



OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC

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MEMORANDUM

ATTENTION	Senate	DATE	November 7, 2014
FROM	Gordon Myers, Chair Senate Committee on Undergraduate Studies	PAGES	1/1
RE:	Faculty of Arts and Social Sciences (SCUS 14-47)		

For information:

Acting under delegated authority at its meeting of November 6, 2014 SCUS approved the following curriculum revisions effective Summer 2015.

1. Department of Philosophy (SCUS 14-47a)

- (i) Prerequisite and/or description change to PHIL 341, 477 and 478

2. Department of World Literature (SCUS 14-47b)

- (i) W Designation for WL 102
- (ii) Course number change for WL 102

3. Department of Gender, Sexuality and Women's Studies (SCUS 14-47c)

- (i) Description change for GSWS 318, 319, 320, 321, 411

4. School for International Studies (SCUS 14-47e)

- (i) Prerequisite change to IS 200, 210, 220, 302, 303, 309, 314, 319, 329, 409, 410, 414, 419, 421, 429
- (ii) Prerequisite and title change for IS 427
- (iii) Description and prerequisite change for IS 324, 315
- (iv) Title, description and prerequisite change to IS 412

5. Centre for Hellenic Studies (SCUS 14-47f)

(i) New Course Proposals:

- HS 100-4, The Greek World
 - B-Hum designation
- HS 304-4, Alexander the Great and the Quest for World Empire

(ii) Upper and Lower Division requirement changes to the Hellenic Studies Certificate

6. Department of Economics (SCUS 14-47g)

(i) Prerequisite change to ECON 480

7. School of Criminology (SCUS 14-47h)

(i) New Course Proposal: CRIM 205-3, Crime Myths

(ii) Prerequisite change to CRIM 437

(iii) Requirement changes to the Police Studies Certificate

8. Department of First Nations Studies (SCUS 14-47i)

(i) Prerequisite change for FNST 301 and 332

9. Department of Linguistics (SCUS 14-47j)

(i) Requirement changes to the Teaching ESL Certificate

(ii) Course number, description, prerequisite change and course deletion for FNLG 231, 232, 331, 332

(iii) New Course Proposal: FNLG 200-3, Introduction to Grammar in a First Nations Language

(iv) Requirement changes to the First Nations Language Proficiency Certificate

10. Department of English (SCUS 14-47k)

(i) Title, description and prerequisite change to ENGL 377, 378

(ii) Description change to ENGL 371, 375, 376, 383, 392, 436W, 465W, 470W, 475W, 482W, 484W, 486W, 492W

11. Department of History (SCUS 14-47l)

(i) Course deletion of HIST 412W

(ii) Prerequisite change for 433W, 479W

(iii) New Course Proposal: HIST 463W-4, Resistance, Rebellion and Revolution in Theory and in Practice and W designation.

12. Department of French (SCUS 14-47m)

- (i) Title and description change for FREN 340, 341, 430
- (ii) Title change for FREN 344
- (iii) Course deletion for FREN 343
- (iv) New Course Proposal: FREN 345-3, Survey of French Literature from 1600 to 1789
- (v) Upper division requirement changes to the French Major & French Honours, English and French Literatures Joint Major, French and Humanities Joint Major and French Studies Extended Minor programs

13. Department of Political Science (SCUS 14-47n)

- (i) Upper division requirement changes to the:
 - French Language Cohort Program in Public Administration and Community Services French Major with a Political Science Extended Minor
 - French Language Cohort Program in Public Administration and Community Services Political Science Major with a French Extended Minor

14. Faculty of Arts and Sciences Office (SCUS 14-47o)

- (i) Requirement changes to the Bachelor of General Studies Degree
- (ii) Requirement changes to the Arts and Social Sciences Post Baccalaureate Diploma Program
- (iii) Requirement changes to the Bachelor of Arts as a Second Degree
- (iv) Requirement changes to the Certificate in Liberal Arts



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MEMORANDUM

ATTENTION	Gordon Myers Associate Vice-President, Academic	DATE	October 27, 2014
FROM	Jane Pulkingham, Chair Faculty of Arts and Social Sciences Curriculum Committee	PAGES	n/a
RE:	FASSCC Proposals		

The Faculty of Arts and Social Sciences Curriculum Committee met on October 16, 2014 and passed the attached motions. Please place these items on the agenda for the next SCUS meeting.

JP/jsh
Att.



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MEMORANDUM

ATTENTION	Jo Hinchliffe, Secretary Senate Committee on Undergraduate Studies	DATE	October 27, 2014
FROM	Jane Pulkingham, Chair Faculty of Arts and Social Sciences Curriculum Committee	PAGES	n/a
RE:	Curricular Revisions: Department of Philosophy		

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the Department of Philosophy (FASSCC 14-31)

- Course prerequisite change for PHIL 341, PHIL 477 and PHIL 478

Please place these items on the agenda for the next SCUS meeting.

JP/jsh
Att.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
Course Subject/Number PHIL 341 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisites.

FROM:

PHIL 100; PHIL 210 or 310; and one of PHIL 201, 203, or COGS 200.

PREREQUISITE

TO:

Either one of: PHIL 201 or 203; or both of PHIL 100W (or equivalent) and COGS 200.

LEARNING OUTCOMES

RATIONALE

This proposal simplifies the existing prerequisites and drops the requirement that students have completed a logic course, which instructors of this course believe to be unnecessary.

Effective term and year Fall 2015

NOVEMBER 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☒ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **PHIL 477**

TO

Course Subject/Number _____ Course Subject/Number _____

Credits _____ Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

TO:

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

DESCRIPTION

FROM:

At least eight weeks prior to the term in which they wish to enrol in PHIL 477, honours students should obtain departmental approval of a proposed syllabus and arrange for faculty supervision of the course. Open only to honours students. Prerequisite: PHIL 477 is a requisite to all honours students, and must be taken in one of the last two terms of the student's philosophy program. It must be taken concurrently with or prior to PHIL 478.

DESCRIPTION

TO:

At least eight weeks prior to the term in which they wish to enrol in PHIL 477, honours students should arrange for faculty supervision of the course and arrange for departmental approval of a proposed syllabus. Open only to honours students. PHIL 477 is a requisite for all honours students. It must be taken concurrently with or prior to PHIL 478.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

PREREQUISITE

TO:

FROM:

LEARNING OUTCOMES

RATIONALE

For practical reasons, we have found that limiting enrolment in this course to students in their last two terms at SFU is unnecessary. We are therefore proposing to drop that requirement.

Effective term and year **Fall 2015**

NOVEMBER 2012

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☒ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
 Course Subject/Number PHIL 478 Course Subject/Number _____

Credits _____ Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:**TO:**

HONOURS TUTORIAL II

NO CHANGE.

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:**TO:****DESCRIPTION****FROM:**

At least eight weeks prior to the term in which they wish to enrol in PHIL 478, honours students should obtain departmental approval of a proposed syllabus and arrange for faculty supervision of the course. Open only to honours students. Prerequisite: PHIL 478 is a requisite for all honours students, and must be taken in one of the last two terms of the student's philosophy program. It must be taken concurrently with or consecutively to PHIL 477.

DESCRIPTION**TO:**

At least eight weeks prior to the term in which they wish to enrol in PHIL 478, honours students should arrange for faculty supervision of the course and arrange for departmental approval of a proposed syllabus. Open only to honours students. PHIL 478 is a requisite for all honours students. It must be taken concurrently with or consecutively to PHIL 477.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be **noted in the prerequisite**.

FROM:**TO:****LEARNING OUTCOMES****RATIONALE**

For practical reasons, we have found that limiting enrolment in this course to students in their last two terms at SFU is unnecessary. We are therefore proposing to drop that requirement.

Effective term and year

Fall 2015

NOVEMBER 2012



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MEMORANDUM

ATTENTION	Jo Hinchliffe, Secretary Senate Committee on Undergraduate Studies	DATE	October 27, 2014
FROM	Jane Pulkingham, Chair Faculty of Arts and Social Sciences Curriculum Committee	PAGES	n/a
RE:	Curricular Revisions: World Literature Program		

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revision, as submitted by the World Literature Program (FASSCC 14-32)

- Course W designation change for WL 102

Please place these items on the agenda for the next SCUS meeting.

JP/jsh
Att.

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☒ Course number ☐ Credit ☐ Title ☐ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROMCourse Subject/Number WL 102Credits 3**TO**Course Subject/Number WL 102WCredits 3**TITLE**

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

Literature Across Cultures

TO:

Literature Across Cultures

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:**TO:****DESCRIPTION****FROM:****DESCRIPTION****TO:****PREREQUISITE**Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.**FROM:****PREREQUISITE****TO:****LEARNING OUTCOMES****RATIONALE**

The two-term sequence consists of WL 100 in the fall and WL 102 in the spring. Offering students a W component in the second term is part of a logical pedagogical plan, and students who do not take a W course in their second term are at a disadvantage in the fall term of their second year. This additional W course will also provide students with some choice in terms of available LD W course options.

