

SIMON FRASER UNIVERSITY

MEMORANDUM

To: Senate **From:** J.M. Munro, Chair
Senate Committee on
Academic Planning

Subject: Faculty of Arts - **Date:** December 10, 1991
Graduate Curriculum Revisions

Action undertaken by the Senate Committee on Academic Planning and the Senate Graduate Studies Committee, gives rise to the following motion:

Motion: "that Senate approve and recommend approval to the Board of Governors as set forth in S.92-5 graduate curriculum revisions in the Faculty of Arts as follows:

- i) S.92-5a School of Criminology
- ii) S.92-5b Department of Economics
- iii) S.92-5c Department of History"

School of Criminology
Summary of Graduate Curriculum Revisions

SGSC Reference: Mtg. of November 25, 1991

SCAP Reference: SCAP 91-48

1. Changes to the requirements for the M.A. program
2. Changes to the requirements for the Ph.D. program.
3. M.A. and Ph.D. students to sit the Criminology Proseminar
4. Course description changes for CRIM 800, 801, 810, 811, 820, 821, 830, 831, 860, 861, 862, 863
5. New courses CRIM 840-3 Proseminar
 CRIM 862-3 Research Methods III
6. Revision to existing CRIM 862-3 (revised to 863-3, Research Methods IV)

SCHOOL OF CRIMINOLOGY
SIMON FRASER UNIVERSITY

MEMORANDUM

DATE: 26 November 1991
TO: Bruce Clayman, Dean of Graduate Studies
FROM: John Lowman, Director Criminology Graduate Programs
SUBJECT: Rationale for proposed calendar changes

The main substantive changes to the program are as follows:

M.A.

Instead of two mandatory research methods courses (Research Methods I and Research Methods II), students would take Research Methods I (a general introduction to methods) and *either* Research Methods II (quantitative methods) *or* Research Methods III (qualitative methods).

Rationale: In the past we have found that students coming into the program have very different methodological skills. Only a few of them have sufficiently advanced quantitative skills to be able to cope with graduate level statistics. As a result, we have never really offered a graduate level statistics course. Many of our students do not need such a training anyway. Those who do need such training should not be hindered by those who do not. Those who do not should have the benefit of a specialized course focusing on the other types of research methods that they will utilize in their thesis (ethnography, participant observer studies, historical and legal research, documentary analysis, etc.). In other words, we feel we need to stream our methods offerings at the M.A. level.

Ph.D.

Instead of being required to take two methods courses, Ph.D students would be required to take at least three (normally, these would include the required introductory methods course, and both quantitative and qualitative methods). Students would be required to sit two comprehensive exams instead of three: research methods would no longer be mandatory.

Rationale: Given that we are requiring that Ph.D students sit an extra methods course, we thought that requiring them to sit a methods comprehensive exam as well would represent overkill. We believe that passing three courses will provide our students with a comprehensive knowledge of methods. In the proposed calendar changes we note that both methodological and theoretical issues should be covered in all comprehensive examinations.

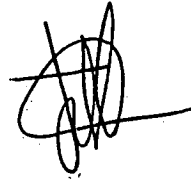
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M.A. and Ph.D.

We will require all incoming M.A. and Ph.D. students to sit the Criminology Proseminar, a new course, on a pass/fail basis.

Rationale: This course will consist of presentations by all our faculty members describing their theoretical orientation and research interests. Its purpose is to introduce graduate students to all the members of our faculty in the hope that supervision loads will become more evenly distributed (there is a tendency for students to select as supervisors and committee members faculty they already know, particularly graduate course instructors).

There are some other minor changes to the calendar (in the appended document, the sections of the calendar to be changed are indicated by italics, the new sections are in bold). The main changes are to course descriptions. The purpose of such changes is to make the descriptions more accurately reflect the substance of our course offerings.

A handwritten signature in black ink, consisting of a stylized 'S' or 'J' shape with a horizontal line extending to the right.

CALENDAR DESCRIPTION

DEGREES OFFERED

The School of Criminology offers graduate programs leading to the M.A. and Ph.D. degrees.

AREAS OF STUDY AND RESEARCH

The graduate programs in Criminology concentrate on advanced academic study and have a strong research emphasis. The broad goal of the program is to prepare students for careers in the teaching of criminology, in criminological research and in policy-making in criminal justice.

The emphasis of the graduate programs is to foster a spirit of inquiry and creative endeavour among the students, to develop their critical and analytical capabilities, and to train them in the various techniques of criminological research.

The graduate programs focus on five major (core) areas.

- The Phenomena of Crime
- Theories of Crime
- Criminal Justice Policy Analysis
- Methods
- Law and Social Control

CRIMINOLOGY RESEARCH CENTRE

(See Research Institutes and Centres)

FEMINIST INSTITUTE FOR STUDIES ON LAW AND SOCIETY

(See Research Institutes and Centres)

INSTITUTE FOR STUDIES IN CRIMINAL JUSTICE POLICY

(See Research Institutes and Centres)

M.A. PROGRAM

Admission

Students holding a baccalaureate or the equivalent from a recognized institution must meet the general admission requirements for graduate studies (See sections 1.3.2 and 1.3.8 of the Graduate General Regulations).

Normally, an applicant should have at least one course in social science research methods and one undergraduate introductory course in statistics.

All applicants are required to forward official copies of their transcripts and to send a short statement of interests. This statement should include a description of previous employment, research or other work relevant to the candidate's proposed graduate studies. In all cases, letters of recommendation from people who know the candidates and are familiar with their work will be required.

A cheque or money order for \$25 (Canadian), made payable to the School of Criminology, should be submitted with the application form.

Deadlines for completed applications are as follows:

For entrance commencing; Fall semester - February 1

Applicants will be informed of the outcome as soon as possible thereafter.

DEGREE REQUIREMENTS

Candidates for an M.A. degree must complete the following requirements:

- *take a minimum of fifteen (15) semester hours of course work consisting of:*
 - *Research Methods I and II*
 - *Theories of Crime I*
 - *at least six (6) hours selected from additional graduate curriculum offerings*
 - *satisfactory completion and oral defence of an original M.A. thesis.*
- **Take a minimum of eighteen (18) semester hours of course work consisting of:**
 - **Research Methods I (3 semester hours).**
 - **Either Research Methods II (3 semester hours) and/or Research Methods III (3 semester hours).**
 - **Theories of Crime I (3 semester hours).**
 - **Proseminar (3 semester hours).**
 - **At least six (6) hours selected from additional graduate curriculum offerings.**
- **Satisfactory completion and oral defence of an original M.A. thesis.**

The thesis will not normally be more than 100 pages in length, including bibliography and footnotes, but exclusive of appendices.

Admission requirements will continue as presently constitute i.e., applicants must have a Bachelor's degree with at least a 3.0 grade point average or equivalent. (DELETE THIS PARAGRAPH)

SATISFACTORY PERFORMANCE

The progress of each candidate will be assessed at least twice a year by the school (Spring and Fall). Any student who performs unsatisfactorily will not be permitted to continue in the program, subject to the procedure for the review of unsatisfactory progress described in Graduate General Regulation 1.8.2.

PhD PROGRAM

ADMISSION

The minimum university requirements for admission to the Doctoral program are provided in the Graduate General Regulations (section 1.3.3).

Normally, an applicant should have at least one course in social science research methods and one undergraduate introductory course in statistics.

Direct admission to the Ph.D. program in Criminology may be approved for persons applying with a Master's degree in Criminology, a Master's degree in a discipline other than Criminology, and, under exceptional circumstances, with an undergraduate degree or its equivalent provided that a cumulative grade point average of at least 3.5 has been maintained.

All applicants are required to submit a statement of research interests and at least two examples of previous academic work.

Under exceptional circumstances, persons with an undergraduate degree, or its equivalent, may be admitted to the Ph.D. program. This may be possible for students who meet the general University regulation for entry with a B.A., who have demonstrated a capacity for original research at the undergraduate level, and are recommended for direct entry by at least two members of the faculty of the School of Criminology eligible to teach or supervise in the Ph.D. program. Applicants who meet the GPA requirement who have demonstrated research ability through field experience in criminal justice may also be considered on recommendation of at least two faculty members involved in the program. Persons admitted in this category are subject to a review of their status no later than the end of the second semester following admission. Through this review, the graduate program committee will determine the ability of the candidate to complete the Ph.D. program by direct entry. The student will either be confirmed as an approved candidate for the Ph.D. in Criminology or directed to seek admission to the Master's program.

