

SIMON FRASER UNIVERSITY

MEMORANDUM

To: Senate

From: J.W.G. Ivany
Chair, SCAP

Subject: Department of Sociology and
Anthropology - Curriculum Revisions

Date: November 17, 1988

Action undertaken by the Senate Committee on Academic Planning/Senate Committee on Undergraduate Studies gives rise to the following motion:

Motion: that Senate approve and recommend approval to the Board of Governors as set forth in S.88-75 the curriculum changes in the Department of Sociology and Anthropology including:

New courses	S.A. 275-4	China: Sociological and Anthropological Perspectives
	S.A. 319-4	Culture, Ethnicity and Aging
	S.A. 447-4	Selected Issues in Social Policy Analysis

Deletion of	S.A. 456-4	Special Topics in Applied Social Research II
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SOCIOLOGY/ANTHROPOLOGY DEPT.

SUMMARY OF PROPOSED COURSE CHANGES

New course

S.A. 447-4 SELECTED ISSUES IN SOCIAL POLICY ANALYSIS
(SA)

An advanced seminar devoted to an in-depth examination of an issue or topic in the field of social policy analysis which is not regularly offered by the department.

PREREQUISITE: S.A. 340-4

NOTE

The addition of a "Selected Issues" number is necessary to facilitate the timely offering of advanced seminars on issues of emerging interest in social policy analysis. The course will be of interest to sociology/anthropology advanced majors and minors as well as to students enrolled in the Social Policy Issues Diploma program.

New course

S.A. 319-4 CULTURE, ETHNICITY, AND AGING (SA)

An examination of the effects of culture and ethnicity on the aging process and the treatment of the aged. Although the orientation of the course is cross-cultural and comparative, particular emphasis will be placed on the social aspects of aging among various ethnic groups in contemporary Canada.

PREREQUISITES: S.A. 101 or S.A. 150 and either one second year Sociology or Sociology/Anthropology course, or acceptance into the Gerontology Diploma Program.

NOTE

This course, proposed at the request of the Gerontology Program, will strengthen our ties with that program as well as adding a valuable course for our own majors in a rapidly expanding field of anthropology. It relates also to our department's long-established teaching strengths in the field of ethnicity.

New course

S.A. 275 CHINA: SOCIOLOGICAL AND ANTHROPOLOGICAL PERSPECTIVES (SA)

An examination of the social, cultural, economic and political institutions of modern China, and the processes of social change shaping them. The emphasis will vary from semester to semester.

PREREQUISITE: S.A. 101 or S.A. 150

NOTE: This course will expand the existing regional studies component of the department's course offerings, and will help to meet the growing interest of students in Chinese studies. It will also provide an anthropological and sociological perspective to complement specialized courses on China offered by other departments.

Course deletion

S.A. 456-4 SPECIAL TOPICS IN APPLIED SOCIAL RESEARCH II (SA)

NOTE: This course is no longer necessary; in view of the new regulations for special topics courses, one course number will suffice.

Editorial change to title

FROM: S.A. 455-4 SPECIAL TOPICS IN APPLIED SOCIAL RESEARCH I (SA)

TO: S.A. 455-4 SPECIAL TOPICS IN APPLIED SOCIAL RESEARCH (SA)

NOTE; When S.A. 456 is dropped, the 'I' becomes redundant.

Change of number, description and prerequisites.

FROM: S.A. 461-4 SPECIAL TOPICS IN SOCIOLOGY AND ANTHROPOLOGY
II (SA)

An advanced seminar devoted to an in-depth examination of a topic not regularly offered by the department.

PREREQUISITES: At least two upper division courses in Sociology and Anthropology recommended.

To: S.A. 360-4 SPECIAL TOPICS IN SOCIOLOGY AND ANTHROPOLOGY

A seminar exploring a topic not regularly offered by the department. The disciplinary designation will change to reflect specific topics; refer to each semester's course booklet.

PREREQUISITES: S.A. 101 and 150, plus one second-year sociology, anthropology or sociology/anthropology course.

NOTE: One year's experience with the new curriculum has revealed a strong need for a Special Topics number at the third-year level, to facilitate flexibility in scheduling, and especially to benefit fully from the specialized expertise of visiting faculty. Dropping one of two Special Topics courses from the 400 level will meet this need without adding an additional course. Prerequisites are changed to be consistent with other 300-level courses. Omission of disciplinary designation will allow flexibility from semester to semester to reflect content of courses offered.

Editorial change to title; change in disciplinary designation and description; slight modification of prerequisites.

FROM: S.A. 460-4 SPECIAL TOPICS IN SOCIOLOGY AND ANTHROPOLOGY
I (SA)

An advanced seminar devoted to an in-depth examination of a topic not regularly offered by the department.

