

SIMON FRASER UNIVERSITY

OFFICE OF THE VICE-PRESIDENT, ACADEMIC

MEMORANDUM

To: Senate

From: D. Gagan, Chair 
Senate Committee on Academic Planning

Subject: Faculty of Arts -
Curriculum revisions

Date: November 5, 1998

Action undertaken by the Senate Committee on Undergraduate Studies and the Senate Committee on Academic Planning gives rise to the following motion:

Motions:

"that Senate approve and recommend to the Board of Governors as set forth in S.98 - 98 , the following:

- d) Proposed Certificate Program in Community Economic Development."

For Information:

Acting under delegated authority of Senate, SCUS approved revisions as set forth in S.98 -

- a) Department of Archaeology
- b) Asia Canada Program
- c) Canadian Studies Program
- d) Community Economic Development Program
- e) School for the Contemporary Arts
- f) School of Criminology
- g) Department of Economics
- h) Family Studies Certificate
- i) Department of Geography
- j) Gerontology Program
- k) Department of History

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- l) Humanities Program
- m) Integrated Studies Program
- n) Latin American Studies Program
- o) Department of Philosophy
- p) Department of Political Sciences
- q) Department of Sociology / Anthropology
- r) Department of Women's Studies

Any Senator wishing to consult the full report of curriculum revisions within the Faculty of Arts should contact Bobbie Grant, Senate Assistant at 291-3168 or e-mail bgrant@sfu.ca

**Proposal for a
Community Economic Development
Certificate Program**

REVISED

This proposal is to request approval of a Community Economic Development undergraduate certificate program.

Revisions to this proposal have been made based on advice and suggestions of the Associate Dean of Arts and from the FACC New Program sub-committee meetings, May 28th and June 11th, 1998.

RATIONALE:

The academic goals of the Centre focus on moving toward a combination of highly marketable credentials that can be offered with little additional cost to the university.

The CED Post Baccalaureate Diploma currently consists of four required CED "core" courses (16 upper division credits), plus two CED electives (Special Topics and Directed Studies at 4 upper division credits each), and a selection of electives from other academic units, for a total of 30 upper division credits. Our enrollment for fiscal year 1996/97 was 123, for a FTE of 19.7. Over the last four years, our PBD was the fourth largest Faculty of Arts PBD, graduating almost 12% of the total. We are among the middle sized Arts PBD programs, between Criminology and Linguistics' Teaching English as a Second Language (ESL).

Although these figures are respectable, particularly for a young program, having the PBD as our only academic option is awkward. Our upper division courses are increasingly attracting undergraduates, who regularly make up 50% of our course enrollment in our introductory CED 400, and bring our enrollment up to maximum in that class. Furthermore, we are increasingly attracting outside applicants who do not have the Bachelor's degree prerequisite for our current PBD program. Many of these are mature learners and professional people. Others are long-standing economic development professionals in First Nations communities.

While some of these are indeed exceptional applicants, and it is possible for us to consider "departmental sponsorship," it is disturbing to the CED Centre to be faced with this growing number of "exception" applications. We feel that this can only undermine the value of the CED Post-Baccalaureate credential. As an SFU academic unit, we do not wish to take this "exception" route around Admissions requirements.

In particular, the CED Centre is proud to contribute to SFU's First Nations education work. Our collaboration with the Council for the Advancement of Native Development (CANDO) is beginning to bear fruit. Our courses have now been approved by CANDO for their Economic Development Officer (EDO) accreditation program. We will therefore be eligible, among other Canadian universities and colleges, to attract the 2,000-3,000 EDOs which CANDO is proposing to certify in the next five years. CANDO will be paying the various universities to administer their program. Many participants will be mature students without Bachelor's degrees. CANDO's program participants will be able to pick and choose among courses from several institutions across Canada. Our ability to attract - and keep - these students, in competition with

these other institutions, is greatly enhanced by our ability to deliver courses by distance education, but is reduced by the lack of an SFU credential at the appropriate academic level that would make our courses an attractive and retentive package.

Lastly, we believe that the option of a certificate program will enhance the ability of the Centre to attract professional persons in both economic and social development fields seeking education enhancement (and a credential), but not desiring the challenge of the Diploma, which is equivalent in credit hours to the courses required for some MA degrees.

