

MEMORANDUM

SENATE

From..... J. M. WEBSTER,

DEAN OF GRADUATE STUDIES

Subject..... PROPOSED GRADUATE CURRICULUM
CHANGES - HISTORY

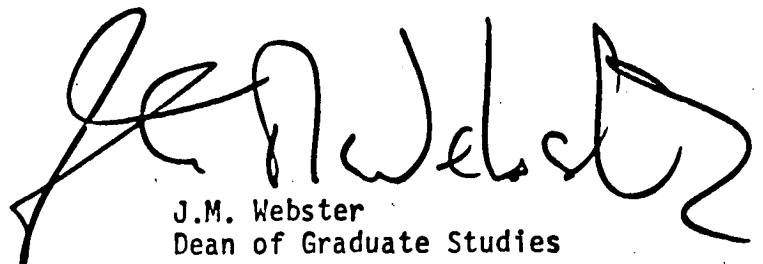
Date..... NOVEMBER 17, 1983

Action undertaken by the Senate Committee on Graduate Studies
at its meeting of November 14, 1983, gives rise to the following motion:-

MOTION:

"That Senate approve and recommend approval to the Board
of Governors, as set forth in S.83-106, the following:-

- i) New course proposals -
 - HIST 835-5 Political and Economic History of Canada
 - HIST 836-5 Themes in the Social and Cultural History
of Canada
- ii) Deletion of -
 - HIST 840-5 British Columbia
 - HIST 841-5 Canada to 1850
 - HIST 842-5 Canada since 1850."



J.M. Webster
Dean of Graduate Studies

SIMON FRASER UNIVERSITY

MEMORANDUM

To..... John Webster
Chairman,
..... Senate Graduate Studies Committee
Graduate Curriculum Changes -
Subject. Department of History.....

From... Ross Saunders.....
Chairman, Faculty of Arts
..... Graduate Studies Committee.....
Date... October 18, 1983.....

The Faculty of Arts Graduate Studies Committee at its meeting of October 11, 1983, approved the deletion of HIST 840-5, HIST 841-5 and HIST 842-5 and the new course proposals for HIST 835-5 and 836-5. These changes involve the reorganization of the Canadian History courses to eliminate the apparent chronological ordering of the material, and substitute a grouping by subject matter. We realize that new course proposals will be required and we will forward these in the next couple of days.



R. Saunders

SR/md

c.c. B. Palmer, History

SIMON FRASER UNIVERSITY G.S. 83-1

MEMORANDUM

To..... Dr. Ross Saunders
Chairman, Faculty of Arts
..... Graduate Studies Committee.....
Subject..... Change in Course Offerings.....

From..... Bryan D. Palmer,
Chairman, Graduate Studies Com.
History Department
.....
Date..... 30 March 1983.....

Attached are the course offering changes for the graduate program in the History Department. These changes have been approved by the department's graduate studies committee and by the department as a whole. I am forwarding these to you for consideration in the Faculty of Arts Graduate Studies Committee.

BDP:ja
attach.

SIMON FRASER UNIVERSITY

MEMORANDUM

To .. Sheila Roberts ..
Dean of Arts Office ..
Subject .. History graduate courses ..
#835, 836 ..

From.. Helen Gray, Senior Librarian for ..
History and Political Science - ..
Social Sciences Division - Library ..
Date .. 26 October 1983 ..

The changes that the History Department will be making in two of its graduate Canadian history courses will be a rearrangement of content only, not an expansion into new areas of study. The revisions will group history by subject rather than by era. Together the new courses will cover the same material as their predecessors and will require no additional library purchases.

The SFU Canadian history collection of books, journals, and source materials of all kinds, is comprehensive and has been well able to support the PhD programme which has been in effect since 1970. These materials are reinforced by equally intensive collecting for Canadian economics and the fine collections for the law, anthropology and sociology of the country as well.

Helen Gray

HG:vk

cc: Chas MacDonald
Library Management

OFFICE OF THE DEAN
OCT 28 1983
FACULTY OF ARTS

Proposed Changes in Course Offerings, Graduate Program, 1983

After a meeting of the Canadian historians and consultation with the Graduate Committee, it is suggested that department course offerings to graduate students be altered. The calendar currently lists History 840-5 British Columbia, History 841-5 Canada to 1850, and History 842-5 Canada since 1850. We propose dropping History 840-5 British Columbia and in the place of History 841-5 and History 842-5, substituting the following two courses.

