

MINUTES OF A MEETING OF THE SENATE OF SIMON FRASER UNIVERSITY
HELD ON MONDAY, NOVEMBER 7, 1983, KLAUS RIECKHOFF HALL

OPEN SESSION

Present: Saywell, W.G., Chairman

Banister, E.W.
Bennett, R.N.D.
Berggren, J.L.
Brown, R.C.
Calvert, T.W.
Carter, S.D.
Crawford, C.B.
D'Auria, J.M.
Dobb, T.C.
Fellman, M.
Finberg, N.
Foth, D., representing J.P. Blaney
Harris, M.D.
Hoyt, G.C.
Ivany, J.W.G.
Jones, C.H.W.
Kameda, T.
Kazepides, A.C.
Kimball, M.
Krebs, D.L.
Leiss, W.
MacPherson, A.
McDonald, D.
Munro, J.M.
Murray, P.R.
Nielsen, V.
Noonan, M.
Overholt, M.J.
Pinfield, L.T.
Prock, L.M.
Rieckhoff, K.E.
Rositch, S.
Stewart, R.
Strate, G.
Swartz, N.
Webster, J.M.
Weinberg, H.
Wells, E.J.
Wideen, M.F.
Wotherspoon, A.J.

Absent: Ayala, J.
Clark, K.
Cochran, J.F.
Coté, P.T.
George, D.A.
Kristen, S.
O'Fallon, C.E.
Okuda, K.
Schachter, B.
Tham, H.A.
Thompson, R.B.

In attendance:

Heath, N.

Evans, H.M., Secretary
Grant, B., Recording Secretary

1. APPROVAL OF THE AGENDA

Following the addition to the agenda of Paper S.83-83 'Motion - For Discussion' under Item #8, the Agenda, as amended, was approved.

2. APPROVAL OF THE MINUTES

The Minutes of the Open Session of September 12, 1983 were approved as distributed.

3. BUSINESS ARISING FROM THE MINUTES

There was no business arising.

4. REPORT OF THE CHAIRMAN

- a) The Chairman reported that he had been delighted to accept an invitation from the Political Science Student Union to give his first academic lecture on China at Simon Fraser University last week.
- b) The Shrum Chair which has been organized by the Vice-President, University Development and Extension is moving along well and the Chairman was happy to report that \$350,000 has currently been solicited and that the target of one million appeared to be achievable. Senators were also reminded of the Shrum Chair Dinner which is scheduled for November 19, 1983.

5. REPORTS OF COMMITTEES

i) SENATE NOMINATING COMMITTEE

a) Paper S.83-67 - Election

An election to fill a vacancy on the undernoted committee was conducted, the results of which follow.

Senate Committee on Honorary Degrees (SCHD)

One Senator at large to replace M.J. Overholt for no specified term of office.

Ballots cast 41
Ballots spoiled 1

Individual totals: Weinberg 23
 Wells 17

Individual receiving the higher number of
votes and declared elected:

H. WEINBERG

ii) SENATE COMMITTEE ON UNDERGRADUATE STUDIES

a) Paper S.83-68 - Changes - Archaeology

Moved by R. Brown, seconded by K. Rieckhoff,

"That Senate approve and recommend approval to the
Board of Governors, as set forth in S.83-68, the
proposed new courses:-

ARC. 200-3 - Ancient Peoples and Places: Special
Topics in World Prehistory

ARC. 201-3 - Fact and Fantasy in Archaeology"

In reply to a concern raised about the addition of new courses in a time of restraint, R. Brown pointed out that the courses would be offered by the present faculty complement and therefore no additional resources would be required. In fact, the University would be able to more fully utilize the expertise which was available in the department at no additional cost.

In response to further inquiries about the designated level and structure of the courses, R. Brown provided a brief rationale and pointed out that departments are relied upon to make such determinations.

Question was called, and a vote taken.

MOTION CARRIED.

