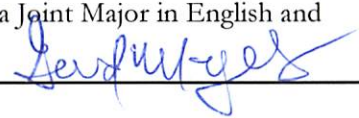




OFFICE OF THE VICE-PRESIDENT, ACADEMIC AND PROVOST

8888 University Drive, Burnaby, BC
Canada V5A 1S6TEL: 778.782.3925
FAX: 778.782.5876vpacad@sfu.ca
www.sfu.ca/vpacademic**MEMORANDUM**

ATTENTION	Senate	DATE	April 30, 2014
FROM	Gord Myers, Acting Vice-President, Academic	PAGES	1/1
RE:	Faculty of Arts and Social Sciences: Full Program Proposal for a Joint Major in English and History (SCUP 14-12)		



At its April 16, 2014 meeting, SCUP reviewed and approved the Full Program Proposal for a Joint Major in English and History in the Department of English and the Department of History within the Faculty of Arts and Social Sciences, effective Spring 2015.

Motion:

That Senate approve and recommend to the Board of Governors the Full Program Proposal for a Joint Major in English and History in the Department of English and the Department of History within the Faculty of Arts and Social Sciences, effective Spring 2015.

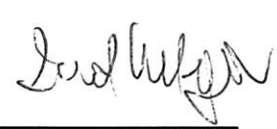
c: S. Zwagerman
L. Clossey



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MEMORANDUM

ATTENTION	Senate Committee on University Priorities	DATE	March 7, 2014
FROM	Gordon Myers, Chair Senate Committee on Undergraduate Studies	PAGES	1/1
RE:	Faculty of Arts and Social Sciences (SCUS 14-10b)(i) 		

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of March 6, 2014, gives rise to the following recommendation:

Motion

That SCUP approve and recommend to Senate the Full Program Proposal for the Joint Major in English and History in the Department of English and the Department of History within the Faculty of Arts and Social Sciences.

The relevant documentation for review by SCUP is attached.



FACULTY OF ARTS AND SOCIAL SCIENCES
Office of the Dean

SCUS 14-10b(i)

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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE February 18, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES 1/13

RE: Full Program Proposal: Joint Major in English and History

At its meeting of February 6, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached Full Program Proposal for a Joint Major in English and History. The Notice of Intent was forwarded to SCUP on November 7, 2013.

Please place this item on the agenda of the next meeting of SCUS.

JP:sp
Att.

Academic Quadrangle 6129
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TEL 778.782.3136
FAX 778.782.5737

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17 January 2014,

Dear Jane,

I am submitting the attached Full Program Proposal for a joint major in English and History.

Per our email exchange on 20 December, 2013, I will forward to you the signed approval pages and any changes following the English Department's vote on this FPP on January 21. At that time, I will ask that this proposal be placed on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee.

Sincerely,

Sean Zwagerman
Associate Professor and Undergraduate Chair
Department of English
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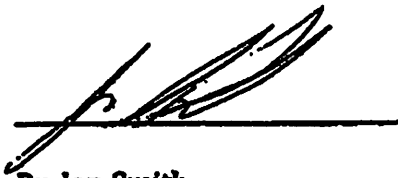
www.english.sfu.ca

23 January 2014

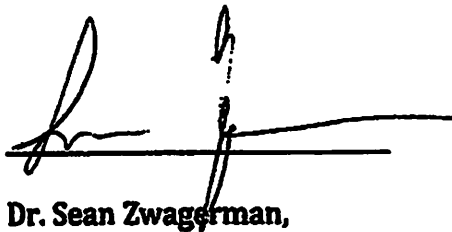
Dear Jane,

In its general meeting on 21 January, 2014, the English Department unanimously approved the Full Program Proposal for a Joint Major in English and History. We therefore request that this proposal be placed on the agenda for the FASS Curriculum Committee meeting of February 6, 2014.

Kind regards,

A handwritten signature in black ink, appearing to be 'Jon Smith', written over a horizontal line.

Dr. Jon Smith,
Associate Professor and Department Chair

A handwritten signature in black ink, appearing to be 'Sean Zwagerman', written over a horizontal line.

