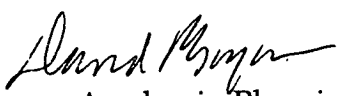


SIMON FRASER UNIVERSITY

OFFICE OF THE VICE-PRESIDENT, ACADEMIC

MEMORANDUM

To: Senate

From: D. Gagan, Chair 
Senate Committee on Academic Planning

Subject: Faculty of Arts -
Curriculum revisions

Date: December 9, 1996

Action undertaken by the Senate Graduate Studies Committee and the Senate Committee on Academic Planning gives rise to the following motion:

Motion:

"that Senate approve and recommend approval to the Board of Governors the curriculum revisions for the Faculty of Arts as set forth in S.97 - 8 as follows:

- S.97 - 8 a) Master of Arts in Liberal Studies Program -
Addition of non-thesis course option
- S.97 - 8 b) Department of Psychology -
Changes to Program in Clinical Psychology

For Information:

Acting under delegated authority of Senate, SGSC approved revisions as set forth in

- S.97 - 8 a) Master of Arts in Liberal Studies Program
- S.97 - 8 b) Department of Psychology

In all cases agreement has been reached between the Faculty and the Library in the assessment of library costs associated with new courses.

Any Senator wishing to consult the full report of curriculum revisions within the Faculty of Applied Sciences should contact Bobbie Grant, Senate Assistant, at 291-3168 or e-mail bgrant@sfu.ca

SGSC Reference: Meeting Nov. 18/96
SCAP Reference: SCAP 96 - 60

FOR APPROVAL

- a) Master of Arts in Liberal Studies Program
 - i) Addition of non-thesis course option

FOR INFORMATION

- a) Master of Arts in Liberal Studies Program

Acting under delegated authority of Senate, SGSC approved the following

New course:

LS 898 - 5 Graduating Seminar

Simon Fraser University at Harbour Centre
GRADUATE LIBERAL STUDIES

MEMORANDUM

TO: Faculty of Arts Graduate Studies Committee
FROM: Dr. Stephen Duguid
DATE: June 17, 1996
SUBJ: Options for completing Graduate Liberal Studies Program

By this memo I am asking that you approve a package of changes whose net effect would be to add a "course intensive" option for students to the currently available options of two Extended Essays or one Project as a means of completing the Program. This would require that the students take two courses beyond the usual course requirements, one a special seminar for students taking this option (details follow) and the other any one of our regularly scheduled seminars.

Specifically, we are requesting the following changes:

Revised Degree Requirements

The Calendar rewording affects only the first two paragraphs under DEGREE REQUIREMENTS; they should read as follows:

Students are required to complete six seminar courses, and to submit (a) two extended essays for oral examination or (b) one project for oral examination **or (c) complete two additional courses and write a field examination based on material covered in three completed courses.** Two of the six required courses are core courses, which normally must be completed in the first two semesters of attendance (LS 800-5 and 801-5). The remaining four courses may be selected from among those offered within the program. Students may enrol for one or two courses per semester. Exceptionally, and by agreement of both the Graduate Program Committee and the department involved, a student may be permitted to take one graduate course in another department toward the Liberal Studies degree.

The extended essays will normally be developed from papers completed for course work. The project, which may make significant use of non-written media, will also be developed from work done in the courses. They will be examined as for the examination of a Masters thesis under 1.10.1 of the *Graduate General Regulations*. **One of the two additional courses under (c) above must be LS 898-5, and the other may be any course offered by the Program other than LS 998 or LS 999. Preparation for the field examination will be undertaken on the advice of the Supervisory Committee.**

RATIONALE FOR THE CHANGES:

Although the current options have served us well in the past (and we wish to retain them), there are two reasons for adding the third, course-intensive option.

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The first is simply that many of our students have expressed a desire to take more courses as part of the Program and this would give them that option in a way that would not delay their graduation and is consistent with what is currently available in several other departments in the Faculty of Arts.

The other reason is the demands the current system is making on the affiliated faculty. The number of students in the Program coupled with the average time it seems to be taking them to complete work for their Extended Essays or Project ensures that at any given time we will need to have about 25 faculty involved in supervising Extended Essays or Projects (not counting any involved as External Examiners). Since the Program has no permanent faculty attached to it (other than the half-time position allocated to the Director and the 1/4-time position for the Graduate Chair) we feel this third option is necessary in order to lessen the burden on our faculty, who are taking students from this program in addition to students from their own departments.

One of the two extra courses we would require under the "course-intensive" option would be a "capstone" course, taught either by the Director of the Program or the Graduate Chair, which would revisit the themes addressed in the courses all students take in their first year, Human Reason and Passion. Teaching this course would be part of the duties of these individuals and so there would be no teaching costs incurred. (Len Berggren, for example, taught just such a course - though with a different theme - unofficially over the 95-96 year just to help students at the final stage of their thesis writing.) The other course, as I mentioned in the first paragraph, would be any regularly offered seminar of the student's choosing. We estimate that about 1/4 of our students, about 5 each year, would take this option so the four or five seminars we teach each year could easily absorb this number of extra students.