Subject to approval of these courses by Senate and the Board of Governors, the Senate Committee on Undergraduate Studies approved waiver of the normal two semester time lag requirement in order that ARC. 200-3 may be first offered in Spring 84-1.

Acting under delegated authority at its meeting of September 20, 1983, the Senate Committee on Undergraduate Studies approved change in credit hours and vector for the following courses from 3 to 5 credits and vectors from 3-0-0 to 5-0-0:

- ARC. 360 - Indian Cultures of North America
- ARC. 385 - Fossil Man

Acting under delegated authority at its meeting of October 18, 1983, the Senate Committee on Undergraduate Studies approved the proposed changes in vector and credit hours -

- ARC. 340 - Introductory Zooarchaeology - change credit hours from 3 to 5; vector from 3-0-0 to 2-0-3
- ARC. 438 - Geoarchaeology - change credit hours from 3 to 5; vector from 3-0-0 to 3-0-2

b) Paper S.83-69 - Economics

Moved by J. Munro, seconded by A. Wotherspoon,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.83-69, the proposed

Changes in lower division minor requirements"

Question was called, and a vote taken.

MOTION CARRIED.

c) Paper S.83-70 - History

An information paper was presented to Senate covering actions undertaken under delegated authority by the Senate Committee on Undergraduate Studies at its meeting of September 20, 1983, as follows:-

i) Change of title and description for HIST 482-3:

FROM - Colonial Administration and Emergent African Nationalism
TO - Emergent African Nationalism

FROM - An examination of myths and realities in the emergence of mass movements in Kenya and mainland Tanzania between World War II and independence.

TO - An examination of myths and realities in the emergence of mass movements, principally in Kenya and mainland Tanzania, between World War II and independence.

ii) Change of title and description for HIST 483-3:

FROM - The Penetration of Zimbabwe 1889-1899

TO - The National Struggle in Zimbabwe

FROM - An examination of myths and their impact on the interpretation of historical events in colonial Rhodesia

TO - An examination of myths and the extent to which they shaped (or were shaped by) realities in colonial Rhodesia from c.1955 to licit independence in 1980

d) Paper S.83-71 - Department of Languages, Literatures and Linguistics

An information paper was presented to Senate covering actions undertaken under delegated authority by the Senate Committee on Undergraduate Studies at its meeting of September 20, 1983, as follows:-

i) FREN 467 - Romanticism - change credit hours from 4 to 3; vector from 2-2-0 to 2-1-0

ii) FREN 470 - Realism to Naturalism - change credit hours from 3 to 4; vector from 2-1-0 to 2-2-0

e) Paper S.83-72 - Philosophy

An information paper was presented to Senate covering actions undertaken under delegated authority by the Senate Committee on Undergraduate Studies at its meeting of October 4, 1983, as follows:-

i) Change in description and prerequisites:-

FROM - PHIL 344-3 - Philosophy of Language I - An introduction to the major philosophic theories of language. Prerequisite: PHIL 210 or knowledge of quantification theory

TO - PHIL 344-3 - Philosophy of Language I - An introduction to the major philosophic theories of language. Topics to be considered include the relationship between language and mind, language and the world, language and society. Prerequisite: None specified.

FROM - PHIL 444-4 - Philosophy of Language II - A continuation of PHIL 344, at a more advanced level. Prerequisite: Either PHIL 340, 344, or a suitable background in a related subject.

TO - PHIL 444-4 - Philosophy of Language II - Advanced topics in recent work in philosophy of language such as meaning, reference, speech acts, and language and thought. Prerequisite: Knowledge of quantification theory or PHIL 210 is recommended, but not required.

f) Paper S.83-73 - Psychology

Moved by J. Munro, seconded by A. Wotherspoon,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.83-73, the proposed

- i) Change in requirements for admission to the Psychology Honors Program
- ii) Deletion under Psychology Honors Program admission - of "301-3 Intermediate Research and Data Analysis" and addition under Psychology Honors Program continuation of "Successful completion of PSYC 301-3 - Intermediate Research and Data Analysis".

