

SIMON FRASER UNIVERSITY

S.84-40

MEMORANDUM

Senate

From Senate Committee on Academic Planning

Senate Graduate Studies Committee

Date June 7, 1984

Subject Proposed Curriculum Changes to the
Graduate Program in the Dept. of
Sociology/Anthropology

Action undertaken by the Senate Graduate Studies Committee at its meeting of March 5, 1984 and by the Senate Committee on Academic Planning at its meeting of June 6, 1984 gives rise to the following motion:

MOTION

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.84-40, the proposed curriculum changes to the Graduate Program in the Department of Sociology and Anthropology, including:

(1) The reduction of M.A. course requirements:

FROM: a minimum of 6 courses (2 of which may be readings courses)

TO: a minimum of 4 courses (1 of which may be a readings course, and one of which must be the proposed Research Design Seminar (S.A. 857-5))

AND the deletion of the comprehensive examination requirement

- (2) The introduction of a new Graduate Seminar in Sociology and Anthropology (S.A. 840-2/S.A. 841-0) that all M.A. and Ph.D. students will normally be required to enrol in each semester that the course is offered (i.e. Spring and Fall semesters each year). Credit for S.A. 840-2/841-0 will not constitute part of the minimum course credit requirements for the M.A. or Ph.D. degrees. Grading for S.A. 840-2/841-0 will be restricted to Satisfactory/Unsatisfactory (S/U).
- (3) The introduction of the stipulation that the minimum four courses required of Ph.D. students may include one readings course and must include the proposed Research Design Seminar (S.A. 857-5)
- (4) The retitling of the comprehensive examination required at the doctoral level as a qualifying examination (which must still be completed before the student proceeds to work on the thesis prospectus).

(5) The deletion of the following courses from the graduate calendar:

S.A. 808	Sociology of Industrial Societies
S.A. 810	Urban Studies
S.A. 815	Sociology of Knowledge
S.A. 819	Social Stratification
S.A. 822	Sociology of Religion
S.A. 831	Family and Kinship Systems
S.A. 855	Methodological Issues
S.A. 869	Myth, Ritual and Symbolism
S.A. 894	Master's Seminar
S.A. 895	Doctoral Seminar

(6) The addition of the following new courses to the graduate curriculum:

S.A. 840-2/841-0 (S/U)	Graduate Seminar
S.A. 857-5	Research Design Seminar
S.A. 882-5	Selected Problems in Sociological Analysis
S.A. 884-5	Selected Problems in Anthropological Analysis
S.A. 886-5	Selected Problems in Social Analysis

It is intended that these changes will commence in September, 1984.

WJW/gg

SIMON FRASER UNIVERSITY

MEMORANDUM

John Webster
Chairman
Senate Graduate Studies Committee

Subject: Sociology/Anthropology
Curriculum Revisions

From: Ross Saunders
Chairman
Faculty of Arts Graduate Studies Committee

Date: January 25, 1984

The Department of Sociology/Anthropology during the past months has spent considerable time in reviewing and revising its graduate program. The attached submission, approved by the Faculty of Arts Graduate Studies Committee on December 15, 1983, is the result of extensive discussion and reevaluation of the various programs in the Department.

Would you please place this submission on the agenda of the next meeting of the Senate Graduate Studies Committee. Thank you.



R. Saunders

SR/md
Attachments

SIMON FRASER UNIVERSITY

MEMORANDUM

To: Dr. Ross Saunders, Chairman
Faculty of Arts Graduate Studies Cttee.
Subject: Sociology/Anthropology Graduate
Program Revisions

From: Dr. Noel Dyck, Chairman
Sociology & Anthropology Dept.
Graduate Studies Committee
Date: December 8, 1983

I enclose proposed revisions for the Department of Sociology & Anthropology Graduate Program. These changes have been proposed by the department's Graduate Studies Committee and have been unanimously approved by the department. I forward these to you for consideration by the Faculty of Arts Graduate Studies Committee.



