



OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC AND  
ASSOCIATE PROVOST

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**MEMORANDUM**

<b>ATTENTION</b>	Senate	<b>DATE</b>	March 2, 2012
<b>FROM</b>	Bill Krane, Chair Senate Committee on Undergraduate Studies	<b>PAGES</b>	1/3
<b>RE:</b>	Faculty of Arts and Social Sciences (SCUS 12-14)		

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**For information:**

Acting under delegated authority at its meeting of March 1, 2012, SCUS approved the following curriculum revisions effective Fall 2012:

1. Department of Humanities (SCUS 12-14a)

(i) Reinstate LANG 222 and 272

2. Department of Sociology and Anthropology (SCUS 12-14b)

(i) Changes to the Upper Division requirements for the Sociology Major Program

(ii) Changes to the Upper Division requirements for the Anthropology Major Program

(iii) Removal of "S or A" designation, replaced by new category "SA"

(iv) Title change to reflect above designation, and/or description changes and/or prerequisite change (to capture SA 201W) to SA 100W, 203, 218, 255, 275, 302W, 315, 316, 340, 345, 356W, 358, 360, 363, 364, 371, 386, 392, 396, 418, 429, 430, 460, 463, 498, 499, 326, 355, 357W, 420, 388, 326, 345, 360, 363, 371, 388, 396, 460, 463, 203, 210, 218, 231, 245, 260, 300, 301, 304, 316, 318, 319, 321, 322, 323, 325, 326, 327, 331, 332, 335, 337, 340, 345, 352, 358, 360, 362, 363, 364, 365, 368, 371, 386, 388, 392, 396, 402, 416, 420, 421, 429, 472, 496, 497

(v) Deletion of SA 455

(vi) New Course Proposals:

SA 359-4, Special Topics in Anthropology

SA 366-4, Special Topics in Sociology

SA 459-4, Special Topics in Anthropology

SA 461-4, Special Topics in Sociology

3. Department of Psychology (SCUS 12-14c)

(i) Requirement changes to the Criminology and Psychology Joint Major Program

(ii) Prerequisite change to PSYC 464

4. School of Criminology (SCUS 12-14d)

(i) Prerequisite changes to CRIM 416, 417, 418

(ii) Changes to Lower Division PSYC requirements in the Criminology major program

(iii) Change to Enrolment Priority for limited enrolment upper division seminar courses

(iv) Change to course requirements for Forensic Studies Certificate

(v) Description change to CRIM 315

5. English Bridge Program (SCUS 12-14e)

(i) Deletion of EBP XX1

6. Department of Philosophy and Health Sciences (SCUS 12-14f)

(i) Prerequisite change to PHIL 201, 203, 320, 321, 328, 357, 421W, 451W

7. School for International Studies (SCUS 12-14h)

(i) Deletion of IS 320, 311, 400, 406, 407

(ii) Prerequisite change to IS 410, 450W, 451

(iii) Changes to the Upper Division requirements for the Major, Minor, Honours for Streams 1, 2, 3

8. The Morgan Centre for Labour Studies (SCUS 12-14i)

(i) New Course Proposals:

LBST 309-3, Labour and Collective Bargaining

LBST 310-3, The Politics of Labour

LBST 311-3, Labour and the Environment

9. Department of Linguistics (SCUS 12-14j)

- (i) Establishment of continuance GPA of 2.25 for Major, Minor, Extended Minor and Certificate programs.

10. Department of Gerontology (SCUS 12-14k)

- (i) Prerequisite change to GERO 301, 407
- (ii) Changes to program requirements for the Gerontology Minor

11. Department of History (SCUS 12-14l)

- (i) New Course Proposal:
  - HIST 330-4, Topics in Canadian History
  - HIST 440-4, Topics in US History (Fall 2013)
  - HIST 236-3, Japan from 1603 to 1867
  - HIST 372-4, Urban History (Spring 2013)
- (ii) Deletion of HIST 329, 426, 450, 205, 333
- (iii) Title change to HIST 445

Senators wishing to consult a more detailed report of curriculum revisions may do so by going to Docushare: <https://docushare.sfu.ca/dsweb/View/Collection-12682>  
If you are unable to access the information, please call [778-782-3168](tel:778-782-3168) or email [shelley\\_gair@sfu.ca](mailto:shelley_gair@sfu.ca).



FACULTY OF ARTS AND SOCIAL SCIENCES  
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February 7, 2012

Paul Budra, Chair  
Faculty of Arts and Social Sciences Undergraduate Studies Committee

**Re: Reactivating Latin III and IV**

Dear Paul,

Please reactivate Latin III and IV, LANG 222 and 272, so that I can do them as directed studies courses in fall 2012 and spring 2013. The current crop of Latin II students may render a half dozen or so who want to go on.

Yours sincerely,

A handwritten signature in cursive script that reads "David Mirhady".

David Mirhady, PhD, Chair  
Department of Humanities



SIMON FRASER UNIVERSITY  
 DEPARTMENT OF SOCIOLOGY & ANTHROPOLOGY  
 FACULTY OF ARTS AND SOCIAL SCIENCES  
 MEMORANDUM

**To:** Paul Budra, Chair of FASSCC

**From:** Yildiz Atasoy, Undergraduate Chair

**Subject:** Calendar Revisions

**Date:** December 8, 2011

At its meetings of 25 October 2011, 22 November 2011 and 7 December 2011 the Department of Sociology and Anthropology approved the attached:

- 1- Changes in Sociology Major Program Upper Division Requirements
- 2- Changes in Anthropology Major Program Upper Division Requirements
- 3- Moving some 'Courses in Sociology/Anthropology (S or A)' into a new disciplinary designation of 'Courses in Sociology and Anthropology (SA)': SA100W; SA203; SA218; SA255; SA275; SA302W; SA315; SA316; SA340; SA345; SA356W; SA358; SA360; SA363; SA364; SA 371; SA386; SA392; SA396; SA418; SA429; SA430; SA460; SA 463; SA498; SA499
- 4- Moving some 'Courses in Sociology/Anthropology (S or A)' into 'Courses in Sociology (S)': SA326; SA355; SA357W; SA420
- 5- Moving some 'Courses in Sociology/Anthropology (S or A)' into 'Courses in Anthropology (A)': SA388
- 6- Changes in the online calendar description of courses: SA 326; SA 345; SA 360; SA 363; SA 371; SA 388; SA 396; SA 460; SA 463;
- 7- Course deletions: SA 455
- 8- New course proposals for the following courses: SA 359; SA 361; SA 459; SA 461
- 9- The Department of Sociology and Anthropology changed the title of SA 201 to SA 201W in 2007. SA 201W is one of the pre-requisites listed for the following courses. However, this change has not been reflected in the prerequisites structure of the courses listed below in the current online calendar. These courses are: SA 203; SA210; SA 218; SA231; SA245; SA260; SA300; SA301; SA304; SA316; SA318; SA319; SA321; SA322; SA323; SA325; SA326; SA327; SA331; SA332; SA335; SA337; SA340; SA345; SA352; SA358; SA360; SA362; SA363; SA364; SA365; SA368; SA371; SA 386; SA388; SA392; SA396; SA402; SA416; SA420; SA421; SA429; SA472; SA496; SA497
- 10- ~~Certificate Program Deletion: Certificate in Family Studies. This program is no longer viable.~~  
~~Suspension of Admission~~

Would you please place these on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee?

Signature: Yildiz Atasoy



## 1. CHANGES IN SOCIOLOGY MAJOR PROGRAM UPPER DIVISION REQUIREMENTS

FROM:

~~and 20 units, to be chosen from any SA or S course. Courses designated S are highly recommended.~~

Students must meet theory and methods requirements (see program options for specifics. In our information-based society, many employers and most graduate schools require considerable knowledge of conceptualizing research problems, information gathering, analysis and presentation. Students are strongly urged to balance theory courses with methods courses above the minimum and they may choose to range broadly across the two disciplines or to focus on a special interest. Courses fall broadly into the following groups.

Courses in Sociology (S)

~~Courses in Sociology/Anthropology (S or A)~~

~~Courses in Sociology/Anthropology (S or A)~~

TO:

and eight upper division units chosen from the Calendar list of sociology (S) courses. An additional 12 upper division units are required, to be chosen from any A, S, or SA course.

Students must meet theory and methods requirements (see program options for specifics.) In our information-based society, many employers and most graduate schools require considerable knowledge of conceptualizing research problems, information gathering, analysis and presentation. Students are strongly urged to balance theory courses with methods courses above the minimum and they may choose to range broadly across the two disciplines or to focus on a special interest. Courses fall broadly into the following groups.

Courses in Sociology (S)

Courses in Anthropology (A)

Courses in Sociology and Anthropology (SA)

RATIONALE:

The Department of Sociology and Anthropology approved that Sociology and Anthropology should have the same number of discipline-specific upper division elective requirements for the majors. A change to the listing of upper division requirements in the sociology major program has been accepted to mirror Anthropology.

The current online calendar identifies some of the courses in "Sociology/Anthropology (S or A)" as counting for an anthropology or sociology credit depending on the content of the course in the term it is taught, while others in the same category are counted as an anthropology or sociology credit whenever they are completed. For years, this practice has created much confusion among students and proved to be difficult to implement by the student advisor. The way these courses are signaled in the online calendar is also confusing. The SA Department is eliminating the category of 'Courses in Sociology/Anthropology (S or A)' altogether.

## 2. CHANGES IN ANTHROPOLOGY MAJOR PROGRAM UPPER DIVISION REQUIREMENTS

### FROM:

In our information-based society, many employers and most graduate schools require considerable knowledge of conceptualizing research problems, information gathering, analysis and presentation. Students are strongly urged to balance theory courses with methods courses above the minimum and they may choose to range broadly across the two disciplines or to focus on a special interest. Courses fall broadly into the following groups.

Courses in Anthropology (A)  
~~Courses in Sociology/Anthropology (S or A)~~  
~~Courses in Sociology/Anthropology (S or A)~~

### TO:

In our information-based society, many employers and most graduate schools require considerable knowledge of conceptualizing research problems, information gathering, analysis and presentation. Students are strongly urged to balance theory courses with methods courses above the minimum and they may choose to range broadly across the two disciplines or to focus on a special interest. Courses fall broadly into the following groups.

Courses in Anthropology (A)  
Courses in Sociology (S)  
Courses in Sociology and Anthropology (SA)

### RATIONALE:

The current online calendar identifies some of the courses in "Sociology/Anthropology (S or A)" as counting for an anthropology or sociology credit depending on the content of the course in the term it is taught, while others in the same category are counted as an anthropology or sociology credit whenever they are completed. For years, this practice has created much confusion among students and proved to be difficult to implement by the student advisor. The way these courses are signaled in the online calendar is also confusing. The SA Department is eliminating the category of 'Courses in Sociology/Anthropology (S or A)' altogether.

# Sociology Major Program

*Department of Sociology and Anthropology | Faculty of Arts and Social Sciences  
Simon Fraser University Calendar 2012 Spring*

## Program Requirements

Students complete 120 units, as specified below.

### Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students complete a total of 23 units, including all of

- SA 100W-4 Perspectives in on Canadian Society (~~S or A~~) (SA)
- SA 101-4 Introduction to Anthropology (A)
- SA 150-4 Introduction to Sociology (S)
- SA 250-4 Introduction to Sociological Theory (S)
- SA 255-4 Introduction to Social Research (~~S or A~~) (SA)
- STAT 203-3 Introduction to Statistics for Social Sciences\*

\*Students with an equivalent post-secondary statistics course are exempt from STAT 203. It is, however, highly recommended that students complete SA 255 before completing STAT 203.

### Upper Division Requirements

Students complete a total of 32 SA units, including

- SA 350-4 Classical Sociological Thought (S)

and one of

- POL 315-4 Quantitative Methods in Political Science
- SA 355-4 Quantitative Methods (~~S or A~~) (S)

and one of

- SA 356W-4 Ethnography and Qualitative Methods (~~S or A~~) (SA)
- SA 357W-4 Survey Methods (~~S or A~~) (S)

~~and 20 units, to be chosen from any SA or S course. Courses designated S are highly recommended.~~

and eight upper division units chosen from the Calendar list of sociology (S) courses. An additional 12 upper division units are required, to be chosen from any A, S, or SA course.

Students must meet theory and methods requirements (see program options for specifics. In our information-based society, many employers and most graduate schools require considerable knowledge of conceptualizing research problems, information gathering, analysis and presentation. Students are strongly urged to balance theory courses with methods courses above the minimum and they may choose to range broadly across the two disciplines or to focus on a special interest. Courses fall broadly into the following groups.

~~Courses in Sociology (S)~~

~~Courses in Sociology/Anthropology (S or A)~~

~~Courses in Sociology/Anthropology (S or A)~~

Courses in Sociology (S)

Courses in Anthropology (A)

Courses in Sociology and Anthropology (SA)

### Courses in Sociology (S)

These courses count as sociology credit toward the sociology major or minor.

- SA 300-4 Canadian Social Structure (S)
- ~~SA 302W-4 Global Problems and the Culture of Capitalism (S or A)~~
- SA 304-4 Social Control (S)
- SA 321-4 Social Movements (S)
- ~~SA 322-4 Sociology of Religion (S)~~
- SA 325-4 Political Sociology (S)
- **SA 326-4 Ecology and Social Thought (S)**
- SA 327-4 Sociology of Knowledge (S)
- SA 331-4 Politics of the Family (S)
- ~~SA 333-4 Schooling and Society (S)~~
- SA 335-4 Gender Relations and Social Issues (S)
- SA 337-4 Sexuality and Society (S)
- SA 350-4 Classical Sociology Thought (S)
- SA 351-4 Classical Marxist Thought (S)
- SA 353-4 Sociology of Sport (S)
- SA 355-4 Quantitative Methods ~~(S or A)~~ (S)
- ~~SA 356W-4 Ethnography and Qualitative methods (S or A)~~
- SA 357W-4 Survey Methods ~~(S or A)~~ (S)
- **SA 366-4 Special Topics in Sociology (S)**
- SA 362-4 Society and the Changing Global Division of Labour (S)
- SA 403-4 Selected Topics in Latin American Economy and Society (LAS)
- ~~SA 404-4 Andean Society and Culture (LAS)~~
- SA 410-4 Advanced Topics in Power and the Regulation of Self and Others (S)
- SA 416-4 Sociology of Art Forms (S)



- SA 417-4 Contemporary Issues in Medical Sociology (S)
- SA 420-4 Sociology of Aging (S)
- SA 450-4 Advanced Sociological Theory (S)
- SA 461-4 Special Topics in Sociology (S)
- SA 497-4 Directed Readings in Sociology (S)
- ~~SA 498-8 Field Study in Sociology and/or Anthropology (S or A)~~
- ~~SA 499-4 Independent Project (S or A)~~

### Courses in Sociology/Anthropology (~~S or A~~) (SA)

These courses count as anthropology or sociology credit whenever they are completed.

- SA 302W-4 Global Problems and the Culture of Capitalism (~~S or A~~) (SA)
- SA 315-4 New Information Technology and Society (~~S or A~~) (SA)
- SA 316-4 Tourism and Social Policy (~~S or A~~) (SA)
- SA 322-4 Religion and Society (SA)
- SA 340-4 Social Issues and Social Policy Analysis (~~S or A~~) (SA)
- SA 345-4 Race, Immigration and the Canadian State (SA)
- ~~SA 355-4 Quantitative Methods (S or A)~~
- SA 356W-4 Ethnography and Qualitative Methods (~~S or A~~) (SA)
- ~~SA 357W-4 Survey Methods (S or A)~~
- SA 358-4 The Philosophy of the Social Sciences (~~S or A~~) (SA)
- SA 360-4 Special Topics in Sociology and Anthropology (SA)
- SA 363-4 Processes of Development and Underdevelopment (SA)
- SA 364-4 Urban Communities and Cultures (~~S or A~~) (SA)
- SA 371-4 The Environment and Society (SA)
- SA 386-4 The Ethnography of Politics (~~S or A~~) (SA)
- SA 392-4 Latin America (~~S or A~~) (SA)
- SA 396-4 Selected Regional Areas (SA)
- SA 418-4 International Health: Global Policies and Local Realities (~~S or A~~) (SA)
- ~~SA 420-4 Sociology of Aging (S or A)~~
- SA 429-4 Sex, Work, and International Capital (~~S or A~~) (SA)
- SA 430-4 States, Cultures and Global Transitions (~~S or A~~) (SA)
- ~~SA 447-4 Selected Issues in Social Policy Analysis (S or A)~~
- SA 460-4 Special Topics in Sociology and Anthropology (SA)
- SA 463-4 Special Topics in Development Studies (SA)
- SA 498-4 Field Study in Sociology and/or Anthropology (~~S or A~~) (SA)
- SA 499-4 ~~Independent Project~~ Honors Essay (~~S or A~~) (SA)

### Courses in Sociology/Anthropology (S or A)

~~These courses may count as anthropology or sociology credit depending on the content of the course in the term it is taught. See the departmental advisor.~~

- ~~SA 326-4 Ecology and Social Thought (S or A)~~
- ~~SA 345-4 Race, Immigration and the Canadian State (S or A)~~



- ~~SA 360 4 Special Topics in Sociology and Anthropology (S or A)~~
- ~~SA 363 4 Processes of Development and Underdevelopment (S or A)~~
- ~~SA 371 4 The Environment and Society (S or A)~~
- ~~SA 388 4 Comparative Studies of Minority Indigenous Peoples (S or A)~~
- ~~SA 396 4 Selected Regional Areas (S or A)~~
- ~~SA 455 4 Special Topics in Applied Social Research (S or A)~~
- ~~SA 460 4 Special Topics in Sociology and Anthropology (S or A)~~
- ~~SA 463 4 Special Topics in Development Studies (S or A)~~

Theory and methods requirements should be completed early in the upper division. Students are strongly urged to balance theory courses with methods courses over the required minimum.

# Anthropology Major Program

*Department of Sociology and Anthropology | Faculty of Arts and Social Sciences  
Simon Fraser University Calendar 2012 Spring*

## Program Requirements

Students complete 120 units, as specified below.

### Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students complete all of

- SA 101-4 Introduction to Anthropology (A)
- SA 150-4 Introduction to Sociology (S)
- SA 201W-4 Anthropology and Contemporary Life (A)
- SA 255-4 Introduction to Social Research (~~S or A~~) (SA)

and one additional 200 division course in anthropology and/or sociology.

### Upper Division Requirements

Students complete 32 upper division units including

- SA 301-4 Contemporary Ethnography (A)
- SA 356W-4 Ethnography and Qualitative Methods (~~S or A~~) (SA)
- SA 402-4 The Practice of Anthropology (A)

and eight upper division units chosen from the Calendar list of anthropology (A) courses.

An additional 12 upper division units are required, to be chosen from any A, S, or SA course.

In our information-based society, many employers and most graduate schools require considerable knowledge of conceptualizing research problems, information gathering, analysis and presentation. Students are strongly urged to balance theory courses with methods courses above the minimum and they may choose to range broadly across the two disciplines or to focus on a special interest. Courses fall broadly into the following groups.

~~Courses in Anthropology (A)~~

~~Courses in Sociology/Anthropology (S or A)~~

Courses in Sociology/Anthropology (S or A)

Courses in Anthropology (A)

Courses in Sociology (S)

Courses in Sociology and Anthropology (SA)

Courses in Anthropology (A)

The following courses count as anthropology credit toward the anthropology major or minor.

- SA 301-4 Contemporary Ethnography (A)
- ~~SA 302W-4 Global Problems and the Culture of Capitalism (S or A)~~
- SA 318-4 The Anthropology of Medicine (A)
- SA 319-4 Culture, Ethnicity and Aging (A)
- SA 323-4 Symbol, Myth and Meaning (A)
- SA 332-4 The Anthropology of Childhood (A)
- SA 352-4 Games, Sports and Culture (A)
- ~~SA 355-4 Quantitative Methods (S or A)~~
- ~~SA 356W-4 Ethnography and Qualitative Methods (S or A)~~
- ~~SA 357W-4 Survey Methods (S or A)~~
- SA 359-4 Special Topics in Anthropology (A)
- SA 365-4 Selected Regional Areas (A)
- SA 368-4 Language, Ideology, and Power (A)
- SA 388-4 Comparative Studies of Minority Indigenous Peoples (A)
- ~~SA 401-4 The Politics of Culture in Contemporary Societies (A)~~
- SA 402-4 The Practice Of Anthropology (A)
- SA 421-4 Commodities and Substances: Bodies, Consumption and Ingestion (A)
- SA 451-4 Issues in Anthropological Theory (A)
- SA 459-4 Special Topics in Anthropology (A)
- SA 472-4 Anthropology and the Past (A)
- SA 486-4 Aboriginal Peoples and British Columbia: Advanced Seminar (A)
- SA 496-4 Directed Readings in Anthropology (A)
- ~~SA 498-8 Field Study in Sociology and/or Anthropology (S or A)~~
- ~~SA 499-4 Independent Project (S or A)~~

Courses in Sociology/Anthropology (~~S or A~~) (SA)

These courses count as anthropology or sociology credit whenever they are completed.

