

DRAFT UNTIL APPROVED BY SENATE

MINUTES OF A MEETING OF THE SENATE OF SIMON FRASER UNIVERSITY HELD
ON MONDAY, DECEMBER 5, 1988 KLAUS RIECKHOFF HALL, 7:00 P.M.

OPEN SESSION

Present: Saywell, W.G., Chair

Bains, H.
Barrow, R.
Bedford, B.
Berggren, J.L.
Blaney, J.
Brown, R.C.
Carlson, R.
Cercione, N.
Clayman, B.
Covell, M.
D'Auria, J.
Dickinson, J.
Di Fonzo, R.
Djwa, S.
Dobb, T.
Freedman, A.
George, D.A.
Gill, P.
Goodman, D.
Hoegg, J.L.
Ivany, J.W.G.
Jones, C.
Kazepides, A.C.
Kennedy, P.
Mauser, G.
Mathewes, R.
Nielsen, V.
Nyyvik, S.
Palmer, L.
Pinfield, L.
Reilly, N.
Rieckhoff, K.
Rudrum, A.
Saunders, R.
Shannon, D.
Shapiro, S.
Strate, G.
Swartz, N.
Tjosvold, D.
Tuinman, J.
Verdun-Jones, S.
Warsh, M.
Winne, P.
Wotherspoon, A.

Absent: Beedie, R.
Bralic, V.
Calvert, T.
Cleveland, W.
Fitzsimmons, C.
Hom, C.
Maaske, R.
McGivern, R.
Nicol, I.
Rae, B.
Rashed, S.
Salter, L.
Shickele, J.
Weinberg, H.
Weldon, L.

W.R. Heath, Secretary
Grant, B., Recording Secretary

1. APPROVAL OF THE AGENDA

The Agenda was approved as distributed.

2. APPROVAL OF THE MINUTES OF THE OPEN SESSION OF NOVEMBER 7, 1988

K. Rieckhoff expressed opinion that the Minutes were too brief and did not reflect some of the points made during the lengthy debates that had taken place at the previous meeting of Senate. A. Wotherspoon noted that an amendment he had made had been ruled out of order, but it was not mentioned in the Minutes. The Chair indicated that the length of the minutes was always a judgement call but he felt that a motion which had been ruled out of order should be included, and that the concerns expressed would be taken under advisement. The Minutes were approved as distributed.

3. BUSINESS ARISING FROM THE MINUTES

Referring to Page 2 of the Minutes under business arising from the minutes of the previous meeting, regarding the possibility of separate financial statements with respect to the financial impact of Harbour Centre, inquiry was made as to whether or not the Chair wished to make any further comment on the matter. The Chair indicated that he has asked the Vice-President, SFU Harbour Centre and the Vice-President, Finance to look into the issue and he would report back at the January meeting of Senate.

4. REPORT OF THE CHAIR

The Chair introduced and welcomed on behalf of Senate, newly elected Senators, R. Carlson, J. Dickinson, A. Rudrum, L. Weldon, B. Bedford and P. Gill.

5. REPORTS OF COMMITTEESa) SENATE COMMITTEE ON ACADEMIC PLANNING/SENATE COMMITTEE ON UNDERGRADUATE STUDIES1) Paper S.88-42 - Faculty of Education Curriculum Revisions

Moved by G. Ivany, seconded by J. Tuinman

"that Senate approve and recommend approval to the Board of Governors curriculum revisions in the Faculty of Education as set forth in S.88-42 including:

- | | |
|----------------|--|
| 1) New Courses | |
| EDUC 426-4 | Teaching Children and Youth with Special Needs |
| EDUC 428-4 | Nature and Nurture of the Gifted |
| EDUC 440-4 | The School as Workplace |
| EDUC 347-3 | Developmental Supervision |
| EDUC 485-8 | Designs for Learning: Writing |

EDUC 439-4 Educational Administration: Theory and Practice

and

2) changes to the Minor in Environmental Education

and

3) changes to the Minor in Learning Disabilities"

K. Rieckhoff expressed comments which he indicated applied not only to this particular paper but also in general to other new course proposals before Senate. He expressed concern about course expansion and its impact on the University as a whole with regard to priorities, resource allocation and the increase of sessional appointments required to cope with the growth in curriculum. He felt the practice of approving courses without regular faculty available to offer them on a regular basis was not an academically sound practice and was not in the best interest of the University.

