

ANNUAL REPORT TO SENATE

By the

SENATE COMMITTEE ON INTERNATIONAL ACTIVITIES

January ~ December 2000

Introduction

The Senate Committee on International Activities is a Standing Committee (Reporting Category "B") established under terms of the University Policy on International Activities (GP 23). The terms of reference and composition of the Committee are attached as Annex A.

In 2000, SCIA met ten times, nine regularly scheduled meetings plus a special meeting on November 28, 2000 to consider and comment on the Draft Report to Senate on the Eastern Indonesia Universities Development Project. This Annual Report highlights the issues dealt with by the Committee over the course of the year. For Senators wishing more detailed information concerning SCIA's deliberations, the approved minutes of the meetings can be found on the following web page:

<http://www.reg.sfu.ca/Senate/SenateComms/SCIA/index.html>

A detailed list of formal student exchange relationships, international field schools, institutional linkages, projects and alumni representation is attached as Annex B.

Senators may also wish to contact the Committee's Secretary, Mr. Joe Knockaert at 291-5459 or by email at: joe_knockaert@sfu.ca for further information.

Members

Committee membership changed significantly during the course of the year. From January through May 2000, Committee members included:

J. Munro	Vice-President, Academic (Chair)
S. Al-Natour	Student Senator (Undergraduate)
J. Delgrande	Faculty Senator
J. Driver	Faculty Senator
L. Jara	Graduate Student (at large)
P. McFetridge	Faculty Senator
J. Peters	Senator (At large)

Colin Jones	Executive Director, International Relations (non-voting)
Joe Knockaert	Director International Cooperation (Secretary, non-voting)

Several new members were elected to SCIA in May 2000, and participated in their first meeting in June 2000. In September 2000, Dr. John Waterhouse assumed the position of Chair of SCIA in his capacity of Vice-President, Academic.

SCIA membership from June 2000 to the end of the year comprised:

J. Waterhouse	Vice-President, Academic (Chair)
J. Driver	Senator (At large)
L. Jara	Graduate Student (at large)
L. LaRocque	Faculty Senator
P. McFetridge	Faculty Senator
V. Miralles-Sanchez	Student Senator (Undergraduate)
L. Weldon	Faculty Senator
C. Jones	Executive Director, International Relations (non-voting)
J. Knockaert	Director, International Cooperation (Secretary, non-voting)

Dates of SCIA Meetings in 2000

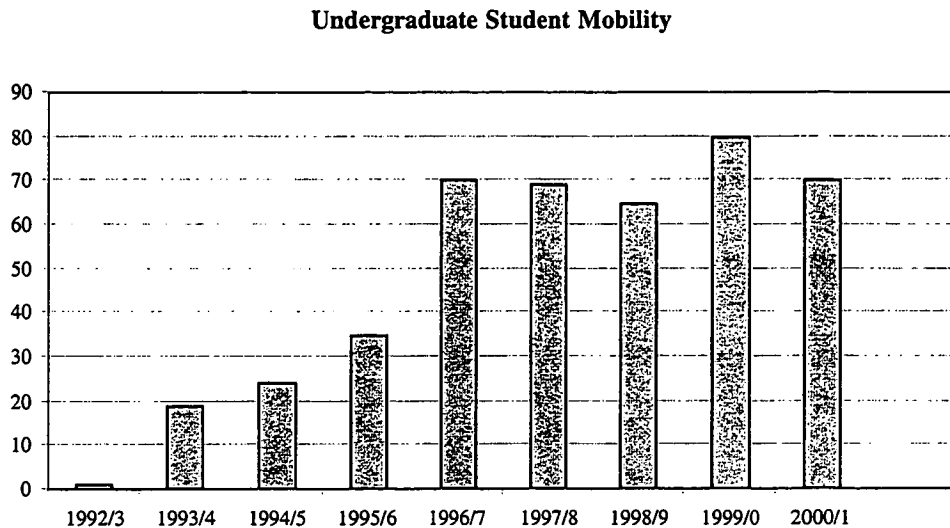
January 11, 2000
 February 8, 2000
 April 11, 2000
 May 9, 2000
 June 13, 2000
 September 12, 2000
 October 3, 2000
 November 7, 2000
 November 28, 2000
 December 12, 2000

Activity Report

1. International Student Exchange Committee (ISEC): Sub-Committee of SCIA

In 1999, ISEC selected 115 students (152 full-time semesters) to participate in the University's international bilateral and multilateral undergraduate exchanges. Of the students selected, 88 students actually participated in a formal exchange (124 full-time semesters).

The following chart illustrates the trend in the number of students who have participated in international exchanges since 1992/93.



Attached as Annex C is a detailed report on the outgoing student exchanges that have taken place in 1999/00, and in 2000/01 as of December, 31, 2001.

2. **SFU's Paper on "Internationalization for the New Millennium"**

On January 10, 2000, Senate discussed this paper that identifies key areas for SFU to focus on in pursuing greater internationalization of the institution and its programs. SCIA's Chair noted that the discussion had gone well and that there was good support at Senate for this document.

3. **Discussion of Indonesia and SFU's Future Involvement in that Country**

SCIA discussed Indonesia and SFU interests on a number of occasions and from different perspectives.

In January 2000, SCIA invited Dr. Bob Russell, two representatives of the Student Society (Mike Mancinelli and Adam Rudder), and Chris Dagg of the Eastern Indonesia Universities Development Project (EIUDP) to meet with SCIA to discuss the situation in Indonesia and how SFU should proceed with any new activities in that country. While still having serious concerns about SFU working in Indonesia, student society representatives said they see some prospect for SFU playing a positive role in that country. However the Student Society would like the review of EIUDP to

be completed before any new activities are undertaken in Indonesia. B. Russell shared these views.

At its **February 2000** meeting SCIA reflected on the January discussion. Some SCIA members expressed sympathy with the position presented by Student Society representatives and suggested that SFU proceed very cautiously with any new activities in Indonesia, and only following consultation with the University community.

