

MINUTES OF A MEETING OF THE SENATE OF SIMON FRASER UNIVERSITY  
HELD ON MONDAY, DECEMBER 6, 1982, KLAUS RIECKHOFF HALL

OPEN SESSION

Present: Pedersen, K.G., President

Banister, E.W.  
Bennett, R.N.D.  
Bhakthan, N.M.G.  
Blaney, J.P.  
Brown, R.C.  
Carter, S.D.  
Clark, K.  
Cleveland, W.L.  
Cochran, J.F.  
Crawford, C.B.  
Dickinson, J.  
D'Auria, J.M.  
Dobb, T.C.  
Edelmann, I.D.  
Gehlbach, R.D.  
Hale, L.  
Henderson, R.E.  
Holmes, R.A.  
Hoyt, G.C.  
Irwin, J.C.  
Johnston, H.J.M.  
Jones, C.H.W.  
Krebs, D.L.  
Lachlan, A.H.  
Leiss, W.  
MacPherson, A.  
McKeown, B.A.  
Munro, J.M.  
Murray, P.R.  
Naki, S.  
Nielsen, V.  
O'Fallon, C.G.  
Okuda, K.  
Overholt, M.J.  
Rieckhoff, K.E.  
Schachter, B.  
Stewart, R.  
Swartz, N.M.  
Tuinman, J.J.  
Verdun-Jones, S.N.  
Webster, J.M.  
Weinberg, H.  
Wideen, M.F.  
Wotherspoon, A.J.

Absent: Coté, P.T.  
Littmann, H.  
McDonald, D.  
Prock, L.M.  
Strong, M.  
Van Loon, M.

In attendance: McMillan, A.

Evans, H.M., Secretary  
Heath, N.  
Grant, B., Recording Secretary

Newly elected Senators from the Faculty of Business Administration, K. Clark, D. McDonald and B. Schachter were welcomed to Senate by the Chairman. The re-election to Senate of L. Hale was also noted.

1. APPROVAL OF THE AGENDA

The agenda was approved as distributed.

2. APPROVAL OF THE MINUTES OF THE OPEN SESSION OF NOVEMBER 1, 1982

The minutes of the Open Session of November 1, 1982 were approved.

3. BUSINESS ARISING FROM THE MINUTES

There was no business arising from the Minutes.

4. REPORT OF THE CHAIRMAN

a) Paper S.82-118 - For Information - Response from H. R. Gould

A response to the letter of sympathy sent on behalf of Senate to the family of G. Gould was presented for information.

b) Senate was informed that an announcement from the Minister concerning approval to implement the Engineering Science Program at Simon Fraser was anticipated.

5. REPORTS OF COMMITTEES

i) Senate Committee on Undergraduate Studies

a) Paper S.82-119 - Geography Changes - New Courses

Moved by J. Munro, seconded by L. Hale,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.82-119, the proposed

New Courses - GEOG 265-3 - Geography of British Columbia  
GEOG 311-3 - Hydrology  
GEOG 411-5 - Models in Hydrometeorology  
GEOG 423-5 - Geography of Tourism and Outdoor Recreation  
GEOG 426-5 - Industrial Organization, Location and Planning"

K. Rieckhoff was concerned that the prerequisite structure did not provide students with the necessary science background. R. Brown pointed out that the appropriate science background was adequately covered during the 30-credit hour requirement which was a prerequisite to GEOG 311.

Question was called, and a vote taken.

MOTION CARRIED.

Acting under delegated authority at its meeting of November 16, 1982 the Senate Committee on Undergraduate Studies approved change in prerequisite for GEOG 312-3 - Geography of Natural Hazards - and change in title and description for GEOG 413-5.

b) Paper S.82-120 - Changes - Department of Languages, Literatures and Linguistics

Moved by J. Munro, seconded by L. Hale,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.82-120, the statements on challenge credit - French, German, Russian, Spanish."

Following questions about the principle of granting credit for language proficiency, the Secretary briefly outlined the regulations concerning course challenge and how they pertained specifically to the Department of Languages, Literatures and Linguistics.

Question was called, and a vote taken.

