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GradStudies

MEMORANDUM

ATTENTION Senate
FROM Wade Parkhouse, Dean of Graduate
Studies
RE: Faculty of Arts and Social Sciences

DATE 6 March 2013
No. GS2013.08

For information:

Acting under delegated authority at its meeting of 4 March 2013, SGSC approved the following curriculum revision:

Effective Date is Fall 2013

Faculty of Arts and Social Sciences

[GS2013.08]

a) Department of French

1. Re-instatement of courses temporarily WD S.12-71:
FREN 806-5 Topics in the Acquisition of French
FREN 812-5 Approaches to the Linguistic Analysis of French
FREN 821-5 Theories and Methods of Literary Analysis
FREN 824-5 Topics in French Canadian Literature
FREN 826-5 Monographic Studies

b) School of International Studies

1. Change of title and description: IS 800-4 Problems of International Policy and Practice

c) Department of Political Science

1. New course: POL 854-5 Conflict and Controversy in Public Policy

2. Master of Arts

- i) Course-intensive option replaces Field Exam Option

d) Urban Studies Program

1. New course:
URB 615-4 Comparative Metropolitan Governance
2. Minor course changes- change of pre-requisites for:
URB 696-4 Seminar in Urban Studies
URB 697-4 Research Project



GS2013.08

MEMO

Faculty of Arts and
Social Sciences

Office of the Dean

ATTENTION: Wade Parkhouse
Dean, Graduate Studies

FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee

RE: FASSGSC Proposals

DATE: February 7, 2013

The Faculty of Arts and Social Sciences Graduate Curriculum Committee met on February 7, 2013 and passed the attached motions. Would you please place these on the agenda for the next SGSC meeting?

A large, stylized handwritten signature in dark ink, consisting of a large 'y' shape followed by a long, sweeping horizontal stroke that curves upwards at the end.



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

ATTENTION: Wade Parkhouse, Dean of Graduate Studies

FROM: Paul Budra, Associate Dean, Faculty of Arts & Social Sciences
Chair, Faculty of Arts & Social Sciences Graduate Studies
Curriculum Committee

RE: Re-Activation of FREN 800 Level Courses

DATE: February 26, 2013

Could you please reinstate the following courses from the Department of French:

- FREN 806-5 Topics in the Acquisition of French
- FREN 812-5 Approaches to the Linguistic Analysis of French
- FREN 821-5 Theories and Methods of Literary Analysis
- FREN 824-5 Topics in French Canadian Literature
- FREN 826-5 Monographic Studies

PB: sp



MEMO

Faculty of Arts and
Social Sciences

Office of the Dean

ATTENTION: Wade Parkhouse, Dean
Graduate Studies

FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee

RE: Curricular Revisions: School for International Studies

DATE: February 7, 2013

At its meeting of February 7, 2013, the Faculty of Arts and Social Sciences Graduate Studies Curriculum Committee approved the following program changes, as submitted by the School of International Studies:

- Course title change and description for IS 800-4

Would you please place these items on the agenda of the next SGSC meeting.

PB:sp
Att.

SIMON FRASER UNIVERSITY
School for International Studies
FACULTY OF ARTS AND SOCIAL SCIENCES
M E M O R A N D U M

To: Paul Budra, Chair, Faculty of Arts and Social Sciences
Graduate Curriculum Committee

From: Morten Jerven, Graduate Chair, School for International Studies

Subject: Graduate Course Minor Change

Date: January 22, 2013

At its meeting of January 14, 2013, the School for International Studies approved the attached changes:

Course title and description change:
IS 800-4 Problems in International Development Policy and Practice
Rationale: Focus of the course has been broaden beyond just development issues.

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee?


Morten Jerven
mjerven@sfu.ca

Graduate Course Minor Change Form

This form is for an SFU department or program to request a minor change to an existing graduate course. After approval and signature by the faculty graduate studies committee, this form should be forwarded to the Dean of Graduate Studies for approval by the Senate Graduate Studies Committee (SGSC). SGSC will forward the approval to Senate for information.

DEPARTMENT

Department / School / Program International Studies	Contact name Ellen Yap (staff)	Contact email syap@sfu.ca
Please revise the following elements of the indicated graduate course: ☐ Catalogue number ☐ Units ☒ Title ☒ Description ☐ Other: _____		

CURRENT COURSE

Please complete only the fields to be changed.

Program (eg. LBST) IS	Number (eg. 810) 800	Units (eg. 4) 4
Course title (max 80 characters) Problems in International Development Policy and Practice		
Short title (appears on transcripts, max 25 characters) Development Policy/Practice		
Course description for SFU Calendar ☐ see attached An inter-disciplinary course which aims to bring together different disciplinary perspectives on problems of policy and practice in international development. The particular problems taken up will be changed over time, with current events.		
Available course components ☐ Lecture ☒ Seminar ☐ Laboratory ☐ Practicum ☐ Online ☐ _____		
Practicum work done in this class will involve children or vulnerable adults (If the "Yes" box is checked, all students and instructors will require criminal record checks) ☐ Yes ☒ No		
Grading basis ☒ Graded ☐ Satisfactory / Unsatisfactory ☐ In Progress / Complete ☐ _____		
Prerequisites (if any) graduate students enrolled in the MA in International Development		
This is combined with an undergrad course. ☐ Yes ☒ No		
Course number and units: _____		
Additional course requirements for graduate students		

REVISED COURSE

Please complete only the fields to be changed.