We are therefore requesting approval for an undergraduate Certificate in CED, which would maximize our ability to more effectively offer our courses as a complement to many majors, as well as fully utilizing our classroom and distance education capacity. We believe that an undergraduate Certificate is the simplest and most cost-efficient option for the Centre and the University at this time.

PROGRAM STRUCTURE

We propose that this certificate consist of a minimum of 19 credits, as follows:

Upon completion of 30 credit hours, a student may make application to the Certificate program. Students must attain a grade of at least C+ in each of CED 201 and CED 301 for continuance in the program, and must maintain a CGPA of at least 2.5 over all CED courses to obtain the Certificate.

Course requirements would be as follows:

Two new courses replacing one existing course, CED 400, to be deleted -

CED 201-3 Introduction to CED (lecture/tutorial and distance education course)
CED 301-4 Sustainable Community Development (lecture/tutorial and distance education)

Two existing courses -

CED 401-4 Techniques and Concepts in CED (seminar and distance education)
CED 403-4 Models and Cases in CED (seminar and distance education)

A minimum of 4 credit hours of electives, which may be -

CED 410-4 Special Topics (seminar)

or may be selected from a list of pre-approved **lower division or upper division** multidisciplinary electives, in accordance with content themes set out by the CED Centre, and appearing in the calendar. This list would be prepared each semester by the CED Centre. Under circumstances where fieldwork or work experience is not available as part of a student's major, minor or co-op program, the student may apply to take CED 404-4, "Project in CED" as their elective.

Those who complete the undergraduate Certificate would not be permitted to enroll in the Post-Baccalaureate Diploma program.

This program could be completed in the classroom within a span of two years, as each CED course would be offered once per year in the classroom in either the fall or spring semester. This provides ample room for the student in a Bachelor's program who is able

to start this program after 30 credit hours of undergraduate work, i.e. by the end of their first year. We propose to develop a distance education cycle offering each course once every two years so that it could also be completed entirely by distance education in two years.

Contrast with Post Baccalaureate Diploma in CED

This certificate would be in clear contrast to the Post Baccalaureate Diploma, which would continue to consist of a minimum of 30 credits as follows:

Courses required: the proposed new upper division course:

CED 301-4 Sustainable Community Development (lecture/tutorial/distance education)

Required: Three existing required courses:

CED 401-4 Techniques and Concepts in CED (seminar)

CED 403-4 Models and Cases in CED (seminar)

CED 404-4 Project in CED (directed individual practicum)

Plus upper division electives totalling the remaining minimum 14 credit hours

These electives are chosen from among the following CEDC electives and from a list of pre-approved **upper division** multidisciplinary electives in accordance with content themes set out by the CED Centre, and appearing in the calendar.

Existing CEDC electives:

CED 410-4 Special Topics

CED 412-4 Directed Study

Upper Division multidisciplinary electives (from academic departments)

e.g. BUS 374-4 Organization Theory, CMNS 345-4 Communications and Development, ECON 368-3 Regional Economic Analysis, GEOG 466-4 Latin American Regional Development, POL 342-4 Relations of Developed/Developing Nations, SA 316-4 Tourism and Social Policy, WS 309-3 Gender and Development.

The Certificate differs from the PBD as follows:

- the lower division course (which the Diploma students would not be able to take for credit toward the PBD);
- the absence of the practicum requirement; and
- the inclusion of lower division electives (upper division electives optional).
- Certificate courses also applicable to a Bachelor's degree.

PROGRAM RESOURCES:

New resources commitments for this Certificate program are very modest.

Teaching Resources:

Course change proposals for 1999 are designed to meet the needs of this proposal.

We are proposing to divide one course, CED 400-4, into two courses, a lower division CED 201-3 and an upper division CED 301-4. By offering these courses once each per year and both of them alternately by class and distance education, we will be expanding our class capacity while expending the same resources annually as we currently expend on CED 400-4 (offered twice yearly). We believe this is the most labour-efficient and cost-effective way to create, promote and maintain an undergraduate certificate program that is significantly different in character from the existing Post-Baccalaureate Diploma.

