

SIMON FRASER UNIVERSITY

S.75-171

MEMORANDUM

To..... SENATE.....

From..... SENATE COMMITTEE ON UNDERGRADUATE.....

..... STUDIES

Subject..... PROPOSED CHANGES - PSYCHOLOGY.....

Date..... NOVEMBER 13, 1975.....

MOTION 1: "That Senate approve and recommend approval to the Board of Governors, as set forth in S.75-171, the proposed changes in requirements for a major, a minor and honors in Psychology."

MOTION 2: "That Senate approve and recommend approval to the Board of Governors, as set forth in S.75-171, the recommended changes in the course description for PSYC 201-3, PSYC 303-3, PSYC 380-3."

MOTION 3: "That Senate approve, as set forth in S.75-171, the recommended change in prerequisite for PSYC 210-3."

MOTION 4: "That Senate approve and recommend approval to the Board of Governors, as set forth in S.75-171, the following new courses and change in credit hours:

PSYC 207-3 History of Psychology
PSYC 402-5 Seminar in the History of Psychology
(with discontinuation of PSYC 401-5)
PSYC 490-5 Honors Project

and a change in course title and credit hours from PSYC 499-10 - Honors Thesis to PSYC 499-5 - Honors Project."

SIMON FRASER UNIVERSITY

S.75.171

MEMORANDUM

To SENATE

From SENATE COMMITTEE ON UNDERGRADUATE STUDIES

Subject Calendar Changes - Psychology

Date 13th November, 1975

Action taken by the Senate Committee on Undergraduate Studies at its meeting of November 12, 1975, gives rise to the following motions:

MOTION 1

That Senate approve and recommend approval to the Board of Governors the proposed changes in requirement for a major, a minor and honors in Psychology.

MOTION 2

That Senate approve the recommended changes in the course description for PSYCH.201-3, PSYCH.303-3, PSYCH.380-3.

MOTION 3

That Senate approve the recommended change in pre-requisite for PSYCH.210-3.

MOTION 4

That Senate approve and recommend approval to the Board of Governors the following new courses and change in credit hours: PSYCH.207-3 - History of Psychology, PSYCH.402-5 - Seminar in the History of Psychology (with discontinuation of PSYCH.401-5), PSYCH.490-5 - Honors project, and a change in course title and credit hours from PSYCH.499-10 - Honors thesis to PSYCH.499-5 - Honors project.

Daniel R. Birch

Daniel R. Birch

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att.

CALENDAR SUBMISSION PSYCHOLOGY DEPARTMENT

1976-77

p. 179

Course Requirements
for a Major in
PsychologyChange in Requirements. FROM:

Students who plan to major in Psychology must obtain credit for courses listed below. For a major, at least 30 credits in upper division Psychology courses, including no more than 8 credits in Directed Studies, must be taken during the upper levels.

Courses required for the general program with a major in Psychology must include:

PSYC 101-3; 201-3; 210-3; 401-5.

Majors should take PSYC 210-3 by the end of the fourth level.

The instructor may permit advanced students from other programs to take certain advanced courses without the normal prerequisites.

(i)

TO: " To receive a major in psychology students must:

1. Meet the graduation requirements of the University (see pp.) and the Faculty of Arts (see. pp.).
2. Pass the following lower division courses: Psyc 101-3, Psyc 201-3, Psyc 207-3 and Psyc 210-3. It is recommended that Psyc 101-3 be taken in the first semester or as early as possible; Psyc 201-3 should be taken in the semester following Psyc 101-3; Psyc 210-3 should be taken during the first four levels.
3. Pass 30 credits of upper division psychology courses. No more than eight of these credit may be in directed studies courses."

RATIONALE:

The department found that Psychology 401-5 History of Psychology was taken during students' last semesters, whereas it was conceived of as a course to introduce students to the multiplicity of experience that constitutes the discipline.

p. 179

Course Requirements
for a minor in
Psychology.Change in Requirements. From:

Students wishing to minor in Psychology must obtain credit for PSYC 101. 201. and at least 18 other credit hours. Of the 18, at least 15 must be courses numbered 300 and above taken in the upper levels. It is recommended that PSYC 401 be included in these 15 credits.

