

For Information

## SIMON FRASER UNIVERSITY

## SENATE COMMITTEE ON INTERNATIONAL ACTIVITIES

## ANNUAL REPORT TO SENATE

January - December, 2001

## 1. INTRODUCTION

The Senate Committee on International Activities (SCIA) is a Standing Committee (Reporting Category "B") established under terms of the University Policy on International Activities (GP 23). The terms of reference and composition of the Committee are attached as *Annex A*, and can be found on the following web page: <http://www.reg.sfu.ca/Senate/SenateComms/SCIA.html>

In 2001, SCIA met nine times. This Annual Report highlights the issues dealt with by the Committee over the course of the year. For Senators wishing more detailed information concerning SCIA's deliberations, the approved minutes of the meetings can be found on the following web page: <http://www.reg.sfu.ca/Senate/SenateComms/SCIA/index.html>

A complete list of current student exchange relationships, field schools, institutional linkages, projects/programs and alumni representation is attached as *Annex B*, SFU's *International Profile*. Detailed information on each of these activities can be found by searching SFU's *International Activities Database*, located at the following website: <http://www.sfu.ca/international/>

Senators may also wish to contact the Committee's Secretary, Ms Catherine Price, by telephone: 604.291-5343 or by email: [cprice@sfu.ca](mailto:cprice@sfu.ca) for further information.

## 1.1 SCIA Members

Committee membership changed significantly during the course of the year. From January through August 2001, Committee members included:

- John Waterhouse                      Vice-President, Academic (chair)
- Jon Driver                                Senator (at large)
- Lorena Jara                               Student Senator (graduate)
- Linda LaRocque                        Faculty Senator

- Paul McFetridge Faculty Senator
- Veronica Miralles-Sanchez, Student Senator (undergraduate)
- Larry Weldon Faculty Senator
- Colin Jones Executive Director, International Relations (non-voting)
- John Knockaert Director, International Cooperation (secretary, non-voting)

In August, organizational changes regarding SFU International (see item 2.4.4) resulted in changes to SCIA membership, and in September, two new members were appointed to replace members who had resigned (LaRocque and Sanchez-Miralles).

SCIA membership from September to December 2001 comprised:

- Jon Driver Chair (designate) & Senator (at large)
- John Waterhouse Vice-President, Academic (ex-officio)
- Margaret Jackson Faculty Senator
- Larry Weldon Faculty Senator
- Paul McFetridge Faculty Senator
- Jack Chang Student Senator (undergraduate)
- Lorena Jara Student Senator (graduate)
- Nello Angerilli Executive Director, SFU International (ex-officio)
- Catherine Price Associate Director, International Cooperation (secretary, non-voting)

## 1.2 Dates of SCIA Meetings in 2001

- January 9, 2001
- February 13, 2001
- April 3, 2001
- May 8, 2001
- June 12, 2001
- September 11, 2001
- October 16, 2001
- November 27, 2001
- December 11, 2001

Current SCIA membership and dates of meetings can be found on the following web page:  
<http://www.reg.sfu.ca/Senate/SenateComms/SCIA.html>

## 2. ACTIVITY REPORT

Following is a summary of the various items brought to SCIA during 2001, categorized by activity type. Dates of SCIA meetings are cited at the end of each item, for further reference through minutes.

### 2.1 STUDENT MOBILITY

#### 2.1.1 Student exchanges

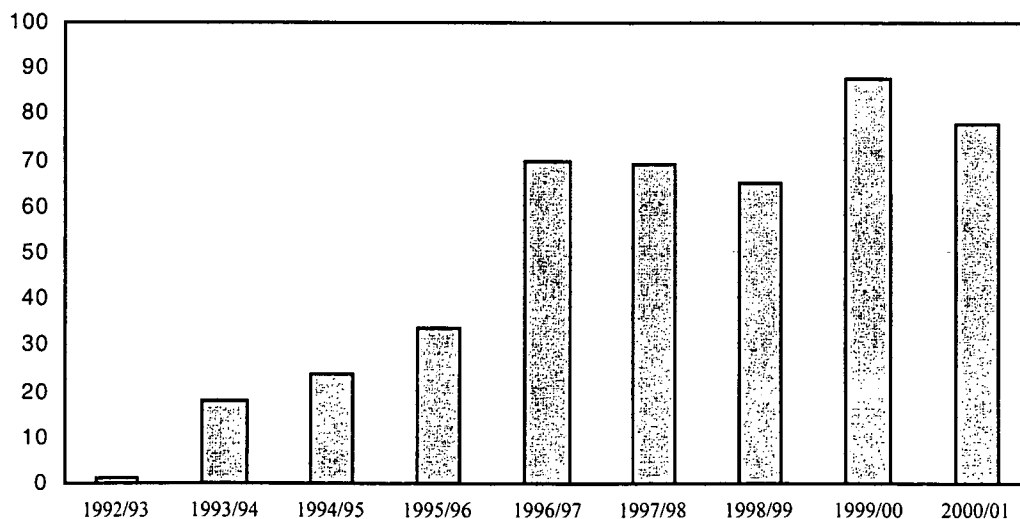
The International Student Exchange Committee (ISEC), a sub-committee of SCIA, is responsible for making recommendations on the establishment of any new student exchange agreements and selecting candidates for exchange programs. Information on ISEC can be found on the following web page:

<http://www.reg.sfu.ca/Senate/SenateComms/ISEC.html>

In 2000/01, ISEC selected 97 students (124 full-time semesters) to participate in the University's international bilateral and multilateral undergraduate exchanges. Of the students selected, 78 students actually participated in a formal exchange (109 full-time semesters). A detailed report is included as *Annex C*.