Program (eg. LBST)	Number (eg. 810)	Units (eg. 4)
Course title (max 80 characters) Problems of International Policy and Practice		
Short title (appears on transcripts, max 25 characters) Intl Policy & Practice		
Course description for SFU Calendar ☐ see attached An inter-disciplinary course which aims to bring to bear different perspectives on problems of international policy and practice. The particular problems taken up will change over time in light of global developments and current events.		
Available course components ☐ Lecture ☒ Seminar ☐ Laboratory ☐ Practicum ☐ Online ☐ _____		
Practicum work done in this class will involve children or vulnerable adults (If the "Yes" box is checked, all students and instructors will require criminal record checks) ☐ Yes ☒ No		
Grading basis ☒ Graded ☐ Satisfactory / Unsatisfactory ☐ In Progress / Complete ☐ _____		
Prerequisites (if any) No change		
This is combined with an undergrad course. ☐ Yes ☒ No		
Course number and units: _____		
Additional course requirements for graduate students None		

FEB 08 2013

APPROVALS

Faculty graduate studies committee name
C. Parkhouse
Senate graduate studies committee name

Signature

Signature

FACULTY OF ARTS
AND SOCIAL SCIENCES

Date

Date

Mar 14/13



MEMO

Faculty of Arts and
Social Sciences

Office of the Dean

ATTENTION: Wade Parkhouse, Dean
Graduate Studies

FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee

RE: Curricular Revisions: Department of Political Science

DATE: February 7, 2013

At its meeting of February 7, 2013, the Faculty of Arts and Social Sciences Graduate Studies Curriculum Committee approved the following new course proposal and program changes, as submitted by the Department of Political Science:

- New course proposal POL 854-5: Conflict and Controversy in Public Policy
- Calendar changes to the Political Science Master of Arts Program

Would you please place these items on the agenda of the next SGSC meeting.

PB:sp
Att.

Fwd: New course proposal and minor programme change in Political Science

From: "David Laycock" <laycock@sfu.ca>
To: "Paul Budra" <budra@sfu.ca>
Cc: "James Busumtwi-sam" <jbusumtw@sfu.ca>, "Tracy Zhao" <polgrad@sfu.ca>
Sent: Friday, 25 January, 2013 10:50:01
Subject: New course proposal and minor programme change in Political Science

Dear Paul,

I have attached a new course proposal for POL 854, and a POL proposal for a minor MA programme change. Each of these changes were overwhelmingly endorsed in an on-line POL faculty vote, with results reported early today.

I will send under separate cover the Bennett Library's positive report on this new course proposal.

Thanks for your assistance in getting these changes through,

best wishes,

David Laycock,
Graduate Chair,
Political Science, SFU



SIMON FRASER UNIVERSITY
DEAN OF GRADUATE STUDIES

New Graduate Course Proposal Form

PROPOSED COURSE

Subject (eg. MAPH) POL	Number (eg. 810) 854	Units (eg. 4) 5
Course Title (max 80 characters) Conflict and Controversy in Public Policy		
Short Title (appears on transcripts, max 25 characters) Conflict and Controversy in Public Policy		
Course Description for SFU Calendar ☒ see attached document ☒ Learning outcomes identified This course provides students an opportunity to examine the complex role of ideas/ideals in the formulation, implementation, and evaluation of public policy. Too often, fundamental contention that characterizes many policy processes goes unexamined. The substance of this contention is usually normative, having to do with political, social, economic, and environmental values. How are these conflicts and controversies articulated? How are they resolved? How are they best understood? How are they best analyzed? The overarching objectives of this course include enabling students to understand the disciplinary issues, and address the practical concerns, that are associated with research in and analysis of public policy characterized by conflict and controversy.		
Available Course Components: ☐ Lecture ☒ Seminar ☐ Laboratory ☐ Practicum ☐ Online ☐ _____		
Grading Basis ☒ Letter grades ☐ Satisfactory/Unsatisfactory ☐ In Progress/Complete		This is a capstone course ☐ Yes ☒ No
Prerequisites (if any) ☐ see attached document (if more space is required)		
☐ This proposed course is combined with an undergrad course: Course number and units: _____		
Additional course requirements for graduate students ☐ See attached document (if this space is insufficient)		
Campus at which course will be offered (check all that apply) ☒ Burnaby ☒ Vancouver ☐ Surrey ☐ GNW ☐ _____		
Estimated enrolment 12	Date of initial offering September 2014	Course delivery (eg. 3 hrs/week for 13 weeks) 4 hrs./week for 13 weeks
☐ Yes ☒ No Practicum work done in this class will involve children or vulnerable adults (If the "Yes" box is checked, all students will require criminal record checks)		
Justification ☐ See attached document (if more space is required) The Graduate Program in Political Science needs a course that examines the normative foundations of public policies. The proposed course serves this end while also serving to fill out course offerings in political theory and to provide a critical complement to existing courses in public policy and qualitative methods.		

RESOURCES

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Faculty member(s) who will normally teach this course ☒ information about their competency to teach the course is appended Genevieve Fuji Johnson, Associate Professor and David Laycock, Professor, Political Science
Number of additional faculty members required in order to offer this course 0
Additional space required in order to offer this course ☐ see attached document N/A
Additional specialized equipment required in order to offer this course ☐ see attached document N/A
Additional Library resources required (append details) ☐ Annually \$ _____ ☐ One-time \$ _____ N/A

PROPOSED COURSE from first page

Program (eg. MAPH) POL	Number (eg. 810) 854	Units (eg. 4) 5
Course title (max 80 characters) Conflict and Controversy in Public Policy		

APPROVAL SIGNATURES

When a department proposes a new course it must first be sent to the chairs of each faculty graduate program committee where there might be an overlap in course content. The chairs will indicate that overlap concerns have been dealt with by signing the appropriate space or via a separate memo or e-mail (attached to this form).

The new course proposal must also be sent to the Library for a report on library resources.