ND/cw

PROPOSED REVISIONS TO THE SOCIOLOGY/ANTHROPOLOGY GRADUATE PROGRAM

A. INTRODUCTION

The graduate program in the Department of Sociology/Anthropology was last revised in 1976, following the separation of sociology and anthropology from political science. When the graduate program was designed it was anticipated that the number of faculty members in the department would increase substantially. This has not happened and is unlikely to do so in the foreseeable future. In the meantime there has been a growing discomfort within the department concerning the number of graduate courses which have been offered only infrequently or not at all since 1976 due to a lack of manpower.

Our experience in operating the graduate program during the past eight years, along with certain shifts in the disciplines of sociology and anthropology, have also suggested a number of other ways in which the program might be usefully revised. These proposals were considered by the external reviewers who visited the department in 1983 and subsequently reported their endorsement of the proposed revisions. We and they believe that the revisions described below would serve to rationalize and enhance our graduate program both at the M.A. and Ph.D. levels.

The department has, therefore, proceeded to introduce these revisions, hopefully in time for these to take effect in 84-3. Accordingly, the following notice has been inserted in the 1984/5 calendar description of the department graduate program:

At the time of going to print, the Department of Sociology and Anthropology was in the initial stages of making substantial changes to the graduate program. Please contact the department directly for more information in this regard.

B. PROPOSED REVISIONS

- (1) The reduction of M.A. course requirements:
from a minimum of 6 courses (2 of which may be readings courses)
to a minimum of 4 courses (1 of which may be a readings course, and
one of which must be the proposed Research Design Seminar (S.A. 857-5)
and the deletion of the comprehensive examination requirement

RATIONALE

The reduction of the minimum number of courses required and the deletion of the comprehensive examination would more accurately reflect the department's emphasis on research at the M.A. level. Moreover, as the external reviewers put it, "The continuation of 6 courses plus a comprehensive examination, plus a project proposal, plus a thesis, appears to...(comprise) more of a load involving more 'road blocks' than in M.A. programmes in other universities or elsewhere within S.F.U."

We believe, and the external reviewers concur, that a minimum of four courses, a thesis prospectus examination and a thesis would be sufficient. Further, the department feels that a compulsory Research Design Seminar will better equip students to undertake and complete research based theses.

- (2) The introduction of a new Graduate Seminar in Sociology and Anthropology (S.A. 840-2/S.A. 841-0) that all M.A. and Ph.D. students will normally be required to enrol in each semester that the course is offered (i.e. in the spring and fall semesters each year). Credit for S.A. 840-2/841-0 will not constitute part of the minimum course credit requirements for the M.A. or Ph.D. degrees. Grading for S.A. 840-2/841-0 will be restricted to Satisfactory/Unsatisfactory (S/U).

RATIONALE

The Graduate Seminar would formalize the informal departmental field research seminar which has been held during the past three years. The Graduate Seminar will serve as a forum for the presentation of research both by graduate students and faculty. Participation in the seminar will enable graduate students to locate their research interests within the context of broader issues within sociological and anthropological inquiry.

As the seminar would be a forum for ongoing research, the department does not wish to grade it in the usual pattern. The new course gives 2 credits for participation in this seminar, once in a student's program, in recognition of the amount of work required from students.

- (3) The introduction of the stipulation that the minimum four courses required of Ph.D. students may include one readings course and must include the proposed Research Design Seminar (S.A. 857-5)

RATIONALE

The stipulation that one out of the minimum of 4 courses may be a readings course will guard against students satisfying their course requirements primarily with readings courses. The department also feels that a compulsory Research Design Seminar will better equip students to undertake research. In the past most of our graduate students have, in fact, taken one of a number of courses which have been mounted from time to time for this purpose under different course numbers. This revision will formalize what is now a departmental practice.

- (4) The retitling of the comprehensive examination required at the doctoral level as a qualifying examination (which must still be completed before the student proceeds to work on the thesis prospectus).

RATIONALE

While the external reviewers informally expressed their endorsement of the examination procedure that the department has developed, they suggested in their report that, "the current 'comprehensive' exam is misnamed, since it is an examination on theory relevant to the project and we feel the programme description should make this explicit." The department agrees.

