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MEMORANDUM

ATTENTION	Senate	DATE	December 3, 2010
FROM	Bill Krane, Chair	PAGES	1/2
	Senate Committee on Undergraduate		
	Studies		
RE:	Faculty of Arts and Social Sciences (SCUS 10-58)		

For information:

Acting under delegated authority at its meeting of December 2, 2010, SCUS approved the following curriculum revisions effective Fall 2011:

1. Department of French (SCUS 10-58a)

- (i) Prerequisite change for FREN 423 and 425

2. Gender, Sexuality and Women's Studies (SCUS 10-58b)

- (i) Change in acronym from WS to GSWS

WS 101, 102, 200-202, 204, 205, 207, 208, 301-303, 305, 306, 308-310, 312-317, 320, 327, 333, 334, 350, 398W, 399, 401-403, 405, 412, 421-424 to
GSWS101, 102, 200-202, 204, 205, 207, 208, 301-303, 305, 306, 308-310, 312-317, 320, 327, 333, 334, 350, 398W, 399, 401-403, 405, 412, 421-424

- (ii) Change to titles for the BA Major and Minor and Extended Minor in Women's Studies to Gender, Sexuality, and Women's Studies

- (iii) Change to degree titles for:

- Criminology and Women's Studies
- English and Women's Studies
- History and Women's Studies
- Humanities and Women's Studies
- Political Science and Women's Studies
- Women's Studies and Psychology
- Sociology and Anthropology and Women's Studies

- (vi) Change in course number, title and prerequisite for GDST 300, GSWS 301, 302, 303 and 310
- (vii) Change in course number and prerequisite for GDST 301
- (viii) Change in title and description for GSWS 101, 102 and 320
- (ix) Change in course number, credit hours and prerequisite for GSWS 202
- (x) Change in course number, credit hours and prerequisite for GSWS 208
- (xi) Change in prerequisite for GSWS 306, 308, 312, 333, 398W, 412 and 424
- (xii) Change in title and prerequisite for GSWS 405
- (xiii) Change in prerequisite and description for GSWS 421, 422 and 423
- (xiv) Course deletions for GSWS 207, 305, 313 and 315
- (xv) New Course Proposals:
 - GSWS 431-4, Local Sex on Global Screen
 - GSWS 432-4, Sex in the Sixties
 - GSWS 433-4, Gender, Violence and Resistance
- (xvi) Change in titles and Program requirement for:
 - Women's Studies Major, Minor and Extended Minor
 - Women's Studies Joint Major with Anthropology, Criminology, English, History, Humanities, Political Science, Psychology and Sociology
 - Women's Studies Co-op Program

3. Department of Humanities (SCUS 10-58c)

- (i) Changes to the upper division requirements for the Humanities Joint Majors
- (ii) Changes to list of required courses for the Certificate in Medieval and Renaissance Studies

4. Department of International Studies (SCUS 10-58d)

- (i) Changes to program requirement changes for the Joint Major in International Studies and Latin American Studies
- (ii) Prerequisite change for IS 324

5. Centre of Labour Studies (SCUS 10-58e)

- (i) New Course Proposal:
 - LBST 308-3, The Labour Process: Work and Technological Change
 - LBST 330-3, Selected Topics in Labour Studies

6. Latin American Studies (SCUS 10-58f)

- (i) Changes to the Minor Program

7. Department of Philosophy (SCUS 10-58g)

- (i) Course number change for PHIL 318
- (ii) Prerequisite change for PHIL 451W

8. Department of Political Science (SCUS 10-58h)

- (i) Changes to title and description for POL 457
- (ii) New Course Proposal: POL 452-4, Energy Policy
- (iii) Course deletion for POL 440

9. Department of Psychology (SCUS 10-58i)

- (i) Program requirement changes for the Psychology Major (and Major with ABA Concentration) and Honours (and Honours with ABA Concentration)
- (ii) Program requirement changes for the Psychology Extended Minor and Psychology Minor
- (iii) Program requirement changes for the Joint Majors with Criminology, Business and Gender, Sexuality and Women's Studies
- (iv) Program requirement changes for the BSc Behavioural Neuroscience Major and Honours
- (v) Changes to the course number for PSYC X99W
- (vi) Course number, description and prerequisite change for PSYC 270
- (vii) Title change for PSYC 325 and 385
- (viii) Prerequisite change for PSYC 376

10. WQB Designations(SCUS 10-58j)

- (i) Writing designations for POL 452 and 457.

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Web at http://www.sfu.ca/senate/Senate_agenda.html following the posting of the agenda. If you are unable to access the information, please call 778-782-3168 or email shelley_gair@sfu.ca.



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

TO: Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee

RE: Curricular Revisions: Department of French

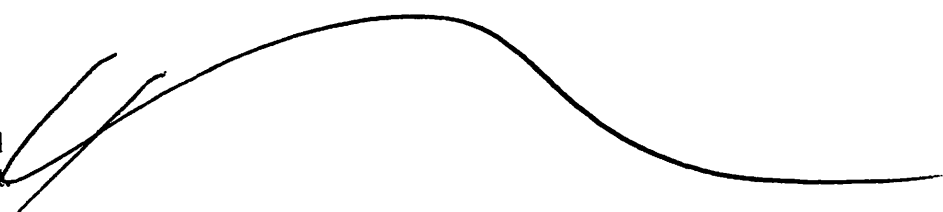
DATE: November 22, 2010

On November 18, 2010, the Faculty of Arts and Social Sciences Curriculum Committee approved the following curricular revisions, submitted by the Department of French:

- change in prerequisites for FREN 423 and 425.

Would you please place this item on the agenda of the next meeting of SCUS.

:pl
Att

A large, fluid, handwritten signature in black ink, starting with a loop and ending with a long, sweeping tail that extends to the right.

**Senate committee on
Undergraduate studies**

COURSE CHANGE/DELETION FORM

Existing Course Number: FREN 423-3

Existing Title: Topics in the History of French.

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: _____
Description: _____	Prerequisite: <u> X </u>	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: _____		

FROM:

Prerequisite: ~~FREN 301 and 370~~. Students with credit for ~~FREN 407 and/or 408~~ may not take this course for further credit.

TO:

Prerequisite: FREN 270 or 275, and FREN 301. Students with credit for FREN 408 may not take this course for further credit.

If Title Change, indicate:

- a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:
- b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

This course's pre-requisites were not properly changed to reflect the major reforms in the French curriculum in 2009-2010.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011 or at the earliest

Senate committee on
Undergraduate studies

COURSE CHANGE/DELETION FORM

Existing Course Number: FREN 425-3

Existing Title: Topics in the Varieties of French.

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____
Description: _____ Prerequisite: X Vector: _____
(Lect/Sem/Tut/Lab)
Course deletion: _____

FROM:

Prerequisite: FREN 301 and ~~370~~. Students with credit for FREN 421 and/or 422 may not take this course for further credit.

TO:

Prerequisite: FREN 270 or 275 , and FREN 301. Students with credit for FREN 421 and/or 422 may not take this course for further credit.

If Title Change, indicate:

- a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:
- b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

This course's pre-requisites were not properly changed to reflect the major reforms in the French curriculum in 2009-2010.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011 or at the earliest



**FACULTY OF
ARTS AND SOCIAL SCIENCES**

MEMO

TO: Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee

RE: Curricular Revisions: Gender, Sexuality, and Women's Studies

DATE: November 22, 2010

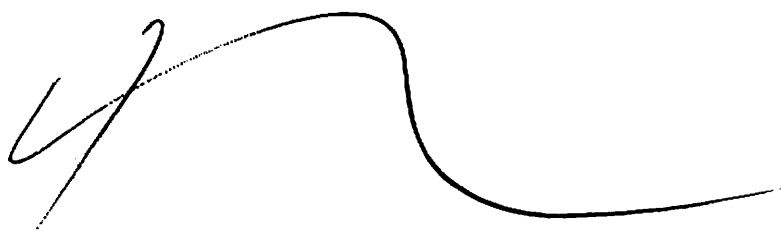
On November 18, 2010, the Faculty of Arts and Social Sciences Curriculum Committee approved the following curricular revisions, submitted by the Department of Gender, Sexuality, and Women's Studies:

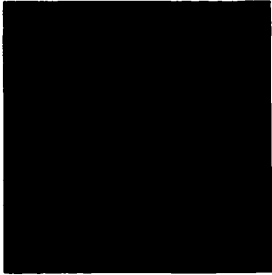
- change in acronym from WS to GSWS
- course changes:
 - change in course number, title, description and prerequisite for GDST 200
 - change in course number, title and prerequisite for GDST 300, GSWS 301, 302, 303 and 310
 - change in course number and prerequisite for GDST 301
 - change in title and description for GSWS 101, 102 and 320
 - change in course number, credit hours, prerequisite and vector for GSWS 202
 - change in course number, credit hours and prerequisite for GSWS 208
 - change in prerequisite for GSWS 306, 308, 312, 333, 398W, 412, and 424
 - change in title and prerequisite for GSWS 405
 - change in prerequisite and description for GSWS 421, 422 and 423
- course deletions: GSWS 207, 305, 313 and 315.
- new course proposals:
 - GSWS 431-4 Local Sex on Global Screen
 - GSWS 432-4 Sex in the Sixties
 - GSWS 433-4 Gender, Violence and Resistance

- changes in program requirements for:
 - Women's Studies Major, Minor and Extended Minor
 - Women's Studies Joint Major with Anthropology, Criminology, English, History, Humanities, Political Science, Psychology and Sociology
 - Women's Studies Co-op Program
 - Gender Studies Minor

Would you please place these items on the agenda of the next meeting of SCUS.

:pl
Att.

A large, stylized handwritten signature in black ink, starting with a loop and ending with a long horizontal stroke.



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ATTENTION Associate Dean Paul Budra
Faculty of Arts and Social Sciences, Simon Fraser University

FROM: Catherine Murray
Chair, Gender, Sexuality, and Women's Studies

RE: Change of Degree Titles for GSWS

DATE: October 28, 2010

The Global Request is that FASS approves the change of the BA, MA, and PhD degree titles from Women's Studies to Gender, Sexuality, and Women's Studies effective for the Fall of 2011. There is a subset of four specific recommendations:

1. That the FASS Undergraduate Curriculum Committee approve a change in titles for the BA Major and Minor and Extended Minor in Women's Studies to Gender, Sexuality, and Women's Studies.
2. That the FASS Undergraduate Curriculum Committee delete the Minor Program in Gender Studies.
3. That the following seven Joint Majors also change their degree titles:
 - a. Criminology and Women's Studies
 - b. English and Women's Studies
 - c. History and Women's Studies
 - d. Humanities and Women's Studies
 - e. Political Science and Women's Studies
 - f. Women's Studies and Psychology
 - g. Sociology and Anthropology and Women's Studies
4. That the FASS Graduate Curriculum Committee approve the change in title for the MA and PhD degrees in Women's Studies to Gender, Sexuality, and Women's Studies.

Rationale: There are no changes to admission or degree requirements for any of the above. These are not new programs. Consistent with the intent of the name change, Gender and Women's studies undergraduate programs are merged and acronyms will be incrementally changed in SIMS, as agreed with the Assistant Registrar.

Effective Date: We anticipate that there may be some requests from those who entered the graduate program before the Fall of 2011 to graduate with the old degree name, and this should be available on request.

Background: On December 7, 2009, Senate approved the change of the name of Department of Women's Studies to the Department of Gender, Sexuality, and Women's Studies.

The motion did not explicitly state that the degrees would also change in name although this was the intent.

At the Departmental Meeting of September 22, 2010, the continuing faculty of the Department of GSWS unanimously ratified the motion to change the degree names.

Attachments:

Minutes of the Senate Meeting of December 7, 2009.

Cc: Helen Leung, Undergraduate Chair GSWS

First Step: Changing Acronyms from WS to GSWS*

Existent Course #	New Course #	Course Title
WS 101	GSWS 101	Introduction to Women's Issues in Canada
WS 102	GSWS 102	Western and Global Feminisms
WS 200	GSWS 200	Women In Cross-Cultural Perspective
WS 201	GSWS 201	Colonizing Women: Canadian Women in... 1600-1870s
WS 202	GSWS 202	Modernizing Women: Canadian Women in 1870s-1970s
WS 204	GSWS 204	Sex And The City
WS 205	GSWS 205	Women In Popular Culture
WS 207	GSWS 207	Introduction to Feminist Theory
WS 208	GSWS 208	Feminist Research Methods
WS 301	GSWS 301	Special Topics in Women's Studies
WS 302	GSWS 302	Special Topics in Women's Studies
WS 303	GSWS 303	Special Topics in Women's Studies
WS 305	GSWS 305	Conceiving Creativity
WS 306	GSWS 306	Women's Autobiographies, Memoirs and Journals
WS 308	GSWS 308	Women in the Economy: Paid and Unpaid Labour
WS 309	GSWS 309	Gender and International Development
WS 310	GSWS 310	Special Topics in Women's Studies
WS 312	GSWS 312	Immigrants, Women and Transnational Migration
WS 313	GSWS 313	Women and the Environment
WS 314	GSWS 314	Race, Class and Gender Relations
WS 315	GSWS 315	Gender and War
WS 316	GSWS 316	Disciplining Sex: Feminist Science Studies and Soc...
WS 317	GSWS 317	Bread Riots To Riot Grrls: Gender, Resistance and...
WS 320	GSWS 320	Special Topics in Women's Studies
WS 327	GSWS 327	Aboriginal Women In Canada
WS 333	GSWS 333	Ruth Wynn Woodward Advanced Seminar
WS 334	GSWS 334	Law And Human Reproduction
WS 350	GSWS 350	Public Policy For Women
WS 398W	GSWS 398W	Feminist Currents
WS 399	GSWS 399	Numeracy, Gender & Cultures
WS 401	GSWS 401	Research Project
WS 402	GSWS 402	Directed Readings
WS 403	GSWS 403	Directed Readings
WS 405	GSWS 405	Theoretical Issues in Women's Studies
WS 412	GSWS 412	Women And Film, Film and Theories
WS 421	GSWS 421	Practicum I
WS 422	GSWS 422	Practicum II
WS 423	GSWS 423	Practicum III
WS 424	GSWS 424	Practicum IV

* Pls note: Separate paperwork is included for the three Gender Studies courses because course numbers and/or titles are also being changed.

Second Step: Course Changes and New Course Proposals

Existent Course #	New Course #	Changes
GDST 200	GSWS 100	course #, title, description, prereq
GDST 300	GSWS 330	course #, title, prereq
GDST 301	GSWS 331	course #, prereq
GSWS 101	GSWS 101	title, description
GSWS 102	GSWS 102	title, description
GSWS 202	GSWS 311	course #, credit hrs, prereq, vector
GSWS 207	-	course deletion
GSWS 208	GSWS 322	course #, credit hrs, prereq
GSWS 301	GSWS 318	course #, title, prereq
GSWS 302	GSWS 319	course #, title, prereq
GSWS 303	GSWS 411	course #, title, prereq
GSWS 305	-	course deletion
GSWS 306	GSWS 306	prereq
GSWS 308	GSWS 308	prereq
GSWS 310	GSWS 321	course #, title, prereq
GSWS 312	GSWS 312	prereq
GSWS 313	-	course deletion
GSWS 315	-	course deletion
GSWS 320	GSWS 320	title, prereq
GSWS 333	GSWS 333	prereq
GSWS 398W	GSWS 398W	prereq
GSWS 405	GSWS 405	title, prereq
GSWS 412	GSWS 412	prereq
GSWS 421	GSWS 421	prereq, description
GSWS 422	GSWS 422	prereq, description
GSWS 423	GSWS 423	prereq, description
GSWS 424	GSWS 424	prereq

New Course Proposals:

- **GSWS 431-4: Local Sex On Global Screen**
- **GSWS 432-4: Sex In The Sixties**
- **GSWS 433-4: Gender, Violence and Resistance**



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GDST 200-3

Existing Title: Thinking About Gender

Please check appropriate revision(s):

Course Number: ☒ _____ Credit Hours: _____ Title: ☒ _____

Description: ☒ _____ Prerequisite: ☒ _____ Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

~~GDST 200-3 Thinking About Gender~~

~~An introduction to the major critical debates on gender from an interdisciplinary and cross-cultural perspective. Topics include the construction and regulation of gender and the relation between gender and ideologies of sexuality, race, class and nation.~~

~~Prerequisite: None.~~

TO:

GSWS 100-3 Sex Talk

An introduction to theories of sex, gender and sexuality from an interdisciplinary and cross-cultural perspective.

Prerequisite: Students who have taken GDST 200 may not take this course for further credit.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

Sex Talk

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Sex Talk

RATIONALE:

Simplify title and course description to more accurately reflect the course content as it has been taught in the past 6 years that it has been offered.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: _____ Fall 2011 _____



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GDST 300-4

Existing Title: Mapping Masculinities

Please check appropriate revision(s):

Course Number: x Credit Hours: Title: x

Description: Prerequisite: x Vector:
(Lect/Sem/Tut/Lab)

Course deletion:

FROM:

~~GDST 300-4 Mapping Masculinities~~

~~Prerequisite: 30 units.~~

TO:

GSWS 330-4 Masculinities

Prerequisite: 15 units. Students who have taken GDST 300 may not take this course for further credit.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

Masculinities

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Masculinities

RATIONALE: To simplify title and prerequisites.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GSWS 301-4

Existing Title: Special Topics in Women's Studies

Please check appropriate revision(s):

Course Number: ☐x___ Credit Hours: ☐___ Title: ☐x___
Description: ☐___ Prerequisite: ☐x___ Vector: ☐___
(Lect/Sem/Tut/Lab)
Course deletion: ☐___

FROM:

~~GSWS 301-4 Special Topics in Women's Studies~~

~~Prerequisite: six units in women's studies including WS 101 and/or 102.~~

TO:

GSWS 318-4 Special Topics in Gender, Sexuality, and Women's Studies

Prerequisite: 30 units, including 3 units in GSWS.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

Special Topics in Gender, Sexuality, and Women's Studies

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Special Topics

RATIONALE:

Changing the number designation of special topics courses, which are regularly taught, will allow them to appear together in the calendar. Prerequisite change is being done to streamline requirements in the program.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GSWS 302-4

Existing Title: Special Topics in Women's Studies

Please check appropriate revision(s):

Course Number: ☒ Credit Hours: ☐ Title: ☒
Description: ☐ Prerequisite: ☒ Vector: ☐
(Lect/Sem/Tut/Lab)
Course deletion: ☐

FROM:

~~GSWS 302-4 Special Topics in Women's Studies.~~

~~Prerequisite: six units in women's studies including WS 101 and/or 102.~~

TO:

GSWS 319-4 Special Topics in Gender, Sexuality, and Women's Studies.

Prerequisite: 30 units, including 3 units in GSWS.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

Special Topics in Gender, Sexuality, and Women's Studies

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Special Topics

RATIONALE:

Changing the number designation of special topics courses, which are regularly taught, will allow them to appear together in the calendar. Prerequisite change is being done to streamline requirements in the program.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GSWS 303-4

Existing Title: Special Topics in Women's Studies

Please check appropriate revision(s):

Course Number: ☒ Credit Hours: _____ Title: ☒

Description: _____ Prerequisite: ☒ Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

GSWS ~~303-4~~ Special Topics in Women's Studies.

Prerequisite: ~~six units in women's studies including WS 101 and/or 102.~~

TO:

GSWS 411-4 Special Topics in Gender, Sexuality, and Women's Studies.

Prerequisite: 45 units, including 6 units in GSWS.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

Special Topics in Gender, Sexuality, and Women's Studies

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Special Topics

RATIONALE:

The department has too many special topic course at the third year level and none at the fourth year level. This will be rectified by creating a fourth year special topics course.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GSWS 310-4

Existing Title: Special Topics in Women's Studies

Please check appropriate revision(s):

Course Number: x Credit Hours: Title: x
Description: Prerequisite: Vector:
Course deletion: (Lect/Sem/Tut/Lab)

FROM:

~~GSWS 310-4~~ Special Topics in Women's Studies
~~Prerequisite: 60~~ units.

TO:

GSWS 321-4 Special Topics in Gender, Sexuality, and Women's Studies
Prerequisite: 15 units.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

Special Topics in Gender, Sexuality, and Women's Studies

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Special Topics

RATIONALE:

Changing the number designation of special topics courses, which are regularly taught, will allow them to appear together in the calendar. Prerequisite change is being done to streamline requirements in the program. Having some Special Topics courses with lower prerequisites will allow students different "entry points" into the program. This is geared for students who may have a broad interest in topics related to gender, sexuality and women, but who may not have explored these interests specifically while taking lower-level courses.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GDST 301-4

Existing Title: Queer Genders

Please check appropriate revision(s):

Course Number: x Credit Hours: Title:

Description: Prerequisite: x Vector:
(Lect/Sem/Tut/Lab)

Course deletion:

FROM: ~~GDST 301-4~~

Prerequisite: ~~GDST 200~~. Students who have taken WS 301 Special Topics: Theorizing Queer Genders may not take this course for further credit.

TO: GSWS 331-4

Prerequisite: 30 units, including 3 units in GSWS. Students who have taken GDST 301, or WS 301 Special Topics: Theorizing Queer Genders, may not take this course for further credit.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE: To streamline prerequisites at the third year level.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GSWS 101-3

Existing Title: Introduction to Women's Issues in Canada

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: x _____

Description: x _____ Prerequisite: _____ Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

~~Introduction to Women's Issues in Canada~~

~~An interdisciplinary study of current issues related to women's experiences in Canada. The focus will be on women's interaction with social structures and public policy and how these differ for different women's circumstances. Students who have taken 100 at SFU may not take WS 101 for further credit.~~

TO:

Gender Talk

An interdisciplinary study of the social and cultural construction of gender, and how ideas about masculinity and femininity shape current issues, knowledge, popular culture, and social policy.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

Gender Talk

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Gender Talk

RATIONALE:

While the course was originally titled "Introduction to Women's Issues," the questions raised in the course are framed as an exploration of the cultural and social construction of gender. Women as a social group are understood relationally to men. In all topics studied, the class would look at how men and women were constructed in relation to social expectations about gender, and how those expectations shape the media, social policy, and knowledge. The new title more accurately reflects the course content, and the new description updates the analytical language, reflecting changing discourse in the field. There is no change to the course content and the newly titled course will be taught in exactly the same way as before.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GSWS 102-3

Existing Title: Western and Global Feminisms

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: x
Description: x Prerequisite: _____ Vector: _____
(Lect/Sem/Tut/Lab)
Course deletion: _____

FROM:

~~Western and Global Feminisms~~

An historical and comparative survey of feminisms in Western European, North American, and Global communities.

TO:

Feminist Action

An historical and comparative survey of feminisms and feminist activism in Western European, North American, and Global communities.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

Feminist Action

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Feminist Action

RATIONALE:

A simplified new title to better reflect course content.

Effective term and year: Fall 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GSWS 320-4

Existing Title: Special Topics in Women's Studies

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: x
Description: _____ Prerequisite: x Vector: _____
(Lect/Sem/Tut/Lab)
Course deletion: _____

FROM:

Special Topics in Women's Studies.
Prerequisite: ~~30~~ units.

TO:

Special Topics in Gender, Sexuality, and Women's Studies.
Prerequisite: 15 units.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

Special Topics in Gender, Sexuality, and Women's Studies

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Special Topics

RATIONALE:

Changing the number designation of special topics courses, which are regularly taught, will allow them to appear together in the calendar. Prerequisite change is being done to streamline requirements in the program.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GSWS 202-3

Existing Title: Modernizing Women: Canadian Women in Historical Perspective, 1870s-1970s

Please check appropriate revision(s):

Course Number: X Credit Hours: X Title:

Description: Prerequisite: X Vector: x
(Lect/Sem/Tut/Lab)

Course deletion:

FROM:

~~GSWS 202-3~~

~~Prerequisite: Students who have taken WS 202 under the title Women in Canada, 1920 to the present may not take this course for further credit.~~

TO:

GSWS 311-4

Prerequisite: 15 units. Students who have taken WS 202 may not take this course for further credit.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

To reduce the number of second year courses; to add to the selection of third year courses.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GSWS 208-3

Existing Title: Feminist Research Methods

Please check appropriate revision(s):

Course Number: X Credit Hours: X Title: _____

Description: _____ Prerequisite: X Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

GSWS 208-3 Feminist Research Methods.

Prerequisite: ~~WS 101 or 102 (may be taken concurrently).~~ Students who have taken WS 208 under the title *Researching Women's Issues* or *WS 400 Methodological Issues in Women's Studies* may not take this course for further credit.

TO:

GSWS 322-4 Feminist Research Methods.

Prerequisite: 30 units, including 3 units in GSWS. Students who have taken WS 208 may not take this course for further credit.

If Title Change, indicate:

- a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:
- b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

To reduce the number of second year courses and to add to the selection of third year courses.
To streamline prerequisites for reasons of accessibility to third year courses.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GSWS 306-4

Existing Title: Women's Autobiographies, Memoirs, Journals

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: x Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

Prerequisite: ~~six units in WS or GDST.~~

TO:

Prerequisite: 30 units, including 3 units in GSWS.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

To streamline prerequisites at the third year level

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GSWS 308-4

Existing Title: Women in the Economy: Paid and Unpaid Labour

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____
Description: _____ Prerequisite: x _____ Vector: _____
(Lect/Sem/Tut/Lab)
Course deletion: _____

FROM:

Prerequisite: ~~6 units in WS or GDST~~. Students who have taken SA 335 ~~and/or~~ WS 310 ~~or WS 308~~ under the title Women and Work may not take this course for further credit.

TO:

Prerequisite: 30 units, including 3 units in GSWS. Students who have taken SA 335 or WS 310 under the title Women and Work may not take this course for further credit.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

To streamline prerequisites at the third year level

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GSWS 312

Existing Title: Immigrants, Women, and Transnational Migration

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____
Description: _____ Prerequisite: x Vector: _____
(Lect/Sem/Tut/Lab)
Course deletion: _____

FROM:

Prerequisite: ~~24~~ units. Students who have ~~previously~~ taken WS 320: Special Topics: Immigrant Women and Economic Security may not take this course for further credit.

TO:

Prerequisite: 15 units. Students who have taken WS 320: Special Topics: Immigrant Women and Economic Security may not take this course for further credit.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

To streamline prerequisites at the third year level

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GSWS 333-4

Existing Title: Ruth Wynn Woodward Advanced Seminar

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____
Description: _____ Prerequisite: x Vector: _____
(Lect/Sem/Tut/Lab)
Course deletion: _____

FROM:

~~Prerequisite: 60-units.~~

TO:

Prerequisite: 30 units, including 3 units in GSWS.