PREREQUISITES: At least two upper division courses in Sociology and Anthropology recommended.

TO: S.A. 460-4 SPECIAL TOPICS IN SOCIOLOGY AND ANTHROPOLOGY

An advanced seminar devoted to an in-depth examination of a topic not regularly offered by the department. The disciplinary designation will change to reflect specific topics; refer to each semester's course booklet.

PREREQUISITES: At least two upper division courses in Sociology and/or Anthropology recommended.

NOTE: Editorial change: 'I' becomes redundant when special topics course II is dropped to 300-level. Description changed to allow flexibility of disciplinary designation, reflecting the variety of specific topics--anthropological, sociological and combined--that are taught under this number.

Editorial change to prerequisites

FROM: S.A. 355-4 Quantitative methods (SA)

PREREQUISITES: STAT 103 and SA 255

TO: S.A. 355-4 Quantitative methods (SA)

PREREQUISITES: STAT 103 or equivalent and SA 255

NOTE: This change makes explicit the department's intent and practice with regard to prerequisites. Students may meet the requirement of a grounding in elementary statistics through a number of routes.

Editorial change to course description

FROM: S.A. 363-4 PROCESSES OF DEVELOPMENT AND UNDERDEVELOPMENT

An examination of anthropological theories of development and underdevelopment as applied to the Third World. The nature and consequences of world system linkages; colonialism and decolonization; patterns of social change in selected societies and regions.

To: An examination of sociological and anthropological theories of development and underdevelopment as applied to the Third World. The nature and consequences of world system linkages; colonialism and decolonization; patterns of social change in selected societies and regions.

NOTE This course draws on both sociology and anthropology. The addition of 'sociological' rectifies an ambiguity introduced by a last-minute modification at Senate level when the course description was revised in 1986.

Change of title and course description.

FROM S.A. 463-4 PROBLEMS IN THIRD WORLD SOCIETIES (SA)

An examination of processes of social change in selected Third World societies. Topics may include: liberation movements and colonialism; the comparative study of post-revolutionary societies; the persistence, transformation and disappearance of contemporary peasantries; directed change programs.

TO: S.A. 463-4 SPECIAL TOPICS IN DEVELOPMENT STUDIES (SA)

An examination of processes of social change in selected Third World societies. Topics will change from semester to semester, but may include: liberation movements and colonialism; the comparative study of post-revolutionary societies; the persistence, transformation and disappearance of contemporary peasantries; directed change programs.

NOTE: This course covers widely differing topics, taught in different ways by several faculty members. A change to a Special Topics format will allow those students focussing on development studies to receive credit twice, when the subtitle and course content differ.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: Soc. and Anthro.

Abbreviation Code: S.A. Course Number: 275 Credit Hours: 4 Vector: 2-2-0

Title of Course: China : Sociological and Anthropological Perspectives

Calendar Description of Course:

An examination of the social, cultural, economic and political institutions of modern China, and the processes of social change shaping them. The emphasis will vary from semester to semester.

Nature of Course Lecture

Prerequisites (or special instructions):

SA 101 or 150

What course (courses), if any, is being dropped from the calendar if this course is approved: None

2. Scheduling

How frequently will the course be offered? Once every two years.

Semester in which the course will first be offered? 1990,

Which of your present faculty would be available to make the proposed offering possible? H. Sharma, I. Whitaker

3. Objectives of the Course

To expand the existing regional studies component of the department's course offerings, and to meet the growing interest of students in Chinese studies. As a basic course on Chinese society from a sociological and anthropological perspective, the course will complement specialized courses on China offered by other departments.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty None

Staff None

Library None

Audio Visual None

Space None

Equipment None

5. Approval

Date: Sept 12th 1988

OCT 27 1988

11/15/88

A. Wyke
Department Chairman

RC Brown
Dean

DS
Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a.

Attach course outline)

enclosed.

Oct. '73

Sample course outline only

SA 275 China: Sociological and Anthropological Perspectives

Course Content and Orientation

This course is designed to give students an analytical understanding of certain dominant themes in contemporary China: these include the dominance of the Han Chinese, and current Chinese thinking and practice on the position of the ethnic minorities, the problems of overpopulation and governmental policies on family limitation, surviving regionalism in contemporary China, and the practice of religion and governmental attitudes to the same. Students will be given a chance to focus their studies on one of these themes, whilst at the same time being exposed in lectures and classroom presentations to the other problem areas covered by the course.

There will be a two-hour lecture weekly, and a two hour seminar, initially led by the instructor, but in the second half of the semester offering students the opportunity of presenting their research papers in digest form to the whole class. Each student will discuss the research paper with the instructor in advance, and a 15-30 minute presentation will be expected.

