

SIMON FRASER UNIVERSITY

OFFICE OF THE VICE-PRESIDENT, ACADEMIC

MEMORANDUM

To: Senate

From: J. M. Munro, Chair
Senate Committee on Academic Planning

Subject: Faculty of Arts -
Curriculum revisions

Date: October 12, 1999

Action undertaken by the Senate Committee on Undergraduate Studies and the Senate Committee on Academic Planning gives rise to the following motion:

Motions:

"that Senate approve and recommend to the Board of Governors as set forth in S.99 - 66 , the following:

g) Division of Interdisciplinary Studies

Deletion of the Spanish Program (Honors, Major, Minor, Extended Minor, Joint Major in Spanish and Latin American Studies and the Joint Major in French and Spanish

h) Department of History

Proposed Minor Program in Labour Studies including:

New courses:	LBST 101-3	Introducing Labour Studies
	LBST 301-3	Labour Movements:
		Contemporary Issues and
		Images."

Over ...

For Information:

Acting under delegated authority of Senate, SCUS approved revisions as set forth in S.99 -

- a) Department of Archaeology
- b) Canadian Studies Program
- c) School for the Contemporary Arts
- d) School of Criminology
- e) Department of Economics
- f) Department of English
- i) Co-op Education Program in Liberal Arts
- j) Department of Political Science
- k) Department of Psychology
- l) Department of Sociology and Anthropology
- m) Department of Women's Studies

Any Senator wishing to consult the full report of curriculum revisions within the Faculty of Arts should contact Bobbie Grant, Senate Assistant at 291-3168 or e-mail bgrant@sfu.ca

A handwritten signature in cursive script, appearing to read "J. M. Munro".

(SCUS Reference: SCUS 99-21k)
(SCAP Reference: SCAP 99-33g)

g) Division of Interdisciplinary Studies

Deletion of the Spanish Program (Honors, Major, Minor, Extended Minor, Joint Major in Spanish and Latin American Studies and Joint Major in French and Spanish).

SIMON FRASER UNIVERSITY
Office of the Dean, Faculty of Arts
M E M O R A N D U M

To: Alison Watt
Secretary, S.C.U.S.

From: Roger Blackman
Chair, F.A.C.C.

Subject: Deletion of Programs
Interdisciplinary Studies

Date: 26 July, 1999

The Faculty of Arts Curriculum Committee, at its meeting of June 17, 1999, approved the deletion of the Spanish Program (Honors, Major, Minor, Extended Minor, Joint Major in Spanish and Latin American Studies and the Joint Major in French and Spanish), submitted by the Chair of Interdisciplinary Studies.

Would you please put this item on the agenda of the next meeting of S.C.U.S.

Thank you.



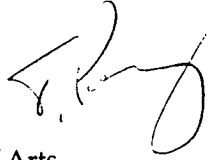
Roger Blackman, Chair
Faculty of Arts
Curriculum Committee

RB:dgg
encl.

FACC 99-25

Memorandum
SIMON FRASER UNIVERSITY
Office of the Dean
Faculty of Arts

TO: Roger Blackman
Associate Dean of Arts
Chair, FACC

FROM: Thomas A. Perry 
Associate Dean of Arts
Chair, Interdisciplinary Studies

SUBJECT: Deletion of Spanish programs

DATE: March 3, 1999

Attached you will find a motion from the Division of Interdisciplinary Studies relating to the deletion of Spanish programs. Please place this action on the agenda of the next Faculty of Arts Curriculum Committee. This represents the final step in the restructuring of the former Department of Spanish and Latin American Studies.

cc: Prof. Antonio Gomez-Moriana, IDS
Prof. Guy Poirier, French Department



Motion to discontinue the Spanish Program

Background

When Senate dissolved the Department of Spanish and Latin American Studies as of September, 1996, the resolution directed that the appropriate academic steering committees would review the curriculum of the former department and recommend any changes to be implemented.

The Latin American Studies Steering Committee made a series of recommendations which resulted in revisions of both the graduate and undergraduates programs. As a result of those revisions, the major in Latin American Studies has been eliminated, but the various joint majors and minor program have been retained (S. 98-5). The Latin American Studies Program, in large part because of its interdisciplinary nature, was judged sustainable by the Dean's office in its revised form, and the programs have been moved to the Department of Sociology and Anthropology as recommended in the Faculty of Arts 3-Year Plan.