If Title Change, indicate:

- a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:
- b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

The Ruth Wynn Woodward Advanced Seminar is a course taught specifically by the Ruth Wynn Woodward Chair, a one- or two-year visiting chair position often occupied by public intellectuals whose mandate includes community outreach. The courses they teach often hold wide appeal to different segments of the student population. The lowered prerequisite ensures that more students interested in these issues have an opportunity to take the course.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GSWS 398W-4

Existing Title: Feminist Currents

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: x Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

Prerequisite: ~~6-units of WS or GDST.~~

TO:

Prerequisite: 30 units, including 3 units in GSWS.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

To streamline prerequisites at the third year level

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GSWS 412-5

Existing Title:
Women and Film, Films and Theories

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____
Description: _____ Prerequisite: x Vector: _____
(Lect/Sem/Tut/Lab)
Course deletion: _____

FROM:

Prerequisite: ~~60~~ units, including 6 units of ~~WS or GDST~~. Students who have taken WS 312 or WS 412 under the title Women and Film may not take this course for further credit.

TO:

Prerequisite: 45 units, including 6 units in GSWS. Students who have taken WS 312 or WS 412 under the title Women and Film may not take this course for further credit.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE: To streamline prerequisites at the fourth year level

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GSWS 424-3

Existing Title: Practicum IV

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: x Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

Prerequisites: 90 units with a CGPA of 3.0; ~~WS 101, 102 and two 200 division women's studies course~~. Students should apply to the Faculty of Arts and Social Sciences co-operative education co-ordinator by the end of the third week of the term preceding the employment term.

TO:

Prerequisite: 90 units with a CGPA of 3.0. Students should apply to the Faculty of Arts and Social Sciences co-operative education co-ordinator by the end of the third week of the term preceding the employment term.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

Change the number designation of directed readings course so that all fourth level research projects, directed readings, and practicums appear together in the calendar

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GSWS 405-4

Existing Title: Theoretical Issues in Women's Studies

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: ___x___

Description: _____ Prerequisite: _____x_ Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

Theoretical Issues in Women's Studies

Prerequisite: ~~60~~ units, including 6 units of ~~WS or GDST~~.

TO:

Theoretical Issues in Gender, Sexuality and Women's Studies

Prerequisite: 45 units, including 6 units in GSWS.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

New title to reflect department's name change and to streamline prerequisites at the fourth year level

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GSWS 421-3

Existing Title: Practicum

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____x_____ Prerequisite: _____x_____ Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

First term of work experience in the Women's Studies Co-operative Education Program. Units from this course do not count toward the units required for an SFU degree.

Prerequisite: 30 units with a CGPA of 3.0; ~~WS 101, 102 and two 200 division women's studies course~~. Students should apply to the Faculty of Arts and Social Sciences co-operative education co-ordinator by the end of the third week of the term preceding the employment term.

TO:

First term of work experience in the Gender, Sexuality, and Women's Studies Co-operative Education Program. Units from this course do not count toward the units required for an SFU degree.

Prerequisite: 30 units with a CGPA of 3.0. Students should apply to the Faculty of Arts and Social Sciences co-operative education co-ordinator by the end of the third week of the term preceding the employment term.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

Change the number designation of directed readings course so that all fourth level research projects, directed readings, and practicums appear together in the calendar. Streamline prerequisites for easier access.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GSWS 422-3

Existing Title: Practicum II

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____x_____ Prerequisite: _____x_____ Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

Second term of work experience in the Women's Studies Co-operative Education Program.

Units from this course do not count toward the units required for an SFU degree.

Prerequisite: ~~45 units with a CGPA of 3.0; WS 101, 102 and two 200 division women's studies course.~~ Students should apply to the Faculty of Arts and Social Sciences co-operative education co-ordinator by the end of the third week of the term preceding the employment term.

TO:

Second term of work experience in the Gender, Sexuality, and Women's Studies Co-operative Education Program. Units from this course do not count toward the units required for an SFU degree.

Prerequisite: 45 units with a CGPA of 3.0. Students should apply to the Faculty of Arts and Social Sciences co-operative education co-ordinator by the end of the third week of the term preceding the employment term.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

Change the number designation of directed readings course so that all fourth level research projects, directed readings, and practicums appear together in the calendar. Streamline prerequisites for accessibility.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GSWS 423-3

Existing Title: Practicum III

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: ☒ Prerequisite: ☒ Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

Third term of work experience in the Women's Studies Co-operative Education Program. Units from this course do not count toward the units required for an SFU degree.

Prerequisite: 60 units with a CGPA of 3.0; ~~WS 101, 102 and two 200 division women's studies course~~. Students should apply to the Faculty of Arts and Social Sciences co-operative education co-ordinator by the end of the third week of the term preceding the employment term.

TO:

Third term of work experience in the Gender, Sexuality, and Women's Studies Co-operative Education Program. Units from this course do not count toward the units required for an SFU degree.

Prerequisite: 60 units with a CGPA of 3.0. Students should apply to the Faculty of Arts and Social Sciences co-operative education co-ordinator by the end of the third week of the term preceding the employment term.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

Change the number designation of directed readings course so that all fourth level research projects, directed readings, and practicums appear together in the calendar

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2010



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GSWS 207-3

Existing Title: Introduction to Feminist Theory

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: _____
Description: _____	Prerequisite: _____	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: <u> X </u>		

FROM:

TO:

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

The department has too many second year, lower division courses, and in recent years, this course has been regularly taught by a sessional. It is not sustainable for our department to offer both a second year and fourth year feminist theory course, as well as a graduate level feminist theory course.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GSWS 305-4

Existing Title: Conceiving Creativity (B-Hum)

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: _____ Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: X

FROM:

TO:

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

This course is no longer being taught due to the retirement of faculty.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite

Effective term and year: Fall 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GSWS 313-4

Existing Title: Women and the Environment (B-Soc, B-Sci)

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: _____ Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: ☒X_____

FROM:

TO:

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

This course is no longer being taught due to the retirement of faculty.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: GSWS 315-4

Existing Title: Gender, War and Health

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: _____
Description: _____	Prerequisite: _____	Vector: _____
		(Lect/Sem/Tut/Lab)
Course deletion: <u> X </u>		

FROM:

TO:

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

This course is no longer being taught due to the retirement of faculty

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011

SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL

COURSE NUMBER: GSWS 431 **CREDIT HOURS:** 4

COURSE TITLE: Local Sex on Global Screen

a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.

Local Sex on Global Screen

AND

b) SHORT title for enrolment/transcript: max. 30 characters including spaces/punctuation.

Local Sex on Global Screen

Indicate no. of credit hours: Lecture ____ / Seminar 4____ / Tutorial ____ / Lab ____

CALENDAR DESCRIPTION: 3 - 4 lines max. (Attach course outline to proposal.)

Examines the globalization of sexual cultures and the emergence of queer cinema and screen culture outside of North America and Europe.

PREREQUISITE:

Pre-requisite: 45 units, including 6 units in GSWS.

COREQUISITE:

n/a

SPECIAL INSTRUCTIONS: If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.)

Replaces one of 4 courses dropped.

RATIONALE FOR INTRODUCTION OF THIS COURSE:

Upper level course in area of specialty of faculty. To expand the minimal number of fourth year course offerings in GSWS.

SCHEDULING AND ENROLMENT INFORMATION:

Indicate effective **term/year** course would first be offered and planned **frequency** of offering thereafter: September 2011: every third term

NOTE: There is a two-term wait for implementation of any new course.

Waiver required: Yes: ____ / No: X

Will this be a required or elective course in the curriculum?
Elective

What is the probable enrolment when offered?
20-25

Which of your present CFL faculty have the expertise to offer this course?
Helen Leung

Are there any proposed student fees associated with this course other than tuition fees?
(if so, attach mandatory supplementary fee approval form)

No

RESOURCE IMPLICATIONS:

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught Burnaby or
Vancouver _____

Library report status No additional resources required

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

No new resources are needed. Several other courses are being dropped.

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc.

None.

APPROVALS:

APPROVALS:

3. **Departmental approval** indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.

[Signature] Oct 6 2010
Chair, Department/School Date

[Signature] F.S.V 2 2 2010
Chair, FASCC Date

2. **Faculty approval** indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds.

[Signature] F.S.V 2 2 2010
Dean or Designate Date

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues

FASCC Overlap Email list
School of Communications, FCAT
School of Contemporary Arts, FCAT

Other Faculties approval indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

____ Date: _____

____ Date: _____

3. **SCUS approval** indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.

Chair of SCUS Date

GSWS 431-4
Local Sex On Global Screen
Professor: Dr. Helen Leung

Prerequisite: 45 units, including 6 units in GSWS.

Course Outline:

This course examines the globalisation of sexual cultures and introduces students to the emergence of queer cinema and screen culture outside of North America and Europe. We will analyze the impact of globalisation on local expressions of sexual and gender identities. In turn, we will also explore the various ways in which these mediatized expressions reframe our understanding of gay, lesbian, bisexual, and transgender issues from postcolonial, transcultural, and comparative perspectives.

Course Assessment

Attendance & Participation: 20%

2 Short Papers: 15% x 2 = 30%

Critical responses to course reading.

Research Essay: 30%

Original research project related to class themes.

Blog: 20%

Blogging on assigned themes throughout the semester.

Course Readings:

Martin Manalansan and Arnaldo Cruz-Malave, eds. *Queer Globalizations: Citizenship and the Afterlife of Colonialism* (2002)

John C. Hawley, *Postcolonial, Queer: Theoretical Intersections* (2001)

Chris Berry, Fran Martin, and Audrey Yue eds. *Mobile Cultures: New Media in Queer Asia* (2003)

Gopinath, Gayatri, *Impossible Desires: Queer Diasporas and South Asian Public Cultures* (2005)

Custom Courseware

Films:

Farewell My Concubine (Chen Kaige, 1993)

Fire (Deepa Mehta, 1998)

Beautiful Boxer (Ekachai Uekrongtham, 2003)

The Road To Love (Karim Tarek, 2004)

XXY (Lucia Puenzo, 2008)

Drifting Flowers (Zero Chou, 2008)

SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL

COURSE NUMBER: GSWS 432 **CREDIT HOURS:** 4

COURSE TITLE: Sex in the Sixties

a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.

Sex in the Sixties

AND

b) SHORT title for enrollment/transcript: max. 30 characters including spaces/punctuation.

Sex in the Sixties

Indicate no. of credit hours: Lecture ____ / Seminar 4____ / Tutorial ____ / Lab ____

CALENDAR DESCRIPTION: 3 - 4 lines max. (Attach course outline to proposal.)

An interdisciplinary examination of North American gender relationships, sexuality, social movements, counterculture, and popular culture in the postwar era, with an emphasis on the 1960s.

PREREQUISITE:

45 units, including 6 units in GSWS.

COREQUISITE:

n/a

SPECIAL INSTRUCTIONS: If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.)

Replaces one of 4 courses dropped

RATIONALE FOR INTRODUCTION OF THIS COURSE:

Upper level course in area of specialty of faculty. To expand the minimal number of fourth year course offerings in GSWS.

SCHEDULING AND ENROLMENT INFORMATION:

Indicate effective **term/year** course would first be offered and planned **frequency** of offering thereafter: __September 2011: every third term

NOTE: There is a two-term wait for implementation of any new course.

Waiver required: Yes: ____ / No: X

Will this be a required or elective course in the curriculum?
Elective

What is the probable enrolment when offered?
20-25

Which of your present CFL faculty have the expertise to offer this course?
Lara Campbell

Are there any proposed student fees associated with this course other than tuition fees?
(if so, attach mandatory supplementary fee approval form)

No

RESOURCE IMPLICATIONS:

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught Burnaby or
Vancouver _____

Library report status _____ no additional resources required

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

No new resources are needed. Several other courses have been eliminated.

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc.

APPROVALS:

3. **Departmental approval** indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.

Chair, Department/School Ed Murray Date Oct 6, 2010

NOV 22 2010

Chair, FASCC

Date _____

- 2. Faculty approval** indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds.

EGV 2 2 2010

Dean or Designate

Date _____

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues

FASSCC overlap email 1996

Other Faculties approval indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

_____ Date: _____

_____ Date: _____

- 3. SCUS approval** indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.

Chair of SCUS

Date _____

GSWS 432-4
Sex in the Sixties
Professor: Dr. Lara Campbell

Prerequisite: 45 units, including 6 units in GSWS.

Course Outline

An interdisciplinary examination of North American gender roles, sexuality, social movements, and popular culture in the postwar era, with an emphasis on the 1960s. This course will examine the intersection of gender and sexuality with political developments, work and leisure, family relationships, second wave feminism, and music and television. Students will also be asked to examine the ways in which gender and sexuality interact with race, ethnicity, region, and religion.

Course Assessment

Reading responses (weekly): 20%

Responses to course material, on a weekly basis.

Thesis proposal/bibliography: 15%

Proposal and annotated bibliography in preparation for final research project.

Research Essay: 30%

Original research project related to class themes.

Group Presentation: 15%

Creative group presentations based on class readings.

Participation: 20%

Based on quality of weekly participation.

Course Readings:

Custom Courseware package

Online journal articles (SFU Library)

Alice Echols, (2002). *Shaky Ground: The Sixties and Its Aftershocks*. New York: Columbia University Press. (selections)

SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL

COURSE NUMBER: GSWS 433 **CREDIT HOURS:** 4

COURSE TITLE: Gender, Violence and Resistance

a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.
Gender, Violence and Resistance

AND

b) SHORT title for enrollment/transcript: max. 30 characters including spaces/punctuation.

Gender, Violence, Resistance

Indicate no. of credit hours: Lecture ____ / Seminar 4 ____ / Tutorial ____ / Lab ____

CALENDAR DESCRIPTION: 3 - 4 lines max. (Attach course outline to proposal.)

A seminar-based, interdisciplinary course providing a gendered analysis of violence and resistance to violence, focusing on political states, conflict and war, individual experiences, and institutional situations through feminist and critical masculinities lenses.

PREREQUISITE:

45 units, including 6 units in GSWS. Students who have taken STT GDST 303: Gender, Violence and Resistance may not take this course for further credit.

COREQUISITE:

n/a

SPECIAL INSTRUCTIONS: If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.)

RATIONALE FOR INTRODUCTION OF THIS COURSE:

Course in area of specialty of faculty. To expand offerings at fourth-year level. To expand offerings at Surrey Campus. To regularize this course which has been offered as a Special Temporary Topic by Dr. Jen Marchbank.

SCHEDULING AND ENROLMENT INFORMATION:

Indicate effective **term/year** course would first be offered and planned **frequency** of offering thereafter: September 2011: every third term

NOTE: There is a two-term wait for implementation of any new course.

Waiver required: Yes: _____ / No: X

Will this be a required or elective course in the curriculum?

Elective

What is the probable enrolment when offered?

20-25

Which of your present CFL faculty have the expertise to offer this course?

Jennifer Marchbank

Are there any proposed student fees associated with this course other than tuition fees?
(if so, attach mandatory supplementary fee approval form)

No

RESOURCE IMPLICATIONS:

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught Surrey

Library report status no additional resources required

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc.

APPROVALS:

3. **Departmental approval** indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.

C. A. Murray Oct 6, 2010
Chair, Department/School Date

[Signature] NOV 22 2010
Chair, FASCC Date

2. **Faculty approval** indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds.

[Signature] NOV 22 2010
Dean or Designate Date

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues

FASCC overlap email list

Other Faculties approval indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

Date: _____

Date: _____

3. **SCUS approval** indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.

Chair of SCUS Date

GSWS 433-4 Gender, Violence and Resistance

Instructor: Dr. Jennifer Marchbank

Prerequisite: 45 units, including 6 units in GSWS. Students who have taken STT GDST 303: Gender, Violence and Resistance may not take this course for further credit.

Course Description

This seminar-based course provides a gendered analysis of violence and resistance to violence. It ranges from a gendered understanding of political states through to individual experiences, institutional situations and militarized aspects. We will address violence and resistance through feminist perspectives and use theories from critical studies of masculinity to come to an interdisciplinary understanding of course themes. We will examine violence and resistance in the home, streets, communities, discourses and during conflict and war. We will explore constructions of gender, women, men, transgender and the interplay of ethnicity and sexuality. In doing so we will question assumptions, such as women are more peaceful, and problematize essentialist paradigms. Course themes include:

- Gender and states of conflict
- Engendering states and nation
- Gender and nationalism
- Inter and intra state conflict
- Interpersonal violence
- Sexual violence
- Peace and resistance

Course Assessment

Reading Presentation - Pairs

Each week one or more pair/s of students will present one set of readings to the class. The aim is to explain the thesis, the methods, and an analysis of the readings. 10%

Written Responses - Individual

A weekly written response to course material. Max. length is 500 words. 20%

Creative Project/Presentation - Group

You may choose to perform, create an artwork, write (and perform) a poem/song, create a website, graphic novel. Include a 500 word commentary (one per group). 20%.

Research Essay - Individual

An essay on a topic selected by you and incorporating course material and your own research. Length should be approx. 2,500 words. 40%

Participation - Individual

Contributions that advance discussion, facilitate others and treat the views and opinions of others with respect will be rewarded. 10%

Course texts:

- Jacobs, S., Jacobson, R. & Marchbank, J. (2000), (eds), *States of Conflict: Gender, Violence and Resistance*, London, Zed Books.
- Custom Courseware
- Electronic journal articles and online reports – available through your SFU library account

Third Step:

I. Changes in Program Requirements:

- Women's Studies Major
- Women's Studies Minor
- Women's Studies Extended Minor
- Women's Studies Joint Major with Anthropology
- Women's Studies Joint Major with Criminology
- Women's Studies Joint Major with English
- Women's Studies Joint Major with History
- Women's Studies Joint Major with Humanities
- Women's Studies Joint Major with Political Science
- Women's Studies Joint Major with Psychology
- Women's Studies Joint Major with Sociology
- Women's Studies Co-op Program
- Gender Studies Minor

From:

Women's Studies Major Program

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete 12 units including ~~both~~ of

- ~~• WS 101-3 Introduction to Women's Issues in Canada~~
- ~~• WS 102-3 Western and Global Feminisms~~

and one of

- ~~• WS 207-3 Introduction to Feminist Theory~~
- ~~• WS 208-3 Researching Women's Issues: How Do We Do What We Do?~~

and three more lower division WS units

Upper Division Requirements

Students complete 32 units. Students may substitute up to eight units of upper division credit offered by other departments and approved by women's studies.

To:

Gender, Sexuality and Women's Studies Major Program

Lower Division Requirements

Students complete 12 units including two of:

- GSWS 100-3: Sex Talk
- GSWS 101-3: Gender Talk
- GSWS 102-3: Feminist Action

Upper Division Requirements

Students complete 32 units, including 4 units at the 400 division. Students may substitute up to 8 units of upper division credit offered by other departments and approved by the Department of Gender, Sexuality and Women's Studies.

From:

Women's Studies Minor Program

Program Requirements

Lower Division Requirements

Students complete nine units including ~~the following, or approved equivalents.~~

- ~~• WS 101-3 Introduction to Women's Issues in Canada~~
- ~~• WS 102-3 Western and Global Feminisms~~

~~and three additional lower division WS units.~~

Upper Division Requirements

Students complete 16 units. Students should normally fulfil lower division requirements before enrolling in 400 division courses, except with permission of the department.

Additional courses in various departments are designated for inclusion in the minor. Other courses which may have high ~~women's studies~~ content will be considered for credit toward the minor upon application. Only five units of designated courses will count toward the minor. Candidates for a history honours or major may count ~~either or both of WS 201 and 202~~ toward the required 18 lower division history units.

To:

Gender, Sexuality and Women's Studies Minor Program

Lower Division Requirements

Students complete nine units including two of

- GSWS 100-3: Sex Talk
- GSWS 101-3: Gender Talk
- GSWS 102-3: Feminist Action

Upper Division Requirements

Students complete 16 units. Students should normally fulfil lower division requirements before enrolling in 400 division courses, except with permission of the department.

Additional courses in various departments are designated for inclusion in the minor. Other courses which may have high GSWS content will be considered for credit toward the minor upon application. Only five units of designated courses will count toward the minor. Candidates for a history honours or major may count GSWS 201 towards the required 18 lower division history units.

From:

Women's Studies Extended Minor Program

An extended minor consists of the lower division major requirements and the upper division minor requirements in a subject area as follows.

Program Requirements

Lower Division Requirements

Students complete 12 units, including both of

- ~~WS 101 3 Introduction to Women's Issues in Canada~~
- ~~WS 102 3 Western and Global Feminismss~~

~~and one of~~

- ~~WS 207 3 Introduction to Feminist Theory~~
- ~~WS 208 3 Researching Women's Issues: How Do We Do What We Do?~~

~~and three more lower division WS units~~

Upper Division Requirements

Students complete 16 upper division units in ~~women's studies~~ courses. Those pursuing a minor normally fulfil lower division requirements before enrolling in 400 division courses, except with permission of the department.

Additional courses in various departments are designated for inclusion in the minor. Other courses which may have high women's studies content will be considered for credit toward the minor upon application. Only five units of designated courses will count toward the minor. Candidates for a history honours or major may count either or both of WS 201 and 202 toward the required 18 lower division history units.

To:

Gender, Sexuality and Women's Studies Extended Minor Program

Lower Division Requirements

Students complete 12 units, including two of

- GSWS 100-3: Sex Talk
- GSWS 101-3: Gender Talk
- GSWS 102-3: Feminist Action

Upper Division Requirements

Students complete 16 upper division units in GSWS. Those pursuing a minor normally fulfill lower division requirements before enrolling in 400 division courses, except with the permission of the department. Additional courses in various departments are designated for inclusion in the minor. A list is available from the department. Other courses which may have high Gender, Sexuality and Women's Studies content will be considered for credit toward the minor upon application. Only five units of designated courses will count toward the minor. Candidates for a history honors or major may count WS 201 towards the 18 lower division history units that are required.

From:

Anthropology and Women's Studies Joint Major Program

The Departments of Sociology and Anthropology, and Women's Studies have common interests in women's issues and social sciences teaching and research. This joint major is for those who share these interests.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Anthropology Requirements

Students complete a total of 20 units, including all of

- SA 101-4 Introduction to Anthropology
- SA 201W-4 Anthropology and Contemporary Life
- SA 255-4 Introduction to Social Research

and two additional 200 division courses in anthropology and/or sociology

Lower Division Women's Studies Requirements

Students complete a total of 15 units, including all of

- ~~WS 101-3 Introduction to Women's Issues in Canada~~
- ~~WS 102-3 Western and Global Feminisms~~
- ~~WS 200-3 Women in Cross-Cultural Perspective~~

and at least one of

- ~~WS 207-3 Introduction to Feminist Theory~~
- ~~WS 208-3 Feminist Research Methods~~

and additional lower division WS-units

Upper Division Anthropology Requirements

Students complete a total of 20 units, including both of

- SA 301-4 Contemporary Ethnography
- SA 356W-4 Ethnography and Qualitative Methods

and 12 additional upper division units chosen from anthropology (A) , or sociology or anthropology (S or A) courses when they are designated as anthropology

Upper Division Women's Studies Requirements

Students complete 20 upper division ~~women's studies~~ units. ~~Exceptionally and only~~ with department permission, one course designated as ~~women's studies~~ credit offered by another department may be substituted for one ~~WS~~ course.

To:

Anthropology and Gender, Sexuality and Women's Studies Joint Major Program

The Departments of Sociology and Anthropology, and Gender, Sexuality, and Women's Studies have common interests in gender, sexuality and women's issues and social sciences teaching and research. This joint major is for those who share these interests.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Anthropology Requirements

Students complete a total of 20 units, including all of

- SA 101-4 Introduction to Anthropology
- SA 201W-4 Anthropology and Contemporary Life
- SA 255-4 Introduction to Social Research

and two additional 200 division courses in anthropology and/or sociology

Lower Division Gender, Sexuality, and Women's Studies Requirements

Students complete a total of 15 units, including at least two of:

- GSWS 100-3 Sex Talk
- GSWS 101-3 Gender Talk
- GSWS 102-3 Feminist Action

and

- GSWS 200-3: Women In Cross-Cultural Perspectives

and additional lower division GSWS units

Upper Division Anthropology Requirements

Students complete a total of 20 units, including both of

- SA 301-4 Contemporary Ethnography
- SA 356W-4 Ethnography and Qualitative Methods

and 12 additional upper division units chosen from anthropology (A) , or sociology or anthropology (S or A) courses when they are designated as anthropology

Upper Division Gender, Sexuality, and Women's Studies Requirements

Students complete 20 upper division gender, sexuality, and women's studies units.

With department permission, one course designated as GSWS credit offered by another department may be substituted for one GSWS course.

From:

Criminology and Women's Studies Joint Major Program

Admission

Interested students should contact advisors in both the School of Criminology and the Department of Gender, Sexuality, and Women's Studies.

To be admitted, students must satisfy admission requirements for both departments. The School of Criminology must approve the student's admission before the student will be approved by women's studies.

Program Requirements

Students complete 120 units, as specified below.

Continuance

To continue in this program, students must maintain a cumulative 2.25 GPA and cannot enrol in upper division CRIM courses with a CGPA of less than that. However, a student whose CGPA is between 2.00 and 2.25 may be eligible to apply for admission to the Department of Gender, Sexuality, and Women's Studies major program.

Lower Division Criminology Requirements

All criminology lower division requirements must be completed with a cumulative GPA of not less than 2.25 before applying to the school for program acceptance, and before admittance is granted to undertake the upper division criminology courses. A C-grade or better is required in all required courses.

Students complete a minimum 60 units including

all of

- CRIM 101-3 Introduction to Criminology
- CRIM 103-3 Psychological Explanations of Criminal and Deviant Behavior
- CRIM 104-3 Sociological Explanations of Criminal and Deviant Behavior
- CRIM 131-3 Introduction to the Criminal Justice System – A Total System Approach
- CRIM 135-3 Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective

- CRIM 213-3 Introduction to Women and Criminal Justice
- CRIM 220-3 Research Methods in Criminology
- CRIM 230-3 Criminal Law
- PSYC 100-3 Introduction to Psychology I
- PSYC 102-3 Introduction to Psychology II
- SA 150-4 Introduction to Sociology

and one of

- PHIL 001-3 Critical Thinking
- PHIL 100-3 Knowledge and Reality
- PHIL 110-3 Introduction to Logic and Reasoning
- PHIL 120-3 Introduction to Moral Philosophy
- PHIL 150-3 History of Philosophy I
- PHIL 151-3 History of Philosophy II
- PHIL 220-3 Introduction to Social and Political Philosophy
- PHIL 244-3 Introduction to the Philosophy of Natural and Social Science
- PHIL 280-3 Introduction to Existentialism

and one of

- POL 100-3 Introduction to Politics and Government
- POL 151-3 The Administration of Justice

and one of

- STAT 100-3 Chance and Data Analysis
- STAT 101-3 Introduction to Statistics
- STAT 203-3 Introduction to Statistics for Social Sciences

Lower Division Women's Studies Requirements

Students complete 15 lower division units in women's studies courses including both of

- ~~WS 101-3 Introduction to Women's Issues in Canada~~
- ~~WS 102-3 Western and Global Feminisms~~

and at least one of

- ~~WS 207-3 Introduction to Feminist Theory~~
- ~~WS 208-3 Feminist Research Methods~~

and, additional lower division WS units.

