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MEMORANDUM

ATTENTION	Senate	DATE	June 8, 2012
FROM	Bill Krane, Chair	PAGES	1/2
	Senate Committee on		
	Undergraduate Studies		
RE:	Faculty of Arts and Social Sciences (SCUS 12-29)		

For information:

Acting under delegated authority at its meeting of June 7, 2012, SCUS approved the following curriculum revisions effective Spring 2013:

1. World Literature (SCUS 12-29a)

- (i) Upper Division Requirement changes to the World Literature Major Program and the World Literature Honours Program

2. School of Criminology (SCUS 12-29b)

- (i) Description change to CRIM 455

3. Department of Political Science (SCUS 12-29c)

- (i) Prerequisite change to POL 201

4. Department of Humanities (SCUS 12-29d)

(i) New Course Proposals:

CHIN 180-3, Intensive Mandarin Chinese for Beginners I
CHIN 181-3, Intensive Mandarin Chinese for Beginners II
CHIN 182-3, Mandarin Chinese Conversation
CHIN 280-3, Intensive Mandarin Chinese for Beginners III
CHIN 281-3, Intensive Mandarin Chinese for Beginners IV
CHIN 190-3, Heritage Mandarin Chinese I
CHIN 191-3, Heritage Mandarin Chinese II
CHIN 290-3, Heritage Mandarin Chinese III
CHIN 291-3, Heritage Mandarin Chinese IV

5. Deletion of B-Hum designation for EXPL 145W (SCUS 12-29f) effective Fall 2012

Senators wishing to consult a more detailed report of curriculum revisions may do so by going to Docushare: <https://docushare.sfu.ca/dsweb/View/Collection-12682>
If you are unable to access the information, please call [778-782-3168](tel:778-782-3168) or email shelley_gair@sfu.ca.



SCUS 12-29

FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

ATTENTION: Bill Krane, Associate Vice-President, Academic

FROM: Paul Budra, Associate Dean, Faculty of Arts & Social Sciences
Chair, Faculty of Arts & Social Sciences Curriculum
Committee

RE: FASSCC Proposals

DATE: May 17, 2012

FASSCC met on May 17, 2012 and passed the attached motions. Would you please place them on the agenda for the next SCUS Meeting?

A large, stylized handwritten signature in black ink, consisting of a series of loops and a long horizontal stroke.

SCUS 12-29a (i)

TO: Paul Budra, Chair of FASSCC

FROM: Ken Seigneurie, Director, World Literature Program

RE: Calendar Revisions to World Literature Major and Honours Program

DATE: February 10, 2012

At its meeting of April 13th, 2010, the World Literature Steering Committee approved the creation of WL 330-4: Special Topics in World Literature. FASSCC approved this course creation on July 5th, 2010.

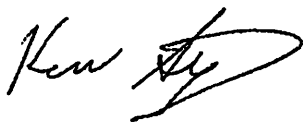
Further, at its meeting of December 1st, 2010, the World Literature Steering Committee approved the creation of two new Directed Readings courses: WL 340-1 and WL 345-2. FASSCC later approved these two courses on July 4th, 2011.

It was recently noted that these three courses have not yet been added to the university calendar under the Upper Division requirements section for the World Literature Major and Honours programs. The following document outlines the necessary calendar revisions to the Major and Honors Upper Division requirements for the calendar.

Would you please place this proposal on the agenda for the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee.

Thank you.

Sincerely,

A handwritten signature in black ink, appearing to read "Ken Seigneurie", with a stylized flourish at the end.

Dr. Kenneth Seigneurie

PROGRAM REQUIREMENT CHANGES

RATIONALE:

Calendar changes are required to reflect the inclusion of newly approved WL 330-4, WL 340-1 and WL 345-2 in the Upper Division Requirements section of the World Literature Major and Honours programs.

FROM:

World Literature Major Program

Upper Division Requirements

Students complete a minimum total of 30 upper division WL units including

- WL 300-4 How Theory Travels
- WL 301W-4 Advanced Composition

and any of

- WL 303-4 Global Culture and its Others
- WL 304-4 Exiles and Émigrés
- WL 305W-4 Sages and Poets
- WL 306-4 Literary Romanticisms
- WL 308-4 Imperial Cultures
- WL 309-4 Post-Imperial Cultures
- WL 310-3 Text and Context
- WL 320-3 Interdisciplinary Approaches
- WL 350-3 Directed Readings

and at least one of

- WL 400-4 Literary Perspectives on Ancient Cultures
- WL 401-4 Early Modernities
- WL 402-4 Other Modernities
- WL 403-3 After Modernities
- WL 404W-4 Literature and Translation
- WL 410-4 Selected Topic in World Literature I
- WL 420-4 Selected Topic in World Literature II
- WL 430-4 Selected Topic in World Literature III
- WL 440-4 Selected Topic in World Literature IV
- WL 450-4 Directed Readings in Language and Literature

PROGRAM REQUIREMENT CHANGES

- WL 460-4 Directed Studies

T0:

Upper Division Requirements

Students complete a minimum total of 30 upper division WL units including

- WL 300-4 How Theory Travels
- WL 301W-4 Advanced Composition

and any of

- WL 303-4 Global Culture and its Others
- WL 304-4 Exiles and Émigrés
- WL 305W-4 Sages and Poets
- WL 306-4 Literary Romanticisms
- WL 308-4 Imperial Cultures
- WL 309-4 Post-Imperial Cultures
- WL 310-3 Text and Context
- WL 320-3 Interdisciplinary Approaches
- WL 330-4 Special Topic in World Literature
- WL 340-1 Directed Readings
- WL 345-2 Directed Readings
- WL 350-3 Directed Readings

and at least one of

- WL 400-4 Literary Perspectives on Ancient Cultures
- WL 401-4 Early Modernities
- WL 402-4 Other Modernities
- WL 403-3 After Modernities
- WL 404W-4 Literature and Translation
- WL 410-4 Selected Topic in World Literature I
- WL 420-4 Selected Topic in World Literature II
- WL 430-4 Selected Topic in World Literature III
- WL 440-4 Selected Topic in World Literature IV
- WL 450-4 Directed Readings in Language and Literature
- WL 460-4 Directed Studies

PROGRAM REQUIREMENT CHANGES

World Literature Honours Program

Upper Division Requirements

Students complete a total of 50 upper division WL units, including both of

- WL 300-4 How Theory Travels
- WL 301W-4 Advanced Composition

and any of

- WL 303-4 Global Culture and its Others
- WL 305W-4 Sages and Poets
- WL 306-4 Literary Romanticisms
- WL 308-4 Imperial Cultures
- WL 309-4 Post-Imperial Cultures
- WL 310-3 Text and Context
- WL 320-3 Interdisciplinary Approaches
- WL 350-3 Directed Readings

and at least one of

- WL 400-4 Literary Perspectives on Ancient Cultures
- WL 401-4 Early Modernities
- WL 402-4 Other Modernities
- WL 403-3 After Modernities
- WL 404W-4 Literature and Translation
- WL 410-4 Selected Topic in World Literature I
- WL 420-4 Selected Topic in World Literature II
- WL 430-4 Selected Topic in World Literature III
- WL 440-4 Selected Topic in World Literature IV
- WL 450-4 Directed Readings in Language and Literature
- WL 460-4 Directed Readings

and both of

- WL 480-4 Honours Essay Research
- WL 490-4 Honours Essay

PROGRAM REQUIREMENT CHANGES

T0:

Upper Division Requirements

Students complete a total of 50 upper division WL units, including both of

- WL 300-4 How Theory Travels
- WL 301W-4 Advanced Composition

and any of

- WL 303-4 Global Culture and its Others
- WL 305W-4 Sages and Poets
- WL 306-4 Literary Romanticisms
- WL 308-4 Imperial Cultures
- WL 309-4 Post-Imperial Cultures
- WL 310-3 Text and Context
- WL 320-3 Interdisciplinary Approaches
- WL 330-4 Special Topic in World Literature
- WL 340-1 Directed Readings
- WL 345-2 Directed Readings
- WL 350-3 Directed Readings

and at least one of

- WL 400-4 Literary Perspectives on Ancient Cultures
- WL 401-4 Early Modernities
- WL 402-4 Other Modernities
- WL 403-3 After Modernities
- WL 404W-4 Literature and Translation
- WL 410-4 Selected Topic in World Literature I
- WL 420-4 Selected Topic in World Literature II
- WL 430-4 Selected Topic in World Literature III
- WL 440-4 Selected Topic in World Literature IV
- WL 450-4 Directed Readings in Language and Literature
- WL 460-4 Directed Readings

and both of

- WL 480-4 Honours Essay Research
- WL 490-4 Honours Essay

School of Criminology
FACULTY OF ARTS AND SOCIAL SCIENCES
MEMORANDUM

To: Paul Budra, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

From: Gail Anderson
Criminology

Subject: Course Change

Date: 13 April 2012

At an electronic meeting and vote from 11-13 April, the Undergraduate Programs Committee in the School of Criminology approved the following course change to CRIM 455.

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee?

Thank you.

Gail S. Anderson
School of Criminology



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☒ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM

Course Subject/Number _____

TO

Course Subject/Number _____

Credits _____ Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

TO:

Crim 455-3 Advanced Issues in Policing

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

DESCRIPTION

FROM:

Covers the major issues surrounding policing in the 21st century. The topics to be examined will include the challenges confronting police services in a global community; police leadership; recruiting and training of police officers; the planning and delivery of police services; models of deployment; policing the multi-cultural society; use of force by police officers; the effectiveness of police interventions; the use of technology in police work; and community policing.

DESCRIPTION

TO:

Covers the major issues surrounding policing in the 21st century. Topics will vary semester to semester and may include policing gangs; police social disorder; sustainable policing; the police in the global community; quality assurance in policing; policing multi-needs populations; and the delivery of police services in remote and rural communities. Focus on police strategies and the effectiveness of specific policies and interventions designed to address these changes

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

PREREQUISITE

FROM:

TO:

LEARNING OUTCOMES

RATIONALE

There has been considerable expansion in the number of police-related courses taught in the School of Criminology since the original calendar description for CRIM 455 was written. To ensure there is no overlap in course content, the new calendar description re-focuses the course on topical issues in policing

Effective term and year

~~4424~~ SPRING 2013

JANUARY 2012



FACULTY OF ARTS AND SOCIAL SCIENCE
Department of Political Science

SCUS 12-29c

AQ 6067
8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL 778 782-4293
FAX 778 782-4786

MEMORANDUM

ATTENTION	Dr. Paul Budra, Chair of FASSCC	DATE	April 13, 2012
FROM	Dr. Andrew Heard, Undergraduate Chair, Department of Political Science	PAGES	2
RE:	Proposal for Calendar Change		

At its meeting of 10 April 2012, the Department of Political Science approved the attached calendar change for the course prerequisites for POL 201. The details are included in the attached material.

The change is intended to prune the list of previous courses which preclude a student from taking POL 201 for credit. POL 213 was a predecessor course to POL 201, but it was last offered so long ago that POL 201 has evolved and been updated sufficiently for any returning former student to benefit from taking POL 201. SA 255 used to be a course that we allowed as an alternative to the quantitative methods requirement for POL majors, but this is no longer the case. As a result we believe that those who have taken SA 255 should now take POL 201 (or IS 240) for credit as part of the POL major.

Would you be kind enough place this material on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee?

A handwritten signature in black ink, appearing to read "A. Heard", is written over a horizontal line.

Andrew Heard
Undergraduate Chair

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture 2 Seminar _____ Tutorial _____ Lab 1

FROM POL 201 TO POL 201

Course Subject/Number _____ Course Subject/Number _____

Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ TO: _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ TO: _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM: _____

Prerequisite: POL 100 or 101W or 151 or permission of department. Students with credit for IS 240, POL 213 or SA 255 may not take POL 201 for further credit. Quantitative

PREREQUISITE

TO: _____

Prerequisite: POL 100 or 101W or 151 or permission of department. Students with credit for IS 240 may not take POL 201 for further credit. Quantitative

LEARNING OUTCOMES**RATIONALE**

The intent is to simplify and update the list of previous courses which preclude a student taking POL 201 for credit. It has been many years since POL 213 has been offered, so it is no longer relevant. SA 255 is not considered as an alternative to the POL 201 requirement for the POL Majors; so if a student has taken SA 255 we would want them to take POL 201 for credit.

Effective term and year Spring 2013



Simon Fraser University

Language Training Institute

In the Humanities Department

Burnaby, B. C., V5A 1S6

Canada

Office: 778-782-4863

E-mail: billie_ng@sfu.ca

To: Paul Budra, Chair of FASSCC.

Date: April 27th, 2012

At its meeting of March 13th, 2012, the Language Training Institute approved the attached new course proposals.

Please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee.

Thank you.

A handwritten signature in black ink, appearing to read "Billie Ng".

Billie Ng
LTI Director

NEW COURSE PROPOSALS

BACKGROUND:

The SFU-Zhejiang University (ZU) Dual Degree Program (DDP) in Computing Science offers unique opportunities for students to study and acquire degrees in two universities. Mandarin Chinese is an essential part of the program, providing required language skills to live and study in China.

According to the Chinese language proficiency requirement set by China's Ministry of Education, and ZU's admission standard for international students, SFU DDP students are required to reach Level 4 on the HSK Chinese Proficiency Test in order to acquire a degree from ZU.

SFU students enter the DDP program from a variety of backgrounds, non-heritage and heritage. They exhibit a range of Chinese proficiency, from basic beginners to fluent speakers. Therefore, two series of nine courses have been developed and delivered in response to the distinct language learning needs of the students.

In addition, these courses complement and extend the existing Chinese language courses at SFU by offering intensive option and heritage course option.

COURSES:

Courses for non-heritage students:

CHIN 180-3 Intensive Mandarin Chinese for Beginners I
CHIN 181-3 Intensive Mandarin Chinese for Beginners II
CHIN 280-3 Intensive Mandarin Chinese for Beginners III
CHIN 281-3 Intensive Mandarin Chinese for Beginners IV
CHIN 182-3 Mandarin Chinese Conversation

Courses for heritage students:

CHIN 190-3 Heritage Mandarin Chinese I
CHIN 191-3 Heritage Mandarin Chinese II
CHIN 290-3 Heritage Mandarin Chinese III
CHIN 291-3 Heritage Mandarin Chinese IV

CHIN 180 set courses have been offered as Special Topic courses since fall 2005. CHIN 190 set courses have been offered as Special Topic courses since fall 2007. With SFU's commitment to the SFU-ZU DDP program, as well as the growing demand of Chinese courses on campus, it is timely and important to grant these courses regular status.

RATIONALE for Intensive Mandarin Chinese courses for non-heritage beginners:

1. Support the SFU-ZU Dual Degree Program

In order for non-heritage SFU DDP students to be successful in meeting the language proficiency requirement of the DDP program, an intensive learning experience is required. Students with no prior knowledge of Chinese are required to complete the five courses listed above (altogether 15 credits) at SFU before they begin their study at ZU. These courses provide students with a comprehensive and fast-paced study experience to improve their listening, speaking, reading and writing skills in Chinese language in two semesters, and prepare them for further Chinese immersion courses at ZU.

