

SIMON FRASER UNIVERSITY

S76-15

MEMORANDUM

To Members of Senate

From Jon Wheatley

Dean of Graduate Studies

Subject Approval of New Course - PSYC 944-3

Date December 9, 1975

MOTION: That Senate approve the new course -
Psyc 944-3

This course was approved by the Executive Committee, Senate Graduate
Studies Committee on December 1, 1975.



Jon Wheatley
Dean of Graduate Studies.

mm/
attach.

(Board)

1. CALENDAR INFORMATION:Department: PSYCHOLOGY Course Number: 944Title: Seminar in Psychopathology

Description: _____

Credit Hours: 3 Vector: 0-3-0 Prerequisite(s) if any: _____2. ENROLLMENT AND SCHEDULING:Estimated Enrollment: 10-12 When will the course first be offered: Fall 76How often will the course be offered: Once a year or as required3. JUSTIFICATION:

An important area of psychology receiving greater attention now in graduate
research in the department. There is a clear need for a seminar offering advanced
treatment of selected topics in psychopathology.

4. RESOURCES:Which Faculty member will normally teach the course: Dr. Coles, Ksionzky, or MarciaWhat are the budgetary implications of mounting the course: noneAre there sufficient Library resources (append details): YesAppended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course
c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: Sept 15, 1975
Faculty Graduate Studies Committee: [Signature] Date: _____
Faculty: _____ Date: _____
Senate Graduate Studies Committee: _____ Date: _____
Senate: _____

Course Outline

Psyc. 944-3

Seminar in Psychopathology

Provides advanced treatment of selected topics in psychopathology. Topics to be covered may include: classification and diagnosis; symptomatology; determinants and aetiological theories; treatment program and their effects. Topics may be considered from either individual, interpersonal or epidemiological point of view.

READINGS

Because of the nature and level of the course which deals with current information it is necessary to rely heavily on recent articles in journals and selected books. A sampling of suitable sources is attached.

JOURNALS

Journal, Nervous and Mental Disorders	American Journal of Community Psyc.
Journal, Personality and Social Psyc.	Psychological Bulletin
Journal, of Abnormal Psyc.	Journal of Personality
Journal, of Consulting and Clinical Psyc.	Psychological Review
Professional Psyc.	American Psychologist
American Journal of Psychiatry	American Journal of Psychotherapy
Psychiatry	

TEXTS FOR PSYCHOPATHOLOGY

Buss, A. Psychopathology

Berg, I.A. & Pennington, L.A. An introduction to clinical Psychology

Bergin, A.E. & Garfield, A.L. Handbook of psychotherapy & behavior change

White, R. The abnormal personality

Guerney, B.G. Jr. (Ed.) Psychotherapeutic Agents: New Roles for Nonprofessionals, Parents, & Teachers

Cowen, E.L., Gardner, E.A., & Zax, M. (Eds.) Emergent approaches to mental health problems

Gottschalk, L.A. & Auerbach, A.H. Methods of research in psychotherapy

Stollak, G.E. Guerney, B.G. & Rothberg, M (Eds.) Psychotherapy research: selected readings

Competence of Faculty to Give the Course

Psyc. 944-3 Seminar in Psychopathology

Dr. E.M. Coles, Associate Professor

Ph.D.: London

Areas of competence include: classification and diagnosis in clinical psychology.

Courses taught: psychopathology, motivation, personality, feeling, and emotion.

Research areas: psychopathology, particularly classification and diagnosis and the evaluation of health care programs.

Dr. S. Ksionzky, Assistant Professor

Ph.D.: U.C.L.A.

Areas of competence include: psychopathology, personality

Courses taught: techniques of therapeutic intervention, psychological assessment; validation techniques; personality

Research areas: self disclosure, therapy evaluation, nonverbal communication

Dr. J.E. Marcia: Professor

Ph.D.:

Areas of competence include: personality, psychopathology, psychotherapy

Courses taught: personality, psychopathology, individual and group psychotherapy

Research areas: construct validation of ego; psychoanalytic theory, (Erikson); psychotherapy process and outcome

Cont.

Meltzoff, J., & Kornreich, M. Research in Psychotherapy

Jackson, D. The etiology of schizophrenia

Broen, Wm. E., Jr. Schizophrenia: Research and Theory

Master copy of S.76-16

Pages numbered on the lower left hand corner not distributed to the Senate mailing list.

Pages numbered on the lower right hand corner form the material distributed.

(pages numbered to 81 only)

H. M. EVANS
↑
SIMON FRASER UNIVERSITY

MEMORANDUM

Mr. Harry Evans

Secretary to Senate

Subject

From Jon Wheatley

Dean of Graduate Studies

Date December 11, 1975.

I enclose the only complete set of documents on the split of the graduate program in PSA. You will notice that only PS 3 & 6 and S/A. 5, 8, 10 & 11 are to be distributed to all Senators. However, the full documentation should be sent to the Deans of Graduate Studies and Arts and to Ms. McGinn, to hold for inspection.

*Herewith -
JH*

Jon Wheatley
Jon Wheatley

JW:jm

Encl.

cc: Dr. B. Wilson, Academic, Vice-President
Dr. S. Smith, Dean of Arts
Ms. Marian McGinn, Registrar's Office

*This copy also has the "original"
if those not sent to Senate
JH*

COPIES FOR -
DEAN WHEATLEY
DEAN SMITH
M. McGINN
REGISTRAR

SIMON FRASER UNIVERSITY

MEMORANDUM

THIS COPY
HAS A FULL-SET OF
MATERIALS MORE THAN
PROVIDED TO SENATORS

To SENATE

From

DEAN OF GRADUATE STUDIES

Subject GRADUATE PROGRAMS IN POLITICAL SCIENCE
AND IN SOCIOLOGY & ANTHROPOLOGY

Date DECEMBER 17, 1975

MOTION:

"That Senate approve and recommend approval to the Board of Governors, that the existing graduate offerings in PSA be divided according to the attached papers (S76-) to form graduate programs in the Departments of Political Science and of Sociology & Anthropology and that this action be effective upon acceptance by the Board of Governors, and that the proposed changes in courses, new courses and regulations be approved to be effective from May 1, 1975."

Note:

The existing Graduate program Committee in PSA will remain in existence to service students presently under the jurisdiction of that committee who are not committed or willing to move into the proposed graduate programs in either Sociology & Anthropology.

(Registrar's Note: If these motions are approved the following will apply:-

Political Science -

Discontinue: PSA 811, 843, 844, 845, 846, 848, 849, 866, 891*, 892, 893*, 897, 898*, 899.

Add : POL. 812, 813, 821, 822, 823, 829-10, 831, 832, 833, 834, 835, 836, 841, 842, 891* (Masters Seminar), 893* (Readings in Political Science) 898* (M.A. Thesis)

Students with credit for the former PSA courses may not take the corresponding replacement POL courses for further credit as follows (PSA/POL:) 811/812; 843/821 or 822; 844 or 845/836; 846/834 or 835; 848/841 or 842; 891/891,

Sociology & Anthropology-

Discontinue: PSA 863, 864, 865, 872, 873, 874, 875, 876, 883.

Change(PSA to POL): 802 to 815, 822 to 819, 812 to 825, 879 to 831, 801 to 850, 894 to 853, 897 to 856, 832 to 858, 851 to 869, 871 to 870, 895 to 871, 891 to 894, 892 to 895, 898 to 898, 899 to 899 (with some changes in titles).

Students with credit for the former PSA courses may not take the corresponding replacement S.A. courses for further credit with the exception of 894/853, 897/856, 895/871,

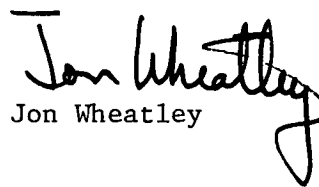
Add : S.A. 800, 801, 808, 810, 820, 821, 822, 854, 855, 864, 872, 873, 874.)

SIMON FRASER UNIVERSITY

MEMORANDUM

To..... Mr. Harry Evans	From..... Jon Wheatley
Secretary to Senate	Dean of Graduate Studies
Subject.....	Date..... December 11, 1975.

I enclose the only complete set of documents on the split of the graduate program in PSA. You will notice that only PS³ & 6 and S/A.5,8,10 & 11 are to be distributed to all Senators. However, the full documentation should be sent to the Deans of Graduate Studies and Arts and to Ms. McGinn, to hold for inspection.


Jon Wheatley

JW:jm

Encl.

cc: Dr. B. Wilson, Academic, Vice-President
Dr. S. Smith, Dean of Arts
Ms. Marian McGinn, Registrar's Office

SIMON FRASER UNIVERSITY

MEMORANDUM

Senate

From Jon Wheatley

Dean of Graduate Studies

Subject Graduate Programs in Political Science
and Sociology & Anthropology

Date December 11, 1975.

WHEREAS

Senate has previously moved to divide the undergraduate offerings in the original PSA Department, and previously moved to divide the graduate offerings in the Archaeology Department from the graduate offerings in the original PSA Department; it is now moved:

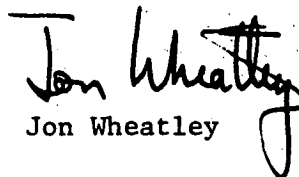
That Senate approve, and recommend approval to the Board of Governors, of the following motion:

MOTION

That the existing graduate offerings in PSA be divided according to the attached papers (S76-N) to form graduate programs in the Departments of Political Science and Sociology & Anthropology, and that this action be effective upon acceptance by the Board of Governors.

Note 1: Motions with the sense of the above motion passed the Senate Graduate Studies Committee on November 24 and December 8, 1975.

Note 2: The existing Graduate Program Committee in PSA will remain in existence to service students presently under the jurisdiction of that committee who are not committed or willing to move into the proposed graduate programs in either Political Science or Sociology & Anthropology.


Jon Wheatley

JW:jm

Encl.

SIMON FRASER UNIVERSITY

MEMORANDUM

Senate

From Jon Wheatley

Dean of Graduate Studies

Subject Splitting of old graduate program in
PSA.

Date December 11, 1975.

Documentation sent to me for the split in the old PSA program runs to several hundred pages. In line with current suggestions that we waste less money on copying, I am not distributing all these papers to all Senators. Instead, I here list all documents sent to me and indicate which are being circulated. Full documentation, available for the inspection of any interested party, can be read in the Dean of Graduate Studies Office, the Dean of Arts Office and the Registrar's Office (ask for Ms. McGinn, Assistant Registrar for Graduate Studies); full documentation will also be available in the Senate Chamber.

I list here the documents received from Political Science, more or less in the order received:

- PS.1. Overview and Rationale of the Proposed Revision of the Political Science Graduate Program
- PS.2. Proposed Split in old PSA Courses as between Political Science and Sociology & Anthropology
- PS.3. Proposed Calendar Entry for Political Science
- PS.4. Table of Equivalents between Existing and Proposed Courses
- PS.5. Proposed Political Science Courses
- PS.6. Course Proposal Forms
- PS.7. Bibliographies for Courses
- PS.8. Outline cv.s for Faculty Designated as Available to Teach Courses

I list here the documents received from Sociology & Anthropology, more or less in the order received:

- S/A.1. Suggested Motions for the Split of the PSA Graduate Program

- S/A.2. Copy of Present PSA Graduate Program
- S/A.3. Proposed Split in Courses as Between Political Science and Sociology & Anthropology (identical to PS.2.)
- S/A.4. Justification for Splitting the PSA Program
- S/A.5. Proposed Calendar Entry
- S/A.6. Explanation and Justification for Changes in the Calendar Entry
- S/A.7. Courses to be Dropped
- S/A.8. Courses to be Renumbered and/or Changed in Name
- S/A.9. Course Proposal Forms for the Courses Renumbered and/or Changed in Name
- S/A.10. Proposed New Sociology & Anthropology Courses
- S/A.11. New Course Proposal Forms
- S/A.12. Cv.s for Professors to Teach the Courses
- S/A.13. Miscellaneous memoranda about the split of the undergraduate program in PSA, the split with Archaeology at the graduate level, Motions previously passed by Senate, etc.

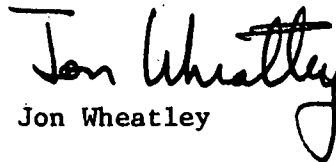
The following documents are attached in the order listed:

- PS.3. Calendar Entry for Political Science Department
- PS.6. New Course Proposal Forms
- S/A.5. Calendar Entry for Sociology & Anthropology Department
- S/A.8. Courses Renumbered and/or changed in Name
- S/A.10. Proposed New Sociology & Anthropology Courses
- S/A.11. New Course Proposal Forms

Senators should note that these are all the items which require Senate

action; the other items are back-up materials. However, you will also find attached:

- PS.1. Overview and Rationale of the Proposed Revision in the Political Science Graduate Program
- S/A.6. Explanation and Justification for Changes in the Calendar Entry


Jon Wheatley

JW:jm

Encl.

Revised.
Nov. 7, 1975
PSI

OVERVIEW AND RATIONALE OF THE PROPOSED REVISION
OF THE POLITICAL SCIENCE GRADUATE PROGRAMME

Prepared by: The Graduate Programme Committee
of the Department of Political Science

Members: Prof. D. L. Bratton, Chairman
Prof. L. J. Cohen
Prof. R. Hamowy
with the participation of
Prof. J. Benjamin, Visiting Professor
Mr. Gary Salloum, Graduate Student
Representative

Political Science has been a distinct subject of advanced study in universities since the 1880's. The subject has held a place in Canadian university curricula since before the First World War. Political Science has been a part of the Arts curriculum at Simon Fraser University since the inception of the university. The present proposals are therefore a revision of the programme of advanced study in this well-established subject at the university.

The calendar revisions and course proposals which we are submitting for approval at this time represent part of a continuing process of separation of the Political Science curriculum from its place in the previous P.S.A. structure. This process is well-advanced on the undergraduate level, and the present submission extends the process onto the graduate level.

These proposals therefore constitute a revision of the existing Political Science portion of the P.S.A. graduate programme. The Political Science portion is specified in the Agreed Division of P.S.A. graduate courses herein. This existing curriculum is then modified as shown below to better express the graduate teaching capabilities and interests of the autonomous Department of Political Science.

The areas of study as shown in the calendar copy below represent the major sub-fields of contemporary Political Science, from the perspective of a Canadian university. These areas also reflect the present composition, skills, and interests of the faculty in the Department. The relationship of faculty competence in relation to particular courses within these areas is documented in the attachments to each course proposal form below.

Degree Requirements: The existing requirements for the M.A. degree were felt on the whole to be appropriate, and are little changed in our revision. The stipulation of five courses and a thesis is retained. The chief difference is that one of the five courses presented for the degree must be the Proposed POL 813--Seminar in Scope and Methods of Political Science.

The Department believes that an M.A. candidate class variously drawn from amongst our own graduates and graduates from other Canadian and foreign universities should all be exposed to a high-level survey of contemporary intellectual, methodological, and professional developments within the discipline. Such a survey is an important concomitant of the student's concentration upon a narrower sub-field in undertaking thesis research.

The Department's position on the desirability of knowledge of foreign languages is substantially unchanged: a particular student will be required to develop proficiency in a language other than English if and as that student's research reading or field work, for either a seminar or a thesis, so warrant.

The Department adopts the requirements of the university's General Regulations for Graduate Study as minimum stipulations for Ph.D. work. The context for this is the absence of any current intention to admit candidates for the Ph.D. degree, pending further study and revision of more elaborate requirements for the Ph.D. degree within the Department,

Graduate Courses: The courses herein proposed do not, of course, represent in any general way new subject matter within the Faculty of Arts curriculum. They serve the purpose of revision and extension of the Political Science portion of the established P.S.A. curriculum. These courses relate to the areas of study focussed upon in the Department as follows:

Topics relating to Political Theory are particularly treated in POL 812, POL 813, POL 821, POL 832, POL 833, POL 834, POL 836, and POL 841.

Topics relating to Comparative Politics and Government are particularly treated in POL 813, POL 831, POL 832, POL 833, POL 834, and POL 836.

Topics relating to Canadian Politics and Government are particularly treated in POL 821, POL 822, POL 823, POL 829, and POL 831.

Topics relating to International Relations are particularly treated in POL 813, POL 832, POL 833, POL 841, and POL 842.

Topics relating to Public Administration, Public Law, and Public Policy are particularly treated in POL 821, POL 831, POL 832, POL 834, POL 836, and POL 842.

The faculty resources and library resources to support these courses are detailed in the documents attached to the individual course proposal forms. After the additions to the Departmental faculty over the past two years, the faculty resources for this course list are more than adequate. The Library holds an adequate collection in Political Science generally, and is continuing efforts to achieve balanced holdings among the sub-fields of the discipline.

The numerical relationships between the existing and proposed courses are shown in the Table of Equivalents below. That Table also shows which courses may not be taken for further credit if certain existing courses have been elected. The graduate students presently enrolled in the Department are all committed to an immediate transfer onto the revised curriculum, and should encounter no difficulties in conforming to these equivalents.

Dale Bretton,
Chairman

^{Proposed}
The Split in Courses as Between PS and S/A

PS 2.

Under Motion 1, the Department proposes to split the P.S.A. graduate program by leaving the description of the program, admission and degree requirements and areas of study ~~unchanged~~ at this time but divide the courses into those that academically fall into the domain of Political Science on the one hand and Sociology and Anthropology on the other hand.

Justification: The split of the program and the division of courses establishes the legal and academic responsibility of the ~~prospective~~ departments which serves as a baseline from which further changes may be proposed.

In agreement between the two Departments the following division of courses is therefore proposed:

POLITICAL SCIENCE

PSA 811-5 Political Theory

PSA 843-5 Society and Politics in
North America

PSA 844-5 Society and Politics in
South Asia

PSA 845-5 Society and Politics in
South East Asia

PSA 846-5 Society and Politics in
Other Regions

PSA 848-5 International Politics

PSA 849-5 Comparative Politics

SOCIOLOGY AND ANTHROPOLOGY

PSA 801-5 Sociological Theory

PSA 802-5 Sociology of Knowledge

PSA 812-5 Political Sociology

PSA 822-5 Social Stratification

PSA 832-5 Philosophy of the Social
Sciences

PSA 851-5 Moral and Ritual Systems

PSA 863-5 Social Change: Selected
Texts

POLITICAL SCIENCE

PSA 866-5 Rural Politics and
Administration

PSA 891-5 Master's Seminar

PSA 892-5 Doctoral Seminar

PSA 893-5 Readings in Political Science

PSA 897-5 Field Work Seminars

PSA 898 M.A. Thesis

PSA 899 Ph.D. Thesis

SOCIOLOGY AND ANTHROPOLOGY

PSA 864-5 Applications of the Social
Sciences

PSA 865-5 Community Studies

PSA 871-5 Anthropological Theory

PSA 872-5 Methods of Historical Re-
construction using Archaeo-
logical, Ethnological and
Linguistic Data

PSA 873-5 Regional Anthropology:
Pacific Northwest

PSA 874-5 Regional Anthropology:
India

PSA 875-5 Regional Anthropology:
Melanesia

PSA 876-5 Regional Anthropology:
Southern Africa

PSA 879-5 Comparative Kinship

PSA 883-5 The Basis of Early Civil-
izations

PSA 891-5 Master's Seminar

PSA 892-5 Doctoral Seminar

PSA 894-5 Readings in Sociology

PSA 895-5 Readings in Anthropology

PSA 897-5 Field Work Seminars

PSA 898 M.A. Thesis

PSA 899 Ph.D. Thesis

Please note that the two departments, by necessity, claim some of the same courses. e.g. 898 M.A. Thesis and 899 Ph.D. Thesis.

DEPARTMENT OF POLITICAL SCIENCE

AREAS OF STUDY

In part, applicants for graduate study are considered in terms of how their proposed research coincides with the current research and teaching interests of the Department. Among these are:

Political Theory
Comparative Politics and Government
Canadian Politics and Government
International Relations
Public Administration, Public Law, and Public Policy

ADMISSION

For admissions requirements, refer to General Regulations section.

DEGREE REQUIREMENTSM.A. Programme:

The student will both undertake formal course work and submit a thesis. Minimum requirements for the M.A.: 5 one semester courses, which must include POL. 813 (Seminar in Scope and Methods of Political Science), and a thesis.

Although a knowledge of foreign languages is desirable, the Department does not have any general language requirements. However, when a language other than English is deemed necessary for the candidate's research reading or field work, proficiency in the relevant language will be required.

Ph.D. Programme:

The Department is not currently admitting candidates to work toward the Ph.D. degree.

DESCRIPTION OF POLITICAL SCIENCE GRADUATE COURSES (POL.)

- POL. 812-5 Seminar in Modern Political Theory
- POL. 813-5 Seminar in Scope and Methods of Political Science
- POL. 821-5 Canadian Politics and Government
- POL. 822-5 Provincial Politics and Government
- POL. 823-5 Politics and Government in Québec
- POL. 829-10 Legislative Internship
- POL. 831-5 Comparative Federalism
- POL. 832-5 Comparative Communist Systems
- POL. 833-5 Seminar in Authoritarian Politics
- POL. 834-5 Comparative Politics: Latin America
- POL. 835-5 Latin America: Special Topics
- POL. 836-5 Comparative Politics: Asia
- POL. 841-5 Theories of International Relations
- POL. 842-5 International Institutions
- POL. 891-5 Master's Seminar
-
- POL. 893-5 Readings in Political Science
- POL. 898 M.A. Thesis

TABLE OF EQUIVALENTS BETWEEN EXISTING AND PROPOSED COURSES

<u>Existing</u>	<u>Replaced by</u>	<u>No further credits for</u>	<u>If student has credit for</u>
PSA 811	POL 812, POL 813	POL 812	PSA 811
PSA 843	POL 821, POL 822, POL 823	POL 821, POL 822	PSA 843
PSA 844, PSA 845	POL 836	POL 836	PSA 844, PSA 845
PSA 846	POL 834, POL 835	POL 834, POL 835	PSA 846
PSA 848	POL 841, POL 842	POL 841, POL 842	PSA 848
PSA 849	POL 831, POL 832, POL 833	-----	-----
PSA 866	-----	-----	-----
PSA 891	POL 891	POL 891	PSA 891
PSA 892	POL 892 <i>delete</i>		
PSA 893	POL 893	-----	-----
PSA 897	POL 829	-----	-----
PSA 898	POL 898	-----	-----
		-----	-----

The following table indicates the changes in the PSA Programme requested by the Department of Political Science:

<u>POLITICAL SCIENCE COURSES IN PSA</u>	<u>COURSES TO BE DROPPED</u>	<u>COURSES TO BE ADDED</u>
PSA 811-5, Political Theory	POL. 811-5	POL. 812-5 813-5
PSA 843-5, Society & Politics in North America	POL. 843-5	POL. 821-5 822-5 823-5
PSA 844-5, Society & Politics in South Asia	POL. 844-5 845-5	POL. 836-5
PSA 846-5, Society & Politics in Other Regions	POL. 846-5	POL. 834-5 835-5
PSA 848-5, International Politics	POL. 84 6 ⁸ -5	POL. 841-5 842-5
PSA 849-5, Comparative Politics	POL. 849-5	POL. 831-5 832-5 833-5
PSA 866-5, Rural Politics & Administration		
PSA 891-5, Master's Seminar		
PSA 892-5, Doctoral Seminar		
PSA 893-5, Readings in Political Science		
PSA 897-5, Field Work Seminars	POL. 897-5	POL. 829-5
PSA 898 M.A. Thesis		
<hr/> 14 courses	<hr/> 8 courses dropped	<hr/> 14 courses added

Proposed

REQUESTED POLITICAL SCIENCE CURRICULUM

COURSES

PS 5

- POL. 812-5 Seminar in Modern Political Theory
- POL. 813-5 Seminar in Scope and Methods of Political Science
- POL. 821-5 Canadian Politics and Government
- POL. 822-5 Provincial Politics and Government
- POL. 823-5 Politics and Government in Québec
- POL. 829-~~10~~ Legislative Internship
- POL. 831-5 Comparative Federalism
- POL. 832-5 Comparative Communist Systems
- POL. 833-5 Seminar in Authoritarian Politics
- POL. 834-5 Comparative Politics: Latin America
- POL. 835-5 Latin America: Special Topics
- POL. 836-5 Comparative Politics: Asia
- POL. 841-5 Theories of International Relations
- POL. 842-5 International Institutions
- POL. 891-5 Master's Seminar

- POL. 893-5 Readings in Political Science
- POL. 898 M.A. Thesis

19 Courses

Net Gain

5 Courses.

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: Political Science Course Number: POL. 812
Title: SEMINAR IN MODERN POLITICAL THEORY
Description: Seminar in selected topics, either centered around a particular figure or devoted to a particular problem.

Credit Hours: 5 Vector: _____ Prerequisite(s) if any: _____

Courses to be dropped. P.S.A. 811

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5 When will the course first be offered: 76/3
How often will the course be offered: As needed, probably every fourth semester.

JUSTIFICATION:

As part of our offerings in political theory at the graduate level.

RESOURCES:

Which Faculty member will normally teach the course: Dr. Ronald Hanow
What are the budgetary implications of mounting the course: None

Are there sufficient Library resources (append details): Yes, more than adequate.

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: D. Bratton Date: Oct 23, 1975
Faculty Graduate Studies Committee: J. P. Murphy Date: Oct 30/75
Faculty: J. M. Munro Date: Oct 30/75
Senate Graduate Studies Committee: Tom Whately Date: 8 Dec 75
Senate: _____ Date: _____

Freedom and the Rule of Law

Outline

I. The Background to the Modern Concept of the Rule of Law

A. The Classical World

1. Greece

- a. Solon
- b. Plato: the rule of justice
- c. Aristotle: the government of laws

2. Rome

- a. The Twelve Tables
- b. Cicero: leges legum
- c. Livy, Tacitus, and the empire of laws and not of men

B. The British 17th Century Conflict and the Supremacy of Parliament

1. Sir Edward Coke
2. The Leveller Manifestoes
3. James Harrington
4. John Locke

C. 18th Century British Thought

1. William Blackstone
2. Hume, Smith, Paley, and Burke

D. American Constitutionalism

II. The Modern Theory of the Rule of Law

A. Dicey

1. Criteria for the Rule of Law
2. Law vs. Administrative Command

B. The Rise of Administrative Law in Britain and America

1. Its critics
2. Its defenders

C. Hayek: The Attributes of True Law

1. Generality
2. Equality
3. Certainty

D. John Rawls and Lon Fuller

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: Political Science Course Number: POL 813
Title: Seminar in Scope and Methods of Political Science
Description: A discussion for the advanced student of the central organizing concepts and approaches in the study of government and politics.
Credit Hours: 5 Vectors: _____ Prerequisite(s) if any: _____
Courses to be dropped. PSA 811

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 10 When will the course first be offered: 77/1
How often will the course be offered: As needed, every fourth semester probably.

JUSTIFICATION:

An advanced survey of the concepts, methodologies, research strategies, data sources, professional ethics, etc., is deemed an indispensable element of the preparation of graduate students for research.

RESOURCES:

Which Faculty member will normally teach the course: L. J. Cohen
What are the budgetary implications of mounting the course: None

Are there sufficient Library resources (append details): Yes, more than adequate.

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: D. Bratton Date: Oct 23, 1975
Faculty Graduate Studies Committee: [Signature] Date: 29 Oct 75
Faculty: J. M. Munro Date: Oct 30/75
Senate Graduate Studies Committee: Jon Whalley Date: 8 Dec 75
Senate: _____ Date: _____

POL. 813 CONTEMPORARY POLITICAL ANALYSIS: SCOPE AND METHODOLOGICAL ISSUES

Course Focus:

A discussion of the scope, major concepts and approaches in the study of government and politics. Problems of inquiry and methodological issues in researching political phenomena. Alternative research strategies and problems of professional scholarship (bibliographic resources, modes of analysis, etc.). This course is a requirement for all graduate students in Political Science.