- SA 302W-4 Global Problems and the Culture of Capitalism (~~S or A~~) (SA)
- SA 315-4 New Information Technology and Society (~~S or A~~) (SA)
- SA 316-4 Tourism and Social Policy (~~S or A~~) (SA)
- SA 322-4 Religion and Society (SA)
- SA 340-4 Social Issues and Social Policy Analysis (~~S or A~~) (SA)



- SA 345-4 Race, Immigration and the Canadian State (SA)
- ~~SA 355-4 Quantitative Methods (S or A)~~
- SA 356W-4 Ethnography and Qualitative Methods (~~S or A~~) (SA)
- ~~SA 357W-4 Survey Methods (S or A)~~
- SA 358-4 The Philosophy of the Social Sciences (~~S or A~~) (SA)
- SA 360-4 Special Topics in Sociology and Anthropology (SA)
- SA 363-4 Processes of Development and Underdevelopment (SA)
- SA 364-4 Urban Communities and Cultures (~~S or A~~) (SA)
- SA 371-4 The Environment and Society (SA)
- SA 386-4 The Ethnography of Politics (~~S or A~~) (SA)
- SA 392-4 Latin America (~~S or A~~) (SA)
- SA 396-4 Selected Regional Areas (SA)
- SA 418-4 International Health: Global Policies and Local Realities (~~S or A~~) (SA)
- ~~SA 420-4 Sociology of Aging (S or A)~~
- SA 429-4 Sex, Work, and International Capital (~~S or A~~) (SA)
- SA 430-4 States, Cultures and Global Transitions (~~S or A~~) (SA)
- ~~SA 447-4 Selected Issues in Social Policy Analysis (S or A)~~
- SA 460-4 Special Topics in Sociology and Anthropology (SA)
- SA 463-4 Special Topics in Development Studies (SA)
- SA 498-4 Field Study in Sociology and/or Anthropology (~~S or A~~) (SA)
- SA 499-4 Independent Project Honors Essay (~~S or A~~) (SA)

#### ~~Courses in Sociology/Anthropology (S or A)~~

~~These courses may count as anthropology or sociology credit depending on the content of the course in the term it is taught. See the departmental advisor.~~

- ~~SA 326-4 Ecology and Social Thought (S or A)~~
- ~~SA 345-4 Race, Immigration and the Canadian State (S or A)~~
- ~~SA 360-4 Special Topics in Sociology and Anthropology (S or A)~~
- ~~SA 363-4 Processes of Development and Underdevelopment (S or A)~~
- ~~SA 371-4 The Environment and Society (S or A)~~
- ~~SA 388-4 Comparative Studies of Minority Indigenous Peoples (S or A)~~
- ~~SA 396-4 Selected Regional Areas (S or A)~~
- ~~SA 455-4 Special Topics in Applied Social Research (S or A)~~
- ~~SA 460-4 Special Topics in Sociology and Anthropology (S or A)~~
- ~~SA 463-4 Special Topics in Development Studies (S or A)~~

Theory and methods requirements should be completed early in the upper division. Students are strongly urged to balance theory courses with methods courses over the required minimum.



SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 100W-4

Existing Title: SA 100W-4 Perspectives on Canadian Society (S or A)

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: <u>  X  </u>
Description: _____	Prerequisite: _____	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: _____		

FROM:

Perspectives on Canadian Society (~~S or A~~)

TO:

Perspectives on Canadian Society (SA)

**If Title Change, indicate:**

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 100W-4 Perspectives on Canadian Society (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Perspectives on Canadian Society

**RATIONALE:**

Currently the online calendar identifies the above-listed course within the "Courses in Sociology/Anthropology (S or A)" category. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the new "Sociology and Anthropology (SA)" category.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year:                     Fall 2012



SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 203-4

Existing Title: SA 203-4 Violence in War and Peace (S or A)

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title:   X  

Description: \_\_\_\_\_ Prerequisite:   X   Vector: \_\_\_\_\_  
(Lect/Sem/Tut/Lab)

Course deletion: \_\_\_\_\_

**FROM:**

SA 203-4 Violence in War and Peace (~~S or A~~)  
Prerequisite: SA 101 or 150 or 201.

**TO:**

SA 203-4 Violence in War and Peace (SA)  
Prerequisite: SA 101 or 150 or 201W.

**If Title Change, indicate:**

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 203-4 Violence in War and Peace (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Violence in War and Peace

**RATIONALE:**

Currently the online calendar identifies the above-listed course within the "Courses in Sociology/Anthropology (S or A)" category. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the new "Sociology and Anthropology (SA)" category. Regarding the prerequisite change: The title of SA 201 has been changed to SA 201W in 2007. However, this change has not been reflected in the prerequisites structure of the courses in the current online calendar.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year:           Fall 2012





SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 218-4

Existing Title: SA 218-4 Illness, Culture and Society (S or A)

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title:   X    
 Description: \_\_\_\_\_ Prerequisite:   X   Vector: \_\_\_\_\_  
 (Lect/Sem/Tut/Lab)  
 Course deletion: \_\_\_\_\_

FROM:

SA 218-4 Illness, Culture and Society (~~S or A~~)  
Prerequisite: SA 101 or 150 or ~~201~~.

TO:

SA 218-4 Illness, Culture and Society (SA)  
Prerequisite: SA 101 or 150 or 201W.

**If Title Change, indicate:**

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 218-4 Illness, Culture and Society (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Illness, Culture and Society

**RATIONALE:**

Currently the online calendar identifies the above-listed course within the “Courses in Sociology/Anthropology (S or A)” category. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the new “Sociology and Anthropology (SA)” category. Regarding the prerequisite change: The title of SA 201 has been changed to SA 201W in 2007. However, this change has not been reflected in the prerequisites structure of the courses in the current online calendar.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year:                     Fall 2012



SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: SA 255-4

Existing Title: SA 255-4 Introduction to Social Research (S or A)

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title:   X  
Description: \_\_\_\_\_ Prerequisite: \_\_\_\_\_ Vector: \_\_\_\_\_
(Lect/Sem/Tut/Lab)
Course deletion: \_\_\_\_\_

FROM:

SA 255-4 Introduction to Social Research (~~S or A~~)

TO:

SA 255-4 Introduction to Social Research (SA)

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 255-4 Introduction to Social Research (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Introduction to Social Research

RATIONALE:

Currently the online calendar identifies the above-listed course within the "Courses in Sociology/ Anthropology (S or A)" category. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the new "Sociology and Anthropology (SA)" category.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year:           Fall 2012



SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 275-4

Existing Title: SA 275-4 China in Transition (S or A)

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: <u>  X  </u>
Description: _____	Prerequisite: _____	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: _____		

FROM:

SA 275-4 China in Transition (~~S or A~~)

TO:

SA 275-4 China in Transition (SA)

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 275-4 China in Transition (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

China in Transition

**RATIONALE:**

Currently the online calendar identifies the above-listed course within the "Courses in Sociology/ Anthropology (S or A)" category. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the new "Sociology and Anthropology (SA)" category.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year:                     Fall 2012



SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 302W-4

Existing Title: SA 302W-4 Global Problems and the Culture of Capitalism (S or A)

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title:   X  

Description: \_\_\_\_\_ Prerequisite: \_\_\_\_\_ Vector: \_\_\_\_\_  
(Lect/Sem/Tut/Lab)

Course deletion: \_\_\_\_\_

**FROM:**

SA 302W-4 Global Problems and the Culture of Capitalism (~~S or A~~)

**TO:**

SA 302W-4 Global Problems and the Culture of Capitalism (SA)

**If Title Change, indicate:**

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 302W-4 Global Problems and the Culture of Capitalism (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Global Problems and the Culture of Capitalism

**RATIONALE:**

Currently the online calendar identifies the above-listed course within the "Courses in Sociology/ Anthropology (S or A)" category. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the new "Sociology and Anthropology (SA)" category.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year:                     Fall 2012



SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 315-4

Existing Title: SA 315-4 New Information Technology and Society (S or A)

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title:   X    
 Description: \_\_\_\_\_ Prerequisite: \_\_\_\_\_ Vector: \_\_\_\_\_  
 (Lect/Sem/Tut/Lab)  
 Course deletion: \_\_\_\_\_

FROM:

SA 315-4 New Information Technology and Society (~~S or A~~)

TO:

SA 315-4 New Information Technology and Society (SA)

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 315-4 New Information Technology and Society (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

New Information Technology and Society

**RATIONALE:**

Currently the online calendar identifies the above-listed course within the "Courses in Sociology/ Anthropology (S or A)" category. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the new "Sociology and Anthropology (SA)" category.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year:                     Fall 2012



SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 316-4

Existing Title: SA 316-4 Tourism & Social Policy (S or A)

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: <u>  X  </u>
Description: _____	Prerequisite: <u>  X  </u>	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: _____		

FROM:

SA 316-4 Tourism & Social Policy (~~S or A~~)  
Prerequisite: SA 101 or 150 or ~~201~~.

TO:

SA 316-4 Tourism & Social Policy (SA)  
Prerequisite: SA 101 or 150 or 201 W.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 316-4 Tourism & Social Policy (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Tourism & Social Policy

**RATIONALE:**

Currently the online calendar identifies the above-listed course within the “Courses in Sociology/Anthropology (S or A)” category. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the new “Sociology and Anthropology (SA)” category. Regarding the prerequisite change: The title of SA 201 has been changed to SA 201 W in 2007. However, this change has not been reflected in the prerequisites structure of the courses in the current online calendar.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year:                     Fall 2012





SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 326-4

Existing Title: SA 326-4 Ecology and Social Thought (S or A)

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title:   X  

Description:   X   Prerequisite:   X   Vector: \_\_\_\_\_  
(Lect/Sem/Tut/Lab)

Course deletion: \_\_\_\_\_

**FROM:**

SA 326-4 Ecology and Social Thought (S or A)

An examination of recent social thought that is concerned with environmental and ecological themes. It will address a selection from the following themes: technology evaluation; technology and science as ideology; ecology and social inequality; the concepts of ecosystem, environment and wilderness; the self-world relationship; politics of environmental uses; environment and the economy. ~~The disciplinary designation will change to reflect specific topics and whether sociology or anthropology designation: refer to each term's course outline or department advisor.~~ Prerequisite: SA 101 or 150 or 201.

**TO:**

SA 326-4 Ecology and Social Thought (S)

An examination of recent social thought that is concerned with environmental and ecological themes. It will address a selection from the following themes: technology evaluation; technology and science as ideology; ecology and social inequality; the concepts of ecosystem, environment and wilderness; the self-world relationship; politics of environmental uses; environment and the economy. Prerequisite: SA 101 or 150 or 201W.

**If Title Change, indicate:**

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 326-4 Ecology and Social Thought (S)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Ecology and Social Thought

**RATIONALE:**

The current online calendar identifies this course in "Sociology/Anthropology (S or A)" as counting for an anthropology or sociology credit depending on the content of the course in the term it is taught. For years, this practice has created much confusion among students and has proved to be difficult to implement by the student advisor. This course is taught by sociology faculty members. Regarding pre-requisite change: The title of SA 201 has been changed to SA 201W in 2007. However, this change has not been reflected in the prerequisites structure of the courses in the current online calendar.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year: Fall 2012



SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 340-4

Existing Title: SA 340-4 Social Issues and Social Policy Analysis (S or A)

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: <u>  X  </u>
Description: _____	Prerequisite: <u>  X  </u>	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: _____		

**FROM:**

SA 340-4 Social Issues and Social Policy Analysis (~~S or A~~)  
Prerequisite: SA 101 or 150 or ~~201~~.

**TO:**

SA 340-4 Social Issues and Social Policy Analysis (SA)  
Prerequisite: SA 101 or 150 or 201W.

**If Title Change, indicate:**

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 340-4 Social Issues and Social Policy Analysis (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Social Issues and Social Policy Analysis

**RATIONALE:**

Currently the online calendar identifies the above-listed course within the "Courses in Sociology/Anthropology (S or A)" category. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the new "Sociology and Anthropology (SA)" category. Regarding the prerequisite change: The title of SA 201 has been changed to SA 201W in 2007. However, this change has not been reflected in the prerequisites structure of the courses in the current online calendar.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year:                     Fall 2012



COURSE CHANGE/DELETION FORM

Existing Course Number: SA 345-4

Existing Title: SA 345 - 4 Race, Immigration and the Canadian State (S or A)

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title:   X  
Description:   X   Prerequisite:   X   Vector: \_\_\_\_\_
(Lect/Sem/Tut/Lab)
Course deletion: \_\_\_\_\_

FROM:

SA 345 - 4 Race, Immigration and the Canadian State (~~S or A~~)
An introduction to critical perspectives on the social construction of race, nation building and transnational migration, with an emphasis on state policies and the experiences of immigrants. The course will cover a review of colonialism and the construction of racialized labor market. Core topics may include: racialization of space, anti-racist feminist thought, immigration policy, settlement services, multiculturalism, citizenship, racial profiling, diasporas, and refugees. Comparative material will be used to complement the Canadian focus. ~~The disciplinary designation will change to reflect specific topics and whether sociology or anthropology designation; refer to each term's course outline or department advisor.~~ Prerequisite: SA 101 or 150 or 201.

TO:

SA 345 - 4 Race, Immigration and the Canadian State (SA)
An introduction to critical perspectives on the social construction of race, nation building and transnational migration, with an emphasis on state policies and the experiences of immigrants. The course will cover a review of colonialism and the construction of racialized labor market. Core topics may include: racialization of space, anti-racist feminist thought, immigration policy, settlement services, multiculturalism, citizenship, racial profiling, diasporas, and refugees. Comparative material will be used to complement the Canadian focus. Prerequisite: SA 101 or 150 or 201W.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 345 - 4 Race, Immigration and the Canadian State (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Race, Immigration and the Canadian State

**RATIONALE:**

The current online calendar identifies this course in "Sociology/Anthropology (S or A)" as counting for an anthropology or sociology credit depending on the content of the course in the term it is taught. For years, this practice has created much confusion among students and has proved to be difficult to implement by the student advisor. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the new "Sociology and Anthropology (SA)" category. Regarding the prerequisite change: The title of SA 201 has been changed to SA 201W in 2007. However, this change has not been reflected in the prerequisites structure of the courses in the current online calendar.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year: Fall 2012



SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 355-4

Existing Title: SA 355-4 Quantitative Methods (S or A)

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: <u>  X  </u>
Description: _____	Prerequisite: _____	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: _____		

FROM:

SA 355-4 Quantitative Methods (S or A)

TO:

SA 355-4 Quantitative Methods (S)

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 355-4 Quantitative Methods (S)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Quantitative Methods

**RATIONALE:**

The current online calendar identifies this course in "Sociology/ Anthropology (S or A)" as counting for an anthropology or sociology credit whenever they are completed. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the "Sociology (S)" category. This course is taught by sociology faculty members.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year:   Fall 2012





**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 356W-4

Existing Title: SA 356W-4 Ethnography & Qualitative Methods (S or A)

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: <u>  X  </u>
Description: _____	Prerequisite: _____	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: _____		

FROM:

SA 356W-4 Ethnography & Qualitative Methods (S or A)

TO:

SA 356W-4 Ethnography & Qualitative Methods (SA)

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 356W-4 Ethnography & Qualitative Methods (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Ethnography & Qualitative Methods

**RATIONALE:**

Currently the online calendar identifies the above-listed course within the "Courses in Sociology/ Anthropology (S or A)" category. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the new "Sociology and Anthropology (SA)" category.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year:                     Fall 2012



COURSE CHANGE/DELETION FORM

Existing Course Number: SA 357W-4

Existing Title: SA 357W-4 Survey Methods (S or A)

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title:   X  
Description: \_\_\_\_\_ Prerequisite: \_\_\_\_\_ Vector: \_\_\_\_\_
(Lect/Sem/Tut/Lab)
Course deletion: \_\_\_\_\_

FROM:

SA 357W-4 Survey Methods (~~S or A~~)

TO:

SA 357W-4 Survey Methods (S)

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 357W-4 Survey Methods (S)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Survey Methods

RATIONALE:

The current online calendar identifies this course in "Sociology/ Anthropology (S or A)" as counting for an anthropology or sociology credit whenever they are completed. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the "Sociology (S)" category. This course is taught by sociology faculty members.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year:   Fall 2012



**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 358-4

Existing Title: SA 358-4 The Philosophy of the Social Sciences (S or A)

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: <u>  X  </u>
Description: _____	Prerequisite: <u>  X  </u>	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: _____		

FROM:

SA 358-4 The Philosophy of the Social Sciences (~~S or A~~)  
Prerequisite: SA 101 or 150 or ~~201~~.

TO:

SA 358-4 The Philosophy of the Social Sciences (SA)  
Prerequisite: SA 101 or 150 or 201W.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 358-4 The Philosophy of the Social Sciences (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

The Philosophy of the Social Sciences

**RATIONALE:**

Currently the online calendar identifies the above-listed course within the “Courses in Sociology/Anthropology (S or A)” category. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the new “Sociology and Anthropology (SA)” category. Regarding the prerequisite change: The title of SA 201 has been changed to SA 201W in 2007. However, this change has not been reflected in the prerequisites structure of the courses in the current online calendar.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year:                     Fall 2012



SENATE COMMITTEE ON  
 UNDERGRADUATE STUDIES  
**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 360-4

Existing Title: SA 360 - 4 Special Topics in Sociology and Anthropology (S or A)

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title:   X    
 Description:   X   Prerequisite:   X   Vector: \_\_\_\_\_  
 (Lect/Sem/Tut/Lab)  
 Course deletion: \_\_\_\_\_

**FROM:**

SA 360 - 4 Special Topics in Sociology and Anthropology (~~S or A~~)  
 A seminar exploring a topic not regularly offered by the department. ~~The disciplinary designation will change to reflect specific topics and whether sociology or anthropology designation; refer to each term's course outline or department advisor.~~ Prerequisite: SA 101 or 150 or 201.

**TO:**

SA 360 - 4 Special Topics in Sociology and Anthropology (SA)  
 A seminar exploring a topic not regularly offered by the department. Prerequisite: SA 101 or 150 or 201W.

**If Title Change, indicate:**

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 360 - 4 Special Topics in Sociology and Anthropology (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Special Topics in Sociology and Anthropology

**RATIONALE:**

The current online calendar identifies this course in "Sociology/Anthropology (S or A)" as counting for an anthropology or sociology credit depending on the content of the course in the term it is taught. For years, this practice has created much confusion among students and has proved to be difficult to implement by the student advisor. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the new "Sociology and Anthropology (SA)" category. Regarding the prerequisite change: The title of SA 201 has been changed to SA 201W in 2007. However, this change has not been reflected in the prerequisites structure of the courses in the current online calendar.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year:   Fall 2012



**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 363-4

Existing Title: SA 363 - 4 Process of Development and Underdevelopment (S or A)

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title:   X  

Description:   X   Prerequisite:   X   Vector: \_\_\_\_\_  
(Lect/Sem/Tut/Lab)

Course deletion: \_\_\_\_\_

**FROM:**

SA 363 - 4 Process of Development and Underdevelopment (~~S or A~~)

An examination of sociological and anthropological theories of development and underdevelopment as applied to the Third World. The nature and consequences of world system linkages; colonialism and decolonization; patterns of social change in selected societies and regions. ~~The disciplinary designation will change to reflect specific topics and whether sociology or anthropology designation; refer to each term's course outline or department advisor.~~

Prerequisite: SA 101 or 150 or ~~201~~.

**TO:**

SA 363 - 4 Process of Development and Underdevelopment (SA)

An examination of sociological and anthropological theories of development and underdevelopment as applied to the Third World. The nature and consequences of world system linkages; colonialism and decolonization; patterns of social change in selected societies and regions. Prerequisite: SA 101 or 150 or 201W.

**If Title Change, indicate:**

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 363 - 4 Process of Development and Underdevelopment (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Process of Development and Underdevelopment

**RATIONALE:**

The current online calendar identifies this course in "Sociology/Anthropology (S or A)" as counting for an anthropology or sociology credit depending on the content of the course in the term it is taught. For years, this practice has created much confusion among students and has proved to be difficult to implement by the student advisor. Because we are eliminating the (S or

A) as a disciplinary category, this course will be included in the new "Sociology and Anthropology (SA)" category. Regarding the prerequisite change: The title of SA 201 has been changed to SA 201W in 2007. However, this change has not been reflected in the prerequisites structure of the courses in the current online calendar.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year: Fall 2012





SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 364-4

Existing Title: SA 364-4 Urban Communities and Cultures (S or A)

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title:   X  

Description: \_\_\_\_\_ Prerequisite:   X   Vector: \_\_\_\_\_  
(Lect/Sem/Tut/Lab)

Course deletion: \_\_\_\_\_

**FROM:**

SA 364-4 Urban Communities and Cultures (~~S or A~~)  
Prerequisite: SA 101 or 150 or ~~201~~.