To date, the success rate of passing HSK 4 is 100%. All the SFU DDP students who have undertaken the intensive Chinese courses have achieved the required Chinese Proficiency level, and some even reached a higher standard.

2. Support SFU's Study Abroad Exchange program to China

This suite of courses is open to all SFU students; hence they attract students who plan to spend one or two semesters on an exchange program in one of SFU's partner universities, such as Tsinghua University, Zhejiang University or National Taiwan Normal University. The intensity of the courses provides students with the necessary language skills and cultural knowledge, as well as over-all confidence to participate effectively in the exchange program in a short period of time.

3. Expand SFU's Chinese language offerings

CHIN 180, 181, 280, 281 are the only intensive Chinese courses offered at SFU. CHIN 182 is the only course on campus focusing on speaking skill for non-heritage students. These courses complement the other Mandarin language courses on campus, which provide non-intensive courses for beginners. The intensive suite of courses recognizes the clear interests of students in fostering connection with China, and allows them to build basic language skills quickly in order to function successfully in Chinese environments.

RATIONALE for Heritage Mandarin Chinese course:

1. Support the SFU-ZU Dual Degree Program

DDP has attracted Chinese heritage students since the very first cohort. The majority of the students in this group have an imbalance in their Chinese language skills. They have a strong verbal communication capacity, and a very limited knowledge of written Chinese. The Heritage Mandarin Chinese Courses are designed for this group of students to improve their communicative competence, especially in reading and writing. Students achieve satisfactory results in their Chinese Proficiency Test with the help of these courses.

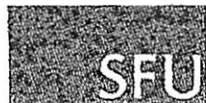
2. Expand SFU's Chinese language offerings

SFU has a significant Chinese heritage student population. The Heritage Mandarin Chinese courses meet their language learning needs. Therefore, the courses have had strong enrolment since they were first offered to all SFU students in 2008. For example, all the four courses got full class (25 students) from fall 2008 to spring 2010. CHIN 290 and 291 usually have students in wait list for enrolment.

Together with the non-heritage Mandarin Chinese courses (CHIN 100-201), SFU now offers a comprehensive array of Chinese courses for students with various ethnic backgrounds, language levels and learning experiences.

RESOURCE:

The School of Computing Science has committed its support for the SFU-ZU DDP program as well as these language courses. A continuing full time DDP Chinese language lecturer position has been created in the School since May 2011.



COURSE SUBJECT/NUMBER

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

CHIN 180-3 Intensive Mandarin Chinese for Beginners I

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Intensive Beginner Chinese I

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

An intensive introductory course for non-heritage students. Students are expected to master Mandarin Chinese pronunciation and acquaintance with simplified Chinese characters. Basic grammar, everyday conversation topics and Chinese communication style are introduced.

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

See attachment I.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Fall 2012 (special permission requested) ~~Fall 2012~~ Spring 2013

This course is planned to be offered once each year in the fall semester

Will this be a required or elective course in the curriculum? ☒ Required ☒ Elective

What is the probable enrollment when offered? Estimate: 5-15

CREDITS

Indicate number of credits for: Lecture

Seminar

Tutorial 3

Lab



FACULTY Which of your present CFL faculty have the expertise to offer this course?

Cynthia Xie, a continuing full time lecturer at School of Computing Science (since May 2011), has developed and been teaching this course since fall 2005.

WQB DESIGNATION

(attach approval from Curriculum Office)

Not applicable.

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be **noted in the prerequisite**.

None.

Students with credit for CHIN 100 may not take this course for further credit.

COREQUISITE

Not applicable.

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

Upon satisfactory completion of this course, students will have a good command of Mandarin Chinese pronunciation and basic sentence patterns. Students will be able to conduct daily conversations in simple Chinese, and to read and write short paragraphs.

FEES

Are there any proposed student fees associated with this course other than tuition fees?

☐ YES ☒ NO

(If yes, attach mandatory supplementary fee approval form.)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

The School of Computing Science has committed its support for the SFU-ZU DDP program as well as these language courses. Enrolments in these courses are credited to the School of Computing Science (For enrolment purposes, the academic group is the Faculty of Applied Sciences).

Articulation agreement reviewed? ☐ YES ☒ NO ☐ Not applicable

OTHER IMPLICATIONS

Exam required: ☒ YES ☐ NO

Criminal Record Check required: ☐ YES ☒ NO

Attachment 1

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course is developed and offered in response to the Mandarin Chinese learning needs of non-heritage students in SFU-ZU Dual Degree Program (DDP) in Computing Science. It provides students with a comprehensive and fast-paced study experience to improve their language skills and prepare them for the study in China.

There is considerable interest in this course among non DDP students who plan to join SFU's Study Abroad exchange programs to China. Its intensity provides students with the necessary language skills, cultural knowledge, as well as over-all confidence to participate effectively in the exchange programs.

This course expands SFU's Chinese language offerings. It complements the existing non-intensive Mandarin Chinese courses for non-heritage beginners.

CHIN 180-3

Intensive Mandarin Chinese for Beginners I

Course Chair: Cynthia Xie

Office: TASC1 9211

Phone: 778-782-9439

E-Mail: cynthia_xie@sfu.ca

COURSE CONTENT

This course is the first part of a series of intensive Mandarin Chinese courses designed for non-heritage students learning Chinese from scratch. Emphases are placed on mastering Mandarin Chinese Phonetics (articulation, tones and modulations of tones) and acquaintance with Chinese characters. Basic grammar, everyday conversation topics and Chinese communication style are also introduced. Classes meet 8 hours a week for six weeks followed by a final examination.

REQUIRED TEXT

Yang Jizhou, et al, *Hanyu Jiaocheng (Chinese Curriculum, revised edition)*, Book I (Vol. I), Beijing Language and Culture University Press, 2007, ISBN 978-7-5619-1577-6

Hu Bo, Yang Xuemei, *Hanyu Tingli Jiaocheng (Chinese listening Curriculum, revised edition)*, Book I, Beijing Language and Culture University Press, 2007, ISBN 978-7-5619-2363-4

RECOMMENDED TEXTS

Yuan, B. & Church, S. (2000). *Oxford Starter Chinese Dictionary*. Oxford University Press. ISBN 0-19-860258-8

GRADING:

Attendance and active participation	10%
Assignments	15%
Quiz	35%
Oral exam	15%
Final Exam	25%

GRADING SCALE

A+ = 95-100	B+ = 80-84	C+ = 65-69	D = 50-54
A = 90-94	B = 75-79	C = 60-64	F = 0-49
A- = 85-89	B- = 70-74	C- = 55-59	

PREREQUISITE

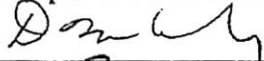
None.

Students with credit for CHIN 100 may not take this course for further credit.

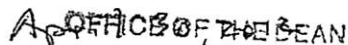


APPROVALS

- 1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.



Chair, Department/School

 OFFICE OF THE DEAN

Date

MAY 17 2012

Chair, Faculty Curriculum Committee

FACULTY OF ARTS
AND SOCIAL SCIENCES

- 2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate

Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties approval indicated that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

_____ Date _____

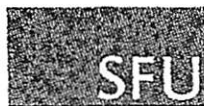
_____ Date _____

- 3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

_____ Date _____

APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.



