

SIMON FRASER UNIVERSITY
OFFICE OF THE VICE-PRESIDENT, ACADEMIC
MEMORANDUM

To: Senate
From: D. Gagan, Chair
Senate Committee on Academic Planning
Subject: New Student Intake Targets for 1996/97
Date: October 16, 1995

The Senate Committee on Enrollment Management and Planning and the Senate Committee on Academic Planning have recommended the following motion for consideration by Senate:

Motion:

"That Senate approve and recommend approval to the Board of Governors a proposed increase of 200 fully funded FTE undergraduate students and 100 fully funded FTE graduate students in the 1996/97 fiscal year."

David Gagan

SIMON FRASER UNIVERSITY

MEMORANDUM

TO: Senate Committee on
Academic Planning

FROM: Walter J. Wattamaniuk
Director, Analytical Studies
Secretary to SCEMP

RE: New Student Intake Targets
for 1996/97

DATE: September 28, 1995

The Senate Committee on Enrollment Management and Planning (SEMP) has been mandated by Senate (SCIMO recommendation No. 2) to bring planned changes in the size of the University or its departments and programs to SCAP, Senate, and to the Board of Governors in October each year for approval.

SEMP met on September 27th, 1995 and approved a proposal to increase enrollment by 300 funded FTE in the 1996/97 fiscal year; 200 undergraduate and 100 graduate. This proposal is being forwarded to SCAP for approval and further consideration by Senate and the Board of Governors prior to a submission to the Ministry of Skills, Training, and Labour. It carries with it the condition that SFU receive full funding from the Provincial Government for the additional FTEs and that SFU would be prepared to increase enrollments generally or in specific discipline areas where targetted funding is received.

The funded FTE enrollment base in 1995/96 is 12,590 FTE undergraduates and 1,379 FTE graduates.

Motion:

"That SCAP approve and recommend approval to Senate and the Board a proposed increase of 200 funded FTE undergraduate students and 100 graduate students in the 1996/97 fiscal year. "