

For Information**SENATE COMMITTEE ON INTERNATIONAL ACTIVITIES****ANNUAL REPORT TO SENATE
January ~ December 1998****Introduction**

The Senate Committee on International Activities is a Standing Committee (Reporting Category "B") established under terms of the University Policy on International Activities.

Members

D. Gagan	Vice-President, Academic (Chair)
L. Berggren	Faculty Senator
W. Cheng	Undergraduate Student Senator
K. Hewitt	Graduate Student Senator
J. Jones	Faculty Senator
B. Lewis	Faculty Senator
J. Peters	Senator (at-large)
J. Knockaert	Secretary (Non-voting), Director, International Cooperation

Highlights

There was a significant change in **membership of the Senate Committee on International Activities (SCIA)** in 1998.

- Ms. Winnie Cheng was elected to the new, Undergraduate Student Senator position. Her term runs from June 1, 1998 to May 31, 2000. Ms. Cheng resigned from Senate in December 1998, upon completion of her degree. She will be replaced in early 1999.
- Dr. J. Jones replaced Dr. W. Cleveland. Dr. Jones' term runs from June 1, 1998 to May 31, 1999.
- Dr. J. Peters replaced Dr. C. Jones. Dr. Peters' term runs from June 1, 1998 to May 31, 2000.

Amendments to the **University Policy on International Activities** were approved by the Senate and by the Board of Governors. The most significant change results in a much broader range of international activities now being subject to SCIA review.

SCIA members agreed, in recognition of the need to provide **timely recommendations on proposed activities**, and on a trial basis, to complement scheduled meetings by:

- convening extraordinary meetings, at the call the Chair, to consider urgent matters
- circulating proposals and exchanging views by email
- agreeing to delegate approval to the Chair, with the proposals to be presented to SCIA for information at the next scheduled meeting

On reviewing the 1997 **Annual Report by SCIA**, several Senators expressed interest in receiving more detailed information on proposed activities and on SCIA deliberations. To respond to this request, while retaining a reasonably concise annual report, SCIA agreed at its December, 1998, meeting on two approaches to respond to these requests. First, Senators are encouraged to contact SCIA's Secretary at any time for information and copies of documents on matters presented to SCIA. Second, SCIA directed its Secretary to establish a web site where approved minutes of SCIA meetings will be posted. The web site address is www.sfu.ca/vpacademic/scia.

1998 Meeting Dates

January 5, 1998
 February 2, 1998
 March 2, 1998
 April 6, 1998
 May 11, 1998
 September 14, 1998
 December 7, 1998

Activity Report

1. The International Student Exchange Committee (ISEC)

At its February, 1998, meeting, SCIA members recommended approval of proposed changes to this sub-committee's name and terms of reference. Specifically this Committee is now mandated to consider graduate as well as undergraduate student exchanges. This resulted in dropping the word "Undergraduate" from the Committee's previous name.

- Current ISEC membership includes:
 L. Berggren (Faculty Senator and Chair)

A. Heard (Faculty)
 R. Davidson (Faculty)
 R. Zazkis (Faculty)
 T. MacArthur (Student)
 R. Heath, Ex Officio (voting)
 R. Martin, Ex Officio (voting)
 D. Hucal, Secretary (non-voting)

In considering the proposed terms of reference, SCIA approved a motion to modify the draft terms of reference to make clear that ISEC makes recommendations to the Vice-President, Academic as well as to the President.

In 1998, ISEC selected 92 students (98 full-time semesters in total) to participate in the University's international bilateral and multilateral undergraduate exchanges (see Appendix 1 for Exchange partners).

2. **Proposal for a Non-Credit Certificate in Distance Education**

SCIA reviewed, for information, a proposal to provide this non-credit program. This proposal was presented to SCIA at the request of the Senate Committee on Continuing Studies, because of the high level of interest it is expected to generate at institutions outside Canada. SCIA members were very supportive of the proposal.

3. **MOU signed by SFU, NORTEL, and Malaysia's Multimedia University to Develop a Joint Venture Proposal**

The MOU, which was signed by the Faculty of Applied Sciences in November, 1997, on behalf of SFU, committed the signatories to explore the possibility of establishing a training centre in Malaysia. This MOU was presented to SCIA for information only. It was noted that any substantive proposal would be subject to review by SCIA. SCIA members emphasized the importance of identifying the benefits to SFU of any such initiative.

