

SIMON FRASER UNIVERSITY

MEMORANDUM

To: Senate

From: Senate Committee on
Undergraduate Studies

Subject: Department of Languages,
Literatures and Linguistics -
Latin American Studies

Date: October 21, 1986

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of October 21, 1986 gives rise to the following motions:

MOTION 1:

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.86-67, the proposed changes in the Latin American Studies program."

MOTION 2:

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.86-67, the proposed

New courses - LAS. 311-3 Latin American International
Relations
LAS. 498-5 Independent Study Project"

FOR INFORMATION

Acting under delegated authority at its meeting of October 21, 1986 the Senate Committee on Undergraduate Studies approved

Revisions to a number of LAS. courses.

SIMON FRASER UNIVERSITY

SCUS 86-34

MEMORANDUM

To: W.R. Heath, Secretary
Senate Committee on
Undergraduate Studies
Subject: Calendar Changes

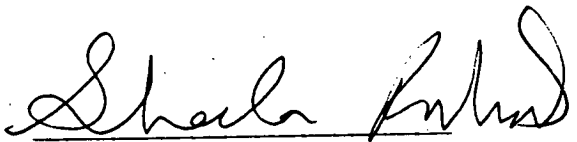
From: Sheila Roberts, Secretary
Faculty of Arts Curriculum Committee
Date: October 16, 1986

The Faculty of Arts Curriculum Committee at its meeting of October 16, 1986 recommended calendar changes to the Spanish and Latin American Studies Programs.

Would you please place this item on the agenda of the next meeting of SCUS.

Thank you.

/sjc
Encl.


S. Roberts



SIMON FRASER UNIVERSITY

MEMORANDUM

To: Dr. Evan Alderson
Associate Dean of Arts and
Chairman of FACC

From: Jorge García
Chairman, Spanish Division
and Co-ordinator of LAS

Subject: Calendar Revisions

Date: September 22, 1986

Please find attached a submission from the Spanish Division and
the Latin American Studies Program for calendar revisions.

JG/hj


Jorge García

Att:

SPANISH AND LATIN AMERICAN STUDIES CALENDAR REVISIONS

Introduction

These calendar revisions have been prepared in anticipation of the administrative changes that may occur as a result of the DLLL re-organization.

The revisions reflect the association of the Spanish and the Latin American Studies Programs. Both programs have proceeded with a curriculum rationalization that includes discontinuation of non-essential courses, reduction of credit hours, transfer of Spanish Culture courses to LAS, and introduction of new courses.

These proposals constitute a minimal viable academic program, and reflect better the expertise of our faculty component, as well as the new developments in the disciplinary and interdisciplinary fields of study.

The proposal has two parts: Spanish (p. 3-39), and Latin American Studies (p. 40-54). It contains calendar entry revisions and course revisions for both programs.

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SUMMARY OF COURSE REVISIONS

<u>Code:</u>	a = change of prerequisite	f = change of title
	b = reduction of credit hours	g = change of requirements
	c = change in number	h = change of prefix
	d = revision of description	i = new course
	e = revision of content	j = discontinued

SPANISH (p. 2-39)

<u>Old Calendar</u>	<u>New Calendar</u>	<u>Code</u>
102-4	102-4	
103-4	103-4	
110-3	110-3	f
111-3	-----	j
140-3	-----	h
201-3	201-3	
202-3	-----	j
-----	220-3	i
240-3	240-3	a
241-3	-----	j
303-3	303-3	a, d, f
304-3	304-3	d, f
-----	310-3	i
340-3	340-3	f, g
341-3	341-3	g
350-3	350-3	a, d, e, f
351-3	-----	j
352-3	-----	j
360-3	-----	h
401-3	401-3	a, d, f
-----	402-3	i
409-3	-----	j
411-4	411-3	a, b, d, f
412-4	-----	j
413-3	413-3	a, f
417-3	417-3	
-----	425-3	i
440-5	440-5	a, d
441-5	441-4	a, b, d, e
442-5	442-5	a, d
443-5	443-5	a, d
447-5	-----	j
451-5	451-5	a, d, f
452-5	452-5	a, d, f
453-4	453-3	a, b, d, f
454-4	454-3	a, b, d
-----	460-3	i
-----	461-3	i

LATIN AMERICAN STUDIES (p. 40-54)

