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MEMORANDUM

ATTENTION	Senate	DATE	August 5, 2011
FROM	Bill Krane, Chair	PAGES	1/1
	Senate Committee on Undergraduate		
	Studies		
RE:	Faculty of Environment (SCUS 11-41)		

For information:

Acting under delegated authority at its meeting of August 4, 2011, SCUS approved the following curriculum revisions effective Summer 2012:

1. Department of Resource and Environmental Management(a) New Course Proposals: (SCUS 11-41a)

REM 201-3, Introduction to Sustainable Community Development
REM 301-4, Sustainable Community Development Theory and Practice
REM 401-4, Social Enterprise for Sustainable Community Development
REM 403-4, Leadership in Sustainable Community Development

(b) Prerequisite changes to SCD 201, 301, 401 and 403 (SCUS 11-41b)

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Web at http://www.sfu.ca/senate/Senate_agenda.html following the posting of the agenda. If you are unable to access the information, please call 778-782-3168 or email shelley_gair@sfu.ca.



FACULTY OF ENVIRONMENT

MEMO

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TO	Bill Krane, Chair, Senate Committee on Undergraduate Studies (SCUS)
FROM	Duncan Knowler, Chair, FENV Curriculum Committee
RE	Faculty of Environment Curriculum Changes
DATE	July 18, 2011

The following were approved by the FENV Curriculum Committee at its meeting of June 22, 2011 and are being forwarded to SCUS for approval and recommendation to Senate.

The package includes proposals for 4 new REM courses to be cross-listed with SCD courses of the same number. Also included are course change forms for the matching SCD courses; modifying prerequisites as a result of cross listing and stating in the calendar description that students can not receive units for both cross-listed courses.

Faculty of Environment course and program changes:

- a. Department of Resource and Environmental Management
 - i. REM 201 - New Course Proposal
 - ii. REM 301 - New Course Proposal
 - iii. REM 401 - New Course Proposal
 - iv. REM 403 - New Course Proposal
- b. Sustainable Community Development
 - v. SCD 201 - Course change
 - vi. SCD 301 - Course change
 - vii. SCD 401 - Course change
 - viii. SCD 403 - Course change

Would you please place these proposed changes on the agenda of the next meeting of SCUS.

Thanks kindly,



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL
1 OF 3 PAGES

COURSE NUMBER REM 201-3

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Introduction to Sustainable Community Development

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Intro to Sustain Comm Dev

CREDITS

Indicate number of credits for: Lecture 3 Seminar _____ Tutorial _____ Lab _____

COURSE DESCRIPTION (FOR CALENDAR). 3-4 LINES MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

Builds an understanding of strengths and weaknesses of conventional approaches to development; rationale for alternative approaches; varying interpretations of community and of development; and essential components for creating local economic development strategies. Sustainable Community Development is introduced as a framework to meet current social and economic needs while ensuring adequate resources are available for future generations.

PREREQUISITE

30 units. Not permitted for credit toward the SCD Post-Baccalaureate Diploma. Students who have taken CED or SCD 201 for credit may not take this course for further credit.

COREQUISITE

None.

SPECIAL INSTRUCTIONS

That is, does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

COURSES(S) TO BE DELETED IF THIS COURSE IS APPROVED

NOTE: APPROPRIATE DOCUMENT FOR DELETION MUST BE SUBMITTED TO SCUS

None.

RATIONALE FOR INTRODUCTION OF THIS COURSE

Two faculty members who have recently transferred to REM, Mark Roseland and Sean Markey, are long-term instructors in CSCD. Cross-listing this existing CSCD core course with REM offers administrative and workload efficiency; it will also enhance the undergraduate course offerings within REM.



SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective **term and year** course would first be offered and planned **frequency** of offering thereafter:

Fall 2012 Harbour Centre; Spring 2013 Distance Ed. To be offered each year thereafter in the same formats.

(NOTE: There is a two-term wait for implementation of any new course.)

Indicate if there is a waiver required: ☐ YES ☒ NO Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate 10

Which of your present CFL faculty have the expertise to offer this course?

Mark Roseland, Sean Markey

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO
(If yes, attach mandatory supplementary fee approval form.)

RESOURCE IMPLICATIONS

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught SFU Vancouver

Library report status Library has been consulted & confirmed that no further materials are required to offer course.

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

Not required as this is a cross listing with an existing course.

Articulation agreement reviewed? ☐ YES ☐ NO ☒ Not applicable

OTHER IMPLICATIONS

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Fall 2012 Harbour Centre; Spring 2013 Distance Ed. To be offered each year thereafter in the same formats.

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Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO
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List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

Not required as this is a cross listing with an existing course.