**TO:**

SA 364-4 Urban Communities and Cultures (SA)  
Prerequisite: SA 101 or 150 or 201W.

**If Title Change, indicate:**

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 364-4 Urban Communities and Cultures (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Urban Communities and Cultures

**RATIONALE:**

Currently the online calendar identifies the above-listed course within the “Courses in Sociology/Anthropology (S or A)” category. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the new “Sociology and Anthropology (SA)” category. Regarding the prerequisite change: The title of SA 201 has been changed to SA 201W in 2007. However, this change has not been reflected in the prerequisites structure of the courses in the current online calendar.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year:                     Fall 2012



COURSE CHANGE/DELETION FORM

Existing Course Number: SA 371-4

Existing Title: SA 371-4 The Environment and the Society (S or A)

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title:   X  
Description:   X   Prerequisite:   X   Vector: \_\_\_\_\_
(Lect/Sem/Tut/Lab)
Course deletion: \_\_\_\_\_

FROM:

SA 371-4 The Environment and the Society (S or A)
An examination of environmental issues in their social context. Environmental issues are on the leading edge of contemporary public concern and public policy debates. This course will examine such issues as the relationship between social organization and mode of subsistence, the politics of hunger, and the way in which human societies in their particular social, historical, and cultural contexts view and interact with the natural world. The disciplinary designation will change from term to term to reflect specific topics and whether sociology or anthropology designation; refer to each term's course outline or department advisor. Prerequisite: SA 101 or 150 or 201.

TO:

SA 371-4 The Environment and the Society (SA)
An examination of environmental issues in their social context. Environmental issues are on the leading edge of contemporary public concern and public policy debates. This course will examine such issues as the relationship between social organization and mode of subsistence, the politics of hunger, and the way in which human societies in their particular social, historical, and cultural contexts view and interact with the natural world. Prerequisite: SA 101 or 150 or 201W.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 371-4 The Environment and the Society (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

The Environment and the Society

RATIONALE:

The current online calendar identifies this course in "Sociology/ Anthropology (S or A)"

as counting for an anthropology or sociology credit depending on the content of the course in the term it is taught. For years, this practice has created much confusion among students and has proved to be difficult to implement by the student advisor. This course is taught by sociology faculty members.

Regarding prerequisite change: The title of SA 201 has been changed to SA 201 W in 2007. However, this change has not been reflected in the prerequisites structure of the courses in the current online calendar.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year: Fall 2012



SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 386-4

Existing Title: SA 386-4 The Ethnography of Politics (S or A)

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: <u>  X  </u>
Description: _____	Prerequisite: <u>  X  </u>	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: _____		

FROM:

SA 386-4 The Ethnography of Politics (~~S or A~~)

Prerequisite: SA 101 or 150 or ~~201~~.

TO:

SA 386-4 The Ethnography of Politics (SA)

Prerequisite: SA 101 or 150 or 201W.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 386-4 The Ethnography of Politics (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

The Ethnography of Politics

**RATIONALE:**

Currently the online calendar identifies the above-listed course within the "Courses in Sociology/ Anthropology (S or A)" category. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the new "Sociology and Anthropology (SA)" category.

Regarding pre-requisite change: The title of SA 201 has been changed to SA 201W in 2007. However, this change has not been reflected in the prerequisites structure of the courses in the current online calendar.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year:           Fall 2012



**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 388-4

Existing Title: SA 388-4 Comparative Studies of Minority Indigenous Peoples (S or A)

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title:   X    
 Description:   X   Prerequisite:   X   Vector: \_\_\_\_\_  
 (Lect/Sem/Tut/Lab)  
 Course deletion: \_\_\_\_\_

FROM:

SA 388-4 Comparative Studies of Minority Indigenous Peoples (~~S or A~~)  
 The social and cultural patterns of aboriginal populations within various modern nation-states. Their relations with majority societies and with other indigenous groups across the world. ~~The disciplinary designation will change from term to term to reflect specific topics and whether sociology or anthropology designation; refer to each term's course outline or department advisor.~~  
 Prerequisite: SA 101 or 150 or ~~201~~.

TO:

SA 388-4 Comparative Studies of Minority Indigenous Peoples (A)  
 The social and cultural patterns of aboriginal populations within various modern nation-states. Their relations with majority societies and with other indigenous groups across the world.  
 Prerequisite: SA 101 or 150 or 201W.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 388-4 Comparative Studies of Minority Indigenous Peoples (A)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Comparative Studies of Minority Indigenous Peoples

**RATIONALE:**

The current online calendar identifies this course in "Sociology/Anthropology (S or A)" as counting for an anthropology or sociology credit depending on the content of the course in the term it is taught. For years, this practice has created much confusion among students and has proved to be difficult to implement by the student advisor. This course is taught by anthropology faculty members. Regarding prerequisite change: The title of SA 201 has been changed to SA

201W in 2007. However, this change has not been reflected in the prerequisites structure of the courses in the current online calendar.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year: Fall 2012



SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 392-4

Existing Title: SA 392-4 Latin America (S or A)

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: <u>  X  </u>
Description: _____	Prerequisite: <u>  X  </u>	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: _____		

FROM:

SA 392-4 Latin America (~~S or A~~)

Prerequisite: SA 101 or 150 or ~~201~~.

TO:

SA 392-4 Latin America (SA)

Prerequisite: SA 101 or 150 or 201W.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 392-4 Latin America (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Latin America

**RATIONALE:**

Currently the online calendar identifies the above-listed course within the "Courses in Sociology/ Anthropology (S or A)" category. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the new "Sociology and Anthropology (SA)" category.

Regarding pre-requisite change: The title of SA 201 has been changed to SA 201W in 2007. However, this change has not been reflected in the prerequisites structure of the courses in the current online calendar.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year:                     Fall 2012





SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 396-4

Existing Title: SA 396 - 4 Selected Regional Areas (S or A)

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title:   X    
 Description:   X   Prerequisite:   X   Vector: \_\_\_\_\_  
 (Lect/Sem/Tut/Lab)  
 Course deletion: \_\_\_\_\_

FROM:

SA 396 - 4 Selected Regional Areas (~~S or A~~)

An examination of selected aspects of social structure, culture and processes of social change in a specific regional area. The focus will vary from term to term. ~~The disciplinary designation will change from term to term to reflect specific topics and whether sociology or anthropology designation; refer to each term's course outline or department advisor.~~ Prerequisite: SA 101 or 150 or 201.

TO:

SA 396 - 4 Selected Regional Areas (SA)

An examination of selected aspects of social structure, culture and processes of social change in a specific regional area. The focus will vary from term to term. Prerequisite: SA 101 or 150 or 201W.

**If Title Change, indicate:**

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 396 - 4 Selected Regional Areas (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Selected Regional Areas

**RATIONALE:**

The current online calendar identifies this course in "Sociology/Anthropology (S or A)" as counting for an anthropology or sociology credit depending on the content of the course in the term it is taught. For years, this practice has created much confusion among students and has proved to be difficult to implement by the student advisor. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the new "Sociology and Anthropology (SA)" category.

Regarding pre-requisite change: The title of SA 201 has been changed to SA 201W in 2007. However, this change has not been reflected in the prerequisites structure of the courses in the current online calendar.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year: Fall 2012



SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 418-4

Existing Title: SA 418-4 International Health: Global Policies and Local Realities (S or A)

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title:   X  

Description: \_\_\_\_\_ Prerequisite: \_\_\_\_\_ Vector: \_\_\_\_\_  
(Lect/Sem/Tut/Lab)

Course deletion: \_\_\_\_\_

**FROM:**

SA 418-4 International Health: Global Policies and Local Realities (~~S or A~~)

**TO:**

SA 418-4 International Health: Global Policies and Local Realities (SA)

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 418-4 International Health: Global Policies and Local Realities (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

International Health: Global Policies and Local Realities

**RATIONALE:**

Currently the online calendar identifies the above-listed course within the "Courses in Sociology/ Anthropology (S or A)" category. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the new "Sociology and Anthropology (SA)" category.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year:                     Fall 2012



**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 420-4

Existing Title: SA 420-4 Sociology of Aging (S or A)

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title:   X  

Description: \_\_\_\_\_ Prerequisite:   X   Vector: \_\_\_\_\_  
(Lect/Sem/Tut/Lab)

Course deletion: \_\_\_\_\_

**FROM:**

SA 420-4 Sociology of Aging (~~S or A~~)

Prerequisite: minimum of 72 units including SA 101 or 150 or SA 201.

**TO:**

SA 420-4 Sociology of Aging (S)

Prerequisite: minimum of 72 units including SA 101 or 150 or SA 201W.

**If Title Change, indicate:**

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 420-4 Sociology of Aging (S)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Sociology of Aging

**RATIONALE:**

Currently the online calendar identifies the above-listed course as "Courses in Sociology/Anthropology (S or A)." Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the "Sociology (S)" category. This course is taught by sociology faculty members. Regarding prerequisite change: The title of SA 201 has been changed to SA 201 W in 2007. However, this change has not been reflected in the prerequisites structure of the courses in the current online calendar.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year:   Fall 2012



SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 429-4

Existing Title: SA 429-4 Sex, Work, and International Capital (S or A)

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title:   X    
 Description: \_\_\_\_\_ Prerequisite:   X   Vector: \_\_\_\_\_  
 (Lect/Sem/Tut/Lab)  
 Course deletion: \_\_\_\_\_

**FROM:**

SA 429-4 Sex, Work, and International Capital (~~S or A~~)

Prerequisite: minimum of 72 units including SA 101 or 150 or SA 201.

**TO:**

SA 429-4 Sex, Work, and International Capital (SA)

Prerequisite: minimum of 72 units including SA 101 or 150 or SA 201W.

**If Title Change, indicate:**

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 429-4 Sex, Work, and International Capital (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Sex, Work, and International Capital

**RATIONALE:**

Currently the online calendar identifies the above-listed course within the "Courses in Sociology/Anthropology (S or A)" category. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the new "Sociology and Anthropology (SA)" category. Regarding pre-requisite change: The title of SA 201 has been changed to SA 201 W in 2007. However, this change has not been reflected in the prerequisites structure of the courses in the current online calendar.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year:           Fall 2012



**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 430-4

Existing Title: SA 430-4 States, Cultures and Global Transitions (S or A)

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: <u>  X  </u>
Description: _____	Prerequisite: _____	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: _____		

FROM:

SA 430-4 States, Cultures and Global Transitions (~~S or A~~)

TO:

SA 430-4 States, Cultures and Global Transitions (SA)

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 430-4 States, Cultures and Global Transitions (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

States, Cultures and Global Transitions

**RATIONALE:**

Currently the online calendar identifies the above-listed course within the "Courses in Sociology/ Anthropology (S or A)" category. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the new "Sociology and Anthropology (SA)" category.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year:                     Fall 2012



**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 460-4

Existing Title: SA 460 - 4 Special Topics in Sociology and Anthropology I (S or A)

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title:   X  

Description:   X   Prerequisite: \_\_\_\_\_ Vector: \_\_\_\_\_  
(Lect/Sem/Tut/Lab)

Course deletion: \_\_\_\_\_

**FROM:**

SA 460 - 4 Special Topics in Sociology and Anthropology I (~~S or A~~)

An advanced seminar devoted to an in-depth examination of a topic not regularly offered by the department. ~~The disciplinary designation will change from term to term to reflect specific topics and whether sociology or anthropology designation; refer to each term's course outline or department adviser.~~ Prerequisite: minimum 72 units including SA 101 or 150 or 201W.

**TO:**

SA 460 - 4 Special Topics in Sociology and Anthropology I (SA)

An advanced seminar devoted to an in-depth examination of a topic not regularly offered by the department. Prerequisite: minimum 72 units including SA 101 or 150 or 201W.

**If Title Change, indicate:**

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 460 - 4 Special Topics in Sociology and Anthropology I (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Special Topics in Sociology and Anthropology I

**RATIONALE:**

The current online calendar identifies this course in "Sociology/Anthropology (S or A)" as counting for an anthropology or sociology credit depending on the content of the course in the term it is taught. For years, this practice has created much confusion among students and has proved to be difficult to implement by the student advisor. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the new "Sociology and Anthropology (SA)" category.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year:   Fall 2012





COURSE CHANGE/DELETION FORM

Existing Course Number: SA 463-4

Existing Title: Special Topics in Development Studies (S or A)

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title:   X  

Description:   X   Prerequisite: \_\_\_\_\_ Vector: \_\_\_\_\_ (Lect/Sem/Tut/Lab)

Course deletion: \_\_\_\_\_

FROM:

SA 463-4 Special Topics in Development Studies (~~S or A~~)

An examination of processes of social change in selected Third World societies. Topics will change from semester to semester, but may include: liberation movements and colonialism, the comparative study of post-revolutionary societies; the persistence, transformation and disappearance of contemporary peasantries; directed change programs. ~~The disciplinary designation will change from term to term to reflect specific topics and whether sociology or anthropology designation; refer to each term's course outline or department advisor.~~

Prerequisite: minimum 72 units including SA 101 or 150 or 201W.

TO:

SA 463-4 Special Topics in Development Studies (SA)

An examination of processes of social change in selected Third World societies. Topics will change from semester to semester, but may include: liberation movements and colonialism, the comparative study of post-revolutionary societies; the persistence, transformation and disappearance of contemporary peasantries; directed change programs. Prerequisite: minimum 72 units including SA 101 or 150 or 201W.

If Title Change, indicate:

- a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:
b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE: The current online calendar identifies this course in "Sociology/ Anthropology (S or A)" as counting for an anthropology or sociology credit depending on the content of the course in the term it is taught. For years, this practice has created much confusion among students and has proved to be difficult to implement by the student advisor. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the new "Sociology and Anthropology (SA)" category.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year:   Fall 2012



SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: SA 498-4

Existing Title: SA 498-4 Field Study in Sociology and Anthropology (S or A)

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title:   X  
Description: \_\_\_\_\_ Prerequisite: \_\_\_\_\_ Vector: \_\_\_\_\_
(Lect/Sem/Tut/Lab)
Course deletion: \_\_\_\_\_

FROM:

SA 498-4 Field Study in Sociology and Anthropology (~~S or A~~)

TO:

SA 498-4 Field Study in Sociology and Anthropology (SA)

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 498-4 Field Study in Sociology and Anthropology (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Field Study in Sociology and Anthropology

RATIONALE:

Currently the online calendar identifies the above-listed course within the "Courses in Sociology/ Anthropology (S or A)" category. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the new "Sociology and Anthropology (SA)" category.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year:                     Fall 2012



SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 499-4

Existing Title: SA 499-4 Independent Project (S or A)

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title:   X  

Description: \_\_\_\_\_ Prerequisite: \_\_\_\_\_ Vector: \_\_\_\_\_  
(Lect/Sem/Tut/Lab)

Course deletion: \_\_\_\_\_

FROM:

SA 499-4 ~~Independent Project (S or A)~~

TO:

SA 499-4 Honors Essay (SA)

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

SA 499-4 Honors Essay (SA)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Honors Essay

**RATIONALE:**

Currently the online calendar identifies the above-listed course within the "Courses in Sociology/ Anthropology (S or A)" category. Because we are eliminating the (S or A) as a disciplinary category, this course will be included in the new "Sociology and Anthropology (SA)" category. Title change from Independent Project to Honors Essay is also justified in order to have consistency in calendar language.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year:                     Fall 2012



SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**COURSE CHANGE/DELETION FORM**

Existing Course Number: SA 455-4

Existing Title: Special Topics in Applied Social Research (S or A)

Please check appropriate revision(s):

Course Number: _____	Credit Hours: _____	Title: _____
Description: _____	Prerequisite: _____	Vector: _____ (Lect/Sem/Tut/Lab)
Course deletion: <u>  X  </u>		

FROM:

TO:

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

**RATIONALE:**

The Department of Sociology and Anthropology has not offered SA 455 for a long time, and there is no adequate justification for its retention.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year:                     Fall 2012

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SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**NEW COURSE PROPOSAL**

**COURSE NUMBER:** SA 359                      **CREDIT HOURS:** 4 units

**COURSE TITLE:**

a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.

Special Topics in Anthropology (A)

**AND**

b) SHORT title for enrollment/transcript: max. 30 characters including spaces/punctuation.

Special Topics in Anthropology (A)

Indicate no. of credit hours: Lecture \_\_\_ / Seminar X 4 units \_\_\_ / Tutorial \_\_\_ / Lab \_\_\_

**CALENDAR DESCRIPTION:** 3 – 4 lines max. (Attach course outline to proposal.)

~~A seminar~~ <sup>es</sup> exploring a topic in Anthropology not regularly offered by the department.

**PREREQUISITE:**

SA 101 or 150 or 201W

**COREQUISITE:** None

**SPECIAL INSTRUCTIONS:** If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Not applicable

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.)

Not applicable

**RATIONALE FOR INTRODUCTION OF THIS COURSE:**

The Department of Sociology and Anthropology has SA 360-4 Special Topics in Sociology and Anthropology. The SA Department is creating a discipline-specific special topics course. The new SA359 Special Topics in Anthropology will allow greater flexibility so that an Anthropology faculty member can choose to offer a course that is more open in terms of potential student interest.

**SCHEDULING AND ENROLMENT INFORMATION:**

Indicate effective **term/year** course would first be offered and planned **frequency** of offering thereafter: Fall 2012

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**NOTE: There is a two-term wait for implementation of any new course.**

Waiver required: Yes: \_\_\_\_\_ / No: X\_\_\_\_\_

Will this be a required or elective course in the curriculum?

Elective

What is the probable enrolment when offered?

Maximum 30

Which of your present CFL faculty have the expertise to offer this course?

Any anthropology faculty member

Are there any proposed student fees associated with this course other than tuition fees?  
(if so, attach mandatory supplementary fee approval form)

No

**RESOURCE IMPLICATIONS:**

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Not applicable. This is a special topics course and will not be offered regularly.

Campus where course will be taught \_\_\_ Burnaby and/or Vancouver

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Library report status \_\_\_\_\_ See attached

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Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

Not applicable

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc.

None

**APPROVALS:**

- 1. **Departmental approval** indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.

  
 \_\_\_\_\_  
 Chair, Department/School Date Dec 7, 2011

\_\_\_\_\_  
 Chair, FASCC Date

- 2. **Faculty approval** indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds.

\_\_\_\_\_  
 Dean or Designate Date

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Other Faculties approval** indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

\_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

- 3. **SCUS approval** indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.

\_\_\_\_\_  
 Chair of SCUS Date



SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL

**COURSE NUMBER:** SA ~~361~~ 366 **CREDIT HOURS:** 4 units

**COURSE TITLE:**

a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.

**Special Topics in Sociology (S)**

AND

b) SHORT title for enrollment/transcript: max. 30 characters including spaces/punctuation.

**Special Topics in Sociology (S)**

Indicate no. of credit hours: Lecture \_\_\_ / Seminar \_\_\_ X 4 units / Tutorial \_\_\_ / Lab \_\_\_

**CALENDAR DESCRIPTION:** 3 – 4 lines max. (Attach course outline to proposal.)

A seminar <sup>es</sup> exploring a topic in Sociology not regularly offered by the department.

**PREREQUISITE:**

SA 101 or 150 or 201W

**COREQUISITE:** None

**SPECIAL INSTRUCTIONS:** If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Not applicable

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.)

Not applicable

**RATIONALE FOR INTRODUCTION OF THIS COURSE:**

The Department of Sociology and Anthropology has SA 360-4 Special Topics in Sociology and Anthropology. The SA Department is creating a discipline-specific special topics course. The new SA ~~361~~ Special Topics in Sociology will allow greater flexibility so that a Sociology faculty member can choose to offer a course that is more open in terms of potential student interest.

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**SCHEDULING AND ENROLMENT INFORMATION:**

Indicate effective **term/year** course would first be offered and planned **frequency** of offering thereafter: Fall 2012

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**NOTE: There is a two-term wait for implementation of any new course.**

Waiver required: Yes: \_\_\_\_\_ / No:   X  

Will this be a required or elective course in the curriculum?

Elective

What is the probable enrolment when offered?  
Maximum 30

Which of your present CFL faculty have the expertise to offer this course?  
Any sociology faculty member

Are there any proposed student fees associated with this course other than tuition fees?  
(if so, attach mandatory supplementary fee approval form)  
No

**RESOURCE IMPLICATIONS:**

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Not applicable. This is a special topics course and will not be offered regularly.

Campus where course will be taught   Burnaby and/or Vancouver  

---

Library report status                    See attached

---


Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

Not applicable

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc.  
None

**APPROVALS:**

- 1. **Departmental approval** indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.

  
 \_\_\_\_\_  
 Chair, Department/School Dec 7, 2011  
Date

\_\_\_\_\_  
 Chair, FASCC Date

- 2. **Faculty approval** indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds.

\_\_\_\_\_  
 Dean or Designate Date

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Other Faculties approval** indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

\_\_\_\_\_ Date: \_\_\_\_\_  
 \_\_\_\_\_ Date: \_\_\_\_\_

- 3. **SCUS approval** indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.

