

For Information

MEMO

Dean of
Graduate Studies

STREET ADDRESS
Maggie Benston Student
Services Centre 1100
Burnaby BC V5A 1A6
Canada

MAILING ADDRESS
8888 University Drive
Burnaby BC V5A 1A6
Canada

to Senate TEL
FROM Jonathan Driver, Dean of Graduate Studies
RE Cohort Special Arrangements
M.A. Program in International Studies (GS2007.17)
DATE June 12, 2007

TIME 2:37 PM

I enclose a proposal for a cohort special arrangements master of arts program in International Studies. This was approved by Senate Graduate Studies Committee at its meeting of April 16, 2007.

This is a pilot program for a permanent master's program currently under development. Approval of a cohort special arrangements program will allow the School to advertise and recruit students to begin in September 2007. It is anticipated that all students will transfer to the permanent program once that is approved.

Under rules approved by SCUP and Senate, cohort special arrangements programs are approved by SGSC, and sent for information to SCUP and Senate.



c: Senate (for information)
Mary Ann Gillies, FASS Graduate Studies Committee
John Harriss, School for International Studies

SIMON FRASER UNIVERSITY

Office of the Dean / Faculty of Arts and Social Sciences

MEMORANDUM

DEAN OF GRADUATE
STUDIES OFFICE

To: Jon Driver, Dean
Graduate Studies

From: Mary Ann Gillies, Chair
FASS Graduate Studies Committee

Subject: School for International Studies:
New Programs

Date: March 29, 2007

At its meeting of March 29, 2007, the Faculty of Arts and Social Sciences Graduate Studies Committee approved the Cohort Special Arrangements M.A. Program in International Studies and the Full Program Proposal (FPP) for the M.A. Program in International Studies (copies attached).

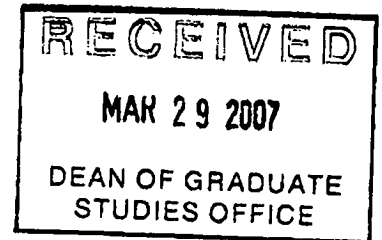
Would you please place these items on the agenda of the next meeting of the Senate Graduate Studies Committee.


Mary Ann Gillies, Chair
Faculty of Arts and Social Sciences
Graduate Studies Committee

MAG:pl
Att.

FASSGSC 07-1

SIMON FRASER UNIVERSITY
School for International Studies
FACULTY OF ARTS AND SOCIAL SCIENCES



Program proposal for the establishment of the
Master of Arts degree in International Studies
(Cohort Special Arrangements Program)

Submitted on March 16, 2007

SIMON FRASER UNIVERSITY
School for International Studies
FACULTY OF ARTS AND SOCIAL SCIENCES

M E M O R A N D U M

To: Mary Ann Gillies, Chair
Faculty of Arts and Social Sciences
Graduate Studies Committee

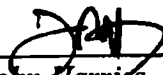
From: John Harriss, Director
School for International
Studies

Subject: Cohort Special Arrangements Program
Proposal

Date: March 16, 2007

At its meeting of October 5, 2006, the School for International Studies approved the attached cohort special arrangements program proposal.

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Graduate Studies Committee.



John Harriss, Director
School for International Studies

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NOTE TO SENATE

Pages 12 - 96 are available for review by contacting Bobbie Grant at 604 291-3168
or email bgrant@sfu.ca

In accordance to the policy for Special Arrangement Cohort Programs, this program is to be offered at standard fees; and will be taught by faculty members in base positions. The program will be taught from Fall 2007 for a maximum of three years.

Simon Fraser University
School for International Studies

**Proposal for the Establishment of the Master of Arts Degree
Cohort Special Arrangements Program for International Studies**

Executive Summary

The Faculty of Arts and Social Sciences is proposing a M.A. Cohort Special Arrangements Program in International Studies with specializations in International Development and Complex Emergencies. The programme will provide those students specializing in the stream on International Development with the tools to understand and analyse policy implementation and outcomes in various institutional, political and geographical contexts pertaining particularly to developing countries. For those specializing in the stream on Complex Emergencies the aim is to equip students to understand and analyse the causes and processes of state failure, and to evaluate the strengths and weaknesses of different policy approaches to the problems to which they give rise, domestically and internationally.