Course Requirements:

In addition to completion of the reading assignments and participation in the weekly three-hour seminar meetings, each student will be expected to complete a major essay on a particular aspect or question treated in the course.

Core Readings: (Recommended for student purchase and on reserve)

William Welsh, Studying Politics (1973).

Seymour Martin Lipset (ed.), Politics and the Social Studies (1969).

Lucian Pye (ed.), Political Science and Area Studies (1975).

F.F. Ridley, The Study of Government: Political Science and Public Administration (1975).

Geoffrey A. Roberts, What is Comparative Politics? (1972).

D.D. Raphael, Problems of Political Philosophy (1970).

Norman D. Palmer (ed.), A Design for International Relations Research: Theory, Methods, and Relevance (1970).

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PRELIMINARY COURSE OUTLINE

I. The Dimensions and Evolution of Political Science

- A. Politics and Government: Elements of a Definition
- B. Contemporary Political Science
 - 1. Facts and Values: Normative and Empirical Theory
 - 2. An Excursion into "Science"/Science and Political Science
 - 3. An Overview of Basic Orientations (Object of Study, Utility, Limitations):
 - a. The Traditional Orientation
 - b. Behavioralism
 - c. Post-Behavioral Trends
- C. The Discipline in Transition: Canadian and Comparative Perspectives
 - 1. Canada
 - 2. United States
 - 3. West Europe
 - 4. The Communist Party States
 - 5. Other Areas
- D. The Demography of the Discipline: The Background, Attitudes, and Behavior of Political Scientists
 - 1. Canadian Practicioners
 - 2. The United States

II. The Subfields of Political Science: Scope and Modes of Analysis

- A. Political Theory
 - 1. Period: Classical and Modern
 - 2. Method: Normative Philosophy and Theory-Oriented Empirical Research
 - 3. Use: Pure-Applied
- B. Spatially (Geographically)-Identified Subfields
 - 1. Comparative Politics and the Cross-National Study of Politics
 - 2. International Relations/World Politics
 - 3. Single-Area Studies and Single-Nation Studies
 - 4. The Politics of Sub-National Political Units
 - a. Intra-National Studies, Regionalism and Federalism
 - b. Urban Politics (Local Government, Community Politics)

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- C. Activity (Topically)-Based Subfields
 - 1. Public Opinion and Voting Behavior
 - 2. Political Parties and Interest Groups
 - 3. Legislative Behavior
 - 4. Public Administration
 - 5. Public Law and Judicial Behavior
 - 6. Public Policy Analysis

III. Major Concepts, Approaches and "Theoretical" Models in Political Analysis (Origins, Examples, Limitations)

- A. Systems Analysis
- B. Structural-Functionalism
- C. Communication and Information Theory
- D. Decision-Making and Game Theory
- E. Role Theory
- F. Personality Theory
- G. Influence and Power as an Approach
- H. Elite and Leadership Theory
- I. Group Theory
- J. Conflict Theory
- K. Class Analysis
- L. Political Culture and Socialization

IV. Aspects of Methodology and Methods: Gathering Information about Politics; Structuring and Analyzing Information about Politics

- A. Problem Formulation and Development
- B. Sources of Political Inquiry
 - 1. Library Reference Materials
 - 2. Quantitative Data
- C. Data Collection and Analysis
 - 1. Biographical Data
 - 2. Aggregate Data - Survey Interviewing
 - 3. Content Analysis - Documentary Analysis
- D. Participant-Observation
- E. Experimentation and Simulation
- F. Salient Methodological Issues

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: Political Science Course Number: POL 821
Title: Canadian Politics and Government
Description: Major issues of structure and process in Canadian
politics for the advanced student.

Credit Hours: 5 Vector: _____ Prerequisite(s) if any: _____

Courses to be dropped.

PSA 8435

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5 When will the course first be offered: 76/3

How often will the course be offered: As needed, probably every fourth semester.

JUSTIFICATION:

To provide guidance and interchange among advanced
students of the Canadian political system.

RESOURCES:

Which Faculty member will normally teach the course: Dr. Martin Robin

What are the budgetary implications of mounting the course: N one

Are there sufficient Library resources (append details): Yes, more than adequate.

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: D. Bratton

Date: Oct. 23, 1975

Faculty Graduate Studies Committee: [Signature]

Date: 28 Oct 75

Faculty: [Signature]

Date: Oct 30/75

Senate Graduate Studies Committee: [Signature]

Date: 8 Dec 75

Senate: _____

Date: _____

POL 821 CANADIAN POLITICS AND GOVERNMENT

COURSE OUTLINE

- 1. The Social and Historical Setting for Canadian Politics**
- 2. The Constitutional Framework**
- 3. Federalism**
- 4. Political Parties**
- 5. The Electoral Process**
- 6. Prime Minister and Cabinet**
- 7. The Bureaucracies**
- 8. Legislative Process**
- 9. The Judiciary and the Administration of Justice**
- 10. Political Ideologies in the Canadian Context**

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: Political Science Course Number: POL 822
Title: Provincial Politics and Government
Description: An investigation of issues concerning individual provinces
or common provincial problems for the advanced student.

Credit Hours: 5 Vector: _____ Prerequisite(s) if any: _____

Courses to be dropped. PSA 843-5

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5 When will the course first be offered: 77/1
How often will the course be offered: As needed, probably every fourth semester.

JUSTIFICATION:

To provide guidance and interchange among advanced students
of Canadian provincial politics.

RESOURCES:

Which Faculty member will normally teach the course: Dr. Martin Robin
What are the budgetary implications of mounting the course: None

Are there sufficient Library resources (append details): Yes, more than adequate.

Appendix: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: D. Bratton Date: Oct. 23/1975
Faculty Graduate Studies Committee: [Signature] Date: 29 Oct 75
Faculty: J. M. Munro Date: Oct. 30/75
Senate Graduate Studies Committee: Jon Whalley Date: 8 Dec 75
Senate: _____ Date: _____

POL 822 PROVINCIAL POLITICS AND GOVERNMENT

COURSE OUTLINE

1. Constitutional Powers of the Provinces
2. Structural Variations among the Provincial Political Systems
3. Intergovernmental Financial Relations
4. Provincial and Local Party Organizations
5. The Premiers' Conferences
6. Provincialism and Regionalism
7. Federalism and Separatism
8. Economic, Social, Religious, and Ethnic Patterns
As Sources of Variation in Provincial Political Patterns
9. The Future of Provincial Government

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: Political Science Course Number: POL 823

Title: Politics and Government in Quebec

Description: In depth study of specific aspects of the Québec

government and politics; parry structures, pressure groups, ideologies,
etc.

Credit Hours: 5 Vector: _____ Prerequisite(s) if any: _____

Courses to be dropped. PSA 843-S

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5 When will the course first be offered: 77/1

How often will the course be offered: As needed, probably every fourth semester

JUSTIFICATION:

An appreciation of political life in Québec is an important part
of an overall lunderstanding of Canadian government, and essential
for the study of major issues in federal politics.

RESOURCES:

Which Faculty member will normally teach the course: Dr. Edward McWhinney

What are the budgetary implications of mounting the course: None

Are there sufficient Library resources (annend details): Yes, more than adequate

- Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: D. Bretton Date: Oct. 23, 1975
Faculty Graduate Studies Committee: [Signature] Date: 29 Oct 75
Faculty: J. M. Munro Date: Oct. 30/75
Senate Graduate Studies Committee: Jan Wherry Date: 8 Dec 75
Senate: _____ Date: _____

In depth study of specific aspects of the Quebec government and politics. Methodology applied to the study of political forces, party structures, pressure groups, and ideologies within the Quebec society. An analysis of federal-provincial relations during the last 15 years.

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: Political Science Course Number: POL 829
Title: Legislative Internship
Description: A field experience course involving the student in direct study under a B.C. Provincial M.L.A. in Victoria; joint univ. programme
Credit Hours: 10 Vector: _____ Prerequisite(s) if any: _____
Courses to be dropped. PSA. 897-5

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 3 When will the course first be offered: 77/1
How often will the course be offered: Every Spring semester to qualified students.

JUSTIFICATION:

A joint programme with the other B.C. universities; S.F.U. is newly added to the programme supervised by U. Victoria.

RESOURCES:

Which Faculty member will normally teach the course: Dr. M. Robin in charge
What are the budgetary implications of mounting the course: None

Are there sufficient Library resources (append details): S.F.U. Library not involved.

Appendix: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: D. Bratton Date: Oct. 23, 1975
Faculty Graduate Studies Committee: [Signature] Date: 29 Oct 75
Faculty: G. M. Munro Date: Oct 30/75
Senate Graduate Studies Committee: Jon Wheatley Date: 8 Dec 75
Senate: _____ Date: _____

PROPOSAL FOR A BILL

LEGISLATIVE INTERNSHIP PROGRAMME

1. Object

The programme is based on the Internship Programme established under the aegis of the House of Commons and the Canadian Political Science Association. It is similar in some respects to internship programmes presently underway in Alberta and Quebec.

2. Purpose

To provide a number of graduates in political science with first-hand knowledge of the day to day activities of the Legislature, and the activities of the members and party caucuses, in order to enhance the students' awareness and understanding of the political process.

To provide those students planning further graduate education with an opportunity to develop research interests.

To provide the students contemplating a career in the public service with some insight into the legislative and administrative processes.

To make available to members of the Legislature information and advice on administrative procedures.

3. Eligibility

Students will be drawn from the three provincial universities. They will be graduates of the first year, or have completed with distinction the first year of a three year undergraduate programme, or have completed with a distinction a two year undergraduate programme. There will be given to those students a knowledge of and experience in Canadian political institutions.

4. Selection

Students will be selected from amongst the applicants by a committee composed of representatives of the three universities, a member of the Legislature, or his nominee, and the Deputy Minister of Education.

5. Administration:

The administration and supervision of the Programme will be the responsibility of a three member committee composed of the Speaker or his nominee, the Deputy Provincial Secretary, and the Chairman of the Department of Political Science at the University of Victoria. The latter will be the Academic Advisor to the Programme, and will be responsible for arranging the fortnightly seminars.

6. Duties of Interns:

To provide research and related kinds of assistance to the ministers and/or private members, or caucuses of the Legislature, or to their senior advisors, and to perform such other duties as considered appropriate by the administrative committee.

These duties will be assigned with a view to enhancing and enlarging the experience and knowledge of the interns.

Interns will be required attend fortnightly seminars conducted by faculty from the three provincial universities, and to prepare a research report on some aspect of their experience at the conclusion of their term.

7. Term

Interns will serve five months, beginning January 1, 1977.

8. Stipend

Interns will receive a stipend of \$3,000.00 payable in monthly instalments.

9. Academic

The University of Victoria accepts the Intern Programme as constituting six units toward the B.A. degree. A similar arrangement is under discussion at Simon Fraser University.

SIMON FRASER UNIVERSITY

New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: Political Science Course Number: POL. 831
 Title: COMPARATIVE FEDERALISM
 Description: Institutions and practice of federalism in the modern state.

Credit Hours: 5 Vector: _____ Prerequisite(s) if any: _____
Course to be dropped. PSA. 849-5.

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5 When will the course first be offered: 76/1
 How often will the course be offered: As needed, probably every fourth semester.

JUSTIFICATION:

The topic is an important one for students of Canadian government, and
one on which much valuable comparative work has been done.

RESOURCES:

Which Faculty member will normally teach the course: Dr. Edward McWhinney
 What are the budgetary implications of mounting the course: None

Are there sufficient Library resources (append details): Yes, more than adequate.

Appended: a) Outline of the Course
 b) An indication of the competence of the Faculty member to give the course.
 c) Library resources

Approved: Departmental Graduate Studies Committee: P. Bratton Date: Oct. 23, 1975
 Faculty Graduate Studies Committee: [Signature] Date: 29 Oct 75
 Faculty: J. M. Munro Date: Oct. 30/75
 Senate Graduate Studies Committee: Jan Whalley Date: 8 Dec 75
 Senate: _____ Date: _____

The theory and practice of Federal Government as evidenced in the experience of the main "classical", "Anglo-Saxon" federal systems (especially the United States, Canada); the main Continental European models (Switzerland, West Germany, Soviet Union, Yugoslavia); and the main, post-colonial "Third World" systems (India). Studies will include federal-style systems that have failed historically (Austria-Hungary, Imperial Germany, the Weimar Republic); contemporary federal experiments that have failed or been still-born (Pakistan, Rhodesia, the West Indies, Nigeria); partial or "mixed", contemporary federal-type States (Belgium, Ireland, Austria, Italy, Cyprus); as well as the current movements for a federal-type, supra-national integration or association (the European Communities). Movements for break-away or marked decentralisation within existing plural societies will also be looked at (Québec separatism, for example).

The professor to be in charge of the course has written extensively on Federalism and also advised a number of governments (Canadian, foreign, and supra-national), on federal constitutional questions.

The literature is legion, but main texts will be:

Bowie and Friedrich (eds.), Studies in Federalism

Macmahon, (ed.), Federalism. Mature and Emergent

McWhinney, Comparative Federalism (2nd. Edition)

McWhinney, Judicial Review (4th Edition)

McWhinney, Federal Constitution-making

Wheare, Federal Government

Friedrich, Constitutional Government and Democracy

Mirkine-Guetzévitch, Les Constitutions Européennes

Zurcher, Constitutions and Constitutional Trends Since World War II

Loewenstein, Political Power and the Governmental Process

McIlwain, Constitutionalism: Ancient and Modern

Dicey, Law of the Constitution (9th Edition)

Jennings, The Approach to Self-Government

de Smith, The New Commonwealth and its Constitutions

Rappard, La Constitution Fédérale de la Suisse

Fleiner & Giacometti, Schweizerisches Bundesstaatsrecht

Pol. 831, Cont'd.

- Hantsch, Die Nationalitätenfrage im alten Österreich
Redlich, Das österreichische Staats- und Reichsproblem
Laband, Staatsrecht
Pannier (ed.), Die Verfassung des Deutschen Reichs
McWhinney, Constitutionalism in Germany
Basu, Constitution of India
Gledhill, Pakistan. The Development of its Laws and Constitution
Elias, Government and Politics in Africa (2nd Edition, 1963)
Kohn, The Constitution of the Irish Free State
Mansergh, The Government of Northern Ireland
Home, Cyprus. Then and Now
Djordjevic, La Yougoslavie. Démocratie socialiste
Stoyanovitch, Le régime socialiste yougoslave
Northrop, European Union
Robertson, European Institutions
Northrop, The Meeting of the East and West
Hazard (ed.), Le fédéralisme et le développement des ordres juridiques

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: Political Science Course Number: 832
Title: Comparative Communist Systems
Description: A comparative analysis of the divergent pattern of development and experience among the communist-party states.
Credit Hours: 5 Vector: _____ Prerequisite(s) if any: _____
Courses to be dropped. PSA 849-V

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5 When will the course first be offered: 77/1
How often will the course be offered: As needed, probably every fourth semester.

JUSTIFICATION:

A now-voluminous and still rapidly growing literature on the communist-party states makes possible a systematic search for uniformities and disparities in the patterns of politics in these states.

RESOURCES:

Which Faculty member will normally teach the course: L. J. Cohen, D. L. Bratton
What are the budgetary implications of mounting the course: None

Are there sufficient Library resources (append details): Yes, more than adequate.

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: D. Bratton Date: Oct. 23, 1975
Faculty Graduate Studies Committee: [Signature] Date: 29 Oct. 75
Faculty: J. M. Munro Date: Oct. 30/75
Senate Graduate Studies Committee: Jon Wheatley Date: 8 Dec 75
Senate: _____ Date: _____

GRADUATE SEMINAR: COMPARATIVE COMMUNIST SYSTEMS

Lenard J. Cohen

Course Focus:

The readings, lectures, and discussions in the course will explore the major sources and consequences of divergence and similarity in the political development of communist systems including: organizational structure, ideological assumptions elite composition and behavior, historical experiences, cultural patterns, mode of acquiring political authority, level and strategy of economic development, etc. The interplay between politically induced societal changes, and traditional patterns of behavior and structure will be a principal theme in the course.

Prerequisite:

Permission of the instructor. It is assumed that students taking the course are already familiar in a general way with the basic features of political history and political organization in the communist party-states. Students lacking adequate preparation are urged to consult Richard C. Gripp, The Political System of Communism before meeting with the instructor.

Core Readings:

Wolfgang Leonhard, Three Faces of Marxism: The Political Concepts of Soviet Ideology, Maoism and Humanist Marxism (1974).

Thomas T. Hammond, The Anatomy of Communist Takeovers (1975).

Lenard J. Cohen and Jane Shapiro (eds.), Communist Systems in Comparative Perspective (1974).

Frederic Fleron (ed.), Communist Studies and the Social Sciences: Essays on Methodology and Empirical Theory (1969).

Chalmers Johnson, Change in Communist Systems (1970).

Ghita Ionescu, Comparative Communist Politics (1972).

Donald W. Treadgold, Soviet and Chinese Communism: Similarities and Differences (1967).

Wlodzimierz Bruz, The Economics and Politics of Socialism (1973).

Neil McInnes, The Communist Parties of Western Europe (1975).

Note: The literature on the political development of communist-party states is voluminous and of very uneven quality. Additional bibliographic guidance adapted to individual student interests and research topics will be forthcoming in class and during office hours.

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SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: Political Science Course Number: POL 833
Title: Seminar in Authoritarian Politics
Description: A comparative analysis of the emergence, dynamics and transformation of selected authoritarian political systems.
Credit Hours: 5 Vector: _____ Prerequisite(s) if any: _____

Courses to be dropped. PSA 849-V.

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5 When will the course first be offered: 77/3
How often will the course be offered: As needed, probably every fourth semester.

JUSTIFICATION:

With the emergence of many authoritarian systems among the new states of the post-war era, there has been renewed scholarly interest in general patterns of authoritarian politics across ideological boundaries.

RESOURCES:

Which Faculty member will normally teach the course: D. L. Bratton, L. J. Cohen
What are the budgetary implications of mounting the course: None

Are there sufficient Library resources (append details): Yes, more than adequate.

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: D. Bratton Date: Oct. 23, 1975
Faculty Graduate Studies Committee: [Signature] Date: 29 Oct 75
Faculty: [Signature] Date: Oct 30/75
Senate Graduate Studies Committee: Jan Whalley Date: 8 Dec 75
Senate: _____ Date: _____

SEMINAR IN AUTHORITARIAN POLITICS

PART I: THE SOCIAL AND HISTORICAL ROOTS OF RADICALISM

1. Introduction
2. From Religious Utopias to Political Revolution
3. Marxism, Anarchism, and the Industrial Revolution in Western Europe
4. Leninism, Past and Present
5. The Rise of the Radical Right
6. Revolutionary Movements in Late Developing Countries
7. Post-Scarcity Radicalism

PART II: IDEOLOGY AND POWER

1. Ideology and Power in Soviet Russia: Stalinism
2. Mao's Revolutionary Dialectic
3. National Socialist and Fascist States
4. Revolutionary Regimes in Late Developing Societies

PART III: THE Waning of Ideology and the Institutionalization of Revolutions

1. The Soviet Union since Stalin
2. East European Communism
3. Blueprints for Institutionalization?
4. The Dynamics of Political Change in Revolutionary Societies

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: Political Science Course Number: POL. 834
Title: COMPARATIVE POLITICS: LATIN AMERICA
Description: A comparative examination of selected Latin American political systems in terms of their political development, governmental organization, and policy-making processes.
Credit Hours: Five Vector: _____ Prerequisite(s) if any: None

Courses to be dropped. PSA. 846-5

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5 When will the course first be offered: 77/1
How often will the course be offered: As needed, probably once every three or four semesters.

JUSTIFICATION:

Comparative Politics being one of the basic areas in the Department of Political Science, it is hoped that this graduate course will help students to deepen their knowledge of Latin American politics, and relate this area to others (China, Soviet Union, Eastern Europe).

RESOURCES:

Which Faculty member will normally teach the course: Dr. Maurice Halperin, Prof. Alberto Ciria
What are the budgetary implications of mounting the course: None

Are there sufficient Library resources (append details): Yes

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: D. Bratton Date: Oct. 23, 1975
Faculty Graduate Studies Committee: AMH Date: 29 Oct 75
Faculty: G. M. Munro Date: Oct. 30/75
Senate Graduate Studies Committee: Jon Wheatley Date: 8 Dec 75
Senate: _____ Date: _____

COURSE OUTLINE FOR POL. 834

COMPARATIVE POLITICS: LATIN AMERICA

- a) Historical introduction (Indigenous period; colonial period, national independence period).
- b) The twentieth century: development or underdevelopment. Diffusionist and "dependency" approaches. Political, economic, and social development: their interrelationships.
- c) Political culture and ideologies.
- d) Political forces:
 - 1. Political parties
 - 2. Nonparty political groups (organized labor, economic pressure groups, the Catholic Church, the Armed Forces, etc.)
 - 3. The role of foreign investment in industry, banking, finance, etc.
- e) Governmental organization:
 - 1. Executive, legislative, and judicial powers
 - 2. Constitutional legality and the coup d'état
- f) Policy-making process.
- g) Modernization and traditionalism.
- h) Relationships with the outside world.

(The course will be devoted to a specific country, or a selected group of countries.)

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: Political Science Course Number: POL. 835
Title: LATIN AMERICA: SPECIAL TOPICS
Description: An analysis of special problems (e.g., The Chilean Crisis - populism, relations with the U.S., political mobilization).
Credit Hours: 5 Vector: _____ Prerequisite(s) if any: _____
Courses to be dropped. PSA 846-U'

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5 When will the course first be offered: 3/76
How often will the course be offered: As needed, probably once every three or four semesters.

JUSTIFICATION:

Each time the course is offered, it will provide analysis in
depth of a critical issue in the political development of the
region.

RESOURCES:

Which Faculty member will normally teach the course: Dr. Maurice Halperin; Prof. Alberto Ciria
What are the budgetary implications of mounting the course: None

Are there sufficient Library resources (append details): Yes

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course. -See POL. 834.
c) Library resources

Approved: Departmental Graduate Studies Committee: P. Bratton Date: Oct. 23, 1975
Faculty Graduate Studies Committee: [Signature] Date: 29 Oct 75
Faculty: [Signature] Date: Oct. 30/75
Senate Graduate Studies Committee: Jan Whalley Date: 8 Dec 75
Senate: _____ Date: _____

LATIN AMERICA: SPECIAL TOPICS

SPECIAL TOPIC: Revolution in Latin America and the United States

A. INTRODUCTION

1. The Nature of Political Change in Latin America

- a. The Roots of Change
- b. The Process of Political Development
- c. Revolt and Revolution
- d. Revolution by Peaceful Means

2. The Objectives of U.S. Policy

- a. From the Monroe Doctrine to World War II
- b. From Truman to Ford

B. THE MAJOR ISSUES

1. Communism and Anti-Communism

- a. U.S. Perception of the Issue
- b. Latin American Perceptions of the Issue

2. The Latin American Military Establishments

- a. The Problem of Arms Limitation
- b. The "Modernizing" Military Governments: Brazil and Peru
- c. The Chilean Military Coup d'etat

3. Nationalism

- a. Latin American Developmental Strategies
- b. Latin American Economic and Political Dependency on the United States
- c. Latin America and the "Third World"

C. The Major Confrontations

1. The Cuban Revolution of 1959

- a. The Bay of Pigs Invasion
- b. The Missile Crisis
- c. The Economic Blockade

2. The Dominican Revolution of 1965

- a. Internal Developments
- b. U.S. and Brazilian Military Intervention

D. Perspectives

1. Normalization of U.S. Relations with Cuba
2. U.S. Concessions to Latin American Nationalisms

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: Political Science Course Number: POL 836

Title: Comparative Politics: Asia

Description: A comparative examination of selected Asian political systems in terms of their political development, gov't. org., etc.

Credit Hours: 5 Vector: _____ Prerequisite(s) if any: _____

Courses to be dropped. PSA 844-5, PSA 845-5

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5 When will the course first be offered: 76/3

How often will the course be offered: As needed, probably every fourth semester.

JUSTIFICATION:

To provide guidance and interchange among advanced students interested in comparative Asian governments.

RESOURCES:

Which Faculty member will normally teach the course: F. Q. Quo, D. L. Bratton

What are the budgetary implications of mounting the course: None

Are there sufficient Library resources (append details): Yes, adequate.

Appendix: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: D. Bratton

Date: Oct. 23, 1975

Faculty Graduate Studies Committee: [Signature]

Date: 29 Oct 75

Faculty: [Signature]

Date: Oct 30/75

Senate Graduate Studies Committee: Jon Wheatley

Date: 8 Dec 75

Senate: _____

Date: _____

GRADUATE SEMINAR: POLITICS & GOVERNMENT OF JAPAN

Dr. F.Q. Quo

Advanced study of the political system of modern Japan covering special topics such as: process of democratization, power structure within political parties, administrative process of the bureaucracy, business and politics, re-armament of Japan etc. Active participation in the seminar and a research paper are required.

ORGANIZATION

I. Political Culture

The following topics will be covered under the section, Political Culture of Japan:

1. Developmental Perspective:
Primitive Society
Institutionalization of Government
Unification and Expansion
The Emperor System and Exercise of Powers
2. Tokugawa Shogunate:
From Military Government to Administrative State
Feudal System
3. Beginning of Modern Japan:
The Meiji Restoration - Revolution or Reform? Why and How?
Early Meiji Government
Emergence of Politics - The Meiji Popular Movement
4. Taisho Japan:
Japan as an International Power
Taisho Democracy: Rise and Fall
5. Showa Japan:
Rise of Militarism - Fascism or Colonialism?
Politics of Mobilization - The End of Party Politics
6. Post-War Japan:
Democratization
Occupation Government and Its Policies
The New Constitution
7. Re-independence of Japan:
Peace Treaty and International Politics
Party Politics and the One-Third Barrier
8. Japan Today:
Socio-Economic Data and the Study of Japanese Politics
International Environment and the Study of Japanese Politics

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Suggested Readings:

E.H. Norman, Japan's Emergence as a Modern State: Political and Economic Problems of the Meiji Period, Institute of Pacific Relations, 1940.

George O. Totten, Democracy in Pre-war Japan: Groundwork or Facade? D.C. Heath & Co., 1965.

Robert E. Ward (ed.), Political Development in Modern Japan, Princeton University Press, 1968.

Takeshi Ishida, Japanese Society, Random House (1971 paperback).

II. Structure and Function of the Government

The following topics will be covered under this section:

1. The Emperor System
Politico-religious Role of the Emperor in History
Emperor as a Political Symbolism in New Japan
2. The Parliament
House of Councillors: Special Representation?
House of Representatives: Money and Politics?
The Cabinet and the Administration: The Linkage
3. Proposed Changes in the Electoral Law, 1975
New Constituencies
Election Expenditure
4. New Government Agencies: Towards a Welfare State?
Technology and Environment
Socio-Economic Policies

Suggested Readings:

J.A.A. Stockwin, Japan: Divided Politics in a Growth Economy, Norton, 1975.

Hugh T. Patrick, "The Phoenix Risen from the Ashes: Postwar Japan," in Modern East Asia: Essays in Interpretation, edited by J.B. Crowley, Harcourt, Brace & World Inc., 1970.

Kazuo Kawai, Japan's American Interlude, University of Chicago Press, 1960.

III. Political Parties and Interest Groups

The following topics will be covered under this section:

1. Major Political Parties and Factions
 The Liberal Democrats (LDP): One Party Dominance?
 The Japan Socialist Party (JSP): Politics of Opposition
 The Communists (JCP): Politics of Internal Struggle
 The Democratic Socialists (JDS): The Role of Intellectuals
 Komeito: Politics and Religion
2. Interest Groups and Their Activities
 Keidanren: Business and Politics
 Nikyoso: The Blue Colours or the Eggleads?
 Sohyo: Labor and Politics
3. Voting Behavior
 Metropolis vs. Rural
 Electioneering Japanese Style
4. National Politics vs. Local Politics
 Success of Oppositions in Local Politics: Meaning?
 Local Autonomy: A Distorted Version of Federal System?