Upper Division Criminology Requirements

Students complete a minimum of 25 upper division units in criminology with a minimum CGPA of 2.25 including all of

- CRIM 300-3 Current Theories and Perspectives in Criminology
- ~~CRIM 320-5 Quantitative Research Methods in Criminology~~
- CRIM 330-3 Criminal Procedure and Evidence
- ~~CRIM 333-3 Gender, Law and the State~~
- ~~CRIM 432-3 Gender in the Courts and the Legal Profession~~

Students in this joint major program are not permitted to complete CRIM 369 nor 462.

The remaining required eight units may be selected at the student's discretion. Faculty of Arts and Social Sciences breadth requirements must be completed so general electives should be considered for that purpose.

Upper Division Women's Studies Requirements

Students complete a minimum of 20 upper division units in ~~women's studies~~, at the student's discretion.

The special topics course ~~WS 303-4~~ is recommended when offered as Women and the Law.

~~Exceptionally and only~~ with the permission of the department, one course of designated ~~women's studies~~ credit offered by another department may be substituted for one course.

To:

Criminology and Gender, Sexuality, and Women's Studies Joint Major Program

Admission

Interested students should contact advisors in both the School of Criminology and the Department of Gender, Sexuality, and Women's Studies.

To be admitted, students must satisfy admission requirements for both departments. The School of Criminology must approve the student's admission before the student will be approved by women's studies.

Program Requirements

Students complete 120 units, as specified below.

Continuance

To continue in this program, students must maintain a cumulative 2.25 GPA and cannot enroll in upper division CRIM courses with a CGPA of less than that. However, a student whose CGPA is between 2.00 and 2.25 may be eligible to apply for admission to the Department of Gender, Sexuality, and Women's Studies major program.

Lower Division Criminology Requirements

All criminology lower division requirements must be completed with a cumulative GPA of not less than 2.25 before applying to the school for program acceptance, and before admittance is granted to undertake the upper division criminology courses. A C- grade or better is required in all required courses.

Students complete a minimum 60 units including

all of

- CRIM 101-3 Introduction to Criminology
- CRIM 103-3 Psychological Explanations of Criminal and Deviant Behavior
- CRIM 104-3 Sociological Explanations of Criminal and Deviant Behavior
- CRIM 131-3 Introduction to the Criminal Justice System – A Total System Approach
- CRIM 135-3 Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective
- CRIM 213-3 Introduction to Women and Criminal Justice
- CRIM 220-3 Research Methods in Criminology
- CRIM 230-3 Criminal Law
- PSYC 100-3 Introduction to Psychology I
- PSYC 102-3 Introduction to Psychology II
- SA 150-4 Introduction to Sociology

and one of

- PHIL 001-3 Critical Thinking
- PHIL 100-3 Knowledge and Reality
- PHIL 110-3 Introduction to Logic and Reasoning
- PHIL 120-3 Introduction to Moral Philosophy
- PHIL 144-3 Introduction to the Philosophy of Natural and Social Science
- PHIL 150-3 History of Philosophy I
- PHIL 151-3 History of Philosophy II
- PHIL 220-3 Introduction to Social and Political Philosophy
- PHIL 280-3 Introduction to Existentialism

- PHIL 280-3 Introduction to Existentialism

and one of

- POL 100-3 Introduction to Politics and Government
- POL 151-3 The Administration of Justice

and one of

- STAT 100-3 Chance and Data Analysis
- STAT 101-3 Introduction to Statistics
- STAT 203-3 Introduction to Statistics for Social Sciences

Lower Division Gender, Sexuality and Women's Studies Requirements

Students complete 15 lower division units in women's studies courses including two of:

- GSWS 100-3: Sex Talk
- GSWS 101-3: Gender Talk
- GSWS 102-3: Feminist Action

and, additional lower division GSWS units.

Upper Division Criminology Requirements

Students complete a minimum of 25 upper division units in criminology with a minimum CGPA of 2.25 including all of

- CRIM 300-3 Current Theories and Perspectives in Criminology
- CRIM 320-3 Quantitative Research Methods in Criminology
- CRIM 321-3 Qualitative Research Methods in Criminology
- CRIM 330-3 Criminal Procedure and Evidence

Students in this joint major program are not permitted to complete CRIM 301, CRIM 369 nor 462.

The remaining required units may be selected at the student's discretion. The following courses are recommended:

- CRIM 333-3 Gender, Law and the State
- CRIM 311-3 Minorities and the Criminal Justice System
- CRIM 316-3 Sexual Offenders and Sexual Offences
- CRIM 432-3 Gender in the Courts and the Legal Profession

Faculty of Arts and Social Sciences breadth requirements must be completed so general electives should be considered for that purpose.

Upper Division Gender, Sexuality, and Women's Studies Requirements

Students complete a minimum of 20 upper division units in Gender, Sexuality, and Women's studies, including

- GSWS 334-4 Law and Human Reproduction

The remaining units are chosen from 300 and 400 division GSWS courses, at the student's discretion.

The special topics course GSWS 303-4 is recommended when offered as Women and the Law.

With the permission of the department, one course of designated gender, sexuality, and women's studies credit offered by another department may be substituted for one course.

From:

English and Women's Studies Joint Major Program

This inter-departmental program explores various relationships between English literature and women's studies. Interested students must plan their program in consultation with both department advisors, and should consult *Guidelines for Course Selection* which is available from each department.

Program Requirements

Students complete 120 units, as specified below.

Lower Division English Requirements

Students complete a total of 30 units, including two of

- ENGL 101W-3 Introduction to Fiction*
- ENGL 102W-3 Introduction to Poetry*
- ENGL 103W-3 Introduction to Drama*
- ENGL 104W-3 Introduction to Prose Genres*
- ENGL 105W-3 Introduction to Issues in Literature and Culture*
- ENGL 199W-3 Introduction to University Writing*

*any one, but not more than one of these courses may be replaced by any three unspecified transfer units in English or in ENGL-Writing

and one of

- ENGL 201-3 Medieval Literature
- ENGL 203-3 Early Modern Literature

and one of

- ENGL 205-3 Restoration and 18th Century Literature
- ENGL 206-3 Nineteenth Century Literatures in English

and any two of

- ENGL 201-3 Medieval Literature**
- ENGL 203-3 Early Modern Literature**
- ENGL 205-3 Restoration and 18th Century Literature**

- ENGL 206-3 Nineteenth Century Literatures in English**
- ENGL 207-3 Twentieth Century Literatures in English**
- ENGL 210W-3 Writing and Critical Thinking**
- ENGL 212-3 Metrics and Prosody**
- ENGL 214-3 History and Principles of Rhetoric**
- ENGL 216-3 History and Principles of Literary Criticism**†

**any one, but not more than one of these courses may be replaced by any three unspecified 200 division transfer units in English

†recommended

Students with 18 lower division English transfer units have met the lower division requirements for a major provided those units include any one of ENGL 101W, 102W, 103W, 104W, 105W, or 199W; one of ENGL 201 or 203; one of ENGL 205 or 206; and six additional 200 division units in English.

Students wishing to major in English are strongly advised to submit a formal declaration to this effect to the undergraduate advisor upon completing all lower division requirements.

Lower Division Women's Studies Requirements

Students complete a total of 15 units, including ~~both of~~

- ~~• WS 101-3 Introduction to Women's Issues in Canada~~
- ~~• WS 102-3 Western and Global Feminisms~~

~~and one of~~

- ~~• WS 207-3 Introduction to Feminist Theory~~
- ~~• WS 208-3 Feminist Research Methods~~

Plus additional lower division women's studies units, for a total of 15 units. ~~Students may take both WS 207 and WS 208.~~

Upper Division English Requirements

Students complete a total of 20 units, including one of

- ENGL 300-4 Old English
- ENGL 304-4 Studies in Medieval Literature
- ENGL 306-4 Chaucer
- ENGL 310-4 Studies in Early Modern Literature Excluding Shakespeare
- ENGL 311-4 Early Shakespeare
- ENGL 313-4 Late Shakespeare
- ENGL 320-4 Studies in 18th Century Literature (1660-1800)

- ENGL 322-4 Studies in the Eighteenth Century British Novel

and one of

- ENGL 354-4 Studies in Canadian Literature before 1920
- ENGL 357-4 Studies in Canadian Literature since 1920
- ENGL 359-4 Studies in the Literature of British Columbia

Plus 12 units of upper division English, 4 of which must be at the 400 level, excluding directed studies courses (ENGL 441, 442, 443 and 444).

Upper Division Women's Studies Requirements

Students complete a total of 20 units, including ~~two of~~

- ~~WS 305-4 Conceiving Creativity~~
- WS 306-4 Women's Autobiographies, Memoirs and Journals
- ~~WS 313-4 Women and the Environment~~

The remaining units are chosen from 300 and 400 division ~~WS~~ courses, at the student's discretion.

Exceptionally and only with department permission, a maximum of one course of designated ~~women's studies~~ credit offered by another department may substitute for one ~~WS~~ course.

To:

English and Gender, Sexuality, and Women's Studies Joint Major Program

This inter-departmental program explores various relationships between English literature and Gender, Sexuality, and Women's Studies. Interested students must plan their program in consultation with both department advisors, and should consult *Guidelines for Course Selection* which is available from each department.

Program Requirements

Students complete 120 units, as specified below.

Lower Division English Requirements

Students complete a total of 30 units, including two of

- ENGL 101W-3 Introduction to Fiction*
- ENGL 102W-3 Introduction to Poetry*
- ENGL 103W-3 Introduction to Drama*
- ENGL 104W-3 Introduction to Prose Genres*
- ENGL 105W-3 Introduction to Issues in Literature and Culture*
- ENGL 199W-3 Introduction to University Writing*

*any one, but not more than one of these courses may be replaced by any three unspecified transfer units in English or in ENGL-Writing

and one of

- ENGL 201-3 Medieval Literature
- ENGL 203-3 Early Modern Literature

and one of

- ENGL 205-3 Restoration and 18th Century Literature
- ENGL 206-3 Nineteenth Century Literatures in English

and any two of

- ENGL 201-3 Medieval Literature**
- ENGL 203-3 Early Modern Literature**
- ENGL 205-3 Restoration and 18th Century Literature**
- ENGL 206-3 Nineteenth Century Literatures in English**
- ENGL 207-3 Twentieth Century Literatures in English**
- ENGL 210W-3 Writing and Critical Thinking**
- ENGL 212-3 Metrics and Prosody**
- ENGL 214-3 History and Principles of Rhetoric**
- ENGL 216-3 History and Principles of Literary Criticism**†

**any one, but not more than one of these courses may be replaced by any three unspecified 200 division transfer units in English

†recommended

Students with 18 lower division English transfer units have met the lower division requirements for a major provided those units include any one of ENGL 101W, 102W, 103W, 104W, 105W, or 199W; one of ENGL 201 or 203; one of ENGL 205 or 206; and six additional 200 division units in English.

Students wishing to major in English are strongly advised to submit a formal declaration to this effect to the undergraduate advisor upon completing all lower division requirements.

Lower Division Gender, Sexuality, and Women's Studies Requirements

Students complete a total of 15 units, including two of

- GSWS 100-3 Sex Talk
- GSWS 101-3 Gender Talk
- GSWS 102-3: Feminist Action

Plus additional lower division gender, sexuality, and women's studies units, for a total of 15 units.

Upper Division English Requirements

Students complete a total of 20 units, including one of

- ENGL 300-4 Old English
- ENGL 304-4 Studies in Medieval Literature
- ENGL 306-4 Chaucer
- ENGL 310-4 Studies in Early Modern Literature Excluding Shakespeare
- ENGL 311-4 Early Shakespeare
- ENGL 313-4 Late Shakespeare
- ENGL 320-4 Studies in 18th Century Literature (1660-1800)
- ENGL 322-4 Studies in the Eighteenth Century British Novel

and one of

- ENGL 354-4 Studies in Canadian Literature before 1920
- ENGL 357-4 Studies in Canadian Literature since 1920
- ENGL 359-4 Studies in the Literature of British Columbia

Plus 12 units of upper division English, 4 of which must be at the 400 level, excluding directed studies courses (ENGL 441, 442, 443 and 444).

Upper Division Gender, Sexuality, and Women's Studies Requirements

Students complete a total of 20 units, including

- GSWS 306-4 Women's Autobiographies, Memoirs and Journals

The remaining units are chosen from 300 and 400 division GSWS courses, at the student's discretion.

Exceptionally and only with department permission, a maximum of one course of designated gender, sexuality, and women's studies credit offered by another department may substitute for one GSWS course.

From:

History and Women's Studies Joint Major Program

This inter-department program explores the relationship between history and ~~women's studies~~. Interested students must plan their program in consultation with the advisors in each department.

Program Requirements

Students complete 120 units, as specified below.

Lower Division History Requirements

Students complete 18 units in 100 and 200 division history courses, including at least six units in 100 division history courses.

Lower Division Women's Studies Requirements

Students complete 15 lower division units in ~~women's studies~~ including all of

- ~~WS 101-3 Introduction to Women's Issues in Canada~~
- ~~WS 102-3 Western and Global Feminismss~~
- WS 201-3 Colonizing Women: Canadian Women in Historical Perspective, 1600-1870s
- ~~WS 202-3 Modernizing Women: Canadian Women in Historical Perspective, 1870s-1970s~~

and one of

- ~~WS 207-3 Introduction to Feminist Theory~~
- ~~WS 208-3 Feminist Research Methods~~

Upper Division History Requirements

Students complete 24 units of 300 and 400 division history courses, of which 12 units must be in 400 division courses. Students complete at least one from each group (see below).

Group 1 - Europe

Group 2 - The Americas

Group 3 - Africa, Middle East, Asia

Group 4 - Global/Comparative

Upper Division ~~Women's~~ Studies Requirements

Students complete 20 upper division ~~WS~~-units.

To:

History and Gender, Sexuality, and Women's Studies Joint Major Program

This inter-department program explores the relationship between history and gender, sexuality, and women's studies. Interested students must plan their program in consultation with the advisors in each department.

Program Requirements

Students complete 120 units, as specified below.

Lower Division History Requirements

Students complete 18 units in 100 and 200 division history courses, including at least six units in 100 division history courses.

Lower Division Gender, Sexuality, and Women's Studies Requirements

Students complete 15 lower division units in gender, sexuality and women's studies including two of:

- GSWS 100-3: Sex Talk
- GSWS 101-3: Gender Talk
- GSWS 102-3: Feminist Action

and

- GSWS 201-3 Colonizing Women: Canadian Women in Historical Perspective, 1600-1870s

Upper Division History Requirements

Students complete 24 units of 300 and 400 division history courses, of which 12 units must be in 400 division courses. Students complete at least one from each group (see below).

Group 1 - Europe

Group 2 - The Americas

Group 3 - Africa, Middle East, Asia

Group 4 - Global/Comparative

Upper Division Gender, Sexuality, and Women's Studies Requirements

Students complete 20 upper division GSWS units.

From:

Humanities and Women's Studies Joint Major Program

This inter-department program explores relationships between humanities and ~~women's studies~~. Students plan their program with advisors in each department.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Women's Studies Requirements

Students complete a total of 15 units, including ~~both of~~

- ~~• WS 101-3 Introduction to Women's Issues in Canada~~
- ~~• WS 102-3 Western and Global Feminisms~~

~~and one of~~

- ~~• WS 207-3 Introduction to Feminist Theory~~
- ~~• WS 208-3 Feminist Research Methods~~

and, additional lower division WS units for a total of 15 units. ~~Students may take both WS 207-3 and WS 208-3.~~

Lower Division Humanities Requirements

Students complete a total of 15 units, including

- HUM 101W-3 introduction to the Humanities

and one of

- HUM 102W-3 Classical Mythology
- HUM 105-3 Western Civilization from the Ancient World to the Reformation Era
- HUM 130-3 Introduction to Religious Studies

and one of

- HUM 201-3 Great Texts: Ancient World to Renaissance
- HUM 202-3 Great Texts: Renaissance to Modernity

- HUM 203-3 Great Texts: Asian Thought and Literature

and two further lower division humanities courses.

Upper Division ~~Women's Studies~~ Requirements

Students complete 20 upper division units in ~~women's studies~~ courses.

~~Exceptionally and only~~ with permission of the department, one course of designated ~~women's studies~~-credit offered by another department may be substituted for one course.

Upper Division Humanities Requirements

Students complete a total of 22 units including

- ~~HUM 495-2 Humanities Graduating Seminar~~

Recommended:

- HUM 320-4 The Humanities and Philosophy
- HUM 321-4 The Humanities and Critical Thinking
- HUM 325-4 The Humanities and the Natural World

To:

Humanities and Gender, Sexuality, and Women's Studies Joint Major Program

This inter-department program explores relationships between humanities and gender, sexuality, and women's studies. Students plan their program with advisors in each department.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Gender, Sexuality, and Women's Studies Requirements

Students complete a total of 15 units, including two of:

GSWS 100-3: Sex Talk
GSWS 101-3: Gender Talk
GSWS 102-3: Feminist Action

and, additional lower division GSWS units for a total of 15 units.

Lower Division Humanities Requirements

Students complete a total of 15 units, including

- HUM 101W-3 introduction to the Humanities

and one of

- HUM 102W-3 Classical Mythology
- HUM 105-3 Western Civilization from the Ancient World to the Reformation Era
- HUM 130-3 Introduction to Religious Studies

and one of

- HUM 201-3 Great Texts: Ancient World to Renaissance
- HUM 202-3 Great Texts: Renaissance to Modernity
- HUM 203-3 Great Texts: Asian Thought and Literature

and two further lower division humanities courses.

Upper Division Gender, Sexuality, and Women's Studies Requirements

Students complete 20 upper division units in gender, sexuality, and women's studies courses.

With permission of the department, one course of designated gender, sexuality, and women's studies credit offered by another department may be substituted for one course.

Upper Division Humanities Requirements

Students complete a total of 20 units in upper division humanities courses

Recommended:

- HUM 320-4 The Humanities and Philosophy
- HUM 321-4 The Humanities and Critical Thinking
- HUM 325-4 The Humanities and the Natural World

From:

Political Science and Women's Studies Joint Major Program

This program explores the political dimensions and context of women's experience, and the impact of ~~women~~ and feminist theory on the practice and study of politics. Consult advisors in both departments.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Political Science

Students complete a total of 21-22 units, including one of

- POL 100-3 Introduction to Politics and Government
- POL 101W-3 Introduction to Politics and Government

and one of

- BUEC 232-3 Elementary Economic and Business Statistics I
- CRIM 220-3 Research Methods in Criminology
- IS 240-3 Research Methods in
- POL 201-3 Research Methods in Political Science*
- PSYC 201-4 Introduction to Research Methods in Psychology
- SA 255-4 Introduction to Social Research
- STAT 203-3 Introduction to Statistics for the Social Sciences
- STAT 270-3 Introduction to Probability and Statistics

and an additional nine units chosen from three of the five fields of study, for a total of 15 lower division units.

*recommended

Women's Studies

Students complete a total of 15 units, including ~~both of~~

- ~~WS 101-3 Introduction to Women's Issues in Canada~~

• ~~WS 102-3 Western and Global Feminisms~~

and at least one of

• ~~WS 207-3 Introduction to Feminist Theory~~

• ~~WS 208-3 Feminist Research Methods~~

and, additional lower division WS units.

Upper Division Requirements

Political Science

Students complete 24 units chosen from at least three political science fields of study. It is strongly recommended that POL 416 be included.

Women's Studies

Students complete 20 upper division WS units.

Fields of Study

POL courses are divided into five fields (except POL 498-4 Directed Readings in Political Science and POL 499-5 Honours Essay. The introductory course is POL 100-3.

Field A Political Theory

Field B Canadian Government and Politics

Field C Comparative Government and Politics

Field D International Relations

Field E Public Policy / Administration and Local Government

To:

Political Science and Gender, Sexuality, and Women's Studies Joint Major Program

This program explores the political dimensions and context of women's experience, and the impact of gender, sexuality and feminist theory on the practice and study of politics. Consult advisors in both departments.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Political Science

Students complete a total of 21-22 units, including one of

- POL 100-3 Introduction to Politics and Government
- POL 101W-3 Introduction to Politics and Government

and one of

- BUEC 232-3 Elementary Economic and Business Statistics I
- CRIM 220-3 Research Methods in Criminology
- IS 240-3 Research Methods in
- POL 201-3 Research Methods in Political Science*
- PSYC 201-4 Introduction to Research Methods in Psychology
- SA 255-4 Introduction to Social Research
- STAT 203-3 Introduction to Statistics for the Social Sciences
- STAT 270-3 Introduction to Probability and Statistics

and an additional nine units chosen from three of the five fields of study, for a total of 15 lower division units.

*recommended

Gender, Sexuality, and Women's Studies

Students complete a total of 15 units, including two of:

- GSWS 100-3: Sex Talk
- GSWS 101-3: Gender Talk
- GSWS 102-3: Feminist Action

and, additional lower division GSWS units.

Upper Division Requirements

Political Science

Students complete 24 units chosen from at least three political science fields of study. It is strongly recommended that POL 416 be included.

Gender, Sexuality, and Women's Studies

Students complete 20 upper division GSWS units.

Fields of Study

POL courses are divided into five fields (except POL 498-4 Directed Readings in Political Science and POL 499-5 Honours Essay. The introductory course is POL 100-3.

Field A Political Theory

Field B Canadian Government and Politics

Field C Comparative Government and Politics

Field D International Relations

Field E Public Policy / Administration and Local Government

From:

Women's Studies and Psychology Joint Major Program

This inter-departmental program explores relationships between psychology and ~~women's studies~~. Joint major students (or prospective students) are encouraged to consult advisors from both departments.

~~Admission Requirements~~

~~To be admitted, students must obtain a final course grade of C (2.0) or better in each of the following. This requirement applies to courses transferred from other institutions as well as to courses completed at Simon Fraser University.~~

- ~~• PSYC 100-3 Introduction to Psychology I~~
- ~~• PSYC 102-3 Introduction to Psychology II~~
- ~~• PSYC 201-4 Introduction to Research Methods in Psychology~~
- ~~• PSYC 207-3 Introduction to the History of Psychology~~
- ~~• PSYC 210-4 Introduction to Data Analysis in Psychology~~

Course Selection

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses. Students who plan to major in psychology should also complete PSYC 210 and 300W as soon as possible.

The department strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in these courses, he or she will not be able to graduate with a major in psychology.

To enroll in psychology courses, students are required to meet the prerequisites or special instructions that may be stipulated for each. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The department reserves one hundred per cent of all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enroll in these upper division courses until the open enrolment date.

Program Requirements

Students complete a minimum of 120 units, as specified below.

Psychology Requirements

Lower Division Requirements

~~Students complete two of~~

- ~~• PSYC 221-3 Introduction to Cognitive Psychology~~
- ~~• PSYC 241-3 Introduction to Abnormal Psychology~~
- ~~• PSYC 250-3 Introduction to Developmental Psychology~~
- ~~• PSYC 260-3 Introduction to Social Psychology~~
- ~~• PSYC 268-3 Introduction to Law and Psychology~~
- ~~• PSYC 270-3 Introduction to Theories of Personality~~
- PSYC 280-3 Introduction to Biological Psychology

Upper Division Requirements

Students complete 20 upper division units in psychology courses.

No more than three of these units may be in directed studies.

At least 11 upper division psychology units must be completed at Simon Fraser University.

Women's Studies Requirements

Lower Division Requirements

Students complete a total of 15 units, including ~~both of~~

- ~~• WS 101-3 Introduction to Women's Issues in Canada~~
- ~~• WS 102-3 Western and Global Feminisms~~

~~and at least one of~~

- ~~• WS 207-3 Introduction to Feminist Theory~~
- ~~• WS 208-3 Feminist Research Methods~~

and an additional six lower division WS units (~~students may complete both of WS 207 and 208, to gain an additional three units~~)

Upper Division Requirements

Students complete 20 upper division units in ~~women's studies~~ courses. ~~Exceptionally and only~~ with the permission of the department, one course of designated ~~women's studies~~ credit offered by another department may be substituted for one course.

Directed Studies Courses

PSYC 493, 494, and 495 are directed studies courses. Enrolment enables an individual or small group to work with a faculty member on a reading or research project of mutual interest. Common reasons for a student requesting such a course are

- to continue a reading or research project begun in a 400 division seminar
- to cover material not included in regular courses

The minimum requirement is a B (3.0) average, at least 60 units and department permission. Directed studies students complete an application form (available at <http://www.psyc.sfu.ca/ugrad>) with the intended instructor.

Letters of Permission

See Courses at Other Institutions/Letters of Permission for information. The department does not normally approve letters of permission for enrolled Simon Fraser University students to complete PSYC 201, 210 and 301 at a different institution. Such permission may be granted for other courses. Enquire of the psychology undergraduate advisor.

To:

Gender, Sexuality, and Women's Studies and Psychology Joint Major Program

This inter-departmental program explores relationships between psychology and gender, sexuality, and women's studies. Joint major students (or prospective students) are encouraged to consult advisors from both departments.

Course Selection

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses. Students who plan to major in psychology should also complete PSYC 210 and 300W as soon as possible.

The department strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in these courses, he or she will not be able to graduate with a major in psychology.

To enrol in psychology courses, students are required to meet the prerequisites or special instructions that may be stipulated for each. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The department reserves one hundred per cent of all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

Program Requirements

Students complete a minimum of 120 units, as specified below.

Psychology Requirements

Lower Division Requirements

To be admitted to this program, students must complete

PSYC 100-3 Introduction to Psychology I

PSYC 102-3 Introduction to Psychology II

And must obtain a final grade of C (2.0) or better in each of the following:

PSYC 201-4 Introduction to Research Methods in Psychology

PSYC 210-4 Introduction to Data Analysis in Psychology

Upper Division Requirements

Students complete 21 upper division units in psychology courses, including
PSYC 308-3 (History and Systems of Modern Psychology).

No more than three of these units may be in directed studies.

At least 11 upper division psychology units must be completed at Simon Fraser University.

Gender, Sexuality and Women's Studies Requirements

Lower Division Requirements

Students complete a total of 15 units, including two of

- GSWS 100-3: Sex Talk
- GSWS 101-3: Gender Talk
- GSWS 102-3: Feminist Action

and an additional six lower division GSWS units .