- (5) The deletion of the following courses from the graduate calendar:

S.A. 808	Sociology of Industrial Societies
S.A. 810	Urban Studies
S.A. 815	Sociology of Knowledge
S.A. 819	Social Stratification
S.A. 822	Sociology of Religion
S.A. 831	Family and Kinship Systems
S.A. 855	Methodological Issues
S.A. 869	Myth, Ritual and Symbolism
S.A. 894	Master's Seminar
S.A. 895	Doctoral Seminar

RATIONALE

These courses have, with two exceptions, been offered only once or not at all since the introduction of the graduate program in 1976. Three proposed new courses, namely, Selected Problems in Sociological Analysis (S.A. 882-5), Selected Problems in Anthropological Analysis (S.A. 884-5) and Selected Problems in Social Analysis (S.A. 886-5) will provide a means for mounting courses which might otherwise be offered under these course numbers.

(6) The addition of the following new courses to the graduate curriculum:

NEW COURSE

RATIONALE

S.A. 840-2/841-0 (S/U)
GRADUATE SEMINAR

See # 2 above

S.A. 857-5
RESEARCH DESIGN SEMINAR

See # 1 and # 3 above

S.A. 882-5
SELECTED PROBLEMS IN SOCIOLOGICAL ANALYSIS

See # 5 above

S.A. 884-5
SELECTED PROBLEMS IN ANTHROPOLOGICAL ANALYSIS

See # 5 above

S.A. 886-5
SELECTED PROBLEMS IN SOCIAL ANALYSIS

See # 5 above

Note: S.A. 886-5 is intended as a means
for offering courses which will
deal with topics which bridge
anthropology and sociology.

C. COPY OF PREVIOUS GRADUATE PROGRAM
ENTRY IN CALENDAR

The Department of Sociology and Anthropology offers programs of advanced learning and research leading to the M.A. and Ph.D. degrees in Sociology and Anthropology.

Admission

For general admission requirements refer to the *General Regulations* section. In addition, the Department requires the student to produce a written statement about his/her current interest and prospective research. In large measure, applicants for graduate study are considered in terms of how their proposed research coincides with the research and teaching interests of faculty members in the Department.

Areas of Study

Sociology Theory	European intellectual history, holistic, comparative and historical perspectives
Social and Cultural Anthropology	
Political Sociology	with emphasis on political economy, ethnic relations and social movements
Religion and Society	
Philosophy of the Social Sciences	particularly the nature of social explanation
Canadian Native Peoples	
Development Studies	especially Third World
Urban Studies	
Regional Studies	Canada, Sub-Saharan Africa

DEGREE REQUIREMENTS

A graduate student's concentration will be both on a thesis and formal course-work. For the M.A. degree, minimum requirements are six one-semester courses and a thesis. Out of these six courses, not more than two may be reading courses and not more than one of the latter may be taken from the same instructor.

The requirements for the Ph.D. for students with a Master's degree are four one-semester courses and a thesis. Any student with deficiencies may be asked to complete more courses.

For the M.A., the passing of a written comprehensive examination in theory and methodology is required. In addition, the student will have to present a written thesis prospectus and will undergo an oral examination on the prospectus prior to commencing work on the thesis. The comprehensive examination may be taken two semesters after registration in the program at the earliest, but must be taken before the oral examination on the thesis prospectus may take place.

For the Ph.D., the passing of a written comprehensive examination in theory and methodology is required. In addition, the student will have to present a written thesis prospectus and will undergo an oral examination on the prospectus prior to commencing work on the thesis. The comprehensive examination may be taken two semesters after registration in the program at the earliest, but must be taken before the oral examination on the thesis prospectus may take place.

For the M.A. and the Ph.D., these examinations will be given twice a year in the middle of the Spring Semester and the middle of the Fall Semester. Both the comprehensive examination and the oral on the thesis prospectus can be repeated once within one year of the first attempt, if all or part of it has been unsatisfactory.

