

SIMON FRASER UNIVERSITY

MEMORANDUM

S.79-9

To: Senate

From: Jon Wheatley

Dean of Graduate Studies

Subject: Proposed Curriculum Changes
Department of Political Science

Date: December 19, 1978

MOTION: That Senate approve, and recommend approval to the Board of Governors, as set forth in S79-9, the proposed graduate studies curriculum changes in Political Science, including:

(i) realignment of the existing program with number changes, title changes, credit changes for some courses

(ii) new courses

POL. 814-5 Normative Political Theory
POL. 824-5 Canadian Federalism
POL. 830-5 Comparative Government & Politics
POL. 838-5 Government & Politics of Industrialized Countries
POL. 839-5 Government & Politics of Developing Countries

POL. 843-5 Canadian Foreign Policy
POL. 851-5 Public Policy in Canada
POL. 852-5 Urban Government & Politics
POL. 853-5 Public Administration
POL. 854-5 Development Administration
POL. 862-5 Political Parties
POL. 863-5 Ethnic Politics; A Comparative Approach
POL. 864-5 Political Elites

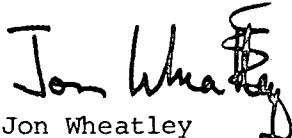
(iii) deletion of courses

POL. 823-5, 831-5, 833-5, 834-5, 835-5 and 836-5

(iv) change in admission requirements

(v) change in degree requirements

NOTE: The proposed changes have been fully discussed and have been approved by the Senate Graduate Studies Committee, December 18, 1978.


Jon Wheatley
Dean of Graduate Studies

SIMON FRASER UNIVERSITY

MEMORANDUM

GS.78:16

o. Senate Graduate Studies Committee..... Subject. Proposed Calendar Changes, Department of Political Science	From.... Marian McGinn..... Registrar's Office..... Date.... November 29, 1978.....
--	---

The attached proposed Calendar changes for the Department of Political Science were approved by the Executive Committee, Senate Graduate Studies Committee on November 27, 1978.

mm/
Encl.

M. McGinn

SIMON FRASER UNIVERSITY

MEMORANDUM

To..... Dr. J. Wheatley, Dean	From..... W.L. Cleveland, Chairman
..... Graduate Studies	 Faculty of Arts Graduate Studies
Subject..... Curriculum Changes - Political	 Committee
..... Science	Date..... November 21, 1978

At its meeting of October 24, 1978 the Faculty of Arts Graduate Studies Committee approved the change of admission requirements and the change of degree requirements for the M.A. Program of the Department of Political Science as recommended by the Department in the attached papers.

In addition, the Committee approved the realignment of the Department's graduate program, the re-titling of several existing courses, the deletion of six old courses, and the addition of 12 new ones. The Committee gave its strong support to the way in which the Department proposed to reorganize its graduate offerings. The changes reflect the development of the Department from its rather reduced state at the time of the division of PSA to a more robust entity with a fuller complement of faculty.

However, the Committee did express very considerable concern about one part of the proposed program - namely the recommendation increasing the required number of courses from 5 to 6. To some members, this was seen as contrary to the current practice of moving M.A. students through their course work as quickly as possible.


W.L. Cleveland

SIMON FRASER UNIVERSITY

MEMORANDUM

To: W. Cleveland
Associate Dean of Arts
Subject: M. A. Program Political Science

From: L. E. Thomas
Collections Librarian

Date: November 21, 1978

NOV 21 1978
FACULTY OF ARTS

Helen Gray, the librarian responsible for the political science collection, has consulted with Dr. Somjee and agrees with his general assessment that current holdings are sufficient to support this altered program.

We note, however, that in the case of three new course proposals (POL 824, 851 and 853) the faculty members who will normally teach the course, have stated that modest improvements of collections are desired. The cost to do this appears relatively low - we estimate approximately \$1,500. - and should pose no serious obstacle to the implementation of the program.

Larry Thomas

LET/dab
cc H. Gray

JUSTIFICATION FOR THE REALIGNMENT OF M.A. PROGRAM
DEPARTMENT OF POLITICAL SCIENCE

The Department of Political Science had adopted its M.A. Program in 1976. In September 1977, it had recruited six new faculty, doubling its existing faculty strength. That created a need for the realignment of its existing program in order to reflect the expertise of the new faculty. Such an occasion also gave the Department an opportunity to rationalise some of its existing courses and emphasize core courses which we think are necessary before the student starts writing his thesis.

Apart from adding certain new courses which, by and large, reflect the expertise of our new faculty, what the present proposal does is to regroup our courses around the five major streams of the discipline of Political Science, namely, Political Theory; Canadian Government and Politics; Comparative Government and Politics; International Relations; and Public Policy and Administration.

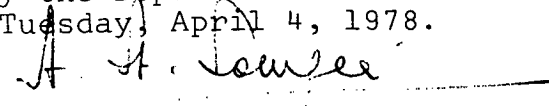
To the courses which fall under the rubrics of these major streams of the discipline, four more courses in the areas of faculty ongoing research are also added. They are: Political Development, Political Parties, Ethnic Politics, and Political Elites. These are the areas in which the faculty are actively engaged in research and publication. In some cases they have also succeeded in getting research grants in those areas.

I am enclosing a proposed calendar entry for our realigned program; a comparative chart of our old and new course entries, course proposals and course outlines, and faculty c.v.'s.

Credit hours for the course POL. 829: Legislative Internship have been reduced from ten to five.

For the proposed M.A. Program, the Department of Political Science does not need additional faculty. It can offer its core courses once a year and the rest, which fall within the area of faculty expertise, fairly frequently. Finally, the Department neither requires additional financial grant nor additional library resources to be able to offer this program.

This program was adopted by the Department of Political Science after a thorough discussion on Tuesday, April 4, 1978.


A.H. Somjee
Chairman
Graduate Studies Committee
Political Science Department

SUMMARY

PROPOSED

Course No.	Credit H	Course Titles	Additions Deletions, Changes	Old Course No.	Old Course Titles
POL. 801-5		The Scope & Methods of Political Science	Number & Title Changed	POL. 813-5	Seminar in Scope & Methods of Political Science
812-5		Political Theory	Title Changed	812-5	Seminar in Modern Political Theory
814-5		Normative Political Theory	New Course		
POL. 821-5		Canadian Government & Politics	Title Changed	POL. 821-5	Canadian Politics & Government
822-5		Canadian Provincial Government & Politics	Title Changed	822-5	Provincial Politics & Government
824-5		Canadian Federalism	Course Deleted	823-5	Politics & Government in Quebec
829-5		Legislative Internship	New Course	829-10	Legislative Internship
POL. 830-5		Comparative Government & Politics	New Course		
832-5		Government & Politics of Communist Countries	Course Deleted Title Changed	POL. 831-5	Comparative Federalism
				832-5	Comparative Communist Systems
838-5		Government & Politics of Industrialized Countries	Course Deleted	833-5	Seminar in Authoritarian Politics
839-5		Government & Politics of Developing Countries	Course Deleted	834-5	Comparative Politics: Latin America
			Course Deleted	835-5	Latin America: Special Topics
			Course Deleted	836-5	Comparative Politics: Asia
			- New Course New Course	837-5	Political Development (This course has been retained, but number is changed - see POL. 861)
POL. 841-5		International Relations	Title Changed	POL. 841-5	Theories of International Relations
842-5		International Law & Organizations	Title Changed	842-5	International Institutions
843-5		Canadian Foreign Policy	New Course		
POL. 851-5		Public Policy in Canada	New Course		
852-5		Urban Government & Politics	New Course		
853-5		Public Administration	New Course		
854-5		Development Administration	New Course		
POL. 861-5		Political Development	Number Changed	POL. 837-5	Political Development
862-5		Political Parties	New Course		
863-5		Ethnic Politics; A Comparative Approach	New Course		
864-5		Political Elites	New Course		
891-5		Master's Seminar	No Change	891-5	Master's Seminar
893-5		Readings in Political Science	No Change	893-5	Readings in Political Science
POL. 898		Master's Thesis	No Change	POL. 898	Master's Thesis

DEPARTMENT OF POLITICAL SCIENCE

CALENDAR SUBMISSION 1979-80

p. 99 Admission

Change of Requirements

From: "For admission requirements, refer to General Regulations section."

To: "For general admission requirements refer to the General Regulations section."

In addition, the Department requires students to submit written statements of their current interests and proposed areas of research. Applications for graduate work will be considered, by and large, with reference to the manner in which the proposed area of the candidate's research coincides with the teaching and research interests of the faculty.

The teaching and research interests of the faculty cover the following areas of the discipline: Political Theory; Canadian Government and Politics; Comparative Government and Politics; International Relations; and Urban Politics and Public Administration.

Should additional course work on the part of the candidate be deemed necessary, the Graduate Studies Committee will indicate the same as a prerequisite.

RATIONALE:

In the proposed M.A. program an attempt has been made to indicate the five general areas of the discipline where instruction and research supervision are available. In addition to these four more specific areas of faculty research and publication are also listed.

The reason for making these general and specific areas explicit is to indicate to the students that their own research interest will have to coincide, by and large, within the teaching and research interests of the faculty.

Degree Requirements

Change of Requirements

From: "The student will undertake formal course work and submit a thesis. Minimum requirements for the M.A. are 5 one-semester courses, which must include POL. 813 (Seminar in Scope and Methods of Political Science), and a thesis.

Although knowledge of French or foreign language is desirable, the Department does not have any general requirements. However, when a language other than English is deemed necessary for the candidate's research reading or field work, proficiency in the relevant language will be required."

To: "Students will undertake formal course work and write a thesis. The formal course work will include six one-semester courses of which POL. 801 is compulsory. Of the remaining five, students will be required to choose at least three from among the core courses in the academic program, comprising POL. 812, POL. 821 POL. 830, POL. 841, POL. 851 and POL. 852.

Although Political Science Graduate courses are normally offered in English, instruction may also be made available in French.