Once overlap concerns have been dealt with, signatures indicate approval by the department, home faculty and Senate Graduate Studies Committee.

Other Faculties

The signature(s) below indicate that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

Name of Faculty	Signature of Dean or Designate	Date

Departmental Approval (non-departmentalized faculties need not sign)

Department Graduate Program Committee	Signature <i>David Layton</i>	Date 24/1/2013
Department Chair	Signature <i>[Signature]</i>	Date 6/2/13

Faculty Approval

Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department commits to providing the required Library funds and any other necessary resources.

Faculty Graduate Program Committee	Signature <i>[Signature]</i>	Date FEB 08 2013
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FACULTY OF ARTS AND SOCIAL SCIENCES

Senate Graduate Studies Committee Approval

SGSC approval indicates that the Library report has been seen, and all resource issues dealt with. Once approved, new course proposals are sent to Senate for information.

Senate Graduate Studies Committee	Signature <i>W. Parkhouse</i>	Date Mar 19 / 13
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CONTACT

Upon approval of the course, the Office of the Dean of Graduate Studies will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the new course in the student record system.

Department / School / Program Political Science	Contact name Genevieve Fuji Johnson	Contact email gfjohnso@sfu.ca
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POL 854: Conflict and Controversy in Public Policy

Graduate Course Proposal **Spring 2013**

Department of Political Science
Simon Fraser University
Burnaby, BC

Professor Genevieve Fuji Johnson
Office: AQ 6043
Phone: 778-782-3145
E-Mail: Genevieve_Johnson@sfu.ca

Important Dates:

Research Paper Proposal:

Research Paper Outline, Timeline, and Bibliography:

Research Paper Draft:

Research Paper:

Description:

This course, which will be of interest to students of political theory and public policy, provides an opportunity to examine the complex role of ideas/ideals in the formulation, implementation, and evaluation of public policy. Too often, fundamental contention that characterizes many policy processes goes unexamined. The substance of this contention is usually normative, having to do with political, social, economic, and environmental values. How are these conflicts and controversies articulated? How are they resolved? How are they best understood? How are they best analyzed?

The overarching objectives of this course include enabling students to understand the disciplinary issues, and address the practical concerns, that are associated with research in and analysis of public policy characterized by conflict and controversy. Given these objectives, the course is divided into the following two sets of learning outcomes: 1) Understanding the relationship between normative political theory and approaches to analyzing public policy; and 2) obtaining an understanding of and an ability to address frameworks, methodological and ethical considerations, and research logistics for qualitative case studies of public policy. Throughout the semester, classes will have time devoted to both components.

More specifically, this course is organized in terms of the following themes: 1) The interplay of policy, politics, and vision; 2) interests and ethics, 3) false dichotomies between the public and private; 4) paradoxes and pitfalls of policy; 5) primacy of power; and 6) epistemological foundations, analytical framework, and logistics of case studies.

Course Organization: There will be a four hour seminar each week.

Required Texts:

Deborah Stone, Policy Paradox: the Art of Political Decision Making, 3rd Edition (New York: W.W. Norton and Company, 2012). Available in the SFU Bookstore or on reserve.

William Strunk and E. B. White, Elements of Style 4th Edition (New York: Longman, 2000).
Available in the SFU Bookstore.

Weekly required readings are available in the library reserves or on line (through either an SFU library electronic search and Google Scholar search).

Recommended Texts:

For those new to political theory, I strongly recommend Will Kymlicka, Contemporary Political Philosophy: An Introduction (Oxford: Oxford Clarendon Press, 2002).

For those new to policy studies, I strongly recommend Michael Howlett and M. Ramesh, Studying Public Policy: Policy Cycles and Policy Subsystems (Oxford: Oxford University Press, 2003).

Course Evaluation:

Participation: 10%

Research Paper Proposal: 10%

Research Paper Outline, Timeline, and Bibliography: 20%

✓ Research Paper Draft: 10%

Research Paper: 35%

Presentation: 15%

Detailed Course Evaluation: Please pay careful attention to the following breakdown of evaluative components:

Participation: 10%

Regular class attendance and thoughtful participation are an integral part of the course. Your in-class contributions must be informed by the course readings. Failure to attend regularly and participate thoughtfully will seriously affect your final grade.

Research Paper Proposal: 10%

Proposal writing, for conference papers, book chapters, research grants, *et cetera*, is a skill. For this course, you will write a one page research paper proposal that includes a basic articulation of the problem you seek to address, a sketch of your theoretical framework you plan to employ, an indication of the policy case or cases you will analyze, and reference to key primary and secondary material you intend to examine.

Research Paper Outline, Timeline, and Bibliography: 20%

A coherent outline, realistic timeline, and sound bibliography are fundamental components of a research project. In this course, you will write a detailed four page outline. Your outline should include a working thesis statement, a coherent and detailed articulation of your central points, principles comprising your theoretical framework, a brief policy case history, a set of interview questions (if applicable), and a list of prospective interviewees (or sectors from