COURSE SUBJECT/NUMBER

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

CHIN 181-3 Intensive Mandarin Chinese for Beginners II

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Intensive Beginner Chinese II

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

A continuation of CHIN 180. Students continue to develop skills in listening, speaking, reading and writing in Chinese at a good pace. Lessons also include on-line listening and writing exercises.

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

See attachment I

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

~~Fall 2012~~ (special permission requested) *SPRING 2013*

This course is planned to be offered once each year in the fall semester

Will this be a required or elective course in the curriculum? ☒ Required ☒ Elective

What is the probable enrollment when offered? Estimate: 5-15

CREDITS

Indicate number of credits for: Lecture Seminar Tutorial 3 Lab



FACULTY Which of your present CFL faculty have the expertise to offer this course?

Cynthia Xie, a continuing full time lecturer at School of Computing Science (since May 2011), has developed and been teaching this course since fall 2005.

WQB DESIGNATION

(attach approval from Curriculum Office)

Not applicable.

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be **noted in the prerequisite**.

CHIN 180, CHIN 100 or equivalent.

Students with credit for CHIN 101 may not take this course for further credit.

COREQUISITE

Not applicable.

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

Upon satisfactory completion of this course, students will be able to converse effectively on daily topics. Students will master part of the basic grammar, and be able to read and write with an active vocabulary of over 450 Chinese characters.

FEES

Are there any proposed student fees associated with this course other than tuition fees?

☐ YES ☒ NO

(If yes, attach mandatory supplementary fee approval form.)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

The School of Computing Science has committed its support for the SFU-ZU DDP program as well as these language courses. Enrolments in these courses are credited to the School of Computing Science (For enrolment purposes, the academic group is the Faculty of Applied Sciences).

Articulation agreement reviewed? ☐ YES ☒ NO ☐ Not applicable

OTHER IMPLICATIONS

Exam required: ☒ YES ☐ NO

Criminal Record Check required: ☐ YES ☒ NO

Attachment 1

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course is developed and offered in response to the Mandarin Chinese learning needs of non-heritage students in SFU-ZU Dual Degree Program (DDP) in Computing Science. It provides students with a comprehensive and fast-paced study experience to improve their language skills and prepare them for the study in China.

There is considerable interest in this course among non DDP students who plan to join SFU's Study Abroad exchange programs to China. Its intensity provides students with the necessary language skills, cultural knowledge, as well as over-all confidence to participate effectively in the exchange programs.

This course expands SFU's Chinese language offerings. It complements the existing non-intensive Mandarin Chinese courses for non-heritage beginners.

CHIN 181-3

Intensive Mandarin Chinese for Beginners II

Course Chair: Cynthia Xie

Office: TASC1 9211

Phone: 778-782-9439

E-Mail: cynthia_xie@sfu.ca

COURSE CONTENT

This course is a continuation of CHIN 180-3. With communicative classroom activities and on-line practices/exercises, the course seeks to help students develop basic skills in listening, speaking, reading and writing in Chinese. By the end of the course, students are expected to be able to conduct daily conversation in simple Chinese, and to read and write with an active vocabulary of over 450 characters. Classes meet 8 hours a week for six weeks.

REQUIRED TEXT

Yang Jizhou, et al, *Hanyu Jiaocheng* (Chinese Curriculum, revised edition), Book I (Vol. II), Beijing Language and Culture University Press, 2007, ISBN 978-7-5619-1635-3

Hu Bo, Yang Xuemei, *Hanyu Tingli Jiaocheng* (Chinese listening Curriculum, revised edition), Book I, Beijing Language and Culture University Press, 2007, ISBN 978-7-5619-2363-4

RECOMMENDED TEXTS

Yuan, B. & Church, S. (2000). *Oxford Starter Chinese Dictionary*. Oxford University Press. ISBN 0-19-860258-8

GRADING:

Attendance and active participation	10%
Assignments	15%
Oral presentations	12%
Vocabulary tests	20%
Test I	14%
Test II	14%
Test III	15%

GRADING SCALE

A+ = 95-100	B+ = 80-84	C+ = 65-69	D = 50-54
A = 90-94	B = 75-79	C = 60-64	F = 0-49
A- = 85-89	B- = 70-74	C- = 55-59	

PREREQUISITE

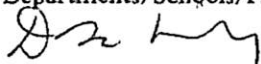
Chin 180 or Chin 100 or equivalent.

Students with credit for CHIN 101 may not take this course for further credit.



APPROVALS

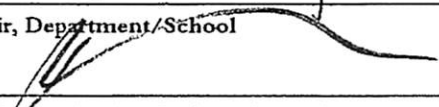
- 1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.



Chair, Department/School

Apr. 30, 2012 OFFICE OF THE DEAN

Date MAY 17 2012



Chair, Faculty Curriculum Committee

Date FACULTY OF ARTS
AND SOCIAL SCIENCES

- 2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate

Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties approval indicated that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

Date _____

Date _____

- 3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Date _____

APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.



COURSE SUBJECT/NUMBER

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

CHIN 182-3 Mandarin Chinese Conversation

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Mandrin Chinese Conversation

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

Conversational Mandarin for non-heritage students who have completed their 100-level comprehensive Chinese courses. Development of oral-aural competencies in Mandarin Chinese through various speaking exercises. Enhanced training in vocabulary and constructions.

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

This course is developed and offered in response to the Mandarin Chinese learning needs of non-heritage students in SFU-ZU Dual Degree Program (DDP) in Computing Science. It provides students with a comprehensive and fast-paced study experience to improve their language skills and prepare them for the study in China.

There is considerable interest in this course among non DDP students who plan to join SFU's Study Abroad exchange programs to China. Its intensity provides students with the necessary language skills, cultural knowledge, as well as over-all confidence to participate effectively in the exchange programs.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Spring 2013

This course is planned to be offered once each year in the spring semester

Will this be a required or elective course in the curriculum? ☒ Required ☐ Elective

What is the probable enrollment when offered? Estimate: 5-25

CREDITS

Indicate number of credits for: Lecture

Seminar

Tutorial 3

Lab



FACULTY Which of your present CFL faculty have the expertise to offer this course?

Cynthia Xie, a continuing full time lecturer at School of Computing Science (since May 2011), developed this course. Sessional lecturers delivered the course since spring 2009.

WQB DESIGNATION

(attach approval from Curriculum Office)

Not applicable.

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

CHIN 181 or CHIN 101 or equivalent

COREQUISITE

Not applicable.

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

Upon satisfactory completion of this course, students will master Mandarin Chinese pronunciation, and expand their vocabulary for daily use. Students will be able to conduct conversations, express opinions and exchange ideas in some real-life situations in Mandarin.

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

(If yes, attach mandatory supplementary fee approval form.)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

The School of Computing Science has committed its support for the SFU-ZU DDP program as well as these language courses. Enrolments in these courses are credited to the School of Computing Science (For enrolment purposes, the academic group is the Faculty of Applied Sciences).

Articulation agreement reviewed? ☐ YES ☒ NO ☐ Not applicable

OTHER IMPLICATIONS

Exam required: ☒ YES ☐ NO

Criminal Record Check required: ☐ YES ☒ NO

Attachment 1

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course is developed and offered in response to the Mandarin Chinese learning needs of non-heritage students in SFU-ZU Dual Degree Program (DDP) in Computing Science. It provides students with a comprehensive and fast-paced study experience to improve their language skills and prepare them for the study in China.

There is considerable interest in this course among non DDP students who plan to join SFU's Study Abroad exchange programs to China. Its intensity provides students with the necessary language skills, cultural knowledge, as well as over-all confidence to participate effectively in the exchange programs.