Question was called, and a vote taken.

MOTION CARRIED.

Acting under delegated authority at its meeting of October 4, 1983, the Senate Committee on Undergraduate Studies approved the following changes:-

- i) Change in title and course description from PSYC 311-3 - Introduction to Theory of Measurement to PSYC 311-3 - Psychological Measurement
- ii) Changes in prerequisites:-
 - PSYC 435-5 - Sensation - FROM: PSYC 201, 210, 335, and 90 hours of credits or permission of the Department
 - TO: PSYC 201, 210, 335 or 336, and 90 hours of credits or permission of the Department
 - PSYC 490-5 - Honors Project -
 - FROM: Nil
 - TO: Prerequisite or co-requisite PSYC 301
 - PSYC 499-5 - Honors Project -
 - FROM: Nil
 - TO: Prerequisite PSYC 301

g) Paper S.83-74 - Sociology and Anthropology

Moved by J. Munro, seconded by A. Wotherspoon,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.83-74, the proposed

New course S.A. 420-4 - Sociology of Aging"

Question was called, and a vote taken.

MOTION CARRIED.

h) Paper S.83-75 - Kinesiology

An information paper was presented to Senate covering actions undertaken under delegated authority by the Senate Committee on Undergraduate Studies at its meeting of October 4, 1983, as follows:-

Change in vector KIN. 320-3 - Cultural Aspects of Movement -
from 2-1-0 to 3-0-0

i) Paper S.83-76 - Proposed Modifications to BGS Degree Regulations

Moved by J. Munro, seconded by R. Stewart,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.83-76, the proposed modifications to the B.G.S. degree regulations"

T. Calvert introduced the paper by referring to a similar provision already in existence for students in Science and Kinesiology who go on to complete one or two years in medical or dental school and then receive a B.Sc. degree or a B.Sc. (Kines) degree from Simon Fraser University. On the basis of equity, he felt a similar provision should also apply to students going on to law school. He also pointed out that some of SFU's best undergraduate students transfer to professional schools and without this provision they cannot be listed among our distinguished alumni.

Speaking against the motion, K. Rieckhoff stated that he could not see how such a proposal served any useful academic purpose and felt that degrees from SFU should be awarded on the basis of students satisfying SFU requirements; possibly current provisions should be terminated.

Also opposing the motion, J. Munro indicated that although he disliked the current provisions already in place with respect to Science and Kinesiology he could at least see some connection between the subsequent program and the program the student was to have completed at SFU. However, he could not see clearly, connection between a BGS degree and a subsequent program in law, for example and wondered about all the other undergraduate degree programs and where this regulation would stop.

Ensuing discussion indicated a number of members opposing the motion and some with the current practice for Science and Kinesiology.

Amendment was moved by T. Calvert, seconded by W. Leiss:

"That this issue be referred back to the Senate Committee on Undergraduate Studies with instructions that it be considered in the context of the other degrees granted to students who transfer to professional schools"

D. Krebs moved "That the previous question be called", and a vote was taken.

MOTION TO CALL THE
QUESTION CARRIED.

Question was called on the motion to refer, and a vote taken.

MOTION TO REFER CARRIED.

iii) SENATE COMMITTEE ON CONTINUING STUDIES

a) Paper S.83-77 - Annual Report

The Annual Report of the Senate Committee on Continuing Studies was presented to Senate for information.

W. Leiss regarded the report as a good job, well-done and the Chairman indicated these remarks would be duly recorded in the Minutes.

A minor correction was pointed out by C. Jones with respect to the statistics on Page 11 concerning the Chemistry/Physics Departments. D. Foth indicated he would take this information under advisement.

iv) SENATE LIBRARY COMMITTEE

a) Paper S.83-78 - Annual Report

The Annual Report of the Senate Library Committee was presented to Senate for information.

