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MEMORANDUM

ATTENTION	Senate	DATE	June 4, 2010
FROM	Bill Krane, Chair	PAGES	1/1
RE:	Senate Committee on Undergraduate Studies Faculty of Arts and Social Sciences (SCUS 10-34)		


For information:

Acting under delegated authority at its meeting of June 3, 2010, SCUS approved the following curriculum revisions:

1. Department of Economics (SCUS 10-34b)

- (i) New course proposal: ECON 372-3, The Economics of Globalization
- (ii) Changes to the Group Requirements for the Major Program
- (iii) Credit hour change to ECON 498-3 to variable 1, 2 or 3 units
- (iv) Deletion of ECON 309

2. Department of Gender, Sexuality, and Women's Studies (SCUS 10-34c)

- (i) New course proposal: WS 350-4, Public Policy for Women

3. Department of Political Science (SCUS 10-34d)

- (i) New course proposal: POL 350-4, Public Policy for Women

4. Department of Philosophy (SCUS 10-34e)

- (i) Changes to the Minor Program in Philosophy
- (ii) New course proposal: PHIL 318-3, Environmental Ethics

5. Department of English (SCUS 10-34f)

- (i) New course proposal: WL 330-4, Special Topic in World Literature
- (ii) WQB Designations:
B-Humanities
WL 101W – Writing About Literature
WL 103 – Pre-Modern World Literature
WL 202 – North/South
WL 204 – Human Rights Literature

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Web at http://www.sfu.ca/senate/Senate_agenda.html following the posting of the agenda. If you are unable to access the information, please call 778-782-3168 or email shelley_gair@sfu.ca.

SENATE COMMITTEE ON
UNDERGRADUATE STUDIES**NEW COURSE PROPOSAL****COURSE NUMBER: ECON 372****CREDIT HOURS: 3****COURSE TITLE:**

a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.

The Economics of Globalization**AND**

b) SHORT title for enrollment/transcript: max. 30 characters including spaces/punctuation.

Economics of GlobalizationIndicate no. of credit hours: Lecture 2 / Seminar / Tutorial 1 / Lab **CALENDAR DESCRIPTION:** 3 – 4 lines max. (Attach course outline to proposal.)

Evolution of the global economy and its institutions, including historical developments dating from the nineteenth century up to the present day. Examines common themes across all periods, such as international trade, capital, and immigration flows.

PREREQUISITE: ECON 305. Students who have taken ECON 382 in Spring 2008, Spring 2009, or Spring 2010 terms cannot take ECON 372 for further credit.

COREQUISITE: None

SPECIAL INSTRUCTIONS: If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.)

ECON 309-5 Introduction to Marxian Economics

RATIONALE FOR INTRODUCTION OF THIS COURSE:

This course has previously been taught by Prof. Jacks as a special topics course (reflecting his expertise in the economic history of globalization). Student demand is high, and similar courses are offered by other economics departments in Canada.

SCHEDULING AND ENROLMENT INFORMATION:

Indicate effective **term/year** course would first be offered and planned **frequency** of offering thereafter:

Spring 2011, annual frequency

NOTE: There is a two-term wait for implementation of any new course.

Waiver required: Yes: _____ / No: _____

Will this be a required or elective course in the curriculum?

Elective.

What is the probable enrolment when offered?

120

Which of your present CFL faculty have the expertise to offer this course?

David Jacks, Steven Easton, Richard Harris

Are there any proposed student fees associated with this course other than tuition fees? (if so, attach mandatory supplementary fee approval form)

No.

RESOURCE IMPLICATIONS:

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught Burnaby

Library report status Report complete; no additional resources required

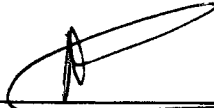
Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

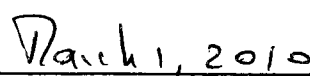
No new resources required. Course has been offered as a special topics course for several years.

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc.

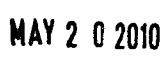
APPROVALS:

1. **Departmental approval** indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.