Current faculty and sessionals are capable of teaching both these courses.

We do not anticipate an immediate need for teaching assistantships, but this may change if course enrollments warrant.

Continuing to offer all CED courses once per year in the classroom and utilizing a sequential Distance Education cycle of all CED core courses (CED 201, 301, 401, 403, plus 404 as a directed studies) over two years will meet the requirements of both the Certificate and Diploma at this time, making it possible for students to complete in two years (six semesters) part-time or as part of a Bachelors degree.

Year/Semester	Classroom	Distance Education	Directed Studies
Year 1 - Fall	CED 301-4		CED 404
	CED 410-4		CED 412
Year 1 - Spring	CED 401-4	CED 201-3	CED 404
	CED 403-4		CED 412
Year 1 - Summer	Other Electives	Other Electives	
Year 2 - Fall		CED 301-4	CED 404
	CED 410-4		CED 412
Year 2 - Spring	CED 201-3	CED 401-4	CED 404
	CED 401-4		CED 412
	CED 403-4		
Year 2 - Summer	Other Electives	Other Electives	
Year 3 - Fall	CED 301-4	CED 403-4	CED 404
	CED 410-4		CED 412
Year 3 - Spring	CED 401-4	CED 201-3	CED 404
	CED 403-4		CED 412

Administrative Resources:

Our current staff are now handling student advising for applicants lacking PBD qualifications. The program approval and graduation processes for a certificate program are not a significant addition. The addition of Stephen Duguid as Associate Director commencing Fall 1998 will enhance our existing advising capacity.

FOR INFORMATION

(SCUS Reference: SCUS 98 - 16 b)

(SCAP Reference: SCAP 98 - 56 a)

a) Department of Archaeology

Acting under delegated authority, SCUS approved curriculum revisions as follows:

- i) Joint Major in Anthropology and Archaeology - Change of upper division Archaeology requirements
- ii) Minor Program - Change of requirements
- iii) Change of prerequisites: ARCH 330-3
- iv) New course:
ARCH 226-3 The Prehistory of Religion
Shamans, Sorcerers and Saints

FOR INFORMATION

(SCUS Reference: SCUS 98 - 16 c)
(SCAP Reference: SCAP 98 - 56 b)

b) Asia Canada Program

Acting under delegated authority, SCUS approved curriculum revisions as follows:

- i) Minor program - Change of optional courses
- ii) Minor program - Change of upper division requirements
- iii) Minor program - Change of language requirements
- iv) Certificate in Chinese Studies - Change of description and program requirements
- v) Change of description and vector: ASC 101-3, 303-3
- vi) Change of vector: ASC 102-3
- vii) Change of title and description: ASC 200-3
- viii) Change of vector: ASC 201-3, 202-3, 300-3, 301-3
- ix) Change to Chinese language course placement regulations
- x) Change of vector: CHIN 100-3
- xi) Change of prerequisite and vector: CHIN 101-3
- xii) Change of description, prerequisite and vector: CHIN 151-3
- xiii) Change of number, prerequisite and vector:
From CHIN 201-3 to 200-3; from CHIN 202-3 to 201-3
- xiv) Change to Japanese language course placement regulations
- xv) Change of vector: JAPN 100-3
- xvi) Change of description, prerequisite and vector:
JAPN 101-3, 250-3
- xvii) Change of prerequisite and vector: JAPN 200-3, 201-3
- xviii) New course:
ASC 205-3 Special Topics: Field Studies in Chinese Culture

FOR INFORMATION

(SCUS Reference: SCUS 98 - 16 d)

(SCAP Reference: SCAP 98 – 56 c)

c) Canadian Studies Program

Acting under delegated authority, SCUS approved curriculum revisions as follows:

- i) Changes to Canadian Studies course list
- ii) Change to Certificate in French Canadian Studies course list
- iii) Change of title and description: CNS 390-3
- iv) New courses:
 - CNS 392-3 Cyberspace: The Next Canadian Frontier
 - CNS 481-3 Special Regional Topics

d) Community Economic Development

(SCUS Reference: SCUS 98 - 16 e)

(SCAP Reference: SCAP 98 - 56 d)

Action undertaken by the Senate Committee on Undergraduate Studies gives rise to the following motion:

Motion:

"that SCAP approve and recommend to Senate the proposed Certificate Program in Community Economic Development."