The following chart illustrates the trend in the number of students who have participated in international exchanges since 1992/93.

SFU Undergraduate Student Mobility



During 2001, ISEC recommended signature of the following exchange agreements:

- Australia: University of Western Australia (signed Feb 20)  
University of Western Sydney - Communications (signed May 29)
- Hong Kong: University of Hong Kong (as at end of 2001, not yet signed)
- Thailand: Chulalongkorn University - Business (signed Sept 20)
- Taiwan: National Taiwan University (signed Nov 24/00)
- Sweden: UPPSALA University (signed Feb 16)

[Jan, Sept, Oct]

#### **2.1.1.1 Approval of Student Exchange Agreements**

- Further to item #34 in SCIA's 2000 Annual Report to Senate, SCIA was called upon to clarify if the Committee needed to approve agreements that had already been approved by ISEC. In November, SCIA passed a motion that all future student exchange agreements approved by ISEC be forwarded to SCIA, along with related ISEC meeting minutes, for information only. SCIA will submit these agreements to the President, with recommendation for signature.

[Oct, Nov]

#### **2.1.1.2 North American Mobility program**

- Introduced by: Ian Andrews, Director, International Teacher Education, Faculty of Education
- I Andrews advised SCIA that SFU (Faculty of Education), McGill, and UBC may be submitting a proposal to the government-funded competition for a student mobility program in Mexico, USA and Canada. (A proposal was submitted, with SFU and McGill teamed with two American and two Mexican institutions. The proposal, "Multicultural Perspectives in Higher Education" was successful, and this 4-year trilateral partnership will help graduate students develop professional skills.)

[April]

#### **2.1.2 Field Schools**

International and Exchange Student Services reported that the following field schools were completed during May-July, 2001:

- **China** (Jilin University, Changchun): 10 participants; led by D Yang, Archaeology
- **France** (Univ François Rabelais, Tours): 14 participants; led by G Poirier, French
- **Ghana** (University of Ghana, Legon): 7 participants; led by A Smith, Contemp Arts
- **Greece** (Argostoli, Kefalonia): 16 participants; led by M Prokopow, History
- **Czech Republic** (Charles Univ, Prague): 15 students; led by J Zaslove, Humanities

[Nov]

## 2.2

## INSTITUTIONAL LINKAGES / SPECIAL INITIATIVES

### **Vietnam: Museum of Ethnology Memorandum of Understanding**

- SCIA approved the signing of this MOU which formalizes SFU's affiliation with the Vietnam Museum of Ethnology (Hanoi), the institutional host for SFU's biennial Southeast Asia Anthropology Field School. Michael Howard (Anthropology) initiated the relationship. (signed Oct 11)

[Jan, Sept, Oct]

### **2.2.2 China: Shanghai Academy of Social Sciences (SASS) agreement**

- Introduced by: Don DeVoretz, Co-Director, Centre for Excellence in Research on Immigration and Integration in the Metropolis.
- D DeVoretz has an established working relationship with researchers at SASS, and this agreement would facilitate their plans to hold a joint roundtable discussion on refugees at SFU's Centre for Dialogue (May 2001) and future collaborative research.
- SCIA recommended approval of the MOU. (signed Feb 15)

[Jan]

### **2.2.3 Japan: Miyazaki International College**

- Introduced by: Charles Joyner, Director, International Programs, Continuing Studies.
- SCIA passed a motion recommending that SFU sign this proposed MOU, which would confirm SFU's willingness to offer tailored English Language and Culture Programs to Miyazaki students. (signed March 28)

[Feb]

### **2.2.4 Japan: Otemon Gakuin University**

- Introduced by: C Joyner, Continuing Studies.
- SCIA passed a motion recommending that SFU sign this proposed MOU, which would facilitate the delivery of SFU's English Language and Culture Program to Otemon Gakuin students. (signed May 8)
- Future agreements of this nature may come to SCIA for information only.

[May]

### **2.2.5 Hong Kong Baptist University: Articulation Agreement**

- Introduced by: Colin Yerbury, Dean, Continuing Studies.
- As Hong Kong has shifted from three to four year undergraduate university programs, Continuing Studies believes this is a good time to establish an offshore extension degree program. SFU has a strong relationship with Hong Kong Baptist University

(HKBU), and this articulation agreement would allow HKBU students to either come to SFU to complete their program, or complete their studies in Hong Kong.

- SCIA recommended that the Articulation Agreement be signed, and approved in principle the development of a program based on Communications and Business Administration content, subject to consultations with and the support of the academic units that are implicated, and review by SCIA at a later date of a detailed proposal. (Articulation Agreement signed May/01. As at the end of 2001, a detailed proposal had not yet been received by SCIA).

[April]

#### **2.2.6 China: Shanghai University consortium**

- With reference to item #17 in SCIA's 2000 Report to Senate, SCIA was advised that SFU has withdrawn from the Shanghai University consortium.