(ii)
TO: "Students wishing to minor in Psychology must obtain credit in Psyc 101-3, Psyc 201-3, and accumulate at least 18 other credit hours in Psychology. Of these 18 credit hours at least 15 must be in 300 and 400 division Psychology courses."

RATIONALE: Psychology 401-5 has been dropped therefore the recommendation to take it has been eliminated.

p. 179-180 Course Requirements
for Honors in
Psychology.

CHANGE IN REQUIREMENTS. From:

Course Requirements for Honors in Psychology

A. Admission

Psychology majors who contemplate undertaking an Honors program in the Department must fill out an application form requesting entry into the program. This form is obtainable from the Departmental office. The qualifications for admission to the Honors program are:

1. Completion of 60 semester hours of University course work with a cumulative grade point average of not less than 3.0.
2. Completion of at least 18 hours of course work (upper or lower courses) in Psychology with an overall average of not less than 3.0 in these courses.

B. Continuing

To remain in the Honors Program in Psychology, the student must maintain cumulative all University grade point average of not less than 3.0.

C. Overall Requirements

To qualify for the Honors degree in Psychology the student must have completed 50 credits in upper division Psychology or approved related courses during the upper levels. No more than eight of these credit hours may be Directed Studies courses in Psychology.

Students taking Honors in Psychology should take PSYC 210-3 by the end of Level 4.

Specific courses in Psychology must include 101-3, 201-3, 210-3, 401-5; at least two upper level seminars (exclusive of 401-5, and Directed Studies courses). Honors students are also required to take at least one Science course carrying 3 or more credit hours. If taken during the last 4 levels, and numbered 300 and above, this course may be counted among the 12 hours in "related courses" that may be included in the 50 required hours.

A number of courses in other Departments have relevance to certain areas of Psychology. Honors and Majors in Psychology are urged to prepare themselves broadly by taking additional courses in other Faculties as recommended by a Departmental adviser.

179-180

Course Requirements
for Honors in
Psychology

To: "A. Admission
Psychology majors who intend to enter the Honors program must apply. The appropriate form is available from the Departmental office. Students normally apply for entry into the Honors program in their 5th semester.

The qualifications for admission to the Honors program are:

1. Completion of 60 semester hours of University course work with a cumulative grade point average of 3.0 or higher.
2. A 3.0 or higher grade point average in psychology courses.
3. Completion of Psyc. 101-3, 201-3, 207,3, and 210-3 or equivalent courses.

Transfer students with 60 hours of credit may be required to take additional courses at Simon Fraser before being admitted to the Honors program;

B. Continuing

To remain in the Honors program students must:

1. Obtain a faculty advisor.
2. Present to the departmental Undergraduate Studies Committee a coordinated program of approximately 45 credits suited to a chosen direction within psychology. Normally the program will be designed in consultation with the faculty advisor, and must be presented before 80 credits have been accumulated. Approval of the program will be based on its quality and coherence.

C. Completion

To receive an honors degree in psychology students must:

1. Meet the honors graduation requirements of the University (see Pp) and of the

Faculty of Arts (see Pp).

2. Complete 50 credits of upper division psychology courses (up to 12 of these credits may be approved options from other departments).
 3. Pass Psyc. 402-5."
 4. Complete an honors project (Psyc. 490-5 and Psyc. 499-5).
 5. Obtain certification by the Undergraduate Studies Committee
- the program has been satisfactorily completed.