The separately-constituted Spanish Program Steering Committee likewise reviewed the honors, major, minor and related programs in Spanish, recommending deletion of seven courses but retention of all degree programs. The Dean of Arts then reviewed the resource implications of carrying on the programs, and decided in February, 1997, that the resource commitment that would be required to sustain the Spanish Program would be too great. The principal reason for this decision was that there remained only 3.25 FTE faculty available to teach the program, and that over the following 5 years, all but 0.25 of these faculty would retire. The Dean was not prepared to allocate the substantial resources required to bring the Spanish Program up to the staffing level minimally required to sustain it in the long term.

Since the time of the dissolution of the Department of Spanish and Latin American Studies, courses in Spanish language have been operated as part of Interdisciplinary Studies, in the same manner as non-program languages such as German and Chinese. Because opinions differed on the proper place of the Spanish language courses in the Faculty, they were placed under the governance of Interdisciplinary Studies rather than either Latin American Studies or the Spanish Program. Each of the steering committees likewise made recommendations concerning the future of the Spanish language courses, but neither set of recommendations was accepted by the Dean. Instead, the Faculty of Arts Three-Year plan recommends that the courses continue to be taught, and that they be placed along with other non-program languages in a new service unit for language teaching to be formed within the Linguistics Department. This administrative realignment will be completed in Spring semester 1999.

Recommendation

The only action remaining to complete the realignment of programs pursuant to these decisions is to delete the Spanish Program from the Calendar:

Motion: *that the Honors, Major, Minor, Extended Minor, Joint Major in Spanish and Latin American Studies and Joint Major in French and Spanish be deleted.*

Students who have declared any of these programs are being contacted to receive advice on how they can complete their programs before August 31, 2001. Courses will be arranged so as to allow the remaining students to complete their programs before instruction in these programs ceases. No new student declarations for these programs are being approved, unless the requirements for the program in question are substantially complete on the student's record.

(SCUS Reference: SCUS 99-21k)
(SCAP Reference: SCAP 99-33h)

h) Department of History

Proposed Minor Program in Labour Studies including new courses:

LBST 101-3 Introducing Labour Studies

LBST 301-3 Labour Movements: Contemporary Issues and Images

PROPOSAL FOR A LABOUR STUDIES MINOR PROGRAM AT SIMON FRASER UNIVERSITY

A. Executive Summary

This proposal is for a Minor program in Labour Studies at Simon Fraser University. The program will provide students with a thorough knowledge of the society and world of work, an awareness of the major issues facing working people, and the skills to understand and critically analyze labour-related issues. The program aims to produce graduates who are fully qualified for employment in a number of relevant areas such as labour union research and education, human resource development, labour market analysis, and policy development, or who could progress to postgraduate studies.

The Canadian labour movement continues to make vital contributions to both the federal and provincial economy and society in general. Despite this, no degree program in Labour Studies has ever been offered by any university within British Columbia (unlike counterparts in other provinces). Consequently, this program will specifically focus on the needs and interests of those who wish to study a wide range of labour-related issues or who wish to investigate those issues in their broader contexts. The program will be multi-disciplinary: it will draw from history, sociology, economics, political science, women's studies, the humanities, and industrial relations.

The program will be available to existing students or prospective students who fulfill normal university entrance requirements. It will require completion of 24 credit hours of study--approximately 7-8 courses from a prescribed list. The program will be based around existing appropriate courses (taken from those disciplines identified above) with the addition of two new courses specially designed for the program.

The program will involve no new resources. Program administration and instructional costs will be met from existing budgets.

B. Institutional & Program Identification

1. Which institution will award the degree?

Which other institutions, if any, will contribute to this instructional program, and precisely what will each contribute?

The program will be offered by Simon Fraser University.

No other institutions will contribute to the instructional program.

2. Which department(s), faculty(ies) or school(s) will be offering the degree?

What is the name, title and phone number of the institutional contact person if more information or clarification is required?

6.

The program will be offered by the Department of History in the Faculty of Arts.