Although the Department recognizes that a knowledge of French or foreign languages is desirable, it does not have prescribed language requirements. However, where it is evident that a language other than English is necessary for the candidate's field work or reading, he/she will be required to attain the necessary proficiency.

SOCIOLOGY AND ANTHROPOLOGY GRADUATE COURSES
(S.A.)

S.A.	800-5	Social and Cultural Processes in Canadian Society
S.A.	801-5	Comparative Ethnic Relations
S.A.	808-5	Sociology of Industrial Societies
S.A.	810-5	Urban Studies
S.A.	815-5	Sociology of Knowledge
S.A.	819-5	Social Stratification
S.A.	820-5	Demographic Issues
S.A.	821-5	Social Movements
S.A.	822-5	Sociology of Religion
S.A.	825-5	Political Sociology
S.A.	831-5	Family and Kinship Systems
S.A.	850-5	Advanced Sociological Theory
S.A.	853-5	Readings in Sociology I
S.A.	854-5	Readings in Sociology II
S.A.	855-5	Methodological Issues
S.A.	856-5	Field Work Seminar
S.A.	858-5	Philosophy of the Social Sciences
S.A.	864-5	Social Analysis of Developing Nations
S.A.	869-5	Myth, Ritual and Symbolism
S.A.	870-5	Advanced Anthropological Theory
S.A.	871-5	Readings in Anthropology I
S.A.	872-5	Readings in Anthropology II
S.A.	873-5	Regional Studies I
S.A.	874-5	Regional Studies II
S.A.	894-5	Master's Seminar
S.A.	895-5	Doctoral Seminar
S.A.	898	M.A. Thesis
S.A.	899	Ph.D. Thesis

D. PROPOSED CALENDAR ENTRY STATEMENT OF DEGREE REQUIREMENTS

A graduate student's concentration will be both on a thesis and formal course work. For the M.A. degree, minimum requirements are four one-semester courses, one of which must be S.A. 857-5 (Research Design Seminar), and a thesis. One of these four courses may be a readings course. Any student with deficiencies may be asked to complete more courses.

The minimum requirements for the Ph.D. for students with a Master's degree are four one-semester courses, one of which must be S.A. 857-5, and a thesis. One of these four courses may be a readings course. Any student with deficiencies may be asked to complete more courses.

Both M.A. and Ph.D. students are also normally required to take S.A. 840-2/841-0 (Graduate Seminar) each semester the course is offered. Credit for S.A. 840-2/841-0 does not constitute part of the normal course requirements for the M.A. or Ph.D. degrees. Grading for S.A. 840-2/841-0 will be restricted to satisfactory/unsatisfactory (S/U).

For the M.A., the student will have to present a written thesis prospectus and undergo an oral examination on the prospectus prior to commencing work on the thesis.

For the Ph.D., the passing of a written qualifying examination in theory is required. In addition, the student will have to present a written thesis prospectus and undergo an oral examination on the prospectus prior to commencing work on the thesis. The qualifying examination must be taken before the oral examination on the thesis prospectus may take place.

Although the Department recognizes that a knowledge of French or foreign languages is desirable for advanced degree studies, it does not have prescribed language requirements. However, where it is evident that a language other than English is necessary for the candidate's field work or reading, he/she will be required to attain the necessary proficiency.

E. NEW COURSE PROPOSALS

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: Sociology & Anthropology Course Number: S.A. 840
Title: Graduate Seminar
Description: (no description in calendar)

Credit Hours: 2 Vector: No Vector Prerequisite(s) if any: -

ENROLMENT AND SCHEDULING:

Estimated Enrollment: 10-15 When will the course first be offered: 84-3
How often will the course be offered: In the spring and fall semesters each year

JUSTIFICATION:

attached

RESOURCES:

Which Faculty member will normally teach the course: members of the department
What are the budgetary implications of mounting the course: none