The program will appeal to students interested in working professionally in international development, or on problems of conflict, conflict resolution and state building, with bilateral/multilateral agencies or NGOs, with research organizations or private consultancy companies. It will equip them with the analytical skills and the contextual knowledge expected in such agencies. Study at the graduate level that is required for such a formation calls for students with a strong foundation at the undergraduate level.

The approach of the program is multidisciplinary, with a focus on institutional analysis. This implies a significant engagement with the politics of development (now recognized in development agencies as being of central importance), elements of economic analysis, and a clear understanding of social development. The expanding role of international and regional organizations in dealing with the prevention, mediation, and consequences of conflicts among and within sovereign states warrants a multidisciplinary institutional focus as part of a program devoted to the difficulties of state fragility, state failure, and the international response to complex emergencies.

Curriculum

1. *Program Outcomes:*

Canada has a long history of involvement in global affairs through various international treaties, its internationally recognized development policies and its general openness to the world. Canadian society has been and continues to be built on immigration and its highly multi-cultural nature ensures that privileged links with many nations in the world are maintained and developed. As a prosperous country with this unique experience Canada should play a growing international role in the 21st century. The Simon Fraser University School for International Studies wants to address the significant demand both within Canada, and internationally, from students for advanced education and training in international development, and in analyzing the causes and conditions of state failure and of 'complex emergencies', and of the possible courses of public action to deal with them.

The MA Cohort Special Arrangements Program in International Studies intends to provide participants with the necessary knowledge to perform successfully in an increasingly globalised and diversified world. The aim of the programme is to provide those students specialising in the stream on International Development with the necessary tools to understand and analyse policy implementation and outcomes in various institutional, political and geographical contexts pertaining particularly to developing countries. For those specializing in the stream on Complex Emergencies the aim is to equip students to understand and analyse the causes and processes of state failure, and to evaluate the strengths and weaknesses of different policy approaches to the problems to which they give rise, domestically and internationally. The program will draw on detailed comparative analyses of different cases of state failure and of complex emergencies in a range of contexts. Students interested in working professionally in international development, or on problems of conflict, conflict resolution and state building, with bilateral/multilateral agencies or NGOs, with research organizations or private consultancy companies, will find the program appealing as it will equip them with the analytical skills and the contextual knowledge expected in such agencies. The approach of the program is multidisciplinary, with a focus on institutional analysis, implying also a significant engagement with the politics of development (now recognized in development agencies as being of central importance). Study at the graduate level that is required for such a formation calls for students with a strong foundation at the undergraduate level.

2. *Courses and Curriculum Requirements:*

The program will require the completion of six seminar courses each accounting for a minimum of four credit hours, and a project course accounting for 6 credit hours. Courses will be dependent upon which Stream a student is completing:

Stream A: International Development
Stream B: Complex Emergencies

The courses that will constitute the program are:

(1) IS 800-4 *Problems in International Development Policy and Practice*, in which students will work in small teams with different faculty members on specific current problems (for example, debt relief or the problem of HIV/Aids), examining policy approaches and practical issues of implementation.

(2) IS 801-4 *Institutions, Policies and Development*, examining institutional theories in relation to economic development and development management, and development policies.

Stream A: International Development:

(3A) IS 802-4 *Directed Readings A*, on the historical political economy of development.

(4A) IS 803-4 *Economics of International Organizations and Development*, focussing on the role and functioning of the international financial institutions, in particular.

(5A) IS 809-4 *Selected Topics: Economic and Social Development of Selected Regions*, examining the pattern of development in one or other of the major regions of the developing world historically (the regions covered may include South Asia, Southeast Asia, Latin America and Sub-Saharan Africa).

(6A) POL 830-5 *Comparative Government and Politics*, with a strong focus on approaches and methods of analysis, reflecting the recognition in leading development agencies of the centrality of politics in economic and social development (no matter how intractable these problems may be).

Stream B: Complex Emergencies

(3B) IS 806-4 *State Failure and Reconstruction: Comparative Perspectives*, examining the causes and consequences of state failure through comparative political analysis.