Effective term and year Fall 2015



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MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean, FASS **DATE** June 17, 2014

FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison

RE: FASS W designation approval

The University Curriculum Office has approved W designation for the following FASS course, effective Summer 2015 (1154):

WL 102 Literature Across Cultures

The World Literature Program noted that the two-term sequence for the SFU Surrey First-Year Learning Community consists of WL 100 "Introduction to World Literature" in the fall and WL 102 in the spring. It is believed that offering students a W component in the second course of this sequence is part of a logical pedagogical plan, and that students who do not take a W course in their second term are at a disadvantage in the fall term of their second year of LD courses. This additional W course will also provide students with some choice in terms of available LD W course options at the Surrey campus in the second term.

cc: Ken Seigneurie, World Literature

SFU

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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE October 27, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES n/a

RE: Curricular Revisions: Department of Gender, Sexuality and Women's Studies

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the Department of Gender, Sexuality and Women's Studies (FASCC 14-33)

- Course description change for GSWS 318, GSWS 319, GSWS 320, GSWS 321 and GSWS 411

Please place these items on the agenda for the next SCUS meeting.

JP/jsh
Att.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☒ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM Course Subject/Number GSWS 318 TO Course Subject/Number GSWS 318
Credits 4 Credits 4

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

TO:

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

DESCRIPTION

FROM:

A specific topic within the field of women's studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

DESCRIPTION

TO:

A specific theme within the field of gender, sexuality, and women's studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?

TO:

LEARNING OUTCOMES

RATIONALE

The name of the department has been changed from Women's Studies to Gender, Sexuality, and Women's Studies. The changed description reflects the name change.

Effective term and year

1154 Summer 2015

NOVEMBER 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☒ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM Course Subject/Number GSWS 319 TO Course Subject/Number GSWS 319
Credits 4 Credits 4

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

TO:

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

DESCRIPTION

FROM:

A specific topic within the field of women's studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant.

DESCRIPTION

TO:

A specific theme within the field of gender, sexuality, and women's studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

PREREQUISITE

FROM:

TO:

LEARNING OUTCOMES

RATIONALE

The name of the department has been changed from Women's Studies to Gender, Sexuality, and Women's Studies. The changed description reflects the name change.

Effective term and year
1154 Summer 2015

NOVEMBER 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☒ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM Course Subject/Number GSWS 320 TO Course Subject/Number GSWS 320
Credits 4 Credits 4

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

TO:

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

DESCRIPTION

FROM:

A specific topic within the field of women's studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant.

DESCRIPTION

TO:

A specific theme within the field of gender, sexuality, and women's studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

PREREQUISITE

FROM:

TO:

LEARNING OUTCOMES

RATIONALE

The name of the department has been changed from Women's Studies to Gender, Sexuality, and Women's Studies. The changed description reflects the name change.

Effective term and year

1154 Summer 2015

NOVEMBER 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☒ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM Course Subject/Number GSWS 321 TO Course Subject/Number GSWS 321
Credits 4 Credits 4

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

TO:

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

DESCRIPTION

FROM:

A specific topic within the field of women's studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant.

DESCRIPTION

TO:

A specific theme within the field of gender, sexuality, and women's studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

PREREQUISITE

TO:

FROM:

LEARNING OUTCOMES

RATIONALE

The name of the department has been changed from Women's Studies to Gender, Sexuality, and Women's Studies. The changed description reflects the name change.

Effective term and year

1154 Summer 2015

NOVEMBER 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☒ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM Course Subject/Number GSWS 411 TO Course Subject/Number GSWS 411
Credits 4 Credits 4

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

TO:

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

DESCRIPTION

FROM:

A specific topic within the field of women's studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant.

DESCRIPTION

TO:

A specific theme within the field of gender, sexuality, and women's studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

PREREQUISITE

FROM:

TO:

LEARNING OUTCOMES

RATIONALE

The name of the department has been changed from Women's Studies to Gender, Sexuality, and Women's Studies. The changed description reflects the name change.

Effective term and year

1154 Summer 2015

NOVEMBER 2012



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE October 27, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES n/a

RE: Curricular Revisions: School for International Studies

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the School for International Studies (FASSCC 14-35)

- Course prerequisite change for IS 200, IS 210, IS 220, IS 302, IS 303, IS 309, IS 314, IS 319, IS 329, IS 409, IS 410, IS 414, IS 419, IS 421, IS 427, IS 429
- Course prerequisite and description change for IS 315 and IS 324
- Course prerequisite, description and title change for IS 412

Please place these items on the agenda for the next SCUS meeting.

JP/jsh
Att.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture 2 Seminar _____ Tutorial 1 Lab _____

FROM

TO

Course Subject/Number IS 200 Course Subject/Number _____

Credits 3 Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

TO:

Historical Perspectives on Diplomatic
Relations, International Security and Law

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:

TO:

IS 101, or permission of the department.

(Please remove prerequisite entirely.)

LEARNING OUTCOMES

RATIONALE

To improve access to the course for IS and non-IS students.

Effective term and year Summer 2015

NOVEMBER 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture 2 Seminar _____ Tutorial 1 Lab _____

FROM IS 210 TO _____
Course Subject/Number _____ Course Subject/Number _____
3 Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ TO: _____

Comparative World Politics: Trajectories,
Regimes, Challenges

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ TO: _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM: _____
IS 101, or permission of the department.

PREREQUISITE

TO: _____
(Please remove prerequisite entirely.)

LEARNING OUTCOMES

RATIONALE

To improve course access to the course for IS and non-IS students.

Effective term and year Summer 2015

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion ☐ Learning OutcomesIndicate number of hours for: Lecture 2 Seminar _____ Tutorial 1 Lab _____

FROM IS 220 TO _____
Course Subject/Number _____ Course Subject/Number _____
3 Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

TO:

Wealth and Poverty of Nations

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:

IS 101 and ECON 105

PREREQUISITE

TO:

(Please remove prerequisite entirely.)

LEARNING OUTCOMES

RATIONALE

To improve course access to the course for IS and non-IS students.

Effective term and year Summer 2015

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion ☐ Learning OutcomesIndicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM		TO
Course Subject/Number	<u>IS 302</u>	Course Subject/Number _____
Credits	<u>4</u>	Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:	TO:
<u>Introduction to Humanitarian Intervention</u>	

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:	TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.**FROM:**
IS 200 and 45 units.

PREREQUISITE

TO:
45 units

LEARNING OUTCOMES

RATIONALE

To improve course access to the course for IS and non-IS students.Effective term and year Summer 2015



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar ⁴ _____ Tutorial _____ Lab _____

FROM _____ TO _____
Course Subject/Number IS 303 Course Subject/Number _____
Credits 4 Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ TO: _____

Ethnic Minorities, Identity Politics, and Conflict
in Southeast Asia

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ TO: _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM: _____
IS 200 and 45 units.

PREREQUISITE

TO: _____
45 units

LEARNING OUTCOMES

RATIONALE

To improve course access to the course for IS and non-IS students.

Effective term and year Summer 2015



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar ⁴ _____ Tutorial _____ Lab _____

FROM **IS 309** TO
Course Subject/Number _____ Course Subject/Number _____
⁴
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

Special Topics I

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:

IS 200 and 45 units.

PREREQUISITE

TO:

45 units

LEARNING OUTCOMES

RATIONALE

To improve course access to the course for IS and non-IS students.

Effective term and year Summer 2015

NOVEMBER 2011

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion ☐ Learning OutcomesIndicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM

IS 314

TO

Course Subject/Number _____ Course Subject/Number _____

Credits 4 _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

TO:

National, Regional, and International Politics in
Southeast Asia

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:

IS 210 and 45 units.

PREREQUISITE

TO:

45 units

LEARNING OUTCOMES

RATIONALE

To improve course access to the course for IS and non-IS students.

Effective term and year Summer 2015

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion ☐ Learning OutcomesIndicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM

IS 319

TO

Course Subject/Number _____ Course Subject/Number _____

Credits 4 _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

TO:

Special Topics II

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:

IS 210 and 45 units.

PREREQUISITE

TO:

45 units

LEARNING OUTCOMES

RATIONALE

To improve course access to the course for IS and non-IS students.

Effective term and year Summer 2015



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar ⁴ _____ Tutorial _____ Lab _____

FROM TO
Course Subject/Number IS 329 Course Subject/Number _____
Credits 4 Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:
Special Topics III

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:
IS 220 and 45 units.

PREREQUISITE

TO:
45 units

LEARNING OUTCOMES

RATIONALE

To improve course access to the course for IS and non-IS students.

Effective term and year Summer 2015

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion ☐ Learning OutcomesIndicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM IS 409 TO _____
Course Subject/Number _____ Course Subject/Number _____
4 Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

TO:

Special Topics I

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:

IS 200 and 45 units.

PREREQUISITE

TO:

45 units

LEARNING OUTCOMES

RATIONALE

To improve course access to the course for IS and non-IS students.

Effective term and year Summer 2015



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM IS 410 TO _____
Course Subject/Number _____ Course Subject/Number _____
Credits 4 Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ TO: _____
Politics, Institutions and Development

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ TO: _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM: _____
IS 210 or IS 220, 90 units and permission of
department.

PREREQUISITE

TO: _____
90 units

LEARNING OUTCOMES

RATIONALE

To improve course access to the course for IS and non-IS students.