The Chair concluded by observing that in human rights terms, Indonesia is probably not the worst offending country in which SFU is active, but that said, SFU would proceed carefully and project content would be very important.

At its **April 2000** meeting, the Chair sought SCIA's views on the merit of organizing an open forum to invite the communities' views on SFU becoming involved in new activities in Indonesia. SCIA agreed, and suggested that a forum be held in May.

At its **June 2000** meeting, and for the benefit of new SCIA members, J. Munro provided a review of recent SCIA deliberations related to organizing an Open Forum to consult the university community on the future of SFU's involvement in Indonesia. The purpose of the Open Forum is to:

- Meet the requirements of SFU's Policy on International Activities that SCIA consult the community when proposed activities may be controversial
- Provide those opposed to the EIUDP an opportunity to express their concerns about future SFU involvement in Indonesia, and
- Help SCIA members make better informed decisions on any proposals for new activities in Indonesia

SCIA agreed that the forum be organized in June, that there be an opportunity for individuals to submit their views electronically, and that there be at least one more open meeting in September or October 2000.

At its **September 2000** meeting, SCIA was briefed on the June open forum. About 30 people attended. Only one email message was received in response to the invitation to forward views electronically. A second open forum was held in November 2000. Attendance was very limited; no serious concerns were raised at that meeting regarding the prospect of future activities in Indonesia.

4. **Proposed Letter of Intent Between SFU and the Regional Language Training Centre (RELC) in Singapore**

SCIA recommended that SFU sign the Letter of Intent, proposed by the Faculty of Arts, that would see our two institutions explore opportunities to work together on projects of mutual interest.

5. **Proposal for an SFU "Study Abroad" Program**

SCIA considered a proposal from International & Exchange Student Services that they design and market a program for students from other countries to study credit courses at SFU for a single semester. The USA and Scandinavia are the main target regions for recruiting students. The program would not displace domestic students, would focus on Arts and Science course offerings and take place during the summer semester. SCIA's main concern centred on the pricing for the program. The Chair indicated that only tuition and fees approved by the Board could be charged.

SCIA approved a motion to support this Program, but stressed that the financial arrangements be the subject of further discussion with, and approval by, the VP Academic.

6. **Short-Term Training for Harbin University**

SCIA passed a motion supporting the proposed initiative that would see SFU's Faculty of Education provide short-term training programs to faculty and staff from Harbin University (China).

7. **Faculty of Education: Cooperation Between Hokkaido University and SFU**

Education updated SCIA on its earlier submission to the Committee concerning interest in cooperating with Hokkaido University. The program will see Hokkaido faculty and students come to SFU for short-term training. They would work with SFU students from the Professional Development Program and with local school districts. It would be fully funded by Hokkaido University and could become an annual event, and even expand to other areas.

SCIA recommended that the program be supported by SFU, and that the proposed MOU be signed.

8. **Faculty of Education: Proposed Project in Chile**

SCIA was informed that the Faculty of Education had agreed in principle to work with a local consultant, Dr. Paz Buttedahl in developing project opportunities in Latin America. A proposal would be developed jointly and submitted to Chilean authorities in March 2000. The project would entail a program for Chilean educators to come to B.C. to learn about our approaches to integrated primary school curriculum. The Government of Chile would fund the program.

SCIA recommend that the project be supported by SFU, and be submitted to Chile for funding. This project was ultimately not approved for funding by the Government of Chile.

9. **Proposal to Offer an Integrated Studies Program in Singapore**

Continuing Studies presented to SCIA a proposal to offer SFU degree programs in Singapore in cooperation with a local firm (Melewar Academia Holding Pte. Ltd.). The plan is to offer a Bachelor of General Studies to adult learners in Singapore, using distance education, drawing heavily on Communications and Business Administration course content. Continuing Studies sought SCIA's agreement to pursue discussions further with Melewar, and to establish an academic advisory committee to guide the discussion and program content.

SCIA members expressed reservations about SFU's willingness and ability to provide up to 60 credit hours in transfer credits for these students based on work experience and/or previous studies at other institutions. It was agreed that 120 credit hours would be required, but that a decision on how many transfer credits would be provided, should be on a case-by-case basis, and based on an assessment of the students' experience.

SCIA indicated it had no objection to the proposal nor in seeing it developed further. It was agreed that J. Munro and C. Jones should visit Melewar when in Singapore.

At SCIA's April 2000 meeting, and following their visit to Singapore, Munro/Jones informed SCIA that they thought this program is a good idea, but that two issues must be dealt with first. First, since Melewar and others believe the BGS may not draw sufficient student interest, Continuing Studies will have to identify another degree program or title, create a new credential, or convince Melewar of the marketability of the BGS. The second issue is the need to complete due diligence by confirming with other universities, which have worked with Melewar, that their experience has been positive.

Negotiations on the proposed program of cooperation with Melewar were eventually terminated by SFU. No further consideration is being given to offering this program in Singapore, at this time.

10. **Trip to Asia by J. Munro and C. Jones**

SCIA was debriefed on the J. Munro/C. Jones trip to Asia. An important objective was to re-build relationships with SFU alumni groups in Hong Kong and Singapore. A high tech industrial park was visited in Shenzhen, China since Hong Kong Baptist University (a longstanding partner institution for SFU) is establishing a presence at this park and was seeking SFU's involvement. J. Munro noted the highlights of the trip, including:

- A good exchange with alumni in Hong Kong and Singapore
- A conclusion that SFU should try to do more with Hong Kong Baptist University
- How impressed he was with the quality of the National University of Singapore and that we should expand relations with them
- How impressed he was with the dedication and competence of the Vietnamese educator he met

11. **Franco-Canadian Research Foundation**

C. Jones briefed SCIA on the establishment of this Foundation designed to strengthen research ties between French and Canadian universities. A one-time fee of \$50,000 would be assessed to each of the 15 participating Canadian universities, payable over three years. The French government will match this funding, and expects to raise up to \$10 million from other foundations and from the private sector in France and Canada.