<u>Old Calendar</u>	<u>New Calendar</u>	<u>Code</u>
SPAN 140-3	LAS. 140-3	d, e, f, h
LAS. 200-3	LAS. 200-3	d, e, f
LAS. 404-5	LAS. 310-3	b, c, d, e, f
-----	LAS. 311-3	i
SPAN 360-3	LAS. 312-3	a, b, c, d, e, f, h
LAS. 402-5	LAS. 402-5	d, e, f
LAS. 403-5	LAS. 403-5	d
-----	LAS. 498-5	i

LATIN AMERICAN STUDIES - CALENDAR ENTRY REVISIONS

LATIN AMERICAN STUDIES

Location: Room 9222 - Classroom Complex
Telephone: 291-3689

The Co-ordinator of the Latin American Studies program is selected periodically from among the Associated Faculty.

Associated Faculty

R. E. Boyer	History
R. L. Carlson	Archaeology
A. Ciria	Political Science
E. R. Colhoun	Spanish and Linguistics
J. W. Dean	Economics
J. García	Spanish
M. Gates	Anthropology
B. D. Hayden	Archaeology
P. M. Hobler	Archaeology
T. J. Kirschner	Spanish
R. C. Newton	History
D. Smythe	Communication
P. L. Wagner	Geography

In addition to the associated faculty there is, from time to time, a Visiting Professor appointment.

A joint major in Latin American Studies is offered in conjunction with selected disciplines. A minor program in Latin American Studies may be taken with any major or honours degree, or with a Bachelor of General Studies degree.

The program is designed to offer students the maximum opportunity to integrate their understanding of Latin America.

Students wishing further information on the program should contact the Co-ordinator of the program or the General Office **prior to** the normal registration time.

Latin American Studies Joint Major Program

The Latin American Studies program offers an interdisciplinary joint major in Latin American Studies combined with selected Faculty of Arts disciplines leading to a Bachelor of Arts degree. Course-work designated as counting in the credits used towards the upper division requirements for the Latin American Studies component of the degree may not be used as part of the selected joint discipline's credit requirements, or vice versa. The individual disciplines participating in the joint major program are: Archaeology, Geography, History, Political Science, Sociology and Anthropology, and Spanish.

JOINT MAJOR IN LATIN AMERICAN STUDIES

Course Requirements

a) **Language**

Reading and speaking competence in Spanish or Portuguese equivalent to the successful completion of three college-level courses must be demonstrated. (At the discretion of the Steering Committee other language training programs or demonstrations of competence may be accepted.)

b) **Lower Division Courses**

A minimum of 12 credit hours is required including LAS. 140-3 and LAS. 200-3; the remaining courses are to be taken from the approved list of courses with Latin American content in at least two departments:

LAS. 140-3 Pre-columbian and Hispanic Heritage of Latin America

HIST 104-3 History of the Americas to 1763

HIST 208-3 Latin America: The Colonial Period

HIST 209-3 Latin America: The National Period

*GEOG 263-3 Selected Regions

ARC. 273-3 Archaeology of the New World

SPAN 240-3 Introduction to Hispanic Literature

**S.A. 280-4 Peasant Society

* This course counts only when the selected region is Latin America.

Note: Students must also satisfy the lower division requirements of the selected joint discipline.

c) **Upper Division Courses**

A minimum of 40 upper division credit hours is required, including at least 20 credit hours in Latin American Studies, and from 20 to 30 credit hours in the joint discipline selected, as specified below.

1. **Latin American Studies (20 hours)**

11 to 14 upper division credit hours in LAS courses (LAS. 310, 311, 312, 402, 403) including at least one 300, and one 400 LAS course. The remaining courses to be taken from the approved list of upper division courses with Latin American content in other disciplines.

2. **Joint Major Discipline**

From 20 to 30 credit hours, as indicated for the specific discipline.

ARC.-LAS. 20 credits in Archaeology in the 300 and 400 division.

GEOG.-LAS. 30 credits in Geography from specified upper division courses, including:

five courses (15 hours) from division A;

two courses (10 hours) from division B;

a Geography course on Latin America (5 hours);

HIST.-LAS. 30 credits in upper division History, as required for History major.

*POL.-LAS. 30 credits in upper division Political Science, as required for Political Science majors.

**** Has to be updated to the newly approved calendar changes of other depts.**

*POL. 337-3 Government and Politics: Selected Latin American Nations I and

*POL. 338-3 Government and Politics: Selected Latin American Nations II

* May not be used to satisfy LAS requirements.