Effective term and year Summer 2015

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion ☐ Learning OutcomesIndicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM IS 414 TO _____
Course Subject/Number _____ Course Subject/Number _____
4 _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

Current Regional Issues in Southeast Asia

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.FROM:
IS 303 or 314

PREREQUISITE

TO:
45 units

LEARNING OUTCOMES

RATIONALE

To improve course access to the course for IS and non-IS students.

Effective term and year Summer 2015

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion ☐ Learning OutcomesIndicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM IS 419 **TO** _____
Course Subject/Number _____ Course Subject/Number _____
4
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____
Special Topics II

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION**FROM:** _____**DESCRIPTION****TO:** _____**PREREQUISITE**

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM: _____
IS 210 and 45 units

PREREQUISITE

TO: _____
45 units

LEARNING OUTCOMES**RATIONALE**

To improve course access to the course for IS and non-IS students.

Effective term and year Summer 2015

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion ☐ Learning OutcomesIndicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM IS 421 TO _____
Course Subject/Number _____ Course Subject/Number _____
4 Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

TO:

The Economics of International Organizations
and Development

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:

IS 220, and one of IS 210, 200 or 230, and
eight upper division units within stream 3; or
permission of the department.

LEARNING OUTCOMES

PREREQUISITE

TO:

45 units

RATIONALE

To improve course access to the course for IS and non-IS students.

Effective term and year Summer 2015

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion ☐ Learning OutcomesIndicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM IS 429 **TO**
Course Subject/Number _____ Course Subject/Number _____
4
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____
Special Topics III

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____
Special Topics III

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM: _____
IS 220 and 45 units

PREREQUISITE

TO: _____
45 units

LEARNING OUTCOMES**RATIONALE**

To improve course access to the course for IS and non-IS students.

Effective term and year Summer 2015

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☒ Title ☐ Description ☒ Prerequisite ☐ Course deletion ☐ Learning OutcomesIndicate number of hours for: Lecture _____ Seminar ⁴ _____ Tutorial _____ Lab _____

FROM

IS 427

TO

Course Subject/Number _____ Course Subject/Number _____

4

Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

Selected Topics - Globalization, Poverty and
Inequality

TO:

Globalization, Poverty and Inequality

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:

IS 220 and 45 units

PREREQUISITE

TO:

45 units

LEARNING OUTCOMES

RATIONALE

To improve course access to the course for IS and non-IS students.

Effective term and year Summer 2015



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☒ Description ☒ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **IS 324** **TO**
Course Subject/Number _____ Course Subject/Number _____
Credits 4 Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: **TO:**

African Economic Development: Theory and Practice

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: **TO:**

DESCRIPTION

FROM:

Explores patterns of economic development in Africa with an emphasis on the post-colonial period, showing how dominant theoretical paradigms influenced the formation of development policy in Africa and how these in turn led to rethinking development theory. Students who have completed IS 429 in this topic may not complete this course for further credit.

DESCRIPTION

TO:

Explores patterns of economic development in Africa with an emphasis on the post-colonial period, showing how dominant theoretical paradigms influenced the formation of development policy in Africa and how these in turn led to rethinking development theory.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be **noted in the prerequisite**.

PREREQUISITE

FROM: IS 200, 210 OR 220, and 45 units **TO:** 45 units

LEARNING OUTCOMES

RATIONALE

To improve course access to the course for IS and non-IS students.



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☒ Description ☒ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **IS 315** **TO** _____
Course Subject/Number _____ Course Subject/Number _____

Credits 4 _____ Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

Introduction to Middle East Politics

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM:

Introduces the political, economic, and ideological dynamics of contemporary Middle Eastern states. Examines the legacy of colonialism, state formation, central ideological trends such as Arab nationalism and political Islam, the dynamics of state-society contention, and the challenges of economic development. Students with credit for IS 419 under this topic may not take this course for further credit.

DESCRIPTION

TO:

Introduces the political, economic, and ideological dynamics of contemporary Middle Eastern states. Examines the legacy of colonialism, state formation, central ideological trends such as Arab nationalism and political Islam, the dynamics of state-society contention, and the challenges of economic development.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be **noted in the prerequisite**.

PREREQUISITE

FROM: IS 200, 210 OR 220, and 45 units **TO:** 45 units

LEARNING OUTCOMES

RATIONALE

To improve course access to the course for IS and non-IS students.

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☒ Title ☒ Description ☒ Prerequisite ☐ Course deletion ☐ Learning OutcomesIndicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM

Course Subject/Number IS 412Credits 4

TO

Course Subject/Number _____

Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

Central Asia, the Transcaucasus and Russia:
Democracy, Development and Conflicts

TO:

Central Asia: Democracy, Development and
Conflicts

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

DESCRIPTION

FROM:

Examines the new states of post-Soviet Central Asia, the Transcaucasus and Russia, with particular reference to the relationship among democratization, development, autocracy and conflict, and the role of external actors in transnational security issues in the region.

DESCRIPTION

TO:

Examines the new states of post-Soviet Central Asia, with particular reference to the relationship among democratization, development, autocracy and conflict, and the role of external actors in transnational security issues in the region.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

IS 200 or 210, and 45 units.

PREREQUISITE

TO:

45 units

LEARNING OUTCOMES

RATIONALE

To improve access to the course for IS and non-IS students.

Effective term and year Summer 2015



FACULTY OF ARTS AND SOCIAL SCIENCES
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MEMORANDUM

ATTENTION	Jo Hinchliffe, Secretary Senate Committee on Undergraduate Studies	DATE	October 27, 2014
FROM	Jane Pulkingham, Chair Faculty of Arts and Social Sciences Curriculum Committee	PAGES	n/a
RE:	Curricular Revisions: Hellenic Studies Program		

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the Hellenic Studies Program (FASSCC 14-36)

- New course proposal: HS 100 and B-Hum designation
- New course proposal and cross list HIST 304-4 with HS 304
- Certificate change to HS and resulting calendar changes to units, requirements and prerequisites

Please place these items on the agenda for the next SCUS meeting.

JP/jsh
Att.

COURSE SUBJECT

HS

NUMBER

100

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

The Greek World

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

The Greek World

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus**COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL**

An interdisciplinary introduction to the Greek culture in different periods. Using various sources and materials the course explores continuities and ruptures, evolutions and revolutions, and the impact such issues have on the imagination of people today.

REPEAT FOR CREDIT ☐ YES ☒ NO How many times? Within a term? ☐ YES ☒ NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments**RATIONALE FOR INTRODUCTION OF THIS COURSE**

If more space is needed, please use the provided text box on page 4 of this document

This course provides a diachronic study of Hellenism and a background for upper level courses in Hellenic Studies, currently entirely absent. It will also provide a multidisciplinary approach on the relevant course themes, engaging faculty members of the SNF Centre for Hellenic Studies and affiliated FASS faculty and will give an opportunity to showcase the expertise of visiting faculty and post-doctoral fellows.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter:

The course will be offered every year starting from the Fall of 2015

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate: 35



UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain

OTHER

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Andre Gerolymatos, Dimitrios Krallis, Evdoxios Doxiadis, Eirini Kotsovili

WOB DESIGNATION (attach approval from Curriculum Office)

B-Hum

PREREQUISITE AND / OR COREQUISITE

N/A

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

N/A

Upon satisfactory completion of the course the student will be able to:
TBDL

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☐ NO

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

OTHER IMPLICATIONS

Articulation agreement reviewed? ☐ YES ☐ NO ☒ Not applicableExam required: ☒ YES ☐ NOCriminal Record Check required: ☐ YES ☒ NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

- 1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

Chair, Department/School

Date

Oct 20/14

Chair, Faculty Curriculum Committee

Date

Oct 20/14

- 2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate

Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

Date

Date

- 3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Date



UNIVERSITY CURRICULUM AND INSTITUTIONAL LIAISON
OFFICE OF THE VICE-PRESIDENT, ACADEMIC

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MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean, FASS **DATE** October 27, 2014

FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison

RE: FASS Breadth designation approvals

The University Curriculum Office has approved B-Hum designation for the following new course, effective Fall 2015 (1157):

HS 100-4 The Greek World

cc:
André Gerolymatos, Hellenic Studies

COURSE SUBJECT/NUMBER

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation
HS 304-4 Alexander the Great and the Quest for World Empire

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation
HS 304-4 Alexander the Great

CAMPUS where course will be taught: ☐ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☒ Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.
This course examines Alexander in the context of ancient history as well as his legacy, which provides unique insight into why there have been and continue to be illusive and deadly quests for world domination.

REPEAT FOR CREDIT ☒ NO ☐ YES How many times?

Within a term? ☐ YES ☒ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

The course is already available as HIST 304-4 as an online course and we want to crosslist it with HS as was done with all other History courses with Hellenic content.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:
Fall 2015 and once a year thereafter.

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate:

50



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL
2 OF 3 PAGES

CREDITS

Indicate number of credits (units):

4

Indicate number of hours for:

Lecture

Seminar

Tutorial

Lab

Other
Online

FACULTY Which of your present CFL faculty have the expertise to offer this course?
Andre Gerolymatos, Dimitrios Krallis, Evdoxios Doxiadis

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

45 UNITS including 9 UNITS of lower division history credit or permission of instructor.

COREQUISITE

None

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

TBDL

FEES

Are there any proposed student fees associated with this course other than tuition fees?