Suggested Readings:

Robert A. Scalapino and J. Masumi, Parties and Politics in Contemporary Japan, Berkeley: University of California Press, 1967.

Frank Langdon, Politics in Japan, The Little Brown Series in Comparative Politics (paperback).

Nobutaka Ike, Japanese Politics: Patron Client Democracy, Alfred Knopf Inc. 1972 (second edition).

W. Tsuneishi, Japanese Political Style, Harper & Row, 1967.

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: Political Science Course Number: POL. 841
Title: THEORIES OF INTERNATIONAL RELATIONS
Description: A survey of main approaches to international relations, including
political, legal-institutional, and economic.

Credit Hours: 5 Vector: _____ Prerequisite(s) if any: _____

Courses to be dropped. PSA 848-5

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5 When will the course first be offered: 76/1
How often will the course be offered: As needed, probably every fourth semester.

JUSTIFICATION:

This topic is basic to the advanced study of international politics.

RESOURCES:

Which Faculty member will normally teach the course: Dr. F. Quo, Dr. Edward McWhinney
What are the budgetary implications of mounting the course: None

Are there sufficient Library resources (append details): Yes, more than adequate.

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: D. Bratton Date: Oct. 23, 1975
Faculty Graduate Studies Committee: [Signature] Date: 23 Oct 75
Faculty: [Signature] Date: Oct 30/75
Senate Graduate Studies Committee: Jon Wheatley Date: 8 Dec 75
Senate: _____ Date: _____

POL. SCI. 841 - THEORIES OF INTERNATIONAL RELATIONS

Pol. 841 - Theories of International Relations is a graduate seminar consisting of lectures, seminar presentations by participants and visiting speakers, if available. It consists of a review of approaches in the study of international relations, problems associated with varieties of concepts and theories in the discipline and investigation of the relationship between theories and the real world of international politics. Reading assignments will be made from time to time from current issues of journals in the discipline and from the reference materials attached to this outline.

Lecture Schedule

- I. International Relations As a Discipline: Scope and Method
 - Origins and Development
 - International Politics and the Non-political Relations Among Nations
 - International Studies in the 1970's
- II. Theories of International Relations I.
 - Concept of International System
 - Linkage Between Levels of Political Systems
 - Economics and International Systems: Conflicts and Cooperation
 - Ideology in International Relations
 - Balance of Power and Balance of Terror
 - Elite and Interest Groups in International Relations
 - Communication and Technology in International Relations
- III. Theories of International Relations II.
 - Theories of Integration
 - From Regionalism to Universalism
 - Functionalism and International Organizations
 - Law and Order in International Society
- IV. Research: Current and Future
 - Role of Normative Theories
 - Use of Quantitative Method
 - From Foreign Policy to World Politics

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: Political Science Course Number: POL. 842
Title: INTERNATIONAL INSTITUTIONS
Description: World organizations, especially the United Nations; international specialized agencies; etc.

Credit Hours: 5 Vector: _____ Prerequisite(s) if any: _____

Courses to be dropped. PSA 848-5.

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5 When will the course first be offered: 77/1
How often will the course be offered: As needed, probably every fourth semester.

JUSTIFICATION:

An examination of the major international institutions for the advanced student.

RESOURCES:

Which Faculty member will normally teach the course: Dr. Edward McWhinney
What are the budgetary implications of mounting the course: None

Are there sufficient library resources (append details): Yes, more than adequate.

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: P. Bratton Date: Oct. 23, 1975
Faculty Graduate Studies Committee: [Signature] Date: 29 Oct 75
Faculty: G. M. Munro Date: Oct 30/75
Senate Graduate Studies Committee: Jon Whalley Date: 8 Dec 75
Senate: _____ Date: _____

The United Nations and its main historical precursors; the changing rôles of the U.N. Security Council and General Assembly, the U.N. Secretary-Generalship and the World Court; the conflict and interaction of rival political-ideological groupings in these international institutional arenas; the main international specialised agencies; international problem-solving through international institutions.

Professor E. McWhinney has written extensively in the area of international relations, international institutions, and international law.

SELECTED BIBLIOGRAPHY:

McWhinney, Edward, International Law and World Revolution, Conflit idéologique et Ordre public mondial, "Peaceful Coexistence" and Soviet-Western International Law.

Ross, Alf, The United Nations. Peace and Progress.

Goodrich, L.M. and Hambro, E., Charter of the United Nations.

van Panhuys, H.F. AND Brinkhorst, L.J. (eds.), International Organisation and Integration.

United Nations, (Office of Public Information), Everyman's United Nations.

Rosenne, Shabtai, Documents on the International Court of Justice.

Julius Stone, Aggression and World Order.

Willrick, M. and Rhineland, J.B., SALT. The Moscow Agreements and Beyond.

Schwarzkopf, D., Atomherrschaft.

Furet, M.F., Le désarmement nucléaire.

Tunkin, G.I., Ideologicheskaya borba i mezhdunarodnoe pravo.

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- Hamowy, Ronald. "Hayek's Concept of Freedom: A Critique," New Individualist Review, I (1961), 28-31.
- . "Freedom and the Rule of Law in F. A. Hayek," Il Politico, XXXVI (1971), 349-377.
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- Hewart, The Rt. Hon. Lord. The New Despotism. London: Ernest Benn, Ltd., 1929.
- Holcombe, Arthur N. The Foundations of the Modern Commonwealth. New York: Harper & Brothers, 1923.
- Holdsworth, Sir William S. "Review of the 9th edition of A. V. Dicey's Law of the Constitution," Law Quarterly Journal, LV (1939), 584-598.
- . A History of English Law. 15 volumes. 7th ed., London: Methuen & Co., 1956.
- Jones, Harry W. "The Rule of Law and the Welfare State," Columbia Law Review, LVIII (1958), 143-156.
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- Kirchheimer, Otto. Political Justice. Princeton: Princeton University Press, 1961.
- Lawson, F. H. "Dicey Revisited," Political Studies, VII (1959), 109-220.
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- Lurton, H. H. "A Government of Law or a Government of Men," North American Review, CXCI (1911).
- McIlwain, C. H. The High Court of Parliament and Its Supremacy. New Haven: Yale University Press, 1910.
- . "Government by Law," Constitutionalism and the Changing World. Cambridge: Cambridge University Press, 1939.
- Marsh, Norman S. "The Rule of Law as a Supra-National Concept," in A. C. Guest, ed., Oxford Essays in Jurisprudence. Oxford: Oxford University Press, 1961.
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- Neumann, Franz L. The Democratic and the Authoritarian State. Glencoe, Ill.: The Free Press, 1957.
- Pennock, James R. Administration and the Rule of Law. New York: Farrar & Rhinehart, Inc., 1941.
- Phillips, G. Godfrey. "The Rule of Law," Journal of Comparative Legislation and International Law, XVI (1934), 302-304.
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- . "The Rule of Law and the Modern Social Welfare State," Vanderbilt Law Review, VII (1953), 1-34.
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PRELIMINARY BIBLIOGRAPHY OF SELECTED LITERATURE

Note: The following list of books includes some recent studies pertinent to the general focus of this course (beyond the "core readings" listed above) from which assignments will be selectively drawn and which are recommended for supplementary study and research. A more extensive bibliographic survey of the literature on the various topics will be forthcoming in class.

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E. Wolf & Hansen (eds.), *The Human Condition in Latin America*.
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P. Harris, *Five Latin American Nations: A Comparative Political Study*.
A. Gunder Frank, *Capitalism and Underdevelopment in Latin America*.

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- R.F. Adie & G.E. Poitras, *Latin America: The Politics of Immobility*.
 I.L. Horowitz (ed.), *Masses in Latin America*.
 J.D. Cockcroft, A.G. Frank and D.L. Johnson, *Dependence and Underdevelopment*.
 J. Tulchin (ed.), *Problems in Latin American History: The Modern Period*.

Mexico

- J.W. Wilkie, *The Mexican Revolution: Federal Expenditure and Social Change Since 1910*.
 P. González Casonova, *Democracy in Mexico*.
 L.V. Padgett, *The Mexican Political System*.
 F.R. Brandenburg, *The Making of Modern Mexico*.
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 J.W.F. Dulles, *Yesterday in Mexico: A Chronicle of the Revolution, 1919-1936*.
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 S. Ramos, *Profile of Man and Culture in Mexico*.
 O. Paz, *The Labyrinth of Solitude*.
 F.C. Turner, *The Dynamics of Mexican Nationalism*.
 R. Hansen, *The Politics of Mexican Development*.
 O. Lewis, *The Children of Sanchez*.

Brazil

- E. Bradford Burns, *A History of Brazil*.
 O. Ianni, *Crisis in Brazil*.
 C. Prado, Jr., *The Colonial Background of Modern Brazil*.
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- J.W.F. Dulles, *Vargas of Brazil*.
 J.W.F. Dulles, *Unrest in Brazil: Political-Military Crisis, 1955-1964*.
 C. Furtado, *Diagnosis of the Brazilian Crisis*.
 C. Furtado, *The Economic Growth of Brazil*.
 I.L. Horowitz (ed.), *Revolution in Brazil*.
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 J.D. Wirth, *The Politics of Brazilian Development (1930-1954)*.
 H. Jaguaribe, *Economic and Political Development: Theoretical Approach and a Brazilian Case Study*.
 R.E. Poppino, *Brazil*.
 A. Stepan, *The Military in Politics: Changing Patterns in Brazil*.
 M.M. Alves, *A Grain of Mustard Seed*.
 M. Arraes, *Brazil: The People and the Power*.
 J. de Castro, *Death in the Northeast*.
 J. Quartim, *Dictatorship and Armed Struggle in Brazil*.
 R. Schneider, *The Political System of Brazil*.

Argentina

- J.R. Scobie, *Argentina: A City and a Nation*.
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 J.R. Barager (ed.), *Why Perón Came to Power*.
 R.A. Potash, *The Army and Politics in Argentina, 1928-1945*.
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 P.G. Snow, *Political Forces in Argentina*.
 G. Pendle, *Argentina*.
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 C.F. Díaz Alejandro, *Essays on the Economic History of the Argentine Republic*.
 A. Ciria, et. al., *New Perspectives on Modern Argentina, 1930-1946*.
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NACLA, *Argentine in the Hour of the Furnaces*.

P.H. Smith, *Argentine and the Failure of Democracy: Conflict among Political Elites, 1904-1955*.

H.F. Peterson, *Argentina and the United States, 1810-1960*.

Chile

J. Petras, *Politics and Social Forces in Chilean Development*.

F.G. Gil, *The Political System of Chile*.

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E. Halperin, *Nationalism and Communism in Chile*.

F.B. Pike, *Chile and the United States, 1880-1962*.

K.H. Silvert, *Chile Yesterday and Today*.

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R. Debray, *The Chilean Revolution, Conversations with Allende*.

D. Johnson (ed.), *The Chilean Road to Socialism*.

R.E. Feinberg, *The Triumph of Allende: Chile's Legal Revolution*.

L. Evans (ed.), *Disaster in Chile*.

M. Raptis, *Revolution and Counter Revolution in Chile*.

Peru

C.A. Astiz, *Pressure Groups and Power Elites in Peruvian Politics*.

G.H.S. Bushnell, *Peru*.

R.J. Ownes, *Peru*.

J.L. Payne, *Labor and Politics in Peru*.

F.B. Pike, *The Modern History of Peru*.

J.C. Carey, *Peru and the United States, 1900-1962*.

H. Kantor, *The Ideology and Program of the Peruvian Aprista Party*.

A. Quijano, *Nationalism and Capitalism in Peru*.

F. Bourricaud, *Power and Society in Contemporary Peru*.

J.D. Mariátegui, *Seven Interpretive Essays on Peruvian Reality*.

H. Blanco, *Land or Death: The Peasant Struggle in Peru*.

Cuba

- K.S. Karol, *Guerrillas in Power*.
- I.L. Horowitz (ed.), *Cuban Communism*.
- L. Lockwood, *Castro's Cuba, Cuba's Fidel*.
- E. Sutherland, *The Youngest Revolution*.
- E. Boorstein, *The Economic Transformation of Cuba*.
- J. O'Connor, *The Origins of Cuban Socialism*.
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- R.R. Fagen, *The Transformation of Political Culture in Cuba*.
- L. Huberman and P. Sweezy, *Socialism in Cuba*.
- H. Matthews, *Fidel Castro*.
- R. Reckford, *Does Fidel Eat More Than Your Father?*
- C. Mesa-Lago (ed.), *Revolutionary Change in Cuba*.
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- B. Silverman (ed.), *Man and Socialism in Cuba*.
- M. Zeitlin, *Revolutionary Politics and the Cuban Working Class*.
- A. Suárez, *Cuba: Castroism and Communism, 1959-1966*.
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Modern Asian Studies
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International Perspectives: A Journal of the Department of External Affairs (Canada)

International Organization (World Peace Foundation)

Foreign Affairs (American Quarterly Review)

International Affairs (Monthly Journal of Political Analysis: Moscow)

Journal of International Affairs (Columbia University)

American Journal of International Law (American Society of International Law)

International Studies Quarterly (Sage Publications)

Conflict Resolution (Sage Publications)

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Foreign Languages:

Chinese (P'u-t'ong-hua)
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Sociology of Education, Vol. 40, No. 1
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Foreign Languages:

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Publications:

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"Sino-Canadian Relations: A New Chapter," with A. Ichikawa, in *Asian Survey*, Vol. 3, No. 5 (May, 1972), pp. 386-398.

"British Foreign Policy and the Cession of Formosa," *Modern Asian Studies*, Vol. 2, No. 2 (1968), pp. 141-154.

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Freedom and the Rule of Law

Resume

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Centre, 1968.

Canadian Provincial Politics. Prentice-Hall,
1972; editor and contributor.

The Rush for Spoils. McClelland and Stewart,
Toronto, 1972.

Pillars of Profit. McClelland and Stewart,
Toronto, 1974.

and numerous articles and papers on Canadian politics.

Other Professional Activities:

Written, narrated and edited numerous radio documentaries for CBC Radio on Canadian public affairs.

Numerous appearances as commentator on CBC TV and Radio on Canadian public affairs.

Member, Canadian Political Science Association
Canadian Historical Association.

MOTION 1:

Moved that the PSA graduate program be split into a program for Political Science on one hand and a program for Sociology and Anthropology on the other hand along the lines indicated in appendix 1(b).

(Appendix 1(a) is for information only. It lists the 1975-76 calendar entry for the PSA graduate program).

MOTION 2:

Moved that degree requirements, administrative procedures and course changes for the graduate program of Sociology and Anthropology be approved as indicated in appendix 2(a) to (d).

Graduate Program in Political Science, Sociology and Anthropology

Terminal Program in Political Science, Sociology and Anthropology

The Department of Political Science, Sociology and Anthropology was abolished in the spring of 1974, but the program of Graduate Studies formerly administered by that Department is being continued on a winding-up basis pending the inauguration of new, autonomous programs in the now separate Department of Political Science on the one hand and the Department of Sociology and Anthropology on the other.

Students who plan to enter the proposed new Graduate Program in either the Department of Political Science or the Department of Sociology and Anthropology are advised to write directly to the appropriate department.

Areas of Study

In large measure, applicants for graduate study are considered in terms of how their proposed research correlates with the current research and teaching interests of the Department. At present, these include:

- Political, Social and Anthropological Theory
- Social and Political Systems of Industrial and Non-Industrial Societies
- Social Change
- Religion and Society
- Social Movements and Liberation Movements
- Philosophy of the Social Sciences
- Regional Ethnographic Studies: South Asia, North America (especially Canada), Sub-Saharan Africa, Latin America
- International Politics

Admission

For admission requirements, refer to General Regulations section.

The P.S.A. program as listed in the 1975-1976 calendar.

Degree Requirements

A graduate student's concentration will be both on a thesis and formal course work. For the M.A. degree, minimum requirements are five one semester courses and a thesis. The requirements for the Ph.D. degree for students with a Master's Degree are three courses and a thesis.

Although the Department recognizes that a knowledge of foreign languages is desirable, it does not have any prescribed language requirements. However, where it is evident that a language other than English is necessary for the candidate's field work or teaching, he will be required to attain the necessary proficiency.

For further information and regulations, refer to General Regulations.

DESCRIPTION OF POLITICAL SCIENCE, SOCIOLOGY AND ANTHROPOLOGY GRADUATE COURSES (PSA)

PSA 801-5	Sociological Theory	PSA 879-5	Comparative Kinship
PSA 802-5	Sociology of Knowledge	PSA 882-5	The Basis of Early Civilizations
PSA 811-5	Political Theory	PSA 891-5	Master's Seminar
PSA 812-5	Political Sociology	PSA 892-5	Doctoral Seminar
PSA 822-5	Social Stratification	PSA 893-5	Readings in Political Science
PSA 832-5	Philosophy of the Social Sciences	PSA 894-5	Readings in Sociology
PSA 833-5	Societies and Politics in North America	PSA 895-5	Readings in Anthropology
PSA 844-5	Societies and Politics in South Asia	PSA 897-5	Field Work Seminars
PSA 845-5	Societies and Politics in South East Asia	PSA 898	M.A. Thesis
PSA 846-5	Society and Politics in Other Regions	PSA 899	Ph.D. Thesis
PSA 848-5	International Politics		
PSA 849-5	Comparative Politics		
PSA 851-5	Moral and Ritual Systems		
PSA 863-5	Social Change: Selected Topics		
PSA 864-5	Applications of the Social Sciences		
PSA 865-5	Communitarian Studies		
PSA 866-5	Rural Politics and Administration		
PSA 871-5	Anthropological Theory		
PSA 872-5	Methods of Historical Reconstruction using Archaeological, Ethnological and Linguistic Data		
PSA 873-5	Regional Anthropology: Pacific Northwest		
PSA 874-5	Regional Anthropology: India		
PSA 875-5	Regional Anthropology: Melanesia		

^{Proposed}
The Split in Courses as between
PS₃ and S/A

S/A 3

APPENDIX 1(b)

Under Motion 1, the Department proposes to split the PSA graduate program by leaving the description of the program, admission and degree requirements and areas of study unchanged at this time but divide the courses into those that academically fall into the domain of Political Science on the one hand and Sociology and Anthropology on the other hand.

Justification: The split of the program and the division of courses establishes the legal and academic responsibility of the respective departments which serves as a baseline from which further changes may be proposed. (See Motion 2(a) to (d).

In agreement between the Political Science Department and the Sociology & Anthropology Department, the following division of courses is therefore proposed:

POLITICAL SCIENCE

PSA 811-5 Political Theory

PSA 843-5 Society and Politics in
North America

PSA 844-5 Society and Politics in
South Asia

PSA 845-5 Society and Politics in
South East Asia

PSA 846-5 Society and Politics in
Other Regions

PSA 848-5 International Politics

PSA 849-5 Comparative Politics

SOCIOLOGY AND ANTHROPOLOGY

PSA 801-5 Sociological Theory

PSA 802-5 Sociology of Knowledge

PSA 812-5 Political Sociology

PSA 822-5 Social Stratification

PSA 832-5 Philosophy of the Social
Sciences

PSA 851-5 Moral and Ritual Systems

POLITICAL SCIENCE

PSA 866-5 Rural Politics and
Administration

PSA 891-5 Master's Seminar
PSA 892-5 Doctoral Seminar
PSA 893-5 Readings in Political
Science

PSA 897-5 Field Work Seminars
PSA 898 M.A. Thesis
PSA 899 Ph.D. Thesis

SOCIOLOGY AND ANTHROPOLOGY

PSA 863-5 Social Change: Selected
Texts
PSA 864-5 Applications of the Social
Sciences
PSA 865-5 Community Studies

PSA 871-5 Anthropological Theory
PSA 872-5 Methods of Historical
Reconstruction using
Archaeological, Ethno-
logical and Linguistic
Data
PSA 873-5 Regional Anthropology:
Pacific Northwest
PSA 874-5 Regional Anthropology
India
PSA 875-5 Regional Anthropology:
Melanesia
PSA 876-5 Regional Anthropology:
Southern Africa
PSA 879-5 Comparative Kinship
PSA 883-5 The Basis of Early
Civilizations
PSA 891-5 Master's Seminar
PSA 892-5 Doctoral Seminar

PSA 894-5 Readings in Sociology
PSA 895-5 Readings in Anthropology
PSA 897-5 Field Work Seminars
PSA 898 M.A. Thesis
PSA 899 Ph.D. Thesis

Please note that the two departments, by necessity, claim some of the
same courses, e.g., 898 M.A. Thesis and 899 Ph.D. Thesis.

Justification for splitting the PSA Program:

The Department of Political Science on the one hand and the Department of Sociology & Anthropology on the other hand recommend this split in accordance with Senate motion S.74/10, January 1974.

Calendar Entry

The Department of Sociology & Anthropology recommends that the following calendar entry for Admission, Degree Requirements and Areas of Study be approved.

GRADUATE PROGRAM IN SOCIOLOGY & ANTHROPOLOGY

The Department of Sociology & Anthropology offers programs of advanced learning and research leading to the M.A. and Ph.D. degrees in Sociology and Anthropology respectively.

ADMISSION:

For general admission requirements, refer to the General Regulations. In addition, the Department requires the student to produce a written statement about his current interest and prospective research. In large measure, applicants for graduate studies are considered in terms of how their proposed research coincides with the research and teaching interests of faculty members in the Department.

DEGREE REQUIREMENTS:

A graduate student's concentration will be both on a thesis and formal course work. For the M.A. degree, minimum requirements are 6 one semester courses and a thesis. Out of these 6 courses, not more than 2 can be reading courses and not more than 1 of the latter can be taken from the same instructor.

The requirements for the Ph.D. degree for students with the Master's degree are 4 one semester courses and a thesis. Any student with deficiencies may be asked to complete more courses.

For the M.A. degree, the passing of a written comprehensive examination in theory and methodology is required. In addition, the student will have to present a written thesis prospectus and will undergo an oral examination on the prospectus prior to commencing work on his thesis.

The comprehensive examination can be taken two semesters after registration in the program at the earliest, but must be taken before the oral examination on the thesis prospectus can take place.

For the Ph.D. degree, the passing of a written candidacy examination in theory and methodology is required. In addition, the student will have to present a written thesis prospectus and will undergo an oral examination on the prospectus prior to commencing work on his thesis. The candidacy examination can be taken two semesters after registration in the program at the earliest, but must be taken before the oral examination on the thesis prospectus can take place.

For both the M.A. degree and the Ph.D. degree, these examinations will be given twice a year, in the mid term of the Spring semester and mid term of the Fall semester. Both the comprehensive and the candidacy examination and the oral on the thesis prospectus can be repeated once within one year of the first attempt if all or part of it has been unsatisfactory.

Although the Department recognizes that a knowledge of foreign languages is desirable, it does not have any prescribed language requirements. However, where it is evident that a language other than English is necessary for the candidate's field work or reading, he will be required to attain the necessary proficiency.

AREAS OF STUDY:

Sociological Theory (European intellectual history, holistic, comparative and historical perspectives)

Social and Cultural Anthropology

Political Sociology, with emphasis on political economy, ethnic relations and social movements

Religion and Society

Philosophy of the Social Sciences, particularly the nature of social explanation

Canadian Native Peoples

Development Studies (especially Third World)

Urban Studies

Regional Studies: Canada; sub-Saharan Africa

Explanation and justification for changes in this section of the calendar:

ADMISSION: (Changes in admission procedures and their justification)

Admission requirements are largely unchanged in that they refer to the general university regulations for graduate studies. There is, however, a departmental request for a written statement about the student's current interest and prospective research. This requirement allows the department to make a better assessment of available faculty resources relative to any particular student's interest. Essentially this requirement is intended to ensure the availability of expert supervision for the student.

DEGREE REQUIREMENTS: (Changes in degree requirements)

The department recommends an increase in course requirements from 5 to 6 for the M.A. degree and from 3 to 4 for the Ph.D. degree.

It also recommends the passing of a written comprehensive examination in theory and methodology for the M.A. degree, and the passing of a written candidacy examination in theory and methodology for the Ph.D. degree.

In addition, candidates for both degrees will have to pass an oral examination on their thesis prospectus.

(Justification for changes in degree requirements)

Originally, the structure of the department's graduate program was modelled more or less on the British system placing a minimum of emphasis on course work and a maximum of emphasis on the thesis. Over the years the department has moved away from this emphasis because it has worked to the disadvantage of the student. Underlying the British emphasis is the idea of the disciple who acquires his knowledge from the 'wise men' under whom he writes his thesis. Increasingly, these 'wise men' have found themselves to be so busy that little or, in some cases, no supervision and interaction has actually taken place.

In contrast, the Canadian system has placed emphasis on the seminar system in which the student is exposed to a variety of faculty, each contributing in his field of expertise. Over the years the department has found the latter system to be more effective in graduate education and therefore places equal emphasis upon courses and thesis work. Since the amount of course work was modest in comparison with other Graduate Programs and realizing that graduate students are competing in the Canadian setting, the department found it necessary not only to increase the number of courses but also to institute comprehensive and candidacy examinations as a means of ensuring the student's exposure to the basic and advanced elements of the two disciplines.

The oral examination on the thesis prospectus is intended to strengthen the thesis supervision of a student's work by making assurances that the student's thesis work will start off on the right foot. The experiences of the department over the years indicate that students all too often only had little comprehension of what they were letting themselves in for when they started a particular thesis topic. All too often mistakes that were made in the formative stage of a thesis could not be remedied at a later stage and therefore this led to drop-outs, unfinished theses or indefensible theses. An oral examination on the thesis prospectus will force the student, as well as his supervisor, to come to grips with the basic elements of a thesis before the detailed work is actually undertaken. Such closer supervision will not only ensure smoother work for the student but will also eliminate a high degree of insecurity which often stems from incomplete communication between supervisor and student.

AREAS OF STUDY (Justification for changes in areas of study)

Areas of study, of course, are closely related to the specific expertise of faculty members. Since the sociological and anthropological faculty has changed over the years, the change ought to be reflected in areas of study.

The areas of study as indicated above are the most accurate and yet parsimonious description of faculty interest.

The criteria for listing an area of study is the availability of at least two faculty members having expertise in the area.

Courses to be dropped

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APPENDIX 2 (b)

In accordance with Motion 2, the department of Sociology and Anthropology recommends that the following courses be dropped from the curriculum:

- P SA 863-5 Social Change: Selected Texts
- P SA 864-5 Applications of the Social Sciences
- P SA 865-5 Community Studies
- P SA 872-5 Methods of Historical Reconstruction using Archaeological, Ethnological and Linguistic Data
- P SA 873-5 Regional Anthropology: Pacific Northwest
- P SA 874-5 Regional Anthropology: India
- P SA 875-5 Regional Anthropology: ~~India~~ *Latin America*
- P SA 876-5 Regional Anthropology: Southern Africa
- P SA 883-5 The Basis of Early Civilizations

JUSTIFICATION FOR DROPPING THESE COURSES:

SA 863-5 Social Change: Selected Texts

Social change is an ambiguous and redundant term. Theories of social change are covered in the courses of sociological and anthropological theory and regional studies.

SA 864-5 Applications of the Social Sciences

Subject matter is covered by urban studies, social movements and regional studies and is therefore redundant.

SA 865-5 Community Studies

Subject matter is covered by urban studies and regional studies and is therefore redundant.

SA 872-5 Methods of Historical Reconstruction using Archaeological,
Ethnological and Linguistic Data

Part of this course belongs to the Department of Archaeology and therefore should be dropped from the sociological and anthropological curriculum. The methodological part of this course is covered by a new course on methodological issues. Expertise on linguistic data is no longer available in the department.

SA 873-5 - SA 876-5 *inclusive*

These specific regional courses are being replaced by two courses, Regional Studies I and II, for greater flexibility of course content and course offering.

SA 883-5 The Basis of Early Civilizations

This course is of marginal relevance to sociology and anthropology, much of it referring to archaeology. To the extent that studies of early civilizations are of interest to sociologists and anthropologists, they will be covered in sociological and anthropological theory.