Because of the number of disciplines which are allied to Criminology, the graduate program committee reserves the right to determine which equivalent courses have been taken in the applicant's Master's program. At the time of

admission the graduate program committee may waive up to fifteen (15) semester credit hours of course requirements on determining that equivalent courses have been taken at the graduate level.

A cheque or money order for \$25 (Canadian), made payable to the School of Criminology, should be submitted with the application form.

Deadlines for completed applications are as follows:

For entrance commencing; Fall semester - February 1

Applicants will be informed of the outcome as soon as possible thereafter.

Note: Students with two consecutive degrees from the School of Criminology at Simon Fraser University will not normally be considered for admission to the Ph.D. program.

DEGREE REQUIREMENTS

Candidates for the Ph.D. must take a minimum of 30 hours of courses consisting of:

- *Research Methods I and II (6 semester hours)*
- *Theories of Crime I (3 semester hours)*
- *at least twenty-one (21) hours selected from additional curriculum offerings*
- *satisfactory completion and oral defence of an original Ph.D. thesis.*

Candidates for the Ph.D. must take a minimum of 33 hours of courses consisting of:

- **At least three Research Methods courses (9 semester hours).**
- **Theories of Crime I (3 semester hours).**
- **Proseminar (3 semester hours).**
- **At least eighteen (18) hours selected from additional curriculum offerings.**
- **Satisfactory completion and oral defence of an original Ph.D. thesis.**

A maximum of nine semester credit hours of course work may be taken in another department or at another university on approval of the student's supervisory committee and the graduate program committee. These courses may be accepted as partially meeting the requirements for any courses, other than core courses, in the Ph.D. program.

All students will be required to write comprehensive examinations in three of the five core areas of the graduate program core curriculum. All students are required to write the comprehensive examination in research methods.

All students will be required to write comprehensive examinations in two of the five core areas of the graduate program curriculum. Normally, students will be expected to finish courses and comprehensives within two years of entering the program. Note: While two of the core areas are entitled "methods" and "theory", methodological and theoretical issues are relevant to all of the core areas.

DISSERTATION PROCEDURES

In the semester following that in which the comprehensive examinations have been passed, each candidate is required to develop a prospectus for a thesis based on original research. The prospectus will define the proposed investigation and demonstrate the relationship between it and existing scholarship. The prospectus will be presented to the supervisory committee for approval. On approval, the thesis proposal shall be circulated to faculty and resident graduate students and presented at a school colloquium.

The completed thesis will be defended in oral examination by an examining committee constituted under the provisions of Graduate General Regulations section 1.9.3.

SATISFACTORY PERFORMANCE

The progress of each candidate will be assessed at least twice a year by the school (Spring and Fall). Any student who performs unsatisfactorily **will not be permitted to continue in the program, subject to the procedure for the review of unsatisfactory progress described in Graduate General Regulation 1.8.2.**

GRADUATE COURSES

* Denotes a core course. (NOTE: DELETE)

* CRIM 800-3 - THEORIES OF CRIME I (NOTE: DELETE ASTERISK)

A comprehensive overview of theories in criminology. This seminar will familiarize students with competing levels of understanding vis-à-vis crime and deviance phenomena. The course will emphasize the integration of historical and contemporary theory, and will trace the impact of ideology, politics, and social structure on the emergence of criminological thought. Traditional theories will be analyzed through the lens of current perspectives on crime and justice.

A comprehensive overview of theories and the development of theoretical knowledge in criminology. This seminar will familiarize students with competing levels of understanding vis-à-vis crime and deviance phenomena. The course will emphasize the integration of historical and contemporary theory, theory construction and testing, and the impact of factors such as ideology, politics and social structure on the emergence of criminological thought.

CRIM 801-3 - THEORIES OF CRIME II

Intensive exposure to the major streams of criminological theory. Seminar topics and readings will highlight the development of thinking about crime as a problem in the sociology of knowledge. Emphasis will be placed on the relationship between ideas and social forces, as well as the interplay of theory and practice. Students will be expected to prepare a major research paper focusing on one theoretical school. It will be assumed that participants have already acquired a fundamental background in the elements of criminological theory.

Intensive exposure to major streams of criminological theory. Topics for in-depth analysis will be selected according to the availability and interest of specific course instructors. Emphasis will be placed on the relationship between ideas and social forces, as well as the interplay of theory and practice.

* CRIM 810-3 - THE PHENOMENA OF CRIME I (NOTE: DELETE ASTERISK)

Designed for the beginning graduate student, this course covers a wide variety of topics all of which deal with what we know about the phenomena of crime historically, temporally and geographically. This course will look at the patterns of crime and victimization, and will explore crime patterns at local, provincial, national and international levels. Known characteristics of specific forms of crime will be studied.

CRIM 811-3 - THE PHENOMENA OF CRIME II

An advanced seminar which will build on what is covered in Crim. 810. Topics covered may include historical criminology, the ecology of crime, environmental criminology, the media and crime, fear of crime, victimization, organized crime, or white collar crime.

Topics for in-depth analysis will be selected according to the availability and interest of specific course instructors and selected from but not limited to one or more of the following topics: historical criminology; the ecology of crime; environmental criminology; the media and crime; fear of crime; victimization; organized crime; or corporate crime.

* CRIM 820-3 - CRIMINAL JUSTICE POLICY ANALYSIS I (NOTE: DELETE ASTERISK)

An introduction to policy development and policy analysis in the field of criminal justice, including a general review of the function of bureaucratic agencies in the public sector and the particular role of government ministries providing criminal justice services. Major topic areas include: organization theory; policy planning theory; decision theory; and inter-governmental analysis as it applies to the administration of justice.

An introduction to policy development and policy analysis in the field of criminal justice, including a general review of the function of bureaucratic agencies in the public sector and the particular role of government ministries providing criminal justice services. Major topic areas include: organization theory; policy planning theory; decision theory; inter-governmental analysis as it applies to the administration of justice; and comparative analyses of criminal justice policies especially related to international or transnational crime.

CRIM 821-3 - CRIMINAL JUSTICE POLICY ANALYSIS II

Topics for in-depth analysis will be selected according to the availability and interest of specific course instructors and may be selected from any area of service delivery in criminal justice, including law enforcement, the judiciary, court administration, corrections, or legal services. The course will provide an overview of the systems approach in criminal justice planning and relate program evaluation to the major types of planning initiatives taken within the criminal justice system.

Topics for in-depth analysis will be selected according to the availability and interest of specific course instructors and may be selected from any area of criminal justice practice including: law enforcement; the judiciary; court administration; corrections; or legal services. The course will emphasize the systems approach in criminal justice policy planning. Program evaluation techniques will be applied to the major types of planning and program initiatives taken within or across criminal justice systems.

*** CRIM 830-3 - LAW AND SOCIAL CONTROL I (NOTE: DELETE ASTERISK)**

This course will offer students the opportunity to examine the social utility of legal intervention in the instance of criminal law; the relationship between law and social order; and the process of lawmaking and the social efficacy of specific criminal sanctions. A wide range of quantitative and qualitative methodologies will be accessed, with study or (sic) legal practice ultimately accountable to theoretical explanations of law and social order.

An examination of the social utility of legal intervention in the instance of criminal law; the relationship between law and social order; and the process of law-making and the social efficacy of specific criminal sanctions.

CRIM 831-3 - LAW AND SOCIAL CONTROL II

While the overriding concern of the course will be the interaction between law and policy, the context of the discussion might be found in such subjects as law and mental health, the process of law reform, or victimless crime. This course supplements the more theoretically oriented content of the Law and Social Control I Seminar.

Topics for in-depth analysis will be selected according to the availability and interest of specific course instructors and selected from but not limited to one or more of the following themes: theoretical perspectives on punishment and social control; theoretical perspectives on policing; law and mental health; law and the environment; and law and gender.

CRIM 840-3 - PROSEMINAR

Examination of current theory and research by faculty in the School of Criminology.

*** CRIM 860-3 - RESEARCH METHODS I (NOTE: DELETE ASTERISK)**

The course will cover basic research design for criminological problems and basic techniques for the conduct of research in Criminology. The research methods covered will comprise both quantitative and qualitative techniques most frequently used in Criminology. The course is intended to establish fundamental research skills to be applied in advanced Research Methods seminars, in other core area courses, and in the preparation of theses and dissertations.

The course will cover basic research design for criminological problems and basic techniques for the conduct of research in criminology and socio-legal study. The research methods covered will comprise both quantitative and qualitative techniques. The course is intended to establish fundamental research skills to be applied in advanced Research Methods seminars, in other core area courses, and in the preparation of theses and dissertations.

