

SIMON FRASER UNIVERSITY

MEMORANDUM

To: Members of Senate

From: J. Driver
Dean of Graduate Studies

Subject: Calendar Changes for the Graduate Diploma
in Advanced Professional Studies in Education

Date: October 17, 2001

.....
For Information:

Acting under delegated authority of Senate, the Senate Graduate Studies Committee, at their Meeting on October 15, 2001, approved the following:

Change in Calendar entry that reflects a minimum of 30 credit hours is required to allow for diplomas consisting of more than 30 credits.

From: The diploma program, administered through the Field Programs Office, consists of 30 credit hours in 500 level EDPR courses

To: The diploma program, administered through the Field Programs Office, consists of a minimum of 30 credit hours in 500 level EDPR courses. (The total number of credit hours may vary, depending on the program content but will, in no case, be less than 30 credit hours of 500 level EDPR courses).

Change in Calendar entry to allow offering 2-credit Special Topics Courses.

From: EDPR 501-520-3,4,5 Special Topics

These courses require students to investigate current theory, research and pedagogy related to a particular theme. Graded on a Satisfactory/Unsatisfactory basis.

EDPR 521-540-3,4,5 Special Topics

These courses involve students in critical examination of policy, curricular, instructional and assessment practices related to a particular theme. Graded on a Satisfactory/Unsatisfactory basis.

To: EDPR 501-520-2,3,4,5 Special Topics

These courses require students to investigate current theory, research and pedagogy related to a particular theme. Graded on a Satisfactory/Unsatisfactory basis.

EDPR 521-540-2,3,4,5 Special Topics

These courses involve students in critical examination of policy, curricular, instructional and assessment practices related to a particular theme. Graded on a Satisfactory/Unsatisfactory basis.

Change in sequence of calendar numbers to increase the number of field study courses in each category

From: EDPR 541 to 544-2,3,4,5 Advanced Field Studies in Curriculum Development – I
To: EDPR 541 to 550-2,3,4,5 Advanced Field Studies in Curriculum Development – I

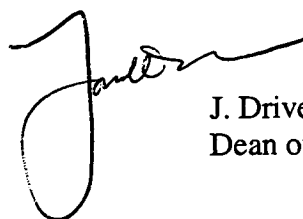
From: EDPR 545 to 548-2,3,4,5 Advanced Field Studies in Curriculum Development – II
To: EDPR 551 to 560-2,3,4,5 Advanced Field Studies in Curriculum Development – II

From: EDPR 549 to 552-2,3,4,5 Advanced Field Studies in Educational Practice – I
To: EDPR 561 to 570-2,3,4,5 Advanced Field Studies in Educational Practice – I

From: EDPR 553 to 556-2,3,4,5 Advanced Field Studies in Educational Practice – II
To: EDPR 571 to 580-2,3,4,5 Advanced Field Studies in Educational Practice – II

From: EDPR 557 to 560-2,3,4,5 Advanced Field Studies in Collaborative Inquiry – I
To: EDPR 581 to 590-2,3,4,5 Advanced Field Studies in Collaborative Inquiry – I

From: EDPR 561 to 564-2,3,4,5 Advanced Field Studies in Collaborative Inquiry – II
To: EDPR 591 to 599-2,3,4,5 Advanced Field Studies in Collaborative Inquiry – II



J. Driver
Dean of Graduate Studies