RATIONALE

Psychology 207-3 has been added, Psychology 401 has been dropped. Students must take Psychology 207-3, Psychology 402-5, and the two Honors courses. The department have also divided Psychology 499-10 into two 5 credit courses. The primary reason for this change is to enable the student to spread the work of the honors project over two semesters. Some projects will involve experimental research. It is difficult for anyone, especially an undergraduate, to conceive, carry out and write an experimental research project in less than four months. Dividing the honors project into two parts, which may be spread over several semesters, provides more flexibility for students doing an honors project. Note that although 499-10 has been in the calendar for some time, it has never been used.

p. 181

PSYC 201-3

Change in Description:

From: "Considers problems of research and experimentation with illustrations from the major areas of psychology. Topics include: formulation of testable questions; control or elimination of extraneous influences; measurement of effect; evaluation of results; choice of variables which most appropriately represent the concepts under study; instrumentation.

to: "Considers problems of research and experimentation with illustrations from the major areas of psychology. Topics include: formulation of testable questions; control or elimination of extraneous influences; measurement of effect; evaluation of results; choice of variables which most appropriately represent the concepts under study; instrumentation. Provides a background for senior psychology courses since it offers a basis for conduct and critical evolution of research."

Rationale:

To clarify the purpose for making the course a requirement for Minors, Majors and Honors students.

PSYC 210-3

Change in Pre-requisites

From: "Recommended MATH 101-3"

to : "PSYC. 201-3 recommended. Some students find MATH 101-3 useful."

Rationale:

PSYC. 201 should precede PSYC 210, thus enabling the student to use the experimental experience in statistical.

PSYC 303-3

Change in Description

From: "Conditions, principles, and theories of perception. Consideration of apprehension of stimuli."

to: "Conditions, principles, and theories of perception. Considers how individuals become aware of the structure and properties of their environment. Topics include perception of form, pattern spatial relations, motion, causality, and time, and individual differences in perception."

Rationale:

To clarify the subject matter of the course.

p. 186 PSYC 499-10

Change in Credit Hours

From: "PSYC 499-10"

to : "PSYC 499-5"

Rationale:

This course has been divided into two course.

A new course PSYC 499-5 and PSYC 499-5.



NEW COURSE PROPOSAL FORM

Change in description

1. Calendar Information

Department: PSYCHOLOGY

Abbreviation Code: PSYC Course Number: 201 Credit Hours: 3 Vector: 2-0-2

Title of Course: General experimental psychology

Calendar Description of Course:

Considers problems of research and experimentation with illustrations from the major areas of psychology. Topics include: formulation of testable questions; control or elimination of extraneous influences; measurement of effects; evaluation of results; choice of variables which most appropriately represent the concepts under study; instrumentation.

Provides a background for ~~upper level~~ ^{senior} psychology courses since it ~~is intended to~~ ^{offers} a basis for the conduct and critical evaluation of research.

Nature of Course
Prerequisites (or special instructions):

No change

What course (courses), if any, is being dropped from the calendar if this course is approved:

N.A.

2. Scheduling

How frequently will the course be offered? No change

Semester in which the course will first be offered? No change

Which of your present faculty would be available to make the proposed offering possible? No change

3. Objectives of the Course

No change. The last sentence in the above description has been added to clarify the purpose of the course.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty No change

Staff "

Library "

Audio Visual "

Space "

Equipment "

5. Approval

Date:

Department Chairman

Dean

Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Oct. '73

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

Calendar Information

Department: PSYCHOLOGY

Deviation Code: PSYC Course Number: 207 Credit Hours: 3 Vector: 2-2-0

Title of Course: HISTORY OF PSYCHOLOGY

Calendar Description of Course: The development of psychological thought will be traced from early scientific scholarship through contemporary scientific psychology. This course will provide a background for upper-division psychology courses by supplying a basis for the scholarly critique of contemporary theory.

Nature of Course LECTURE - DISCUSSION

Prerequisites (or special instructions): Psych 101

What course (courses), if any, is being dropped from the calendar if this course is approved: NONE

Scheduling

How frequently will the course be offered? Every semester

Semester in which the course will first be offered? 76-3

Which of your present faculty would be available to make the proposed offering possible? Drs. Lyman, Smith, Paranjpe, Diamond, Alexander

Objectives of the Course

view contemporary psychological theory, including its implicit assumptions in the context of the history of thought. Course will be required for majors and honors students. Students interested in a more extensive coverage of the philosophical aspects of this course should take History of Philosophy (Phil. 150 and Phil. 151).

Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty NONE

Staff NONE

Library NONE

Audio Visual NONE

Space NONE

Equipment None

Approval

Date: 30/1/75

Department Chairman

Dean

Chairman, SCUS

73-34b:-- (When completing this form, for instructions see Memorandum SCUS 73-34a. Each course outline).

COURSE OUTLINE

I. Philosophical Foundations of Psychology

1. Psychological issues in Ancient and Medieval Philosophy.
 - a. Pythagoras and the mathematical view of life and mind.
 - b. Democritus, Epicurus, Lucretius and the naturalist view.
 - c. Plato, Aristotle and the Functionalist view.
 - d. Medieval Psychology: Hebrew, Greek, Roman and Oriental-influences.
2. Psychological Issues in the Work of Renaissance Philosophers
 - a. Descartes
 - b. Spinoza
 - c. Hobbes
3. Psychological Issues in the Work of British Empiricists and Kant
 - a. Locke
 - b. Hume
 - c. Berkeley
 - d. Kant

II. The Emergence of Psychology as a Science

1. German 'Physiological' Psychology
 - a. Helmholtz
 - b. Wundt
 - c. Fechner
2. Darwin and the impact of evolution
 - a. Morgan
 - b. Lorenz
 - c. Tinbergen
3. Psychological Systems
 - a. James
 - b. Titchener
 - c. Dewey
 - d. Wertheimer and Gestalt Psychology

4. Psychoanalytic Systems
 - a. Freud and classical physiology
 - b. Jung
 - c. Adler
5. Intellectual Bases of Behaviourism
 - a. Loeb
 - b. Pavlov
 - c. Watson
 - d. Hull
 - e. Skinner
 - f. Tinbergen
6. The investigation of individual differences
 - a. Galton
 - b. Binet
7. Personality theory after Freud
 - a. Horney
 - b. Murray
 - c. Rogers
 - d. Sullivan
 - e. Cattell
8. Psychology since midcentury - the search for integration
 - a. Skinner
 - b. Erikson
 - c. Piaget
 - d. Tinbergen
 - e. Hebb
9. Recent influences on Psychological theory
 - a. Existential Philosophy - Kierkegaard, Sartre
 - b. Systems Theory - Wiener, Hinde
 - c. The Eastern Traditions - Yoga, Zen

Source Books

- Boring, E.G. A history of experimental psychology. New York: Appleton, Century, Crofts, 1950 (Second edition).
- Heidbreder, E. Seven Psychologies, New York: Appleton, Century, Crofts, 1933.
- Kuhn, T.S. The structure of scientific revolutions. Chicago: University of Chicago Press, 1970 (Second Edition).
- May, R., Angel, E., & Ellenberger, H.F. (Eds.) Existence: A new dimension in psychiatry and psychology. New York: Basic Books, 1970.
- Murphy, G., & Murphy, L.B. (Eds.) Western Psychology from the Greeks to William James. New York: Basic Books, 1969.
- Murphy, G., & Murphy, L.B. (Eds.) Asian Psychology, New York: Basic Books, 1968.
- Murphy, G., & Kovoch, J.K. Historical Introduction to Modern Psychology. New York: Harcourt, Bruce & Co., 1972 (Third edition).
- Northrup, F.S.C. The meeting of east and west: An inquiry concerning world understanding. New York: Macmillan, 1959.
- Watson, R.I. The great psychologists from Aristotle to Freud. Philadelphia: Lippencott, 1968. (Second edition).

COURSE PROPOSAL FORM

Prerequisite change only.

1. Calendar InformationDepartment: PSYCHOLOGYAbbreviation Code: PSYC. Course Number: 210 Credit Hours: 3 Vector: 2-0-2Title of Course: Data *Analysis in Psychology.*

Calendar Description of Course:

No change

Nature of Course

Prerequisites (or special instructions):

Psyc. 201-3 recommended. Some students find Math 101-3 helpful.

What course (courses), if any, is being dropped from the calendar if this course is approved:

NA

2. Scheduling

How frequently will the course be offered? No change

Semester in which the course will first be offered? N.A.