Further information or clarification can be obtained from Dr. Tom Nesbit, Director, Centre for Labour Studies by phone (604) 291-4177 or by email to tnesbit@sfu.ca.

3. *What will be the program title and the name of the credential to be awarded to graduates?*

Graduates will be awarded a Minor in Labour Studies.

4. *In what way does this degree program contribute to the mandate and strategic plan of this institution?*

The proposed program will contribute to SFU's mandate and strategic plan by:

- a) providing a degree program in an academic area currently unavailable in the province
- b) attracting new and mature students to the university

5. *What is the intended schedule for implementation of the degree program?*

It is anticipated that the program will begin in January 2000.

C. Program Description

1. *What economic/industrial/social/cultural goals is this program intended to serve?*

How do these relate to identified market niches or societal needs?

Labour Studies is an established and recognized field of academic endeavour that examines how organized labour and working people interrelate with society, the economy, the politics state. Labour Studies is multi-disciplinary: it draws from history, sociology, law, economics, political science, women's studies, the humanities, and industrial relations to consider the points at which the collective and individual experiences of working people connect with the rest of Canadian society. It encompasses workplace relations, union organizations as representatives of labour, the position of labour within wider society and the state (both nationally and internationally), the impact of organized labour on social relations and political economy, and the frameworks and contexts within which labour operates. The goals of the program are to provide students with a thorough knowledge of the society and world of work, an awareness of the major issues facing working people, and the skills to understand and critically analyze labour-related issues.

Within British Columbia, organized labour has been able to maintain and develop its strength and presence both in the workplace and within society at large. The changing economic environment increasingly encourages employers and governments to emphasize the importance of labour-management industrial relations, collective bargaining, and human resource development, particularly in the areas of education and training. Currently, both Simon Fraser University and the University of British

Columbia offer courses and degree concentrations in industrial relations or HRD through their faculties of Business Administration and Commerce. However, no university credit programs exist within British Columbia that specifically focus on the needs and interests of those who wish to study the wider range of labour-related issues or who wish to investigate those issues in a broader multi-disciplinary context.

The proposed program can be expected to draw new students to the University from the variety of post-secondary courses for union representatives in British Columbia. SFU has recently developed the Program for Leadership In Labour, specially designed for senior provincial labour leaders to explore relevant union and industrial relations issues and developments. Although innovative and necessary, this program is not offered on a credit basis and, hence, cannot be counted towards degree completion. Further, several BC colleges currently offer a variety of labour studies courses. Although not deliberately academically-focused, these courses do stimulate participants' interest in academic study and raise their awareness of the possibilities of higher education.

2. *What are the anticipated employment destinations for graduates?*

What potential does this program provide for research and development or job creation?

The program aims to supply knowledge and skills that will be critical in qualifying graduates for employment in a number of relevant areas such as labour union research and education, human resource development, labour market analysis, and policy development, or who could progress to postgraduate studies.

SFU has recently established a Centre for Labour Studies which, as part of its mandate, conducts research on labour-related issues. Linking closely with the Centre, this program will encourage both students and faculty to explore possible research issues in greater depth. For students, a research component is built directly into the program which will allow them to develop research skills through:

- a) critically examining a number of relevant case-studies, and
- b) carrying out a small-scale research project or pursuing an in-depth study of a particular labour-related issue.

3. *What are the intended learning outcomes of this program? (skills, knowledge, attitudes or other attributes)*

In what way do these outcomes warrant a program of degree status?

The program is designed to increase students' research and communication skills; their knowledge and understanding of labour movements in British Columbia, Canada, and the rest of the world; and their appreciation of the role that labour movements play, and have played, in developing democratic societies.

The program has two core courses and brings together a variety of existing labour-related undergraduate courses from several different disciplines.

4. *What is the expected normal time required for program completion? (in years or semesters)*

It is expected that the program can be completed in 2 years.

5. *Specifically, what are the courses, or other curriculum requirements of the program?*

By what means are these integrated so as to contribute to the intended goals of the program?

Which of these courses already exist at the institution? Which are new?

The program requires completion of 24 credits comprised of 9 lower division credits and 15 upper division credits. It should be noted that all these lower and upper division courses have prerequisites, and that it is the student's responsibility to ensure completion of these prerequisites and other departmental requirements before choosing courses.