Dr. Sean Zwagerman,
Associate Professor and Undergraduate Chair

Simon Fraser University
FULL PROGRAM PROPOSAL
Joint Major in English and History
Faculty of Arts and Social Sciences
January 2014

Executive Summary

- A B.A. Joint Major in English and History is proposed by the Department of English and the Department of History, to be jointly administered by the two departments.
- The Joint Major in English and History is designed for students interested in focusing on and expanding their expertise in areas where these two fields of study intersect. Students who complete the Joint Major will receive a broad foundation in both English and History, with ample opportunity within the requirements for program customization.
- The proposed Joint Major addresses SFU's stated goals of "increas[ing] the diversification of our programmes," and "creating new interdisciplinary specializations."
- Based upon existing courses, this program can be mounted immediately with a negligible requirement of new resources (see 5.xv).
- The program will be directed jointly by the Undergraduate Chairs and Undergraduate Committees of the Departments of English and History.
- Students will be enrolled from existing students in the English and History Departments, and from throughout FASS. We are confident the program will attract students (see 5.xiv).
- In common with all other academic units at SFU, the Joint Major in English and History will be subject to external review every six years.

1. Credential to be awarded

Joint Major, B.A. in English and History

2. Location

SFU: Burnaby, Surrey, and Harbour Centre Campuses

3. Faculty/Department/School

Department of English and Department of History, Faculty of Arts and Social Sciences (FASS)

4. Anticipated program start date

Spring 2015

5. Description of proposed program

5.i. Aims, goals, and/or objectives

The Joint Major in English and History will offer a specialized B.A. combining empirical study of aspects of the human past with qualitative study of English language, literature, and culture. The History courses will provide students with a deep understanding of the context of the works they will study in the English courses, which will in turn present the literary, nonfiction, and critical productions from a wide range of historical periods. The many natural intersections between these disciplines are well-expressed by the diversity of courses offered in both the English and History departments.

5.ii. Anticipated contribution to the mandate and strategic plan of the institution

The current SFU Strategic Vision identifies “Knowledge Mobilization” as founded on the “Core Strength” of Science and Arts and Social Sciences. Within these strengths, the vision calls for “interdisciplinary research,” from which this Joint Major, within the Core Strength of Arts and Social Sciences, will benefit and in turn promote, as students themselves are taught to “participate in advanced research.”

5.iii. Target audience

The Joint Major in English and History is intended for SFU undergraduate students with combined interests in literary and historical study, and the intersections of the two. Completing a joint major as opposed to a major and minor allows students to take more upper division courses in both disciplines, without the time and expense of doing a double major.

5.iv. Content and summary of requirements for graduation

The proposed Joint Major graduation requirements will follow those defined for all B.A. degrees at SFU (re: number of units, WQB, cumulative and degree plan GPAs, etc.).

Students are required to satisfy the prerequisites of all courses (upper and lower division) taken within the Joint Major, and should consult regularly with the program advisors regarding course selection.

Within those B.A. degree requirements, the following will be specific to the proposed English-History Joint Major:

English Lower Division Requirements

Students complete at least 18 lower-division units, including:

two of

ENGL 101W - Introduction to Fiction (3) *

ENGL 102W - Introduction to Poetry (3) *

ENGL 103W - Introduction to Drama (3) *

ENGL 104W - Introduction to Prose Genres (3) *
 ENGL 105W - Introduction to Issues in Literature and Culture (3) *
 ENGL 199W - Introduction to University Writing (3) *

and one of

ENGL 201 - Medieval Literature (3)
 ENGL 203 - Early Modern Literature (3)

And one of

ENGL 205 - Restoration and Eighteenth Century Literature (3)
 ENGL 206 - Nineteenth Century Literatures in English (3)

and any two of

ENGL 201 - Medieval Literature (3) **
 ENGL 203 - Early Modern Literature (3) **
 ENGL 205 - Restoration and Eighteenth Century Literature (3) **
 ENGL 206 - Nineteenth Century Literatures in English (3) **
 ENGL 207 - Twentieth Century Literatures in English (3) **
 ENGL 210W - Writing and Critical Thinking (3) **
 ENGL 212 - Metrics and Prosody (3) **
 ENGL 214 - History and Principles of Rhetoric (3) **
 ENGL 216 - History and Principles of Literary Criticism (3) ***

Students who have completed a flexible pre-major with 18 lower division English transfer units have met the lower division requirements for an English major and should contact the Department of English advisor.

