

SIMON FRASER UNIVERSITY

S.80-167

MEMORANDUM

To.....SENATE.....

From...SENATE COMMITTEE ON UNDERGRADUATE
STUDIES.....

Subject...DLLL, NEW COURSE - LATN 101-3.....

Date...NOVEMBER 26, 1980.....

Action taken by the Senate Committee on Undergraduate Studies at its meeting of November 25, 1980 leads to the following motion.

MOTION: "That Senate approve and recommend approval to the Board of Governors, as set forth in S.80-167, the proposed new course LATN 101-3."

The Senate Committee on Undergraduate Studies, subject to approval of the course by Senate and the Board, granted waiver of the time lag requirement in order that this course may be first offered in Spring 81-1.

SIMON FRASER UNIVERSITY

SCUS 80-94

MEMORANDUM

To..... H. M. Evans,.....

From..... R. C. Brown, Dean,.....

..... Registrar.....

..... Faculty of Arts.....

Subject..... NEW COURSE PROPOSAL -
..... LATIN 101.....

Date..... November 25, 1980.....

Attached is a proposal for a course in Latin which we would like to offer in the 1981-1 semester. We recognize that our request is unusual, but the DLLL has received a petition from some 20 students asking that the course be offered at that time.

Since the course is of obvious academic merit and there can be no claim of overlap, I hope that SCUS will agree to add it to its agenda, waive the time lag requirements and allow the course to be offered.

RC Brown

RCB/lm
Attach.

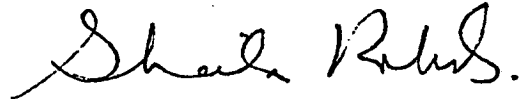
Correct dateWaiver

MEMORANDUM

To.....Chairmen.....	From.....Sheila Roberts, Administrative.....
.....Undergraduate Curriculum Committees.....	Assistant to Dean of Arts.....
Subject.....New Course Proposal - Latin 101-3.....	Date.....1980-11-25.....
.....OverTap Consideration.....	

The attached new course proposal is being dealt with in an extraordinary manner because there are students who wish to continue their studies in Latin. Therefore, we are going to attempt to have the course approved by Senate on Monday. We realize that this is violating countless procedures - and one of them is the overlap requirement. So I am sending the course to you now in the hopes that if you have any overlap concerns - are any courses taught in Latin in your Faculty - that you will contact me prior to the SCUS meeting this afternoon, and we will not attempt to put the course on the agenda.

Thank you.



S. Roberts

Attachment

SR:n1

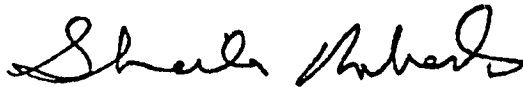
SIMON FRASER UNIVERSITY

MEMORANDUM

To: All Members
F.A.C.C.
NEW COURSE PROPOSAL -
Subject: LATIN 101-3

From: Sheila Roberts, Secretary
Faculty of Arts
Curriculum Committee
Date: November 24, 1980

With the renewed interest in Humanities and Classics this Fall in the Faculty of Arts, considerable pressure has been exerted on the Humanities Coordinator to continue the Latin course which is presently being offered. However, there is no second year Latin course approved by the Faculty. Therefore, I have been asked by the Chairman of the Committee to carry the request to approve the course to S.C.U.S. and Senate on an extraordinary basis. To do this we need the prior approval of the Faculty of Arts Curriculum Committee. Would you please read the attached material and, if you approve the course, please contact Sheila or Noory before 11:30 a.m. Tuesday, November 25 (S.C.U.S. is scheduled for 1:30 p.m.). We will call all members who have not contacted us by that time.



S. Roberts

SR/md

MEMORANDUM

To.....	Dr. R. C. Brown, Dean, Faculty of Arts.	From.....	Dr. Neville J. Lincoln, Chairman, Department of Languages, Literatures & Linguistics.
Subject.....	Latin Course Proposal.	Date.....	November 24, 1980.