MOTION CARRIED.

c) Paper S.82-121 - Changes - Department of Psychology

Moved by J. Munro, seconded by L. Hale,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.82-121, that the Department of Psychology be permitted to delete PSYC 400-3 - Honors Seminar - which has become redundant in its program"

Question was called, and a vote taken.

MOTION CARRIED.

d) Paper S.82-122 - For Information - Curriculum Revisions - Department of Sociology and Anthropology

An information paper was presented to Senate covering actions undertaken under delegated authority by the Senate Committee on Undergraduate Studies in approving changes as follows.

Prerequisite for the following courses changed to "Two Lower Division Anthropology (A) courses":-

S.A. 323-4, S.A. 332-4, S.A. 368-4, S.A. 369-4,  
S.A. 370-4, S.A. 374-4, S.A. 386-4, S.A. 393-4,  
S.A. 394-4, S.A. 396-4, S.A. 451-4, S.A. 464-4,  
S.A. 467-4, S.A. 468-4, S.A. 469-4, S.A. 472-4,  
S.A. 473-4, S.A. 475-4, S.A. 476-4, S.A. 487-4,  
S.A. 488-4, S.A. 489-4, S.A. 494-4, S.A. 495-4.

Prerequisite for the following courses changed to "Permission of the Department - prior exposure to topic strongly recommended":-

S.A. 477-4 and S.A. 480-4

e) Paper S.82-123 - Faculty of Education - Proposed New Courses

Moved by J. Munro, seconded by L. Hale,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.82-123, the proposed changes

New course - EDUC 456-4 - Models of the Contemporary Arts in Education

New course - EDUC 481-4 - French Immersion and Programme - cadre de Francais"

Question was called, and a vote taken.

MOTION CARRIED.

f) Paper S.82-124 - For Information - Changes - Canadian Studies

An information paper was presented to Senate covering actions undertaken under delegated authority by the Senate Committee on Undergraduate Studies approving the addition of Canadian content courses for inclusion in the Canadian Studies program -

CMNS 341-4 - Political Communication

HIST 203-3 - The Canadian working Class 1820-1980

g) Paper S.82-125 - Centre for the Arts - Curriculum Changes

Moved by J. Munro, seconded by L. Hale,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.82-125, a change in entry requirement for -

- 1) FPA. 160-2 - Introductory Studio in Visual Art I
- 2) FPA. 162-2 - Introductory Drawing"

Question was called, and a vote taken.

MOTION CARRIED.

Acting under delegated authority at its meeting of November 2, 1982 the Senate Committee on Undergraduate Studies approved change in credit hours from 2 to 3 for -

- 1) FPA. 372 Technical Production I
- 2) FPA. 373 Technical Production II

The Committee noted the addition of a lab fee for the following courses:

- 1) FPA. 160-2 - Introductory Studio in Visual Art I
- 2) FPA. 162-2 - Introductory Drawing
- 3) FPA. 161-3 - Introductory Studio in Visual Art II
- 4) FPA. 260-3 - Studio in Visual Art I
- 5) FPA. 261-3 - Studio in Visual Art II

h) Paper S.82-126 - Fine and Performing Arts - Changes

Moved by J. Munro, seconded by L. Hale,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.82-126,

a) Proposed new courses -

FPA. 111-3 - Issues in the Fine and Performing Arts  
FPA. 212-6 - The Arts in Context: Baroque and Enlightenment  
FPA. 312-6 - The Arts in Context: Baroque and Enlightenment  
FPA. 215-6 - The Arts in Context: The Contemporary Period  
FPA. 315-6 - The Arts in Context: The Contemporary Period  
FPA. 224-3 - Dance Composition I  
FPA. 322-3 - Ballet III  
FPA. 323-3 - Ballet IV  
FPA. 332-5 - Screenwriting and Film Directing

with discontinuation of

FPA. 116-6 - The Arts in Context: North American Styles  
FPA. 216-6 - The Arts in Context: North American Styles

b) Changes in requirements for the Minor in Dance; and  
Changes in requirements for the Major in Dance.

c) Changes in requirements for the Film Minor"

K. Rieckhoff informed Senate that E. Gibson, Geography Department, had expressed the wish that his name be removed from the paper since he had not been involved with the changes contained within it. A brief discussion followed with regard to the teaching arrangement for these courses.