History 835-5 Political and Economic History of Canada
Covering in some depth the essential political and economic contours of Canadian development and the interpretive approaches possible in examining them.

History 836-5 Themes in the Social and Cultural History of Canada
Covering in some depth various and/or selected social and cultural aspects of the Canadian past, including the histories of native peoples, women, the working class, ethnic groups, regions, and art.

Rationale for proposed changes in calendar offerings to graduate students in Canadian history.

Courses Dropped

History 840-5, British Columbia has been offered infrequently at best, and it is the consensus of those that would be teaching this course that it should not be offered on the grounds that material covered in this course would be covered in more broadly-based courses on the history of Canada. However, students taking this course would be likely to be doing theses on the British Columbia experience, and would thus be engaged in extensive reading in the province's history as a matter of course. Thus, to avoid overspecialization and repetition of reading this course should be dropped.

History 841-5, Canada to 1850 has also been offered infrequently, and when offered has drawn restricted (even for a graduate course) numbers. Because it is now on the books, it presents the illusion of a course offering, and since this offering has seldom materialized we propose dropping this course. Moreover, it is the Canadianists contention that the chronological demarcation of post and pre 1850 no longer adequately addresses the teaching needs and abilities of the faculty and students involved in the program. Thus, we want to substitute courses that will cover the sweep of chronological and topical processes at the core of Canadian history. In proposing that History 841-5, Canada to 1850, be dropped, we are not endorsing, implicitly or explicitly, any notion that the pre-1850 period is unimportant and should not be taught. Rather, we are trying, in the substitutions proposed below, to insure, in fact, that the pre-1850 period be covered in instruction.

Courses Added

History 835-5, Political and Economic History of Canada

This course may cover much of the ground currently being developed in History 842-5, now on the books, Canada since 1850, and I enclose the syllabus used by Professor Seager. It will be noted that as Professor Seager has taught History 842-5 it has focussed on the political and economic history of Canada since 1850, and the course covers the essential political and economic contours of Canadian development, with some comment as well on the social history of these years. The proposed History 835-5, Political and Economic History of Canada may follow this same format, focussing on the post-1850 (railway age) history of Canada. But the exact chronology of this course will be determined by the instructor, and some faculty may wish to extend this political and economic treatment of Canadian history back into the epoch of the staples trade, New France, etc.

History 836-5, Themes in the Social and Cultural History of Canada

This course is designed to address the interests, needs, and concerns of our teaching faculty and our graduate students. A wide range of topics may be covered here, according to the discretion of specific instructor/s. It is possible that this course could be team taught, with various faculty members directing seminars in their areas of expertise/interest. There are no

chronological boundaries here, it being felt that depending on the topics addressed, treatment accorded various themes will cover large blocks of experience. We aim to provide concentrated discussion on particular themes as well as a broad introduction to issues of relevance in understanding the social and cultural history of Canada.

Finally, these courses are meant to be offered as a package, in sequence, with one course offered in the fall, another in the spring. Unlike the past, when only one course has been offered, then, this is an attempt to provide our program with continuity, to give students a firm sense of course offerings, covering a range of issues, materials, and chronological settings. It is also an attempt to get away from the pattern developing whereby graduate students do so much of their course work in the isolating and insular format of the directed readings course with an individual instructor.

For all of these reasons, therefore, we propose dropping from the calendar the currently designated Histories 840, 841 and 842, and substituting in their stead the above-described Histories 835 and 836.

SIMON FRASER UNIVERSITY

New Graduate Course Proposal FormCALENDAR INFORMATION:

Department: HISTORY Course Number: HIST 835
Title: Political and Economic History of Canada
Description: (no description in Calendar)

Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: -

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5-10 When will the course first be offered: Fall, 1984
How often will the course be offered: once per year

JUSTIFICATION:

See attached

RESOURCES:

Which Faculty member will normally teach the course: _____
What are the budgetary implications of mounting the course: none -
3 courses have been dropped

Are there sufficient Library resources (append details): yes

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: Bryan D. Palmer Date: 20 Oct 83
Faculty Graduate Studies Committee: Russ Smith Date: 10/24/83
Faculty: RC Brown Date: 21/10/83
Senate Graduate Studies Committee: John Debever Date: 16/11/83
Senate: _____ Date: _____

POLITICAL AND ECONOMIC HISTORY OF CANADA

History 841-5 surveys selected issues in the historiography and themes of Canadian political and economic history with an emphasis on the 20th century. A major goal will be to equip students to teach a college level course in the field. Substantial amounts of reading are expected for the biweekly seminars. Students are asked to develop a good sense both of the general issues raised by the readings as a whole and the specific problems treated by individual books and articles.