CRIM 861-3 - RESEARCH METHODS II

This course covers both parametric and non-parametric statistical techniques with an emphasis on parametric analysis. basic descriptive and inferential statistics will be covered, including univariate measures, analyses of cross-classified data, correlation, t-tests, analysis of variance, regression, and related measures. The approach will be conceptual and will emphasize the strengths, weaknesses, selection and application of various statistical techniques. In addition, through the application of computerized statistical packages to concrete data sets, seminar participants will be given a hands-on exposure to statistical methods in criminological research.

This course covers both parametric and non-parametric statistical techniques with an emphasis on parametric analysis. Basic descriptive and inferential statistics will be covered, including univariate measures, analyses of cross-classified data, correlation, t-tests, analysis of variance, regression, and related measures. Also discussed are the experimental and statistical research strategies which produce those data. The approach will be conceptual and will emphasize the strengths, weaknesses, selection and application of various statistical, experimental and quasi-experimental techniques.

CRIM 862-3 - RESEARCH METHODS III

This course will address a range of research techniques generally subsumed under the rubric of "qualitative" research, including field research, interview techniques, historical and legal research, and documentary analysis. Emphasis will be on the logic underlying such inquiry, the advantages and limitations associated with different sources of information and procedures, and the processes by which analytical rigour is achieved.

CRIM 863-3 - RESEARCH METHODS IV (Note: This used to be R.M. III)

Advanced topics, issues and techniques in criminological research. The subject matter of this course will vary according to instructor interests and specialization. Specific areas of concentration may include the following: advanced multivariate statistical techniques, documentary and historical methods, evaluative and predictive research, participant observation/ethnography, systems analysis, and computer simulation modelling.

Advanced topics, issues and techniques in criminological and socio-legal research. The subject matter of this course will vary according to instructor interests and specialization. Specific areas of concentration may include the following: advanced multivariate statistical techniques, documentary and historical methods, evaluative and predictive research, participant observation/ethnography, systems analysis, and computer simulation modelling. Prerequisites: Crim. 860, 861, 862, or by permission of the instructor.

CRIM 870-3 - SELECTED TOPICS

Concentrated studies in areas of student specialization.

CRIM 871-3 - DIRECTED READINGS

Intensive readings under the supervision of a faculty member, in areas of interest related to the student's program.

CRIM 898 - M.A. THESIS

CRIM 899 - Ph.D. THESIS

P.L. Brantingham	Environmental criminology, crime prevention through environmental design, criminal justice planning, policy evaluations
P.J. Brantingham J. Brockman	Environmental and historical criminology Feminist jurisprudence, social science evidence in court, self-regulation and the sociology of professions, white-collar and corporate crime, criminal law, procedure and evidence
B. Burch	Penology, corrections, sociology of law, social control, reproduction and law, state theory, electronic monitoring of offenders
R.R. Corrado	Comparative juvenile justice, terrorism, evaluation research, administration of justice in Canada
D.F. Cousineau	Juvenile justice, deterrence, sociology of criminological research
J.W. Ekstedt	Corrections, criminal justice policy analysis, criminal justice administration and planning policy research, political bureaucratic decision-making, staff development, offender rehabilitation
K. Faltz	Feminist theory, gender/race/class relations and crime, media imagery of female criminals, philosophical/historical criminology, female incarceration, medieval to 20th century witch-hunts, political economy and social problems
E.A. Fattah	Punishment, corrections and deterrence, victimology, ecological criminology
W.G. Glackman	Research methodology, multivariate statistical techniques, forensic psychology, perceptions of crime
R.M. Gordon	Mental health law, young offenders and police, political economy of crime, sociology of law
C.T. Griffiths	Corrections, Native American criminality, delinquency and involvement in the criminal justice system, delivery of criminal justice services in the North, cross-cultural studies in juvenile justice
M.A. Jackson	Criminal justice administration and planning, judicial attitudes and sentencing behaviour, corrections (including alternatives to incarceration), law enforcement management, psychiatric decision-making, elderly, native, and female offenders
J. Lowman	Critical criminology, prostitution, sociology of social control
R.J. Menzies	Assessment of dangerousness, sociology of law, critical criminology, psychiatry and law, dangerousness and violence, clinical and judicial decision-making, history of crime and mental health, research methods
J.A. Osborne	Criminal law and procedure, human rights and civil liberties, administration of criminal justice, juvenile justice
T.S. Palys	Research methodology, evaluation and assessment, decision-making, philosophy of science/sociology of knowledge
C. Singer	Justice and world communities, native studies, Third World, professional ethics, social impact assessment
S.N. Verdun-Jones	Criminal law, procedure and evidence, comparative criminal law and procedure, jurisprudence, sociology of law, interdisciplinary criminal justice research, history of criminal justice

School of Criminology

Location: 7300 Bennett Library

Telephone: 291-3213

Acting Director (for Spring 1991): M.A. Jackson BA (Calif), MA, PhD (Tor)

Acting Director (for Summer 1991): N.T. Boyd BA (W Ont), LLB, LLM

(O' Hall)

Graduate Program

Director: J. Lowman BA (Sheff), MA (York), PhD (Br Col)
291-3185/4762

Faculty and Areas of Research

For a complete list of faculty, see *Criminology* undergraduate section.

O. Boyanowsky

N.T. Boyd

Community standards and the law, environment, emotion and behaviour, media and crime, group behavior, police, gangs and juries
Critical analysis of Canadian criminal law, homicide, Canadian narcotics legislation, legal control of pornography

Degrees Offered

The School of Criminology offers graduate programs leading to the MA and PhD degrees.

Areas of Study and Research

The graduate programs in Criminology concentrate on advanced academic study and have a strong research emphasis. The broad goal of the program is to prepare students for careers in the teaching of criminology, in criminological research and in policy-making in criminal justice.

The emphasis of the graduate programs is to foster a spirit of enquiry and creative endeavour among the students, to develop their critical and analytical capabilities, and to train them in the various techniques of criminological research.

The graduate programs focus on five major (core) areas.

The Phenomenon of Crime
Theories of Crime
Criminal Justice Policy Analysis
Methods
Law and Social Control

Criminology Research Centre

(See *Research Institutes and Centres*)

Institute for Studies in Criminal Justice Policy

(See *Research Institutes and Centres*)

MA Program

Admission

Students holding a baccalaureate or the equivalent from a recognized institution must meet the general admission requirements for graduate studies (See sections 1.3.2. and 1.3.8 of the *Graduate General Regulations*).

All applicants are required to forward official copies of their transcripts and to send a short statement of interests. This statement should include a description of previous employment, research or other work relevant to the candidate's proposed graduate studies. In all cases, letters of recommendation from people who know the candidates and are familiar with their work will be required.

A cheque or money order for \$25 (Canadian), made payable to the School of Criminology, should be submitted with the application form.

Deadlines for completed applications are as follows.

For entrance commencing Fall semester - February 1

Applicants will be informed of the outcome immediately thereafter.

Degree Requirements

Candidates for an MA degree must complete the following requirements.

- take a minimum of fifteen (15) semester hours of course work consisting of
 - Research Methods I and II
 - Theories of Crime I
 - at least six (6) hours selected from additional graduate curriculum offerings
- satisfactory completion and oral defence of an original MA thesis

The thesis will not normally be more than 100 pages in length, including bibliography and footnotes, but exclusive of appendices.

Admission requirements will continue as presently constituted, i.e., applicants must have a Bachelor's degree with at least a 3.0 grade point average or equivalent.

PhD Program

Admission

The minimum university requirements for admission to the Doctoral program are provided in the *Graduate General Regulations* (section 1.3.3.)

Direct admission to the PhD program in Criminology may be approved for persons applying with a Master's degree in Criminology, a Master's degree in a discipline other than Criminology, and, under exceptional circumstances, with an undergraduate degree or its equivalent provided that a cumulative grade point average of at least 3.5 has been maintained.

All applicants are required to submit a statement of research interests and at least two examples of previous academic work.

Under exceptional circumstances, persons with an undergraduate degree, or its equivalent, may be admitted to the PhD program. This may be possible for students who meet the general University regulations for entry with a BA, who have demonstrated a capacity for original research at the undergraduate level, and are recommended for direct entry by at least two members of the faculty of the School of Criminology eligible to teach or supervise in the PhD program. Applicants who meet the GPA requirement who have demonstrated research ability through field experience in criminal justice may also be considered on recommendation of at least two faculty members involved in the program. Persons admitted in this category are subject to a review of their status no later than the end of the second semester following admission. Through this review, the graduate program committee will determine the ability of the candidate to complete the PhD program by direct entry. The student will either be confirmed as an approved candidate for the PhD in Criminology or directed to seek admission the Master's program.