FOR INFORMATION

Acting under delegated authority, SCUS approved curriculum revisions as follows:

- i) Course deletion:
 - CED 400-4 The Contexts of Community Economic Development
- ii) Change of prerequisite: CED 401-4
- iii) Change of description and prerequisite: CED 403-4
- iv) Change of title and prerequisite: CED 404-4
- v) Change of prerequisite: CED 410-4, 412-4
- vi) New courses:
 - CED 201-3 Introduction to Community Economic Development
 - CED 301-4 Sustainable Community Development
- vii) Post-Baccalaureate Diploma Program: Change of Calendar description

FOR INFORMATION

(SCUS Reference: SCUS 98 - 16 f)

(SCAP Reference: SCAP 98 – 56 e)

e) School for the Contemporary Arts

Acting under delegated authority, SCUS approved curriculum revisions as follows:

- i) Course deletions:
 - FPA 141-3 Introduction to Music Performance
 - FPA 216-3 Introduction to the Fine and Performing Arts in Canada
 - FPA 228-3 Dance Composition II
 - FPA 242-3 Western Music in the 17th through 19th Centuries
 - FPA 258-3 Foundations of Theatre
 - FPA 264-3 Sculpture I
 - FPA 314-5 The Arts in Context: Modernism
 - FPA 315-5 The Arts in Context: The Contemporary Period
 - FPA 382-3 Aesthetics of Performance
 - FPA 384-3 Criticism of Performance
 - FPA 423-3 Directed Studies in Choreography
 - FPA 424-3 Directed Study in Selected Repertoire
 - FPA 429-3 Directed Studies in Dance Research
 - FPA 439-3 Directed Study in Film and Video
 - FPA 448-3 Directed Studies in Music I
 - FPA 449-3 Directed Studies in Music II
 - FPA 458-3 Directed Studies in Theatre I
 - FPA 459-3 Directed Studies in Theatre II
 - FPA 469-3 Directed Project in Visual Art
- ii) Art and Culture Studies Program:
 - Change of title and description: FPA 311-5
 - Change of title, description and prerequisite: FPA 313-5
 - Change of title, description, prerequisite and credit hour: FPA 411-5, 412-5
 - Change of requirements:
 - Art and Culture Studies Major Program
 - Art and Culture Studies Minor Program
 - Art and Culture Studies and Anthropology Joint Major Program
 - Art and Culture Studies and Sociology Joint Major Program
- iii) Dance Program:
 - Change of description and prerequisite: FPA 324-3
 - Change of number, title, description and prerequisite: FPA 423-3 to 400-3
 - Change of title and description: FPA 425-5
 - Change of requirements:
 - Dance Major Program
 - Dance Extended Minor Program
- iv) Interdisciplinary Area:
 - Change of course number: FPA 279-3 to 289-3, 379-3 to 389-3
 - Change of number, credit, title, description and prerequisite: FPA 388-3 to 402-4, 389-3 to 404-5