R. Saunders advised Senate that SCUS would be considering a number of course deletions in accordance with the Senate regulation which stipulates that any courses not offered within a six semester time period should be deleted from the Calendar; intent is to bring these deletions to a later meeting of Senate. He also pointed out that departments and faculties should have responsibility for their curriculum and are the most competent to decide how their curriculum should be constructed and maintained. Senate was also assured that there was no proposal on the Senate agenda which could not be accommodated in terms of scheduling and space, but it was pointed out that classes would have to be scheduled at times and in places that might not be as convenient as instructors would like.

In response to a specific concern about Education 428-4 being offered by a sessional lecturer, J. Tuinman advised that the Faculty was in the process of searching for a faculty member in this area, and assured Senate that the specific instructor used for this course is a PhD faculty member at McGill University and is more than qualified to teach in this area.

It was noted that the Minor in Learning Disabilities required Psychology 101 as a required course. A proposal later in the agenda would delete PSYC 101-3 and replace it with PSYC 100-3 and PSYC 102-3, would increase the number of required courses as part of this Minor, and further, would have much broader implications throughout the Calendar because of the requirement of PSYC 101 in other programs as well.

Moved by B. Bedford, seconded by P. Gill

"that Item 3) - changes to the Minor in Learning Disabilities - be deferred until the changes from the Psychology Department are discussed"

Brief discussion took place regarding the consequence of deferral and the implications of the enabling legislation.

Question was called on the motion to defer,
and a vote taken.

MOTION TO DEFER FAILED

Question was called on the main motion,
and a vote taken.

MAIN MOTION CARRIED

Moved by N. Swartz, seconded by H. Bains

"that the Senate Committee on Undergraduate Studies be empowered to make all minor substantive changes necessary to bring all programs into consistency with whatever changes are made by Senate tonight"

Following a suggestion that areas which presently have PSYC 101 as a component of their program be asked whether they wish to require one, the other, or both of the new psychology courses in their program, the above motion was modified as follows:

"that the Senate Committee on Undergraduate Studies, in consultation with the relevant departments, be empowered to make minor substantive changes to bring all programs into consistency with whatever changes are approved by Senate tonight"

Question was called on the revised motion,
and a vote taken.

MOTION CARRIED

2) Paper S.88-43 - Faculty of Business Administration Curriculum Revisions

Moved by G. Ivany, seconded by S. Nyvik

that Senate approve and recommend approval to the Board of Governors curriculum revisions in the Faculty of Business Administration as set forth in S.88-43 including

1) Changes in the Accounting Concentration with the following new courses:

BUS 329-3 Income Taxation for Business Decision-Making

BUS 420-3 Advanced Accounting

BUS 426-3 Auditing Concepts and Methods

BUS 427-3 Seminar in International Accounting

and

- 2) New course
BUS 237-3 Introduction to Computers and Information
Systems in Business

and

- 3) Changes to the curriculum in the Organizational Behavior
Concentration and the curriculum in the Finance Concentration"

In response to a concern expressed with respect to the rationale that the new courses were being added because business programs at other universities offered them, S. Shapiro pointed out that the courses are being proposed as part of a larger operational plan established for the Faculty of Business Administration, and that the new courses were in fact very necessary and important to SFU's accounting program.

In response to a concern expressed that the Faculty of Business Administration has moved towards specialization of their students, thus departing from its original philosophy, S. Shapiro indicated that SFU's Business program has a lesser degree of concentration than those offered at any other major institution and referred to the fact that SFU's degree is in Business Administration rather than Accounting, Finance, or Marketing, for example.

An opinion was expressed that the proposed new courses in the Accounting Concentration were of a professional nature and therefore more suitably offered by a business institute than at the university level. S. Shapiro pointed out that the content and the approach, rather than the nature of the course title, determines academic viability, and that given the importance of the subject and the complexity of the material in relation to present day economy, the Faculty feels the courses will be offered in a challenging academic manner.

Question was called, and a vote taken.

MOTION CARRIED

- 3) Paper S.88-44 - Proposal for a Joint Major in Business Administration and Communication

Moved by G. Ivany, seconded by H. Bains

"that Senate approve and recommend approval to the Board of Governors as set forth in S.88-44 the proposed Joint Major in Business Administration and Communication"

A concern was raised that requirements for the proposed joint major were extremely close to those required for a double major. It was also suggested

that a joint major should represent an integrated body of knowledge and inquiry was made as to where the integration of these disciplines occurred. D. George referred to the rationale statement on the last page of the support documentation which he felt addressed the inquiry on the integration of the two disciplines.

Question was called, and a vote taken.