No detailed proposal was developed during the course of 1998, although NORTEL reportedly remains interested in the concept.

4. **Proposed Revisions to the University Policy on International Activities**

SCIA reviewed proposed revisions to this Policy, on two occasions, prior to its submission to Senate. SCIA noted that the most significant implication of the proposed amendments was to expand the scope of activities subject to SCIA review. SCIA discussed at length the implications of the Committee advising and

making recommendations to its Chair (the Vice-President, Academic) in light of his new responsibility for international activities. Although it was not thought to be an ideal arrangement, it was agreed that this was the most practical approach to follow.

SCIA proposed revisions to two sections of the revised Policy to make it clearer that international activities undertaken by individual faculty members are not subject to review by SCIA.

5. SFU Submissions to CIDA's Development Information Program

Two proposals were reviewed by SCIA in February, 1998. One, related to Continuing Studies' CIDA-funded project in Mexico, *Common Journeys*, was endorsed by SCIA for submission to CIDA, with the proviso that Continuing Studies not seek funding from the University to defray any unexpected costs.

SCIA could not make a recommendation on the second proposal, related to the Advanced Interpreter Education Program, in light of incomplete information. However, this particular proposal was completed later in the year, endorsed by SCIA members, and submitted to the second CIDA competition in December, 1998.

6. India: Opportunity to Offer a Program in Technical Writing

SCIA reviewed this information document with interest, and agreed that it would make a recommendation once a detailed proposal is completed. The proposed project concerns assistance to Anna University (Chennai, India) in developing a professional non-credit certificate in Technical Writing based on the certificate offered by SFU through its Writing and Publishing Program.

7. Motion Before Senate for an External Review of EIUDP

SCIA discussed the motion in some detail. SCIA members agreed the questions posed in the motion were sensible, and that the University should have answers to these questions. However, serious doubt was expressed about referring an academic matter to the Board of Governors for approval.

8. Pacific-Canada Collaborative Justice Project

SCIA was briefed on the Centre for Distance Education's intention to re-submit its proposal to the 1998 competition for the CIDA-funded *University Partnerships in Cooperation and Development (UPCD) Program*, taking into account the

comments made by the 1997 selection committee. SCIA endorsed re-submission of this proposal.

9. **International Rice Research Institute (IRRI) Project: Application of Distance Education Technologies**

SCIA considered this proposed project, developed by IRRI for submission to the International Development Research Centre for funding. IRRI is looking to SFU to assist in developing course content for delivery via the Internet. The course would be piloted in India. SCIA recommended approval of SFU's participation subject to acceptance of the MOU and the budget, by the Vice-President, Academic.

10. **Project Proposal for Cooperation with the South East Asian Ministers of Education Organization to Strengthen Distance Education Capabilities**

SCIA was informed that the Letter of Intent prepared by the Centre for Distance Education (and endorsed by SCIA at its October, 1997 meeting) had been approved by CIDA and that a detailed proposal was being finalized for submission in October, 1998. A copy of the detailed proposal was provided to SCIA for information.

11. **Proposed Field School in France (French Department, Faculty of Arts)**

SCIA members reviewed the proposal for a new French Field School. SCIA members discussed in detail the length of the program and its proposed budget. SCIA recommended approval of this new field school.

12. **Draft MOU Between SFU and Kasetsart University in Bangkok, Thailand**

SCIA discussed the draft agreement in detail. There was some questioning of the need for a formal MOU in order to foster ongoing collaborative research in linguistics. SCIA expressed concern that SFU avoid the proliferation of MOUs, and that such documents be signed only when necessary to support substantive institutional cooperation.

SCIA recommended that the MOU be signed on the basis that the Linguistics Department wishes to receive fully funded PhD candidates from Kasetsart University, and that Thai regulations require that MOUs be in place with universities outside Thailand in order for scholarship students to enroll in those programs.

SCIA directed that the draft agreement be revised to limit its duration to five years, and to require a review of this relationship before deciding whether to extend the MOU.