Upper Division Requirements

Students complete 20 upper division units in gender, sexuality, and women's studies courses. With the permission of the department, one course of designated gender, sexuality, and women's studies credit offered by another department may be substituted for one course.

Directed Studies Courses

PSYC 493, 494, and 495 are directed studies courses. Enrolment enables an individual or small group to work with a faculty member on a reading or research project of mutual interest. Common reasons for a student requesting such a course are

- to continue a reading or research project begun in a 400 division seminar
- to cover material not included in regular courses

The minimum requirement is a B (3.0) average, at least 60 units and department permission. Directed studies students complete an application form (available at <http://www.psyc.sfu.ca/ugrad>) with the intended instructor.

Letters of Permission

See Courses at Other Institutions/Letters of Permission for information. The department does not normally approve letters of permission for enrolled Simon Fraser University students to complete PSYC 201, 210 and 301 at a different institution. Such permission may be granted for other courses. Enquire of the psychology undergraduate advisor.

From:

Sociology and Women's Studies Joint Major Program

The Departments of Sociology and Anthropology, and Women's Studies have common interests in women's issues and social sciences teaching and research. This joint major is for those who share these interests.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Sociology Requirements

Students complete a total of 15 units, including all of

- SA 101-4 Introduction to Anthropology
- SA 150-4 Introduction to Sociology
- SA 250-4 Introduction to Sociological Theory
- SA 255-4 Introduction to Social Research
- STAT 203-3 Introduction to Statistics for the Social Sciences

* SA 231 is highly recommended.

Lower Division Women's Studies Requirements

Students complete a total of 15 units, including all of

- ~~WS 101-3 Introduction to Women's Issues in Canada~~
- ~~WS 102-3 Western and Global Feminismss~~
- ~~WS 200-3 Women in Cross-Cultural Perspective~~

~~and one of~~

- ~~WS 207-3 Introduction to Feminist Theory~~
- ~~WS 208-3 Feminist Research Methods~~

and, additional lower division ~~WS~~ units for a total of 15 units. Students may take both ~~WS 207-3 and WS 208-3.~~

Upper Division Sociology Requirements

Students complete a total of 20 units, including all of

- SA 350-4 Classical Sociological Thought
- SA 355-4 Quantitative Methods

Students must also complete an additional 12 units of upper division SA credit.

Upper Division Women's Studies Requirements

Students complete 20 upper division ~~women's studies~~ units. ~~Exceptionally and only~~ with department permission, one course designated as ~~women's studies~~ credit offered by another department may be substituted for one ~~WS~~ course.

To:

Sociology and Gender, Sexuality, and Women's Studies Joint Major Program

The Departments of Sociology and Anthropology, and Gender, Sexuality, and Women's Studies have common interests in gender, sexuality and women's issues and social sciences teaching and research. This joint major is for those who share these interests.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Sociology Requirements

Students complete a total of 15 units, including all of

- SA 101-4 Introduction to Anthropology
- SA 150-4 Introduction to Sociology
- SA 250-4 Introduction to Sociological Theory
- SA 255-4 Introduction to Social Research
- STAT 203-3 Introduction to Statistics for the Social Sciences

* SA 231 is highly recommended.

Lower Division Gender, Sexuality, and Women's Studies Requirements

Students complete a total of 15 units, including two of:

- GSWS 100-3: Sex Talk
- GSWS 101-3: Gender Talk
- GSWS 102-3: Feminist Action

and

- GSWS 200-3 Women In Cross-Cultural Perspectives

and, additional lower division GSWS units for a total of 15 units.

Upper Division Sociology Requirements

Students complete a total of 20 units, including all of

- SA 350-4 Classical Sociological Thought
- SA 355-4 Quantitative Methods

Students must also complete an additional 12 units of upper division SA credit.

Upper Division ~~Women's Studies~~ Requirements

Students complete 20 upper division gender, sexuality, and women's studies units.

With department permission, one course designated as GSWS credit offered by another department may be substituted for one GSWS course.

From:

Women's Studies Co-operative Education Program

Co-operative education combines work experience with academic studies. The student spends alternate terms on campus and in study-related jobs. This program is for qualified students to gain practical experience in women's studies.

Admission

For admission, students are required to have completed 30 units with a 3.0 cumulative grade point average (CGPA),

including

- ~~WS 101-3 Introduction to Women's Issues in Canada~~
- ~~WS 102-3 Western and Global Feminisms~~

and two 200 division WS courses.

Transfer students are required to have completed at least 15 Simon Fraser University units.

Work Terms

Work term arrangements are made through the Faculty of Arts and Social Sciences co-op coordinator, who should be consulted at least one term in advance.

To:

Gender, Sexuality and Women's Studies Co-operative Education Program

Co-operative education combines work experience with academic studies. The student spends alternate terms on campus and in study-related jobs. This program is for qualified students to gain practical experience in women's studies.

Admission

For admission, students are required to have completed 30 units with a 3.0 cumulative grade point average (CGPA),

including two of

- GSWS 100-3: Sex Talk
- GSWS 101-3: Gender Talk
- GSWS 102-3: Feminist Action

and two 200 division GSWS courses.

Transfer students are required to have completed at least 15 Simon Fraser University units.

Work Terms

Work term arrangements are made through the Faculty of Arts and Social Sciences co-op coordinator, who should be consulted at least one term in advance.

From:

~~Gender Studies Minor Program~~

~~Department of Gender, Sexuality, and Women's Studies | Faculty of Arts and Social Sciences
Simon Fraser University Calendar 2010-2011~~

~~This minor, which may be completed with any major program, offers opportunities to integrate understanding of gender relations in society and culture.~~

~~Students complete 24 units comprising 9-11 lower and 15 upper division units. For the upper division required units needed to complete the minor, students can apply units from regularly offered courses listed below, or from a list of designated courses that is posted in the department.~~

~~It is the student's responsibility to ensure completion of prerequisite and other department requirements before choosing elective courses.~~

~~Students planning a minor in gender studies should consult with the women's studies advisor about course selection at their earliest opportunity.~~

~~Lower Division Requirements~~

~~Students complete~~

- ~~• GDST 200-3 Thinking About Gender~~

~~and two of~~

- ~~• CRIM 213-3 Introduction to Women and Criminal Justice~~
- ~~• CRIM 231-3 Introduction to the Judicial Process~~
- ~~• SA 100-4 Perspectives on Canadian Society~~
- ~~• SA 286-4 Aboriginal Peoples and British Columbia: Introduction~~

~~Upper Division Requirements~~

~~Students complete 15 upper division units selected from the following list and a list of designated courses that is posted in the women's studies department.~~

~~If in doubt about eligibility to enrol in a particular upper division course, contact the undergraduate advisor in the appropriate department well in advance of any attempt to enrol.~~

- ~~CMNS 455 4 Women and New Information Technologies~~
- ~~CRIM 333 3 Gender, Law and the State~~
- ~~CRIM 432 3 Gender in the Courts and the Legal System~~
- ~~ENGL 486 4 Topics in Gender, Sexuality and Literature~~
- ~~GDST 300 4 Masculinities~~
- ~~GDST 301 4 Queer Genders~~
- ~~GEOG 387 4 Geography and Gender~~
- ~~HIST 411 4 Class and Gender in European History~~
- ~~HIST 425 4 Gender and History~~
- ~~HIST 454 4 Gender and Sexuality in US History~~
- ~~SA 318 4 The Anthropology of Medicine~~
- ~~SA 331 4 Politics of the Family~~
- ~~SA 335 4 Gender Relations and Social Issues~~
- ~~SA 429 4 Sex, Work and International Capital~~
- ~~SA 435 4 Gender, Colonialism and Post Colonialism~~
- ~~SA 486 4 Aboriginal Peoples and British Columbia~~
- ~~WS 309 4 Gender and Development~~
- ~~WS 314 4 Race, Class and Gender~~
- ~~WS 315 4 Gender and War~~
- ~~WS 323 4 Latin American Women in Literature and Society~~
- ~~WS 399 4 Numeracy, Gender and Cultures~~

TO:

NOTE:

The Gender Studies minor program has now been merged with Women's Studies into one program under the name Gender, Sexuality and Women's Studies. The section on the Gender Studies Minor should now be **deleted** from the calendar.



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

TO: Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee

RE: Curricular Revisions: Humanities

DATE: November 22, 2010

On November 18, 2010, the Faculty of Arts and Social Sciences Curriculum Committee approved the following curricular revisions, submitted by the Department of Humanities:

- changes to the upper division requirements for the Humanities Joint Majors
- changes to list of required courses for the Certificate in Medieval and Renaissance Studies

Would you please place these items on the agenda of the next meeting of SCUS.

:pl
At

A large, stylized handwritten signature in black ink is written over the text ":pl" and "At". The signature is a continuous, flowing line that starts with a small loop, rises to a peak, and then descends to the right.

FROM:

DEPARTMENT OF HUMANITIES

JOINT MAJOR PROGRAMS (English and Humanities, French and Humanities, History and Humanities, Philosophy and Humanities and Women's Studies and Humanities)

Upper Division Requirements

Humanities

Students complete 22 units in upper division humanities courses ~~which must include:~~

~~HUM 495-2 Humanities Graduating Seminar~~

TO:

Upper Division Requirements

Students complete 20 units in upper division humanities courses.

RATIONALE:

HUM 495-2 Humanities Graduating Seminar was recently changed to HUM 495-5 Honors Essay to service the Humanities Honors Program. The upper-division units needed to satisfy the Joint Major Programs has thus been reduced by two units.

FROM:

Certificate in Medieval and Renaissance Studies...

Required Courses (minimum of 17 units)...

Two of:

HUM 305-4 Medieval Studies
HUM 307-4 Carolingian Civilization
HUM 311-4 Italian Renaissance Humanism
HUM 312-4W Renaissance Studies
HUM 402-4 Renaissance Studies

TO:

Certificate in Medieval and Renaissance Studies...

Required Courses (minimum of 17 units)...

Two of:

HUM 305-4 Medieval Studies
HUM 307-4 Carolingian Civilization
HUM 311-4 Italian Renaissance Humanism
HUM 312-4W Renaissance Studies
HUM 401-4 Pre-Modern Studies*
HUM 402-4 Renaissance Studies

*when topic is medieval or renaissance

RATIONALE:

HUM 401-4 Pre-Modern Studies did not exist at the time of the Certificate's creation



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

TO: Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee

RE: Curricular Revisions: International Studies

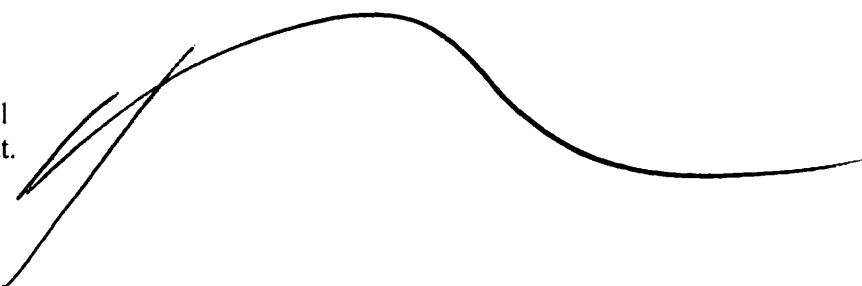
DATE: November 22, 2010

On November 18, 2010, the Faculty of Arts and Social Sciences Curriculum Committee approved the following curricular revisions, submitted by the School for International Studies:

- changes to the program requirements for the Joint Major in International Studies and Latin American Studies
- changes to program requirement changes for the Major, Honours and Minor programs
- change to the prerequisite for IS 324

Would you please place these items on the agenda of the next meeting of SCUS.

:pl
Att.

A large, stylized handwritten signature in black ink, starting from the left and sweeping upwards and then downwards across the bottom of the page.

Program Requirement Changes for Joint Major in IS and LAS

FROM:

International Studies Requirements

Lower Division Requirements

Students complete a total of 15 units, including both of

- IS 101-3 Introduction to International Studies: Studying Global Conflict and Co-operation
- IS 240-3 Research Methods in International Studies

and nine lower division units chosen from one of the following three streams (10-11 units if stream 3 is chosen)

TO:

International Studies Requirements

Admission

The school limits admission to its joint major program based on a competitive application process. Students are eligible to apply for entry after successfully completing 30 units, which includes

IS 101-3 Introduction to International Studies: Studying Global Conflict and Co-operation

and

- Stream 1: IS 200-3 Historical Perspectives on Diplomatic Relations, International Security and Law and another lower division stream 1 course OR
- Stream 2: IS 210-3 Comparative World Politics: Trajectories, Regimes, Challenges and another lower division stream 2 course OR
- Stream 3: IS 220-3 Wealth and Poverty of Nations and another lower division stream 3 course

Application for admission should be made at the end of the term by the published deadline. Criteria for selection are the student's CGPA and performance in IS courses.

Appeal Procedure

Applicants denied admission to the joint major may appeal in writing to the school's director. If that appeal results in a negative decision, a written appeal to the dean of the faculty may be submitted. Appeals will be granted only in very exceptional circumstances.

Continuance Requirement

Students must obtain a C- grade or higher in all required lower division and upper division courses used toward an international studies joint major program.

Lower Division Requirements

Students complete a total of 15 units, including both of

- IS 101-3 Introduction to International Studies: Studying Global Conflict and Co-operation
- IS 240-3 Research Methods in International Studies

and nine lower division units chosen from one of the following three streams (10-11 units if stream 3 is chosen)

RATIONALE:

To include admission requirements, appeal procedures, and continuance requirement within joint major requirements

Program Requirement Changes for Joint Major in IS and LAS

FROM:

Stream 1 – International Security and Conflict

S 302-4 Introduction to Humanitarian Intervention
IS 303-4 Ethnic Minorities, Identity Politics and Conflict in SE Asia
IS 304-4 Russian Foreign Policies and Security Policies
IS 309-4 Special Topics I
IS 311-4 Democratic Transition in Comparative Perspective
IS 315-4 Introduction to Middle East Politics
IS 400-4 State Building and State Failure: Comparative Perspectives
IS 406-4 Selected Topics – Complex Emergencies
IS 407-4 Selected Topics – Terrorism
IS 408-4 Directed Readings I
IS 409-4 Special Topics I
IS 412-4 Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts
IS 415-4 Islamist Trend in Middle East Politics
IS 452-4 Special Topics: Field School I
HIST 335-4 The Soviet Project
HIST 338-4 World War II
HIST 371-4 The Asia-Pacific War in Japanese History
HIST 465-4 The Palestinian-Israeli Conflict
POL 315-4 Quantitative Methods in Political Science
POL 342-4 Developing Countries in Global Politics
POL 344-4 International Law
POL 346-4 International Organizations
POL 347-4 Canadian Foreign Policy
POL 348-4 Theories of War, Peace, and Conflict Resolution
POL 349-4 Selected Topics in International Relations
POL 417-4 Human Rights Theories
POL 443-4 Nuclear Strategy, Arms Control and International Security
POL 446-4 International Relations in East Asia
POL 448-4 Selected Topics in International Relations
POL 449-4 Selected Topics in International Relations II
SA 302W-4 Global Problems and the Culture of Capitalism (SA)
One IS Course from stream 2 or 3

TO:

Stream 1 – International Security and Conflict

IS 302-4 Introduction to Humanitarian Intervention
IS 303-4 Ethnic Minorities, Identity Politics and Conflict in SE Asia
IS 304-4 Russian Foreign Policies and Security Policies
IS 309-4 Special Topics I
IS 311-4 Democratic Transition in Comparative Perspective
IS 315-4 Introduction to Middle East Politics

IS 324-4 African Economic Development: Theory and Practice
 IS 400-4 State Building and State Failure: Comparative Perspectives
 IS 406-4 Selected Topics – Complex Emergencies
 IS 407-4 Selected Topics – Terrorism
 IS 408-4 Directed Readings I
 IS 409-4 Special Topics I
 IS 412-4 Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts
 IS 415-4 Islamist Trend in Middle East Politics
 IS 452-4 Special Topics: Field School I
 HIST 335-4 The Soviet Project
 HIST 338-4 World War II
 HIST 371-4 The Asia-Pacific War in Japanese History
 HIST 465-4 The Palestinian-Israeli Conflict
 POL 315-4 Quantitative Methods in Political Science
POL 338W-4 Nationalism and Ethnic Conflict
 POL 342-4 Developing Countries in Global Politics
 POL 344-4 International Law
 POL 346-4 International Organizations
 POL 347-4 Canadian Foreign Policy
 POL 348-4 Theories of War, Peace, and Conflict Resolution
 POL 349-4 Selected Topics in International Relations
 POL 417-4 Human Rights Theories
POL 422-4 Canadian International Security Relations
 POL 443-4 Nuclear Strategy, Arms Control and International Security
 POL 446-4 International Relations in East Asia
 POL 448-4 Selected Topics in International Relations
 POL 449-4 Selected Topics in International Relations II
 SA 302W-4 Global Problems and the Culture of Capitalism (SA)
 One IS Course from stream 2 or 3

RATIONALE:

To enhance course selection for students in this stream and to correct calendar error for IS 302.

Program Requirement Changes for Joint Major in IS and LAS

FROM:

Stream 2 – Comparative World Politics, Culture and Society

Students who choose this stream will complete

IS 210-3 Comparative World Politics: Trajectories, Regimes, Challenge

and two of

IS 200-3 Historical Perspectives on Diplomatic Relations, International Security and Law

IS 220-3 Wealth and Poverty of Nations

IS 230-3 Transnationalism and Society

~~POL 231-3 Comparative Politics~~

TO:

Stream 2 – Comparative World Politics, Culture and Society

Students who choose this stream will complete

IS 210-3 Comparative World Politics: Trajectories, Regimes, Challenge

and two of

IS 200-3 Historical Perspectives on Diplomatic Relations, International Security and Law

IS 220-3 Wealth and Poverty of Nations

IS 230-3 Transnationalism and Society

RATIONALE:

To require students to take more specific IS classes.

Program Requirement Changes for Joint Major in IS and LAS

FROM:

Stream 2 – Comparative World Politics, Culture and Society

GEOG 420-4 Cultural Geography
GEOG 446-4 Migration and Globalization
HIST 335-4 The Soviet Project
HIST 343-4 Africa and the Slave Trade
HIST 344-4 Themes in Modern East Africa
HIST 348-4 A History of Twentieth Century South Africa
HIST 352-4 Religion and Politics in Modern Iran
HIST 354-4 Imperialism and Modernity in the Middle East
HIST 355-4 The Arab Middle East in the Twentieth Century
HIST 368W-4 Selected Topics in the History of the Wider World
HIST 388-4 Christianity and Globalization
HIST 420-4 Russia as a Multiethnic Empire
HIST 421-4 Modern Greece, 1864-1925
HIST 457-4 The Turkish Republic: Politics, Society, and Culture, 1918-present
HIST 465-4 The Palestinian-Israeli Conflict
HIST 467-4 Modern Egypt
HIST 472-4 Problems in World History
HIST 473-4 The Making of South African Society
HIST 479-4 Change, Conflict and Resistance in Twentieth Century China
IS 311-4 Democratic Transition in Comparative Perspective
IS 313W-4 Nationalism, Democracy and Development in Modern India
IS 314-4 National, Regional, and International Politics in Southeast Asia
IS 315-4 Introduction to Middle East Politics
IS 319-4 Special Topics II
IS 410-4 Politics, Institutions and Development
IS 412-4 Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts
IS 414-4 Current Regional Issues in Southeast Asia
IS 415-4 Islamist Trend in Middle East Politics
IS 418-4 Directed Readings II
IS 419-4 Selected Topics II
IS 452-4 Special Topics: Field School I
ISPO 337-4 Comparative Politics of Latin America
ISPO 450-4 Globalization and Regional Politics in Latin America
ISPO 450W-4 Globalization and Regional Politics in Latin America
ISPO 483 Political Economy of Latin American Development
POL 315-4 Quantitative Methods in Political Science
POL 335-4 Government and Politics: People's Republic of China
POL 339-4 Selected Topics in Comparative Government and Politics
POL 374-4 Africa in the Global Political Economy
POL 381-4 Japanese Politics
POL 431-4 Comparative Western European Systems
POL 436-4 Elections, Parties, and Governments in Comparative Perspectives

POL 438-4 Selected Topics in Comparative Government and Politics I
 POL 439-4 Selected Topics in Comparative Government and Politics II
 POL 440-4 Special Topics: Latin American International Relations
 POL 448-4 Selected Topics in International Relations
 POL 449-4 Selected Topics in International Relations II
 POL 481-4 Identity Politics
 SA 302W-4 Global Problems and the Culture of Capitalism (SA)
 SA 321-4 Social Movements
 SA 362-4 Society and the Changing Global Division of labour (S)
 SA 388-4 Comparative Studies of Minority Indigenous Peoples
 SA 392-4 Latin America
 SA 396-4 Selected Regional Areas
 SA 418-4 International Health: Global Policies and Local Realities (SA)
 SA 430-4 States, Cultures and Global Transitions (SA)
 WS 312-4 Immigrants, Women and Transnational Migration
 One IS Course from stream 1 or 3

TO:

Stream 2 – Comparative World Politics, Culture and Society

GEOG 420-4 Cultural Geography
 GEOG 446-4 Migration and Globalization
HIST 333-4 Modern Italy: Risorgimento to Republic
 HIST 335-4 The Soviet Project
 HIST 343-4 Africa and the Slave Trade
 HIST 344-4 Themes in Modern East Africa
 HIST 348-4 A History of Twentieth Century South Africa
 HIST 352-4 Religion and Politics in Modern Iran
 HIST 354-4 Imperialism and Modernity in the Middle East
 HIST 355-4 The Arab Middle East in the Twentieth Century
 HIST 368W-4 Selected Topics in the History of the Wider World
 HIST 388-4 Christianity and Globalization
 HIST 420-4 Russia as a Multiethnic Empire
 HIST 421-4 Modern Greece, 1864-1925
 HIST 457-4 The Turkish Republic: Politics, Society, and Culture, 1918-present
 HIST 465-4 The Palestinian-Israeli Conflict
 HIST 467-4 Modern Egypt
 HIST 472-4 Problems in World History
 HIST 473-4 The Making of South African Society
 HIST 479-4 Change, Conflict and Resistance in Twentieth Century China
 IS 311-4 Democratic Transition in Comparative Perspective
 IS 313W-4 Nationalism, Democracy and Development in Modern India
 IS 314-4 National, Regional, and International Politics in Southeast Asia
 IS 315-4 Introduction to Middle East Politics
 IS 319-4 Special Topics II
IS 324-4 African Economic Development: Theory and Practice
 IS 410-4 Politics, Institutions and Development
 IS 412-4 Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts
 IS 414-4 Current Regional Issues in Southeast Asia

IS 415-4 Islamist Trend in Middle East Politics
IS 418-4 Directed Readings II
IS 419-4 Selected Topics II
IS 452-4 Special Topics: Field School I
ISPO 337-4 Comparative Politics of Latin America
ISPO 450-4 Globalization and Regional Politics in Latin America
ISPO 450W-4 Globalization and Regional Politics in Latin America
ISPO 483 Political Economy of Latin American Development
POL 315-4 Quantitative Methods in Political Science
POL 335-4 Government and Politics: People's Republic of China
POL 338W-4 Nationalism and Ethnic Conflict
POL 339-4 Selected Topics in Comparative Government and Politics
POL 374-4 Africa in the Global Political Economy
POL 381-4 Japanese Politics
POL 431-4 Comparative Western European Systems
POL 436-4 Elections, Parties, and Governments in Comparative Perspectives
POL 438-4 Selected Topics in Comparative Government and Politics I
POL 439-4 Selected Topics in Comparative Government and Politics II
POL 440-4 Special Topics: Latin American International Relations
POL 448-4 Selected Topics in International Relations
POL 449-4 Selected Topics in International Relations II
POL 481-4 Identity Politics
SA 302W-4 Global Problems and the Culture of Capitalism (SA)
SA 321-4 Social Movements
SA 362-4 Society and the Changing Global Division of labour (S)
SA 388-4 Comparative Studies of Minority Indigenous Peoples
SA 392-4 Latin America
SA 396-4 Selected Regional Areas
SA 418-4 International Health: Global Policies and Local Realities (SA)
SA 430-4 States, Cultures and Global Transitions (SA)
WS 312-4 Immigrants, Women and Transnational Migration
One IS Course from stream 1 or 3

RATIONALE:

To enhance course selection for students in this stream.

Program Requirement Changes for Joint Major in IS and LAS

FROM:

Stream 3 – International Development, Economic and Environmental Issues

Students who choose this stream will complete both of

- * ECON 105-4 Principles of Macroeconomics
- * IS 220-3 Wealth and Poverty of Nations

and one of

- * ECON 103-4 Principles of Microeconomics
- * IS 200-3 Historical Perspectives on Diplomatic Relations, International Security and Law
- * IS 210-3 Comparative World Politics: Trajectories, Regimes, Challenges
- * IS 230-3 Transnationalism and Society

TO:

Stream 3 – International Development, Economic and Environmental Issues

Students who choose this stream will complete both of

- * ECON 105-4 Principles of Macroeconomics
- * IS 220-3 Wealth and Poverty of Nations

and one of

- * ECON 103-4 Principles of Microeconomics
- * GEOG 221-3 Economic Geography
- * IS 200-3 Historical Perspectives on Diplomatic Relations, International Security and Law
- * IS 210-3 Comparative World Politics: Trajectories, Regimes, Challenges
- * IS 230-3 Transnationalism and Society

RATIONALE:

To enhance course selection for students in this stream.