Description of Political Science Graduate Courses

POL. 801-5 The Scope and Methods of Political Science

POL. 812-5 Political Theory

POL. 814-5 Normative Political Theory

POL. 821-5 Canadian Government and Politics

POL. 822-5 Canadian Provincial Government and Politics

POL. 824-5 Canadian Federalism

POL. 829-5 Legislative Internship

POL. 830-5 Comparative Government and Politics

POL. 832-5 Government and Politics of Communist Countries

POL. 833-5 Government and Politics of Industrialized Countries

POL. ⁸³⁹~~838~~-5 Government and Politics of Developing Countries

POL. 841-5 International Relations

POL. 842-5 International Law and Organizations

POL. 843-5 Canadian Foreign Policy

POL. 851-5 Public Policy in Canada

POL. 852-5 Urban Government and Politics

POL. 853-5 Public Administration

POL. 854-5 Development Administration

POL. 861-5 Political Development

POL. 862-5 Political Parties

POL. 863-5 Ethnic Politics

POL. 864-5 Political Elites

POL. 891-5 Master's Seminar

POL. 893-5 Readings in Political Science

POL. 898 Master's Thesis

RATIONALE:

The proposed minimum requirements for the M.A. degree have been raised from five one-semester courses to six one-semester courses. The faculty were of the opinion that five one-semester courses were inadequate for the student who was going to qualify for the M.A. degree. Owing to a continuous advancement in knowledge the trend in major universities is towards more and more course work before a student is allowed to get down to writing his thesis.

Over and above the basic course on the Scope and Methods of Political Science (POL. 801), which is compulsory, the faculty were of the opinion that a prospective M.A. should take at least three additional courses, out of six which have been characterized as "core" courses. These "core" courses constitutes the fundamental units of the major areas of the discipline of Political Science. This then leaves him with a further option of two more electives, in the area of his proposed specialisation, bringing the total to six one-semester courses (POL. 801 + 3 core courses + 2 electives = 6 courses).

Currently the Department has five faculty who have the facility in offering courses in Political Science in French Language.

p. 100 POL. 813-5

Course Number Change and Title Change

From: "POL. 813-5 - Seminar in scope and Methods of Political Science."

To: "POL. 801-5 - The Scope and Methods of Political Science."

RATIONALE: Since this is the only compulsory course in the graduate program which the students are persuaded to take in their first semester, its number was changed from 813 to 801.

All graduate courses are offered by means of seminars and therefore the term "seminar" before some courses and not the others was considered to be misleading and was therefore dropped.

Only the term "Master's Seminar" for the course POL. 891 was retained. This refers to graduate student and faculty seminars in which graduate students are encouraged to read papers on their research.

p. 100 POL. 812-5

Title Change

From: "Seminar in Modern Political Theory"

To: "Political Theory"

RATIONALE: The terms "seminar" and "modern" were dropped. Since all graduate courses are offered by means of seminars the use of the term "seminar" for some and not for others was considered to be misleading and therefore was dropped.

The term "modern" was also dropped in order to give a greater scope to the instructor if he wanted to mount a graduate course in areas in political theory which did not strictly fall under the category of the term "modern".

p. 100 POL. 814-5

NEW COURSE

See Appendix A

p. 100 POL. 821-5

Title Change

From: "Canadian Politics and Government"

To: "Canadian Government and Politics"

RATIONALE: The course title was changed from "Canadian Politics and Government" to "Canadian Government and Politics" to be able to adopt a standard title which is used by most universities.

p. 100 POL. 822-5

Title Change

From: "Provincial Politics and Government"

To: "Canadian Provincial Government and Politics"

RATIONALE: To be precise, the course needed the qualification "Canadian" before the term Provincial. The old title could have referred to provincial politics of various other regions.

p. 100 POL. 823-5

DELETE

p. 100 POL. 824-5

NEW COURSE

See Appendix B.

p. 100 POL. 829-10

Change in Credit Hours

From: "829-10" Legislative Internship

To: "829-5" Legislative Internship

RATIONALE: This is essentially a fieldwork course and most universities either do not give credit for it or restrict it to five. We have proposed the latter alternative of five credit hours for the course.

p. 100 POL. 830-5
POL. 831-5

NEW COURSE

See Appendix C

~~DELETE~~
Title Change

From: "Comparative Communist Systems"

To: "Government and Politics of Communist Countries"

RATIONALE: To restrict the course to a comparative treatment of it. Under the new title, the instructor will be in a position to approach the course from a variety of perspectives."

p. 100	POL. 833-5	Delete
p. 100	POL. 834-5	Delete
p. 100	POL. 835-5	Delete
p. 100	POL. 836-5	Delete
p. 100	POL. 837-5	<u>Number Change</u>

From: "POL. 837-5"

To: "POL. 861-5"

RATIONALE: The number of the course on "Political Development" had to be changed so as to group it together with courses which fall outside the five main streams of political science but where faculty are actively engaged in research and therefore would like to offer courses and also to supervise research in those areas.

p. 100	POL. 838-5	NEW COURSE	See Appendix E
p. 100	POL. 839-5	NEW COURSE	See Appendix F
p. 100	POL. 841-5	<u>Title Change</u>	See Appendix G.

From: "Theories of International Relations"

To: "International Relations"

RATIONALE: The rationale for the change is not to restrict the examination of international relations to a theoretical point of view only, but to have a more comprehensive understanding of them.

p. 100	POL. 842-5	<u>Title Change</u>
--------	------------	---------------------

From: "International Institutions"

To: "International Law and Organizations"

RATIONALE: Such a change allows a more comprehensive examination of organizations and the laws which govern them.

p. 100 POL. 843-5
p. 100 POL. 851-5
p. 100 POL. 852-5
p. 100 POL. 853-5
p. 100 POL. 854-5
p. 100 POL. 862-5
p. 100 POL. 863-5
p. 100 POL. 864-5

New Course
New Course
NEW COURSE
NEW COURSE
NEW COURSE
NEW COURSE
NEW COURSE
NEW COURSE

See Appendix H.
See Appendix I
See Appendix J
See Appendix K
See Appendix L.
See Appendix M
See Appendix N
See Appendix O

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: POLITICAL SCIENCE Course Number: POL. 814

Title: NORMATIVE POLITICAL THEORY (Class Conflict)

Description: This course will emphasize the study of class conflict in pre-marxist and anti-marxist political philosophy. But readings in Marx's ideas will also be assigned.
The object of the course is to establish beyond doubt the ineluctability of class conflict, in any regime whatever, and to consider the fundamental alternatives in moderating class conflict.

Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: _____

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5 When will the course first be offered: 79-3

How often will the course be offered: Once every two years

JUSTIFICATION:

The need for graduate students to become familiar with the classical issues and texts in political science which, in the nature of things, are theoretical...

RESOURCES:

Which Faculty member will normally teach the course: P. Norton

What are the budgetary implications of mounting the course: _____

Are there sufficient Library resources (append details): Yes

- Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: A. H. Sawyer Date: _____

Faculty Graduate Studies Committee: William C. Brown Date: _____

Faculty: Robert C. Brown Date: _____

Senate Graduate Studies Committee: _____ Date: _____

Senate: _____ Date: _____

POL. 814: NORMATIVE POLITICAL THEORY (CLASS CONFLICT)

This course will emphasize the study of class conflict in pre-marxist and anti-marxist political philosophy. But readings in Marx's ideas will also be assigned. The object of the course is to establish beyond doubt the ineluctability of class conflict, in any regime whatever, and to consider the fundamental alternatives in moderating class conflict.

Primary Readings:

Aristotle, Politics, Books III, IV, V.

Machiavelli, Discourses, Book I, especially Chapters 1-10, 37-60,
Book II, Chapters 24-30, 49.

Locke, Second Treatise on Government.

Rousseau, Discourse on the Origin of Inequality: Social Contract.

Burke, Reflections on the Revolution in France.

Hegel, The Philosophy of Right, "Introduction", Part III, Divisions 2
("Civil Society") and 3 ("The State").

Madison, The Federalist, Essays 10, 13, 49, 50, 51.

Tocqueville, Democracy in America, Vol. I, Part I, Chapters 2-4.
Part II, Chapters 1-9; Vol. II, Part I, Chapters 1-11, 13, 17, 19-20;
Part III, Chapters 1-2, 5-7, 11-19, 21, 23; Part IV.

Marx and Engels, The Communist Manifesto Capital, Vol. I.
The German Ideology, Part I.

J.S. Mill, Considerations on Representative Government.

Nietzsche, Beyond Good and Evil, Parts 8 and 9.

Mosco, The Ruling Class.

Suggested Secondary Readings:

S. Lolsoff, Equality in Political Philosophy.

R. Dahl, Preface to Democratic Theory.

C.W. Mills, The Power Elite.

C.B. Macpherson, The Real World of Democracy.

M. Diamond, "Democracy and the Federalist".

J. Cropsey (ed.), Left, Right and Center.

R.H. Towney, Inequality.

L. Strauss, "Relativism".

J. Cropsey, "Karl Marx" (in History of Political Philosophy).

OFFICIAL

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: POLITICAL SCIENCE Course Number: POL. 824
Title: CANADIAN FEDERALISM
Description: The Constitution, Federal-Provincial Intergovernmental Relations and the Institutions and processes of interaction.
Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: -

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 6 When will the course first be offered: _____
How often will the course be offered: Once every two years

JUSTIFICATION:

Self-evident in a period of Crisis in our Federal system.

RESOURCES:

Which Faculty member will normally teach the course: We have three capable of mounting the course at this time.
What are the budgetary implications of mounting the course: _____

Are there sufficient Library resources (append details): Yes, but need expanding

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: _____
Faculty Graduate Studies Committee: [Signature] Date: _____
Faculty: [Signature] Date: _____
Senate Graduate Studies Committee: _____ Date: _____
Senate: _____ Date: _____

Edward McWhinney

Course Content:

An examination of the main institutions of Canadian federalism as established under the British North America Act, with attention also to special inter-governmental practices that have developed since 1867 as "glosses" on the B.N.A. Act. The continuing tension between centralisation and decentralisation, "special" or particular constitutional arrangements for language and culture and in social and economic areas, will be considered in detail, as well as the mechanisms for constitutional arbitration and for facilitating cooperation between the different levels of government. Foreign examples will be considered, where relevant.