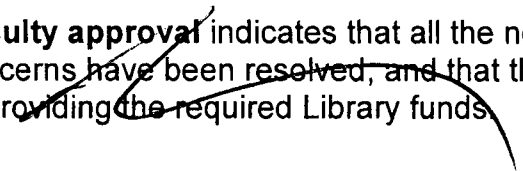
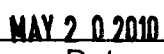


Chair, Department/School _____ Date _____

Chair, FASCC _____ Date _____

2. **Faculty approval** indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds.

Dean or Designate _____ Date _____

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues

Other Faculties approval indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

_____ Date: _____

_____ Date: _____

3. **SCUS approval** indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.

Chair of SCUS _____ Date _____

**SIMON FRASER UNIVERSITY
DEPARTMENT OF ECONOMICS**

COURSE: ECON 372-3

SEMESTER: xxx

TITLE: Economics of Globalization

INSTRUCTOR: D. Jacks

PREREQUISITES: ECON 305. Students who have taken ECON 382 in the Spring 2008, Spring 2009, or Spring 2010 terms cannot take ECON 372 for further credit.

Description:

This course has its focus in the evolution of the global economy from very early times. Of particular interest will be historical developments dating from the nineteenth century up to the present day. The first weeks will be spent on an overview of the four major periods of globalization: its early history (pre-1800), its first wave (1800-1913), its decline (1914-1945) and its ultimate ascendancy (1945-present). The remainder of the course will be spent examining common themes across all periods, such as international trade, capital, and immigration flows.

Required Text:

No required text. Required weekly readings will be taken from journal articles and books. Each student will be asked to provide a written summary and analysis of each reading.

Grading:

33% midterm exam.

33% final exam.

34% assignments (summary and analysis of weekly readings)

Students requiring accommodations as a result of a disability must contact the Centre for Students with Disabilities 778-782 3112 or csdo@sfu.ca.

All students are expected to read and understand SFU's policies with regard to academic dishonesty (T 10.02 and T 10.03). These policies are available at the following web addresses:

**<http://www.sfu.ca/policies/teaching/t10-02.htm> and
<http://www.sfu.ca/policies/teaching/t10-03.htm>**

1. CALENDAR CHANGES – Add Econ 372-3 to Group Requirements (**MAJOR PROGRAM**).

From:

Group Requirements

To meet the requirements for the major program, students must include at least one of the following, with a grade of C- or higher.

ECON 102-3 The World Economy
 ECON 104-3 Economics and Government
 ECON 110-3 Foundations of Economic Ideas
 ECON 208-3 History of Economic Thought
 ECON 250-3 Economic Development in the Pre-industrial Period
 ECON 309-5 Introduction to Marxian Economics
 ECON 353-4 Economic History of Canada
 ECON 354-3 Comparative Economic Institutions
 ECON 355-4 Economic Development
 ECON 404-3 Methodology of the Social Sciences
 ECON 409-3 Seminar in Economic Thought
 ECON 450-3 Seminar in Quantitative Economic History
 ECON 451-3 Seminar in European Economic History
 ECON 452-3 Seminar in Economic Prehistory
 ECON 453-3 Seminar in the Economics of Education
 ECON 455-3 Seminar in Economic Development
 ECON 490-3 Seminar in Public Choice

To:

Group Requirements

To meet the requirements for the major program, students must include at least one of the following, with a grade of C- or higher.

ECON 102-3 The World Economy
 ECON 104-3 Economics and Government
 ECON 110-3 Foundations of Economic Ideas
 ECON 208-3 History of Economic Thought
 ECON 250-3 Economic Development in the Pre-industrial Period
~~ECON 309-5 Introduction to Marxian Economics~~
 ECON 353-4 Economic History of Canada
 ECON 354-3 Comparative Economic Institutions
 ECON 355-4 Economic Development
ECON 372-3 History of Globalization
 ECON 404-3 Methodology of the Social Sciences
 ECON 409-3 Seminar in Economic Thought
 ECON 450-3 Seminar in Quantitative Economic History
 ECON 451-3 Seminar in European Economic History
 ECON 452-3 Seminar in Economic Prehistory
 ECON 453-3 Seminar in the Economics of Education
 ECON 455-3 Seminar in Economic Development
 ECON 490-3 Seminar in Public Choice

Rationale:

Course meets criteria for group requirement designation and has counted as group requirement when taught as Selected Topic.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 498-3