Because of the number of disciplines which are allied to Criminology, the

graduate program committee reserves the right to determine which equivalent courses have been taken in the applicant's Master's program. At the time of admission the graduate program committee may waive up to 15 semester credit hours of course requirements on determining that equivalent courses have been taken at the graduate level.

A cheque or money order for \$25 (Canadian), made payable to the School of Criminology, should be submitted with the application form.

Deadlines for completed applications are as follows.

For entrance commencing Fall semester - February 1

Applicants will be informed of the outcome immediately thereafter.

Note: Students with two consecutive degrees from the School of Criminology at Simon Fraser University will not normally be considered for admission to the PhD program.

Degree Requirements

Candidates for the PhD must take a minimum of 30 hours of course work consisting of:

- Research Methods I and II (6 semester hours)
- Theories of Crime I (3 semester hours)
- at least twenty-one (21) hours selected from additional curriculum offerings
- satisfactory completion and oral defence of an original PhD thesis

A maximum of nine semester credit hours of course work may be taken in another department or at another university on approval of the student's supervisory committee and the graduate program committee. These courses may be accepted as partially meeting the requirements for any courses, other than core courses, in the PhD program.

All students will be required to write comprehensive examinations in three of the five core areas of the graduate program core curriculum. All students are required to write the comprehensive examination in research methods.

Dissertation Procedures

Each candidate is required to develop a prospectus for a thesis based on original research in the semester following that in which the comprehensive examinations have been passed. The prospectus will define the proposed investigation and demonstrate the relationship between it and existing scholarship. The prospectus will be presented to the supervisory committee for approval. On approval, the thesis proposal shall be circulated to faculty and resident graduate students and presented at a school colloquium.

The completed thesis will be defended in oral examination by an examining committee constituted under the provisions of *Graduate General Regulations* section 1.9.3.

Satisfactory Performance

The progress of each candidate will be assessed at least twice a year by the school (Spring and Fall). Any student who performs unsatisfactorily may be dropped from the program.

Graduate Courses

* Denotes a Core Course

*CRIM 800-3 Theories of Crime

A comprehensive overview of theories in criminology. This seminar will familiarize students with competing levels of understanding vis-à-vis crime and deviance phenomena. The course will emphasize the integration of historical and contemporary theory, and will trace the impact of ideology, politics, and social structure on the emergence of criminological thought. Traditional theories will be analysed through the lens of current perspectives on crime and justice.

CRIM 801-3 Theories of Crime II

Intensive exposure to the major streams of criminological theory. Seminar topics and readings will highlight the development of thinking about crime as a problem in the sociology of knowledge. Emphasis will be placed on the relationship between ideas and social forces, as well as the interplay of theory and practice. Students will be expected to prepare a major research paper focusing on one theoretical school. It will be assumed that participants have already acquired a fundamental background in the elements of criminological theory.

*CRIM 810-3 The Phenomena of Crime I

Designed for the beginning graduate student, this course covers a wide variety of topics all of which deal with what we know about the phenomena of crime historically, temporally and geographically. This course will look at the patterns of crime and victimization, and will explore crime patterns at local, provincial, national and international levels. Known characteristics of offenders and victims will be covered and characteristics of specific forms of crime will be studied.

CRIM 811-3 The Phenomena of Crime II

An advanced seminar which will build on what is covered in CRIM 810. Topics covered may include historical criminology, the ecology of crime, environmental criminology, the media and crime, fear of crime, victimization, organized crime, or white collar crime.

***CRIM 820-3 Criminal Justice Policy Analysis I**

An introduction to policy development and policy analysis in the field of criminal justice, including a general review of the function of bureaucratic agencies in the public sector and the particular role of government ministries providing criminal justice services. Major topic areas include: organization theory; policy planning theory; decision theory; and inter-governmental analysis as it applies to the administration of justice.

CRIM 821-3 Criminal Justice Policy Analysis II

Topics for in-depth analysis will be selected according to the availability and interest of specific course instructors and may be selected from any area of service delivery in criminal justice, including law enforcement, the judiciary, court administration, corrections, or legal services. The course will provide an overview of the systems approach in criminal justice planning and relate program evaluation to the major types of planning initiatives taken within the criminal justice system.

***CRIM 830-3 Law and Social Control I**

This course will offer students the opportunity to examine the social utility of legal intervention in the instance of criminal law; the relationship between law and social order; and the process of lawmaking and the social efficacy of specific criminal sanctions. A wide range of quantitative and qualitative methodologies will be accessed, with study or legal practice ultimately accountable to theoretical explanations of law and social order.

CRIM 831-3 Law and Social Control II

While the overriding concern of the course will be the interaction between law and policy, the context of the discussion might be found in such subjects as law and mental health, the process of law reform, or victimless crime. This course supplements the more theoretically oriented content of the Law and Social Control I Seminar.

***CRIM 860-3 Research Methods I**

The course will cover basic research design for criminological problems and basic techniques for the conduct of research in Criminology. The research methods covered will comprise both quantitative and qualitative techniques most frequently used in Criminology. The course is intended to establish fundamental research skills to be applied in advanced Research Methods seminars, in other core area courses, and in the preparation of theses and dissertations.

CRIM 861-3 Research Methods II

This course covers both parametric and non-parametric statistical techniques with an emphasis on parametric analysis. Basic descriptive and inferential statistics will be covered, including univariate measures, analyses of cross-classified data, correlation, t-tests, analysis of variance, regression, and related measures. The approach will be conceptual and will emphasize the strengths, weaknesses, selection and application of various statistical techniques. In addition, through the application of computerized statistical packages to concrete data sets, seminar participants will be given a hands-on exposure to statistical methods in criminological research.

CRIM 862-3 Research Methods III

Advanced topics, issues and techniques in criminological research. The subject matter of this course will vary according to instructor interests and specialization. Specific areas of concentration may include the following: advanced multivariate statistical techniques, documentary and historical methods, evaluative and predictive research, participant observation/ethnography, systems analysis, and computer simulation modelling.

CRIM 870-3 Selected Topics

Concentrated studies in areas of student specialization.

CRIM 871-3 Directed Readings

Intensive readings under the supervision of a faculty member, in areas of interest related to the student's program.

CRIM 898 MA Thesis

CRIM 899 PhD Thesis

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: School of Criminology Course Number: Crim. 840
Title: Proseminar
Description: Examination of current research by faculty in the
School of Criminology
Credit Hours: 3 Vector: 3-0-0 Prerequisite(s) if any: _____

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 15 When will the course first be offered: September 1992
How often will the course be offered: Each Fall semester

JUSTIFICATION:

This course will consist of 13 two hour seminars. Each faculty member will present a one hour description of their research and publications. The course will be graded on a pass/fail basis. ~~The course will serve as a mechanism to introduce~~ faculty to graduate students.

RESOURCES:

Which Faculty member will normally teach the course: All faculty will be involved
What are the budgetary implications of mounting the course: none

Are there sufficient Library resources (append details): not applicable

Appended: a) Outline of the Course will change each year depending upon faculty
b) An indication of the competence of the Faculty member to give the course. availability
c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: 15 Oct 1991
Faculty Graduate Studies Committee: [Signature] Date: 29 Oct, 1991
Faculty: [Signature] Date: _____
Senate Graduate Studies Committee: [Signature] Date: Nov 27/91
Senate: _____ Date: _____

SIMON FRASER UNIVERSITY

New Graduate Course Proposal Form

**(What used to be 862
will become 863)

CALENDAR INFORMATION:

Department: School of Criminology Course Number: Crim. 862**

Title: Research Methods III

Description: This course will address a range of research techniques
generally subsumed under the rubric of "qualitative"
research including field research, interview techniques,

Credit Hours: 3 Vector: 3-0-0 Prerequisite(s) if any: cont.....

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 15 When will the course first be offered: September 1992

How often will the course be offered: Once each year

JUSTIFICATION:

We feel that we need a specialized qualitative methods course.

We currently do not offer one.

RESOURCES:

Which Faculty member will normally teach the course: Ted S. Palys

What are the budgetary implications of mounting the course: will mean provision of
one extra graduate course each year (we are getting two new
faculty positions)

Are there sufficient Library resources (append details): Most of the listed books

Appended: a) Outline of the Course are in our library
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: 15 October 1991

Faculty Graduate Studies Committee: [Signature] Date: 29 Nov/91

Faculty: [Signature] Date: 29 Nov/91

Senate Graduate Studies Committee: [Signature] Date: 29 Nov/91

Senate: _____ Date: _____

Description continued

historical and legal research, and documentary analysis. Emphasis will be on the logic underlying such inquiry, the advantages and limitations associated with different sources of information and procedures, and the processes by which analytical rigour is achieved.