Question was called, and a vote taken.

MOTION CARRIED.

Acting under delegated authority at its meeting of November 16, 1982, the Senate Committee on Undergraduate Studies approved changes as follows:

a) ARTS IN CONTEXT

- 1) Change in number, prerequisite  
FROM - FPA. 110-6 The Arts in Context: European Romanticism  
TO - FPA. 210-6 The Arts in Context: The Renaissance
- 2) Change in description, prerequisite  
FPA. 310-6 The Arts in Context: The Renaissance
- 3) Change in number, description, prerequisite  
FROM - FPA. 113-6 The Arts in Context: European Romanticism  
TO - FPA. 213-6 The Arts in Context: Romanticism
- 4) Change in title, description, prerequisite  
TO - FPA. 313-6 The Arts in Context: Romanticism
- 5) Change in title, description, number, prerequisite  
FROM - FPA. 114-6 The Arts in Context: The Modernist Era  
TO - FPA. 214-6 The Arts in Context: Modernism
- 6) Change in description, prerequisite  
TO - FPA. 314-6 The Arts in Context: Modernism

b) DANCE

- 1) Change in relationship between FPA. 120/121 and FPA. 122/123
- 2) Change in description  
FPA. 220-3 Contemporary Dance III  
FPA. 221-3 Contemporary Dance IV
- 3) Change in description, title, prerequisite, vector  
FPA. 324-3 Dance Composition II
- 4) Change in course description  
FPA. 320-5 Contemporary Dance V  
FPA. 321-5 Contemporary Dance VI  
FPA. 420-5 Contemporary Dance VII  
FPA. 421-5 Contemporary Dance VIII
- 5) Change in number  
FROM - FPA. 327-3 History of Dance: Origins of the 20th Century  
TO - FPA. 328-3 History of Dance: The 20th Century
- 6) Change in prerequisite  
FPA. 426-3 Dance Analysis

c) FILM

- 1) Change of title, prerequisite  
FPA. 234-3 Introduction to Film Studies
- 2) Change of prerequisite  
FPA. 331-3 The Crafts of Film III  
FPA. 334-3 Film Analysis
- 3) Change of title, prerequisites  
FPA. 430-5  
FPA. 431-5  
FPA. 432-5  
FPA. 433-5
- 4) Change in prerequisite  
FPA. 436-5 Selected Topics in Film Studies I

d) THEATRE

- 1) Change of description, title  
FPA. 151-3 to FPA. 151-3 Introduction to Acting I
- 2) Change in title  
FROM - FPA. 250-3 Dramatic Interpretation I  
TO - FPA. 250-3 Acting II  
  
FROM - FPA. 251-3 Dramatic Interpretation II  
TO - FPA. 251-3 Acting II  
  
FROM - FPA. 252-3 Theatre Production I  
TO - FPA. 252-3 Playmaking I  
  
FROM - FPA. 253-3 Theatre Production II  
TO - FPA. 253-3 Playmaking II

FROM - FPA. 254-3 Supplementary Studies for Actors I  
TO - FPA. 254-3 Theatre Laboratory I

FROM - FPA. 255-3 Supplementary Studies for Actors II  
TO - FPA. 255-3 Theatre Laboratory II

FROM - FPA. 350-3 Scene Studies for Actors I  
TO - FPA. 350-3 Acting III

FROM - FPA. 351-3 Scene Studies for Actors II  
TO - FPA. 351-3 Acting IV

FROM - FPA. 352-3 Theatre Production III  
TO - FPA. 352-3 Playmaking III

FROM - FPA. 353-3 Theatre Production IV  
TO - FPA. 353-3 Playmaking IV

FROM - FPA. 354-3 Supplementary Studies for Actors III  
TO - FPA. 354-3 Theatre Laboratory III

FROM - FPA. 355-3 Supplementary Studies for Actors IV  
TO - FPA. 355-3 Theatre Laboratory IV

i) Paper S.82-127 - Changes - Communication

Moved by J. Munro, seconded by L. Hale,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.82-127, the

Discontinuation of CMNS 340-3 - The Political Economy of the Radio Spectrum and Telecommunication II  
CMNS 336-3 - Social Change and Community Media"

Question was called, and a vote taken.

