

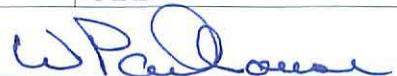
MEMO

Dean of  
Graduate StudiesSTREET ADDRESS  
Maggie Benston Student  
Services Centre 1100  
Burnaby BC V5A 1S6  
CanadaMAILING ADDRESS  
8888 University Drive  
Burnaby BC V5A 1S6  
Canada

TO: Senate

TEL

FROM Wade Parkhouse, Dean, Graduate Studies



RE Faculty of Arts and Social Sciences

[GS2010.17]

CC Paul Budra

DATE September 7, 2010

**For information**

Acting under delegated authority at its meeting of 12 July 2010, the SGSC approved the following curriculum revisions:

**Faculty of Arts and Social Sciences Education**

[GS2010.17]

a. Department of Gerontology

- i) Change to Title and Description: GERO 830-4 Aging in a Technological World
- ii) Change to Title: GERO 898-6 MA Project
- iii) Change to Title: GERO 899-6 MA Thesis
- iv) Change to wording of elective requirements – clarification for new web-based calendar

b. Department of History

- i). New course:  
HIST 872-4 The City in History

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Web at [http://www.sfu.ca/senate/Senate\\_agenda.html](http://www.sfu.ca/senate/Senate_agenda.html) following the posting of the agenda. If you are unable to access the information, please call [778.782.3168](tel:778.782.3168) or email [shelley\\_gair@sfu.ca](mailto:shelley_gair@sfu.ca).



RECEIVED

JUN 28 2010

DEAN OF GRADUATE  
STUDIES OFFICE

FACULTY OF  
ARTS AND SOCIAL SCIENCES

MEMO

TO: Wade Parkhouse, Dean, Graduate Studies  
FROM: Paul Budra, Chair, FASS Graduate Studies Committee  
RE: Curricular Revisions: Gerontology  
DATE: June 28, 2010

On Thursday, June 24, 2010, the Faculty of Arts and Social Sciences Graduate Studies Committee approved the following curricular revisions, submitted by the Department of Gerontology:

- changes to title and description for GERO 830
- changes to title for GERO 898 and 899

Would you please place these items on the agenda of the next meeting of the Senate Graduate Studies Committee.

:pl  
Att.



DEPARTMENT OF GERONTOLOGY  
GERONTOLOGY RESEARCH CENTRE

FASSGSC 10-4  
RECEIVED

JUN 28 2010

DEAN OF GRADUATE  
STUDIES OFFICE

MEMO

Department of Gerontology  
Gerontology Research Centre

2800-515 West Hastings Street  
Vancouver BC Canada V6B 5K3  
T: 778.782.5062  
F: 778.782.5066

Email: gero@sfu.ca

ATTENTION	Paul Budra, Chair FASSGSC	TEL 24415
FROM	Andrew Wister, Chair, Dept. of Gerontology	
RE	Gerontology Additional	graduate Calendar changes
cc:	Anne Marie Barrett, Gerontology; Peggy Lacasse, FASS	
DATE	May 14, 2010	

Dear Paul,

Enclosed are three Graduate Course Minor change forms with rationales attached.

Would you please place these changes on the agenda of the next meeting of the Faculty of Arts & social Sciences Graduate Studies Curriculum committee?

Thanks and regards,

Andrew Wister, PhD.  
Chair, Department of Gerontology



## GRADUATE COURSE MINOR CHANGE FORM

This form is to be used when there is a request for a minor change to an existing graduate course. The form is completed by the department and then approved by the Faculty graduate studies committee. It should then be forwarded to the Dean of Graduate Studies for approval by SGSC. SGSC will forward the approval to Senate for information. NOTE: Please complete pertinent sections only

### Please Check appropriate revision(s):

Catalog Number    Units    Title    Description    Other

**Department or School:** Gerontology

### Current course

**Subject:** GERO (max: 4 chars) **Catalog Number:** 830 **Units:** 4

**Course Title:** Human Factors, Technology, and Safety (max. 80 char) ✓

**Short Title (appears on transcripts etc.)** Hum.Fact/Tech/Safety (max. 25 char)

**Course Description for Calendar:**

This course covers theoretical, research and industry literature pertaining to designing home, work, institutional and public environments that are ergonomically functional, safe, and satisfying to the older adult.