Existing Title: Directed Studies

Please check appropriate revision(s):

Course Number: _____ Credit Hours: X Title: _____
Description: _____ Prerequisite: _____ Vector: _____
(Lect/Sem/Tut/Lab)
Course deletion: _____

FROM:

3 units

TO:

Variable: 1, 2 or 3 units

If Title Change, indicate:

- a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:
- b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

To allow students a more flexible option in their final semesters to obtain 120 credits to graduate.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Spring 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: ECON 309-5

Existing Title: Introduction to Marxian Economics

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: _____ Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: X

FROM:

TO:

If Title Change, indicate:

- a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:
- b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

To make room for new course, ECON 372-3 (Economics of Globalization). ECON 309 has not been offered regularly for several years.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Spring 2011



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

TO: Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee

RE: New Course Proposal: Gender, Sexuality and Women's Studies

DATE: May 25, 2010

On May 20, 2010, the Faculty of Arts and Social Sciences Curriculum Committee approved the new course proposal WS 350-4 (Public Policy for Women) to be crosslisted with POL 350~~4~~ 4.

Would you please place this item on the agenda of the next meeting of SCUS.

A large, stylized handwritten signature in black ink, appearing to be "P. Budra".

:pl
Att.

**Senate committee on
Undergraduate studies**

NEW COURSE PROPOSAL

COURSE NUMBER: WS 350/POL 350

CREDIT HOURS: 4

COURSE TITLE:

a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.
Public Policy for Women

AND

b) SHORT title for enrollment/transcript: max. 30 characters including spaces/punctuation.

Public Policy for Women

Indicate no. of credit hours: Lecture 3 / Seminar / Tutorial 1 / Lab

CALENDAR DESCRIPTION: 3 – 4 lines max. (Attach course outline to proposal.)

Examines issues where ideas about males and females either explicitly or implicitly influence policy makers. Focuses on current public policies and their relationship to women on topics such as sexuality and violence, economic security, race and inequality, and climate change.

PREREQUISITE:

30 units. This course is identical to POL 350 and students may not take both courses for credit. Students who have taken this topic under WS 320 may not take this course for further credit.

COREQUISITE:

n/a

SPECIAL INSTRUCTIONS: If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.) None: Women's Studies has deleted several courses in previous semesters, and not all of these have been replaced by new courses.

RATIONALE FOR INTRODUCTION OF THIS COURSE:

This course was offered as a special topics course in Women's Studies in Spring 2009. It was a full course with a waiting list and attracted students from across the university. Public policy issues are part of the core understanding of political science and courses on public policy and women

are common in political science departments. The creator of the course, Marjorie Cohen, is jointly appointed. It will draw students from both departments.

SCHEDULING AND ENROLMENT INFORMATION:

Indicate effective **term/year** course would first be offered and planned **frequency** of offering thereafter: Spring 2011 and once per year following _____

NOTE: There is a two-term wait for implementation of any new course.

Waiver required: Yes: _____ / No: x

Will this be a required or elective course in the curriculum?

Elective

What is the probable enrolment when offered?

40

Which of your present CFL faculty have the expertise to offer this course?

Marjorie Griffin Cohen; Catherine Murray

Are there any proposed student fees associated with this course other than tuition fees? (if so, attach mandatory supplementary fee approval form)

None

RESOURCE IMPLICATIONS:

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught

 Burnaby

Library report status Attached: no new resources required _____

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

No need for additional resources

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc.

APPROVALS:

1. **Departmental approval** indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.

Lara Campbell 15 March 2010
Chair, Department/School Date

[Signature] MAY 20 2010
Chair, FASCC Date

2. **Faculty approval** indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds.

[Signature] MAY 20 2010
Dean or Designate Date

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues
Extensive consultation with Department of Sociology regarding potential course overlap. All departments are now satisfied that the course should go ahead as a Political Science/Women's Studies cross-listing. Sent to FASCC-overlap listserve, no objections.

Other Faculties approval indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

____ Date: _____
____ Date: _____

3. **SCUS approval** indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.

____ Date
Chair of SCUS

Public Policy for Women

Instructor: Marjorie Griffin Cohen
WS 350-4 /POL 350-4

Pre-reqs: 30 units This course is identical to POL 350 and students may not take both courses for credit. Students who have taken this topic under WS 320 may not take this course for further credit.

