

OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC AND
ASSOCIATE PROVOST

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MEMORANDUM

ATTENTION Senate
FROM Bill Krane, Chair
Senate Committee on
Undergraduate Studies
RE: Faculty of Education (SCUS 12-32)

DATE June 8, 2012
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For information:

Acting under delegated authority at its meeting of June 7, 2012, SCUS approved the following curriculum revisions effective Spring 2013:

1. Requirement changes to the Elementary Generalist Minor Program
2. Requirement changes to the Secondary Teaching Minor Program
3. Prerequisite change to EDUC 252

Senators wishing to consult a more detailed report of curriculum revisions may do so by going to Docushare: <https://docushare.sfu.ca/dsweb/View/Collection-12682>
If you are unable to access the information, please call [778-782-3168](tel:778-782-3168) or email shelley_gair@sfu.ca.



Faculty of Education

MEMO

UNDERGRADUATE PROGRAMS

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ATTENTION: SCUS

FROM: STUART RICHMOND, DIRECTOR

RE: CALENDAR CHANGES

DATE: MAY 2, 2012

The following are calendar changes that have been passed by the Faculty of Education to be effective Fall 2012

Minor Change

Elementary Generalist Minor
Secondary Teaching Minor

Prerequisite Change

EDUC 252

A handwritten signature in black ink, which appears to read "Stuart Richmond", is written diagonally across the right side of the page, overlapping the "Minor Change" and "Prerequisite Change" sections.

SR/sp

FROM:

Summary:

Deletion of EDUC 452 and addition of 481.

Elementary Generalist Minor Program

This minor enables the student to explore a range of curriculum and teaching areas within the elementary school program in the professional development program (PDP).

Program Requirements

Students complete a minimum of 15 units of upper division course work including

- EDUC 475-4 Designs for Learning: Elementary Mathematics

and one of

- EDUC 311-3 Foundations in Aboriginal Education, Language, and Culture
- EDUC 325-3 Assessment for Classroom Teaching
- EDUC 326-3 Classroom Management and Discipline
- EDUC 341-3 Literacy, Education and Culture
- EDUC 371-4 School Health Education
- EDUC 422-4 Learning Disabilities
- EDUC 426-4 Teaching Children and Youth with Special Needs
- EDUC 428 -Nature and Nurture of Gifted Students
- EDUC 435-4 Infusing Global Perspectives into Curriculum
- EDUC 441-4 Multicultural and Anti-racist Education
- **EDUC 452-8 Environmental Education**
- EDUC 464-4 Early Childhood Education
- EDUC 467-4 Curriculum and Instruction in Teaching English as an Additional Language
- EDUC 482-4 Designs for Learning: Information Technology
- EDUC 485-8 Designs for Learning: Writing

and at least one of

- EDUC 472-4 Designs for Learning: Elementary Language Arts
- EDUC 473-4 Designs for Learning: Reading
- EDUC 480-4 Designs for Learning: French as a Second Language

If the units of the courses chosen from above do not total 15 units, then students will also complete one of

- EDUC 430-4 Designs for Learning: Dance
- EDUC 457-4 Drama and Education
- EDUC 459-4 Instructional Activities in Physical Education
- EDUC 474-4 Designs for Learning: Elementary Social Studies

- EDUC 476-4 Designs for Learning: Elementary Science
- EDUC 477-4 Designs for Learning: Art
- EDUC 478-4 Designs for Learning: Music

TO:

Program Requirements

Students complete a minimum of 15 units of upper division course work including

- EDUC 475-4 Designs for Learning: Elementary Mathematics

and one of

- EDUC 311-3 Foundations in Aboriginal Education, Language, and Culture
- EDUC 325-3 Assessment for Classroom Teaching
- EDUC 326-3 Classroom Management and Discipline
- EDUC 341-3 Literacy, Education and Culture
- EDUC 371-4 School Health Education
- EDUC 422-4 Learning Disabilities
- EDUC 426-4 Teaching Children and Youth with Special Needs
- EDUC 428 -Nature and Nurture of Gifted Students
- EDUC 435-4 Infusing Global Perspectives into Curriculum
- EDUC 441-4 Multicultural and Anti-racist Education
- EDUC 464-4 Early Childhood Education
- EDUC 467-4 Curriculum and Instruction in Teaching English as an Additional Language
- EDUC 482-4 Designs for Learning: Information Technology
- EDUC 485-8 Designs for Learning: Writing

and at least one of

- EDUC 472-4 Designs for Learning: Elementary Language Arts
- EDUC 473-4 Designs for Learning: Reading
- EDUC 480-4 Designs for Learning: French as a Second Language
- **EDUC 481-4 Designs for Learning: French Immersion Programs and Francophone Schools**

If the units of the courses chosen from above do not total 15 units, then students will also complete one of

- EDUC 430-4 Designs for Learning: Dance
- EDUC 457-4 Drama and Education
- EDUC 459-4 Instructional Activities in Physical Education
- EDUC 474-4 Designs for Learning: Elementary Social Studies
- EDUC 476-4 Designs for Learning: Elementary Science
- EDUC 477-4 Designs for Learning: Art
- EDUC 478-4 Designs for Learning: Music

Rationale:

Enrollment for EDUC 452 is limited and thus will be reserved for students who have declared the Minor in Environmental Education.

EDUC 481 is being added as an additional option for the French module students.

FROM:

Summary:

Deletion of EDUC 452 and addition of 479 and 481.

Secondary Teaching Minor Program

This program enables the secondary Professional Development Program (PDP) student to explore a range of curriculum and teaching areas that are applicable to the secondary school program.