Dr. Stephen Duguid
Interim Graduate Chair

SGSC Reference: Meeting Nov. 18/96
SCAP Reference: SCAP 96 - 61

FOR APPROVAL

- b) Department of Psychology
 - i) Changes to Program in Clinical Psychology

FOR INFORMATION

- b) Department of Psychology

Acting under delegated authority of Senate, SGSC approved the following

- i) New course:
PSYC 700 - 5 Professional Issues in Psychology
- ii) Change of credit hours (from 3 to 5) - PSYC 806, 807, 808, 809
- iii) Change of credit hours (from 2 to 3) - PSYC 819

MEMORANDUM

To: Dr. Andrea Lebowitz, Associate Dean of Arts

Date: June 26, 1996

Topic: Proposed Revisions to the Clinical Psychology Graduate Program

The clinical graduate program faculty spent the last year or so reviewing our program requirements for the graduate program in clinical psychology. The proposed program represents a fine tuning of a program that has been operating in its present form for about 15 years now. As you know, the clinical program has been reviewed very favorably by external accrediting groups (it is accredited by both the Canadian Psychological Association and the American Psychological Association), and we have taken care to ensure that the proposed changes are consistent with the accreditation criteria. Given this background, there were two reasons for this review. One, we wanted to facilitate timely completion of the program by students, and two, we wanted to give students more flexibility in course selection

These changes do not involve any new courses other than the ones that have already been approved by the university. The table at the end of this memo shows the new sequence of courses and requirements. The following is a summary and explanation of the changes:

1. Each of the principal clinical courses taken (744, 770, 819, 820/821, 822/823) during the first two years of the program will include an exam to ensure that the student has mastered the material. This will in part replace the comprehensive exam currently given near the end of a student's training.
2. Psych 602 (Social/Developmental) will continue to be a required core course; the other two core courses previously required are dropped. The core courses were originally required in our program to satisfy the accreditation criteria established by the Canadian Psychological Association and the American Psychological Association. However, because the students we accept into the graduate program have completed undergraduate honor's degrees and enter our program with a breadth of course work in psychology, this requirement is satisfied without having to take the additional courses. The social/developmental seminar is retained because it provides students with knowledge that will be beneficial to their training in clinical psychology.

3. The statistics requirements conform to the changes recently made at the departmental level. Psych 910 and 911 are changed to 3 credit courses, and two advanced topics in statistics are added (Psych 715).
4. Psych 880-3 (practicum) will continue to be a requirement, so this does not represent a change to our program. Students must complete a minimum of 400 hours of supervised work in a clinical setting, but this can be satisfied by either one full-time summer practicum or two part-time summer experiences.
5. The Advanced Topics courses (Psych 806, 807, 808, 809) will be changed from 3 credit to 5 credit courses. This is changed to reflect more accurately the amount of work demanded of students and instructors of these courses, which are a combination of seminar and practicum experiences.
6. Psych 824 will be moved from Year II to Year I to facilitate progress on the MA thesis. Psych 824 is the clinical research design course and students will be expected to engage in research earlier in their training.
7. Psych 819 (Ethics Professional) is moved from Year III to Year II, and will be changed to a 3-credit course. The move to an earlier year is done so that students will have take the ethics course before they are involved in training in clinical services. The change to 3 credits was made to allow more time to cover the substantial amount of literature on this topic, which includes both psychological and legal issues.
8. A new course, Psych 825-2, has already been approved by the university. This is a clinical practicum course that students will be required to take each semester during the first four years of the program. This course replaces the Psych 823 course that students currently take in Year III and beyond.
9. The electives can be taken from existing courses in the department or in other departments in this university or at other universities. The elective courses include the current advanced topics requirements. Students will be required to take one assessment and one therapy course as part of their four elective courses. This change will allow students more flexibility in course selection but does not involve the creation of any new courses.
10. A student completing the MA program and applying to the Ph.D. program must include a proposal for their Ph.D. program (e.g., goals for doctoral work, specific electives to be taken, area of research) as part of their application. Each student's progress in the program will be evaluated by clinical faculty and will focus on a review of the student's academic strengths. Remedial work, if necessary, might include specific course requirements, literature reviews, or clinical experiences that would need to be completed during doctoral training. This review process will ensure that the student has completed a comprehensive program of study.
11. Students may not apply for clinical internship until they have defended a dissertation proposal. The reason for this change is to ensure that students have either completed or will be near completion of their dissertation before leaving for internship. The internship is a one-year full-time experience in a clinical setting, and the majority of students leave the province to complete their internship. Our experience has been that

students who have not completed their dissertation, or at minimum, have not finished data collection prior to the internship, experience considerable difficulty getting their dissertation research completed once they return from internship. This usually results in substantial delay of program completion. The new requirement should minimize this difficulty and facilitate a more timely completion of the Ph.D. Thus, to apply for internship to begin in Year V, students will need to complete this requirement by the end of November of Year IV.

12. In the transition, current students can take the exams offered in the core clinical courses in lieu of the current comprehensive examination.

Table. Proposed revisions to the clinical program

Year	Fall	Spring	Summer
I	744-5 820/821-5 825-2 910-3	820/821-5 824-3 825-2 911-3	880-3 Practicum or 825-2
II	770-5 822/823-5 825-2 819-3	822/823-5 825-2 602-5	880-3 Practicum (if not completed in Year I) 898 MA thesis
III	Elective-3/5 825-2 715-1.5	Elective-3/5 825-2 715-1.5	
IV	Elective-3/5 Ph.D. Proposal 825-2	Elective-3/5 825-2	899 Dissertation
V	Internship	Internship	Internship