APPENDIX
SCHOOL OF CRIMINOLOGY
SIMON FRASER UNIVERSITY

CRIMINOLOGY 862-3
RESEARCH METHODS III

COURSE DESCRIPTION:

This course will address a range of research techniques generally subsumed under the rubric of "qualitative" research, including field research, interview techniques, historical and legal research, and documentary analysis. Emphasis will be on the logic underlying such inquiry, the advantages and limitations associated with different sources of information and procedures, and the processes by which analytic rigour is achieved.

COURSE REQUIREMENTS:

Presentations	10 Percent
Participation	10 Percent
Final Examination	30 Percent
Term Project	50 Percent

(Semester-long research project involving one or more qualitative research methods in criminology, which will address and resolve various analytic, substantive and methodological issues associated with the selected investigation. This will culminate in a research paper of approximately 25 pages. Students will be encouraged to work in collaboration with participants in CRIM 861-3 (Research Methods II).

BIBLIOGRAPHY:

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19.

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Scriven, M. Maximizing the power of causal investigations: The modus operandi method. In Glass, G. (ed.). Evaluation Studies Review Annual. Vol.1. Beverly Hills CA: Sage. pp.101-110.

Sechrest, Lee, Bunker, J. and Perrin, E. Improving Methods For Non-Experimental Research. Newbury Park CA: Sage, 1989.

Silverman, David. Qualitative Methodology and Sociology. Aldershot UK: Gower, 1985.

Stanley, L. and Wise, S. Breaking Out: Feminist Consciousness and Feminist Research. London: Routledge and Kegan Paul, 1983.

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Tilly, Charles. As Sociology Meets History. New York: Academic Press, 1981.

Webb, E.T., Campbell, D.T., Schwartz, R.D., Sechrest, L. and Grove, J.B. Non-Reactive Measures in the Social Sciences. 2nd Ed. Boston: Houghton Mifflin, 1981.

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Department of Economics
Summary of Graduate Curriculum Revisions

SGSC Reference: Mtg. of November 25, 1991

SCAP Reference: SCAP 91-49

1. New course ECON 836-4, Applied Econometrics.
2. Change to M.A. program to include ECON 836-4.

MEMORANDUM
SIMON FRASER UNIVERSITY
DEPARTMENT OF ECONOMICS

2-17 Heaps

<i>To:</i> Sheila Roberts, Administrative Assistant, Dean of Arts	<i>From:</i> Terry Heaps, Graduate Program Chair, Department of Economics
<i>Subject:</i> Calendar Changes 1992-93	<i>Date:</i> August 28, 1991

The Graduate Curriculum Committee of the Department of Economics, at the meeting held on June 25, 1991, approved the following:

1. NEW COURSE PROPOSAL

ECON 836-4 Applied Econometrics
(Documentation attached)

Rationale: To make use of advances in computer technology and provide students with "hands-on" instruction in the empirical investigation of economic issues.

2. Changing the calendar entry for the M.A. program so that ECON 836-4 becomes a required course under the extended essay and project options:

FROM: Section 2, under degree requirements in the M.A. program (p.255)

2. Area Course Work

A minimum of eight (thesis option), sixteen (extended essays option), or twenty (project option) additional credits of approved graduate course work in the student's area(s) of interest. This area course work may be drawn from ECON and BUEC graduate courses, or, with the permission of the Graduate Program Chair and Supervisor, from graduate courses in Business Administration or other subjects.

TO: 2. Area Course Work

A minimum of eight (thesis option), sixteen (extended essay option), or twenty (project option) additional credits of approved graduate course work. The area course work must include ECON 836-4, Applied Econometrics, if either the extended essay or project option is chosen. Other courses may be drawn from ECON and BUEC graduate courses or with the permission of the Graduate Program Chair and Senior Supervisor, from graduate courses in Business Administration or other subjects.

Rationale: To make ECON 836-4 a required course for most students in the M.A. program. This requirement is intended to raise the quantitative skills of our students to a level comparable to economics graduates of other Canadian Universities.

OFFICE OF THE DEAN

OCT 30 1991

FACULTY OF ARTS

New Graduate Course Proposal FormCALENDAR INFORMATION:Department: ECONOMICSCourse Number: ECON 836Title: Applied EconometricsDescription: A "hands-on" course in implementing econometric techniques
for empirical investigation of economic issues.Credit Hours: 4 Vector: 0/4/0 Prerequisite(s) if any: _____ECON 835 OR EQUIVALENTENROLLMENT AND SCHEDULING:Estimated Enrollment: 30 When will the course first be offered: 1992-2How often will the course be offered: Once per yearJUSTIFICATION:SEE ATTACHEDRESOURCES:Which Faculty member will normally teach the course: SEE ATTACHEDWhat are the budgetary implications of mounting the course: None - one less optional
graduate course will be offered.Are there sufficient Library resources (append details): Yes

- Appended:
- a) Outline of the Course
 - b) An indication of the competence of the Faculty member to give the course.
 - c) Library resources

Approved: Departmental Graduate Studies Committee: J. M. King Date: Oct 30/91Faculty Graduate Studies Committee: Ellen Lee Date: 1 Nov/91Faculty: Robert Date: _____Senate Graduate Studies Committee: B. P. O'Connell Date: Nov 27/91

Senate: _____ Date: _____

Supplementary Material: Economics 836 Course Proposal

Justification

With recent advances in computer technology there has been a dramatic increase in the quantity of empirical work done in economics. Our current course offerings have tried to keep pace with this development by squeezing applications-oriented material into existing courses, at the cost of diluting their regular content. This dilution has now reached the point at which we feel we are not doing justice to either the new or the old content. Introducing this course in applied econometrics should rectify this situation; fortuitously, a particularly good textbook has just appeared, virtually guaranteeing that this course will be of high quality. It will be a required course for most of our MA students, increasing our econometrics requirements to a level comparable to that of most other Canadian universities.

Faculty

Faculty willing and able to teach this course are J. Friesen, M. Kamstra, P. Kennedy, and D. Maki. All have experience teaching both applied and theoretical econometrics, all do applied econometric research themselves, and one edits the research section of an applied journal.

Library Resources

Current library holdings and data base holdings are adequate for this course.

Computer Resources

The Department has a commitment from the Dean of Arts office, through Bill Crane, for 4 NEXT workstations and lab space to be temporarily shared with Communications, and for the statistics software SAS, as well as SHAZAM. We believe these will be adequate.

SIMON FRASER UNIVERSITY

Department of Economics

COURSE: Econ 836

SEMESTER: Summer 199?

TITLE: Applied Econometrics

INSTRUCTOR: XXXXXX

This course will introduce students to several classic and contemporary applications of econometrics by reviewing to economic theory lying behind these applications, examining the econometric problems associated with their empirical investigation, summarizing the results of published empirical studies, and replicating/extending these studies using their actual data. This will be accomplished by working through selected chapters of E.R. Berndt The Practice of Econometrics: Classic and Contemporary (Addison-Wesley, 1991.) Computer handbooks to supplement this text are available for SHAZAM users (White and Bui), PC-TSP and TSP users (Hall_ and Micro TSP users (Greenberg).

Reference Texts:

Judge, G.G. et al [1985], The Theory and Practice of Econometrics, Second Edition, New York: John Wiley and Sons.

Kmenta, Jan [1986], Elements of Econometrics, Second Edition, New York: Macmillan.

Kennedy, Peter [1989], A Guide to Econometrics, Second Edition, Oxford, U.K., Basil Blackwell.

Goldberger, A. [1991], Course in Econometrics, Cambridge, MA: Harvard University Press.

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Intrilligator, M.D. [1978], Econometric Models, techniques and applications, Englewood Cliffs, N.J.; Prentice-Hall.

Griliches, Z. and M.D. **Intrilligator** (eds.) [1983], Handbook of Econometrics, New York: North-Holland.

Christ, C.F. et al [1963], Measurements in economics, Stanford, CA: Stanford University Press.

ECON 836

LIST OF TOPICS

AND

SOME SELECTED REFERENCES

1. Computer hardware and software; introduction to tools available and tutorial on use of NEXT.
2. Regression stability and tests on regression residuals for violations of assumptions, with application to the Capital Asset Pricing Model from Finance.
3. Measurement Issues, omitted variable bias and individual and joint hypothesis tests, with applications to learning curves and scale economies.