New Graduate Course Proposal Form Attachment
POL 854
Faculty Teaching Competency

Genevieve Fuji Johnson, Associate Professor, Political Science, studies and teaches democratic theory, feminist social and political thought, social and political theories related to sexuality and gender, ancient Greek political thought, and a range of current public policy issues. She has published in the Canadian Journal of Political Science, Comparative Policy Analysis, Contemporary Political Theory, Governance, Policy Sciences, and Les Ateliers de l'Éthique. She is author of Deliberative Democracy for the Future: The Case of Nuclear Waste Management in Canada (University of Toronto Press, 2008), which has been translated into Japanese (Shinsen Sha, 2011). She is co-editor (with Randy Enomoto) of Race, Racialization and Anti-Racism in Canada and Beyond (University of Toronto Press, 2007), co-editor (with Darrin Durant) of Nuclear Waste Management in Canada: Critical Issues, Critical Perspectives (UBC Press, 2009), and co-editor (with Lorealea Michaelis) of Political Responsibility Refocused: Essays on Justice Inspired by Iris Marion Young (forthcoming, University of Toronto Press). She has held several Social Sciences and Humanities Research Council of Canada grants. She is currently working on a SSHRC funded project on cases studies of deliberative democratic procedures in areas of Canadian public policy. Dr. Johnson is an Associate Faculty Member of the Department of Gender, Sexuality, and Women's Studies, and a Dialogue Associate and member of the Steering Committee of the Morris J. Wosk Centre for Dialogue, SFU. She has served as a member of the Board of Directors (2009-2011) and Executive (2010-2011) of the Canadian Political Science Association. During the Spring of 2013, she will be a Visiting Scholar at the Centre for Deliberative Democracy and Global Governance, Australian National University.

David Laycock has been a member of SFU's Department of Political Science since 1989. He did his graduate work at the University of Toronto, spent eight years at the University of Saskatchewan, and came to Simon Fraser University as a Canada Research Fellow in 1989. He is currently the department's graduate chair. Dr. Laycock focuses his research on political ideologies, democratic theory, Canadian party politics, and public policy. His published work includes Populism and Democratic Thought in the Canadian Prairies (1990), The New Right and Democracy in Canada: Understanding Reform and the Canadian Alliance (2001); Representation and Democratic Theory (2004) and articles or chapters on populism, direct democracy, the Reform and Alliance Parties, the federal NDP, and the politics of biotechnology. With Dr. Michael Howlett, he edited The Puzzles of Power: Introductory Readings in Political Science (1994 and 1998), and Regulating Next Generation Agri-Food Bio-Technologies: Lessons from European, North American and Asian Experiences (forthcoming 2012). With Dr. Howlett and Dr. Laurent Dobuzinskis, he edited Policy Studies in Canada: The State of the Art (1996) and Policy Analysis in Canada (2007). Dr. Laycock has supervised graduate theses and project papers over a broad range of topics in applied normative theory, including (most recently) democratic accountability in provincial legislatures, the relevance of theories of multiculturalism to Canadian public policy, assessment of contemporary innovations in democratic theory, and democratic thought within the anti-globalization movement.

Zimbra

fassecc@sfu.ca

Fwd: Library Report: POL 854: Conflict and Controversy in Public Policy

From : Paul Budra <budra@sfu.ca> Fri, 25 Jan, 2013 10:55
Subject : Fwd: Library Report: POL 854: Conflict and Controversy
in Public Policy
To : Faculty of Arts & Social Sciences <fassecc@sfu.ca>

Paul Budra
Associate Dean
Faculty of Arts and Social Sciences
Simon Fraser University
778-782-4416; www.sfu.ca/personal/budra

From: "David Laycock" <laycock@sfu.ca>
To: "Paul Budra" <budra@sfu.ca>
Cc: "Tracy Zhao" <polgrad@sfu.ca>
Sent: Friday, 25 January, 2013 10:52:23
Subject: Fwd: Library Report: POL 854: Conflict and Controversy in Public Policy

Paul,

As promised, here is the Library report for new course proposal POL 854.

David Laycock

From: "Megan Crouch" <mcrouch@sfu.ca>
To: "David Laycock" <laycock@sfu.ca>
Cc: "Jenna Walsh" <jmwalsh@sfu.ca>, "Christine Manzer" <cmcconne@sfu.ca>, "Patty Gallilee" <plg@sfu.ca>
Sent: Thursday, January 24, 2013 12:51:38 PM
Subject: Library Report: POL 854: Conflict and Controversy in Public Policy

Dear David,

I have reviewed the proposal for POL 854: Conflict and Controversy in Public Policy and concluded that no additional library resources will be required to support it.

The course will therefore be added to the appropriate list
at <http://www.lib.sfu.ca/collections/course-assessments>
This will be enough to indicate library sign-off as it moves through the approval process.

Best,
Megan

Megan L. Crouch
Health Sciences Librarian
Collections Librarian
Simon Fraser University Library
Tel: 778.782.4962

****I am on campus Monday, Tuesday, Wednesday, and alternate Fridays****

Calendar changes to the Political Science Master of Arts Program

NOTE: The changes we are requesting refer to the 'field exam option,' the third of our three MA programme options.

All other language and requirements for the first two options remain unchanged.

RATIONALE FOR CHANGE TO 3rd MA option:

Our department has concluded that the field exams serve little extra purpose for our overall student evaluation, and provide minimal value to students. However, they act as an undesirable disincentive to students looking for a course-intensive option that can be completed in two to three semesters. Since we believe that this option makes sense for many MA students, we wish to remove this gratuitous disincentive, and substitute the choice of two other complements to MA coursework.

**** [section to be changed:]

FROM:

Field Exam Option

Course-intensive option

~~For those who choose the field exam option, students submit, first to the supervisory committee and then to the appropriate department field committee, a field exam proposal outlining major and minor fields of study and a timetable for field exam completion. The field exam proposal is be approved by the supervisory committee.~~

Students in the ~~field exam~~ **course-intensive** option will complete seven courses, including

- POL 801 Theoretical Perspectives in Political Science (5)

and one of

- POL 802 Political Research: Design and Analysis (5)
- POL 803 Qualitative Research Methods in Political Science (5)

~~and five additional courses from at least two of the department's fields of study.~~

~~Students also pass two written field exams: one in their major and one in their minor field of study. The supervisory committee serves as the nucleus of the field examination~~

~~committee. With the student's consultation, the supervisory committee will be expanded to include additional examiners if necessary. Students who fail one field examination, and one only, may retake the failed field examination.~~

and five additional courses from at least two of the department's fields of study. Students will also be required to either write a take-home examination related to their coursework, or pass an oral examination of a graduate course research (capstone) essay.