This course expands SFU's Chinese language offerings. It complements the existing non-intensive Mandarin Chinese courses for non-heritage beginners.

CHIN 182-3

Mandarin Chinese Conversation

Course Chair: Cynthia Xie

Office: TASC1 9211

Phone: 778-782-9439

E-Mail: cynthia_xie@sfu.ca

COURSE CONTENT

This course is designed for non-heritage learners who have completed their 100 level comprehensive Chinese courses, i.e. studied Pinyin, understood basic sentence structures and learned about 400 basic Chinese characters. The course aims to enhance students' oral skills by: 1) presenting more vocabulary and constructions; 2) providing various speaking exercises for authentic daily topics; and 3) introducing Chinese communication styles. After-class speaking activities with native speakers of Chinese are encouraged.

REQUIRED TEXT

Dai Guifu, et al, Elementary Spoken Chinese (2nd edition), Book I, Peking University Press, 2010, ISBN 978-7-301-06628-7/H.0907

RECOMMENDED TEXTS

Oxford University Press Staff. (2004). Pocket Oxford Chinese Dictionary. Oxford University Press. ISBN: 0-19-596833-6.

GRADING

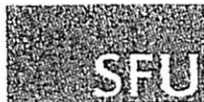
Attendance and active participation	15%
Quiz	10%
Homework	10%
Individual oral presentations	25%
Group oral presentations	20%
Written tests	20%

GRADING SCALE:

A+ = 95-100	B+ = 80-84	C+ = 65-69	D = 50-54
A = 90-94	B = 75-79	C = 60-64	F = 0-49
A- = 85-89	B- = 70-74	C- = 55-59	

PREREQUISITE

Chin101 or Chin181 or equivalent



APPROVALS

- 1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

Don Ly Apr. 30, 2012
Chair, Department/School Date

[Signature]
Chair, Faculty Curriculum Committee

OFFICE OF THE DEAN
MAY 17 2012
Date

- 2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate

Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties approval indicated that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

Date

Date

- 3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Date

APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.



COURSE SUBJECT/NUMBER

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

CHIN 280-3 Intensive Mandarin Chinese for Beginners III

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Intensive Beginner Chinese III

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

Intensive training in vocabulary, character acquisition and essentials of grammar. Further development of conversational skills through a communicative approach. Lessons include on-line listening and writing exercises.

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

See attachment I.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Spring 2013

This course is planned to be offered once each year in the spring semester.

Will this be a required or elective course in the curriculum? ☒ Required ☐ Elective

What is the probable enrollment when offered? Estimate: 5-15

CREDITS

Indicate number of credits for: Lecture

Seminar

Tutorial 3

Lab



FACULTY Which of your present CFL faculty have the expertise to offer this course?

Cynthia Xie, a continuing full time lecturer at School of Computing Science (since May 2011), has developed and been teaching this course since spring 2006.

WQB DESIGNATION

(attach approval from Curriculum Office)

Not applicable.

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be **noted in the prerequisite**.

CHIN 181, CHIN 101 or equivalent.

Students with credit for CHIN 200 may not take this course for further credit.

COREQUISITE

Not applicable.

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

Upon satisfactory completion of this course, students will be able to communicate effectively in daily conversations. Students will comprehend most of the essential aspects of Chinese grammar, and be able to read and write short passages.

FEES

Are there any proposed student fees associated with this course other than tuition fees?

☐ YES ☒ NO

(If yes, attach mandatory supplementary fee approval form.)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

The School of Computing Science has committed its support for the SFU-ZU DDP program as well as these language courses. Enrolments in these courses are credited to the School of Computing Science (For enrolment purposes, the academic group is the Faculty of Applied Sciences).

Articulation agreement reviewed? ☐ YES ☒ NO ☐ Not applicable

OTHER IMPLICATIONS

Exam required: ☒ YES ☐ NO

Criminal Record Check required: ☐ YES ☒ NO

Attachment 1

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course is developed and offered in response to the Mandarin Chinese learning needs of non-heritage students in SFU-ZU Dual Degree Program (DDP) in Computing Science. It provides students with a comprehensive and fast-paced study experience to improve their language skills and prepare them for the study in China.

There is considerable interest in this course among non DDP students who plan to join SFU's Study Abroad exchange programs to China. Its intensity provides students with the necessary language skills, cultural knowledge, as well as over-all confidence to participate effectively in the exchange programs.

This course expands SFU's Chinese language offerings. It complements the existing non-intensive Mandarin Chinese courses for non-heritage beginners.

CHIN 280-3

Intensive Mandarin Chinese for Beginners III

Course Chair: Cynthia Xie

Office: TASC1 9211

Phone: 778-782-9439

E-Mail: cynthia_xie@sfu.ca

COURSE CONTENT

This course is a continuation of CHIN181-3. It further develops all of the four language skills in Chinese. The course will help students acquire more vocabulary, sentence patterns and syntax with an emphasis on the development of learning strategies. Additional audio-visual materials and online exercises will supplement the course program. Classes meet 8 hours a week for six weeks followed by a final examination.

REQUIRED TEXT

Yang Jizhou, et al, *Hanyu Jiaocheng (Chinese Curriculum, revised edition)*, Book I (Vol. I), Beijing Language and Culture University Press, 2007, ISBN 978-7-5619-1577-6

Hu Bo, Yang Xuemei, *Hanyu Tingli Jiaocheng (Chinese listening Curriculum, revised edition)*, Book I, Beijing Language and Culture University Press, 2007, ISBN 978-7-5619-2363-4

RECOMMENDED TEXTS

Yuan, B. & Church, S. (2000). *Oxford Starter Chinese Dictionary*. Oxford University Press. ISBN 0-19-860258-8

GRADING:

Attendance and active participation	10%
Assignments	15%
Midterm	22%
Vocabulary tests	16%
Oral presentations	12%
Exam	25%

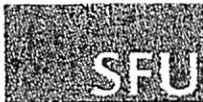
GRADING SCALE

A+ = 95-100	B+ = 80-84	C+ = 65-69	D = 50-54
A = 90-94	B = 75-79	C = 60-64	F = 0-49
A- = 85-89	B- = 70-74	C- = 55-59	

PREREQUISITE

Chin181 or Chin 101 or equivalent

Students with credit for CHIN 200 may not take this course for further credit.



APPROVALS

- 1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

Chair, Department/School

OFFICE OF THE DEAN
Apr. 30, 2012

Date MAY 17 2012

Chair, Faculty Curriculum Committee

FACULTY OF ARTS
AND SOCIAL SCIENCES

- 2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate

Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties approval indicated that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

_____ Date _____

_____ Date _____

- 3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

_____ Date _____

APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.



COURSE SUBJECT/NUMBER

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

CHIN 281-3 Intensive Mandarin Chinese for Beginners IV

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Intensive Beginner Chinese IV

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

A continuation of CHIN 280. Students further develop conversational, reading and writing skills in Chinese. Lessons also include on-line listening and writing exercises.

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

See attachment I

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Spring 2013

This course is planned to be offered once each year in the spring semester.

Will this be a required or elective course in the curriculum? ☒ Required ☒ Elective

What is the probable enrollment when offered? Estimate: 5-15

CREDITS

Indicate number of credits for: Lecture

Seminar

Tutorial 3

Lab



FACULTY Which of your present CFL faculty have the expertise to offer this course?

Cynthia Xie, a continuing full time lecturer at School of Computing Science (since May 2011), has developed and been teaching this course since spring 2006.

WQB DESIGNATION

(attach approval from Curriculum Office)

Not applicable.

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be **noted in the prerequisite**.