MOTION CARRIED.

Acting under delegated authority at its meeting of November 9, 1982, the Senate Committee on Undergraduate Studies approved changes in Communication as follows:-

a) Prerequisite changes - CMNS 322-3 - Communication and Cultural Context

CMNS 320-5 - Communication Processes and Interpersonal Behaviour I

CMNS 420-5 - Communication Processes and Interpersonal Behaviour II

b) Change of number from CMNS 324-3 to CMNS 224-3 - Communication and Creativity

j) Paper S.82-128 - Management and Systems Science - Changes

Moved by J. Munro, seconded by L. Hale,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.82-128, the proposed changes

i) Dropping from program:

1) BUS. 270-3 - Introduction to Organizational Behaviour and Decision Making

BUS. 374-3 - Macro Perspectives on Organizations

Adding:

3) BUS. 473-5 - Operations Management

ii) Addition of entry/continuance requirement"

Question was called, and a vote taken.

MOTION CARRIED.

k) Paper S.82-129 - Mathematics Changes

Motion #1:- Moved by J. Munro, seconded by L. Hale,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.82-129, the proposed

New course - MATH 102-3 - Introduction to Statistics (Algebra 12 required) and changes of course description, prerequisites, and objectives of the course MATH 101-3 - Introduction to Statistics (Algebra 11 required) - with adjustment of various prerequisite statements"

Question was called, and a vote taken.

MOTION CARRIED.

Motion #2:- Moved by J. Munro, seconded by L. Hale,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.82-129, the proposed

Joint Honours Program in Mathematics and Computing Science, including

1. Lower Division Requirements
2. Upper Division requirements
3. Entry and Continuance Requirements"

Question was called, and a vote taken.

MOTION CARRIED.

Motion #3:- Moved by J. Munro, seconded by L. Hale

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.82-129, the following changes

- i) Change in Mathematics Major requirements to specify that the three 400 division courses required in the Major program should be Mathematics courses
- ii) Change in course-list requirements to satisfy lower division requirements for Mathematics Major or Honors
- iii) Change in course-list requirements for optional program - (page 106)"

Question was called, and a vote taken.

MOTION CARRIED.

Motion #4:- Moved by J. Munro, seconded by L. Hale,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.82-129, the substantive change of prerequisites for -

- 1) MATH 151-3 - Calculus I
- 2) MATH 154-3 - Calculus for the Biological Sciences
- 3) MATH 157-4 - Calculus for Social Science
- 4) MATH 100-3 - Survey of College Mathematics"

Question was called, and a vote taken.

MOTION CARRIED.

1) Paper S.82-130 - Faculty of Science - Changes Biological Sciences; Chemistry Changes and New Course Proposals and Change in Major; Physics Changes

Motion #1:- Moved by J. Munro, seconded by L. Hale,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.82-130, Biological Sciences changes in the lower division core for the Major program."

Question was called, and a vote taken.

MOTION CARRIED.

Motion #2:- Moved by J. Munro, seconded by L. Hale,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.82-130, Chemistry changes including -

- i) Change in prerequisite CHEM 336-2 - Inorganic Chemistry Laboratory I
- ii) New courses - CHEM 411-3 - Crystal Structure Analysis  
CHEM 308-0 - Optional Practicum
- iii) Change in list of upper division courses required for the Chemistry Major program as follows:-
  1. To add: CHEM 332-2, Chemistry of Transition Elements or  
CHEM 333-2, Inorganic Chemistry of Biological Processes
  2. Alter elective section to read: "An additional 10 hours of upper division credit in Chemistry or Nuclear Science".

Question was called, and a vote taken.

MOTION CARRIED.

Acting under delegated authority at its meeting of November 9, 1982, the Senate Committee on Undergraduate Studies approved a change of prerequisite for PHYS 211-3 - Intermediate Mechanics.

m) Paper S.82-131 - Faculty of Science - Average Required for Minor

Moved by J. Munro, seconded by L. Hale,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.82-131, the proposal to require a 2.0 average in the Science courses used to satisfy the requirements for a Minor."