Are there sufficient Library resources (append details): yes

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: Wendy Date: 12 Dec 83
Faculty Graduate Studies Committee: T. S. Smith Date: 1/30/84
Faculty: R. C. Brown Date: Jan. 30/84
Senate Graduate Studies Committee: J. A. Webb Date: 12/3/84
Senate: _____ Date: _____

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: Sociology and Anthropology Course Number: S.A. 841

Title: Graduate Seminar

Description: (no description in calendar)

Credit Hours: 0 Vector: _____ Prerequisite(s) if any: _____

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 10-15 When will the course first be offered: 84-1
How often will the course be offered: in the spring and fall semesters each year

JUSTIFICATION:

attached

RESOURCES:

Which Faculty member will normally teach the course: members of the department

What are the budgetary implications of mounting the course: none

Are there sufficient Library resources (append details): yes

- Appended:
- a) Outline of the Course
 - b) An indication of the competence of the Faculty member to give the course.
 - c) Library resources

Approved: Departmental Graduate Studies Committee: Unal Oguz Date: 12 Dec 83

Faculty Graduate Studies Committee: P. Samson Date: 1/30/84

Faculty: RC Brown Date: Jan 30/84

Senate Graduate Studies Committee: John Webster Date: 12/3/84

Senate: _____ Date: _____

S.A. 840-2/841-0 GRADUATE SEMINAR

The Graduate Seminar will provide a forum for the presentation of preliminary research findings both by graduate students and faculty members in the department. In addition, each semester will feature a series of invited seminars grouped around a common theme to be presented by members of the department, visiting faculty and scholars from other departments and institutions.

Participation in the seminar will enable graduate students to locate their research interests within the context of broader issues within sociological and anthropological inquiry.

PROPOSED SEMINAR THEMES

- Political Symbolism in Canadian Society
- Gender Relations in the workplace
- Relations between Nation-States and Ethnic Minorities
- The Political Economy of Public Restraint

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: Sociology and Anthropology

Course Number: S.A. 857

Title: Research Design Seminar

Description: (no description in calendar)

Credit Hours: 5

Vector: 0-5-0

Prerequisite(s) if any: -

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5 - 10

When will the course first be offered: 85-1

How often will the course be offered: once per year

JUSTIFICATION:

attached

RESOURCES:

Which Faculty member will normally teach the course: Gates/McLaren/Peter

What are the budgetary implications of mounting the course: none

Are there sufficient Library resources (append details): yes

- Appended:
- a) Outline of the Course
 - b) An indication of the competence of the Faculty member to give the course.
 - c) Library resources

Approved: Departmental Graduate Studies Committee: Lineal Q Date: 12 Dec 83

Faculty Graduate Studies Committee: RS Date: 1/30/84

Faculty: Rebman Date: Jan 30/84

Senate Graduate Studies Committee: J. P. DeLoe Date: 12/3/84

Senate: _____ Date: _____

A discussion of specific problems and procedures in the process of research design and articulation, within the context of broader methodological issues related to the conduct of sociological and anthropological inquiry. Emphasis is on the selection, planning and development of research strategies, focussing on the logic of transforming theoretical concerns to precise investigative goals at both the conceptual and operational levels. Sample proposals, outlines and research examples will be used to illustrate the utility of a systematic approach to developing an appropriate topic with a manageable focus, formulating research questions, preparing the research proposal, following basic research procedures and organizing, outlining, writing and defending the research. Students must be prepared to undertake weekly exercises which will build cumulatively from an initial problem statement to a final "mock defence" of their research proposal as well as preparing critical analyses of the sample designs under discussion.

READINGS

- * K. Bailey, Methods for Social Research, 1978.
- D. Harvey, Explanation in Geography, 1969.
- D.G. Jongmans and P.C.W. Gutkind (eds.), Anthropologists in the Field, 1967.
- P. Pelto and G. Pelto, Anthropological Research. The Structure of Inquiry, 1970.
- H. Powdermaker, Stranger and Friend. The Way of an Anthropologist, 1966.
- T. Kuhn, The Structure of Scientific Revolutions.
- A. Kaplan, The Conduct of Inquiry.
- * E. Harman and I. Montagues, The Thesis and the Book, 1976.
- * D. Madsen, Successful Dissertations and Theses. A Guide to Graduate Student Research from Proposal to Completion, 1983.
- J.A. Brim and D.H. Spain, Research Design in Anthropology. Paradigms and Pragmatics in the Testing of Hypotheses, 1974.
- R. Naroll and R. Cohen (eds.), A Handbook of Method in Cultural Anthropology, 1970.