SFU recommended that SFU join the Foundation and sign the MOU.

The program is now operational, and the first call for research proposals was launched in late 2000.

12. **Chair of the International Student Exchange Committee (ISEC)**

Because there would be a major round of student exchange applications to consider in June 2000, and because P. McFetridge's current term as Chair of ISEC expires on May 31, 2000, the Chair sought SCIA's views on having Dr. McFetridge's term extended by one year. SCIA approved the extension.

13. **Indonesia: SFU's Review of the Eastern Indonesia Universities Development Project (EIUDP)**

In April 2000, the Chair introduced draft terms of reference for this Senate-directed review. Timing is important since CIDA plans to begin its evaluation of EIUDP in June 2000 and has invited SFU to participate in the initial planning meeting in Indonesia. It is also important to proceed because new proposals for activities in Indonesia may soon be presented to SCIA.

After lengthy discussion, SCIA recommended that:

- The review be carried out by an Ad Hoc Committee
- The committee may or may not include members of SCIA
- The committee have a maximum of three members, two faculty and one student
- The committee focus on the first two tasks identified by Senate
- The committee's report be submitted to SCIA by September 3, 2000
- The Draft Terms of Reference be accepted

At its May 2000 meeting, SCIA identified Bob Anderson (Communications) and Lorena Jara (Graduate Student Senator and member of SCIA) as good candidates for this committee.

In June 2000, SCIA members were informed that the review team would comprise Robert Anderson (Chair), John Chant and Lorena Jara. Anderson travelled to Indonesia to participate in the initial CIDA evaluation planning meeting. The Review Team will develop its work plan; it is expected they will submit their report to SCIA in November 2000.

The Review Team met with SCIA in October 2000 to provide an update on their work and a special meeting of SCIA was called in November 2000 to review the draft report.

14. **Clarification of Activities Requiring SCIA Approval**

The Chair brought three issues to SCIA's attention:

1. apparent inconsistency or lack of clarity in identifying which activities must be reviewed by SCIA
2. whether the Policy on International Activities is too broad
3. the process to be followed in submitting proposals to SCIA

Rather than amend or clarify the Policy, SCIA agreed that guidelines be prepared and disseminated widely to increase the awareness of the activities and issues that must come to SCIA, and the process to be followed.

15. **Mongolia: Proposal Submitted to the Asian Development Bank**

SCIA was briefed on the Asian Development Bank's encouragement of SFU to submit a proposal for a technical assistance contract related to the review of educational programs in Mongolia, with particular emphasis on the role for distance education.

SCIA had no concerns with SFU involvement in this project and agreed in principle to SFU's participation. At its May 2000 meeting, SCIA was informed that SFU had not been selected by the ADB to implement this short-term project.

16. **Memorandum of Understanding with the Hebrew University of Jerusalem**

SCIA was briefed on SFU's involvement in a pilot program, in Canada, to offer early childhood care utilizing a program developed by the Hebrew University of Jerusalem. In light of the HUI's desire to have a Memorandum of Understanding governing this activity in Canada, SCIA recommended that SFU sign the proposed MOU.

17. **Creation of an Educational Institute at Shanghai University**

At the May 2000 meeting, the Chair informed SCIA that he would be travelling to Shanghai to discuss the possibility of SFU establishing an institute at Shanghai University (in association with the University of Quebec at Montreal and with St. Mary's University). Jan Walls and Tom Perry would also participate in these discussions.

At its June 2000 meeting, J. Munro briefed SCIA members on his visit to Shanghai. Shanghai University (SU) is looking to its Canadian partners to deliver programs at the Certificate, Diploma and Bachelor Degree levels in various areas, with English or French language instruction being a key element. SFU's Dean of Continuing Studies has been asked to coordinate the development of SFU's participation and programming. It is expected that SFU's Integrated Studies program will be the primary vehicle for program delivery by SFU. Instruction would probably rely heavily on Shanghai U faculty. Canadian faculty would visit for shorter periods of time.

SCIA recommended this opportunity be pursued, and that a more detailed proposal be presented for review.

At its September 2000 meeting, Colin Yerbury and Jan Walls updated SCIA. Both Yerbury and Walls have been named to the Institute's Board of Directors. The Board will meet for the first time in November.

J. Walls noted that SCIA should give consideration to what can be signed in Shanghai in November, that goes beyond the Letter of Intent signed in May.

SCIA recommended SFU sign the draft agreement in November provided the text is amended to allow SFU (or any partner) to withdraw if we conclude we cannot deliver a quality program in a financially viable manner

18. **University Partnership in Cooperation and Development Program (UPCD) Tier 1 Competition: Letter of Intent – Distance Education Capacity Development in South East Asia**

Continuing Studies presented their project proposal to SCIA. It represents a reworking of a proposal that was submitted in 1998, but that was not selected for funding in the final review process. The revised proposal is focused on fewer centres and countries, and has programmatic themes rather than simply capacity building for distance education.

SCIA recommended that SFU submit the proposed letter of intent to this year's competition.

19. **Vietnam: SFU Proposal Related to the Asian Development Bank-funded Teacher Training Project**

Dr. Allan MacKinnon presented to SCIA SFU's draft Expression of Interest (EOI). SFU would lead a network of other B.C. and Alberta post-secondary institutions. SFU's primary interest relates to the design and delivery of Masters Programs and to some short courses.

SCIA had no concerns about SFU involvement in this project and recommended that the EOI be submitted.

As of December 2000, the Government of Vietnam had not yet made any announcement concerning the organizations that would be invited to submit detailed proposals.

20. **Field School Proposal: Communications Studies in the Philippines**

The proposed field school is sponsored by Continuing Studies. It would be its third field school involvement. The previous two – one at the University of the South Pacific and the second in Ghana, were both offshoots of CIDA-funded projects, as this one would be as well. The proposed Field School is linked to a possible exchange agreement with the University of the Philippines that would see two SFU students go to the U of P annually, in exchange for one U of P scholar visiting SFU.