CHIN 280, CHIN 200 or equivalent.

Students with credit for CHIN 201 may not take this course for further credit.

COREQUISITE

Not applicable.

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

Upon satisfactory completion of this course, students will be able to communicate confidently in various real-life situations. Students will master essential aspects of Chinese grammar, and be able to read and write with an active vocabulary of about 1000 characters.

FEES

Are there any proposed student fees associated with this course other than tuition fees?

☐ YES ☒ NO

(If yes, attach mandatory supplementary fee approval form.)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

The School of Computing Science has committed its support for the SFU-ZU DDP program as well as these language courses. Enrolments in these courses are credited to the School of Computing Science (For enrolment purposes, the academic group is the Faculty of Applied Sciences).

Articulation agreement reviewed? ☐ YES ☒ NO ☐ Not applicable

OTHER IMPLICATIONS

Exam required: ☒ YES ☐ NO

Criminal Record Check required: ☐ YES ☒ NO

Attachment 1

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course is developed and offered in response to the Mandarin Chinese learning needs of non-heritage students in SFU-ZU Dual Degree Program (DDP) in Computing Science. It provides students with a comprehensive and fast-paced study experience to improve their language skills and prepare them for the study in China.

There is considerable interest in this course among non DDP students who plan to join SFU's Study Abroad exchange programs to China. Its intensity provides students with the necessary language skills, cultural knowledge, as well as over-all confidence to participate effectively in the exchange programs.

This course expands SFU's Chinese language offerings. It complements the existing non-intensive Mandarin Chinese courses for non-heritage beginners.

CHIN 281-3

Intensive Mandarin Chinese for Beginners IV

Course Chair: Cynthia Xie

Office: TASC1 9211

Phone: 778-782-9439

E-Mail: cynthia_xie@sfu.ca

COURSE CONTENT

This course is a continuation of CHIN280-3. It is designed to facilitate further development of conversational, reading and writing skills in Mandarin Chinese. By the end of this course, students are expected to master essential aspects of Chinese grammar and have an active vocabulary of about 1000 characters. Classes meet 8 hours a week for six weeks.

REQUIRED TEXT

Yang Jizhou, et al, *Hanyu Jiaocheng (Chinese Curriculum, revised version)*, Book II (Vol. I), Beijing Language and Culture University Press, 2006, ISBN 978-7-5619-1636-1

Hu Bo, Yang Xuemei, *Hanyu Tingli Jiaocheng (Chinese listening Curriculum, revised edition)*, Book I, Beijing Language and Culture University Press, 2007, ISBN 978-7-5619-2363-4

RECOMMENDED TEXTS

Yuan, B. & Church, S. (2000). *Oxford Starter Chinese Dictionary*. Oxford University Press. ISBN 0-19-860258-8

GRADING:

Attendance and active participation	10%
Assignments	15%
Vocabulary tests	18%
Oral presentations	12%
Test I	20%
Test II	20%
Composition	5%

GRADING SCALE

A+ = 95-100	B+ = 80-84	C+ = 65-69	D = 50-54
A = 90-94	B = 75-79	C = 60-64	F = 0-49
A- = 85-89	B- = 70-74	C- = 55-59	

PREREQUISITE

Chin280 or Chin 200 or equivalent

Students with credit for CHIN 201 may not take this course for further credit.



APPROVALS

- 1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

David Stacey OFFICE OF THE DEAN
Chair, Department/School APR. 30, 2012
Date MAY 17 2012

Chair, Faculty Curriculum Committee

DATE
FACULTY OF ARTS
AND SOCIAL SCIENCES

- 2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate

Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties approval indicated that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

_____ Date _____

_____ Date _____

- 3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

_____ Date _____

APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.



COURSE SUBJECT/NUMBER

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation
CHIN 190-3 Heritage Mandarin Chinese I

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation
Heritage Mandarin Chinese I

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

An introductory course for heritage language learners who have native or near native speaking ability in Chinese (Mandarin or other dialects), but limited knowledge of written Chinese. Mandarin Chinese phonetic system, basic grammar and 300 Chinese characters are introduced to improve students competences in spoken Mandarin and modern written Chinese.

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

See attachment I.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:
~~Fall 2012~~ ^{Spring 2013} (special permission requested). Under current funding formula, this course is planned to be offered in fall semester every two years.

Will this be a required or elective course in the curriculum? ☒ Required ☐ Elective

What is the probable enrollment when offered? Estimate: 10-25

CREDITS

Indicate number of credits for: Lecture Seminar Tutorial 3 Lab



FACULTY Which of your present CFL faculty have the expertise to offer this course?

Cynthia Xie, a continuing full time lecturer at School of Computing Science (since May 2011), has developed and been teaching this course since fall 2007.

WQB DESIGNATION

(attach approval from Curriculum Office)

Not applicable.

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be **noted in the prerequisite**.

This course is for students of Chinese origin who have native or near native speaking ability in Chinese (Mandarin or other dialects), but limited knowledge of written Chinese.

COREQUISITE

Not applicable.

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

Upon satisfactory completion of this course, students will have a good command of Mandarin Chinese phonetic system and pronunciation. Students will know an active vocabulary of 300 Chinese characters, acquire basic grammar, and gain basic reading and writing skills in modern Chinese.

FEES

Are there any proposed student fees associated with this course other than tuition fees?

☐ YES ☒ NO

(If yes, attach mandatory supplementary fee approval form.)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

The School of Computing Science has committed its support for the SFU-ZU DDP program as well as these language courses. Enrolments in these courses are credited to the School of Computing Science (For enrolment purposes, the academic group is the Faculty of Applied Sciences).

Articulation agreement reviewed?

☐ YES ☒ NO ☐ Not applicable

OTHER IMPLICATIONS

Exam required:

☒ YES ☐ NO

Criminal Record Check required:

☐ YES ☒ NO

Attachment 1

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course is developed and offered in response to the Mandarin Chinese learning needs of Chinese heritage students in SFU-ZU Dual Degree Program (DDP) in Computing Science. It provides a comprehensive study experience, with an emphasis on reading and writing skills.

There is considerable student interest in and demand for this course, as SFU has a significant Chinese heritage student population.

This course complements the existing non-heritage Mandarin Chinese courses. SFU can now offer a comprehensive array of Chinese courses for students with various ethnic backgrounds, language levels and learning needs.

CHIN 190-3

Heritage Mandarin Chinese I

Course Chair: Cynthia Xie

Office: TASC1 9211

Phone: 778-782-9439

E-Mail: cynthia_xie@sfu.ca

COURSE CONTENT

This is an introductory course for heritage language learners who have native or near native speaking ability in Chinese (Mandarin or other dialects), but limited knowledge of written Chinese. This course aims to develop their communicative competence in spoken Mandarin and modern written Chinese, with an emphasis on reading and writing. By the end of the course, students are expected to have a good command of Mandarin phonetic system Pinyin and pronunciation. Students will learn about 300 Chinese characters, know basic sentence patterns, and gain basic reading and writing skills in Chinese.

REQUIRED TEXT

Liu and Wang (Eds.), *A Primer For Advanced Beginners of Chinese (simplified character version) Vol. One*, Columbia University Press, 2004. ISBN 0-231-13567-x

OR:

Yanping Xie, *A Primer for Advanced Beginners of Chinese: (traditional Characters version) Vol. One*, Columbia University Press, 2002, ISBN 0-231-125550

RECOMMENDED TEXTS

Concise English-Chinese Chinese-English Dictionary (1986). Oxford University Press and The Commercial Press.