[Oct]

### **2.3 PROJECTS / PROGRAMS**

#### **2.3.1 Review of the Eastern Indonesia Universities Development Project**

- Further to item #13 in SCIA's 2000 Report to Senate, the Final Report of the Ad Hoc Committee to Review the Eastern Indonesia Universities Development Project was distributed to SCIA members, and presented to Senate in March 2001.

[Jan, Feb]

#### **2.3.2 Brazil: SFU cooperation with the State of Parana**

- Introduced by: Morley Lipsett, Centre for Policy Research on Science and Technology (CPROST).
- This relationship would assist the State of Parana in southern Brazil to improve its capacity and programs for management of innovation and technology transfer. Several reciprocal visits have taken place.
- In May SFU delivered a week-long training program in Canada, funded by the State of Parana. Other activities include the development of a joint project proposal to be submitted for funding through CIDA's Brazil Technology Transfer Fund.
- SCIA approved in principle this initiative, and the signing of a Cooperation Agreement with the Instituto de Tecnologia do Parana (TECPAR) in Curitiba, Parana. (signed Dec 7) A detailed proposal for the CIDA-funded project is to be submitted for further review.

[Jan, Sept]

**2.3.3 University Partnership in Cooperation and Development (UPCD):  
Tier 2 proposals**

- The UPCD is an annual university competition for project funding through the Canadian International Development Agency (CIDA). Tier 2 funds smaller, narrowly focussed projects, to which CIDA contributes up to \$1 million over six years. Each university is limited to submission of two project proposals for the Tier 2 competition.
- SCIA considered the following proposals:
  1. *Changing Teacher Attitudes and Approaches to HIV/AIDS in Selected Southern African Development Community (SADC) Countries* [from Continuing Studies]
  2. *Improved Family Health and Income Through Community-based Education in Thailand and Laos* [Continuing Studies]
  3. *Establishment and Strengthening of an International Centre for Environmental Toxicology and Tropical Pest Management at Sam Ratulangi University, Manado, Indonesia* [Biological Sciences]
- SCIA passed a motion to support submission of the Thai/Laos (#2) and Indonesian (#3) projects.
- These projects were not selected for funding.

[Feb]

**2.3.4 University Partnership in Cooperation and Development (UPCD):  
Tier 1 proposal**

- Introduced by: C Joyner, Continuing Studies
- The UPCD Tier 1 funds large, multi-disciplinary projects, to which CIDA contributes up to \$3 million over five years.
- Further to item #18 in SCIA's 2000 Report to Senate, Continuing Studies is re-submitting its project proposal "SEAMEO Community-Based Education" to this year's UPCD Tier 1 competition (deadline May 22).
- SCIA recommended approval of Continuing Studies' proposal.
- In September, SCIA learned that this project was not selected for funding.

[May, Sept]

**2.3.5 Thai University Administrators' Shadowing Program**

- Introduced by: Randall Martin, Director, International and Exchange Student Services, and C Joyner, Continuing Studies.
- This "shadowing program" would allow Thai university administrators to visit SFU for up to six weeks in order to learn how various programs and functions are managed. The SFU "mentor" would visit Thailand for one or two weeks in advance of the program in order to meet the proposed visitor and conduct a needs analysis.

- SCIA recommended approval of the program and signing of the MOU with the Thai Ministry of University Affairs. (signed March 2)
- [Jan]

**2.3.6 University of Botswana:**  
**External Review of the Centre for Continuing Education**

- Introduced by: C Joyner, Continuing Studies
- SFU has had a relationship with the University of Botswana (U of B) since 1991, and was selected as the preferred consultant to undertake an external review of the U of B's Continuing Education. This short-term assignment is expected to be completed in March 2001.
- This review was approved by SCIA.

[Jan]

**2.3.7 Saudi Arabia Teacher Development Study Tour**

- Introduced by: Ian Andrews, Director, International Teacher Education, Faculty of Education
- The Faculty of Education responded to a request for proposals from the Canadian Education Centres Network. As the response time was 5 days only, there was no opportunity to bring this item to SCIA before submitting the proposal.

[April]

**2.3.8 Learning Disabilities program in India**

- Introduced by: I Andrews, Education
- SFU's Faculty of Education entered into discussions with the Commonwealth of Learning to provide this program in India. It will have to be reviewed by Education's Graduate Program Committee before a detailed proposal comes to SCIA. (As at the end of 2001, no proposal was received by SCIA.)

[April]

**2.3.9 Jamaica: Principal Diploma Training Programme**

- Introduced by: I Andrews, Education.
- As a follow-up to previous work done by SFU under Inter-American Development Bank funding, the Ministry of Education in Jamaica sent Terms of Reference and invited SFU to submit a proposal related to upgrading primary education in the country. The terms of reference called for a partial diploma, but the Faculty of Education and its local partner, Sam Sharpe Teachers' College, have decided to submit a proposal for a full diploma. The framework developed is very collaborative and designed for sustainability.



- SCIA passed a motion to approve submission of the proposal. (As at the end of 2001, no feedback has been received on the proposal.)