Courses renumbered and/or changed in name

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APPENDIX 2 (c)

In accordance with Motion 2, the department of Sociology and Anthropology proposes that the following courses are being renumbered and/or changed in name.

<u>OLD</u>		<u>NEW</u>	
P SA 802-5	Sociology of Knowledge	SA 815-5	Sociology of Knowledge
P SA 822-5	Social Stratification	SA 819-5	Social Stratification
P SA 812-5	Political Sociology	SA 825-5	Political Sociology
P SA 879-5	Comparative Kinship	SA 831-5	Family and Kinship Systems
P SA 801-5	Sociological Theory	SA 850-5	Advanced Sociological Theory
P SA 894-5	Readings in Sociology	SA 853-5	Readings in Sociology I
P SA 897-5	Field Work Seminars	SA 856-5	Field Work Seminars
P SA 832-5	Philosophy of the Social Sciences	SA 858-5	Philosophy of the Social Sciences
P SA 851-5	Moral and Ritual Systems	SA 869-5	Myth, Ritual and Symbolism
P SA 871-5	Anthropological Theory	SA 870-5	Advanced Anthropological Theory
P SA 895-5	Readings in Anthropology	SA 871-5	Readings in Anthropology I
P SA 891-5	Master's Seminar	SA 894-5	Master's Seminar
P SA 892-5	Doctoral Seminar	SA 895-5	Doctoral Seminar

Justification for changes in number:

The new course numbers will now coincide with the undergraduate course numbers.

Justification for changes in name:

There are only a few slight changes in course names. They are to indicate

advanced knowledge and more precise content and therefore allow the student a more adequate assessment of the nature of the course. They do not indicate any change in content as such.

Course number change only.

1. CALENDAR INFORMATION:Department: Sociology & AnthropologyCourse Number: SA 815Title: Sociology of KnowledgeDescription: An examination of forms of knowledge and their relationship to their social base.Credit Hours: 5

Vector: _____

Prerequisite(s) if any: _____

Formerly PSA 802-52. ENROLLMENT AND SCHEDULING:Estimated Enrollment: 3 - 10 When will the course first be offered: After September, 1976How often will the course be offered: Once for every graduate student generation
(At least once every two years)3. JUSTIFICATION:

The course was a useful part of the PSA curriculum and is therefore retained. Its renumbering is in accordance with the numbering system of the under-graduate calendar.

4. RESOURCES:Which Faculty member will normally teach the course: Keith Dixon, Karl Peter

What are the budgetary implications of mounting the course: _____

No new funds are required to mount the course.Are there sufficient Library resources (append details): YesAppended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resourcesApproved: Departmental Graduate Studies Committee: Carl Peter Date: Oct 29, 75

Faculty Graduate Studies Committee: _____ Date: _____

Faculty: _____ Date: _____

116 Senate Graduate Studies Committee: Tom Whately Date: 24 Nov 75

Senate: _____ Date: _____

1. CALENDAR INFORMATION:

Department: Sociology and Anthropology Course Number: SA 819-BTitle: Social StratificationDescription: An examination of the stratification of selected societies using various categories and problems. (Social class, mobility, opportunity, etc.)Credit Hours: 5 Vector: _____ Prerequisite(s) if any: _____formerly PSA 8 22-5

2. ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 3 - 10 When will the course first be offered: After September, 1976How often will the course be offered: Once for every student generation (at least once every two years)

3. JUSTIFICATION:

The course was a useful part of the PSA curriculum and is therefore retained. The renumbering is in accordance with the numbering system of the under-graduate calendar.

4. RESOURCES:

Which Faculty member will normally teach the course: Gary Rush, Heribert Adam, Hamish Dickie-Clark

What are the budgetary implications of mounting the course: _____

No new funds are required to mount the course.Are there sufficient Library resources (append details): Yes

- Appended:
- a) Outline of the Course
 - b) An indication of the competence of the Faculty member to give the course.
 - c) Library resources

Approved: Departmental Graduate Studies Committee: Karl [Signature] Date: Feb. 24/76

Faculty Graduate Studies Committee: _____ Date: _____

Faculty: _____ Date: _____

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Senate Graduate Studies Committee: Jon Whalley Date: 24 Nov 75

Senate: _____ Date: _____

1. CALENDAR INFORMATION:Department: Sociology and AnthropologyCourse Number: PSA 825-9Title: Political SociologyDescription: An examination of the nature of the political institution and its relationship to other social structures.Credit Hours: 5 Vector: _____ Prerequisite(s) if any: _____formerly PSA 812-52. ENROLLMENT AND SCHEDULING:Estimated Enrollment: 2 - 10 When will the course first be offered: After September, 1976How often will the course be offered: Once for every student generation. (at least once every two years.)3. JUSTIFICATION:The course was a useful part of the PSA curriculum and is therefore retained. Its renumbering is in accordance with the numbering system of the undergraduate calendar.4. RESOURCES:Which Faculty member will normally teach the course: H. Sharma, H. Adam

What are the budgetary implications of mounting the course: _____

No new funds are required to mount the course.Are there sufficient Library resources (append details): Yes

- Appended:
- a) Outline of the Course
 - b) An indication of the competence of the Faculty member to give the course.
 - c) Library resources

Approved: Departmental Graduate Studies Committee: Paul Pol Date: 6.2.75

Faculty Graduate Studies Committee: _____ Date: _____

Faculty: _____ Date: _____

118 Senate Graduate Studies Committee: Jan Whalley Date: 24 Nov 75

Senate: _____ Date: _____

Name and number change.

1. CALENDAR INFORMATION:

Department: Sociology and Anthropology Course Number: SA 831-1

Title: Family and kinship systems

Description: A critical analysis of family and wider kinship structures seen from historical and/or comparative perspectives.

Credit Hours: 5 Vectors: _____ Prerequisite(s) if any: _____

formerly PSA 579-5

2. ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 2 - 10 When will the course first be offered: After Sept. 197

How often will the course be offered: Every 2 years (once for every graduate student generation)

3. JUSTIFICATION:

This course was a useful part of the PSA graduate programme and is therefore retained, with slight change of focus to allow both historical and comparative modes of analysis.

The renumber of the course is in accordance with the renumbering of the undergraduate curriculum.

4. RESOURCES:

Which Faculty member will normally teach the course: Whitaker, Sharp, Kenny

What are the budgetary implications of mounting the course: _____

No new funds are required to mount the course.

Are there sufficient Library resources (append details): Yes

- Appended:
- a) Outline of the Course
 - b) An indication of the competence of the Faculty member to give the course
 - c) Library resources

Approved: Departmental Graduate Studies Committee: Carl Pehr Date: Oct 24/75

Faculty Graduate Studies Committee: _____ Date: _____

Faculty: _____ Date: _____

119 Senate Graduate Studies Committee: Jon Whately Date: 24 Nov 75

Senate: _____ Date: _____

1. CALIBRAN INFORMATION:Department: Department of Sociology and AnthropologyCourse Number: SA 850Title: Advanced Sociological TheoryDescription: An in-depth investigation of various school of sociological theory.Credit Hours: 5

Section: _____

Prerequisite(s) if any: _____

formerly PSA 801-52. ENROLLMENT AND SCHEDULING:Estimated Enrollment: 2-10When will the course first be offered: After Sept. '76How often will the course be offered: Once for every graduate student generation. At least once every 2 years.3. JUSTIFICATION:

The course formed a central part of the PSA curriculum and is retained because of its importance. The term "advanced" was added to better indicate the level of investigation.

4. RESOURCES:Which Faculty member will normally teach the course: H. Adam, H. Dickie-Clark, K. Dixon

What are the budgetary implications of mounting the course: _____

No new funds are required to mount the course.Are there sufficient Library resources (append details): Yes

Appended: a) Outline of the Course
 b) An indication of the competence of the Faculty member to give the course
 c) Library resources

Approved: Departmental Graduate Studies Committee: Carl Pehr Date: Oct 24/76

Faculty Graduate Studies Committee: _____ Date: _____

Faculty: _____ Date: _____

Senate Graduate Studies Committee: Jon Whattery Date: 24 Nov 75

Senate: _____ Date: _____

1. CALENDAR INFORMATION:

Department: Sociology and Anthropology

Course Number: SA 853

Title: Readings in Sociology I

Description: Selected reading on substantive topics relevant to the students interest and/or thesis work.

Credit Hours: 5

Section:

Prerequisite(s) if any:

formerly PSA 894-5

2. ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 1-10

When will the course first be offered: After Sept. '70

How often will the course be offered: Every semester according to demand.

3. JUSTIFICATION:

Reading courses are an essential part of graduate education and are therefore
regain in the new Graduate Curriculum. The number "I" was added to distinguish this
course from a new course heading number "II".

4. RESOURCES:

Which Faculty member will normally teach the course: All faculty eligible for Graduate Education.

What are the budgetary implications of mounting the course:

No new funds are required to mount this course.

Are there sufficient Library resources (append details): Yes

Appended: a) Outline of the Course

b) An indication of the competence of the Faculty member to give the course

c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature]

Date: 10/24/70

Faculty Graduate Studies Committee:

Date:

Faculty:

Date:

Senate Graduate Studies Committee: [Signature]

Date: 24 Nov 75

Senate:

Date:

CALENDAR INFORMATION:

Department: Sociology and Anthropology Course Number: SA 856

Title: Field Work Seminars

Description: A semester of practical research under the supervision of a faculty member.

Credit Hours: 5 Prerequisite(s) if any: formerly PSA 897-5

2. ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 2-10 When will the course first be offered: After Sept. '76

How often will the course be offered: As demanded.

3. JUSTIFICATION:

The course was a useful part of the PSA Graduate Program and is therefore retained. The renumbering of the course is in accordance with the numbering system of the undergraduate calendar.

4. RESOURCES:

Which Faculty member will normally teach the course: All faculty eligible for graduate education.

What are the budgetary implications of mounting the course:

No new funds are required to mount the course.

Are there sufficient Library resources (append details): Yes

- Appended:
- a) Outline of the Course
 - b) An indication of the competence of the Faculty member to give the course
 - c) Library resources

Approved: Departmental Graduate Studies Committee: Karl P. [Signature] Date: Oct. 27/76

Faculty Graduate Studies Committee: _____ Date: _____

Faculty: _____ Date: _____

Senate Graduate Studies Committee: Jon Wheatley Date: 24 Nov 75

122 Senate: _____ Date: _____

CALENDAR INFORMATION:

Department: Sociology and Anthropology

Course Number: SA 858

Title: Philosophy of the Social Sciences

Description: An analysis of the philosophical base of sociological theory and method.

Credit Hours: 5

Vector:

Prerequisite(s) if any:

formerly PSA 832-5

2. ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 2-10 When will the course first be offered: After Sept. '71

How often will the course be offered: Once for every student generation. (At least once every two years.)

3. JUSTIFICATION:

The course was very useful in the PSA cucciculum. Its renumber is in accordance with the numbering system of the undergraduate calendar.

4. RESOURCES:

Which Faculty member will normally teach the course: K. Dixon, M. Denny

What are the budgetary implications of mounting the course:

No new funds are required to mount the course.

Are there sufficient Library resources (append details): Yes.

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course
c) Library resources

Approved: Departmental Graduate Studies Committee: Carl Pehr Date: Oct/27/71

Faculty Graduate Studies Committee: _____ Date: _____

Faculty: _____ Date: _____

Senate Graduate Studies Committee: Jon Wheatley Date: 24 Nov 75

Senate: _____ Date: _____

1. CALENDAR INFORMATION:

Department: Sociology and Anthropology Course Number: SA 869
Title: Myth, Ritual and Symbolism
Description: (See attached)
Credit Hours: 5 Vectors: _____ Prerequisite(s) if any: _____
formerly PSA 851-5

2. ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 2-10 When will the course first be offered: After Sept. '7
How often will the course be offered: Once for every student generation. (At least once every two years.)

3. JUSTIFICATION:

This course was a useful part of the PSA curriculum and is therefore retained.
The new numbering is in accordance with the numbering system of the undergraduate calendar. The renaming of the course better reflects the content of the subject matter.

4. RESOURCES:

Which Faculty member will normally teach the course: I. Whitaker, M. Kenny

What are the budgetary implications of mounting the course: _____

No new funds are required to mount the course.

Are there sufficient Library resources (append details): Yes

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course
c) Library resources

Approved: Departmental Graduate Studies Committee: Karl Petr Date: Oct/27/75

Faculty Graduate Studies Committee: _____ Date: _____

Faculty: _____ Date: _____

Senate Graduate Studies Committee: Tom Libbey Date: 24 Nov 75

Senate: _____ Date: _____

Course name and number change.

CALENDAR INFORMATION:

Department: Sociology and AnthropologyCourse Number: SA 870Title: Advanced Anthropological TheoryDescription: This course affords an opportunity for the student to develop specialized theoretical interests in Anthropology.Credit Hours: 5

Version: _____

Prerequisite(s) if any: _____

formerly PSA 871-5

2. ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 2-10 When will the course first be offered: After Sept. 19How often will the course be offered: Once for every student generation (At least once every 2 years.)

3. JUSTIFICATION:

The course was an essential part of the PSA curriculum and is therefore retained. The renumbering is in accordance with the number system of the undergraduate calendar. The term "Advanced" is a better indication of the level of achievement expected in the course.

4. RESOURCES:

Which Faculty member will normally teach the course: I. Whitaker, M. Kenny

What are the budgetary implications of mounting the course: _____

No new funds are required for mounting the course.Are there sufficient Library resources (append details): YesAppended: a) Outline of the Courseb) An indication of the competence of the Faculty member to give the coursec) Library resourcesApproved: Departmental Graduate Studies Committee: Carl PolkDate: Feb 27

Faculty Graduate Studies Committee: _____

Date: _____

Faculty: _____

Date: _____

Senate Graduate Studies Committee: Jan WhatelyDate: 24 Nov 75

Senate: _____

Date: _____

Course name and number change

CALENDAR INFORMATION:Department: Sociology and AnthropologyCourse Number: SA 871Title: Readings in Anthropology IDescription: (See Attached)Credit Hours: 5

Prerequisite(s) if any:

*formerly PSA 895-5*2. ENROLLMENT AND SCHEDULING:Estimated Enrollment: 1-10 When will the course first be offered: After Sept. 76How often will the course be offered: Every semester according to demand.3. JUSTIFICATION:

Reading courses are an essential part of graduate education and are therefore retained in the new curriculum. The number "I" was added to distinguish this course from a new course bearing number "II".

4. RESOURCES:Which Faculty member will normally teach the course: I. Whitaker, M. Kenny

What are the budgetary implications of mounting the course:

No new funds are required to mount the course.Are there sufficient Library resources (append details): Yes.

- Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course
c) Library resources

Approved: Departmental Graduate Studies Committee: Karl P. ... Date: Oct 24/76

Faculty Graduate Studies Committee: _____ Date: _____

Faculty: _____ Date: _____

126 Senate Graduate Studies Committee: Jan Wheatley Date: 24 Nov 76

Senate: _____ Date: _____

1. CALENDAR INFORMATION:

Department: Sociology and AnthropologyCourse Number: SA 894Title: Master's SeminarDescription: The course will be structured to meet problems encountered by students in writing and planning the Master's thesis.Credit Hours: 5

Victory:

Prerequisite(s) if any:

formerly PSA 891-5

2. ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 2-10When will the course first be offered: after Sept. '76How often will the course be offered: Once for every student generation. (At least once every two years.)

3. JUSTIFICATION:

The course was a useful part of the PSA program and is therefore retained. Its renumbering is in accordance with the number system of the undergraduate calendar.

4. RESOURCES:

Which Faculty member will normally teach the course: All faculty eligible for graduate education.

What are the budgetary implications of mounting the course:

No new funds are required to mount the course.Are there sufficient Library resources (append details): Yes.Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course
c) Library resourcesApproved: Departmental Graduate Studies Committee: [Signature] Date: Oct 24/76

Faculty Graduate Studies Committee: _____ Date: _____

Faculty: _____ Date: _____

Senate Graduate Studies Committee: [Signature] Date: 24 Nov 75

127 Senate: _____ Date: _____

1. CALENDAR INFORMATION:

Department: Sociology and Anthropology

Course Number: SA 895

Title: Doctoral Seminar

Description: An intensive examination of some substantive and/or methodological issue associated with the student's doctoral work.

Credit Hours: 5

Vector: _____

Prerequisite(s) if any: Advance standing in the doctoral program

formerly PSA 892-5

2. ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 2-5

When will the course first be offered: After Sept. '76

How often will the course be offered: When necessary.

3. JUSTIFICATION:

Course was part of the PSA curriculum and is retained because of its usefulness for doctoral candidates. The renumbering of the course is in accordance with the numbering system of the undergraduate calendar.

4. RESOURCES:

Which Faculty member will normally teach the course: All faculty eligible to supervise doctoral students.

What are the budgetary implications of mounting the course: _____

No new funds are required to mount the course.

Are there sufficient Library resources (append details): Yes

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: Carl Peters

Date: Oct/27/76

Faculty Graduate Studies Committee: _____

Date: _____

Faculty: _____

Date: _____

Senate Graduate Studies Committee: Jon Wheatley

Date: 24 Nov 75

Senate: _____

Date: _____

Proposed new S & A courses

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APPENDIX 2 (d)

The department of Sociology and Anthropology recommends the approval of the following new courses.

- SA 800-5 Social and cultural process in Canadian society
- SA 801-5 Comparative ethnic relations
- SA 808-5 Sociology of industrial societies
- SA 810-5 Urban Studies
- SA 820-5 Demographic issues
- SA 821-5 Social movements
- SA 822-5 Sociology of religion
- SA 854-5 Readings in Sociology II
- SA 855-5 Methodological issues
- SA 864-5 Social analysis of developing nations
- SA 872-5 Readings in Anthropology II
- SA 873-5 Regional Studies I
- SA 874-5 Regional Studies II

Please consult the following course proposals, sample outlines and bibliographies for details.

CALENDAR INFORMATION:

Department: Sociology & Anthropology Course Number: 800-5
Title: Social and Cultural Processes in Canadian Society
Description: An examination of the institutional structure of Canadian society,
with particular reference to political economy, social processes and ideology
Credit Hours: 5 Vector: _____ Prerequisite(s) if any: _____

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 2 - 10 When will the course first be offered: After September 1976
How often will the course be offered: Once every two years (once for every student generation)

JUSTIFICATION:

This is a basic course of Canadian graduate education in the social sciences.

RESOURCES:

Which Faculty member will normally teach the course: H. Dyck, W. Kalbach, K. Peter. G. Rush
What are the budgetary implications of mounting the course: _____
No additional funds required

Are there sufficient Library resources (append details): Yes

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: 6/11/75

Faculty Graduate Studies Committee: _____ Date: _____

Faculty: _____ Date: _____

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Senate Graduate Studies Committee: Jon Wheatley Date: 24 Nov 75

Senate: _____ Date: 53

SAMPLE COURSE OUTLINE

The course will consist of (a) a rigorous and intensive analysis of particular topics or aspects of Canadian society, which would then be related to (b) a broader study of Canadian social structure. The selection of topics to be examined in the course would depend upon the expertise and interests of the faculty member offering the course, but at the present time could include: Canadian ethnic minorities, federal immigration policies, Canadian youth and society, social and political movements and the sociological analysis of the political economy of Canadian regionalism.

For example, the course could focus upon Newfoundland society since Confederation. In this case the course would consist of examining (i) local and provincial political processes within the framework of Canadian federalism, (ii) the social and economic correlates of relocation and economic development programs, (iii) the dynamics of innovation in the North Atlantic fishery, and (iv) the migration of Newfoundlanders to the mainland. While the substantive content of the course would be centred on Newfoundland, the social and cultural processes occurring there would be compared to those which inform mainland Canada.

BIBLIOGRAPHY

- Anderson, R. and Wadel, C. (eds.) North Atlantic Fishermen: Anthropological Essays on Modern Fishing
- Armitage, A. Social Welfare in Canada
- Brox, O., Newfoundland Fishermen in the Age of Industry
- Chiaramonte, L.J., Craftsman-client Contracts: Interpersonal Relations in a Newfoundland Fishing Community
- Clement, W., The Canadian Corporate Elite
- Cohen, A.P., The Management of Myths: The Politics of Legitimation in a Newfoundland Community
- Faris, J.C., Cat Harbour: A Newfoundland Fishing Settlement
- Firestone, M.W., Brothers and Rivals: Patrilocality in Savage Cove
- Forcese, D., The Canadian Class Structure
- Laxer, J., The Political Economy of Dependency
- Mann, W.E. (ed.), Social and Political Change in Canada (Vol. 1 and 2)
- Philbrook, T., Fisherman, Logger, Merchant, Miner: Social Change and Industrialism in Three Newfoundland Communities
- R. Pike and E. Zureik (eds.), Socialization and Values in Canadian Society (Vol. 1 and 2)

SAMPLE COURSE OUTLINE

The object of the course will be to investigate the proposition that Canadian social structure and processes represent a special case of underdevelopment. Students will be expected to be familiar with the metropolis-hinterland concept.

Readings around which initial seminars will be organized include the following:

Gunnar Myrdal, Economic Theory and Underdeveloped Regions

Andre Gunder Frank, Capitalism and Underdevelopment in Latin America

H.A. Innis, Essays in Canadian Economic History

Arthur K. Davis, "Canadian Society and History as Hinterland versus Metropolis", in Richard Ossenbarg (ed.), Canadian Society: Pluralism, Change and Conflict

Gary Teeple (ed.), Capitalism and the National Question in Canada

Kari Levitt, Silent Surrender

Rex A. Lucas, Minetown, Milltown, Railtown

Course requirements include the preparation of a paper on some theoretical or substantive issue concerned with the general thesis of the course, and the presentation of this in seminar.

FURTHER BIBLIOGRAPHY

- S.D. Clark, The Developing Canadian Community
 Wallace Clement, The Canadian Corporate Elite
 Dennis Forcese, The Canadian Class Structure
 Everett C. Hughes, French Canada in Transition
 H.A. Innis, Essays in Canadian Economic History
 W.E. Kalbach and W.W. McVey (eds.), The Demographic Bases of Canadian Society
 Robert Laxer (ed.), (Canada) Ltd: The Political Economy of Dependency
 Rex A. Lucas, Minetown, Milltown, Railtown
 Patricia Marchak, Ideological Perspectives on Canada
 Richard Ossenberg (ed.), Canadian Society
 John Porter, The Vertical Mosaic
 Peter Sinclair and Kenneth Westhues, Village in Crisis
 Gary Teeple (ed.), Capitalism and the National Question in Canada
 Lorne Tepperman, Social Mobility in Canada

1. CALENDAR INFORMATION:Department: Sociology & AnthropologyCourse Number: 801Title: Comparative Ethnic RelationsDescription: An identification and analysis of comparative intergroup conflict situations.Credit Hours: 5

Vector: _____

Prerequisite(s) if any: _____

2. ENROLLMENT AND SCHEDULING:Estimated Enrollment: 2 - 10 When will the course first be offered: After Sept. 19How often will the course be offered: Once every 2 years (once for every graduate student generation)3. JUSTIFICATION:

Ethnic relations in the world are a major source of conflict. The comparative study of such conflict addresses itself to one of the important issues of the contemporary world scene.

4. RESOURCES:Which Faculty member will normally teach the course: H. Dickie-Clark, H. Adam

What are the budgetary implications of mounting the course: _____

No new funds are required to mount the course.Are there sufficient Library resources (append details): Yes

Appended: a) Outline of the Course
 b) An indication of the competence of the Faculty member to give the course
 c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: Oct/4/75

Faculty Graduate Studies Committee: _____ Date: _____

Faculty: _____ Date: _____

Senate Graduate Studies Committee: [Signature] Date: 24 Nov 75Senate: _____ Date: 57

SAMPLE COURSE OUTLINE

The identification and description of a specific kind of inter-group conflict situation on an advanced level of sociological analysis. Some general theories offering an explanation of such conflicts as due to economics, political power, cultural differences, "racial" differences, the functional necessity for inequalities in society and the psychological needs of individuals. The comparative study of these explanations using Northern Ireland and South Africa as examples.

SAMPLE BIBLIOGRAPHY

John Rex, Race, Colonialism and the City

P.S. Cohen, "Need there be a sociology of race relations?",
Sociology, vol. 6, pp. 101-108

Special issues of Race, on pluralism, stratification and politics,
vol. 12, no. 4, April 1971; vol. 13, no. 4, April 1972,
and vol. 14, no. 4, April 1973

Leo Kuper, "Theories of Revolution and Race Relations" and "Race, Class and Power: Some Comments on Revolutionary Change",
Comparative Studies in Society and History, vol. 13 1971,
pp. 87-107 and vol. 14 1972, pp. 400-421. Also a review
of the Simons' "Class and Colour in South Africa" in Race,
vol. 12, pp. 495-500.

(i) On Northern Ireland:

Anders Boserup, "Contradictions and Struggles in Northern Ireland",
The Socialist Register, 1972, pp. 157-192

Frank Wright, "Protestant Ideology & Politics in Ulster". Archives of European Sociology, XIV (1973), pp. 213-280

Document published by Pro Mundi Vita, "The Irish Conflict and the Christian Conscience"

Robert Moore, "Race Relations in the Six Counties", Race, vol. 13,
pp. 21-42

T.W. Moody, The Ulster Question 1603-1973

(ii) On South Africa:

P. van den Berghe, South Africa: A Study in Conflict

H. Adam, Modernizing Racial Domination

L.M. Thompson & G. Butler (eds.), Change in Southern Africa

Leo Kuper, An African Bourgeoisie

New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: Sociology & Anthropology Course Number: 808
Title: Sociology of Industrial Societies
Description: A historical examination of the differences and divisions between
the industrial and non-industrial societies.
Credit Hours: 5 Vector: _____ Prerequisite(s) if any: _____

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 2-10 When will the course first be offered: After September 1976
How often will the course be offered: Once every 2 years (once every student generation)

JUSTIFICATION:

The Sociology of Industrial Societies addresses itself to one of the major
social problems of mankind. It is, therefore, an essential part of graduate
education.

RESOURCES:

Which Faculty member will normally teach the course: Dr. H. Sharma, Dr. H. Adam
What are the budgetary implications of mounting the course: _____
No new funds are required to teach the course

Are there sufficient Library resources (append details): Yes

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course
c) Library resources

Approved: Departmental Graduate Studies Committee: Carl P. R. Date: Feb. 24/76

Faculty Graduate Studies Committee: _____ Date: _____

Faculty: _____ Date: _____

138 Senate Graduate Studies Committee: Jon Wheatley Date: 24 Nov 75

Senate: _____ Date: _____

SAMPLE OUTLINE

SA 808-5 SOCIOLOGY OF INDUSTRIAL SOCIETIES

A historical examination of the differences and divisions between the industrial and non-industrial societies; an analysis of the major social, political and economic institutions and processes in modern industrial societies, as well as the many problems faced by the people in these societies.

BOOKS

J.K. Galbraith, THE NEW INDUSTRIAL STATE
P. Baran and P. Sweezy, MONOPOLY CAPITAL
H. Marcuse, ONE DIMENSIONAL MAN
E. Mandel, EUROPE VS. AMERICA
R. Dahrendorf, CLASS AND CLASS CONFLICT IN INDUSTRIAL SOCIETY
K. Marx, CAPITAL
R. Aron, THE INDUSTRIAL SOCIETY
E.J. Hobsbawm, INDUSTRY AND EMPIRE
H. Braverman, LABOUR AND MONOPOLY CAPITAL

1. CALENDAR INFORMATION:

Department: Sociology & Anthropology Course Number: 810
 Title: Urban Studies
 Description: An examination of social interaction and structural constraints in urban environments
 Credit Hours: 5 Vector: _____ Prerequisite(s) if any: _____

2. ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 2 - 10 When will the course first be offered: After Sept 1976
 How often will the course be offered: Once every two years

3. JUSTIFICATION:

The course is of particular contemporary reference given the problems involved in continuing world-wide rural migration to the cities.