13. Proposal Concerning a Policy Research Institute at the International University of Business Agriculture and Technology (IUBAT) in Dhaka, Bangladesh

The proposal, from a Business Administration faculty member, that SFU be associated with the creation of a new policy institute at IUBAT, including acceptance by SFU of financial donations from Canadian sources, was not supported by SCIA, as proposed. SCIA's primary concerns were lack of clarity of SFU's role vis-à-vis the policy institute, and uncertainty as to the benefits that would accrue to SFU. SCIA suggested the proposal be reconsidered and undertaken as a research project, or be reviewed and formally endorsed by the Faculty of Business Administration (FBA), with a clear statement of the nature of FBA's commitment and rationale for being associated with this Institute.

14. Simon Fraser University Program Delivery in Greece

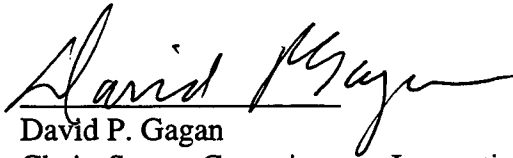
SCIA received several updates, during the course of the year, on possible SFU involvement in the delivery of credit programs in Greece. SCIA's Chair briefed members on his April, 1998, visit to Greece (accompanied by the Deans of Arts and Business Administration) to discuss possible activities with the Greek Ministry of Education, amongst others. SCIA was informed that an earlier proposal to build a new campus on Cephalonia, with European Union funding, to be managed by SFU, will not go ahead. However, SFU may participate in the delivery of credit courses in Greece, in collaboration with Greek and other universities. The Dean of Arts is preparing a detailed proposal that will be submitted to SCIA for review.

15. Future Asian Development Bank Loan Project in Indonesia

SCIA discussed a request from BCIT that SFU associate with them in bidding on an upcoming project in Indonesia for development of new polytechnic institutions. SCIA agreed that SFU indicate its willingness to work with BCIT, but that it be made clear that SFU's priority is to work at the university level. SCIA stressed that SFU would only commit to bidding on an Indonesian project based on an assessment by SFU of the political and human rights situation prevailing in Indonesia at the time.

16. **Proposed West African Drumming and Dance Field School: Ghana**

SCIA discussed the proposal with Randall Martin (Director of International & Exchange Student Services) and the results of his visit to Ghana. SCIA members expressed concern about potential health and other risks to field school participants, but were reassured that adequate pre-departure briefings and advice on preventive measures would render this field school no more risky than others that have been offered successfully by SFU for a number of years. SCIA recommended approval of this field school.



David P. Gagan
Chair, Senate Committee on International Activities
February, 1999

International and Exchange Student Services

EXCHANGE OPPORTUNITIES: undergraduate students*Europe*

COUNTRY	CITY	UNIVERSITY	FIELD(S) OF STUDY
Denmark	Aarhüs	Aarhüs University	English
England	Brighton [†]	The University of Sussex	Arts, Science
	Norwich [†]	The University of East Anglia	Arts, Biology
France	Grenoble*	Université Stendhal	French, Literature
	Paris*	Foundation Nationale des Sciences Politiques (ScPo)	French, Political Science, History
Germany	Giessen*	Justus Liebig Universität	Business, English
	Köln*	Universität zu Köln	Arts, Social Sciences
	Saarbrücken*	Universität des Saarlandes	Arts, Social Sciences
Netherlands	Groningen	Hanzehogeschool Groningen	Business
	Utrecht	Universiteit Utrecht	Arts, Psychology
Norway	Oslo	Norwegian School of Management	Business
	Oslo	University of Oslo	Majority of disciplines
Scotland	Dundee [†]	The University of Dundee	Arts
	Edinburgh	Heriot-Watt University	Business, Economics
Sweden	Lund	Lund University	Majority of disciplines
Switzerland	Basel	Universität Basel	English, Linguistics, Languages
Turkey	Istanbul	Koç University	Majority of disciplines

Asia & Australia

Australia	Adelaide	Flinders University	Majority of disciplines
	Melbourne	Monash University	Majority of disciplines
	Perth	Murdoch University	Majority of disciplines
	Victoria	Swinburne University of Technology	Business
China	Shanghai	East China Normal University	Chinese Language & Culture
Fiji	Suva	University of the South Pacific	Majority of disciplines
Hong Kong		Chinese University of Hong Kong	Majority of disciplines
Japan	Osaka*	Kansai Gaidai	Asian/Japanese Studies
	Tokyo*	Meiji Gakuin Daigaku	Asian/Japanese Studies
Korea	Seoul	Yonsei University	Asian Studies, Business
	Seoul	Seoul National University	Majority of disciplines
	Taejon*	Korean Advanced Institute for Science & Technology (KAIST)	Engineering Science
Philippines	Manila	De la Salle University	Asian Studies, Majority of disciplines

