

MEMO

Dean of
Graduate Studies

STREET ADDRESS

Maggie Benston Student
Services Centre 1100
Burnaby BC V5A 1S6
Canada

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8888 University Drive
Burnaby BC V5A 1S6
Canada

TO: Senate

TEL

FROM Wade Parkhouse, Dean, Graduate Studies

RE Faculty of Arts and Social Sciences [GS2010.25] &
[GS 2011.06]

CC Paul Budra

DATE March 15, 2011

For information

Acting under delegated authority at its meeting of 14 March 2011, the SGSC approved the following curriculum revisions:

Effective Date is September 2011**Faculty of Arts and Social Sciences****[GS2010.25]****a. School for International Studies**

i) New Course: IS 813-4 African Economic Development: Theory and Practice

b. Department of Political Science**[GS2011.06]****1) Masters Programme:**

- i) Change to requirements for Essay or Project Option
- ii) Change to requirements for Thesis Option
- iii) Change to requirements for Field Exam Option

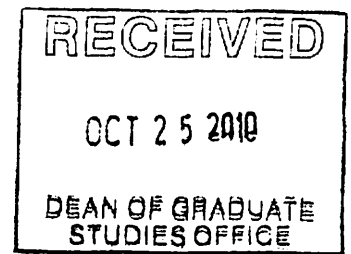
2) PhD Programme

- i) Change in Requirements for Course Work

c. Department of Sociology and Anthropology

- i) New course: SA 887-5 Special Topics in Sociology
- ii) Deletion: SA 896-6 MA Research

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Web at http://www.sfu.ca/senate/Senate_agenda.html following the posting of the agenda. If you are unable to access the information, please call [778.782.3168](tel:778.782.3168) or email shelley_gair@sfu.ca.



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

TO: Wade Parkhouse, Dean, Graduate Studies

FROM: Paul Budra, Chair, FASS Graduate Studies Committee

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Budra

RE: New Course Proposal: International Studies

DATE: October 25, 2010

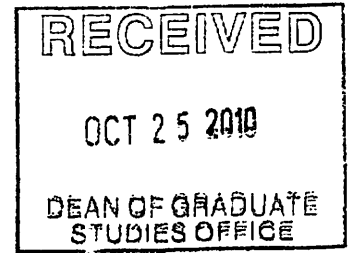
On Thursday, October 21, 2010, the Faculty of Arts and Social Sciences Graduate Studies Committee approved the new course proposal:

IS 813-4 African Economic Development: Theory and Practice

Would you please place this item on the agenda of the next meeting of the Senate Graduate Studies Committee.

:pl
Att.

SIMON FRASER UNIVERSITY
School for International Studies
FACULTY OF ARTS AND SOCIAL SCIENCES
MEMORANDUM



To: Paul Budra, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

From: Alvaro Pereira
Graduate Chair
School for Int'l Studies

Subject: New course proposal

Date: October 1, 2010

At its meeting of November 30, 2009, the School for International Studies approved the attached

- New course proposal: IS 813

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee.

A handwritten signature in cursive script, appearing to read "Alvaro Pereira", written over a horizontal line.

Alvaro Pereira
Graduate Chair
School for International Studies

NEW GRADUATE COURSE PROPOSAL FORM

Subject: IS ECONOMIC (max. 4 chars) Catalog Number: 813 - 4

Course Title: African Development: Theory and Practice (max. 80 char.)

Short Title (appears on transcripts etc.) African Development (max. 25 char.)

Course Description for Calendar: (append a course outline as a separate document)

Introduces important patterns of economic development in Africa with an emphasis on the post-colonial period. Basic economic theory, and the practical application of these in African economic development will be explored. We will see how dominant theoretical paradigms influenced the formulation of development policy in Africa and how in turn these led to rethinking development theory.

Units: 4 (3LEC, 1SEM)

Available Course Components: (select all that apply)

☒ Lecture

☒ Seminar

☐ Laboratory

☐ Practicum

Prerequisites: (if any)

Enrollment in the MA in International Studies program.