SCIA asked why the SFU faculty member would do this while on unpaid leave. It was explained that while the School of Communications supports the concept of the field school, it does not want its faculty member's participation to be considered as part of teaching load.

SCIA recommended this field school be approved.

21. **Indonesia: Possibility of Extending the EIUDP Management Contract**

The current Contribution Agreement between SFU and CIDA expires in 2003, but when the Agreement was extended to 2003 it was envisaged that activities beyond 2000 would be limited to completion of studies by Indonesian scholars. It is now proposed that EIUDP's "linkage" activities be extended beyond December 2000. Since December 1998, EIUDP has been promoting "linkage" activities, i.e. collaborative relationships, projects and research activities between Indonesian universities and Canadian institutions.

CIDA funding is available within the existing budget to extend this type of activity to October 2001. No new agreements would need to be signed.

SCIA did not have any concerns, and approved a motion to recommend to the VP, Academic, extension of linkage activities to the end of 2001.

22. **Faculty of Education's Professional Development Program (PDP) Experience in Mexico**

Dr. I. Andrews briefed SCIA on the outcome of this pilot project to offer SFU's students an overseas experience as part of their PDP studies. The student evaluations were positive, and identified how the program could be improved and made more relevant. The Faculty will act on these suggestions. The B.C. College of Teachers has formally approved the Mexico experience as a recognized element of PDP. This is the first international practicum approved by the College.

SCIA recommended that SFU approve continuation of this international component of PDP.

23. **China Centre for International Education Exchange**

Faculty of Education circulated to SCIA members, at its June meeting, a proposal for an International Teacher Education Program that it had been invited to submit to the CCIEE. If accepted by the Chinese, a short program would be delivered in Canada in July 2000. SFU would realize

about \$13,500 in overheads from this program. If successful, the program could be broader in the future.

SCIA members agreed to review the proposal carefully and to provide any to the Committee's Secretary.

24. **Proposed Memorandum of Understanding with Vrije Universiteit, Netherlands**

Criminology spoke to this proposed arrangement. Several SFU faculty members visit Vrije on a regular basis and are working with them on issues related to youth violence. The School would like to formalize the relationship. There are no financial implications for SFU in signing this agreement. In fact, the School of Criminology believes Vrije is likely to cover the cost of SFU visiting faculty, as well as the cost of any Vrije faculty who might visit SFU.

SCIA recommended that SFU sign this MOU.

25. **Greenland: Proposed MOU Between SFU and the Ministry of Education in Greenland**

A draft MOU was presented to SCIA that would govern a range of training programs that Education would offer to educators from Greenland, on a full fee for service basis. SCIA members identified several drafting changes that were required.

Subject to these changes, SCIA recommended the MOU be signed by SFU.

26. **Field School Update: Fiji and Bolivia**

SCIA was informed in June that the Latin American Studies Field School planned for Bolivia this year would not proceed due to insufficient student interest.

J. Munro briefed SCIA on the situation facing field school participants in Fiji as a result of the attempted coup. SCIA was assured that SFU is in regular communication with the participants, their families in Canada, and with the Canadian High Commission in New Zealand. Participants wish to remain. It appears safe to do so, but the situation is being monitored closely and the group will be evacuated if required.

27. **Faculty of Education Proposal for a PDP Experience in Trinidad & Tobago**

This planned program draws on Education's successful PDP pilot program in Mexico, and will build on the relationship it has established with the University of the West Indies, St. Augustine campus.

If the initiative is supported by SCIA, Education will know by the end of January 2001 whether there is sufficient student interest (a minimum of 30 students is required). Field School courses will also be open to UWI faculty and students.

SCIA recommended that this Field School be approved.

28. **Delivery of SFU's Object Technology Program in Singapore and Hong Kong**

Applied Sciences' Continuing Studies Program is exploring the possibility of delivering their OTP, offshore. The program content was not an issue for SCIA since the program has already been approved by SFU.

SCIA members asked how revenue coming to SFU would be allocated. They also expressed concern that the financial return to SFU seemed low considering this is a high demand, industry-oriented program.

SCIA stressed the importance of ensuring that the program meets SFU's standards.

SCIA recommended the proposal be approved subject to two conditions:

1. that detailed budgets be submitted to and approved by the VP Academic
2. that Applied Sciences review these programs annually to ensure program content remains relevant and quality is consistent with SFU standards

At its subsequent meeting in October 2000, J. Waterhouse informed SCIA that the Dean of Applied Sciences had assured him that he will review the budget to ensure a better financial return to SFU. A detailed proposal had not yet been submitted as of December 31, 2000.

29. **Proposed MOU with the Université de Nice – Sophia Antipolis**

Following a visit by R. Martin (International & Exchange Student Services), SFU was approached by the U de N in 1999 to establish a formal institutional relationship. Due diligence included separate visits to U de N by C. Jones (International Relations) and G. Poirier (French Department) while in Europe on other business, and discussions at SFU.

U de N is strong in computing science, some of the pure sciences, engineering and informatics.

SCIA recommended that this MOU be signed.

30. **Relationship with Monash University**

C. Jones visited Monash in September 2000 while in Australia. The visit was reciprocated later that month when Ian Porter, Monash's Advisor to the President on International Relations, visited SFU. Monash is interested in developing comprehensive relationships with one or two universities in North America. They want to explore SFU's interest in being one of these universities. If we agree to develop such a relationship, Monash hopes we can begin by increasing student exchanges to 30 to 40 students per year.

P. McFetridge noted that lack of financial support for our students might limit SFU's ability to reach these levels.

J. Waterhouse stressed this is an important issue. Too few of our students are involved in study abroad. He suggested SCIA might want to consider this issue more carefully in the future.

Discussions with Monash will continue.