K. Okuda suggested that this particular kind of requirement should be considered for the University as a whole.

The following amendment was moved by K. Okuda, seconded by A. Wotherspoon,

"That this matter be referred back to SCUS for further consideration"

It was pointed out that implementation of this regulation in the Faculty of Science should not be delayed because other Faculties also wished to implement it and, at the request of the Chairman and with the agreement of the mover and seconder, the amendment was withdrawn on the understanding that the matter would be considered by SCUS for the university as a whole.

Question was called on the main motion, and a vote taken. MOTION CARRIED.

ii) Senate Undergraduate Admissions Board

a) Paper S.82-132 - Proposed Change - B.C. Grade 12 Review

Moved by J. Munro, seconded by L. Hale,

"That Senate approve a revised statement, as set forth in S.82-132, to describe the present position of B.C. Grade 12 applications below the minimum 2.5 (C+) requirement, as follows:-

'Only in very exceptional cases will an applicant be considered with an average below C+. Such cases will be considered on supporting documentation and academic potential. Often the single most important factor to improve an applicant's chances of admission is to undertake a year of study at a Community College and apply as a transfer student under the existing transfer policies.'

In reply to an inquiry as to why the last sentence appeared in the regulation, Dr. Munro briefly explained that it was intended to provide a device to students whose high school grade record was not quite at the level required for normal admission.

Question was called, and a vote taken.

MOTION CARRIED.

b) Paper S.82-133 - Change in Requirement for Admission from B.C. Grade 12

Moved by J. Munro, seconded by L. Hale,

"That Senate approve, as set forth in S.82-133,

'That for admission from B.C. Grade XII the requirement of a Language 11 OR a Science 11 be revised to; a Language 11 AND a Science 11. That this revision be implemented for applicants to the 1985 Fall Semester and subsequently.'

A. McMillan, Director of Admissions, was in attendance as a resource person.

J. Munro briefly outlined the rationale for this change pointing out that it was important to maintain high standards and it would be to the University's advantage to more closely parallel the admission requirements of UBC.

It was pointed out that this recommendation would not necessarily attract better students but would, in fact, preclude to some extent good Science and Language students from entering SFU. On the other hand, it was suggested that it would help to ensure that SFU did not only receive students who were not admissible at UBC and it also provided students with a broader high school education.

Senate was informed that there appeared to be a general impression among counsellors in the high schools that the entrance requirements of UBC were higher than those of SFU, that UBC had better academic standards and students were being advised to this effect. Bringing SFU's entrance requirements more closely in line with UBC would help to eliminate this misconception and perhaps attract better students.

In reply to a question as to why Science and Language were selected from among all the other subjects being taught in the high schools, J. Munro stated that the Committee had considered additional subjects but recognized that further requirements might add to problems of crowded schedules in many high schools.

In answer to an inquiry as to why Arts students were asked to take a Science requirement at the high school level and then again at the University level, J. Munro advised that the Faculty of Arts requires students to take courses in the Humanities, Social Sciences and Sciences in the interest of providing a liberal education for their students.

Question was called, and a vote taken.

MOTION CARRIED.

iii) Senate Graduate Studies Committee

a) Paper S.82-134 - Faculty of Arts - Proposed Graduate Curriculum Changes in the Department of Psychology

Moved by J. Webster, seconded by D. Krebs,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.82-134, the proposed new graduate curriculum changes in the Department of Psychology"

K. Okuda pointed out that it was very difficult to identify all the changes in this proposal since it did not contain a summary list of the proposed changes and indicated that it would be nice to see a standarized sample for presentation to Senate of such materials. The Dean of Graduate Studies was asked to take this suggestion into consideration.

D. Krebs briefly summarized the proposed changes to the General and Clinical programs in Psychology. In reply to an inquiry as to whether this reshuffling of the curriculum would place any burden on the resources already allocated to Psychology, D. Krebs stated that the proposed changes would in fact make more efficient use of the existing resources.

Question was called, and a vote taken.

MOTION CARRIED.

iv) Senate Committee on Continuing Studies

a) Paper S.82-135 - For Information - Annual Report

The Annual Report of the Senate Committee on Continuing Studies was presented to Senate for information.

In the section on lectures and seminars, minor corrections were noted for the departments of Chemistry and Physics.

