

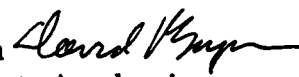
# SIMON FRASER UNIVERSITY

Office of the Vice-President, Academic

## Memorandum

To: Senate

From:

David Gagan   
Vice-President, Academic

Re: Statement of Purpose

Date:

March 18, 1998

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Following Senate's informal discussion of the proposed Simon Fraser University Statement of Purpose, I have considered Senate's advice and amended the document in several places. I now forward the revised Statement of Purpose to Senate for action as proposed in the following motion:

"That Senate endorse, and recommend to the Board of Governors for approval and adoption, the Simon Fraser University Statement of Purpose as provided in S.98-51."

Attachment

/pjs

misc/senate.stateof/2201

# Simon Fraser University

## Statement of Purpose

*Simon Fraser University integrates teaching and research in an environment that promotes and supports the intellectual curiosity and creativity of outstanding students and faculty. Simon Fraser University is:*

*strengthen our  
commitment to research*

I. An internationally renowned research institution with the capacity to create, apply and disseminate knowledge as demonstrated through faculty and student activities, and external recognition and support.

*sustain our ability to  
teach effectively*

II. An institution that recognises the importance of ensuring all students have opportunities to maximize their learning experience through relevant curricula, creative programming, interaction with innovative thinkers, interdisciplinary experiences, and effective and innovative instruction employing a variety of teaching methods.

*strive for the highest  
quality graduate  
programs*

III. An institution that values and supports graduate studies by offering a breadth of graduate programs and making available to its graduate students a variety of research and learning opportunities, adequate financial and academic support, and opportunities for workplace experiences.

*provide a breadth of  
student experiences*

IV. An institution whose graduates are creative, contributing and well-informed citizens and leaders as defined by their comprehensive academic specializations, co-operative education experiences, involvement in community activities, participation in advanced research activities, and their ability to think critically and analytically and communicate effectively.

*enhance student  
accessibility*

V. An institution which responds with innovation and flexibility to the needs of its many communities as demonstrated by a trimester system, unique interdisciplinary opportunities, Harbour Centre and its programs, distance education, a commitment to life-long learning, the use of educational technology, and essential student support.

*build effective  
infrastructures*

VI. An institution that facilitates the development and transfer of knowledge and ideas by strengthening and further developing a comprehensive support system that includes an extensive technological infrastructure, advanced research and teaching facilities and equipment, and direct access to information and knowledge.

*pursue institutional co-  
operation and broad  
community involvement*

VII. A major metropolitan institution committed to collaboration with other educational institutions, the public, private and not-for-profit sectors and the communities in which it resides through partnerships that bring mutual benefits, opportunities to share expertise and exchange information, and participation in community activities.

*support a strong  
international presence*

VIII. An institution committed to maintaining a strong international presence through involvement in international activities, providing opportunities for international students to study in Canada, and providing international experiences for students.

*provide a positive  
environment for all  
members of our  
community*

IX. An open and accessible institution that values and supports diversity, provides opportunities for participation, and recognizes and supports the achievements of its employees, students and alumni.