\_\_\_\_\_  
 Chair of SCUS Date

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SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**NEW COURSE PROPOSAL**

**COURSE NUMBER: SA459**

**CREDIT HOURS: 4 units**

**COURSE TITLE:**

a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.

Special Topics in Anthropology (A)

**AND**

b) SHORT title for enrollment/transcript: max. 30 characters including spaces/punctuation.

Special Topics in Anthropology (A)

Indicate no. of credit hours: Lecture \_\_\_ / Seminar X 4 units / Tutorial \_\_\_ / Lab \_\_\_

**CALENDAR DESCRIPTION:** 3 – 4 lines max. (Attach course outline to proposal.)

An advanced seminar devoted to an in-depth examination of a topic in Anthropology not regularly offered by the department.

**PREREQUISITE:**

Minimum 72 units including SA 101 or 150 or 201W

**COREQUISITE: None**

**SPECIAL INSTRUCTIONS:** If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Not applicable

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.)

Not applicable

**RATIONALE FOR INTRODUCTION OF THIS COURSE:**

The Department of Sociology and Anthropology has SA 460-4 Special Topics in Sociology and Anthropology. The SA Department is creating a discipline-specific special topics course. The new SA459 Special Topics in Anthropology will allow greater flexibility so that an Anthropology faculty member can choose to offer a course that is more open in terms of potential student interest.

**SCHEDULING AND ENROLMENT INFORMATION:**

Indicate effective term/year course would first be offered and planned frequency of offering thereafter: Fall 2012

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**NOTE: There is a two-term wait for implementation of any new course.**

Waiver required: Yes: \_\_\_\_\_ / No: X\_\_\_\_\_

Will this be a required or elective course in the curriculum?

Elective

What is the probable enrolment when offered?

Maximum 30

Which of your present CFL faculty have the expertise to offer this course?

Any anthropology faculty member

Are there any proposed student fees associated with this course other than tuition fees?  
(if so, attach mandatory supplementary fee approval form)

No

**RESOURCE IMPLICATIONS:**

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Not applicable. This is a special topics course and will not be offered regularly.

Campus where course will be taught \_\_\_Burnaby and/or Vancouver

---

Library report status \_\_\_\_\_ See attached

---

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

Not applicable

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc.

None

**APPROVALS:**

- 1. **Departmental approval** indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.


Dec 7, 2011  
 \_\_\_\_\_  
 Chair, Department/School Date

\_\_\_\_\_  
 Chair, FASCC Date

- 2. **Faculty approval** indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds.

\_\_\_\_\_  
 Dean or Designate Date

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Other Faculties approval** indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

\_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

- 3. **SCUS approval** indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.

\_\_\_\_\_  
 Chair of SCUS Date

---

SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**NEW COURSE PROPOSAL**

**COURSE NUMBER: SA 461**

**CREDIT HOURS: 4 units**

**COURSE TITLE:**

a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.

Special Topics in Sociology (S)

**AND**

b) SHORT title for enrollment/transcript: max. 30 characters including spaces/punctuation.

Special Topics in Sociology (S)

Indicate no. of credit hours: Lecture \_\_\_ / Seminar X 4 units / Tutorial \_\_\_ / Lab \_\_\_

**CALENDAR DESCRIPTION:** 3 – 4 lines max. (Attach course outline to proposal.)

An advanced seminar devoted to an in-depth examination of a topic in Sociology not regularly offered by the department.

**PREREQUISITE:**

Minimum 72 units including SA 101 or 150 or 201W

**COREQUISITE: None**

**SPECIAL INSTRUCTIONS:** If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Not applicable

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.)

Not applicable

**RATIONALE FOR INTRODUCTION OF THIS COURSE:**

The Department of Sociology and Anthropology has SA 460-4 Special Topics in Sociology and Anthropology. The SA Department is creating a discipline-specific special topics course. The new SA461 Special Topics in Sociology will allow greater flexibility so that a Sociology faculty member can choose to offer a course that is more open in terms of potential student interest.

**SCHEDULING AND ENROLMENT INFORMATION:**

Indicate effective term/year course would first be offered and planned frequency of offering thereafter: Fall 2012

---

**NOTE: There is a two-term wait for implementation of any new course.**

Waiver required: Yes: \_\_\_\_\_ / No:   X  

Will this be a required or elective course in the curriculum?

Elective

What is the probable enrolment when offered?

Maximum 30

Which of your present CFL faculty have the expertise to offer this course?

Any sociology faculty member

Are there any proposed student fees associated with this course other than tuition fees?  
(if so, attach mandatory supplementary fee approval form)

No

**RESOURCE IMPLICATIONS:**

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Not applicable. This is a special topics course and will not be offered regularly.

Campus where course will be taught \_\_\_\_\_ Burnaby and/or Vancouver

Library report status   See attached  

---

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

Not applicable


List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc.

None



**APPROVALS:**

- 1. **Departmental approval** indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.


Dec 7 2011  
 \_\_\_\_\_  
 Chair, Department/School Date

\_\_\_\_\_  
 Chair, FASCC Date

- 2. **Faculty approval** indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds.

\_\_\_\_\_  
 Dean or Designate Date

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Other Faculties approval** indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

\_\_\_\_\_ Date: \_\_\_\_\_  
 \_\_\_\_\_ Date: \_\_\_\_\_

- 3. **SCUS approval** indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.

\_\_\_\_\_  
 Chair of SCUS Date

**Simon Fraser University  
Department of Psychology**

SCUS 12-14c

December 20, 2011

To: Paul Budra, Chair of FASSCC  
From: Dr. Deb Connolly, Associate Chair, Undergraduate Studies, Psychology  
Re: Calendar Changes for September 2012

By an electronic vote in December 2011, the Department of Psychology approved the attached Calendar change, to be effective September 2012.

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee.

Dr. Deborah Connolly

# Proposed Psychology Program Requirement Changes

## 1. Joint Majors with Criminology

FROM:

### Criminology and Psychology Joint Major Program

*School of Criminology | Department of Psychology | Faculty of Arts and Social Sciences  
Simon Fraser University Calendar 2012 Spring*

This program explores relationships between the study of criminology and psychology. Joint major students (or prospective students) are encouraged to see advisors in both departments.

Students must satisfy the admission requirements for both criminology and psychology major programs and have School of Criminology approval before being approved by the Department of Psychology.

To continue in the joint major, students must maintain a 2.25 cumulative grade point average (CGPA) and cannot enrol in upper division criminology courses with a CGPA of less than 2.25. However, a student whose CGPA is between 2.00 and 2.25 may be eligible for a major in psychology.

~~Students who complete CRIM 220 must obtain a Department of Psychology waiver of the PSYC 201 prerequisite for PSYC 210 and all 300/400 division PSYC courses, in advance of attempting to enrol for any of these courses. Students who complete PSYC 201 must obtain from the criminology advisor a waiver of the CRIM 220 prerequisite for CRIM 320, in advance of attempting to enrol for this course.~~

### Admission

To be admitted to this program, students must complete

- PSYC 100-3 Introduction to Psychology I
- PSYC 102-3 Introduction to Psychology II

and must obtain a final course grade of C (2.0) or better in each of the following courses

- PSYC 201W-4 Introduction to Research Methods in Psychology
- PSYC 210-4 Introduction to Data Analysis in Psychology

### Course Selection

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses. Students who plan to major in psychology should also complete PSYC 210 as soon as possible.

The department strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in these courses, he or she will not be able to graduate with a major in psychology.

To enrol in psychology courses, students are required to meet the prerequisites or special instructions that may be stipulated for each. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The department reserves one hundred per cent of all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

### **Program Requirements**

Students complete 120 units, as specified below.

### **Criminology Requirements**

#### **Group A Lower Division Requirements**

Students complete all of

- CRIM 101-3 Introduction to Criminology
- CRIM 103-3 Psychological Explanations of Criminal and Deviant Behavior
- CRIM 104-3 Sociological Explanations of Criminal and Deviant Behavior

and all of

- CRIM 131-3 Introduction to the Criminal Justice System -3 A Total System Approach
- CRIM 135-3 Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective
- CRIM 230-3 Criminal Law

and one of

- CRIM 203-3 Historical Reactions to Crime and Deviance
- CRIM 210-3 Law, Youth and Young Offenders
- CRIM 213-3 Women and Criminal Justice
- CRIM 231-3 Introduction to the Judicial Process
- CRIM 241-3 Introduction to Corrections
- CRIM 251-3 Introduction to Policing

#### **Group B Lower Division Requirements**

- SA 150-4 Introduction to Sociology (S)

and one of

- POL 100-3 Introduction to Politics and Government
- POL 151-3 The Administration of Justice

and one of

- PHIL XX1-3 Critical Thinking
- PHIL 100W-3 Knowledge and Reality
- PHIL 110-3 Introduction to Logic and Reasoning
- PHIL 120W-3 Introduction to Moral Philosophy
- PHIL 144-3 Introduction to the Philosophy of Natural and Social Science
- PHIL 150-3 History of Philosophy I
- PHIL 151-3 History of Philosophy II
- PHIL 220-3 Introduction to Social and Political Philosophy
- PHIL 280-3 Introduction to Existentialism

## Upper Division Requirements

Students complete all of

- CRIM 300W-3 Current Theories and Perspectives in Criminology
- CRIM 320-3 Quantitative Research Methods in Criminology
- CRIM 330-3 Criminal Procedure and Evidence

and a minimum of 12 units of upper division criminology group A courses (excluding CRIM 369 and 462) and six units of upper division non-criminology (group B) courses other than psychology.

## Psychology Requirements

### Lower Division Requirements

Students complete all of

- PSYC 100-3 Introduction to Psychology I
- PSYC 102-3 Introduction to Psychology II
- PSYC 210-4 Introduction to Data Analysis in Psychology

PSYC 201W (~~or CRIM 220~~) and PSYC 210 must be completed with a final course grade of C (2.0) or better.

~~and one of~~

- ~~• CRIM 220-3 Research Methods in Criminology~~
- ~~• PSYC 201W-4 Introduction to Research Methods in Psychology~~

and one group A course

- PSYC 221-3 Introduction to Cognitive Psychology
- PSYC 280-3 Introduction to Biological Psychology

and one group B course

- PSYC 241-3 Introduction to Abnormal Psychology
- PSYC 250-3 Introduction to Developmental Psychology
- PSYC 260-3 Introduction to Social Psychology
- PSYC 268-3 Introduction to Law and Psychology

## Upper Division Requirements

Students complete 21 units in upper division psychology courses including PSYC 308. No more than three of these units may be in directed studies. At least 11 upper division psychology units must be completed at Simon Fraser University.

TO:

**Criminology and Psychology Joint Major Program**

*School of Criminology | Department of Psychology | Faculty of Arts and Social Sciences  
Simon Fraser University Calendar 2012 Spring*

This program explores relationships between the study of criminology and psychology. Joint major students (or prospective students) are encouraged to see advisors in both departments.

Students must satisfy the admission requirements for both criminology and psychology major programs and have School of Criminology approval before being approved by the Department of Psychology.

To continue in the joint major, students must maintain a 2.25 cumulative grade point average (CGPA) and cannot enrol in upper division criminology courses with a CGPA of less than 2.25. However, a student whose CGPA is between 2.00 and 2.25 may be eligible for a major in psychology.

~~Students who complete CRIM 220 must obtain a Department of Psychology waiver of the PSYC 201 prerequisite for PSYC 210 and all 300/400 division PSYC courses, in advance of attempting to enrol for any of these courses. Students who complete PSYC 201 must obtain from the criminology advisor a waiver of the CRIM 220 prerequisite for CRIM 320, in advance of attempting to enrol for this course.~~

**Admission**

To be admitted to this program, students must complete

- PSYC 100-3 Introduction to Psychology I
- PSYC 102-3 Introduction to Psychology II

and must obtain a final course grade of C (2.0) or better in each of the following courses

- PSYC 201W-4 Introduction to Research Methods in Psychology
- PSYC 210-4 Introduction to Data Analysis in Psychology

**Course Selection**

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses. Students who plan to major in psychology should also complete PSYC 210 as soon as possible.

The department strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in these courses, he or she will not be able to graduate with a major in psychology.

To enrol in psychology courses, students are required to meet the prerequisites or special instructions that may be stipulated for each. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The department reserves one hundred per cent of all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

## **Program Requirements**

Students complete 120 units, as specified below.

### **Criminology Requirements**

#### **Group A Lower Division Requirements**

Students complete all of

- CRIM 101-3 Introduction to Criminology
- CRIM 103-3 Psychological Explanations of Criminal and Deviant Behavior
- CRIM 104-3 Sociological Explanations of Criminal and Deviant Behavior

and all of

- CRIM 131-3 Introduction to the Criminal Justice System -3 A Total System Approach
- CRIM 135-3 Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective
- CRIM 220-3 Research Methods in Criminology
- CRIM 230-3 Criminal Law

and one of

- CRIM 203-3 Historical Reactions to Crime and Deviance
- CRIM 210-3 Law, Youth and Young Offenders
- CRIM 213-3 Women and Criminal Justice
- CRIM 231-3 Introduction to the Judicial Process
- CRIM 241-3 Introduction to Corrections
- CRIM 251-3 Introduction to Policing

#### **Group B Lower Division Requirements**

- SA 150-4 Introduction to Sociology (S)

and one of

- POL 100-3 Introduction to Politics and Government
- POL 151-3 The Administration of Justice

and one of

- PHIL XX1-3 Critical Thinking
- PHIL 100W-3 Knowledge and Reality
- PHIL 110-3 Introduction to Logic and Reasoning
- PHIL 120W-3 Introduction to Moral Philosophy
- PHIL 144-3 Introduction to the Philosophy of Natural and Social Science
- PHIL 150-3 History of Philosophy I
- PHIL 151-3 History of Philosophy II
- PHIL 220-3 Introduction to Social and Political Philosophy
- PHIL 280-3 Introduction to Existentialism

## Upper Division Requirements

Students complete all of

- CRIM 300W-3 Current Theories and Perspectives in Criminology
- CRIM 320-3 Quantitative Research Methods in Criminology
- CRIM 330-3 Criminal Procedure and Evidence

and a minimum of 12 units of upper division criminology group A courses (excluding CRIM 369 and 462) and six units of upper division non-criminology (group B) courses other than psychology.

## Psychology Requirements Lower Division Requirements

Students complete all of

- PSYC 100-3 Introduction to Psychology I
- PSYC 102-3 Introduction to Psychology II
- PSYC 201W-4 Introduction to Research Methods in Psychology\*
- PSYC 210-4 Introduction to Data Analysis in Psychology \*

\*PSYC 201W and PSYC 210 must be completed with a final course grade of C (2.0) or better.

and one group A course

- PSYC 221-3 Introduction to Cognitive Psychology
- PSYC 280-3 Introduction to Biological Psychology

and one group B course

- PSYC 241-3 Introduction to Abnormal Psychology
- PSYC 250-3 Introduction to Developmental Psychology
- PSYC 260-3 Introduction to Social Psychology
- PSYC 268-3 Introduction to Law and Psychology

## Upper Division Requirements

Students complete 21 units in upper division psychology courses including PSYC 308. No more than three of these units may be in directed studies. At least 11 upper division psychology units must be completed at Simon Fraser University.



## **COURSE CHANGE/DELETION FORM**

Existing Course Number: PSYC 464

Existing Title: Topics in Social Psychology IV

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title: \_\_\_\_\_

Description: \_\_\_\_\_ Prerequisite:   x   Vector: \_\_\_\_\_  
(Lect/Sem/Tut/Lab)

Course deletion: \_\_\_\_\_

**FROM:**

Prerequisites: Prerequisite: PSYC 201, 210, 260, 60 units, and a CGPA of 3.0.

**TO:**

Prerequisites: Prerequisite: PSYC 201, 210, 60 units, and a CGPA of 3.0.

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

**RATIONALE:**

This prerequisite is not necessary.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year: September 2012 (1127)

*School of Criminology*  
**FACULTY OF ARTS AND SOCIAL SCIENCES**  
MEMORANDUM

**To:** Paul Budra, Chair  
Faculty of Arts and Social Sciences  
Curriculum Committee

**From:** Gail Anderson  
Criminology

**Subject:** Course deletion and Calendar Changes

**Date:** 13 December 2011

---

At an electronic meeting and vote from 12-13 December, the Undergraduate Programs Committee in the School of Criminology approved the following calendar changes.

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee?

Thank you.

**Calendar Changes:**

*Changes to lower division PYSC requirements*

*Addition of declaration of in program for entry into UD*

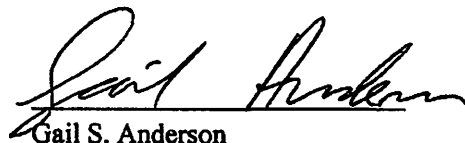
*Addition of course to choices for Forensic Studies Certificate*

*Removal of limitation of number of Special Topics courses*

*Removal of word Concentration in relation to Police Studies as it is now a minor, PBD or Certificate.*

*Change to CRIM 315 description*

*suspension of admission*



Gail S. Anderson

School of Criminology



**EXISTING COURSE, CHANGES RECOMMENDED**

Please check appropriate revision(s):

Course number    Credit    Title    Description    Prerequisite    Course deletion    Learning Outcomes

Indicate number of hours for: Lecture \_\_\_\_\_ Seminar \_\_\_\_\_ Tutorial \_\_\_\_\_ Lab \_\_\_\_\_

**FROM** **TO**  
Course Subject/Number CRIM 416 Course Subject/Number \_\_\_\_\_

Credits \_\_\_\_\_ Credits \_\_\_\_\_

**TITLE**

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

**FROM:** \_\_\_\_\_ **TO:** \_\_\_\_\_

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

**FROM:** \_\_\_\_\_ **TO:** \_\_\_\_\_

**DESCRIPTION**

**FROM:** \_\_\_\_\_

**DESCRIPTION**

**TO:** \_\_\_\_\_

**PREREQUISITE**

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be **noted in the prerequisite**.

**FROM:** \_\_\_\_\_ **TO:** \_\_\_\_\_

CRIM 101. A student may not take for credit toward the degree more than three special topics courses (i.e. CRIM 416, 417 418). **CRIM 101**

**LEARNING OUTCOMES**

**RATIONALE**

We have several special topics courses. There is no reason why a student cannot take more than 3

Effective term and year Fall 2012



**EXISTING COURSE, CHANGES RECOMMENDED**

Please check appropriate revision(s):

Course number    Credit    Title    Description    Prerequisite    Course deletion    Learning Outcomes

Indicate number of hours for: Lecture \_\_\_\_\_ Seminar \_\_\_\_\_ Tutorial \_\_\_\_\_ Lab \_\_\_\_\_

**FROM** **TO**  
Course Subject/Number CRIM 417 Course Subject/Number \_\_\_\_\_

Credits \_\_\_\_\_ Credits \_\_\_\_\_

**TITLE**

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

**FROM:** \_\_\_\_\_ **TO:** \_\_\_\_\_

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

**FROM:** \_\_\_\_\_ **TO:** \_\_\_\_\_

**DESCRIPTION**

**FROM:** \_\_\_\_\_ **DESCRIPTION TO:** \_\_\_\_\_

**PREREQUISITE**

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be **noted in the prerequisite**.

**FROM:** CRIM 101. A student may not take for credit toward the degree more than three special topics courses (i.e. CRIM 416, 417 418). **TO:** CRIM 101

**LEARNING OUTCOMES**

**RATIONALE**

We have several special topics courses. There is no reason why a student cannot take more than 3

Effective term and year Fall 2012



**EXISTING COURSE, CHANGES RECOMMENDED**

Please check appropriate revision(s):

Course number    Credit    Title    Description    Prerequisite    Course deletion    Learning Outcomes

Indicate number of hours for: Lecture \_\_\_\_\_ Seminar \_\_\_\_\_ Tutorial \_\_\_\_\_ Lab \_\_\_\_\_

**FROM** **TO**  
Course Subject/Number CRIM 418 Course Subject/Number \_\_\_\_\_

Credits \_\_\_\_\_ Credits \_\_\_\_\_

**TITLE**

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

**FROM:** \_\_\_\_\_ **TO:** \_\_\_\_\_

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

**FROM:** \_\_\_\_\_ **TO:** \_\_\_\_\_

**DESCRIPTION**

**FROM:** \_\_\_\_\_ **DESCRIPTION**  
**TO:** \_\_\_\_\_

**PREREQUISITE**

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be **noted in the prerequisite**.