4. RESOURCES:

Which Faculty member will normally teach the course: M. Gates, N. Dyck, G. Rush

What are the budgetary implications of mounting the course: _____

No new funding required

Are there sufficient Library resources (append details): Yes

- Appended: a) Outline of the Course
 b) An indication of the competence of the Faculty member to give the course
 c) Library resources

Approved: Departmental Graduate Studies Committee: Karl Pehr Date: Feb 1976

Faculty Graduate Studies Committee: _____ Date: _____

Faculty: _____ Date: _____

Senate Graduate Studies Committee: Jan Whately Date: 24 Nov 75

Senate: _____ Date: _____

SAMPLE COURSE OUTLINE

An examination of social interaction in urban environments with special reference to ethnicity and social identity. Seminar topics will include the adaptation of rural migrants to an urban milieu, the organization of ethnic groups in cities and the urbanization of Canadian Indians.

SAMPLE BIBLIOGRAPHY

- A. Cohen (ed.), Urban Ethnicity. A.S.A. Monograph No. 12
E.J. Dosman, Indians: The Urban Dilemma
U. Hannerz, Soulside: Inquiries into Ghetto Culture & Community
P. Mayer, Townsmen or Tribesmen: Conservatism and the Process of Urbanization in a South African City

1. CALENDAR INFORMATION:Department: Sociology & AnthropologyCourse Number: 820Title: Demographic IssuesDescription: An advanced application of demographic techniques and data to population dynamics in Canada and selected other regions of the worldCredit Hours: 5

Vector: _____

Prerequisite(s) if any: _____

2. ENROLLMENT AND SCHEDULING:Estimated Enrollment: 2-10 When will the course first be offered: After Sept. 1How often will the course be offered: Once every 2 years (once for every student generation)3. JUSTIFICATION:

The course offers essential insights and information into Canada's population dynamics and immigration policies. As such it is found to be part of Canadian graduate education in Sociology.

4. RESOURCES:Which Faculty member will normally teach the course: W. Kalbach, M. Stearns

What are the budgetary implications of mounting the course: _____

No new funds are required to teach the courseAre there sufficient Library resources (append details): Yes

- Appended:
- a) Outline of the Course
 - b) An indication of the competence of the Faculty member to give the course
 - c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: Oct 26/76

Faculty Graduate Studies Committee: _____ Date: _____

Faculty: _____ Date: _____

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Senate Graduate Studies Committee: Tom Whalley Date: 24 Nov 75Senate: _____ Date: 63

SAMPLE COURSE OUTLINE

An advanced examination of Canada's population structure, and the components of change, with special reference to their relative significance for the maintenance of biculturalism and bilingualism. Consideration will also be given to the role of population policies and their effectiveness in controlling demographic trends.

BIBLIOGRAPHY

- W.E. Kalbach & W.W. McVey, The Demographic Bases of Canadian Society
R. Pressat, Population
F. Hawkins, Canada and Immigration
J. Henripin, Trends and Factors of Fertility in Canada
W. Kalbach, The Impact of Immigration on Canada's Population
B. Benjamin, Demographic Analysis

1. CALENDAR INFORMATION:Department: Sociology & Anthropology Course Number: 821Title: Social MovementsDescription: Causes, Processes and courses of social movements, with particular reference to transitional and developed societies.Credit Hours: 5 Vector: _____ Prerequisite(s) if any: _____2. ENROLLMENT AND SCHEDULING:Estimated Enrollment: 2 - 10 When will the course first be offered: After Sept. 197How often will the course be offered: Once every 2 years (once for every graduate student generation)3. JUSTIFICATION:

This course addresses itself to regional problems as well as the social entities of change. These two topics are essential for graduate education in Sociology.

4. RESOURCES:Which Faculty member will normally teach the course: M. Gates, G. Rush, H. Sharma

What are the budgetary implications of mounting the course: _____

No new funds required to mount the course.Are there sufficient Library resources (append details): YesAppended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course
c) Library resourcesApproved: Departmental Graduate Studies Committee: [Signature] Date: 24/76

Faculty Graduate Studies Committee: _____ Date: _____

Faculty: _____ Date: _____

142 Senate Graduate Studies Committee: Jon Wheatley Date: 24 Nov 75Senate: _____ Date: 65

SAMPLE COURSE OUTLINE

Given the history and political economy of Canada, an argument can be made that the predominant form of social movement in this country will be populist in nature. This course will investigate this proposition.

SAMPLE BIBLIOGRAPHY

James N. McCrorie, "Change and Paradox in Agrarian Social Movements",
in Richard Ossenberg (ed.), Canadian Society

Martin Robin, Pillars of Profit
The Rush for Spoils

Robert Chodos, The C.P.R.

Stanley Ryerson, Unequal Union

W.L. Morton, The Canadian Identity

Herbert Quinn, The Union Nationale

Roberta Ash, Social Movements in America

Tarig Ali (ed.), The New Revolutionaries

Daniel Bell (ed.), The Radical Right

Frantz Fanon, The Wretched of the Earth

Joseph R. Gusfield (ed.), Protest, Reform and Revolt

Rudolf Heberle, Social Movements

S.M. Lipset, Agrarian Socialism

W.E. Mann (ed.), Social and Cultural Change in Canada (vols. 1 and 2)

Anthony Oberschall, Social Conflict and Social Movements

Frank Parkin, Middle Class Radicalism

G.B. Rush and R.S. Denisoff, Social and Political Movements

Y.K. Zollschan and W. Hirsch (eds.), Explorations in Social Change

New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: Sociology & Anthropology Course Number: 822
Title: The Sociology of Religion
Description: An analysis (the content of which may vary according to students or instructors interests) of selected aspects of the nature of religious institutions and of the influence of religious beliefs in industrial societies.
Credit Hours: 5 Vector: _____ Prerequisite(s) if any: _____

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 2 - 10 When will the course first be offered: After September, 1976
How often will the course be offered: Once every two years

JUSTIFICATION:

The analysis of religious institutions has been, and remains, an integral part of sociology and should necessarily be included in a sociology graduate program.

RESOURCES:

Which Faculty member will normally teach the course: J. Whitworth, R. Wyllie

What are the budgetary implications of mounting the course: _____
No additional funds required

Are there sufficient Library resources (append details): Yes

Append: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: Oct 19.76

Faculty Graduate Studies Committee: _____ Date: _____

4 Faculty: _____ Date: _____

Senate Graduate Studies Committee: Jon Whalley Date: 24 Nov 75

Senate: _____ Date: _____

SAMPLE COURSE OUTLINE

An advanced analysis of the role of religious institutions and of the influence of religious beliefs in contemporary industrial societies. Among topics which may be selected for intensive consideration are: religion and political institutions, denominational religion in contemporary Canada, the meaning and extent of secularisation, the emergence of 'new' religious movements and styles of thought and the sociological analysis of sectarian groups.

SAMPLE BIBLIOGRAPHY

- B.R. Wilson, Religion in Secular Society
- B.R. Wilson, Sects and Society
- G. Lenski, The Religious Factor
- J.M. Yinger, Religion, Society and the Individual
- L. Schneider, Sociological Approach to Religion
- S. Budd, Sociologists and Religion
- M. Hill, Sociology of Religion
- W. Herberg, Protestant, Catholic, New
- P. Berger, The Sacred Canopy
- R. Robertson, The Sociological Interpretation of Religion
- R. Wallis, Sectarianism

New Graduate Course Proposal Form

1. CALENDAR INFORMATION:

Department: Sociology & Anthropology Course Number: 854

Title: Readings in Sociology II

Description: Selected and in depth readings related to the student's
interest or research work.

Credit Hours: 5 Vector: _____ Prerequisite(s) if any: _____

2. ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 1-10 When will the course first be offered: After September 19

How often will the course be offered: every semester

3. JUSTIFICATION:

This is the second of two readings courses proposed by the Department in
Sociology. For purposes of identification, diversity and flexibility
two rather than one reading courses were found to be desirable

4. RESOURCES:

Which Faculty member will normally teach the course: All faculty eligible to
teach graduate courses

What are the budgetary implications of mounting the course: _____

No new funds are required to mount the course

Are there sufficient Library resources (append details): Yes

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: Karl Pehr Date: Oct 24 1975

Faculty Graduate Studies Committee: _____ Date: _____

Faculty: _____ Date: _____

146 Senate Graduate Studies Committee: Jon Whitting Date: 24 Nov 75

Senate: _____ Date: 69

1. CALENDAR INFORMATION:Department: Sociology & AnthropologyCourse Number: 855Title: Methodological IssuesDescription: An examination of methodological issues closely related to the students research and thesis work.Credit Hours: 5

Vector: _____

Prerequisite(s) if any: _____

2. ENROLLMENT AND SCHEDULING:Estimated Enrollment: 2 - 10 When will the course first be offered: After Sept. 1975How often will the course be offered: Once every 2 years (at least once for every student generation)3. JUSTIFICATION:

There is a need to advance the students undergraduate introduction to methodological questions and to relate these to his particular research and thesis topics.

4. RESOURCES:Which Faculty member will normally teach the course: K. Peter, W. Kalbach

What are the budgetary implications of mounting the course: _____

No new funds are required to mount the courseAre there sufficient Library resources (append details): YesAppended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course
c) Library resourcesApproved: Departmental Graduate Studies Committee: [Signature] Date: Oct 24 / 76

Faculty Graduate Studies Committee: _____ Date: _____

Faculty: _____ Date: _____

Senate Graduate Studies Committee: [Signature] Date: 24 Nov 75

Senate: _____ Date: _____

SAMPLE COURSE OUTLINE

An analysis of the philosophical and logical framework within which research in the social sciences takes place, with an explanation of the skills, techniques and understanding which will enable the student to undertake research projects in practice.

SAMPLE BIBLIOGRAPHY

- Zetterberg, On Theory & Verification in Sociology
Anastasi, Psychological Testing
Blalock, Causal Inferences in Nonexperimental Research
Cicourel, Methods & Measurement in Sociology
Cochran, Sampling Techniques
Edwards, Experimental Design in Psychological Research
Techniques of Attitudes Scale Construction
Festinger & Katz, Research Methods in Behavioral Sciences
Kahn & Cannell, The Dynamics of Interviewing
Mace, Sample Size Determination
Poole, Trends in Content Analysis
Ray, An Introduction to Experimental Design
Stephen & McCarthy, Sampling Opinions: An Analysis of Survey Procedures
Torgerson, Theory & Methods of Scaling
Young, Scientific Social Survey & Research
Gibson, Logic of Social Enquiry
Selltiz et. al., Research Methods in Social Relations
Hyman, Survey Design and Analysis
Kish, Survey Sampling
Hansen et. al., Sample Survey Methods and Theory (Vol. 1)
Lerner, Cause and Effect
Lerner, Evidence and Inference

1. CALENDAR INFORMATION:Department: Sociology & Anthropology Course Number: S.A. 864-5Title: Social Analysis of Developing NationsDescription: An examination of theories and types of social change in developing countries with special consideration of appropriate methods of analysis.Credit Hours: 5 Vector: _____ Prerequisite(s) if any: _____2. ENROLLMENT AND SCHEDULING:Estimated Enrollment: 3 - 10 When will the course first be offered: After Sept. 1976How often will the course be offered: Once every two years3. JUSTIFICATION:To provide a formal theoretical base applied in extended case studies of social change in order to prepare for and complement graduate regional studies courses and thesis work.4. RESOURCES:Which Faculty member will normally teach the course: Dr. Marilyn Gates, Dr. Hari Sharma

What are the budgetary implications of mounting the course: _____

No new funds are required to mount the course.Are there sufficient Library resources (append details): There is abundant literature on third world development issues.Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resourcesApproved: Departmental Graduate Studies Committee: [Signature]Date: Oct 6/76

Faculty Graduate Studies Committee: _____

Date: _____

Faculty: _____

Date: _____

Senate Graduate Studies Committee: [Signature]Date: 24 Nov 75

Senate: _____

Date: 12

COURSE OUTLINE

The course would commence with a review of theories and types of social change and definitions of "modernization" and "development". A sample course could then select two models of the development of underdevelopment in the third world, such as diffusionist and dependency approaches, and evaluate their relative merits on the basis of empirical evidence from third world case studies focussing on the rural sector. Topics for seminar discussion would include the communications revolution and the changing village community; land reform and the modernization of traditional agriculture; the Green Revolution; international development assistance; peasant movements and alternative models in agrarian development.

BIBLIOGRAPHY

- Ronald Chilote and Joel Edelstein (eds.), Latin America: The Struggle with Dependency and Beyond
- George Dalton (ed.), Economic Development and Social Change. The Modernization of Village Communities.
- Ernest Feder, The Rape of the Peasantry.
- Lester Pearson, Partners in Development.
- Theresa Hayter, Aid as Imperialism
- Latin American Perspectives, Vol. 1, Dependency Theory: A Reassessment
- James Petras & Robert LaPorte, Cultivating Revolution
- Rodolfo Stavenhagen, Agrarian Problems and Peasant Movements in Latin America.
- G. Huizer, Peasant Rebellion in Latin America
- Henry Landsberger, Latin American Peasant Movements
- Hari Sharma and Kathleen Gough, Imperialism and Revolution in South Asia
- Everett Rogers, Modernization Amongst Peasants
- Keith Griffin, The Political Economy of Agrarian Change
- R. Applebaum, Theories of Social Change
- John Brodie, The Process of Modernization
- K.E. Boulding, A Primer on Social Dynamics
- H.F. Dobins, Peasants, Power and Applied Social Change
- S. Eisenstadt, Tradition, Change and Modernity
- A.D. Smith, The Concept of Social Change: A Critique of Functionalist Theory
- Everett Rogers & R.J. Burge, Social Change in Rural Societies
- M.S.A. Rao, Tradition, Rationality and Change
- W.E. Moore, Social Change
- John Kunkel, Society and Economic Growth: a Behavioral Perspective on Social Change
- 151 Andre Gunder Frank, Capitalism and Underdevelopment in Latin America
- Richard Gott, Rural Guerillas in Latin America

Carlos Marighela, For the Liberation of Brazil
Victor Daniel Bonilla, Servants of God or Masters of Man
Irving Horowitz, Masses in Latin America
Celso Furtado, Obstacles to Development
Francisco Juliao, The Yoke. The Hidden Face of Brazil
James Petras and Maurice Zeitlin, Latin America. Reform or Revolution
Paul Gallet, Freedom to Starve
Robert Rhodes (ed.), Imperialism and Underdevelopment
Dale Johnson, et. al., Dependence and Underdevelopment
Frank Bonilla and Robert Girling, Structures of Dependency
Frantz Fanon, The Wretched of the Earth
Pablo Gonzalez Cazanova, Democracy in Mexico
Henry Magdoff, The Age of Imperialism: The Economics of U.S. Foreign Policy
A. Quijano, Nationalism and Colonialism in Peru

New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: Sociology & Anthropology Course Number: 872
Title: Readings in Anthropology II
Description: Selected and in depth readings related to the student's interest or
research work.
Credit Hours: 5 Vector: _____ Prerequisite(s) if any: _____

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 1-10 When will the course first be offered: After September 1976
How often will the course be offered: every semester

JUSTIFICATION:

This is the second of two reading courses proposed by the Department in
Anthropology. For purposes of identification, diversity and flexibility
two rather than one reading courses were found to be desirable.

RESOURCES:

Which Faculty member will normally teach the course: All faculty eligible to teach
graduate courses
What are the budgetary implications of mounting the course: _____
No new funds are required to mount the course

Are there sufficient Library resources (append details): Yes

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: Carl Pelt Date: Oct 29/76

Faculty Graduate Studies Committee: _____ Date: _____

153 Faculty: _____ Date: _____

Senate Graduate Studies Committee: Jan Wheatley Date: 24 Nov 75

Senate: _____ Date: 76

SAMPLE COURSE OUTLINE

A historical and structural analysis of the roots of underdevelopment; an examination of modern-day neo-colonialism; and an analysis of the social, economic, and political forces operating within the developing nations.

BIBLIOGRAPHY

P. Baran, The Political Economy of Growth

A. Emmanuel, Unequal Exchange

H. Magdoff, The Age of Imperialism

Robert I. Rhodes, Imperialism and Underdevelopment

Immanuel Wallerstein, Social Change: the Colonial Situation

Peter Worsley, The Third World

1. CALENDAR INFORMATION:

Department: Sociology & Anthropology Course Number: 871

Title: Regional Studies I

Description: The course will analyse specific socio-cultural issues within the context of defined regions, e.g., sub-Saharan Africa, Latin America, Southeast Asia, North American Native Peoples.

Credit Hours: 5 Vector: _____ Prerequisite(s) if any: _____

2. ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 2 - 10 When will the course first be offered: After Sept 1978

How often will the course be offered: Once every 2 years (once for every graduate student generation)

3. JUSTIFICATION:

Regional studies are an essential element in developing a comparative perspective within sociology and anthropology.

4. RESOURCES:

Which Faculty member will normally teach the course: N. Dyck, M. Gates, H. Adam, H. Sharm, R. Wyllie

What are the budgetary implications of mounting the course: _____

No new funding required

Are there sufficient Library resources (append details): Yes

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course
c) Library resources

Approved: Departmental Graduate Studies Committee: Karl [Signature] Date: Oct 24/78

Faculty Graduate Studies Committee: _____ Date: _____

Faculty: _____ Date: _____

155 Senate Graduate Studies Committee: Jon Wheatley Date: 24 Nov 78

Senate: _____ Date: _____

SAMPLE COURSE OUTLINE

An examination of contemporary North American native peoples, with special emphasis on the operation and maintenance of social and cultural boundaries between native peoples and mainstream North American society.

SAMPLE BIBLIOGRAPHY

- E.J. Dosman, Indians, The Urban Dilemma
R.W. Dunning, Social and Economic Change Among the Northern Ojibwa
G. Henriksen, Hunters in the Barrens, Newfoundland Social & Economic Studies No. 12
C. Wadel, Now, Whose Fault is That
R. Paine (ed.), Patrons and Brokers in the East Arctic
B. Cox (ed.), Cultural Ecology
A. Davis et. al., A Northern Dilemma; Reference Papers
H. Hawthorn (ed.), A Survey of the Contemporary Indians of Canada
J.E.M. Kew, Cumberland House in 1960
M. McFee, Modern Blackfeet: Montanans on a Reservation

CALENDAR INFORMATION:

Department: Sociology & AnthropologyCourse Number: 874Title: Regional Studies IIDescription: The course will analyse specific socio-anthropological issues within the context of defined regions, e.g., sub-Sahara, Africa, Latin America, Southern Asia, North American Native PeoplesCredit Hours: 5

Vector: _____

Prerequisite(s) if any: _____

2. ENROLLMENT AND SCHEDULING:Estimated Enrollment: 2 - 10When will the course first be offered: After Sept 1970How often will the course be offered: Once every two years3. JUSTIFICATION:Regional studies are an essential element in developing a comparative perspective within sociology and anthropology.4. RESOURCES:Which Faculty member will normally teach the course: M. Gates, H. Sharma, H. Adam, R. Wyllie, N. Dyck

What are the budgetary implications of mounting the course: _____

No new funding requiredAre there sufficient Library resources (append details): YesAppended: a) Outline of the Courseb) An indication of the competence of the Faculty member to give the coursec) Library resourcesApproved: Departmental Graduate Studies Committee: [Signature]Date: Feb. 24/70

Faculty Graduate Studies Committee: _____

Date: _____

Faculty: _____

Date: _____

157 Senate Graduate Studies Committee: Jan WhalleyDate: 24 Nov 75

Senate: _____

Date: _____

SAMPLE COURSE OUTLINE

An examination of contemporary cultures and societies in Latin America with an emphasis on the historical evolution of cultural diversity within the broad Latin American culture realm. The traditional anthropological emphasis on the Amerinds is expanded to include a wider range of peoples such as peasants, plantation workers, urban proletarians and elites as integral parts of larger, complex societies. Topics for seminar discussion include pre-Columbian roots and Colonial interaction spheres; the enclave economy and the development of underdevelopment; religion and syncretism; modernization, development and social change processes and comparative studies of social-economic and political organization and world views in selected Latin American communities.

SAMPLE BIBLIOGRAPHY

- E. Wolf & Edward C. Hansen, The Human Condition in Latin America
Michael D. Olien, Latin Americans: Contemporary Peoples & Their Cultural Traditions
Dwight B. Heath (ed.), Contemporary Cultures & Societies of Latin America

S/A12

CURRICULUM VITA

HENIBERT ANTON ADAM

Born: July 1, 1936, Offenbach, West Germany

Citizenship: German. Landed immigrant in Canada since 1968.

Marital Status: Married, one child.

Position: Associate Professor, Tenure.

Salary: \$17,250.

DEGREES

1958	Vordiplom	University of Frankfurt
1961	Diplom-Soziologe	University of Frankfurt
1965	Dr. phil.	University of Frankfurt

Thesis advisors: Th. W. Adorno and Jürgen Habermas.

POSITIONS HELD

1958-61 Tutor and Research Assistant (part-time), University of Frankfurt.

1961-65 Lecturer and Research Associate ("Wissenschaftlicher Mitarbeiter"),
Institute for Social Research, University of Frankfurt.

1966 Research Fellow, University of California, Berkeley, U.S.A.

1966-67 Field Work in Southern Africa. Visiting Lecturer, University of
Natal, Durban, South Africa.

1968- Associate Professor, Simon Fraser University, Burnaby, B.C.,
Canada. Tenure: 1970.

DISCIPLINARY SPECIALIZATION

Political Sociology, Ethnic and Race Relations, Comparative Sociology,
Social Theory.

Geographical specialization: Southern Africa and Germany.

CONTRIBUTIONS TO SFU

A. Courses taught:

1968	Fall	PSA 401	Sociological Theory: Current Themes
------	------	---------	-------------------------------------

- October, 1970 African Studies Association, Paper on South Africa, Annual Meeting in Boston (paper submitted but not presented).
- December, 1970 Lecture to the Arts Faculty of the University of Giessen, West Germany.
- April, 1971 Department of Sociology, University of Washington, Seattle, U.S.A.
- April, 1971 Representative of SFU at the Annual Meeting of the American Academy of Political and Social Sciences in Philadelphia.
- June, 1971 Annual Meeting of the Canadian Sociology and Anthropology Association at the University of Newfoundland, paper on Radicalism in Canada: The SFU Case.

PROFESSIONAL SOCIETIES

Canadian Sociology and Anthropology Association
American Sociological Association
African Studies Association
The American Academy of Political and Social Sciences
Vereinigung von Afrikanisten in Deutschland

FELLOWSHIPS AND RESEARCH AWARDS

- 1965 Fritz Thyssen Stiftung, Düsseldorf
- 1966 Deutsche Forschungsgemeinschaft, Bad-Godesberg
- 1968 British Council, London
- 1968 Deutscher Akademischer Austauschdienst, Bad-Godesberg
- 1968 Deutsche Forschungsgemeinschaft, Bad-Godesberg
- 1969 President's Research Grant, SFU
- 1971 President's Research Grant, SFU

REFERENCES

- Pierre van den Berghe, Department of Sociology, University of Washington, Seattle, Washington, U.S.A.
- Leo Lowenthal, Department of Sociology, University of California, Berkeley, California, U.S.A.
- Hamish F. Dickie-Clark, Department of Sociology, University of Natal, Durban, South Africa.
- Tom Bottomore, University of Sussex, Falmer, Brighton, England
- David Bettison, Department of Sociology and Anthropology, University of Lethbridge, Lethbridge, Alberta.

PUBLICATIONS

Books

Students and Universities, Frankfurt Contributions to Sociology Vol. 17 (in German), with a Preface by Th. W. Adorno, Frankfurt, Europäische Verlagsanstalt, 1965, 135 pp.

South Africa: Sociology of a Race Society (in German), Frankfurt, Edition Suhrkamp, 1969, 140 pp. Second edition 1970.

Editor and co-author of South Africa: Sociological Perspectives, London, Oxford University Press, 1971, 340 pp.

Modernizing Racial Domination. The Dynamics of South African Politics, Berkeley and Los Angeles, University of California Press, 1971, 310 pp.

Articles

"Tutoring as an Educational and Sociological Index" (in German), Die Sammlung, May 1960.

"Income and Social Prestige" (in German), Die Deutsche Berufs- und Fachschule, July 1960.

"Intelligence as Influenced by Heredity or Environment" (in German), Freie Bildung und Erziehung, 37, January 1962, pp. 12-16.

"Schelsky and the School Reform" (in German), Freie Bildung und Erziehung, 39, October 1961, pp. 371-376.

"School Material - On the Self-image of the High School" (in German), Freie Bildung und Erziehung, 38, March 1962, pp. 89-92.

"School and Culture between the Federal and Provincial Government" (in German), Freie Bildung und Erziehung, 38, July-August 1962, pp. 256-263.

"Political Education: 'Moral' or Democratic Principles" (in German), Gesellschaft Staat Erziehung, September 1963, pp. 50-55.

"On the Social History of the Educational System" (in German), Freie Bildung und Erziehung, 39, December 1963, pp. 443-447.

"The Educational Significance of Sociological Surveys among Youth" (in German), Freie Bildung und Erziehung, 39, September, 1963, pp. 299-308.

"Sociological Aspects of Humanistic Education" (in German), Freie Bildung und Erziehung, 40, January 1964, pp. 17-20.

"Educational Privilege and Equality of Opportunities" (in German), Das Argument, 6, No. 31, 1964, pp. 203-209. Also published in a revised form in English as "Social Mobility through Education", International Socialist Journal, 1, No. 4, pp. 447-456. Also in French as "Promotion Sociale des Travailleurs par L'instruction?", Revue Internationale du Socialisme, 1, No. 4, pp. 454-464. Also in Hungarian as "Elősegítő-e az iskolázottság a társadalmi mobilitáshoz?", in Adám György, ed., in: A Műszaki Haladás Problémái, Budapest 1967, pp. 256-267.

With Xenia Rajewsky, "Report on the Symposium 'The Contribution of Max Weber towards a Sociology of Education'" (in German), in Deutsche Gesellschaft für Soziologie, ed., Verhandlungen des 15. Deutschen Soziologentages, Tübingen, J.C.B. Mohr 1965, pp. 279-302.

"Physical Education as Ideology" (in German), Das Argument, 8, No. 40, October 1966, pp. 398-405.

"The Readers of BILD. An Analysis of a Boulevard Paper" (in German), Das Argument, October 1968, pp. 328-334.

"Political Consequences of Structural Changes in the White Laager of South Africa" (in German), Internationales Europaforum, No. 1, 1970, pp. 3-6.

"Domestic Colonialism: The Case of South Africa" (in German), Das Argument, No. 59, November 1970, pp. 518-529.

"The South African Power-Elite: A Survey of Ideological Commitment", Canadian Journal of Political Science, (in press).

Brief Communications, Commentary

Political Commentaries in various German journals and newspapers. Scholarly Broadcasts for "Radio Freies Berlin" and "Westdeutscher Rundfunk", Cologne.

Political Commentaries in English:

"The German Political Scene", New Nation, January 1968, pp. 12-14.

"A Decisive Year for Germany", New Nation, January 1969, pp. 7-8.

Book Reviews

Several book reviews in various journals, including American Sociological Review.

CURRICULUM VITAE

HAMISH FINDLAY DICKIE CLARK

Born: 20th May, 1922 at Bloemfontein, Orange Free State, South Africa

Citizenship: British

Married: in 1947. Four children: son, 23, daughter, 21; daughter, 19, son, 17.

School: Grey College, Bloemfontein. Attended from 1930 and matriculated in 1939.

War Service: Served with the 2nd Botha Regiment and the Witwatersrand Rifles/De La Rey Regiment in East Africa, North Africa and Italy from 1940 to 1945. Final rank was that of Intelligence Corporal in a rifle company.

University Education:

B.A., Rhodes University, Grahamstown, August 1945 to November 1947.
(Major subjects: History and Political Science)

Secondary Teachers' Certificate (with Distinction), University of Cape Town, 1948.