Singapore		National University of Singapore	Arts, Asian Studies, Applied Science
Taiwan	Taipei	National Taiwan Normal University	Chinese Language & Culture
Thailand	Bangkok	Thammasat University	Asian Studies, Economics

North America, Mexico, Cuba & South America

Canada	Montreal*	Univeristé de Quebec á Montréal	Majority of disciplines
	Ottawa	Université de Montreal	Mathematics
	Quebec*	University of Ottawa	Majority of disciplines
USA		Université Laval	Business
	Albuquerque	University of New Mexico	Majority of disciplines
	Bellingham	Western Washington University	Majority of disciplines
	Boston	Northeastern University	Arts, Sciences
	Honolulu	University of Hawaii at Manoa	Various disciplines
	<i>Various</i>	<i>78 public American universities</i>	<i>All disciplines</i>
Argentina	Buenos Aires*	Universidad de Belgrano	Spanish, Majority of disciplines
Chile	Santiago*	Pontificia Universidad Católica	Majority of disciplines
Cuba	Havana*	Universidad de la Habana	Majority of disciplines
Ecuador	Quito*	Universidad San Francisco de Quito	Spanish, Majority of disciplines
Mexico	Guadalajara	Universidad de Guadalajara	Business
	Mexico City*	Instituto Tecnológico Autónomo (ITAM)	Business, Social Sciences
	Monterrey	ITESM (6 campuses)	Spanish, Various disciplines
	Puebla	Universidad de las Americas (UDLA)	Business, Spanish

EXCHANGE OPPORTUNITIES: graduate students

England	Manchester	Manchester Business School	Business
Korea	Seoul	Seoul National University	
Mexico	Guadalajara	Universidad de la Guadalajara	Spanish/
			Latin American Studies
	Puebla	Universidad Autónoma de Puebla	Spanish/
Scotland			Latin American Studies
	Dundee	The University of Dundee	Geography

CONSORTIUM EXCHANGE RELATIONSHIPS

Criminology Exchange

Criminology

European Community

Belgium	Leuven	Katholieke Universiteit Leuven
England	Sheffield	University of Sheffield
Spain	Canary Islands	Universidad de Las Palmas
	San Sebastian	Universidad del Pais Vasco

European Canadian Consortium for International Studies

Communications

European Community

Denmark	Copenhagen	Roskilde University
England	London	Middlesex University
France	Paris	Université de Paris 13
Netherlands	Amsterdam	University of Amsterdam
Italy	Florence	University of Florence

European Union-Canada Consortium for Management of Technology

Applied Sciences

European Community

Finland	OtaKaari	Helsinki University of Technology
Italy	Milano	Politecnico di Milano
Sweden	Göteborg	Chalmers University of Technology

Project North America

Business

Mexico

Baja California Centro de Enseñanza Técnica
y Superior (CETYS)

USA

Guadalajara Universidad Autónoma de Guadalajara
Charlotte University of North Carolina at Charlotte
San Diego San Diego State University

North American Consortium for Education Restructuring (graduate level)

Education

Mexico

Tampico Universidad Autónoma de Tamaulipas

USA

Denver University of Colorado at Denver
University of Denver
Tucson University of Arizona

North American Design Institute (NADI)

Engineering

Mexico

Guadalajara Universidad de Guadalajara
Monterrey Instituto Tecnológico y de Estudios
Superiores de Monterrey (ITESM)

USA

Detroit University of Detroit Mercy
Santa Clara Santa Clara University

(* denotes the exchange may require proficiency or some previous training in a foreign language

† denotes students must participate in the exchange for one academic year beginning in the Fall semester)

NATIONAL STUDENT EXCHANGE (NSE)