GRADING:

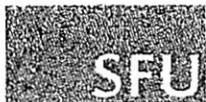
Attendance and active participation	12%
Assignments	13%
Quiz	10%
Test I	15%
Test II	15%
Test III	15%
Oral test	10%
Group Project	10%

GRADING SCALE

A+ = 95-100	B+ = 80-84	C+ = 65-69	D = 50-54
A = 90-94	B = 75-79	C = 60-64	F = 0-49
A- = 85-89	B- = 70-74	C- = 55-59	

PREREQUISITE

This course is for students of Chinese origin who are able to communicate orally on daily routine subjects with very limited reading and writing skills. Placement interviews to be administered by the course instructor.



APPROVALS

- 1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

Chair, Department/School *[Signature]* Apr. 30, 2012
Date MAY 17 2012

Chair, Faculty Curriculum Committee *[Signature]* DATE
FACULTY OF ARTS
AND SOCIAL SCIENCES

- 2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate _____ Date _____

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties approval indicated that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

Date _____

Date _____

- 3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Date _____

APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.



COURSE SUBJECT/NUMBER

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

CHIN 191-3 Heritage Mandarin Chinese II

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Heritage Mandarin Chinese II

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

A continuation of CHIN 190. Heritage Chinese students continue to develop competence in Mandarin Chinese, with an emphasis on reading and writing skills.

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

See attachment I

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Spring 2013. Under current funding formula, this course is planned to be offered in spring semester every two years.

Will this be a required or elective course in the curriculum? ☒ Required ☒ Elective

What is the probable enrollment when offered? Estimate: 10-25

CREDITS

Indicate number of credits for: Lecture Seminar Tutorial 3 Lab



FACULTY Which of your present CFL faculty have the expertise to offer this course?

Cynthia Xie, a continuing full time lecturer at School of Computing Science (since May 2011), has developed and been teaching this course since fall 2007.

WQB DESIGNATION

(attach approval from Curriculum Office)

Not applicable.

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be **noted in the prerequisite**.

CHIN 190 or equivalent. This course is for students of Chinese origin who have near native speaking ability in Chinese (Mandarin or other dialects), but limited knowledge of written Chinese.

COREQUISITE

Not applicable.

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

Upon satisfactory completion of this course, students will master an active vocabulary of 600 Chinese characters, have a good command of basic grammar, acquire some idiomatic expressions, and gain basic reading and writing skills in modern Chinese.

FEES

Are there any proposed student fees associated with this course other than tuition fees?

☐ YES ☒ NO

(If yes, attach mandatory supplementary fee approval form.)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

The School of Computing Science has committed its support for the SFU-ZU DDP program as well as these language courses. Enrolments in these courses are credited to the School of Computing Science (For enrolment purposes, the academic group is the Faculty of Applied Sciences).

Articulation agreement reviewed? ☐ YES ☒ NO ☐ Not applicable

OTHER IMPLICATIONS

Exam required: ☒ YES ☐ NO

Criminal Record Check required: ☐ YES ☒ NO

Attachment 1

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course is developed and offered in response to the Mandarin Chinese learning needs of Chinese heritage students in SFU-ZU Dual Degree Program (DDP) in Computing Science. It provides a comprehensive study experience, with an emphasis on reading and writing skills.

There is considerable student interest in and demand for this course, as SFU has a significant Chinese heritage student population.

This course complements the existing non-heritage Mandarin Chinese courses. SFU can now offer a comprehensive array of Chinese courses for students with various ethnic backgrounds, language levels and learning needs.

CHIN 191-3

Heritage Mandarin Chinese II

Course Chair: Cynthia Xie

Office: TASC1 9211

Phone: 778-782-9439

E-Mail: cynthia_xie@sfu.ca

COURSE CONTENT

This course is a continuation of CHIN 190. By the end of the course, students are expected to have an active vocabulary of 600 Chinese characters, have a good command of basic grammar and basic reading and writing skills in Modern Chinese. Students will also learn about Chinese idiomatic expressions, geography, folktales, and cuisine through text and supplementary reading materials to build up their knowledge of Chinese culture.

REQUIRED TEXT

Liu and Wang (Eds.), *A Primer For Advanced Beginners of Chinese (simplified character version) Vol. One*, Columbia University Press, 2004. ISBN 0-231-13567-x

OR:

Yanping Xie, *A Primer for Advanced Beginners of Chinese: (traditional Characters version) Vol. One*, Columbia University Press, 2002, ISBN 0-231-125550

RECOMMENDED TEXTS

Concise English-Chinese Chinese-English Dictionary (1986). Oxford University Press and The Commercial Press.

GRADING:

Attendance and active participation	12%
Assignments	15%
Quiz	10%
Test I	15%
Test II	15%
Test III	18%
Composition	5%
Group Project	10%

GRADING SCALE

A+ = 95-100	B+ = 80-84	C+ = 65-69	D = 50-54
A = 90-94	B = 75-79	C = 60-64	F = 0-49
A- = 85-89	B- = 70-74	C- = 55-59	

PREREQUISITE

CHIN190 or equivalent

This course is for students of Chinese origin who are able to communicate orally on daily routine subjects with very limited reading and writing skills. Placement interviews to be administered by the course instructor.



APPROVALS

- 1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

[Signature] Apr. 30, 2012
Chair, Department/School

[Signature] May 17 2012
Chair, Faculty Curriculum Committee

- 2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate

Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties approval indicated that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

Date

Date

- 3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Date

APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.



COURSE SUBJECT/NUMBER

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

CHIN 290-3 Heritage Mandarin Chinese III

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Heritage Mandarin Chinese III

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

Further acquisition of Chinese characters and vocabulary, and the development of reading and writing skills through course materials on Chinese history, culture and literature.

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

See attachment I

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Fall 2013. Under current funding formula, this course is planned to be offered in fall semester every two years.

Will this be a required or elective course in the curriculum? ☒ Required ☒ Elective

What is the probable enrollment when offered? Estimate: 10-25

CREDITS

Indicate number of credits for: Lecture Seminar Tutorial 3 Lab



FACULTY Which of your present CFL faculty have the expertise to offer this course?
Cynthia Xie, a continuing full time lecturer at School of Computing Science (since May 2011), has developed and been teaching this course since spring 2008.

WQB DESIGNATION

(attach approval from Curriculum Office)

Not applicable.

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

CHIN 191 or equivalent. This course is for students of Chinese origin who have near native speaking ability in Chinese (Mandarin or other dialects), but basic knowledge of written Chinese.

COREQUISITE

Not applicable.

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

Upon satisfactory completion of this course, students will master an active vocabulary of 900 Chinese characters, understand the basic core of Chinese culture and values, and acquire strategies for the development of reading and writing skills.

FEES

Are there any proposed student fees associated with this course other than tuition fees?

☐ YES ☒ NO

(If yes, attach mandatory supplementary fee approval form.)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

The School of Computing Science has committed its support for the SFU-ZU DDP program as well as these language courses. Enrolments in these courses are credited to the School of Computing Science (For enrolment purposes, the academic group is the Faculty of Applied Sciences).

Articulation agreement reviewed? ☐ YES ☒ NO ☐ Not applicable

OTHER IMPLICATIONS

Exam required: ☒ YES ☐ NO

Criminal Record Check required: ☐ YES ☒ NO

Attachment 1

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course is developed and offered in response to the Mandarin Chinese learning needs of Chinese heritage students in SFU-ZU Dual Degree Program (DDP) in Computing Science. It provides a comprehensive study experience, with an emphasis on reading and writing skills.

There is considerable student interest in and demand for this course, as SFU has a significant Chinese heritage student population.