Campus at which course will be offered: Harbour Centre campus

Estimated Enrolment: 10 The term course will first be offered: Fall 2011

Frequency of course offering: Annually

Grading Basis: ☒ Graded

☐ Satisfactory/Unsatisfactory

☐ In Progress/Complete

Justification:

Reflects new faculty expertise, as well as student interest and demand.

Note: This class will be jointly taught with IS 324 African Economic Development: Theory and Practice.

Resources:

Faculty member(s) who will normally teach this course:

(append information about their competency to teach the course)

Morten Jerven, Alvaro Pereira

Number of additional faculty members required in order to offer this course: N/A

Additional space required in order to offer this course: (append details) N/A

Additional specialized equipment required in order to offer this course: (append details)

N/A

Additional Library resources required: (append details) Annually \$ 655 One-time \$ 1108

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Upon approval of the course proposal, the Dean of Graduate Studies office will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the new course in the student record system.

IS 813 African Economic Development: Theory and Practice

Instructor: Morten Jerven

Prerequisites: Enrollment in the MA in International Studies program

Course description:

With an emphasis on post-colonial Africa, this course introduces important aspects of development theory, and the practical application of these theories and concepts in African economic development. We will see how dominant theoretical paradigms influenced the formulation of development policy in Africa and how in turn these led to rethinking development theory. We will explore how theory and practice changed through time and place. The course gives a perspective on how scholarly 'discovery' and focus translates into policy formulation, and further how such policies perform and has performed in an African context. The course also invites students to explain why certain policies were adopted in specific countries.

Required texts: Custom Course Ware and Electronic Readings (Journal Articles).

Recommended readings:

R. H. Bates (1981), *Markets and States in Tropical Africa*, University of California Press.

F. Cooper (2002), *Africa Since 1940*, Cambridge University Press .

J. Iliffe (1995), *Africans: the History of a Continent*. Cambridge University Press.

W. Moseley, 2007. *Clashing Views on African Issues* (Second edition). Dubuque, IA: McGraw-Hill.

B.J. Ndulu, S. A. O Connell, J. P. Azam, R. H. Bates, A. K. Fosu, J. W. Gunning and D. Njinkeu eds. (2008), *The Political Economy of Growth in Africa 1960-2000: An Analytic Survey* Cambridge UK: Cambridge University Press.

B.J. Ndulu, S. A. O Connell, J. P. Azam, R. H. Bates, A. K. Fosu, J. W. Gunning and D. Njinkeu eds. (2008), *The Political Economy of Growth in Africa 1960-2000: Case Studies*, Cambridge: Cambridge University Press.

Grading:

Film report	10%
Class Presentations	10%
Midterm Essay	20%
Midterm	30%
Final Research Paper	30%

Morten Jerven

Assistant Professor
School for International Studies
Vancouver Campus - Room 7276
Phone 778.782.8837
Email mjerven@sfu.ca

Education:

B.Sc. (Budapest), M.Sc., Ph.D. (LSE)

Areas of Interest:

- Africa
- Economic History
- Economic Growth and Development

Research and Teaching:

Professor Jerven's doctoral research involved field research in Botswana, Kenya, Tanzania and Zambia culminating in a work on the post-colonial economic performance of these countries. The work is particularly innovative in investigating the construction of African growth data and how data quality issues are important to evaluation of economic performance.

Currently Morten Jerven is working on linking the work on post-colonial economic development with the economic history of colonial Africa. He is also doing work on the comparative economic history of developing countries reconsidering the larger narratives of the historical roots of poverty. His main research projects are focusing on the African growth data where the two related aims are to assess its quality and to construct a reliable basis to evaluate and interpret long term economic change in African economies.