S.A.-LAS. 20 credits in upper division Sociology or Anthropology.

*SPAN-LAS. 20 credits in upper division Spanish.

* Only one of SPAN 341-3 Latin American Literature in Translation or SPAN 451-5 Modern Latin American Novel may be used for this requirement.

MINOR IN LATIN AMERICAN STUDIES

Course Requirements

a) **Language Preparation**

Although all courses are taught in English, students will be required to demonstrate a reading knowledge of Spanish or Portuguese or, in exceptional circumstances, French. This ability is seen as a recommended skill for upper division course-work, which is taught in seminar format and which frequently involves independent investigation of a specialized topic by participants.

b) **Lower Division Courses**

A total of 12 credit hours including LAS. 140-3 or LAS. 200-3; the remaining courses to be taken from the approved list of courses with Latin American content in at least two departments.

c) **Upper Division Courses**

A minimum of 14 upper division credit hours, including at least one 300 level, and one 400 level LAS course. The remaining courses to be taken from the approved list of courses with Latin American content in at least two departments.

LAS Courses Offered

LAS. 140-3 Pre-columbian and Hispanic Heritage of Latin America

LAS. 200-3 Introduction to Latin American Issues

LAS. 310-3 Regional Studies

LAS. 311-3 Latin American International Relations

LAS. 312-3 Latin American Cultural Topics

LAS. 402-5 Field Study

LAS. 403-5 Interdisciplinary Seminar

LAS. 498-5 Independent Study Project

COURSES WITH EXCLUSIVE LATIN AMERICAN CONTENT

Students are advised to consult the Calendar or the department concerned regarding prerequisites and descriptions for the courses listed. Refer to the Course Description Index in the Calendar. Because departments offer courses which are taught by a number of faculty with different professional interests, it should be noted that **credit** will be given for particular courses **only when they are taught by instructors shown above as "Associated Faculty."** (See list page --.)

Department of Archaeology

- ARC. 273-3 Archaeology of the New World
- ARC. 330-3 Prehistory of Latin America

Department of Geography

- *GEOG 263-3 Selected Regions

* This course counts only when the selected region is Latin American.

Department of History

- HIST 208-3 Latin America: The Colonial Period
- HIST 209-3 Latin America: The National Period
- HIST 458-3 Problems in Latin American Regional History
- HIST 459-3 Problems in the Political and Social History of Latin America

Department of Languages, Literatures and Linguistics

- SPAN 341-3 Latin American Literature in Translation
- SPAN 451-5 Modern Latin American Novel
- SPAN 452-5 Modern Latin American Poetry
- SPAN 453-3 Modern Latin American Short Story
- SPAN 454-3 Latin American Theatre

Department of Political Science

- POL. 337-3 Government and Politics: Selected Latin American Nations I
- POL. 338-3 Government and Politics: Selected Latin American Nations II

Department of Sociology and Anthropology

- S.A. 280-4 Peasant Society
- S.A. 363-4 Social Change in the Third World
- S.A. 391-4 Latin America
- S.A. 464-4 Urban Anthropology
- S.A. 293-4 Central and South America - Specific Regions

COURSES WITH PARTIAL LATIN AMERICAN CONTENT

Courses with partial Latin American content, or in which Latin America may be emphasized in a given semester, may be used to fulfil program requirements when their content is appropriately focused on the Latin American region. In questionable situations, consult course outlines in the General Office and confer with the Co-ordinator of the Latin American Studies program for specific authorization. Students wishing to take a Special Topics course(s) for credit toward a joint major or minor in Latin American Studies should have the course approved by the Co-ordinator.

Department of Archaeology

- ARC. 474-3 North America - Southwest

Department of Economics

- ECON 355-5 Economic Development
- ECON 362-4 Economics of Natural Resources

Department of Geography

- GEOG 343-3 Geography of Transitional Societies
- GEOG 422-5 The Geography of Lesser Developed Countries

Department of History

- HIST 104-3 History of the Americas to 1763
- HIST 299-3 Problems in History
- HIST 485-3 Studies in History I (Special Topics)
- HIST 486-3 Studies in History II (Special Topics)

Note: HIST 299, 485 and 586 vary from semester to semester and may have partial or exclusive Latin American content, or none at all. These may be used toward the satisfaction of LAS degree requirements only when the Program Co-ordinator has determined that they have Latin American content.