Evaluation will be based on participation in seminars (30%) and two pieces of written work (35% each) dealing with aspects of Canadian historiography. The seminar reading lists may be used as a starting point for bibliographic purposes. Students are to write on two of the topics outlined or parts thereof, in consultation with the instructor. Students are expected to go substantially beyond the seminar's assigned readings. It is their responsibility to define their subject matter in such a way that it can be fully and properly treated within 15-20 typed pages. The first of these essays is due the week of October 24th; the second is expected the week of December 5th. Those students feeling the need to consult a primer in the subject should consult Carl Berger's The Writing of Canadian History.

Seminar Schedule

1. Introduction
2. Characteristics of a National Political Economy
3. The Relationship of Business and Government
4. The Labour Movement and the State
5. The Politics of Regionalism and Nationalism
6. Movements of Protest
7. 'Big Government' or the Social Welfare State

HISTORY 835-5
Fall, 1982

Allen Seager
#6022
Tel. No. 291-3528

POLITICAL AND ECONOMIC HISTORY OF CANADA

History 842 will attempt a survey of the historiography and the main themes of Canadian History since 1850. A major goal will be to equip the students to teach a college-level course of a similar nature. Evaluation will be based on participation in the weekly seminars, and two pieces of written work dealing with aspects of Canadian historiography. The Weekly reading lists may be used for bibliographic purposes, students writing on two of the topics outlined or parts thereof, in consultation with the instructor. The first of these essays, approximately fifteen pages (typed) in length, will be due by 15 November. Those students feeling the need to consult a primer in the subject are referred to Carl Berger's The Writing of Canadian History. As many items as feasible have been placed on Library Reserves (see attached), but the list is by no means exhausted. Students will find that many of the books and journals for H-842 are already on reserve, under such course titles as Canadian Studies 160 or Canadian Studies 280.

The list of topics to be covered in the course are as follows:

1. Foundations of a National Political Economy
2. Party, Faction, and Confederation
3. The Politics of Federalism, 1867-1896
4. The National Policy and the "Wheat Economy"
5. New Approaches to the Nineteenth Century: Class and Community in Hamilton, Ontario
6. Protest and Reform Thought Before 1914
7. Imperialism and Nationalism in Canada
8. The Great War and Canadian Society
9. The "Age of Mackenzie King" Part One 1919-1929
10. Ibid, Part Two, 1930-1939
11. Ibid, Part Three, 1940-49
12. Quebec and Canada Since 1945
13. Social History and the History of Society

SIMON FRASER UNIVERSITY

New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: HISTORY Course Number: HIST 836
 Title: Themes in the Social and Cultural History of Canada
 Description: no description in Calendar
 Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: -

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5-10 When will the course first be offered: Spring 1985
 How often will the course be offered: once per year

JUSTIFICATION:

See attached

RESOURCES:

Which Faculty member will normally teach the course: _____

What are the budgetary implications of mounting the course: _____

none - three courses have been dropped

Are there sufficient Library resources (append details): yes

- Appended: a) Outline of the Course
 b) An indication of the competence of the Faculty member to give the course.
 c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: 20 October 1983
 Faculty Graduate Studies Committee: [Signature] Date: 10/27/83
 Faculty: RC Brown Date: 21/10/83
 Senate Graduate Studies Committee: [Signature] Date: 14/11/83
 Senate: _____ Date: _____

GRADUATE SEMINAR, CANADIAN HISTORY

1984 - 1, SFU

Bryan Palmer 291-3521
525-7941

HISTORY 836: Themes in the Social and Cultural History of Canada

Coercion and Consent in the Canadian Past

The history of political rule in the Canadian past is associated with specific historiographical traditions of biography, analysis of electoral activity, and the specific policies and practices of the two major parties and their third-party opponents. Similarly, the history of economic life also has its historiographical schools, marked out by an interpretive stress upon the staple, the business corporation, or the power elite. Beyond such analytic ventures lie a murky history of coercion and consent, interrelated processes through which political rule is consolidated and economic power sustained. This course takes selected aspects of the Canadian historical experience and attempts to explore the ways in which coercion and consent were fashioned and challenged. It is thus conceived as an explanation of subordinate and accommodation. Needless to say there is no explicit literature about this topic, and our coverage of the Canadian past will necessarily be incomplete. But these themes introduce us to a variety of issues of significance in the social and cultural history of Canada and are, moreover, directly related to the more visible history of political and economic life.