[April, Nov]

### **2.3.10 Vietnam: Asian Development Bank (ADB) projects**

- Introduced by: I Andrews, Education and Nello Angerilli, Executive Director, SFU International
- Further to items #19 and #35 in SCIA's 2000 Report to Senate, SFU was invited to submit a formal Expression of Interest for an ADB-funded project to assist the Government of Vietnam in the development of education and teacher education in rural regions of Vietnam. A consortium proposal was submitted, but the bid was disqualified for technical reasons.
- SFU was short listed to bid on two ADB Teacher Training Projects at the graduate level, and proposals were submitted in October. (As at the end of 2001, no feedback has been received on the proposals.)
- Dr Michael Howard (Anthropology) addressed questions about human rights problems in Vietnam, indicating that the situation has improved over the past 10-15 years. He believes that projects which improve teacher training and focus on minorities are important in continuing to bring about change.

[April, Sept, Oct]

### **2.3.11 China: Strengthening Capacity for Basic Education in Western Provinces**

- Introduced by: C Joyner, Continuing Studies, and I Andrews, Education
- SFU was approached by Hickling Corp (a private consulting firm) to work with them on a proposal for this CIDA-funded project. SFU would lead the consortium which includes St Mary's University and the Open Learning Agency, with Hickling providing the managerial support.
- SCIA recommended approval in principle and the submission of a competitive bid.
- In September, SCIA learned that this bid was unsuccessful.

[May, Sept]

### **2.3.12 Indonesia: Technical and Professional Skills Development Project**

- SCIA received for information that a consortium of SFU, BCIT, McGill, Waterloo, and LAPI (an educational institution in Indonesia) has been formed for the purpose of pursuing a US\$250 million ADB project. The ADB Technical and Professional Skills Development Project is designed to upgrade and improve the quality of education in a number of areas.

[Sept]

**2.3.13 Indonesia: Ministry of Religious Affairs training contract**

- SCIA received for information that SFU's Faculty of Education provided a 3-week non-credit "Educational Policy and Planning Program" for 40 senior education officials from the Indonesian Ministry of Religious Affairs . Funded as part of an Asian Development Bank project, this training program was held at SFU in the fall.

[Sept]

**2.3.14 Eastern Indonesia Universities Development Project (EIUDP) : end of project operations**

- With reference to item #21 in the 2000 Report to Senate, SCIA was informed that CIDA has approved an extension of the EIUDP to March 2002, to allow development of project linkages. A number of project proposals will be forthcoming.
- The EIUDP Advisory Committee, which last met in February 1999, will be revitalized. The purpose of the Committee will be to oversee the closure of EIUDP, and to discuss as a group (with history) where SFU can more usefully apply its experience in Indonesia. The following individuals have agreed to sit on the Committee: Ian Andrews, Nello Angerilli, Colin Jones, Gregg Macdonald, Bob Anderson, and Chris Dagg (ex-officio).

[Oct]

**2.3.15 Indonesian Human Rights Information System**

- Introduced by: Chris Dagg, Director, EIUDP
- This project has been developed by the Indonesian Legal Aid Foundation and the Bandung Institute of Technology, with the assistance of SFU/EIUDP. SFU's role will be primarily advocacy, coordination and support, and C Dagg believes that the Dept of Humanities and the Canadian Centre for Studies in Publishing would be a good fit for this project.
- SCIA passed a motion to approve this project for submission to CIDA's bilateral branch.

[Nov]

**2.3.16 Indonesia: Strengthening Environmental Management Capacity in North Sulawesi**

- Introduced by: N Angerilli, SFU International
- This project was developed by faculty members in SFU's Dept of Biological Sciences and Indonesia's Sam Ratulangi University. The project (with a different title) was submitted earlier this year to the CIDA-funded University Partnerships in Cooperation and Development (UPCD) Tier 2 competition. It was not selected for funding.

- SCIA passed a motion to approve this project for submission to CIDA's bilateral branch.

[Nov]

**2.3.17 Indonesia: Improving Basic Education in Irian Jaya through In-service Education**

- Introduced by: I Andrews, Education
- This project proposal was developed by SFU's Faculty of Education and Indonesia's Cenderawasih University. The Indonesian team came to SFU this summer to work out the proposal, and they had a clear idea of what they wanted regarding in-service training.
- SCIA passed a motion to approve this project for submission to CIDA's bilateral branch.

[Nov]

**2.3.18 Indonesia: Training for Senior University Administrators in Planning, Policy and Finance in Engineering Higher Education**

- Introduced by: N Angerilli, SFU International
- This proposal was brought to SCIA for information. The training program proposal will be included as part of a larger proposal to the Indonesian Ministry of Higher Education to utilize a several million dollar surplus from their ADB loan secured for an engineering education project completed under budget. If SFU is successful in securing this project, it will be a good opportunity for SFU to involve a number of units on campus. SFU's primary role would be 30 days of training at SFU, using the Faculties of Applied Science and Education, and Denis Berube, Financial Services.

[Nov]

**2.3.19 Indonesia: Cooperation with the University of Riau and Riau Province**

- Introduced by N Angerilli, SFU International
- This item was brought to SCIA for information. N Angerilli noted that SFU hosted lunch for the Governor of Riau and 20 advisors in late September. This initiative will involve strengthening the skills of existing faculty members (in Riau) through short and long-term training, similar to the Faculty of Education's Jamaica program model. The focus will be on Computer Science and Engineering, plus co-op education in both these areas. A more detailed outline will be available in early 2002.

