

SIMON FRASER UNIVERSITY

S. 83-48

MEMORANDUM

To..... SENATE

From..... SENATE COMMITTEE ON UNDERGRADUATE STUDIES

Subject..... POLITICAL SCIENCE CURRICULUM
CHANGES.

Date..... MAY 16, 1983

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of May 3, 1983 gives rise to the following motion:-

MOTION:

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.83 - 48, the proposed

- a) New course POL. 213-3 - Research Methods in Political Science
New course POL. 482-3 - Political Leadership and Elites
- b) Deletion of POL. 314-3 - Empirical Theory
Deletion of POL. 437-3 - Comparative Judicial Systems"

FOR INFORMATION:

Acting under delegated authority at its meeting of May 3, 1983 the Senate Committee on Undergraduate Studies gave approval as follows:-

- a) Change of title and prerequisite POL. 231-3 - from Introduction to Comparative Politics, to Introduction to Comparative Government and Politics.
- b) Change of title, description and prerequisites for POL. 434-3 - from Comparative Constitutions, to Constitutionalism, Canadian and Comparative.

CURRICULUM REVISIONS

POLITICAL SCIENCE

p. 184 ADD New Course

POL. 213-3 Research Methods in Political Science

This course is designed to introduce the student to the application of qualitative research techniques to political data. The course will focus on the logic of empirical enquiry, the nature and types of political data that are available, and the major techniques employed by political scientists to analyse data.

(Lecture/Tutorial)

Prerequisites: One of POL. 100, POL. 151, POL. 211 or POL. 231.

See Appendix A.

p. 185 DELETE POL. 314-3 Empirical Theory

RATIONALE: POL. 213-3 will provide a basic introduction to methodological and analytical skills for Political Science majors. It has essentially the same content as POL. 314-3, which it replaces, in order that this material may be covered at an earlier and more useful stage in the student's career.

p. 184 POL. 231-3

CHANGE OF TITLE

FROM: Introduction to Comparative PoliticsTO: Introduction to Comparative Government and Politics

CHANGE OF PRE-REQUISITES

FROM: Students with credit for PSA. 342-5 may not take this course for further credit.

TO: Students with credit for POL. 131-3 may not take this course for further credit.

RATIONALE: With the dropping of POL. 131-3: Introduction to Comparative Government, a considerable proportion of the material covered in the dropped course has been added to the material covered in POL. 231-3: Introduction to Comparative Politics. The instructors who have been teaching POL. 131-3 recently are the same instructors who will be responsible for making these changes to POL. 231-3. The P.S.A. course has not been offered since 1975 and this notation can now be removed.

The combination of the contents of POL. 434-3 and POL. 437-3 results in the following changes.

CHANGE OF TITLE,
DESCRIPTION, AND
PREREQUISITES

POL. 434-3 Constitutionalism, Canadian and Comparative

The major constitutional systems of the world and their main institutions and processes (with special attention to constitutional review and the courts). [Comparisons with the Canadian federal constitutional system will be constant.]

(Seminar)

Prerequisites: Students may not register in an Upper-Division course in any given field unless they have completed a Lower-Division course in that field.

Students who have taken POL. 437-3 or POL. 434-3 under its former title, Comparative Constitutions, may not take this course for further credit.

DELETE

POL. 437-3 Comparative Judicial Systems

See Appendix B.

ADD

New Course

POL. 482-3 Political Leadership and Elites

A study of the social background, attitudes and behaviour of political leaders and elites in selected societies. The social origins of leaders and elites, their rise to power, practice in office and political philosophies will be discussed. (Seminar)

Prerequisites: Any Lower-Division Canadian or Comparative Politics course (POL. 121, 221, 222 or 231).

RATIONALE:

The course has appeared under the selected topics rubric as Canadian Political Biography and Political Elites, but is offered on a regular basis. Giving the course its own number will more accurately reflect its permanent status and free the selected topics number for its intended purpose. The course is being proposed in a more general form ("Political Leadership") to make possible the consideration of a wider variety of forms of leadership.

See Appendix C.

1. Calendar InformationDepartment: Political ScienceAbbreviation Code: POL. Course Number: 213 Credit Hours: 3 Vector: 2-1-0Title of Course: Research Methods in Political Science

Calendar Description of Course:

This course is designed to introduce the student to the application of qualitative research techniques to political data. The course will focus on the logic of empirical enquiry, the nature and types of political data that are available, and the major techniques employed by political scientists to analyse data.