TO:

Course-intensive option

Students in the course-intensive option will complete seven courses, including

- POL 801 Theoretical Perspectives in Political Science (5)

and one of

- POL 802 Political Research: Design and Analysis (5)
- POL 803 Qualitative Research Methods in Political Science (5)

and five additional courses from at least two of the department's fields of study. Students will also be required to either write a take-home examination related to their coursework, or pass an oral examination of a graduate course research (capstone) essay.



SIMON FRASER UNIVERSITY
DEAN OF GRADUATE STUDIES

New Graduate Course Proposal Form

PROPOSED COURSE

Subject (eg. MAPH) URB	Number (eg. 810) 615	Units (eg. 4) 4
Course Title (max 80 characters) Comparative Metropolitan Governance		
Short Title (appears on transcripts, max 25 characters) Comp Metro Governance		
Course Description for SFU Calendar ☐ see attached document ☐ Learning outcomes identified Provides a critical evaluation of the varied nature and development of metropolitan governance. It focuses on differing city-regional forms and responsibilities, theoretically, and in North America, the EU, Asia, New Zealand and Israel. Emphasis is placed on comparing the political processes involved in the governing of major urban regions, especially on intergovernmental institutions and multilevel governance. The course also provides opportunities for students to interact with political/bureaucratic actors and local/comparative experts. The intention is to apply lessons from this comparative analysis to the Vancouver-centred region.		
Available Course Components: ☐ Lecture ☒ Seminar ☐ Laboratory ☐ Practicum ☐ Online ☐		
Grading Basis ☒ Letter grades ☐ Satisfactory/Unsatisfactory ☐ In Progress/Complete		This is a capstone course ☐ Yes ☒ No
Prerequisites (if any) ☐ see attached document (if more space is required)		
☐ This proposed course is combined with an undergrad course: Course number and units: _____		
Additional course requirements for graduate students ☐ See attached document (if this space is insufficient)		
Campus at which course will be offered (check all that apply) ☐ Burnaby ☒ Vancouver ☐ Surrey ☐ GNW ☐		
Estimated enrolment 15	Date of initial offering Fall 2014	Course delivery (eg. 3 hrs/week for 13 weeks) 4 hrs/week
☐ Yes ☒ No Practicum work done in this class will involve children or vulnerable adults (If the "Yes" box is checked, all students will require criminal record checks)		
Justification ☐ See attached document (if more space is required) Much of the study of 'cities' has morphed into a focus on 'city-regions'; there is, as a result, a major body of urban literature on governance over government, on metropolitenism. This course is broadly comparative, and through this lens, it will also allow us to reflect upon the internationalization of many of our graduate students. Patrick Smith has taught this course previously as a Selected Topics course and it reflects an area of his research specialty.		

RESOURCES

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Faculty member(s) who will normally teach this course ☒ information about their competency to teach the course is appended Patrick J. Smith
Number of additional faculty members required in order to offer this course 0
Additional space required in order to offer this course ☐ see attached document 0
Additional specialized equipment required in order to offer this course ☐ see attached document 0
Additional Library resources required (append details) ☐ Annually \$ _____ ☐ One-time \$ _____ None

Revised April 2012

PROPOSED COURSE from first page

Program (eg. MAPH) URB	Number (eg. 810) 615	Units (eg. 4) 4
Course title (max 80 characters) Comparative Metropolitan Governance		

APPROVAL SIGNATURES

When a department proposes a new course it must first be sent to the chairs of each faculty graduate program committee where there might be an overlap in course content. The chairs will indicate that overlap concerns have been dealt with by signing the appropriate space or via a separate memo or e-mail (attached to this form).

The new course proposal must also be sent to the Library for a report on library resources.

Once overlap concerns have been dealt with, signatures indicate approval by the department, home faculty and Senate Graduate Studies Committee.

Other Faculties

The signature(s) below indicate that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

Name of Faculty	Signature of Dean or Designate	Date

Departmental Approval (non-departmentalized faculties need not sign)

Department Graduate Program Committee Karen Ferguson	Signature Karen Ferguson	Date Dec. 4/2012
Department Chair Karen Ferguson	Signature Karen Ferguson	Date Dec. 4/2012

OFFICE OF THE DEAN

Faculty Approval

Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department commits to providing the required Library funds and any other necessary resources.

Faculty Graduate Program Committee [Signature]	Signature [Signature]	Date Feb 20 2013
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FACULTY OF ARTS
AND SOCIAL SCIENCES

Senate Graduate Studies Committee Approval

SGSO approval indicates that the Library report has been seen, and all resource issues dealt with. Once approved, new course proposals are sent to Senate for information.

Senate Graduate Studies Committee [Signature]	Signature [Signature]	Date Mar 14/13
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CONTACT

Upon approval of the course, the Office of the Dean of Graduate Studies will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the new course in the student record system.