Ideas about males and females either explicitly or implicitly influence policy makers on a wide variety of issues. In most instances public policy is silent about women, but this does not mean women are immune from the implications of any policy. In Canada there have been profound shifts in the ways that women and gender inequalities are treated in public policy. The kinds of progressive changes that characterized the results of earlier feminist action are changing. This course will focus on the reasons for these changes, the kinds of actions that are effective in influencing public policy, and what would characterize public policy that would meet women's needs. It will specifically expose students to current public policies and their relationship to women on topics such as sexuality and violence, economic security, race and inequality, and climate change.

Required Readings:

- Marjorie Griffin Cohen and Jane Pulkingham, eds. *Public Policy for Women*, (University of Toronto Press, 2009).
- James J. Rice and Michael J. Prince, *Changing Politics of Canadian Social Policy* (University of Toronto Press, 2000).
- Alexandra Dobrowolsky, ed. *Women and Public Policy in Canada: Neoliberalism and After?* (Oxford University Press, 2009).

Recommended Readings:

- Kate Bezanson and Meg Luxton, eds. *Social Reproduction: Feminist Political Economy Challenges Neo-Liberalism* (McGill-Queen's University Press, 2006)
- Margot Young, Susan B. Boyd, Gwen Brodsky, and Shelah Day, eds. *Poverty: Rights, Social Citizenship, and Legal Activism* (UBC Press, 2007)

Course Evaluation:

Attendance & class participation	10%
Class presentations (focus on group work)	25%
Mid-term test (in class)	20%
Essay	20%
Final Exam (scheduled)	25%



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

TO: Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

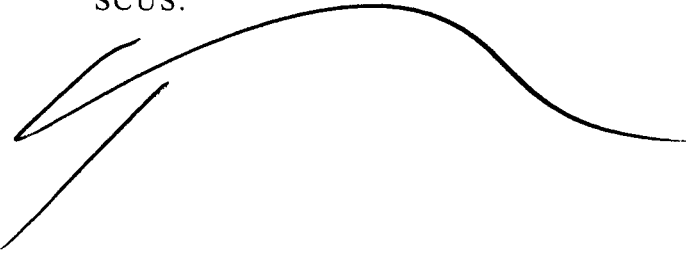
FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee

RE: New Course Proposal: Department of Political Science

DATE: May 25, 2010

On May 20, 2010, the Faculty of Arts and Social Sciences Curriculum Committee approved the new course proposal POL 350-4 (Public Policy for Women) to be crosslisted with WS 350-~~X~~ 4.

Would you please place this item on the agenda of the next meeting of SCUS.



:pl
Att.



FACULTY OF ARTS AND SOCIAL SCIENCE
Department of Political Science

FASSCC 10-22

AQ 6067
8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL 778 782-4293
FAX 778 782-4786

MEMORANDUM

ATTENTION Dr. Paul Budra, Chair of FASSCC
FROM Dr. Sandra MacLean, Undergraduate Chair,
Department of Political Science
RE: Proposal for Curriculum Changes

DATE March 9, 2010
PAGES

At its meeting of March 8, 2010, the Department of Political Science approved the attached new course proposal.

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee.

A handwritten signature in black ink, appearing to read 'Sandra J. MacLean', is written over a horizontal line.

Sandra J. MacLean
Undergraduate Chair

**Senate committee on
Undergraduate studies**

NEW COURSE PROPOSAL

COURSE NUMBER: POL 350/WS 350

CREDIT HOURS: 4

COURSE TITLE:

a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.
Public Policy for Women

AND

b) SHORT title for enrollment/transcript: max. 30 characters including spaces/punctuation.

Public Policy for Women

Indicate no. of credit hours: Lecture 3 / Seminar ____ / Tutorial 1 ____ / Lab _

CALENDAR DESCRIPTION: 3 – 4 lines max. (Attach course outline to proposal.)

Examines issues where ideas about males and females either explicitly or implicitly influence policy makers. Focuses on current public policies and their relationship to women on topics such as sexuality and violence, economic security, race and inequality, and climate change.