References:

Nerlove, Marc [1963], "Returns to Scale in Electricity Supply" Ch. 7 Measurement in Economics, Stanford University Press.

Christensen and Greene [1976], "Economics of Scale in U. S. Electric Power Generation" JPE 84:4, - p. 655-676

4. Price and Quality Indices, constructing Hedonic price indices.

References:

Adelman and Griliches (1961) "On an Index of Quality Change" JASA 56:295, p. 535-548

Ohta and Griliches (1968) "Automobile Prices and Quality: Did the Gasoline Price Increases Change Consumer Tastes in the U.S.?" Journal of Business and Economic Statistics 4:2 p. 187-198

5. Dummy Variables in Regression Models, with application to Wage discrimination.

References:

Blinder [1973] "Wage Discrimination: Reduced Form and Structural Estimates" Journal of Human Resources 18:4, p. 436-455

6. Distributed lags and Autocorrelations with application to aggregate investment.
7. Time Series and Structural Modelling approaches with application to demand for electricity.

References:

Aigner [1984] "Welfare Econometrics of Peak-load Pricing for Electricity" Annals of the Journal of Econometrics 26:12, p. 1-252

Caves, et al [1987] "The Neo-classical Model of Consumer Demand with Identically Priced Commodities: An Application to Time-of-use Electricity Pricing," The Rand Journal of Economics 18:4, p.564-580

8. Causality and Simultaneity, with application to advertising and sales, factors of production, and macroeconomic models.
9. Limited Dependent variable procedures with application to women in the work force.

Reference:

Ham [1986] "Testing Whether Unemployment Represents Intertemporal Labour Supply Behaviour" REStud. 53:4, p.559-578

SIMON FRASER UNIVERSITY

MEMORANDUM

To: Sheila Roberts
Faculty of Arts

From: Sharon Thomas
Collections Management

Subject: NEW COURSE PROPOSAL

Date: November 27, 1991

The proposed new course,

ECON 836-4 APPLIED ECONOMETRICS

doesn't present any new problems for the Library. We are already supporting research and teaching in econometrics and have a reasonable collection of material on hand.

Sharon Thomas

cc.

Terry Heaps, Economics
Bruce Clayman, Graduate Studies

Department of History

Summary of Graduate Curriculum Revisions

SGSC Reference: Mtg. of November 25, 1991

SCAP Reference: SCAP 91- 50

1. Changes to the M.A. Program
2. Changes to the Ph.D. Program
3. New courses - HIST 805-5, Western Canada; HIST 814-5, Research Seminar

PROPOSED CHANGES TO THE GRADUATE PROGRAM IN HISTORY

J. I. Little, Chair
Graduate Program Committee

While our MA students are now completing their degree requirements more quickly than the four-year average reported in last year's statistics from the Dean's office, the History department wishes to ensure that a two-year period becomes the norm rather than the ideal. The department was divided on the best approach - elimination of the full-length thesis or increased structuring of the program. A compromise was reached whereby we would offer a non-thesis option - two extra courses with a research paper - as well as take steps to ensure that the thesis is completed within a year in most cases. In addition, the required seminars have been altered in order to allow more flexibility, and increased in number in order to ensure that fewer individual readings courses will have to be offered. With our climbing enrolment, organization of these readings courses has become a serious problem for all concerned. Finally, the only significant change to the doctoral programme concerns the procedures to be followed in the comprehensive examinations where some problems have arisen in the past.

1.

**SIMON FRASER UNIVERSITY
HISTORY DEPARTMENT
MEMORANDUM**

TO: Bruce Clayman, Dean
Graduate Studies

FROM: Jack Little, Chair
Graduate Program Committee

RE: History Program Changes **DATE:** 26 November 1991

As I mentioned in our conversation yesterday, the changes to Hist 806 are too minor to have it considered a new course. We have simply decided to take a broader approach each year in this course, rather than focusing on Political/Economic issues one year and Social/Cultural the next.

Jack Little

/jb

cc: Marion McGinn

Proposed Changes to the History Department's
Graduate Programme

p. 262 - A. MA Program

1. Conditions of Admission

From: "the department requires a **3.25 average or its equivalent in the major subject** over the last two years of the undergraduate program"

To: "the department requires a **3.33 (B+) average in History courses taken during** the last two years of the undergraduate program."

Rationale - In this era of grade inflation, there is little point in encouraging students to apply who have not achieved the equivalent of at least a B+ average in their upper-levels History courses.

2. Programs of Study

(a) From: "- 20 semester hours of course work of which at least 15 semester hours must be in graduate courses in the department."

To: "- **The Department of History offers a thesis option and a project-option. For students choosing the thesis option, 20 semester hours of course work of which at least 15 semester hours must be in graduate courses in the department. Students choosing the project-option will take 30 hours of course work of which 20 semester hours must be in graduate courses in the department; and present a research project of approximately 7,500 words.**"

Rationale: Some members of the department feel that the solution to the department's high drop-out rate and long average degree-completion period is to drop the thesis requirement, at least as it now stands. They support a one-year programme. Others feel that the thesis should remain an integral part of

graduate work, and that stricter and more rigidly-enforced regulations could reduce the degree-completion period to two years for the majority of cases. Faculty in areas where research materials are readily available, such as in Canadian History, tend to be in the latter camp. The two-option programme is therefore presented in the interests of compromise. As will be seen below, however, the research component is not entirely absent from the project-option. Regulation 1.7.2(b) of the Graduate Calendar requires a minimum of 20 semester and two extended essays or a project. The History Department is therefore requiring 10 semester hours above and beyond the required minimum.

(b) From: "Each year at least two seminars of two-semester length (ten semester hours each) will be offered, one in Canadian History, the other in European History. A third two-semester seminar may be offered in another field when student numbers warrant. All students will be required to take at least one of these two part sequences of courses, HIST 806 and 807, or HIST 808 and 809, or HIST 812 and 813, which will be available in the spring and fall semesters."

To: "Each fall and spring semester at least two seminars (five semester hours each) will be offered, one in Canadian History, the other in European History. Fall and/or spring seminars may also be offered in another field when student numbers warrant. All Canadianist students will be required to take HIST 805 and HIST 806; all Europeanists must take HIST 810 and HIST 811; and all others must take HIST 812 or one of the Canadian or European seminars. All first-year students will also take the research seminar, HIST 814, which will focus on methodology and be offered during the spring semester. At the end of this course each thesis-option student will be required to present

a paper which will become the basis of his/her thesis prospectus. Each project-option student will be required to present a short (approximately 7500 words) research paper which will be the basis of the required research project"

Rationale: Our previous requirement that non-Canadianists/Europeanists take one of the two-seminar sequences effectively meant that half their course work was outside their fields of interest since there are seldom enough Middle Eastern, Latin American, etc. students for a seminar in their respective areas. The second semester seminars in Canadian and European History were originally meant to help launch the students on their theses, but those outside these streams have not gained this advantage. The proposal is therefore to keep two Canadian and European seminars, but replace the research component of the spring semester seminars with a research seminar that all MA students must take. In other words, Canadianist and Europeanist students will now take three of their four required courses as seminars where before they took only two. The resulting decline in the necessity to find professors to offer readings courses will simplify the lives of all concerned. Revisions to the seminars themselves are discussed in C below. This proposal will also insure that the research requirements of the degree are begun in the second semester.

(c) From: "those with teaching assistantships or research assistantships may extend their course load over a maximum of three semesters, but will be expected to begin thesis research in the third semester."

To: "those with teaching assistantships or research assistantships may extend their course load over a maximum of one extra semester, that is, three semesters for thesis-option students and four semesters for project-option students. Those who receive no financial aid from

fellowships, teaching assistantships, etc. may be considered part-time students and take only one course per semester."

Rationale: The clause now applies to students in both streams, and we should make provision for students who are in the work force, or the primary homemaker, etc. In the past those students have been required to pay full fees in this department.

(d) From: A thesis of 10 semester hours normally with a maximum length of 100 pages.

To: A thesis of 10 semester hours normally with a maximum length of 100 pages, or a research project normally with a maximum length of 35 pages.

Rationale: See 2(a) above.

(e) From: "Through his/her thesis the student must demonstrate his/her ability to make an original contribution to knowledge, either through the discovery and analysis of new information or through the exercise of independent critical power."

To: "The student's thesis/research project must demonstrate capability in scholarly research and procedures as well as independent critical thought."