Sociology Courses I, II and III, University of South Africa, 1950 to 1952.

B.A.(Hons.) in Sociology (1st Class), Rhodes University, 1954.

Ph. D., University of Natal, conferred 1965.

Examiners. Professor G.W. Allport, Harvard University
Professor James Irving, Rhodes University
Professor Leo Kuper, University of California,
Los Angeles.

Appointments held:

Assistant Teacher, Healdtown High School (African Mission), 1949 to 1953.

Headmaster, Grahamstown Coloured Secondary School, January-July 1955.

Research Scholar, Institute for Social Research, University of Natal, July, 1955 to December, 1956.

Lecturer in Sociology, University of Natal, 1957 to 1961.

Warden, Alan Taylor Residence (African, Indian and Coloured medical and other students), University of Natal, July 1955 to July 1963.

Senior Lecturer in Sociology, University of Natal, 1962 to 1966.

Acting Head, Department of Sociology, University of Natal, July to December, 1962.

Professor of Sociology and Head of the Department of Sociology and Social Work, University of Natal, January 1967 to July 1971.

Dean, Faculty of Social Science, University of Natal, 1967 to 1970.

Reader in Sociology, New University of Ulster, August 1971 to date.

Visiting Professor, Simon Fraser University, May-August, 1973.

Scholarships and Grants:

Masters' Degree Scholarship, Rhodes University, 1955. (Not taken)

Research Scholarship, Institute for Social Research, Natal University, July 1955 to December 1956.

Carnegie Travel Grant, 1962 (Taken up in 1963). This was for travel in the United States and was used mainly to consult the writers on marginality and status inconsistency known to me at that time. I spent from February to May in America.

Deutscher Akademischer Austauschdienst Grant for three months study in Germany. I spent the first half of 1969 in Berlin and West Germany. The first two months at a language institute and the remainder visiting universities and the Max Weber Institute in Munich. I gave lectures at the Berlin Technical University and at the universities in Nuremberg and Giessen.

Research Experience and Interests:

While at the Institute for Social Research of the University of Natal, I took part in the community survey made by a team of a Coloured housing estate in Durban. Later, with a social psychologist as a fellow worker, I made a deeper study of a matched sample drawn from the community in an attempt to test some of the statements made by the students of the 'marginal man'. I was responsible for the report to the sponsors on the sociological aspects of this work. After 1956 and until 1963, I remained in contact with the Coloured people of Durban and early in 1964 I presented a thesis for the Ph.D. degree based on this and the earlier research.

In the Department of Sociology, over the years from 1957 to 1970, I have assisted with and supervised a number of undergraduate and post-graduate research projects. Among them have been intended Ph.D. theses dealing with Indian reactions to dominance, and changes in the attitudes of White Afrikaners living in an English-speaking environment; Masters' degree theses on the role of the Ward Sister, Indian unemployment and British migrants to South Africa; recent Honours projects were studies of student unrest and the attitudes of sociologists in South Africa towards value-judgements in scientific and scholarly work.

My own research interests have shifted from describing intergroup situations and explaining them as responses to aspects of the situation (as I did with the Coloureds of Durban) to the attempt to apply to the explanation of situations of conflict and inequality, the ideas of the so-called "symbolic interactionists" and those who have been influenced by Alfred Schütz. The irrational elements in the South African and Northern Irish situations would seem to need something like this kind of treatment.

Publications:

"The Marginal Situation: A Sociological Study of a Coloured Group". Routledge & Kegan Paul, London and New York, 1966. 240 pp. (Translated into Japanese, 1973).

"The Marginal Situation: A Contribution to Marginality Theory. Social Forces, University of North Carolina Press, Vol. 44, No. 3, March 1966, pp. 363-370.

"The Marginal Situation: the Durban Coloured", a reprinting of the article from Social Forces in Social Problems in a Changing World edited by W.H. Gerson, Thomas Y. Crowell Company, New York, 1969, pp. 13-23.

Socialism by Max Weber, translated with an introduction by H.F. Dickie-Clark, Institute for Social Research, University of Natal, Occasional Paper No. 11, 1969, 55 pages.

"The Dilemma of Education in Plural Societies: The South African Case", Chapter Eleven of South Africa: Sociological perspectives edited by Meribert Adam, Oxford University Press, London, etc., 1971, pp. 214-227.

"The Coloured Minorities of Durban", Chapter two in The Blending of Races: Marginality & Identity in World Perspectives, Edited by Drs. Noel P. Gist and Anthony Mankin, John Wiley & Sons, 1972.

"Some Issues in the Sociology of Race Relations", forthcoming in RACE.

Membership of Committees, etc.:

While at the University of Natal I served on the following committees of that University:

Senate Executive Committee
University Research Committee
Publications Committee
Committee of Control for the Institute for Social Research

I was external examiner in sociology for Rhodes University from 1962 until 1970 and for the University of Cape Town from 1968 until 1970.

I am a member of the British Sociological Association, a Fellow of the Association for Sociology in Southern Africa and a Foreign Member of the American Sociological Association.

Names of Referents:

Professor Percy S. Cohen, London School of Economics and Political Science.

Professor John Rex, The University of Warwick,

Dr. P. L. van den Berghe, Department of Sociology, University of Washington, Seattle, Washington 98105, U.S.A.

H. F. Dickie-Clark
Simon Fraser
24th August 1973

GROUP PRINTER (12-11-11)

IN FOR ANNUAL UPDATING
CURRICULUM VITAE

NAME DICKIE-CLARK,
address

Ranking Faculty
given to

Department Sociology & Anthropology

other department

period covered is

BACKGROUND

1. Contract

Note end of
if appropriate
check one

2. Awards

3. Membership in

Canadian Sociology & Anthropology Association

1. TEACH

1. Courses
2. Courses

3. (1971)

4. (1972)

PSA 201 Concepts & Theories of Society
PSA 321 Problems in Comparative Sociology

2. Courses taught in the last 5 years

1. (1971) PSA 201

2. (1972)

3. Courses scheduled for the

(1) name of students for whom you are responsible

none

3. Graduate Student Supervision (continued):

(b) Membership of supervisory/examining committees:

none

I. RESEARCH

1. Briefly summarize your involvement in scholarship, research and other creative activity during the reporting period.

Continued work on comparative study of conflict in South Africa and Northern Ireland. A first draft of paper now finished.

2. Research Grants/Contracts: none

Source	Project Title	Duration	
		From	To

3. Publications:

- (a) scholarly work published in 1974 none

3. (b) scholarly work accepted for publication in 1974 none

4. Other scholarly activities: e.g. invited talks, etc.

Critique of S. Smooha's "Pluralism & conflict" at the World Congress of the International Sociological Association, Toronto, 19th August 1974.
First Chairman of newly-formed Sociological Association of Ireland, March to August, 1974

UNIVERSITY AND COMMUNITY SERVICE

1. Department Member of Tenure Committee, Appointments Committee and Graduate Studies Committee.
2. Faculty
3. University
4. Community

7. OTHER none

Signed N. F. G. Clarke

Date 15. 1. 1975

CURRICULUM VITAE

Name: Keith Dixon

Date of Birth: May 24, 1932

Marital Status: Married, three children

Educational Institutions attended:

1943/48 St. Albans (Herts) and Hipperholme (Yorks)
Grammar Schools
1954/56 City of Leeds College of Education
1961/62 Leeds University
1962/64 Birkbeck College, University of London

Academic Positions held:

1962-64 Head of English Department
William Edwards School, Grays, Essex
1964-66 Lecturer in Education, Jordan Hill
College of Education, Glasgow
1966-68 Lecturer in Sociology, University
of Strathclyde (Glasgow)
1969 to Lecturer in Sociology, University
date of York (U.K.)

Visiting Appointments:

Michaelmas term 1971 Senior Visiting Fellow
in the Faculty of Economics and Politics in
the University of Cambridge (University College)
1974-75 Visiting Associate Professor of Sociology,
Simon Fraser University, B.C., Canada.

Administrative Positions held:

- a) Chairman and Acting Head of Department,
University of York, April 1969 - June 1970
(in absence of professorial chairman)
- b) Chairman of Social Science Faculty
Board of Studies 1972-1974
- c) Vice-Provost Langwith College, 1972-74
- d) Elected member General Academic Board
York University, 1972/74

Academic Qualifications:

1. 1956 Teacher Training Certificate (Leeds)
2. 1960 B.A. (London, External) in Ethics, Logic, History of Philosophy, 2nd class (taken part-time by correspondence whilst in full-time teaching.)
3. 1962 Diploma in Secondary Education, Leeds University
4. 1964 M.A. (Philosophy) by thesis and examination London University. (Taken part-time whilst in full-time teaching)

Part-time Occupations:

- a) 1962-64 Lecturer in Social Philosophy, London University Extra-Mural Department
- b) 1965-68 Lecturer in Social Philosophy, Glasgow University Extra-Mural Department
- c) 1972-74 Lecturer in Social Philosophy, Hull University Extra Mural Department
- d) 1972-73 Part-time Senior Tutor in Sociology, The Open University

In 1959/61 I was prospective Parliamentary Candidate for the South East Essex Constituency, England.

Publications:

1. 'Some Observations on the Role of Philosophy of Education' Leeds University Bulletin 1962
2. 'Discipline, Freedom and the Justification of Punishment' in Stenhouse L. (ed.) Discipline in Schools Pergamon, 1967
3. 'On Teaching Moral Procedures' British Journal of Educ. Studies February 1968
4. 'Moral Philosophy and Moral Education' in K. Dixon (ed.) Philosophy of Education and the Curriculum Pergamon 1972
5. 'Sociological Theory: Pretence and Possibility' Routledge and Kegan Paul, 1973
6. Reviews in Sociology, British Journal of Sociology, The Philosophical Review (U.S.), Eugenics Society Bulletin.

Other publications include an article on 'The Myth of National Character' for an encyclopedia.

Papers presented to Learned Societies, other Universities, etc.

1. 1966 'Moral Education', Philosophy of Education Society of Great Britain.
2. 1967 'Action Theory and Behaviourism', Scottish Branch of the British Sociological Association.
3. 1969 and 1970 'Concepts of Authority and Student Dissent', Philosophy of Education Societies at Sussex and Liverpool Universities.
4. 1972 'Is Sociological Theory Possible?', York University (open course on the Philosophy of Science) and at the University of Cardiff.
5. 1973/74 'The Epistemological Basis of the Sociology of Knowledge', Leeds and Liverpool Universities.

Research and Advisory Experience:

1. 1967-70 Consultant to the Schools Council (U.K.) Humanities Curriculum Project
2. 1971-74 Yorkshire Region Director for a nationwide interuniversity project 'Social Status in Great Britain' (photostat enclosed)

Teaching Experience:

Extensive throughout a wide range of tertiary education programmes at varying intellectual levels up to and including graduate supervision and covering specialist philosophical areas in Sociology and Education as well as other theoretical and methodological issues.

Membership of Learned Societies:

I am a member of the British Sociological Association, The Royal Institute of Philosophy, The Mind Association, The Aristotelian Society, and the Philosophy of Education Society of Great Britain.

Academic Interests:

Major: Philosophy of the Social Sciences, Sociology of Knowledge, Philosophy and Sociology of Education, Status hierarchies.

Minor: Philosophy of Psychology, Philosophy of History, Ethics.

Referees:

Professor R.F. Atkinson, BA, B.Phil.,
Deputy Vice-Chancellor and Professor of Philosophy,
Department of Philosophy,
University of York,
Heslington, York YO1 5DD, England.

8 January 1975

CURRICULUM VITAE

Sub 382-1643

- UNTIL APRIL 30/75

OR PARENT'S PHONE - FOR EMERGENCIES
306-382-1643

Noel Evan Dyck

- born in Saskatoon, Saskatchewan, 10 June 1947
- Canadian citizen
- married to Isabel Jean Dyck (nee Lowe)
- no children

Educational Qualifications

- Grades I-XII in Saskatoon
- B.A. (1968) University of Saskatchewan, Saskatoon:
major in Canadian History
- B.A. Honours (1969) University of Saskatchewan,
Saskatoon: History
- B.A. (1970) University of Saskatchewan, Saskatoon:
Canadian History
Thesis Topic: "The Administration of Federal Indian
Aid in the North-West Territories, 1878-1885"
- Ph.D. (expected 1975) University of Manchester, England:
Social Anthropology
Thesis Topic: "Social Identity and the Adaptation of
Western Canadian Indians To An Urban Environment"

Educational Scholarships, Prizes and Awards

- Honours Scholarship, University of Saskatchewan,
Saskatoon, 1968-69
- H.J. Coldwell Prize in Canadian Studies, University
of Saskatchewan, 1969
- Post-graduate Fellowship, University of Saskatchewan,
Saskatoon, 1969-70
- Canada Council Doctoral Fellowship, 1971-74
- Madcliffe-Brown Award for Social Anthropology,
Association of Social Anthropologists, 1974

Publications

- article on barroom violence, entitled "Booze, Broads and
Scrapping: The Acquisition and Maintenance of a Fighting
Reputation" in progress (to be published in Pathways
Through Crisis, edited by Roy Fitzhenry, Department of
Anthropology, University of Adelaide, Autumn, 1975)

Employment Experience

- Tour Guide, Batoche National Historic Site,
Dept. of Indian Affairs and Northern Development,
Summer 1968
- Tutorial Assistant
 - (i) Department of History, University of Saskatchewan,
Saskatoon, 1969-70
 - (ii) Department of Social Anthropology, University of
Manchester, 1970-71, 1973-74
- Research Student attached to the Department of Social
Anthropology, University of Manchester, conducting
field research in Prince Albert, Saskatchewan,
April 1971-January 1972, April 1972-May 1973
- Consultant (part-time) to the Federation of Saskatchewan
Indians, Prince Albert, Saskatchewan, 1971-73
Particular projects included:
 - (a) Indian Student Summer Employment Program, 1971
 - (b) Indian Rights and Treaties Program, 1972
 - (c) Cree Language Instruction Program Development, 1972-73
 - (d) James Smith Band Council, 1973
- Consultant to the Federal Department of Regional
Economic Expansion and the Saskatchewan Department of
Tourism and Renewable Resources, conducting a study
of the historic resources and development possibilities
of the Fort Carlton-Duck Lake-Batoche area of central
Saskatchewan, October 1974-March 1975

Membership in Voluntary Associations

- Executive Member of the Saskatoon Indian-Metis
Friendship Centre, 1967-69
- Executive Member of the Prince Albert Indian-Metis
Friendship Centre, 1971-73
- Member of the Prince Albert Urban Indian Pow Wow
Committee, 1972
- Member of the Royal Anthropological Institute

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Publications and Theses:

G.R. Gates & G.M. Gates, 1972. Uncertainty and Developmental Risk in Pequena Irrigacion Decisions for Peasants in Campeche, Mexico. Economic Geography 48: 135-152

G.M. Gates, Measuring Peasant Attitudes to Modernization: a Projective Method. For submission to Current Anthropology, 1973.

G.M. Gates, 1972. A Photographic Test for Attitude Measurement: a Cultural Examination of Peasant Attitudes to Agricultural Change in Campeche, Mexico. Unpublished Ph.D. dissertation, U.B.C. Submitted to University of Texas Latin American Monograph Series, 1973.

G.M. Ford, 1969. Income increase and peasant want patterns in Mexico's Southern Gulf Lowlands. Unpublished M.A. dissertation, U.B.C.

Referees:

Dr. J.D. Chapman, Department of Geography, U.B.C. Vancouver 8

Dr. A.H. Siemens " " "

Dr. C.S. Belshaw, Department of Anthropology & Sociology, U.B.C.

Dr. P.L. Wagner, Department of Geography, S.F.U. Burnaby 2.

Dr. W.G. Hardwick, Urban Studies, U.B.C.

Dr. Blanca Muratorio, Department of Anthropology & Sociology, U.B.C.

Dr. Robert D. Hare, Department of Psychology, U.B.C.

SIMON FRASER UNIVERSITY

FOR ANNUAL UPDATING
CURRICULUM VITAE

NAME: GATES, Glynis Marilyn
surname given names

DEPARTMENT: Sociology & Anthropology

Other department/program secondments: _____

covered by this Report: January 1, 1974 to December 31, 1974

BACKGROUND INFORMATION

1. Contract Status

Note change from 1973,
if appropriate, by
checking in box ☐

Rank: Assistant Professor ☐

Tenure: No ☐

2. Awards, Citations, and Honors:

3. Membership in Learned Societies:

American Anthropological Association; Society for Applied Anthropology;
Association of American Geographers; Latin American Anthropology Group;
CLAG (Conference of Latin Americanist Geographers).

TEACHING

1. List courses by calendar description. Indicate whether participation was full-time (F) or part-time (P). If not teaching indicate professional activity in which engaged, e.g. research, etc.

Spring (74-1) PSA 274 - Traditional Economy & Technology) Full-Time Visitor
PSA 470 - Social Institutions of Peasantry)

Summer (74-2)

Fall (74-3) PSA 274 - Traditional Economy & Technology)
PSA 470 - Social Institutions of Peasantry) Full-Time
plus 2 readings courses - Latin America & Urban Anthropology

2. Teaching contributions to Continuing Education Programs:

(a) S.F.U. _____

(b) Other _____

U.B.C. - A310 - Urban Anthropology Sept.-May 1973-4

3. Graduate Student Supervision:

(a) names of students for whom you were senior supervisor

Wendy Elliot-Hurst (Ph.D.)

Ole Gerstadt (Ph.D.)

Graduate Student Supervision (continued):

(b) Membership of supervisory/examining committees:

RESEARCH

1. Briefly summarize your involvement in scholarship, research and other creative activities during the reporting period.
 Cross-cultural comparison of peasant attitudes to modernization (Spain, Portugal & Mexico).
Proyectismo: the ethics of organized change (Development project evaluation).
Research on a methodology for assessing attitude change dynamics (Mexico).
Rewriting Ph.D. thesis "A Photographic Text for Attitude Measurement" for publication.

Research Grants/Contracts:

Source	Project Title	Duration	
		From	To
Canada Council Small Grants	A dynamic methodology for measuring peasant attitude change	Dec. '74	Jan. '75
President's Research Fund		Dec. '74	Jan. '75

Publications:

- (a) scholarly work published in 1974

Papers submitted for publication:

"Measuring Peasant Attitudes to Modernization: A Projective Method", Submitted to Current Anthropology, Oct. 1974. (Also to be published in Mexico, 1975)

"Proyectismo: The Ethics of Organized Change", Submitted to Latin American Perspective, November, 1974.

Thesis, "A Photographic Text for Attitude Measurement: A Cultural Examination of Peasant Attitudes to Agricultural Modernization in Campeche, Mexico", being considered for publication by the Fondo de Cultura Economica, Mexico, D.F. (1975) (book)

(h) Scholarly work accepted for publication in 1974

Paper - "A framework for comparing peasant attitudes cross-culturally"
(in preparation)

Paper - "The Modern Campeche Maya" for Journal of Peasant Studies

Other scholarly activities: e.g. invited talks, etc.

Seminar on Latin American Peasantry (with Blanca Muratoria, U.B.C.): conference on Chile & Latin America. (Chilean Solidarity Committee) March, 1974.

Regular guest speaker in IAS 200 (S.F.U.)

Invited to give seminar at U.B.C. conference on "Peasantry" (Feb. 1975)

V. UNIVERSITY AND COMMUNITY SERVICE

1. Department Departmental Tenure Committee; Appointments Committee; Dept. Executive; Chairman, Curriculum Committee.
2. Faculty Faculty of Arts Curriculum Committee
3. University
- Community

V. OTHER

Signed G. M. Gabel

Date Jan 18 1975

SIMON FRASER UNIVERSITY

FORM FOR ANNUAL UPDATING
CURRICULUM VITAE

NAME: GATES, Glynis Marilyn
surname given names

DEPARTMENT: Sociology & Anthropology

Other department/program secondments: _____

Period covered by this Report: January 1, 197 to December 31, 197

I. BACKGROUND INFORMATION

1. Contract Status:

Rank: Assistant Professor ☐

Note change from 197 ,
if appropriate, by
checking in box ☐

Tenure: No ☐

2. Awards, Citations, and Honors:

3. Membership in Learned Societies:

American Anthropological Association; Society for Applied Anthropology;
Association of American Geographers; Latin American Anthropology Group;
CLAG (Conference of Latin Americanist Geographers).

II. TEACHING

1. List courses by calendar description. Indicate whether participation was full-time (F) or part-time (P). If not teaching indicate professional activity in which engaged, e.g. research, etc.

Spring (75-1) PSA 480 Urban Anthropology - PSA 378 Latin America

Summer (75-2)

Fall (75-3) SA 280 Peasant Society - SA 363 Social Change in Third World

2. Teaching contributions to Continuing Education Programs:

(a) S.F.U.

(b) Other U.B.C. - A310 - Urban Anthropology Sept. - May 1973-4.

3. Graduate Student Supervision:

(a) names of students for whom you were senior supervisor

Wendy Elliot Hurst (Ph.D.)

Ole Gerstadt (Ph.D.)

Salvatore Albanese (M.A.) from Sept. 1975

Graduate Student Supervision (continued):

(b) Membership of supervisory/examining committees:

RESEARCH

1. Briefly summarize your involvement in scholarship, research and other creative activity during the reporting period.

Projective techniques for peasant attitude measurement (Ongoing)

Coding frames for life histories (New)

Methodologies for development project evaluation (Ongoing)

Cross-cultural analysis of peasant attitudes (Ongoing)

Modeling dependency (New)

Areas: Central America, Brazil, Iberia

2. Research Grants/Contracts:

Source	Project Title	Duration	
		From	To
Canada Council Small Grants President's Research Fund	A dynamic methodology for measuring peasant attitude change	Dec. '74	Jan. '75
		Dec. '74	Jan. '75

3. Publications: (Accepted and submitted - see attached sheet)

(a) scholarly work published in 197

See attachment.

3. (b) scholarly work accepted for publication in 197

4. Other scholarly activities: e.g. Invited talks, etc.

Seminar on Latin American Peasantry (with Blanca Muratoria, U.B.C.): conference on Chile and Latin America. (Chilean Solidarity Committee) March, 1974.

Regular guest speaker in LAS 200 (S.F.U.)

Invited to participate in seminar at U.B.C. conference on "Peasantry" (February 1975)

Invited visitor in Urban Studies 200, U.B.C., Nov. 1975.

Colloquium, Department of Geography, U.B.C., October 1975.

IV. UNIVERSITY AND COMMUNITY SERVICE

1. Department Departmental Tenure Committee; ~~Appointments Committee~~; Dept., Executive; Chairman, Curriculum Committee. 1975-6 D.T.C. Chairmanship, Search Omt.,

2. Faculty Faculty of Arts Curriculum Committee (1974-6)

L.A.S. Steering Committee (1974-6)

3. University

4. Community Invited to work for CIDA in Bangladesh 1976-7 (not accepted)

V. OTHER

Signed _____

Date _____

3. Publications (Accepted and submitted)

Marilyn Gates and Gary Gates 1975. "Proyectismo: The Ethics of Organized Change". Accepted by Antipode.

Marilyn Gates, 1975 "Alfredo Pech: A Modern Mya". Accepted by Journal of Peasant Studies.

Marilyn Gates, 1975 "A Photographic Test for Attitude Measurement." Research note in Peasant Studies Newsletter.

Marilyn Gates, 1975 "The Modern Campeche Maya". Submitted to Peasant Studies Newsletter.

Marilyn Gates, 1975 "Projects for People or People for Projects: Monitored Development Projects in Campeche, Mexico 1969-1975." *For submission to the Journal of Development Studies*.

Marilyn Gates, 1975 "Measuring Peasant Attitudes to Modernization: A Projective Method". Submitted to Current Anthropology, also to be published in Mexico.

Marilyn Gates, 1972 "A Photographic Test for Attitude Measurement: A Cultural Examination of Peasant Attitudes to Agricultural Modernization in Campeche, Mexico". Unpublished Ph.D thesis, U.B.C., being considered for publication by the Fondo de Cultura Economica, Mexico, D.F.

G.R. Gates and G.M. Gates 1973 "Uncertainty and developmental risk in pequeña irrigation decisions for peasants in Campeche, Mexico" Economic Geography 48: 135-152

G. Marilyn Ford, 1969 "Income Increase and Peasant Want Patterns in Mexico's southern Gulf Lowlands." Unpublished M.A. thesis, U.B.C.

VITAE

Warren E. Kalbach

September 1, 1974

Personal Data:

Born September 16, 1922. Married. Three children.

AMERICAN CITIZEN

Academic Training:

Doctor of Philosophy in Sociology, March, 1960, University of Washington.

Other degrees and certificates: Master of Arts in Sociology, June, 1953; and, Bachelor of Arts in Sociology, August, 1949, University of Washington. Junior College Teaching Certificate, June, 1953; and, Three-year Secondary Teaching Certificate, June, 1950, State of Washington.

Academic honors: Cum Laude, 1949, University of Washington. Phi Beta Kappa, Alpha Kappa Delta, and Phi Delta Kappa.

Professional Organizations:

Population Association of America, American Sociological Association, American Statistical Association, Canadian Sociology and Anthropology Association, and Pacific Sociological Association. The Canadian Population Association.

Professional Teaching and Administrative Experience:

Visiting Fellow, Dept. of Demography, Australian National University, Feb.- May, 1972.

Professor of Sociology, Department of Sociology, University of Toronto; and, Associate Chairman of Sociology Department for Erindale College, University of Toronto, Canada, 1969-.

Professor of Sociology, Department of Sociology, University of Arizona, 1967-1969. Graduate Advisor, 1968-1969.

Professor of Sociology, University of Alberta, Canada, 1967; and, Acting Head, Department of Sociology, 1966-1967.

Associate Professor of Sociology, University of Alberta, 1964-1967; and, Assistant Professor of Sociology, 1961-1964.

Director, Oregon State Census Board, Portland, Oregon; and, Assistant Professor of Sociology, Department of Sociology, Portland State University, Oregon, 1958-1961.

Instructor, Department of Sociology, University of Washington 1953-1954, and 1957-1958. Undergraduate advisor, 1953-1954.

Instructor, Department of Social Sciences, Everett Junior College, Everett, Washington, 1954-1956.

Pre-Doctoral Associate, Department of Sociology, University of Washington, 1952-1953, and 1956-1957.

Professional Research Experience:

Consultant, Immigration and Population Study, Dept. of Manpower and Immigration, Ottawa, 1973.

Consultant, Urban Renewal Study, City of Edmonton, 1963-1964.

Consultant, Royal Commission on Health Services' Survey of Three Healing Arts, 1962.

Consultant, Oregon State Census Board, 1961-1963.

Member of the Post-censal Population Estimate Project Committee, Department of Health, Education, and Welfare, National Office of Vital Statistics, and the U.S. Bureau of the Census, Washington, D.C., 1959-1961.

Population consultant, League of Oregon Cities, annual conventions, 1958 to 1961.

Director, Oregon State Census Board, September, 1958-1961.

Director for city censuses for Hoquiam and Renton, Washington, 1957-1958; and, Census Board field representative, 1957-1958.

Census field supervisor for censuses of Snohomish, Chelan, Douglas, and Asotin Counties. Washington State Census Board, 1953 to 1956.

Senior Research Technician, Office of Population Research, University of Washington, 1951-1952.

Research Assistant, Office of Population Research, University of Washington, and Washington State Census Board, 1950-1951.

Conference Papers:

"Propensities for Intermarriage in Canada as Reflected in the Ethnic Origins of Native-born Husbands and Their Wives, 1961-71". Paper presented at the Canadian Sociology and Anthropology Association meetings, University of Toronto, August 24, 1974.

"Demographic Aspects of Ethnic Identity and Assimilation", invited paper presented at the symposium on languages and cultures in multi-ethnic society, sponsored by the Inter-University Committee on Canadian Slavs, University of Ottawa, May 22, 1971.