Canadian Partners - Participating Campuses

<i>U.S. Member Campuses</i>	<i>Exchange Plan with Canada</i>	<i>U.S. Member Campuses</i>	<i>Exchange Plan with Canada</i>
Alabama A & M University	A	University of Alabama	A
Alabama State University	A	University of Alaska -	
Arizona State University	B	Anchorage	A
Binghamton State University	A/B	Fairbanks	A
Boise State University	A	University of Central Florida	B
Bridgewater State College	A/B	University of Delaware	B
California State University -		University of Hawaii at:	
Bakersfield	B	Hilo	A/B
Dominguez Hills	B	Manoa	A
Northridge	A/B	University of Maine at:	
Cal State Univ. of Pennsylvania	A/B	Farmington	B
Central Washington University	A	Fort Kent	A/B
Cleveland State University	A/B	University of Maryland, College Park	B
College of Charleston	B	University of Minnesota, Twin Cities	B
East Carolina University	B	University of Nevada, Las Vegas	A/B
East Central University	A	University of New Mexico	B
East Stroudsburg University		University of New Orleans	A
of Pennsylvania	A/B	University of North Texas	A
Eastern Connecticut State Univ.	B	University of Northern Colorado	A
Eastern Oregon University	A/B	University of Puerto Rico,	
Fort Hayes State University	B	Cayey	A/B
Hunter College,		Mayaguez	A/B
City University of New York	A/B	Rio Piedras	A/B
Idaho State University	A	University of South Carolina	B
Illinois State University	A/B	University of Southern Maine	A/B
Indiana Univ. of Pennsylvania	A	University of Tennessee at	
Iowa State University	B	Chattanooga	A/B
Johnson State College	A/B	University of Texas at:	
Keene State College	B	El Paso	A/B
Louisiana State University	A/B	San Antonio	A
Michigan Technological University	B	University of Utah	A/B
Mississippi State University	B	University of West Florida	B
Moorhead State University	A/B	University of Wisconsin -	
Murray State University	A	Green Bay	B
Northern Arizona University	B	Platteville	B
Northern State College	B	University of Wyoming	A/B
Oklahoma State University	A/B	Virginia Commonwealth University	B
Sonoma State University	A/B	Virginia Tech	B
South Carolina State University	B	Wesleyan College (all female)	B
Southwest Missouri State University	A/B	West Chester University of	
SUNY College at Buffalo	A/B	Pennsylvania	A/B
SUNY College at Plattsburgh	B	Western Carolina University	B
SUNY College at Potsdam	A/B	Western State College of Colorado	A/B
The College of New Jersey	A/B	Western Washington University	A/B
Universidad del Sagrado Corazon	A/B	Wichita State University	B

A = tuition paid to the host university (in-State, domestic US\$ tuition fees)

B = tuition paid to SFU

December 1998

SIMON FRASER UNIVERSITY

DEVELOPMENT ASSISTANCE PROJECTS

4.1 Summary of Ongoing and Recently Completed Projects

CHINA**China Council for International Cooperation on Environment and Development (CCICED)**

Date: 1992-1997 (Phase I)
1997-2002 (Phase II)

Agency: CIDA

Value: \$4.7 million (Phase I)
\$6.9 million (Phase II)

Details: The goal of this project is to assist China in developing integrated, coherent policies that recognize critical linkages between environmental sustainability, and economic and social development. The Canadian contribution to the project is coordinated by the David Lam Centre.

**Minority Area Development and Research Training:
Institute of Minorities (Phase I)
Regional Economic Development in Minority Areas &
Training of Minority Professionals (Phase II)
(a.k.a. Three sustainables — Society, Economy, and Environment)**

Date: 1990-1994 (Phase I)
1996-2000 (Phase II)

Agency: CIDA (CCULP/AUCC) (Phase I)
CIDA - Special University Linkage Consolidation Program (Phase II)

Value: \$500,000 (Phase I)
\$512,000 (Phase II)

Details:

- Administered by SFU's David Lam Centre for International Communication, Phase I of the project researched economic development impact on indigenous peoples in minority areas of China, and provided training in planning and managing economic development projects.
- The purpose of Phase II of this project is to provide, through collaboration between China's Central University for Nationalities and SFU (David Lam Centre for International Communication), a coordinated program in environmental protection and culturally appropriate economic development for three minority regions in China.

