

MEMO

Dean of
Graduate Studies

STREET ADDRESS

Maggie Benston Student Services
Centre 1100
Burnaby BC V5A 1S6
Canada

MAILING ADDRESS

8888 University Drive
Burnaby BC V5A 1S6
Canada

TO: Senate

TEL

FROM Wade Parkhouse, Dean, Graduate Studies



RE Faculty of Education

[GS2011.30]

CC John Nesbit

DATE December 8, 2011

For information

Acting under delegated authority at its meeting of 5 December 2011, the SGSC approved the following curriculum revisions:

Effective Date is September 2012**Faculty of Education**

[GS2011.30]

Languages, Cultures and Literacies (Doctor of Philosophy) Program

i) Changes to program requirements:

Eliminate EDUC 866-5 Advanced Qualitative Research in Education

Replace with EDUC 867-5 Qualitative Methods in Educational Research

ii) Change of description and grading: EDUC 809-5

Senators wishing to consult a more detailed report of curriculum revisions may do so by going to Docushare:

<https://docushare.sfu.ca/dsweb/View/Collection-12682>

If you are unable to access the information, please call [778-782-3168](tel:778-782-3168) or email shelley_gair@sfu.ca.



faculty of education

MEMO

Graduate Programs

8888 University Drive
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T: 778.782.3297
F: 778.782.4320

www.educ.sfu.ca/gradprogs

ATTENTION: Dr. Wade Parkhouse, Dean, Graduate Studies

FROM: Dr. Robin Brayne, Director

A handwritten signature in black ink, appearing to read "R. Brayne", is written over the "FROM:" line.

RE: Agenda items for SGSC meeting 2011 November 14

DATE: 2011 October 25

Please find attached a calendar change for the Languages, Cultures and Literacies (Doctor of Philosophy) program. We are requesting a change to the program requirements.

This calendar change was approved by the Education Graduate Programs Committee 2011 September 29 and by the Faculty of Education Council 2011 October 24.



Rationale for Calendar Change:

Currently doctoral students in the Languages, Cultures and Literacies program complete EDUC 866-5, and the two pre-requisite courses, EDUC 864 and EDUC 867. We have found that the three required two-credit research courses (EDUC 926-2, 927-2, 928-2) plus EDUC 867-5 sufficiently prepares students to undertake their thesis research.



Calendar Change From:

Languages, Cultures and Literacies (Doctor of Philosophy) Program

Doctor of philosophy (PhD) degrees signify the acquisition of advanced knowledge in a field of specialization and advanced competence in conducting significant and original education research. This program offers educators and researchers the opportunity to focus on the cultural and linguistic diversity that characterizes contemporary classrooms. The program provides opportunities for students to participate in ongoing research and ultimately to conduct their own research regarding how diversity might be recognized, strengthened and taken as a resource in public education. Courses offer a range of opportunities to question meanings and practices of social difference including those based on race, gender, language, class, and sexuality.

This program requires successful completion of 23 units of course work culminating in a comprehensive examination and a doctoral thesis.

Admission Requirements

See graduate general regulation 1.3 for University admission requirements. In exceptional circumstances, applicants who do not meet these requirements may be considered if superior scholarly or professional achievement is demonstrated.

Graduate education admission is granted to a specific degree and to a particular program or specialization. Updated application information is available November 15 at www.educ.sfu.ca/gradprogs/doctoral. All applications are reviewed once a year. Completed applications must be received by January 15.

Program Requirements

Students complete all of

- EDUC 866-5 Advanced Qualitative Methods in Educational Research
- EDUC 923-4 The Politics of Difference: Coalition Building and Critical Pedagogy
- EDUC 924-4 Multilingual Societies and Identities in a Globalizing World
- EDUC 925-4 Critical Literacies in Multilingual Contexts
- EDUC 926-2 Doctoral Seminar A: Anthropological Approaches to Educational Research
- EDUC 927-2 Doctoral Seminar B: Sociolinguistic Approaches to Educational Research
- EDUC 928-2 Doctoral Seminar C: Critical and Sociocultural Approaches to Educational Research

Students are welcome to complete other courses in the Faculty of Education and throughout the University, with their senior supervisor's permission.