Further to recent discussions with Sheila Roberts, I am enclosing the recommendation of this Department to put on a Latin 101 course in Spring 1981.

As mentioned elsewhere, it was originally this Department's intention to offer two semesters of Latin but due to the lack of available faculty members, the course proposal for the second semester was never submitted.

Now that Professor Richard Sullivan is available and willing to teach both Latin 100 and Latin 101, we are submitting an official course proposal with the request that it be approved by whatever accelerated procedure is available to enable us to put on this course in Spring. I am fully satisfied that the potential enrolment more than justifies this.

Neville J. Lincoln

NJL/bg

Dr. Neville J. Lincoln,
Chairman, DLLL.

cc: W.Roberts

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: Languages, Literatures
and Linguistics.

Abbreviation Code: LATN Course Number: 101 Credit Hours: 3 Vector: 0-3-0

Title of Course: LATIN 101

Calendar Description of Course:

Continuation of Latin 100.

Nature of Course Classes are actually combination Lecture/Tutorial type-as best suited
for the nature of the course.

Prerequisites (or special instructions):

Latin 100 or permission of the Instructor

What course (courses), if any, is being dropped from the calendar if this course is approved: None

2. Scheduling

How frequently will the course be offered? At least once per year

Semester in which the course will first be offered? Spring 1981

Which of your present faculty would be available to make the proposed offering possible?

R.D. Sullivan. In the future, possibilities are B. Newton, W. Roberts

3. Objectives of the Course

Basic instruction in the Latin language-grammar, vocabulary etc. Use of dictionaries and grammars to enable students to go beyond present available final course.

Aim - to achieve ability in reading various types of Latin texts after completing acquisition of knowledge of fundamental principles of Latin grammar.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty Sessional Appointment for Spring 1981 only

Staff None

Library None

Audio Visual None

Space Teaching Space

Equipment None

5. Approval

Date: November 24, 1981

Department Chairman

Dean

Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Oct. '73

RATIONALE: Proposal for New Course - Latin 101

In October 1972 the then DML was considering establishing 4 courses in the Classical languages - Latin 100 and 101 and Greek (Ancient) 100 and 101. However, due to obvious lack of faculty time availability, we had to decide to establish one course only, viz Latin 100, primarily in order to see what student demand there would be and secondarily to initiate what we hoped would eventually be a series of offerings linking with English, History, Archaeology, etc.

Recent developments within SFU leading to a Humanities programme and increased interest in our Department, History, English, Archaeology, etc., together with the appointment of Prof. R. D. Sullivan and the obvious popularity of and further demand for Classical Languages courses from students, justifies the immediate formal proposal to the University of the establishment of Latin 101, to be followed soon by an official proposal of Ancient Greek 100 and 101.

The DLLL, because of persisting lack of availability of faculty time to offer these courses regularly and in an optimal manner, strongly supports the request from other Departments such as English, History and from the Humanities programme that Latin 101 be proposed and taught by Prof. Sullivan as an initial step. See attached letter from Prof. Sullivan re Rationale.

Structure of Latin 101

Continuation of Latin 100

Text: Second half of text used in Latin 100

LATIN: An Introductory Course Based on Ancient Authors,
by F. M. Wheelock, Barnes and Noble (Paperback edition),
New York, 1956 (3rd edition 1963)

Latin 101 will cover the last 20 chapters of the set text at a rate of one chapter per two sessions.

THE RATIONALE FOR LATIN AND GREEK AT SFU

A strong case for offering these two languages is now possible here. The high enrollment (53) in Latin 100 in the Fall term, 1980, demonstrates unusual student interest. Many of these have asked for a course in the Spring term, 1981, and it would be good to assure them that at least by next year it would be possible to complete the usual sequence for first-year Latin. That would provide those wishing it transfer credit to U.B.C., whereas no provision exists there for recognizing a one-half course, as is the present Latin 100.

Greek should also attract sufficient enrollment to justify its being offered, and for the same reason as Latin it ought to have a 101-level semester as well.

