

MEMO

Dean of
Graduate Studies

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TO: Senate

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FROM Wade Parkhouse, Dean, Graduate Studies



RE Faculty of Education

[GS2010.24] & [GS2011.02]

CC John Nesbit

DATE January 18, 2011

For information

Acting under delegated authority at its meeting of 17 January 2011, the SGSC approved the following curriculum revisions:

Effective Date is September 2011

Faculty of Education

[GS2010.24]

a. Teaching English as a Second Language (TESL/TEFL) (Master of Education)

- i) Move from core courses to electives: EDUC 820-5 Current Issues in Curriculum and Pedagogy
- ii) Delete from program: EDUC 827-5 Individual Differences in Learning
- iii) Reduce course work from 35 to a minimum of 30 units as per standard for MEd courses (GS2010. 04)

b. Educational Psychology (Masters)

[GS2011.02]

- i) EDUC 863-3 Addition of prerequisite: EDUC 864-5 Research Designs in Education

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Web at http://www.sfu.ca/senate/Senate_agenda.html following the posting of the agenda. If you are unable to access the information, please call [778.782.3168](tel:778.782.3168) or email shelley_gair@sfu.ca.

Graduate Programs, Faculty of Education, SFU

Rationale for Changes:

Master's Teaching English as an Additional Language (TESL/TEFL)

#1. Delete EDUC 820-5 Current Issues in Curriculum and Pedagogy from core courses and add to Elective courses.

✓
MED Currently the MEd program consists of 4 core courses and 3 electives. The number of courses for the MA degree is 5 and will require a Research Methods course for MA candidates. EDUC 824, 825 and 856 are the courses most closely linked to developing expertise in the field of TEAL, and are taught by the core faculty in TEAL. By retaining these courses as core, and moving EDUC 820 to the Elective list; this would open room for MA candidates to choose both a research course and an elective course that would complement their interests.

#2. Delete EDUC 827-5 Individual Differences in Learning from program.

✓
MED Recent offerings of Educ 827 have been providing content that students who are not specializing in Educational Psychology find too challenging due to lack of background knowledge.

#3. Add MA route to TEAL program.

112 { There are several reasons why we would like to offer an MA route as an option for students interested in TEAL. The MA will expand the options for students interested in the field. There is demand from applicants to the program; who are looking for a research MA option degree. Currently we have been advising such applicants to take the MA route through the C&I Foundations program or an Individual program and choose electives from among the core TEAL courses. Opening up a MA program will allow students to take the degree they want, to secure the program title in which they have completed the work and to be with other students interested in TEAL. The change will also allow for more cohesive student/supervisor relationships among MA students interested in TEAL and the core faculty in the field. We also see the MA route as a precursor for applicants to the PhD program in Languages, Cultures and Literacies.

#4. Addition of a research methods course for the MA route.

The TEAL field is a research intensive area of scholarship and students choosing this route will commonly engage in rigorous research to complete their thesis requirement. Therefore, a Research Methods course must be a required course for students in the MA degree route. An appropriate research course will be approved, with permission from the Senior Supervisor.

#5. Reduction of MEd degree from 35 units to a minimum of 30 units of course work.

✓
MED To match the Calendar change in the Curriculum & Instruction program that proposed a decrease in all MEd Education degrees to a minimum of 30 units of course work.

Graduate Programs, Faculty of Education, SFU

Calendar Change

FROM: Masters in Teaching English as an Additional Language (TESL/TEFL)

This program, leading to the course work/comprehensive MEd degree, is for teachers working with English as an additional language learners in public schools. It will also appeal to teachers of English as a second or foreign language to adults, whose interests are primarily pedagogical. The program consists of 35 units of course work followed by the MEd comprehensive examination.

Core Courses

MEd students complete all of

EDUC 820-5 Current Issues in Curriculum and Pedagogy

EDUC 824-5 Seminar in Second Language Teaching

EDUC 825-5 Second Language Acquisition and Schooling

EDUC 856-5 Sociocultural Perspectives on Education and Identity

Elective Courses

MEd students complete three of

EDUC 816-5 Developing Educational Programs and Practices for Diverse Educational Settings

EDUC 823-5 Curriculum and Instruction in an Individual Teaching Speciality

EDUC 827-5 Individual Differences in Learning

EDUC 833-5 Social and Moral Philosophy in Education

EDUC 854-5 Teachers as Agents of Change

EDUC 855-5 Multicultural and Race Relations Education: Policy Development and Program Implementation

Comprehensive Examination

A comprehensive exam is required for MEd students.

Graduate Programs, Faculty of Education, SFU

2011-12 Calendar - Education

TO: Teaching English as an Additional Language (TESL/TEFL) (Master of Education) Program

This program ~~leading to the course work/comprehensive MEd degree~~, is designed for teachers working with English as an Additional Language Learners in public schools, as well as those who teach ~~It will also appeal to teachers of English as a second or foreign language~~ an additional language to adults. ~~whose interests are primarily pedagogical. The program will provide students with advanced knowledge of theoretical, research and practical issues in teaching English language learners. Students will normally be admitted to the MEd course work/comprehensive exam program.~~

The MEd consists of ~~35~~ 30 units of course work followed by the MEd of six courses (30 units) plus a comprehensive examination (EDUC 883-5).

