

SIMON FRASER UNIVERSITY

S.7650

MEMORANDUM

To..... SENATE

From..... SENATE UNDERGRADUATE ADMISSIONS BOARD

Subject..... REPORT ON SPECIAL SEMESTER

Date..... MARCH 11, 1976

MOTION: "That Senate approve on a continuing basis the provision of a Special Semester at least once a year for students who have been placed on either of the "Required to Withdraw" or "Permanent Withdrawal" categories; that the principles and conditions established for the earlier experimental Special Semester under Paper S.75-106 continue to apply; that the next program be offered in the Fall 76-3 semester."

SIMON FRASER UNIVERSITY

S.76-50

MEMORANDUM

To.....Senate.....	From.....Senate Undergraduate.....
	Admissions Board.....
Subject...Report on Special Semester.....	Date.....11 March 1976.....

At the meeting of February 26, 1976, the Senate Undergraduate Admissions Board considered the attached summary of results of the 75/3 Special Semester.

The recommendation of S.U.A.B. is that the program be offered at least once a year to students who have been placed in either of the "Required to Withdraw" or "Permanent Withdrawal" categories and that the next program be offered in the Fall, 1976 semester.

They emphasize that the group not exceed forty students and that, although it is no longer an experimental project, the program be evaluated on a continuing basis.

Lolita Wilson

Lolita Wilson.

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Attachment

SIMON FRASER UNIVERSITY

SUAB 72

MEMORANDUM

Senate Undergraduate Admissions
Board
Subject Special Semester: 75-3

From Lolita Wilson, Assistant to
Academic Vice-President
Date 5 February 1976

This report is a summary of the results of the special semester project for which Senate waived its regulations for the Required to Withdraw and Permanent Withdrawal categories. Of the 30 students registered in the program:

- 27 - completed both their credit courses and the special semester requirement
- 2 - completed credit courses only.
- 1 - completed neither the credit courses nor the special program.
- 26 - are registered in the current (76/1) semester.

Comparison of Grades

	N = 30	N = 30	N = 26
	<u>Prior to 75-3</u>	<u>75-3</u>	<u>76-1</u>
A	2	6	--
B	11	20	--
C	37	21	--
D	15	1	--
F	20	--	--
N	12	2	--
Deferred	--	2	--
English 010 Credit	--	5	--
English 010 No Credit	--	2	--
Total Credit Courses	97	59*	98
Group G.P.A.	1.28	2.55	--

*Does not include the non-credit work completed for the special semester--the equivalent of 60 courses.

Senate Undergraduate Admissions Board
5 February 1976
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At the beginning of the semester each student was interviewed and completed tests of interests, ability and personality. The latter test was repeated at the end of the semester and the students were each interviewed again. A statistical analysis of these results will be available in the next few weeks.

In the meantime an inspection of the results shows a group of individuals of above-average intelligence, with fairly well-defined goals but initially lacking in a favorable self-concept. They were angry in their frustration within the "system".

In high school they were able to complete minimum university entrance requirements (C+) with little effort. They were not prepared for the disciplined study habits needed at University.

The end-of-semester personality tests and interviews show a marked change in attitude toward self and toward the University. These students were most grateful for the opportunity they had been given, they hoped consideration would be given to other students in similar difficulties and are prepared to help in any way they can.

A strong recommendation is made to repeat the program.

Lolita Wilson

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Lolita Wilson