Articulation agreement reviewed? ☐ YES ☐ NO ☒ Not applicable

OTHER IMPLICATIONS

SFU

SENATE COMMITTEE ON
UNDERGRADUATE STUDIESNEW COURSE PROPOSAL
1 OF 3 PAGES

COURSE NUMBER REM 301-4

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Sustainable Community Development Theory and Practice

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Sustainable Comm Dev Theory

CREDITS

Indicate number of credits for: Lecture 4 Seminar _____ Tutorial _____ Lab _____

COURSE DESCRIPTION (FOR CALENDAR). 3-4 LINES MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

A theoretical foundation for understanding sustainable development at the community level; including an integrated approach to the environmental, economic, and social aspects of development. Emphasizes economic and policy instruments, and planning tools, for engaging in and implementing SCD.

PREREQUISITE

CED or SCD 201 or REM 201 or completion of 60 units. Students who have taken CED or SCD 301 for credit may not take this course for further credit.

COREQUISITE

None.

SPECIAL INSTRUCTIONS

That is, does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

COURSES(S) TO BE DELETED IF THIS COURSE IS APPROVED

NOTE: APPROPRIATE DOCUMENT FOR DELETION MUST BE SUBMITTED TO SCUS

None.

RATIONALE FOR INTRODUCTION OF THIS COURSE

Two faculty members who have recently transferred to REM, Mark Roseland and Sean Markey, are long-term instructors in CSCD. Cross-listing this existing CSCD core course with REM offers administrative and workload efficiency; it will enhance the undergraduate course offerings within REM.



SCHEDULING AND ENROLLMENT INFORMATION

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Fall 2012 Harbour Centre; Spring 2013 Distance Ed. To be offered each year thereafter in the same formats.

(NOTE: There is a two-term wait for implementation of any new course.)

Indicate if there is a waiver required: ☐ YES ☒ NO Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate 10

Which of your present CFL faculty have the expertise to offer this course?

Mark Roseland, Sean Markey

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO
(If yes, attach mandatory supplementary fee approval form.)

RESOURCE IMPLICATIONS

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Campus where course will be taught SFU Vancouver

Library report status Library has been consulted & confirmed that no further materials are required to offer the course.

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

Not required as this is a cross-listing with an existing course.

Articulation agreement reviewed? ☐ YES ☐ NO ☒ Not applicable

OTHER IMPLICATIONS



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Campus where course will be taught SFU Vancouver

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Library report status

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

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Not required as this is a cross-listing with an existing course.

Articulation agreement reviewed? ☐ YES ☐ NO ☒ Not applicable

OTHER IMPLICATIONS

SFU

SENATE COMMITTEE ON
UNDERGRADUATE STUDIESNEW COURSE PROPOSAL
1 OF 3 PAGES

COURSE NUMBER REM 401-4

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Social Enterprise for Sustainable Community Development

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Social Enterprise for SCD

CREDITS

Indicate number of credits for: Lecture 4 Seminar _____ Tutorial _____ Lab _____

COURSE DESCRIPTION (FOR CALENDAR). 3-4 LINES MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

Introduction to the theory and practice of social enterprise within a SCD context, including the appropriate form
of social enterprise for a particular purpose.

PREREQUISITE

CED or SCD 301 or REM 301. Students who have taken CED or SCD 401 for credit may not take this course for
further credit.

COREQUISITE

None.

SPECIAL INSTRUCTIONS

That is, does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both
courses? If so, this should be noted in the prerequisite.

COURSES(S) TO BE DELETED IF THIS COURSE IS APPROVED

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None.

RATIONALE FOR INTRODUCTION OF THIS COURSE

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Not required as this is a cross-listing with an existing course.

Articulation agreement reviewed? ☐ YES ☐ NO ☒ Not applicable

OTHER IMPLICATIONS



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Not required as this is a cross-listing with an existing course.

Articulation agreement reviewed? ☐ YES ☐ NO ☒ Not applicable

OTHER IMPLICATIONS

SFU

SENATE COMMITTEE ON
UNDERGRADUATE STUDIESNEW COURSE PROPOSAL
1 OF 3 PAGES

COURSE NUMBER REM 403-4

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Leadership in Sustainable Community Development

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Leadership in SCD

CREDITS

Indicate number of credits for: Lecture 4 Seminar _____ Tutorial _____ Lab _____

COURSE DESCRIPTION (FOR CALENDAR), 3-4 LINES MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

Concerned with approaches SCD leaders require as agents of change, including: tackling complex community issues in addition to offering the innovative tools for engaging others in meaningful collaboration processes.

PREREQUISITE

CED or SCD 301, or REM 301. Students who have taken CED or SCD 403 for credit may not take this course for further credit.

