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MEMORANDUM

ATTENTION	Senate	DATE	March 20, 2013
FROM	Jon Driver, Vice-President, Academic and Provost, and Chair, SCUP	PAGES	1/1
RE:	Faculty of Arts and Social Sciences: Full Program Proposal for a Concurrent Bachelor's- Master's Program, School for International Studies (SCUP 13-13)		

At its March 13, 2013 meeting, SCUP reviewed and approved the Full Program Proposal for a Concurrent Bachelor's – Master's Program in the School for International Studies within the Faculty of Arts and Social Sciences, effective Fall 2013.

Motion:

That Senate approve and recommend to the Board of Governors the Full Program Proposal for a Concurrent Bachelor's – Master's Program in the School for International Studies within the Faculty of Arts and Social Sciences, effective Fall 2013.

c: A. Dawson

MEMO

Dean of
Graduate Studies

STREET ADDRESS
Maggie Benston
Student Services Centre
1100
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Burnaby BC V5A 1S6
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TO: SCUP

TEL

FROM Wade Parkhouse, Dean, Graduate Studies



RE Proposal for Concurrent Bachelor's-Master's Degree Program in International
Studies [GS2012.41]

CC Paul Budra

DATE February 26, 2013

At its meeting of 3 December, 2012, the SGSC approved the following proposal for
a Concurrent Bachelor's-Master's Degree Program in International Studies

Effective Date is Fall 2013

Faculty of Arts and Social Sciences
School for International Studies

[GS2012.41]

1. Proposal for a Concurrent Bachelor's-Master's Degree Program in International
Studies



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MEMORANDUM

ATTENTION SCUP
FROM Wade Parkhouse, Dean of Graduate Studies
RE: IS Concurrent Bachelor's-Master's Program Proposal

DATE February 25, 2013
PAGES 1/1

SGSC reviewed the proposal for a Concurrent Bachelor's-Master's program within International Studies and is recommending it to SCUP.

This program is in alignment with General Graduate Regulations and the framework for Concurrent Bachelor's-Master's programs reviewed by Senate.

- The admission requirements to the program conform to GGR 1.3.8a.
- The structure of the program is consistent with the framework for concurrent bachelor's-master's programs (S. 12-21).
- The number of graduate course units that can be used towards the upper division undergraduate electives of their bachelor's degree (10 Units) and for which the student can be given advanced standing for their master's degree is consistent with GGR 1.7.6.

This will provide an incentive for the best undergraduate students in International Studies to continue into their master's program at SFU as it allows students to complete their master's degree in a shorter time frame. Concurrent Bachelor's-Master's programs at SFU provide assurance that they will be given advanced standing for graduate courses (up to 10 Units) completed as part of their undergraduate degree towards their master's degree. There are no changes to the bachelor's or honour's programs as undergraduate students have always been allowed to substitute graduate courses for undergraduate courses with permission of the department. All degree requirements for the bachelor's and master's degrees are still completed by the students.

Specific details of the program:

- Exceptional students in International Studies interested in completing a MA in International Studies will be offered admission to the master's program that is conditional on the completion of their undergraduate credential.
- Students admitted to the program may be registered **concurrently** in both undergraduate and graduate courses.
- Advanced standing of up to 10 graduate course units will applied to their MA as per GGR 1.7.6
- Students will pay the regular graduate per credit hour tuition fee for any graduate courses completed in this program while completing their UG degree.

SGSC is fully supportive of the International Studies proposal.



GS2012.41

FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

ATTENTION: Wade Parkhouse, dean of Graduate Studies

FROM: Paul Budra, Associate Dean, Faculty of Arts & Social Science Chair,
Faculty of Arts & Social Sciences Graduate Studies Curriculum Committee

RE: FASSGSC Proposals

DATE: November 16, 2012

FASSGSC voted electronically on November 13, 2012 and passed the attached motions. Would you please place them on the agenda for the next SGSC meeting?

A handwritten signature in black ink, consisting of a stylized 'P' followed by a long, sweeping horizontal line that curves upwards at the end.

SIMON FRASER UNIVERSITY
School for International Studies
FACULTY OF ARTS AND SOCIAL SCIENCES
M E M O R A N D U M

To: Paul Budra, Chair, Faculty of Arts and Social Sciences
Graduate Curriculum Committee

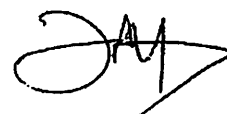
From: John Harriss, Director, School for International Studies

Subject: Concurrent Bachelor's-Master's Degree Program in International Studies

Date: October 31, 2012

At its meeting of September 24, 2012, the School for International Studies approved the attached changes.

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee?



John Harriss
jharriss@sfu.ca

Proposal for the establishment of a Concurrent Bachelor's-Master's Degree Program in International Studies

1. Credentials: Students will be awarded a Bachelor of Arts (with a major/honours in International Studies) and will be offered conditional admission into the Master of Arts in International Studies commencing in the fall term.