Department of Languages, Literatures and Linguistics

- SPAN 240-3 Introduction to Hispanic Literature
- SPAN 460-3 Special Topics I
- SPAN 461-3 Special Topics II

Department of Political Science

- POL 342-5 Relations Between Developed and Developing Nations
- POL 345-3 The Nation State and the Multinational Corporation
- POL 433-3 Comparative Developing Systems

Department of Communication

- CMNS 322-3 Communication and Cultural Context
- CMNS 240-3 The Political Economy of Communication
- CMNS 444-5 Political Economy of International Communication
- CMNS 436-4 Communication and Rural Development

COURSE DESCRIPTIONS

Course descriptions for LAS courses are given on page -- of this Calendar.

LATIN AMERICAN STUDIES

Description of Courses Revision

Revised: **LAS. 140-3 Pre-Columbian and Hispanic Heritage of Latin America**
An interdisciplinary introduction to Latin American culture through the examination of American, Iberian, and African civilizations. (Lecture/Tutorial)

Old: **SPAN 140-3 Hispanic Culture I**
The artistic, political and social heritage of Spain and Latin America. A course conducted in English. (Lecture/Tutorial)

*** Code:** d, e, f.

Revised: **LAS. 200-3 Introduction to Latin American Issues**
A multidisciplinary introduction to contemporary Latin America. The course is organized in three modules: "People and the Land," "The Human Condition," and "The Political Alternatives," each of which will be examined from the varying perspectives of history, geography, politics, the arts, etc. (Lecture/Tutorial)
Note: This is a required course for LAS joint majors, and LAS minors. Open to all students. LAS. 140-3 is recommended.

Old: **LAS. 200-3 Introduction to Latin American Studies**
A lecture course taught co-operatively, and organized in three "modules:" "Man and the Land," "The Human Condition in Latin America," and "The Political Alternatives," each of which will be considered from the varying perspectives of politics, history, geography, literature, etc. Designated for students with little or no background, as a broad first look at Latin American culture. (Lecture/Tutorial)

Code: d, e, f.

Revised: **LAS. 310-3 Regional Studies**
An interdisciplinary study of a specific Latin American region, e.g. Central America, The Andes, The Southern Cone, Amazonia, etc. One region will be examined from a multidisciplinary perspective: history, literature, politics, economy, etc. (Lecture/Tutorial)
Prerequisite: LAS. 200-3.

Old: **LAS. 404-5 Interdisciplinary Seminar in Selected Latin American Subjects** (Seminar)

Code: b, c, d, e, f

* Please refer to p. 2 for a code equivalence chart.

New Course: LAS. 311-3 Latin American International Relations

A multidisciplinary study of bilateral issues between Latin America and a specific country or region, e.g. Canada and Latin America, The U.S. and Latin America, The Pacific Rim. Historical, economic, and ideological perspectives as well as topics related to business, foreign aid, and immigration will be emphasized.

(Lecture/Tutorial)

Prerequisite: LAS. 200-3.

Code: i. (See new course proposal form, p. 48.)

Revised: LAS 312-3 Latin American Cultural Topics

A cross-disciplinary focus on specific elements of contemporary Latin American and Iberian cultures. Topics such as indigenism, Afro-Latin culture, religion, literature, and folklore will be studied.

(Lecture/Tutorial)

Prerequisite: LAS. 140-3 or LAS. 200-3.

Old: SPAN 360-3 Hispanic Culture II

Topics in the artistic, political and social heritage and reality of Spain and Latin America.

(Lecture/Tutorial)

Prerequisite: Reading knowledge of Spanish and either SPAN 140 or LAS. 200, or permission of the Department.

Code: a, c, d, e, f, h.

Revised: LAS. 402-5 Field Study

A multidisciplinary study of a selected country or region. This course will normally be part of the LAS Field School in Latin America, and will be conducted in co-operation with local lecturers from the host country.

(Seminar/Field Study)

Prerequisite: LAS. 200-3.

Old: LAS. 402-5 Interdisciplinary Seminar in Selected Latin American Subjects (Seminar)

Code: d, e, f.