Recommended materials

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|-----------------------|--|
| Baker, H. | <u>Chinese family and kinship</u> |
| Yang, C.K. | <u>The Chinese family</u> |
| Wolf, A.P. | <u>Studies in Chinese society</u> |
| Yang, C.K. | <u>The Chinese village</u> |
| Parish and White | <u>Village and family in contemporary China</u> |
| Hsu, F.L.K. | <u>Under the ancestors' shadow</u> |
| Yang, M.C. | <u>A Chinese village: Taitou</u> |
| Smith A. | <u>Village life in China</u> |
| Fei, H.T. | <u>Peasant life in China</u> |
| Freedman, M. | <u>Chinese lineage and society</u> |
| Freedman, M. | <u>Family and kinship in Chinese society</u> |
| Yang | <u>Religion in Chinese society</u> |
| Ahern | <u>The cult of the dead in a Chinese village</u> |
| Hinton, W. | <u>Fanshen</u> |
| Hinton, W. | <u>Shenfan</u> |
| Crook, I. & D. | <u>The first years of Yangy'i commune</u> |
| Crook, I. & D. | <u>Ten mile inn</u> |
| Myrdal, Jan | <u>Report from a Chinese village</u> |
| Myrdal J. & Kessle G. | <u>China: the revolution continued</u> |
| Croll, E. | <u>Feminism and socialism in China</u> |

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

Calendar Information

Department: Sociology & Anthropology

Abbreviation Code: SA Course Number: 319 Credit Hours: 4 Vector: 0-4-0

Title of Course: Culture, Ethnicity and Aging (SA)

Calendar Description of Course: An examination of the effects of culture and ethnicity on the aging process and the treatment of the aged. Although the orientation of the course is cross-cultural and comparative, particular emphasis will be placed on the social aspects of aging among various ethnic groups in contemporary Canada.

Nature of Course Lecture/Seminar

Prerequisites (or special instructions):

SA 101 or SA 150 and either one second year Sociology or Sociology/Anthropology course, or acceptance into the Gerontology Diploma Program.

What course (courses), if any, is being dropped from the calendar if this course is approved: None

2. Scheduling

How frequently will the course be offered? Once every two years

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible? Ellen Gee; Michael G. Kenny

Objectives of the Course

To provide students with a cross-cultural perspective on aging, particularly in multi-cultural environments. This perspective is intended to enhance perception of the cultural, social and economic factors affecting treatment of the aged. Inturn this will aid students in dealing with practical situations in the social service field. The course will accordingly be of interest to S/A students and those in Gerontology.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty None

Staff None

Library None

Audio Visual None

Space None

Equipment None

5. Approval

Date: October 27, 1988

OCT 27 1988

R. W. J. J. J.
Department Chairman

RC Bm
Dean

11/15/88
R. S. J. J.
Chairman, SCUS

SA319: Culture, Ethnicity, and Aging

Course outline:

An examination of the effects of culture and ethnicity on the aging process and the treatment of the aged. Although the orientation of the course is cross-cultural and comparative, particular emphasis will be placed on the multi-cultural milieu of contemporary Canada.

Content:

- 1) Demographic background: the age structure of human societies and the gender/age division of labor in societies of different socio-economic type -- e.g. hunter-gatherers, pastoralists, horticulturalists, industrial societies. The contribution of the social historians to an understanding of changing demographic patterns in the west. The impact of the demographic transition.
- 2) Age as a principle of social ordering: the cycle of the generations, age based systems and age grades. Ages in conflict.
- 3) Household developmental cycles and the life course. Cultural perspectives on the stages of life. Property, power, exchange and the role of senior generations in non-industrial societies.
- 4) The meanings of ethnicity: sociological, anthropological, and other perspectives.
- 5) Modernization and its impact on the elderly and their role: consideration of the Holmes/Cowgill approach and its critics.
- 6) The world systems approach: dependency, ethnicity, and the marginalization of the elderly.
- 7) Aging, culture, and health.
- 8) Family inheritance: household and ethnic community support systems in modernizing and modern societies.
- 9) Cross-cultural communication: social/health services and ethnic minorities in industrial societies.
- 10) Policy perspectives: ethnicity and aging, selected comparisons.
- 11) Cross cultural perspectives on death and dying.
- 12) Theory in culture and aging; competing paradigms and the current state of research.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: Sociology & Anthropology

Abbreviation Code: SA Course Number: 447 Credit Hours: 4 Vector: 0-4-0

Title of Course: Selected Issues in Social Policy Analysis (SA)

Calendar Description of Course:

An advanced seminar devoted to an in-depth examination of an issue or topic in the field of social policy analysis which is not regularly offered by the department.