Department / School / Program Urban Studies	Contact name Terri Evans	Contact email urban@sfu.ca
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COMPARATIVE METROPOLITAN GOVERNANCE

Instructor Contact: Harbour Centre Office # 2119; Tel: 778-782-7821 / 604-291-1544 (home) or e-mail: psmith@sfu.ca; Office hours will be determined at first semester classes

Description:

This course is intended to allow students to critically evaluate the varied nature and development of metropolitan governing. It does so in the form of comparative readings/cases and research papers/submissions to a Royal Commission on Metropolitan Governance in the Vancouver Region. This starts by focusing on differing city-regional forms and responsibilities, theoretically and in North America, the EU, Asia, New Zealand and Israel; the initial emphasis is on comparing the political processes involved in the governing of major urban regions, especially on intergovernmental institutions and multilevel governance for territories which cover substantial portions of relevant metropolitan areas – in Canadian settings such as Montreal, Toronto, Winnipeg, and Ottawa, in American metropolitan regions such as Chicago, Minneapolis-St. Paul, San Francisco, Louisville and New Orleans, in the EU, like Greater London, England, in Asia, eg Korea, Latin America, Africa and in Jerusalem/Tel Aviv, Israel, and recent metropolitan reforms in Auckland, New Zealand. The course also provides opportunities to interact with political/bureaucratic actors and local/comparative experts – from Canada, USA, the EU and New Zealand. The intention is to apply lessons from this comparative analysis to the Vancouver-centred region.

The course is organized around three modules: the first focuses on: the evolution of metropolitan governance/government and on theoretical perspectives of the forms; some of the administrative and policy dilemmas confronting contemporary city regions and the senior jurisdictions with constitutional authority for their governance: issues such as land use and urban transportation planning, environmental sustainability, social and economic equity, alternative forms of service delivery and debates about forms of governance. The second module examines the dynamics of actual metropolitan governance in selected Canadian, American, and EU, Asian, New Zealand and Israeli case settings. Module three will consist of preparation of briefing notes and policy memoranda on specific metropolitan policy/governance issues, applying comparative lessons for Vancouver's metropolitan setting – and preparation of submissions to a Royal Commission on future governance of the Vancouver city-region.

A couple of field seminars – in Metro Vancouver (GV-Metro/Translink/Aboriginal Relations, + Victoria (Ministry Community...Development and/or Greater Seattle - as well as the involvement of metropolitan policy/governance participants/experts - is anticipated as part of in the course. This will be discussed at initial seminar meetings.

Course Organization:

One Seminar/Colloquium Weekly: Mondays, between 5:30 - 9:20PM, Room HC 3122

Texts:

- Eran Razin and Patrick Smith, eds,
Metropolitan Governing: Canadian Cases, Comparative Lessons,
(Jerusalem: Hebrew University of Jerusalem Magnes Press, 2006), paperback.
- Don Phares, ed.,
Governing Metropolitan Regions in the 21st Century,
(Armonk, NY: M.E. Sharpe, 2009), paperback
- David Hamilton
Governing Metropolitan Areas: Response to Growth and Change,
(New York: Routledge, 2013, forthcoming), 2nd edition, paperback

Course Evaluation:

Metropolitan Article Critique - 15%

GV Met Governing/Policy Memorandum - 30%

Met Gov Press Strategy + Media Release 10%

Regional Briefing Note - 25%

Seminar Presentation/Participation - 20%

PART ONE: Introduction

Week One: Monday, January 7th:

Course Introduction/Basic Definitions

- Razin/Smith Reader, Introductory Chapter, pp.3-25 +
- Mark Trenel, "Contextual Factors Affecting Who Will Govern Metropolitan Regions in the 21st Century", in Phares reader, pp.3-10
- Donald Norris, Don Phares, Tanya Zimmerman, "Metropolitan Government in the United States? Not Now... Not Likely", in Phares reader, pp.11-38
- David Hamilton, "Growth in Urban America", Ch 1 in *Governing Metropolitan Areas*, (Routledge, forthcoming)

Week Two: Monday, Jan. 14th—

Metropolitan Theorizing

- Governing Metropolitan Regions in 21st Century North America*,
Chs 2-3-4 + 12 + Lightbody + crits/presentations + (sign up at first seminar)
- Mark Rosentraub and Wasim al-Habil, "Why Metropolitan Governance Is Growing as is the Need for Elastic Governments", in Phares reader, pp.39-53
- John S Hall, "Who will Govern American Metropolitan Regions and How?" | Phares reader, pp.54-78
- David Hamilton, "Public Policy Issues and Regional Governance", in Hamilton text, Ch.2 and "Government Centralization Responses: Consolidation and Metropolitan Government", Ch 4 and "New Regionalism" Ch.7.,
- + Guest: Dr. Kennedy Stewart, MP-Burnaby Douglas + MPP/SFU
- Readings: "Inaction Costs: Understanding Metropolitan Governmental System Reform Dynamics in Toronto", CPSR, vol 2, #1, Spring, 2008, pp.16-35 – e-copy + crits/presentations 1-2-3

PART TWO: Comparative Cases

Week Three: Monday, Jan. 21st: Comparative Cases: London and Toronto

- Razin and Smith: Ch.2 (pp.29-74) and Ch.7 (pp.187-213) + Orig Metro Toronto video
- Guest: Denisa Gavan-Koop (M.A./M.Pl, former Asst. T.O. City Council – on T.O.
- Other Cases: St Louis: in Phares reader, pp.79-107. And Baltimore, pp.108-126.

Week Four: Monday, Jan. 28th: Comparative Cases: Winnipeg and Montreal

- Audio Guests: Dr. Chris Leo, Univ of Winnipeg;
- Razin and Smith: Ch.4 (pp.95-120) and Ch.5 (pp.121-146)
- + crits/presentations 5-6-7
- Pius Louisville, "Hank Savitch, Ron Vogel and Lin Ye, "Louisville: Transformed but Hardly Changed – A Survey of a City Before and After Merger", in Phares reader, pp. 164-184,

Week Five: Monday, February 4th: Victoria-Ministry-Local Government Department Field Seminar

- Gary Paget, Exec Director-Local Gov't Branch, Min of Comm. Dev
- Nicola Marotz, Director, " "
- Brian Wallisser, Director, " "
- Readings: - e-copies + crits/presentations ??.