Readings:

McWhinney, Judicial Review.

McWhinney, Comparative Federalism.

McWhinney, Federal Constitution-Making.

Wheare, Federal Government.

MacMahon, Federalism, Mature and Emergent.

Bowie & Friedrich, Studies in Federalism.

MCWHINNEY, *The Constitution and the Quebec Problem.*

New Graduate Course Proposal FormCALENDAR INFORMATION:Department: POLITICAL SCIENCE Course Number: POL. 830Title: COMPARATIVE GOVERNMENT AND POLITICSDescription: The comparative method in political science examined in its theoretical assumptions and concrete examples: a survey of the major approaches to comparative politics and contemporary issues in the field.Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: _____ENROLLMENT AND SCHEDULING:Estimated Enrollment: 6 When will the course first be offered: 79-1How often will the course be offered: Once a yearJUSTIFICATION:A central sub-field of political sciencenecessary to graduate trainingRESOURCES:Which Faculty member will normally teach the course: Dr. Lenard Cohen or Dr. Paul Warwick

What are the budgetary implications of mounting the course: _____

Are there sufficient Library resources (append details): Yes

- Appended:
- a) Outline of the Course
 - b) An indication of the competence of the Faculty member to give the course.
 - c) Library resources

Approved: Departmental Graduate Studies Committee: A. J. Lowy Date: _____Faculty Graduate Studies Committee: William C. Brown Date: _____Faculty: Robert C. Brown Date: _____

Senate Graduate Studies Committee: _____ Date: _____

Senate: _____ Date: _____

POL. 830-5 COMPARATIVE GOVERNMENT AND POLITICS

Lenard J. Cohen
and Paul Warwick

Course Focus

Research and Theory in Comparative Politics

The comparative method in political science examined in its theoretical assumptions and concrete examples: a survey of the major approaches to comparative politics and contemporary issues in the field.

Prerequisite

Students are urged to consult with the instructor if they have any questions regarding the adequacy of their preparation.

Readings

Moshe M. Czudnowski, Comparing Political Behavior (1976).

Adam Przeworski and Henry Teune, The Logic of Comparative Social Inquiry (1970).

Neil Smelser, Comparative Methods in the Social Sciences (1976).

Richard Merritt and Stein Rokkan (eds.), Comparing Nations (1966).

Arend Lijphart, "Comparative Politics and the Comparative Method", American Political Science Review LXV (September, 1971), pp. 682-693.

Joseph LaPalombara, "Parsimony and Empiricism in Comparative Politics: An Anti-Scholastic View" in R.T. Holt and J.E. Turner (eds.), The Methodology of Comparative Research (1970), pp. 123-149.

Heinz Eulau, "Multi-level Methods in Comparative Politics", American Behavioral Scientist (September/October, 1977), Vol. 21, No. 1, pp. 39-62.

Organization

One three hour seminar each week.

Requirement

Comprehensive Directed Readings, Class Participation, A Research Essay.

~~Graduate Course Proposal Form~~

TITLE CHANGE

CALENDAR INFORMATION:

Department: POLITICAL SCIENCE Course Number: POL. 832
Title: GOVERNMENT & POLITICS OF COMMUNIST COUNTRIES
Description: A comparative analysis of the divergent pattern of
development and experience among the communist-party states
Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: _____

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5 When will the course first be offered: _____
How often will the course be offered: Once every two years.

JUSTIFICATION:

A now-voluminous and still rapidly growing literature on the communist-
party states makes possible a systematic search for uniformities and
disparities in the patterns of politics in these states.

RESOURCES:

Which Faculty member will normally teach the course: L.J. Cohen
What are the budgetary implications of mounting the course: None

Are there sufficient Library resources (append details): Yes, more than adequate

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course. see
c) Library resources APPENDIX C.

Approved: Departmental Graduate Studies Committee: A. J. Lempe Date: _____
Faculty Graduate Studies Committee: W. H. L. L. Date: _____
Faculty: Robert C. Brown Date: _____
Senate Graduate Studies Committee: _____ Date: _____
Senate: _____ Date: _____

Lenard J. Cohen

Course Focus:

The readings, lectures, and discussions in the course will explore the major sources and consequences of divergence and similarity in the political development of communist systems including: organizational structure, ideological assumptions, elite composition and behavior, historical experiences, cultural patterns, mode of acquiring political authority, level and strategy of economic development, etc. The interplay between politically induced societal changes, and traditional patterns of behavior and structure will be a principal theme in the course.

Prerequisite:

Permission of the instructor. It is assumed that students taking the course are already familiar in a general way with the basic features of political history and political organization in the communist party-states. Students lacking adequate preparation are urged to consult Richard C. Gripp, The Political System of Communism before meeting with the instructor.

Core Readings:

Wolfgang Leonhard, Three Faces of Marxism: The Political Concepts of Soviet Ideology, Maoism and Humanist Marxism (1974).

Thomas T. Hammond, The Anatomy of Communist Takeovers (1975).

Lenard J. Cohen and Jane Shapiro (eds.), Communist Systems in Comparative Perspective (1974).

Frederic Fleron (ed.), Communist Studies and the Social Sciences: Essays on Methodology and Empirical Theory (1969).

Chalmers Johnson, Change in Communist Systems (1970).

Ghita Ionescu, Comparative Communist Politics (1972).

Donald W. Treadgold, Soviet and Chinese Communism: Similarities and Differences (1967).

Wlodzimierz Bruz, The Economics and Politics of Socialism (1973).

Neil McInnes, The Communist Parties of Western Europe (1975).

Note: The literature on the political development of communist-party states is voluminous and of very uneven quality. Additional bibliographic guidance adapted to individual student interests and research topics will be forthcoming in class and during office hours.

Organization:

One three-hour seminar each week. Students will be graded on the basis of class participation and completion of a research essay. Organizational details will be discussed at the first meeting.

Preliminary Course Outline:

- I. Comparative Political Analysis and Communist Studies
 1. Concepts and Issues in Comparative Political Analysis
 2. Approaches to the study of Communist political systems
- II. The Emergence and Formation of Communist Political Systems
 1. The Social and Political Background of Communist Revolutions
 2. Patterns of Acquiring Political Authority; Revolutionary theory and practice
 3. Post-revolutionary Transformation of Society: "Politics in Command" (industrialization, collectivism, mobilization)
 4. Issues and Dilemmas of Politically Induced Change; Ut pia vs. Development"
- III. The Ideology and Organization of Communist Political Systems
 1. Ideology: Marxism-Leninism-Maoism-Titoism
 2. The Role of the Communist Party: Structure, Composition, Functions
 3. The State Administration: Bureaucratization and Political Institutionalization
 4. Agencies of Political Socialization
- IV. The Political Process in Communist Systems
 1. The Political Decision-makers: Professionalization, Co-optation, Technocracy
 2. Interest Groups and Policy Formulation
 3. Political Participation
 4. Dissent and Opposition
- V. Issues and Problems in Communist Society
 1. Social Stratification: "The End of Inequality?"
 2. Ethnicity and National Integration
 3. The Role of Religion
- VI. Patterns of Adaptation and Political Change in Communist Systems
 1. The Political Consequences of Economic Development (Reform)
 2. Trends and Prospects in Political Development

New Graduate Course Proposal FormCALENDAR INFORMATION:

Department: POLITICAL SCIENCE Course Number: POL. 838
 Title: GOVERNMENT AND POLITICS OF INDUSTRIALIZED COUNTRIES
 Description: This course focusses on the politics of the developed nations of Europe and North America, with particular reference to the functioning of democratic regimes and to the future politics of the "post-industrial era".
 Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: _____

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 6 When will the course first be offered: _____
 How often will the course be offered: Once every two years

JUSTIFICATION:

This course forms an integral part of the comparative politics component of the graduate program. Together with courses on communist and developing countries, the object is to offer a selection that allows the student to study the region(s) of the world that interest him.

RESOURCES:

Which Faculty member will normally teach the course: P. Warwick
 What are the budgetary implications of mounting the course: None.

Are there sufficient Library resources (append details): Yes

Appended: a) Outline of the Course
 b) An indication of the competence of the Faculty member to give the course.
 c) Library resources See Appendix C.

Approved: Departmental Graduate Studies Committee: A. J. Lemay Date: _____
 Faculty Graduate Studies Committee: [Signature] Date: _____
 Faculty: Robert C. Brown Date: _____
 Senate Graduate Studies Committee: _____ Date: _____
 Senate: _____ Date: _____

P. Warwick

Course Content:

This course will concentrate on the politics of the developed nations of Europe and North America. In particular, we shall be concerned with theories of democratic government, i.e. its nature, stability and effectiveness. Attention will also be given to the future politics of the West in the so-called "post-industrial era".

Readings:

R. Inglehart, The Silent Revolution: Changing Values and Political Styles among Western Publics

G. Sartori, Parties and Party Systems

G. Smith, Politics in Western Europe

Requirements:

Students are required to attend all seminars, give one or two seminar presentations, and submit a final term paper for grading.