YES



NO

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

OTHER IMPLICATIONS

Articulation agreement reviewed? ☐ YES ☐ NO ☒ Not applicable
Exam required: ☒ YES ☐ NO
Criminal Record Check required: ☐ YES ☒ NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

- 1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

Chair, Department/School

Date

Chair, Faculty Curriculum Committee

Date

9/26/2014

- 2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate

Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

Date_____
Date

- 3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Date



THE STAVROS NIARCHOS FOUNDATION
CENTRE FOR HELLENIC STUDIES

Academic Quadrangle - 6th Floor
8888 University Drive, Burnaby, BC
Canada V5A1S6

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www.sfu.ca/snfchs

Title: Calendar Entry Additions to the Hellenic Studies Certificate

Rationale: The Certificate as it currently appears does not include new HS/HIST courses approved on 6 June 2013 and a HS/IS course approved on 15 May 2014 but were not specifically entered in the certificate. The new courses are underlined below.

FROM:

Hellenic Studies
CERTIFICATE

The certificate, which requires 24 units, is for those with Hellenic studies interest and also for those with an interest in graduate Greek history. The latter should complete two language courses. Special topics courses may be completed in place of those below with advisor approval.

Program Requirements

Lower Division Requirements

Students complete three courses (nine units) chosen from the following.

- HUM 102W - Classical Mythology (3)
- HUM 152 - Ancient Greek II (3)
- HUM 201 - Great Texts: Ancient World to Renaissance (3)
- GRK 110 - Modern Greek for Beginners I (3)
- GRK 160 - Modern Greek for Beginners II (3)

A student who successfully completes all four language courses (HUM 151, 152, LANG 110, 160) needs only three from the upper division list.

Upper Division Requirements

Upper division prerequisite completion is the student's responsibility because completion of lower division requirements does not complete the prerequisites for upper division courses in this multidisciplinary program. Students complete four courses (15-16 units) chosen from the following.

- HIST 308 - Byzantium from Constantine to the end of the Dark Ages: 4th to the 9th Centuries (4)
- HIST 421 - Modern Greece, 1864-1925 (4)



**THE STAVROS NIARCHOS FOUNDATION
CENTRE FOR HELLENIC STUDIES**

Academic Quadrangle - 6th Floor
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Canada V5A1S6

TEL 778.782.5886
FAX 778.782.4929

www.sfu.ca/nfch

HIST 422 - Greece, 1935-1944: Occupation and Resistance (4)
HUM 302W - The Golden Age of Greece: An Integrated Society (4)
PHIL 350 -- Ancient Philosophy (3)

TO:

**Hellenic Studies
CERTIFICATE**

The certificate, which requires 24 units, is for those with Hellenic studies interest and also for those with an interest in graduate Greek history. The latter should complete two language courses. Special topics courses may be completed in place of those below with advisor approval.

Program Requirements

Lower Division Requirements

Students complete three courses (nine units) chosen from the following.

HUM 102W - Classical Mythology (3)
HUM 152 - Ancient Greek II (3)
HUM 201 - Great Texts: Ancient World to Renaissance (3)
HS 276 Social, Economic, and Political History of the Mediterranean (3)*
HS 277 History of the Greek Civilization (3)*
HS 278 The Greeks in the Ottoman Empire (3)*
HS 279 Greece in the 20th Century (3)*
HS 280 War in the Balkans and the Making of the 21st Century (3)**
GRK 110 - Modern Greek for Beginners I (3)
GRK 160 - Modern Greek for Beginners II (3)

*** These courses are also available with a HIST designation. Either HS or HIST designation can be used towards the certificate.**

**** This course is also available with an IS designation. Either HS or IS designation can be used towards the certificate.**

A student who successfully completes all four language courses (HUM 151, 152, LANG 110, 160) needs only three from the upper division list.

Upper Division Requirements



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Upper division prerequisite completion is the student's responsibility because completion of lower division requirements does not complete the prerequisites for upper division courses in this multidisciplinary program. Students complete four courses (15-16 units) chosen from the following.

HIST 304 Alexander the Great and the Quest for World Empire (4)

HS 307 Special Topics in Hellenic Studies (4)*

HS 308 - Byzantium from Constantine to the end of the Dark Ages: 4th to the 9th Centuries (4)*

HS 317 From Reconstruction to Destruction: The Byzantine Empire from the 9th to the 15th Centuries (4)*

HS 359 Constructing the Nation State in Greece, the Balkans, and the Mediterranean*

HS 364 Traveler, Diplomatic, and Media Narratives in Greece, the Balkans, and the Mediterranean*

HS 421 - Modern Greece, 1864-1925 (4)*

HS 422 - Greece, 1935-1944: Occupation and Resistance (4)*

HS 437 Fighting for God: Religion, Conflict and the State from Antiquity to the Crusades (4)*

HS 441 Women, Property, and Law in the Mediterranean (4)*

HS 460 Themes in Byzantine History*

HUM 302W - The Golden Age of Greece: An Integrated Society (4)

PHIL 350 - Ancient Philosophy (3)

* These courses are also available with a HIST designation. Either HS or HIST designation can be used towards the certificate.



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MEMORANDUM

ATTENTION	Jo Hinchliffe, Secretary Senate Committee on Undergraduate Studies	DATE	October 27, 2014
FROM	Jane Pulkingham, Chair Faculty of Arts and Social Sciences Curriculum Committee	PAGES	n/a
RE:	Curricular Revisions: Department of Economics		

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revision, as submitted by the Department of Economics (FASSCC 14-37)

- Course prerequisite change for ECON 480

Please place these items on the agenda for the next SCUS meeting.

JP/jsh
Att.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar 3 Tutorial _____ Lab _____

FROM

TO

Course Subject/Number ECON 480 Course Subject/Number _____

Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:

TO:

Prerequisite: BUEC 333 and ECON 381.

Prerequisite: BUEC 333

LEARNING OUTCOMES

RATIONALE

The topics covered in Econ 480 do not require Econ 381 to have been taken. Removing this prerequisite will also allow for greater course accessibility to Econ 480.

Effective term and year Summer 2015

NOVEMBER 2011



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE October 27, 2014
FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES n/a
RE: Curricular Revisions: School of Criminology

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the School of Criminology (FASSCC 14-38)

- New course proposal: CRIM 205
- Course prerequisite change for CRIM 437
- Certificate changes to calendar: Police Studies Certificate

Please place these items on the agenda for the next SCUS meeting.

JP/jsh
Att.



COURSE SUBJECT/NUMBER Criminology 205

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Crime Myths

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Crime Myths

CAMPUS where course will be taught: ☐ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☒ Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

Misperceptions about crime and justice are commonly fostered by the media, politicians, and from overgeneralizations of personal experience. Much of what people believe about crime does not represent its true reality. This course will cover some common myths about crime and criminal justice, the consequences of these myths, and the value of rigorous research evidence in differentiating crime myths from facts.

REPEAT FOR CREDIT ☒ NO ☐ YES How many times? Within a term? ☐ YES ☒ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

No new resources; library report pending

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

Targeted to both Criminology majors/minors and students across many other disciplines, this course focuses on issues of popular interest such as drugs, police investigative work, sex crime, and street gangs, and should generate wide appeal.

A related course, Crime and the Media, had previously been in the calendar, but the associated faculty member left the department and the course materials were dated so it was removed. This new course, Crime Myths, is more relevant to today's technological world as myths are quickly and easily perpetuated online. As such the learning platform for the topic is very appropriate for a CODE-only course.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Fall 2015, once per year

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate:

60



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL
2 OF 3 PAGES

CREDITS

Indicate number of credits (units): **3**

Indicate number of hours for:	Lecture	Seminar	Tutorial	Lab	Other
					3

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Jennifer Wong, Martin Bouchard, Eric Beauregard, Sheri Fabian, Bill Glackman, Ray Corrado, Martin Andresen, Garth Davies, Graham Farrell, Richard Frank, David MacAlister

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

Criminology 101

COREQUISITE

None

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

- 1) Define what crime myths are, how they evolve, and how they tend to focus attention.
- 2) Discuss the media and the government's role in the creation of crime myths.
- 3) Assess why there is a lack of congruence between public perceptions of crime and the social reality of crime.
- 4) Explain how past and present myths influence our perceptions of and reactions to crime.
- 5) Explain how we can avoid responding to crime and other social problems on the basis of unsubstantiated myths.

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/a

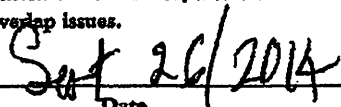
OTHER IMPLICATIONS

Articulation agreement reviewed? ☐ YES ☐ NO ☒ Not applicable
Exam required: ☒ YES ☐ NO
Criminal Record Check required: ☐ YES ☒ NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

- 1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.