Core Courses

MEd Students complete all of

EDUC 820-5 ~~Current Issues in Curriculum and Pedagogy~~

EDUC 824-5 Seminar in Second Language Teaching

EDUC 825-5 Second Language Acquisition and Schooling

EDUC 856-5 Sociocultural Perspectives on Education and Identity

Elective Courses

MEd Students will complete three of (15 units)

EDUC 816-5 Developing Educational Programs and Practices for Diverse Educational Settings

EDUC 820-5 Current Issues in Curriculum and Pedagogy

EDUC 823-5 Curriculum and Instruction in an Individual Teaching Speciality

~~EDUC 827-5 Individual Differences in Learning~~

EDUC 833-5 Social and Moral Philosophy in Education

EDUC 854-5 Teachers as Agents of Change

EDUC 855-5 Multicultural and Race Relations Education: Policy Development and Program Implementation

Plus

EDUC 883-5 MEd Comprehensive Examination

For further information, contact Graduate Programs, www.educ.sfu.ca/gradprogs/
tel 778.782.3984, email educmast@sfu.ca

Graduate Programs, Faculty of Education, SFU

TO: Teaching English as an Additional Language (TESL/TEFL) (Master of Arts) Program

This program is designed for teachers working with English as Additional Language Learners in public schools, as well as those who teach English as an additional language to adults. The program will provide students with advanced knowledge of theoretical, research and practical issues in teaching English language learners. Students will initially be admitted to the MEd program.

The MA consists of five required courses (25 units of course work) followed by the Master's Thesis (EDUC 898-10).

MA Requirements

After successful completion of three courses including at least two core courses, students admitted to the MEd program may, on the recommendation of the senior supervisor in consultation with cognate faculty, and with the approval of the Graduate Programs Director, transfer into the MA program.

Core Courses

Students complete all of
EDUC 824-5 Seminar in Second Language Teaching
EDUC 825-5 Second Language Acquisition and Schooling
EDUC 856-5 Sociocultural Perspectives on Education and Identity

Elective Courses

Students complete one course
EDUC 816-5 Developing Educational Programs and Practices for Diverse Educational Settings
EDUC 820-5 Current Issues in Curriculum and Pedagogy
EDUC 823-5 Curriculum and Instruction in an Individual Teaching Speciality
EDUC 833-5 Social and Moral Philosophy in Education
EDUC 854-5 Teachers as Agents of Change
EDUC 855-5 Multicultural and Race Relations Education: Policy Development and Program Implementation

Research Methods Course

Students complete one research methods course chosen in consultation with the Senior Supervisor.

Plus

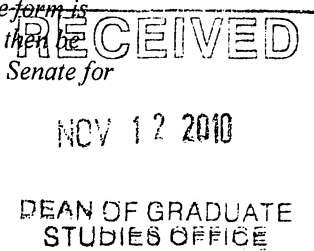
EDUC 898-10 Master's Thesis

For further information, contact Graduate Programs, www.educ.sfu.ca/gradprogs/
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GRADUATE COURSE MINOR CHANGE FORM

This form is to be used when there is a request for a minor change to an existing graduate course. The form is completed by the department and then approved by the Faculty graduate studies committee. It should then be forwarded to the Dean of Graduate Studies for approval by SGSC. SGSC will forward the approval to Senate for information. NOTE: Please complete pertinent sections only



Please Check appropriate revision(s):

☐ Catalog Number ☐ Units ☐ Title ☐ Description ☒ Other *Prereq*

Department or School: Faculty of Education

Current course

Subject: EDUC (max: 4 chars) Catalog Number: 863 Units: 3

Course Title: Quantitative Methods in Educational Research (max. 80 char) ✓

Short Title (appears on transcripts etc.) Quan Mthds Ed Research (max. 25 char) ✓

Course Description for Calendar:

Focus on critical analysis of quantitative research in education. Research studies examined will be based on exploratory and confirmatory data analysis, including group comparisons and correlations. Students will use calculators and computers for data analysis and display.

Available Course Component:

☐ Lecture ☒ Seminar ☐ Laboratory ☐ Practicum

Grading Basis: ☒ Graded ☐ Satisfactory/Unsatisfactory ☐ In Progress/Complete

Prerequisites: (if any)

EDUC 810

Modified Course

Subject: _____ (max: 4 chars) Catalog Number: _____ Units: _____

Course Title: _____ (max. 80 char)

Short Title (appears on transcripts etc.) _____ (max. 25 char)

Course Description for Calendar:

Available Course Component:

☐ Lecture ☐ Seminar ☐ Laboratory ☐ Practicum

Grading Basis: ☐ Graded ☐ Satisfactory/Unsatisfactory ☐ In Progress/Complete

Prerequisites: (if any) EDUC 810 OR EDUC 864

**Attach rationale for changes as a separate document.*

Approvals

Faculty Graduate Studies Committee *[Signature]* Date Sep 29, 2010

Senate Graduate Studies Committee _____ Date _____

Upon approval of the minor course change, the Dean of Graduate Studies office will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the course change in the student record system

Faculty of Education, SFU
Graduate Programs

Educational Psychology – Master's Programs

ADD EDUC 864-5 Research Designs in Education Educational Psychology as an option of a prerequisite for EDUC 863-3 Quantitative Methods in Educational Research.

Rationale

EDUC 863 must be available, as a research course, to other programs outside the Educational Psychology Master's program. This addition of EDUC 864 makes EDUC 863 available to other programs/students who wish to explore quantitative research.

The course sequencing within the Educational Psychology program will ensure that EDUC 810 is held prior to EDUC 863.