Week Six: Monday, February 11th: SFU MidTerm Break

NO SFU Classes – BC Family Day

Week Seven: Monday, February 18th: Comparative Cases: Jerusalem-Ottawa

- Israel/Jerusalem+Ottawa —Israel/Jerusalem Video, [Dr. Arie Shachar, HUJI]
- Razin and Smith: Ch.10 (pp.278-310) – Comparative Cases:
- Israel/Jerusalem Video, [Dr. Arie Shachar, Hebrew University of Jerusalem]

+ Ottawa/Gatineau

Audio Guest: Dr. Caroline Andrew, UofOttawa

Razin and Smith: Ch.3 (75-94) +

Olus US - New Orleans case - In Phares reader, pp.205-220 -+ Text Ch.8 (pp.214-245) +

Phares, Ch 12 + Whelan, Ch 11, Phares Reader

Audio Guest: Dr. Bob Whelan: (Univ of New Orleans +Univ of Texas@Arl)

Week Eight: Monday, February 25th - Auckland, New Zealand

+ Commission/Reforms discussion with Prof Peter McKinlay, Auckland University of Technology, NZ + e-articles

Week Nine: Monday, March 4th: Comparative Cases: Metropolitan Vancouver Course

Razin and Smith: Ch.6 (pp147-183) + Phares Ch 12+ Vancouver Foundation: *Vancouver's Vital Signs 2006-Our City's Check-Up*, (Vancouver: 2006), + Vital Signs, 2008 + Vital Signs, 2010 (Ck Vanc. Foundation website + Class Handouts.

-P. Smith, "Even Greater Vancouver. Metropolitan Morphing in Canada's Third Largest City region", Ch.13 in Phares reader, pp.327-364

Week Ten: Monday, March 10th: Metro Vancouver Field Seminar

Metro Vancouver /Translink/FN Field Seminar (4330 Kingsway, Bby)

with Sr. Pol/Planning Staff @ GVRD Board Room

(4330 Kingsway, Bby -- Details to follow in handout)

Razin and Smith: Ch.6 (pp147-183) + Vancouver Foundation: *Vancouver's Vital Signs 2006-Our City's Check-Up*, (Vancouver: 2006), + Vital Signs, 2008 + Vital Signs, 2010 - On Vanc Foundation website: + Class Handouts.

Guests: - Gaetan Royer, Director of Planning, Metro - former CAO-Port Moody

-Sr Mgr, Planning, Translink or Mayors' Council/Bby Mayor Derek Corrigan

-Agnes Rosicki, Manager, Aboriginal Branch, Metro Vancouver

PART THREE: Policy Advice/Reports

Week Eleven: Monday, March 17th: Royal Commission Reports/Presentations
Memo Presentations

Week Twelve: Monday, March 26th: Royal Commission Reports/ Presentations
Memo Presentations

Week Thirteen: Monday, April 2nd: Briefing Notes + Constructing a Vancouver City-Region
Royal Commission

SFU Connect

urban@sfu.ca

Re: Library Assessment, new course proposal, URB 615

From : Megan Crouch <mcrouch@sfu.ca>

Tue, 20 Nov, 2012 12:52

Subject : Re: Library Assessment, new course proposal, URB 615**To :** Urban Studies <urban@sfu.ca>**Cc :** Andrea Cameron <amcamero@sfu.ca>, Patty Gallilee <plg@sfu.ca>, Christine Manzer <cmconne@sfu.ca>

Dear Terri,

I have reviewed the proposal for URB 615: Comparative Metropolitan Governance and determined that no additional library resources are required to support this course.

I have therefore added it to the appropriate list at www.lib.sfu.ca/collections/course-assessments.

This will be enough to indicate library sign-off as it moves through the approval process.

Best,
Megan

Megan L. Crouch
Health Sciences Librarian
Collections Librarian
Simon Fraser University Library
Tel: 778.782.4962

****I am on campus Monday, Tuesday, Wednesday, and alternate Fridays****

----- Forwarded Message -----

From: "Urban Studies" <urban@sfu.ca>

To: "Gwen Bird" <gwen_bird@sfu.ca>

Sent: Friday, November 2, 2012 2:30:44 PM

Subject: Library Assessment, new course proposal, URB 615

Hi Gwen,

Please find attached a new course proposal for URB 615, Comparative Metropolitan Governance. Please find attached the new course proposal form, course syllabus (with reading list), and a CV for faculty member Patrick

J. Smith (Urban Studies/Political Science).

If possible, could the library assessment be completed by Wednesday, Nov. 21, 2012 so that it may form part of the new course proposal circulated to the Urban Studies Steering Committee for consideration at its Nov. 23rd meeting.

Please let me know if you have any questions or need additional information.

Many thanks,

Terri

—
Terri Evans
Manager, Academic and Administrative Services
Urban Studies Program
Simon Fraser University Vancouver
Suite 2100, 515 W. Hastings St.
Vancouver, BC V6B 5K3

T: 778.782.7914

W: <http://www.urban.sfu.ca/>

Graduate Course Minor Change Form

This form is for an SFU department or program to request a minor change to an existing graduate course. After approval and signature by the faculty graduate studies committee, this form should be forwarded to the Dean of Graduate Studies for approval by the Senate Graduate Studies Committee (SGSC). SGSC will forward the approval to Senate for information.

DEPARTMENT

Department / School / Program Graduate Program in Urban Studies	Contact name Karen Ferguson	Contact email kjfergus@sfu.ca
Please revise the following elements of the indicated graduate course: ☐ Catalogue number ☐ Units ☐ Title ☐ Description ☒ Other: <u>prerequisite</u>		

CURRENT COURSE

Please complete only the fields to be changed.