Lower division

LBST 101-3 Introducing Labour Studies (new course)

plus two of:

BUEC 280-3	Introduction to Labour Economics
CNS 280-3	Canadian Political Economy
ECON 103-3	Principles of Microeconomics
POL 222-3	Introduction to Canadian Politics
SA 202-4	Post-Industrial Society

Upper division

LBST 301-3 Labour Movements: Contemporary Issues and Images
(new course)

plus 12 semester hours from:

BUS 484-3	Workplace Industrial Relations
BUEC 384-3	Industrial Relations
BUEC 385-3	Collective Bargaining
BUEC 396-3	The Structure of Industry
CMNS 454-4	Computer Mediated Work and Workplace Communication
ECON 381-4	Labor Economics
ECON 480-3	Seminar in the Economics of Labour Market Policy
HIST 327-4	Canadian Labour & Working Class History
KIN 381-3	Psychology of Work and Human Performance
KIN 382-3	Physical Hazards in the Workplace
POL 356-4	The Political Economy of Labour
SA 340-4	Social Issues and Social Policy Analysis
SA 362-4	The Global Division of Labour
WS 308-4	Women and Work: Production and Reproduction
WS 310-4	Special Topics in Women's Studies (when relevant to Labour Studies)

6. *What are the structure and expected class sizes of courses in this program?*

Each of the existing courses listed above is offered in a lecture/tutorial or seminar format. It is proposed to follow the same format for the two new courses. Class size will vary between 10-80+ students depending on course.

7. *What specialties, majors, or minors will be offered?*

No specialties are currently under consideration.

8. *What programs exist at other B.C. institutions which contain similar content or have similar objectives, and, if similar, what is the rationale for duplication?*

No such programs exist at other BC institutions. Capilano College offers a Labour Studies Certificate program but this is not recognized for university-level credit.

9. *How does this program relate to other programs offered at this institution? (shared or related expertise, other resources, etc.)*

The program is not directly related to any other credit program offered at SFU. However, it will complement majors in various departments such as History, Political Science, Business Administration, Economics, and Sociology & Anthropology. Further, it will also complement the non-credit programs in Labour Studies offered through the Office of Continuing Studies. Finally, it will draw upon and develop the expertise of those faculty members (housed in a variety of departments) with an academic interest in labour studies.

10. *What, if any, other programs will be reduced or eliminated in order to initiate the new program?*

No other programs will be reduced or eliminated.

11. *What, if any, other programs will be reduced or eliminated in order to initiate the new program?*

It is expected that the program would develop a greater climate for research on labour-related issues. Students in the program would be encouraged to both explore their own research interests and also assist with appropriate faculty research projects.

D. Admission & Transfer

1. *What are the admission requirements for:*
- *direct entry students?*
 - *transfer students?*

The program will admit existing students or those who fulfill the normal university entrance requirements. There are no additional requirements for admission.

2. *What institutional regulations apply to this program? (residency requirements, etc.)*

None in addition to existing institutional regulations.

3. *Who are the intended students?*

What is the evidence that these students are not presently served reasonably within existing B.C. offerings?

The program is intended for those students who already fulfill normal university entrance requirements.

No other BC university offers a degree program in this area of study.

4. *What initiatives, if any, address low participation groups (e.g. aboriginal students)?*

The program is expected to appeal to, and attract, mature students to the university.

5. *What enrolments are anticipated?*

How many of these are expected to represent a new client group (to be additional [new] enrolments) for this institution?

It is anticipated that the program would initially attract 15-20 current SFU students and a further 10-15 new students annually. Further, these numbers are expected to grow with wider recognition and promotion of the program.

6. *What articulation arrangements with other programs and institutions:*

- *now exist?*
- *are planned?*

There are no existing or planned articulation agreements with other programs and institutions.

7. *What provision is made to enable students to receive credit for relevant learning previously achieved outside the B.C. public post-secondary system?*

None at this time.

E. **Learning Methodologies**

1. *What learning environment and methodologies will be developed so as to achieve the intended outcome of the program?*

The program will be based on the existing lecture/seminar/tutorial approach adopted in the courses identified above. The two new courses will also follow this format but will, in addition, seek to engender a supportive learning environment through the development of a cohort identity among students.