Comprehensive Examination

All candidates also complete a comprehensive examination by enrolling in

- EDUC 983-5 Doctoral Comprehensive Examination

This course is a prerequisite to EDUC 899-10 Doctoral Thesis. Normally, the comprehensive examination is completed in the term in which course requirements are completed, or the term immediately following.



Thesis

Normally, before the fourth course, a thesis research plan is presented to the tenured or tenure track Faculty of Education member whom the student proposes to be senior supervisor. Following the supervisor's approval and at least one other faculty member chosen in consultation with the senior supervisor, the supervisory committee is formed and the student proceeds to the thesis by completing

- EDUC 899-10 Doctoral Thesis

Academic Requirements within the Graduate General Regulations

All graduate students must satisfy the academic requirements that are specified in the Graduate General Regulations (residence, course work, academic progress, supervision, research competence requirement, completion time, and degree completion), as well as the specific requirements for the program in which they are enrolled, as shown above.



Calendar Change To:

Languages, Cultures and Literacies (Doctor of Philosophy) Program

Doctor of philosophy (PhD) degrees signify the acquisition of advanced knowledge in a field of specialization and advanced competence in conducting significant and original education research. This program offers educators and researchers the opportunity to focus on the cultural and linguistic diversity that characterizes contemporary classrooms. The program provides opportunities for students to participate in ongoing research and ultimately to conduct their own research regarding how diversity might be recognized, strengthened and taken as a resource in public education. Courses offer a range of opportunities to question meanings and practices of social difference including those based on race, gender, language, class, and sexuality.

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Admission Requirements

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Graduate education admission is granted to a specific degree and to a particular program or specialization. Updated application information is available November 15 at www.educ.sfu.ca/gradprogs/doctoral. All applications are reviewed once a year. Completed applications must be received by January 15.

Program Requirements

Students complete all of

- ✓ • ~~EDUC 866-5 Advanced Qualitative Methods in Educational Research~~
- ✓ • **EDUC 867-5 Qualitative Methods in Educational Research**
- EDUC 923-4 The Politics of Difference: Coalition Building and Critical Pedagogy
- EDUC 924-4 Multilingual Societies and Identities in a Globalizing World
- EDUC 925-4 Critical Literacies in Multilingual Contexts
- EDUC 926-2 Doctoral Seminar A: Anthropological Approaches to Educational Research
- EDUC 927-2 Doctoral Seminar B: Sociolinguistic Approaches to Educational Research
- EDUC 928-2 Doctoral Seminar C: Critical and Sociocultural Approaches to Educational Research

Students are welcome to complete other courses in the Faculty of Education and throughout the University, with their senior supervisor's permission.

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Simon Fraser University

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Languages, Cultures and Literacies (Doctor of Philosophy) Program

Faculty of Education

Simon Fraser University Calendar 2012 Spring

Doctor of philosophy (PhD) degrees signify the acquisition of advanced knowledge in a field of specialization and advanced competence in conducting significant and original education research. This program offers educators and researchers the opportunity to focus on the cultural and linguistic diversity that characterizes contemporary classrooms. The program provides opportunities for students to participate in ongoing research and ultimately to conduct their own research regarding how diversity might be recognized, strengthened and taken as a resource in public education. Courses offer a range of opportunities to question meanings and practices of social difference including those based on race, gender, language, class, and sexuality.

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Admission Requirements

See [graduate general regulation](#) 1.3 for University admission requirements. In exceptional circumstances, applicants who do not meet these requirements may be considered if superior scholarly or professional achievement is demonstrated.

Graduate education admission is granted to a specific degree and to a particular program or specialization. Updated application information is available November 15 at www.educ.sfu.ca/gs/degreediploma/doctoral.html. All applications are reviewed once a year. Completed applications must be received by January 15.

Program Requirements

Students complete all of

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ATTENTION: Dr. Wade Parkhouse, Dean, Graduate Studies

FROM: Dr. Robin Brayne, Director

A handwritten signature in black ink, appearing to read "Robin Brayne", is written over the printed name.

RE: Agenda items for SGSC meeting 2011 November 14

DATE: 2011 October 25

Please find attached a Graduate Course Minor change form for EDUC 809-5. We are requesting a change to the grading.

This course change was approved by the Education Graduate Programs Committee 2011 September 29 and by the Faculty of Education Council 2011 October 24.