PREREQUISITE:

30 units. This course is identical to POL 350 and students may not take both courses for credit. Students who have taken this topic under WS 320 may not take this course for further credit.

COREQUISITE:

n/a

SPECIAL INSTRUCTIONS: If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.) None: Women's Studies has deleted several courses in previous semesters, and not all of these have been replaced by new courses.

RATIONALE FOR INTRODUCTION OF THIS COURSE:

This course was offered as a special topics course in Women's Studies in Spring 2009. It was a full course with a waiting list and attracted students from across the university. Public policy issues are part of the core understanding of political science and courses on public policy and women

Marjorie Cohen, is jointly appointed. It will draw students from both departments.

SCHEDULING AND ENROLMENT INFORMATION:

Indicate effective **term/year** course would first be offered and planned **frequency** of offering thereafter: Spring 2011 and once per year following _____

NOTE: There is a two-term wait for implementation of any new course.

Waiver required: Yes: _____ / No: x

Will this be a required or elective course in the curriculum?

Elective

What is the probable enrolment when offered?

40

Which of your present CFL faculty have the expertise to offer this course?

Marjorie Griffin Cohen; Catherine Murray

Are there any proposed student fees associated with this course other than tuition fees? (if so, attach mandatory supplementary fee approval form)

None

RESOURCE IMPLICATIONS:

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught

 Burnaby

Library report status Attached: no new resources required _____

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

No need for additional resources

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc.

APPROVALS:

1. **Departmental approval** indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.

Paul G. Lamy 10 March 2010
 Chair, Department/School Date

MAY 20 2010

 Chair, FASCC Date

2. **Faculty approval** indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds.

MAY 20 2010

 Dean or Designate Date

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues

Extensive consultation with Department of Sociology regarding potential course overlap. All departments are now satisfied that the course should go ahead as a Political Science/Women's Studies cross-listing.

Other Faculties approval indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

 Date: _____

 Date: _____

3. **SCUS approval** indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.

 Chair of SCUS Date

Public Policy for Women

Instructor: Marjorie Griffin Cohen
POL 350-4 ?WS 350-4

Pre-reqs: 30 units This course is identical to POL 350 and students may not take both courses for credit. Students who have taken this topic under WS 320 may not take this course for further credit.

Ideas about males and females either explicitly or implicitly influence policy makers on a wide variety of issues. In most instances public policy is silent about women, but this does not mean women are immune from the implications of any policy. In Canada there have been profound shifts in the ways that women and gender inequalities are treated in public policy. The kinds of progressive changes that characterized the results of earlier feminist action are changing. This course will focus on the reasons for these changes, the kinds of actions that are effective in influencing public policy, and what would characterize public policy that would meet women's needs. It will specifically expose students to current public policies and their relationship to women on topics such as sexuality and violence, economic security, race and inequality, and climate change.

Required Readings:

- Marjorie Griffin Cohen and Jane Pulkingham, eds. *Public Policy for Women*, (University of Toronto Press, 2009).
- James J. Rice and Michael J. Prince, *Changing Politics of Canadian Social Policy* (University of Toronto Press, 2000).
- Alexandra Dobrowolsky, ed. *Women and Public Policy in Canada: Neoliberalism and After?* (Oxford University Press, 2009).

Recommended Readings:

- Kate Bezanson and Meg Luxton, eds. *Social Reproduction: Feminist Political Economy Challenges Neo-Liberalism* (McGill-Queen's University Press, 2006)
- Margot Young, Susan B. Boyd, Gwen Brodsky, and Shelah Day, eds. *Poverty: Rights, Social Citizenship, and Legal Activism* (UBC Press, 2007)

Course Evaluation:

Attendance & class participation	10%
Class presentations (focus on group work)	25%
Mid-term test (in class)	20%
Essay	20%
Final Exam (scheduled)	25%



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

TO: Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee

RE: Curricular Revisions: Department of Philosophy

DATE: May 25, 2010

On May 20, 2010, the Faculty of Arts and Social Sciences Curriculum Committee approved the following curricular revisions, submitted by the Department of Philosophy:

- changes to the Minor Program
- new course proposal: PHIL 318-3 Environmental Ethics

Would you please place these items on the agenda of the next meeting of SCUS.