Format

We will meet seven times over the course of the semester, or roughly every two weeks after an initial discussion meeting. Specific core readings, the equivalent of two books per meeting, will be assigned to all seminar participants. These readings must be done, although reasonable substitutions, discussed within the class and accepted by the class can be made. Every student will be required to lead one seminar, at the least, and for this seminar supplementary readings may be done. The seminar should be an explanation of the problematic for coercion and consent within the general topic under discussion. The readings, core and supplementary must NOT simply be summarized (we will all have done the reading). Rather they are to provide you with ideas and a basis for discussion, debate, and speculation. Critiques and challenges to the readings, of course, may well be in order, but attempts should be made to express such critiques within a broad concern for the themes of coercion and consent.

Course Responsibilities and Grading

All students are required to undertake the responsibility of leading one seminar discussion. All students are also required to engage in weekly debate and critical reflection on the literature. In addition, students are required to produce a written piece of work. As this is a discussion seminar, this written assignment need not be a lengthy research essay, although students who want to undertake such a project and feel they can complete it should consult with the instructor. For those with no ambitions in this direction a 20 page review essay on the literature associated with a particular subject (Canadian material can be integrated with non-Canadian, including empirical, theoretical, methodological issues) germane to this course will be required. Your grade, if this is acceptable to you all, will be comprised of 50% written assignment, 30% seminar discussion and participation, and 20% for seminar presentation. Responsibilities of MA and PhD students may vary.

Meeting I: Native Peoples

Core Reading:

Robin Fisher, Contact and Conflict.
Rolf Knight, Indians at Work.

or

Calvin Martin, Keepers of the Game.
Sheppard Krech, III, ed., Indians, Animals, and the Fur Trade.

Supplementary reading: Calvin Martin, "The European Impact on the Culture of a Northeastern Algonquian Tribe: An Ecological Interpretation," William & Mary Quarterly, 31(January 1974), 3 -26, also in Goss and Kealey social history reader, Vol. I.

Calvin Martin, "The Four Lives of a Micmac Copper Pot," Ethnohistory, 22 (1975), 111 - 133.

E.E. Rich, "Trade Habits and Economic Motivation among the Indians of North America," Canadian Journal of Economics and Political Science, 26 (February 1960). 35 - 53.

L.F.S. Upton, "The Extermination of the Beothuks," Canadian Historical Review, 58 (June 1977), 133 - 153.

Cornelius J. Jaenen, "Amerindian Views of French Culture in the Seventeenth Century," Canadian Historical Review, 55 (September 1974). 261 - 291.

Cornelius Jaenen, "Problems of Assimilation in New France," French Historical Studies, 4 (1966), 265 - 289, also in Bumsted, Canadian History Before Confederation.

Cornelius J. Jaenen, "Conceptual Frameworks for French Views of America and Amerindians," French Colonial Studies, 2 (1978), 1-22.

Meeting II. Work and Class Formation

Core reading:

Bryan Palmer, Working-Class Experience.

H.C. Pentland, Labour and Capital in Canada, 1650-1860.

Judith Fingard, Jack in Port.

Supplementary reading: Gerald M. Sider "Mumming in Outport Newfoundland," Past & Present, 71 (May 1976).

Bryan Palmer, "Social Formation and Class Formation in 19th Century North America," Unpublished.

E. P. Thompson, "Time, Work-Discipline and Industrial Capitalism," Past & Present, 38 (December 1967), 56 - 97.

Gordon, Edwards, and Reich, Segmented Work, Divided Workers.

Leo A. Johnson, "The development of class in Canada in the Twentieth Century," in Gary Teeple, ed., Capitalism and the National Question in Canada.

Meeting III. Crime and Punishment

Core readings:

John Beattie, Attitudes Towards Crime and Punishment in Upper Canada, 1830 - 1850: A Documentary Study (Toronto: University of Toronto Centre of Criminology, 1977).

Bryan Palmer, "Kingston Mechanics and the Rise of the Penitentiary, 1833 - 1836," Histoire sociale/ Social History, 13 (1980), 7 - 32.

Paul Craven, "The Law of Master and Servant in Mid-Nineteenth Century Ontario," in David Flaherty, ed., Essays in the History of Canadian Law, 175 - 211.

Douglas Hay, "Property, Authority, and the Criminal Law," in Hay, et al, Albion's Fatal Tree.

Graham Parker, "The Origins of the Canadian Criminal Code," in Flaherty, ed., Essays in the History of Canadian Law, 249 - 280.

