

SIMON FRASER UNIVERSITY

OFFICE OF THE VICE-PRESIDENT, ACADEMIC

MEMORANDUM

To: Senate

From: D. Gagan, Chair 
Senate Committee on Academic Planning

Subject: Change to Graduate General Regulation 1.8.1

Date: May 15, 1996

Action undertaken by the Senate Graduate Studies Committee and the Senate Committee on Academic Planning gives rise to the following motion:

Motion:

"That Senate approve ~~and recommend approval to the Board of Governors~~, as set forth in S.96 - 54 , addition to General Regulation 1.8.1 - Progress Evaluation."

SIMON FRASER UNIVERSITY**MEMORANDUM**

To: Alison Watt, Secretary
Senate Committee on Academic
Planning

From: B.P. Clayman
Vice-President Research/
Dean of Graduate Studies

Subject: Progress Evaluations for
Students in Coursework
Masters' Degrees

Date: March 26, 1996

The following addition to the General Regulation 1.8.1 - Progress Evaluation - was approved by the Senate Graduate Studies Committee, at its Meeting on March 25, 1996, and is now being forwarded to the Senate Committee on Academic Planning for approval:

"The evaluation of students in coursework Master's degrees will rely on their maintenance of a CGPA of 3.0 as required by Graduate Regulation 1.5; in such cases no separate evaluation is required."



B.P. Clayman
Vice-President Research/
Dean of Graduate Studies

mm/
attach.

SIMON FRASER UNIVERSITY
Faculty of Education

MEMORANDUM

TO: Bruce Clayman Dean of Graduate Studies	FROM: Mike Manley-Casimir Director Graduate Programs
RE: PROGRESS EVALUATIONS FOR STUDENTS IN COURSEWORK MASTERS' DEGREES	DATE: February 28th, 1996

Section 1.8.1 of Graduate General Regulations reads:

Masters and Doctoral Students

1.8.1 Progress Evaluation

At least once each year, the Supervisory Committee will report on the student's progress. This report will be sent, in writing, to the Graduate Program Committee with a copy to the student

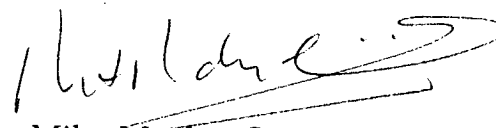
This regulation was written to apply to graduate students in Masters and Doctoral programs who have Supervisory Committees and clearly is an important step in monitoring student progress, especially with respect to their independent research: thesis, project or extended essays.

Master's students in a coursework degree, however, only have a Senior Supervisor and since by definition the degree consists of coursework and comprehensive exam, it explicitly excludes a thesis, project or extended essays. For such students a formal progress review seems redundant because they must maintain a CGPA of 3.0 to remain in 'good standing.' Students who fall below 3.0 are immediately brought to light because they must have departmental approval to register for the next semester. If, however, they maintain a CGPA of 3.0 their progress is ipso facto satisfactory.

Accordingly I wish to suggest the modification of s.1.8.1 as follows:

Add the text below to the present regulation:

The evaluation of students in coursework Master's degrees will rely on their maintenance of a CGPA of 3.0 as required by Graduate regulation 1.5; in such cases no separate evaluation is required.


 Mike Manley-Casimir

MM-C:smh