MOTION CARRIED

4) Paper S.88-45 - Department of Communication Curriculum Revisions

Moved by G. Ivany, seconded by H. Bains

"that Senate approve and recommend approval to the Board of Governors curriculum revisions in the Department of Communication as set forth in S.88-45 including a proposal for a Minor in Publishing with the new course:

CMNS 372-4 The Publishing Process"

In response to an inquiry as to why publishing is being given the status of a minor program within a department which up to now has only offered concentrations, G. Ivany referred Senate to the Centre for Canadian Publishing Studies which is a major target for capital in the Bridge to the Future Campaign and noted this was a move towards the University's intent to generate programs in the publishing field.

Question was called, and a vote taken.

MOTION CARRIED

5) Paper S.88-46 - School of Computing Science Curriculum Revisions

Moved by G. Ivany, seconded by D. George

"that Senate approve and recommend approval to the Board of Governors curriculum changes in the School of Computing Science as set forth in S.88-46 including:

New courses -	CMPT 300-3	Operating Systems I
	CMPT 414-3	Model-Based Computer Vision
Deletion -	CMPT 404-3	Computer System Measurement and Evaluation"

Question was called, and a vote taken.

MOTION CARRIED

6) Paper S.88-47 - School of Engineering Science Curriculum Revisions

Moved by R. Saunders, seconded by D. George

"that Senate approve and recommend approval to the Board of Governors curriculum changes in the School of Engineering Science as set forth in S.88-47 including

1) New Courses:

ENSC 385-4 Real Time Systems

ENSC 485-4 Modelling and Measurement

2) Deletion of:

ENSC 380-4 Production Systems

and

3) changes to the degree requirement description and typical schedules including the deletion of the options "Robotics and Control" and "Manufacturing Systems" within the Engineering Science curriculum, and the addition of a new option "Automation Engineering"

In response to an inquiry as to the status of the 'Lab Engineers' who would be teaching ENSC 385, D. George replied that Lab Engineers are engineers and are better qualified than regular faculty to teach this course.

Question was called, and a vote taken.

MOTION CARRIED

7) Paper S.88-48 - School of Kinesiology Curriculum Revisions

Moved by G. Ivany, seconded by H. Bains

"that Senate approve and recommend approval to the Board of Governors curriculum revisions in the School of Kinesiology as set forth in S.88-48 including a proposal for a new Extended Studies Diploma in Occupational Science"

Question was called, and a vote taken.

MOTION CARRIED

8) Paper S.88-49 - Faculty of Science - Changes to the requirements for the B.Sc. (Major)

Senate received for information changes to the requirements for the B.Sc. Major Program.

9) Paper S.88-50 - Department of Biological Sciences Curriculum Revisions

Moved by G. Ivany, seconded by H. Bains

"that Senate approve and recommend approval to the Board of Governors as set forth in S.88-50 curriculum changes in the Department of Biological Sciences including:

New courses - BISC 366-3 Plant Ecophysiology
BISC 356-3 Plant Structure and Development
- A functional approach

Deletions - BISC 330-3 The Terrestrial Environment -
microclimate and soil
BISC 347-3 Physiology of Plant Nutrition and
Metabolism
BISC 437-3 Plant Development and
Morphogenesis"

Question was called, and a vote taken.

MOTION CARRIED

10) Paper S.88-51 - Department of Physics Curriculum Revisions

Senate received for information changes to the Physics Major Upper Division Requirements.

11) Paper S.88-52 - Curriculum Changes to the Chemical Physics Program

Senate received for information changes to the Chemical Physics Program.

12) Paper S.88-53 - Department of Mathematics & Statistics Curriculum Revisions

Moved by G. Ivany, seconded by A. Freedman

"that Senate approve and recommend approval to the Board of Governors curriculum revisions in Department of Mathematics and Statistics as set forth in S.88-53 including the proposed new Applied Mathematics Honors and Major Programs"

Question was called, and a vote taken.

MOTION CARRIED

13) Paper S.88-54 - Faculty of Arts - Change in General Program Requirements and Honors Program Requirements

Moved by G. Ivany, seconded by R. Brown

"that Senate approve and recommend approval to the Board of Governors as set forth in S.88-54 the following changes

- a) in general program requirements in the Faculty of Arts
- b) in honours program requirements in the Faculty of Arts"

An amendment made by R. Brown to delete the clause "which must include at least 15 semester hours in Arts subjects" from both the revisions to the General Program Requirements and the Honors Program Requirements was accepted as a friendly amendment to the documentation.

Question was called, and a vote taken.

MOTION CARRIED

14) Paper S.88-55 - Department of Archaeology Curriculum Revisions

Moved by G. Ivany, seconded by R. Carlson

"that Senate approve and recommend approval to the Board of Governors as set forth in S.88-55 curriculum revisions in the Department of Archaeology including:

New courses	ARCH 377-5	Historical Archaeology
	ARCH 386-3	Archaeological Resource Management"

Question was called, and a vote taken.