Revised: **LAS. 403-5 Interdisciplinary Seminar in Selected Latin American Subjects**

This seminar will be taught co-operatively by LAS associated faculty or by a Visiting Professor. A topic will be chosen which can be examined profitably from a multidisciplinary perspective. (Seminar)

Prerequisite: LAS. 200-3.

Old: **LAS. 403-5 Interdisciplinary Seminar in Selected Latin American Subjects** (Seminar)

Code: d.

New Course: **LAS. 498-5 Independent Study Project**

Independent reading and research on a cross-disciplinary project under the supervision of a faculty member. A term paper will be required.

Code: i. (See new course proposal form, p. 54.)

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information:

Department: Lat. Amer. Stud.
Abbreviation Code: LAS Course Number: 311 Credit Hours: 3 Vector: 2-1-0

Title of Course: Latin American International Relations

Calendar Description of Course: A multidisciplinary study of bilateral issues between Latin America and a specific country or region, e.g. Canada and Latin America, The U.S. and Latin America, The Pacific Rim. Historical, economic, and ideological perspectives as well as topics related to business, foreign aid, and immigration will be emphasized.

Nature of Course: Lecture / Tutorial

Prerequisites (or special instructions): LAS 200-3

What course (courses), if any, is being dropped from the calendar if this course is approved: None

2. Scheduling:

How frequently will the course be offered? Once every two years.

Semester in which course will first be offered? 88-1

Which of your present faculty would be available to make the proposed offering possible? A. Ciria, R. Boyer, R. Newton

3. Objectives of the Course: This course will provide the students with a knowledge of multinational issues related to Latin America, such as the U.S. and Latin America, Canada and Latin America, the E.E.C. and Latin America, the Pacific Rim, etc. These topics are not covered in the current calendar, and are an indispensable component of an LAS degree.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty Sessional

Staff

Library

Audio Visual Some films and video tapes may be needed.

Space

Equipment

APPROVAL

Date: 1/22/88

[Signature]
Department Chairman

[Signature]
Dean

[Signature]
Chairman, SCUS

SCUS 73-34b: (When completing this form, for instructions see Memorandum SCUS 73-34a.
Attach course outline.)

**LATIN AMERICAN STUDIES 311-3:
LATIN AMERICAN INTERNATIONAL RELATIONS**

**Latin America and the United States
SAMPLE COURSE DESCRIPTION**

DESCRIPTION

This course introduces students to the long and complicated history of relations between Latin America and the United States, seeking to understand this relationship from the point of view of Latin Americans. Our approach is thematic and we shall study six episodes or problems (spending two weeks on each) in order to sample the range of issues involved. In general we shall be concerned with the kinds of influence the United States exerts on the political economy and the culture of Latin America through direct military intervention, economic leverage and 'developmental' programmes, and cultural diffusion. The assumption is not that 'influences' flow only in one direction, from the U.S. to Latin America, but most of our time in this course is taken up with the hegemonic force of the most powerful nation of the hemisphere. The following topics will be the foci for reading and discussion.

- ☐ Orientation: introduction to the invention of 'America,' the western hemisphere idea, and the Monroe Doctrine.
- ☐ Invasion: the Bay of Pigs.
- ☐ The Multinational Corporation: the case of Chile.
- ☐ The Debt Crisis: Mexico.
- ☐ Communism, a menace or a solution?: Central America in the Eighties.

GRADING

- Five discussion papers on the above topics (60%).
- Seminar participation (20%).
- Final examination (20%).

Latin America and the United States

SEMINAR TOPICS

I. Introduction: The Western Hemisphere Idea, the Invention of America, and the Monroe Doctrine

1. Michael J. Kryzanek, *U.S.-Latin American Relations* (Praeger, 1985), Chapters One and Two, pp. 3-49.
2. Armin Rappaport (ed.), *The Monroe Doctrine* (New York, 1964), 92-119.
3. Jerome Slater, "United States Policy in Latin America," in *Latin America: Its Problems and Its Promise*, Jan Knippers Black, ed. (Boulder, 1984), pp. 221-242. Note selective bibliography on pp. 240-242.
4. Arthur P. Whitaker, *The Western Hemisphere Idea*. Ithaca, 1954.
5. Edmundo O'Gorman, *The Invention of America*.