Program Requirement Changes for Joint Major in IS and LAS

FROM:

Stream 3 International Development, Economic, and Environmental Issues

ECON 342-3 International Trade
ECON 345-3 International Finance
ECON 355W-4 Economic Development
ECON 362-4 Economics of Natural Resources
ECON 443-3 Seminar in International Trade
ECON 446-3 Seminar in International Finance
ECON 455W-3 Seminar in Economic Development
GEOG 312-4 Geography of Natural Hazards
GEOG 322-4 World Resources
GEOG 327-4 Geography of Tourism
GEOG 382-4 Population Geography
GEOG 389W-4 Nature and Society
GEOG 422-4 Theories and Practices of Development
GEOG 428-4 World Forests
GEOG 429-4 Environment and Inequality
GEOG 446-4 Migration and Globalization
GEOG 466-4 Latin American Regional Development
GEOG 468-4 Society and Environment in China
IS 315-4 Introduction to Middle East Politics
IS 320-4 Selected Problems in the International Economy
IS 329-4 Special Topics III
IS 421-4 The Economics of International Organizations and Development
IS 427-4 Selected Topics – Globalization, Poverty and Inequality
IS 428-4 Directed Readings III
IS 429-4 Special Topics III
IS 452-4 Special Topics: Field School I
ISPO 450-4 Globalization and Regional Politics in Latin America
ISPO 450W-4 Globalization and Regional Politics in Latin America
ISPO 483-4 Political Economy of Latin American Development
POL 315-4 Quantitative Methods in Political Science
POL 374-4 Africa in the Global Political Economy
POL 442-4 The Political Economy of International Trade
~~POL 453-4 The Political Economy of Cities and City Regions~~
SA 316-4 Tourism and Social Policy
WS 309-4 Gender and International Development
One IS Course from stream 1 or 2

TO:

Stream 3 International Development, Economic, and Environmental Issues

ECON 342-3 International Trade
ECON 345-3 International Finance

ECON 355W-4 Economic Development
 ECON 362-4 Economics of Natural Resources
 ECON 443-3 Seminar in International Trade
 ECON 446-3 Seminar in International Finance
 ECON 455W-3 Seminar in Economic Development
 GEOG 312-4 Geography of Natural Hazards
 GEOG 322-4 World Resources
 GEOG 327-4 Geography of Tourism
 GEOG 382-4 Population Geography
 GEOG 389W-4 Nature and Society
 GEOG 422-4 Theories and Practices of Development
 GEOG 428-4 World Forests
 GEOG 429-4 Environment and Inequality
 GEOG 446-4 Migration and Globalization
 GEOG 466-4 Latin American Regional Development
 GEOG 468-4 Society and Environment in China
 IS 315-4 Introduction to Middle East Politics
 IS 320-4 Selected Problems in the International Economy
IS 324-4 African Economic Development: Theory and Practice
 IS 329-4 Special Topics III
 IS 421-4 The Economics of International Organizations and Development
 IS 427-4 Selected Topics – Globalization, Poverty and Inequality
 IS 428-4 Directed Readings III
 IS 429-4 Special Topics III
 IS 452-4 Special Topics: Field School I
 ISPO 450-4 Globalization and Regional Politics in Latin America
 ISPO 450W-4 Globalization and Regional Politics in Latin America
 ISPO 483-4 Political Economy of Latin American Development
 POL 315-4 Quantitative Methods in Political Science
 POL 374-4 Africa in the Global Political Economy
POL 452W-4 Energy Policy

 POL 442-4 The Political Economy of International Trade
 SA 316-4 Tourism and Social Policy
 WS 309-4 Gender and International Development
 One IS Course from stream 1 or 2

RATIONALE:

To enhance course selection for students in this stream.

Program Requirement Changes for Joint Major in IS and LAS

FROM:

Upper Division Requirements

Students complete a minimum total of 20 upper division IS units, including one of

- * IS 450W-4 Seminar on Global Problems in Interdisciplinary Perspective OR
- * IS ~~451-W-4~~ Seminar on Core Texts in International Studies

TO:

Upper Division Requirements

Students complete a minimum total of 20 upper division IS units, including one of

- * IS 450W-4 Seminar on Global Problems in Interdisciplinary Perspective OR
- * IS 451-4 Seminar on Core Texts in International Studies

RATIONALE:

To correct error on Academic Calendar 2010/11 past the deadline of September 15, 2010.

Program Requirement Changes for Major Program

FROM:

Admission

The school limits admission to its major program based on a competitive application process. Students are eligible to apply for entry after successfully completing 30 units, which includes

- * IS 101-3 Introduction to International Studies: Studying Global Conflict and Co-operation

and two of

- * IS 200-3 Historical Perspectives on Diplomatic Relations, International Security and Law
- * IS 210-3 Comparative World Politics: Trajectories, Regimes, Challenges
- * IS 220-3 Wealth and Poverty of Nations
- * IS 230-3 Transnationalism and Society

Application for admission should be made ~~in the first day~~ of the term. Criteria for selection are the student's CGPA and performance in IS courses.

TO:

Admission

The school limits admission to its major program based on a competitive application process. Students are eligible to apply for entry after successfully completing 30 units, which includes

- * IS 101-3 Introduction to International Studies: Studying Global Conflict and Co-operation

and two of

- * IS 200-3 Historical Perspectives on Diplomatic Relations, International Security and Law
- * IS 210-3 Comparative World Politics: Trajectories, Regimes, Challenges
- * IS 220-3 Wealth and Poverty of Nations
- * IS 230-3 Transnationalism and Society

Application for admission should be made at the end of the term by the published deadline. Criteria for selection are the student's CGPA and performance in IS courses.

RATIONALE:

To better facilitate course planning for IS students as upper division IS courses are restricted to declared IS students.

Program Requirement Changes for Major Program

FROM:

Stream 1 International Security and Conflict

IS 302-4 Introduction to Humanitarian Intervention
IS 303-4 Ethnic Minorities, Identity Politics and Conflict in SE Asia
IS 304-4 Russian Foreign Policies and Security Policies
IS 309-4 Special Topics I
IS 311-4 Democratic Transition in Comparative Perspective
IS 315-4 Introduction to Middle East Politics
IS 400-4 State Building and State Failure: Comparative Perspectives
IS 406-4 Selected Topics – Complex Emergencies
IS 407-4 Selected Topics – Terrorism
IS 408-4 Directed Readings I
IS 409-4 Special Topics I
IS 412-4 Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts
IS 415-4 Islamist Trend in Middle East Politics
IS 452-4 Special Topics: Field School I
HIST 335-4 The Soviet Project
HIST 338-4 World War II
HIST 371-4 The Asia-Pacific War in Modern Japanese History
HIST 465-4 The Palestinian-Israeli Conflict
POL 315-4 Quantitative Methods in Political Science
POL 342-4 Developing Countries in Global Politics
POL 344-4 International Law
POL 346-4 International Organizations
POL 347-4 Canadian Foreign Policy
POL 348-4 Theories of War, Peace, and Conflict Resolution
POL 349-4 Selected Topics in International Relations
POL 417-4 Human Rights Theories
POL 443-4 Nuclear Strategy, Arms Control and International Security
POL 446-4 International Relations in East Asia
POL 448-4 Selected Topics in International Relations
POL 449-4 Selected Topics in International Relations II
SA 302W-4 Global Problems and the Culture of Capitalism (SA)
One IS course from stream 2 or 3

TO:

Stream 1 International Security and Conflict

IS 302-4 Introduction to Humanitarian Intervention

IS 303-4 Ethnic Minorities, Identity Politics and Conflict in SE Asia
 IS 304-4 Russian Foreign Policies and Security Policies
 IS 309-4 Special Topics I
 IS 311-4 Democratic Transition in Comparative Perspective
 IS 315-4 Introduction to Middle East Politics
IS 324-4 African Economic Development: Theory and Practice
 IS 400-4 State Building and State Failure: Comparative Perspectives
 IS 406-4 Selected Topics – Complex Emergencies
 IS 407-4 Selected Topics – Terrorism
 IS 408-4 Directed Readings I
 IS 409-4 Special Topics I
 IS 412-4 Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts
 IS 415-4 Islamist Trend in Middle East Politics
 IS 452-4 Special Topics: Field School I
 HIST 335-4 The Soviet Project
 HIST 338-4 World War II
 HIST 371-4 The Asia-Pacific War in Modern Japanese History
 HIST 465-4 The Palestinian-Israeli Conflict
 POL 315-4 Quantitative Methods in Political Science
POL 338W-4 Nationalism and Ethnic Conflict
 POL 342-4 Developing Countries in Global Politics
 POL 344-4 International Law
 POL 346-4 International Organizations
 POL 347-4 Canadian Foreign Policy
 POL 348-4 Theories of War, Peace, and Conflict Resolution
 POL 349-4 Selected Topics in International Relations
 POL 417-4 Human Rights Theories
POL 422-4 Canadian International Security Relations
 POL 443-4 Nuclear Strategy, Arms Control and International Security
 POL 446-4 International Relations in East Asia
 POL 448-4 Selected Topics in International Relations
 POL 449-4 Selected Topics in International Relations II
 SA 302W-4 Global Problems and the Culture of Capitalism (SA)
 One IS course from stream 2 or 3

RATIONALE:

To enhance course selection for students in this stream.

Program Requirement Changes for Major Program

FROM:

Stream 2 Comparative World Politics, Culture and Society

- * GEOG 420-4 Cultural Geography
- * GEOG 446-4 Migration and Globalization
- * HIST 335-4 The Soviet Project
- * HIST 343-4 Africa and the Slave Trade
- * HIST 344-4 Themes in Modern East Africa
- * HIST 348-4 A History of Twentieth Century South Africa
- * HIST 352-4 Religion and Politics in Modern Iran
- * HIST 354-4 Imperialism and Modernity in the Middle East
- * HIST 355-4 The Arab Middle East in the Twentieth Century
- * HIST 368W-4 Selected Topics in the History of the Wider World
- * HIST 388-4 Christianity and Globalization
- * HIST 420-4 Russia as a Multiethnic Empire
- * HIST 421-4 Modern Greece, 1864-1925
- * HIST 457-4 The Turkish Republic: Politics, Society, and Culture, 1918-present
- * HIST 465-4 The Palestinian-Israeli Conflict
- * HIST 467-4 Modern Egypt
- * HIST 472-4 Problems in World History
- * HIST 473-4 The Making of South African Society
- * HIST 479-4 Change, Conflict and Resistance in Twentieth Century China
- * IS 311-4 Democratic Transition in Comparative Perspective
- * IS 313W-4 Nationalism, Democracy and Development in Modern India
- * IS 314-4 National, Regional, and International Politics in Southeast Asia
- * IS 315-4 Introduction to Middle East Politics
- * IS 319-4 Special Topics II
- * IS 410-4 Politics, Institutions and Development
- * IS 412-4 Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts
- * IS 414-4 Current Regional Issues in Southeast Asia
- * IS 415-4 Islamist Trend in Middle East Politics
- * IS 418-4 Directed Readings II
- * IS 419-4 Selected Topics II
- * IS 452-4 Special Topics: Field School I
- * ISPO 337-4 Comparative Politics of Latin America
- * ISPO 450-4 Globalization and Regional Politics in Latin America
- * ISPO 450W-4 Globalization and Regional Politics in Latin America
- * ISPO 483 Political Economy of Latin American Development
- * POL 315-4 Quantitative Methods in Political Science
- * POL 335-4 Government and Politics: People's Republic of China
- * POL 339-4 Selected Topics in Comparative Government and Politics
- * POL 374-4 Africa in the Global Political Economy
- * POL 381-4 Japanese Politics
- * POL 431-4 Comparative Western European Systems

- * POL 436-4 Elections, Parties, and Governments in Comparative Perspectives
- * POL 438-4 Selected Topics in Comparative Government and Politics I
- * POL 439-4 Selected Topics in Comparative Government and Politics II
- * POL 440-4 Special Topics: Latin American International Relations
- * POL 448-4 Selected Topics in International Relations
- * POL 449-4 Selected Topics in International Relations II
- * POL 481-4 Identity Politics
- * SA 302W-4 Global Problems and the Culture of Capitalism (SA)
- * SA 321-4 Social Movements
- * SA 362-4 Society and the Changing Global Division of labour (S)
- * SA 388-4 Comparative Studies of Minority Indigenous Peoples
- * SA 392-4 Latin America
- * SA 396-4 Selected Regional Areas
- * SA 418-4 International Health: Global Policies and Local Realities (SA)
- * SA 430-4 States, Cultures and Global Transitions (SA)
- * WS 312-4 Immigrants, Women and Transnational Migration
- * One IS Course from stream 1 or 3

TO:

Stream 2 Comparative World Politics, Culture and Society

- * GEOG 420-4 Cultural Geography
- * GEOG 446-4 Migration and Globalization
- * HIST 333-4 Modern Italy: Risorgimento to Republic
- * HIST 335-4 The Soviet Project
- * HIST 343-4 Africa and the Slave Trade
- * HIST 344-4 Themes in Modern East Africa
- * HIST 348-4 A History of Twentieth Century South Africa
- * HIST 352-4 Religion and Politics in Modern Iran
- * HIST 354-4 Imperialism and Modernity in the Middle East
- * HIST 355-4 The Arab Middle East in the Twentieth Century
- * HIST 368W-4 Selected Topics in the History of the Wider World
- * HIST 388-4 Christianity and Globalization
- * HIST 420-4 Russia as a Multiethnic Empire
- * HIST 421-4 Modern Greece, 1864-1925
- * HIST 457-4 The Turkish Republic: Politics, Society, and Culture, 1918-present
- * HIST 465-4 The Palestinian-Israeli Conflict
- * HIST 467-4 Modern Egypt
- * HIST 472-4 Problems in World History
- * HIST 473-4 The Making of South African Society
- * HIST 479-4 Change, Conflict and Resistance in Twentieth Century China
- * IS 311-4 Democratic Transition in Comparative Perspective
- * IS 313W-4 Nationalism, Democracy and Development in Modern India
- * IS 314-4 National, Regional, and International Politics in Southeast Asia
- * IS 315-4 Introduction to Middle East Politics
- * IS 319-4 Special Topics II
- * IS 324-4 African Economic Development: Theory and Practice
- * IS 410-4 Politics, Institutions and Development
- * IS 412-4 Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts

- * IS 414-4 Current Regional Issues in Southeast Asia
- * IS 415-4 Islamist Trend in Middle East Politics
- * IS 418-4 Directed Readings II
- * IS 419-4 Selected Topics II
- * IS 452-4 Special Topics: Field School I
- * ISPO 337-4 Comparative Politics of Latin America
- * ISPO 450-4 Globalization and Regional Politics in Latin America
- * ISPO 450W-4 Globalization and Regional Politics in Latin America
- * ISPO 483 Political Economy of Latin American Development
- * POL 315-4 Quantitative Methods in Political Science
- * POL 335-4 Government and Politics: People's Republic of China
- * POL 338W-4 Nationalism and Ethnic Conflict
- * POL 339-4 Selected Topics in Comparative Government and Politics
- * POL 374-4 Africa in the Global Political Economy
- * POL 381-4 Japanese Politics
- * POL 431-4 Comparative Western European Systems
- * POL 436-4 Elections, Parties, and Governments in Comparative Perspectives
- * POL 438-4 Selected Topics in Comparative Government and Politics I
- * POL 439-4 Selected Topics in Comparative Government and Politics II
- * POL 440-4 Special Topics: Latin American International Relations
- * POL 448-4 Selected Topics in International Relations
- * POL 449-4 Selected Topics in International Relations II
- * POL 481-4 Identity Politics
- * SA 302W-4 Global Problems and the Culture of Capitalism (SA)
- * SA 321-4 Social Movements
- * SA 362-4 Society and the Changing Global Division of labour (S)
- * SA 388-4 Comparative Studies of Minority Indigenous Peoples
- * SA 392-4 Latin America
- * SA 396-4 Selected Regional Areas
- * SA 418-4 International Health: Global Policies and Local Realities (SA)
- * SA 430-4 States, Cultures and Global Transitions (SA)
- * WS 312-4 Immigrants, Women and Transnational Migration
- * One IS Course from stream 1 or 3

RATIONALE:

To enhance course selection for students in this stream.

Program Requirement Changes for Major program

FROM:

Stream 3 International Development, Economic, and Environmental Issues

ECON 342-3 International Trade
ECON 345-3 International Finance
ECON 355W-4 Economic Development
ECON 362-4 Economics of Natural Resources
ECON 443-3 Seminar in International Trade
ECON 446-3 Seminar in International Finance
ECON 455W-3 Seminar in Economic Development
GEOG 312-4 Geography of Natural Hazards
GEOG 322-4 World Resources
GEOG 327-4 Geography of Tourism
GEOG 382-4 Population Geography
GEOG 389W-4 Nature and Society
GEOG 422-4 Theories and Practices of Development
GEOG 428-4 World Forests
GEOG 429-4 Environment and Inequality
GEOG 446-4 Migration and Globalization
GEOG 466-4 Latin American Regional Development
GEOG 468-4 Society and Environment in China
IS 315-4 Introduction to Middle East Politics
IS 320-4 Selected Problems in the International Economy
IS 329-4 Special Topics III
IS 421-4 The Economics of International Organizations and Development
IS 427-4 Selected Topics – Globalization, Poverty and Inequality
IS 428-4 Directed Readings III
IS 429-4 Special Topics III
IS 452-4 Special Topics: Field School I
ISPO 450-4 Globalization and Regional Politics in Latin America
ISPO 450W-4 Globalization and Regional Politics in Latin America
ISPO 483-4 Political Economy of Latin American Development
POL 315-4 Quantitative Methods in Political Science
POL 374-4 Africa in the Global Political Economy
POL 442-4 The Political Economy of International Trade
~~POL 453-4 The Political Economy of Cities and City Regions~~
SA 316-4 Tourism and Social Policy
WS 309-4 Gender and International Development
One IS course from stream 1 or 2

TO:

Stream 3 International Development, Economic, and Environmental Issues

ECON 342-3 International Trade
 ECON 345-3 International Finance
 ECON 355W-4 Economic Development
 ECON 362-4 Economics of Natural Resources
 ECON 443-3 Seminar in International Trade
 ECON 446-3 Seminar in International Finance
 ECON 455W-3 Seminar in Economic Development
 GEOG 312-4 Geography of Natural Hazards
 GEOG 322-4 World Resources
 GEOG 327-4 Geography of Tourism
 GEOG 382-4 Population Geography
 GEOG 389W-4 Nature and Society
 GEOG 422-4 Theories and Practices of Development
 GEOG 428-4 World Forests
 GEOG 429-4 Environment and Inequality
 GEOG 446-4 Migration and Globalization
 GEOG 466-4 Latin American Regional Development
 GEOG 468-4 Society and Environment in China
 IS 315-4 Introduction to Middle East Politics
 IS 320-4 Selected Problems in the International Economy
IS 324-4 African Economic Development: Theory and Practice
 IS 329-4 Special Topics III
 IS 421-4 The Economics of International Organizations and Development
 IS 427-4 Selected Topics – Globalization, Poverty and Inequality
 IS 428-4 Directed Readings III
 IS 429-4 Special Topics III
 IS 452-4 Special Topics: Field School I
 ISPO 450-4 Globalization and Regional Politics in Latin America
 ISPO 450W-4 Globalization and Regional Politics in Latin America
 ISPO 483-4 Political Economy of Latin American Development
 POL 315-4 Quantitative Methods in Political Science
 POL 374-4 Africa in the Global Political Economy
 POL 442-4 The Political Economy of International Trade
POL 452W-4 Energy Policy
 SA 316-4 Tourism and Social Policy
 WS 309-4 Gender and International Development
 One IS course from stream 1 or 2

RATIONALE:

To enhance course selection for students in this stream.

Program Requirement Changes for Honours Program

FROM:

Admission Requirements

The school limits admission to its honours program. Students must first apply for a major in IS based on a competitive application process. Students are eligible to apply for entry after successfully completing 30 units, which includes

- * IS 101-3 Introduction to International Studies: Studying Global Conflict and Co-operation

and two of

- * IS 200-3 Historical Perspectives on Diplomatic Relations, International Security and Law
- * IS 210-3 Comparative World Politics: Trajectories, Regimes, Challenges
- * IS 220-3 Wealth and Poverty of Nations
- * IS 230-3 Transnationalism and Society

Application for admission should be made ~~in the first day~~ of the term. Criteria for selection are the student's CGPA and performance in IS courses.

Once approved into the major, with a grade point average of 3.4 and 12 upper division IS units complete, students can apply to the honours program director for admission. Students must have a faculty supervisor identified who will work with them.

TO:

Admission Requirements

The school limits admission to its honours program. Students must first apply for a major in IS based on a competitive application process. Students are eligible to apply for entry after successfully completing 30 units, which includes

- * IS 101-3 Introduction to International Studies: Studying Global Conflict and Co-operation

and two of

- * IS 200-3 Historical Perspectives on Diplomatic Relations, International Security and Law
- * IS 210-3 Comparative World Politics: Trajectories, Regimes, Challenges
- * IS 220-3 Wealth and Poverty of Nations
- * IS 230-3 Transnationalism and Society

Application for admission should be made at the end of the term by the published deadline. Criteria for selection are the student's CGPA and performance in IS courses.

Once approved into the major, with a grade point average of 3.4 and 12 upper division IS units complete, students can apply to the honours program director for admission. Students must have a faculty supervisor

identified who will work with them.

RATIONALE:

To maintain the same deadline as the Major program.

Program Requirement Changes for Honours Program

FROM:

Stream 1 International Security and Conflict

S 302-4 Introduction to Humanitarian Intervention
IS 303-4 Ethnic Minorities, Identity Politics and Conflict in SE Asia
IS 304-4 Russian Foreign Policies and Security Policies
IS 309-4 Special Topics I
IS 311-4 Democratic Transition in Comparative Perspective
IS 315-4 Introduction to Middle East Politics
IS 400-4 State Building and State Failure: Comparative Perspectives
IS 406-4 Selected Topics – Complex Emergencies
IS 407-4 Selected Topics – Terrorism
IS 408-4 Directed Readings I
IS 409-4 Special Topics I
IS 412-4 Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts
IS 415-4 Islamist Trend in Middle East Politics
IS 452-4 Special Topics: Field School I
HIST 335-4 The Soviet Project
HIST 338-4 World War II
HIST 371-4 The Asia-Pacific War in Modern Japanese History
HIST 465-4 The Palestinian-Israeli Conflict
POL 315-4 Quantitative Methods in Political Science
POL 342-4 Developing Countries in Global Politics
POL 344-4 International Law
POL 346-4 International Organizations
POL 347-4 Canadian Foreign Policy
POL 348-4 Theories of War, Peace, and Conflict Resolution
POL 349-4 Selected Topics in International Relations
POL 417-4 Human Rights Theories
POL 443-4 Nuclear Strategy, Arms Control and International Security
POL 446-4 International Relations in East Asia
POL 448-4 Selected Topics in International Relations
POL 449-4 Selected Topics in International Relations II
SA 302W-4 Global Problems and the Culture of Capitalism (SA)
One IS course from stream 2 or 3

TO:

Stream 1 International Security and Conflict

IS 302-4 Introduction to Humanitarian Intervention
IS 303-4 Ethnic Minorities, Identity Politics and Conflict in SE Asia
IS 304-4 Russian Foreign Policies and Security Policies

IS 309-4 Special Topics I
 IS 311-4 Democratic Transition in Comparative Perspective
 IS 315-4 Introduction to Middle East Politics
IS 324-4 African Economic Development: Theory and Practice
 IS 400-4 State Building and State Failure: Comparative Perspectives
 IS 406-4 Selected Topics – Complex Emergencies
 IS 407-4 Selected Topics – Terrorism
 IS 408-4 Directed Readings I
 IS 409-4 Special Topics I
 IS 412-4 Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts
 IS 415-4 Islamist Trend in Middle East Politics
 IS 452-4 Special Topics: Field School I
 HIST 335-4 The Soviet Project
 HIST 338-4 World War II
 HIST 371-4 The Asia-Pacific War in Modern Japanese History
 HIST 465-4 The Palestinian-Israeli Conflict
 POL 315-4 Quantitative Methods in Political Science
POL 338W-4 Nationalism and Ethnic Conflict
 POL 342-4 Developing Countries in Global Politics
 POL 344-4 International Law
 POL 346-4 International Organizations
 POL 347-4 Canadian Foreign Policy
 POL 348-4 Theories of War, Peace, and Conflict Resolution
 POL 349-4 Selected Topics in International Relations
 POL 417-4 Human Rights Theories
POL 422-4 Canadian International Security Relations
 POL 443-4 Nuclear Strategy, Arms Control and International Security
 POL 446-4 International Relations in East Asia
 POL 448-4 Selected Topics in International Relations
 POL 449-4 Selected Topics in International Relations II
 SA 302W-4 Global Problems and the Culture of Capitalism (SA)
 One IS course from stream 2 or 3

RATIONALE:

To enhance course selection for students in this stream and to correct error on calendar (IS 302).