[Nov]

### **2.3.20 South Africa: Educational Reform project**

- Introduced by: Denis Berube, Director, Accounting Services, Financial Services.
- Building on previous project experience in Africa, D Berube presented to SCIA his project proposal, "Educational Reform: Proposal for the Development of New Leadership and Management Capacity in South Africa's Universities".
- SCIA approved submission of this project proposal as a concept paper to CIDA's bilateral branch.

[Oct]

### **2.3.21 China: Shaanxi Province Cadre Education Committee MOU**

- Circulated by Continuing Studies for information only, SCIA was advised that SFU had signed an MOU with the Shaanxi Province Cadre Education Committee to deliver training programs for advanced management personnel. (The pilot training program was held in Vancouver in October.)

[Oct]

## **2.4 OTHER ITEMS**

### **2.4.1 Recommendations Arising from the EIUDP Review**

- SCIA was referred to the eleven recommendations contained in the EIUDP Review Report, for consideration and advice to Senate. SCIA's discussions were focused on a paper prepared by J Knockaert, and included a meeting with the review team members for clarification of some recommendations.
- As a result of the recommendations, SCIA plans to re-structure and amend the current **University Policy on International Activities (GP23)**, and submit this to Senate along with its response to the review team's recommendations.
- At its September meeting, SCIA passed a motion to submit to Senate the document "SCIA's response to the recommendations of the Ad Hoc Senate Committee to Review the Eastern Indonesia Universities Development Project". SCIA also passed a motion to submit to SCIA proposed amendments to the University Policy on International Activities. These amendments resulted from SCIA's response to the Ad Hoc Committee's EIUDP Review Report, as well as the change in reporting relationship for SFU's international activities.
- These documents were approved by Senate at its November 5 meeting, and by the Board of Governors at its November 22 meeting. The revised University Policy on International Activities can be found on the following web page:  
<http://www.sfu.ca/policies/general/gp23.htm>

[May, June, Sept, Nov]

#### **2.4.2 Human Rights Situations in Other Countries**

- SCIA considered the questions of when and how to consult with the university community when considering an initiative in a country where human rights may be an issue. SCIA agreed that the university should not have a “black list” of countries, but rather should consider each proposal/initiative on a case-by-case basis. In order to educate itself about specific countries, SCIA agreed that it would review human rights and others assessments prepared by credible organizations, invite on-campus experts for their views, and seek out other, off-campus sources when considered necessary and appropriate.

[June, Oct]

#### **2.4.3 Guidelines for Submission and Approval of Proposals for New International Activities**

- Further to item #14 in the 2000 Report to Senate, SCIA reviewed and approved proposed Guidelines intended to assist the university community in preparing proposals and agreements related to international activities. These Guidelines were received by Senate for information at its November 5 meeting.
- The Guidelines can be found on the following web page:  
[http://www.reg.sfu.ca/Senate/SenateComms/SCIA/scia\\_guidelines.html](http://www.reg.sfu.ca/Senate/SenateComms/SCIA/scia_guidelines.html)

[Sept]

#### **2.4.4 Review of SFU’s International Activities and Organization**

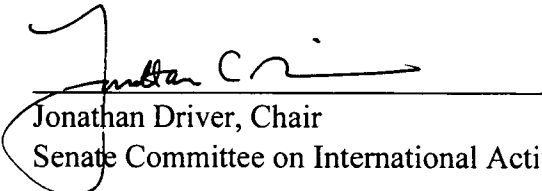
- In the January SCIA meeting, John Waterhouse informed SCIA members that he has discussed with the President and with Colin Jones his plans for a review of SFU’s international activities and organization. Jon Driver and Ian Andrews were appointed as reviewers, and asked to submit their report by April 20.
- At the September SCIA meeting, it was announced that Nello Angerilli had been appointed Acting Executive Director, “SFU International” as of September 17, with a mandate to review recommendations of the report and determine future directions for SFU International. C Jones will continue to work in this area as Senior Advisor until August 2002. J Knockaert (former Director, Office of International Cooperation, and Chair of SCIA) resigned from SFU in mid-August to work full time at CIDA’s Vancouver office.
- The international activities portfolio was moved from the VP Academic to the President.

[Jan, April, May, Sept]

**2.4.5 Jordan: Hashemite University**

- Introduced by: J Driver, Dean, Graduate Studies
- Presented to SCIA for information only, J Drive noted that Hashemite University visited SFU in early September to discuss the placement of funded PhD students. Education may take a cohort, but no other departments are willing to do so. Students receive funding for 3 years, which is attractive, but there's not enough information to determine the quality of candidates. Individual students from Jordan have been encouraged to contact relevant SFU departments and to apply in the same way as other applicants.

[Sept]

  
Jonathan Driver, Chair  
Senate Committee on International Activities

February 13, 2002



## Simon Fraser University

## Senate Committee on International Activities (SCIA)

### Standing Committee (Reporting Category "B")

Members	Conditions	Term	Expiry Date	Name
President (or designate)	Chair, Ex-officio			Jon Driver
Vice-President, Academic (or designate)	Ex-officio			John Waterhouse
Senator-Faculty Mbr	Elected by and from Senate	2 years	May 31, 2002	Margaret Jackson
Senator-Faculty Mbr		2 years	May 31, 2002	Larry Weldon
Senator-Faculty Mbr Chair, <u>International Student Exchange Committee (ISEC)</u>		2 years	May 31, 2003	Paul McFetridge
Senator (At-large)	Elected by and from Senate	2 years	May 31, 2002	
Student Senator (Undergraduate)	Elected by and from Senate	2 years	May 31, 2002	Jack Chang
Graduate Student (At-large)	Elected by Senate	2 years	May 31, 2002	Lorena Jara
Executive Director, SFU International	Ex-officio			Nello Angerilli
Staff member, Office of International Cooperation	Secretary, Ex-officio (non-voting)			Catherine Price

- The Committee shall meet at least once each semester and at the call of the Chair.
- Quorum shall be a simple majority of the voting members.
- The Committee may strike sub-committees as required, such as the International Student Exchange Committee.