:pl
Att.



Department of Philosophy

Evan Tiffany
Associate Professor
(778)782-4482
etiffany@sfu.ca

Dept. of Philosophy
Simon Fraser University
8888 University Dr.
Burnaby, BC
Canada V5A 1S6
tel:(778)782-3343
fax: (778)782-4443

March 22, 2010

TO: Paul Budra, Chair FASSCC
RE: Change to Philosophy Minor Program

At its meeting of Nov. 19, 2009, the Department of Philosophy approved the attached changes to the minor program

Would you please place these proposals on the agenda for the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee.

Sincerely,

Evan Tiffany
Chair, Philosophy UCC

Changes to Minor Program in Philosophy

FROM:

Students must complete at least 15 upper division credit hours. Suggested lower division courses include PHIL 100, 120, 150 or 151, and 201 or 203. These courses provide a good basis for upper division courses of the student's choice. Other combinations are possible, and the student with particular upper division courses in mind should confirm prerequisites.

With the undergraduate advisor, a student may design a minor program with an emphasis that complements a special interest. For example, programs may be designed for students with an interest in law, language, natural or social science, history of ideas, social theory, value theory or logic.

TO:

Students completing a major program within SFU must complete at least 15 upper division credit hours. Suggested lower division courses include PHIL 100W, 120W, 144, 150 or 151, and 201 or 203. These courses provide a good basis for upper division courses of the student's choice. Other combinations are possible, and the student with particular upper division courses in mind should confirm prerequisites.

Students graduating with two minors must complete the following:

Lower Division Requirements

Students are required to complete at least one of:

PHIL 100W-3 Knowledge and Reality

PHIL 120W-3 Introduction to Moral Philosophy

PHIL 144-3 Introduction to the Philosophy of Natural and Social Science

and one of:

PHIL 201-3 Epistemology

PHIL 203-3 Metaphysics

Upper Division Requirements

Students are required to complete at least 15 upper division credit hours, including one of:

PHIL 320-3 Social and Political Philosophy

PHIL 321-3 Topics in Moral Philosophy

PHIL 322-3 History of Ethics*

and one of:

PHIL 302-3 Topics in Epistemology and Metaphysics

PHIL 341-3 Philosophy of Science

PHIL 343-3 Philosophy of Mind

PHIL 344-3 Philosophy of Language

and one of:

PHIL 322-3 History of Ethics

* Unless counted as a history stream requirement

PHIL 350-3 Ancient Philosophy
PHIL 352-3 17th Century Philosophy
PHIL 356-3 18th Century Philosophy
PHIL 357-3 Topics in the History of Philosophy

For either the minor taken with a major or the minor taken with another minor, a student may, with the undergraduate advisor, design a minor program with an emphasis that complements a special interest. For example, programs may be designed for students with an interest in law, language, natural or social science, history of ideas, social theory, value theory or logic.

Rationale:

Since FASS now allows students to graduate with two minors, the philosophy department believes that the minor program for students taking this option should be more robust. We still wish to retain the flexibility of the previous minor program for students who are completing a full major from another department.



NEW COURSE PROPOSAL

COURSE NUMBER: PHIL 318

CREDIT HOURS: 3

COURSE TITLE: Environmental Ethics

a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.

AND

b) SHORT title for enrollment/transcript: max. 30 characters including spaces/punctuation.
Environmental Ethics

Indicate no. of credit hours: Lecture 3 / Seminar / Tutorial / Lab

CALENDAR DESCRIPTION: 3 – 4 lines max. (Attach course outline to proposal.)
A survey of contemporary issues in environmental ethics. Topics may include: animal rights, the intrinsic value of nature, 'deep ecology,' obligations to future generations, conservation, environmental justice, as well as relevant background materials in ethical theory,

PREREQUISITE: PHIL120W

COREQUISITE: None

SPECIAL INSTRUCTIONS: If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

N/A

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.)

In 2005-6 the Philosophy Department eliminated numerous courses from the Calendar. In 2009 the Philosophy Department eliminated PHIL 444. This is the first new course added since these deletions.