**FROM:** CRIM 101. A student may not take for credit toward the degree more than three special topics courses (i.e. CRIM 416, 417 418). **TO:** CRIM 101

**LEARNING OUTCOMES**

**RATIONALE**

We have several special topics courses. There is no reason why a student cannot take more than 3

Effective term and year Fall 2012

## Calendar Changes

[http://students.sfu.ca/calendar/criminology/crim\\_maj.html](http://students.sfu.ca/calendar/criminology/crim_maj.html)

From:

and either both of

- PSYC X99W-3 Brain, Mind and Society
- and one other lower division CRIM course

or both of

- PSYC 100-3 Introduction to Psychology I
- PSYC 102-3 Introduction to Psychology II\*

or both of

- PSYC 100-3 Introduction to Psychology I (or PSYC 102)\*
- and one other lower division CRIM or PSYC course

and at least one other lower division course chosen from any discipline

\*PSYC X99W is recommended for criminology students, but PSYC 100 and 102 are prerequisite for further PSYC courses

To:

~~and either both of~~

- ~~• PSYC X99W-3 Brain, Mind and Society~~
- ~~• and one other lower division CRIM course~~

~~or both of~~

- ~~• PSYC 100-3 Introduction to Psychology I~~
- ~~• PSYC 102-3 Introduction to Psychology II\*~~

~~or both of~~

- ~~• PSYC 100-3 Introduction to Psychology I (or PSYC 102)\*~~
- ~~• and one other lower division CRIM or PSYC course~~

~~and at least one other lower division course chosen from any discipline~~

~~\*PSYC X99W is recommended for criminology students, but PSYC 100 and 102 are prerequisite for further PSYC courses~~

Rationale: PSYC wishes us to return to our original required courses of PSYC 100 and 102 rather than X99

---

From:

~~Enrolment Priority:~~

~~Enrolment priority for limited enrolment upper division seminar courses in the school will be established on the basis of cumulative GPA~~

To:

Enrolment priority for limited enrolment upper division seminar courses in the school will be established on the basis of cumulative GPA and formal declaration in the Criminology program.

Rationale – Housekeeping – merely making it clear that students cannot get into UD courses whatever their GPA is if they have not declared a major or minor

---



[http://students.sfu.ca/calendar/criminology/forensic\\_studies\\_cert.html](http://students.sfu.ca/calendar/criminology/forensic_studies_cert.html)

From:

and 15 units chosen from

- ARCH 373-5 Human Osteology
- ARCH 383-3 Molecular Bioarchaeology
- ARCH 442-5 Forensic Anthropology
- CRIM 356-3 The Forensic Sciences II
- CRIM 357-3 Forensic Anatomy
- CRIM 416-3 Current Issues in Criminology and Criminal Justice\*
- CRIM 417-3 Current Issues in Criminology and Criminal Justice\*
- CRIM 418-3 Current Issues in Criminology and Criminal Justice\*
- CRIM 451-3 Advanced Techniques in Forensic Science
- CRIM 452-3 Skeletal Pathology and Criminalistics
- CRIM 480-3 Computer Forensics and Cybercrime

To:

and 15 units chosen from

- ARCH 373-5 Human Osteology
- ARCH 383-3 Molecular Bioarchaeology
- ARCH 442-5 Forensic Anthropology
- CRIM 356-3 The Forensic Sciences II
- CRIM 357-3 Forensic Anatomy
- CRIM 402-3 Biological Explanations of Crime
- CRIM 416-3 Current Issues in Criminology and Criminal Justice\*
- CRIM 417-3 Current Issues in Criminology and Criminal Justice\*
- CRIM 418-3 Current Issues in Criminology and Criminal Justice\*
- CRIM 451-3 Advanced Techniques in Forensic Science
- CRIM 452-3 Skeletal Pathology and Criminalistics
- CRIM 480-3 Computer Forensics and Cybercrime

Rationale – popular course which many students in this area take, so added to choices

---



The course will contrast restorative justice with the dominant adversarial/retributive/punitive model of justice through a critical analysis of these two paradigms of justice. Several key principles, assumptions, and concepts necessary for understanding the foundation and practice of restorative justice will be introduced and explored. (lecture/tutorial)

**RATIONALE:**

The practice of restorative justice (victim/offender reconciliation programs, family/group conferencing and circle remedies) are now studied in Crim 442.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year: ~~As soon as possible~~ FALL 2012



COURSE CHANGE/DELETION FORM

Existing Course Number: EBP XX1

Existing Title: English Bridge Program

Please check appropriate revision(s):

Course Number: \_\_ Credit Hours: \_\_\_\_ Title: \_
Description: \_\_\_\_ Prerequisite: \_\_\_\_ Vector: \_\_\_\_
(Lect/Sem/Tut/Lab)
Course deletion: \_\_X\_\_

FROM:

TO:

If Title Change, indicate:

- a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:
b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

English Bridge program discontinued

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: FALL Summer 2012



















SIMON FRASER UNIVERSITY  
School for International Studies  
FACULTY OF ARTS AND SOCIAL SCIENCES  
M E M O R A N D U M

SCUS 12-14h

To: Paul Budra, Chair  
Faculty of Arts and Social Sciences  
Curriculum Committee

From: Jeffrey T. Checkel  
Undergraduate Chair,  
School for International Studies

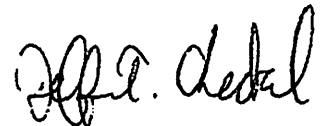
Subject: Curriculum changes

Date: December 6, 2011

At its meeting of September 6, 2011, the School for International Studies approved the attached Changes:

- Course deletions: IS 320, 311, 400, 406, 407
- Prerequisite changes: IS 410, 450W, 451
- Program requirement changes: Upper division electives for Stream 1, 2 and 3

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee.



Jeffrey T. Checkel  
Undergraduate Chair,  
School for International Studies

**Senate committee on Undergraduate studies**  
**COURSE CHANGE/DELETION FORM**

*Existing Course Number:* IS 320

*Existing Title:* Selected Problems in the International Economy

Please check appropriate revision(s):

***Course deletion: X***

***RATIONALE:*** This course has not been offered in two years. The faculty member who developed this course is no longer with the School.

Effective term and year: Fall 2012

\*\*\*\*\*

**Senate committee on Undergraduate studies**  
**COURSE CHANGE/DELETION FORM**

*Existing Course Number:* IS 311

*Existing Title:* Democratic Transition in Comparative Perspective

Please check appropriate revision(s):

***Course deletion: X***

***RATIONALE:*** This course has not been offered in two years. The faculty member who developed this course is no longer with the School.

Effective term and year: Fall 2012

Senate committee on Undergraduate studies

**COURSE CHANGE/DELETION FORM**

*Existing Course Number:* IS 400

*Existing Title:* State Building and State Failure: Comparative Perspectives

Please check appropriate revision(s):

**Course deletion: X**

**RATIONALE:** This course has not been offered in two years. The faculty member who developed this course is no longer with the School.

Effective term and year: Fall 2012

\*\*\*\*\*

Senate committee on Undergraduate studies

**COURSE CHANGE/DELETION FORM**

*Existing Course Number:* IS 406

*Existing Title:* Selected Topics - Complex Emergencies

Please check appropriate revision(s):

**Course deletion: X**

**RATIONALE:** This course has not been offered in two years. The faculty member who developed this course is no longer with the School.

Effective term and year: Fall 2012

Senate committee on Undergraduate studies

**COURSE CHANGE/DELETION FORM**

*Existing Course Number:* IS 407

*Existing Title:* Selected Topics - Terrorism

Please check appropriate revision(s):

**Course deletion: X**

**RATIONALE:** This course has not been offered in two years. The faculty member who developed this course is no longer with the School.

Effective term and year: Fall 2012

\*\*\*\*\*

Senate committee on Undergraduate studies

**COURSE CHANGE/DELETION FORM**

*Existing Course Number:* IS 410

*Existing Title:* Politics, Institutions and Development

Please check appropriate revision(s):

**Prerequisite: X**

FROM: IS 210 and 45 units.

TO: IS 210 or IS 220, 90 units and permission of department.

**RATIONALE:** This course is cross-listed with IS 801 and should be limited to very senior undergraduate IS students.

Effective term and year: Fall 2012



**Senate committee on Undergraduate studies**

**COURSE CHANGE/DELETION FORM**

*Existing Course Number:* IS 450W

*Existing Title:* Seminar on Global Problems in Interdisciplinary Perspective

Please check appropriate revision(s):

**Prerequisite: X**

**FROM:** International Studies major or honors students. Eight upper division units.

**TO:** International Studies major or honors students. 90 units.

**RATIONALE:** To limit this capstone course to very senior undergraduate IS students.

**Effective term and year:** Fall 2012

\*\*\*\*\*

**Senate committee on Undergraduate studies**

**COURSE CHANGE/DELETION FORM**

*Existing Course Number:* IS 451

*Existing Title:* Seminar on Core Texts in International Studies

Please check appropriate revision(s):

**Prerequisite: X**

**FROM:** International Studies major or honors students. Eight upper division units.

**TO:** International Studies major or honors students. 90 units.

**RATIONALE:** To limit this capstone course to very senior undergraduate IS students.

**Effective term and year:** Fall 2012

**Program Requirement Changes for Major, Minor, Honours and LAS/IS Joint Major**

**FROM:**

Stream 1 International Security and Conflict

Upper Division

- IS 302-4 Introduction to Humanitarian Intervention
- IS 303-4 Ethnic Minorities, Identity Politics and Conflict in SE Asia
- IS 304-4 Russian Foreign Policies and Security Policies
- IS 309-4 Special Topics I
- ~~IS 311-4 Democratic Transition in Comparative Perspective~~
- IS 315-4 Introduction to Middle East Politics
- IS 324-4 African Economic Development: Theory and Practice
- ~~IS 400-4 State Building and State Failure: Comparative Perspectives~~
- ~~IS 406-4 Selected Topics—Complex Emergencies~~
- ~~IS 407-4 Selected Topics—Terrorism~~
- IS 408-4 Directed Readings I
- IS 409-4 Special Topics I
- IS 412-4 Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts
- IS 415-4 Islamist Trend in Middle East Politics
- IS 452-4 Special Topics: Field School I
- HIST 335-4 The Soviet Project
- HIST 338-4 World War II
- HIST 371-4 The Asia-Pacific War in Modern Japanese History
- HIST 465-4 The Palestinian-Israeli Conflict
- POL 315-4 Quantitative Methods in Political Science
- POL 338W-4 Nationalism and Ethnic Conflict
- POL 342-4 Developing Countries in Global Politics
- POL 344-4 International Law
- POL 346-4 International Organizations
- POL 347-4 Canadian Foreign Policy
- POL 348-4 Theories of War, Peace, and Conflict Resolution
- POL 349-4 Selected Topics in International Relations
- POL 417-4 Human Rights Theories
- POL 422-4 Canadian International Security Relations
- POL 443-4 Nuclear Strategy, Arms Control and International Security
- POL 446-4 International Relations in East Asia
- POL 448-4 Selected Topics in International Relations
- POL 449-4 Selected Topics in International Relations II
- SA 302W-4 Global Problems and the Culture of Capitalism (S or A)
- One course from stream 2 or 3

**TO:**

**Stream 1 International Security and Conflict**

**Upper Division**

- IS 302-4 Introduction to Humanitarian Intervention
- IS 303-4 Ethnic Minorities, Identity Politics and Conflict in SE Asia
- IS 304-4 Russian Foreign Policies and Security Policies
- IS 309-4 Special Topics I
- IS 315-4 Introduction to Middle East Politics
- IS 324-4 African Economic Development: Theory and Practice
- IS 408-4 Directed Readings I
- IS 409-4 Special Topics I
- IS 412-4 Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts
- IS 415-4 Islamist Trend in Middle East Politics
- IS 452-4 Special Topics: Field School I
- HIST 335-4 The Soviet Project
- HIST 338-4 World War II
- HIST 355-4 The Arab Middle East in the Twentieth Century
- HIST 371-4 The Asia-Pacific War in Modern Japanese History
- HIST 422-4 Greece, 1935-1944: Occupation and Resistance
- HIST 465-4 The Palestinian-Israeli Conflict
- HIST 467-4 Modern Egypt
- POL 315-4 Quantitative Methods in Political Science
- POL 338W-4 Nationalism and Ethnic Conflict
- POL 342-4 Developing Countries in Global Politics
- POL 344-4 International Law
- POL 346-4 International Organization
- POL 347-4 Canadian Foreign Policy
- POL 348-4 Theories of War, Peace, and Conflict Resolution
- POL 349-4 Selected Topics in International Relations
- POL 417-4 Human Rights Theories
- POL 422-4 Canadian International Security Relations
- POL 443-4 Nuclear Strategy, Arms Control and International Security
- POL 445-4 American Foreign Policy
- POL 446-4 International Relations in East Asia
- POL 448-4 Selected Topics in International Relations
- POL 449-4 Selected Topics in International Relations II
- SA 302W-4 Global Problems and the Culture of Capitalism (S or A)
- One course from stream 2 or 3

**Rationale: (1) Selected IS courses are being deleted from the curriculum. (2) To increase course selection for students.**

**FROM:**

Stream 2 Comparative World Politics, Culture and Society

Upper Division

- GEOG 420-4 Cultural Geography
- HIST 333-4 Modern Italy: Risorgimento to Republic
- HIST 335-4 The Soviet Project
- HIST 348-4 A History of Twentieth Century South Africa
- HIST 352-4 Religion and Politics in Modern Iran
- HIST 354-4 Imperialism and Modernity in the Middle East
- HIST 355-4 The Arab Middle East in the Twentieth Century
- HIST 368W-4 Selected Topics in the History of the Wider World
- HIST 388-4 Christianity and Globalization
- HIST 420-4 Russia as a Multiethnic Empire
- HIST 421-4 Modern Greece, 1864-1925
- HIST 457-4 The Turkish Republic: Politics, Society, and Culture, 1918-present
- HIST 465-4 The Palestinian-Israeli Conflict
- HIST 467-4 Modern Egypt
- HIST 472-4 Problems in World History
- HIST 473-4 The Making of South African Society
- HIST 479-4 Change, Conflict and Resistance in Twentieth Century China
- ~~• IS 311-4 Democratic Transition in Comparative Perspective~~
- IS 313W-4 Nationalism, Democracy and Development in Modern India
- IS 314-4 National, Regional, and International Politics in Southeast Asia
- IS 315-4 Introduction to Middle East Politics
- IS 319-4 Special Topics II
- IS 324-4 African Economic Development: Theory and Practice
- IS 410-4 Politics, Institutions and Development
- IS 412-4 Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts
- IS 414-4 Current Regional Issues in Southeast Asia
- IS 415-4 Islamist Trend in Middle East Politics
- IS 418-4 Directed Readings II
- IS 419-4 Selected Topics II
- IS 452-4 Special Topics: Field School I
- ISPO 337-4 Comparative Politics of Latin America
- ISPO 450-4 Globalization and Regional Politics in Latin America
- ISPO 450W-4 Globalization and Regional Politics in Latin America
- ISPO 483 Political Economy of Latin American Development
- POL 315-4 Quantitative Methods in Political Science
- POL 335-4 Government and Politics: People's Republic of China
- POL 338W-4 Nationalism and Ethnic Conflict
- POL 339-4 Selected Topics in Comparative Government and Politics
- POL 374-4 Africa in the Global Political Economy

- POL 381-4 Japanese Politics
- POL 436-4 Elections, Parties, and Governments in Comparative Perspectives
- POL 438-4 Selected Topics in Comparative Government and Politics I
- POL 439-4 Selected Topics in Comparative Government and Politics II
- POL 448-4 Selected Topics in International Relations
- POL 449-4 Selected Topics in International Relations II
- POL 481-4 Identity Politics
- SA 302W-4 Global Problems and the Culture of Capitalism (SA)
- SA 321-4 Social Movements
- SA 362-4 Society and the Changing Global Division of labour (S)
- SA 388-4 Comparative Studies of Minority Indigenous Peoples
- SA 392-4 Latin America
- SA 396-4 Selected Regional Areas
- SA 418-4 International Health: Global Policies and Local Realities (SA)
- SA 430-4 States, Cultures and Global Transitions (SA)
- GSWS 312-4 Immigrants, Women and Transnational Migration
- One Course from stream 1 or 3

**TO:**

Stream 2 Comparative World Politics, Culture and Society

Upper Division

- GEOG 420-4 Cultural Geography
- HIST 333-4 Modern Italy: Risorgimento to Republic
- HIST 335-4 The Soviet Project
- HIST 338-4 World War II
- HIST 348-4 A History of Twentieth Century South Africa
- HIST 352-4 Religion and Politics in Modern Iran
- HIST 354-4 Imperialism and Modernity in the Middle East
- HIST 355-4 The Arab Middle East in the Twentieth Century
- HIST 366-4 Social and Cultural History of Modern China
- HIST 367-4 History of the People's Republic of China
- HIST 368W-4 Selected Topics in the History of the Wider World
- HIST 371-4 The Asia-Pacific War in Japanese History
- HIST 388-4 Christianity and Globalization
- HIST 419-4 Problems in Modern Russian History
- HIST 420-4 Russia as a Multiethnic Empire
- HIST 421-4 Modern Greece, 1864-1925
- HIST 422-4 Greece, 1935-1944: Occupation and Resistance
- HIST 457-4 The Turkish Republic: Politics, Society, and Culture, 1918-present
- HIST 459-4 Problems in the Political and Social History Latin America
- HIST 465-4 The Palestinian-Israeli Conflict
- HIST 467-4 Modern Egypt
- HIST 472-4 Problems in World History

- HIST 473-4 The Making of South African Society
- HIST 479-4 Change, Conflict and Resistance in Twentieth Century China
- IS 313W-4 Nationalism, Democracy and Development in Modern India
- IS 314-4 National, Regional, and International Politics in Southeast Asia
- IS 315-4 Introduction to Middle East Politics
- IS 319-4 Special Topics II
- IS 324-4 African Economic Development: Theory and Practice
- IS 410-4 Politics, Institutions and Development
- IS 412-4 Central Asia, the Transcaucasus and Russia: Democracy, Development and Conflicts
- IS 414-4 Current Regional Issues in Southeast Asia
- IS 415-4 Islamist Trend in Middle East Politics
- IS 418-4 Directed Readings II
- IS 419-4 Selected Topics II
- IS 452-4 Special Topics: Field School I
- ISPO 337-4 Comparative Politics of Latin America
- ISPO 450-4 Globalization and Regional Politics in Latin America
- ISPO 450W-4 Globalization and Regional Politics in Latin America
- ISPO 483 Political Economy of Latin American Development
- POL 315-4 Quantitative Methods in Political Science
- POL 335-4 Government and Politics: People's Republic of China
- POL 338W-4 Nationalism and Ethnic Conflict
- POL 339-4 Selected Topics in Comparative Government and Politics
- POL 374-4 Africa in the Global Political Economy
- POL 381-4 Japanese Politics
- POL 436-4 Elections, Parties, and Governments in Comparative Perspectives
- POL 438-4 Selected Topics in Comparative Government and Politics I
- POL 439-4 Selected Topics in Comparative Government and Politics II
- POL 448-4 Selected Topics in International Relations
- POL 449-4 Selected Topics in International Relations II
- POL 481-4 Identity Politics
- SA 302W-4 Global Problems and the Culture of Capitalism (SA)
- SA 321-4 Social Movements
- SA 362-4 Society and the Changing Global Division of labour (S)
- SA 365-4 Selected Regional Areas (A)
- SA 388-4 Comparative Studies of Minority Indigenous Peoples
- SA 392-4 Latin America
- SA 396-4 Selected Regional Areas
- SA 418-4 International Health: Global Policies and Local Realities (SA)
- SA 430-4 States, Cultures and Global Transitions (SA)
- GSWS 312-4 Immigrants, Women and Transnational Migration
- One Course from stream 1 or 3

**Rationale: (1) Selected IS courses are being deleted from the curriculum. (2) To increase course selection for students.**

**FROM:**

**Stream 3 International Development, Economic, and Environmental Issues**

**Upper division**

- ECON 342-3 International Trade
- ECON 345-3 International Finance
- ECON 355W-4 Economic Development
- ECON 362-4 Economics of Natural Resources
- ECON 443-3 Seminar in International Trade
- ECON 446-3 Seminar in International Finance
- ECON 455W-3 Seminar in Economic Development
- ECON 460-3 Seminar in Environmental Economics
- GEOG 312-4 Geography of Natural Hazards
- GEOG 322-4 World Resources
- GEOG 327-4 Geography of Tourism
- GEOG 382-4 Population Geography
- GEOG 385-4 Agriculture and the Environment
- GEOG 389W-4 Nature and Society
- GEOG 422-4 Theories and Practices of Development
- GEOG 428-4 World Forests
- GEOG 429-4 Environment and Inequality
- GEOG 466-4 Latin American Regional Development
- GEOG 468-4 Society and Environment in China
- IS 313W-4 Nationalism, Democracy and Development in Modern India
- IS 315-4 Introduction to Middle East Politics
- ~~IS 320-4 Selected Problems in the International Economy~~
- IS 329-4 Special Topics III
- IS 410-4 Politics, Institutions and Development
- IS 421-4 The Economics of International Organizations and Development
- IS 324-4 African Economic Development: Theory and Practice
- IS 427-4 Selected Topics – Globalization, Poverty and Inequality
- IS 428-4 Directed Readings III
- IS 429-4 Special Topics III
- IS 452-4 Special Topics: Field School I
- ISPO 450-4 Globalization and Regional Politics in Latin America
- ISPO 450W-4 Globalization and Regional Politics in Latin America
- ISPO 483-4 Political Economy of Latin American Development
- POL 315-4 Quantitative Methods in Political Science
- POL 374-4 Africa in the Global Political Economy
- POL 452W-4 Energy Policy
- SA 302W-4 Global Problems and the Culture of Capitalism (S or A)
- SA 316-4 Tourism and Social Policy
- SA 362-4 Society and the Changing Global Division of Labor
- SA 363-4 Processes of Development and Underdevelopment

- SA 371-4 The Environment and Society
- GSWS 309-4 Gender and International Development
- One course from stream 1 or 2

**TO:**

Stream 3 International Development, Economic, and Environmental Issues

Upper division

- ECON 342-3 International Trade
- ECON 345-3 International Finance
- ECON 355W-4 Economic Development
- ECON 362-4 Economics of Natural Resources
- ECON 443-3 Seminar in International Trade
- ECON 446-3 Seminar in International Finance
- ECON 455W-3 Seminar in Economic Development
- ECON 460-3 Seminar in Environmental Economics
- GEOG 312-4 Geography of Natural Hazards
- GEOG 322-4 World Resources
- GEOG 327-4 Geography of Tourism
- GEOG 382-4 Population Geography
- GEOG 385-4 Agriculture and the Environment
- GEOG 389W-4 Nature and Society
- GEOG 422-4 Theories and Practices of Development
- GEOG 428-4 World Forests
- GEOG 429-4 Environment and Inequality
- GEOG 466-4 Latin American Regional Development
- GEOG 468-4 Society and Environment in China
- IS 313W-4 Nationalism, Democracy and Development in Modern India
- IS 315-4 Introduction to Middle East Politics
- IS 329-4 Special Topics III
- IS 410-4 Politics, Institutions and Development
- IS 421-4 The Economics of International Organizations and Development
- IS 324-4 African Economic Development: Theory and Practice
- IS 427-4 Selected Topics – Globalization, Poverty and Inequality
- IS 428-4 Directed Readings III
- IS 429-4 Special Topics III
- IS 452-4 Special Topics: Field School I
- ISPO 450-4 Globalization and Regional Politics in Latin America
- ISPO 450W-4 Globalization and Regional Politics in Latin America
- ISPO 483-4 Political Economy of Latin American Development
- POL 315-4 Quantitative Methods in Political Science
- POL 342-4 Developing Countries in Global Politics
- POL 343-4 Global Political Economy
- POL 374-4 Africa in the Global Political Economy



- POL 452W-4 Energy Policy
- POL 447-4 Theories of Global Political Economy
- SA 302W-4 Global Problems and the Culture of Capitalism (S or A)
- SA 316-4 Tourism and Social Policy
- SA 362-4 Society and the Changing Global Division of Labor
- SA 363-4 Processes of Development and Underdevelopment
- SA 371-4 The Environment and Society
- GSWS 309-4 Gender and International Development
- One course from stream 1 or 2

**Rationale:** (1) Selected IS courses are being deleted from the curriculum. (2) To increase course selection for students.