Alvaro Pereira

Associate Professor
Graduate Chair
School for International Studies
Vancouver Campus – Room 7242
Phone: 778.782.8425
Email: apereira@sfu.ca

Education:

B.A. (U of Coimbra), M.Sc. (U of Exeter), Ph.D. (SFU)

Areas of Interest:

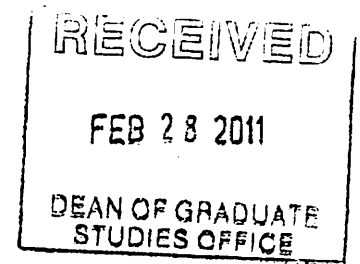
- * Economic Growth and Development,
- * African economies,
- * Portuguese economy,
- * Economic Legacy of colonialism

Research and Teaching:

Economic growth and development, African development, Mozambican and Portuguese economies



FACULTY OF
ARTS AND SOCIAL SCIENCES



MEMO

TO: Wade Parkhouse, Dean, Graduate Studies

FROM: Paul Budra, Chair, FASS Graduate Studies Committee

RE: Curricular Revisions: Political Science

DATE: February 28, 2011

On Thursday, February 24, 2011, the Faculty of Arts and Social Sciences Graduate Studies Committee approved the changes to the Essay or Project Option, the Thesis Option, and the Field Exam Option for the MA program, and the Course Work section of the PhD program for Political Science.

Would you please place these items on the agenda of the next meeting of the Senate Graduate Studies Committee.

A handwritten signature in black ink, consisting of a series of loops and a long horizontal stroke.

:pl
Att.

Memorandum
Department of Political Science
Simon Fraser University

FROM: Prof. Douglas A. Ross, chair, Graduate Studies committee

TO: Dr. Paul Budra, Associate Dean, Office of the Faculty of Arts and Social Science

Date: 7 February 2011

Please find attached a request for changes in the requirements and the associated calendar language for the various graduate programmes in Political Science.

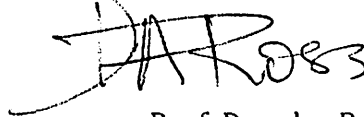
It was decided in several meetings in the autumn semester of 2009 that a new course in "Qualitative Research Methods in Political Science", designated POL 803, should be added to the roster of required courses for graduate students in our Department. The qualitative research course option is an alternative to the largely quantitative methods 'design and analysis' content that is offered in POL 802.

POL 803 was set up and approved by FASS and the subsequent SFU approval levels of Senate, and it is being taught this semester (11-1) for the first time by Prof. James Busumtwi-Sam. The change in the calendar language was not part of the initial submission that led to the creation of the course, hence this submission.

The proposed change in requirements affects all incoming students and those already in the programme may exercise the option to invoke the new wording/requirements as well.

Thank you very much.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'DARoss', with a stylized flourish extending from the left.

Prof. Douglas Ross,
Chair, Graduate Studies,
Department of Political Science

c. Peggy Lacasse, FASS, Office of the Dean

In the Autumn of 2009, the Department approved the following change in requirements for the MA programme.

Under Essay or Project Option:

FROM:

Students who choose the essay or project option will complete a total of five courses, including ~~one of~~ ✓

POL 801-5 Theoretical Perspectives in Political Science

POL 802-5 Political Research: Design and Analysis

and ~~four~~ additional courses from at least two of the department's three ✓
fields of study.

TO:

Students who choose the essay or project option will complete a total of five courses, including:

POL 801-5 Theoretical Perspectives in Political Science

and either:

POL 802-5 Political Research: Design and Analysis

or,

POL 803-5 Qualitative Research Methods in Political Science

And three additional courses from at least two of the department's three fields of study.

In the Autumn of 2009 the Department of Political Science also approved the following change to the requirements in the MA programme

Under the Thesis Option

FROM:

For those who choose the thesis option, students must submit to the thesis supervisory committee a thesis proposal outlining a brief topic summary, its relevance, the methodology to be followed, a chapter-by-chapter outline, thesis completion timetable and a bibliography. The proposal must be approved by the thesis supervisory committee.

Students in the thesis stream complete a total of four courses, including ~~one of~~

POL 801-5 Theoretical Perspectives in Political Science
POL 802-5 Political Research: Design and Analysis

and ~~three~~ additional courses from at least two of the three fields of study.