Queries were raised concerning the financing and administration of the non-credit courses, specifically those shown with an enrolment of less than ten. J. Blaney indicated that some of these courses did not come under his authority and he therefore could not provide any further information. However, he stated he would be pleased to provide a more detailed report at a subsequent meeting of Senate.

v) Senate Committee on Academic Planning

a) Paper S.82-136 - Report - President's Committee on Enrolment Limitations

The Chairman explained that a Committee consisting of the Vice-President, Academic, the Registrar and J. Chase had been established at his request. Their final report had then been considered by the Senate Committee on Academic Planning and the Senate Undergraduate Admissions Board and was now before Senate for consideration.

The Chairman suggested that the report be considered section by section with an omnibus understanding at the end dealing with the total report.

Moved by J. Munro, seconded by K. Rieckhoff,

"That Senate support Section A as follows:-

A. General

1. That any policies for limiting enrolment shall be based primarily on academic achievement and potential.
2. That any regulations involving University or department enrolment limitations shall be conveyed to students as early as possible. Since unforeseen circumstances may require special actions to control enrolments, a statement advising of this possibility shall be included in the University Calendar.
3. That no action be taken on the specific recommendations regarding overall University enrolment limitation until
  - a) there has been discussion with the other two universities and other educational institutions;
  - b) the new UCBC grant allocation mechanism has been established."

A very brief discussion took place with regard to the general principles as outlined in Section A.

Question was called, and a vote taken.

MOTION CARRIED.

Moved by J. Munro, seconded by K. Rieckhoff,

"That Senate support Section B as follows:-

B. University Enrolment

1. That, until additional space is made available and until the University's operating grant support reflects actual increases in the costs of operating the University, the undergraduate head count enrolment in the Fall semester shall be limited to 11,000 students. The determination of head count enrolment for this purpose shall exclude enrolment in the Directed Independent Study Course program and other programs funded through the Interior budget.

To implement this overall limitation, the following specific limitation measures shall be employed, in the order indicated.

- a) Reconsideration of the international student quota to ensure that this group of students bears an appropriate proportion of the reduction in total enrolment and that there is consistency between the standards applied to this group and other admission categories.
- b) The high school grade point average required to enter the University directly from B.C. high schools continue at 2.50 for all students, but with modification of the present review process for applicants below this level.
- c) The regulations governing the academic standing required for continuance as a student be made more stringent. The changes should concentrate on reducing the period of time in which students with deficient GPAs may continue as students and on removing the authority of the Senate Appeals Board to re-admit students who are on "required to withdraw" or "permanent withdrawal" status.

(NOTE:- The Senate Undergraduate Admissions Board has given consideration to this matter and it is expected that specific recommendations will be brought forward to Senate shortly. It is intended that action in this area be undertaken as soon as possible because of academic standards, without reference to the enrolment limitation processes. The recommendations at present are at SCUS).

- d) The admission of students under the mature student category be adjusted with more stringent conditions for continuance.

(NOTE:- The Senate Undergraduate Admissions Board has given consideration to this topic and it is expected that specific recommendations will come forward from that body to Senate shortly. The recommendations at present are at SCUS).

- e) The cumulative grade point average normally required for admission of students transferring from colleges and universities be set at 2.25 for Canadian institutions. The equivalent requirement for non-Canadian institutions shall be increased to 2.65.
- f) Limitation of enrolment beyond the levels achieved through a), b), c), and d), be accomplished by increasing the required level of academic achievement in some or all of the above areas.

2. That, since part-time students constitute an increasing proportion of total undergraduate enrolment, a separate study be made to assess the implications of this trend on operating and capital costs and the character of the University.

Recommendation B-1-C would presumably limit the right of appeal in that the Director of Admissions would decide whether or not there were extenuating circumstances as opposed to the Senate Appeals Board making this decision subsequent to hearing the student's appeal and L. Hale explained that when the terms of reference were set up for the Senate Appeals Board great lengths were taken to provide an adequate means of redress for students and he did not want to see this mechanism compromised.

J. Munro indicated that the words "except under extenuating circumstances" were intended to follow the word 'status' at the end of Section B-1-C and asked that these words be included in this section.

