

**FOR INFORMATION**

**SIMON FRASER UNIVERSITY**

**MEMORANDUM**

**To:** Senate

**From:** L. Salter  
Chair, SCAP

**Subject:** Faculty of Education -  
Curriculum revisions  
**Reference:** SCUS 89-45  
SCAP 89-49

**Date:** November 9, 1989

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Acting under delegated authority SCUS approved the curriculum revisions in the Faculty of Education as set forth in S.89-64.

FE 89-18

The Undergraduate Program Committee approved the following recommendations for changes to the calendar which are hereby brought to faculty for approval and we move:

- a) That the prerequisite for Educ. 432-4 Philosophical Issues In Teaching be changed -

From: "60 hours of credit. EDUC 230 or equivalent or permission of instructor".

To: "60 hours of credit".

Rationale: The present prerequisite makes the course inaccessible to many practising teachers who have sufficient background to succeed in the course. The removal of the Education 230 requirement accords with present practices.

FE 89-19

- b) That the prerequisite for Educ. 433-4 Philosophical Issues in Curriculum be changed -

From: "60 hours of credit. EDUC 230 or equivalent or permission of instructor".

To: "60 hours of credit".

Rationale: The present prerequisite makes the course inaccessible to many practising teachers who have sufficient background to succeed in the course. The removal of the Education 230 requirement accords with present practices.

c) That Educ. 325-3 be revised as follows:

**From: Measurement and Evaluation in Teaching**

Basic principles of test theory applied to the use of measures in education; construction and use of classroom tools for measuring achievement of educational objectives, including observation methods; standardized tests, overview of contemporary, local and provincial evaluation programs.

Prerequisite: Educ 220 or equivalent

**To: Testing in Schools**

This course provides students with an overview of testing procedures used in the schools.. Students learn how to judge the appropriateness of testing procedures for a specific student or group of students, to interpret scores, to discern biases and inadequacies, and to monitor common abuses of tests. Students have hands-on experiences with a variety of testing procedures.

Prerequisite: Educ. 220

- Rationale:
1. The changes in the course reflect the new and different approaches to curriculum and assessment recently mandated by the Ministry of Education of this province.
  2. The new title and description are intended to make the course more relevant to the expressed needs of students.
  3. The new title and description responds to needs for the in-service training of teachers expressed by school districts.
  4. The faculty deems testing to be a crucial area of training for teachers.
  5. At least one school district has requested that this Faculty of Education institute a Post-Baccalaureate Diploma in Assessment and Testing. EDUC 325 would be a required course within such a PBD.

d) That Educ. 404-0 be revised as follows -

FE 89-21

**From: Semester on Campus**

(Normally taken in the Summer Semester) Prerequisites: EDUC 401 and 402.

Course programming in this semester is designed in consultation with the Director of Undergraduate Programs, faculty members, and the student's faculty associate to ensure that professional, academic and certification requirements are satisfied or to satisfy the educational requirements of designated PDP modules. Students undertake 14 to 18 semester credit hours of studies in Education and/or other faculties.

Note: EDUC 404 is credited toward a B.Ed. degree. Students completing degrees from the Faculties of Applied Sciences, Arts, Business Administration or Science may apply credit for EDUC 404 towards that degree.

In order for the Faculty to recommend a student for certification, the student must achieve in EDUC 404 a GPA at least equivalent to that required for a degree in the University.

**To: Semester on Campus**

(Normally taken in the Summer Semester) Prerequisites: EDUC 401 and 402.

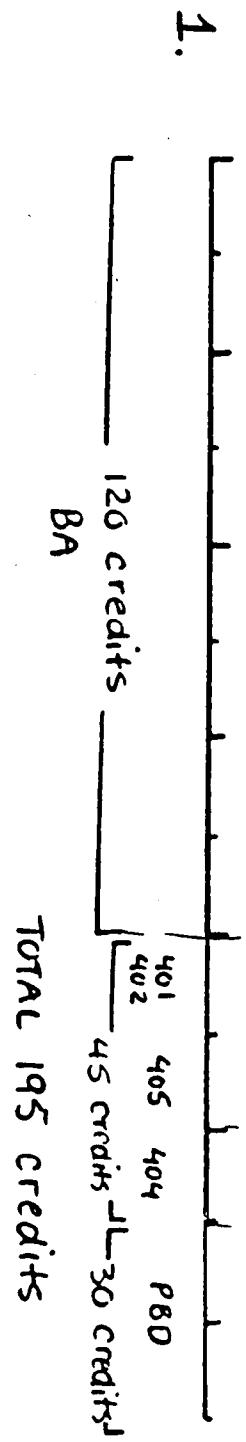
Course programming in this semester is designed in consultation with the Director of Undergraduate Programs, faculty members, and the student's faculty associate to ensure that professional, academic and certification requirements are satisfied. Students undertake 14 to 18 semester credit hours of studies in Education and/or other faculties.