FACULTY OF ARTS AND SOCIAL SCIENCES  
The Morgan Centre for Labour Studies

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MEMORANDUM

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SCUS 12-14i

ATTENTION

Dr. Paul Budra

FROM

Gary Teeple

RE:

New Course Proposals

DATE

16 December 2011

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At its meeting of 4 October 2011, the Steering Committee of the Morgan Centre for Labour Studies approved the attached the development of these new courses:

LBST 309, Labour and Collective Bargaining;

LBST 310, Labour and Politics;

LBST 311, Labour and the Environment.

Would you please place the proposed new courses on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee.

---

Gary Teeple,  
Professor of Sociology and Director

**Senate committee on  
Undergraduate studies**

**NEW COURSE PROPOSAL**

**COURSE NUMBER: LBST 309**

**CREDIT HOURS: 3**

**COURSE TITLE:**

- a. a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.

*The role of collective bargaining and collective agreements in contemporary labour relations practice*

**AND**

- b) SHORT title for enrollment/transcript: max. 30 characters including spaces/punctuation.

*Labour and Collective Bargaining*

Indicate no. of credit hours: Lecture \_\_\_ / Seminar 3 / Tutorial \_\_\_ / Lab \_\_\_

**CALENDAR DESCRIPTION:** 3 – 4 lines max. (Attach course outline to proposal.)

*An introduction to collective bargaining: it will cover the legal requirements of the Labour Code, the bargaining process and the organizational structure and components of collective agreements, including the grievance-arbitration process.*

**PREREQUISITE:**

*Labour Studies 101 and at least one other Labour Studies course*

**COREQUISITE:**

*None*

**SPECIAL INSTRUCTIONS:** If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

*There is no comparable course and this course does not replicate a previous course*

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.)

*None*

**RATIONALE FOR INTRODUCTION OF THIS COURSE:**

***Collective bargaining is a central component of labour relations. Students in the***

***Labour Studies Program will benefit from the opportunity to learn the basics of labour-management negotiations and the function of the resulting collective agreements in establishing and implementing the rules of the workplace.***

**SCHEDULING AND ENROLMENT INFORMATION:**

Indicate effective **term/year** course would first be offered and planned **frequency** of offering thereafter:

*September, 2012, and once a year thereafter*

**NOTE: There is a two-term wait for implementation of any new course.**

Waiver required: Yes

Will this be a required or elective course in the curriculum?

*Elective*

What is the probable enrolment when offered?

*Capped at 30*

Which of your present CFL faculty have the expertise to offer this course?

*Dr. John Calvert, FHS*

*Dr. Gary Teeple, S/A*

Are there any proposed student fees associated with this course other than tuition fees? (if so, attach mandatory supplementary fee approval form)

*No*

**RESOURCE IMPLICATIONS:**

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught:

*Burnaby Campus or Harbour Centre*

Library report status:

*Consultations are in progress with library staff. It is anticipated that no additional library resources will be required.*

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

*The SFU Labour Studies program is in the process of expanding its course offerings in light of the recent agreement to establish a BA program in Labour Studies. This course will fill a major gap in the current curriculum and will meet student need for an opportunity to study the collective bargaining process. The detailed course outline and course content will be developed by Dr. Calvert. The course will be taught by either Dr. Calvert or a sessional instructor with the appropriate qualifications. The Centre for Labour Studies will buy out existing course obligations for CFL faculty offering the course.*

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc.

*No additional resources beyond provision of a classroom.*

**APPROVALS:**

1. 1. **Departmental approval** indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.

\_\_\_\_\_  
Chair, Department/School Date

Gary Teeple, Director of Labour Studies; Professor, Department of Sociology and Anthropology.

\_\_\_\_\_  
Chair, FASCC Date

2. **Faculty approval** indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds.

\_\_\_\_\_  
Dean or Designate Date

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Other Faculties approval** indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

\_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

3. **SCUS approval** indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.

\_\_\_\_\_  
Chair of SCUS Date

<b>LBST 309 Labour and Collective Bargaining (provisional)</b>
--

**Instructor:**

**Course Description:**

This course will cover the basics of collective bargaining: the labour code, union certification, grievance procedure, seniority provisions, bargaining units, unfair labour practices, labour relations boards, workers' compensation regulations and boards, the negotiation process: impasses, strikes, 'back-to-work' legislation, mediation/conciliation/arbitration, injunctions, emergency powers, 'good faith'/'dirty tricks,' wild-cat strikes, 'yellow-dog' contracts, union busting, and the Rand Formula, etc.

**Course Objectives:**

Whether this course is taught on Canadian or BC labour relations, or as a comparative labour relations course, the student will learn:

- why labour relations: the adversary system,
- the fundamentals and social functions of labour relations/collective bargaining,
- the organizational structure and components of collective agreements,
- the bargaining process from the side of labour,
- grievance/arbitration processes that enforce the agreement,
- the role of the courts, government, and labour relations boards,
- union rights: to organize, to strike, to negotiate.

**Course Texts:**

- **Workplace dispute resolution project [electronic resource] / report to the Ministry of Labour and the Ministry for the Attorney General.** Published Vancouver, B.C. : British Columbia Law Institute, 2010 (Saint-Lazare, Quebec : Canadian Electronic Library, 2011).
- **A guide to the BC economy and labour market [electronic resource].** Published [Victoria] : BC Stats, 2006,
- **L. Panitch and D. Swartz, From Consent to Coercion: the assault on trade union freedoms, Aurora: Garamond Press, 2003.**

**Course Requirements:**

1. Mid-term paper about 10 pages (30%)
2. Participation: (10%)
3. Class project: (20%)

4. Final essay paper: (40)%



**Senate committee on  
Undergraduate studies**

**NEW COURSE PROPOSAL**

**COURSE NUMBER:** LBST 310                      **CREDIT HOURS:** 3

**COURSE TITLE:**

a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.

The Politics of Labour in Canada: the political efforts of organized labour to deal with contemporary issues.

**AND**

b) SHORT title for enrollment/transcript: max. 30 characters including spaces/punctuation.

The Politics of Labour

Indicate no. of credit hours:    Lecture \_\_\_ / Seminar 3 / Tutorial \_\_\_ / Lab \_\_\_

**CALENDAR DESCRIPTION:** 3 – 4 lines max.    (Attach course outline to proposal.)

The politics of the working class and union movement in the context of neoliberal economic and public policy, recurring economic crises, the changing nature of work, and declining membership. Central to the course will be the question of electoral politics and organized labour's relationship to political parties.

**PREREQUISITE:**

Labour Studies 101 and 30 credit hours

**COREQUISITE:**

None

**SPECIAL INSTRUCTIONS:** If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

No replication

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.) Labour Studies is expanding its course offering as a result of a recent donation so no course will be dropped to accommodate this course.

None; Labour Studies is in the process of building its course offerings and has external funding for this purpose.

## **RATIONALE FOR INTRODUCTION OF THIS COURSE:**

*The addition of this course is an essential part of the development of the Labour Studies program; the role of labour in politics is vastly more significant than is usually understood.*

*Government policy is crucial for the protection of all workers and for the ability of workers to organize and join trade unions. With the rise of neoliberal economic policy Federal and provincial governments have changed the Labour Codes and Employment Relations Acts, reducing protections for workers. At the same time, employers have made employment more precarious and have retrenched their responsibilities for pension protection. The study of the politics of labour in Canada is crucial for understanding how workers are able to engage with employers and government to meet their labour needs.*

## **SCHEDULING AND ENROLMENT INFORMATION:**

Indicate effective **term/year** course would first be offered and planned **frequency** of offering thereafter:

Fall of 2012 or Spring of 2013 and once a year thereafter.

**NOTE: There is a two-term wait for implementation of any new course.**

Waiver required: Yes:   x   / No:       

Will this be a required or elective course in the curriculum?  
Elective

What is the probable enrolment when offered?  
Capped at 30

Which of your present CFL faculty have the expertise to offer this course?

Dr. Marjorie Griffin Cohen (Pol Sci/GSWS)  
Dr. John Calvert (FHF)  
Dr. Gary Teeple (S/A)

Are there any proposed student fees associated with this course other than tuition fees?  
(if so, attach mandatory supplementary fee approval form)

No

## **RESOURCE IMPLICATIONS:**

Note: No new course will be approved by Senate until funding has been committed for

necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught:

Burnaby or Harbour Centre Campus

Library report status It is not anticipated that any additional library resources will be required.

In process.

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

New donations to Labour Studies means that funding to provide instruction for new courses is available. No courses will be eliminated in order to mount this course.

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc.

Classroom space will be needed.

**APPROVALS:**

1. 1. **Departmental approval** indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.

\_\_\_\_\_  
Chair, Department/School Date

\_\_\_\_\_  
Chair, FASCC Date

2. **Faculty approval** indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds.

\_\_\_\_\_  
Dean or Designate Date

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Other Faculties approval** indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

\_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

3. **SCUS approval** indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.

\_\_\_\_\_  
Chair of SCUS Date

## **Labour Studies 310: The Politics of Labour in Canada**

### **Instructor:**

### **Course Description:**

Across the world, the politics of labour have changed with the rise of neoliberal economic and public policy. This course will focus on these changes in Canada, examining the effects on working people and the relations between labour, political parties, government, and business. It will place the politics of the working class in the context of neoliberal economic and public policy objectives; and it will study the changing nature of electoral politics and the relationship of unions to political parties. The course will also analyze the politics of trade unions, particularly as they deal with declining unionization and recurring economic crises.

### **Course Outcomes:**

By the end of this course, students will be able to:

- identify the implications of the current political climate on the labour movement,
- grasp the practical work that trade unions pursue to achieve policy goals,
- analyze the political strategies necessary to the union movement,
- understand why unions must engage in politics, and the implications for the whole of the working class.

### **Required Reading:**

- John Peters, ed. *Boom, Bust, and Crisis: Labour, Corporate Power, and Politics in 21<sup>st</sup> Century Canada*. Fernwood: 2012 (forthcoming)
- Stephanie Ross and Larry Savage, eds. *Rethinking the Politics of Labour in Canada*. Fernwood: 2012 (forthcoming)
- Select articles from books and journals.

### **Course Evaluation:**

Participation	10%
Presentation	15%
Essay	25%
Mid-term exam	20%
Final exam	30%

**Senate committee on  
Undergraduate studies**

**NEW COURSE PROPOSAL**

**COURSE NUMBER: LBST 311**

**CREDIT HOURS: 3**

**COURSE TITLE:**

a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.

Labour and the Environment: An examination of the effects of climate change and relevant policies on the working world – with a focus on Canada.

**AND**

b) SHORT title for enrollment/transcript: max. 30 characters including spaces/punctuation.

Labour and the Environment

Indicate no. of credit hours: Lecture \_\_\_ / Seminar 3 / Tutorial \_\_\_ / Lab \_\_\_

**CALENDAR DESCRIPTION:** 3 – 4 lines max. (Attach course outline to proposal.)

The changing relationships between unions and environmental groups; how work in various industries contribute to climate change; and how climate-change policies affect workers in different ways. The consequences of climate policies for different categories of workers, identified by economic sector, geographic location, gender, ethnicity, and Aboriginal status.

**PREREQUISITE:**

**LBST 101 plus 30 credit hours**

**COREQUISITE:**

None

**SPECIAL INSTRUCTIONS:** If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

No comparable course

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.)

None; Labour Studies is in the process of building its course offerings and has external funding for this purpose.

## **RATIONALE FOR INTRODUCTION OF THIS COURSE:**

The global move towards a low-carbon economy has consequences for the nature of work and workers, and for public policy related to both. This is a timely course that embraces an emerging issue that is already the subject of major projects and international conferences.

## **SCHEDULING AND ENROLMENT INFORMATION:**

Indicate effective **term/year** course would first be offered and planned **frequency** of offering thereafter:

Fall 2012 or Spring 2013, and thereafter at least once a year.

---

**NOTE: There is a two-term wait for implementation of any new course.**

Waiver required: Yes:  / No:

Will this be a required or elective course in the curriculum?

Elective

What is the probable enrolment when offered?

It is to be capped at 30

Which of your present CFL faculty have the expertise to offer this course?

Dr. Marjorie Griffin Cohen, Department of Political Science and GSWS.

Dr. John Calvert, Faculty of Health Sciences

Are there any proposed student fees associated with this course other than tuition fees?  
(if so, attach mandatory supplementary fee approval form)

No

## **RESOURCE IMPLICATIONS:**

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught:

Burnaby Campus

Library report status:

In process

Provide details on how existing instructional resources will be redistributed to

accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

The SFU Labour Studies Program is in the process of expanding its course offerings in light of the agreement between the university and Margaret Morgan to create the Morgan Centre for Labour Studies.

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc.

Only teaching space will be needed.



**APPROVALS:**

1. 1. **Departmental approval** indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.

\_\_\_\_\_  
Chair, Department/School Date

\_\_\_\_\_  
Chair, FASCC Date

2. **Faculty approval** indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds.

\_\_\_\_\_  
Dean or Designate Date

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Other Faculties approval** indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

\_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

3. **SCUS approval** indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.

\_\_\_\_\_  
Chair of SCUS Date

## **Labour Studies 311: Labour and the Environment**

### **Instructor:**

### **Course Description:**

Climate change has significant impacts on the nature of work and working people. As the world's climate goes through radical changes, workers face unprecedented challenges as governments craft policy to mitigate or adapt to the many dimensions of global warming. While there are many courses dealing with the biological impact, this course will survey what is known about the effects of climate change and relevant policies on the working world – with a focus on Canada.

The course will examine the changing relationships between trade unions and environmental groups, how work in various industries contribute to climate change, and how climate-change policies affect workers in different ways. The course will pursue an understanding of the consequences of climate policies for different categories of workers, identified by economic sector, geographic location, gender, ethnicity, and Aboriginal status.

### **Course Outcomes:**

By the end of this course, students will have learned:

- how workers' organizations are responding to climate change,
- how work practices can become more environmentally responsible,
- how government policy on climate change affects work and workers,
- how different types of work contribute to climate change,
- what alternatives there are.

### **Required Reading:**

- Carla Lipsig-Mumme, ed. *What do we Know? What do we Need to Know? The State of Research on Work, Employment and Climate Change* (York University)  
<http://www.workinawarmingworld.yorku.ca/projects/what-do-we-know-what-do-we-need-to-know/>
- Obach, Brian, K. *Labor and the Environmental Movement: The Quest for Common Ground* (MIT Press 2004).
- Lawn, Philip, ed. *Environment and Employment: A Reconciliation* (Routledge, 2009).
- Julian Agyeman, Peter Cole, Randolph Haluza-DeLay, Pat O'Riley, *Speaking for Ourselves: Environmental Justice in Canada* (UBC Press, 2009).

Plus: Selected readings from journals and books

### **Course Requirements:**

Participation	10%
Trade Union Project	20%
Mid-term test	20%
Essay	25%
Final Exam	25%

SIMON FRASER UNIVERSITY  
*Department of Linguistics*  
FACULTY OF ARTS AND SOCIAL SCIENCES  
MEMORANDUM

**To:** Paul Budra, Chair  
Faculty of Arts and Social Sciences  
Curriculum Committee

**From:** Dean Mellow, Undergraduate Chair  
Department of Linguistics

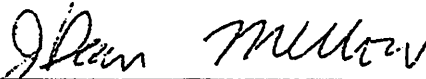
**Subject:** 4 Program Changes

**Date:** December 15, 2011

---

In a vote that concluded on 15 December 2011, the Department of Linguistics approved the attached program changes.

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee?

  
\_\_\_\_\_  
*Undergraduate Chair*  
*Department of Linguistics*

**SIMON FRASER UNIVERSITY**  
**Senate Committee on Undergraduate Studies**

**Program requirement change.** Linguistics Major Program

**FROM:**

An overall 2.25 cumulative GPA and a minimum C grade in LING 220 is required for admission to the major and all joint major programs.

**Program Requirements**

Students complete 120 units, as specified below.

**TO:**

An overall 2.25 cumulative GPA and a minimum C grade in LING 220 is required for admission to the major and all joint major programs.

**Continuation in Major**

After a student has completed 60 credits, a cumulative grade point average (CGPA) of not less than 2.25 is required for continuance in the major/minor/extended minor/Certificate program. Students whose CGPA falls below 2.25 cannot enrol in any upper division LING courses. After their CGPA is restored to 2.25, students must meet with the departmental advisor to redeclare into the program. "

programs and complete them in a timely manner. We have proposed that the continuance requirement applies after 60 credits because this allows students some time to become accustomed to university courses and improve their grades if they struggle early in their studies.

**SIMON FRASER UNIVERSITY**  
**Senate Committee on Undergraduate Studies**

**Program requirement change.** Linguistics Minor Program

**FROM:**

Admission Requirements

A cumulative grade point average (GPA) of 2.00 and a minimum C grade in LING 220 is required for admission.

Program Requirements

Lower Division Requirements

**TO:**

Admission Requirements

A cumulative grade point average (GPA) of 2.00 and a minimum C grade in LING 220 is required for admission.

Continuation in Minor

~~After a student has completed 60 credits, a cumulative grade point average (CGPA) of not less than 2.25 is required for continuance in the minor program. Students whose CGPA falls below 2.25 cannot enrol in any upper division LING courses. Students need to reapply for admission after their CGPA is restored to 2.25.~~

SEE MAJOR WORDING

Program Requirements

Lower Division Requirements

**RATIONALE:**

The continuance requirement has been added to insure that students are able to succeed in their programs and complete them in a timely manner. We have proposed that the continuance requirement applies after 60 credits because this allows students some time to become accustomed to university courses and improve their grades if they struggle early in their studies. In addition, the new requirements assist the Department in managing its enrolments by regulating and reducing the number of new program students, especially students who declare into our programs after completing 60 credits.

**SIMON FRASER UNIVERSITY**  
**Senate Committee on Undergraduate Studies**

**Program requirement change.** Linguistics Extended Minor Program

FROM:

Admission Requirements

A cumulative grade point average (GPA) of 2.00 and a minimum C grade in LING 220 is required for admission.