(4B) IS 807-4 *Complex Emergencies and Humanitarian Intervention*, examining policy and practice in regard to state failure, conflict, conflict resolution and problems such as the internal displacement of people associated with them, by means of comparative analysis of a range of different experiences.

(5B) IS 808-4 *Directed Readings B*, focusing on international organization, and on the principles and practice of international law bearing specifically on conflict and on humanitarian concerns or POL 842-5 *International Law and Organizations*.

(6B) Either:

POL 830-5 *Comparative Government and Politics* (see 6A above), or

IS 804-4 *Historical Perspectives on Diplomacy and International Security*, in which problems of state failure will be examined historically and in the context of wider issues of international security.

(7) *MA Project* required for either stream, involving either two extended essays (each of not more than 8000 words) based on core readings, or (with the approval of the program director) a project.

Students may substitute courses selected from other graduate programs for up to two of the courses, determined by the students' stream. Stream A: International Development substitutions can be used for: IS 809-4 or POL 830-5. Stream B: Complex Emergencies substitutions can be used for: IS 808-4 or POL 842-5, and POL 830-5 or IS 804-4. Substitution courses selected will have to be approved by the program director who will look for coherence and consistency with the overall objectives of the selected stream of the degree program. Examples of suitable courses are those dealing with policy analysis taught within the Master of Public Policy Program, or some of those concerned with Latin American development taught within the Latin American Development Studies program.

3. Course Descriptions:

The following course descriptions are found in Appendix A:

IS800-4: Problems in International Development Policy and Practice
IS801-4: Institutions, Policies and Development
IS802-4: Directed Readings A
IS803-4: Economics of International Organizations and Development
IS804-4: Historical Perspectives on Diplomacy and International Security
IS806-4: State Failure and Reconstruction: Comparative Perspectives
IS807-4: Complex Emergencies and Humanitarian Intervention
IS808-4: Directed Readings B
IS809-4: Selected Topics-Economic and Social Development of Selected Regions
IS888-6: M.A. Project
IS889-3: M.A. Project Completion

POL830-5: Comparative Government and Politics, POL 842-5: International Law and Organizations and POL 844-5: International Political Economy are existing courses.

A full calendar description can be found in Appendix B.

4. Program/Course Structure and Class Sizes:

The Program Structure is that described at section 2. The course IS800-4; Problems in International Development Policy and Practice will be taught with students organised in small groups or teams of about 5 persons, each working with a member of the teaching faculty; the courses IS 801 through to IS 808 will each be taught through seminars with 20-25 students; IS 809-4 will be taught through seminars or tutorial groups of about 8 students (depending on students' choices about the particular region they wish to study); each student will be allocated to a faculty supervisor for individual work on the MA Project (IS 888-6 or IS 889-3).

5. Research:

While this is not a research degree it is intended that the courses it includes will also be appropriate components of the research training to be offered for those wishing to undertake doctoral research in the School for International Studies.

Learning Methodologies

1. Learning Environment and Methodologies.

This is an academic program in which the accent will be on students' individual study of the relevant literature, and their analysis in some cases of data from primary sources – all with the guidance of their teachers - and their writing of essays, reviews and project papers. This individual study will be supported and facilitated through seminar discussion of individual student presentations, and through detailed feedback from teachers on written assignments. There is to be a departure from this robust though conventional methodology in the course IS 800-4 when students will work together in small teams (whilst also writing individual reports). The purpose of this element in the program is to give students experience of working with others, in small teams, in a way that is expected in many contexts of professional work in international development. Students will be supervised individually by faculty members in their preparation of the MA Project.

2. Experiential Learning:

While co-operative learning or the completion of a practicum are not required elements in this program, it will be open to suitably qualified students, such as those from the McRae Institute at Capilano College, who have undertaken such learning experiences, and these students will be encouraged to base their MA Projects on analysis and reflection drawing on their experience. This will also be the case for students who are already working, or who have work experience in international development.

Faculty

The program will be taught by the following nine members of the faculty of the School for International Studies. A short curriculum vitae for each faculty member is included in appendix D.