RATIONALE FOR INTRODUCTION OF THIS COURSE:

Environmental ethics courses are increasingly popular. The materials found in most anthologies in the area draw on and presuppose competence with sophisticated philosophical concepts including: intrinsic value, meta-ethics, ideal consequentialism,

virtue theory. Consequently, courses of this kind should be taught in philosophy departments.

SCHEDULING AND ENROLMENT INFORMATION:

Indicate effective **term/year** course would first be offered and planned **frequency** of offering thereafter:

Fall 2011; once every 4 to 6 terms

NOTE: There is a two-term wait for implementation of any new course.

Waiver required: Yes: _____ / No: X

Will this be a required or elective course in the curriculum?
Elective

What is the probable enrolment when offered?
30 students

Which of your present CFL faculty have the expertise to offer this course?
Sam Black and Evan Tiffany

Are there any proposed student fees associated with this course other than tuition fees?
(if so, attach mandatory supplementary fee approval form)
No

RESOURCE IMPLICATIONS:

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught Burnaby

Library report status attached

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

Sam Black normally teaches one or two 300-level Special Topics courses per academic year. By eliminating one of those offerings it will be possible for him to teach PHIL 318-3 once every two academic years. This course regularizes a course he has given previously as a 300-level special topics course.

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc.

This course requires no special equipment or resources.

COURSE DESCRIPTION

PHILOSOPHY 318: Environmental Ethics

Spring SEMESTER 2010

INSTRUCTOR: S. Black, WMX 5608

REQUIRED TEXTS: Environmental Ethics: Readings in Theory and Application 5th ed., Louis and Paul Pojman, (Eds.), (Wadsworth 2008) ISBN-10: 0-495-09503-6 (in paperback). Possibly some additional essays available on-line or placed on reserve.

COURSE DESCRIPTION:

This course is a survey introduction to the burgeoning field of environmental ethics. Topics will include such issues as:

- Do non-human animals have rights?
- Does nature have value that is not derivative from human concerns?
- What should be the content of moral theory if nature does have non-derivative value?
- Are there environmental obligations to future generations?
- What policies best promote obligations to non-humans?

Students who lack a good grounding in ethical and political theory should expect to do additional reading. I may supplement the course reader with theoretical materials that are of interest.

FORMAT:

- Two lectures per week for a total of three hours.

COURSE REQUIREMENTS:

- One 1500 word paper 20%
- One 2500 word paper 40 %
- One final exam 40%

Prerequisites: PHIL 120W

APPROVALS:

1. **Departmental approval** indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.

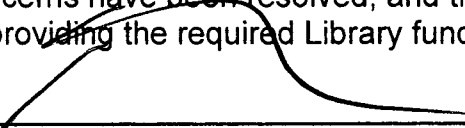


 Chair, Department/School
 Date 24 March 2010



 Chair, FASCC
 Date MAY 2 0 2010

2. **Faculty approval** indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds.



 Dean or Designate
 Date MAY 2 0 2010

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues

Other Faculties approval indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

 Date: _____

 Date: _____

3. **SCUS approval** indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.

 Chair of SCUS
 Date



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

TO: Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee

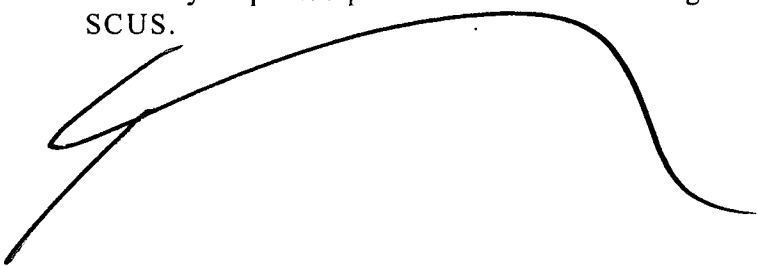
RE: New Course Proposal: World Literature Program

DATE: May 25, 2010

On May 20, 2010, the Faculty of Arts and Social Sciences Curriculum Committee approved the new course proposal: WL ~~310~~-4 (Special Topic In World Literature).

330

Would you please place this item on the agenda of the next meeting of SCUS.



:pl
Att.

SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL

COURSE NUMBER:

CREDIT HOURS:

COURSE TITLE:

a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.