2a. Location: Lower division undergraduate IS courses will be offered at the Burnaby campus and upper division IS undergraduate and graduate courses will be offered at the Harbour Centre campus. Courses in other disciplines/faculties within the IS undergraduate and graduate programs may be offered at the Burnaby, Surrey or Vancouver campuses and by the Centre for Online and Distance Education.

2b. Justification for program site: Courses are already being offered in the locations noted in 2a.

3. Faculty/department offering the new program: School for International Studies, Faculty of Arts and Social Sciences.

4. Anticipated program start date: September 2013.

5. Program description:

a. Aims, goals and/or objectives

The objectives of the proposed concurrent degree program are to:

- allow exceptional undergraduate students to complete a portion of graduate units towards their bachelor's and master's requirements concurrently.
- retain these exceptional students beyond their undergraduate studies at SFU. Historically, our best undergraduate students pursue graduate studies in Ontario and in Europe.

b. Anticipated contribution to the mandate and strategic plan of the institution

The program contributes to the wider international strategy of Simon Fraser University which, in the context of globalization and Canada's increasing dependence upon economic, political and cultural ties with the rest of the world, aims at raising the profile of the university internationally through innovation in the curriculum and offering greater international educational opportunity.

c. Target audience

The concurrent degree program is intended for exceptional domestic and international International Studies Major/Honours students.

d. Admission requirements

The admission requirements for the concurrent degree program will be as per Graduate General Regulation 1.3.8a. Applicants must also adhere to additional requirements set by the International Studies Graduate Program Committee. The latter information can be located on <http://www.sfu.ca/internationalstudies/graduate/admission.html>

e. Content and summary of requirements for graduation

The bachelor's degree and the International Studies Major and Honours requirements remain the same as existing requirements with the exception that a maximum of 10 graduate units

may be applied towards both an undergraduate and graduate degree as per Graduate General Regulation 1.7.6. There is no change to the graduate program requirements.

Students enrolled in the concurrent degree program may use up to a maximum of 10 graduate units of courses listed below towards the upper division level requirements of their bachelor's degree and towards the requirements of their master's degree. (See Appendix A for course descriptions).

- IS 801-4 Institutions, Policies and Development
 - IS 802-4 Political Economy of Development
 - IS 806-4 State Failure and Reconstruction: Comparative Perspectives
 - IS 809-4 Selected Topics - Economic and Social Development of Selected Regions
 - IS 813-4 African Economic Development: Theory and Practice
 - IS 815-4 Theories of Latin American Development
 - IS 835-4 Social and Political Change in Latin America
- or other courses as may be recommended by the Graduate Program Committee of the School.

The following two core undergraduate courses cannot be substituted with graduate level courses:

- IS 450W-4 Seminar on Global Problems in Interdisciplinary Perspective
- IS 451-4 Seminar on Core Texts in International Studies

The estimated completion time for the concurrent degree program is 1 year.

In the event that a student cannot or do not wish to complete the concurrent degree program, s/he may revert back to the regular undergraduate program at any time by informing the International Studies Undergraduate Chair and Graduate Chair, and the Dean of Graduate Studies in writing.

f. Delivery methods

Graduate level IS courses will be taught through seminars, with the accent on interaction both amongst students and between them and faculty members. Students will be expected to read widely and in addition to writing papers, to undertake some exercises working together in small teams. The MA thesis and/or the extended essays course will require individual work under supervision.

g. Linkages between learning outcomes and curriculum design

The intended learning outcomes for those in the International Development and Latin American Studies streams are that students will acquire an in-depth knowledge of development policies and of the ways in which the implementation of these policies is influenced by institutional factors at national and international levels. They will be trained in alternative approaches in institutional analysis and in the analysis of the politics of development. Relevant courses: IS 801, IS 802, IS 809, IS 813, IS 815, IS 835.

The intended learning outcomes for those in the Governance and Conflict stream are that students will have an ability to analyse the causes and processes of order (role of international institutions and organizations; the spread of global human-rights standards) and disorder (complex emergencies; civil war) in a world where the international and domestic increasingly intersect. Relevant courses: IS 806, IS 809, IS 816, IS 840, IS 835.