MOTION CARRIED

15) Paper S.88-56 - Canadian Studies Program Curriculum Revisions

Moved by G. Ivany, seconded by R. Brown

"that Senate approve and recommend approval to the Board of Governors as set forth in S.88-56 revisions to the existing CNS courses 390, 391, 490 and 491"

Question was called, and a vote taken.

MOTION CARRIED

16) Paper S.88-57 - Change in requirements - Certificate in Chinese Studies

Moved by G. Ivany, seconded by R. Brown

"that Senate approve and recommend approval to the Board of Governors as set forth in S.88-57 revisions to requirements for the Certificate in Chinese Studies including

New courses	CHIN 151-3	Spoken Mandarin for Speakers of other Chinese Dialects
	CHIN 201-3	Mandarin Chinese III
	CHIN 202-3	Mandarin Chinese IV
Deletion	CHIN 250-3	Reading and Writing Chinese I"

Question was called, and a vote taken.

MOTION CARRIED

17) Paper S.88-58 - Cognitive Science Program Curriculum Revisions

Senate received for information changes in requirements for the Cognitive Science Program.

18) Paper S.88-59 - School of Criminology Curriculum Revisions

Senate received for information changes to existing courses and curriculum in the School of Criminology.

19) Paper S.88-60 - Department of Economics Curriculum Revisions

Moved by G. Ivany, seconded by P. Kennedy

"that Senate approve and recommend approval to the Board of Governors as set forth in S.88-60 curriculum changes in the Department of Economics including:

New courses -	ECON 368-3	Economic Analysis
	ECON 468-3	Regional Economic Development
Deletion -	ECON 365-5	Regional Economics"

Question was called, and a vote taken.

MOTION CARRIED

20) Paper S.88-61 - Department of English Curriculum Revisions

Moved G. Ivany, seconded by S. Djwa

"that Senate approve and recommend approval to the Board of Governors curriculum changes in the Department of English as set forth in S.88-61 including:

1) New courses	ENGL 361-4	Contemporary Canadian Writing
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- | | | |
|----------------|------------|---|
| | ENGL 388-4 | The Author and the Book in Society |
| 2) Deletion of | ENGL 346-4 | Hawthorne, Melville, Whitman, Dickinson |
| | ENGL 373-4 | Creative Writing B |
| | ENGL 491-2 | Honors Seminar |

and

- 3) changes to the requirements for the Major and Honors Programs"

Question was called, and a vote taken.

MOTION CARRIED

21) Paper S.88-62 - Centre for the Arts

Moved by G. Ivany, seconded by R. Brown

that Senate approve and recommend approval to the Board of Governors as set forth in S.88-62 curriculum and program changes including

New courses FPA 129-2 Fundamental Integration of Human Movement

FPA 228-3 New Directions in Dance Composition

FPA 322-3 Ballet I

FPA 323-3 Ballet II

FPA 427-3 Ballet III

FPA 428-3 Ballet IV

Deletion of FPA 324-3 Dance Composition II"

It was noted that when Senate originally approved the Fine Arts program emphasis was placed on the uniqueness of the program with respect to its focus on contemporary arts, and concern was expressed that the proposed expansion in the dance program into more traditional lines was inconsistent with the original philosophy. G. Strate explained that ballet was a way of learning movement and that the focus of the Fine Arts program remains contemporary. He also pointed out that the proposed courses will serve to bring the program back to where it was before the budget cuts of several years ago.

Question was called, and a vote taken.

MOTION CARRIED

22) Paper S.88-63 - Department of French Curriculum Revision

Senate received information regarding modifications to the course challenge regulations with respect to the challenge of French courses.

23) Paper S.88-64 - Department of Geography Curriculum Revisions

Moved by G. Ivany, seconded by R. Brown

"that Senate approve and recommend approval to the Board of Governors curriculum changes in the Department of Geography as set forth in S.88-64 including:

- 1) New course GEOG 386-4 Medical Geography and
- 2) the proposed Geography Co-operative Education Program with new courses
 - GEOG 302-0 Geography Practicum I
 - GEOG 303-0 Geography Practicum II
 - GEOG 402-0 Geography Practicum III
 - GEOG 403-0 Geography Practicum IV
 - GEOG 409-0 Geography Practicum V"

In response to an inquiry about the need for the medical geography course, R. Brown explained that SFU has a very strong program in the general field of cultural geography of which medical geography is a sub-component, and that this area was lacking in the program. The Department of Geography had recently hired a faculty member with expertise in this area and the proposed course will now be able to be offered in the upper division of the cultural stream of the program.

Question was called, and a vote taken.