The following amendment was moved by L. Hale, seconded by R. Bennett,

"That Section B-1-C read as follows:-

The regulations governing the academic standing required for continuance as a student be made more stringent. The changes should concentrate on reducing the period of time in which students with deficient GPAs may continue as students"

In response to a general inquiry as to the effect of the proposed regulations, J. Munro indicated that the recommendations contained in sub-sections C and D were presently with SCUS and SUAB for academic reasons not related to enrolment limitation and by approving C and D Senate would not be implementing any change in University regulation with respect to academic standing. Recommendations A to F are intended to be implemented only if the University finds it necessary to limit enrolment. Senate would be, in the first instance, asking that the University hold its enrolment to 11,000 and secondly, by passing recommendations A to F, Senate would be approving specific measures and their order of priority for the University to apply should it become necessary to limit enrolment to 11,000 students.

Although it was suggested that the document be referred back to the appropriate committees until specific recommendations could be brought forward, J. Munro briefly explained the Committee's reasons for the order of priority of the proposed measures and pointed out that it would be much more useful to the University if Senate could indicate its approval or disapproval of the proposal at this time.

Question was called on the amendment, and a vote taken.

AMENDMENT FAILED.

J. Munro requested that the following corrections be made to the Report of the President's Search Committee on Enrolment Limitations. On page 19, last paragraph on the page, the word 'fortunate' should be changed to 'unfortunate' and in the memorandum dated August 3, 1982, the Committee was established in February 1981 not February 1979.

The following amendment was made by H. Weinberg, seconded by L. Hale:

"The paragraph prior to sub-section (a) be changed to read:-

To implement this overall limitation, the following specific limitation measures shall be employed."

H. Weinberg explained that he wished to delete the words 'in the order indicated' because he felt there should be more flexibility with respect to the implementation of these measures and it would, in his opinion, be more logical to deal with D before B.

With the agreement of mover and seconder, the above amendment was changed as follows:-

"To implement this overall limitation, the following specific limitation measures shall be employed in the order indicated (A, D, B, C, E, F)"

A brief discussion indicated that there was a general feeling that any change to the order should be referred back to SCAP for consideration.

Question was called on the amendment, and a vote taken. AMENDMENT FAILED.

Moved by H. Weinberg, seconded by D. Krebs,

"That Section B be referred back to the Senate Committee on Academic Planning for reconsideration of the order and the rationale for the particular order to be brought back to Senate"

An additional request was made to provide Senate with data where it was available to show what effect implementation of the recommendation would have.

Question was called on the motion to refer, and a vote taken.

MOTION TO REFER FAILED.

19 in favour

20 opposed

The following amendment was moved by N. Swartz, seconded by A. Wotherspoon,

"That Section B-1-C be deleted from the main motion"

N. Swartz pointed out that all the other sub-sections in Section B pertained to admission while sub-section C dealt with continuance and he suggested that it be treated as a totally independent matter.

J. Munro explained that a proposal concerning C would come forward to Senate in January from SUAB and SCUS relating to academic reasons. However, the Committee could see no reason why the continuance regulation could not be addressed from either point of view: academic standards or enrolment limitation.

Question was called on the amendment, and a vote taken.

AMENDMENT FAILED.

Question was called on the main motion, and a vote taken.

MAIN MOTION CARRIED.

Moved by J. Munro, seconded by K. Rieckhoff,

"That Senate support Section C as follows:-

C. Departmental Enrolments

1. That enrolment limitations for individual departments be considered when one of the following conditions prevails:
  - a) enrolment growth exceeds the department's ability to respond because of physical space constraints, the inability of the University to allocate more operating resources to the department, or the inability of the department to attract sufficient qualified faculty;
  - b) undergraduate enrolment in the department constitutes an excessive proportion of the University's total undergraduate enrolment;
  - c) it is determined that the best interests of the department and the University in maintaining academic quality require that enrolment be limited.
2. That policies for limiting departmental enrolments be uniform across the University, recognizing that unique situations may require special attention.
3. That the policy for limiting departmental enrolments take the following form:
  - a) determination by the department, in conjunction with the Faculty Dean, of the number of students which it can accommodate in its honors, major, minor and other programs.
  - b) establishment of a minimum cumulative G.P.A. for acceptance into departmental programs. The cumulative G.P.A. will be set at a level which is expected to enrol the number of students determined in a);

- c) to remain in a department's program, the student shall be expected to maintain a cumulative G.P.A. at a level to be determined at the time that the enrolment limitation policy is established;
- d) students who are not accepted into departmental programs but who wish to take upper division courses in the department, shall be governed by the cumulative G.P.A. required at the time they wish to register in these courses.