Chair, Department/School


Date

Chair, Faculty Curriculum Committee

Date

- 2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate

Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

All FASS departments

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

Date

Date

- 3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Date



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar 3 Tutorial _____ Lab _____

FROM TO
Course Subject/Number Criminology 437 Course Subject/Number _____
Credits 3 Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

Crime and Misconduct in the Professions

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

Crime and Misconduct in the Professions

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:

Prerequisite: Crim 330

PREREQUISITE

TO:

Recommended: Crim 330

LEARNING OUTCOMES

RATIONALE

While Crim 330 is preferred it does not need to be required for this class.

Effective term and year _____

SCHOOL OF CRIMINOLOGY CALENDAR CHANGES 2014
Police Studies Certificate

Rationale:

This recently approved new course, Criminology 449, has been added to the Policing area and should be included in the Certificate Program.

Editor note: for brevity, we have only included the sections that require edits – all other sections remain the same.

Police Studies Certificate

From:

Program Requirements

...

Crime Analysis and Crime Prevention

8

CRIM 350-3 Techniques of Crime Prevention I

CRIM 352-3 Environmental Criminology: Theory and Practice

CRIM 433-3 Communities and Crime

CRIM 450-5 Techniques of Crime Prevention II

CRIM 457-4 Crime and Criminal Intelligence Analysis

To:

Program Requirements

...

Crime Analysis and Crime Prevention

CRIM 350-3 Techniques of Crime Prevention I

CRIM 352-3 Environmental Criminology: Theory and Practice

CRIM 433-3 Communities and Crime

CRIM 449-3 Major Crime and Forensic Analysis for Law Enforcement

CRIM 450-5 Techniques of Crime Prevention II

CRIM 457-4 Crime and Criminal Intelligence Analysis



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MEMORANDUM

ATTENTION	Jo Hinchliffe, Secretary Senate Committee on Undergraduate Studies	DATE	October 27, 2014
FROM	Jane Pulkingham, Chair Faculty of Arts and Social Sciences Curriculum Committee	PAGES	n/a
RE:	Curricular Revisions: First Nations Studies		

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by First Nations Studies (FASSCC 14-39)

- Course prerequisite change for FNST 301 and FNST 332

Please place these items on the agenda for the next SCUS meeting.

JP/jsh
Att.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s): Course: **FNST 301 (3)**

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisites ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM

Course Subject/Number _____

TO

Course Subject/Number _____

Credits _____

Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

TO:

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

FROM:

Prerequisite: FNST 101 or 201 or by permission of the department.

PREREQUISITE

TO:

Prerequisite: FNST 101 or 201.

LEARNING OUTCOMES

RATIONALE

To clarify to students that completion of the prerequisites is essential.

EFFECTIVE TERM AND YEAR

1151 / Spring 2015

SUMMER



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s): Course: FNST 332 (3)

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisites ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM

Course Subject/Number _____

TO

Course Subject/Number _____

Credits _____

Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

TO:

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

Prerequisite: FNST 101 or by permission of the department.

TO:

Prerequisite: FNST 101.

LEARNING OUTCOMES

RATIONALE

To clarify to students that completion of the prerequisites is essential.

EFFECTIVE TERM AND YEAR

1151 / Spring 2015

SUMMER



FACULTY OF ARTS AND SOCIAL SCIENCES
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MEMORANDUM

ATTENTION	Jo Hinchliffe, Secretary Senate Committee on Undergraduate Studies	DATE	October 27, 2014
FROM	Jane Pulkingham, Chair Faculty of Arts and Social Sciences Curriculum Committee	PAGES	n/a
RE:	Curricular Revisions: Department of Linguistics		

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the Department of Linguistics (FASSCC 14-40)

- Change to the TESL certificate
- Course change sequencing for First Nations Language Proficiency

Please place these items on the agenda for the next SCUS meeting.

JP/jsh
Att.

SIMON FRASER UNIVERSITY

Senate Committee on Undergraduate Studies

Program requirement change, Teaching ESL Linguistics

FROM:

CERTIFICATE

This certificate is for students seeking a basic introduction to principles and theory underlying current approaches to the teaching of English as a second language (TESL). The program emphasizes an understanding of linguistics and applied linguistics concepts. Successful completion of a 30 hour practicum in an adult ESL program is also required. The certificate requires at least four to five terms to complete and may be earned concurrently with an honours, major, extended minor or minor in linguistics.

While the certificate by itself is not a specific employment credential, it constitutes basic preparation for teaching English language skills to adult learners. The certificate also provides preparation for further applied linguistics and TESL studies. Those pursuing a long-term TESL career should plan to complete more advanced studies upon completion of the program. Monolingual students are strongly advised to complete at least two courses (six units) in a language other than English.

Admission Requirements

Admission is not automatic. All candidates must complete and submit the required application form (available from the department) with a statement of purpose and all other required documents prior to one of three deadlines (September 30, January 31, May 31). An interview with a designated linguistics department member is also required.

Prospective students may begin completing certificate courses prior to program admission. However, students are strongly advised to apply as soon as possible after completing LING 200, 220 and an upper division course, preferably in linguistics, with a minimum C- grade. Those who delay may be unable to enrol in the required courses at the desired time.

In addition to the University's admission requirements, students must demonstrate excellent spoken and written English. This requirement is more stringent than the University's minimum English language requirement. Students whose first language is not English should consult the department well in advance of applying. Oral communication skills will be assessed during the interview.

Applications are evaluated on merit. The department considers academic standing, communication skills as assessed in the interview, interests and motivations in the statement of purpose, and personal qualities. Priority is given to those enrolled in a Simon Fraser University degree program.

Program Requirements

The program requires successful completion of 31 units as set out below, with a minimum 2.00 GPA calculated on grades in the specified required courses. Students also must

complete a supervised practicum (LING 363) which includes 25 to 30 units of experience in an adult ESL classroom.

Lower Division Requirements

Students complete all of

LING 110 - The Wonder of Words (3)
 LING 200 - Introduction to the Description of English Grammar (3)
 LING 220 - Introduction to Linguistics (3)
 LING 221 - Introduction to Phonetics and Phonology (3)
 and two of

EDUC 220 - Introduction to Educational Psychology (3)
 LING 100 - Communication and Language (3)
 LING 160 - Language, Culture and Society (3)
 LING 301W - Linguistic Argumentation (3)
 LING 309W - Sociolinguistics (3)
Upper Division Requirements

Students complete all of

Required Courses

~~EDUC 467 - Curriculum and Instruction in Teaching English as an Additional Language (4)~~
 LING 360 - Introduction to Applied Linguistics (3)
 LING 362 - Introduction to Teaching English as a Second Language to Adults (3)
 LING 363 - Practicum in Teaching English as a Practice Second Language to Adults (3)
Recommended Courses

EDUC 468 - Sociocultural Perspectives on Language, Cognitive Development and EAL Instruction (4)
 LING 350 - First Language Acquisition (3)

TO:

CERTIFICATE

This certificate is for students seeking a basic introduction to principles and theory underlying current approaches to the teaching of English as a second language (TESL). The program emphasizes an understanding of linguistics and applied linguistics concepts. Successful completion of a 30 hour practicum in an adult ESL program is also required. The certificate requires at least four to five terms to complete and may be earned concurrently with an honours, major, extended minor or minor in linguistics.

While the certificate by itself is not a specific employment credential, it constitutes basic preparation for teaching English language skills to adult learners. The certificate also provides preparation for further applied linguistics and TESL studies. Those pursuing a long-term TESL career should plan to complete more advanced studies upon completion of the program. Monolingual students are strongly advised to complete at least two courses (six units) in a language other than English.

Admission Requirements

Admission is not automatic. All candidates must complete and submit the required application form (available from the department) with a statement of purpose and all other required documents prior to one of three deadlines (September 30, January 31, May 31). An interview with a designated linguistics department member is also required.

Prospective students may begin completing certificate courses prior to program admission. However, students are strongly advised to apply as soon as possible after completing LING 200, 220 and an upper division course, preferably in linguistics, with a minimum C- grade. Those who delay may be unable to enrol in the required courses at the desired time.

In addition to the University's admission requirements, students must demonstrate excellent spoken and written English. This requirement is more stringent than the University's minimum English language requirement. Students whose first language is not English should consult the department well in advance of applying. Oral communication skills will be assessed during the interview.

Applications are evaluated on merit. The department considers academic standing, communication skills as assessed in the interview, interests and motivations in the statement of purpose, and personal qualities. Priority is given to those enrolled in a Simon Fraser University degree program.

Program Requirements

The program requires successful completion of 27 units as set out below, with a minimum 2.00 GPA calculated on grades in the specified required courses. Students also must complete a supervised practicum (LING 363) which includes 25 to 30 units of experience in an adult ESL classroom.