Program Requirements

Students complete 15 units of upper division education course work as listed below, including one of

- EDUC 412-4 Designs for Learning: Secondary Language Arts
- EDUC 414-4 Designs for Learning: Secondary Social Studies
- EDUC 416-4 Designs for Learning: Secondary Science
- EDUC 430-4 Designs for Learning: Dance
- EDUC 457-4 Drama and Education
- EDUC 459-4 Instructional Activities in Physical Education
- EDUC 473-4 Designs for Learning: Reading
- EDUC 477-4 Designs for Learning: Art
- EDUC 478-4 Designs for Learning: Music
- EDUC 480-4 Designs for Learning: French as a Second Language
- EDUC 482-4 Designs for Learning: Information Technology

and at least of one of the following Q options courses

- EDUC 313-3 Numeracy and Society
- EDUC 375-3 Struggle with Mathematics: Sources and Recovery
- EDUC 415-4 Designs for Learning: Secondary Mathematics
- **EDUC 452-8 Environmental Education**
- EDUC 454-4 Quantitative Approaches to Environmental Education
- EDUC 484-4 Exploring Students' Scientific Misconceptions

and at least one of

- EDUC 311-3 Foundations in Aboriginal Education, Language, and Culture
- EDUC 325-3 Assessment for Classroom Teaching
- EDUC 326-3 Classroom Management and Discipline
- EDUC 341-3 Literacy, Education and Culture
- EDUC 371-4 School Health Education
- EDUC 422-4 Learning Disabilities
- EDUC 426-4 Teaching Children and Youth with Special Needs
- EDUC 428-4 Nature and Nurture of Gifted Students
- EDUC 433-4 Philosophical Issues in Curriculum
- EDUC 435-4 Infusing Global Perspectives into Curriculum

- EDUC 437-4 Ethical Issues in Education
- EDUC 441-4 Multicultural and Anti-racist Education
- EDUC 446-4 Law for the Classroom Teacher
- EDUC 448-4 Teaching about Justice, Law and Citizenship
- EDUC 467-4 Curriculum and Instruction in Teaching English as an Additional Language
- EDUC 471-4 Curriculum Development: Theory and Practice
- EDUC 485-8 Designs for Learning: Writing

TO:

Program Requirements

Students complete 15 units of upper division education course work as listed below, including **at least one** of

- EDUC 412-4 Designs for Learning: Secondary Language Arts
- EDUC 414-4 Designs for Learning: Secondary Social Studies
- EDUC 416-4 Designs for Learning: Secondary Science
- EDUC 430-4 Designs for Learning: Dance
- EDUC 457-4 Drama and Education
- EDUC 459-4 Instructional Activities in Physical Education
- EDUC 473-4 Designs for Learning: Reading
- EDUC 477-4 Designs for Learning: Art
- EDUC 478-4 Designs for Learning: Music
- **EDUC 479-4 Designs for Learning: Physical Education**
- EDUC 480-4 Designs for Learning: French as a Second Language
- **EDUC 481-4 Designs for Learning: French Immersion Programs and Francophone Schools**
- EDUC 482-4 Designs for Learning: Information Technology

and at least one of the following Q options courses

- EDUC 313-3 Numeracy and Society
- EDUC 375-3 Struggle with Mathematics: Sources and Recovery
- EDUC 415-4 Designs for Learning: Secondary Mathematics
- EDUC 454-4 Quantitative Approaches to Environmental Education
- EDUC 484-4 Exploring Students' Scientific Misconceptions

and at least one of

- EDUC 311-3 Foundations in Aboriginal Education, Language, and Culture
- EDUC 325-3 Assessment for Classroom Teaching
- EDUC 326-3 Classroom Management and Discipline
- EDUC 341-3 Literacy, Education and Culture
- EDUC 371-4 School Health Education
- EDUC 422-4 Learning Disabilities
- EDUC 426-4 Teaching Children and Youth with Special Needs
- EDUC 428-4 Nature and Nurture of Gifted Students
- EDUC 433-4 Philosophical Issues in Curriculum

- EDUC 435-4 Infusing Global Perspectives into Curriculum
- EDUC 437-4 Ethical Issues in Education
- EDUC 441-4 Multicultural and Anti-racist Education
- EDUC 446-4 Law for the Classroom Teacher
- EDUC 448-4 Teaching about Justice, Law and Citizenship
- EDUC 467-4 Curriculum and Instruction in Teaching English as an Additional Language
- EDUC 471-4 Curriculum Development: Theory and Practice
- EDUC 485-8 Designs for Learning: Writing

Rationale:

Enrollment for EDUC 452 is limited and thus will be reserved for students who have declared the Minor in Environmental Education.

EDUC 479 is being added as an option for the PE students. Secondary teachers who have completed the PE/Coaching degree at Douglas College have the equivalent of our EDUC 459-4 through SPSC 4291. These students will have another teachable minor but it is also in their best interest to take EDUC 479-4 to complement their previous coursework. Adding EDUC 479-4 as an option for this minor allows these students to satisfy the requirements of this minor without taking additional coursework.

EDUC 481 is being added as an additional option for the French module students.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
Course Subject/Number EDUC 252 Course Subject/Number _____

Credits _____ Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:
Introduction to Reflective Practice

TO:

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?

If so, this should be **noted in the prerequisite.**

Students with credit for EDUC 401 or holding a teaching
FROM: certificate may not take this course for credit.

PREREQUISITE

Students enrolled in or with credit for EDUC 401, 402, 403 or
TO: holding a teaching certificate may not take this course for credit.

LEARNING OUTCOMES

RATIONALE

EDUC 402 and 403 (new) are courses taken by students enrolled in the Professional Linking Program (PLP) teaching training program. This change is to reflect the newly added program/courses.

Effective term and year

JANUARY 2012