"Canadian Immigration and the Convergence Model of Assimilation", presented November, 1969, International Population Program, Department of Sociology, Cornell University, New York.

"Migration Research in Canada", presented to the Workshop on Canadian Demography, March 24-25, 1966, University of Western Ontario, Canada.

"Demographic Aspects of the Ukrainian Population in Canada", presented at the First Conference on Canadian Slavs, Banff, Alberta, Canada, June, 1965.

"Sociological Aspects of the Population Explosion", presented to the Conference on World Population Problems, March, 1965, University of Victoria, British Columbia, Canada.

"A Technique for Handling Military, College, and Institutional Populations in Cohort Survival Computations for Small Areas", co-authored with R. Irwin, and presented to the annual conference of the Population Association of America, San Francisco, California, June, 1964.

"Population Estimates and Their Applications", presented to the Eighteenth Annual Conference of the Western Governmental Research Association, Fresno, California, October, 1958.

Completed Research and Publications:

Kalbach, W.E., and W. McVey, *The Demographic Bases of Canadian Society*, Toronto: McGraw-Hill of Canada Ltd., 1971.

Kalbach, W.E., "The Evolution of an Immigration Policy", in Boydell, C.L., C.F. Grindstaff, and D.C. Whitehead (eds.), *Critical Issues in Canadian Society*, Toronto: Holt, Rinehart, and Winston of Canada Ltd., 1971. This is an excerpt from the following census monograph.

Kalbach, W.E., *The Impact of Immigration on Canada's Population*, 1961 Census Monograph, Dominion Bureau of Statistics, Ottawa: the Queen's Printer, 1970.

Hobart, C.W., W.E. Kalbach, J.T. Borhek, and A.P. Jacoby, *Persistence and change: A Study of Ukrainians in Alberta*, Ukrainian Canadian Research Foundation, Inc., Toronto, 1968.

Kalbach, W.E., and W.W. McVey, "The Ukrainian Population in Canada and Alberta Since World War I", in Hobart, C.W., et.al., *Persistence and Change: A Study of Ukrainians in Alberta*. Ukrainian Research Foundation, Inc., Toronto, 1968.

Kalbach, W.E., "Population Growth and Ethnic Balance", in Laskin, R., (ed.) *Social Problems: A Canadian Profile*, Toronto: McGraw-Hill of Canada Ltd., 1964, pp. 231-42. Also, reprinted in Mann, W.E. (ed.) *Canada: A Sociological Profile*, Toronto: The Copp Clark Publishing Co., Ltd., 1968, pp. 23-31.

Kalbach, W.E., G.C. Myers, and J.R. Walker, "Metropolitan Area Mobility: A Comparative Analysis of Family Spatial Mobility Experience in Central City and Selected Suburbs", *Social Forces*, Vol. 42 No. 3, March, 1964.

Kalbach, W.E., and R. Irwin, "Zero Net Interstate Migration Population Projections for Counties and Economic Areas by Age and Sex, State of Oregon: 1960-1980", *Population Bulletin*, P-9, October, 1963, Oregon State Census Board.

_____, and R. Irwin, "Net Migration by Age and Sex: 1950-1960, for Oregon Counties and Economic Areas", *Population Bulletin*, P-8, June, 1963, Oregon State census Board.

_____, and R. Irwin, "Mortality and Fertility, State of Oregon: 1920-1985", *Population Bulletin*, P-7, March, 1963, Oregon State Census Board.

_____, "Components of Population Growth, State of Oregon: 1940-1960", *Population Bulletin*, P-4, June, 1961, Oregon State Census Board.

_____, "Population Growth, Oregon Cities, Counties, and State Economic Areas: 1900-1960", *Population Bulletin*, P-2, October, 1960, Oregon State Census Board.

_____, "Population Growth, State of Oregon and Incorporated Places: 1860-1960", *Population Bulletin*, P-1, August, 1960, Oregon State Census Board.

Kalbach, W.E., and J.R. Walker, "Residential Mobility and School Adjustment Among Junior and Senior High School Pupils", in C.F. Schmid, *Population Trends and Educational Change*, Washington State Census Board: Seattle, Washington, 1960.

Kalbach, W.E., *Residential Mobility and Its Implications for Family and School Adjustment in an Urban Community*, unpublished Ph.D. Thesis, 1960, University of Washington.

Schmid, C.F., Kalbach, W.E., and V.A. Miller, "Population Forecasts, State of Washington, 1950-1965", in Schmid, *et.al.*, *Population and Enrollment Trends and Forecasts, State of Washington*, Washington State Census Board: Seattle, Washington, 1953.

Kalbach, W.E., *A Preliminary Analysis of Parent-Child Dominance Attitudes and Control Techniques*, unpublished M.A. Thesis, 1953, University of Washington.

Book Reviews:

184 *Land of Second Chance: A History of Ethnic Groups in Southern Alberta*, by Howard Palmer. Reviewed in *International Migration Review*, Vol. 8, No. 1, Spring, 1974.

Migrant Agriculture Workers in America's Northeast, by William H. Friedland and Dorothy Nelkin, New York: Holt, Rinehart and Winston, 1971, Reviewed in *Social Forces*, Vol. 51, No.3, March, 1973.

Changing Characteristics of the Negro Population, by Daniel O. Price. Reviewed in *American Sociological Review*, Vol.36, No.3, June, 1971.

Population and Society in Norway, 1735-1865, by Michael Drake. Reviewed in *Social Forces*, Vol.48, No.3. March, 1970.

Patterns of Mobility, 1910-1950: The Norristown Study, by Sidney Goldstein. Reviewed in *The American Journal of Sociology*, Vol. LXV, No.4.

Forthcoming, and in-press:

Kalbach, W.E., "Data Sources and Problems of Analysis of Ethnic Origin Data", to appear in W.W. Isajiw, *Ukrainians in American and Canadian Society: Contributions to the Sociology of Ethnic Groups*. New York: Ukrainian Center for Social Research, Inc., 1975.

Review of Freda Hawkins, *Canada and Immigration*, for *Contemporary Sociology*, circa January, 1975.

Kalbach, W.E., *Demographic Impact of Immigration*, for the Canadian immigration and Population Study, Department of Immigration and Manpower, Ottawa.

Kalbach, W.E., "Demographic Aspects of Ethnic Identity", to appear in Paul M. Migus, (ed.) *Sounds Canadian: Languages and Cultures in Multi-Ethnic Society*, Proceedings of the Canadian Ethnic Studies Association, 1971.

Kalbach, W.E., and W.W. McVey, "Demographic Profile of the Canadian Family", to appear in Lyle Larsen, *The Family in Canadian Context*.

Kalbach, W.E., "The Demography of Marriage", in S.P. Wakil (ed.) *Marriage and the Family in Canada: A Reader*.

Kalbach, W.E., "People of Canada", *Collier's Encyclopedia*, New York: Macmillan Educational Corporation.

Current Research and Writing:

Residential segregation of ethnic and mother tongue groups in Canada's three largest metropolitan areas.

Ethnic intermarriage among second and later generation Canadians.

Revision and updating of *The Demographic Bases of Canadian Society*.

185 Canadian Society: A Demographic Analysis", for S. Johnson and G.N. Ramu, *An Introduction to Canadian Society*, for Macmillan of Canada.

M. G. KENNY, ASSISTANT PROFESSOR
B.A., M.A. (VIRGINIA), D. PHIL. (OXFORD)

REFERENCES

Professor Edward Winter
Department of Anthropology
University of Virginia
Charlottesville, Virginia

Professor William Watson
Department of Sociology
University of Oklahoma
Norman, Oklahoma

Dr. Rodney Needham
Institute of Social Anthropology
51 Banbury Road
Oxford, England

Dr. Godfrey Lienhardt
Institute of Social Anthropology
51 Banbury Road
Oxford, England

Dr. William Arens
Department of Anthropology
State University of New York
Stony Brook, New York

PUBLICATIONS

'Report of the Expedition to Kenya (Lake Victoria)', Oxford
University Exploration Club, Bulletin No. 18, Section 1, 1970.

'A Critical Review of Robert Ardrey's, The Social Contract',
Bidragen, vol. 128, 1972.

'The Social Structure of the Nyakyusa: A Re-Evaluation',
Africa, April 1973.

GRANTS RECEIVED

National Defense Education Act Fellowship, covering graduate
study at the University of Virginia.

Kenya fieldwork, 1969:
Grants from: The Frederick Soddy Trust and the Gilchrist
Educational Trust, £200 and £100 respectively.

Kenya fieldwork, 1973:
The ad hoc Committee on Faculty Research, California State
University, Hayward - \$300
The American Philosophical Society - \$900

KARL ANDREAS PETER

1.	Name:	Karl Andreas PETER
	Age:	47 years
	Citizenship:	Canadian
	Present Position:	Associate Professor
	Salary:	\$ 15,400.00
2.	Present Contract:	Sept. 1, 1970 - August 31, 1973
3.	Degrees:	<u>University of Alberta, Edmonton.</u> B.A. Sociology, 1963 M.A. Sociology, 1965 (With Departmental Honours) Ph.D. Sociology, 1967
4.	Thesis and Dissertation:	"Social Class and the Conception of the Calling, Toward a constructive revision of Max Weber's hypothesis." M.A. Thesis Factors of Social Change and Social Dynamics in the Communal Settlements of Hutterites 1527 - 1967. Ph.D. Dissertation.
5.	Previous Positions:	
	1964-66	Course Instructor, University of Alberta.
	1966-67	Lecturer, University of Alberta.
	1967-68	Assistant Professor, University of Waterloo.
	1968-70	Assistant Professor, Simon Fraser University.
	1970-	Associate Professor, Simon Fraser University.

6. Scholarly Status.

Addresses and Seminars.

- (a) "The Hutterites: An exploratory culture-historical analysis". Given at the Northwest Pacific Anthropological Conference in Pullman, Washington, 1964.
- (b) "The Place of the Hutterite Sect in Alberta's History". Alberta Historical Society, Calgary, Fall 1965. (Invited).
- (c) "Social Equilibrium through Social Dynamics: Toward a clarification of an important sociological concept". A paper given at the meeting of the Western Association of Anthropologists and Sociologists in Banff, December 1965.
- (d) "Stanley Taylor's Theory of Knowledge and its significance for Sociological Theory". A paper dealing with the thought and methodology of the late Dr. Stanley Taylor given in his honour at the meeting of the Western Anthropologists and Sociologists in Banff, 1965. (Invited).
- (e) "Religion and its Role in Community Organization". Mount Royal College, Calgary, Spring 1966. (Invited).
- (f) "The Impact of the Hutterite Sect on Alberta's Social & Economic Life". Knights of the Round Table, Calgary, Spring 1966. (Invited).
- (g) "Canada as a State of Minorities". Problems and Opportunities. Junior Chamber of Commerce, Edmonton, Spring 1967. (Invited).
- (h) "Canada East and West. An Ethnic and multicultural perspective". Seminar, University of Ottawa, February 1968. (Invited).
- (i) "General Systems Theory and its Application to Sociological Data". Two seminars, Temple University, Philadelphia, April 1968. (Invited).

(j)

"The Racial Struggle in the United States and its Future". Address to the Annual Meeting of the Alumni of the Newmans Club, University of Waterloo, May 1968. (Invited).

(k)

"Multi-stage Decision Theory in the Emergence of Social Structure". Seminar, University of Victoria, January 1969. (Invited).

(l)

"Man, his Culture and his Education". Address to the Annual Meeting of School District 68 sponsored by the Board of School Trustees, Nanaimo, November, 1968. (Invited).

(m)

"Indian Education and Indian Self-Determination". Address to the Annual Meeting of the North American Indian Brotherhood, Merritt November, 1969.

(n)

"Man's Predicament and his Quest for Knowledge". Graduation Address, Steveston Senior Secondary School, June 5th, 1970. (Invited).

(o)

"Indian identity the Key to an Indian Future". Address to the Annual Meeting of the Indian Home-Makers Association. April, 1970.

7.

Publications

(a)

Book - "Hutterite Culture: A Study of Institutions and Personality", accepted for publication by the Canadian Research Center of Anthropology, Ottawa.

(b)

"The Hutterite Problem in Alberta", Social Problems, 1964, Toronto: McGraw-Hill Company of Canada Ltd. Dr. D. Laskin, editor. (Invited).

(c)

"The Hutterites: Values, Status and Organizational System", Variables Vol. 11 No. 1 and Vol. 111 No. 1.

- (d) "Toward A Theory of Hutterite Population Growth", Variables, Vol. V, 1966. Reprinted by: Simon and Schuster Inc., New York.
- (e) "Submission to the Executive Council of the Province of Alberta through the Honourable the Minister of Education on behalf of Alberta's Hutterite Colonies of the Darius-Leut and Lehrer-Leut Groups in Respect to the Question of Students being required to Attend School until Age 16", January, 1967. Commissioned by the Hutterites for submission to The Minister of Education, Alberta. Co-author with P.G. Davies, Q.C.
- (f) "The Hutterites in North America", (book review) by Hostettler and Huntington, Mennonite Quarterly Review, Fall, 1968.
- (g) "Sorokin and von Bertalanffy: A Convergence of Views". "Festschrift" on the occasion of Dr. von Bertalanffy's 65th birthday. (Gordon and Breach, Spring 1971) William Gray and Nicholas D. Rizzo, editors.
- (h) "The Hutterite Family" in The Canadian Family (Holt, Rinehart and Winston of Canada Ltd.) April 1971, K. Ishwaran, editor.
- (i) "The Dynamics of Open Social Systems" in Sociology: The Analysis of Social Systems. (To be published by Holt, Rinehart and Winston, 1971). Editors: James E. Gallagher and Ronald D. Lambert.

8. Additional Comments.

- Research Associate, Glenbow Foundation, Calgary, 1961 - 1965.

Research in Physical Anthropology:
Collection of Hutterite cultural artifacts, being part of the Glenbow Museum.

Research in Cultural Anthropology:
Establishment of a microfilmed Hutterite Archive, being part of the Glenbow Archive.

Film on Hutterite child education and socialization.

CURRICULUM VITAE

G.B. Rush
Associate Professor of Sociology
PSA Department,
Simon Fraser University
Burnaby 2, B.C., Canada

Born Vancouver, B.C., March 27, 1931

Married, four children

DEGREES:

B.A., University of British Columbia, 1959

Ph.D., University of Oregon, 1965. Dissertation Title:
"Status Crystallization and Right-Wing Extremist Attitudes".

TEACHING EXPERIENCE:

University of Oregon, Extension Division, 1962-63

San Jose State College, 1963-1965

Simon Fraser University, 1965 to present

TEACHING AND RESEARCH INTERESTS:

Social Theory

Political Sociology

Social Movements

Youth

Research Methods

PUBLICATIONS:

(1) Books:

191

Social and Political Movements, (senior author with
R.S. Denisoff), New York: Appleton-Century-Crofts,
1971.

(2) Journals:

"Toward a Definition of the Extreme Right," Pacific Sociological Review, 6 (Fall, 1963), pp.64-73.

"Status Consistency and Right-Wing Extremism," American Sociological Review, 32 (February, 1967), pp.86-92.

"Status Consistency and Right-Wing Extremism," (expanded version), in Lefton, Skipper and McCaghy, Approaches to Deviance, New York: Appleton-Century-Crofts, 1968, pp.201-220.

Commentary on Ira S. Rohter, "The Righteous Rightists" (Trans-action, 4, May, 1967, pp.27-35), Trans-action, 4 (July-August, 1967), pp.78-79.

Review of Arnold A. Rogow, (editor), Politics, Personality and Social Science in the Twentieth Century: Essays in Honour of Harold D. Lasswell, American Sociological Review, Vol. 35 (December, 1970), pp.1104-1105.

"The Radicalization of Middle Class Youth," International Social Science Journal, May, 1972.

(3) Other:

The North Vancouver Adolescent Study (with F.B. Collinge and R.W. Wyllie), Simon Fraser University, 1969 (mimeographed)

"Tune In, Turn On, Drop Out: A Brief on Marijuana Use and School Leavers Presented to the Commission of Inquiry into the Non-medical use of Drugs," Simon Fraser University, October 30, 1969 (mimeographed).

WRITING IN PROGRESS:

The Politics of the Powerless: The Legacy of Democratic Liberalism, (see attached outline).

Status Crystallization: A Predictive Model for Stratification Studies, (tentative title), (see attached abstract).

The North Vancouver Adolescent Study, expanded version now in preparation for the Department of Health and Welfare. Plans are to eventually publish this version.

"Culture Contact: A Field Experiment" (an article on a field experiment conducted in Vancouver to test the culture contact hypothesis).

PAPERS READ AT PROFESSIONAL MEETINGS:

"Defining the Extreme Right," Pacific Sociological Association, Portland, Oregon, April 25-27, 1963.

"The Politics of the Powerless," Pacific Sociological Association, San Diego, California, March 5-7, 1964.

(With R.W. Wyllie), "A Natural History of Social Conflict," Conference of Learned Societies, Ottawa, June 10-11, 1967.

"The Radicalism of Middle-Class Youth," 7th World Congress of Sociology, Varna, Bulgaria, September 14-19, 1970.

OTHER PROFESSIONAL ACTIVITIES:

Section Chairman, "Political Sociology," Canadian Sociology and Anthropology Association Meetings, Calgary, June, 1968.

Section Chairman, "Student Radicalism," Canadian Sociology and Anthropology Association Meetings, Toronto, June, 1969.

Invited to be section chairman on "Political Sociology," Canadian Sociology and Anthropology Association meetings, June, 1971. Invitation declined because of absence from Canada.

RESEARCH COMPLETED AT S.F.U.

Alert Bay, B.C., study on Indian Education (with an interdisciplinary team from Simon Fraser University)

Research reports presented:

"Cultural Integration in a Coastal Community of British Columbia."

"Non-Indians in Alert Bay."

Burnaby-Coquitlam riding post-election (1965) - (with T.H. Brose).

193 Radical Political Movements (library research). University supported "background" research for work in progress.

Culture Contact Study - a field test of the "contact hypothesis" relative to the Musqueam Indians in South Vancouver.

North Vancouver Adolescent Study - a study of the adolescent sub-culture and its relationship to community social institutions.

RESEARCH GRANTS RECEIVED:

U.S. Department of Health, Education and Welfare: a National Institute of Mental Health predoctoral fellowship to study social stratification and political attitudes (1961-1963).

Simon Fraser University, President's Research Grants totalling \$1900 for various small studies.

North Vancouver Adolescent Study: \$53,386 received from the North Vancouver School Board, Department of National Health and Welfare, the Leon and Thea Koerner Foundation, the Educational Research Institute of British Columbia, and Simon Fraser University.

REFEREES:

1. Professor Arthur K. Vidich, Chairman, New School for Social Research, New York, N.Y., U.S.A.
2. Professor Frank B. Collinge, 1033 Berkeley, Fircrest, Tacoma, Washington 98466, U.S.A.
3. Professor John R. Seeley, 8352 Vereda Del Padre, Goleta, California, U.S.A.
4. Professor James N. McCrorie, Chairman, Department of Sociology, University of Saskatchewan, Regina, Saskatchewan.

CURRICULUM VITAE

NAME: Hari P. Sharma

DEPARTMENT: Political Science, Sociology and Anthropology

CURRENT RANK: Assistant Professor
(granted tenure in 1971)

DATE AND PLACE OF BIRTH: January 10, 1934
Bawal (Gurgaon), India

CITIZENSHIP: India; landed immigrant in Canada since 1968

EDUCATIONAL BACKGROUND

Cornell University, Ithaca, New York, Ph.D., 1968
Western Reserve University, Cleveland, Ohio, M.S., 1964
University of Delhi, Delhi, India, M.A., 1960
Agra University, India, B.A., 1954

EMPLOYMENT

Academic:

Simon Fraser University, Assistant Professor, 1968-
University of California, Los Angeles, Lecturer, 1966-68
Cornell University, Teaching/Research Assistant, 1964-66
University of Delhi, Lecturer, 1960-63

Non-academic:

Government of India, Central Excise & Customs Department, Typist-Clerk
1954-58

COMMITTEE WORK AT SFU

PSA Department:

Library Committee, Chairman; 1/69, 2/69
Student Grievance Committee, Chairman; 1/69, 2/69
Faculty-Staff Relations Committee, Chairman; 3/68, 1/69, 2/69
Curriculum Committee, Member; 1/69, 2/69, 2/70, 3/70, 1/71, 2/72, 3/72
Budget Committee, Member; 1/69, 2/69
Graduate Studies Committee, Chairman; 2/71
Appointments Committee, Chairman; 2/70
Appointments Committee, Member; 3/72
195 Departmental Tenure Committee, 1971 and 1973
Faculty of Arts: Executive Committee, 2/70, 2/71

Member, Dean's Special Committee on Student Participation; 1/69
Member, Curriculum Committee; 3/70, 1/71

- Presently senior supervisor of two graduate theses:
 - B. Slocock, "The Development of Marx's Theory of Social Class"
 - A. Williams, "The Political Economy of Canada Council".
- In addition, I am likely to act as senior supervisor for at least two new graduate students being admitted in Spring 1973.

OTHER CONTRIBUTIONS

One-man photographic show "People of India", sponsored by the Communications and Arts Center of the University: 1/71.

PUBLICATIONS

BOOKS:

Imperialism and Revolution in South Asia, jointly edited with Dr. K. Gough, Monthly Review Press, New York, Galleys corrected, Publication date: February 1973.

Hamare Adivasi (a book in Hindi on Indian aborigines), Sahitya Sansthan, New Delhi, 1961. /Won a UNESCO award in 1963./

Mitti ki Loth (an anthology of my short stories in Hindi), Bansal Prakashan, Delhi, 1961.

BOOK ARTICLES

"Green Revolution in India", in K. Gough & H. Sharma (ed.), Imperialism & Revolution in South Asia, Monthly Review Press, New York, February 1973.

"Land Reforms in a Delhi Village", in M.S. Gore (ed.), Problems of Rural Change, University of Delhi, 1963.

JOURNAL ARTICLES:

"Marx, Weber, and Underdevelopment in India", forthcoming in American Journal of Sociology.

"From Factionalism to Class Polarization: A Case Study in Changing Local-level Politics in India", ^{accepted} submitted for publication to The Eastern Anthropologist.

"Green Revolution in India: Prelude to a Red One?", Frontier, Vol. 5, Nos. 5, 6 and 7. (May 13, 20, 27, 1972). /In three parts/.

"Caste and Occupational Mobility in a Delhi Village", The Eastern Anthropologist, Vol. XXIV, No. 2, May-August 1971.

"Social Sciences and Development", International Development, Annual Number, 1969.

"Post-independence Indian Village: An Analysis of Social Change", Social Welfare (Delhi), Annual Number, 1963.

"Welfare Work in Delhi Villages", Social Welfare, (Delhi), June 1962.

"Sanyukt Parivar aur Adhunik Samaj", Gyanodaya (Calcutta), August 1962.

"Caste: A Changing Social Institution?" Caravan (New Delhi), January 1961.

INVITED REVIEWS:

L. Caplan, Land and Social Change in East Nepal in Pacific Affairs, Vol. 45, No. 3, (Fall 1972).

A. Paranjpe, Caste, Prejudice and the Individual in American Journal of Sociology, Vol. 77, No. 6, (May 1972).

INVITED TALKS AND SEMINARS:

Public Talks on the recent crisis in South Asia (Bangladesh, Insurrection in Ceylon, etc.):

University of Saskatchewan, Regina Campus, April 72

University of Minnesota, Minneapolis, March 72

University of Oregon, and at a Community Church, Eugene, January 72

An hour-long radio interview, CKLG-FM, December 71

Three talks sponsored by the Friends of Bangladesh in Vancouver (at SFU, UBC, and Vancouver City College), Oct.-Nov. 1971.

An hour-long interview for T.V., Channel 12, Eugene (Jan. 27, 1972).

Invited to guest-lecture or to conduct seminars at the following Universities during 1969-70: (Topics varied: "Sociological Theory: A Marxist Perspective", "New Left in North America", "Philosophical and Methodological Foundations of Marxist Sociology", "Sociology of Development", "Peasant Movements in India", etc.).

University of Singapore

Bombay University

University of Delhi

Punjabi University

M.S. University of Baroda

Lucknow University

Sagar University

University of 17th November, Prague

Visoka Sola Za Sociologijo, Ljubljana, Yugoslavia

Invited to lead a seminar on neo-colonialism, organized by the World University Service of Canada, Toronto, May 1969.

TOPICS PRESENTED AND SESSIONS CHAIRED AT LEARNED SOCIETIES:

To chair a session on "Revolution and Counter-revolution in South Asia", and to present a paper therein, "Reconsolidation of the Bourgeois Rule in India", at the Annual Convention of the Committee of Concerned Asian Scholars, Chicago, March 1973.

Chaired a session on "Peasantry and Revolution" Canadian Sociology and Anthropology Association, Montreal, May 1972.

Panelist on "Bangladesh", Committee of Concerned Asian Scholars convention, New York, March 1972.

"Green Revolution in India" Conference on Asia in the '70's, Carleton University, Ottawa, November 1971.

"Changes in Local-level Politics in India", Annual Conference of Punjab Studies, University of Pennsylvania, Philadelphia, May 1971.

Panelist on "Radical Social Science" Canadian Sociology and Anthropology Association, St. Johns, N.S., May 1971.

"Gandhism in Contemporary India", XXVIII Congress of Orientalists, Canberra, Australia, January 1971.

"Sociology of Socialist Revolution", Tenth All-India Sociological Conference, Hyderabad, December 1970.

"Social Sciences and Development", Eleventh World Conference of the Society for International Development, New Delhi, November 1969.

"Third World Problems and the U.S. Social Science", Annual Conference of the Pacific Sociological Association, Seattle, April 1969.

"Factionalism in Indian Village Politics", Annual Conference of Asian Studies on the Pacific Coast, University of Hawaii, Honolulu, June 1968.

"The Yakta Ritual: A Case of Solidarity in a Faction Ridden Community" and "Romantic Love and Sexual Promiscuity in an Exogamous Community", Southwestern Anthropological Association Meeting, San Diego, April 1968.

"Modernization and Local Level Politics", Annual Conference of Punjab Studies, Michigan State University, East Lansing, February 1968.

Editorial Jobs:

Member of the Editorial Board, Bulletin of Concerned Asian Scholars (on an average, reviewing one manuscript a month, dealing primarily with South Asia).

Recently invited to offer editorial advice on a manuscript by Current Anthropology, the leading international journal in the field of Anthropology.

CURRICULUM VITAE

Henry Stephen Sharp

4853 Empire Drive,
Burnaby 2, B.C.
Tel: 294-2045

Date of Birth: 8/16/44
Married, 2 children

Current Position:

Assistant Professor
Dept. of Sociology & Anthropology
Simon Fraser University
Tel: 291-4492

Education:

Texas A & M University,	1962-63.	
Lehigh University,	1963-66.	B.A. (Psychology) 1966.
Lehigh University,	1966-67.	M.A. (Social Relations) 1968.
Duke University,	1967-73.	Ph.D. (Anthropology) 1973.

Interests:

Social Anthropology, Ethnology, N. Athabascans, Chipewyan, Wolf,
Hunters and Evolutionary Impact of Hunting.

Fieldwork:

Black Lake, Saskatchewan (Chipewyan) 1969-1970, 1972.
Fieldwork planned, April 1975 to August or November, 1975.

Teaching Experience:

Duke University: Instructor, Summer Session, 1969, 1973.
University of Victoria: Visiting Asst. Prof. 1973-74.
Simon Fraser University: Visiting Asst. Prof. 1974 (summer).
Asst. Prof. 1974-.

Courses Taught:

Introductory: Social Anthropology, Cultural Anthropology, Physical Anthropology. Social change, circumpolar peoples, political, myth and ideology, cultural evolution, anthropology of the wolf, kinship (graduate).

Fellowships:

Lehigh University: Teaching Assistant, 1966-67.
Duke University: Graduate scholarship, 1968-69.
Graduate fellowship, 1969-70.
N.I.M.H. fellowship and field research grant, 1970.