31. **Number and Nature of MOUs Signed by SFU**

J. Waterhouse noted the large number of MOUs signed by SFU, and questioned how active some of these relationships are, and how we determine which agreements to sign and when to extend or terminate them. J. Knockaert and C. Jones noted that for several years now SCIA has considered proposed agreements carefully, focusing on the quality of the partner institution, and whether substantive activities are likely to result. Efforts are made to avoid signing agreements that are unlikely to lead substantial and beneficial activity.

At a subsequent SCIA meeting, a detailed inventory of active agreements was provided to SCIA. However, discussion by SCIA was deferred until International & Exchange Student Services and ISEC have completed a planned exercise to establish criteria for entering into, extending and terminating exchange agreements. This will be done early in 2001. This issue will then be brought back to SCIA for discussion.

32. **Faculty of Education's Interest in a CIDA Project in Kosovo**

McGill University has invited SFU to support them in their bid on a teacher training project in Kosovo. Education has identified faculty members who are interested in working on this project. McGill and the University of Alberta will be the lead institutions. University of Ottawa and SFU will play supporting roles. SCIA sought and received assurances that SFU's participation would not adversely affect the delivery of programs to SFU students, and that the risks to project participants working in Kosovo are not unacceptably high.

SCIA supported a motion that our Faculty of Education participate in this project in a supporting role.

33. **Proposed MOU with Nord Anglia Education PLC (Vietnam)**

J. Knockaert explained that Nord Anglia had invited SFU to join them in submitting an Expression of Interest to conduct student tracer studies as part of the World Bank Higher Education Quality Improvement Project in Vietnam.

This opportunity was presented for SCIA as a good means of broadening SFU's experience in Vietnam and of enhancing SFU's prospects to be successful in its pursuit a teaching training project in that country.

SCIA questioned the educational value of this activity and expressed concern about associating with a firm involved in the private delivery of education programs (with a heavy emphasis on language training).

SCIA supported a motion that SFU not become involved in this project with Nord Anglia.

34. **Clarification of Terms of Reference and Responsibilities for SCIA and ISEC**

C. Jones flagged a serious inconsistency in the Terms of Reference for SCIA and its sub-committee, ISEC. SCIA is charged with advising the VP Academic on the merits of entering into international activities and agreements, including student exchange agreements. ISEC's Terms of Reference have it recommending to the President whether to enter into student exchange agreements. SCIA's Chair agreed that as a sub-committee of SCIA, ISEC's Terms of Reference should be consistent with SCIA's, and that ISEC should probably be recommending to the VP Academic.

SCIA agreed to refer this matter to ISEC with a request that ISEC propose to SCIA how its Terms of Reference should be modified to bring them into line with SCIA's mandate.

35. Vietnam Secondary Education Masterplan: Expression of Interest

SCIA was informed that Education had expressed interest in this Asian Development Bank, technical assistance project.. In October 2000, while in Vietnam, J. Knockaert discussed this opportunity with several key Vietnamese institutions that confirmed their interest in working with SFU on this project. Upon return to Canada, and following further discussion with the Faculty of Education, it was agreed that we should submit an Expression of Interest.

The key faculty member is Allan MacKinnon. Dr. MacKinnon was responsible for SFU's Vietnam Scholarship Project, and is the lead faculty member in pursuit of the Asian Development Bank-funded Lower Secondary Teacher Training Project (SFU is leading a consortium of BC and Alberta institutions in pursuing this project opportunity).

SCIA was assured that the Education Masterplan Project would not absorb significant faculty time nor adversely affect SFU programs and students. Any detailed proposal would be reviewed by SCIA prior to submission to the Bank.

SCIA agreed that the Faculty of Education pursue this project opportunity.

As of December 2000, the Asian Development Bank had made no decision on the short listing of organizations to be invited to prepare detailed proposals.

36. Cooperation with the Shanghai Education Commission

Continuing Studies presented this proposal. It is a continuation of a career-counseling program delivered to SEC participants for the first time, last year. It would be delivered in cooperation with Education. Continuing Studies is interested in exploring the prospects for expanding the relationship with SEC to include possible delivery of a Masters program in counseling.

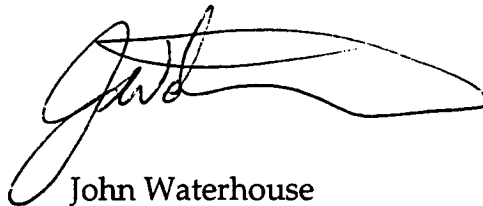
SCIA recommended that the Vice President Academic approve the signing of the proposed "Letter of Intent" with the Shanghai Education Commission, and that the VP Academic discuss the overhead rate for this program with the Dean of Continuing Studies.

37. Memorandum of Understanding: Beijing Broadcasting Institute (BBI)

B. Lewis (Communications) presented a proposal for a formal institutional arrangement with BBI. BBI is familiar with SFU and its strong reputation in Communications. Most media personalities in China go through BBI. BBI is an independent university and the only one to offer a PhD program in Communications, in China. It has fine facilities, including studios. The School of Communications is prepared to accept a BBI faculty member each year, and to have SFU visit their institution.

SCIA received assurances that there is no financial obligation to SFU stemming from this agreement. C. Jones noted that if approved, SFU could sign this agreement during the Team Canada Mission's visit to Beijing in February 2001.

SCIA passed a motion recommending that SFU sign the proposed MOU.



John Waterhouse
Chair, Senate Committee on
International Activities

February 13, 2001



Simon Fraser University

Senate Committee on International Activities (SCIA)

Standing Committee (Reporting Category "B")

Members	Conditions	Term	Expiry Date	Name
Vice-President, Academic (or designate)	Chair			John Waterhouse
Senator-Faculty Mbr	Elected by and from Senate	2 years	May 31, 2002	Linda LaRocque
Senator-Faculty Mbr		2 years	May 31, 2002	Larry Weldon
Senator-Faculty Mbr		2 years	May 31, 2001	Paul McFetridge
Senator (At-large)	Elected by and from Senate	2 years	May 31, 2002	Jon Driver
Student Senator (Undergraduate)	Elected by and from Senate	2 years	May 31, 2002	Veronika Miralles-Sanchez
Graduate Student (At-large)	Elected by Senate	2 years	May 31, 2002	Lorena Jara
Director, International Cooperation	Secretary (non-voting)			Joe Knockaert
Executive Director, International Relations	Ex-officio (non-voting)			Colin Jones

* Elected by Senate October 4, 1999 to replace S.Y. To for balance term of office

The Committee shall meet at least once each semester and at the call of the Chair.