Program Requirement Changes for Honours Program

FROM:

Stream 2 Comparative World Politics, Culture and Society

- * GEOG 420-4 Cultural Geography
- * GEOG 446-4 Migration and Globalization
- * HIST 335-4 The Soviet Project
- * HIST 343-4 Africa and the Slave Trade
- * HIST 344-4 Themes in Modern East Africa
- * HIST 348-4 A History of Twentieth Century South Africa
- * HIST 352-4 Religion and Politics in Modern Iran
- * HIST 354-4 Imperialism and Modernity in the Middle East
- * HIST 355-4 The Arab Middle East in the Twentieth Century
- * HIST 368W-4 Selected Topics in the History of the Wider World
- * HIST 388-4 Christianity and Globalization
- * HIST 420-4 Russia as a Multiethnic Empire
- * HIST 421-4 Modern Greece, 1864-1925
- * HIST 457-4 The Turkish Republic: Politics, Society, and Culture, 1918-present
- * HIST 465-4 The Palestinian-Israeli Conflict
- * HIST 467-4 Modern Egypt
- * HIST 472-4 Problems in World History
- * HIST 473-4 The Making of South African Society
- * HIST 479-4 Change, Conflict and Resistance in Twentieth Century China
- * IS 311-4 Democratic Transition in Comparative Perspective
- * IS 313W-4 Nationalism, Democracy and Development in Modern India
- * IS 314-4 National, Regional, and International Politics in Southeast Asia
- * IS 315-4 Introduction to Middle East Politics
- * IS 319-4 Special Topics II
- * IS 410-4 Politics, Institutions and Development
- * IS 412-4 Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts
- * IS 414-4 Current Regional Issues in Southeast Asia
- * IS 415-4 Islamist Trend in Middle East Politics
- * IS 418-4 Directed Readings II
- * IS 419-4 Selected Topics II
- * IS 452-4 Special Topics: Field School I
- * ISPO 337-4 Comparative Politics of Latin America
- * ISPO 450-4 Globalization and Regional Politics in Latin America
- * ISPO 450W-4 Globalization and Regional Politics in Latin America
- * ISPO 483 Political Economy of Latin American Development
- * POL 315-4 Quantitative Methods in Political Science
- * POL 335-4 Government and Politics: People's Republic of China
- * POL 339-4 Selected Topics in Comparative Government and Politics
- * POL 374-4 Africa in the Global Political Economy
- * POL 381-4 Japanese Politics
- * POL 431-4 Comparative Western European Systems
- * POL 436-4 Elections, Parties, and Governments in Comparative Perspectives

- * POL 438-4 Selected Topics in Comparative Government and Politics I
- * POL 439-4 Selected Topics in Comparative Government and Politics II
- * POL 440-4 Special Topics: Latin American International Relations
- * POL 448-4 Selected Topics in International Relations
- * POL 449-4 Selected Topics in International Relations II
- * POL 481-4 Identity Politics
- * SA 302W-4 Global Problems and the Culture of Capitalism (SA)
- * SA 321-4 Social Movements
- * SA 362-4 Society and the Changing Global Division of labour (S)
- * SA 388-4 Comparative Studies of Minority Indigenous Peoples
- * SA 392-4 Latin America
- * SA 396-4 Selected Regional Areas
- * SA 418-4 International Health: Global Policies and Local Realities (SA)
- * SA 430-4 States, Cultures and Global Transitions (SA)
- * WS 312-4 Immigrants, Women and Transnational Migration
- * One IS Course from stream 1 or 3

TO:

Stream 2 Comparative World Politics, Culture and Society

- * GEOG 420-4 Cultural Geography
- * GEOG 446-4 Migration and Globalization
- * HIST 333-4 Modern Italy: Risorgimento to Republic
- * HIST 335-4 The Soviet Project
- * HIST 343-4 Africa and the Slave Trade
- * HIST 344-4 Themes in Modern East Africa
- * HIST 348-4 A History of Twentieth Century South Africa
- * HIST 352-4 Religion and Politics in Modern Iran
- * HIST 354-4 Imperialism and Modernity in the Middle East
- * HIST 355-4 The Arab Middle East in the Twentieth Century
- * HIST 368W-4 Selected Topics in the History of the Wider World
- * HIST 388-4 Christianity and Globalization
- * HIST 420-4 Russia as a Multiethnic Empire
- * HIST 421-4 Modern Greece, 1864-1925
- * HIST 457-4 The Turkish Republic: Politics, Society, and Culture, 1918-present
- * HIST 465-4 The Palestinian-Israeli Conflict
- * HIST 467-4 Modern Egypt
- * HIST 472-4 Problems in World History
- * HIST 473-4 The Making of South African Society
- * HIST 479-4 Change, Conflict and Resistance in Twentieth Century China
- * IS 311-4 Democratic Transition in Comparative Perspective
- * IS 313W-4 Nationalism, Democracy and Development in Modern India
- * IS 314-4 National, Regional, and International Politics in Southeast Asia
- * IS 315-4 Introduction to Middle East Politics
- * IS 319-4 Special Topics II
- * IS 324-4 African Economic Development: Theory and Practice
- * IS 410-4 Politics, Institutions and Development
- * IS 412-4 Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts
- * IS 414-4 Current Regional Issues in Southeast Asia

- * IS 415-4 Islamist Trend in Middle East Politics
- * IS 418-4 Directed Readings II
- * IS 419-4 Selected Topics II
- * IS 452-4 Special Topics: Field School I
- * ISPO 337-4 Comparative Politics of Latin America
- * ISPO 450-4 Globalization and Regional Politics in Latin America
- * ISPO 450W-4 Globalization and Regional Politics in Latin America
- * ISPO 483 Political Economy of Latin American Development
- * POL 315-4 Quantitative Methods in Political Science
- * POL 335-4 Government and Politics: People's Republic of China
- * POL 338W-4 Nationalism and Ethnic Conflict
- * POL 339-4 Selected Topics in Comparative Government and Politics
- * POL 374-4 Africa in the Global Political Economy
- * POL 381-4 Japanese Politics
- * POL 431-4 Comparative Western European Systems
- * POL 436-4 Elections, Parties, and Governments in Comparative Perspectives
- * POL 438-4 Selected Topics in Comparative Government and Politics I
- * POL 439-4 Selected Topics in Comparative Government and Politics II
- * POL 440-4 Special Topics: Latin American International Relations
- * POL 448-4 Selected Topics in International Relations
- * POL 449-4 Selected Topics in International Relations II
- * POL 481-4 Identity Politics
- * SA 302W-4 Global Problems and the Culture of Capitalism (SA)
- * SA 321-4 Social Movements
- * SA 362-4 Society and the Changing Global Division of labour (S)
- * SA 388-4 Comparative Studies of Minority Indigenous Peoples
- * SA 392-4 Latin America
- * SA 396-4 Selected Regional Areas
- * SA 418-4 International Health: Global Policies and Local Realities (SA)
- * SA 430-4 States, Cultures and Global Transitions (SA)
- * WS 312-4 Immigrants, Women and Transnational Migration
- * One IS Course from stream 1 or 3

RATIONALE:

To enhance course selection for students in stream 2.

Program Requirement Changes for Honours program

FROM:

Stream 3 International Development, Economic, and Environmental Issues

ECON 342-3 International Trade
ECON 345-3 International Finance
ECON 355W-4 Economic Development
ECON 362-4 Economics of Natural Resources
ECON 443-3 Seminar in International Trade
ECON 446-3 Seminar in International Finance
ECON 455W-3 Seminar in Economic Development
GEOG 312-4 Geography of Natural Hazards
GEOG 322-4 World Resources
GEOG 327-4 Geography of Tourism
GEOG 382-4 Population Geography
GEOG 389W-4 Nature and Society
GEOG 422-4 Theories and Practices of Development
GEOG 428-4 World Forests
GEOG 429-4 Environment and Inequality
GEOG 446-4 Migration and Globalization
GEOG 466-4 Latin American Regional Development
GEOG 468-4 Society and Environment in China
IS 315-4 Introduction to Middle East Politics
IS 320-4 Selected Problems in the International Economy
IS 329-4 Special Topics III
IS 421-4 The Economics of International Organizations and Development
IS 427-4 Selected Topics – Globalization, Poverty and Inequality
IS 428-4 Directed Readings III
IS 429-4 Special Topics III
IS 452-4 Special Topics: Field School I
ISPO 450-4 Globalization and Regional Politics in Latin America
ISPO 450W-4 Globalization and Regional Politics in Latin America
ISPO 483-4 Political Economy of Latin American Development
POL 315-4 Quantitative Methods in Political Science
POL 374-4 Africa in the Global Political Economy
POL 442-4 The Political Economy of International Trade
~~POL 453-4 The Political Economy of Cities and City Regions~~
SA 316-4 Tourism and Social Policy
WS 309-4 Gender and International Development
One IS course from stream 1 or 2

TO:

Stream 3 International Development, Economic, and Environmental Issues

ECON 342-3 International Trade
ECON 345-3 International Finance

ECON 355W-4 Economic Development
 ECON 362-4 Economics of Natural Resources
 ECON 443-3 Seminar in International Trade
 ECON 446-3 Seminar in International Finance
 ECON 455W-3 Seminar in Economic Development
 GEOG 312-4 Geography of Natural Hazards
 GEOG 322-4 World Resources
 GEOG 327-4 Geography of Tourism
 GEOG 382-4 Population Geography
 GEOG 389W-4 Nature and Society
 GEOG 422-4 Theories and Practices of Development
 GEOG 428-4 World Forests
 GEOG 429-4 Environment and Inequality
 GEOG 446-4 Migration and Globalization
 GEOG 466-4 Latin American Regional Development
 GEOG 468-4 Society and Environment in China
 IS 315-4 Introduction to Middle East Politics
 IS 320-4 Selected Problems in the International Economy
IS 324-4 African Economic Development: Theory and Practice
 IS 329-4 Special Topics III
 IS 421-4 The Economics of International Organizations and Development
 IS 427-4 Selected Topics – Globalization, Poverty and Inequality
 IS 428-4 Directed Readings III
 IS 429-4 Special Topics III
 IS 452-4 Special Topics: Field School I
 ISPO 450-4 Globalization and Regional Politics in Latin America
 ISPO 450W-4 Globalization and Regional Politics in Latin America
 ISPO 483-4 Political Economy of Latin American Development
 POL 315-4 Quantitative Methods in Political Science
 POL 374-4 Africa in the Global Political Economy
 POL 442-4 The Political Economy of International Trade
 SA 316-4 Tourism and Social Policy
 WS 309-4 Gender and International Development
 One IS course from stream 1 or 2

RATIONALE:

To enhance course selection for students in this stream.

Program Requirement Changes for Minor Program

FROM:

Stream 1 International Security and Conflict

S 302-4 Introduction to Humanitarian Intervention
IS 303-4 Ethnic Minorities, Identity Politics and Conflict in SE Asia
IS 304-4 Russian Foreign Policies and Security Policies
IS 309-4 Special Topics I
IS 311-4 Democratic Transition in Comparative Perspective
IS 315-4 Introduction to Middle East Politics
IS 400-4 State Building and State Failure: Comparative Perspectives
IS 406-4 Selected Topics – Complex Emergencies
IS 407-4 Selected Topics – Terrorism
IS 408-4 Directed Readings I
IS 409-4 Special Topics I
IS 412-4 Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts
IS 415-4 Islamist Trend in Middle East Politics
IS 452-4 Special Topics: Field School I
HIST 335-4 The Soviet Project
HIST 338-4 World War II
HIST 371-4 The Asia-Pacific War in Modern Japanese History
HIST 465-4 The Palestinian-Israeli Conflict
POL 315-4 Quantitative Methods in Political Science
POL 342-4 Developing Countries in Global Politics
POL 344-4 International Law
POL 346-4 International Organizations
POL 347-4 Canadian Foreign Policy
POL 348-4 Theories of War, Peace, and Conflict Resolution
POL 349-4 Selected Topics in International Relations
POL 417-4 Human Rights Theories
POL 443-4 Nuclear Strategy, Arms Control and International Security
POL 446-4 International Relations in East Asia
POL 448-4 Selected Topics in International Relations
POL 449-4 Selected Topics in International Relations II
SA 302W-4 Global Problems and the Culture of Capitalism (SA)
One IS course from stream 2 or 3

TO:

Stream 1 International Security and Conflict

IS 302-4 Introduction to Humanitarian Intervention
IS 303-4 Ethnic Minorities, Identity Politics and Conflict in SE Asia
IS 304-4 Russian Foreign Policies and Security Policies

IS 309-4 Special Topics I
 IS 311-4 Democratic Transition in Comparative Perspective
 IS 315-4 Introduction to Middle East Politics
IS 324-4 African Economic Development: Theory and Practice
 IS 400-4 State Building and State Failure: Comparative Perspectives
 IS 406-4 Selected Topics – Complex Emergencies
 IS 407-4 Selected Topics – Terrorism
 IS 408-4 Directed Readings I
 IS 409-4 Special Topics I
 IS 412-4 Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts
 IS 415-4 Islamist Trend in Middle East Politics
 IS 452-4 Special Topics: Field School I
 HIST 335-4 The Soviet Project
 HIST 338-4 World War II
 HIST 371-4 The Asia-Pacific War in Modern Japanese History
 HIST 465-4 The Palestinian-Israeli Conflict
 POL 315-4 Quantitative Methods in Political Science
POL 338W-4 Nationalism and Ethnic Conflict
 POL 342-4 Developing Countries in Global Politics
 POL 344-4 International Law
 POL 346-4 International Organizations
 POL 347-4 Canadian Foreign Policy
 POL 348-4 Theories of War, Peace, and Conflict Resolution
 POL 349-4 Selected Topics in International Relations
 POL 417-4 Human Rights Theories
POL 422-4 Canadian International Security Relations
 POL 443-4 Nuclear Strategy, Arms Control and International Security
 POL 446-4 International Relations in East Asia
 POL 448-4 Selected Topics in International Relations
 POL 449-4 Selected Topics in International Relations II
 SA 302W-4 Global Problems and the Culture of Capitalism (SA)
 One IS course from stream 2 or 3

RATIONALE:

To enhance course selection for students in this stream and to correct calendar error (IS 302).

Program Requirement Changes for Minor Program

FROM:

Stream 2 Comparative World Politics, Culture and Society

- * GEOG 420-4 Cultural Geography
- * GEOG 446-4 Migration and Globalization
- * HIST 335-4 The Soviet Project
- * HIST 343-4 Africa and the Slave Trade
- * HIST 344-4 Themes in Modern East Africa
- * HIST 348-4 A History of Twentieth Century South Africa
- * HIST 352-4 Religion and Politics in Modern Iran
- * HIST 354-4 Imperialism and Modernity in the Middle East
- * HIST 355-4 The Arab Middle East in the Twentieth Century
- * HIST 368W-4 Selected Topics in the History of the Wider World
- * HIST 388-4 Christianity and Globalization
- * HIST 420-4 Russia as a Multiethnic Empire
- * HIST 421-4 Modern Greece, 1864-1925
- * HIST 457-4 The Turkish Republic: Politics, Society, and Culture, 1918-present
- * HIST 465-4 The Palestinian-Israeli Conflict
- * HIST 467-4 Modern Egypt
- * HIST 472-4 Problems in World History
- * HIST 473-4 The Making of South African Society
- * HIST 479-4 Change, Conflict and Resistance in Twentieth Century China
- * IS 311-4 Democratic Transition in Comparative Perspective
- * IS 313W-4 Nationalism, Democracy and Development in Modern India
- * IS 314-4 National, Regional, and International Politics in Southeast Asia
- * IS 315-4 Introduction to Middle East Politics
- * IS 319-4 Special Topics II
- * IS 410-4 Politics, Institutions and Development
- * IS 412-4 Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts
- * IS 414-4 Current Regional Issues in Southeast Asia
- * IS 415-4 Islamist Trend in Middle East Politics
- * IS 418-4 Directed Readings II
- * IS 419-4 Selected Topics II
- * IS 452-4 Special Topics: Field School I
- * ISPO 337-4 Comparative Politics of Latin America
- * ISPO 450-4 Globalization and Regional Politics in Latin America
- * ISPO 450W-4 Globalization and Regional Politics in Latin America
- * ISPO 483 Political Economy of Latin American Development
- * POL 315-4 Quantitative Methods in Political Science
- * POL 335-4 Government and Politics: People's Republic of China
- * POL 339-4 Selected Topics in Comparative Government and Politics
- * POL 374-4 Africa in the Global Political Economy
- * POL 381-4 Japanese Politics
- * POL 431-4 Comparative Western European Systems
- * POL 436-4 Elections, Parties, and Governments in Comparative Perspectives
- * POL 438-4 Selected Topics in Comparative Government and Politics I

- * POL 439-4 Selected Topics in Comparative Government and Politics II
- * POL 440-4 Special Topics: Latin American International Relations
- * POL 448-4 Selected Topics in International Relations
- * POL 449-4 Selected Topics in International Relations II
- * POL 481-4 Identity Politics
- * SA 302W-4 Global Problems and the Culture of Capitalism (SA)
- * SA 321-4 Social Movements
- * SA 362-4 Society and the Changing Global Division of labour (S)
- * SA 388-4 Comparative Studies of Minority Indigenous Peoples
- * SA 392-4 Latin America
- * SA 396-4 Selected Regional Areas
- * SA 418-4 International Health: Global Policies and Local Realities (SA)
- * SA 430-4 States, Cultures and Global Transitions (SA)
- * WS 312-4 Immigrants, Women and Transnational Migration
- * One IS Course from stream 1 or 3

TO:

Stream 2 Comparative World Politics, Culture and Society

- * GEOG 420-4 Cultural Geography
- * GEOG 446-4 Migration and Globalization
- * HIST 333-4 Modern Italy: Risorgimento to Republic
- * HIST 335-4 The Soviet Project
- * HIST 343-4 Africa and the Slave Trade
- * HIST 344-4 Themes in Modern East Africa
- * HIST 348-4 A History of Twentieth Century South Africa
- * HIST 352-4 Religion and Politics in Modern Iran
- * HIST 354-4 Imperialism and Modernity in the Middle East
- * HIST 355-4 The Arab Middle East in the Twentieth Century
- * HIST 368W-4 Selected Topics in the History of the Wider World
- * HIST 388-4 Christianity and Globalization
- * HIST 420-4 Russia as a Multiethnic Empire
- * HIST 421-4 Modern Greece, 1864-1925
- * HIST 457-4 The Turkish Republic: Politics, Society, and Culture, 1918-present
- * HIST 465-4 The Palestinian-Israeli Conflict
- * HIST 467-4 Modern Egypt
- * HIST 472-4 Problems in World History
- * HIST 473-4 The Making of South African Society
- * HIST 479-4 Change, Conflict and Resistance in Twentieth Century China
- * IS 311-4 Democratic Transition in Comparative Perspective
- * IS 313W-4 Nationalism, Democracy and Development in Modern India
- * IS 314-4 National, Regional, and International Politics in Southeast Asia
- * IS 315-4 Introduction to Middle East Politics
- * IS 319-4 Special Topics II
- * IS 324-4 African Economic Development: Theory and Practice
- * IS 410-4 Politics, Institutions and Development
- * IS 412-4 Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts
- * IS 414-4 Current Regional Issues in Southeast Asia
- * IS 415-4 Islamist Trend in Middle East Politics

- * IS 418-4 Directed Readings II
- * IS 419-4 Selected Topics II
- * IS 452-4 Special Topics: Field School I
- * ISPO 337-4 Comparative Politics of Latin America
- * ISPO 450-4 Globalization and Regional Politics in Latin America
- * ISPO 450W-4 Globalization and Regional Politics in Latin America
- * ISPO 483 Political Economy of Latin American Development
- * POL 315-4 Quantitative Methods in Political Science
- * POL 335-4 Government and Politics: People's Republic of China
- * POL 338W-4 Nationalism and Ethnic Conflict
- * POL 339-4 Selected Topics in Comparative Government and Politics
- * POL 374-4 Africa in the Global Political Economy
- * POL 381-4 Japanese Politics
- * POL 431-4 Comparative Western European Systems
- * POL 436-4 Elections, Parties, and Governments in Comparative Perspectives
- * POL 438-4 Selected Topics in Comparative Government and Politics I
- * POL 439-4 Selected Topics in Comparative Government and Politics II
- * POL 440-4 Special Topics: Latin American International Relations
- * POL 448-4 Selected Topics in International Relations
- * POL 449-4 Selected Topics in International Relations II
- * POL 481-4 Identity Politics
- * SA 302W-4 Global Problems and the Culture of Capitalism (SA)
- * SA 321-4 Social Movements
- * SA 362-4 Society and the Changing Global Division of labour (S)
- * SA 388-4 Comparative Studies of Minority Indigenous Peoples
- * SA 392-4 Latin America
- * SA 396-4 Selected Regional Areas
- * SA 418-4 International Health: Global Policies and Local Realities (SA)
- * SA 430-4 States, Cultures and Global Transitions (SA)
- * WS 312-4 Immigrants, Women and Transnational Migration
- * One IS Course from stream 1 or 3

RATIONALE:

To enhance course selection for students in this stream.

Program Requirement Changes for Minor program

FROM:

Stream 3 International Development, Economic, and Environmental Issues

ECON 342-3 International Trade
ECON 345-3 International Finance
ECON 355W-4 Economic Development
ECON 362-4 Economics of Natural Resources
ECON 443-3 Seminar in International Trade
ECON 446-3 Seminar in International Finance
ECON 455W-3 Seminar in Economic Development
GEOG 312-4 Geography of Natural Hazards
GEOG 322-4 World Resources
GEOG 327-4 Geography of Tourism
GEOG 382-4 Population Geography
GEOG 389W-4 Nature and Society
GEOG 422-4 Theories and Practices of Development
GEOG 428-4 World Forests
GEOG 429-4 Environment and Inequality
GEOG 446-4 Migration and Globalization
GEOG 466-4 Latin American Regional Development
GEOG 468-4 Society and Environment in China
IS 315-4 Introduction to Middle East Politics
IS 320-4 Selected Problems in the International Economy
IS 329-4 Special Topics III
IS 421-4 The Economics of International Organizations and Development
IS 427-4 Selected Topics – Globalization, Poverty and Inequality
IS 428-4 Directed Readings III
IS 429-4 Special Topics III
IS 452-4 Special Topics: Field School I
ISPO 450-4 Globalization and Regional Politics in Latin America
ISPO 450W-4 Globalization and Regional Politics in Latin America
ISPO 483-4 Political Economy of Latin American Development
POL 315-4 Quantitative Methods in Political Science
POL 374-4 Africa in the Global Political Economy
POL 442-4 The Political Economy of International Trade
~~POL 453-4 The Political Economy of Cities and City Regions~~
SA 316-4 Tourism and Social Policy
WS 309-4 Gender and International Development
One IS course from stream 1 or 2

TO:

Stream 3 International Development, Economic, and Environmental Issues

ECON 342-3 International Trade
ECON 345-3 International Finance

ECON 355W-4 Economic Development
 ECON 362-4 Economics of Natural Resources
 ECON 443-3 Seminar in International Trade
 ECON 446-3 Seminar in International Finance
 ECON 455W-3 Seminar in Economic Development
 GEOG 312-4 Geography of Natural Hazards
 GEOG 322-4 World Resources
 GEOG 327-4 Geography of Tourism
 GEOG 382-4 Population Geography
 GEOG 389W-4 Nature and Society
 GEOG 422-4 Theories and Practices of Development
 GEOG 428-4 World Forests
 GEOG 429-4 Environment and Inequality
 GEOG 446-4 Migration and Globalization
 GEOG 466-4 Latin American Regional Development
 GEOG 468-4 Society and Environment in China
 IS 315-4 Introduction to Middle East Politics
 IS 320-4 Selected Problems in the International Economy
IS 324-4 African Economic Development: Theory and Practice
 IS 329-4 Special Topics III
 IS 421-4 The Economics of International Organizations and Development
 IS 427-4 Selected Topics – Globalization, Poverty and Inequality
 IS 428-4 Directed Readings III
 IS 429-4 Special Topics III
 IS 452-4 Special Topics: Field School I
 ISPO 450-4 Globalization and Regional Politics in Latin America
 ISPO 450W-4 Globalization and Regional Politics in Latin America
 ISPO 483-4 Political Economy of Latin American Development
 POL 315-4 Quantitative Methods in Political Science
 POL 374-4 Africa in the Global Political Economy
 POL 442-4 The Political Economy of International Trade
POL 452W-4 Energy Policy
 SA 316-4 Tourism and Social Policy
 WS 309-4 Gender and International Development
 One IS course from stream 1 or 2

RATIONALE:

To enhance course selection for students in this stream.

Senate committee on Undergraduate studies

COURSE CHANGE/DELETION FORM

Existing Course Number: IS 324

Existing Title: African Economic Development: Theory and Practice

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: X Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM: IS 220 and 45 units

TO: IS 200, 210, or 220, and 45 units

RATIONALE:

Course approved by instructor for all 3 streams. Revised prerequisites reflect this.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Summer 2011



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

TO: Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee

RE: New Course Proposals: Labour Studies

DATE: November 22, 2010

On November 18, 2010, the Faculty of Arts and Social Sciences Curriculum Committee approved the following new course proposals, submitted by the Centre for Labour Studies:

- LBST 308-3 The Labour Process: Work and Technological Change
- LBST 330-3 Selected Topics in Labour Studies

Would you please place these items on the agenda of the next meeting of SCUS.

:pl
Att.

A large, stylized handwritten signature in black ink, consisting of a long horizontal stroke with a large loop at the end and a short vertical stroke at the beginning.

**Senate committee on
Undergraduate studies**

NEW COURSE PROPOSAL

COURSE NUMBER: LBST 308

CREDIT HOURS: 3

COURSE TITLE:

a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.

The Labour Process: Work and Technological Change

AND

b) SHORT title for enrollment/transcript: max. 30 characters including spaces/punctuation.

Labour Process

Indicate no. of credit hours: Lecture ____ / Seminar _3_ / Tutorial ____ / Lab ____

CALENDAR DESCRIPTION: 3 – 4 lines max. (Attach course outline to proposal.)

Technological change and globalization are constantly transforming the nature of work. These transformations are examined in the historical development of work, with specific emphasis on the chaining nature of the labour process in the present era.

PREREQUISITE:

Strongly Recommended: LBST 101 and/or LBST 301

COREQUISITE:

SPECIAL INSTRUCTIONS: If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.)

This is a new course, developed in light of an agreement to build the labour studies program at SFU.

RATIONALE FOR INTRODUCTION OF THIS COURSE:

This course is part of a 'core curriculum' for labour studies.

SCHEDULING AND ENROLMENT INFORMATION:

Indicate effective **term/year** course would first be offered and planned **frequency** of offering thereafter:

First offering: Fall 2011; Frequency: At least once a year.

NOTE: There is a two-term wait for implementation of any new course.

Waiver required: Yes: _____ / No: X_____

Will this be a required or elective course in the curriculum?

Required

What is the probable enrolment when offered?

It will be capped at 30.

Which of your present CFL faculty have the expertise to offer this course?

Gary Teeple (SA) and Geoff Mann (Geog)

Are there any proposed student fees associated with this course other than tuition fees? (if so, attach mandatory supplementary fee approval form)

No.

RESOURCE IMPLICATIONS:

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught -- Burnaby

Library report status: no additional library resources required

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

The Centre for Labour Studies will buy out existing course obligations for CFL faculty offering the course.

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc.

None.

APPROVALS:

1. **Departmental approval** indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.

Chair, Department/School

Date: 12 Oct 2010

Gary Teeple, Director of Labour Studies; Professor, Department of Sociology and Anthropology.

Chair, FASCC

Date 11 NOV 22 2010

2. **Faculty approval** indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds.

Dean or Designate

Date 11 NOV 22 2010

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues

Other Faculties approval indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

Date:

Date:

3. **SCUS approval** indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.

Chair of SCUS

Date

Labour Studies 300-level course proposal

LBST 308: The Labour Process: Work and Technological Change

Description:

The processes of technological change and globalization are transforming the way we work. Because work remains a central defining characteristic of our lives in contemporary society, these transformations have profound implications for our relation to class, gender, and nature – in general, for our understanding of who we are. This course explores the transformations of work in the modern era through a critical examination of the labour process. It will trace the historical development of work within a capitalist mode of production and the consequences of this development for workers.

The course is divided into three parts. *First*, we will identify the unique characteristics of the capitalist labour process as it developed during the early stages of industrialization. As Marx was virtually alone amongst social scientists in his concern with industrial labour processes, we will focus on his analysis of machinery and large-scale industry in Volume 1 of *Capital*. For Marx, the unique logic and class structure of capitalism created a perpetual transformation of the labour process and a consequent deskilling of work and alienation of workers.

This ‘degradation thesis’ was revisited and updated in the 1970s by Harry Braverman, whose now classic study of Fordism and Taylorism will be our focus in the *second* part of the course. In particular, we will explore the debates surrounding the changing nature of work, class structure, gender relations, and the de-skilling process that emerged in the wake of Braverman’s seminal work.

A central theme in these debates concerned the degree to which a new form of the labour process arising from post-industrial technologies was superseding Braverman’s analysis. This is a question we will take up in the *final* part of the course. Here we will explore contemporary labour process transformations in the manufacturing, resource, agricultural, and service sectors in order to identify what has changed – and what hasn’t – in the contemporary world of work. Here we will also examine the high-tech sector, which includes the design and production of information, communication and bio-technology, as part of the contemporary labour process.

Prerequisite: LBST 101 and/or LBST 301 strongly recommended.

Grading:

Critical Article Review (10 pages)	25%
Term Paper (20 pages)	45%
Group Discussions/Presentation	20%
Class Participation	10%

Required Texts:

There will be a custom courseware package available in the library.