A. Wotherspoon reminded Senators of an earlier notice of motion he had made concerning outstanding library fines and indicated that his concern had been addressed in the Report. He hoped that a close watch would be kept on this area and asked the Chairman to take it under advisement.

L. Pinfield stated that he had noticed a significant deterioration in the availability of current collections in the library over the past few years and expressed his concern that this was not noted in the report. T. Dobb indicated that this was not something which would show up in an annual report only covering one year in the life of a library. The process by which the quality of the collection and its services are diminished is slow and a report covering a ten year period might be required to indicate this.

Referring to a commitment taken on by the Acting President last summer for the Senate Committee on University Budget and the Senate Library Committee to meet and update an earlier report on the Library from 1979-80, R. Stewart inquired as to the current status of that undertaking and was advised that the two committees had not as yet met. The Chairman indicated intent that this point be taken for further consideration and action.

Brief discussion followed in connection with the material contained in the report.

v) SENATE UNDERGRADUATE ADMISSIONS BOARD

a) Paper S.83-79 - ESL Remedial Program - Proposed Regulation

Moved by J. Munro, seconded by K. Rieckhoff,

"That Senate approve the following regulations for students who have been required by the University to take remedial English courses at Douglas College as a condition of admission:

- 1) Normally, students will be expected to have achieved mastery in prescribed ESL courses by the end of their second semester (this includes any semester in which a full remedial program is undertaken).
- 2) Students who do not achieve mastery in prescribed courses by the end of their second semester will normally not be permitted to re-register at SFU until the deficiency has been cleared. If they have already registered in courses, their registration will be subject to cancellation.
- 3) Exceptional cases should be subject to the decision of the Director of Admissions in consultation with the appropriate Faculty and staff at the University and at Douglas College"

N. Heath, Director of Admissions, was in attendance.

A brief discussion took place with respect to the operational mechanisms of the proposal.

Question was called, and a vote taken.

MOTION CARRIED.

- b) Paper S.83-80 - Standing Required for Continuance, Academic Warning and Academic Probation - Change to Remove Inconsistences

Moved by J. Munro, seconded by K. Rieckhoff,

"That Senate approve the deletion of paragraph 4. of the regulations governing standing required for continuance, given on pp. 25 & 26 of the 1983-84 Calendar"

Question was called, and a vote taken.

MOTION CARRIED.

- c) Paper S.83-81 - Provincial Grade 12 Examinations

An information paper concerning compulsory Provincial Grade 12 examinations was presented to Senate for information.

H. Weinberg pointed out that decisions on scholarships had to be made much earlier than grades from the Government were expected to be received and hoped that the University would phase in its admissions in such a way as to mesh with the scholarship decision process.

- vi) SENATE COMMITTEE ON AGENDA AND RULES

- a) Paper S.83-82 - Registrar Search Committee

Moved by R. Stewart, seconded by K. Rieckhoff,

"That Senate approve the selection procedures and terms of reference established by the Board of Governors for the Registrar Search Committee"

A. Wotherspoon proposed amendment to change items 9 & 10 to read 'two Student Senators elected by and from Senate'; there was no seconder.

In reply to an inquiry as to how the composition of the committee was arrived at, J. Munro explained that it was modelled on the composition of the University Librarian search committee and attempt had been made to provide representation to persons who (a) have an interest in the selection of a Registrar and (b) have some expertise to bring to bear on that selection.

Comment was made that all groups, with the exception of faculty, have the opportunity to select their representatives to the committee and concerns were raised about the fact that faculty representatives were to be appointed by the President. J. Munro indicated that it was desirable to have faculty members with an expertise on the committee and he did not feel that an election of faculty at large would necessarily provide people with experience in this particular area.

N. Swartz requested a ruling from the Chair with respect to Senate's right to make amendments to this motion; the Secretary advised that as the power originates with the Board, Senate technically has the right to approve or reject. However it is possible for Senate to indicate its concerns to the Board and to indicate the changes on which Senate would approve the proposal. This is usually achieved by dealing with the paper through amendments.