MOTION CARRIED

24) Paper S.88-65 - Division of IDS - German Studies

Moved by G. Ivany, seconded by R. Brown

"that Senate approve and recommend approval to the Board of Governors as set forth in S.88-65 the proposed new courses:

- GERM 141-3 Introduction to German Civilization
- GERM 300-3 Advanced German Composition and Conversation
- G.S. 240-3 Introduction to German Literature (in German)
- G.S. 242-3 Introduction to German Literature (in English translation)
- G.S. 341-3 Selected Topics in German Studies"

Reference was made to the elimination of the German Minor, and it was noted that if these courses were approved, there would be almost enough courses to

offer a German Minor and that perhaps it would have been better to maintain the Minor back when German was deleted from the Calendar. Brief discussion took place with regard to the teaching resources available to offer these courses as well as the reason for designating some courses as German and others General Studies.

In response to a concern raised about the instructional mode for German 240 and German 300 with respect to three hour tutorials for which students earn three hours of credit, an amendment suggested by R. Brown to change the nature of the course to read seminar rather than tutorial was accepted as a friendly amendment.

Question was called, and a vote taken.

MOTION CARRIED

25) Paper S.88-66 - Division of IDS - General Studies

Moved by G. Ivany, seconded by V. Nielsen

"that Senate approve and recommend approval to the Board of Governors as set forth in S.88-66 the following new course -

G.S. 399-3 Individual Study Project"

In response to an inquiry to the intent and the need for the note stating that this course may be used once only for credit towards a degree, R. Brown indicated that it was now possible for a student to take the existing five credit individual study project and one of either the ten credit course or the fifteen credit course but not both and that the effect of the proposal would add an additional three hours of credit to that opportunity for a student. He added that the note was simply advisory to students and facilitated the process of advising.

Question was called, and a vote taken.

MOTION CARRIED

26) Paper S.88-67 - Gerontology Program Curriculum Revisions

Senate received information with respect to changes to the list of optional courses in the Gerontology Diploma Program.

27) Paper S.88-68 - Department of History Curriculum Revisions

Moved by G. Ivany, seconded by A. Wotherspoon

"that Senate approve and recommend approval to the Board of

Governors the curriculum changes as set forth in S.88-68 in Middle Eastern History and African History in the Department of History including

New course	HIST 355-3	The Arab Middle East in the Twentieth Century
Deletion of	HIST 352-3	The Modern History of North Africa: From the 'Barbary' Corsairs to Independence
	HIST 342-3	The History of Nigeria: An Emerging African Giant"

Question was called, and a vote taken.

MOTION CARRIED

28) Paper S.88-69 - Humanities Minor Program Curriculum Revisions

Senate received information of changes to the requirements of the Humanities Minor Program together with changes to existing courses.

29) Paper S.88-70 - Department of Spanish and Latin American Studies

Moved by G. Ivany, seconded by H. Bains

"that Senate approve and recommend approval to the Board of Governors curriculum changes in the Department of Spanish and Latin American Studies as set forth in S.88-70 including

1) the proposed Joint Major Program in Communications and Latin American Studies

and

2) the proposed Joint Major Program in Spanish and French and

3) the proposed Spanish Languages Proficiency Certificate Program"

Question was called, and a vote taken.

MOTION CARRIED

30) Paper 88-71 - Department of Linguistics Curriculum Revisions

Moved by G. Ivany, seconded by K. Rieckhoff

that Senate approve and recommend approval to the Board of Governors change in requirements and curriculum revisions in the Department of Linguistics as set forth in S.88-71 including

1) New course LING 220-3 Introduction to Linguistics

2) Deletion of LING 240-3 Theory and Analysis in
Linguistics

and

3) the proposed Certificate in English as a Second Language
(ESL) Linguistics.

Question was called, and a vote taken.

MOTION CARRIED

31) Paper S.88-72 - Department of Psychology Curriculum Revisions

Moved by G. Ivany, seconded by H. Bains

that Senate approve and recommend approval to the Board of
Governors curriculum revisions in the Department of
Psychology as set forth in S.88-72 including:

- 1) New courses PSYC 100-3 Introduction to Psychology I
PSYC 102-3 Introduction to Psychology II
PSYC 383-3 Drugs and Behaviour
- 2) Deletion of PSYC 101-3 Introductory Psychology
and
- 3) the introduction of a Co-operative Education Program in
Psychology with four new practica courses -
PSYC 342-0 Practicum I
PSYC 343-0 Practicum II
PSYC 442-0 Practicum III
PSYC 443-0 Practicum IV

Referring to SCAR's inquiry about the space implications with regard to PSYC
100 and 102, R. Saunders advised that investigation revealed that there was
sufficient room and space in the schedule for these courses.