Nature of Course Lecture/Tutorial

Prerequisites (or special instructions):

One of POL 100, POL 151, POL 211 or POL 231

What course (courses), if any, is being dropped from the calendar if this course is approved: POL 314-3

2. SchedulingHow frequently will the course be offered? Once per yearSemester in which the course will first be offered? 84-2

Which of your present faculty would be available to make the proposed offering possible? P. Warwick

Objectives of the Course

To provide a basic introduction to methodological and analytical skills for Political Science majors. It has essentially the same content as POL 314-3, which it replaces, in order that this material may be covered at an earlier and more useful stage in the student's career.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

NONE

Audio Visual

Space

Equipment

5. ApprovalDate: 17/1/8328/4/83P. Colman
Department ChairmanRC Brown
Dean

Chairman, SCUS

COURSE OUTLINE

<u>TOPIC</u>	<u>REQUIRED READING</u>
1. Introduction	
2. Politics and Political Science	Hoover, <u>The Elements of Social Scientific Thinking</u> , 1. Shively, <u>The Craft of Political Research</u> , 1.
3. Concepts, Variables, Theories (two weeks)	Hoover, 2-5, Shively, 2-5
4. Research Design	Shively, 6.
5. Tabular Analysis	M. Rosenberg, <u>The Logic of Survey Analysis</u> , 1-4.
6. Midterm Exam	
7. Introduction to Bivariate Analysis	Shively, 7.
8. Measures of Association for Tables	Shively, 8: 133-145 Supplementary: Herzon and Hooper, <u>Introduction to Statistics for the Social Sciences</u> , 271-286, 298-319.
9. Multivariate Analysis	Shively, 145-153. Supplementary: Herzon and Hooper, 13.
10. Sampling and Significance Testing	Shively, 9. Supplementary: Herzon and Hooper, 9.
11. Class Presentations	
12. Review	

Course Requirements: Students will be required to do a mid-term test and a final exam and, in addition, to prepare a short methodological analysis of a quantitative study in political science for presentation in class.

SUPPLEMENTARY READING LIST FOR STUDENT PAPERSA. BOOKSVoting Studies.

D. Butler and D. Stokes, Political Change in Britain, 2nd College Edition.

S. Verba et al., Participation and Political Equality.

N. Nie et al., The Changing American Voter.

J. Jensen et al., Political Choice in Canada.

Attitudinal Studies.

Almond and Verba, The Civic Culture (1963).

R. Inglehart, The Silent Revolution.

Non-Survey Studies.

L.C. Dodd, Coalitions in Parliamentary Government.

T. Gurr, Why Men Rebel.

J.D. Singer and M. Small, "Alliance Aggregation and the Onset of War, 1815-1945", in J.D. Singer, ed., Quantitative International Politics: Insights and Evidence.

"Formal Alliances, 1815-1945", Journal of Peace Research, No. 3, 1969

and "Patterns of International Warfare, 1816-1965", Annals 391, 1970.

B. ARTICLES

Angell, R.C., et al., "Social Values and Foreign Policy Attitudes of Soviet and American Elites", J. Conflict Resolution 8, 1964.

Feierabend, I.K., and R.L. Feierabend, "Aggressive Behaviours Within Politics, 1948-62", J. Conflict Resolution 10, 1966.

Gurr, T.R. and M. McClelland, "Political Performance: A 12-nation Study", Sage Professional Papers in Comparative Politics, 01-018, 1971.

Russett, B.M., "Inequality and Instability: The Relation of Land Tenure to Politics", World Politics 16, 1964.

Agger, R. et al., "Education, General Personal Orientations, and Community Involvement", Comparative Political Studies 3, 1970.

Converse, P., "The Nature of Belief Systems in Mass Publics", in D. Apter, ed. Ideology and Discontent.

Converse, P. and G. Dupeux, "Politicization of the Electorate in France and the U.S.", Public Opinion Quarterly 29, 1962.

Nordlinger, E., "Soldiers in Mufti: The Impact of Military Rule Upon Economic and Social Change in the Non-Western States", APSR, 64, 1970.

Budge, I. and V. Herman, "Coalitions and Government Formation", Br.J.Pol. Sc. 8, 1978.

A. Zucherman, "Stability and Change in European Electorates", World Politics 29, 1977.

Thorburn, P., "Political Generations: The Case of Class and Party in Britain", Eur.J. Pol. Research 5, 1977.

Crewe, I. et al., "Partisan Realignment in Britain", Br.J.Pol.Sci. 7, 1977.

V. McHale, "Economic Development, Political Extremism, and Crime in Italy", Western Pol. Quarterly.

N.B. The books listed above all contain bibliographies and/or references to other books and articles that may be of interest.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

APPENDIX C

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department Political Science

Abbreviation Code: POL. Course Number: 482

Credit Hours: 3 Vector: 0-3-0

Title of Course: Political Leadership and Elites

Calendar Description of Course:

A study of the social background, attitudes and behaviour of political leaders and elites in selected societies. The social origins of leaders and elites, their rise to power, practice in office and political philosophies will be discussed.