Approval by Senate and Board of Governors would be required in each case.

J. Munro indicated that Senate had in fact already approved this regulation in the cases of Business Administration and Computing Science and the Committee felt it would be useful to adopt this as a University guideline to be followed by other departments or programs who may wish to limit enrolment.

A concern was expressed that if a considerable number of departments introduced limitations a population of students with no home department to obtain a degree might be created. J. Munro pointed out that Senate would have an opportunity to review each departmental proposal for enrolment limitation and the Faculty Dean would also have a role in the process.

Question was called on the motion, and a vote taken. MOTION CARRIED.

Moved by J. Munro, seconded by K. Rieckhoff,

"That Senate support Section D as follows:-

D. Scheduling and Flexibility

That the recommendations of the Senate Committee on University Budget in its report "Enrolment Growth: The Effect on Instructional Facilities", relating to the feasibility of assigning courses to individual rooms after the completion of in-person registration, spreading of courses more evenly across the five-day week, more effective scheduling of evening courses, and more efficient use of large lecture theatres be considered for implementation"

J. Munro explained that accommodation of 11,000 students could only be accomplished by more intensive use of classroom space, particularly additional use on Fridays and, to some extent, in the late afternoons. Since this would be regarded as an administrative policy, it would not be brought back to Senate but would be discussed with Deans and Departmental Chairmen prior to any implementation.

Question was called on the motion, and a vote taken. MOTION CARRIED.

Moved by J. Munro, seconded by K. Rieckhoff,

"That Senate support Section E as follows:-

E. Future Review

That the Senate Committee on Academic Planning be given responsibility for monitoring the impact of enrolment limitation measures and recommending appropriate changes to Senate for its consideration."

Question was called on the motion, and a vote taken. MOTION CARRIED.

Moved by J. Munro, seconded by K. Rieckhoff,

"That Senate ratify the five previous motions"

Question was called, and a vote taken.

MOTION TO RATIFY CARRIED.

6. REPORTS OF FACULTIES

There were no reports from Faculties.

7. OTHER BUSINESS

There was no other business.

8. NOTICES OF MOTION

a) Paper S.82-137 - Information Package re Honorary Degree Candidates

Moved by A. Wotherspoon, seconded by L. Hale,

"That Senate direct the Senate Committee on Honorary Degrees and the Senate Committee on Agenda and Rules to provide the information package to individual Senators concerning the Honorary Degree candidates no later than eight hours before the scheduled meeting of Senate"

A. Wotherspoon explained that the intent of the motion was to ensure that a minimal amount of time was given to Senators to carry out research on the proposed candidates if they so wished and that distribution of the material would be in a separate package from the main Senate material and marked quite clearly to indicate that it was very confidential.

Amendment moved by N. Swartz and accepted by the mover and seconder,

"That Senate direct the Senate Committee on Honorary Degrees and the Senate Committee on Agenda and Rules to provide the information package to individual Senators concerning the Honorary Degree candidates no later than 96 hours before the scheduled meeting of Senate"

At the request of the Chair, the Secretary briefly explained the breach of confidentiality which had occurred in the past which was the reason why the material was handled in its present format.

It was pointed out that the University now had an official policy pertaining to the ethical behaviour of employees and students of the University and Senate could impose very strong sanctions should this type of incident occur again.

It was also pointed out that there appeared to be very little difference if a breach of confidentiality occurred prior to a Senate meeting or immediately following a Senate meeting and it was more important to allow Senators enough time to carry out their own research and satisfy themselves as to the worthiness of the candidates.

Question was called, and a vote taken.

MOTION CARRIED.

9. INFORMATION

The next regular meeting of Senate is scheduled for Monday, January 10, 1983.

The assembly recessed briefly at 9:55 p.m. prior to moving into Closed Session.