Note: Providing there are items of business, SCIA currently meets once a month at 3:30 pm on the same day as the regularly scheduled monthly meeting of Senate.

Quorum shall be a simple majority of the voting members.

The Committee may strike sub-committees as required, such as the International Student Exchange Committee.

Terms of Reference

1. To ensure that proposals for international activities meet the conditions and criteria established by the University Policy on International Activities, and by the University Policy on Service Contracts.
2. To ensure broad consultation prior to the final approval of any proposal covered by this policy for which human rights considerations are likely to be a concern.
3. To advise the Vice-President, Academic with respect to the desirability of entering into international activities that are proposed to be undertaken by the University on the basis of a contract, contribution agreement, letter of understanding, or similar document.
4. To maintain an overview and familiarity with international agreements that are entered into by academic or administrative units.
5. To report annually to Senate.

Procedures

1. The Committee shall be provided with copies of international activity proposals and whatever other information is needed to administer this Policy, based on procedures to be determined by the Committee.
2. Every proposal shall indicate that it has the approval of the appropriate Chair or Director and Faculty Dean and shall contain a statement of goals and objectives, a clear disclosure of the proposed activities and a budget.
3. Proposals shall be accompanied by verification that the prospective parties to the activity have been given a copy of the University Policy on International Activities.
4. Proposals shall be submitted to the Secretary of SCIA for distribution to the Committee.
5. The Committee shall review each proposal to ensure compliance with the University Policy on International Activities and shall recommend acceptance, modification or rejection to the Vice-President, Academic. Where approval of the Senate or the Board of Governors is required, the Vice-President, Academic shall inform the appropriate body(ies) of the Committee's recommendation.
6. Where there is concern on the part of SCIA that any international activity which uses the University's name or resources may be in non-compliance with this Policy, the Committee shall be entitled to receive further information and shall report to the Vice-President, Academic regarding any violations that may be discovered.

7. Copies of international activity contracts or other agreements shall be provided to the Office of International Cooperation where they shall be kept on file and be open for inspection by members of the University community.

Minutes and other documentation from SCIA

Last updated December 21, 2000

Return to Senate Committees.



SIMON FRASER UNIVERSITY

INTERNATIONAL PROFILE

BILATERAL EXCHANGE RELATIONSHIPS: undergraduate students

<u>Location</u>	<u>University / Institution</u>	<u>Discipline</u>
Argentina	(Buenos Aires) Universidad de Belgrano	Spanish, All disciplines
Australia	(Adelaide) Flinders University	All disciplines
	(Melbourne) Monash University	All disciplines
	(Perth) Murdoch University	All disciplines
	(Melbourne) Swinburne University of Technology	Business
	(Perth) University of Western Australia	Various disciplines
Chile	(Santiago) Pontificia Universidad Católica de Chile	All disciplines
China	(Shanghai) East China Normal University	Chinese Language & Culture
Cuba	(Havana) Universidad de la Habana	All disciplines
Denmark	(Aarhüs) Aarhüs University	English
Ecuador	(Quito) Universidad San Francisco de Quito	All disciplines, Spanish
England	(Bath) University of Bath	Science
	(Brighton) The University of Sussex	Arts, Science
	(Leeds) The University of Leeds	All disciplines
	(Norwich) The University of East Anglia	Arts, Biology
Fiji	(Suva) University of the South Pacific	All disciplines
France	(Grenoble) Université Stendhal - Grenoble III	French, Literature
	(Paris) Foundation Nationale des Sciences Politiques (ScPo)	French, Political Science, History
Germany	(Köln) Universität zu Köln	Arts, Social Sciences
	(Saarbrüchen) Universität des Saarlandes	Arts, Social Sciences
Greece	(Athens) University of Athens	Arts, History, Languages
Hong Kong	Chinese University of Hong Kong	All disciplines
	Hong Kong Baptist University	All disciplines
Japan	(Osaka) Kansai Gaidai	Asian/Japanese Studies
	(Tokyo) Meiji Gakuin Daigaku	Asian/Japanese Studies
Korea	(Seoul) Yonsei University	Asian Studies, Business
	(Seoul) Seoul National University	All disciplines
	(Taejon) Korean Advanced Institute for Science & Technology (KAIST)	Engineering Science
Mexico	(Mexico City) Instituto Tecnológico Autónomo de México (ITAM)	Business, Social Sciences
	(Monterrey, & other campuses) Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)	Spanish, Other disciplines
	(Puebla) Universidad de las Américas (UDLA)	Business, Spanish
Netherlands	(Groningen) Hanzehogeschool Groningen	Business
	(Utrecht) Universiteit Utrecht	Arts, Psychology
Norway	(Oslo) University of Oslo	All disciplines
	(Sandvika) Norwegian School of Management	Business
Philippines	(Manila) De la Salle University	All disciplines
Scotland	(Dundee) The University of Dundee	Arts
	(Edinburgh) Heriot-Watt University	Business, Economics
	(Glasgow) Strathclyde University	All disciplines
Singapore	National University of Singapore	All disciplines
Sweden	(Lund) Lund University	All disciplines
	(Uppsala) Uppsala University	All disciplines
Switzerland	(Basel) Universität Basel	English, Linguistics, Languages
Taiwan	(Taipei) National Taiwan Normal University	Chinese Language & Culture
	(Taipei) National Taiwan University	Chinese Language & Culture
Thailand	(Bangkok) Thammasat University	Asian Studies, Economics
Turkey	(Istanbul) Koç University	All disciplines
USA	(Albuquerque) University of New Mexico	All disciplines
	(Bellingham) Western Washington University	All disciplines
	(Boston) Northeastern University	Arts, Sciences
	(Orono) University of Maine	All disciplines
	(San Diego) San Diego State University	Business