Amendment was moved by M. Fellman, seconded by J. D'Auria,

"That the three faculty members under items 3,4,5 be elected by the faculty"

K. Rieckhoff spoke against the amendment and further clarified the Board-Senate relationship on this type of topic. He expressed the view that Senate should request changes only where they are essential and they should not be casually undertaken. The President could be expected to avail himself of suitable counsel and there are advantages to have committee members who are likely to have knowledge of the specific position.

Question was called on the motion to amend, and a vote taken.

AMENDMENT FAILED

Discussion continued with indication of a number of concerns related to the composition of the committee. There was proposed motion, without seconder, to refer this item to the Senate Committee on Agenda and Rules for report back to Senate no later than the next Senate meeting. There was proposed motion, without seconder, to refer the item back to the Board.

Amendment was moved by H. Weinberg, seconded by A. Wotherspoon,

"That Senate recommend to the Board that items 9 and 10 be changed to read 'two students, one of whom shall be a graduate student, one of whom shall be an undergraduate student, selected by the Student Society' "

A. Wotherspoon indicated a desire to move an amendment to the amendment to change the wording to read 'elected by the students at large'. The Chair ruled that this would be dealt with as a separate amendment following disposition of the original amendment.

Senate was informed that should the amendment be passed and subsequently approved by the Board, with agreement between the two bodies, it would then be implemented and not brought back to Senate.

A brief discussion followed as to what exactly the Student Society was comprised on.

Question was called on the motion to amend, and a vote taken.

AMENDMENT CARRIED.

Amendment was moved by A. Wotherspoon, seconded by M. Noonan, 'That the two students be elected by the students as a whole' with explanation by the mover and seconder as to the reasons for this proposal. J. Munro indicated concerns both in terms of costs and timing if the proposal were to be approved. The mover, with consent of the seconder, withdrew the motion.

Question was called on the main motion as amended, and a vote taken.

MOTION AS AMENDED
CARRIED

A. Wotherspoon requested that his negative vote be recorded.

6. REPORTS OF FACULTIES

There were no reports from Faculties.

7. OTHER BUSINESS

There was no other business.

8. NOTICES OF MOTION

a) Paper S.83-83 - Motion re strike policy

M. Fellman requested an amendment to the motion to correct the spelling of the word 'publicly' and to change the word 'victimized' to 'penalized'.

Moved by M. Fellman, seconded by M. Harris,

"That Senate requests the University administration to affirm publicly a policy that students who choose not to cross the picket lines should not be penalized in any way for non-attendance of classes"

A. Wotherspoon moved objection to consideration of the motion. A vote was taken on the motion of objection to consideration.

OBJECTION TO
CONSIDERATION FAILED

Concerned by reports that had come to his attention that some faculty members were planning to take punitive action against students honoring the picket line, M. Fellman felt that the University administration should address the issue of the treatment of students who, as a matter of political conscience, should choose not to cross the picket line and should make a public statement in this regard to ensure that all students are treated fairly.

D. Krebs felt it would be futile to debate the motion without first ascertaining whether or not the University administration would be willing to make a public statement and what they would be willing to do to minimize costs to students who choose not to cross the picket lines and directed this inquiry to the Chair. In reply, the Chairman responded that the University would do everything possible to maintain a full level of instruction and academic service to the student body. If students do not cross the picket line that is a matter of individual conscience and obviously there would be implications for anyone in that position, depending upon the length of time that a strike might continue. However, if the University were unable to provide an appropriate level of academic service and instruction for students to pursue their academic endeavours, the University would do everything possible to mitigate any academic consequence arising therefrom. He was not prepared at this time to specify how the University would deal with students who choose not to cross the picket line, other than indicating that the University would, depending on the length of time the strike went on, consider in time and circumstance what might best be done.