II. The Bay of Pigs

1. Arthur M. Schlesinger, Jr., *A Thousand Days* (Boston, 1965), Ch. "The Bay of Pigs."
2. H. L. Matthews, *Revolution in Cuba: An Essay in Understanding* (New York: Charles Scribner's Sons, 1975), "Pigs and Missiles," pp. 190-206.
3. Tad Szulc and Karl E. Meyer, *The Cuban Invasion: the Chronicle of a Disaster* (New York: Ballantine, 1962): Chapter One: "The Search for a Devil," pp. 9-27.
4. Peter Wyden, *Bay of Pigs: The Untold Story* (New York: Simon and Schuster, 1979), "Aftermath," and "It Could Happen Again," pp. 289-327.
5. Stewart Alsop, "The Lessons of the Cuban Disaster," *Saturday Evening Post*, 24 June, 1961.

III. Chile and the Multinational Corporation

1. Seymour Hersh, "The Price of Power: Kissinger, Nixon, and Chile," *The Atlantic Monthly* Dec., 1982: 31-58.
2. Osvaldo Sunkel, "Big Business and 'Dependencia': A Latin American View," *Foreign Affairs* 50 3(1972): 517-531.
3. The Bertrand Russell Peace Foundation, *Subversion in Chile: A Case Study in U.S. Corporate Intrigue in the Third World*. (Spokesman Books, 1972).
4. Henry Kissinger, "Chile: The Fall of Salvador Allende," *Years of Upheaval* (Little, Brown and Co., 1982): 374-413.

IV. U.S.-Latin American Cultural Relations: The Puerto Rican Case

1. Graham H. Stewart and James L. Tigner, "Puerto Rico - A Study in American Territorial Government," *Latin America and the United States* (Englewood Cliffs, New Jersey: Prentice-Hall Inc., 1975), pp. 389-409.
2. Bryon Williams, *Puerto Rico: Commonwealth, State or Nation* (New York, Parent's Magazine Press, 1972): Read Chapter on Americanization, pp. 178-208.
3. Pedro Albizo Campos, "Everybody is Quiet but the Nationalist Party," *Borinquen: An Anthology of Puerto Rican Literature*, María Teresa Banín and Stan Steiner (eds.): pp. 250-264.
4. Manuel Maldonado-Denis, "The Bridge Between Two Cultures or the Siege of Puerto Rican Culture," *Puerto Rico: A Socio-Historic Interpretation* (Random House, New York, 1972): 210-230.
5. Pedro Pietri, "Puerto Rican Obituary," (poem) in *Borinquen* pp. 453-466.

V. The Economic Crisis: The Mexican Case

1. David Barkin, "Mexico Albatross: The U.S. Economy," *Latin American Perspectives* 11, 2(1975): 64-80.
2. Pedro Pablo Kuczynski, "Latin American Debt," *Foreign Affairs*: Winter 1982-83: 344-364.
3. Pedro Pablo Kuczynski, "Latin American Debt: Act II," *Foreign Affairs*: Fall 1983: 17-38.
4. Cheryl Payer, "The IMF and the Third World," *The Trojan Horse: A Radical Look at Foreign Aid*, NACLA Newsletter, 1974, pp. 61-72.
5. Susan Kaufman Purcell, "Latin American Debt and U.S. Economic Policy," *Orbis* 27, (3): 591-602. (IMF policies on Latin America.)
6. Jorge G. Castañeda, "Mexico at the Brink," *Foreign Affairs* 64 2(1985): 287-303.

VI. Central America in the Eighties

1. "Reagan's Address to Congress 28 April 1983: U.S. Responsibility in Central America" in *Crisis and Opportunity*, Mark Falcoff and Robert Royal, Ethics and Public Policy Center (Washington D.C., 1984): pp. 7-20.
2. Arturo J. Cruz, "Nicaragua's Imperiled Revolution," *Foreign Affairs* 61 5(1983): 1031-1047.
3. Richard H. Ullman, "At War with Nicaragua," *Foreign Affairs* 62 1(1983): 39-58.
4. Richard Allan White, *The Morass: United States Intervention in Central America* (New York: Harper and Row Publishers, 1984): Chapter Three, "The Role of the CIA," pp. 40-74.
5. Roger Burbach, "Rereading Haig's Documents," *Mother Jones* 6 5(1985): 32-33.
6. John Gerassi, "America's Hit List," *Mother Jones* 6 5(1985): 38.
7. Edén Pastora Gómez, "A Revolution Betrayed," in *Crisis and Opportunity*. 399-406.
8. Tomás Borge Martínez, "Washington's Lies and Half Truths," in *Crisis and Opportunity*. 371-380.