Graduates of the program will have a capacity for analysing problems in an interdisciplinary framework, and for thinking through the organizational requirements of different approaches to their solution. Work experience through the co-operative education program is not required for degree completion, but those students who do have relevant work or placement experience will be encouraged to reflect critically upon it, especially (though not only) through the thesis/extended essays component of the graduate degree.

h. Distinctive characteristics

The application of graduate units towards both an undergraduate and graduate degree as per Graduate General Regulation 1.7.6. A maximum of 10 graduate units may be used as upper division elective units at the bachelor's level.

i. Anticipated completion time

4 years for the bachelor's degree and 1 year for the master's degree.

j. Enrolment plan

The school expects to recruit about 1 student in the first year (Fall 2013) and to operate thereafter at the level of 2-3 students annually.

k. Student evaluation policies

Students will be evaluated on their performance in a range of activities, including essay and research papers, participation in seminars and in teamwork exercises, and the grading of the extended essays or thesis using standard SFU letter grades. Once admitted into the concurrent degree program, students must maintain a CGPA of 3.67 in their undergraduate degree and 3.0 for their graduate degree.

l. Faculty appointments (minimum qualifications)

All courses will be taught by existing faculty members and/or by sessional instructors who hold a master's or doctoral degree.

m. Program assessment

In common with all other SFU graduate programs, this concurrent program will be assessed on a 6-year cycle, in a process mandated by Senate and administered by the Vice-President, Academic.

n. Evidence of student interest and labour market demand

Concurrent bachelor's and masters' degree programs exist at many institutions including the University of California-Berkeley, John Hopkins University and MIT. Programs of this kind attract exceptional undergraduate students due to their higher admission standards than regular master's programs. Many of the School's top undergraduate students pursue an IS honours program and then go on to do graduate studies outside of SFU. The School believes that if a concurrent degree program exists, this would be a highly desirable option for the School's top undergraduate students. This information has been corroborated by a few IS undergraduate students. There is also a steady demand for professional staff with a qualification of this kind in bilateral and multilateral development agencies, NGOs, and research organisations.

o. Eligibility for admission to doctoral programs upon completion

Exceptional students who complete the Master's program through the thesis track will be eligible to apply to doctoral level studies at SFU and other post-secondary institutions. Students who choose the extended essays track may also be eligible to apply to doctoral level

studies at SFU and other post-secondary institutions. Students will have to consult with individual departments and post-secondary institutions as admission requirements for doctoral programs differ in each department.

p. Summary of resources required to implement the program

No additional resources are required to implement the concurrent degree program as the undergraduate and graduate programs are already in existence and the enrolment numbers for the concurrent program is expected to remain small at 2-3 students annually.

q. How the proposed program will affect the existing programs

The intake of external master's students may decrease slightly since priority may be given to a very small number of outstanding SFU International Studies undergraduate students admitted into the proposed concurrent degree program.

Since students in the concurrent degree program can use up to 10 graduate units towards their undergraduate degree requirements, this will alleviate some space constraints in current oversubscribed undergraduate courses.

r. Advising structure of the program

Academic advising at the undergraduate level will be conducted by the School's Manager/Advisor. Academic advising at the graduate level will be conducted by the School's Graduate Chair until a Senior Supervisor has been appointed, at which time, the latter will take over academic advising duties to her/his specific student(s).

s. List of faculty members

Dr. Jeffrey T. Checkel is a specialist in Europe, civil wars and qualitative methods.

Dr. Christopher Gibson is a specialist on health issues in Brazil.

Dr. John Harriss is a specialist in institutional theories and the politics of development, with particular reference to South Asia.

Dr. Michael is a specialist in development in Southeast Asia.

Dr. Nicole J. Jackson is a specialist in security studies and Central Asia.

Dr. Morten Jerven is a specialist in African economic development.

Dr. Tamir Moustafa is a specialist in law, religion and politics in the Middle East.

Dr. Alvaro Pereira is a specialist in African economic development and Portuguese economies.

Dr. Paul Warwick is a specialist in comparative politics, with particular reference to Europe.

t. Related programs at SFU and other B.C. post secondary institutions

The School is not aware of any other concurrent bachelor's and master's degree programs in the province.

6. Contact information:

- Dr. Alec Dawson, Director, School for International Studies (aldawson@sfu.ca | 778.782.7148)
- Dr. Morten Jerven, Graduate Chair, School for International Studies (mjervnen@sfu.ca | 778.782.8837)
- Ms. Ellen Yap, Manager, Academic and Administrative Services, School for International Studies (syap@sfu.ca | 778.782.7906)

APPENDIX A (Course Descriptions)

IS 801-4 Institutions, Policies and Development

The quality of institutions' is now said to exercise a crucial influence on the prospects for development, and the course interrogates this claim both through analysis of different paths of economic growth and change across the developing world, and in regard to public administration and development management. It examines development policies and institutional theories, the politics of institutions and state formation, and the relationships between political systems, institutions and patterns of development.

IS 802-4 Political Economy of Development

Examines the historical political economy of development.

IS 806-4 State Failure and Reconstruction: Comparative Perspectives

The challenges posed by the 'new wars' and by state failure, and their consequences, the needs of humanitarian intervention, and the tasks of reconstructing or building viable states, involve critical security dimensions that are of both a military and non-military nature. It will explore the extensive body of literature on state formation and decay, and on intervention, in various regional settings with an emphasis on the causes of state failure, and the prospects of state rebuilding.