Lower Division Requirements

Students complete all of

LING 110 - The Wonder of Words (3)

LING 200 - Introduction to the Description of English Grammar (3)

LING 220 - Introduction to Linguistics (3)

LING 221 - Introduction to Phonetics and Phonology (3)

and two of

EDUC 220 - Introduction to Educational Psychology (3)
LING 100 - Communication and Language (3)
LING 160 - Language, Culture and Society (3)
LING 301W - Linguistic Argumentation (3)
LING 309W - Sociolinguistics (3)
Upper Division Requirements

Students complete all of

Required Courses

LING 360 - Introduction to Applied Linguistics (3)
LING 362 - Introduction to Teaching English as a Second Language to Adults (3)
LING 363 - Practicum in Teaching English as a Practice Second Language to Adults (3)

Recommended Courses

EDUC 468 - Sociocultural Perspectives on Language, Cognitive Development and EAL Instruction (4)
LING 350 - First Language Acquisition (3)

Rationale:

The content of EDUC 467 has changed significantly since the inception of the TESL Certificate Program and no longer meets the requirements of our students with regard to ESL classroom lesson planning and curriculum design. The content is now taught in LING 362 and LING 363



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☒ Course number ☐ Credit ☐ Title ☒ Description ☒ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
Course Subject/Number FNLG 231 Course Subject/Number FNLG 133

Credits _____ Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM:

Introduces the structure of a First Nations language, including phonetics, vocabulary, word formation, and grammatical constructions. Based on a designated language and usually chosen from the Northwest coast area. Students who have completed LING 231 for a designated language may not complete this course for further credit for the same designated language. Recommended: Students in the First Nations Studies program should complete FNLG 231 before FNLG 130.

DESCRIPTION

TO:

Introduces the structure of a First Nations language, including phonetics, vocabulary, word formation, and grammatical constructions. Based on a designated language and usually chosen from the Northwest coast area. Students who have credit for FNLG 231 may not take this course for further credit. Students may retake this course for credit with focus on a different FN language.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be **noted in the prerequisite**.

FROM: Recommended: Students in the First Nations Studies program should complete FNLG 231 before FNLG 130.

TO:

LEARNING OUTCOMES

Be able to perform greetings and introductions
Learn the orthography
Perceive and articulate all segments as they are represented by the orthography
Produce simple, present, active sentences
Produce simple imperatives
Develop a vocabulary of 300 words
Read and write learned grammatical constructs and words using the orthography

RATIONALE

The re-numbering of this course is part of a revision to the Certificate in First Nations Language Proficiency, which has been offered since the early 1990s by the Linguistics department. These changes reflect the realistic learning outcomes and language competence of learners without prior knowledge of the Aboriginal language they will study. They are also in anticipation of the addition of a new second level certificate or diploma aimed at providing high intermediate level language competence for learners.

Effective term and year

Fall 2015

NOVEMBER 2012



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☒ Course number ☐ Credit ☐ Title ☒ Description ☒ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **FNLG 232** **TO** _____ **FNLG 134**
Course Subject/Number _____ Course Subject/Number _____

Credits _____ Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM:

A continuation of the introductory course in a First Nations language, including phonetics, vocabulary, word formation, and grammatical constructions. Based on a designated language and will usually be chosen from the Northwest Coast area. Students who have completed LING 232 for a designated language may not complete this course for further credit for the same designated language.

DESCRIPTION

TO:

A continuation of the introductory course in a First Nations language, including phonetics, vocabulary, word formation, and grammatical constructions. Based on a designated language and will usually be chosen from the Northwest Coast area. Students who have credit for FNLG 232 may not take this course for further credit. Students may take this course for credit with focus on a different FN language.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be **noted in the prerequisite**.

PREREQUISITE

FROM: FNLG 231 (or LING 231) in the same language **TO:** FNLG 133

LEARNING OUTCOMES

Carry out short oral and written activities that encompass:
Structures learned in FNLG 133
Possessive constructions
A range of elementary determiners
Simple place and time deictics
Negation of simple, active, present clauses
Expand vocabulary by 300 words

RATIONALE

The re-numbering of this course is part of a revision to the Certificate in First Nations Language Proficiency, which has been offered since the early 1990s by the Linguistics department. These changes reflect the realistic learning outcomes and language competence of learners without prior knowledge of the Aboriginal language they will study. They are also in anticipation of the addition of a new second level certificate or diploma aimed at providing high intermediate level language competence for learners.

Effective term and year
Fall 2015



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☒ Course number ☐ Credit ☐ Title ☒ Description ☒ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
Course Subject/Number FNLG 331 Course Subject/Number FNLG 233

Credits _____ Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM:

An intermediate course in the structure of a First Nations language, including writing systems, texts, general linguistic properties, and language family. Based on a designated language and usually chosen from the Northwest Coast area. Students who have completed LING 331 for a designated language may not complete this course for further credit for the same designated language.

DESCRIPTION

TO:

An intermediate course in the structure of a First Nations language, including writing systems, texts, general linguistic properties, and language family. Based on a designated language and usually chosen from the Northwest Coast area. Students who have credit for FNLG 331 may not take this course for further credit. Students may retake this course for credit with focus on a different language.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be **noted in the prerequisite**.

FROM: FNLG 232 (or LING 232) or equivalent credit in the same language

PREREQUISITE

TO: FNLG 134

LEARNING OUTCOMES

Carry out short oral and written activities that encompass:
Structures learned in FNLG 134
Convey past and present, completed and non-completed states
Be able to use basic subordinate constructions
Be able to use more complex place (prepositional) constructions
Learn 300 new words with prefixes and suffixes

RATIONALE

The re-numbering of this course is part of a revision to the Certificate in First Nations Language Proficiency, which has been offered since the early 1990s by the Linguistics department. These changes reflect the realistic learning outcomes and language competence of learners without prior knowledge of the Aboriginal language they will study. They are also in anticipation of the addition of a new second level certificate or diploma aimed at providing high intermediate level language competence for learners.

Effective term and year

Fall 2015

NOVEMBER 2012



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☒ Course number ☐ Credit ☐ Title ☒ Description ☒ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
Course Subject/Number FNLG 332 Course Subject/Number FNLG 234

Credits _____ Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM:

A continuation of the intermediate course in a First Nations language, including writing systems, texts, general linguistic properties, and language family. Based on a designated language and usually chosen from the Northwest Coast area. Students who have completed LING 332 for a designated language may not complete this course for further credit for the same designated language.

DESCRIPTION

TO:

A continuation of the intermediate course in a First Nations language, including writing systems, texts, general linguistic properties, and language family. Based on a designated language and usually chosen from the Northwest Coast area. Students who have credit for FNLG 332 may not take this course for further credit. Students may retake this course with focus on a different FN language.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be **noted in the prerequisite**.

FROM: FNLG 331 (or LING 331) or equivalent credit in the same language. **TO:** FNLG 233

LEARNING OUTCOMES

Carry out short oral and written activities that encompass:
Structures learned in FNLG 233
Convey past and present, completed and non-completed states
Relative clauses
Cleft structures
Lexical affixes

RATIONALE

The re-numbering of this course is part of a revision to the Certificate in First Nations Language Proficiency, which has been offered since the early 1990s by the Linguistics department. These changes reflect the realistic learning outcomes and language competence of learners without prior knowledge of the Aboriginal language they will study. They are also in anticipation of the addition of a new second level certificate or diploma aimed at providing high intermediate level language competence for learners.

Effective term and year
Fall 2015

NOVEMBER 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL
1 OF 3 PAGES

COURSE SUBJECT/NUMBER

FNLG 200-3

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Introduction to Grammar in a First Nations Language

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Introduction to FNLG Grammar

CAMPUS where course will be taught: ☐ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☒ Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

A practical overview of the grammar of a First Nations language based on linguistic principles, for those desiring basic knowledge of language structure, grammatical categories and grammatical analysis. This course is particularly suited for students interested in learning and teaching a First Nations language.

REPEAT FOR CREDIT ☒ NO ☐ YES How many times?

Within a term? ☐ YES ☒ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library resources and materials not required.

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

To provide students with a practical overview of grammatical constructs and word formation to facilitate First Nations language learning and teaching. This course is intended to replace LING 220, by taking a less linguistic, more language-based approach to language structure, thus aligning better with students' goals and the Certificate in First Nations Language Proficiency.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

fall 2015 1x per year

Will this be a required or elective course in the curriculum? ☒ Required ☐ Elective

What is the probable enrollment when offered? Estimate: 12

UNITSIndicate number of units: Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain**OTHER****FACULTY** Which of your present CFL faculty have the expertise to offer this course?

1. Lorna Fadden
2. Marianne Ignace
3. Donna Gerds

WQB DESIGNATION (attach approval from Curriculum Office)**PREREQUISITE AND / OR COREQUISITE****EQUIVALENT COURSES**

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

Identify all parts of speech relevant to the Indigenous language
Recognize word order patterns in sentences and phrases
Parse grammatical elements encoded in morphosyntactically complex verb and noun systems: (tense, aspect, number, person, transitivity, incorporation, deixis, etc.)
Recognize lexical affixes and their semantic content
Identify morphological process at work in complex noun and verb systems

FEES

Are there any proposed student fees associated with this course other than tuition fees?

☐ YES ☒ NO

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
Classroom space (onsite in communities)

OTHER IMPLICATIONS

Articulation agreement reviewed? ☐ YES ☐ NO ☒ Not applicable
 Exam required: ☒ YES ☐ NO
 Criminal Record Check required: ☐ YES ☒ NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

- 1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

[Signature]
 Chair, Department/School

26 Sept 2015
 Date

 Chair, Faculty Curriculum Committee

 Date

- 2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

 Dean or designate

 Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

 Date

 Date

- 3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

 Date

Department of Linguistics
Undergraduate Curriculum Committee
September 24, 2014

Changes in FNLP Certificate Description

FROM

First Nations Language Proficiency

CERTIFICATE

This program is for students who wish to acquire conversational and literacy skills in a particular First Nations language, to teach this language in schools, or to enhance their language for cultural reasons or professional objectives.