This course complements the existing non-heritage Mandarin Chinese courses. SFU can now offer a comprehensive array of Chinese courses for students with various ethnic backgrounds, language levels and learning needs.

CHIN 290-3

Heritage Mandarin Chinese III

Course Chair: Cynthia Xie

Office: TASC1 9211

Phone: 778-782-9439

E-Mail: cynthia_xie@sfu.ca

COURSE CONTENT

This course is a continuation of CHIN 191-3. It helps students acquire strategies for development of reading and writing skills through text materials on Chinese culture, history and customs. It also gradually exposes students to some selected texts of literary interest. By the end of the course, students are expected to have an active vocabulary of approximately 900 Chinese characters.

REQUIRED TEXT

Liu and Wang (Eds.), *A Primer For Advanced Beginners of Chinese (simplified character version) Vol. Two*, Columbia University Press, 2004. ISBN 0-231-13585-8

OR

Li, D., Liu, et al, *A Primer For Advanced Beginners of Chinese (traditional character version) Vol. Two*, Columbia University Press, 2004. ISBN 0-231-12557-7

RECOMMENDED TEXTS

Concise English-Chinese Chinese-English Dictionary (1986). Oxford University Press and The Commercial Press.

GRADING:

Attendance and active participation	12%
Assignments	15%
Reading and vocabulary quizzes	15%
Test I	15%
Test II	15%
Test III	15%
Composition	5%
Group Project	8%

GRADING SCALE

A+ = 95-100	B+ = 80-84	C+ = 65-69	D = 50-54
A = 90-94	B = 75-79	C = 60-64	F = 0-49
A- = 85-89	B- = 70-74	C- = 55-59	

PREREQUISITE

CHIN191 or equivalent

This course is for students of Chinese origin who are able to communicate orally on daily routine subjects with basic reading and writing skills. Placement interviews to be administered by the course instructor.



APPROVALS

- 1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

Chair, Department/School [Signature] Apr. 30, 2012
Date MAY 17, 2012
Chair, Faculty Curriculum Committee [Signature] Apr. 30, 2012
Date MAY 17, 2012
FACULTY OF ARTS
AND SOCIAL SCIENCES

- 2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate

Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties approval indicated that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

Date _____

Date _____

- 3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Date _____

APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.



COURSE SUBJECT/NUMBER

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

CHIN 291-3 Heritage Mandarin Chinese IV

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Heritage Mandarin Chinese IV

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

A continuation of CHIN 290. Students further develop communicative competence in Chinese language, as well as a deeper understanding of Chinese culture through course materials on Chinese history, mythology and folktales.

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

See attachment I.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Spring 2014. Under current funding formula, this course is planned to be offered in spring semester every two years.

Will this be a required or elective course in the curriculum? ☒ Required ☒ Elective

What is the probable enrollment when offered? Estimate: 10-25

CREDITS

Indicate number of credits for: Lecture Seminar Tutorial 3 Lab



FACULTY Which of your present CFL faculty have the expertise to offer this course?

Cynthia Xie, a continuing full time lecturer at School of Computing Science (since May 2011), has developed and been teaching this course since spring 2008.

WQB DESIGNATION

(attach approval from Curriculum Office)

Not applicable.

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

CHIN 290 or equivalent. This course is for students of Chinese origin who have near native speaking ability in Chinese (Mandarin or other dialects), but basic knowledge of written Chinese.

COREQUISITE

Not applicable.

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

Upon satisfactory completion of this course, students will master an active vocabulary of 1200 Chinese characters, understand more complicated grammar and idiomatic expressions, and develop reading and writing skills to comprehend short stories and essays in modern Chinese.

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

(If yes, attach mandatory supplementary fee approval form.)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

The School of Computing Science has committed its support for the SFU-ZU DDP program as well as these language courses. Enrolments in these courses are credited to the School of Computing Science (For enrolment purposes, the academic group is the Faculty of Applied Sciences).

Articulation agreement reviewed? ☐ YES ☒ NO ☐ Not applicable

OTHER IMPLICATIONS

Exam required: ☒ YES ☐ NO

Criminal Record Check required: ☐ YES ☒ NO

Attachment 1

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course is developed and offered in response to the Mandarin Chinese learning needs of Chinese heritage students in SFU-ZU Dual Degree Program (DDP) in Computing Science. It provides a comprehensive study experience, with an emphasis on reading and writing skills.

There is considerable student interest in and demand for this course, as SFU has a significant Chinese heritage student population.

This course complements the existing non-heritage Mandarin Chinese courses. SFU can now offer a comprehensive array of Chinese courses for students with various ethnic backgrounds, language levels and learning needs.

CHIN 291-3

Heritage Mandarin Chinese IV

Course Chair: Cynthia Xie

Office: TASC1 9211

Phone: 778-782-9439

E-Mail: cynthia_xie@sfu.ca

COURSE CONTENT

This course is a continuation of CHIN 290. Building upon the foundation laid by previous courses, this course continues to develop students' communicative competence in Chinese. By the end of the course, students are expected to expand their active vocabulary to 1,200+ Chinese characters, and understand more complicated grammar and idiomatic expressions. Through readings in Chinese history, mythology and folktales, students are also expected to gain deeper understanding of Chinese culture.

REQUIRED TEXT

Liu and Wang (Eds.), *A Primer For Advanced Beginners of Chinese (simplified character version)* Vol. Two, Columbia University Press, 2004. ISBN 0-231-13585-8

OR

Li, D., Liu, et al, *A Primer For Advanced Beginners of Chinese (traditional character version)* Vol. Two, Columbia University Press, 2004. ISBN 0-231-12557-7

RECOMMENDED TEXTS

Concise English-Chinese Chinese-English Dictionary (1986). Oxford University Press and The Commercial Press.

GRADING:

Attendance and active participation	12%
Assignments	13%
Reading and vocabulary quizzes	15%
Test I	15%
Test II	15%
Test III	15%
Composition	5%
Group Project	10%

GRADING SCALE

A+ = 95-100	B+ = 80-84	C+ = 65-69	D = 50-54
A = 90-94	B = 75-79	C = 60-64	F = 0-49
A- = 85-89	B- = 70-74	C- = 55-59	

PREREQUISITE

Chin 290 or equivalent

This course is for students of Chinese origin who are able to communicate orally on daily routine subjects with basic reading and writing skills. Placement interviews to be administered by the course instructor.



UNIVERSITY CURRICULUM & INSTITUTIONAL LIAISON
OFFICE OF THE VICE PRESIDENT ACADEMIC AND PROVOST

SCUS 12-29f

MEMO

ADDRESS
8888 UNIVERSITY DRIVE
BURNABY BC V5A 1S6
CANADA

ATTENTION Jo Hinchliffe, Associate
Registrar

TEL

FROM SUSAN RHODES, Assistant Director, University Curriculum and
Institutional Liaison

RE Deletion of B-Hum designation for EXPL 145W

DATE May 30, 2012

TIME 12:02 PM

The Explorations Program has formally requested removal of the B-Hum designation attached to EXPL 145W, effective Fall 2012 term.

The program has indicated that due to the Special Topics nature of the course, and the change in instructors over time, the course is no longer consistently offered with a Humanities focus, but has shifted lately to Social Science. Rather than constrict the content with a specific B type, the program would prefer to focus on the W pedagogy, no matter the instructor or course content.

Based on this rationale, the University Curriculum Office approves the removal of the B designation for EXPL 145W. The Explorations Program offers other B-Hum and B-Soc designated courses within its course list.

FASS Associate Dean Paul Budra has approved the program's request.