Rationale: This is a more realistic and less long-winded statement of what is expected from a Master's thesis. The research project will essentially be an abbreviated version of what is expected for the thesis.

(f) From: "Before beginning the research semester, the student must prepare a thesis prospectus to be submitted to and approved by an examining committee made up of the Supervisory Committee and the Chair of the Graduate Studies Committee."

To: "Before the beginning of the third semester, the thesis-option student must defend his/her thesis prospectus, and the project-option student must defend his/her research project, before an examining committee made up of the Supervisory Committee and the Chair of the Graduate Program Committee."

Rationale: The thesis prospectus will effectively be completed in the second-semester research seminar, but it should still be revised and examined by the supervisory committee before the student proceeds with research. The project-option student will have approximately four weeks to revise the paper presented to the research seminar. This paper should be out of the way before beginning a fall course load in the summer.

B. PhD Program

p.263 (a) From: "Comprehensive examinations will be offered twice a year, in the latter half of the Fall and Spring semesters. Written examinations will be administered in weeks seven and eight of the semester; oral examinations will be scheduled in weeks nine through twelve of the same semester."

To: "Comprehensive examinations will be offered twice a year, in the first half of the Fall and Spring semesters. Written examinations will be administered in weeks five and six of the semester; oral examinations will be scheduled in weeks six through seven of the same semester."

Rationale: The aim is to have second-year students complete their comprehensives before the Nov. 20 application deadline for the SSHRC doctoral fellowships. This will improve their chances of receiving a fellowship and facilitate the ranking process for the GPC.

(b) From: "Each written examination will be three hours in length, and will consist of two or three questions to be chosen from a broader list. During the oral examination students be asked to expand upon their written answers in order to clarify their answers and to demonstrate a broader knowledge of their fields. No written examination will be marked until all field examinations have been completed. Every written examination will have a second reader and each will evaluate without reference to the other."

To: "For details on the nature of the comprehensive examinations, see the History Department's Graduate Brochure."

Rationale: The department feels that detail of this nature unnecessarily clutters up the calendar.

(c) From: "A 'fail', 'pass', or 'pass with distinction' will be assigned to each field by the field supervisors after the completion of the oral examination. A student who fails one of the fields, and one only, will be permitted to sit that examination once again. This second examination will be in written form only, with a second reader chosen from the Supervisory Committee."

To: "All written examinations must be passed before the oral comprehensive takes place. A student who fails one of the written examinations, and one only, will have one additional chance for re-examination before sitting the oral examination. A 'fail', 'pass', or 'pass with distinction' will be assigned to each field by the appropriate field supervisor after the completion of the oral examination. A student who fails any of the fields at this stage will not be allowed to continue in the program."

8.

Rationale: The aim is to simplify a rather awkward examination process as well as tighten our standards.

PhD Fields

From: **"Canada: pre-1850" and "Canada: post-1850"**

To: **"Canadian Social and Cultural History" and "Canadian Political and Economic History."**

Rationale: Few of our doctoral students work in the colonial period, and the thematic division more closely parallels the nature of professional interests than does the chronological one.

Thesis

From: "Through his/her thesis the student must demonstrate his/her ability to make an original contribution to knowledge, **either through the discovery and analysis of new information or through the exercise of independent critical power.**"

To: "Through his/her thesis the student must demonstrate his/her ability to make an original contribution to knowledge."

Rationale: The statement as it stands suggests that original research is not necessary for the PhD thesis, and it should be self-evident that "independent critical power" must be demonstrated at the doctoral level.

Graduate Courses

Drop HIST 807, 808, and 809; change HIST 806 to Themes in Canadian History; HIST 810 to Themes in European History, Part I; HIST 811 to Themes in European History, Part II; and add HIST 805, Western Canada as well as HIST 814, Research Seminar.

Rationale: The reasons for dropping the research component of the spring Canadian and European seminars and adding a spring Research Seminar for all MA students are discussed above. In addition, the rising demand in European political and diplomatic history makes it desirable to drop the exclusively social focus of the European seminar. Finally, the Canadianists also wish to offer the same two seminars each year and have decided to give one of them a narrower focus which will suit the interests all our students who are working on some aspect of Western Canadian History.

conduct of "practical life", while in the other the emphasis is placed on geographical expressions of the life cycle.

GEOG 770-4 Geography, Development Theory, and Latin America
An analysis of geographic aspects of theories of development as they have been applied in Latin America.

GEOG 780-4 Environmental Cognition
Examination of current issues in the study of human understanding and relationships within the (mostly built) environments.

GEOG 781-4 Tactual Mapping: Theory and Practice
An exploration of design principles, production methods, and user training procedures appropriate to thematic and mobility maps for the visually handicapped.

GEOG 791-4 Directed Readings

GEOG 795-4 Selected Topics in Geography
Specialised graduate course on faculty research-related topics.

GEOG 797 MSc Thesis

GEOG 798 MA Thesis

GEOG 799 PhD Thesis

Department of History

Location: 6026 Academic Quadrangle
Telephone: 291-4467
Chair: W.L. Cleveland BA (Dartmouth), MA, PhD (Prin)
Graduate Program Chair: J.I. Little BA (Bishop's), MA (New Br), PhD (Ott)

Faculty and Areas of Research

For a complete list of faculty, see *History* undergraduate section.

A.D. Aberbach	United States
R.E. Boyer	Latin America
W.L. Cleveland	Middle East
D.L. Cole	Canada
C.R. Day	Social/France
R.K. Debo	Russia
P.E. Dutton	Ancient and Medieval
C.I. Dyck	Modern Britain
M.D. Fellman	United States
R.A. Fisher	Canada/British Columbia
C.L. Hamilton	Great Britain
J.F. Hutchinson	Social/Russia
E.R. Ingram	Diplomatic/British India
H.J.M. Johnson	Canada
D.S. Kirschner	United States
J.M. Kitchen	Germany/Socialism
R.L. Koepke	France
J.I. Little	Canada/French Canada
D. MacLean	Middle East
T.M. Loo	Canada/Low
R.C. Newton	Latin America
D. Ross	Africa
W.G. Saywell	China
A. Seager	Canada/Labor
J.P. Spagnolo	Middle East/Imperialism
M. L. Stewart	Europe/Social/Women's Studies
P. Stigler	Africa
V. Strong-Boag	Canada/Women's Studies

Areas of Study

The Department of History offers opportunities for graduate research leading to the MA and PhD degrees. The major areas of study are Canada, Colonialism and Imperialism, the Americas, Africa, Middle East, and Europe. Only those students who wish to specialize in one of the specific fields covered by the list of MA courses in the case of MA applicants, or PhD areas of specialization in the case of PhD applicants, will be considered for admission to the respective graduate programs. The department reserves the right to accept candidates only when a qualified supervisor is available and the University resources (including library facilities) are deemed adequate for the student's stated research priority.

Admission of Graduate Students

Admission for MA students will be in the Fall semester only, and for PhD students in either the Fall or Spring semesters. Applications for Fall admission should be completed by March 1 of that year, and applications for Spring

admission by October 15 of the previous year. PhD applicants must submit a sample of their written work from earlier or ongoing graduate studies.

MA Program

Conditions of Admission

Candidates for the MA degree must satisfy the minimum entrance requirements set by the University: namely, at least a 3.0 average or its equivalent. In addition, the department requires a 3.25 average or its equivalent in the subject over the last two years of the undergraduate program. A degree in a discipline related to History may be accepted in some cases.

Programs of Study

Upon admission into the Graduate program, each student will be assigned a supervisor. For information about the supervisory committee see the *Graduate General Regulations* section. All candidates for the MA degree must satisfy the following minimum requirements, totalling 30 semester hours:

- 20 semester hours of course work of which at least 15 semester hours must be in graduate courses in the department. Each year at least two seminars of two-semester length (ten semester hours each) will be offered, one in Canadian History, the other in European History. A third two-semester seminar may be offered in another field when student numbers warrant. All students will be required to take at least one of these two part sequences of courses, HIST 806 and 807, or HIST 808 and 809, or HIST 810 and 811 or HIST 812 and 813, which will be available in the Fall and Spring semesters. With the exception of History 800-5, the remaining courses required to complete the degree will be offered as individual single-semester study courses (five semester hours each). Students with significant financial support from fellowships or scholarships will be expected to take a full course load each semester; those with teaching assistantships or research assistantships may extend their course load over a maximum of three semesters, but will be expected to begin thesis research in the third semester.