**Available Course Component:**

Lecture    Seminar    Laboratory    Practicum

**Grading Basis:**  Graded    Satisfactory/Unsatisfactory    In Progress/Complete

**Prerequisites:** (if any)

[Empty box for prerequisites]

**Modified Course**

**Subject:** GERO (max: 4 chars) **Catalog Number:** 830 **Units:** 4

**Course Title:** Aging in a Technological World (max. 80 char) ✓

**Short Title (appears on transcripts etc.)** Aging in a Tech. World (max. 25 char) ✓

**Course Description for Calendar:**

Looks at the way information and communication technologies are transforming social and health care landscapes and explores how new technology impacts on the independence, social participation and quality of life of older people.

**Available Course Component:**

Lecture    Seminar    Laboratory    Practicum

**Grading Basis:**  Graded    Satisfactory/Unsatisfactory    In Progress/Complete ✓

**Prerequisites:** (if any)

\*Attach rationale for changes as a separate document.

**Approvals**

Faculty Graduate Studies Committee

Date

June 28/10

Senate Graduate Studies Committee

Date

Sep 7/10

Upon approval of the minor course change, the Dean of Graduate Studies office will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the course change in the student record system

4

**Gerontology 830-4**

Rationale for change to course title and calendar description

**FROM:**

Title: Human Factors, Technology, and Safety

Description: This course covers theoretical, research and industry literature pertaining to designing home, work, institutional and public environments that are ergonomically functional, safe, and satisfying to the older adult.

**TO:**

Title: Aging in a Technological World

Description: Looks at the way information and communication technologies are transforming social and health care landscapes and explores how new technology impact on the independence, social participation and quality of life of older people.

**RATIONALE:**

The course title and description have been updated to better reflect course content and focus of new faculty.

May 14, 2010



## GRADUATE COURSE MINOR CHANGE FORM

This form is to be used when there is a request for a minor change to an existing graduate course. The form is completed by the department and then approved by the Faculty graduate studies committee. It should then be forwarded to the Dean of Graduate Studies for approval by SGSC. SGSC will forward the approval to Senate for information. NOTE: Please complete pertinent sections only

### Please Check appropriate revision(s):

Catalog Number    Units    Title    Description    Other

**Department or School:** Gerontology

### Current course

**Subject:** GERO (max: 4 chars) **Catalog Number:** 898 **Units:** 6

**Course Title:** Project (max. 80 char)

**Short Title (appears on transcripts etc.)** Project (max. 25 char)

**Course Description for Calendar:**

**Available Course Component:**

Lecture    Seminar    Laboratory    Practicum

**Grading Basis:**  Graded    Satisfactory/Unsatisfactory    In Progress/Complete

**Prerequisites:** (if any)

### Modified Course

**Subject:** GERO (max: 4 chars) **Catalog Number:** 898 **Units:** 6

**Course Title:** MA Project (max. 80 char)

**Short Title (appears on transcripts etc.)** MA Project (max. 25 char)

**Course Description for Calendar:**

**Available Course Component:**

Lecture    Seminar    Laboratory    Practicum

**Grading Basis:**  Graded    Satisfactory/Unsatisfactory    In Progress/Complete

**Prerequisites:** (if any)

*\*Attach rationale for changes as a separate document.*

### Approvals

Faculty Graduate Studies Committee

Date

*Whe 28/10*

Senate Graduate Studies Committee

Date

*Sep 7/10*

*Upon approval of the minor course change, the Dean of Graduate Studies office will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the course change in the student record system*

**Gerontology 898-6**

Rationale for change to course title

From: Project

To: MA Project

To make it clear that the course is for students in the MA program. The original course title was confirmed before there was a Gerontology PhD program. ✓

May 14, 2010



## GRADUATE COURSE MINOR CHANGE FORM

This form is to be used when there is a request for a minor change to an existing graduate course. The form is completed by the department and then approved by the Faculty graduate studies committee. It should then be forwarded to the Dean of Graduate Studies for approval by SGSC. SGSC will forward the approval to Senate for information. NOTE: Please complete pertinent sections only