Note: EDUC 404 is required for a B.Ed. degree. Students completing degrees from the Faculties of Applied Sciences, Arts, Business administration or Science may apply credit for courses undertaken in EDUC 404 towards that degree. Students taking PDP who already have degrees, may count appropriate EDUC 404 courses toward a Post Baccalaureate Diploma.

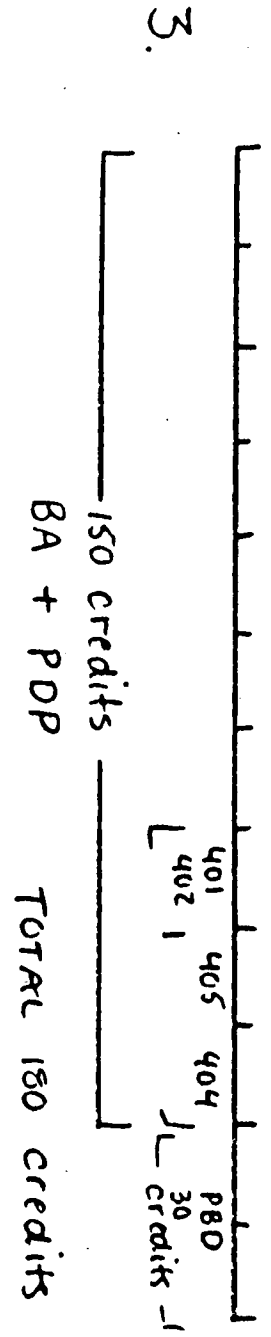
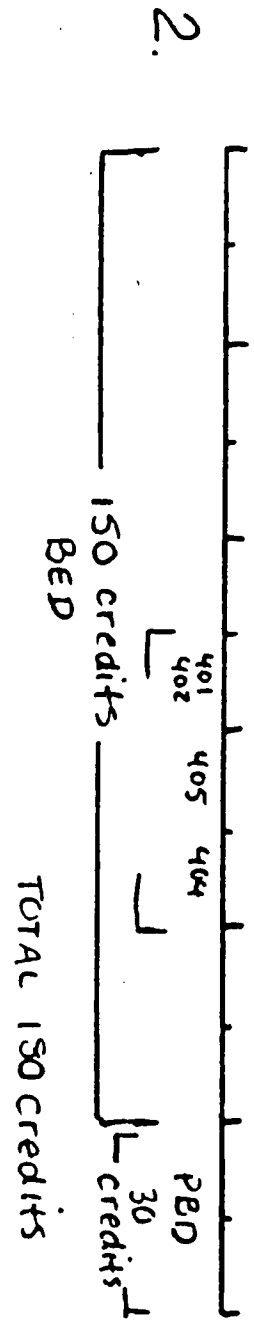
In order for the Faculty to recommend a student for certification, the student must achieve in EDUC 404 a GPA at least equivalent to that required for a degree in the University.

**Rationale:** This change would reflect that a student may count his/her EDUC 404 semester toward partial fulfillment of a Post Baccalaureate Diploma. It is not clear to students or academic advisors whether this is an option. Other changes are editorial.

7:



\* Student graduated with BA before PDP entering



\* (e) courses during 404 count toward BA

PRE-REQUISITE CHANGE ONLY

SENATE COMMITTEE ON UNDERGRADUATE STUDIES  
New Course Proposal

Department: Education

1. Calendar Information:  
Abbreviation Code: EDUC Course No.: 478 Credit Hours: 4 Vector: 0-4-0

Title of Course: DESIGNS FOR LEARNING: MUSIC

Calendar Description of Course:

Planning for learning; creating learning environments; developing teaching strategies and materials. Sections in each course will deal with applications at different levels of schooling. Prerequisites: EDUC 401/40 or equivalent.

Prerequisites (or special instructions): Delete prerequisite - "Some basic knowledge of music and performance skill."

What course (courses), if any, is being dropped from the calendar if this course is approved?

2. Scheduling: How frequently will the course be offered? \_\_\_\_\_ Semester in which the course will first be offered? \_\_\_\_\_

Which of your present faculty would be available to make the proposed offering possible? \_\_\_\_\_

3. Objectives of the Course:



4. Budgetary and Space Requirements (for information only): What additional resources will be required in:

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. Approval:

Date: Oct. 3, 1989 Oct. 3, 1989

[Signature]  
Dept. Chairman

[Signature]  
Dean

[Signature]  
Chairman, SCUS

SCUS 73-34B: (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline.)

5.