New Graduate Course Proposal FormCALENDAR INFORMATION:Department: POLITICAL SCIENCE Course Number: POL. 839Title: GOVERNMENT & POLITICS OF DEVELOPING COUNTRIESDescription: A comprehensive survey of politics in developing countries and of political science theories of development.Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: *
* an undergraduate course in political development or in the politics of a specific areaENROLLMENT AND SCHEDULING:Estimated Enrollment: 6 When will the course first be offered: _____How often will the course be offered: once every two yearsJUSTIFICATION:The study of political development is a major field in political science.A graduate programme would not be complete if such a course were not offered.RESOURCES:Which Faculty member will normally teach the course: Dr. M. CovellWhat are the budgetary implications of mounting the course: NoneAre there sufficient Library resources (append details): Yes

- Appended: a) Outline of the Course
-
- b) An indication of the competence of the Faculty member to give the course.
-
- c) Library resources

Approved: Departmental Graduate Studies Committee: A. J. Savage Date: _____Faculty Graduate Studies Committee: W. H. Clark Date: _____Faculty: Robert C. Brown Date: _____

Senate Graduate Studies Committee: _____ Date: _____

Senate: _____ Date: _____

Maureen Covell

Course Content:

This course is designed to help students acquire an understanding of the political process in developing nations and a familiarity with the "development" of theories of political development. The first part of the course will consist of readings in general development theory; in keeping with the purpose of the course, readings will include some "classics" as well as more contemporary works on political development and critiques of development theory. The second part of the course will consist of an in-depth study of a particular aspect of the politics of developing nations, such as: military governments, revolutionary movements, problems of international dependency, etc. Choice of topic will change from year to year, depending on the interests of students enrolled in the course.

Organization:

One three-hour seminar a week. Two term papers. Students will be expected to develop a specialization in a particular country and to be able to discuss it in relationship to each week's topic.

Prerequisites:

An undergraduate course in the politics of developing nations or in the politics of a specific area, or permission of the instructor.

Readings:

Part I will include:

Gabriel Almond and James S. Coleman, The Politics of the Developing Areas.

Gabriel Almond et als., Crisis, Choice and Change, Historical Studies of Political Development.

David Apter, The Politics of Modernization.

Roger Benjamin, Patterns of Political Development.

Karl Deutsch, Nationalism and Social Communication.

S.N. Eisenstadt, Modernization: Protest and Change.

André Gunder Frank, Latin America: Underdevelopment or Revolution.

Samuel Huntington, Political Order in Changing Societies.

Samuel Huntington and Joan Nelson, No Easy Choice.

Alex Inkeles and David Smith, Becoming Modern.

Daniel Lerner, The Passing of Traditional Society.

Fred Riggs, Administration in Developing Countries: the theory of prismatic society.

Lloyd Rudolph, The Modernity of Tradition.

Charles Tilly, The Formation of National States in Western Europe.

A selection of articles will also be assigned.

Part II:

The readings in this section will vary with the topic chosen for study.

CALENDAR INFORMATION:Department: POLITICAL SCIENCE Course Number: POL. 841Title: INTERNATIONAL RELATIONSDescription: See attached outlineCredit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: _____ENROLLMENT AND SCHEDULING:Estimated Enrollment: 6 When will the course first be offered: _____How often will the course be offered: once per yearJUSTIFICATION:

There is considerable interest among political science students in
international relations and this course will provide a basic overview
of the subject.

RESOURCES:Which Faculty member will normally teach the course: Dr. T. Cohn and others

What are the budgetary implications of mounting the course: _____

Are there sufficient Library resources (append details): Yes

- Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: A. J. Lange Date: _____Faculty Graduate Studies Committee: William Date: _____Faculty: Robert C Brown Date: _____

Senate Graduate Studies Committee: _____ Date: _____

Senate: _____ Date: _____

T. Cohn

Course Content

In this course, we will examine some of the major theories and approaches to the study of international relations. Major emphasis of the course will be on the socio-economic aspects of international politics, but some time will also be devoted to the strategic-security aspects.

Readings

PART I: Some Major Theoretical Approaches to the Study of International Relations

I. Man-Milieu Relationships: Role of Geography and the Environment

Harold and Margaret Sprout, The Ecological Perspective on Human Affairs with Special Reference to International Politics, Princeton U. Press, 1965.

*J. Dougherty and R. Pfaltzgraff, Contending Theories of International Relations, J.B. Lippincott, 1971, chapter 2.

II. Political Realism and Idealism

Hans Morgenthau, Politics Among Nations, Alfred A. Knopf.

Henry Kissinger, Nuclear Weapons and Foreign Policy, Harper and Brothers.

*Dougherty and Pfaltzgraff, chapter 3.

III. Systemic Theories of International Politics

Morton Kaplan, System and Process in International Politics, John Wiley and Sons, 1962.

*Dougherty and Pfaltzgraff, chapter 4.

IV. Decision-Making Theories

R. Snyder, H. Bruck, and B. Sapin, eds., Foreign Policy Decision-Making, Free Press, 1963.

*Dougherty and Pfaltzgraff, chapter 11.

V. Game Theory and Bargaining

Thomas Schelling, The Strategy of Conflict, Oxford U. Press, 1963.

V. cont'd.

*Dougherty and Pfaltzgraff, chapter 12.

VI. Theories of International Integration

*Charles Pentland, International Theory and European Integration, Faber and Faber Ltd., 1973.

*Joseph Nye, Peace in Parts, Little, Brown & Company, 1971.

VII. Theories of Conflict

Raymond Aron, The Century of Total War, Beacon Press, 1955.

Quincy Wright, A Study of War, U. of Chicago, 1942.

Herman Kahn, On Thermonuclear War, Princeton U. Press, 1960.

*Dougherty and Pfaltzgraff, chapters 5-9.

PART II: Politics of International Economic Relations

I. International Politics versus Economics?

Samuel Bleicher, "U.N. v.s. IBRD: A Dilemma of Functionalism," International Organization (IO), 24-1, Winter 1970, pp. 31-47.

David Baldwin, "The International Bank in Political Perspective," World Politics, 18-1, October 1965, pp. 68-81.

T. Cohn, "Politics in The World Bank Group," IO, 28-3, Summer 1974, pp. 561-71.

II. International Trade

Joan Spero, The Politics of International Economic Relations, St. Martin's Press, 1977, chapters 3 and 7.

R. Baldwin and D. Kay, "International Trade and International Relations," IO, 29-1, Winter 1975, pp. 99-131.

III. International Monetary Relations

Spero, chapter 2.

R. Cooper, "Prolegomena to the Choice of an International Monetary System," IO, 29-1, pp. 63-97.

IV. Transnational Relations

R. Keohane and J. Nye, "Transnational Relations and World Politics," IO, 25-3, Summer 1971.

Spero, chapters 4 and 8.

V. North-South Relations

C.F. Diaz-Alejandro, "North-South Relations," IO, 29-1, pp. 213-41

C. Frank and M. Baird, "Foreign Aid - Its Speckled Past and Future Prospects," IO, 29-1, pp. 133-67.

Spero, chapter 6.

Edward Rowe, "Aid and Coups d'Etat," International Studies Quarterly, 18-2, June 1974, pp. 127-40.

Stephen Krasner, "Oil is the Exception," Foreign Policy, no. 14, Spring 1974, pp. 68-84.

VI. South-South Relations

H. Rosenbaum and W. Tyler, "South-South Relations: The Economic and Political Content of Interactions Among Developing Countries," IO, 29-1, pp. 243-74.

VII. East-West Relations

James Trager, The Great Grain Robbery, Ballantine Books, 1975.

Spero, chapter 10.

F. Holtzman and R. Legvold, "The Economics and Politics of East-West Relations," IO, 29-1, pp. 275-320.

Requirement

Grading for the course will be based upon a research paper, and on seminar presentations.

New Graduate Course Proposal Form

H

CALENDAR INFORMATION:Department: POLITICAL SCIENCE Course Number: POL. 843Title: CANADIAN FOREIGN POLICYDescription: See attached outlineCredit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: _____ENROLLMENT AND SCHEDULING:Estimated Enrollment: 6 When will the course first be offered: _____How often will the course be offered: once every two yearsJUSTIFICATION:

This course is designed for students interested in
international relations and also for those majoring in
Canadian politics.

RESOURCES:Which Faculty member will normally teach the course: Dr. T. Cohn

What are the budgetary implications of mounting the course: _____

Are there sufficient Library resources (append details): Yes

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources See Appendix G.

Approved: Departmental Graduate Studies Committee: J. A. Sawyer Date: _____Faculty Graduate Studies Committee: William Date: _____Faculty: Robert C. Brown Date: _____

Senate Graduate Studies Committee: _____ Date: _____

Senate: _____ Date: _____

T. Cohn

Course Content

A considerable amount of writing on Canadian foreign policy has recently been devoted to discussion of the "Third Option," which was described in a special 1972 issue of International Perspectives by the Hon. Mitchell Sharp, then Secretary of State for External Affairs. An essential feature of the Third Option policy involves diversification of Canada's relationships to avoid the problems of isolation and over-dependence on one or a few countries or regions. Although the Third Option policy is now being questioned on a number of counts, it provides a useful framework for analysis of Canadian Foreign Policy.

Readings

I. Canadian Foreign Policy in the 1970's:

Foreign Policy for Canadians, Department of External Affairs, 1970.

Mitchell Sharp, "Canada-U.S. Relations: Options for the Future," International Perspectives, Autumn 1972.

H. von Riekhoff, "The Third Option in Canadian Foreign Policy," in Brian Tomlin, ed., Canada's Foreign Policy: Analysis and Trends, Methuen, 1978, pp. 156-74.

D. Munton and D. Swanson, "Rise and Fall of the Third Option," in Canada's Foreign Policy, pp. 175-211.

Economic Council of Canada, Looking Outward, Ottawa, 1975.

R.J. Wonnacott, Canada's Trade Options, Ottawa, 1975.

John Holmes, Canada: A Middle-Aged Power, McClelland & Stewart, 1976.

II. Canada - United States Relations:

Andrew Axline, et. al. Continental Community?, McClelland & Stewart, 1974.

Denis Stairs, The Diplomacy of Constraint: Canada, The Korean War, and the United States, U. of Toronto Press, 1974.

A. Fox, A. Hero, and J. Nye, eds., Canada and the United States, Columbia U. Press, 1976.

D. Munton and D. Swanson, Forecasting the Political Economy of Canadian-American Relations, 1976-1986, Dalhousie U., 1976.