Question was called, and a vote taken.

MOTION CARRIED

32) Paper S.88-73 - Department of Political Science Curriculum Revision

Moved by G. Ivany, seconded by A. Wotherspoon

that Senate approve and recommend approval to Board of
Governors as set forth in S.88-73 the changes to requirements
and curriculum revisions in the Department of Political Science
including:

New courses POL. 383-3 Government and Politics:
India

POL. 422-3	Canadian International Security Relations
POL. 442-3	International Conflicts Resolution
POL. 443-3	Nuclear Strategy, Arms Control and International Security
POL. 453-3	Biopolitics and Biopolicy

K. Rieckhoff provided Senate with some statistical data with regard to the faculty/course ratio in the Department of Political Science and expressed concern that the faculty complement to offer not only the existing number, but the addition of the proposed new courses, appeared to be very strained. M. Covell responded by pointing out that the Department had reduced the number of lower levels last fall in order to increase upper level seminars and has been able to hire new faculty and is now able to offer an area crucial to the curriculum - strategic studies in international relations.

Question was called, and a vote taken .

MOTION CARRIED

33) Paper S.88-74 - Joint Major in Business Administration and Political Science

Moved by G. Ivany, seconded by S. Nyvik

"that Senate approve and recommend approval to the Board of Governors as set forth in S.88-74 the proposal for a Joint Major in Business Administration and Political Science"

In response to inquiries concerning course overlap and high number of courses required on the business administration side of the joint major, S. Shapiro noted that some of the same materials were taught from different perspectives and the joint major provided students with the opportunity to take one or the other rather than both; in terms of requirements, it was noted that students are essentially asked to take a full program in Business Administration but the intent was to broaden the attitude, ideology and perspective of students in both areas.

Question was called, and a vote taken.

MOTION CARRIED

34) Paper S.88-75 - Department of Sociology and Anthropology Curriculum Revisions

Moved by G. Ivany, seconded by R. Brown

that Senate approve and recommend approval to the Board of Governors as set forth in S.88-75 the curriculum changes in the Department of Sociology and Anthropology including:

New courses S.A. 275-4 China: Sociological and
Anthropological Perspectives
S.A. 319-4 Culture, Ethnicity and Aging
S.A. 447-4 Selected Issues in Social Policy
Analysis
Deletion of S.A. 456-4 Special Topics in Applied Social
Research II

Question was called, and a vote taken.

MOTION CARRIED

35) Paper S.88-76 - Women's Studies Program Curriculum Revisions

Moved by G. Ivany, seconded by R. Brown

that Senate approve and recommend approval to the Board of Governors as set forth in S. 88-76 curriculum revisions to the Women's Studies Program including:

New courses W.S. 304-3 Women and Religion
W.S. 305-3 Women and Utopias
W.S. 311-5 Feminist Psychoanalytic
Theories

Question was called, and a vote taken.

MOTION CARRIED

b) SENATE COMMITTEE ON ACADEMIC PLANNING/SENATE GRADUATE STUDIES COMMITTEE

1) Paper S.88-77 - School of Kinesiology Graduate Curriculum Revision

Moved by G. Ivany, seconded by B. Clayman

that Senate approve and recommend approval to the Board of Governors as set forth in S.88-77 the proposed new graduate course

KIN 812-3 Molecular and Cellular Cardiology

Question was called, and a vote taken.

MOTION CARRIED

2) Paper S.88-78 - MRM Program Curriculum Revisions

Moved by G. Ivany, seconded by B. Clayman

that Senate approve and recommend approval to the Board of Governors as set forth in S.88-78 a revision to the course description for MRM 602-5

Question was called, and a vote taken.

MOTION CARRIED

3) Paper S.88-79 - School of Criminology Graduate Curriculum Revisions

Moved by G. Ivany, seconded by B. Clayman

that Senate approve and recommend approval to the Board of Governors as set forth in S.88-79 the following proposed changes:

- a) change of title and credit hours of CRIM 800 and CRIM 860
- b) change of title of CRIM 801, CRIM 861, CRIM 862
- c) deletion of the non-thesis option for the M.A. program
- d) deletion of CRIM 895, CRIM 896, and CRIM 897
- e) amendment to the M.A. degree requirements
- f) deletion of the differential application according to the disciplinary identity of prior degrees (i.e. Criminology vs. other fields)
- g) change to the Ph.D. course requirements

Question was called, and a vote taken.