Which of your present faculty would be available to make the proposed offering possible? No change

Objectives of the Course

The addition of Psyc 201-3 as a recommended prerequisite is intended to emphasize to the student the importance of a knowledge of research methods in psychology for understanding the material of Psyc. 210-3. The statement about math 101-3 reflects students perception of the importance of math 101-3.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty No change

Staff No change

Library No change

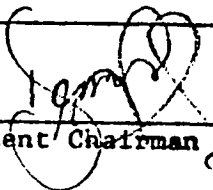
Audio Visual No change

Space No change

Equipment No change

5. Approval

Date:


 Department Chairman

 Oct 30, 1975
 WASS Smith
 per S. Roberts
 Dean

 Chairman, SCUS

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE PROPOSAL FORM

*very
Description Change
only*

1. Calendar Information

Department: PSYCHOLOGY

Abbreviation Code: PSYC. Course Number: 303 Credit Hours: 3 Vector: 2-0-2

Title of Course: Perception

Calendar Description of Course: Conditions, principles, and theories of perception. Considers how individuals become aware of the structure and properties of their environment. Topics include perception of form, pattern, spatial relations, motion, causality, and time, and individual differences in perception.

Nature of Course No change

Prerequisites (or special instructions): No change

What course (courses), if any, is being dropped from the calendar if this course is approved: N.A.

2. Scheduling

How frequently will the course be offered? No change

Semester in which the course will first be offered? N.A.

Which of your present faculty would be available to make the proposed offering possible? No change

3. Objectives of the Course

The description has been expanded to provide more complete description of the material covered in the course.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty No change

Staff

Library No change

Audio Visual No change

Space No change

Equipment No change

5. Approval

Date: _____

Oct 30, 1975

W. S. Smith
per R. Roberts

Department Chairman

Dean

Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Oct. 1973

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

~~NEW COURSE PROPOSAL FORM~~ - Change in calendar description.

1. Calendar Information

Department: Psychology

Abbreviation Code: Psyc Course Number: 380 Credit Hours: 3 Vector: 3-0-2

Title of Course: Physiological Psychology

Calendar Description of Course: An introduction to brain function and peripheral physiology in relation to basic sensory and motor functions and higher order behaviours of humans and animals. The laboratory includes an introduction to the techniques of experimental brain lesions, electrical stimulation of the brain and the recording and analysis of electrophysiological events.

Nature of Course No change.

Prerequisites (or special instructions): No change.

What course (courses), if any, is being dropped from the calendar if this course is approved: N.A.

2. Scheduling

How frequently will the course be offered? No change

Semester in which the course will first be offered? N.A.

Which of your present faculty would be available to make the proposed offering possible? No change.

Objectives of the Course

The revised description clarifies the nature of the material covered in the course.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty No change.

Staff No change.

Library No change.

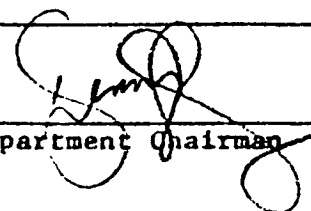
Audio Visual No change.

Space No change.

Equipment No change.

5. Approval

Date: _____


Department Chairman

Oct 30, 1975
WAS
per S. Robert
Dean

Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Oct. '73

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: Psychology

Abbreviation Code: Psyc Course Number: 402 Credit Hours: 5 Vector: 0-5-0

Title of Course: Seminar in the History of Psychology

Calendar Description of Course: Considers classical issues of significance to contemporary psychology, e.g., the mind-body problem with reference to current theory concerning consciousness; the nature-nurture problem with reference to developmental theory, the problem of psychological hedonism with reference to current research on emotion and reward in learned behaviour. Students will be expected to undertake a historical analysis of their own area of interest within psychology.

Nature of Course SEMINAR

Prerequisites (or special instructions): Psyc. 101, 201, 207

Students with credit for PSYC 401 may not take this course for further credit.

What course (courses), if any, is being dropped from the calendar if this course is approved: Psyc. 401.

2. Scheduling

How frequently will the course be offered? Twice a year

Semester in which the course will first be offered? 76-3

Which of your present faculty would be available to make the proposed offering possible? Drs. Diamond, Smith, Lyman and others.

