

S. 86-11

SIMON FRASER UNIVERSITY

MEMORANDUM

TO: Senate

FROM: Senate Committee on
Undergraduate Studies

SUBJECT: Faculty of Education -
Curriculum Changes

DATE: December 12, 1985

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of December 10, 1985 gives rise to the following motion:

MOTION:

"That Senate approve and recommend approval to the Board of Governors, as set forth in S. 86-11 the proposal to split EDUC 406-5 into two courses:

EDUC 406-5 - Supervised Observation and Teaching
EDUC 407-5 - Field Based In-Service: Theory and Practice of Implementation"

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Abbreviation Code: EDUC. Course Number: 406 Department: Education
Credit Hours: 5 Vector: _____

Title of Course: Supervised Observation and Teaching

Calendar Description of Course:

Education 406 is designed for those who need to meet B.C. certification requirements. It is a supervised orientation/observation/teaching sequence of a minimum of eight weeks, in a B.C. public school. This practicum is designed as an opportunity to familiarize students with the British Columbia School system and/or update their teaching skills.

Nature of Course

Prerequisites (or special instructions):

Education 405 or equivalent. Permission will not be given to students without previous teaching experience. Grading will be on a Pass/Withdraw basis. Permission of the Director of Professional Programs is required.

What course (courses), if any, is being dropped from the calendar if this course is approved: None

2. Scheduling

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

Objectives of the Course

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. Approval

Date: Oct 28/85

Oct 28/85

[Signature]
Department Chairman

[Signature]
Dean

Chairman, SCUS

CURRENT CALENDAR ENTRY

EDUC 406-5 Professional In-Service Practicum

Education 406 is designed for two distinct groups of teachers:

(1) for those who need to meet B.C. certification requirements and familiarize themselves with the B.C. school system, a supervised practicum in an accredited instructional setting is provided. (Please refer to Professional Programs section of the calendar for further information and procedures).

(2) for practising teachers who wish to implement new curriculum or instructional techniques in their own classrooms, a supervised practicum is offered in conjunction with other University coursework. (Please refer to Undergraduate Programs section of the calendar for

further information and procedures. Permission of the Director of Undergraduate Programs is required).

Prerequisites: Education 405 or equivalent. Permission will not be given to students without previous teaching experience. Grading will be on a Pass/Withdrawal basis.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: Education

Abbreviation Code: EDUC. Course Number: 407 Credit Hours: 5 Vector: _____

Title of Course: Field Based In-Service: Theory and Practice of Implementation

Calendar Description of Course:

Education 407 is designed for practising teachers to implement new curriculum or instructional techniques in their own classrooms. The course includes instruction in the theory and practice of implementation, classroom work and seminars. (Please refer to Undergraduate Programs section of the calendar for further information and procedures).

Nature of Course

Prerequisites (or special instructions):

Education 405 or equivalent; previous teaching experience. Permission of the Director of Undergraduate Programs is required. Grading will be on a Pass/Withdrawal basis.

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered? once or twice per year

Semester in which the course will first be offered? 86-3

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. Approval

Date: Dec 3/85 Dec 6/85

[Signature]
Department Chairman

[Signature]
Dean

Chairman, SCUS

FACULTY OF EDUCATION

General Information

EDUCATION 407-5 Field Based In-Service: Theory and
Practice of Implementation

Calendar Description: (EDUC 407-5)..." for practising teachers to implement new curriculum or instructional techniques in their own classroom."

Grading: Pass/Withdraw.

EDUC. 407-5 provides a structure for teachers to use their own classrooms as the setting for systematically implementing new curriculum or instructional techniques. The course includes the following components: instruction in the theory and practice of implementation; classroom work; and seminars.

I) Theory and practice of implementation: This component allows teachers to systematically study theories, issues and practices in school based implementation and planned change. (10 - 20 hours)

II) Classroom work: This component recognizes that feedback, coaching, consultation and other aspects of on-site supervision are important features of successful implementation. EDUC 407-5 includes visits by a trained supervisor for observation, feedback and coaching. (approx. 30 hours)

III) Seminars: This component provides a forum for teachers to learn from one another. The seminar is scheduled on a regular basis to monitor progress, discuss concerns and solve implementation problems. (10 - 20 hours)

Related coursework: EDUC 407-5 emphasizes the process of implementation and encourages teachers to identify relevant content unique to their professional needs. A fourth component, recent or concurrent education coursework, provides the academic and professional background on which to base the implementation projects.

Undergraduate Programs
Faculty of Education
Simon Fraser University

Suggested Course Outline

This course provides teachers with an opportunity to examine problem and issues related to the implementation of new ideas in schools. This examination will be carried out through presentations, readings, seminars and field-based projects. Students examine their workplace to find successful and unsuccessful examples of implementation and to relate them to their individual project.

An important component of the course is the study of effective implementation and action research models.

The theory and practice of implementation sessions focus on topics such as:

- Identifying problems in teaching. How does one begin?
- Action Planning. How does one do action research?
- Models of Classroom Change. What approaches have worked in the past?
- Judging Effects. How does one know when one has succeeded?

Evaluation

Evaluation will be based on: seminar presentations; systematic observations and reports of field-based work; a final paper focusing on the design and implementation of the project.

Suggested Readings

W.C. Bennis, K.D. Benne, R. Chin, & K.E. Corey (1976). The Planning of Change. New York: Holt, Rinehart and Winston.

Fullan, M. (1982). The Meaning of Educational Change. Toronto: OISE Press

Griffin, G. (1983). Staff Development (1982 NSSE Yearbook). Chicago: University of Chicago Press.

Hopkins, D. (1985). A Teacher's Guide To Classroom Research. Milton Keynes: Open University Press.

Hopkins, D. & Wideen, M. (1984) Alternative perspectives on School Improvement. London: The Falmer Press

Lortie, D. (1975). School Teacher: A Sociological Study. Chicago: University of Chicago Press.

Sarasan, S. (1972). The Culture of the School and the Problem of Change. Boston: Allyn & Bacon, 2nd ed.

Recent journal articles on planned change.