WL ~~310~~ – 4 : Special Topic in World Literature

AND ³³⁰

b) SHORT title for enrollment/transcript: max. 30 characters including spaces/punctuation.

Topic in World Literature

Indicate no. of credit hours: Lecture ____ / Seminar 4 / Tutorial ____ / Lab ____

CALENDAR DESCRIPTION: 3 – 4 lines max. (Attach course outline to proposal.)

Seminar on a topic in World Literature

PREREQUISITE:

45 units including nine units in World Literature or nine units of B-Hum designated courses.

COREQUISITE:

None.

SPECIAL INSTRUCTIONS: If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

None.

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.)

None.

RATIONALE FOR INTRODUCTION OF THIS COURSE:

This seminar on a topic in World Literature allows a degree of flexibility in its object of study such that course material can be either broader or more specific than that of other WL courses. In addition to providing increased academic versatility in the WL course offering, this course would allow the Program in WL to address a curricular problem that occasionally arises. In a small program that typically offers four or five courses a term during the academic year, it happens that some students have taken most of the courses on offer in a given term. Previously, in order to meet the students' desire to make timely progress to the degree, the Program has permitted students to retake a course they've already taken provided the instructor and content are different. Such course duplication is an anomalous practice that we would like to eliminate. The Program therefore would like to have a special topic course that could be fashioned to meet the needs of both the students who have already taken the WL courses on offer in a given semester and those who have not. This solution does not obviate the need to stress to students the importance of good course planning.

SCHEDULING AND ENROLMENT INFORMATION:

Indicate effective **term/year** course would first be offered and planned **frequency** of offering thereafter: _____ Spring 2011 and infrequently thereafter_ (not more than biannually) _____

NOTE: There is a two-term wait for implementation of any new course.

Waiver required: Yes: x / No:

Will this be a required or elective course in the curriculum?

This course will be an elective that could fulfill a UD WL requirement.

What is the probable enrolment when offered?

17

Which of your present CFL faculty have the expertise to offer this course?

Any current WL CFL could offer this course (Sasha Colby, Paulo Horta, Melek Ortabasi, Azadeh Yamini-Hamedaneh, Ken Seigneurie).

Are there any proposed student fees associated with this course other than tuition fees? (if so, attach mandatory supplementary fee approval form)
None.

RESOURCE IMPLICATIONS:

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding

APPROVALS:

1. **Departmental approval** indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.

Ken Seigneurie 14 April 2010
Chair, Department/School Date

MAY 20 2010
Chair, FASCC Date

2. **Faculty approval** indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds.

MAY 20 2010
Dean or Designate Date

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues

None necessary.

Other Faculties approval indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

____ Date: _____

____ Date: _____

3. **SCUS approval** indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.

____ Date
Chair of SCUS



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

TO: Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee

RE: WQB Designations: FASS

DATE: May 25, 2010

On May 20, 2010, the Faculty of Arts and Social Sciences Curriculum Committee approved the following WQB designations which were recently approved by the University Curriculum Office:

B-Humanities:

WL 101W	Writing About Literature
WL 103	Pre-Modern World Literature
WL 202	North/South
WL 204	Human Rights Literature

Would you please place these items on the agenda of the next meeting of SCUS.

A large, stylized handwritten signature in black ink, appearing to be "Paul Budra", is written across the page.

:pl
Att.



FASSCC 10-25

UNIVERSITY CURRICULUM & INSTITUTIONAL LIAISON
OFFICE OF THE VICE PRESIDENT ACADEMIC AND PROVOST

MEMO

ADDRESS
8888 UNIVERSITY DRIVE
BURNABY BC V5A 1S6
CANADA

ATTENTION Paul Budra, Associate Dean, FASS

TEL

FROM SUSAN RHODES, Coordinator, University Curriculum and
Institutional Liaison

RE WQB designation approvals for FASS courses

DATE May 4, 2010

TIME 1:28 PM

The University Curriculum Office has approved the following designation for
FASS department courses:

WL 101W – Writing About Literature – B-Hum
WL 103 – Pre-Modern World Literature – B-Hum
WL 202 – North/South – B-Hum
WL 204 – Human Rights Literature – B-Hum

Please forward this memo to FASSCC for Faculty approval.