Objectives of the Course The course is intended to place the student's understanding of psychology in the context of the history of thought about man. The course is directed towards students nearing the completion of their degrees. It is intended to build on the survey of the history of psychology, Psyc. 207-3, which is required of all majors and honours.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty None

Staff None

Library Continued accumulation of historical sources.

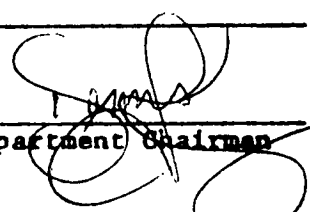
Audio Visual None

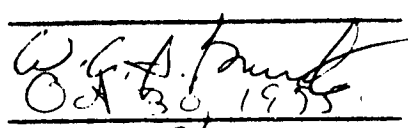
Space None

Equipment None

5. Approval

Date: _____


Department Chairman


Dean

Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Oct. 1973

Course Outline

1. The mind-body problem with reference to current thinking about consciousness and cognitive psychology.
 - a. Historical sources: Descartes, Spinoza, Kant, the British Empiricists, Watson.
 - b. Current theory: Piaget, Powers, Ornstein, etc.
2. The nature-nurture problem with reference to current thinking about development.
 - a. Historical sources: Bain, Kant, Jones, Jung, Freud, Watson, McDougall, Lorenz, Skinner.
 - b. Current theory: Tinbergen, Maccoby, etc.
3. The problem of methodology and the proper domain of psychology.
 - a. Historical Sources: Wundt, Titchener, James, Watson, Freud, Hull.
 - b. Current Thinking: Koch, Bakan, Reichenbach, Kuhn, Rogers

1. Boring, E.G. A history of experimental psychology. New York: Appleton, Century, Crofts, 1950 (Second edition).
2. Chaplin, J. and Kraiviec, T. Systems and Theories of Psychology. 3rd Ed. Holt Rinehart, 1974.
3. Cohen, I. (Ed.) Perspectives on Psychology. Praeger, New York, 1975.
4. Heidebreder, E. Seven Psychologies. New York: Appleton, Century, Crofts, 1933.
5. Hillix and Marx, Systems and Theories in Psychology. A. Reader, West Publishing Co., 1974.
6. Koch, Segmund (Ed.) Psychology: A study of a science. (6 volumes) New York, McGraw-Hill, 1959.
7. Kuhn, T.S. The structure of scientific revolutions. Chicago: University of Chicago Press, 1970 (Second edition).
8. Marx, M. and Hillix A. Systems and Theories in Psychology. 2nd Ed. McGraw-Hill, New York, 1973.
9. May, R., Angel, E., & Ellenberger, H.F. (Eds.) Existence: A new dimension in psychiatry and psychology. New York: Basic Books, 1970.
10. Monte, C.F. Psychology's Scientific Endeavor. Praeger, 1975.
11. Murphy, G. and Murphy, L.B. (Eds.) Asian Psychology. New York: Basic Books, 1968.
12. Murphy, G. and Murphy, L.B. (Eds.) Western Psychology from the Greeks to William James. New York: Basic Books, 1969.
13. Murphy, G. and Kovoch, J.K. Historical Introduction to Modern Psychology. New York: Harcourt, Bruce & Co., 1972 (Third edition).
14. Nordby, V. and Hall, C. A Guide to Psychologists and their Concepts. Freeman, 1974.
15. Northrup, F.S.C. The meeting of east and west: An inquiry concerning world understanding. New York: Macmillan, 1959.
16. Skinner, B.F. Beyond Freedom and Dignity, Alfred Knopf, 1971.
17. Watson, R.I. The great psychologists from Aristotle to Freud. Philadelphia: Lippencott, 1968. (Second edition).

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: Psychology

Abbreviation Code: Psyc Course Number: 490 Credit Hours: 5 Vector: ----

Title of Course: Honours Project

Calendar Description of Course: An in-depth investigation of a topic in Psychology, culminating in a report which will be evaluated as a Potential contribution to psychological knowledge.

