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MEMORANDUM

ATTENTION	Senate	DATE	March 20, 2013
FROM	Jon Driver, Vice-President, Academic and Provost, and Chair, SCUP	PAGES	1/1
RE:	Faculty of Education: Full Program Proposal for a Graduate Certificate in Curriculum and Instruction (SCUP 13-12)		

At its March 13, 2013 meeting, SCUP reviewed and approved the Full Program Proposal for a Graduate Certificate in Curriculum and Instruction within the Faculty of Education, effective Fall 2013.

Motion:

That Senate approve and recommend to the Board of Governors the Full Program Proposal for a Graduate Certificate in Curriculum and Instruction within the Faculty of Education, effective Fall 2013.

c: R. Brayne
J. Nesbit

A handwritten signature in blue ink, appearing to be "Jon Driver", is written over the bottom right portion of the page.

MEMO

Dean of
Graduate Studies

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TO: SCUP

TEL

FROM Wade Parkhouse, Dean, Graduate Studies



RE Graduate Certificate in Curriculum and Instruction

[GS2012.31]

CC John Nesbit

DATE January 9, 2013

At its meeting of 7 January 2013, SGSC approved the following Graduate Certificate in Curriculum and Instruction and is forwarding it to SCUP for consideration:

Effective Date is Fall 2013

Faculty of Education

Proposal for Graduate Certificate in Curriculum and Instruction [GS2012.31]

faculty of education

RECEIVED

DEC 21 2012

DEAN OF GRADUATE
STUDIES OFFICE

MEMO

Graduate Programs

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ATTENTION: SGSC

FROM: John Nesbit, Associate Dean

RE: Graduate Certificate in Curriculum and Instruction

DATE: 2012 December 21

For consideration at the January 7th, 2013 meeting, please find attached a proposal for a Graduate Certificate in Curriculum and Instruction.

The certificate was approved by the Education Graduate Studies Committee February 23, 2012, and the Faculty of Education Council on April 30, 2012.



c.: Robin Brayne, Director
Graduate Programs, Education

**Proposal for a
Graduate Certificate in Curriculum and Instruction
Faculty of Education
Simon Fraser University**

1. CREDENTIAL TO BE AWARDED

Graduate Certificate in Curriculum and Instruction (GCCCI)

2. LOCATION OF PROGRAM

The program may be offered at any site in British Columbia where there is a demand and suitable classroom space is available. For cohorts from the lower mainland, the program will be offered at one of SFU's campuses.

3. FACULTY OFFERING THE PROGRAM

Faculty of Education

4. ANTICIPATED START DATE

September, 2013

5. DESCRIPTION OF PROGRAM

Summary

The proposed graduate certificate builds on SFU's expertise in curriculum and instruction, and existing graduate programs in that field. Professional competence in curriculum and instruction can enhance the quality of teaching provided by instructors in public and private schools, community colleges, technical institutes, and universities. Instructors in these settings can benefit from graduate study of research, theory, practice and professional ethics in the area of curriculum and instruction. The proposed certificate will consist of four courses (18 units) administered through Graduate Programs in the Faculty of Education.

Background

Curriculum and instruction is recognized as a sub-discipline within the broad field of educational studies. The study of curriculum and instruction draws from the philosophies of epistemology and ethics, psychologies of human development and learning, approaches to creative and critical thinking, and the theories and practices of program development, program evaluation, and curriculum design. Curriculum and instruction is often taught through a critical examination of current instructional practices.

SFU's Faculty of Education offers Master's and Doctoral programs in curriculum and instruction including a specialty Master of Education (MEd) program. SFU's MEd specialty program in curriculum and instruction currently includes cohorts taught on-campus at Surrey and off-campus in Prince Rupert and Victoria. Locating the MEd program according to the needs of students and their organizations is a key strategy for engaging with communities of educators across British Columbia. Delivery of the specialty MEd in curriculum and instruction relies on tenure-track members of the Faculty of Education as well as Lecturers, Professors Emeriti and Adjunct Professors. The Adjunct Professors and Lecturers who teach in curriculum and instruction are experienced instructors who bring valued professional perspectives and expertise to the programs.

Through contacts with educational institutions across the province a need has been identified for a graduate certificate in curriculum and instruction that would enable educators to advance their careers without committing to the six semesters or more required to complete the MEd.

Purpose of the Graduate Certificate

The purpose of the GCCI is to provide professional development to K-12 teachers and instructors in postsecondary education. The certificate is expected to be recognized by educational institutions as a professional development credential at the graduate level.

Enhanced educational access for economically important groups. The certificate is designed to provide access to professional development for those working as instructors (a) in the trades, technologies and health related fields at BC public colleges, and (b) in educational institutions serving the First Nations and indigenous peoples of BC. Completion of the GCCI will increase the career advancement opportunities for these postsecondary sector employees. Many of those who would benefit from the program have CGPAs below 3.0 and without access to a graduate certificate would not normally be accepted into graduate studies at SFU.