IS 809-4 Selected Topics - Economic and Social Development of Selected Regions

Examines the specific development experience of a selected region, taking account of the historical context, of state capacity, development strategies and of the political economy of development - as well as of the particular problems of development across different sectors of the economy, and the outcomes in regard to poverty and levels of well-being.

IS 813-4 African Economic Development: Theory and Practice

Introduces important patterns of economic development in Africa with an emphasis on the post-colonial period. Basic economic theory, and the practical application of these in African economic development will be explored. We will see how dominant theoretical paradigms influenced the formulation of development policy in Africa and how in turn these led to rethinking development theory.

IS 815-4 Theories of Latin American Development

A synthetic introduction to historical and contemporary theories of development in Latin America. Topics include political economy of development, sociological theories of development, an introduction to neoliberalism, and the contemporary experience of globalization and development in Latin America.

IS 835-4 Social and Political Change in Latin America

A general overview of social and political change in Latin America, including revolutions, independence, transition to democracy, and contemporary social movements. Theoretical approaches may include social-movement theory, democratic theory, etc.

APPENDIX B (Calendar Language - Graduate)

FROM:

Concurrent Bachelor's-Masters Program*¹

Admission Requirements

The minimum requirements for this concurrent degree program is as per Graduate General Regulation 1.3.8a. In addition, the School also requires a statement of research interest. Students may be admitted for commencement of studies in the fall and spring terms.

Please note that this program is only available to current Simon Fraser University declared International Studies Major or Honours undergraduate students.

Application Requirements

Please consult the [School for International Studies website](#). Applicants are encouraged to apply as soon as they have completed 90 units for their bachelor's requirements.

* Students will be awarded a Bachelor of Arts (with a major/honours in International Studies) and will be offered conditional admission into the Master of Arts in International Studies commencing in the fall term. Students may complete a portion of graduate units towards their bachelor's and master's requirements concurrently.

TO:

Concurrent Bachelor's-Masters Program*

Admission Requirements

The minimum requirements for this concurrent degree program is as per Graduate General Regulation 1.3.8a. In addition, the School also requires a statement of research interest. Students may be admitted for commencement of studies in the fall and spring terms.

Please note that this program is only available to current Simon Fraser University declared International Studies Major or Honours undergraduate students.

Application Requirements

Please consult the [School for International Studies website](#). Applicants are encouraged to apply as soon as they have completed 90 units for their bachelor's requirements.

* Students will be awarded a Bachelor of Arts (with a major/honours in International Studies) and will be offered conditional admission into the Master of Arts in International Studies commencing in the fall term. Students may complete a portion of graduate units towards their bachelor's and master's requirements concurrently.

¹ This is additional calendar language and should be a section after 'Application Requirements'.

APPENDIX C (Calendar Language – Undergraduate)

FROM:

Concurrent Bachelor's-Masters Program²

Students enrolled in the concurrent degree program may use up to a maximum of 10 graduate units of courses listed below towards the upper division level requirements of their bachelor's degree and towards the requirements of their master's degree.

- IS 801-4 Institutions, Policies and Development
- IS 802-4 Political Economy of Development
- IS 806-4 State Failure and Reconstruction: Comparative Perspectives
- IS 809-4 Selected Topics - Economic and Social Development of Selected Regions
- IS 813-4 African Economic Development: Theory and Practice
- IS 815-4 Theories of Latin American Development
- IS 835-4 Social and Political Change in Latin America

or other courses as may be recommended by the Graduate Program Committee of the School.

The following two core undergraduate courses cannot be substituted with graduate level courses:

- IS 450W-4 Seminar on Global Problems in Interdisciplinary Perspective
- IS 451-4 Seminar on Core Texts in International Studies

TO:

Concurrent Bachelor's-Masters Program

Students enrolled in the concurrent degree program may use up to a maximum of 10 graduate units of courses listed below towards the upper division level requirements of their bachelor's degree and towards the requirements of their master's degree.

- IS 801-4 Institutions, Policies and Development
- IS 802-4 Political Economy of Development
- IS 806-4 State Failure and Reconstruction: Comparative Perspectives
- IS 809-4 Selected Topics - Economic and Social Development of Selected Regions
- IS 813-4 African Economic Development: Theory and Practice
- IS 815-4 Theories of Latin American Development
- IS 835-4 Social and Political Change in Latin America

or other courses as may be recommended by the Graduate Program Committee of the School.

The following two core undergraduate courses cannot be substituted with graduate level courses:

- IS 450W-4 Seminar on Global Problems in Interdisciplinary Perspective
- IS 451-4 Seminar on Core Texts in International Studies

² This is additional calendar language and should be a section just before 'Program Requirements' on the Major and Honours entries.