Nature of Course Individual Project carried out by a student under supervision of a faculty member.

Prerequisites (or special instructions):

Admission to honours students only. A plan must be approved by the faculty supervisor and by the Undergraduate Studies Committee before work is begun.

What course (courses), if any, is being dropped from the calendar if this course is approved: PSYC 499-10 Honours Thesis

2. Scheduling

How frequently will the course be offered? As required.

Semester in which the course will first be offered? 76-3

Which of your present faculty would be available to make the proposed offering possible? All Faculty

Objectives of the Course The course is designed to provide an intensive experience in individual research.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty None

Staff None

Library None

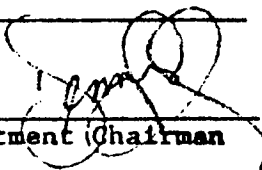
Audio Visual None

Space None

Equipment None

5. Approval

Date: _____


Department Chairman

Oct 30 1975
W. S. Smith
Dean
Dean

Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Oct. '73

(NEW) COURSE PROPOSAL FORM

1. Calendar Information

Department: Psychology

Abbreviation Code: Psyc Course Number: 499 Credit Hours: 5 Vector: —

Title of Course: Honours Project

Calendar Description of Course: An in-depth investigation of a topic in Psychology, culminating in a report which will be evaluated as a potential contribution to psychological knowledge.

Nature of Course Individual Project carried out by a student under supervision of a faculty member.

Prerequisites (or special instructions):

Admission to honours students only. A plan must be approved by the faculty supervisor and by the Undergraduate Studies Committee before work is begun.

What course (courses), if any, is being dropped from the calendar if this course is approved: PSYC 499-10 Honours Thesis

2. Scheduling

How frequently will the course be offered? As required.

Semester in which the course will first be offered? 76-3

Which of your present faculty would be available to make the proposed offering possible? All Faculty

Objectives of the Course The course is designed to provide an intensive experience in individual research.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty None

Staff None

Library None

Audio Visual None

Space None

Equipment None

5. Approval

Date: _____

[Signature]
Department Chairman

[Signature]
Dean

[Signature]
Chairman, SCUS

HONOURS PROJECT PSYC 490-5, 499-5.

The assumption that underlies the Honours Projects is that in order to complete an Honours Programme in Psychology a student must enter into the process by which knowledge in the field is advanced. He must assume the role of a contributor to Psychology as well as a consumer of the work of others. It is recognized that there are many ways to contribute.

490-5 and 499-5 may be undertaken in a single semester or spread over two semesters. The project may consist of original research, a critical review of the literature, a series of case studies, a theoretical analysis, or other approved undertakings.

The proposal for the project must be approved by a faculty member who agrees to supervise it, and by the Undergraduate Studies Committee, before registration in PSYC 498-5 and/or 499-5. The proposals will be evaluated on the adequacy of the organization of existing information, their testing of an idea, their critical analysis of theory and their feasibility. The final product must be evaluated, and a mark assigned, by vote of a committee consisting of the faculty supervisor and another faculty member in a related area, with the Departmental Undergraduate Advisor sitting as a member of the Committee and chairman.

Open by special arrangement only to Psychology Honors students who have completed at least 90 semester hours credits of university work, with at least 20 credits in upper-division Psychology courses. For detailed information, contact the Chairman of the Psychology Undergraduate Studies Committee.

SIMON FRASER UNIVERSITY

S.75-172

MEMORANDUM

To SENATE

From... SENATE COMMITTEE ON UNDERGRADUATE
... STUDIES

Subject

PROPOSED CHANGES - PSYCHOLOGY
AND LINGUISTICS AND PHILOSOPHY
PROGRAM

Date.. NOVEMBER 13, 1975

MOTION:

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.75-172, the addition of PSYC 207-3 - History of Psychology to courses suggested under program requirements for a joint major (PLP) and the addition of PSYC 207-3 - History of Psychology, PSYC 210-3 - Data Analysis in Psychology and PSYC 402-5 - Seminar in the History of Psychology (with the deletion of PSYC 401-5 - History and Systems) to the Psychology concentration requirements (PLP)."