Students wishing to major in English are strongly advised to submit a formal declaration to this effect to the undergraduate advisor upon completing all lower division requirements.

* any one, but not more than one of these courses may be replaced by any three unspecified transfer units in English or in ENGL-Writing

** no more than one of these courses may be replaced by any three unspecified 200 division transfer units in English

*** this is a recommended course and is also part of the "not more than one of these courses may be replaced by any three unspecified 200 division transfer units in English"

History Lower Division Requirements

Students complete 18 units of 100- and 200-division history courses.

Upper Division English

At least 20 upper-division units, including:

one of

- ENGL 300 - Old English (4)
- ENGL 304 - Studies in Medieval Literature (4)
- ENGL 306 - Chaucer (4)
- ENGL 310 - Studies in Early Modern Literature Excluding Shakespeare (4)
- ENGL 311 - Early Shakespeare (4)
- ENGL 313 - Late Shakespeare (4)
- ENGL 315 - Studies in Seventeenth Century Non-Dramatic Literature (4)
- ENGL 320 - Studies in Eighteenth Century Literature (1660-1800) (4)
- ENGL 322 - Studies in the Eighteenth Century British Novel (4)

and one of

- ENGL 354 - Studies in Canadian Literature before 1920 (4)
- ENGL 357 - Studies in Canadian Literature since 1920 (4)
- ENGL 359 - Studies in the Literature of British Columbia (4)

and 12 units of upper division English, four of which must be at the 400 division, excluding directed studies courses (ENGL 441, 442 and 443).

Upper Division History

Students complete 24 units of 300- and 400-division history courses, of which 12 must be in 400 division. Students complete at least one course from each group as shown below.

Group 1 – Europe

- HIST 304-4 Alexander the Great and the Quest for World Empire
- HIST/HS 307-4 Selected Topics in Hellenic Studies
- HIST/HS 308-4 Byzantium from Constantine to the end of the Dark Ages: 4th to the 9th Centuries
- HIST 315-4 Politics and Society in England, 1500-1707
- HIST 316-4 English Society since the Mid 18th Century
- HIST/HS 317-4 From Reconstruction to Destruction: The Byzantine Empire from the 9th to the 15th Centuries
- HIST 319-4 The Modern French Nation
- HIST 320-4 European Reformation
- HIST 321-4 State and Society in Early Modern Europe
- HIST 332-4 Politics and Culture in Modern Germany
- HIST 334-4 The Making of Imperial Russia
- HIST 335-4 The Soviet Project
- HIST 336-4 Ideas and Society in Early Modern Europe
- HIST 337-4 The Balance of Power in Europe
- HIST 338-4 World War II
- HIST 339-4 The British Empire and Commonwealth
- HIST 345W-4 Selected Topics in European History
- HIST 360-4 History of Science: Greeks to Newton

HIST 362-4 Ireland from the Penal Era to Partition
HIST/HS 364-4 Traveller, Diplomatic, and Media Narratives in Greece, the Balkans and the Mediterranean HIST 390-4 Studies in History I*
HIST 391-4 Studies in History II*
HIST 401-4 Problems in Modern German History
HIST 402-4 Renaissance Italy
HIST 404-4 Protestants, Papists and Puritans: Culture and Belief in Early Modern England, 1500 – 1640
HIST 407-4 Popular Culture in Great Britain and Europe
HIST 412-4 Marxism and the Writing of History
HIST 413-4 Britain and Europe in the Twentieth Century
HIST 415-4 Victorian Britain
HIST 416-4 The French Revolution
HIST 417-4 Problems in Modern French History
HIST 419-4 Problems in Modern Russian History
HIST 420-4 Russia as a Multiethnic Empire
HIST/HS 421-4 Modern Greece, 1864-1925
HIST/HS 422-4 Greece, 1935-1944: Occupation and Resistance
HIST 433-4 Italian Films, Italian Histories
HIST 439-4 Catholicism in Early Modern Europe
HIST/HS 441-4 Women, Property, and the Law in the Mediterranean
HIST 445-4 Problems in Modern Italian History
HIST/HS 460-4 Themes in Byzantine History
HIST 462-4 Religion, Ethnicity, and Politics in Twentieth-Century Northern Ireland
HIST 485-4 Studies in History I*
HIST 486-4 Studies in History II*