### 2002 Meeting Schedule

Tuesdays, 1:00 - 2:30 pm, President's Conference Room

Date of Meeting	Deadline for Submission of materials
January 22, 2002	January 15, 2002
February 19	February 12
March 19	March 12
April 16	April 9
May 14	May 7
June 11	June 4
July 9	July 2
August 13	August 6
September 17	September 10
October 15	October 8
November 12	November 5
December 10	December 3

## Terms of Reference

1. To ensure that proposals for international activities meet the conditions and criteria established by the University Policy on International Activities, and by the University Policy on Service Contracts.
2. To ensure broad consultation prior to the final approval of any proposal covered by this policy for which human rights considerations are likely to be a concern.
3. To advise the President with respect to the desirability of entering into international activities that are proposed to be undertaken by the University on the basis of a contract, contribution agreement, letter of understanding, or similar document.
4. To maintain an overview and familiarity with international agreements that are entered into by academic or administrative units.
5. To report annually to Senate.

## Procedures

1. The Committee shall be provided with copies of international activity proposals and whatever other information is needed to administer this Policy, based on procedures to be determined by the Committee.
2. Every proposal shall indicate that it has the approval of the appropriate Chair or Director and Faculty Dean and shall contain a statement of goals and objectives, a clear disclosure of the proposed activities and a budget.
3. Proposals shall be accompanied by verification that the prospective parties to the activity have been given a copy of the University Policy on International Activities.



4. Proposals shall be submitted to the Secretary of SCIA for distribution to the Committee.
5. The Committee shall review each proposal to ensure compliance with the University Policy on International Activities and shall recommend acceptance, modification or rejection to the President. Where approval of the Senate or the Board of Governors is required, the President shall inform the appropriate body(ies) of the Committee's recommendation.
6. Where there is concern on the part of SCIA that any international activity which uses the University's name or resources may be in non-compliance with this Policy, the Committee shall be entitled to receive further information and shall report to the President regarding any violations that may be discovered.
7. Copies of international activity contracts or other agreements shall be provided to the Office of International Cooperation where they shall be kept on file and be open for inspection by members of the University community.

Minutes and other documentation from SCIA

Last updated 5 February 2002

Return to Senate Committees.



## SIMON FRASER UNIVERSITY INTERNATIONAL PROFILE

### BILATERAL EXCHANGE RELATIONSHIPS: undergraduate students

<u>Location</u>	<u>University / Institution</u>	<u>Discipline</u>
Argentina	(Buenos Aires) Universidad de Belgrano	Spanish, All disciplines
Australia	(Adelaide) Flinders University	All disciplines
	(Melbourne) Monash University	All disciplines
	(Perth) Murdoch University	All disciplines
	(Melbourne) Swinburne University of Technology	Business
	(Perth) University of Western Australia	Various disciplines
	(Sydney) University of Western Sydney	All disciplines
Chile	(Santiago) Pontificia Universidad Católica de Chile	All disciplines
China	(Shanghai) East China Normal University	Chinese Language & Culture
Cuba	(Havana) Universidad de la Habana	All disciplines
Czech Republic	(Prague) Charles University	East & Central European Studies
Denmark	(Aarhüs) Aarhüs University	English
Ecuador	(Quito) Universidad San Francisco de Quito	All disciplines, Spanish
England	(Bath) University of Bath	Science
	(Brighton) The University of Sussex	Arts, Science
	(Leeds) The University of Leeds	All disciplines
	(Norwich) The University of East Anglia	Arts, Biology
Fiji	(Suva) University of the South Pacific	All disciplines
France	(Grenoble) Université Stendhal - Grenoble III	French, Literature
	(Paris) Fondation Nationale des Sciences Politiques (ScPo)	French, Political Science, History
Germany	(Köln) Universität zu Köln	Arts, Social Sciences
	(Saarbrücken) Universität des Saarlandes	Arts, Social Sciences
Greece	(Athens) University of Athens	Arts, History, Languages
Hong Kong	Chinese University of Hong Kong	All disciplines
	Hong Kong Baptist University	All disciplines
Japan	(Osaka) Kansai Gaidai	Asian/Japanese Studies
	(Tokyo) Meiji Gakuin Daigaku	Asian/Japanese Studies
Korea	(Seoul) Yonsei University	Asian Studies, Business
	(Seoul) Seoul National University	All disciplines
	(Taejon) Korean Advanced Institute for Science & Technology (KAIST)	Engineering Science
Mexico	(Mexico City) Instituto Tecnológico Autónomo de México (ITAM)	Business, Social Sciences
	(Monterrey, & other campuses) Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)	Spanish, Other disciplines
	(Puebla) Universidad de las Americas (UDLA)	Business, Spanish
Netherlands	(Groningen) Hanzehogeschool Groningen	Business
	(Utrecht) Universiteit Utrecht	Arts, Psychology
Norway	(Oslo) University of Oslo	All disciplines
	(Sandvika) Norwegian School of Management	Business
Philippines	(Manila) De la Salle University	All disciplines
Scotland	(Dundee) The University of Dundee	Arts
	(Edinburgh) Heriot-Watt University	Business, Economics
	(Glasgow) Strathclyde University	All disciplines
Singapore	National University of Singapore	All disciplines
South Africa	(Cape Town) University of Cape Town	Various disciplines
Sweden	(Lund) Lund University	All disciplines
	(Uppsala) Uppsala University	All disciplines
Switzerland	(Basel) Universität Basel	English, Linguistics, Languages