Program [eg. LBST] URB	Number [eg. 810] 696	Units [eg. 4] 4
Course title [max 80 characters] Seminar in Urban Studies		
Short title [appears on transcripts, max 25 characters] Seminar in Urban Studies		
Course description for SFU Calendar ☐ see attached In-depth study of two or three areas of urban studies with particular attention to (1) the contributions of various disciplines and (2) the development of a proposal for research to explore a suitable area of particular interest to the student. Where feasible, students will be involved with external organizations in developing their research proposal.		
Available course components ☐ Lecture ☒ Seminar ☐ Laboratory ☐ Practicum ☐ Online ☐ _____		
Practicum work done in this class will involve children or vulnerable adults (If the "Yes" box is checked, all students and instructors will require criminal record checks) ☐ Yes ☒ No		
Grading basis ☒ Graded ☐ Satisfactory / Unsatisfactory ☐ In Progress / Complete ☐ _____		
Prerequisites (if any) 16 or more units of coursework completed, including URB 670.		
This is combined with an undergrad course. ☐ Yes ☒ No Course number and units: _____		
Additional course requirements for graduate students		

REVISED COURSE

Please complete only the fields to be changed.

Program [eg. LBST] URB	Number [eg. 810] 696	Units [eg. 4] 4
Course title [max 80 characters] Seminar in Urban Studies		
Short title [appears on transcripts, max 25 characters] Seminar in Urban Studies		
Course description for SFU Calendar ☐ see attached In-depth study of two or three areas of urban studies with particular attention to (1) the contributions of various disciplines and (2) the development of a proposal for research to explore a suitable area of particular interest to the student. Where feasible, students will be involved with external organizations in developing their research proposal.		
Available course components ☐ Lecture ☒ Seminar ☐ Laboratory ☐ Practicum ☐ Online ☐ _____		
Practicum work done in this class will involve children or vulnerable adults (If the "Yes" box is checked, all students and instructors will require criminal record checks) ☐ Yes ☒ No		
Grading basis ☒ Graded ☐ Satisfactory / Unsatisfactory ☐ In Progress / Complete ☐ _____		
Prerequisites (if any) 16 or more units of coursework completed, including URB 670 with a grade of B+ or higher.		
This is combined with an undergrad course. ☐ Yes ☒ No Course number and units: _____		
Additional course requirements for graduate students		

APPROVALS

Faculty graduate studies committee name

W Parkhouse
Senate graduate studies committee name

Signature

W Parkhouse
Signature

Date

MAR 1 / 13
Date



SIMON FRASER UNIVERSITY
DEAN OF GRADUATE STUDIES

Graduate Course Minor Change Form

This form is for an SFU department or program to request a minor change to an existing graduate course. After approval and signature by the faculty graduate studies committee, this form should be forwarded to the Dean of Graduate Studies for approval by the Senate Graduate Studies Committee (SGSC). SGSC will forward the approval to Senate for information.

DEPARTMENT

Department / School / Program Graduate Program in Urban Studies	Contact name Karen Ferguson	Contact email kjfergus@sfu.ca
Please revise the following elements of the indicated graduate course: ☐ Catalogue number ☐ Units ☐ Title ☐ Description ☒ Other: <u>prerequisite</u>		

CURRENT COURSE

Please complete only the fields to be changed.

Program (eg. LBST) URB	Number (eg. 810) 697	Units (eg. 4) 4
Course title (max 80 characters) Research Project		
Short title (appears on transcripts, max 25 characters) Research Project		
Course description for SFU Calendar ☐ see attached A research project on some aspect of urban studies supervised by a faculty member with the participation of a supervisory committee.		
Available course components ☐ Lecture ☐ Seminar ☐ Laboratory ☐ Practicum ☐ Online ☒ Independent Research		
Practicum work done in this class will involve children or vulnerable adults (If the "Yes" box is checked, all students and instructors will require criminal record checks) ☐ Yes ☒ No		
Grading basis ☐ Graded ☒ Satisfactory / Unsatisfactory ☐ In Progress / Complete ☐		
Prerequisites (if any) URB 696		
This is combined with an undergrad course. ☐ Yes ☒ No		
Course number and units: _____		
Additional course requirements for graduate students		

REVISED COURSE

Please complete only the fields to be changed.

Program (eg. LBST) URB	Number (eg. 810) 697	Units (eg. 4) 4
Course title (max 80 characters) Research Project		
Short title (appears on transcripts, max 25 characters) Research Project		
Course description for SFU Calendar ☐ see attached A research project on some aspect of urban studies supervised by a faculty member with the participation of a supervisory committee.		
Available course components ☐ Lecture ☐ Seminar ☐ Laboratory ☐ Practicum ☐ Online ☒ Independent Research		
Practicum work done in this class will involve children or vulnerable adults (If the "Yes" box is checked, all students and instructors will require criminal record checks) ☐ Yes ☒ No		
Grading basis ☐ Graded ☒ Satisfactory / Unsatisfactory ☐ In Progress / Complete ☐		
Prerequisites (if any) See attached		
This is combined with an undergrad course. ☐ Yes ☒ No		
Course number and units: _____		
Additional course requirements for graduate students		

APPROVALS

Faculty graduate studies committee name
W. Parkhouse
Senate graduate studies committee name

Signature
[Signature]
Signature

Date
MAR 14/13
Date

Graduate Program in Urban Studies

Graduate Minor Change Form Attachment – Prerequisite for URB 697

Current Prerequisite: URB 696

Revised Prerequisite: URB 696 with a grade of A- or higher. Students who receive a B+ in URB 696 may register for URB 697 with permission of their senior supervisor.