Program Requirements

Lower Division Requirements

TO:

Admission Requirements

A cumulative grade point average (GPA) of 2.00 and a minimum C grade in LING 220 is required for admission.

Continuation in Extended Minor

~~After a student has completed 60 credits, a cumulative grade point average (CGPA) of not less than 2.25 is required for continuance in the extended minor program. Students whose CGPA falls below 2.25 cannot enrol in any upper division LING courses. Students need to reapply for admission after their CGPA is restored to 2.25.~~

SEE MAJOR WORDING

Program Requirements

Lower Division Requirements

RATIONALE:

The continuance requirement has been added to insure that students are able to succeed in their programs and complete them in a timely manner. We have proposed that the continuance requirement applies after 60 credits because this allows students some time to become accustomed to university courses and improve their grades if they struggle early in their studies. In addition, the new requirements assist the Department in managing its enrolments by regulating and reducing the number of new program students, especially students who declare into our programs after completing 60 credits.



**SIMON FRASER UNIVERSITY**  
**Senate Committee on Undergraduate Studies**

**Program requirement change.** Certificate in the Linguistics of Speech Science (approved by Senate on December 5, 2011).

FROM:

Program Requirements:

Certificate program approval must be obtained from the Department of Linguistics. An overall cumulative CGPA of 2.25 and a minimum C grade in LING 220 are required for program approval. Students are encouraged to declare into the Certificate at least one year before graduation.

The Certificate in the Linguistics of Speech Science consists of 18 units as follows:

TO:

Program Requirements:

Certificate program approval must be obtained from the Department of Linguistics. An overall cumulative CGPA of 2.25 and a minimum C grade in LING 220 are required for program approval. Students are encouraged to declare into the Certificate at least one year before graduation.

Continuation in the Certificate in the Linguistics of Speech Science

After a student has completed 60 credits, a cumulative grade point average (CGPA) of not less than 2.25 is required for continuance in the Continuation in the Certificate in the Linguistics of Speech Science. Students whose CGPA falls below 2.25 cannot enrol in any upper division LING courses. Students need to reapply for admission after their CGPA is restored to 2.25.

The Certificate in the Linguistics of Speech Science consists of 18 units as follows:

*SEE MAJOR WORKING*

RATIONALE:

The continuance requirement has been added to insure that students are able to succeed in their programs and complete them in a timely manner. We have proposed that the continuance requirement applies after 60 credits because this allows students some time to become accustomed to university courses and improve their grades if they struggle early in their studies.



DEPARTMENT OF GERONTOLOGY  
GERONTOLOGY RESEARCH CENTRE

SCUS 12-14k

MEMO

Department of Gerontology  
Gerontology Research Centre

2800-515 West Hastings Street  
Vancouver BC Canada V6B 5K3  
T: 778.782.5062  
F: 778.782.5066

Email: gero@sfu.ca

ATTENTION Paul Budra, Chair of FASSCC	TEL 24416
FROM Andrew Wister, Chair, Dept. of Gerontology	
RE Gerontology Calendar revisions	
cc: Anne Marie Barrett, Gerontology; Sonia Parissenti, FASS	
DATE December 13, 2011	

At its meeting of December 8, 2011, the Department of Gerontology approved the attached calendar revisions and course changes.

Please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee.

Thanks and regards,

Andrew Wister, PhD.  
Chair, Department of Gerontology





SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

- Course number
- Credit
- Title
- Description
- Prerequisite
- Course deletion
- Learning Outcomes

Indicate number of hours for: Lecture 3 Seminar \_\_\_\_\_ Tutorial \_\_\_\_\_ Lab \_\_\_\_\_

**FROM** **TO**  
 Course Subject/Number GERO 301 Course Subject/Number \_\_\_\_\_  
 Credits 3 Credits \_\_\_\_\_

**TITLE**

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

**FROM:** \_\_\_\_\_ **TO:** \_\_\_\_\_

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

**FROM:** \_\_\_\_\_ **TO:** \_\_\_\_\_

**DESCRIPTION**  
**FROM:** \_\_\_\_\_

**DESCRIPTION**  
**TO:** \_\_\_\_\_

**PREREQUISITE**

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

**FROM:** 60 units. Recommended: STAT 203 (or equivalent). **TO:** 60 units.

**LEARNING OUTCOMES**

**RATIONALE**

GERO 301 presupposes no existing stats knowledge; it is simply a methods course. Though basic statistics are introduced, this requires only the ability to add and divide.

Effective term and year Fall 2012



## **Department of Gerontology**

### **FROM**

### **Program Requirements**

Approved minor students must complete

- GERO 101-3 Aging and Society

and 14 units chosen from

- GERO 301-3 Research Methods in Gerontology
- GERO 302-3 Health Promotion and Aging
- GERO 400-4 Seminar in Applied Gerontology
- GERO 401-3 Environment and Aging
- GERO 403-3 Counselling Issues with Older Adults
- GERO 404-3 Health and Illness in Later Life
- GERO 406-3 Death and Dying
- GERO 407-3 Nutrition and Aging
- GERO 408-4 Families over the Life course
- GERO 409-3 Mental Health and Aging
- GERO 410-3 Special Topics in Gerontology I
- GERO 411-3 Special Topics in Gerontology II
- GERO 412-3 Special Topics in Gerontology III
- GERO 414-4 Special Topics in Gerontology IV
- GERO 420-4 Sociology of Aging

or, instead of the above, students may choose to complete

- GERO 300-3 Introduction to Gerontology

and 12 units chosen from the following

- GERO 301-3 Research Methods in Gerontology
- GERO 302-3 Health Promotion and Aging
- GERO 400-4 Seminar in Applied Gerontology
- GERO 401-3 Environment and Aging
- GERO 403-3 Counselling Issues with Older Adults
- GERO 404-3 Health and Illness in Later Life
- GERO 406-3 Death and Dying
- GERO 407-3 Nutrition and Aging
- GERO 408-4 Families over the Life course
- GERO 409-3 Mental Health and Aging
- GERO 410-3 Special Topics in Gerontology I
- GERO 411-3 Special Topics in Gerontology II

- GERO 412-3 Special Topics in Gerontology III
- GERO 414-4 Special Topics in Gerontology IV
- GERO 420-4 Sociology of Aging

**TO**

## **Program Requirements**

Approved minor students must complete

- GERO 101-3 Aging and Society

and 15 units chosen from

- GERO 301-3 Research Methods in Gerontology
- GERO 302-3 Health Promotion and Aging
- GERO 400-4 Seminar in Applied Gerontology
- GERO 401-3 Environment and Aging
- GERO 403-3 Counselling Issues with Older Adults
- GERO 404-3 Health and Illness in Later Life
- GERO 406-3 Death and Dying
- GERO 407-3 Nutrition and Aging
- GERO 408-4 Families over the Life course
- GERO 409-3 Mental Health and Aging
- GERO 410-3 Special Topics in Gerontology I
- GERO 411-3 Special Topics in Gerontology II
- GERO 412-3 Special Topics in Gerontology III
- GERO 413-3 Sexuality and Aging
- GERO 414-4 Special Topics in Gerontology IV
- GERO 420-4 Sociology of Aging

or, instead of the above, students may choose to complete

- GERO 300-3 Introduction to Gerontology

and 12 units chosen from the following

- GERO 301-3 Research Methods in Gerontology
- GERO 302-3 Health Promotion and Aging
- GERO 400-4 Seminar in Applied Gerontology
- GERO 401-3 Environment and Aging
- GERO 403-3 Counselling Issues with Older Adults
- GERO 404-3 Health and Illness in Later Life
- GERO 406-3 Death and Dying
- GERO 407-3 Nutrition and Aging

- GERO 408-4 Families over the Life course
- GERO 409-3 Mental Health and Aging
- GERO 410-3 Special Topics in Gerontology I
- GERO 411-3 Special Topics in Gerontology II
- GERO 412-3 Special Topics in Gerontology III
- GERO 413-3 Sexuality and Aging
- GERO 414-4 Special Topics in Gerontology IV
- GERO 420-4 Sociology of Aging

#### **RATIONALE**

Increasing the number of required upper division units for the Gerontology Minor to 15 will make the requirements consistent with those of the Faculty of Arts & Social Sciences.

Gero 413-3 was approved as a new course in the Fall of 2010 and all Gerontology courses can be used to fulfill the requirements of the minor.



Department of History

Memo

Date: December 12, 2011

Attn: Paul Budra

From: Paul Sedra, Undergraduate Studies Chair

Re: Undergraduate Curriculum Changes

The Department of History has approved the attached curriculum revisions. Please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee.

[approved by electronic ballot in March 2011]

1. HIST 330 new course
2. HIST 329 deletion

[approved at meeting of September 15, 2011]

3. HIST 440 new course
4. HIST 426 deletion
5. HIST 450 deletion

[approved at meeting of December 8, 2011]

6. HIST 236 new course
7. HIST 205 deletion
8. HIST 372 new course
9. HIST 333 deletion
10. HIST 445 retitled

A handwritten signature in black ink, appearing to read "Paul Sedra". The signature is fluid and cursive, with a large loop at the end.

Senate committee on  
Undergraduate studies

**NEW COURSE PROPOSAL**

**COURSE NUMBER:** 330 **CREDIT HOURS:** 4

**COURSE TITLE:**

a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.  
Topics in Canadian History

**AND**

b) SHORT title for enrollment/transcript: max. 30 characters including spaces/punctuation.  
Topics in Canadian History

Indicate no. of credit hours: Lecture 3 / Seminar     / Tutorial 1 / Lab    

**CALENDAR DESCRIPTION:** 3 – 4 lines max. (Attach course outline to proposal.)

An examination of selected topics in Canadian history. The content will vary from offering to offering. See department for further information. Prerequisite: 45 units including nine units of lower division history. Students may not take selected topics within HIST 330 for further credit if duplicating content of another history course and vice versa.

**PREREQUISITE:** 9 lower division history credits, ~~or by special permission of the instructor.~~

**COREQUISITE:**

**SPECIAL INSTRUCTIONS:** If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Students with credit for HIST 329 or HIST 374 cannot obtain further credit for this course when offered under the same topic.

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.)

HIST 329 Canadian Family History

**RATIONALE FOR INTRODUCTION OF THIS COURSE:**

Reflects the teaching and research expertise of faculty members.

**SCHEDULING AND ENROLMENT INFORMATION:**

Indicate effective **term/year** course would first be offered and planned **frequency** of offering thereafter: ~~Spring 2011~~, and at least once every two years thereafter

FALL 2012

**NOTE: There is a two-term wait for implementation of any new course.**

Waiver required: Yes: \_\_\_\_\_ / No: x\_\_\_\_\_

Will this be a required or elective course in the curriculum?  
Elective

What is the probable enrolment when offered?  
60

Which of your present CFL faculty have the expertise to offer this course?  
Elise Chenier, Nicolas Kenny, Mark Leier

Are there any proposed student fees associated with this course other than tuition fees? (if so, attach mandatory supplementary fee approval form)  
No

**RESOURCE IMPLICATIONS:**

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught: Burnaby and Vancouver

Library report status \_\_\_\_\_ completed \_\_\_\_\_

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

HIST 329 Canadian Family History will be eliminated.

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc.  
None.



**APPROVALS:**

- 1. **Departmental approval** indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.



\_\_\_\_\_

Chair, Department/School

Date

\_\_\_\_\_

Chair, FASCC

Date

- 2. **Faculty approval** indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds.

\_\_\_\_\_

Dean or Designate

Date

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Other Faculties approval** indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

\_\_\_\_\_

Date: \_\_\_\_\_

\_\_\_\_\_

Date: \_\_\_\_\_

- 3. **SCUS approval** indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.

\_\_\_\_\_

Chair of SCUS

Date

## Course Outline

Title: Topics in Canadian History

Instructor: Elise Chenier or Mark Leier or Nicolas Kenny

Prerequisites: HIST 102 or HIST 206 plus 9 lower division history credits, or by special permission of the instructor.

Course description and objectives:

This course examines aspects of the cultural, social, and political history of Canada. Emphasis will be on the politics of history, and of alternative interpretations of the past. Students will learn how to conduct research using and how to analyze a wide variety of primary sources documents and to construct a historical argument in essay form.

Required texts:

McLuhan, Marshall. *The Medium is the Massage*. Rpt. Toronto: Penguin, 2003.  
Cardinal, Harold. *The Unjust Society*. Rpt. Toronto: Douglas & McIntyre, 2000.  
Leonard Cohen, *Beautiful Losers* or Margaret Atwood, *Edible Woman*.  
Courseware.

Recommended texts:

Dominique Clément. *Canada's rights revolution : social movements and social change, 1937-82*. Vancouver : UBC Press, 2008.

Magda Fahrni and Robert Rutherford , eds. *Creating postwar Canada : community, diversity, and dissent, 1945-75*. Vancouver : University of British Columbia Press, 2007.

Mona Gleason. *Normalizing the ideal: psychology, schooling, and the family in postwar Canada*. Toronto : University of Toronto Press, c1999.

Dimitry Anastakis, ed. *The sixties: passion, politics and style*. Montreal : McGill-Queen's University Press, 2008.

### Grading structure

Tutorial participation	20%
2 Primary Document Analysis@10% each	20%
Annotated bibliography	10%
Research Essay	30%
Final Exam	20%

Senate committee on  
Undergraduate studies

**NEW COURSE PROPOSAL**

**COURSE NUMBER: 440            CREDIT HOURS: 4**

**COURSE TITLE: Selected Topics in United States History**

a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.

**AND**

b) SHORT title for enrollment/transcript: max. 30 characters including spaces/punctuation.

Selected Topics in US History

Indicate no. of credit hours: Lecture \_\_\_ / Seminar 4 / Tutorial \_\_\_ / Lab \_\_\_

**CALENDAR DESCRIPTION: 3 – 4 lines max. (Attach course outline to proposal.)**

An examination of selected topics in United States history. The content will vary from offering to offering. See department for further information.

**PREREQUISITE:**

45 units, including nine units of lower division history. Students may only take this course once under a particular topic.

**COREQUISITE:**

**SPECIAL INSTRUCTIONS:** If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.)

HIST 426-4  
HIST 450-4

**RATIONALE FOR INTRODUCTION OF THIS COURSE:** This course, and its flexible content, allows for a streamlining of the department's 400-level US History offerings to one course only.

**SCHEDULING AND ENROLMENT INFORMATION:**

Indicate effective **term/year** course would first be offered and planned **frequency** of offering thereafter:

2013-3 <sup>FALL 2013</sup> will be the first offering. The course will be regularly offered once every three semesters.

**NOTE: There is a two-term wait for implementation of any new course.**

Waiver required: Yes: \_\_\_\_\_ / No: X

Will this be a required or elective course in the curriculum?

Elective

What is the probable enrolment when offered?

20 students

Which of your present CFL faculty have the expertise to offer this course?

Jennifer Spear, Karen Ferguson, Joseph Taylor

Are there any proposed student fees associated with this course other than tuition fees? (if so, attach mandatory supplementary fee approval form)

No

**RESOURCE IMPLICATIONS:**

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught

Burnaby and Vancouver\_

Library report status \_\_\_\_\_

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

We have deleted two courses. HIST 426 and HIST 450 to accommodate this new

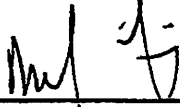
**course.**

**List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc.**

**There are no outstanding resource issues associated with this course.**

**APPROVALS:**

1. 1. **Departmental approval** indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.



\_\_\_\_\_  
Chair, Department/School

\_\_\_\_\_  
Date

\_\_\_\_\_  
Chair, FASCC

\_\_\_\_\_  
Date

2. **Faculty approval** indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds.

\_\_\_\_\_  
Dean or Designate

\_\_\_\_\_  
Date

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Other Faculties approval** indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

\_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

3. **SCUS approval** indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.

\_\_\_\_\_  
Chair of SCUS

\_\_\_\_\_  
Date

**History 440-4**  
**Selected Topics in United States History**

Cold War Cultural and Intellectual History: Better Living through Engineering:

**Calendar Description: An examination of selected topics in United States history. The content will vary from offering to offering. See department for further information. Prerequisite: 45 units including nine units of lower division history. Students may only take this course once under this topic. Students who have taken HIST 426 may not take this course under this topic.**

During the New Deal of the 1930s, Franklin Roosevelt's administration undertook a massive dam-building program in the American South under the auspices of the Tennessee Valley Authority. It was to bring electricity, modern life, and grassroots democracy to some of the most "backward" regions of the American South, while unalterably changing the landscape through a huge swathe of the Southeastern states, and flooding thousands of people out of their homes. From hindsight, the TVA's legacy is ambiguous, but at the time of its building and for decades after most Americans saw only its positive impact and viewed this engineering triumph as the beginning of a brave new world in which macro-level state planning, massive physical and social engineering projects, and technological advances would bring continuing and increasing prosperity to all Americans. These developments – in the form of highway building, urban renewal, new home-construction methods, consumer-goods technology, etc., etc. – far surpassed the impact of the TVA, and would revolutionize American life and transform the American landscape in the post-World War II period. This course examines the ideology of modernization that undergirded this engineering vision, and its implications for life and culture in the United States and indeed across the globe, as the U.S. imported this model to the people of the "developing world" during the Cold War.

**Course Objectives:**

This course is designed for students to:

- ~ obtain a critical understanding of a crucial period and ideology in United States History and to understand its significance, both in terms of historiography (the scholarly historical literature) and issues pertinent American society and foreign policy today;
- ~develop their communication, research, analytical, and writing skills
- ~hone their critical thinking, especially with regard to assessing scholarly arguments, developing scholarly arguments of their own, and applying their knowledge of course materials to their own research and to an understanding of current affairs in the United States today.

**COURSE REQUIREMENTS:**

Course requirements include informed participation in seminar discussions, and annotated questions pertaining to class readings submitted at the beginning of eight of the seminar meetings. In addition, students will be required to write a draft and a final version of a 15-page, double-spaced research paper on a topic chosen in consultation with me. The final assignment is a take-home examination.

Students are expected to arrive on time to class, to attend all classes, and to be prepared to discuss the assigned readings. Students will be graded on their participation for every class based on their level of engagement with the class materials as they relate

to class discussion. If students are present but do not participate in class discussion, they will be assigned a grade of D for that seminar. After one unpenalized missed class, three points will be deducted from students' final participation grade out of twenty for every further absence. For every calendar day any of the class assignments is overdue, a full letter grade will be deducted. You must submit all of the class assignments in order to pass this class.

It is my practice in cases of academic dishonesty to give a grade of zero for the assignment in question and to send a letter to the chair of the History Department recommending that the student/s in question fail the course. In addition, SFU policy dictates that the Registrar be notified so that a note regarding the academic dishonesty may be placed in the University file of the student in question. Please note that academic dishonesty not only includes plagiarism, but also a number of other offences, including "submitting identical or virtually identical assignments by students who studied together" – for example, takehome assignments that use identical examples, organization, and/or analysis. Please familiarize yourself with academic dishonesty and the University's policy regarding it at: <http://www.sfu.ca/policies/teaching/t10-02.htm>

For general help with writing, researching and documenting your work, along with avoiding plagiarism, please visit the library's excellent "Tutorials" website at: <http://www.lib.sfu.ca/researchhelp/tutorials/index.htm>

Please see the Assignment Outline (following class schedule) for further details about class requirements.

<u>Assignment</u>	<u>Grade</u>	<u>Due</u>
Class Participation	20%	
Class Questions	20%	see assignment description
Term Paper Outline	5%	9/23
Draft	10%	11/10
Term Paper	30%	12/2
Takehome		
Exam	15%	12/8

**PLEASE NOTE:** You must complete all assignments in order to pass this class. Students adding the course late will not be able to make up missed meetings, but may turn in missed assignments within a week of adding without penalty.

**TEXTS:**

Michael Latham, *Modernization as Ideology: American Social Science and Nation building in the Kennedy Era*; James Scott, *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed*

Many of the additional course readings are available as pdfs on this course's Web CT site. If they do not appear there, they are either available through the Library's electronic journal or book holdings, or through an internet link that I have provided in the course schedule. I have also placed all of the books from which we are reading sections on reserve at Belzberg library for those of you who prefer reading hard copies and also so that you have access to these books' entire contents in case you want to use them for your paper.

**COURSE SCHEDULE:**



**SIMON FRASER UNIVERSITY**  
**Senate Committee for Undergraduate Studies**  
**NEW COURSE PROPOSAL**

Course Number: HIST 236

Credit Hours: 3

Course Title: Japan from 1603 to 1867: Peasants, Merchants, Warriors  
Long - for calendar/schedule no more than 100 characters including  
spaces/punctuation

**AND**

Short - for enrollment/transcript no more than 30 characters including  
spaces/punctuation

Course Title: Japan from 1603 to 1867

State number of hours for Lect ( 2 ) Sem ( ) Tut ( 1 ) Lab ( )

**Course Description (for Calendar). Attach a course outline to this  
proposal.**

Examines aspects of the political, economic, social, cultural life during the  
Tokugawa/Edo period or what has been termed early modern Japan.