Taiwan	(Taipei)	National Taiwan Normal University	Chinese Language & Culture
	(Taipei)	National Taiwan University	Chinese Language & Culture
Thailand	(Bangkok)	Chulalongkorn University	Business
	(Bangkok)	Thammasat University	Asian Studies, Economics
Turkey	(Istanbul)	Koç University	All disciplines
USA	(Albuquerque)	University of New Mexico	All disciplines
	(Bellingham)	Western Washington University	All disciplines
	(Boston)	Northeastern University	Arts, Sciences
	(Orono)	University of Maine	All disciplines
	(San Diego)	San Diego State University	Business

### **BILATERAL EXCHANGE RELATIONSHIPS: graduate students**

<u>Location</u>		<u>University / Institution</u>	<u>Discipline</u>
Australia	(Sydney)	University of Western Sydney	All disciplines
England	(Manchester)	Manchester Business School	Business
Korea	(Seoul)	Seoul National University	
Mexico	(Puebla)	Universidad Autónoma de Puebla	Spanish/ Latin American Studies
Scotland	(Dundee)	The University of Dundee	Geography
Taiwan	(Taipei)	National Taiwan University	Chinese Language & Culture

### **CONSORTIUM EXCHANGE RELATIONSHIPS**

<u>Consortium Name / Location</u>		<u>University / Institution</u>	<u>Discipline</u>
<b>National Student Exchange (NSE)</b>			
over 80 public American universities across the USA			<b>All disciplines</b>
+ three universities in Puerto Rico			
<b>European Union-Canada Consortium for Management of Technology</b>			<b>Applied Sciences</b>
European Community			
Finland	(Otakaari)	Helsinki University of Technology	
Italy	(Milano)	Politecnico di Milano	
Sweden	(Göteborg)	Chalmers University of Technology	
<b>North American Design Institute (NADI)</b>			<b>Engineering</b>
Mexico	(Guadalajara)	Universidad de Guadalajara	
	(Monterrey)	Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)	
USA	(Detroit)	University of Detroit Mercy	
	(Santa Clara)	Santa Clara University	
<b>Program for North American Mobility in Higher Education</b>			<b>Education</b>
Mexico		Universidad Pedagógica Nacional	
		Universidad Autónoma del Estado de Morelos	
USA		University of California LA	
		Arizona State University	

### **FIELD SCHOOLS**

<u>Location</u>		<u>University / Institution</u>	<u>Discipline</u>
China	(Changchun)	Jilin University	Chinese Studies
Czech Republic	(Prague)	Charles University	Arts, Humanities
France	(Tours)	University of Tours	French Language & Culture
Ghana	(Legon)	University of Ghana	West African Music & Dance
Greece	(Kefhalonia)		Hellenic Studies
Mexico	(Oaxaca)	Benito Juarez University	Education
Philippines	(Diliman, Los Baños)	University of the Philippines	Communication
South East Asia	Thailand/Vietnam		Sociology/Anthropology
South Pacific	(Suva, Fiji)	University of the South Pacific	Archaeology; Linguistics
Trinidad & Tobago		University of the West Indies	Education
Various Latin American countries			Spanish/Latin American Studies