The certificate can be completed on a full or part time basis.

Advanced placement through course challenge to a maximum of nine units is possible for fluent speakers. Credit may be applied to a specific language and is achieved by examination from an instructor in that language with the approval of the department.

Advising for this certificate is provided at the Department of First Nations Studies. Students should plan their program in consultation with the First Nations studies advisor (first_nations@sfu.ca).

Program Requirements

The certificate consists of 27 units. At least 12 must be earned by completing courses in the First Nations language itself.

Students complete or achieve equivalent credit for the following.

FNLG 130 - Practical Phonetics for First Nations Languages (3)

~~**FNLG 231 - Introduction to First Nations Language I (3) 1**~~

~~**FNLG 232 - Introduction to First Nations Language II (3) 1**~~

~~**FNLG 331 - Description and Analysis of a First Nations Language I (3) 1**~~

~~**FNLG 332 - Description and Analysis of a First Nations Language II (3) 1**~~

~~**LING 220 - Introduction to Linguistics (3)**~~

In addition, students must complete at least nine units selected from the following courses.

FNLG 158 - First Nations Language Immersion I (3)

FNLG 258 - First Nations Language Immersion II (3)

FNLG 335 - Topics in First Nations Language I (3)

FNLG 433 - First Nations Language Mentoring I (3) 1

FNLG 434 - First Nations Language Mentoring II (3) 1

FNLG 435 - Topics in First Nations Language II (3)

LING 160 - Language, Culture and Society (3)

LING 360 - Introduction to Applied Linguistics (3)

LING 430 - Aboriginal Languages of the Americas (3)

LING 431 - Language Structures I (3) 1

LING 432 - Language Structures II (3) 1

1 may be used if the subject matter is the same First Nations language

TO:

First Nations Language Proficiency

CERTIFICATE

This program is for students who wish to acquire conversational and literacy skills in a particular First Nations language, to teach this language in schools, or to enhance their language for cultural reasons or professional objectives.

The certificate can be completed on a full or part time basis.

Advanced placement through course challenge to a maximum of nine units is possible for fluent speakers. Credit may be applied to a specific language and is achieved by examination from an instructor in that language with the approval of the department.

Advising for this certificate is provided at the Department of First Nations Studies. Students should plan their program in consultation with the First Nations studies advisor (first_nations@sfu.ca).

Program Requirements

The certificate consists of 27 units. At least 12 must be earned by completing courses in the First Nations language itself.

Students complete or achieve equivalent credit for the following.

FNLG 130 - Practical Phonetics for First Nations Languages (3)

FNLG 133 - Introduction to First Nations Language I (3) ¹

FNLG 134 - Introduction to First Nations Language II (3) ¹

FNLG 200 - Introduction to Grammar in a First Nations Language (3)

FNLG 233 - Description and Analysis of a First Nations Language I (3) ¹

FNLG 234 - Description and Analysis of a First Nations Language II (3) ¹

In addition, students must complete at least nine units selected from the following courses.

FNLG 158 - First Nations Language Immersion I (3)

FNLG 258 - First Nations Language Immersion II (3)

FNLG 335 - Topics in First Nations Language I (3)

FNLG 433 - First Nations Language Mentoring I (3) ¹

FNLG 434 - First Nations Language Mentoring II (3) ¹

FNLG 435 - Topics in First Nations Language II (3)

LING 160 - Language, Culture and Society (3)

LING 360 - Introduction to Applied Linguistics (3)

LING 430 - Aboriginal Languages of the Americas (3)

LING 431 - Language Structures I (3) ¹

LING 432 - Language Structures II (3) ¹

1 may be used if the subject matter is the same First Nations language

Rationale: The re-sequencing of the course numbers is meant to reflect that this is an entry-level certificate for beginners in a First Nations language.



FACULTY OF ARTS AND SOCIAL SCIENCES
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MEMORANDUM

ATTENTION	Jo Hinchliffe, Secretary Senate Committee on Undergraduate Studies	DATE	October 27, 2014
FROM	Jane Pulkingham, Chair Faculty of Arts and Social Sciences Curriculum Committee	PAGES	n/a
RE:	Curricular Revisions: Department of English		

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular changes, as submitted by the Department of English (FASSCC 14-41)

- Full Program Proposal for Joint Major in English and Communication
- Course description changes for ENGL 371, ENGL 375, ENGL 376, ENGL 383, ENGL 392, ENGL 436W, ENGL 465W, ENGL 470, ENGL 475, ENGL 482, ENGL 484, ENGL 486W and ENGL 492W
- Course descriptions, title and prerequisite changes for ENGL 377 and ENGL 378

Please place these items on the agenda for the next SCUS meeting.

JP/jsh
Att.



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☒ Title ☒ Description ☒ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM Course Subject/Number ENGL 377 **TO** Course Subject/Number ENGL 377
Credits 4 Credits 4

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: Italy Field School I **TO:** Field School I

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: **TO:**

DESCRIPTION

FROM:

Studies in the history, art and letters of Italy as they inform the study of literature in English. Course may be organized by theme, critical approach, historical period, or individual author, and will be supplemented with related field trips

DESCRIPTION

TO:

Studies in the history, art, and letters of the field school country as they inform the study of literature in English. Course may be organized by theme, critical approach, historical period, or individual author, and will be supplemented with related field trips. Field school courses may be repeated for credit if held in a different location.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be **noted in the prerequisite**.

FROM: 45 units, including two 100 division English courses, and two 200 division English courses; or permission of the field school director. Corequisite: ENGL 378.

PREREQUISITE

TO: 36 units, including two 100 division English courses, and two 200 division English courses; or permission of the field school director. Corequisite: ENGL 378.

LEARNING OUTCOMES

RATIONALE

We are removing specific mention of Italy since the Field School may or may not take place in Italy.
We are allowing field school courses to be repeatable for credit if held in different locations.
We are lowering prereq units from 45 to 36 in order to optimize eligibility into the program.

Effective term and year

Summer 2015

NOVEMBER 2012



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☒ Title ☒ Description ☒ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM Course Subject/Number ENGL 378 **TO** Course Subject/Number ENGL 378
Credits 4 Credits 4

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

Italy Field School II

TO:

Field School II

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

DESCRIPTION

FROM:

Studies in the history, art, and letters of Italy as they inform the study of literature in English. Course may be organized by theme, critical approach, historical period, or individual author, and will be supplemented with related field trips. Students who participated in the English Department Field School in Italy prior to Fall 2008 may not take this course for further credit.

DESCRIPTION

TO:

Studies in the history, art, and letters of the field school country as they inform the study of literature in English. Course may be organized by theme, critical approach, historical period, or individual author, and will be supplemented with related field trips. Field school courses may be repeated for credit if held in a different location.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be **noted in the prerequisite**.

FROM: 45 units, including two 100 division English courses, and two 200 division English courses; or permission of the field school director. Corequisite: ENGL 377.

PREREQUISITE

TO: 36 units, including two 100 division English courses, and two 200 division English courses; or permission of the field school director. Corequisite: ENGL 377.

LEARNING OUTCOMES

RATIONALE

We are removing specific mention of Italy since the Field School may or may not take place in Italy.

We are allowing field school courses to be repeatable for credit if held in different locations.

We are lowering prereq units from 45 to 36 in order to optimize eligibility into the program.

Effective term and year

Summer 2015

NOVEMBER 2012

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☒ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

 Indicate number of hours for: Lecture 2 Seminar 2 Tutorial _____ Lab _____

FROM

Course Subject/Number ENGL 371Credits 4

TO

Course Subject/Number ENGL 371Credits 4

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

ENGL 371 - Writing: Theory and Practice (4)

TO:

ENGL 371 - Writing: Theory and Practice (4)

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

ENGL 371 4

TO:

ENGL 371 4

DESCRIPTION

FROM:

Students will engage in theoretically informed practice of writing in various non-academic genres. Emphasis will be placed on the kinds of writing that students are likely to use after graduation.

DESCRIPTION

TO:

Students will engage in theoretically informed practice of writing in various non-academic genres. Emphasis will be placed on the kinds of writing that students are likely to use after graduation.
The course may be repeated for credit if a different topic is taught, though students who obtained credit for English 371 prior to Summer 2015 may not take this course for further credit.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:

Two 100 division English courses and two 200 division English courses.
Recommended: one of English 199/199W, 210/210W, or 214.

PREREQUISITE

TO:

Two 100 division English courses and two 200 division English courses.
Recommended: one of English 199/199W, 210/210W, or 214.

LEARNING OUTCOMES

RATIONALE

The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate – and beneficial for students – to treat these iterations as distinct course offerings.