Prerequisite: None

Corequisite:

Special Instructions: i.e. does this course duplicate the content of a previously  
approved course to such an extent that students should not receive credit for  
both courses. If so, this should be noted in the pre-requisite.

No

Course(s) to be dropped if this course is approved:

HIST 205

**Rationale for Introduction of this Course:**

1. Contributes to proposed concentration of courses on the early modern  
period
2. Co-ordinates with History 206: Japan from 1868 to 1952
3. Breadth requirement course

**Scheduling and Enrollment Information:**

Indicate effective **semester/year** course would be first offered and planned **frequency** of offering thereafter.

First offered Fall <sup>2012</sup> ~~2010~~ and ~~offered Fall 2011~~ and ~~2012~~

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**There is a two-semester wait for implementation of any new course.**

Waiver required Yes

Will this be a required or elective course in the curriculum? Elective

What is the probable enrolment when offered?

40

Which of your present CFL faculty have the expertise to offer this course?

Janice Matsumura

Are there any proposed student fees associated with this course other than tuition fees? (if so, attach mandatory supplementary fee approval form) NO

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**Resource Implications:**

**Note: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.**

Campus where course will be taught:

Burnaby

Library report status \_\_\_\_\_

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For instance, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

None

List any outstanding resource issues to be addressed prior to implementation:  
space, laboratory equipment, etc.:

None

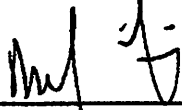
Articulation agreement reviewed? Yes \_\_\_ No \_\_\_ Not applicable \_\_\_

Other Implications

*M. J.*

**APPROVALS:**

1. 1. **Departmental approval indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.**



\_\_\_\_\_  
Chair, Department/School Date

\_\_\_\_\_  
Chair, FASCC Date

2. **Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds.**

\_\_\_\_\_  
Dean or Designate Date

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Other Faculties approval indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.**

\_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

3. **SCUS approval indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.**

\_\_\_\_\_  
Chair of SCUS Date

**HISTORY 236**  
**JAPAN FROM 1603 TO 1867:**  
**Peasants, Townspeople, Warriors**

J. Matsumura

Office: AQ 6241  
Hours: tba

Telephone: 778-782-5814  
E-mail: jmatsumu@sfu.ca

**Course Description:**

This course examines political, economic, social, cultural, and environmental developments during the Tokugawa/Edo period or what has been termed early modern Japan.

Often equated with “traditional” Japan, the period has been represented in a variety of ways: a time when the country was isolated from foreign influences; an era when the arts considered most representative of its culture came into existence; the age of the samurai/warrior and feudal oppression.

These popular images of the period will be assessed in addressing topics, such as the changing nature of peasant rebellions, the political dimension of non-elite culture, and the dilemmas faced by the samurai in a time of peace.

**Course Texts:** Conrad Totman, *Early Modern Japan*. Berkeley: University of California Press, 1993  
Tutorial readings

\*\*\*Students requiring accommodation because of disabilities are advised to contact the Centre for Students with Disabilities.

**POLICY FOR GRADING AND LATE SUBMISSION OF ASSIGNMENTS:**

**FAILURE TO COMPLETE ANY OF THE FOLLOWING REQUIREMENTS (e.g. failure to attend tutorials or submit written assignments) = FAILURE IN THE COURSE.**

Each day that an assignment is late, a grade of half a mark will be deducted. For example, your assignment might be worthy of the grade of A, but if it is a day late, you will receive the grade of A- and, if it is two days late, you will receive the grade of B+. **NO ASSIGNMENTS WILL BE ACCEPTED AFTER THE FIRST WEEK OF A DUE DATE.**

However, no grades will be deducted if a student has a **valid reason** for being unable to complete an assignment by the due date. However, in all cases, the student must provide proof (e.g., doctor's note) that sickness or some other personal issue has resulted in the delay.

**GRADING:**

**1. TUTORIAL ATTENDANCE/PARTICIPATION** **20%**

Students are required to attend weekly tutorials, do the assigned readings, and participate in discussions. **It is not enough that they simply attend meetings. They must be active and helpful participants, formulating at least two questions/comments about the reading(s) that they would like the tutorial group to discuss as well as respond constructively to the questions/comments of their peers.**

They will submit their comments at the **START** of the tutorials. Although no specific mark will be given to these assignments, they constitute an important part of the grade for participation.

**CHECK LAST PAGE OF SYLLABUS FOR LIST OF TUTORIAL READINGS**

**2. TAKE-HOME TEST (3-4 double-spaced pages):** **10%**

**Survey of Japanese history up to 1603 and Tokugawa domestic policy**

As this may be the first course in Japanese history for many students, this assignment is designed to help them contextualize the period from 1603 to 1867 and appreciate the traditional and novel aspects of the political institutions established by the Tokugawa

**\*\*\*Students will submit this test a week after the lectures on Tokugawa domestic policies.**

**TEST QUESTION:**

What lessons did the Tokugawa learn from previous regimes? What practices and institutions did they adopt or avoid in constructing a political and social order that could safeguard their authority?

In your answer refer to specific examples from earlier periods (e.g., Did the Tokugawa adopt any the practices of the Fujiwara regents of the Heian period in dealing with the imperial family? Did they try to establish some links to the Minamoto shoguns of the Kamakura period? Why did the Tokugawa not follow the example of the Ashikaga and establish their bakufu in Kyoto? )

**3. FINAL EXAMINATION** **40%**

This will consist of

1. a section that requires students to identify and explain the significance of certain individuals and events;
2. a section that requires students to answer essay questions.

**4. ESSAY PROJECT** **30%**

Choose either assignments A, B OR C

**5-6 page (double-spaced) critique of cinematic representations of the period**

A common complaint among historians is that the public often relies more on film than scholarship for its understanding of the past. If this is so, then, it may be fruitful to assess how films have depicted the past by comparing the cinematic representation of groups in Tokugawa society with the information found in other sources, such as scholarly studies or fiction and documents produced during the period.

**A. For a study of PEASANTS, you may compare how they are representing in a 20<sup>th</sup> century film, in records from the period, and in academic studies.**

1. view the film, *Seven Samurai* (ON RESERVE AT THE LIBRARY), which depicts peasants during the sixteenth century and before the reestablishment of more centralized political control under the Tokugawa.
2. examine the actual legal case involving a Tokugawa peasant woman uncovered by Herman Ooms in "Mountains of Resentment."
3. examine the article by Anne Walthall, "Devoted wives/unruly women: invisible presence in the history of Japanese social protest," *Signs*, Vol. 20 (1994): 106–36.

For background information on conditions in Tokugawa villages, you should refer to

Monograph: Anne Walthall, *Social protest and popular culture in eighteenth-century Japan* (on reserve at the library)

OR

Monograph: Stephen Vlastos, *Peasant protests and uprisings in Tokugawa Japan* (on reserve at the library)

**B. For a study of SAMURAI, you may wish to explore the ideals and actual living conditions of this group by using the following various sources:**

1. read the following sources:

a. *Excerpts from the writings of the late seventeenth century samurai Yamamoto Tsuretomu, Hagakure: The Heart of the Warrior*

b. Short stories: Caryl Callahn and Ihara Saikaku, "Tales of Samurai Honor. Saikaku's Buke Giri Monogatari," *Monumenta Nipponica*, Vol. 34, No. (Spring 1979): 1-20.  
JOURNAL AVAILABLE ONLINE AT THE SFU LIBRARY

c. Excerpts from the autobiography of the late 19<sup>th</sup> century samurai Katsu Kokichi: *Musui's Story*

d. Oguchi Yujiro and Gaynor Sekimori, "The Reality behind Musui Dokugen: The World of the Hatamoto and Gokenin," *Journal of Japanese Studies*, Vol. 16, No. 2 (Summer, 1990): 289-308. JOURNAL AVAILABLE ONLINE AT THE SFU LIBRARY.

You may also find the following article of use: Eiko Ikegami, "Shame and the samurai: institutions, trustworthiness, and autonomy in the elite honor culture," *Social Research*, Vol. 70, No. 4, Winter 2003, pp. 1351-78. JOURNAL AVAILABLE ONLINE THROUGH

THE SFU LIBRARY.

2. choose ONE of the following films for your study:

*Harakiri* (ON RESERVE AT THE LIBRARY)

*Twilight Samurai* (ON RESERVE AT THE LIBRARY)

TIP for assessing the films: DO NOT just summarize the movie's plot and provide a review in which you outline what you liked or disliked about the film. Treat the film as a source of information that may or may not be reliable. For example, ask yourself if aspects of the film are refuted or supported by the information found in the other sources that you have read about the peasants or samurai.

**C. 6-8 page (double-spaced) study of the culture of the townspeople**

A notable feature of Tokugawa period was that so much of the literature was produced for non-elite readers. Consequently, works of fiction provide a source for understanding the experience of the townspeople.

For this essay, read the following fictional works and studies of the period and discuss how they have been useful (or not useful) as sources for appreciating the views, interests, and, especially, the living conditions of the so-called common people of the cities.

Chapters from novels: choose TWO of the following works:

Ihara Saikaku, *Life of an Amorous Woman*

Jippensha Ikku, *Shank's Mare*

Sanba Shikitei, *Ukiyoburo*

Monograph: Susan Hanley, *Everyday things in premodern Japan: the hidden legacy of material culture* (SFU library electronic source: [Connect to http://proxy.lib.sfu.ca/login?url=http://www.netlibrary.com/urlapi.asp?action=summary&v=1&bookid=10020](http://proxy.lib.sfu.ca/login?url=http://www.netlibrary.com/urlapi.asp?action=summary&v=1&bookid=10020))

OR

Monograph: Nishiyama Matsunosuke, *Edo Culture: daily life and diversions in urban Japan, 1600-1868* (SFU library electronic source: [Connect to http://proxy.lib.sfu.ca/login?url=http://site.ebrary.com/lib/sfu/Doc?id=10015609](http://proxy.lib.sfu.ca/login?url=http://site.ebrary.com/lib/sfu/Doc?id=10015609))

**5. MEETING TO DISCUSS CHOICE OF ESSAY**

**MUST TAKE PLACE AT SOME TIME DURING THE FIRST THREE WEEKS OF THE COURSE**

**INSTRUCTIONS FOR WRITTEN ASSIGNMENTS:**

Except under special circumstances (e.g., sickness that can be documented through a doctor's note), the instructor does not accept assignments submitted through email.

Provide a cover page that provides the title of the assignment, your name, the course number, and the due date for the assignment.



Except for assignments completed during tutorial, assignments must be **TYPED** (using font size 12), with 1" margins (top, bottom, left, right).

**Do not exceed the page limit for assignments.** The instructor will not read beyond the set number of pages for each assignment.

**CITING SOURCES:**

**\*\*\*Refer to the following site for information on academic honesty:**

**<http://www.lib.sfu.ca/help/tutorials/plagiarism-tutorial>**

Students will use Chicago Style endnotes, which do not use up precious text space. Keep in mind that the essays are relatively short. **Students will be severely penalized for failing to correctly cite sources of information (books, articles, films/videos, websites, etc.)** I will be deducting 2 points from essay grades for any errors. This is just an example, but if a student receives a B, the numeric equivalent of which could be 75, as a result of the penalty, the grade for the essay will be knocked down to 73, which falls in the range of a B-.

**List Bibliography on a separate page.** Sources in bibliographies are not numbered but listed in alphabetical order (last name, first name). Every line after the first one is indented. For example:

Loe, Meika. *How the Little Blue Pill Changed Life in America*. New York: NYU Press, 2004.

Peek-Asa, Corinne, Craig Zwerling, and Lorann Stallones. "Acute Traumatic Injuries in Rural Populations." *American Journal of Public Health*, vol. 94, no. 10 (2004): 1689-1702.

## **LECTURE SCHEDULE**

**WEEK 1      INTRODUCTION**

**WEEK 2      GEOGRAPHY AND CLIMATE OF JAPAN**

**SURVEY OF HISTORICAL PERIODS UP TO 1600**

**Shinto myths of Japan and the Imperial Family**

**Yamato period**

**Repercussions of Yamato Policies on the Nara and Heian periods**

**Comparison of the Kamakura and Ashikaga bakufu**

Senate committee on  
Undergraduate studies

**NEW COURSE PROPOSAL**

**COURSE NUMBER:** 372                      **CREDIT HOURS:** 4

**COURSE TITLE:**

a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.

URBAN HISTORY

**AND**

b) SHORT title for enrollment/transcript: max. 30 characters including spaces/punctuation.

URBAN HISTORY

Indicate no. of credit hours: Lecture   3   / Seminar    / Tutorial   1   / Lab   

**CALENDAR DESCRIPTION:** 3 – 4 lines max. (Attach course outline to proposal.)

COVERS THE SOCIAL, CULTURAL ECONOMIC AND POLITICAL RISE AND DEVELOPMENT OF CITIES AS THE PRIMARY FORM OF HUMAN HABITAT. EXAMINES THE EXPERIENCE OF CITY LIFE THROUGH TOPICS LIKE BUILT ENVIRONMENT, MIGRATION AND ETHNICITY, GENDER, GLOBALISATION.

**PREREQUISITE:**

45 units including nine units of lower division history. Students with credit for HIST 390 D-100 Fall11 Studies in History I may not take this course for further credit.

**COREQUISITE:**

**SPECIAL INSTRUCTIONS:** If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.)

333

**RATIONALE FOR INTRODUCTION OF THIS COURSE:**

- reflects new faculty expertise
- builds on the department's existing strengths in this area.
- offers ample opportunity for experiential learning ad community outreach

**SCHEDULING AND ENROLMENT INFORMATION:**

Indicate effective **term/year** course would first be offered and planned **frequency** of offering thereafter:

Spring 2013, offered annually

**NOTE: There is a two-term wait for implementation of any new course.**

Waiver required: Yes: \_\_\_\_\_ / No:  X

Will this be a required or elective course in the curriculum?

ELECTIVE

What is the probable enrolment when offered?

40

Which of your present CFL faculty have the expertise to offer this course?

NICOLAS KENNY  
KAREN FERGUSON  
ROXANNE PANCHASI

Are there any proposed student fees associated with this course other than tuition fees?  
(if so, attach mandatory supplementary fee approval form)

NO

**RESOURCE IMPLICATIONS:**

Note: No new course will be approved by Senate until funding has been committed for necessary library materials (S.93-11). Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught \_


BURNABY \_\_\_\_\_

Library report status \_\_\_\_\_

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

**APPROVALS:**

1. **Departmental approval** indicates that the Department/School has approved the content of the course, and has consulted with other Departments/Schools and Faculties regarding proposed course content and overlap issues.



\_\_\_\_\_  
Chair, Department/School Date

\_\_\_\_\_  
Chair, FASCC Date

2. **Faculty approval** indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department/School commits to providing the required Library funds.

\_\_\_\_\_  
Dean or Designate Date

List which other Departments/Schools and Faculties have been consulted regarding the proposed course content, including overlap issues

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Other Faculties approval** indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

\_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

3. **SCUS approval** indicates that the course has been approved for implementation subject (where appropriate) to financial issues being addressed.

\_\_\_\_\_  
Chair of SCUS Date

## HIST 372 –Urban History

Instructor: Nicolas Kenny (Department of History)

Prerequisites: 45 units including nine units of lower division history.

Over the past two hundred years, the proportion of the world's population living in cities has grown from 3 to 50%, and it continues to rise. Urbanisation has thus played a key role in shaping modern society, culture and politics. The aim of this course is to examine, from a historical and contemporary perspective, what it means to live in a city. How and why have cities grown and developed? What defines the social and cultural life of cities? How have different groups sought to shape the city in their image, or to carve out spaces of resistance? To get at these questions, we will analyse the economic impulses, migratory patterns, power dynamics of gender, class and race, and environmental consequences underlying the formation of cities. Our discussions will also focus on how people have conceptualised and thought about the cultural meaning of cities in different geographical and temporal settings, with a particular focus on Western cities in the nineteenth and twentieth centuries. We will also pay particular attention to the unique history of the city we live in, addressing Vancouver's past through readings, assignments as well as with guest speakers, a walking tour and museum visit.

### Readings

#### *Required:*

Robert MacDonald, *Making Vancouver, 1863-1913* (Vancouver: UBC Press, 1996)

Matt Hern, *Common Ground in a Liquid City* (Edinburgh: AK Press, 2010)

Wayson Choy, *The Jade Peony* (Douglas & McIntyre, 1995)

#### *Recommended:*

Richard Dennis, *Cities in Modernity: Representations and Productions of Metropolitan Spaces, 1840-1930*

David Harvey, *Paris, Capital of Modernity*

Simon Gunn, *The Public Culture of the Victorian Middle Class*

Jane Jacobs, *The Death and Life of Great American Cities*

Paul Hohenberg and Lynn Hollen Lees. *The Making of Urban Europe, 1000-1950.*

Prashant Kidambi, *The Making of an Indian Metropolis: Colonial Governance and Public Culture in Bombay, 1890-1920*

William Cronan, William. *Nature's Metropolis: Chicago and the Great West*

Robert McDonald, *Making Vancouver: Class, Status, and Social Boundaries, 1863-1913*

Joseph W. Esherick, ed. *Remaking the Chinese City: Modernity and National Identity, 1900-1950*

### Evaluation

Tutorial participation 15%; Book review and museum critique 20%; Research essay 40%; Final Exam 25%.

SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**COURSE CHANGE/DELETION FORM**

Existing Course Number: HIST 329

Existing Title: Canadian Family History

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title: \_\_\_\_\_

Description: \_\_\_\_\_ Prerequisite: \_\_\_\_\_ Vector: \_\_\_\_\_  
(Lect/Sem/Tut/Lab)

Course deletion:   X  

FROM:

TO:

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

**RATIONALE:**

To make room for the proposed Hist 330.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year: Fall ~~2011~~ 2012

Senate committee on  
Undergraduate studies

**COURSE CHANGE/DELETION FORM**

Existing Course Number: HIST 426-4

Existing Title: State Power and Social Regulation in North America

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title: \_\_\_\_\_  
Description: \_\_\_\_\_ Prerequisite: \_\_\_\_\_ Vector: \_\_\_\_\_  
(Lect/Sem/Tut/Lab)  
Course deletion:  X

FROM:

TO:

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

**RATIONALE:** This course is being deleted to allow the creation of a new 400-level seminar that can be taught by more than one faculty member.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year: FALL 2012



Senate committee on  
Undergraduate studies

**COURSE CHANGE/DELETION FORM**

Existing Course Number: HIST 450-4

Existing Title: **Race, Expansion and War in the Early American Republic**

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title: \_\_\_\_\_  
Description: \_\_\_\_\_ Prerequisite: \_\_\_\_\_ Vector: \_\_\_\_\_  
(Lect/Sem/Tut/Lab)  
Course deletion:  X

FROM:

TO:

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

**RATIONALE:** The faculty member who developed this course is no longer at SFU, and no faculty currently on staff has the expertise to teach it. This course is also being deleted to allow the creation of a new 400-level seminar that can be taught by more than one faculty member.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year: FAU 2012





SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**COURSE CHANGE/DELETION FORM**

Existing Course Number: HIST 205

Existing Title: Japan to 1600

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title: \_\_\_\_\_  
 Description: \_\_\_\_\_ Prerequisite: \_\_\_\_\_ Vector: \_\_\_\_\_  
 (Lect/Sem/Tut/Lab)  
 Course deletion:  X

FROM:

TO:

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

**RATIONALE:**

Course must be deleted to make way for HIST 236, "Japan from 1603 to 1867: Peasants, Merchants, Warriors."

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year:  fall 2012



SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**COURSE CHANGE/DELETION FORM**

Existing Course Number: 333

Existing Title: Modern Italy: Risorgimento to Republic

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title: \_\_\_\_\_

Description: \_\_\_\_\_ Prerequisite: \_\_\_\_\_ Vector: \_\_\_\_\_  
(Lect/Sem/Tut/Lab)

Course deletion: X

FROM:

TO:

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

**RATIONALE:**

To comply with departmental request to reduce the number of course offerings on the calendar. Since those of us who teach European history are now required to offer 345W every year, I can offer this course on occasion under that number instead.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

2012

Effective term and year: Fall 2011 (immediately)



SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

**COURSE CHANGE/DELETION FORM**

Existing Course Number: 445

Existing Title: Fascist Italy

Please check appropriate revision(s):

Course Number: \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Title:   X  

Description: \_\_\_\_\_ Prerequisite: \_\_\_\_\_ Vector: \_\_\_\_\_  
(Lect/Sem/Tut/Lab)

Course deletion: \_\_\_\_\_

FROM:

Fascist Italy

TO:

Problems in Modern Italian History

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

Topics in Modern Italian History: (sub-heading)

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

Probs Mod Ital Hist: (sub-heading)

**RATIONALE:**

[1] To offer a broader range of elective courses on modern Italian history under the 445 number; [2] To comply with departmental request to trim course offerings from calendar.

**If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.**

Effective term and year:   Fall 2011/Spring 2012 (to take effect Fall 2012)