VII. Concluding Assessments: Social Science as Subversion?

1. Kalman Silvert, "Politics and Studying Societies: The United States and Latin America," in Silvert, *Essays in Understanding Latin America* (Philadelphia, 1977), pp. 131-141.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information:

Department: Lat. Amer. Stud.
Abbreviation Code: LAS Course Number: 498 Credit Hours: 5 Vector: 0-0-0

Title of Course: **Independent Study Project**

Calendar Description of Course: **Independent reading and research on a cross-disciplinary project under the supervision of a faculty member. A term paper will be required.**

Nature of Course: **Directed readings, and research.**

Prerequisites (or special instructions): **Completion of 90 credit hours of study; signature of at least one LAS associated faculty member. Approval of project by the LAS Program Steering Committee.**

What course (courses), if any, is being dropped from the calendar if this course is approved: **None**

2. Scheduling:

How frequently will the course be offered? **Only when needed.**

Semester in which course will first be offered?

Which of your present faculty would be available to make the proposed offering possible? **The LAS Program Associated Faculty.**

3. Objectives of the Course: **To permit students to undertake research in interdisciplinary topics of their interest and expertise in areas not normally covered by regular calendar offerings.**

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty	)
Staff	)
Library	)
Audio Visual	) NONE
Space	)
Equipment	)

APPROVAL

Date: Sept 22, 86 Oct 16, 1986
[Signature] [Signature] [Signature]
Department Chairman Dean Chairmen, SCUS

SCUS 73-34b: (When completing this form, for instructions see Memorandum SCUS 73-34a.
Attach course outline.)

SIMON FRASER UNIVERSITY

MEMORANDUM

To..... Sheila Roberts, Secretary
..... Faculty of Arts
..... Curriculum Committee

From..... Sharon Thomas,
..... Head - Collections Management
..... Office

Subject... NEW COURSES: LATIN AMERICAN
..... STUDIES

Date..... October 9, 1986

LAS 311 - LATIN AMERICAN INTERNATIONAL RELATIONS

Since LAS 311 will apparently differ in focus from time to time, specific comment is difficult but we do routinely collect material in international relations in general as well as in the more specific analysis of international affairs between and among various countries and regions. As a result we have healthy, though not enormous holdings in areas such as Latin American relations with the United States, Canada, Europe, Great Britain, etc. The U.S., Canadian and British approval plans are designed to maintain these collections so we should have no particular difficulty supporting this course.

LAS 498 - INDEPENDENT STUDY PROJECT

Independent study courses are, by definition, impossible to assess but it should be noted that the closer they adhere to the stated purpose of allowing students to "undertake research...in areas not normally covered by regular calendar offerings" the greater the possibility that we may be unable to adequately support that research.

ST:is

Sharon Thomas

OFFICE OF THE DEAN
OCT 10 1986
FACULTY OF ARTS

SIMON FRASER UNIVERSITY

MEMORANDUM

To..... Sheila Roberts, Secretary
..... Faculty of Arts Curriculum
..... Committee.....

From..... Sharon Thomas, Head
..... Collections Management Office
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Subject... NEW COURSES: SPANISH

Date..... October 9, 1986

SPAN 220 - INTRODUCTION TO SPANISH LINGUISTICS

Spanish linguistics is included in our approval plan profiles and the existing collection is more than adequate to support an introductory course.

SPAN 310 - READING SPANISH FOR THE HUMANITIES AND THE SOCIAL SCIENCES

Library involvement in this course is minimal and should not affect Committee deliberation.

SPAN 402 - DIALECTOLOGY II: LEXICON

We have been collecting material on Spanish dialects for some years and the catalog reveals holdings on the dialects of 50 different regions from Andalusia to Uruguay. With approval plan coverage for new publications, Library holdings should prove sufficient for this course.

SPAN 425 - TEACHING SPANISH AS A SECOND LANGUAGE

The Library currently acquires material on second language acquisition and teaching as well as on the teaching of Spanish in particular. We own at least one copy of each title on the bibliography and I believe the collection to be adequate for this purpose.

SPAN 460 and 461 - SPECIAL TOPICS I AND II

The extent to which we can support these courses will vary but Special Topics Courses have not proved to be generally troublesome.

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Sharon Thomas