### Please Check appropriate revision(s):

Catalog Number    Units    Title    Description    Other

✓

Department or School: Gerontology

### Current course

Subject: GERO (max: 4 chars) Catalog Number: 899 Units: 6 ✓

Course Title: Thesis (max. 80 char)

Short Title (appears on transcripts etc.) Thesis (max. 25 char)

Course Description for Calendar:

Available Course Component:

Lecture    Seminar    Laboratory    Practicum

Grading Basis:  Graded    Satisfactory/Unsatisfactory    In Progress/Complete

Prerequisites: (if any)

### Modified Course

Subject: GERO (max: 4 chars) Catalog Number: 899 Units: 6

Course Title: MA Thesis (max. 80 char)

Short Title (appears on transcripts etc.) MA Thesis (max. 25 char) ✓

Course Description for Calendar:

Available Course Component:

Lecture    Seminar    Laboratory    Practicum

Grading Basis:  Graded    Satisfactory/Unsatisfactory    In Progress/Complete

Prerequisites: (if any)

\*Attach rationale for changes as a separate document.

### Approvals

Faculty Graduate Studies Committee

Date

Time 25/10

Senate Graduate Studies Committee

Date

Sep. 7/10

Upon approval of the minor course change, the Dean of Graduate Studies office will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the course change in the student record system

6.

**Gerontology 899-6**

Rationale for change to course title

From: Thesis

To: MA Thesis

To differentiate the course from the Gerontology PhD Thesis course (GERO 998-6). The original course title was confirmed before there was a Gerontology PhD program. ✓

May 14, 2010



DEPARTMENT OF GERONTOLOGY  
GERONTOLOGY RESEARCH CENTRE

MEMO

Department of Gerontology  
Gerontology Research Centre

2800-515 West Hastings Street  
Vancouver BC Canada V6B 5K3  
T: 778.782.5062  
F: 778.782.5066

Email: gero@sfu.ca

ATTENTION SGSC | TEL 23042  
FROM Andrew Wister, Chair, Dept. of Gerontology  
RE Calendar changes to Gerontology MA Program requirements  
cc: Anne Marie Barrett Gerontology; Peggy Lacasse FASS  
DATE May 11, 2010

Attached is a proposed change to the wording of the elective requirements in the Gerontology MA program. These changes will not affect the existing program, they are prompted by the change from a print to an electronic calendar and are meant to clarify requirements in the new format.

A handwritten signature in black ink, appearing to read 'Andrew Wister', is placed over the text above.

Andrew Wister, PhD.  
Chair, Department of Gerontology

8.

10

## Proposed Gerontology MA Calendar Changes (page 259)

### FROM:

#### **Elective Courses from Areas of Concentration**

Students select remaining courses from the concentration courses, other electives, or from outside the program if approved by the student's senior supervisor, and may build a concentration in environment and aging or health and aging. A concentration is considered to be at least two courses in one of the two areas.

#### **Environment and Aging**

GERO 810-4 Community Based Housing for Older People  
GERO 811-4 Institutional Living Environments  
GERO 822-4 Families, Communities and Health\*\*  
GERO 830-4 Human Factors, Technology and Safety

#### **Health and Aging**

GERO 801-4 Health Policy and Applied Issues in Gerontology  
GERO 802-4 Development and Evaluation of Health Promotion Programs for the Elderly  
GERO 820-4 Principles and Practices of Health Promotion  
GERO 823-4 Mental Health and Illness in Later Life  
GERO 840-4 Special Topics in Gerontology\*\*\*  
GERO 889-4 Directed Studies\*\*\*

#### **Electives Outside of Concentration**

GERO 804-4 Advanced Qualitative Methods in Gerontology  
GERO 805-4 Advanced Statistics for Behavioral Analysis in Gerontology  
GERO 806-4 Interdisciplinary Theories in Gerontology

\*\* may be used for either concentration

\*\*\* may be used for either concentration depending on the topic

### TO:

#### **Elective Courses from Areas of Concentration**

Students select remaining courses from the concentration courses, other electives, or from outside the program if approved by the student's senior supervisor, and may build a concentration in environment and aging or health and aging. A concentration is considered to be at least two courses in one of the two areas.