Dr Lenard Cohen BA, MA (Illinois), PhD (Columbia) [Director, Stream B]
Political scientist specializing in state building and state failure with experience in foreign policy analysis, and a specialist knowledge of the Balkans.

Dr Stephen Easton BA (Oberlin), MA & PhD (Chicago)
Economist and Economic Historian

Dr Andre Gerolymatos BA (Concordia), MA, PhD (McGill)
Historian with particular interests in diplomacy, the organization and uses of intelligence, and international security, in Greece and West Asia

Dr Dominique M. Gross MA (Carleton), PhD (Toronto)
Economist specialising in international finance and labour issues.

Dr John Harriss MA (Cantab), PhD (East Anglia) [Director, Stream A]
Specialist in institutional theories and the politics of development, with particular reference to South Asia

Dr Michael Howard BA, MA, PhD (Waust)
Social/cultural anthropologist who will provide specialist teaching on development in Southeast Asia.

Dr Paul Warwick BA (McMaster), MA and PhD (Chicago)
Specialist in comparative politics.

The eighth faculty member will be a new appointee, recruited in 2006-07, and due to start her appointment in August 2007. The person appointed is a political scientist working on human rights law and international organization.

The ninth faculty member is another new appointee, an economic historian of development who takes up his post in August 2007.

Need for Program

There is evidence of a considerable demand internationally, and within Canada, for graduate training in international development and on problems of state building and state failure - for example from the experience of the Development Studies Institute at the London School of Economics and Political Science. Yet there are no existing master's programs in these fields either at Simon Fraser University or elsewhere in British Columbia.

Admissions

To be considered for admission, applicants must have a bachelor's degree with a cumulative grade point average of at least 3.0 from a recognized university, normally in an arts or social sciences discipline. Those admitted with other credentials, or those with arts degrees who, in the judgment of the program director are without adequate foundation in the social sciences, may be required to make up any deficiency without receiving graduate credit for those courses.

Students are normally admitted in September.

Application Requirements

The following application information is required.

- A Simon Fraser University graduate application form completed by hand or on line
- The applicant's official undergraduate transcript(s) showing all grades (mailed directly from the granting institution)
- Three confidential letters of reference (mailed directly from referees), at least two of which are from university faculty members. This requirement may be waived for mid-career applicants with professional experience

- A one page letter of intent that explains why the applicant wishes to pursue the MA Special Arrangements Program in International Studies, and which stream they wish to pursue
- A student whose first language is not English and whose undergraduate degrees were from institutions where English is not the language of instruction is required to submit English language test scores:
 - IELTS (International English Language Testing System) with a minimum score of 7 on the Academic Modules; or
 - TOEFL IBT (Test of English as a Foreign Language internet based test) with an overall score of 88 or better with a minimum score of 20 in each of the four components (listening, speaking, writing, reading); or
 - TOEFL PBT (Test of English as a Foreign language paper based test) with a minimum score of 570 including a minimum essay score of 5; or
 - TOEFL CBT (Test of English as a Foreign language computer based test) with a minimum score of 230 including a minimum essay score of 5.

SIMON FRASER UNIVERSITY
School for International Studies
FACULTY OF ARTS AND SOCIAL SCIENCES

M E M O R A N D U M

To: Mary Ann Gillies, Chair
Faculty of Arts and Social Sciences
Graduate Studies Committee

From: John Harriss, Director
School for International
Studies

Subject: New course proposal

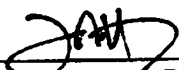
Date: March 16, 2007

At its meeting of October 5, 2006, the School for International Studies, approved the attached new course proposals:

New course proposal:

IS 800-4 Problems in International Development Policy and Practice
IS 801-4 Institutions, Policies and Development
IS 802-4 Directed Readings A
IS 803-4 Economics of International Organizations and Development
IS 804-4 Historical Perspectives on Diplomacy and International Security
IS 806-4 State Failure and Reconstruction: Comparative Perspectives
IS 807-4 Complex Emergencies and Humanitarian intervention
IS 808-4 Directed Readings B
IS 809-4 Selected Topics – Economic and Social Development of Selected Regions
IS 888-6 M.A. Project
IS 889-3 M.A. Project Completion

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Graduate Studies Committee.



John Harriss, Director
School for International Studies