Graduate Course Minor Change Form

This form is for an SFU department or program to request a minor change to an existing graduate course. After approval and signature by the faculty graduate studies committee, this form should be forwarded to the Dean of Graduate Studies for approval by the Senate Graduate Studies Committee (SGSC). SGSC will forward the approval to Senate for information.

DEPARTMENT

Department / School / Program Education	Contact name Dr. Robin Brayne	Contact email rbrayne@sfu.ca
Please revise the following elements of the indicated graduate course: ☐ Catalogue number ☐ Units ☐ Title ☒ Description ☒ Other: grading		

CURRENT COURSE

Please complete only the fields to be changed.

Program (eg. ECON) EDUC	Number (eg. 810) 809	Units (eg. 4) 5
Course title (max 80 characters) GRADUATE SEMINAR ✓		
Short title (appears on transcripts, max 25 characters)		
Course description for SFU Calendar ☐ see attached		
Available course components ☐ Lecture ☐ Seminar ☐ Laboratory ☐ Practicum ☐ Online ☐ _____		
Grading basis ☒ Graded ☐ Satisfactory / Unsatisfactory ☐ In Progress / Complete ☐ _____		
Prerequisites (if any)		
This is combined with an undergrad course. ☐ Yes ☐ No		
Course number and units: _____		
Additional course requirements for graduate students		

REVISED COURSE

Please complete only the fields to be changed.

Program (eg. ECON)	Number (eg. 810)	Units (eg. 4)
Course title (max 80 characters) GRADUATE SEMINAR ✓		
Short title (appears on transcripts, max 25 characters)		
Course description for SFU Calendar ☐ see attached Graded on a satisfactory/unsatisfactory basis.		
Available course components ☐ Lecture ☐ Seminar ☐ Laboratory ☐ Practicum ☐ Online ☐ _____		
Grading basis ☐ Graded ☒ Satisfactory / Unsatisfactory ☐ In Progress / Complete ☐ _____		
Prerequisites (if any)		
This is combined with an undergrad course. ☐ Yes ☐ No		
Course number and units: _____		
Additional course requirements for graduate students		

APPROVALS

Faculty graduate studies committee name

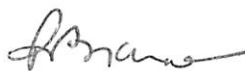
Signature

Date

Senate graduate studies committee name

Signature

Date



October 25 / 2011

SFU Connect

sheilagh@sfu.ca

± Font Size ±

Re: SGSC Dec agenda item - EDUC 809

From : Susan Warren <slwarren@sfu.ca>
Subject : Re: SGSC Dec agenda item - EDUC 809
To : Sheilagh MacDonald <sheilagh@sfu.ca>

Sat, Nov 26, 2011 11:47 AM

Hi Sheilagh,

EDUC 809 is currently graded on a letter grade basis (A+, A, A- ...) and we would like to change this to S/U grading.

/susan.

From: "Sheilagh MacDonald" <sheilagh@sfu.ca>
To: "Susan Warren" <slwarren@sfu.ca>
Sent: Friday, November 25, 2011 11:59:06 AM
Subject: Re: SGSC Dec agenda item - EDUC 809

Hi Susan,
just preparing the next SGSC agenda.

Was 809 previously not graded?

From: "Sheilagh MacDonald" <sheilagh@sfu.ca>
To: "Susan Warren" <slwarren@sfu.ca>
Sent: Thursday, October 27, 2011 8:34:20 AM
Subject: Re: SGSC Dec agenda item - EDUC 809

Hi Susan, same problem with this one. Please re-send or just send a hard copy in the mail.

This one is not too bad but when I re-scan it's going to be even more "off".

From: "Susan Warren" <slwarren@sfu.ca>
To: "Sheilagh MacDonald" <sheilagh@sfu.ca>
Cc: "john nesbit" <john_nesbit@sfu.ca>
Sent: Wednesday, October 26, 2011 3:24:04 PM
Subject: SGSC Dec agenda item - EDUC 809

Hi Sheilagh,

Please find attached a minor course change from Education for EDUC 809-5 for consideration by the SGSC at its December meeting. This course change was approved by the Educ GPC September 29 and the Educ Faculty Council Oct 24.

Please do not hesitate to contact me should you have any questions regarding this request.

thanks /susan.

--

Susan Warren
Program Manager