## INSTITUTIONAL LINKAGES / SPECIAL INITIATIVES

<u>Location</u>	<u>University / Institution</u>
Australia	(Sydney) University of Western Sydney
Bangladesh	(Dhaka) International University of Business, Agriculture and Technology
Chile	(Concepción) Universidad de Concepción
China	(Beijing) Beijing Broadcasting Institute
	(Shanghai) East China Normal University
	(Shanghai) Shanghai Academy of Social Sciences
	(Shanghai) Shanghai Teacher Education Institute
	(Harbin) Harbin Normal University
Cuba	(Havana) University of Havana
Czech Republic	(Prague) Charles University
France	France-Canada Research Foundation
	(Nice) University of Nice-Sophia Antipolis
Ghana	(Legon) University of Ghana
Greenland	Ministry of Education, Greenland
Hong Kong	Hong Kong Baptist University: 1. David Lam Institute for East-West Studies 2. Wing Lung Bank Int'l Institute for Business Development 3. Shenzhen Virtual University Park
Indonesia	(Bogor) Institut Pertanian Bogor (IPB) - Bogor Agriculture Institute
	(Bandung) Institut Teknologi Bandung (ITB)
	(Manado) Universitas Sam Ratulangi (UNSRAT)
	(Yogyakarta) Universitas Gadjah Mada (UGM)
Israel	Ben-Gurion University of the Negev
	(Jerusalem) The Hebrew University of Jerusalem
Japan	Hokkaido University of Education
	(Kushiro) Kushiro Public University of Economics
	(Osaka) Kushiro Institute of Technology
	(Miyazaki) Otemon Gakuin University
	(Incheon) Miyazaki International College (MIC)
	(Seoul) Inha University
	(Seoul) Dongduk Women's University
	(Taejon) Seoul National University
Malaysia	Korean Advanced Institute for Science and Technology (KAIST)
Mexico	National Institute of Educational Management
Netherlands	(Tijuana) El Colegio de la Frontera Norte (COLEF)
Philippines	(Amsterdam) Vrije Universiteit
	Colombo Plan Staff College for Technical Education
Singapore	University of The Philippines
	Temasek Polytechnic
	SEAMO Regional Language Centre (RLC)
	National University of Singapore
Thailand	(Chiang Mai) Chiang Mai University
	(Hat Yai) Prince of Songkla University
	(Khon Kaen) Khon Kaen University
	(Bangkok) Kasetsart University
	Rajabhat Institutes of North East Thailand
Trinidad & Tobago	University of the West Indies
Vietnam	(Hanoi) Hanoi Agricultural University
	(Hanoi) Hanoi University of Education
	(Hanoi) Vietnam Museum of Ethnology
	(Ho Chi Minh) Ho Chi Minh City University of Pedagogy
	(Nhu Trang) University of Fisheries

**PROJECTS / PROGRAMS**

<u>Location</u>	<u>Project</u>	<u>Donor</u>	<u>SFU Unit</u>
Brazil	Instituto de Technologica do Paraná (TECPAR)		CPROST
China	China Council for International Cooperation on Environment and Development	CIDA	David Lam Centre
China	Distance Education Program in Career Counselling		Distance Education
Indonesia	Eastern Indonesia University Development Project	CIDA	Science
Malawi	Secondary School Teacher Education Project	CIDA	Distance Education
Mexico	Building Community Economic Development Capacity in Latin America	CIDA	Community Economic Development Centre
Mexico	Women, Poverty & Education in Mexico	CIDA	Arts & Continuing Studies
Thailand	Thai University Administrators' Shadowing Program	Ministry of University Affairs	Continuing Studies

**ALUMNI Representation**

Australia, England, Hong Kong, Korea, Malaysia, Singapore, Thailand, Vietnam & Western Europe

SFU Exchanges Fall 2000 to August 2001

ACAD YEAR	COUNTRY	UNIVERSITY	APPROVED	CANCEL	# of students per		
					1 SEM	2 SEMS	WENT
2000-2001	ARGENTINA	Univ Belgrano	1	1			0
	AUSTRALIA	Flinders Univ	7	4	2	1	3
	AUSTRALIA	Monash Univ	13	4	7	2	9
	AUSTRALIA	Swinburne Univ	3	1	2		2
	AUSTRALIA	Univ of Western Australia	1		1		1
	CANADA	Univ Laval	2		1	1	2
	CANADA	Univ Ottawa	1		1		1
	CZECH REP.	Charles Univ	1		1		1
	ENGLAND	Univ Bath	1			1	1
	ENGLAND	Univ East Anglia	3	1	1	1	2
	ENGLAND	Univ Leeds	1			1	1
	ENGLAND	Univ Sussex	1			1	1
	FIJI	Univ South Pacific	1		1		1
	FRANCE	Science Po	1	1			0
	FRANCE	Univ Stendhal	2			2	2
	GERMANY	Justus-Liebig, Giessen	1		1		1
	GERMANY	Univ Koln	2		1	1	2
	HONG KONG	Chinese Univ of HK	3	1		2	2
	HONG KONG	HK Baptist Univ	1			1	1
	JAPAN	Kansai Gaidai Univ	1		1		1
	JAPAN	Meiji Gakuin Univ	3	1	1	1	2
	MEXICO	ITESM	5	1	3	1	4
	NETHERLDS	Hanzehogeschool Groningen	2		2		2
	NETHERLDS	Univ Utrecht	3		2	1	3
	NORWAY	Univ Oslo	1			1	1
	PHILIPPINES	De La Salle Univ	1		1		1
	SCOTLAND	Heriot-Watt Univ	1		1		1
	SCOTLAND	Univ Strathclyde	4		1	3	4
	SINGAPORE	National Univ Singapore	3		2	1	3
	S. KOREA	Yonsei Univ	4	1	3		3
	S. KOREA	KAIST	1		1		1
	S. KOREA	Seoul National Univ	4	1	3		3
	SWEDEN	Chalmers Univ	2		2		2
	SWEDEN	Lund Univ	1		1		1
	SWITZERLD	Univ Basel	1		1		1
	TAIWAN	National Taiwan Normal Univ	1		1		1
	THAILAND	Thammasat Univ	1		1		1
	TURKEY	Koc Univ	1			1	1
	USA	(NSE)Hunter College	1			1	1
	USA	(NSE)Univ Minnesota Twin C	2			2	2
	USA	(NSE)Univ Hawaii Manoa	4	1	1	2	3
	USA	(NSE)Univ Nevada	1		1		1
	USA	Univ of New Mexico	1			1	1
	USA	Western Washington Univ	2	1	1		1
		Total:	97	19	49	29	78