COREQUISITE

None.

SPECIAL INSTRUCTIONS

That is, does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

COURSES(S) TO BE DELETED IF THIS COURSE IS APPROVED

NOTE: APPROPRIATE DOCUMENT FOR DELETION MUST BE SUBMITTED TO SCUS

None.

RATIONALE FOR INTRODUCTION OF THIS COURSE

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RESOURCE IMPLICATIONS

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List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

Not required as this is a cross-listing with an existing course.

Articulation agreement reviewed? ☐ YES ☐ NO ☒ Not applicable

OTHER IMPLICATIONS



SCHEDULING AND ENROLLMENT INFORMATION

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Fall 2012 Harbour Centre; Spring 2013 Distance Ed. To be offered each year thereafter in the same formats.

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(If yes, attach mandatory supplementary fee approval form.)

RESOURCE IMPLICATIONS

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Campus where course will be taught SFU Vancouver

Library report status Library has been consulted & confirmed that no further materials are required to offer the course.

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

Not required as this is a cross-listing with an existing course.

Articulation agreement reviewed? ☐ YES ☐ NO ☒ Not applicable

OTHER IMPLICATIONS



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION
OCTOBER 2007

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number
 ☐ Credit
 ☐ Title
 ☐ Description
 ☒ Prerequisite
 ☐ Course deletion

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM

TO

Course Number SCD 201 _____ Course Number _____

Credit Hour 3 _____ Credit Hour _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

Introduction to Sustainable Community _____
Development _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

Intro to Sustain Comm Dev _____

DESCRIPTION _____ DESCRIPTION _____

PREREQUISITE see attached document _____ PREREQUISITE see attached document _____

RATIONALE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be **noted in the prerequisite.**

Effective term and year Fall 2012 _____

Addendum
SCD 201 Course Change/Deletion Form
July 12, 2011

Change of Prerequisite

From:

30 units or SCD Certificate program approval or permission of the Director for SCD. Not permitted for credit toward the SCD Post Baccalaureate Diploma. Students who have taken CED or SCD 201 for credit may not take this course for further credit. Corequisite: students may not take this course concurrently with upper division SCD courses.

To:

30 units or SCD Certificate program approval or permission of the Director for SCD. Not permitted for credit toward the SCD Post Baccalaureate Diploma. Students who have taken CED, SCD, or REM 201 for credit may not take this course for further credit. Corequisite: students may not take this course concurrently with upper division SCD courses.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION
OCTOBER 2007

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM

TO

Course Number SCD 301

Course Number _____

Credit Hour 4

Credit Hour _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

Sustainable Community Development Theory
and Practices

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

Sustainable Comm Dev Theory

DESCRIPTION _____

DESCRIPTION _____

PREREQUISITE SCD certificate program approval and CED or SCD 201

or SCD diploma program approval or completion of 60 units or
permission of the Director for SCD. Students who have taken CED or
SCD 301 for credit may not take this course for further credit.

RATIONALE

PREREQUISITE SCD certificate program approval and CED, SCD or REM 201

or SCD diploma program approval or completion of 60 units or
permission of the Director for SCD. Students who have taken CED,
SCD, or REM 301 for credit may not take this course for further
credit.

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be **noted in the prerequisite.**

Effective term and year Fall 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

OCTOBER 2007

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
Course Number SCD 401 Course Number _____
Credit Hour 4 Credit Hour _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

Social Enterprise for Sustainable Community
Development

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

Social Enterprise for SCD

DESCRIPTION _____ DESCRIPTION _____

PREREQUISITE CED or SCD 301, or permission of the
Director for SCD. Students who have taken CED or SCD
401 for credit may not take this courses for further credit.

RATIONALE

PREREQUISITE CED, SCD, or REM 301, or permission of the
Director for SCD. Students who have taken CED,
SCD, or REM 401 for credit may not take this
courses for further credit.

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be **noted in the prerequisite.**

Effective term and year Fall 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION
OCTOBER 2007

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM

TO

Course Number SCD 403

Course Number _____

Credit Hour 4

Credit Hour _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

Leadership in Sustainable Community
Development

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

Leadership in SCD

DESCRIPTION _____

DESCRIPTION _____

PREREQUISITE CED or SCD 301, or permission of the
Director for SCD. Students who have taken CED or SCD
403 for credit may not take this course for further credit.

PREREQUISITE CED, SCD or REM 301, or permission of the
Director for SCD. Students who have taken
CED, SCD, or REM 403 for credit may not take
this course for further credit.

RATIONALE

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If so, this should be **noted in the prerequisite.**

Effective term and year Fall 2012