#### **Environment and Aging**

Students who choose this concentration will complete at least two of the following:  
GERO 810-4 Community Based Housing for Older People  
GERO 811-4 Institutional Living Environments  
GERO 822-4 Families, Communities and Health\*\*\*\*  
GERO 830-4 Human Factors, Technology and Safety  
GERO 840-4 Special Topics in Gerontology\*\*\*  
GERO 889-4 Directed Studies\*\*\*

## **Health and Aging**

Students who choose this concentration will complete at least two of the following:

GERO 801-4 Health Policy and Applied Issues in Gerontology

GERO 802-4 Development and Evaluation of Health Promotion Programs for the Elderly

GERO 820-4 Principles and Practices of Health Promotion

GERO 822-4 Families, Communities and Health

GERO 823-4 Mental Health and Illness in Later Life

GERO 840-4 Special Topics in Gerontology\*\*\*

GERO 889-4 Directed Studies\*\*\*

## **Electives Outside of Concentration**

Students from either concentration may choose the following:

GERO 804-4 Advanced Qualitative Methods in Gerontology

GERO 805-4 Advanced Statistics for Behavioral Analysis in Gerontology

GERO 806-4 Interdisciplinary Theories in Gerontology

\*\* may be used for either concentration

\*\*\* may be used for either concentration depending on the topic

## **RATIONALE:**

To clarify program requirements for the electronic version of the calendar.



FACULTY OF  
ARTS AND SOCIAL SCIENCES

**MEMO**

RECEIVED

JUN 28 2010

DEAN OF GRADUATE  
STUDIES OFFICE

TO: Wade Parkhouse, Dean, Graduate Studies  
FROM: Paul Budra, Chair, FASS Graduate Studies Committee  
RE: New Course Proposal: History  
DATE: June 28, 2010

On Thursday, June 24, 2010, the Faculty of Arts and Social Sciences Graduate Studies Committee approved the new course proposal HIST 872-4 (The City in History).

This proposal has been forwarded for Faculty consideration and comment.

Would you please place this item on the agenda of the next meeting of the Senate Graduate Studies Committee.

A handwritten signature, appearing to be 'Paul Budra', is written in black ink over a dotted line.

:pl  
Att.



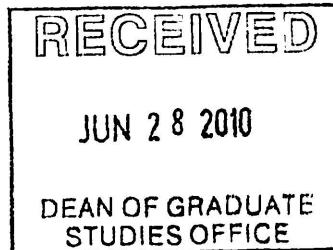
**Department of History**

Academic Quadrangle 6026A, 8888 University Drive, Burnaby BC V5A 1S6  
778.782.3521 (Tel.) 778.782.5837 (Fax) [www.sfu.ca/history/](http://www.sfu.ca/history/) (Web)

FASSGSC 10-5

Paul Budra  
Chair of FASSGSC

April 1, 2010



Dear Paul Budra,

At its meeting of June 16, 2009, the Department of History approved the attached new graduate course. Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Graduate Studies Curriculum Committee?

Attached please find all of the required forms.

Please contact me if you require any more information.

Regards,

Elise Chenier  
Graduate Advisor,  
History

**SIMON FRASER UNIVERSITY**  
**NEW GRADUATE COURSE PROPOSAL FORM**

*When a department proposes a new course it must first be sent to the chairs of each faculty graduate program committee where there might be an overlap in course content. The chairs will indicate that overlap concerns have been dealt with by signing the appropriate space or via a separate memo or e-mail (attach). The new course proposal must also be sent to the Library for a report.*

*Once overlap concerns have been dealt with, signatures indicate approval by the department, home faculty and Senate Graduate Studies Committee.*

**Department or School:** History

**Proposed course number and title:** 872 The City in History

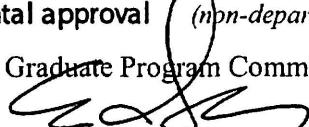
**Other Faculties:**

*Other Faculties approval indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.*