Students also must write a thesis, normally 18,750 to 25,000 words in length (and bibliography) and defend it in an oral defence.

TO:

For those who choose the thesis option, students must submit to the thesis supervisory committee a thesis proposal outlining a brief topic summary, its relevance, the methodology to be followed, a chapter-by-chapter outline, thesis completion timetable and bibliography. The proposal must be approved by the thesis supervisory committee.

Students in the thesis stream complete a total of four courses, including:

POL 801-5 Theoretical Perspectives in Political Science

and either:

POL 802-5 Political Research: Design and Analysis

or,

POL 803-5 Qualitative Research Methods in Political Science

And two additional courses from at least two of the department's three fields of study.

Students must also write a thesis, normally 18,750 to 25,000 words in length (and bibliography) and defend it in an oral defence.

In the Autumn of 2009, the Department also approved the following change in requirements for the MA programme.

Under the Field Exam Option

FROM:

For those who choose the field exam option, students submit, first to the supervisory committee and then to the appropriate department field committee, a field exam proposal outlining major and minor fields of study and a timetable for field exam completion. The field exam proposal is be approved by the supervisory committee.

Students in the field exam option will complete seven courses, including ~~one of~~

POL 801-5 Theoretical Perspectives in Political Science

POL 802-5 Political Research: Design and Analysis

and five additional courses from at least two of the three fields of study.

Students also pass two written field exams: one in their major and one in their minor field of study. The supervisory committee....[etc.]

TO:

For those who choose the field exam option, students submit, first to the supervisory committee and then to the appropriate department field committee, a field exam proposal outlining major and minor fields of study and a timetable for field exam completion. The field exam proposal is be approved by the supervisory committee.

Students in the field exam option will complete seven courses, including:

POL 801-5 Theoretical Perspectives in Political Science

and either: POL 802-5 Political Research: Design and Analysis

or,

POL 803-5 Qualitative Research Methods in Political Science

And five additional courses from at least two of the department's three fields of study.

Students also must pass two written field exams: one in their major and one in their minor field of study. The supervisory committee.... [etc.]

In the Autumn semester of 2009, the Department of Political Science approved the following change of wording in the course requirements for the doctoral programme.

FROM:

Course Work

Students must successfully complete a minimum of six graduate courses. All courses are approved by the supervisory committee and reflect areas of specialization within the fields of political economy, public policy and governance as identified in the student's letter of intent.

~~Students complete both of the following courses or the equivalent.~~

POL 801-5 Theoretical Perspectives in Political Science

POL 802-5 Political Research: Design and Analysis

TO:

Course Work

Students must successfully complete a minimum of six graduate courses. All courses must be approved by the supervisory committee and reflect areas of specialization within the fields of political economy, public policy and governance as identified in the student's letter of intent.

Students must complete:

POL 801-5 Theoretical Perspectives in Political Science

and either:

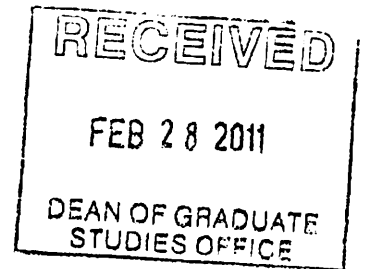
POL 802-5 Political Research: Design and Analysis

or,

POL 803-5 Qualitative Research Methods in Political Science



FACULTY OF
ARTS AND SOCIAL SCIENCES



MEMO

TO: Wade Parkhouse, Dean, Graduate Studies

FROM: Paul Budra, Chair, FASS Graduate Studies Committee

RE: New Course Proposal: Sociology and Anthropology

DATE: February 28, 2011

On Thursday, February 24, 2011, the Faculty of Arts and Social Sciences Graduate Studies Committee approved the new course proposal for SA 887-5 (Special Topics in Sociology).

Would you please place this item on the agenda of the next meeting of the Senate Graduate Studies Committee.

:pl
Att.