**Senate committee on
Undergraduate studies**

NEW COURSE PROPOSAL

COURSE NUMBER: LBST 330 CREDIT HOURS: 3

COURSE TITLE:

- a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.
Selected Topics in Labour Studies

AND

- b) SHORT title for enrollment/transcript: max. 30 characters including spaces/punctuation.
Selected Topics Labour Studies

Indicate no. of credit hours: Lecture ____ / Seminar 3 / Tutorial ____ / Lab ____

CALENDAR DESCRIPTION: 3 – 4 lines max. (Attach course outline to proposal.)

The study of issues related to work and/or trade unions not offered in regular courses.

PREREQUISITE:

Students who have taken STT LBST 389 cannot take this course for further credit when it is offered as "Studying Labor Through Film."

Strongly recommended: LBST 101 and/or LBST 301

COREQUISITE:

SPECIAL INSTRUCTIONS: If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.)

RATIONALE FOR INTRODUCTION OF THIS COURSE:

This course ("Selected Topics") is meant to make permanent a similar course that was offered several times on a temporary basis.

SCHEDULING AND ENROLMENT INFORMATION:

Indicate effective **term/year** course would first be offered and planned **frequency** of offering thereafter:

First Time: Fall 2011; Frequency: approx. once a year.

NOTE: There is a two-term wait for implementation of any new course.

Waiver required: Yes: _____ / No: X_____

Will this be a required or elective course in the curriculum?

Elective.

What is the probable enrolment when offered?

It will be capped at 30.

Which of your present CFL faculty have the expertise to offer this course?

All but 1 member of the LBST Steering Committee -- 4 CFL.

Are there any proposed student fees associated with this course other than tuition fees? (if so, attach mandatory supplementary fee approval form)

No.

RESOURCE IMPLICATIONS:

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught -- Burnaby campus

Library report status

Not applicable

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

None of the above; this proposal is to make a temporary 'Selected Topics' course into a permanent 'Selected Topics' course.

List any outstanding resource issues to be addressed prior to implementation:
space, laboratory equipment, etc.

None; the courses offered under this rubric will be always structured to fall within the existing library and other SFU instructional resources.

APPROVALS:

1. **Departmental approval** indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.

Chair, Department/School

Date: October 12, 2010

Gary Teeple, Director of Labour Studies; Professor, Department of Sociology and Anthropology.

Chair, FASCC

Date NOV 22 2010

2. **Faculty approval** indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds

Dean or Designate

Date

NOV 22 2010

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues

Other Faculties approval indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

Date:

Date:

3. **SCUS approval** indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.

Chair of SCUS

Date



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

TO: Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee

RE: Curricular Revisions: Latin American Studies

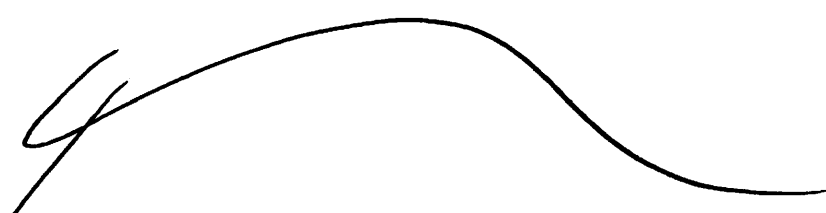
DATE: November 22, 2010

On November 18, 2010, the Faculty of Arts and Social Sciences Curriculum Committee approved the following curricular revisions, submitted by Latin American Studies:

- deletion of the Extended Minor
- changes to the Minor program

Would you please place these items on the agenda of the next meeting of SCUS.

:pl
Att.

A large, stylized handwritten signature in black ink is written over the signature line and extends across the middle of the page.



FACULTY OF ARTS AND
SOCIAL SCIENCES

PROGRAM IN LATIN AMERICAN STUDIES

COURSE CHANGE/DELETION FORM

Deletion of the Extended Minor in Latin American Studies

RATIONAL: With the recent departure of teaching faculty in the Program in Latin American Studies, the program is no longer able to offer courses for students to fulfill the program requirements. This Extended Minor will be replaced with a revised Minor.

Effective semester and year 2011/2012 Calendar (May 2011)



FACULTY OF ARTS AND
SOCIAL SCIENCES

DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

CALENDAR INFORMATION CHANGE

PROGRAM IN LATIN AMERICAN STUDIES

FROM: Latin American Studies Minor Program

The Latin American Studies Program offers students the maximum opportunity to integrate understanding of Latin America and its relationship with Canada, the Pacific Rim, and the world.

Language Requirements

The following courses or equivalents are required.

- SPAN 102-3 Introductory Spanish I
- SPAN 103-3 Introductory Spanish II

Although all courses are taught in English, students must demonstrate a reading knowledge of Spanish (the equivalent of two college level courses) or Portuguese or, in exceptional circumstances, French. This is a recommended skill for upper division courses that frequently require independent investigation of specialized topics.

Lower Division Requirements

Students complete 12 units including

- ~~LAS 100-3 Introduction to Latin American Issues~~

~~and~~ two of

- ARCH 273-3 Archaeology of the New World
- HIST 208-3 Latin America: The Colonial Period
- HIST 209-3 Latin America: The National Period

~~and one of~~

- BUS 201-3 Business in the Networked Economy I

- CMNS 110-3 Introduction to Communication Studies
- CMNS 130-3 Explorations in Mass Communication
- ECON 102-3 The World Economy
- ECON 110-3 Foundations of Economic Ideas
- GEOG 100-3 Society, Space, Environment: Introducing Human Geography
- GEOG 111-3 Earth Systems
- POL 100-4 Introduction to Politics and Government
- REM 100-3 Global Change
- SA 101-4 Introduction to Anthropology (A)
- SA 150-4 Introduction to Sociology (S)

Upper Division Requirements

Students complete 15 upper division units of courses with Latin American focus.

Courses with Primary Latin American Focus*

Students may complete any of the following courses to fulfil LAS requirements. Others may be offered in addition to those below. Consult the advisor for a complete list each term.

- ARCH 273-3 Archaeology of the New World
- ARCH 330-3 Prehistory of Latin America
- GEOG 466-4 Latin American Regional Development
- HIST 208-3 Latin America: The Colonial Period
- HIST 209-3 Latin America: The National Period
- HIST 458-4 Problems in Latin American Regional History
- HIST 459-4 Problems in the Political and Social History of Latin America
- LAS 200-3 Introduction to Latin American Issues
- LAS 300-3 Latin American Literature
- LAS 312-3 Special Topics: Latin American Cultural Topics
- LAS 404-3 Special Topics: Field School I
- LAS 405-3 Special Topics: Field School II
- LAS 493-3 Directed Readings
- LAS 498-5 Capstone Project
- POL 320-4 Canada-Latin America
- POL 337-4 Government and Politics: Selected Latin American Nations I
- POL 440-4 Latin American International Relations
- POL 450-4 Globalization and Regional Politics in Latin America
- POL 483-4 Political Economy of Latin American Development
- SA 392-4 Latin America
- SA 403-4 Special Topics: Latin American Economy and Society
- SA 404-4 Andean Society and Culture

*students may use other courses with primary Latin American content to fulfil Latin American course requirements with approval of the program advisor

Courses with Substantial Latin American Focus

Courses in which Latin America is substantially emphasized may fulfil LAS joint major requirements. Students should review the department's course outlines and consult the Latin American studies advisor for permission to complete these courses.

A special topics course to be completed for Latin American studies credit should be approved by the instructor and the program advisor.

- CMNS 347-4 Communication in Conflict and Intervention
- CMNS 444-4 Political Economy of International Communication
- CMNS 446-4 The Communication of Science and Transfer of Technology
- ECON 355-4 Economic Development
- ECON 362-4 Economics of Natural Resources
- GEOG 322-3 World Resources
- GEOG 422-4 Theories and Practices of Development
- GEOG 428-4 World Forests
- HIST 104-3 History of the Americas to 1763
- HIST 299-3 Problems in History
- POL 342-4 Relations Between Developed and Developing Nations
- POL 433-4 Comparative Developing Systems
- SA 388-4 Comparative Studies of Minority Indigenous Peoples
- SA 429-4 Sex, Work and International Capital
- WS 200-3 Women in Cross-Cultural Perspective
- WS 309-4 Gender and Development

Faculty of Arts and Social Sciences Requirements

In addition to the above requirements, students must also satisfy Faculty of Arts and Social Sciences requirements.

TO:

The Latin American Studies Program offers students the maximum opportunity to integrate understanding of Latin America and its relationship with Canada, the Pacific Rim, and the world.

Language Requirements

The following courses or equivalents are required.

- SPAN 102-3 Introductory Spanish I
- SPAN 103-3 Introductory Spanish II
- SPAN 201-3 Intermediate Spanish I
- SPAN 202-3 Intermediate Spanish II
- Or Competence

Although all courses are taught in English, students must demonstrate a reading knowledge of Spanish (the equivalent of two college level courses) or Portuguese or, in exceptional circumstances, French. This is a recommended skill for upper division courses that frequently require independent investigation of specialized topics.

Lower Division Requirements

Students complete 12 units including

and two of

- ARCH 273-3 Archaeology of the New World
- HIST 208-3 Latin America: The Colonial Period
- HIST 209-3 Latin America: The National Period

Balance of lower division units to come from the following:

- BUS 201-3 Business in the Networked Economy I
- CMNS 110-3 Introduction to Communication Studies
- CMNS 130-3 Explorations in Mass Communication
- ECON 102-3 The World Economy
- ECON 110-3 Foundations of Economic Ideas
- GEOG 100-3 Society, Space, Environment: Introducing Human Geography
- GEOG 111-3 Earth Systems
- POL 100-3 (or POL 101W-3) Introduction to Politics and Government
- REM 100-3 Global Change
- SA 101-4 Introduction to Anthropology (A)
- SA 150-4 Introduction to Sociology (S)

Upper Division Requirements

Students complete 15 upper division units of courses with Latin American focus. LAS 498-5 is strongly recommended.

Courses with Primary Latin American Focus*

Students may complete any of the following courses to fulfill LAS requirements. Others may be offered in addition to those below. Consult the advisor for a complete list each term.

- ARCH 273-3 Archaeology of the New World
- ARCH 330-3 Prehistory of Latin America
- GEOG 466-4 Latin American Regional Development
- HIST 208-3 Latin America: The Colonial Period
- HIST 209-3 Latin America: The National Period
- HIST 458-4 Problems in Latin American Regional History
- HIST 459-4 Problems in the Political and Social History of Latin America
- LAS 200-3 Introduction to Latin American Issues
- LAS 300-3 Latin American Literature
- LAS 312-3 Special Topics: Latin American Cultural Topics
- LAS 404-3 Special Topics: Field School I
- LAS 405-3 Special Topics: Field School II
- LAS 493-3 Directed Readings
- LAS 498-5 Capstone Project
- POL 320-4 Canada-Latin America
- POL 337-4 Government and Politics: Selected Latin American Nations I
- POL 440-4 Latin American International Relations
- POL 450-4 Globalization and Regional Politics in Latin America
- POL 483-4 Political Economy of Latin American Development
- SA 392-4 Latin America
- SA 403-4 Special Topics: Latin American Economy and Society
- SA 404-4 Andean Society and Culture

*students may use other courses with primary Latin American content to fulfill Latin American course requirements with approval of the program advisor

Courses with Substantial Latin American Focus

Courses in which Latin America is substantially emphasized may fulfill LAS joint major requirements. Students should review the department's course outlines and consult the Latin American studies advisor for permission to complete these courses.

A special topics course to be completed for Latin American studies credit should be approved by the instructor and the program advisor.

- CMNS 347-4 Communication in Conflict and Intervention

- CMNS 444-4 Political Economy of International Communication
- CMNS 446-4 The Communication of Science and Transfer of Technology
- ECON 355-4 Economic Development
- ECON 362-4 Economics of Natural Resources
- GEOG 322-3 World Resources
- GEOG 422-4 Theories and Practices of Development
- GEOG 428-4 World Forests
- HIST 104-3 History of the Americas to 1763
- HIST 299-3 Problems in History
- POL 342-4 Relations Between Developed and Developing Nations
- POL 433-4 Comparative Developing Systems
- SA 388-4 Comparative Studies of Minority Indigenous Peoples
- SA 429-4 Sex, Work and International Capital
- WS 200-3 Women in Cross-Cultural Perspective
- WS 309-4 Gender and Development

Faculty of Arts and Social Sciences Requirements

In addition to the above requirements, students must also satisfy Faculty of Arts and Social Sciences requirements.

Effective semester and year 2011/2012 Calendar (May 2011)



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

TO: Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee

RE: Curricular Revisions: Philosophy

DATE: November 22, 2010

On November 18, 2010, the Faculty of Arts and Social Sciences Curriculum Committee approved the following curricular revisions submitted by the Department of Philosophy:

- change to the course number for PHIL 318
- new course proposal PHIL 327-3 (Global Health Ethics)
- change to the prerequisite for PHIL 451W

Would you please place these items on the agenda of the next meeting of SCUS.

:pl
Att.

A large, stylized handwritten signature in black ink, starting with a sharp upward stroke and ending with a long horizontal tail.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: PHIL 318

Existing Title: Environmental Ethics

Please check appropriate revision(s):

Course Number: X Credit Hours: Title:
Description: Prerequisite: Vector:
Course deletion: (Lect/Sem/Tut/Lab)

FROM:
PHIL 318

TO:
PHIL 328. Students who have taken PHIL 318 may not take this course for further credit.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

We originally chose 318 because we had PHIL 319 Applied Health Ethics. We have now renumbered 319 to PHIL 327. Also, all other 300-level ethics courses are in the 320's, so the change preserves consistency.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL

COURSE NUMBER: PHIL 327

CREDIT HOURS: 3

COURSE TITLE: Global Health Ethics

a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.

AND

b) SHORT title for enrollment/transcript: max. 30 characters including spaces/punctuation.

Indicate no. of credit hours: Lecture 3 / Seminar / Tutorial / Lab

CALENDAR DESCRIPTION: 3 – 4 lines max. (Attach course outline to proposal.)
Ethical issues related to public health as they are located in and influenced by a global context. Consideration of several ethical approaches including utilitarianism, deontic ethics, and the capabilities approach, as well as theories of justice. Application of approaches to topics ranging from global markets in human organs to international migration of health workers and pharmaceutical testing in the Developing World.

PREREQUISITE:

60 credit hours of completed course work and PHIL 120W.

PHIL 327 is identical to HSCI 327 and students cannot receive credit for both courses. Students who have taken either HSCI 319 or HSCI 320 may not take this course for further credit.

COREQUISITE:

SPECIAL INSTRUCTIONS: If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.)

RATIONALE FOR INTRODUCTION OF THIS COURSE:

This course already exists as HSCI 320, which is similar in content to HSCI 319 but has PHIL 120W as a prerequisite. When FHS created this new, more philosophically rigorous, course the intent was to make it the cross-listed course in philosophy rather than HSCI 319 which has no philosophy prereqs. We are now correcting this oversight. Since Philosophy already has a PHIL 320, FHS has agreed to renumber the course to HSCI 327. So we are deleting PHIL 319 and creating PHIL 327 to be crosslisted with (the renumbered) HSCI 327.

SCHEDULING AND ENROLMENT INFORMATION:

Indicate effective **term/year** course would first be offered and planned **frequency** of offering thereafter:

A version of this course is being offered Spring 2011 as a special topics course. The planned frequency thereafter will be approximately once per 5-6 semesters.

NOTE: There is a two-term wait for implementation of any new course.

Waiver required: Yes: _____ / No: _____

Will this be a required or elective course in the curriculum?

It is part of a disjunctive requirement in FHS. If the proposed Joint Major between Philosophy and FHS goes through, it will be a requirement of that Joint Major.

What is the probable enrolment when offered?

35 students

Which of your present CFL faculty have the expertise to offer this course?

This course is offered primarily by Jeremy Snyder in FHS. Holly Anderson in philosophy also has the expertise to teach the course.

Are there any proposed student fees associated with this course other than tuition fees? (if so, attach mandatory supplementary fee approval form)

No

RESOURCE IMPLICATIONS:

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught ___Buraby_____

Library report status _____course already exists as HSCI 320_____

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will

the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc.

APPROVALS:

1. **Departmental approval** indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.



 Chair, Department/School Date 22 Oct 2010



 Chair, FASCC Date NOV 22 2010

2. **Faculty approval** indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds.



 Dean or Designate Date NOV 22 2010

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues

Other Faculties approval indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

_____ Date: _____

_____ Date: _____

3. **SCUS approval** indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.

_____ Date
 Chair of SCUS

FACULTY OF HEALTH SCIENCES

HSCI-327/PHIL-327: Global Health Ethics Course Outline

Lectures: To be determined
Tutorials: None
Instructor: Dr. Jeremy Snyder
Office: Blusson Hall, Room 9510
Phone number: 778-782-3258
E-mail: jeremysnyder@sfu.ca
Office hours: To be determined

COURSE DESCRIPTION:

In a globalizing world, the health and welfare of seemingly disparate populations is increasingly interconnected. In this course, we will examine ethical issues related to public and population health as they are located in and influenced by a global context. We will consider several approaches to assessing inequity in global health, including utilitarianism, deontological ethics, and the capabilities approach, as well as competing theories of global justice. These theories will be applied to a range of topics affecting interconnected global populations. Key topics to be discussed will include global inequality in health resources, global markets in human organs, informed consent in distinct cultural settings, the international migration of health workers, and pharmaceutical testing in the Developing World.

LEARNING OBJECTIVES:

By the end of this course, students will be able to analyze and critique theories of global justice and accounts of our duties to the global poor. These skills will be assessed through writing assignments and class discussion. Students will also be able to present and defend an account of global justice that will be applied to a topic of their own choosing. This skill will be assessed through a research paper that will develop practical and ethically defensible solutions to an example of an unethical deficiency in global health. Each writing assignment will include a revision process that will help develop skills of clarity, persuasiveness, and responsiveness to opposing viewpoints.

REQUIRED TEXTS:

Thomas Pogge, *World Poverty and Human Rights: Cosmopolitan Responsibilities and Reforms*, second, expanded edition (Cambridge: Polity Press, 2008).

John Rawls, *The Law of Peoples* (Cambridge, MA: Harvard UP, 1999).

Peter Singer, *One World: The Ethics of Globalization* (New Haven, CT: Yale University Press, 2004).

EVALUATION:

First Paper:	35 Marks
Second Paper	55 Marks
Participation	10 Marks

PREREQUISITE:

60 credit hours of completed course work and PHIL 120W. Students who have taken HSCI 319 or 320 may not take this course for further credit. PHIL 327 is identical to HSCI 327 and

EXPECTATIONS / IMPORTANT NOTES: students cannot receive credit for both courses.
The professor may make changes to the syllabus if necessary, within Faculty / University regulations.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: PHIL 451W

Existing Title: Advanced Topics in the History of Philosophy

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____
Description: _____ Prerequisite: X _____ Vector: _____
(Lect/Sem/Tut/Lab)
Course deletion: _____

FROM:

One of: PHIL 352, 356, 357

TO:

One of: PHIL 350, 352, 356, 357

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

When we changed 451 from a Kant-specific to a general history course, we neglected to revise the prerequisites to include PHIL 350 Ancient Philosophy.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Fall 2011



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

TO: Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee

RE: Curricular Revisions: Political Science

DATE: November 22, 2010

On November 18, 2010, the Faculty of Arts and Social Sciences Curriculum Committee approved the following curricular revisions, submitted by the Department of Political Science:

- changes to the title and description for POL 457
- new course proposal POL 452-4 (Energy Policy)
- course deletion: POL 440

Would you please place these items on the agenda of the next meeting of SCUS.

:pl
Att.

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SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: POL 457-4

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: X
Description: X Prerequisite: _____ Vector: _____
(Lect/Sem/Tut/Lab)
Course deletion: _____

FROM:

~~Controversies in Policy Innovation and Design~~

~~This course is intended to offer students an opportunity to reflect upon the challenges posed by the development of new technologies, the emergence of new movements and the uncertainties attendant to social and political conflicts associated with policy issues about which experts differ in significant ways. Prerequisite: eight upper division units in political science or permission of the department.~~

TO:

Technology and Innovation Policy

Examines challenges posed by the development of new technologies and the controversies associated with innovation policy.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

Technology and Innovation Policy

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Technology Policy

RATIONALE:

The shorter title is easier for students to grasp, and better reflects what the primary instructor of this course (Hira) will cover.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: 2011-3

SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL

COURSE NUMBER: POL 452

CREDIT HOURS: 4

COURSE TITLE:

a) LONG title for calendar/schedule: Energy Policy

AND

b) SHORT title for enrollment/transcript: Energy Policy

Indicate no. of credit hours: Lecture ____ / Seminar 4 / Tutorial ____ / Lab ____

CALENDAR DESCRIPTION: 3 – 4 lines max. (Attach course outline to proposal.)

Examines the politics and policies of energy, including historical and technical perspectives. Topics include alternative energy, climate change, regulatory policy, and the economics of energy, as well as practical case studies.

PREREQUISITE:

Eight upper division units in political science or permission of the department. Students who have taken POL 459 in 2009 and 2010 may not take this course for further credit.

COREQUISITE:

SPECIAL INSTRUCTIONS: If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Taught previously as a selected topics course, POL 459 in 2009 and 2010

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.)

POL 440 Special Topics: Latin American International Relations

RATIONALE FOR INTRODUCTION OF THIS COURSE:

Addresses one of the most pressing issues of our time- climate change and the need for alternative energy sources from petroleum. Gives students practical experience with the complexity of policymaking. Successfully offered twice previously as a special topics course.

SCHEDULING AND ENROLMENT INFORMATION:

Indicate effective **term/year** course would first be offered and planned **frequency** of offering thereafter: September 2011

NOTE: There is a two-term wait for implementation of any new course.

Waiver required: Yes: _____ / No: _____

Will this be a required or elective course in the curriculum?

elective

What is the probable enrolment when offered?

25

Which of your present CFL faculty have the expertise to offer this course?

A Hira, M G Cohen, M Howlett, A Perl

Are there any proposed student fees associated with this course other than tuition fees?
(if so, attach mandatory supplementary fee approval form)

No

RESOURCE IMPLICATIONS:

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught

_____ Burnaby _____

Library report status: no new library resources required

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc.

None

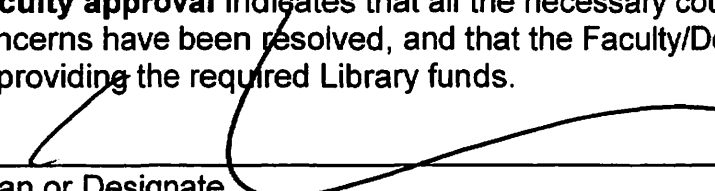
APPROVALS:

1. **Departmental approval** indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.

 20 Sept 2010
Chair, Department/School Date

 SEP 1 2010
Chair, FASCC Date

2. **Faculty approval** indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds.

 NOV 22 2010
Dean or Designate Date

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues

Other Faculties approval indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

____ Date: _____

____ Date: _____

3. **SCUS approval** indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.

____ Date
Chair of SCUS

ENERGY POLICY

Course Outline

This outline is also available at <http://www.sfu.ca/politics>

Prerequisite: eight upper division credits in political science or permission of the department.

Instructor Address: AQ 6048, tel: 778-782-3286; e-mail: ahira@sfu.ca

One of the most pressing issues of our time is how to develop alternative energy sources in the face of rising petrol costs and climate change. The course starts with a historical perspective focusing on how we developed our petroleum-based economy. It then moves to a review of how energy policy frameworks operate in economic, political, and regulatory terms. The course is centred around helping students to learn how to write a policy memo, which is a standard document of analysis in the public, private, and non-profit arenas. The policy memo will develop an analysis of the feasibility of implementing an alternative energy source in BC or some other jurisdiction. The policy memo will serve as a well-vetted and reviewed writing sample for students.

Course Organization: There will be one four-hour seminar each week.

Required Text:

Custom courseware package- for purchase at the bookstore

Course Evaluation:

- participation, 10%,
- peer review assignments, worksheets will be given, 20%
- class powerpoint presentation on alternative energy source, 10 minutes, 10%
- Policy memorandum, 60% broken down as:
 - 5% identification of topic and annotated bibliography including data sources (5 pp)
 - 15% statistical analysis and brief context paper on energy trends in the region (10 pp)
 - 10% Policy options section (5 pp)
 - 5% Recommendations section (5 pp)
 - 15% Rough Draft (15 pp)
 - 10% Final Draft (15 pp)

The Department of Political Science strictly enforces a policy on plagiarism.

For details, see http://www.sfu.ca/politics/undergrad/ug_plag_pol.html, or pick up a paper copy outside AQ 6072.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: POL 440

Existing Title: **Special Topics: Latin American International Relations**

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____
Description: _____ Prerequisite: _____ Vector: _____
(Lect/Sem/Tut/Lab)
Course deletion: X

FROM:

TO:

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

This course will be deleted to facilitate the creation of a new course, POL 452.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: 2011-3



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

TO: Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee

RE: Curricular Revisions: Psychology

DATE: November 22, 2010

On November 18, 2010, the Faculty of Arts and Social Sciences Curriculum Committee approved the following curricular revisions, submitted by the Department of Psychology:

- changes to the program requirements for the Psychology Major (and Major with ABA Concentration) and Honours (and Honours with ABA Concentration)
- changes to the Extended Minor and Minor
- changes to the Joint Majors with Criminology, Business and Gender Studies
- changes to the BSc Behavioural Neuroscience Major and Honours
- changes to the course number for PSYC X99, the course number, description and prerequisite for PYC 270, the title for PSYC 325, the prerequisite for PSYC 376 and the title for PSYC 385

Would you please place these items on the agenda of the next meeting of SCUS.

:pl
Att.

A large, stylized handwritten signature in black ink, starting with a large 'U' and sweeping across the bottom of the page.

Proposed Psychology Program Requirement Changes Effective September 2011

1. Psychology Major (and Major with ABA Concentration)

From:

~~To be admitted to the major program, students must obtain a final course grade of C (2.0) or better in each of the following courses. This requirement applies to courses transferred from other institutions as well as to courses completed at Simon Fraser University.~~

~~PSYC 100-3 Introduction to Psychology I~~

~~PSYC 102-3 Introduction to Psychology II~~

~~PSYC 201-4 Introduction to Research Methods in Psychology~~

~~PSYC 210-4 Introduction to Data Analysis in Psychology~~

To:

To be admitted to this program, students must complete

PSYC 100-3 Introduction to Psychology I

PSYC 102-3 Introduction to Psychology II

And must obtain a final course grade of C (2.0) or better in each of the following courses.