CHINA (cont'd)

Cooperative Enterprises Study in Lijiang Prefecture, Yunnan (Phase I)
The Yunnan Academy of Social Sciences/SFU
Project on New Cooperative Enterprise Forms (Phase II)

Date: January 1992 - April 1993 (Phase I)
 1996 - 1998 (Phase II)

Agency: IDRC (Phase I)
 IDRC & CCA (Phase II)

Value: Phase I - \$165,000 (IDRC)
 Phase II - \$155,000 (IDRC); \$170,000 (CCA)

Details: - Phase I was a research study to determine the feasibility of reviving cooperative enterprises in Lijiang, a remote and impoverished region.
 - The overall goal of Phase II is to establish a centre for international cooperation in development research that assists local communities to use participatory research to manage their own development projects.

GHANA**Ghana Distance Education Development Project**

Date: 1995-2000

Agency: CIDA

Value: \$750,000

Details: SFU is working with 3 Ghanaian universities to help them establish the capacity to develop and deliver distance education programs on an ongoing basis. The three Ghanaian universities (the University of Ghana, the University of Cape Coast and the University of Science and Technology) will work as a consortium to avoid duplication and to develop special areas of expertise that complement one another. A National Distance Education Council is also being established with the support of SFU.

INDONESIA**Eastern Indonesia University Development Project**

Date: 1987-1993 Phase I
 1994-1998 Phase II

Agency: CIDA

Value: Phase I: \$22.1 million
 Phase II: \$26.9 million

Details: Institutional and human resource development at four provincial universities in the remote eastern islands of Indonesia. Its purpose is to strengthen teaching and research in the basic sciences which, in turn, contribute to the applied sciences necessary for regional development.

MEXICO**Common Journeys: Women Walking Together**

Date: June 1996-June 1998
 Agency: CIDA
 Value: \$250,000
 Details: Administered through SFU's Continuing Studies, the purpose of this project is to better understand how the conditions of self-reliance and self-sufficiency are developed and sustained, particularly in communities that are thought to be challenged by gender, poverty, race, and/or income. The project will initially involve low-income immigrants and refugee women of Canada and migrant women of Mexico. Project partners are SFU, Los Ninos (USA and Mexico), and MOSAIC (Vancouver)

PHILIPPINES**Philippines Distance Education Development Project**

Date: 1996-2001
 Agency: CIDA
 Value: \$750,000
 Details: To support the strengthening of distance education capability within the University of the Philippines Open University (which comprises six autonomous constituent Universities). Administered through SFU's Centre for Distance Education, the purpose of this distance education strengthening is the expansion of human resource development opportunities in the Philippines through increased access to tertiary and continuing education.

PHILIPPINES (cont'd)**Competency-based Continuing Education Programme**

Date: 1997-1999
 Agency: CIDA
 Value: \$100,000
 Details: To support SEAMEO-INNOTECH's development of its Competency-based Continuing Education Program for Teachers Utilizing Distance Education Technologies and Materials (COMPETE). The Regional Centre's mandate encompasses all ten SEAMEO countries: Brunei Darussalam, Cambodia, Indonesia, Lao-PDR, Malaysia, Myanmar, Philippines, Singapore, Thailand and Vietnam. Elementary and secondary school teachers in the Philippines and Vietnam will comprise the project's pilot groups.

VIETNAM**Vietnam Consortium Fellowship Program**

Date: 1993-1999
Agency: CIDA (ICDS)
Value: \$1,017,655
Details: The program provides sixty student years of graduate training for 20 Vietnamese fellows drawn from a consortium of 11 Vietnamese universities. The training will be delivered through the Faculty of Education in cooperation with the Faculty of Science and will focus on MSc degrees emphasizing basic science pedagogy.

Competency-based Continuing Education Program

Date: 1997 -1999
Agency: CIDA
Value: \$100,000
Details: To support SEAMEO-INNOTECH's development of its Competency-based Continuing Education Program for Teachers Utilizing Distance Education Technologies and Materials (COMPETE). The Regional Centre's mandate encompasses all ten SEAMEO countries: Brunei Darussalam, Cambodia, Indonesia, Lao-PDR, Malaysia, Myanmar, Philippines, Singapore, Thailand and Vietnam. Elementary and secondary school teachers in the Philippines and Vietnam will comprise the project's pilot groups.