MOTION CARRIED

4) Paper S.88-80 - Department of History Graduate Curriculum Revisions

Moved by G. Ivany, seconded by B. Clayman

"that Senate approve and recommend approval to the Board of Governors as set forth in S.88-80 the proposed changes to the requirements of the Program of Study - M.A. Program, and the requirements of the Program of Study - Ph.D. Program"

A suggestion to amend the wording to clearly indicate that the motion applied to the Department of History was accepted as a friendly amendment.

It was also noted that Senate had previously expressed concern about departments placing a maximum length on a thesis.

Moved by P. Kennedy, seconded by H. Bains

"that the phrase "with a maximum length of 100 pages"

be deleted from the first sentence of the paragraph - MA Program, Program of Study on the last page of the support documentation"

B. Clayman indicated he would prefer a friendly amendment to insert the word 'normally' before the phrase "with a maximum length of 100 pages" and suggested that this might satisfy the concerns which had given rise to the motion to amend. P. Kennedy agreed, and the motion to amend was withdrawn.

Question was called on the motion as amended,
and a vote taken.

MOTION AS AMENDED CARRIED

5) Paper S.88-81 - Graduate Program in Languages and Linguistics Curriculum Revisions

Moved by G. Ivany, seconded by B. Clayman

that Senate approve and recommend approval to the Board of Governors as set forth in S.88-81 proposed changes in course requirements for the M.A. and Ph.D. Programs with specialization in French

Question was called, and a vote taken.

MOTION CARRIED

6) Paper S.88-82 - Department of Sociology & Anthropology

Moved by G. Ivany, seconded by B. Clayman

that Senate approve and recommend approval to the Board of Governors as set forth in S.88-82 the following curriculum revisions:

- a) that the 'Advanced Theory Courses' in Sociology and Anthropology be made required courses for respective graduate students
- b) deletion of SA 800-5, SA 801-5, SA 820-5, SA 821-5, SA 825-5, SA 856-5, SA 858-5, SA 864-5, SA 873-5, SA 874-5, SA 882-5 and SA 884-5
- c) that Ph.D. applicants be required to submit a sample of their work from earlier or ongoing graduate studies

Question was called, and a vote taken.

MOTION CARRIED

7) Paper S.88-83 - MBA Curriculum Revisions

Moved by G. Ivany, seconded by B. Clayman

that Senate approve and recommend approval to the Board of Governors as set forth in S.88-83 proposed changes to the coursework requirements of the MBA Program and changes to the wording with respect to the admission and financial assistance statements

Question was called, and a vote taken.

MOTION CARRIED

8) Paper S.88-84 - Faculty of Education Graduate Curriculum Revisions

Moved by G. Ivany, seconded by B. Clayman

that Senate approve and recommend approval to the Board of Governors as set forth in S.88-84 the following curriculum revisions

New courses:	EDUC 864-3	Research Designs in Education
	EDUC 867-3	Qualitative Methods in Educational Research
	EDUC 868-5	Curriculum Theory and Art Education
	EDUC 875-5	Therapeutic Instruction
	EDUC 876-5	Cognitive Intervention Research
	EDUC 846-4	Foundations of Mathematics Education
	EDUC 847-5	Teaching and Learning Mathematics
	EDUC 861-3	Educational Measurement Theory and Applications
	EDUC 862-3	Individual Assessment Procedures
Deletion of	EDUC 814-5	Research Strategies in Education
	EDUC 856-5	The Visual Arts, Imagery, and Education
	EDUC 872-5	Educational Assessment

Question was called, and a vote taken.

MOTION CARRIED

9) Paper S.88-85 - Department of Chemistry Graduate Curriculum Revisions

Moved by G. Ivany, seconded by B. Clayman

that Senate approve and recommend approval to the Board of Governors as set forth in S.88-85 the deletion of CHEM 881-3 Free Radical Chemistry

Question was called, and a vote taken.

MOTION CARRIED

10) Paper S.88-86 - Department of Mathematics & Statistics Graduate Curriculum Revision

Moved by G. Ivany, seconded by B. Clayman

that Senate approve and recommend approval to the Board of Governors as set forth in S.88-86 the following curriculum revisions:

New courses: MATH 603-4 Foundations of Mathematics

MATH 604-4 Geometry

MATH 605-4 Mathematical Modeling

Deletion of: MATH 601-5 Trends and Developments in Mathematics I

MATH 602-5 Trends and Developments in Mathematics II

Question was called, and a vote taken.

MOTION CARRIED

c) SENATE GRADUATE STUDIES COMMITTEE

1) Paper S.88-87 - Proposed change to General Regulation 1.10.2 - Thesis Defence Outcomes

Moved by B. Clayman, seconded by K. Rieckhoff

Motion #1:

"that No. 2 of General Regulation 1.10.2 be amended

FROM: The thesis may be passed on the condition that minor revisions be completed to the satisfaction of the Senior Supervisor.