BILATERAL EXCHANGE RELATIONSHIPS: graduate students

<u>Location</u>		<u>University / Institution</u>	<u>Discipline</u>
England	(Manchester)	Manchester Business School	Business
Korea	(Seoul)	Seoul National University	
Mexico	(Puebla)	Universidad Autónoma de Puebla	Spanish/ Latin American Studies
Scotland	(Dundee)	The University of Dundee	Geography
Taiwan	(Taipei)	National Taiwan University	Chinese Language & Culture

CONSORTIUM EXCHANGE RELATIONSHIPS

<u>Consortium Name / Location</u>	<u>University / Institution</u>	<u>Discipline</u>
National Student Exchange (NSE) over 80 public American universities across the USA + three universities in Puerto Rico		All disciplines
European Union-Canada Consortium for Management of Technology European Community Finland (Otakaari) Italy (Milano) Sweden (Göteborg)	Helsinki University of Technology Politecnico di Milano Chalmers University of Technology	Applied Sciences
North American Design Institute (NADI) Mexico (Guadalajara) (Monterrey) USA (Detroit) (Santa Clara)	Universidad de Guadalajara Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM) University of Detroit Mercy Santa Clara University	Engineering

INTERNATIONAL FIELD SCHOOLS

<u>Location</u>		<u>University / Institution</u>	<u>Discipline</u>
China	(Changchun)	Jilin University	Chinese Studies
Czech Republic	(Prague)	Charles University	Arts, Humanities
France	(Tours)	University of Tours	French Language & Culture
Ghana	(Legon)	University of Ghana	West African Music & Dance
Greece	(Kefhalonia)		Hellenic Studies
Philippines	(Diliman, Los Baños)	University of the Philippines	Communication
South East Asia	Thailand/Vietnam		Sociology/Anthropology
South Pacific	(Suva, Fiji)	University of the South Pacific	Archaeology; Linguistics
Various Latin American countries			Spanish/ Latin American Studies

INSTITUTIONAL LINKAGES

<u>Location</u>		<u>University / Institution</u>
Bangladesh	(Dhaka)	International University of Business, Agriculture and Technology
Chile	(Concepción)	Universidad de Concepción
China	(Beijing)	Beijing Broadcasting Institute
	(Shanghai)	East China Normal University
	(Shanghai)	Shanghai Academy of Social Sciences
	(Shanghai)	Shanghai Teacher Education Institute
	(Harbin)	Harbin Normal University
Cuba	(Havana)	University of Havana
Czech Republic	(Prague)	Charles University
France		France-Canada Research Foundation
	(Nice)	University of Nice-Sophia Antipolis
Ghana	(Legon)	University of Ghana
Greenland		Ministry of Education, Greenland

INSTITUTIONAL LINKAGES (cont'd)

<u>Location</u>	<u>University / Institution</u>
Hong Kong	Hong Kong Baptist University: 1. David Lam Institute for East-West Studies 2. Wing Lung Bank Int'l Institute for Business Development 3. Shenzhen Virtual University Park
Indonesia	(Bogor) Institut Pertanian Bogor (IPB) - Bogor Agriculture Institute (Bandung) Institut Teknologi Bandung (ITB) (Manado) Universitas Sam Ratulangi (UNSRAT) (Yogyakarta) Universitas Gadjah Mada (UGM)
Israel	Ben-Gurion University of the Negev (Jerusalem) The Hebrew University of Jerusalem
Japan	(Kushiro) Kushiro Public University of Economics Kushiro Institute of Technology Hokkaido University of Education
Korea	(Inchon) Inha University (Seoul) Dongduk Women's University (Seoul) Seoul National University (Taejon) Korean Advanced Institute for Science and Technology (KAIST)
Malaysia	National Institute of Educational Management
Mexico	(Tijuana) El Colegio de la Frontera Norte (COLEF)
Netherlands	(Amsterdam) Vrije Universiteit
Philippines	Colombo Plan Staff College for Technical Education
Singapore	Temasek Polytechnic SEAMO Regional Language Centre (RLC)
Thailand	(Chiang Mai) Chiang Mai University (Hat Yai) Prince of Songkla University (Khon Kaen) Khon Kaen University (Bangkok) Kasetsart University Rajabhat Institutes of North East Thailand
Trinidad	(Bangkok) Ministry of University Affairs
Vietnam	(Hanoi) University of the West Indies (Hanoi) Hanoi Agricultural University (Hanoi) Hanoi University of Education (Ho Chi Minh) Ho Chi Minh City University of Pedagogy (Nhu Trang) University of Fisheries

INTERNATIONAL PROJECTS

<u>Location</u>	<u>Project</u>	<u>Donor</u>	<u>SFU Unit</u>
China	China Council for International Cooperation on Environment and Development	CIDA	David Lam Centre
China	Regional Economic Development of Minority Areas & Training of Minority Professionals	CIDA	David Lam Centre
China	Chinese Interpreter Education Program Video: <i>Making The Connection</i>	CIDA	David Lam Centre
Ghana	Ghana Distance Education Development Project	CIDA	Distance Education
Indonesia	Eastern Indonesia University Development Project	CIDA	Science
Malawi	Secondary School Teacher Education Project	CIDA	Distance Education
Mexico	Building Community Economic Development Capacity in Latin America	CIDA	Community Economic Development Centre
Philippines	Women, Poverty & Education in Mexico	CIDA	Arts & Continuing Studies
Philippines	International Rice Research Institute (IRRI)	IDRC	Distance Education
Philippines	Online Education Technology & Pedagogy		
Philippines	University of the Philippines Distance Education Development	CIDA	Distance Education