- v) **Film Program**
 - Change of description: FPA 130-4, 131-4, 230-5, 231-5, 432-5
 - Change of description and prerequisite: FPA 236-3
 - Change of description: FPA 237-3
 - Change of number, description and prerequisite: FPA 330-3 to 232-3
 - Change of description and prerequisite: FPA 332-3, 430-5
 - Change of description: FPA 333-3, 338-3
 - Change of prerequisite: FPA 335-4, 337-3, 339, 436-3
 - Change of number, credit, title, description and prerequisite: FPA 437-3 to 401-3, 438-3 to 403-4
 - Change of requirements:
 - Film Major Program
 - Film Extended Minor Program
- vi) **Music Program**
 - Change of requirements:
 - Music Major Program
 - Music Extended Minor Program
- vii) **Theatre Program**
 - Change of number and description: FPA 151-3 to 150-3, 152-3 to 151-3
 - Change of description and vector: FPA 170-3, 251-3, 252-3, 373-3
 - Change of description: FPA 171-3, 250-3
 - Change of description, prerequisite and vector: FPA 253-3, 350-3, 352-3, 353-3, 372-3
 - Change of title and description: FPA 257-3, 450-3
 - Change of vector: FPA 351-3
 - Change of description and prerequisite: FPA 453-3
 - Change of number, title, description and prerequisite: FPA 456-3 to 457-3
 - Change of requirements:
 - Theatre Major Program
 - Extended Minor in Theatre Program
- viii) **Visual Arts Program**
 - Change of description: FPA 160-3, 161-3 365-3, 366-3
 - Change of description and title: FPA 167-3, 168-3
 - Change of prerequisite: FPA 364-3
 - Change of description and prerequisite: FPA 367-3
 - Change of credit hour: FPA 461-3 to 461-5
 - Change of requirements:
 - Visual Art Major Program
 - Visual Art Extended Minor
- ix) **New courses:**
 - FPA 226-3 Dancing in Cyberspace
 - FPA 357-3 Context of Theatre II

FOR INFORMATION

(SCUS Reference: SCUS 98 - 16 g)

(SCAP Reference: SCAP 98 – 56 f)

f) School of Criminology

Acting under delegated authority, SCUS approved curriculum revisions as follows:

- i) Deletion of:
 - CRIM 100-5 Introduction to Criminology I
 - CRIM 102-5 Introduction to Criminology II
 - CRIM 415-3 Victimology
- ii) Change of prerequisite: CRIM 203-3, 210-3, 213-3, 220-3, 241-3, 251-3
- iii) New course:
 - CRIM 315-3 Restorative Justice
- iv) Change of title and prerequisite: CRIM 343-3
- v) Change of prerequisite: CRIM 436-3
- vi) Change of title: CRIM 437-3
- vii) Change of title and description: CRIM 442-3
- viii) Change of requirements: Major in Criminology
- ix) Change of title: CRIM 343-3
- x) Editorial change: General Certificate in Criminology:
Joint Major Criminology and Sociology/ Anthropology."

FOR INFORMATION

(SCUS Reference: SCUS 98 - 16 h)

(SCAP Reference: SCAP 98 -56 g)

g) Department of Economics

Acting under delegated authority, SCUS approved curriculum revisions as follows:

- i) Change of prerequisite: ECON 331-5,
- ii) Program changes: Major Program, Joint Major, Honors and Joint Honors
- iii) Calendar statement re Exchange and Visiting Students
- iv) New course:
ECON 325-3 Industrial Organization

FOR INFORMATION

(SCUS Reference: SCUS 98 - 16 i)
(SCAP Reference: SCAP 98 – 56 h)

h) Family Studies Certificate

Acting under delegated authority, SCUS approved curriculum revisions as follows:

Addition to courses on Optional List.

FOR INFORMATION

(SCUS Reference: SCUS 98 - 16 j)

(SCAP Reference: SCAP 98 - 56 i

i) Department of Geography

Acting under delegated authority, SCUS approved curriculum revisions as follows:

- i) Change of prerequisites: GEOG 311-4
- ii) Change of description: GEOG 313-4
- iii) Change of title and description: GEOG 386-4
- iv) Geography BA Major Program: Change to Section B and C List
- v) Add Environmental Science (ENVS) and Resource and Environmental Management (REM) to list of Departments from which Faculty of Arts breadth requirements may be selected

FOR INFORMATION

(SCUS Reference: SCUS 98 - 16 k)

(SCAP Reference: SCAP 98 – 56 j)

j) Gerontology Program

Acting under delegated authority, SCUS approved curriculum revisions as follows:

- i) Change of credit hours: GERO 400-3 to 400-4, 408-3 to 408-4
- ii) Change of description and prerequisite: GERO 400-4, 402-3
- iii) Change of prerequisite: GERO 301-3, 404-3, 405-3

FOR INFORMATION

(SCUS Reference: SCUS 98 - 16 l)
(SCAP Reference: SCAP 98 – 56 k)

k) Department of History

Acting under delegated authority, SCUS approved curriculum revisions as follows:

- i) Change of title and description: HIST 255-3, 453-4
- ii) New courses:
 - HIST 215-3 The Making of the British Isles
 - HIST 308-4 The Byzantine Empire
 - HIST 309-4 Early Modern Greek History: 1453-1821
 - HIST 365-4 Self and Society in Imperial China
 - HIST 382-4 African-American History, since 1865
 - HIST 384-4 North American Urban History
 - HIST 409-4 Disease and Society
 - HIST 421-4 Modern Greece, 1864-1925
 - HIST 422-4 Greece, 1935-1944: Occupation and Resistance
- iii) Course deletion:
 - HIST 314-4 England in the later Middle Ages
 - HIST 380-4 Industrial Culture in Modern America
 - HIST 381-4 The American Presidency
 - HIST 383-4 The American Dream in the Twentieth Century
 - HIST 408-4 Liberty and Authority in 19th century thought."

FOR INFORMATION

(SCUS Reference: SCUS 98 - 16 m)

(SCAP Reference: SCAP 98 - 56 l)

1) Humanities Program

Acting under delegated authority, SCUS approved curriculum revisions as follows:

- i) Humanities Minor Program: Change to Calendar description
- ii) Change of description: HUM 390-4, 400-5
- iii) Course deletion:
HUM 376-4 The Hellenic Studies Seminar

FOR INFORMATION

(SCUS Reference: SCUS 98 - 16 n)
(SCAP Reference: SCAP 98 – 56 m)

m) Integrated Studies Program

Acting under delegated authority, SCUS approved curriculum revisions as follows:

- i) New courses:
GS 420-429 Selected Topics for Integrated Studies

FOR INFORMATION

(SCUS Reference: SCUS 98 - 16 o)

(SCAP Reference: SCAP 98 - 56 n)

n) Latin American Studies Program

Acting under delegated authority, SCUS approved curriculum revisions as follows:

- i) Co-operative Education option: Calendar statement
- ii) Change of title, description and prerequisite: From SLAS 380-0 to LAS 380-0, from SLAS 390-0 to LAS 390-0, from SLAS 480-0 to LAS 480-0, from SLAS 490-0 to LAS 490-0

FOR INFORMATION

(SCUS Reference: SCUS 98 - 16 p)
(SCAP Reference: SCAP 98 – 56 o)

o) Department of Philosophy

Acting under delegated authority, SCUS approved curriculum revisions as follows:

- i) Change of description: PHIL 150-3

FOR INFORMATION

(SCUS Reference: SCUS 98 - 16 q)

(SCAP Reference: SCAP 98 - 56 p)

p) Department of Political Science

Acting under delegated authority, SCUS approved curriculum revisions as follows:

- i) New courses:
 - POL 327-4 Globalization and the Canadian State
 - POL 356-4 The Political Economy of Labour
 - POL 436-4 Elections, Parties and Governments in Comparative Perspective
- ii) Change of prerequisite: POL 352-4, 415-4, 424-4, 447-4
- iii) Course deletion:
 - POL 425-4 Political Leadership in Canada
- iv) Change of title and prerequisite: POL 458-4, 459-4

FOR INFORMATION

(SCUS Reference: SCUS 98 - 16 r)
(SCAP Reference: SCAP 98 - 56 q)

q) Department of Sociology and Anthropology

Acting under delegated authority, SCUS approved curriculum revisions as follows:

- i) Major programs: Change of requirements
- ii) Minor programs: Change of requirements
- iii) Change of title, description and prerequisite: SA 245-4
- iv) Change of title and description: SA 286-4, 301-4, 402-4, 486-4
- v) Change of title: SA 356-4, 451-4
- vi) PBD in Ethnic and Intercultural Relations: Change of requirements
- vii) Joint Major in Criminology and Sociology/ Anthropology: Change of requirements

FOR INFORMATION

(SCUS Reference: SCUS 98 - 16 s)

(SCAP Reference: SCAP 98 - 56 r)

r) Department of Women's Studies

Acting under delegated authority, SCUS approved curriculum revisions as follows:

i) New courses:

WS 207-3

WS 208-3

Introduction to Feminist Theory

Research Women's Issues: How do
we do what we do?