III. Counterweights: Western Europe and Japan:

C.A. Matthews, "Britain's Move into Europe: The Implications for Canada," BTH, 31-5/6, October, 1972.

E.E. Mahant, "Canada and the European Community: The New Policy," International Affairs, 52-4, October 1976, pp. 551-64.

C. Pentland, "Linkage Politics: Canada's Contract and the Development of the European Community's External Relations," International Journal, 32, Spring 1977, pp. 207-31.

T. Cohn, "Canada and the European Economic Community's Common Agricultural Policy," Journal of European Integration, I-2, 1978, pp. 125-42.

M. Dolan, "Western Europe as a Counterweight," in Canada's Foreign Policy, pp. 26-50.

F. Langdon, "Canada's Struggle for Entrée to Japan," Canadian Public Policy, II-1, Winter, 1976, pp. 54-64.

IV. The Third and Fourth Worlds:

P. Lyon and T. Ismael, Canada and the Third World, Macmillan, 1976.

North-South Encounter: The Third World and Canadian Performance, North-South Institute, Ottawa, 1977.

G. Helleiner, "Canada and the New International Economic Order," Canadian Public Policy, II-3, Summer 1976, pp. 451-65.

H. Grubel, "Canada's Stake in the New International Economic Order," Canadian Public Policy, III-3, Summer 1977, pp. 324-43.

V. Changing Power and Alliances?:

J. Eayrs, "Defining a New Place for Canada in the Hierarchy of World Power," International Perspectives, May/June 1975, pp. 15-24.

A. Winberg, "Raw Material Producer Associations and Canadian Policy," BTH, 34-4, 1976.

VI. Changing Power and Alliances? Food:

J. Price Gittinger, North American Agriculture in a New World, Private Planning Association of Canada, 1970.

T.K. Warley, Agriculture in an Interdependent World: U.S. and Canadian Perspectives, C.D. Howe Research Institute, 1977.

T. Cohn, "Food Surpluses and Canadian Food Aid," Canadian Public Policy, III: 2, Spring 1977, pp. 141-54.

T. Cohn, "Canadian Aid and Trade in Skim Milk Powder: Some Recent Issues," Canadian Public Policy, IV: 2, Spring 1978, pp. 213-26.

VII. Changing Power and Alliances? Law of the Sea:

B. Johnson, and M. Zacher, eds., Canadian Foreign Policy and the Law of the Sea, U.B.C. Press, 1977.

Macdonald, Morris, and Johnston, eds., Canadian Perspectives on International Law and Organization, U. of Toronto Press, 1977.

VIII. Changing Power and Alliances? Defense:

L. Rossetto, "A Final Look at the 1971 White Paper on Defence," Queen's Quarterly, 84, Spring 1977, pp. 61-74.

Peter G. Mueller, "On Things Nuclear: The Canadian Debate," Canadian Institute of International Affairs, 1977.

Requirement

Grading for the course will be based upon a research paper, and on seminar presentations.

CALENDAR INFORMATION:

Department: POLITICAL SCIENCE Course Number: POL. 851

Title: Public Policy in Canada

Description: The purpose of this course is to provide the student with theoretical tools for public policy analysis. Substantive policy issues will be examined to provide a practical understanding of the processes of policy development and policy formulation.

Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: _____

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 6 When will the course first be offered: _____

How often will the course be offered: Once per year.

JUSTIFICATION:

Public policy analysis is the current major focus in the study of public administration. As a core course, this course will provide the basis for understanding bureaucratic processes within a political setting.

RESOURCES:

Which Faculty member will normally teach the course: A. Doerr and other members of the

What are the budgetary implications of mounting the course: Department \$200-300 for library material.

Are there sufficient Library resources (append details): _____

- Appended:
- a) Outline of the Course
 - b) An indication of the competence of the Faculty member to give the course.
 - c) Library resources

Approved: Departmental Graduate Studies Committee: A. Doerr Date: _____

Faculty Graduate Studies Committee: W. H. Clark Date: _____

Faculty: Robert C. Brown Date: _____

Senate Graduate Studies Committee: _____ Date: _____

Senate: _____ Date: _____

Audrey Doerr

Course Content

This course will examine the theoretical approaches to public policy analysis. Substantive policy issues will be examined to provide a practical understanding of the processes of policy development and policy formulation. The main sections of the course will include:

1. Theory
Approaches to Public Policy Analysis
2. Constitutional, Political and Economic Constraints
3. The Tools: Organization and Personnel
4. The Issues
5. The Outcomes

Readings

General Reference:

- Braybrooke, David and Charles Lindblom, A Strategy of Decision (New York: Free Press, 1963)
- Dahl, Robert, Who Governs (London: Yale University Press, 1961)
- _____, Modern Political Systems
- Deutsch, Karl, Nerves of Government
- Downs, Anthony, Inside Bureaucracy
- Dror, Yehezkiel, Public Policy Making Re-examined
- Drucker, P., The New Society (New York: Harper & Row, 1962)
- Dye, Thomas, Understanding Public Policy (Englewood Cliffs, N.J: Prentice Hall, 1972)
- Easton, David, A Framework for Political Analysis (Englewood Cliffs, N.J: Prentice Hall, 1965)
- Edwards, George C., Ian Sherkanskey, The Policy Predicament (San Francisco: W.H. Freeman, 1978)

Etzioni, Amatai, The Active Society

Lindblom, C.E., The Policy-Making Process (Englewood Cliffs, N.J.: Prentice Hall, 1968)

Lowi, Theodore, Interest Group Liberalism

Presthus, Robert, The Organizational Society

Ranney, Austin, Political Science and Public Policy (Chicago: Markham, 1968)

Rose, Richard, The Dynamics of Public Policy (London: Sage, 1976)

Vickers, Geoffrey, The Art of Judgment (New York: Basic Books, 1965)

_____, Value Systems

Canada:

Bryden, Kenneth, Old Age Pension and Policy Making in Canada (Montreal: McGill-Queen's, 1972)

Careless, A.G.S., Initiative and Response (Montreal: McGill-Queen's, 1977)

Doern and Aucoin, Structures of Policy Making in Canada (Toronto: Macmillan, 1971)

Doern and Wilson, Issues in Canadian Public Policy (Toronto: Macmillan, 1974)

Doern, G.B., The Regulatory Process (Toronto: Macmillan, 1978)

Dupré, Stefan, et. al., Federalism and Policy Development (Toronto: University of Toronto Press, 1973)

Hawkins, Freda, Canada and Immigration (Montreal: McGill-Queen's, 1972)

Langford, John W., Transport in Transition: The Reorganization of the Federal Transport Portfolio (Montreal: McGill-Queen's, 1976)

Matheson, W.A., The Prime Minister and the Cabinet (Toronto: Methuen, 1976)

Rea, K.O. and J.T. McLeod, Business and Government in Canada (Toronto: Methuen, 1969)

Ritchie, R.S., An Institute for Research on Public Policy (Ottawa: Information Canada, 1971)

Simeon, Federal-Provincial Diplomacy (Toronto: Univ. of Toronto Press, 1972)

Stanbury, W.J., Business Interests and the Reform of Canadian Competition Policy 1971-75 (Toronto: Methuen, 1977)

Strick, J.C., Canadian Public Finance (Toronto: Holt, Rinehart & Co., 1978)

Journals:

Canadian Public Administration

Canadian Public Policy

Public Administration Review

Government Reports:

Economic Council of Canada

Science Council of Canada

Royal Commission Reports

Institute Publications:

Institute for Research on Public Policy, Montreal

C.D. Howe Institute, Montreal

CALENDAR INFORMATION:

Department: POLITICAL SCIENCE Course Number: POL. 852

Title: Urban Government and Politics

Description: This course will examine the history and current status of municipal government and politics in Canada with a special emphasis on metropolitan and regional government systems.

Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: _____

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 6 When will the course first be offered: _____

How often will the course be offered: Once a year

JUSTIFICATION:

This field of research constitutes one of the core sub-fields in political science.

It combines library research with field study, it integrates solid methodology, based on recognized expertise, with factual data which can be more easily collected because of the closeness of the terrain.

RESOURCES:

Which Faculty member will normally teach the course: Jacques Benjamin
none

What are the budgetary implications of mounting the course: _____

Are there sufficient Library resources (append details): _____

- Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: _____

Faculty Graduate Studies Committee: [Signature] Date: _____

Faculty: RC Brown Date: _____

Senate Graduate Studies Committee: _____ Date: _____

Senate: _____ Date: _____

Jacques Benjamin

Course Content

This course will examine the history and current status of municipal government and politics in Canada with a special emphasis on metropolitan and regional government systems.

Readings

Bashom, Richard. Urban Anthology: The Cross-Cultural Study of Complex Societies. (Toronto: Macmillan, 1977).

Benjamin, J. La Communauté urbaine de Montreal.

Bettison, D.G. The Politics of Canadian Urban Development. (Edmonton: University of Alberta Press, 1975).

Feldman, L.D. and M.D. Goldrick. Politics and Government in Urban Canada: Selected Readings. (Toronto: Methuen, 1972).

Higgins, Donald J.H. Urban Canada: Its Government and Politics. (Toronto: Macmillan, 1977).

Lineberry, R.L., Ira Sharkansky. Urban Politics and Public Policy, 3rd ed. (New York: Harper & Row, 1978).

Stein, P.L. Toronto for Sale: The Destruction of a City. (Toronto: New Press, 1972).