Group 2 – The Americas

HIST 322-4 Atlantic and Pacific Migration
HIST 323-4 The Canadian Prairies
HIST/FNST 325-4 History of Aboriginal Peoples of North America to 1850**
HIST/FNST 326-4 History of Aboriginal Peoples of North America Since 1850**
HIST 327-4 Canadian labour and Working Class History
HIST 373-4 Conquest in North America, 1500-1900
HIST 374W-4 Selected Topics in the History of the Americas
HIST 376-4 North American West
HIST 377-4 Environmental History
HIST 390-4 Studies in History I*
HIST 391-4 Studies in History II*
HIST 424-4 Problems in the Cultural History of Canada
HIST 425-4 Gender and History
HIST 427-4 Problems in the History of Aboriginal Peoples
HIST 428-4 Problems in the Social and Economic History of Canada
HIST 430-4 New France
HIST 432-4 Problems in Environmental History
HIST 436-4 British Columbia

HIST 442-4 America's Empires
HIST/FNST 443-4 Aboriginal Peoples, History and the Law**
HIST 444-4 Conceptualizing Atlantic Canada
HIST 454-4 The History of Sexuality
HIST 455-4 Race in the Americas
HIST 458-4 Problems in Latin American Regional History
HIST 459-4 Problems in the Political and Social History of Latin America
HIST 485-4 Studies in History I*
HIST 486-4 Studies in History II*

Group 3 – Africa, Middle East, Asia

HIST 344-4 Themes in Modern East Africa
HIST 348-4 A History of 20th Century South Africa
HIST 350-4 The Ottoman Empire and Turkey
HIST 352-4 Religion and Politics in Modern Iran
HIST 354-4 Imperialism and Modernity in the Middle East
HIST 355-4 The Arab Middle East in the Twentieth Century
HIST/HS 364-4 Traveller, Diplomatic, and Media Narratives in Greece, the Balkans and the Mediterranean
HIST 366-4 Social and Cultural History of Modern China
HIST 367-4 History of the People's Republic of China
HIST 368W-4 Selected Topics in the History of the Wider World
HIST 371-4 The Asia Pacific War in Modern Japanese History
HIST 388-4 Christianity and Globalization
HIST 390-4 Studies in History I*
HIST 391-4 Studies in History II*
HIST/HS 441-4 Women, Property, and the Law in the Mediterranean
HIST 456-4 The Late Ottoman Empire: State, Culture and Social Transformation, 1750-1923
HIST 457-4 The Turkish Republic: Politics, Society and Culture, 1918-present
HIST 464-4 Problems in Modern Asian History
HIST 465-4 The Palestinian-Israeli Conflict
HIST 467-4 Modern Egypt
HIST 468-4 Problems in the History of Religion
HIST 469-4 Islamic Social and Intellectual History
HIST 471-4 Women in Japanese History (1600-1952)
HIST 472-4 Problems in World History
HIST 473-4 The Making of South African Society
HIST 479-4 Change, Conflict and Resistance in Twentieth-Century China
HIST 485-4 Studies in History I*
HIST 486-4 Studies in History II*

Group 4 – Global/Comparative

HIST 300-4 Approaches to History
HIST 322-4 Atlantic and Pacific Migration
HIST 334-4 The Making of Imperial Russia
HIST 335-4 The Soviet Project
IS/HIST 358 Development, Aid and Difference in Historical Perspective

HIST 363-4 History of Technology
HIST 372-4 Urban History
HIST 373-4 Conquest in North America, 1500-1900
HIST 376-4 North American West
HIST 388-4 Christianity and Globalization
HIST 390-4 Studies in History I*
HIST 391-4 Studies in History II*
HIST 412-4 Marxism and the Writing of History
HIST 420-4 Russia as a Multiethnic Empire
HIST 425-4 Gender and History
HIST/HS 441-4 Women, Property, and the Law in the Mediterranean
HIST 442-4 America's Empires
HIST 451-4 Oral History: Theories and Practices
HIST 454-4 The History of Sexuality
HIST 461-4 Oral History: Practicum
HIST 468-4 Problems in the History of Religion
HIST 469-4 Islamic Social and Intellectual History
HIST 472-4 Problems in World History
HIST 485-4 Studies in History I*
HIST 486-4 Studies in History II*

***when topic is applicable**

****only one of the cross-listed HIST/FNST courses can be completed for credit**

5.v. Delivery methods

The program will be taught entirely through existing courses in English and History at SFU campuses.

