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**MEMORANDUM**

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<b>ATTENTION</b>	Senate	<b>DATE</b>	May 3, 2013
<b>FROM</b>	Gordon Myers, Chair	<b>PAGES</b>	1/1
	Senate Committee on		
	Undergraduate Studies		
<b>RE:</b>	Faculty of Education (SCUS 13-22)		<i>Gordon Myers</i>

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**For information:**

Acting under delegated authority at its meeting of May 2, 2013, SCUS approved the following curriculum revision effective Spring 2014:

- (i) Prerequisite change for EDUC 456

## Faculty of Education

MEMO

Undergraduate Programs

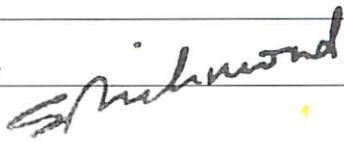
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ATTENTION: SCUS

FROM: Stuart Richmond, Director



RE: Calendar Changes

DATE: March 26th, 2013

**Course Changes**

EDUC 456

SR/sp



**EXISTING COURSE, CHANGES RECOMMENDED**

Please check appropriate revision(s):

Course number    Credit    Title    Description    Prerequisite    Course deletion    Learning Outcomes

Indicate number of hours for: Lecture \_\_\_\_\_ Seminar \_\_\_\_\_ Tutorial \_\_\_\_\_ Lab \_\_\_\_\_

**FROM** EDUC 456 **TO**  
Course Subject/Number \_\_\_\_\_ Course Subject/Number \_\_\_\_\_

Credits \_\_\_\_\_ Credits \_\_\_\_\_

**TITLE**

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

Models of Contemporary Arts in Education

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

**DESCRIPTION**

FROM:

**DESCRIPTION**

TO:

**PREREQUISITE**

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be **noted in the prerequisite**.

FROM: 60 units

TO: 60 units including 3 units of EDUC

**LEARNING OUTCOMES**

**RATIONALE**

The rationale for this request is so students taking Educ 456-4 will have some knowledge and understanding of educational philosophy and practice, so they are better able to place the course material in the context of education.