III. Local and Regional Government : Canada

- Allen, Edwin G., Municipal Organization in New Brunswick,
Department of Municipal Affairs, Province of New Brunswick, 1968.
- Association of Ontario Counties, A Blueprint for Local Government Re-organization, A Report prepared by the Regional Government Committee, Toronto, 1968.
- Axworthy, Lloyd, "The Next Phase : Future Priorities for the Governmental System of Winnipeg," paper presented to the Institute of Public Administration of Canada Seminar, February, 1973.
- Bourinot, John George, Local Government in Canada : An Historical Study (Baltimore : Johns Hopkins University, 1887;
Reprinted by Johnson Reprint Corporation, New York, 1973)
- Bureau of Municipal Research and Social Planning Council, Metro Toronto Under Review : What are the Issues?, June, 1971
- Canadian Federation of Mayors and Municipalities, Proceedings of the 33rd Annual Conference, Halifax, June 2-11, 1970.
- _____, Proceedings of the 37th Annual Conference, Winnipeg, June 2-6, 1974.
- Cole, Denis, "Chief Executive Officer : Policy Maker or Administrator?", paper presented at the Institute of Public Administration of Canada Conference, September 7, 1977.
- Crawford, K.G., Canadian Municipal Government (Toronto : University of Toronto Press, 1967).
- Dawson, G.F., The S.A.R.N. Story : Sixty Years of Progress
(Regina : The Saskatchewan Association of Rural Municipalities, 1965).
- Feldman, Lionel D. and Peter G. McInnis, "Continuing Education and Training Programmes for Municipal Administrators : A Cost Study in Selected Provinces," Canadian Public Administration, Vol. 16, No. 4 (Winter 1973), pp. 613-26.

- Fergusson, C.B., Local Government in Nova Scotia (Halifax : The Institute of Public Affairs, Dalhousie University, 1961).
- Fullerton, Douglas H., The Capital of Canada : How Should it be Governed?, Volumes I and II (Ottawa : Information Canada, 1974).
- Gabeline, Donna, Dane Laken and Gordon Pape, Montreal at the Crossroads (Montreal : Harvest House, 1975).
- Goldenberg, H. Carol (Commissioner), Report of the Royal Commission on Metropolitan Toronto (Toronto : Government of Ontario, 1965).
- Guindon, Hubert, "Local Government in a Highly Urbanized Society : Problems and Challenges," mimeographed paper (no date).
- Hanson, Eric J., Local Government in Alberta (Toronto : Canada McClelland & Stewart Ltd., 1956).
- Joyce, J.G. and H.A. Hosse, Civic Parties in Canada (Ottawa : Canadian Federation of Mayors and Municipalities, 1970).
- Kaplan, Harold, Urban Political Systems : A Functional Analysis of Metro Toronto (New York : Columbia University Press, 1967).
- McVittie, John I., Municipal Amalgamation and Annexation : Procedures in the Canadian Provinces (Halifax : The Institute of Public Affairs, Dalhousie University, 1959).
- Ontario Municipal Association, The Municipal Council and Councillor in Ontario (Kingston : The Institute of local Government, Queens University, 1966).
- Plunkett, Thomas J., Urban Canada and its Government : A Study of Municipal Organization (Toronto : Macmillan of Canada, 1968).
- Price, Trevor, ed., Regional Government in Ontario (Windsor : The University of Windsor Press, 1971).
- Roberts, John P., "The Present Government System : An Assessment," in Proceedings of the IPAC Conference, 1977, Chapter 3 (Toronto : Institute of Public Administration of Canada, 1977).

- Rose, Albert, Governing Metropolitan Toronto : A Social and Political Analysis, 1953-1971 (Berkeley : University of California Press, 1972).
- Ross, R.K., Local Government in Ontario (Toronto : Canada Law Book Company Ltd., 1962).
- Rowat, Donald C., Your Local Government (Toronto : The Macmillan Company of Canada Limited, 1962).
- _____, The Canadian Municipal System
- Sandford, Lawrence, The Canadian Municipal Administrator, Parts I and II (Ottawa : Canadian Council on Urban and Regional Research, 1968).
- Smallwood, Frank, Metro Toronto : A Decade Later (Toronto : Bureau of Municipal Research, 1963).
- Stevenson, A.L., "The City of Toronto : An Alternative to the Chief Administrative Officer," mimeographed paper, Management Services Department, City of Toronto, June 24, 1977.
- Thoman, Richard S., Design for Development in Ontario : The Initiation of a Regional Planning Program (Toronto : Allister Typesetting and Graphics, 1971).
- Tindal, C.R., "Regional Development in Ontario," Canadian Public Administration, Vol. 16, No. 1 (Spring 1973), pp. 110-23.
- Whalen, H.J., The Development of Local Government in New Brunswick, Department of Municipal Affairs, Province of New Brunswick, 1963.

IV. British Columbia and Greater Vancouver : Local and Regional Governments, Local Politics, Urban Problems, Special Purpose Agencies, etcetera

Berry, T.V., "Distribution to Suburban Vancouver Areas," Journal of the American Water Works Association (February 1956), pp. 179-192.

Burnaby Municipal Manager's Office and the Vancouver Board of Administration, A Preliminary Study of the Amalgamation Proposal Regarding the City of Vancouver and the Corporation of the District of Burnaby, 1968.

Churchill, D.M., Local Government and Administration in the Lower Mainland Metropolitan Community, Vols. I & II (Vancouver : Metropolitan Joint Committee, 1959).

Department of Municipal Affairs, British Columbia, The Regional District Concept, Victoria, 1968.

_____, Regional Districts in British Columbia : General Review, Victoria, 1971.

_____, Statistics Relating to Regional and Municipal Governments in British Columbia, Victoria, June 1976.

Franson, Mary Ann, Environmental Quality in Greater Vancouver (Vancouver : Greater Vancouver Regional District, 1973).

Gibson, Edward M., The Urbanization of the Strait of Georgia Region, Geographical Paper No. 57 (Ottawa : Lands Directorate, Department of the Environment, 1976).

Government of the Province of British Columbia, British Columbia Hydro and Power Authority Act, 1964; consolidated, July 1, 1973 (Victoria : Queen's Printer, 1974).

_____, Civil Service Act, Chapter 50, Revised Statutes of British Columbia, 1960 (Victoria : Queen's Printer, 1961).

_____, Energy Act, 1973; consolidated, December 13, 1974 (Victoria : Queen's Printer, 1975).

Government of the Province of British Columbia, Greater Vancouver Regional Water and Sewer District Act, 1971, Chapter 22, Statutes of British Columbia, 1971 (Victoria : Queen's Printer, 1972).

_____, Greater Vancouver Sewerage and Drainage District Act, 1956, Chapter , Statutes of British Columbia, 1956 (Victoria : Queen's Printer, 1957).

_____, Greater Vancouver Water District Act, 1924, Chapter 22. Statutes of British Columbia, 1924 (Victoria : Queen's Printer, 1925).

_____, Municipal Act, 1965; consolidated, December 13, 1974 (Victoria : Queen's Printer, 1975).

_____, Public Schools Act, 1958; consolidated, September 3, 1976 (Victoria : Queen's Printer, 1977).

Greater Vancouver Regional District, The Lower Mainland's Economy : Trends and Prospects, Vancouver, 1970.

_____, Space for Industry, Vancouver, 1971.

_____, Regional Networks : Transportation and Utility, Vancouver, 1971.

_____, Official Regional Plan, Vancouver, 1973.

_____, Population Forecast, Vancouver, 1973.

_____, Annual Report : 1973, Vancouver, 1974.

_____, Dollar Burden of Growth, Vancouver, 1976.

_____, The Liveable Region 1976/1986, Vancouver, 1976

_____, The Regional Economy : A Summary, Vancouver, 1976.

_____, The Liveable Region 1976/1986 : Regional Background Information, Vancouver (no date).

_____, LFP : The First Year, Vancouver, 1976

_____, Information Booklet, 1977.

_____, Regional Growth Indicators and the Preliminary 1976 Census Results, 1977 (mimeographed).

Greater Vancouver Regional District, Indicators of Growth and Change, 1977 (mimeographed).

_____, Chairman's Report (mimeographed), 1972, 1973, 1974, 1975

_____, G.V.R.D. Newsletter, June 1977.

Greater Vancouver Water District, Burnaby Water Supply Study : 196
Vancouver, 1969.

_____, Supply and Delivery of Water to Member Municipalities,
Vancouver, 1973.

_____, Information Brochure, 1975.

_____, Report on Water Works Financing Survey, Vancouver, 1977.

Hamilton, Graeme D., A Study of Possible Alternatives in the Organizational Structure of Top Management in a Municipal Corporation (The Case of Burnaby), unpublished M.B.A. Thesis, Department of Economics and Commerce, Simon Fraser University, 1976.

Hardwick, Walter G. and David F. Hardwick, "Civic Government : Consultative or Participatory?", in David Ley, ed., Community Participation and the Spatial Order of the City (Vancouver : Tantalus Research Limited, 1974).

Lower Mainland Regional Planning Board, Population Trends in the Lower Mainland 1921-1986 : Summary Report, April 1968.

Metropolitan Joint Committee, Final Report to the Minister of Municipal Affairs, British Columbia, 1965.

Nicholson, T.J., The Regional Districts of British Columbia, unpublished Master's Thesis, School of Community and Regional Planning, University of British Columbia, 1974.

Plunkett Associates, The Municipal Picture in British Columbia, Montreal, 1971.

Regional District of Nanaimo, A Study in Local Government : Greater Nanaimo, Nanaimo, 1970.

Public Administration Service, Chicago, Report on An Administrative Survey of the Municipal Government, City of Vancouver British Columbia, Chicago, 1955 (Also Summary Report).

CALENDAR INFORMATION:Department: POLITICAL SCIENCE Course Number: POL. 853Title: Public AdministrationDescription: The purpose of this course is to acquaint students with an in-depth knowledge of management processes in the public sector.Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: _____ENROLLMENT AND SCHEDULING:Estimated Enrollment: 6 When will the course first be offered: _____How often will the course be offered: Once every two yearsJUSTIFICATION:

Any student wishing to concentrate in the field of public administration might have a sound basis of understanding of management practices and techniques in the public sector to conduct advanced research.