5.vi. Linkages between learning outcomes and curriculum design

The learning outcomes for students pursuing a Joint Major in English and History are as follows:

- Familiarity with the subjects of literary and historical inquiry, their texts and contexts, and the relationships between them.
- Ability to articulate the linkages between historical and textual objects of study via coursework in History and English.
- Proficiency in the deployment of historiographical and literary, rhetorical, and textual methodologies, and with the cross-disciplinary linkages between them.

5.vii. Distinctive characteristics

The proposed Joint Major will allow students to develop not only their skills in the critical analysis of texts but also in appreciating those texts' historical contexts. The program is distinguished by its regional structure (students are required to take both English and History courses focusing on both sides of the Atlantic) and a broad chronological range. This breadth provides a foundational education in the two fields while affording ample opportunity for program

customization.

5.viii. Anticipated completion time

Students should complete the 120 units required for the Joint Major in English and History in four years.

5.ix. Enrolment plan for the length of the program

No maximum number of admissions per year has been set. Our research (see 5.xiv, below) indicates that between 10 and 20 students yearly would be expected under the auspices of this Joint Major. The broader impact, if any, on enrolments in English and History is difficult to predict, though we see no reason to anticipate a negative effect upon enrolments.

5.x. Policies on student evaluation (degree requirements)

Students will be evaluated according to the general regulations of the University and the Faculty of Arts and Social Sciences. Objects of evaluation will include, but are not limited to, critical and research papers, examinations, and participation in seminars.

5.xi. Policies on faculty appointments (minimum qualifications)

All continuing faculty will hold a Ph.D. with expertise in English or History.

5.xii. Policies on program assessment

In common with all other academic units at SFU, the Joint Major in English and History is subject to external review every six years.

5.xiii. Level of support and recognition (including plans for admissions and transfer within the British Columbia post-secondary education system) and relevant regulatory or professional bodies, where applicable

Not applicable. The program will have no effect on existing or future transfer agreements.

5.xiv. Evidence of student interest and labour market demand

A significant number of SFU students already take courses in both English and History as part of their self-selected undergraduate degree programs. In Fall 2012, for example, more than 30 students were simultaneously enrolled in degree programs (Hons, Maj, or Min) in the two departments. Twelve of our current History majors have expressed an interest in pursuing the joint major, pending program approval; more senior students expressed their regret that the joint major was not developed earlier, in time for them to participate in it.

In a September 2013 survey of 1,013 students in SFU first-year English courses, 37 students identified themselves as declared or intended History majors, 84 as declared or intended English majors. 17 students

expressed an interest in an English-History Joint Major, or approximately 14% of those interested in majoring in one of the two disciplines.

As for the labour market, studies repeatedly demonstrate the employment value of humanities degrees and the skills they entail (<http://4humanities.org/wp-content/uploads/2013/07/humanitiesmatter300.pdf>). Common sense would then suggest that employment outcomes for graduates with the combined English-History Joint Major will be at least as good as, if not better than, outcomes for students with only one of these qualifications. Chairs of graduate programs in History and English departments across Canada have stipulated in response to our query that the joint-major credential would not put students at a disadvantage in applying for admission, although one pointed out that the decreased upper-division requirements in History made subject-specific course planning all the more important.

5.xv. Summary of resources required and available to implement the program

None beyond those currently being allocated to History and English.
Department staff anticipate little or no extra administrative burden.

5.xvi. Brief description of any program and associated resources that will be reduced or eliminated when the new program is introduced

None.

5.xvii. List of faculty members teaching/supervising, what percentage of their teaching will be devoted to the program, and their areas of specialization

Since the proposed Joint Major draws from a wide range of courses in both English and History, all faculty members in both academic units may find themselves teaching students in the program. However, this will be part of regular teaching load, and will make no new demands on any faculty member.

5.xviii. For a program where the intention is to charge a premium fee, a budget developed in collaboration with the dean of the faculty

Not applicable.

5.xix. Related programs in British Columbia post-secondary institutions

Joint Major In English and History, UNBC (see <http://www.unbc.ca/calendar/undergraduate/english>)

6. Contact information for faculty member(s) responsible for program development

Sean Zwagerman
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