PSYC 201-4 Introduction to Research Methods in Psychology

PSYC 210-4 Introduction to Data Analysis in Psychology

2. Psychology Honours (and Honours with ABA Concentration)

From:

~~To be admitted to the major program, students must obtain a final course grade of C (2.0) or better in each of the following courses:~~

~~PSYC 100-3 Introduction to Psychology I~~

~~PSYC 102-3 Introduction to Psychology II~~

~~PSYC 201-4 Introduction to Research Methods in Psychology~~

~~PSYC 210-4 Introduction to Data Analysis in Psychology~~

To:

To be admitted to this program, students must complete

PSYC 100-3 Introduction to Psychology I

PSYC 102-3 Introduction to Psychology II

And must obtain a final course grade of C (2.0) or better in each of the following courses.

PSYC 201-4 Introduction to Research Methods in Psychology

PSYC 210-4 Introduction to Data Analysis in Psychology

3. Psychology Extended Minor

From:

~~To be admitted to the major program, students must obtain a final course grade of C (2.0) or better in each of the following courses. This requirement applies to courses transferred from other institutions as well as to courses completed at Simon Fraser University.~~

~~PSYC 100-3 Introduction to Psychology I~~

~~PSYC 102-3 Introduction to Psychology II~~

~~PSYC 201-4 Introduction to Research Methods in Psychology~~

~~PSYC 207-3 Introduction to History of Psychology~~

~~PSYC 210-4 Introduction to Data Analysis in Psychology~~

To:

To be admitted to this program, students must complete
PSYC 100-3 Introduction to Psychology I
PSYC 102-3 Introduction to Psychology II

And must obtain a final course grade of C (2.0) or better in each of the following courses.
PSYC 201-4 Introduction to Research Methods in Psychology
PSYC 210-4 Introduction to Data Analysis in Psychology

4. Psychology Minor

From:

~~To be admitted, students obtain a final course grade of C (2.0) or better in each of the following three courses.~~

~~PSYC 100-3 Introduction to Psychology I~~
~~PSYC 102-3 Introduction to Psychology II~~
~~PSYC 201-4 Introduction to Research Methods in Psychology*~~

To:

To be admitted to this program, students must complete
PSYC 100-3 Introduction to Psychology I
PSYC 102-3 Introduction to Psychology II

And must obtain a final course grade of C (2.0) or better in the following course.
PSYC 201-4 Introduction to Research Methods in Psychology*

5. Psychology Joint Major with Criminology

From:

~~To be admitted to the major program, students must obtain a final course grade of C (2.0) or better in each of the following courses. This requirement applies to courses transferred from other institutions as well as to courses completed at Simon Fraser University.~~

~~PSYC 100-3 Introduction to Psychology I~~
~~PSYC 102-3 Introduction to Psychology II~~
~~PSYC 201-4 Introduction to Research Methods in Psychology*~~
~~PSYC 207-3 Introduction to History of Psychology~~
~~PSYC 210-4 Introduction to Data Analysis in Psychology~~

Upper Division Requirements

Students complete 21 units in upper division psychology courses.

To:

To be admitted to this program, students must complete
PSYC 100-3 Introduction to Psychology I
PSYC 102-3 Introduction to Psychology II

And must obtain a final course grade of C (2.0) or better in each of the following courses.
PSYC 201-4 Introduction to Research Methods in Psychology*
PSYC 210-4 Introduction to Data Analysis in Psychology

Upper Division Requirements

Students complete 21 units in upper division psychology courses including
PSYC 308-3 History and Systems of Modern Psychology.

6. Psychology Joint Major with Business

From:

~~To be admitted to the major program, students must obtain a final course grade of C (2.0) or better in each of the following courses. This requirement applies to courses transferred from other institutions as well as to courses completed at Simon Fraser University.~~

~~PSYC 100-3 Introduction to Psychology I~~

~~PSYC 102-3 Introduction to Psychology II~~

~~PSYC 201-4 Introduction to Research Methods in Psychology~~

~~PSYC 207-3 Introduction to History of Psychology~~

~~PSYC 210-4 Introduction to Data Analysis in Psychology*~~

Upper Division Requirements

Students complete a minimum of 21 units in upper division psychology courses (including PSYC 301 if the student is completing PSYC 210/301 instead of BUEC 232/BUS 336).

To:

To be admitted to this program, students must complete

PSYC 100-3 Introduction to Psychology I

PSYC 102-3 Introduction to Psychology II

And must obtain a final course grade of C (2.0) or better in each of the following courses.

PSYC 201-4 Introduction to Research Methods in Psychology

PSYC 210-4 Introduction to Data Analysis in Psychology*

Upper Division Requirements

Students complete a minimum of 21 units in upper division psychology courses (including PSYC 301 if the student is completing PSYC 210/301 instead of BUEC 232/BUS 336) and including PSYC 308-3 History and Systems of Modern Psychology.

7. Psychology Joint Major with Gender, Sexuality and Women's Studies

From:

~~To be admitted to the major program, students must obtain a final course grade of C (2.0) or better in each of the following courses. This requirement applies to courses transferred from other institutions as well as to courses completed at Simon Fraser University.~~

~~PSYC 100-3 Introduction to Psychology I~~

~~PSYC 102-3 Introduction to Psychology II~~

~~PSYC 201-4 Introduction to Research Methods in Psychology~~

~~PSYC 207-3 Introduction to History of Psychology~~

~~PSYC 210-4 Introduction to Data Analysis in Psychology~~

Upper Division Requirements

Students complete ~~20~~ upper division units in psychology courses.

To:

To be admitted to this program, students must complete

PSYC 100-3 Introduction to Psychology I

PSYC 102-3 Introduction to Psychology II

And must obtain a final course grade of C (2.0) or better in each of the following courses.

PSYC 201-4 Introduction to Research Methods in Psychology

PSYC 210-4 Introduction to Data Analysis in Psychology

Upper Division Requirements

Students complete 21 upper division units in psychology courses) including PSYC 308-3 History and Systems of Modern Psychology.

8. BSc Behavioural Neuroscience Major

From:

Admission

The admission requirements for the ~~three possible~~ entry routes appear below.

High School Admission

~~Students pursuing this major via the Faculty of Arts and Social Sciences will satisfy the faculty's general admission requirements.~~

~~Students seeking Faculty of Science admission to this major will satisfy the same admission requirements as students seeking admission into the Department of Biomedical Physiology and Kinesiology.~~

Post Secondary Transfer and Internal Transfer Applicants

Post-secondary transfer applicants may apply after at least 18 Simon Fraser University units are completed. Post-secondary transfer and internal transfer applicants are required to achieve a 2.5 cumulative grade point average (CGPA) for admission.

As well, applicants must have completed the following courses with a grade of C or better.

- BISC 101-4 General Biology
- CHEM 121-4 General Chemistry and Laboratory I
- KIN 142-3 Introduction to Kinesiology
- PSYC 100-3 Introduction to Psychology I
- PSYC 102-3 Introduction to Psychology II
- PSYC 201W-4 Introduction to Research Methods in Psychology
- PSYC 210-4 Introduction to Data Analysis in Psychology

and one of

- MATH 151-3 Calculus I
- MATH 154-3 Calculus I for the Biological Sciences

and one of

- PHYS 101-3 Physics for the Life Sciences I
- PHYS 120-3 Mechanics and Modern Physics
- PHYS 140-4 Studio Physics – Mechanics and Modern Physics

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete all of the following 60 units.

Biology

- BISC 101-4 General Biology
- ~~MBB 221-3 Cellular Biology and Biochemistry~~

Chemistry

- CHEM 121-4 General Chemistry and Laboratory I
- CHEM 122-2 General Chemistry II
- CHEM 281-4 Organic Chemistry I

Kinesiology

- KIN 142-3 Introduction to Kinesiology
- KIN 205-3 Introduction to Human Physiology
- KIN 207-3 Human Motor Systems

Mathematics

- MATH 154-3 Calculus for the Biological Sciences
- MATH 155-3 Calculus II for the Biological Sciences

Physics

- PHYS 101-3 Physics for the Life Sciences I
- PHYS 102-3 Physics for the Life Sciences II
- ~~PHYS 130-2 Physics for the Life Sciences Laboratory~~

Psychology

- PSYC 100-3 Introduction to Psychology I
- PSYC 102-3 Introduction to Psychology II
- PSYC 201W-4 Introduction to Research Methods In Psychology
- PSYC 210-4 Introduction to Data Analysis in Psychology
- PSYC 221-3 Introduction to Cognitive Psychology
- PSYC 280-3 Introduction to Biological Psychology

Upper Division Requirements

Students complete a total of 45 units, including 42 required units as shown below.

Kinesiology

Students complete 21 units, including all of

- KIN 305-3 Human Physiology I
- KIN 306-3 Human Physiology II (Principles of Physiological Regulation)
- KIN 324-3 Principles of Human Anatomy
- KIN 426-3 Neuromuscular Anatomy

and nine additional units selected from the following.

- KIN 336-3 Histology
- KIN 407-3 Human Physiology Laboratory
- KIN 415-3 Neural Control of Movement
- KIN 416-3 Control of Limb Mechanics
- KIN 446-3 Neurological Disorders
- KIN 448-3 Rehabilitation of Movement Control
- KIN 461-3 Physiological Aspects of Aging
- KIN 467-3 Human Motor Control

Psychology

Students complete 21 units, including all of

- PSYC 300W-3 Critical Analysis of Issues in Psychology
- PSYC 381-3 Behavioral Endocrinology
- PSYC 382-3 Cognitive Neuroscience
- PSYC 388-3 Biological Rhythms and Sleep

and nine additional units selected from the following.

- PSYC 303-3 Perception
- PSYC 330-3 Attention
- PSYC 335-3 Sensation
- PSYC 383-3 Psychopharmacology
- PSYC 384-3 Developmental Psychobiology
- PSYC 386-4 Laboratory in Behavioral Neuroscience
- PSYC 387-3 Human Neuropsychology
- PSYC 480-4 Selected Topics in Biological Psychology I
- PSYC 482-4 Selected Topics in Biological Psychology II
- PSYC 491-3 Selected Topics in Psychology
- PSYC 493-3 Directed Studies
- PSYC 494-3 Directed Studies
- PSYC 495-3 Directed Studies

and three upper division elective units.

To:

Admission

The admission requirements for the entry routes appear below.

Post Secondary Transfer and Internal Transfer Applicants

Post-secondary transfer applicants may apply after at least 18 Simon Fraser University units are completed. Post-secondary transfer and internal transfer applicants are required to achieve a 2.5 cumulative grade point average (CGPA) for admission.

As well, applicants must have completed the following courses with a grade of C or better.

- BISC 101-4 General Biology
- CHEM 121-4 General Chemistry and Laboratory I
- KIN 142-3 Introduction to Kinesiology
- PSYC 100-3 Introduction to Psychology I
- PSYC 102-3 Introduction to Psychology II
- PSYC 201W-4 Introduction to Research Methods in Psychology
- PSYC 210-4 Introduction to Data Analysis in Psychology

and one of

- MATH 151-3 Calculus I
- MATH 154-3 Calculus I for the Biological Sciences

and one of

- PHYS 101-3 Physics for the Life Sciences I
- PHYS 120-3 Mechanics and Modern Physics
- PHYS 140-4 Studio Physics – Mechanics and Modern Physics

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete all of the following 60 units.

Biology

- BISC 101-4 General Biology
- MBB 201-3 Biochemistry of the Cell

Chemistry

- CHEM 121-4 General Chemistry and Laboratory I
- CHEM 122-2 General Chemistry II
- CHEM 281-4 Organic Chemistry I

Kinesiology

- KIN 142-3 Introduction to Kinesiology
- KIN 205-3 Introduction to Human Physiology
- KIN 207-3 Human Motor Systems

Mathematics

- MATH 154-3 Calculus for the Biological Sciences
- MATH 155-3 Calculus II for the Biological Sciences

Physics

- PHYS 101-3 Physics for the Life Sciences I
- PHYS 102-3 Physics for the Life Sciences II

Psychology

- PSYC 100-3 Introduction to Psychology I
- PSYC 102-3 Introduction to Psychology II
- PSYC 201W-4 Introduction to Research Methods In Psychology
- PSYC 210-4 Introduction to Data Analysis in Psychology
- PSYC 221-3 Introduction to Cognitive Psychology
- PSYC 280-3 Introduction to Biological Psychology

Upper Division Requirements

Students complete a total of 45 units, including 42 required units as shown below.

Kinesiology

Students complete 21 units, including all of

- KIN 305-3 Human Physiology I
- KIN 306-3 Human Physiology II (Principles of Physiological Regulation)
- KIN 324-3 Principles of Human Anatomy
- KIN 426-3 Neuromuscular Anatomy

and nine additional units selected from the following.

- KIN 336-3 Histology
- KIN 407-3 Human Physiology Laboratory
- KIN 415-3 Neural Control of Movement
- KIN 416-3 Control of Limb Mechanics
- KIN 446-3 Neurological Disorders
- KIN 448-3 Rehabilitation of Movement Control
- KIN 461-3 Physiological Aspects of Aging
- KIN 467-3 Human Motor Control

Psychology

Students complete 21 units, including all of

- PSYC 300W-3 Critical Analysis of Issues in Psychology
- PSYC 381-3 Behavioral Endocrinology
- PSYC 382-3 Cognitive Neuroscience
- PSYC 388-3 Biological Rhythms and Sleep

and nine additional units selected from the following.

- PSYC 303-3 Perception

- PSYC 330-3 Attention
- PSYC 335-3 Sensation
- PSYC 383-3 Psychopharmacology
- PSYC 384-3 Developmental Psychobiology
- PSYC 386-4 Laboratory in Behavioral Neuroscience
- PSYC 387-3 Human Neuropsychology
- PSYC 480-4 Selected Topics in Biological Psychology I
- PSYC 482-4 Selected Topics in Biological Psychology II
- PSYC 491-3 Selected Topics in Psychology
- PSYC 493-3 Directed Studies
- PSYC 494-3 Directed Studies
- PSYC 495-3 Directed Studies

and three upper division elective units.

9. BSc Behavioural Neuroscience Honours

From:

Admission

Before applying for admission, students must have completed a minimum of 60 units in the behavioral neuroscience major program with a minimum 3.00 cumulative grade point average (CGPA).

The admission requirements for the ~~three possible~~ entry routes appear below.

High School Admission

~~Students pursuing this major via the Faculty of Arts and Social Sciences will satisfy the faculty's general admission requirements LINK. Students seeking Faculty of Science admission to this major will satisfy the same admission requirements as students seeking admission into the Department of Biomedical Physiology and Kinesiology LINK.~~

Post Secondary Transfer and Internal Transfer Applicants

Post-secondary transfer applicants may apply after at least 18 Simon Fraser University units are completed. Post-secondary transfer and internal transfer applicants are required to achieve a 2.5 cumulative grade point average (CGPA) for admission.

As well, applicants must have completed the following courses with a grade of C or better.

- BISC 101-4 General Biology
- CHEM 121-4 General Chemistry and Laboratory I
- KIN 142-3 Introduction to Kinesiology
- PSYC 100-3 Introduction to Psychology I
- PSYC 102-3 Introduction to Psychology II
- PSYC 201W-4 Introduction to Research Methods in Psychology
- PSYC 210-4 Introduction to Data Analysis in Psychology

and one of

- MATH 151-3 Calculus I
- MATH 154-3 Calculus I for the Biological Sciences

and one of

- PHYS 101-3 Physics for the Life Sciences I
- PHYS 120-3 Mechanics and Modern Physics
- PHYS 140-4 Studio Physics - Mechanics and Modern Physics

Program Requirements

Students complete 132 units, as specified below.

Lower Division Requirements

Students complete all of the following 60 units.

Biology

- BISC 101-4 General Biology
- ~~MBB 221-3 Cellular Biology and Biochemistry~~

Chemistry

- CHEM 121-4 General Chemistry and Laboratory I
- CHEM 122-2 General Chemistry II
- CHEM 281-4 Organic Chemistry I

Kinesiology

- KIN 142-3 Introduction to Kinesiology
- KIN 205-3 Introduction to Human Physiology
- KIN 207-3 Human Motor Systems

Mathematics

- MATH 154-3 Calculus for the Biological Sciences
- MATH 155-3 Calculus II for the Biological Sciences

Physics

- PHYS 101-3 Physics for the Life Sciences I
- PHYS 102-3 Physics for the Life Sciences II
- ~~PHYS 130-2 Physics for the Life Sciences Laboratory~~

Psychology

- PSYC 100-3 Introduction to Psychology I
- PSYC 102-3 Introduction to Psychology II
- PSYC 201W-4 Introduction to Research Methods In Psychology
- PSYC 210-4 Introduction to Data Analysis in Psychology
- PSYC 221-3 Introduction to Cognitive Psychology
- PSYC 280-3 Introduction to Biological Psychology

Honours Program Application

~~Honours applicants complete an approval form that is available at <http://www.neuroscience.sfu.ca> and submit this, together with a recent unofficial transcript, to the chair of the behavioral neuroscience co-ordinating committee.~~

Upper Division Requirements

Students complete a total of 45 units, including 42 required units as shown below.

Kinesiology

Students complete 21 units, including all of

- KIN 305-3 Human Physiology I
- KIN 306-3 Human Physiology II (Principles of Physiological Regulation)
- KIN 324-3 Principles of Human Anatomy
- KIN 426-3 Neuromuscular Anatomy

and nine additional units selected from the following.

- KIN 336-3 Histology
- KIN 407-3 Human Physiology Laboratory
- KIN 415-3 Neural Control of Movement
- KIN 416-3 Control of Limb Mechanics
- KIN 446-3 Neurological Disorders
- KIN 448-3 Rehabilitation of Movement Control
- KIN 461-3 Physiological Aspects of Aging
- KIN 467-3 Human Motor Control

Psychology

Students complete 21 units, including all of

- PSYC 300W-3 Critical Analysis of Issues in Psychology
- PSYC 381-3 Behavioral Endocrinology
- PSYC 382-3 Cognitive Neuroscience
- PSYC 388-3 Biological Rhythms and Sleep

and nine additional units selected from the following.

- PSYC 303-3 Perception
- PSYC 330-3 Attention
- PSYC 335-3 Sensation
- PSYC 383-3 Psychopharmacology
- PSYC 384-3 Developmental Psychobiology
- PSYC 386-4 Laboratory in Behavioral Neuroscience
- PSYC 387-3 Human Neuropsychology
- PSYC 480-4 Selected Topics in Biological Psychology I
- PSYC 482-4 Selected Topics in Biological Psychology II
- PSYC 491-3 Selected Topics in Psychology
- PSYC 493-3 Directed Studies
- PSYC 494-3 Directed Studies
- PSYC 495-3 Directed Studies

and three upper division elective units.

To:
Admission

Before applying for admission, students must have completed a minimum of 60 units in the behavioral neuroscience major program with a minimum 3.00 cumulative grade point average (CGPA).

The admission requirements for the entry routes appear below.

Post Secondary Transfer and Internal Transfer Applicants

Post-secondary transfer applicants may apply after at least 18 Simon Fraser University units are completed. Post-secondary transfer and internal transfer applicants are required to achieve a 2.5 cumulative grade point average (CGPA) for admission.

As well, applicants must have completed the following courses with a grade of C or better.

- BISC 101-4 General Biology
- CHEM 121-4 General Chemistry and Laboratory I
- KIN 142-3 Introduction to Kinesiology
- PSYC 100-3 Introduction to Psychology I
- PSYC 102-3 Introduction to Psychology II
- PSYC 201W-4 Introduction to Research Methods in Psychology
- PSYC 210-4 Introduction to Data Analysis in Psychology

and one of

- MATH 151-3 Calculus I
- MATH 154-3 Calculus I for the Biological Sciences

and one of

- PHYS 101-3 Physics for the Life Sciences I
- PHYS 120-3 Mechanics and Modern Physics
- PHYS 140-4 Studio Physics - Mechanics and Modern Physics

Program Requirements

Students complete 132 units, as specified below.

Lower Division Requirements

Students complete all of the following 60 units.

Biology

- BISC 101-4 General Biology
- MBB 201-3 Biochemistry of the Cell

Chemistry

- CHEM 121-4 General Chemistry and Laboratory I
- CHEM 122-2 General Chemistry II
- CHEM 281-4 Organic Chemistry I

Kinesiology

- KIN 142-3 Introduction to Kinesiology
- KIN 205-3 Introduction to Human Physiology
- KIN 207-3 Human Motor Systems

Mathematics

- MATH 154-3 Calculus for the Biological Sciences
- MATH 155-3 Calculus II for the Biological Sciences

Physics

- PHYS 101-3 Physics for the Life Sciences I
- PHYS 102-3 Physics for the Life Sciences II

Psychology

- PSYC 100-3 Introduction to Psychology I
- PSYC 102-3 Introduction to Psychology II
- PSYC 201W-4 Introduction to Research Methods In Psychology
- PSYC 210-4 Introduction to Data Analysis in Psychology
- PSYC 221-3 Introduction to Cognitive Psychology
- PSYC 280-3 Introduction to Biological Psychology

Honours Program Application

Students desiring to complete an Honours program via Biomedical Physiology and Kinesiology must refer to their requirements, or via Psychology must refer to the Psychology requirements.

Upper Division Requirements

Students complete a total of 45 units, including 42 required units as shown below.

Kinesiology

Students complete 21 units, including all of

- KIN 305-3 Human Physiology I
- KIN 306-3 Human Physiology II (Principles of Physiological Regulation)
- KIN 324-3 Principles of Human Anatomy
- KIN 426-3 Neuromuscular Anatomy

and nine additional units selected from the following.

- KIN 336-3 Histology
- KIN 407-3 Human Physiology Laboratory
- KIN 415-3 Neural Control of Movement
- KIN 416-3 Control of Limb Mechanics
- KIN 446-3 Neurological Disorders
- KIN 448-3 Rehabilitation of Movement Control
- KIN 461-3 Physiological Aspects of Aging
- KIN 467-3 Human Motor Control

Psychology

Students complete 21 units, including all of

- PSYC 300W-3 Critical Analysis of Issues in Psychology
- PSYC 381-3 Behavioral Endocrinology
- PSYC 382-3 Cognitive Neuroscience
- PSYC 388-3 Biological Rhythms and Sleep

and nine additional units selected from the following.

- PSYC 303-3 Perception
- PSYC 330-3 Attention
- PSYC 335-3 Sensation
- PSYC 383-3 Psychopharmacology
- PSYC 384-3 Developmental Psychobiology
- PSYC 386-4 Laboratory in Behavioral Neuroscience
- PSYC 387-3 Human Neuropsychology
- PSYC 480-4 Selected Topics in Biological Psychology I
- PSYC 482-4 Selected Topics in Biological Psychology II
- PSYC 491-3 Selected Topics in Psychology
- PSYC 493-3 Directed Studies
- PSYC 494-3 Directed Studies
- PSYC 495-3 Directed Studies

and three upper division elective units.

COURSE CHANGE/DELETION FORM

Existing Course Number: PSYC x99

Existing Title: Brain, Mind and Society

Please check appropriate revision(s):

Course Number: x Credit Hours: Title:

Description: Prerequisite: Vector:
(Lect/Sem/Tut/Lab)

Course deletion:

FROM:
PSYC ~~x99-3~~

TO:
PSYC 109-3

If Title Change, indicate:

- a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

- b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

The old number, x99, incorrectly infers that this is not a 100 level course (it is numbered like FAN x99 and FAL x99). Changing it to a 100 level number will avoid the confusion regarding level.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: September 2011 (1117)

COURSE CHANGE/DELETION FORM

Existing Course Number: PSYC 270

Existing Title: Theories of Personality

Please check appropriate revision(s):

Course Number: x Credit Hours: Title:

Description: x Prerequisite: x Vector:
(Lect/Sem/Tut/Lab)

Course deletion:

FROM:

Course number: ~~PSYC 270~~

Prerequisites: ~~PSYC 100 (or 101)~~

Description: ~~Introduces students to~~ classic and contemporary theories, conceptual debates, and empirical research in the area of personality.

TO:

Course number: PSYC 370

Prerequisites: PSYC 201. Students with PSYC 270 may not take PSYC 370 for further credit.

Description: Focuses on classic and contemporary theories, conceptual debates, and empirical research in the area of personality.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

The content of this course is consistent with other 300 level courses.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: September 2011 (1117)

COURSE CHANGE/DELETION FORM

Existing Course Number: PSYC 325

Existing Title: Memory and Mind

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: _____x_____
Description: _____	Prerequisite: _____	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: _____		

FROM:
Memory ~~and Mind~~

TO:
Memory

If Title Change, indicate:

- a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:
- b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

The content of the course has shifted to include more emphasis on the brain.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: September 2011 (1117)

COURSE CHANGE/DELETION FORM

Existing Course Number: PSYC 376

Existing Title: Experimental Psychology and Law

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: x Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

Prerequisites: PSYC 201 and 268. PSYC 210 ~~and 325~~ are recommended.

TO:

Prerequisites: PSYC 201 and 268. PSYC 210 is recommended.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

We do not currently have a regular instructor to teach PSYC 325.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: September 2011 (1117)

COURSE CHANGE/DELETION FORM

Existing Course Number: PSYC 385

Existing Title: Evolutionary Psychology

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: x

Description: _____ Prerequisite: _____ Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: _____

FROM:

Title: ~~Evolutionary~~ Psychology

TO:

Title: Evolution and Psychology

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:
Evolution and Psychology

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:
Evolution and Psychology

RATIONALE:

This course examines several theories related to evolution and psychology, not on the single theory "evolutionary psychology".

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: September 2011 (1117)



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

TO: Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee

RE: WQB Designations: FASS

DATE: November 22, 2010

On November 18, 2010, the Faculty of Arts and Social Sciences Curriculum Committee approved Writing designations for the following courses, submitted by the University Curriculum Office:

POL 452	Energy Policy
POL 457	Technology and Innovation Policy

Would you please place these items on the agenda of the next meeting of SCUS.

A large, stylized handwritten signature in black ink, starting with a loop and ending in a long horizontal stroke. Below the signature, the initials "p/Att." are written in a smaller, simpler hand.

p/Att.

UNIVERSITY CURRICULUM & INSTITUTIONAL LIAISON
OFFICE OF THE VICE PRESIDENT ACADEMIC AND PROVOST

MEMO

ADDRESS
8888 UNIVERSITY DRIVE
BURNABY BC V5A 1S6
CANADA

ATTENTION Paul Budra, Associate Dean, FASS

TEL

FROM SUSAN RHODES, Coordinator, University Curriculum and
Institutional Liaison

RE WQB designation approvals for FASS courses

DATE October 12, 2010

TIME 9:34 AM

The University Curriculum Office has approved the following designations for
FASS department courses:

POL 452 Energy Policy – W

POL 457 Technology Policy – W

and Institution

Please forward this memo to FASSCC for Faculty approval.