A. Wotherspoon spoke against the motion with view that Senate should not pass a motion which could in effect encourage participation in an illegal strike and which could be unfair to students who do undertake to cross the picket lines to continue their education. The use of appropriate appeal mechanisms when all facts are available could be appropriate.

M. Harris stated that the strike was partially in support of education and penalizing students because of their principles in this area would be morally unacceptable.

K. Rieckhoff criticized the vagueness of the motion, indicating that he had great difficulty in clearly defining the word 'penalize' and asked if it was possible to make a distinction between 'academic penalties' and 'academic consequences' suffered as a result of not crossing a picket line. It was impossible to protect students from all adverse academic consequences and if that was the intent of the motion he was unable to support it.

The Chairman assured Senate that the administration would not condone conscious, vindictive, punitive actions on the part of faculty at SFU but, on the other hand, he could not provide an assurance that there would be absolutely no academic consequences felt by students as a result of their honoring a picket line and therefore missing the benefit of class instruction, consultation, etc.

J. Munro indicated that some policies were already in place to deal with various situations which could arise because of a strike situation and he felt the present motion was unnecessary.

Debate continued with a number of members participating.

Moved by J. Munro, seconded by M. Wideen,

"That the meeting be extended by one half hour"

Question was called, and a vote taken.

MOTION TO EXTEND
MEETING CARRIED

The Chairman wished advice from Senate as to whether or not he should recess briefly to consult with senior administrators to attempt to develop alternative wording which might be more acceptable to the assembly.

A straw vote was taken on whether a recess should be called. 16 IN FAVOUR
16 OPPOSED

The Chairman broke the tie by voting against the proposal to recess, because of his concern that it might not be possible to provide language which would not lead to as many difficulties as it is intended to resolve.

Lengthy debate continued in which a variety of opinions were expressed and many concerns raised about the wording of the motion.

A. Wotherspoon moved 'That the previous question be called'. However, the Chairman indicated that since this was an extraordinary issue and the level of debate and concern was extremely high, he wished to go through his speakers list and therefore did not accept the motion at this time.

D. Krebs suggested that if the administration were to make a public statement to both faculty and students outlining the procedures available to students who believed they had been dealt with punitively by faculty members for refusing to cross the picket lines, this would answer many of the concerns raised during discussion.

The Chairman indicated that he wished to call a brief recess and, because of the importance of the item, urged Senators to rejoin the meeting.

Question was called on a motion to extend the meeting by one half hour.
MOTION TO EXTEND
MEETING CARRIED

The assembly recessed briefly at 10:25 p.m. and reconvened at 10:35 p.m.

The Chairman reiterated his belief that language could not be developed that would not lead to misunderstanding and charges of bad faith and therefore there was not any alternative wording proposed. The University administration will instruct faculty to do all possible to mitigate any academic consequences that are suffered by students through no fault of their own, who cross the picket line and find instruction and reasonable academic service are not provided. Any student who as a matter of conscience does not cross a picket line inevitably may suffer some form of academic consequences, by definition. The administration will do everything possible to ensure no ~~conscience~~ ^{conscience} act, vindictive or punitive, is taken against a student. The intent is that Deans will be instructed to ensure that current University policies and procedures in these regards are known to departmental chairmen and faculty.

G. Strate indicated that a statement such as the one just made by the Chair advising faculty would be adequate and suggested that it be circulated to the faculty. The Chairman indicated intent to clean up a statement and provide that notification to faculty.

M. Fellman therefore indicated his wish to withdraw the motion.

K. Rieckhoff objected to withdrawal of the motion.

Question was called on a motion to allow the motion to be withdrawn, and a vote taken.
MOTION TO WITHDRAW
CARRIED

A. Wotherspoon requested that his negative vote be recorded.

9. INFORMATION

The next regular meeting of Senate is scheduled for Monday, December 5, 1983.

At 10:45 p.m. the assembly moved directly into Closed Session.

H. M. Evans,
Secretary.