References:

Dr. W.R. Huntington,
Dept. of Anthropology,
William James Hall,
Harvard University,
Cambridge, Mass.

Dr. J. Buettner-Janusch,
Chairman,
Dept. of Anthropology,
New York University,
Washington Square,
New York, N.Y. 10003.

Dr. J.C. Crocker,
Dept. of Anthropology,
University of Virginia,
Charlottesville, Va. 22904
(on leave, 1974-75).

Dr. M.G. Kenny,
Dept. of Sociology & Anthropology,
Simon Fraser University,
Burnaby 2, B.C.

Manuscripts & Publications:

"The Kinship System of The Black Lake Chipewyan". Doctoral dissertation, Duke University (unpublished). 1973

"Man:Wolf:Woman:Dog Preliminary Statement of a Chipewyan Metaphorical Dilema". In J.G.E. Smith ed. Chipewyan Ecology. (in press) (1974)

"Trapping and Welfare: The Economics of Trapping in a Northern Saskatchewan Chipewyan Village". Submitted for publication. (1974)

"Introducing the Sororate to a Northern Saskatchewan Chipewyan Village". Ethnology, January 1975. (in press). (1974)

Ethnology of the Wolf. With Dr. R.B. Hall, (in preparation). (1974)

The Mission Chipewyan. Ethnography (in preparation) (1974)

200 "The Chipewyan Hunting Unit". (submitted for publication). (1974)

"Adoption as Reciprocity" (submitted for publication) (1974-75)

Curriculum Vitae

NAME: Mary Lee Stearns

ADDRESS: Home: 6951 Dawson Street, Vancouver, British
Columbia, V6S 2W4.
Tel: (604) 438-9692
Office: Department of Sociology and Anthropology,
Simon Fraser University, Burnaby 2, British
Columbia.
Tel: (604) 291-3778

EDUCATION:

University of California, Los Angeles, Anthropology	B.A. 1961
University of California, Los Angeles, Anthropology	M.A. 1966
University of California, Los Angeles, Social Anthropology	Ph.D. 1973

PH.D. DISSERTATION:

"Culture in Custody: Adaptation in a Canadian Indian Community".

DOCTORAL GUIDANCE COMMITTEE:

Walter Goldschmidt, Chairman
Wendell H. Oswalt
Robert Edgerton
Mildred Mathias, Department of Biology, UCLA
John Horton, Department of Sociology, UCLA

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS:

American Anthropological Association
Washington State Historical Society

PROFESSIONAL EMPLOYMENT:

Visiting Assistant Professor, Department of Sociology and Anthropology,
Simon Fraser University, January 1 - August 31, 1975.
Assistant Professor, Department of Anthropology and Sociology, University
of Victoria, 1969-1973.
Sessional Lecturer, Department of Anthropology and Sociology, University
of British Columbia, 1966-1968.

OTHER PROFESSIONAL ACTIVITIES:

NSF Fellow, Summer Institute of Social Demography and Population Policy, Lawrence University, June-July 1973.

Coordinator and Chairman, "Continuity and Change in Northwest Coast Ceremonialism." Symposium presented at 73rd Annual Meeting, American Anthropological Association, Mexico City, November 1974.

Coordinator and Chairman, Northwest Studies Conference, Simon Fraser University, May 1976.

GRANTS:

George C. Barker Memorial Fund Award, UCLA 1962: "Pilot Study of a Modern Haida Community". \$800.

Dr. Marvin Freilich Bequest, 1962: "Pilot Study of a Modern Haida Community". \$150.

National Museum of Canada, 1965-66: "An Ethnographic Study of a Modern Haida Community". \$2400.

University of California Grants Committee, Supplementary Grant, 1965: "An Ethnographic Study of a Modern Haida Community". \$500.

University of Victoria Committee on Faculty Research, Leave and Travel, 1970-71: Computer Analysis of Haida Data. \$682.

University of Victoria Social Science Research Center, 1971: Filming of a Haida Memorial Feast, \$1500.

National Museum of Canada, 1972: "Study of Haida Family Structure". \$500.

The Leon and Thora Koerner Foundation, 1972-73: Laboratory Expenses of an Ethnographic Film of a Haida Feast. \$1200.

University of Victoria Committee on Faculty Research, Leave and Travel, 1971-72: "Human Ecology of the Masset Band". (With Dr. R.L. Hall, University of Victoria). \$1900.

University of Victoria Committee on Faculty Research, Leave and Travel, 1972-73: Continuing Support of "Human Ecology of the Masset Band". \$1700.

American Philosophical Society, 1973: Study of Documents and Artifacts Pertaining to Haida Culture in the Possession of the American Museum of Natural History. \$400.

FIELD WORK:

Ethnographic field work has been carried out with the Haida Indians of Masset, British Columbia during the following periods, a total of 31 months:

June	-	September 1962
September 1965	-	September 1966
June	-	September 1967
June	-	September 1968
July	-	September 1969
May	-	September 1970
May	-	September 1971
July, 1974.		

ARCHIVAL RESEARCH:

Provincial Archives, Victoria, British Columbia; June-September 1963.

The American Museum of Natural History, New York; June, 1973.

RESEARCH TEACHING INTERESTS:

Social Anthropology
Cultural Anthropology
Political Anthropology
Social and Cultural Change
Ethnographic Field Methods
History of Anthropology
Ethnography of the Northwest Coast
Comparative Family Structures
Historical Demography
Ethnography of Classical Civilizations

PUBLICATIONS:

Culture in Custody: Continuity and Change in a Northwest Coast Fishing Village. University of Washington Press. In Press.

"Life Cycle Rituals of the Modern Haida." Contributions to Canadian Ethnology, 1975. National Museums of Canada. In Press.

PAPERS PRESENTED AT PROFESSIONAL MEETINGS:

"Life Cycle Rituals of the Modern Haida". Northwest Anthropological Association, Portland, Oregon, April 1968.

"Mechanisms of Role Definition in an Intercultural Situation". American Anthropological Association, Seattle, Washington, November 1968.

"Socialization to Dependency in a Native Population". American Anthropological Association, New York, November 1971.

"The Reorganization of Ceremonial Relations in Haida Society." American Anthropological Association, Mexico City, November 1974.

"Political Process in Traditional Haida Society: a methodological statement." In Ethnohistory Symposium. Northwest Anthropological Conference, Seattle, March 1975.

INVITED LECTURES:

"Forms and Functions of the Modern Haida Family". Faculty colloquium, Department of Anthropology, University of Washington, Seattle, February 28, 1975.

Perspectives of Traditional Haida Culture". Department of Anthropology, University of Washington, February 28, 1975.

REFERENCES:

Professor Wendell H. Oswalt, Chairman,
Department of Anthropology,
University of California at Los Angeles,
Los Angeles, California 90024.

Professor Jane H. Underwood,
Department of Anthropology,
University of Arizona 85721

Dr. Margaret Blackman,
Department of Anthropology,
University of Delaware,
Newark, Delaware 19711

Dr. Pamela Amoss,
Department of Anthropology,
University of Washington,
Seattle, Washington

Professor Walter Goldschmidt,
Department of Anthropology,
University of California at Los Angeles,
Los Angeles, California 90024.

CURRICULUM VITA

1. Personal Data

Name: John McK. Whitworth

Age: 29

Rank: Assistant Professor, PSA Department

2. Degrees

B.A. (1st Class Honours) Sociology, University of Leicester, 1964.
D. Phil., University of Oxford, 1971.

3. Career

After graduating from the University of Leicester in 1964, I was admitted as a graduate student in Sociology at Pembroke College, Oxford. In 1965, I was elected to a studentship at Nuffield College, Oxford, and in September, 1967, took up a position as Instructor in the PSA Department.

Whilst at Oxford, I taught courses in Sociological Theory, and Social Institutions to the undergraduates in the School of Politics, Philosophy and Economics, and, additionally, taught courses in the Sociology of Religion to students in the Oxford Divinity School.

4. Contribution to S.F.U.

a) Courses Taught:

PSA 101 - Fall, 1967; Spring, 1968; Fall, 1970.

PSA 201 - Summer, 1968; Spring, 1970; Summer, 1970.

PSA 351 - Spring, 1968; Summer, 1968; Spring, 1970;
Fall, 1970; Summer, 1971.

PSA 352 - Prepared for Fall Semester, 1971.

PSA 395 - (a special "mass course" involving the preparation of 36 lectures) Fall, 1968.

b) Graduate Student Supervision: Member of supervisory committees for the following graduate students: Patricia Hoffer, William Horswill, B. Thomason and Bernard Whipps. Member of several M.A. examination committees.

c) Other Contributions to S.F.U.:

1) PSA Department Graduate Admissions Committee. Served as Chairman for two semesters in 1968 and then as member in an advisory capacity.

- ii) PSA Dept. Appointments Committee. Served as member during Fall Semester, 1970.
- iii) PSA Dept. Curriculum Committee. Served as Chairman during Summer and Fall Semesters, 1970, and Summer, 1971.
- iv) PSA Dept. Executive Committee. Served as member during Summer and Fall Semester, 1970, and Summer, 1971.

5. Scholarly Status

- a) Addresses: In the Fall of 1969, I presented two papers to the Oxford University graduate seminar in the Sociology of Religion, and in Spring of 1968 I participated in the U.B.C. weekend school in the Sociology of Religion.
- b) Membership in Learned Societies. None.

6. Scholarly Accomplishments

a) Specializations:

- i) Sociology of Religion - generally, and with more specific reference to sectarianism.
- ii) Sociological Theory - especially Weberian and Parsonian.
- iii) Sociology of Science.

b) Publications:

Review of Woodcock and Avakumovic, "The Doukhobours", British Journal of Sociology, Vol. XX, No. 4, pp. 459-60, 1969.

"The Bruderhof in England: A Chapter in the History of a Utopian Sect", Yearbook of the Sociology of Religion, 1971, pp. 84-101.

c) Research and Writing in Progress

- i) I have been approached by the editors of Routledge and Kegan Paul Ltd. regarding publication of my doctoral thesis, and am currently revising my manuscript with a view to publication.

7. Names and Addresses of Three Referees

- a) Professor T. B. Bottomore
University of Sussex
England
- b) Professor B. R. Wilson
All Souls College
Oxford, England

BIOGRAPHICAL DATA

Name: WHITAKER, Ian (Rice)

Date of Birth: 4th July 1928

Education:

University of St. Andrews	Dip. Relig. Ed.	1949
Cambridge University	B.A.	1951
	Tennant Student	1951
	Wallenberg Prize	1952
	M. A.	1956
University of Oslo	D. Phil.	1956

Academic Posts:

Simon Fraser University - Visiting Professor of Anthropology, 1972-73
Tenured Professor, 1973-Present
Chairman, Department of Sociology and Anthropology, 1974-

University of York (England) - Senior Lecturer in Sociology, 1965-66
Reader, 1966-73

University of Wales (University College Cardiff) - Visiting Professor and Chairman,
Department of Sociology, 1964-65

Memorial University of Newfoundland - Associate Professor and Head of Department of
Sociology and Anthropology, 1959-62
Tenured Full Professor, 1962-64
Director of Sociological Research, Institute of Social and
Economic Research, 1961-64

University of Edinburgh - Research Fellow, School of Scottish Studies, 1952-59

Visiting Assignments: Carleton University, Ottawa (1966)
University of New Brunswick (1967-68)
University of Durham (1968-70)
Open University (1971-72)

Other Positions:

Executive member, Social Science Research Council of Canada, 1963-68
Consultant Sociologist, Royal Commission on the Economic State and Prospects of
Newfoundland-Labrador, 1966-67
Consultant Sociologist, Mackenzie Valley Pipeline Inquiry, 1974-

Publications:

Social Relations in a Nomadic Lappish Community.

Tribal Structure and National Politics in Albania.

(Editor) Small-Scale Agriculture in Selected Newfoundland Communities.

(Editor) Roberto Bosi: The Lapps

Plus some 30-40 papers on the selected aspects of traditional Scottish Culture
(Lappish and Eskimo Studies, etc.).

Name: Robert W. Wyllie

Date of Birth: 16th June, 1935

Place of Birth: Stirling, Scotland

Nationality: British, Canadian landed immigrant

Education: University of Leicester, England. Graduated

B.A. Social Sciences, 1961

Military Service: Royal Air Force, 1955-58

.....
Present Academic Position: Associate Professor of Sociology,
Simon Fraser University

Previous Academic Positions: a) Assistant Lecturer in Sociology,
Oxford College of Technology, England, 1961-63

b) Lecturer in Sociology, University
of Cape Coast, Ghana, 1963-65

c) Instructor and subsequently Assistant
Professor of Sociology, Simon Fraser University, 1965-70

d) Visiting Lecturer, University of
Cape Coast, 1967-68

Courses Taught at S.F.U.:

- PSA 12I Social Structure
- PSA 10I Sociological Theory
- PSA 172 Anthropological Concepts
- PSA 32I Comparative Sociology
- PSA 35I Sociology of Religion
- PSA 377 Regional Studies: Anthropology
- PSA 492 Directed Readings: Sociology
- PSA 493 Directed Readings: Anthropology
- PSA 499 Honours Essay (Supervision)
- PSA 847 Social Change: Selected Texts

Administrative Experience and Contributions:

Acting Head of Sociology Department, University of Cape Coast,
1964-65

Acting Chairman, P.S.A. Department, Simon Fraser University,
1969-70

Membership of various P.S.A. Department committees, viz. Tenure
Committee, Appointments Committee, Curriculum Committee,
Executive Committee.

Department Library Representative (at various times)

Member of A.M.E. Studies Steering Committee

Member of Senate Awards Committee, 1968-69

Publications in Scholarly Journals:

Social Conflict on the Residential Caravan Site. Town and Country
Planning, June, 1964.

The New Ghanaian Teacher and his Profession. West African Journal
of Education, October, 1964.

Some Notes on the Effutu Deities. Anthropos, Vol. 61, 1966.

Ghanaian University Students. British Journal of Sociology,
Vol. XVII, 1966.

The Aboakyer of the Effutu. Africa, Vol. XXXVII, 1967.

Ritual and Social Change. American Anthropologist, Vol. 70, 1968

Tribalism, Politics and Eviction. Africa Quarterly, Vol. IX, 1969.

Migrant Anlo Fishing Companies and Socio-Political Change, Africa,
Vol. XXXIX, 1969.

Divination and Face-work. British Journal of Sociology, Vol. XXI,
1970.

Introspective Witchcraft among the Effutu of Southern Ghana.

Man, Vol. 8, 1973

Invited Reviews

Fitch and Oppenheimer, "Ghana: End of an Illusion." Journal of Asian and African Studies, Vol.2, 1967.

Mukunya, "Kinship and Marriage among the Anlo Ewe." Africa, Vol.XLI, 1971.

Lawson, "The Changing Economy of the Lower Volta Region of Ghana." Africa, Vol.XLII, 1972.

Other Publications:

North Vancouver Adolescents Survey. (with G.B.Rush and F.C.Collinge), 1969.

Instant Democracy is a Myth. Vancouver Sun, April 12th, 1966.

Articles Accepted for Publication:

Pastors and Prophets in Winneba, Ghana. (accepted by Africa).

Pioneers of Ghanaian Pentecostalism: Peter Anim and James McKeown.
(accepted by Journal of Religion in Africa)

.....

Symposia and Conference Contributions:

A Natural History of Social Conflict.(with G.B.Rush) Paper presented to the Soc./Anth.Section, Canadian Learned Societies Conference, Sherbrooke, 1966.

Panelist, U.B.C. Teach-In on "Revolution and Response to Revolution" in 1965.

Panelist and Session Chairman in U.B.C. Symposium on "Africa: Conflict and Progress" in 1966.

Other Activities:

Panelist in C.B.C.Radio programme on "Canada, Africa and the Commonwealth" in 1965.

210.B.C. Extension Lectures on "Political Instability in West Africa" in 1966.

SIMON FRASER UNIVERSITY

S/A 13

MEMORANDUM

To Members of the Executive Committee
of the Senate Graduate Committee

From

Subject

Date November 3rd, 1975

Sociology/Anthropology Graduate Program: Departmental Teaching Resources

The proposed graduate courses total twenty-six (26) in number. Of these, seven (7) will be taught on demand: 853/854 Readings in Sociology; 871/872 Readings in Anthropology; 856 Field Work Seminars; 894/895 Masters and Doctoral Seminars. The remaining nineteen will be scheduled over 2-2 1/2 years.

Present full-time faculty on campus qualified to teach at the graduate level total fifteen (15). By the fall of 1976 the Department anticipates a full-time faculty of eighteen (18), three (3) of whom will be on sabbatical leave.

Effectively fifteen (15) faculty together with additional visitors will thus be available over the next two years for graduate teaching. Present commitments involve faculty in teaching a normal load of eight courses over a two year period. The new program would thus involve the teaching of one (1) out of eight (8) courses per faculty member every two years for a total of fifteen scheduled courses. Clearly teaching commitments both in 'scheduled' and 'demand' courses can be covered with a graduate load per faculty member of roughly one and a half (1 1/2) courses every two years.

This relatively modest commitment lies well within the means of our present and projected complement of faculty. Indeed, it has been agreed that each faculty member shall make himself or herself available to teach at least one (1) course a year at the graduate level. This commitment will in no way detract from the quality and coverage of our undergraduate program. Replacement are in the process of being negotiated for those on sabbatical leave next year.

In fine, the Department of Sociology and Anthropology has no doubt that its present and projected staffing resources will enable it to maintain and strengthen its proposed graduate program.

SIMON FRASER UNIVERSITY

MEMORANDUM

SENATE

From: ACADEMIC PLANNING COMMITTEE

REPORT ON THE SENATE REFERRAL
MOTION OF JULY 9, 1973 CONCERNING
DEPARTMENT OF POLITICAL SCIENCE,
SOCIOLOGY AND ANTHROPOLOGY

Date: DECEMBER 13, 1973

MOTION: "That Senate approve, and recommend approval to the Board of Governors, the following recommendations of the Academic Planning Committee, as set forth in S.74-10:

1. The existing Political Science, Sociology and Anthropology Department be divided into separate departments of Political Science, and Sociology/Anthropology, and that this action be effective upon acceptance by the Board of Governors;
2. The separate departments bring forward statements of objectives, final program proposals, and detailed curricula for proposed implementation by September 1, 1974; and
3. Immediate planning be undertaken to investigate the establishment of a genuinely interdisciplinary program broadly based in the social sciences."

SIMON FRASER UNIVERSITY

MEMORANDUM

Secretary, Senate

From Jon Wheatley, Dean of Graduate Studies

Date December 27, 1973

The following motion passed the Senate Graduate Studies Committee on Dec. 10:

MOTION: "That the following motion be forwarded to Senate for approval:

- Motion**
- (a) That the Archeology graduate program be disconnected from the Department of Political Science, Sociology and Anthropology.
 - (b) That the paragraph "The following graduate courses are offered. These courses may be taken by students from other departments as electives and may be used to satisfy departmental requirements in the PSA degree program" be deleted from the Calendar.
 - (c) That the paragraph "Students who wish to write the graduate thesis (898 or 899) in Archaeology may do so with the concurrence of both the PSA Department and the Department of Archaeology unit in which case the supervising committee will be partly comprised of Archaeologists" be deleted from the Calendar.
 - (d) That the following courses be instituted:
 - Arch 898 - M.A. Thesis
 - Arch 899 - Ph.D. Thesis

The Committee also passed the following paragraph

- (e) It is recognized that the matter of Ethnology is open to negotiation in any possible reorganization of the social sciences at Simon Fraser University.

However, as this is a matter of what the Committee recognizes rather than legislation, it is not being forwarded to Senate for action.

Rationale. The Archeology department was originally part of the P.S.A. department and split off in 1969. For reasons I do not fully understand, the Archaeology graduate program was not fully split off: the thesis courses remained in P.S.A. and legal supervision emanated from the P.S.A. Departmental Graduate Studies Committee. This uneasy arrangement functioned fairly well, on a good-will basis, but is, to my mind, basically unsatisfactory.

ST. THOMAS UNIVERSITY
MEMORANDUM

Dr. I. Whitaker, Chairman

Dept. of Sociology & Anthropology

From: B.G. Wilson, Chairman

Academic Planning Committee

Date: October 7, 1974

The Academic Planning Committee has reviewed the program presentation of the Department of Sociology and Anthropology together with the report of the Senate Committee on Undergraduate Studies and some correspondence regarding the program. The Committee has asked me to seek some additional information regarding the program prior to its further consideration of the proposal.

[I should first state that, unlike programs which consist almost entirely of new subject matter within the University (e.g. Criminology) the Academic Planning Committee does not seek a rationale for the importance or appropriateness of the teaching of the subject areas of Sociology and Anthropology at the University. It is accepted that these are appropriate disciplines for the University and the subject areas are not new to the University. In this sense, procedures for approval of new program material are considerably shortened. This I think is supportive of my comment to PSA faculty in May 1973 that procedures could be "more streamlined" than for other new programs. The Senate through its review committee structure, must, however, be assured of the quality of any program of studies, whether it consists of one course or many courses.

The Academic Planning Committee normally takes the view that the individual course offerings, when approved by the Faculty of Arts Curriculum Committee, the Faculty of Arts and the Senate Committee on Undergraduate Studies, are acceptable as courses; its major concern must be with the program as a whole.

Certain points were made at the initial meeting which I would now like to follow up. It was noted that the program relied entirely, other than through free options, on offerings within the Department. No reference to any other course offered by the University was mentioned in the proposal; that is, there were no co-requisites or prerequisites from other University departments, nor were any other courses offered by the University even recommended. One member of the Committee suggested that this represented some insularity in the Department's thinking. It can, of course, be argued that when one peruses offerings of certain other departments, the same is true. However, in a subject area such as Sociology, it seemed desirable to some that there should be specific reference to other disciplines and specifically other courses which would be desirable for a Sociology major. It may be that the Department feels that this kind of advice is better contained in the proposed specific Calendar statement, a copy of which would be appreciated by the Academic Planning Committee. It may also be that the Department feels that any such advice should be provided to an individual student by members of the Department. This question is part of a broader concern of the Academic Planning Committee which noted that, while the introductory preamble to the program indicated that the curriculum has been aimed "to cover the main areas that are common to the great number of departments of Sociology and/or Anthropology in Canada, whilst, at the same time, retaining some of the individual features of the old PSA program", there are no indications of programmatic themes supplied

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SIMON FRASER UNIVERSITY

MEMORANDUM

The Executive

Senate Graduate Studies Committee

From: Dr. Karl Peter
Chairman, Graduate Studies Committee
Department of Sociology & Anthropology

Date: November 3, 1975

I received today a copy of a memorandum from Dr. Klaus Rieckhoff, Associate Dean of Graduate Studies, to Dr. J. Bumsted, Chairman, Faculty of Arts Graduate Studies Committee (see attached).

This memorandum contains a number of statements which, if they remain unchallenged, I am afraid might jeopardise the passing of motions submitted by this Department.

In the first paragraph of his memorandum, Dr. Rieckhoff refers to the patently false assumption that the departments, in fact, had existing graduate programs approved by Senate...

The Senate motion S.74-10, which divided the PSA Department into separate departments of Political Science and Sociology/Anthropology, did not extinguish the PSA graduate program. This was acknowledged by the Dean of Graduate Studies, who has approved the admission of graduate students into the program during the last 1-1/2 years. The second part of the motion S.74-10 calls for statements of objectives, final program proposals and detailed curriculum proposed for implementation, but it does not say that the PSA graduate program was extinguished, nor does it say that entirely new programs were asked for. This view was reiterated by Dr. B.G. Wilson, as Chairman of the Academic Planning Committee, in his letter of October 7, 1974, (see attached copy), where he says, "in this sense procedures for approval of new program material are considerably shortened". He clearly speaks of program materials, not of new programs.

The Department of Sociology and Anthropology consequently has come forward with a motion to split the PSA graduate program into Political Science and Sociology/Anthropology programs. This procedure is not only in line with the Senate motion and the Vice-President's communication to the Department, but is also supported by the precedent of the split of the Archaeology graduate program from the PSA graduate program. (See attached copy S.74-2) At the same Senate meeting, which approved the PSA Department split, a simple motion was required to split the Archaeology graduate program from the PSA graduate program. At the same time the degree requirements and course changes were introduced.

The two motions submitted by this Department, therefore, do not rest on false assumptions, but are motions which properly are put before you and which adhere to the information and procedures which have governed similar situations in the past.

In closing, may I say that this Department is not responsible for the scheduling of meetings, and therefore cannot be blamed for the Executive having only a minimum time to consider our submission.

Carl P. [unclear]

KP/JJ
Encls.

SIMON FRASER UNIVERSITY

MEMORANDUM

Dr. J. Bumsted, Chairman
Faculty of Arts
Graduate Studies Committee

From K.E. Rieckhoff

Associate Dean of Graduate Studies

S.A. and P.S. Graduate Programs

Date October 31, 1975.

On the evening of October 30th this office received from the Faculty of Arts the Graduate Program Submissions from the Departments of Sociology and Anthropology and Political Science under the guise of "Calendar Changes" (i.e. with the patently false assumption that the departments in fact had existing Graduate Programs approved by Senate which were now merely "changed" to reflect the present composition and goals of the respective departments).

It was apparently expected that these programs in their present form would be submitted to the next meeting of the Executive Committee of the Graduate Studies Committee on Monday, Nov. 3rd for their approval so that the submission may reach Senate for its December meeting.

I have only been able to give cursory examination to these voluminous documents so far. The importance of their contents (essentially new graduate programs) requires that they are carefully considered at all levels and certainly at the Senate Committee level. Thus, so as not to act hastily and irresponsibly, I should consider it improper if the Executive Committee would pass on these programs at its next meeting, even if the submissions should be found ultimately to be adequate and acceptable in form and content. This applies to both proposals. I have, however, distributed the proposal from S.A. to the members of the committee, since at least on the surface it appears to address itself to the questions usually asked of a program and provides a coherent statement of goals, rationales etc., i.e. it appears to provide academic justifications for all its recommendations.

The proposal from P.S., on the other hand, even on cursory examination, is not really adequate for consideration and I am, at this moment, surprised that in this form it was accepted and passed by the Faculty of Arts. I am not prepared to even put it before the Executive Committee, since it is totally lacking in academic justification (as distinct from formally legalistic justification, which in itself is based on questionable premises.) For example, it lists in the calendar entry a rather global coverage of research and teaching interests, yet the course offerings are only related to rather small subsets of this coverage and no rationale is given for the particular selection of courses proposed, nor is it shown how the proposed selection will be adequate to accommodate the needs of the program, or how the present faculty could serve in fact the needs of this program adequately, keeping

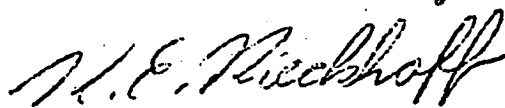
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in mind the adequate service of the undergraduate program. There is no evidence in the submission indicating that the program proposed has arisen out of a careful consideration of needs, goals, and resources.

Moreover, in the light of a memo from Dr. Somjee to Mr. Bratton of Oct. 21st, 1975 and one from Mr. Bratton to Faculty Members in P.S. (of which this office has received copies) it appears questionable, that the program has, in fact, been given the careful discussion and consideration on the departmental level that it certainly deserves. This impression is strengthened by the cursory nature of the submission, which apparently was designed merely to satisfy the "administrative mill" for the purposes of a calendar deadline, rather than to convince the university of the academic merits and administrative feasibility of the proposed program.

Only a carefully considered, properly documented and justified proposal will be accepted by this office and placed before the Executive Committee.

If as a result of the position of this office either one or both programs should be prevented from meeting the deadlines for the next graduate calendar, the responsibility lies with the tardiness of the originators of the proposal. Graduate program approval must be done with due care and should not under any circumstances be treated lightly as a "rush" job.



K.E. Rieckhoff

KER:jm

Encl

cc: Dean Smith, Faculty of Arts
Associate Dean Munro, Faculty of Arts