



SIMON FRASER UNIVERSITY
ENGAGING THE WORLD

SENATE SUMMARY MEETING OF MAY 21, 2013

1. **Report of the Chair**

The Chair, on behalf of Senate, expressed appreciation to the following Senators whose terms of office expire on May 31, 2013: Sam Black, Bruce Brandhorst, Dianne Cyr, Mary-Catherine Kropinski, Paul Li, Alexander Chen, Angie Hall, Joseph Leivdal, Jens Lundgreen-Nielsen, Heather Palis, Nimisha Parekh, Andreas Pilarinos, Stacey Robinsmith, Rohan Sakhrani, Henderson Szeto, Meaghan Wilson, and Kevin Zhang.

The Chair reported that it was too early to discern the direction of the newly re-elected provincial government with respect to post-secondary education. The Chair indicated he will continue to advance the Opportunity Agenda and SFU's particular needs for investment in infrastructure at the Burnaby campus and for meeting the growing demand for space in Surrey.

The Chair reported that SFU participated in the Global University Network conference in Barcelona. The Chair indicated SFU's presentations were well received, highlighting SFU's work in the Downtown Eastside, the SFU Public Square and the strategic mission and commitment to community engagement.

The Chair reported on three areas of the strategic vision: research, students, and community. First, he reported that three SFU researchers, Fiona Brinkman, Cenk Sahinalp, and Steve Jones, will be leading collaborative bio-informatics research projects, supported by grants from Genome Canada. Also, two SFU researchers, Mark Brockman and Andrew Blaber, will receive funding from the France-Canada Research Fund to carry out joint collaborative research projects. Second, the Chair reported on the recent Symposium on Teaching and Learning held at the Burnaby campus, which brought together SFU faculty, staff and students for workshops on such topics as experiential learning. Finally, the Chair reported on the recent announcement of \$750,000 in funding from TD Bank for a community engagement centre, to be housed at the Surrey Public Library near the SFU Surrey campus.

2. **Response to Questions from Senate (S.13-71)**

Senate received a response to questions regarding Indigenous students for information.

3. **Minor in French Language (S.13-72)**

Senate approved and recommended to the Board of Governors the Full Program Proposal for a Minor in French Language in the Department of French within the Faculty of Arts and Social Sciences, effective Fall 2013.

4. **Post Baccalaureate Diploma in Contemporary Arts (S.13-73)**
Senate approved and recommended to the Board of Governors the Full Program Proposal for a Post Baccalaureate Diploma in the School for the Contemporary Arts within the Faculty of Communication, Art and Technology, effective Fall 2013.
5. **Dissolution of the Nanomed Canada Research Network (S.13-74)**
Senate approved the proposal to dissolve the Nanomed Canada Research Network as an Institute and that the functions be absorbed into the operations of 4D LABS, effective immediately.
6. **Establishment of the Chronic Pain Research Institute (S.13-75)**
Senate approved the proposal for the establishment of the Chronic Pain Research Institute as an Institute for a five year term.
7. **Consolidated 2010 - 2013 Academic Plan Progress Report (S.13-76)**
Senate received the Consolidated 2010-2013 Academic Plan Progress Report for information.
8. **External Reviews for 2013 - 2014 Academic Year (S.13-77)**
Senate received the list of external reviews and external review updates that are scheduled for the 2013-2014 academic year for information.
9. **SCUP Annual Report 2012-2013 (S.13-78)**
Senate received the SCUP Annual Report for the period of April 1, 2012 - March 31, 2013 for information.
10. **Evaluation of Educational Goals (S.13-40)**
Senate approved the motion that the following practices and processes be implemented with the goal of enhancing the quality of academic programs at SFU:
 1. each academic unit will develop a public statement of educational goals for each academic program prior to its next external review, commencing with reviews in the spring term of 2014;
 2. commencing with reviews scheduled for spring term 2015, each academic unit will include in the self-study for the external review an evaluation of the success of the unit in meeting the educational goals of its program(s), using methods and evidence selected by the academic unit;
 3. resources for the development and evaluation of the statement of educational goals will be provided by the Vice-President Academic, together with assistance from relevant support units;
 4. SCUTL will oversee these processes, and will report annually to Senate on their implementation and impact;
 5. a thorough evaluation of the costs and benefits of the above practices and processes will be made for Senate in 2017 after the third year of implementation, and Senate will determine whether and on what basis they should be continued.

- 11. Undergraduate Curriculum Revisions – Arts and Social Sciences (S.13-79)**
Senate received information that the Senate Committee on Undergraduate Studies, acting under delegated authority, approved the following curriculum revisions effective Fall 2013:
- a) *Linguistics***
- Course (new): EAS 101
- b) *Humanities***
- Course (reactivation): HUM 151, 152
 - Course (reactivation, name): LANG 134
- 12. Undergraduate Curriculum Revisions – Beedie School of Business (S.13-80)**
Senate received information that the Senate Committee on Undergraduate Studies, acting under delegated authority, approved the following curriculum revisions effective Spring 2014:
- Course (prerequisite): BUS 421
 - Course (title): BUS 237
- 13. Undergraduate Curriculum Revisions – Faculty of Environment (S.13-81)**
Senate received information that the Senate Committee on Undergraduate Studies, acting under delegated authority, approved the following curriculum revisions effective Spring 2014:
- a) *Geography***
- Course (W designation): GEOG 453
- 14. Undergraduate Curriculum Revisions – Faculty of Science (S.13-82)**
Senate received information that the Senate Committee on Undergraduate Studies, acting under delegated authority, approved the following curriculum revisions effective Fall 2013:
- a) *Biomedical Physiology and Kinesiology***
- Approval of acronym BPK
 - Courses (acronym, prerequisite, description): all KIN courses
- 15. Revision to GGR 1.9.2 Preparation for Examination of Master's Thesis (S.13-83)**
Senate received the revision to GGR 1.9.2 Preparation for Examination of Master's Thesis for information.
- 16. Graduate Curriculum Revisions – Beedie School of Business (S.13-84)**
Senate received information that the Senate Graduate Studies Committee, acting under delegated authority, approved the following curriculum revisions effective Spring 2014:
- Program: Executive Master of Business Administration

- Program: Master of Business Administration
- Program: Doctor of Philosophy in Business Administration
- Courses (new): BUS 635, BUS 636, BUS 637, BUS 638, BUS 639, BUS 640, BUS 641, BUS 642, BUS 643, BUS 644, BUS 645, BUS 646, BUS 961, BUS 962, BUS 963, BUS 964, BUS 993
- Courses (units): BUS 650, BUS 662, BUS 990, BUS 991, BUS 992
- Course (grading): BUS 655
- Course (title, units): BUS 691

17. Graduate Curriculum Revisions – Faculty of Science (S.13-69)

Senate received information that the Senate Graduate Studies Committee, acting under delegated authority, approved the following curriculum revisions effective Spring 2014:

a) Biomedical Physiology & Kinesiology (effective Fall 2013)

- Courses (acronym, prerequisite, description): all KIN courses

a) Molecular Biology and Biochemistry

- Course (number): MBB 833
- Courses (description): MBB 871, MBB 872, MBB 873

The approved Senate minutes will be available online following the next Senate meeting. For more detailed information on each Senate item, please refer to the May Senate documents at <https://docushare.sfu.ca/dsweb/View/Collection-20864> .

If you have any questions regarding this summary, please contact Kris Nordgren, Senate Assistant, at 778-782-3168 or kristofer_nordgren@sfu.ca.