

SIMON FRASER UNIVERSITY**Senate Committee on University Priorities
Memorandum****TO:** Senate**FROM:** John Waterhouse
Chair, SCUP
Vice President, Academic**RE:** Centre for Imaginative Education
(SCUP 07-15)**DATE:** March 2, 2007

At its February 21, 2007 meeting SCUP reviewed and approved the proposal for the creation of the Centre for Imaginative Education. Although the original proposal specified a Schedule A Centre in the Faculty of Education, at the recommendation of SCUP, this Centre will be a Schedule B Centre.

Motion

That Senate approve and recommend to the Board of Governors the creation of the Centre for Imaginative Education as a Schedule B Centre.

encl.

c: K. Egan

Proposed Constitution
of
The Centre for Imaginative Education
at Simon Fraser University

1. Purpose

- 1.1. The Centre seeks to facilitate and extend theoretical and applied research into the imagination and its development and uses in education. Its goal is to become known worldwide as a source of outstanding educational ideas, resources, and practices.
- 1.2. The Centre is affiliated with Simon Fraser University and conducts its activities in such a way as to enhance the reputation and the programs of the University.
- 1.3. The Centre is committed to developing long-term collaborative relationships with the public education system in British Columbia and elsewhere, and with other research institutes and institutions of higher education, across Canada and internationally.

2. Governance

- 2.1. The work of the Centre is guided by an Advisory Board, consisting of individuals with a demonstrated commitment to the development of imaginative potential in children and adults, or to the advancement of education in British Columbia and elsewhere. Invitations to join the Board are issued by the Director of the Centre; members serve for a three-year term, renewable by invitation. The Advisory Board meets at least two times a year to review the Centre's activities and plans and provide advice to the Director and Steering Committee.
- 2.2. The Steering Committee of the Centre consists of 3-7 employees or students of Simon Fraser University, at least two of whom must hold full-time tenured or tenure-track positions. The task of the Steering Committee is to determine the overall direction of the Centre and to oversee the management of its operations. While it normally operates by consensus, when necessary it can make decisions by majority vote, including the appointment of new members of the Steering Committee and the election of the Director and Deputy Director of the Centre from among its members. The Director must hold a full-time tenured or tenure-track position at SFU.
- 2.3. The Director's tasks include the following responsibilities, which he or she may delegate but not abrogate. When the Director is unavailable, these responsibilities devolve to the Deputy Director:
 - a. chairing the Steering Committee;

- b. overseeing the Centre's finances;
- c. hiring Centre personnel, including support staff and research assistants;
- d. reporting to the Committee on University Centres.

2.4. The Centre is constituted as a Schedule B Centre at Simon Fraser University under the terms of SFU Policy R 40.01, and conducts its affairs in accordance with all other University policies. A report on the Centre's activities and financial status from April 1 to March 31, including the current membership of the Steering Committee and the Advisory Board, is submitted to the Vice-President, Research, by the Director before June 30th each year.

3. Activities

- 3.1. The Centre's activities are open to all interested parties, including faculty and students from across the University, and educators and others outside the University. The Steering Committee may establish various categories of membership in order to facilitate participation in and administration of its programs.
- 3.2. The Centre sponsors and organizes educational conferences, both in British Columbia and elsewhere, on its own or in collaboration with other institutions.
- 3.3. The Centre organizes other activities such as seminars, workshops, colloquia, and so on, and may enter into contractual arrangements with school districts or other institutions to provide such activities for a fee. In such cases, the Centre will agree with the individuals involved in the activity on appropriate compensation for their work.
- 3.4. The Centre maintains a website on its activities, and may also publish a range of other materials, including newsletters, curriculum resources, teaching guides, conference proceedings, scholarly works, and publicity materials, in a variety of media.
- 3.5. The Centre seeks to encourage and facilitate research on imaginative education, and to that end it provides opportunities and support for university faculty and students, teaching professionals, and other interested parties. Such support may include, for example, office space, administrative support, shared technical and other resources, and assistance in applying for external funding. Within the relevant SFU policies and guidelines, the Centre may charge for the services it provides.
- 3.6. The Centre seeks to attract long-term funding for its activities, and will pursue such opportunities in collaboration with the SFU Faculty of Education and the University as a whole.

SIMON FRASER UNIVERSITY

MEMORANDUM OFFICE OF VICE-PRESIDENT, RESEARCH

TO: Sarah Dench, Secretary
Senate Committee on University
Planning (SCUP)

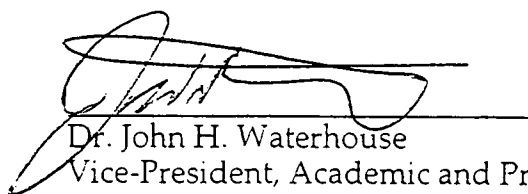
FROM: B. Mario Pinto
Vice-President, Research

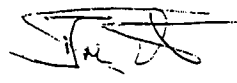
RE: Centre for Imaginative Education DATE: June 16, 2006

Attached is a proposal from Dr. Kieran Egan, Faculty of Education for the establishment of the Centre for Imaginative Education as a Schedule A Centre.

The Governing Committee for Centres and Institutes recommends that the Centre be granted approval by SCUP. Once approved by SCUP, the proposal is to be forwarded to Senate, followed by submission to the Board of Governors.