SIMON FRASER UNIVERSITY

New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: Sociology and Anthropology Course Number: S.A. 882

Title: Selected Problems in Sociological Analysis

Description: (no description in calendar)

Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: -

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5 - 10 When will the course first be offered: 84-3

How often will the course be offered: as demand requires

JUSTIFICATION:

attached

RESOURCES:

Which Faculty member will normally teach the course: Adam/Dickie-Clark/Sharma/Whitworth/
plus visiting faculty

What are the budgetary implications of mounting the course: none

Are there sufficient Library resources (append details): yes

- Appended:
- a) Outline of the Course
 - b) An indication of the competence of the Faculty member to give the course.
 - c) Library resources

Approved: Departmental Graduate Studies Committee: Unel Dy- Date: 12 Dec 83
Faculty Graduate Studies Committee: R. Smith Date: 1/31/84
Faculty: R. Brown Date: Jan 30/84
Senate Graduate Studies Committee: J. D. Webster Date: 12/3/84
Senate: _____ Date: _____

S.A. 882-5 SELECTED PROBLEMS IN SOCIOLOGICAL ANALYSIS

A CRITIQUE OF THE CONCEPT OF "THE POST-INDUSTRIAL SOCIETY"

Over the last two decades some well-known social scientists have put forward the notion that the contemporary western society has entered a new era: the post-industrial era. Some have called it a post-capitalist society. Although the various scholars differ in matters of details and emphasis, in essence they all share one perspective: the imperatives caused by modern industry - its size, its technology - are such that the class model of society as enunciated by Marx and his followers is no longer applicable.

This seminar will attempt to look critically at these formulations, by placing them in the context of the Marxian model.

READINGS

- J. Galbraith, The New Industrial State.
- A. Touraine, The Post-Industrial Society
- R. Dahrendorf, Class & Class Conflict in Industrial Society
- D. Bell, The Coming of Post-Industrial Society
- K. Marx, Wage, Labour & Capital
- K. Marx, Capital, Vol. One
- H. Braverman, Labour and Monopoly Capital
- H. Gerth and C.W. Mills, From Max Weber: Essays in Sociology
- A. Giddens, The Class Structure of Advanced Societies

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: Sociology & Anthropology Course Number: 884
Title: Selected Problems in Anthropological Analysis
Description: (no description in calendar).

Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: -

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5 - 10 When will the course first be offered: 85-1
How often will the course be offered: as demand requires

JUSTIFICATION:

attached

RESOURCES:

Which Faculty member will normally teach the course: Sharp/Whitaker/Stearns/Gartrell
plus visiting faculty.

What are the budgetary implications of mounting the course: none

Are there sufficient Library resources (append details): yes

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: Lineal Og Date: 12 Dec 83
Faculty Graduate Studies Committee: R. Smith Date: 1/30/84
Faculty: R. Brown Date: Jan 30/84
Senate Graduate Studies Committee: K. D. Webster Date: 12/3/84
Senate: _____ Date: _____

S.A. 884-5 SELECTED ISSUES IN ANTHROPOLOGICAL ANALYSIS

THE EUROPEAN FAMILY IN COMPARATIVE PERSPECTIVE

Recent work in social history in France, Britain and Italy has made it possible to reconstruct kinship and family structures in selected areas and periods from the late Middle Ages to the nineteenth century. These materials extend the scope of anthropological studies of kinship which have focused primarily on pre-literate and non-western systems. They also flesh out the narrow record of past times offered by political, economic and theological histories. It is now possible to study the consequences of technological change, depopulation and political events for the family systems in each society and, in turn, to observe the mutual adjustments of kinship and economic institutions.