MEMO

ATTENTION Paul Budra, Chair
FASS Grad Curriculum Committee

FROM Ann Travers, Chair
SA Graduate Program Committee
Department of Sociology and Anthropology

RE SA 887-5 Course Addition

DATE January 5, 2011

Dear Paul,

The Department of Sociology and Anthropology has approved the addition of SA 887-5 (Special Topics in Sociology). In order for our department to offer more elective graduate courses, we need an additional course number ~~for~~ ^{for} special topics. Please add SA 887-5 Special Topics in Sociology to the calendar.

Sincerely,



cc. Karen Payne, SA Manager

NEW GRADUATE COURSE PROPOSAL FORM

Subject: SA (max. 4 chars) Catalog Number: 887

Course Title: Special Topics in Sociology (max. 80 char.)

Short Title (appears on transcripts etc.) Spec. Topics in Sociology (max. 25 char.)

Course Description for Calendar: (append a course outline as a separate document)

An advanced seminar devoted to an in-depth examination of a topic not regularly offered by the department.

Units: 5

Available Course Components: (select all that apply)

☐ Lecture

☒ Seminar

☐ Laboratory

☐ Practicum

Prerequisites: (if any)

Campus at which course will be offered: Burnaby & Harbour Centre Campuses

Estimated Enrolment: 5 - 10 The term course will first be offered: 2012-7

Frequency of course offering: once a year

Grading Basis: ☒ Graded

☐ Satisfactory/Unsatisfactory

☐ In Progress/Complete

Justification:

A special topics course enables the Department to mount elective courses in areas that are not regularly offered in our graduate program or on a pilot basis to assess student interest.

Resources:

Faculty member(s) who will normally teach this course:

(append information about their competency to teach the course)

Any full time sociology faculty members

Number of additional faculty members required in order to offer this course: _____

Additional space required in order to offer this course: (append details) Non required

Additional specialized equipment required in order to offer this course: (append details)

None required nor any library resources

Additional Library resources required: (append details) Annually \$ _____ One-time \$ _____

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

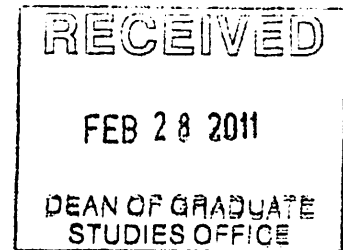
Upon approval of the course proposal, the Dean of Graduate Studies office will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the new course in the student record system.

SA 8§7 - 4 Special Topics in Sociology and Anthropology

A graduate seminar exploring a topic not regularly offered by the department. The disciplinary designation will change to reflect specific topics and whether sociology or anthropology designation: refer to each term's course outline or department advisor.



FACULTY OF
ARTS AND SOCIAL SCIENCES



MEMO

TO: Wade Parkhouse, Dean, Graduate Studies

FROM: Paul Budra, Chair, FASS Graduate Studies Committee

RE: Course Deletion: Sociology and Anthropology

DATE: February 28, 2011

On Thursday, February 24, 2011, the Faculty of Arts and Social Sciences Graduate Studies Committee approved the deletion of SA 896 (MA Research).

Would you please place this item on the agenda of the next meeting of the Senate Graduate Studies Committee.



:pl
Att.

MEMO

ATTENTION Paul Budra, Chair
FASS Grad Curriculum Committee

FROM Ann Travers, Chair
SA Graduate Program Committee
Department of Sociology and Anthropology

RE SA 896 Course Deletion

DATE January 5, 2011

Dear Paul,

The Department of Sociology and Anthropology has approved the deletion of SA 896 (M.A. research). This decision resulted from the confusion evidenced by graduate students and faculty alike about when to register for this course and when to register for SA 898 (M.A. thesis). With no determined need for SA 896 then, we ask that it be eliminated from the calendar.

Sincerely,



cc. Karen Payne, SA Manager



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: SA 896

Existing Title: MA Research

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: _____ Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: X

FROM: SA 896 (MA Research)

TO: N/A

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

No parallel at Phd level. Separate course numbers for MA research and MA thesis has been a source of confusion and no apparent benefit.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Summer 2011