Developments in several departments here make Latin and Greek increasingly attractive. The new Humanities Minor begins with my HUM 302, "The Golden Age of Greece". A number of students in that course are also taking Latin 100 and others have expressed an interest in Greek. The Humanities brochure for next year will list Latin 100 and 101 as well as Greek 100 and 101 if they are passed; they would constitute part of the "core" from which Humanities students are encouraged to draw.

Two new history courses, History 105 and History 216, now deal with the Ancient World. History 105 drew an enrollment of about 130 this year, its first. History 216 ("The Ancient World") is expected to have 55 or more students. Both of these should "feed" courses in Latin and Greek.

In the Spring, 1981, I shall offer Archaeology 334, "Introduction to Classical Archaeology". Students taking that course, as well as some graduate students in the Department of Archaeology, will compose part of the group from which members will be drawn for the Naukratis Project in Egypt. As the Director of the Canadian team for this joint Canadian-American expedition, I will encourage those interested in long-term service on the project to take Greek and probably Latin. Naukratis was a Greek city, with as well a long history in Roman times; its recovered artifacts include a large number of Greek inscriptions, as well as a few Latin ones.

Students interested in Greek papyrology, a ramification of this work, will be able to study Greek papyri with me should they develop sufficient knowledge of Greek. In 1977 I brought to Canada the International Photographic Archive of the papyri, so research materials are potentially available in plentiful amounts. This would of course require far more coursework than D.L.L.L. would at this point wish to consider, in Greek, but the availability of long-range goals might induce a number of students to begin the language.

Finally, courses in translation offering Greek and Latin literature exist or are proposed in a number of areas. English 226 is now offered downtown as well as here on campus; a course in mythology has been considered; Humanities may widen its offerings and in any case has other courses using classical materials; Philosophy has two courses offering translated ancient texts; Fine Arts is considering a course in Greek drama. These will surely feed any courses in Latin and Greek that D.L.L.L. wishes to offer. If courses in classical literature in translation are to be added to current offerings here, perhaps they should come through D.L.L.L.--but that is another question.

In sum, the climate on campus has become right for Latin and Greek. Since I'll be here at least three years, I'd be happy to teach them, if D.L.L.L. wishes.

R. D. Sullivan
Dr. Richard D. Sullivan
Professor of History

MEMORANDUM

To..... Dr. J. Zaslove,
Humanities Program Steering Committee,
..... English Department.....

From.... Dr. Neville J. Lincoln,
Chairman, Department of Languages,
..... Literatures & Linguistics.....

Subject Humanities Program.....

Date.... November 17, 1980.....

I have just been discussing with a student the possibility of setting up, within the Humanities Program, a Directed Studies course of some kind to make it possible for qualified students to work in areas not presently covered by our Calendar. What this student wanted, specifically, was the possibility of a second semester of Latin to be directed by Professor R. Sullivan. At the moment, we only have the one Latin course in the Calendar and, although we have plans to introduce a second semester starting next Fall, this is of little help to Dr. Sullivan's current students. I understand Dr. Sullivan has expressed his willingness to teach such a course but, as far as I can tell, there is no way we can accommodate it within the existing Calendar. Regardless of this specific case, I do believe it would be extremely useful to provide for this possibility within the Humanities Program.

NJL/bg

Neville J. Lincoln
Dr. Neville J. Lincoln,
Chairman, DLLL.

Please sign below if you would be interested
in continuing with Latin in the spring/81

Margot Tubman 80303-7878

Mike Cleven 78100-6119

Ann Bemrose 80200-7260

Wendy Jones 77303-9201

T. J. Cullen 77301-5106

Carol Lane 78100-4643

Troy Kiskie 77301-7754

Corny Summers 77301-8718

Andy Bell 80304902

Joe Vecchiola 773045067

Joe Hart 78301-3303

Steve Murphy 793-03-6891

SWEN HUNG 773002183

S. M. V. S. S. ? 931-4004

Andrew Miller ~~80305~~ 80305-4675

Patrick Fong 80302-0528

Helen McKenzie 773007092

Anna-Maya Sepelco 80303-3893

Lodie Green 80301-8662

Lisa Lee 77301-2551