Name of Faculty	Signature	Date
Name of Faculty	Signature	Date
Name of Faculty	Signature	Date
Name of Faculty	Signature	Date
Name of Faculty	Signature	Date

**Departmental approval** *(non-departmentalized faculties need not sign)*

Department Graduate Program Committee

Signature  Date 1 April 2010

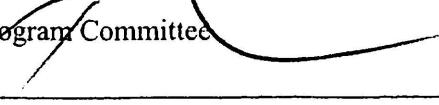
Department Chair

Signature  Date 6 April 2010

**Faculty approval**

*Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department commits to providing the required Library funds and any other necessary resources*

Faculty Graduate Program Committee

Signature  Date June 28/10

**SGSC approval**

Signature  Date Sep 7/10

*SGSC approval indicates that the Library report has been seen, and all resource issues dealt with. Once approved, new course proposals are sent to Senate for information.*

NEW GRADUATE COURSE PROPOSAL FORM

Subject: HIST (max. 4 chars) Catalog Number: 872

Course Title: The City in History (max. 80 char.)

Short Title (*appears on transcripts etc.*) The City in History (max. 25 char.)

Course Description for Calendar: (*append a course outline as a separate document*)

Examines the way cities have grown and developed since the Industrial Revolution in western and colonial contexts. Focuses on the social and cultural life of cities, theories of urbanism and the political and economic dynamics that shape modern cities.

Units: 4

Available Course Components: (*select all that apply*)

Lecture  Seminar  Laboratory  Practicum

Prerequisites: (*if any*)

None.

Campus at which course will be offered: Burnaby and Vancouver

Estimated Enrolment: 10 The term course will first be offered: September 2011

Frequency of course offering: Bi-annually

Grading Basis:  Graded  Satisfactory/Unsatisfactory  In Progress/Complete

**Justification:**

Reflects new concentration of faculty expertise in the field.

**Resources:**

Faculty member(s) who will normally teach this course:

(*append information about their competency to teach the course*)

Nicolas Kenny, Karen Ferguson, Jeremy Brown

Number of additional faculty members required in order to offer this course: none.

Additional space required in order to offer this course: (*append details*) None

Additional specialized equipment required in order to offer this course: (*append details*)

None.

Additional Library resources required: (*append details*) Annually \$ none One-time \$ none

*If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.*

*Upon approval of the course proposal, the Dean of Graduate Studies office will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the new course in the student record system.*

**HIST 872 THE CITY IN HISTORY**  
**SIMON FRASER UNIVERSITY, DEPARTMENT OF HISTORY**  
**OUTLINE FOR PROPOSED COURSE**

**Possible instructors:** Brown, Ferguson, Kenny

**Prerequisites:** Open to all graduate students

Over the past two hundred years, the proportion of the world's population living in cities has grown from 3 to 50%, and it continues to rise. Urbanisation has thus played a key role in shaping modern society, culture and politics. The aim of this course is to examine what it has historically meant to live in a city. How and why have cities grown and developed? What defines the social and cultural life of cities? How have different groups sought to shape the city in their image, or to carve out spaces of resistance? To get at these questions, we will analyse the economic impulses, migratory patterns, power dynamics of gender, class and race, and environmental consequences underlying the formation of cities. Our discussions will also focus on how people have conceptualised and thought about the cultural meaning of cities in different geographical and temporal settings.

**Sample readings:**

Richard Dennis, *Cities in Modernity: Representations and Productions of Metropolitan Spaces, 1840-1930*

David Harvey, *Paris, Capital of Modernity*

Simon Gunn, *The Public Culture of the Victorian Middle Class*

Jane Jacobs, *The Death and Life of Great American Cities*

Paul Hohenberg and Lynn Hollen Lees. *The Making of Urban Europe, 1000-1950*.