2. *What use will be made of:*

- *experimental learning (cooperative education, clinical, etc.)?*
- *distance education*
- *independent study, Computer Assisted Instruction, etc.?*
- *other?*

One of the elective courses (CNS 280-3) is currently offered in a distance education format. Apart from that, it is not anticipated to make any other initial use of experimental learning, distance education, independent study, or computer-assisted instruction.

F. Faculty

1. *How many faculty and other staff are required, and with what qualification?*

Which of these positions will be new to the institution?

Faculty and staff will be required to administer and teach courses in the program. Day to day administration will be the responsibility of the Director and staff of the Centre for Labour Studies. Courses will be taught by existing faculty members from a variety of departments.

No new positions will be created.

2. *Will there be any differentiation of faculty roles? (instruction, curriculum, research, innovation, etc.)*

There will be no differentiation of faculty roles.

The percentages of time spent on teaching/research etc. will not differ from current arrangements.

G. Program Resources

1. *What resources will be required to assure a program of acceptable quality?*

- a) *Operating Funds*

- *existing?*
- *new?*

- b) *Library/Media/Computing/Communications*

- *existing?*
- *new?*

- c) *Facilities*

- *existing?*
- *new?*

- d) *Equipment*

- *existing?*
- *new?*

- e) *Special Resources (institutional, community, natural/environmental, etc.)*

- *existing?*
- *new?*

- f) *Start-up or Development Needs*

a) The program will require no new resources. Program administration and instructional costs can be met from existing operating funds.

b) None

c) None

d) None

e) None

f) None

H. Program Consultation & Evaluation

1. *What consultations have occurred with professional associations, employers, educational institutions? Please attach any written endorsements or comments.*

Who else was involved, and how, in the collection and evaluation of information leading to the development and submission of this proposal?

The program has been designed with the full knowledge and support of the BC Federation of Labour and the Canadian Labour Congress.

The proposal has been prepared by the academic advisory committee of the Centre for Labour Studies consisting of representatives from the BC labour movement and those SFU faculty members (from 8 different departments) with an academic interest in labour studies.

2. *What suggestions would your institution make to assist the DPRC in evaluating this proposal? (names of appropriate program experts, sources of supplementary data or information, etc.)*

The proposal could be evaluated by (a) comparing it with similar programs offered by other Canadian Universities (see Appendix 1), and (b) recognized experts in the field of labour studies. For (a) I suggest either the programs at Brock University or McMaster University would be a suitable for comparison. For (b), I suggest as potential expert reviewers:

Dr. T. Knight
Faculty of Commerce and Business Administration
University of British Columbia
Main Mall
Vancouver, BC
V6T 1Z1

Note: Appendix 1 is
available on request
by contacting Bobbie
Grant at 291-3168

Dr. G. Kealey, Dean
Faculty of Graduate Studies

Memorial University
St. John's
Newfoundland
A1B 3X8

Dr. D'A. Martin, Education Co-ordinator
Service Employees International Union, (Canadian Office)
810-75 The Donway West
North York, ONT
M3C 2E9

3. *After the program is implemented, what procedures are planned for ensuring adequate depth and breadth of ongoing review and evaluation?*

Day to day administration of the program will be overseen by an advisory committee drawn from the Department of History and the Centre for Labour Studies. The Department and the Centre will then review the program after each of its first two years and then plan a more extensive evaluation after the third year of operation.

4. *What provision is made for ongoing membership on advisory committees to this program, or what other means are provided for maintaining extra-institutional perspectives?*

What is the nature of the ongoing involvement of professional or other certifying or accrediting organizations?

It is anticipated that all members of the Centre for Labour Studies Advisory Committee will be involved in program evaluation and review. Representatives of the BC labour movement participate as full members of this committee.

No other professional or other certifying organisations are involved.

I. Other

1. *What additional information is relevant to an explanation of the need for, and the educational merits of, this program proposal? (special features, equity consideration, etc.)*

None.