Nature of Course Lecture/Seminar

Prerequisites (or special instructions):

One of POL 121, 221, 222 or 231

What course (courses), if any, is being dropped from the calendar if this course is approved: See December 10, 1982 Departmental Curriculum Committee Report to SCUS.

2. Scheduling

How frequently will the course be offered? Once a year

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible? Drs. Martin Robin, Lenard Cohen, Maureen Covell, Arthur Goddard

3. Objectives of the Course

To develop an understanding of the interrelationships between political leaders, elites and the operation of political systems in selected societies.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

NONE

Audio Visual

Space

Equipment

5. Approval

Date: 10/3/83

28/4/83

E. Conn

Department Chairman

Robert C Brown
Dean

Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

POL 482-3 POLITICAL LEADERSHIP AND ELITES - COURSE OUTLINE

Please see enclosed:

M. Robin outline for	POL 428-3 Selected Topics (Canadian Political Biography)
L. Cohen outline for	POL 438-3 Selected Topics (Comparative Political Elites)

for examples of focus of this 482-3 course.

Course Requirements:

Research Paper	40%
Examination	40%
Participation	20%

POL. 482-3

Comparative Political Elites

Course Focus

The course will be devoted to the study of political leadership in industrial and industrializing societies. It will focus on leadership collectivities, i.e., elites, on the national level in political systems outside of Canada. That is to say, "community power" studies, the analysis of leaders as individuals, and studies of Canadian elites will not be of central concern, except when conceptual and methodological questions encountered in such studies are pertinent to the examination of "foreign national leadership collectivities."

It should be noted that the term "political elites" in the context of this course is not confined to the designation "professional politicians" or "governmental decision-makers". The course will be concerned rather with "elites in politics" and therefore will include the study of leadership collectivities whose primary activity and power base are not in the politico-governmental sphere proper (e.g. business elites, military elites, scientific elites, etc.).

Prerequisite

Any Political Science lower division course in Comparative Government and Politics (POL. 131, POL. 231, formerly PSA. 222, PSA. 342, or an equivalent introductory comparative course). Students are urged to consult with the instructor if they have any questions regarding the adequacy of their preparation.

Readings (Core books available for student purchase - those marked with an asterisk* - and/or on library reserve.)

* James H. Meisel (ed.), Pareto and Mosca (1965).

The Myth of the Ruling Class: Gaetano Mosca and the Elite (1958).

R. Sereno, The Rulers (1968).

* T.B. Bottomore, Elites and Society (1964).

G. Parry, Political Elites (1969).

S. Keller, Beyond the Ruling Class: Strategic Elites in Modern Society (1963).

* H.D. Lassell and D. Lerner, World Revolutionary Elites (1965).

* David Lane, The End of Inequality: Stratification under State Socialism (1971).

* Kenneth Prewitt and Alan Stone, The Ruling Elites (1973).

* Lester Seligman, Recruiting Political Elites (1971).

B. The literature on elites is voluminous and constantly growing. The most comprehensive bibliographic compilation is Carl Beck and J. Thomas McKechnie, Political Elites: A Selected Computerized Bibliography (1968)-HM I41 C923. A bibliographic survey of the more recent literature from which students can selectively draw will be forthcoming in class. The very brief listing below are some representative elite studies by "world of development" which constitute a starting point for research (periodical literature has been omitted, with a few exceptions)

1. First World/The Industrially Advanced "Liberal Democracies" "Elites in Western Democracy" a special issue of the British Political Sociology Yearbook, Vol. 1, 1974.

Philip Stanworth and Anthony Giddens, Elites and Power in British Society (1974)

David Boyd, Elites and Their Education: The Educational and Social Background of Eight Elite Groups (1973).

W.L. Guttsman, The British Political Elite (1963).

Mattei Dogan, The Mandarins of Western Europe: The Political Role of Top Civil Servants (1975).

G. Lowell Field and John Highly, Elites in Developed Societies: Theoretical Reflections on an Initial Stage in Norway (1972).

Andrew McFarland, Power and Leadership in Pluralist Systems (1969).

Piet Thoenes, The Elite in the Welfare State (1966).

William G. Domhoff, The Higher Circles: The Governing Class in America (1970).

C. Wright Mills, The Power Elite (1956).

William G. Domhoff and Hoyt B. Ballard (eds.), C. Wright Mills and the Power Elite (1968).

Arnold Rose, The Power Structure (1967).

William Domhoff (ed.), "New Directions in Power Structure Research" a special issue of The Insurgent Sociologist, Vol. V, No. 111, (Spring, 1975).

Lewis Edinger (ed.), Political Leadership in Industrialized Societies (1967).