

SIMON FRASER UNIVERSITY

S.75-177

MEMORANDUM

To..... SENATE

From..... SENATE COMMITTEE ON UNDERGRADUATE

..... STUDIES

Subject..... PROPOSED CHANGES - CANADIAN
..... STUDIES PROGRAM

Date.. NOVEMBER 13, 1975

MOTION:

"That Senate approve the revision of the Canadian
Studies Program as set forth in S.75-177."

SIMON FRASER UNIVERSITY

S.75-177

MEMORANDUM

To SENATE

From SENATE COMMITTEE ON UNDERGRADUATE STUDIES

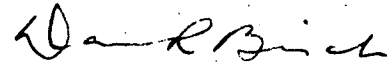
Subject Calendar Revisions - Canadian
Studies

Date 13th November, 1975

Action taken by the Senate Committee on Undergraduate Studies at its meeting of November 12th, 1975 gives rise to the following motion:

MOTION

That Senate approve the attached revisions of the Canadian Studies entry in the undergraduate calendar including the addition and deletion of courses and the modification of descriptive notes.



Daniel R. Birch

:ams

att.

See SCUS 75-43D and
75-43D addendum

SIMON FRASER UNIVERSITY

MEMORANDUM

SCUS 75-43D
as amended by SCUS

o. Mr. H. M. Evans, Registrar &
Secretary to the Senate Committee
on Undergraduate Studies.
Subject 1976-77 Calendar revisions.

From J. Blanchet, Secretary,
Faculty of Interdisciplinary Studies
Undergraduate Curriculum Committee.
Date October 23/75.

Canadian Studies.

Today the Faculty of Interdisciplinary Studies Undergraduate Curriculum Committee approved the Calendar revisions set forth below, and I am forwarding them to you for inclusion on the agenda of the Senate Committee on Undergraduate Studies.

p. 283, 1975-76 Calendar.

Following:

"FREN 101-3 usually for students with French 11 from High School. Oral skills are stressed"

remove the word "or".

Following:

"FREN 151-4 usually for students with French 12 from High School."

remove the sentence "This course combines work of 100 and 101."

Following:

"At the 200 division
FREN 201-3"

remove "Reading and writing skills are stressed."

substitute "~~Training in speaking, understanding and reading.~~
Further development of the language skills
of speaking, understanding and reading."

Following:

"FREN 202-3"

remove "continuation of 201-3"

substitute "~~Reading and writing skills are stressed.~~
Training in the techniques of self-expression
in writing French"

Add:

"FREN 206-3. ~~Stress is on the development of writing skill.~~
Study in depth of the structure of
French and extension of competence
in the skills of oral and written
expression."

p. 284, 1975-76 Calendar.

Additions.

Department of Criminology.

- CRIM 131-3 Introduction to the Criminal Justice System.
- CRIM 230-3 Criminal Law.
- CRIM 231-3 Introduction to the Judicial Process.
- CRIM 330-3 Criminal Procedure and Evidence.
- CRIM 335-3 Human Rights and Civil Liberties.

Department of Communication Studies.

- CMNS. 401-5 Communications and Community Advocacy.

Department of English.

- ENGL 474-2 Canadian Literature A Seminar.
- ENGL 475-2 Canadian Literature B Seminar.

Deletion.

Department of English.

- ENGL. 809-5 Canadian Literature (open to undergraduates with permission of instructor).

N. B.

Attached is a statement from the Department of Criminology concerning course additions from that department. It is not yet possible to state which faculty will be teaching these courses.

T. Stanchel

SIMON FRASER UNIVERSITY

MEMORANDUM

To..... *Dr. Thelma Oliver, Director*

From..... *Ezzat A. Fattah, Chairman*

..... *Canadian Studies Program*

..... *Department of Criminology*

Subject

Date..... *23 October 1975*

Please be advised that the following courses deal mainly, and some almost exclusively, with the Canadian criminal justice system and Canadian law:

CRIM 131 Introduction to the Criminal Justice System

CRIM 230 Criminal Law

CRIM 231 Introduction to the Judicial Process

CRIM 330 Criminal Procedure and Evidence

CRIM 335 Human Rights and Civil Liberties

For that reason, I feel that they can add a very important dimension to the Canadian Studies Program.