FOR INFORMATION

(SCUS Reference: SCUS 99 – 21 a)

(SCAP Reference: SCAP 99 - 33 a)

a) Department of Archaeology

Acting under delegated authority, SCUS approved curriculum revisions as follows:

New course: ARCH 321-3 Archaeology of Britain

FOR INFORMATION

(SCUS Reference: SCUS 99 – 21 b)

(SCAP Reference: SCAP 99 - 33 b)

b) Canadian Studies Program

Acting under delegated authority, SCUS approved curriculum revisions as follows:

Addition of FPA 236-3 to Canadian Studies list of courses with Canadian content.

FOR INFORMATION

(SCUS Reference: SCUS 99 – 21 d)

(SCAP Reference: SCAP 99 - 33 c)

c) School for the Contemporary Arts

Acting under delegated authority, SCUS approved curriculum revisions as follows:

- i) FPA 370-3 Change of number, title and prerequisite
- FPA 371-3 Change of number and prerequisite
- FPA 372-3 Change of vector
- FPA 373-3 Change of vector
- ii) Change of requirements for Theatre Area Production Stream
- iii) New courses:
 - FPA 271-3 Stage Management Practice
 - FPA 472-3 Technical Production III
 - FPA 473-5 Technical Production IV

FOR INFORMATION

(SCUS Reference: SCUS 99 – 21 e)
(SCAP Reference: SCAP 99 - 33 d)

d) School of Criminology

Acting under delegated authority, SCUS approved curriculum revisions as follows:

CRIM 315-3 Change of prerequisite

FOR INFORMATION

(SCUS Reference: SCUS 99 - 21 f)

(SCAP Reference: SCAP 99 - 33 e)

e) Department of Economics

Acting under delegated authority, SCUS approved curriculum revisions as follows:

- i) ECON 102-3 Change of title
- ii) Change of minimum CGPA to enter the Co-operative Education Program from 2.50 to 2.75.

FOR INFORMATION

(SCUS Reference: SCUS 99 – 21 g)
(SCAP Reference: SCAP 99 - 33 f)

f) Department of English

Acting under delegated authority, SCUS approved curriculum
revisions as follows:

ENGL 210, 371 Change of prerequisite

FOR INFORMATION

(SCUS Reference: SCUS 99 – 21 l)

(SCAP Reference: SCAP 99 - 33 i)

i) Co-op Education Program in Liberal Arts

Acting under delegated authority, SCUS approved curriculum revisions as follows:

Change of CGPA requirement for admission from 2.50 to 2.75.

FOR INFORMATION

(SCUS Reference: SCUS 99 – 21 o)

(SCAP Reference: SCAP 99 - 33 j)

j) Department of Political Science

Acting under delegated authority, SCUS approved curriculum revisions as follows:

- i) Honors Program – Change of lower division requirements
- ii) POL 444 – Change of title

FOR INFORMATION

(SCUS Reference: SCUS 99 – 21 p)

(SCAP Reference: SCAP 99 - 33 k)

k) Department of Psychology

Acting under delegated authority, SCUS approved curriculum revisions as follows:

- i) Change of admission requirement for Honors Program
- ii) Change of continuation requirement for Honors Program
- iii) Change of completion requirement for Honors Program
- iv) PSYC 490 – Change of prerequisite
PSYC 250 – Change of vector
PSYC 382 – Change of prerequisite

FOR INFORMATION

(SCUS Reference: SCUS 99 – 21 q)

(SCAP Reference: SCAP 99 - 33 l)

l) Department of Sociology and Anthropology

Acting under delegated authority, SCUS approved curriculum revisions as follows:

- i) SA 275 – Change of title, description and vector
SA 495 – Change of number, description and prerequisite
SA 332 – Change of title and description
- ii) New course:
SA 435-4 Gender, Colonialism and Post-Colonialism
- iii) LAS 312 – Change of description
- iv) Latin American Studies Program – change of requirements
- v) Latin American Studies Program – change of description

FOR INFORMATION

(SCUS Reference: SCUS 99 – 21 r)

(SCAP Reference: SCAP 99 - 33 m)

m) Department of Women's Studies

Acting under delegated authority, SCUS approved curriculum revisions as follows:

- i) Deletion of:
 WS 411-4 Feminist Psychoanalytic Theories
- ii) New courses:
 WS 405-4 Theoretical Issues in Women's Studies
 WS 314-4 Race, Class and Gender Relations
- iii) WS 410 – Change of number and prerequisite