

SIMON FRASER UNIVERSITY

MEMORANDUM

To: Senate

From: L. Salter
Chair, SCAP

Subject: Gerontology Program -
Curriculum revisions
Reference: SCUS 89-19
SCAP 89-35

Date: November 9, 1989

Action undertaken by the Senate Committee on Academic Planning/Senate Committee on Undergraduate Studies gives rise to the following motion:

Motion:

"That Senate approve and recommend approval to the Board of Governors as set forth in S.89-51 the proposed addition of three courses to the optional credit list, including

New course GERO 405 - 3 Aging in Rural Canada"

SIMON FRASER UNIVERSITY

MEMORANDUM

To: Faculty of Arts Curriculum Committee
From: R.H. Horsfall, Chair, Gerontology Curriculum
Committee
Re: Additions to Optional Course Lists
Date: 11 April 1989

We wish to add three courses - two of them recently approved
by Senate - and a new course, to the optional credit list:

from:

Optional Courses

CRIM	411-3	Crime and Victimization of the Elderly
GS	351-3	Family Development II: Maturing and Extended Families
GEOG	382-4	Population Geography
	490-4	Selected Topics (when topic is Housing for the Elderly)
GERO	401-3	Aging and the Environment
	402-3	Drug Issues in Gerontology
	403-3	Counselling with Older Adults
	404-3	Health and Illness in Later Life
	410-3	Special Topics in Gerontology I
	411-3	Special Topics in Gerontology II
	412-3	Special Topics in Gerontology III
KIN	460-3	Cellular Mechanisms and Theories of Aging
PHIL	231-3	Selected Topics I (when topic is Moral Problems in Health Care of the Aged)
PSYC	301-3	Intermediate Research Methods and Data Analysis
	306-3	Psychological Assessment Procedures
	444-5	Psychopathology (when focus is on aging)
	456-5	Psychology of Adulthood and Aging
SA	320-4	Population and Society
	355-4	Quantitative Methods
	460-4	Special Topics in Sociology and Anthropology (when topic is Medical Anthropology)

to: as above, but add:

S.A. 319 Culture, Ethnicity and Aging
Geog 386 Medical Geography
Gero 405 Aging in Rural Canada

rationale:

S.A. 319 examines the effects of culture and ethnicity on the aging process and the treatment of the aged. It is a topic of key interest to Gerontology students. In fact, a preliminary version of it was taught previously as Gero 412 Special Topics - Ethnicity and Aging. The prerequisites for this course are: S.A. 101 or S.A. 150 and either one second year Sociology or Soc/Anthro course or acceptance into the Diploma Program in Gerontology.

Geog 386, which teaches some basic principles of epidemiology, will complement Gero 404 Health and Illness in Later Life, and allow some concentration in the theme area of health and aging.

Gero 405 is a new course. See attached outline.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department Gerontology

Abbreviation Code: GERO Course Number: 405

Credit Hours: 3 Vector: 2-1-0

Title of Course: AGING IN RURAL CANADA

Calendar Description of Course: An examination of the demographic trends in aging in rural areas of Canada, the geographical and social contexts in which these are occurring and the experience of rural communities in assessing needs and providing support services and housing.

Nature of Course Lecture/Seminar

Prerequisites (or special instructions): GERO 300

What course (courses), if any, is being dropped from the calendar if this course is approved: None.

2. Scheduling

How frequently will the course be offered? Once a year on campus and via DISC

Semester in which the course will first be offered? 90-3 or later.

Which of your present faculty would be available to make the proposed offering possible? Dr. Gerald Hodge, Research Assoc., Gero Research Centre; Adjunct Prof., Gero Diploma Program. Dr. A.M. Gill, Assist. Prof., Geography.

3. Objectives of the Course

- a) To familiarize students with rural environments in which one-third of the elderly live;
- b) To explore needs of the rural elderly in housing, transport and support services.
- c) To examine issues in the delivery of services to the rural elderly.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library nil

Audio Visual

Space

Equipment

5. Approval

Date: July 12, 1989

Sept 7, 1989

OCT 03 1989

[Signature]
Department Chairman

[Signature]
Dean

[Signature]
Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

GERONTOLOGY DIPLOMA PROGRAM

DR. GERALD WODGE

GERONTOLOGY 405 -3 AGING IN A RURAL ENVIRONMENT

COURSE PERSPECTIVE:

- 1) Close to one million elderly Canadians (65+) live in rural areas and small towns and they have the tendency to remain there; and
- 2) Fully one-third of the small towns in Canada already have proportions of the elderly in their populations equal to or greater than that expected for the nation in the year 2010.

The importance of these facts is that rural habitats, which differ from those of cities, have to provide services, facilities, and support for substantial numbers of senior citizens. How this can be done satisfactorily is a question only beginning to reach the public agenda. Its consideration will need to acknowledge basic rural characteristics of small numbers (of facilities, clients, care-givers), few alternative sources (of services and transportation), and large distances to be travelled (to obtain or deliver services).

This course examines trends of aging in rural areas in Canada, the geographical and social contexts within which these are occurring, and the experience of rural communities in responding to the presence of the elderly.

COURSE STRUCTURE:

The course will have a combination of contributions by the instructor and the students. The instructor will be responsible for a series of lectures around the following topics:

- 1) Canadian Rural Aging Trends (3 weeks)
- 2) The Geographic Context of Rural Aging (3 weeks)
- 3) Aging and the Rural Community (3 weeks)
- 4) Providing Support and Services to the Rural Elderly (3 weeks)

Students will participate in several in-class exercises and make presentations on articles and one book review. There will be approximately 40 pages of reading required each week.

Note: Detailed Reading List Available from
Secretary of Senate