Ezzat A. Fattah

Ezzat A. Fattah

SIMON FRASER UNIVERSITY

MEMORANDUM

To J. Weinkam, Chairman
I.D.S. Curriculum Committee

From T. Oliver
Canadian Studies

Subject Calendar

Date October 28, 1975

Regarding the attached memo from Biological Sciences, is it too late to include in our calendar entry the following:

Department of Biological Sciences

BISC 310-3 The Plants and Animals of British Columbia

This should be inserted after the Department of Archaeology's entry.

Thelma

Secretary's Note:

Add to page 284, Canadian Studies

Department of Biological Sciences

BISC 310-3 The Plants and Animals of British Columbia

SIMON FRASER UNIVERSITY

SCUS 75-43D
Addendum

MEMORANDUM

To: Mr. H. M. Evans, Registrar &
Secretary to the Senate Committee
on Undergraduate Studies.
Subject: 1976-77 Calendar revisions.

From: J. Blanchet, Secretary,
Faculty of Interdisciplinary Studies
Curriculum Committee.
Date: October 29/75.

Canadian Studies.

The Faculty of Interdisciplinary Studies Undergraduate Curriculum Committee has approved the modification set forth in the attached material, and I am forwarding it to you for inclusion on the agenda of the Senate Committee on Undergraduate Studies.

Attachment.

J. Blanchet

SIMON FRASER UNIVERSITY

MEMORANDUM

To Dr. Thelma Oliver,
Coordinator of Canadian Studies Programme

Subject Biological Sciences 310

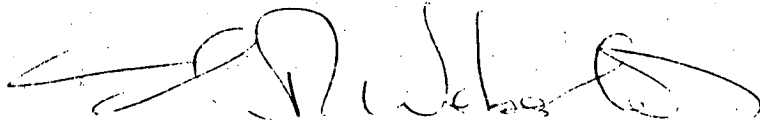
From Dr. J. M. Webster
Dept. of Biological Sciences.

Date October 27, 1975.

I am responding to your memorandum of September 24 requesting information and possible changes regarding the Department's involvement in your Canadian Studies Programme.

I have discussed this with the Department and with the Dean of Interdisciplinary Studies and I am requesting that you include Biological Sciences 310 in your programme. I enclose for your information an outline of the course, etc. and should you wish any further information, do not hesitate to request it.

Looking forward to hearing from you.



John M. Webster,
Chairman.

JMW/ms
Encl.

BIOLOGICAL SCIENCES 310-3.

THE PLANTS & ANIMALS OF BRITISH COLUMBIA.

This course was designed for the student who wishes to know more about the Natural History of British Columbia, with special reference to the higher plants, birds, and mammals. The emphasis in the course is upon developing skill in observing and identifying various major flora and fauna. The use of various source books and keys is also stressed. The organisms are not considered in isolation, but rather in the context of the Biotic Regions of the province in which they occur. Field work is an integral part of the course and the emphasis of the course in terms of various groups may change depending on the location of the course offering, and the season of the year.

This course will be of special interest to Teachers, Recreation Workers, and general biologists.

MAIN TOPICS.

- An Introduction to Taxonomy and Nomenclature: How are things named and why?
- What do you need to know to identify a flowering plant---an introduction to basic plant structure, with an emphasis on plant Family characteristics.
- Major Flowering and Coniferous Plants of B.C.---Trees, Shrubs and Flowers which are the most commonly encountered in the field.
- A review of the major Biotic areas of B.C., with their major flora and Fauna.
- An Introduction to the field study of Birds: Bird morphology, and main Bird families in Western North America.
- An Introduction to the field study of mammals: major characteristics used in the identification of mammals and a review of mammal orders and families and their characters.
- Life in Ponds, Streams and Lakes: An Introduction to major Aquatic animal and plant life forms.
- Techniques for the collection, observation, and field study of plants and animals.
- Source Books, Field Guides, and other literature.