TO: The thesis may be passed on the condition that minor revisions, which are essentially editorial in nature and/or affect the form of presentation (but not the substance) of the thesis, be completed to the satisfaction of the Senior Supervisor"

Motion #2:

"add to the last paragraph of General Regulation 1.10.2:

A decision to pass the thesis or to defer making judgement may not be reached on a tie vote of the Examining Committee. If a majority vote to pass the thesis or defer judgement cannot be reached, the thesis will be failed"

A suggestion by P. Kennedy to change the wording of Motion #2 as follows was accepted as a friendly amendment:

"add to the last paragraph of General Regulation 1.10.2:
A decision to pass the thesis or to defer making judgement
may not be reached on a tie vote of the Examining
Committee. If a majority vote cannot be reached to pass
the thesis or defer judgement, the thesis will be failed"

With respect to Motion #1, concerns were expressed that there was not enough flexibility in the proposal to allow examining committees to exercise judgement of their own with regard to revisions and they would have to rely on a committee definition of substance. B. Clayman responded that the intent of Motion #1 was to provide guidance and ensure standards are maintained.

In response to a suggestion that the category dealing with major changes be broken down into two categories - deferment consisting of changes for which there would be no re-examination required, and deferment for which a formal re-examination would be necessary - B. Clayman advised that the option already existed in the sense that if there are major revisions to be made the committee may defer decision pending a re-examination of the thesis document as opposed to the thesis defence.

Moved by B. Clayman, seconded by A. Wotherspoon

"that the motion be divided to allow Senate to consider
Motion #1 and Motion #2 separately"

Question was called, and a vote taken.

MOTION TO DIVIDE CARRIED

Moved by B. Clayman, seconded by A. Wotherspoon

"that motion #1 be referred back to the Senate Graduate
Studies Committee for re-consideration"

Question was called, and a vote taken.

MOTION TO REFER #1 CARRIED

Discussion turned to Motion #2, and concern was expressed that should a tie vote exist by two members wishing to defer and two members wishing to pass, the thesis would end up being failed which would be unfair to the student and a suggestion by B. Bedford that the motion be changed so that the thesis would be deferred rather than failed was accepted as a friendly amendment. However, as a result of further discussion in which the hierarchy in the decisions on the four options was explained, the friendly amendment was withdrawn by B. Bedford, and the following change to the wording by L. Pinfield and P. Winne to reflect the seriatim process was accepted as a friendly amendment:

"add to the last paragraph of General Regulation 1.10.2:

A decision to pass the thesis or to defer making judgement may not be reached on a tie vote of the Examining Committee. If at first a majority vote to pass the thesis cannot be reached, and subsequently, if a majority vote to defer judgement cannot be reached, the thesis will be failed."

Senate was assured that the decision to pass included pass with minor amendments or minor changes.

Question was called, and a vote taken.

MOTION AS AMENDED CARRIED

- 2) Paper S.88-88 - Proposed change to General Regulation 1.8.4 - "On Leave" Status

Moved by B. Clayman, seconded by K. Rieckhoff

"that a) and b) of General Regulation 1.8.4 be amended to:

- a) When a situation arises which makes it necessary or desirable to interrupt the work, and
- b) When no substantial use will be made of university facilities"

Question was called, and a vote taken.

MOTION CARRIED

- d) SENATE COMMITTEE ON UNIVERSITY BUDGET

- 1) Paper S.88-89 - Annual Report

In response to an inquiry about whether or not the Senate Committee on University Budget would consider the financial implications of the recommendations of the Task Force on University Size and the possibility of Senate receiving them for comment when the report was discussed at the January meeting of Senate, the Chair, without making a commitment, indicated he did not foresee any difficulty in communicating the Committee's response to Senate. G. Ivany pointed out that it was not within the mandate of Senate under the University Act to concern itself with financial implications and felt it was more appropriate for the Board of Governors to concern itself with that information.

In response to an inquiry as to whether the Committee had opportunity to provide timely advice and to what extent such advice was taken into consideration, J. D'Auria referred Senate to the Annual Report which listed

items in which the Committee gave advice and affected changes in final policy.

Following brief discussion, the Annual Report of the Senate Committee on University Budget was received by Senate.

6. OTHER BUSINESS

There was no other business.

7. NOTICES OF MOTION

There were no notices of motion.

8. INFORMATION

The date of the next regular meeting of Senate is scheduled for Monday, January 9, 1989.

Following a brief recess, the Assembly moved into Closed Session at 9:50 p.m.

W. Ronald Heath,
Secretary of the Senate