ALUMNI Representation

Australia, England, Hong Kong, Korea, Malaysia, Singapore, Thailand, Vietnam & Western Europe

Outgoing Student Exchanges ISEC Approved

ACAD YEAR	COUNTRY	UNIVERSITY	APPROVED	1 SEM	2 SEMS	CANCEL	WENT
1999-2000	AUSTRALIA	Flinders Univ	5	2	3		5
	AUSTRALIA	Monash Univ	5	2	3		5
	AUSTRALIA	Murdoch Univ	2	1	1		2
	AUSTRALIA	Swinburne Univ	4	3		1	3
	AUSTRALIA	No choices left	1			1	0
	CANADA	Univ Montreal	2	1		1	1
	CANADA	Univ Ottawa	4	2		2	2
	CANADA	Univ Quebec a Montreal	1			1	0
	CHILE	Pontificia Univ Catolica	1	1	1		1
	CHINA	East China Normal Univ	1		1		1
	CUBA	Univ Habana	2		2		2
	DENMARK	Aarhus Univ	1	1			1
	DENMARK	(ECCIS) Roskilde Univ	2	1		1	1
	ECUADOR	Univ San Fransciso Quito	1		1		1
	ENGLAND	Univ Bath	1			1	0
	ENGLAND	Univ East Anglia	3	1	2		3
	ENGLAND	Univ Sussex	6		6		6
	FUJI	Univ South Pacific	4	2		2	2
	FRANCE	(ECCIS) Univ Paris	3	2	1		3
	FRANCE	Science Po	1	1			1
	FRANCE	Univ Stendhal	3		2	1	2
	HONG KONG	Chinese Univ of HK	3		3		3
	HONG KONG	HK Baptist Univ	1	1			1
	JAPAN	Kansai Gaidai Univ	4	1	2	1	3
	JAPAN	Meiji Gakuin Univ	4	2		2	2
	MEXICO	ITAM	1	1			1
	MEXICO	ITESM	10	7	1	2	8
	NETHERLDS	Hanzehogeschool Groningen	4	3		1	3
	NETHERLDS	Utrecht Univ	1			1	0
	NORWAY	Univ Oslo	1	1			1
	SCOTLAND	Univ Dundee	1		1		1
	SCOTLAND	Univ Strathclyde	2		2		2
	SINGAPORE	National Univ Singapore	1			1	0
	SWEDEN	Lund Univ	2	1		1	1
	SWITZERLD	Univ Basel	1	1			1
	TAIWAN	National Taiwan Normal Univ	1	1			1
	THAILAND	Thammasat Univ	2	1		1	1
	TURKEY	Koc Univ	2	2			2
	USA	(NSE)Cal State Univ, Dom H	1	1			1
	USA	(NSE)Cal State Univ	1		1		1
	USA	(NSE)East Carolina Univ	1	1			1
	USA	(NSE)Hunter College	1			1	0
	USA	(NSE)N. Arizona Univ	1	1			1
	USA	(NSE)Oregon State Univ	1		1		1
	USA	(NSE)Sonoma State Univ	1	1			1
	USA	(NSE)Univ Maryland	1	1			1
	USA	(NSE)Univ Texas, San Anton	1			1	0
	USA	San Diego State Univ	2			2	0
		Total:	105				80

ACAD YEAR	COUNTRY	UNIVERSITY	APPROVED	1 SEM	2 SEMS	CANCEL	WENT
2000-2001	ARGENTINA	Univ Belgrano	1		1		1
	AUSTRALIA	Flinders Univ	5	1		4	1
	AUSTRALIA	Monash Univ	6	4	1	1	5
	AUSTRALIA	Swinburne Univ	3	2		1	2
	CANADA	Univ Laval	2	1	1		2
	CANADA	Univ Ottawa	1	1			1
	CZECH REP.	Charles Univ	1	1			1
	ENGLAND	Univ East Anglia	4	1	1	2	2
	ENGLAND	Univ Leeds	1		1		1
	ENGLAND	Univ Sussex	1		1		1
	FJI	Univ South Pacific	1	1			1
	FRANCE	Science Po	1	1			1
	FRANCE	Univ Stendhal	2		2		2
	GERMANY	Justus-Liebig, Giessen	1	1			1
	GERMANY	Univ Koln	2	1	1		2
	HONG KONG	Chinese Univ of HK	3		2	1	2
	HONG KONG	HK Baptist Univ	1		1		1
	JAPAN	Kansai Gaidai Univ	1	1			1
	JAPAN	Meiji Gakuin Univ	3	1	1	1	2
	MEXICO	ITESM	2	2			2
	NETHERLDS	Hanzehogeschool Groningen	2	2			2
	NETHERLDS	Univ Utrecht	3	2	1		3
	NORWAY	Univ Oslo	1		1		1
	PHILIPPINES	De La Salle Univ	1	1			1
	SCOTLAND	Heriot-Watt Univ	1	1			1
	SCOTLAND	Univ Strathclyde	4	1	3		4
	SINGAPORE	National Univ Singapore	2	2			2
	S. KOREA	Yonsei Univ	4	3		1	3
	S. KOREA	KAIST	1	1			1
	S. KOREA	Seoul National Univ	4	4			4
	SWEDEN	Chalmers Univ	2	2			2
	SWEDEN	Lund Univ	1	1			1
	SWITZERLD	Univ Basel	1	1			1
	TAIWAN	National Taiwan Normal Univ	1	1			1
	THAILAND	Thammasat Univ	1	1			1
	TURKEY	Koc Univ	1		1		1
	USA	(NSE)Hunter College	1		1		1
	USA	(NSE)Univ Minnesota Twin C	2	1	1		2
	USA	(NSE)Univ Hawaii Manoa	4	1	2	1	3
	USA	(NSE)Univ Nevada	1	1			1
	USA	Univ New Mexico	1		1		1
	USA	Western Wash Univ	2	1		1	1
		Total:	83				70

once 01-2 students are approved numbers should be added to the total for 00/01