Governing Committee:


Dr. John H. Waterhouse
Vice-President, Academic and Provost


Dr. B. Mario Pinto
Vice-President, Research

Attachment

C: Dr. Paul Shaker, Dean, Faculty of Education
Dr. Kieran Egan, Faculty of Education
Dr. Sean Blenkinsop, Faculty of Education
Dr. Mark Fettes, Faculty of Education

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SIMON FRASER UNIVERSITY
DEAN OF EDUCATION
Memorandum



To: John Waterhouse, Mario Pinto
From: Paul Shaker *Paul Shaker*
Subject: Establishment of a Schedule A – Centre for Imaginative Education
Date: April 12, 2006

Please find attached a request from Drs. Kieran Egan, Mark Fettes, and Sean Blenkinsop to establish a Centre for Imaginative Education in the Faculty of Education. This request has the support of the Executive Committee in the Faculty of Education.

PS:aln
cc: Kieran Egan
Mark Fettes
Sean Blenkinsop

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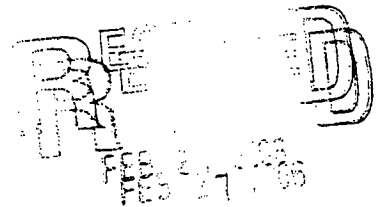
FACULTY OF EDUCATION,
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27/Feb/06

Dr. Paul Shaker
Dean, Faculty of Education
Simon Fraser University



Dear Dr. Shaker,

In this letter, we wish to provide a brief introduction and rationale for our proposal to establish a Schedule A Centre for Imaginative Education in the Faculty of Education. A draft constitution for the Centre is attached.

As you know, a little over four years ago the Imaginative Education Research Group (IERG) was established within the Faculty of Education as a result of the Canada Research Chair granted to Dr. Kieran Egan. Over that time, the IERG has grown considerably, both in participants and in the scope of its activities. The steering committee of the IERG believes that, while the informal nature of the IERG has served us well in some respects, the time has come to seek a more formal status within the University.

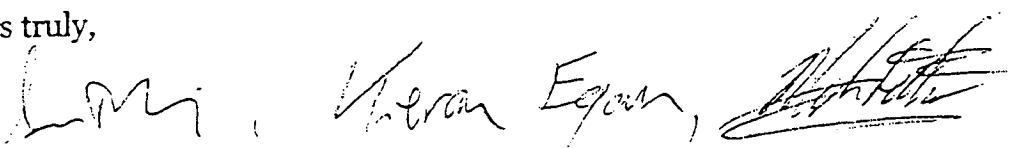
The proposed constitution lays out what we see as our central priorities. Through our high-profile international conference, an increasingly extensive publication program, collaboration with the K-12 education field and with other universities, and of course the pursuit of cutting-edge research involving both faculty and students, we hope to continue our quest to become a world-class source of innovative ideas, practices, and research in education. We particularly hope that the Centre will help us attract long-term funding that would provide a more stable base for our work than the short-term research grants we have been fortunate to acquire so far.

The proposed structure of the Centre does little more than formalize existing arrangements within the IERG. Our current Steering Committee includes the three of us, with Dr. Egan serving as Director and Dr. Fettes as Deputy Director, and occasional participation by other members such as Drs. Gajdamaschko and Madoc-Jones. We have not sought to create membership categories for the IERG, but the proposed constitution will permit us to do so for the Centre. Among other possibilities, we are keen to create categories for collaborating researchers (more

than 100 are now in regular contact with us), for teachers who have demonstrated mastery of imaginative teaching ideas and practices (over 8,000 educators are currently included in our database), and for an Advisory Board whose primary purpose would be to assist us with fundraising.

We hope that you agree with us that the Centre will be an asset to the Faculty, and look forward to your feedback and support.

Yours truly,


Sean Blenkinsop, Kieran Egan, Mark Fettes.

Centre for Imaginative Education

Proposed Membership, 2006-07

Director: Kieran Egan

Upon his official retirement in 2007, Egan will step down from the Director position, but will remain a member of the Steering Committee.

Deputy Director: Mark Fettes

Fettes will take on the role of Director on Egan's retirement.

Steering Committee: Kieran Egan, Mark Fettes, Sean Blenkinsop

Two more members will be added in July when the Centre's program for 2006 is finalized.

Associate members

This membership category will include faculty, postdoctoral researchers, students, and staff at SFU. The following individuals will be invited to become founding associate members:

SFU Faculty: Geoff Madoc-Jones, Natalia Gajdamaschko, Rosamund Stooke, Lannie Kanevsky, Peter Liljedahl, Danièle Moore, Stephen Campbell, David Kaufman, Paul Neufeld, Veselin Jungic (Department of Mathematics), Mark Frein (Faculty of Business Administration)

Post-doctoral fellows: Stefan Popenici, Dalene Swanson, Owen Tyers, Andrew Schofield

Graduate students: Gillian Judson, Anne Chodakowski, Catherine Broom, Kym Stewart, Renata Grassiotto

Research Coordinator: Teresa Martin

International Research Network on Imagination and Education

We currently have over one hundred active associates in many countries, who are now being formally established as a research network with the assistance of a grant from the International Opportunities Fund of SSHRC.

Imaginative Education Teacher Network

We work with many teachers in B.C. and across Canada and in many other countries. This network will also be placed on a more formal footing in the coming year.

Date: Thu, 15 Jun 2006 12:20:31 -0700
To: murdoch@sfu.ca
From: "Megan L. Crouch" <mcrouch@sfu.ca>
Subject: Library assessment: Centre for Imaginative Education

Hi Valerie,

I have reviewed the proposal for the establishment of a Centre for Imaginative Education and have determined that no additional resources will be required to support it.

I have added the Centre to the appropriate list at <http://www.lib.sfu.ca/about/collections/courseassessments/Index.htm>. This will be adequate to indicate library sign-off as it moves through the approval process.

Regards,
Megan

Megan L. Crouch
Collections Librarian
Health Sciences Librarian
Liaison Librarian for Statistics and Actuarial Science
Simon Fraser University / W.A.C. Bennett Library
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