Meeting IV: The Family: Domestic Labour and Domestic Control

Core reading: Meg Luxton, More Than a Labour of Love.
Joy Parr, ed., Childhood and Family in Canadian History.

Supplementary reading: Bonnie Fox, ed., Hidden in the Household: Women's Domestic Labour Under Capitalism.

Bryan Palmer, "Discordant Music: Charivaris and Whitecapping in 19th Century North America," L/LT, 3 (1978). 5 - 62.

Bettina Bradbury, "The Family Economy and Work in an Industrializing City: Montreal in the 1870s," CHA Papers (1979), 71 - 96.

Terrence Crowley, "Thunder Gusts: Popular Disturbances in Early French Canada," CHA Papers, (1979): 11 - 31.

James Henretta, "Families and Farms: Mentalité in Pre-Industrial America," William & Mary Quarterly, 35 (January 1978), 3 - 32.

Meeting V: The Word

Core reading: Allison Prentice, The School Promoters.
Paul Rutherford, A Victorian Authority.

Supplementary reading: Russell Hann, "Brainworkers and the Knights of Labor: E.E. Sheppard, Phillips Thompson, and the Toronto News, 1883 - 1887," and Harvey J. Groff. "Respected and Profitable Labour: Literacy, Jobs and the Working Class in the Nineteenth Century." both in Kealey and Warrian, ed., Essays in Canadian Working - Class History.

Frank Watt, "Literature of Protest," in Literary History of Canada, I, 473 - 492.

Ramsay Cook, "The Professor and the Prophet of Unrest," Transactions of the Royal Society of Canada, 4th series, 13 (1975), 228 - 250.

David Alexander, "Literacy and Economic Development in 19th Century Newfoundland," Acadiensis, (Autumn 1980), 3 - 34.

Paul Rutherford, "The People's Press: The Emergence of the New Journalism in Canada, 1869 - 1899," CHR, 56 (June 1975), 167 - 191.

meeting VI: The State: Carrot & Stick

Core reading:

James Struthers, No Fault of Their Own.

Paul Craven, An Impartial Umpire.

Leo Panitch, "The role and nature of the Canadian State," in Panitch, ed., The Canadian State, 3 - 27.

Desmond Morton, "Aid to the Civil Power: The Canadian Militia in Support of Social Order, 1867 - 1914," CHR, LI (1970), 407 - 425.

Supplementary reading: Paul Craven & Tom Traves, "The Class Politics of the National Policy, 1872 - 1933," Journal of Canadian Studies, 14 (Fall 1979).

Don Macgillivray, "Military Aid to the Civil Power: The Cape Breton Experience in the 1920s." Acadiensis, III (Spring 1974), 45 - 64.

S. W. Horral, "The Royal North West Mounted Police and Labour Unrest in Western Canada, 1919," CHR, LXI (1980), 169 - 190.

R. H. Roy, "The SeaForths and the Strikers: Nanaimo, August 1913," B.C. Studies, 43 (1979), 81 - 93.

Michael B. Katz, "The Origins of the Institutional State," Marxist Perspectives, 4 (Winter 1978) 6 - 22
also in Katz, Doucet, and Stern, The Social Organization of Early Industrial Capitalism, 349 - 391.

Week VII: The Sociology and Anthropology of Power and Property

Core reading:

Hugh Brody, Maps and Dreams.

Wallace Clement, Class, Power, and Property.

Katz, Doucet, and Stern, The Social Organization of Early Industrial Capitalism, pp. 131 - 157.

C. B. Macpherson, Property: Mainstream and Critical Positions, pp. 199 - 207.

Supplementary reading: David H. Breen, The Canadian Prairie West and the Ranching Frontier, 1874 - 1924, Part I, pp. 3 - 98.

R.C.B. Risk, "The Last Golden Age: Property and the Allocation of Losses in Ontario in the 19th Century," University of Toronto Law Journal, 27 (1977), 199 - 239.

R.C.B. Risk, "The Law and the Economy in Mid-Nineteenth Century Ontario," in Flaherty, Essays in the History of Canadian Law, 88 - 131.

David Gogan, "The Security of Land: Mortgaging in Toronto Gore Township, 1835 - 1885," in F.H. Armstrong, ed., Aspects of Nineteenth Century Ontario, 35 - 153.

E.P. Thompson, "The Grid of Inheritance," in Jack Goody, Joan Thirsk, and E.P. Thompson, ed., Family and Inheritance: Rural Society in Western Europe (1976).