Nature of Course Seminar

Prerequisites (or special instructions):

SA 340-4

What course (courses), if any, is being dropped from the calendar if this course is approved:

None

2. Scheduling

How frequently will the course be offered? At least once a year

Semester in which the course will first be offered? 89-3

Which of your present faculty would be available to make the proposed offering possible? N.Dyck, A. McLaren, E. Gee

3. Objectives of the Course

To enable the timely offering of advanced seminars on issues of emerging interest in the field of social policy analysis. The course will be of particular interest to students enrolled in the Social Policy Issues Diploma Program as well as to sociology/anthropology majors and minors.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

NIL

Space

Equipment

5. Approval

Date: Sept 12th 1988

OCT 27 1988

11/15/88

RW Wyllie
Department Chairman

PC Brown
Dean

RS
Chairman, SCUS

DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY
SIMON FRASER UNIVERSITY

S.A. 447-4 SELECTED ISSUES IN SOCIAL POLICY ANALYSIS

(sample course offering)

SOCIAL POLICY AND HEALTH CARE IN CANADIAN SOCIETY

COURSE CONTENT:

This course examines sociological and anthropological perspectives upon health, health care policy and the broader field of social policy within Canadian society. Particular topics to be examined include:

- the historical and political development of the Canadian health care system
- the evolution of health care policy in Canada in relation to other social policy areas
- the role of professionals in health care issues and policy planning
- minority health care issues: women; native peoples; immigrant communities
- the transfer of Canadian health care policies and practices to third world nations through Canadian international aid

COURSE ORGANIZATION

Grades for the course will be based on:

Midterm examination/assignment	30%
Book Report	20%
Research Paper	50%

REQUIRED READINGS

S.E.D. Shortt (ed.). Medicine in Canadian Society (1981)

D. Naylor, Private Practice, Public Payment; Canadian Medicine and the Politics of Health Insurance, 1911-1966 (1986)

D. Culhand ²Speck, An Error in Judgement: The Politics of Medical Care in an Indian/White Community (1987)

RECOMMENDED READINGS

Additional articles and books pertinent to the course will be placed on reserve in the library.

SIMON FRASER UNIVERSITY

MEMORANDUM

To: Sheila Roberts.....

From: Michael Kenny.....

Chair, S&A Undergraduate Studies Committee

Subject: Change to S&A Undergraduate Calendar...
description for Applied Social Research

Date: 10/21/88.....

I would like to bring the following matter before the next meeting of FACC.

Due to an oversight there is an anomaly in the Calendar description of the S&A Applied Social Research Program. With the changes to our Sociology curriculum which went into effect in 88-3, we now have added a required statistics course for all our majors, Stats103 (or an equivalent post-secondary statistics course). This change fails to appear in the description of the Applied Program, which now reads:

FROM: APPLIED SOCIAL RESEARCH PROGRAM

Students wishing a broader preparation in research methods may choose this special stream, which has the following additional requirements:

LOWER DIVISION

STAT 101-3 Introduction to Statistics A
or
STAT 102-3 Introduction to Statistics B

Students are strongly recommended to take:
CMPT 001-3 Computers and the Activity of People

All lower divisions courses must be completed prior to entry into upper division courses.

UPPER DIVISION

SA 355* Quantitative Methods

and at least three of the following:

SA 356 Qualitative Methods
357 Survey Methods
402 The Uses of Anthropology
455 Special Topics in Applied Social Research I
456 Special Topics in Applied Social Research II
472 Ethnohistory

* Students in the stream will have completed STAT 101 or STAT 102 and must enrol in the appropriate seminar section of SA 355

OFFICE OF THE
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FACULTY OF ARTS

It is proposed to change this description to the following (see over) in light of altered statistics requirements for the undergraduate program in general:

TO:

APPLIED SOCIAL RESEARCH PROGRAM

Students wishing a broader preparation in research methods may choose this special stream, which has the following additional requirements:

LOWER DIVISION

STAT 101-3 Introduction to Statistics A

or

STAT 102-3 Introduction to Statistics B

or

STAT 103-3 Introduction to Statistics for Social Research

STAT 103-3 is highly recommended.

Students are also recommended to take

CMPT 001-3 Computers and the Activity of People

All lower division courses must be completed prior to entry into upper division courses.

UPPER DIVISION

SA 355* Quantitative Methods

and at least three of the following:

SA 356 Qualitative Methods

357 Survey Methods

402 The Uses of Anthropology

455 Special Topics in Applied Social Research I

456 Special Topics in Applied Social Research II

472 Ethnohistory

* Students in this stream will have completed STAT 101 or STAT 102 or STAT 103 and must enrol in the appropriate seminar section of SA 355.