Prashant Kidambi, *The Making of an Indian Metropolis: Colonial Governance and Public Culture in Bombay, 1890-1920*

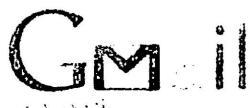
William Cronan, William. *Nature's Metropolis: Chicago and the Great West*

Robert McDonald, *Making Vancouver: Class, Status, and Social Boundaries, 1863-1913*

Joseph W. Esherick, ed. *Remaking the Chinese City: Modernity and National Identity, 1900-1950*

**Sample grading structure:**

Seminar participation	25%
Book review	25%
Presentation	10%
Essay	40%



E Chenier <echenier@gmail.com>

---

## Fwd: New graduate course proposal - History

---

Megan L. Crouch <mcrouch@sfu.ca>

30 March 2010 15:26

To: E Chenier <echenier@gmail.com>

Cc: Rebecca Dowson <rda26@sfu.ca>, Gwen Bird <gbird@sfu.ca>

Dear Elise,

I have reviewed the proposal for HIST 893: City in History, and have determined that no additional library resources are required to support it. ✓

I have added the course to the appropriate list at <http://www.lib.sfu.ca/collections/course-assessments>. This will be adequate proof of library sign-off.

If you have any questions, please do not hesitate to contact me.

Regards,  
Megan

Megan L. Crouch  
Health Sciences Librarian  
Collections Librarian  
Simon Fraser University / W.A.C. Bennett Library  
8888 University Drive, Burnaby, B.C. V5A 1S6  
[mcrouch@sfu.ca](mailto:mcrouch@sfu.ca) / Tel: 778.782.4962 / Fax: 778.782.3023  
\*\* I am on campus Tuesday - Thursday and alternate Fridays \*\*

## SFU Connect Collaboration Suite

lacasse@sfu.ca

## FASS New Course Proposal: HIST 872

Thu Jun 24 13:13:17 2010

From: lacasse@sfu.ca

To: cameron@sfu.ca; edward\_bukszar@sfu.ca; tom@sfu.ca;  
Heeson\_Bai@sfu.ca; wolfgang\_haider@sfu.ca; michael\_hayes@sfu.ca;  
derek\_bingham@sfu.ca

Attachments: HIST 872.pdf (56.9KB)

Please find attached the new course proposal for HIST 872 (The City in History) which has just been approved by our Faculty of Arts and Social Sciences Graduate Curriculum Committee.

This is being submitted to you for course overlap review prior to forwarding to SGSC. Please let me know if you have any concerns.

Many thanks,  
Peggy Lacasse

✓

6.

## SFU Connect Collaboration Suite

sheilagh@sfu.ca

**Re: FASS New Course Proposal: HIST 872**

Friday, June 25, 2010 8:37:48 AM

From: tom@sfu.ca

To: lacasse@sfu.ca

Cc: cameron@sfu.ca; edward\_bukszar@sfu.ca; Heeson\_Bai@sfu.ca; wolfgang\_haider@sfu.ca; michael\_hayes@sfu.ca; derek\_bingham@sfu.ca; sheilagh@sfu.ca

Reply To: tom@sfu.ca

Dear Peggy:

The Faculty of Communication, Arts and Technology (FCAT) has no concerns regarding possible overlaps with the proposed new course.

Tom Calvert  
Chair, FCAT GSC

----- Original Message -----

From: "Peggy Lacasse" <lacasse@sfu.ca>  
To: "Rob Cameron" <cameron@sfu.ca>, "Edward Bukszar" <edward\_bukszar@sfu.ca>, "Tom Calvert" <tom@sfu.ca>, "Heeson" <Heeson\_Bai@sfu.ca>, "Wolfgang Haider" <wolfgang\_haider@sfu.ca>, "Michael Hayes" <michael\_hayes@sfu.ca>, "Derek Bingham" <derek\_bingham@sfu.ca>  
Sent: Thursday, June 24, 2010 1:13:17 PM GMT -08:00 US/Canada Pacific  
Subject: FASS New Course Proposal: HIST 872

Please find attached the new course proposal for HIST 872 (The City in History) which has just been approved by our Faculty of Arts and Social Sciences Graduate Curriculum Committee.

This is being submitted to you for course overlap review prior to forwarding to SGSC. Please let me know if you have any concerns.

Many thanks,  
Peggy Lacasse