A thesis of 10 semester hours normally with a maximum length of 100 pages. Through his/her thesis the student must demonstrate his/her ability to make an original contribution to knowledge, either through the discovery and analysis of new information or through the exercise of independent critical power. Before beginning the research semester, the student must prepare a thesis prospectus to be submitted to and approved by an examining committee made up of the Supervisory Committee and the Chair of the Graduate Studies Committee. The thesis prospectus should present a coherent thesis topic and place such a topic within the framework of existing work in the area.

Language Requirements

Students will be required to demonstrate a reading ability in one language, other than English, that is acceptable to the supervisory committee. Students proposing to study Canadian History must demonstrate an ability to read French. Ability will be determined by a time limited examination consisting of the translation of a passage of history in the particular language. A dictionary will be permitted. The Department of French offers courses to help graduate students meet the language requirements.

PhD Program

General

Prospective candidates for the PhD degree should be advised that the degree is granted in recognition of the student's general grasp of the subject matter of a broad area of study; for his/her ability to think critically; and for his/her power to analyse and co-ordinate problems and data from allied fields of study.

A student ordinarily will be admitted to the PhD program after completion of an MA or its equivalent. Applicants with a BA applying directly to the PhD program must have at least a 3.5 GPA or its equivalent. Candidates for the MA degree at Simon Fraser University, may, under exceptional circumstances, be admitted into the PhD program without completing the requirements for an MA, if they have completed 20 hours of course work. Admission from the MA program will be contingent upon a distinguished level of performance, recommendation of directing faculty, scholarly potential, and the available resources of the department.

Program of Study

Upon admission into the graduate program in History, each student will be assigned a faculty supervisor. For information on Supervisory Committees see *Graduate General Regulations*. The Supervisory Committee and the student shall determine three fields of study, at least two of which will be chosen from

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: History Course Number: 805
Title: Western Canada
Description: A seminar on the history of Prairie Provinces and
British Columbia from initial European contact to the recent past.
Credit Hours: 5 Vector: _____ Prerequisite(s) if any: _____

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 8 When will the course first be offered: 93-1
How often will the course be offered: Every year

JUSTIFICATION:

It replaces one of the two seminars in general Canadian history.
Reflects the main strength of the department in Canadian history
and the interest of the students.

RESOURCES:

Which Faculty member will normally teach the course: Fisher, Loo, Cole, Seager
What are the budgetary implications of mounting the course: None

Are there sufficient Library resources (append details): yes

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: 19 Nov 1991
Faculty Graduate Studies Committee: [Signature] Date: 19 Nov 1991
Faculty: [Signature] Date: 20 November, 1991
Senate Graduate Studies Committee: [Signature] Date: Nov 27/91
Senate: _____ Date: _____

HISTORY 805 WESTERN CANADA

COURSE DESCRIPTION

This course will introduce students to the major historiographical issues in Western Canadian history. It will begin with native culture at the time of European contact, cover the evolution of the colonial relationship, the development of regional distinctiveness, and the place of the west within the nation.

WEEKLY SCHEDULE

Week 1: Orientation

Week 2: Classics in Western Canadian historiography:

Morton, W. L. Manitoba
Stanley, G. F. G. Birth of Western Canada
Fowke, Vernon The National Policy and the Wheat Economy
Ormsby, M. A. British Columbia: A History

Week 3: Native People

Ray, Arthur Indians in the Fur Trade
Milloy, John The Plains Cree
Carter, Sarah Lost Harvests
Dempsey, Hugh Crowfoot
Fisher, Robin Contact and Conflict
Knight, Rolf Indians at Work
Tennent, Paul Aboriginal People and Politics

Week 4: The Metis: The Anatomy of a Debate

Sprague, D. N Canada and the Metis
Flannagan, Thomas Riel and the Rebellion Of 1885
Goulet, Louis Vanishing Spaces
Flannagan, Thomas Louis 'David' Riel
Peterson, Jacqueline and Jennifer Brown The New Peoples

Week 5: Scientific and Transportation Revolution

Owram, Doug Promise of Eden
Zeller, Suzanne Inventing Canada
Waiser, Bill The Field Naturalist
Innis, Harold The History of the CPR (2nd Edition)
Regehr, T. D. Canadian Northern Railway
Eagle, John The Canadian Pacific Railway

Week 6: Building New Communities

Hall, D. J. Clifford Sifton. 2 volumes
Voisey, Paul Vulcan
Breen, David The Ranching Frontier
Jones, David Empire of Dust

Week 7: Urban Development

Artibise, A.F.J. Winnipeg: A Social History of Urban Growth
Artibise, A.F.J. Town and City
Roy, Patricia Vancouver: An Illustrated History
McDonald, R.A.J. and Jean Barman Vancouver's Past: Essays
in Social History
Den Otter, A.A. Civilizing the West

Week 8: Class, Ethnicity and Labour Movement

Avery, Donald Dangerous Foreigners
Thompson, John Herd Harvest of War
Bercuson, David J. Confrontation of Winnipeg
McCormack, A.K. Reformer, Rebels and Revolutionaries
Ward, Peter "Class and Race in the Social Structure of British
Columbia" BC Studies 45 (Spring 1980)

Week 9: The Role of Women

Brown, Jennifer Strangers in Blood
Van, Kirk, Sylvia "Many Tender Ties"
Silverman, Eliane The Last Best West
Riley, Glenda The Female Frontier
Latham, Barbara and Cathy Kess In Her Own Right
Cruikshank, Julie Life Lived Like a Story

Week 10: Protest Movements

Morton, W. L. The Progressive Party
Laycock, David Populism and Democratic Thought
Mills, Allen A Fool for Christ
Young, Walter Anatomy of a Party
Young, Walter "Ideology, Personality, and the the Origin of the
CCF in British Columbia" BC Studies 32 (Winter 1976-1977)
Sharp, Paul The Agrarian Revolt in Western Canada
MacPherson, Ian Each for All

Week 11: Response to the Depression

Fisher, Robin Duff Pattullo of British Columbia
Kendall, John John Bracken
Ward, David Liberal Party in Saskatchewan
Irving, John Social Credit in Alberta
MacPherson, C.B. Democracy in Alberta

Week 12: Culture and Identity

Cole, Douglas Captured Heritage
Barman, Jean Growing Up British in British Columbia
Roy, Patricia A History of British Columbia: Selected Readings
Tippett, Maria Emily Carr
Friesen, Gerald The Canadian Prairies
Francis, Doug The Image of the West

Week 13: Province Building

Mitchell, David W.A.C. Bennett and the Rise of British Columbia
Finkel, Alvin The Social Credit Phenomenon
Richards, John and Larry Pratt Prairie Capitalism
Robin, Martin Pillars of Profit: The Company Province
Wiseman, Nelson Social Democracy in Manitoba

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: HISTORY Course Number: 814
Title: Research Seminar
Description: Examination of methodology and preparation of research papers and thesis prospectuses
Credit Hours: 5 Vector: 3 hr seminar Prerequisite(s) if any: n/a

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 12 When will the course first be offered: 93-1
How often will the course be offered: Once a year

JUSTIFICATION:

This course will ensure that all our graduate students are familiar with the basic questions related to historical research, and that they are well advanced in the program by the end of the second semester.

RESOURCES:

Which Faculty member will normally teach the course: various members
What are the budgetary implications of mounting the course: none

Are there sufficient Library resources (append details): yes

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: 19 Nov 1991
Faculty Graduate Studies Committee: [Signature] Date: 19 Nov 1991
Faculty: [Signature] Date: 20 November, 1991
Senate Graduate Studies Committee: [Signature] Date: Nov 27/91
Senate: _____ Date: _____

HISTORY 814 RESEARCH SEMINAR

COURSE DESCRIPTION

This course will examine the various methodological and theoretical approaches to the writing of history, as well as the characteristics and requirements of a graduate thesis/extended essay. Each student will present to the class a report based on extensive reading for one of the weekly topics. In addition, thesis-option students will prepare a written report outlining their thesis topic, including the broader theoretical framework as expressed in the secondary literature, and a discussion of the primary sources to be consulted for the thesis research. Students choosing the project option will prepare a research paper no longer than 45 pages which will subsequently be defended as the project paper required for the completion of their degree requirements.

TEXTS

Jacques Barzun and Henry Graff, The Modern Researcher

Fritz Stern (ed.), The Varieties of History

GRADING

Class presentation	20%
Class participation	20%
Term paper	60%

WEEKLY SCHEDULE

1. Introduction to course, assignment of topics, etc.
2. Criticism and Debate
3. Political History
4. Social History
5. Economics and History
6. Sociology, Anthropology and History
7. The New Cultural History
8. Feminist History
9. Psychohistory
10. Oral History