Increased value to the community. Technical colleges and similar postsecondary institutions have an important role to play in training British Columbians for work in the trades, technology, and health sectors. SFU can assist these institutions to raise the quality of their educational services by offering an academically sound, professionally-oriented graduate certificate in curriculum and instruction. The connections that SFU develops with postsecondary instructors who complete the certificate will enhance the cooperative relationships that the University already enjoys with postsecondary institutions across the province.

Requirements for Graduation

The minimum University requirements for admission to a graduate certificate program are set out in GGR 1.3.2a.

The GCCI will be comprised of four Faculty of Education graduate courses. Three will be chosen from the following courses required for the MEd in Curriculum and Instruction.

- EDUC 816-5: Developing Educational Programs and Practices for Diverse Educational Settings
- EDUC 820-5: Current Issues in Curriculum and Pedagogy
- EDUC 822-5: Evaluation of Educational Programs
- EDUC 823-5: Curriculum and Instruction in an Individual Teaching Specialty

- EDUC 830-5: Implementation of Educational Programs
- EDUC 833-5: Social and Moral Philosophy in Education
- EDUC 858-5: Intercultural Perspectives and Practices in Francophone School Contexts

The fourth course will be an approved special topics course thematically linked to curriculum and instruction:

- EDUC 714-3: Scholarship in Curriculum and Instruction

EDUC 714-3 will introduce students to the academic standards and expected practices in a graduate program and will do so through examination of concepts and issues in curriculum and instruction. In the course, students will advance their understanding of academic modes of spoken and written discourse and will enhance their ability to think critically, argue persuasively, and express their ideas in standard scholarly formats.

Teaching methods and estimated completion time

The courses in the program are primarily taught through weekly face-to-face meetings. The courses are designed to allow for students to participate in discussion and to receive feedback on written assignments. There is no designated work term or placement because it is anticipated that most students will be working full-time in education-related employment. Students will be able to complete the certificate in three semesters of continuous enrollment.

Enrollment plan and fees

The certificate will be organized as a cost-recovery, cohort program such that courses will only be offered when a sufficient number of students have been identified to form a cohort. The recommended fee for 2013/14 is \$538 per unit, which is the per-unit equivalent of the fee to be charged for the MEd in curriculum and instruction in 2013/14.

Resources needed to implement the program

- Access to bibliographic databases provided by the SFU library
- Classroom space
- Access to an SFU-supported learning management system

Faculty

Courses will be mostly taught by instructors holding a Doctorate in Education or a related field. On occasion, a course may be taught by an instructor holding a Master's degree who is enrolled in a doctoral program in Education or a related field.

SFU faculty members specializing in curriculum and instruction who may be drawn upon to teach courses in the program include:

Heesoon Bai	Professor
Wanda Cassidy	Associate Professor
Mark Fettes	Assistant Professor
Stephen Smith	Associate Professor

Sharon Bailin
Milt McClaren
Gillian Judson

Professor Emeritus
Professor Emeritus
Lecturer

Timeline

23 Feb 2012	Approved by the Faculty of Education Graduate Programs Committee
30 Apr 2012	Approved by the Faculty of Education Faculty Council
7 Jan 2013	Senate Graduate Studies Committee

Contact

For further information about this proposal, contact:

Robin Brayne, Director of Graduate Programs, Faculty of Education (rbrayne@sfu.ca)
or
John Nesbit, Associate Dean Graduate Studies in Education (nesbit@sfu.ca)

Appendix Calendar Entry

Curriculum and Instruction (Graduate Certificate) Program

Faculty of Education

Simon Fraser University Calendar 2013 Fall

The graduate certificate in curriculum and instruction is a professional credential signifying knowledge and ability in educational practice.

This program is for educators who wish to critically examine current educational theory, research and practice. Participants are encouraged to examine their own instructional practices in relation to research and theory.

The program requires 18 units of course work. As per graduate general regulation 1.7.6, students who successfully complete this certificate and are subsequently accepted into the Master of Education (MEd) in Curriculum and Instruction program may apply 15 units from the certificate program toward completion of the MEd program.

For further information, contact Graduate Programs within the Faculty of Education at 778.782.5951 or cpmed@sfu.ca

Admission Requirements

See graduate general regulation 1.3 for University admission requirements. In exceptional circumstances, applicants who do not meet these requirements may be considered if superior scholarly or professional achievement is demonstrated.

Admission is granted to a specific credential and to a particular program or specialization. Updated application information is available from the Faculty of Education.

Program Requirements

Students complete a total of 18 units, including three of

EDUC 816-5 Developing Educational Programs and Practices for Diverse Educational Settings

EDUC 820-5 Current Issues in Curriculum and Pedagogy

EDUC 822-5 Evaluation of Educational Programs

EDUC 823-5 Curriculum and Instruction in an Individual Teaching Specialty

EDUC 830-5 Implementation of Educational Programs

EDUC 833-5 Social and Moral Philosophy in Education

EDUC 858-5: Intercultural Perspectives and Practices in Francophone School Contexts

and

EDUC 714-3: Scholarship in Curriculum and Instruction