RESOURCES:Which Faculty member will normally teach the course: A. DoerrWhat are the budgetary implications of mounting the course: \$200-300Are there sufficient Library resources (append details): No

- Appended: a) Outline of the Course
 b) An indication of the competence of the Faculty member to give the course.
 c) Library resources

See Appendix IApproved: Departmental Graduate Studies Committee: A. A. Sawyer Date: _____Faculty Graduate Studies Committee: William Date: _____Faculty: KC Brown Date: _____

Senate Graduate Studies Committee: _____ Date: _____

Senate: _____ Date: _____

A. Doerr

Course Content

The purpose of this course is to examine the political and bureaucratic processes surrounding the expenditure decision-making process in the Government of Canada. The main sections of the course will include a consideration of:

1. Constitutional and Political Environment
2. Executive Structures
3. Executive Processes Expenditure Decision-Making and Planning
4. Expenditure Cycle
5. Expenditure Control: Bureaucratic
6. Expenditure Control: Political
7. Federal-Provincial Relations
8. Crown Corporations

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

APPENDIX
L.

CALENDAR INFORMATION:

Department: POLITICAL SCIENCE Course Number: POL. 854
Title: DEVELOPMENT ADMINISTRATION
Description: See attached

Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: _____

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 2-4 When will the course first be offered: Sept. 1979
How often will the course be offered: Once every two years

JUSTIFICATION:

There is a growing interest among our graduate students in the role of public programs and administrative agencies in the development of backward segments of society and in the developing countries generally.

RESOURCES:

Which Faculty member will normally teach the course: A. Doerr, A.H. Somjee, T. Cohn
What are the budgetary implications of mounting the course: No additional funds required to mount this course.

Are there sufficient Library resources (append details): Yes

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

also See Appendices G & I

Approved: Departmental Graduate Studies Committee: A. H. Doerr Date: _____
Faculty Graduate Studies Committee: W. H. Cohn Date: _____
Faculty: R. C. Brown Date: _____
Senate Graduate Studies Committee: _____ Date: _____
Senate: _____ Date: _____

POLITICAL SCIENCE 854

Development Administration

This course will intensively examine the problems of administration in backward segments of industrialized societies and in developing countries in general. Its main focus will be in areas where inadequate public programs or outmoded ways of implementing them become part of the problem rather than the solution. In particular, it will throw light on the role of bureaucracy in development. It will also examine, in detail, various proposals to stimulate social change, drive towards participation, and social and economic development in general.

Books Recommended:

J. LaPalombara (ed.), Bureaucracy and Political Development.

F.W. Riggs, Administration in Developing Countries.

S.J. Huntington, Political Order in Changing Societies.

R. Braibanti, Administration and Economic Development.

L. Rainwater (ed.), Social Problems and Public Policy: Inequality and Justice.

I.L. Horowitz, The Three Worlds of Development.

Huntington and J. Nelson, No Easy Choice: Public Participation in Developing Countries.

C.S. Hyneman, Bureaucracy in a Democracy.

J.L. Finkle and R.W. Gable (ed.), Political Development and Social Change.

Samuel Eisenstadt, Political System of Empires.

Relevant government and private studies on:

- Rural Poverty in Canada
- Political Development of Native Peoples in Canada
- Canada's External Aid Policies.

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

APPENDIX

M

CALENDAR INFORMATION:

Department: POLITICAL SCIENCE

Course Number: POL. 862

Title: POLITICAL PARTIES

Description: See attached

Credit Hours: 5

Vector: 0-5-0

Prerequisite(s) if any: _____

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 6

When will the course first be offered: _____

How often will the course be offered: Once every two years

JUSTIFICATION:

To introduce comparative methods as a method of verifying or dis-qualifying testable propositions concerning the role and behaviour of political parties.

RESOURCES:

Which Faculty member will normally teach the course: A. Goddard and other appropriate Faculty.

What are the budgetary implications of mounting the course: _____

Are there sufficient Library resources (append details): Yes

- Appended:
- a) Outline of the Course
 - b) An indication of the competence of the Faculty member to give the course.
 - c) Library resources

Approved: Departmental Graduate Studies Committee: A. H. Sawyer Date: _____

Faculty Graduate Studies Committee: William Date: _____

Faculty: RC Brown Date: _____

Senate Graduate Studies Committee: _____ Date: _____

Senate: _____ Date: _____

Arthur Goddard

Course Content:

The purpose of this course is to familiarize students with the general structure, functions, and behaviour of political parties and party systems.

Attention will be given to political parties and party systems in terms of their representative functions, their adaptive capabilities, and their stabilizing roles. Consideration will also be given to relating the general theory of political parties and party systems with Canadian, American, European and Third World experiences.

Organization:

Emphasis will be placed on being an informed participant. This means students must keep up with the assigned weekly readings. The readings are meant to suggest the content of weekly seminar topics. The latter weeks of the course will be devoted to presentation of students' research papers. Selection of a research topic must be cleared with the Professor.

General References:

On the General Theory of Political Parties:

- L.D. Epstein, Political Parties in Western Democracies, London 1967.
- S. Newman, et al., Modern Political Parties, Chicago, 1956.
- A. Leiserson, Parties and Politics, New York, 1958.
- M. Duverger, Political Parties, 2nd ed., London, 1962.
- M. Duverger, Political Parties and Pressure Groups, New York, 1972 ed.
- R. Michels, Political Parties, New York, 1962 ed.
- J. Blondel, Voters, Parties and Leaders, rev. ed., London, 1974.
- G. Gastori, Parties and Party Systems, vol. 1, Cambridge, 1976.

American Parties:

- E.C. Ladd, Jr., American Political Parties, New York, 1970.
- A. Ranney and W. Kendell, Democracy and the American Party System, New York, 1956.
- K. Vines and H. Jacob (eds.), Politics in the American States, Boston, 1965
- F.J. Sorouf, Party Politics in America, Boston, 1968.
- H. Bone, American Politics and the Party System, New York, 1975 ed.

Third World Politics:

- S.P. Huntington and C.H. Moore (eds.), Authoritarian Politics in Modern Society: The Dynamics of Established One-Party Systems, New York, 1970.

- J. LaPalombara and M. Weiner (eds.), Political Parties and Political Development, Princeton, N.J., 1966.
T. Hodgkin, African Political Parties, Harmondsworth, 1961.
A. Bienen, Tanzania, Party Transformation and Economic Development, New Jersey, 1970.
C.H. Dodd, Politics and Government in Turkey, Berkeley, 1969.

Canadian Parties:

- H.G. Thorburn, (3rd ed.), Party Politics in Canada, Scarborough, 1972.
C. Winn and J. McMenemy, Political Parties in Canada, Toronto, 1976.
M. Pinard (enlarged ed.), The Rise of a Third Party, Montreal, 1975.
C.B. MacPherson, Democracy in Alberta (2nd ed.), Toronto, 1953.
D.E. Smith, Prairie Liberalism, Toronto, 1975.
H.F. Quinn, The Union National, Toronto, 1963.
W. Christian and C. Campbell, Political Parties and Ideologies in Canada, Toronto, 1974.
J. Saywell, The Rise of the Parti-Quebécois 1967-1976, Toronto, 1977.
I. Avakumovic, Socialism in Canada, Toronto, 1978.
W.D. Young, The Anatomy of a Party: The National CCF, Toronto, 1969.
F.C. Engelmann and M.A. Schwartz, Canadian Political Parties: Origin, Character and Impact, Scarborough, 1975.
M. Robin, Canadian Provincial Politics: The Party Systems of the Ten Provinces, (2nd ed.), Scarborough, 1978.

European Parties:

- M. Ostrogorski, Democracy and the Organization of Political Parties, New York, 1964, S.M. Lipset edited.
K. Lawson, The Comparative Study of Political Parties, New York, 1976.
S. Henig and J. Pindor (eds.), European Political Parties, London, 1969.
R. Macridis (ed.), Political Parties, London, 1967.
A.J. Milner, Comparative Political Parties, London, 1969.
L. Schapiro, The Communist Party of the Soviet Union, London, 1964.
_____, (ed.), Political Opposition in One-Party States, London, 1972.
J. Blondel, Voters, Parties and Leaders, rev. ed., London, 1974.

CALENDAR INFORMATION:

Department: POLITICAL SCIENCE Course Number: POL. 863
Title: ETHNIC POLITICS: A COMPARATIVE APPROACH
Description: See attached outline
Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: _____

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 6 When will the course first be offered: 79-3
How often will the course be offered: Once every two years

JUSTIFICATION:

An important topical area of political science highly
relevant to contemporary politics around the globe.

RESOURCES:

Which Faculty member will normally teach the course: Dr. Lenard Cohen

What are the budgetary implications of mounting the course: _____

Are there sufficient Library resources (append details): Yes

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources See Appendix C.

Approved: Departmental Graduate Studies Committee: A. J. Lougee Date: _____

Faculty Graduate Studies Committee: William Date: _____

Faculty: R. Brown Date: _____

Senate Graduate Studies Committee: _____ Date: _____

Senate: _____ Date: _____

Lenard J. Cohen

Course Content

Ethnicity is a major factor affecting the dynamics and organization of political systems. The course will examine the impact of ethnicity on political development including: (a) theoretical and ideological issues, (b) elite strategies of political integration in multi-ethnic states, (c) the formal and informal distribution of power among ethnic and regional groups (e.g. federalism, etc.), (d) the mechanisms for ethno-regional representation and the resolution of intergroup conflicts, (e) the impact of socio-economic change (modernization, social mobilization) on cultural cleavages, and (f) the consequences of multi-ethnicity for regime-stability, patterns of opposition and dissent. Major emphasis will be placed on the examination of case studies within a framework of concepts, approaches, methods and research findings derived from the broader subfields of comparative politics and comparative ethnic studies.