Comparative analysis of these structures across societies and thru time will contribute a new dimension to the field of kinship studies.

READINGS

- M. Anderson, Family Structure in 19th Century Lancashire, 1971.
- M. Block, Feudal Society, Vol. 1, 2, 1961.
- J. Davis, Land and Family in Pisticci, 1973.
- N.Z. Davis, Society and Culture in Early Modern France, 1975.
- J. Dupaquier, Marriage and Remarriage in Populations of the Past, 1981.
- J. Goody, Production and Reproduction: A Comparative Study of the Domestic Domain, 1976.
- J. Goody, The Development of the Family and Marriage in Europe, 1983.

- J. Goody, J. Thirsk and E.P. Thompson, Family and Inheritance, Rural Society in Western Europe 1200-1800, 1976.
- R.H. Hilton (ed.), Peasants, Knights and Heretics: Studies in Medieval English Social History, 1976.
- G.C. Homans, English Villagers of the 13th Century, 1941.
- C. Howell, Land, Family and Inheritance in Transition, 1983.
- P. Laslett, Household and Family in Past Time, 1972.
- P. Laslett, Family Life and Illicit Love in Earlier Generations, 1977.
- R.D. Lee, Population Patterns in the Past, 1977.
- E. Le Roy Ladurie, Montaillou, 1979.
- D. Levine, Family Formations in an Age of Nascent Capitalism.
- A. Macfarlane, The Family Life of Ralph Josselin, a 17th Century Clergyman, 1970.
- Z. Razi, Life, Marriage and Death in a Medieval Parish - A Social, Economic and Demographic Study of Halesowen 1270-1400.
- M. Spufford, Contrasting Communities, English Villagers in the 16th and 17th Centuries, 1974.
- L. Stone, The Family, Sex and Marriage in England, 1500-1800, 1977.
- R. Wall (ed.), (P. Laslett and J. Robin), Family Forms in Historic Europe, 1983.

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: Sociology and Anthropology Course Number: S.A. 886
Title: Selected Problems in Social Analysis
Description: (no description in calendar)

Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: -

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5 - 10 When will the course first be offered: 85-3
How often will the course be offered: as demand requires

JUSTIFICATION:

attached

RESOURCES:

Which Faculty member will normally teach the course: Kenny/Dyck/Rush/plus visiting faculty
What are the budgetary implications of mounting the course: none

Are there sufficient Library resources (append details): yes

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: 12 Dec 83
Faculty Graduate Studies Committee: [Signature] Date: 1/30/84
Faculty: Re brown Date: Jan 30/84
Senate Graduate Studies Committee: [Signature] Date: 12/3/84
Senate: _____ Date: _____

S.A. 886-5 SELECTED PROBLEMS IN SOCIAL ANALYSIS

THE ANALYSIS OF SOCIAL SITUATIONS

Using the methodological approach of the 'Manchester School' of social anthropology as developed by Max Gluckman and his colleagues, this seminar will undertake an investigation of the strategies and social dynamics of face-to-face interactions. Gluckman and those who followed attempted, through the analysis of such situations, to derive broad propositions leading to a processual understanding of social organization.

This approach, though developed in an African context, is widely applicable to the investigation of social life at large - a labor dispute perhaps - any form of social action involving theatrical display. The present seminar will examine the concept of a 'social situation' and then proceed to apply it according to the participants' own interests. The seminar has a cross-disciplinary nature. The origin of the basic approach at issue is anthropological, being based on the techniques of participant observation; but when examining the constraints on social situations it is inevitably necessary to consider as well the sociological factors at work, in their historical and economic contexts.

READINGS

M. Gluckman, The Analysis of a Social Situation in Modern Zululand

M. Gluckman (ed), Closed Systems and Open Minds

J.C. Mitchell, The Yao Village

J.C. Mitchell, The Kalela Dance: Aspects of Social Relationships among Urban Africans in Northern Rhodesia

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