Readings (selected assignments)

Mitton J. Esman (ed.), Ethnic Conflict in the Western World (1977)

Arend Lijphart, Democracy in Plural Societies (1977)

William F. Mackey (ed.), The Multinational Society (1975)

Nathan Clazer and Daniel P. Moynihan (eds.), Ethnicity Theory and Experience (1975)

Kenneth D. McRae (ed.), Consociational Democracy: Political Accommodation in Segmented Societies (1974)

Jurg Steiner, Amicable Agreement versus Majority Rule: Conflict Resolution in Switzerland (1974)

Leo Kuper and M.G. Smith, Pluralism in Africa (1971)

Sallie TeSelle (ed.), The Rediscovery of Ethnicity (1973)

Cynthia H. Enloe, Ethnic Conflict and Political Development (1973)

Wendell Bell and Walter E. Freeman (eds.), Ethnicity and Nation-Building: Comparative, International, and Historical Perspectives (1974)

Eric A. Nordlinger, Conflict Regulation in Divided Societies (1972)

S.N. Eisenstadt and Stein Rokkan, Building States and Nations: Models and Data Resources (1973) 2 vols.

- Chester L. Hunt, Ethnic Dynamics: Patterns of Intergroup Relations in Various Societies (1974)
- Arend Liphart, "Cultural Diversity and Theories of Political Integration", Canadian Journal of Political Science/Revue canadienne de science politique, IV, No. 1 (March/May, 1971), pp. 1-14
- Solomon F. Bloom, The World of Nations: A Study of the National Implications in the work of Karl Marx (1967)
- Alfred D. Low, Lenin on the Question of Nationality (1958)
- Horrace B. Davis, Nationalism and Socialism: Marxist and Labor Theories of Nationalism to 1917 (1967)
- George W. Simmonds (ed.), Nationalism in the U.S.S.R. and Eastern Europe (1977)
- "Political Integration in Multinational States", in a special issue of the Journal of International Affairs, Vol. 27, No. 1, (1973) (articles on the Soviet Union and Czechoslovakia)
- Richard Pipes, The Formation of the Soviet Union, Communism and Nationalism, 1917-1923 (1964)
- Teresa Rakowska-Harmstone, "The Dialectics of Nationalism in the USSR" Problems of Communism Vol. XXIII (May-June 1974), pp. 1-23
- Edward Allworth (ed.), Soviet Nationality Problems (1971) (includes a comprehensive bibliography of Russian and English language material)
- E. Goldhagen, Ethnic Minorities in the Soviet Union (1968)
- Paul Shoup, Communism and the Yugoslav National Question (1968) AND "The National Question and the Political Systems of Eastern Europe", in S. Sinanian, et. al., (eds.), Eastern Europe in the 1970's (1972)
- Robert King, Minorities under Communism: Nationalities as a Source of Tension among the Balkan Communist States (1973)
- F. Hondius, The Yugoslav Community of Nations (1968)
- T.G. Gilberg, "Ethnic Minorities in Rumania under Socialism", East European Quarterly, (January, 1974), Vol. VII, No. 4 pp. 435-458
- Robert W. Dean, Nationalism and Political Change in Eastern Europe: The Slovak Question and the Czechoslovak Reform Movement (1973)

The above list represents some recent studies pertinent to the general focus of the course from which reading assignments will be selectively drawn. A more extensive survey of the literature adapted to individual student preferences and research projects will be forthcoming in class and during office hours.

Organization

One three-hour seminar per week. Students will be graded on the basis of seminar participation and an independent research essay.

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

APPENDIX
O.

CALENDAR INFORMATION:

Department: POLITICAL SCIENCE Course Number: POL 864
Title: POLITICAL ELITES
Description: See attached outline
Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: _____

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 6 When will the course first be offered: 80-1
How often will the course be offered: Once every two years

JUSTIFICATION:

An important area of political inquiry and political life.

RESOURCES:

Which Faculty member will normally teach the course: Dr. Lenard Cohen
What are the budgetary implications of mounting the course: _____

Are there sufficient Library resources (append details): Yes

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources
see Appendix

Approved: Departmental Graduate Studies Committee: [Signature] Date: _____
Faculty Graduate Studies Committee: [Signature] Date: _____
Faculty: [Signature] Date: _____
Senate Graduate Studies Committee: _____ Date: _____
Senate: _____ Date: _____

Lenard J. Cohen

Course Focus

The course will be devoted to the study of political leadership in industrial and industrializing societies. It will focus on leadership collectivities, i.e., elites, on the national level in political systems outside of Canada. That is to say, "community power" studies, the analysis of leaders as individuals, and studies of Canadian elites will not be of central concern, except when conceptual and methodological questions encountered in such studies are pertinent to the examination of "foreign national leadership collectivities".

It should be noted that the term "political elites" in the context of this course is not confined to the designation "professional politicians" or "governmental decision-makers". The course will be concerned rather with "elites in politics" and therefore will include the study of leadership collectivities whose primary activity and power base are not in the politico - governmental sphere proper (e.g. business elites, military elites, scientific elites, etc.).

Readings (Core books available for student purchase - those marked with an asterisk* - and/or on library reserve.)

A.

* James H. Meisel (ed.), Pareto and Mosca (1965).

The Myth of the Ruling Class: Gaetano Mosca and the Elite (1958).

R. Sereno, The Rulers (1968).

* T.B. Bottomore, Elites and Society (1964).

G. Parry, Political Elites (1969).

S. Keller, Beyond the Ruling Class: Strategic Elites in Modern Society (1963).

* H.D. Lassell and D. Lerner, World Revolutionary Elites (1965).

* David Lane, The End of Inequality: Stratification under State Socialism (1971).

.../2

* Kenneth Prewitt and Alan Stone, The Ruling Elites (1973).

* Lester Seligman, Recruiting Political Elites (1971).

B. The literature on elites is voluminous and constantly growing. The most comprehensive bibliographic compilation is Carl Beck and J. Thomas McKechnie, Political Elites: A Selected Computerized Bibliography (1968)-HM 141 C923. A bibliographic survey of the more recent literature from which students can selectively draw will be forthcoming in class. The very brief listing below are some representative elite studies by "world of development" which constitute a starting point for research (periodical literature has been omitted, with a few exceptions),

1. First World/The Industrially Advanced "Liberal Democracies"
"Elites in Western Democracy" a special issue of the British Political Sociology Yearbook, Vol. 1, 1974.

Philip Stanworth and Anthony Giddens, Elites and Power in British Society (1974)

David Boyd, Elites and Their Education: The Educational and Social Background of Eight Elite Groups (1973).

W.L. Guttsman, The British Political Elite (1963).

Mattei Dogan, The Mandarins of Western Europe: The Political Role of Top Civil Servants (1975).

G. Lowell Field and John Highly, Elites in Developed Societies: Theoretical Reflections on an Initial Stage in Norway (1972).

Andrew McFarland, Power and Leadership in Pluralist Systems (1969).

Piet Theones, The Elite in the Welfare State (1966).

William G. Domhoff, The Higher Circles: The Governing Class in America (1970).

C. Wright Mills, The Power Elite (1956).

William G. Domhoff and Hoyt B. Ballard (eds.), C. Wright Mills and the Power Elite (1968).

Arnold Rose, The Power Structure (1967).

William Domhoff (ed.), "New Directions in Power Structure Research" a special issue of The Insurgent Sociologist, Vol. V, No. 111, (Spring, 1975).

Lewis Edinger (ed.), Political Leadership in Industrialized Societies (1967).

2. The "Second World"/Communist Party-States

Carl Beck, et al. (eds.), Comparative Communist Political Leadership (1973).

Barry Farrell (ed.), Political Leadership in Eastern Europe and the Soviet Union (1970).

Robert A. Scalapino (ed.), Elites in the People's Republic of China (1972).

Peter C. Ludz, The Changing Party Elites in East Germany (1972).

Thomas A. Baylis, The Technical Intelligentsia and the East German Elite (1974).

Jeremy Azrael, Managerial Power and Soviet Politics (1967).

L.G. Churchward, The Soviet Intelligentsia (1973).

John Armstrong, The Soviet Bureaucratic Elite (1959).

Allen H. Barton, et al. (eds.), Opinion-Making Elites in Yugoslavia (1973)

Milovan Djilas, The New Class (1966).

Waclaw Machajski, The Intellectual Worker (1898).

Mervyn Matthews, "Top Incomes in the USSR: Toward a Definition of the Soviet Elite", Survey, Vol. 21, No. 3 (96) (Summer, 1975): pp. 1-27.

Alec Nove, "Is There a Ruling Class in the USSR?" Soviet Studies, Vol. XXVII, No. 4 (October 1975), pp. 615-638.

3. The "Third World"

Seymour Lipset and Aldo Solari (eds.), Elites in Latin America (1967).

P.C. Lloyd (eds.), The New Elites of Tropical Africa (1966).

F. Frey, The Turkish Political Elite (1965).

R. Hrair Dekmejian, Patterns of Political Leadership: Egypt, Israel, Lebanon (1975).

Frank Tachau (ed.), Political Elites and Political Development in the Middle East (1975).

James W. Wilkie, Elitelore (1973).

Preliminary Course Outline

- I The Intellectual Background of Elite Studies
- II The Concept and Definition of Elites
 - 1. boundaries of the elite concept
 - 2. elites and classes
 - 3. elites and non-elites
 - 4. "Political" elites
- III The Identification of Elites: Approaches, Methods, and Problems
 - 1. the institutional approach
- IV the reputational approach
 - 3. the decision-making approach
 - 4. the socio-metric approach
- IV The Structure and Dynamics of Societal Elites
 - 1. the differentiation and integration of elites
 - 2. elite types and models of rule
 - 3. continuity and change of elites
- V A Survey and Evaluation of Major Issues and Findings in Elite Research
 - 1. the study of social background, representativeness, skill structure and capacity for societal guidance
 - 2. elite recruitment and cooptation
 - 3. elite values and attitudes (consensus/dissensus)
 - 4. elite behavior
 - 5. elites and conflict resolution
- VI The Future and Failure of Elites

Organization

One three-hour seminar each week.

Requirements

Comprehensive Reading, Class Participation, A Research Essay.