Effective term and year Summer 2015



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☒ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture 2 Seminar 2 Tutorial _____ Lab _____

FROM TO
Course Subject/Number ENGL 375 ENGL 375
Credits 4 4

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:
ENGL 375 - Studies in Rhetoric (4) ENGL 375 - Studies in Rhetoric (4)

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:
ENGL 375 4 ENGL 375 4

DESCRIPTION

FROM: TO:
Advanced study in the theory and/or history of Advanced study in the theory and/or history of rhetoric. The
rhetoric. course may be repeated for credit if a different topic is taught,
though students who obtained credit for English 375 prior to
Summer 2015 may not take this course for further credit.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM: TO:
Two 100 division English courses, and two 200 division English courses. Two 100 division English courses, and two 200 division English courses.
Recommended: one of English 199/199W, 210/210W, or 214. Recommended: one of English 199/199W, 210/210W, or 214.

LEARNING OUTCOMES

RATIONALE

The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate -- and beneficial for students -- to treat these iterations as distinct course offerings.

Effective term and year Summer 2015

NOVEMBER 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☒ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture 2 Seminar 2 Tutorial _____ Lab _____

FROM TO
Course Subject/Number ENGL 376 ENGL 376
Credits 4 Credits 4

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

TO:

ENGL 376 - Special Studies (4)

ENGL 376 - Special Studies (4)

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

ENGL 376 4

ENGL 376 4

DESCRIPTION

FROM:

[none]

DESCRIPTION

TO:

The course may be repeated for credit if a different topic is taught.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

PREREQUISITE

TO:

LEARNING OUTCOMES

RATIONALE

The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate -- and beneficial for students -- to treat these iterations as distinct course offerings.

Effective term and year Summer 2015

NOVEMBER 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☒ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture 2 Seminar 2 Tutorial _____ Lab _____

FROM

Course Subject/Number ENGL 383

Credits 4

TO

Course Subject/Number ENGL 383

Credits 4

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

ENGL 383 - Studies in Popular Literature and Culture (4)

TO:

ENGL 383 - Studies in Popular Literature and Culture (4)

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

ENGL 383 4

TO:

ENGL 383 4

DESCRIPTION

FROM:

A study of popular literature and its cultural contexts. May be defined by genre, author, period, or critical approach. Students with credit for ENGL 383 may not take this course for further credit.

DESCRIPTION

TO:

A study of popular literature and its cultural contexts. May be defined by genre, author, period, or critical approach. The course may be repeated for credit if a different topic is taught, though students who obtained credit for English 383 prior to Summer 2015 may not take this course for further credit.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

Two 100 division English courses, and two 200 division English courses.

PREREQUISITE

TO:

Two 100 division English courses, and two 200 division English courses.

LEARNING OUTCOMES

RATIONALE

The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate – and beneficial for students – to treat these iterations as distinct course offerings.

Effective term and year Summer 2015

NOVEMBER 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☒ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture 2 Seminar 2 Tutorial _____ Lab _____

FROM TO
Course Subject/Number ENGL 392 Course Subject/Number ENGL 392
Credits 4 Credits 4

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: ENGL 392 - Studies in World Literatures in English (4)
TO: ENGL 392 - Studies in World Literatures in English (4)

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: ENGL 392 4
TO: ENGL 392 4

DESCRIPTION

FROM:
The study of a selection of literary works in English, mainly from regions other than Canada, Britain and the United States. The course may focus on one or several literatures.

DESCRIPTION

TO:
The study of a selection of literary works in English, mainly from regions other than Canada, Britain and the United States. The course may focus on one or several literatures. The course may be repeated for credit if a different topic is taught, though students who obtained credit for English 392 prior to Summer 2015 may not take this course for further credit.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: Prerequisite: Two 100 division English courses, and two 200 division English courses.
TO: Prerequisite: Two 100 division English courses, and two 200 division English courses.

LEARNING OUTCOMES

RATIONALE

The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate – and beneficial for students – to treat these iterations as distinct course offerings.

Effective term and year Summer 2015

NOVEMBER 2011



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☒ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM _____ **TO** _____
Course Subject/Number ENGL 436W Course Subject/Number ENGL 436W

Credits 4 Credits 4

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

~~Studies in Literature of Translation~~
Topics in Literature of Transition

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM:

Examines changes in society, culture and literature in the transition from the late-nineteenth to early-twentieth century, through a selection of works in a variety of genres and media from diverse geopolitical regions organized by various critical issues and approaches. Students with credit for ENGL 336 or ENGL 436 may not take this course for further credit.

DESCRIPTION

TO:

Examines changes in society, culture and literature in the transition from the late-nineteenth to early-twentieth century, through a selection of works in a variety of genres and media from diverse geopolitical regions organized by various critical issues and approaches. The course may be repeated for credit if different topic is taught. Students with credit for ENGL 336 or ENGL 436 may not take this course for further credit.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be **noted in the prerequisite**.

PREREQUISITE

TO:

FROM:

LEARNING OUTCOMES

RATIONALE

The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate--and beneficial for students--to treat these iterations as distinct course offerings.

Effective term and year

Summer 2015

NOVEMBER 2012



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☒ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM

Course Subject/Number ENGL 465W

Credits 4

TO

Course Subject/Number ENGL 465W

Credits 4

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

ENGL 465W - Topics in Critical Theory (4)

TO:

ENGL 465W - Topics in Critical Theory (4)

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

ENGL 465W 4

TO:

ENGL 465W 4

DESCRIPTION

FROM:

Advanced seminar in literary theory. Reserved for English honors, major, joint major and minor students. Students with credit for ENGL 465 may not take this course for further credit.

DESCRIPTION

TO:

Advanced seminar in literary theory. Reserved for English honors, major, joint major and minor students. May be repeated for credit if a different topic is taught, though students who obtained credit for English 465W prior to Summer 2015 may not take this course for further credit. Students with credit for ENGL 465 may not take this course for further credit.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

PREREQUISITE

TO:

LEARNING OUTCOMES

RATIONALE

The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate -- and beneficial for students -- to treat these iterations as distinct course offerings.

Effective term and year Summer 2015

NOVEMBER 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☒ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM TO
Course Subject/Number ENGL 470W Course Subject/Number ENGL 470W
Credits 4 Credits 4

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:
ENGL 470W - Studies in the English Language ENGL 470W - Studies in the English Language
(4) (4)

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:
ENGL 470W 4 ENGL 470W 4

DESCRIPTION

FROM:

Focused studies within linguistic, pragmatic, historical and social theories of the English language. Students with credit for ENGL 470 may not take this course for further credit.

DESCRIPTION

TO:

Focused studies within linguistic, pragmatic, historical and social theories of the English language. The course may be repeated for credit if a different topic is taught, though students who obtained credit for English 470W prior to Summer 2015 may not take this course for further credit. Students with credit for ENGL 470 may not take this course for further credit.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

One 300 division English course. Reserved for English honors, major, joint major and minor students.

PREREQUISITE

TO:

One 300 division English course. Reserved for English honors, major, joint major and minor students.

LEARNING OUTCOMES

RATIONALE

The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate – and beneficial for students – to treat these iterations as distinct course offerings.

Effective term and year Summer 2015

NOVEMBER 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☒ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM TO
Course Subject/Number ENGL 475W Course Subject/Number ENGL 475W
Credits 4 Credits 4

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

ENGL 475W - Topics in Rhetoric (4)

TO:

ENGL 475W - Topics in Rhetoric (4)

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

ENGL 475W 4

TO:

ENGL 475W 4

DESCRIPTION

FROM:

Seminar in a particular topic, approach, or author in the field of rhetoric and writing. Students with credit for ENGL 475 may not take this course for further credit.

DESCRIPTION

TO:

Seminar in a particular topic, approach, or author in the field of rhetoric and writing. The course may be repeated for credit if a different topic is taught, though students who obtained credit for English 475W prior to Summer 2015 may not take this course for further credit. Students with credit for ENGL 475 may not take this course for further credit.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

Prerequisite: ENGL 214 and one 300 division English course; or ENGL 375. Reserved for English honors, major, joint major and minor students.

PREREQUISITE

TO:

Prerequisite: ENGL 214 and one 300 division English course; or ENGL 375. Reserved for English honors, major, joint major and minor students.

LEARNING OUTCOMES

RATIONALE

The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate – and beneficial for students – to treat these iterations as distinct course offerings.

Effective term and year Summer 2015

NOVEMBER 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☒ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM TO
Course Subject/Number ENGL 482W Course Subject/Number ENGL 482W
Credits 4 Credits 4

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: ENGL 482W - Topics in Cultural Studies (4) TO: ENGL 482W - Topics in Cultural Studies (4)

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: ENGL 482W 4 TO: ENGL 482W 4

DESCRIPTION

FROM:

Investigates interconnections between literature and culture through the study of selected texts. Students with credit for ENGL 482 may not take this course for further credit.

DESCRIPTION

TO:

Investigates interconnections between literature and culture through the study of selected texts. The course may be repeated for credit if a different topic is taught, though students who obtained credit for English 482W prior to Summer 2015 may not take this course for further credit. Students with credit for ENGL 482 may not take this course for further credit.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

One 300 division English course. Reserved for English honors, major, joint major and minor students.

PREREQUISITE

TO:

One 300 division English course. Reserved for English honors, major, joint major and minor students.

LEARNING OUTCOMES

RATIONALE

The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate – and beneficial for students – to treat these iterations as distinct course offerings.

Effective term and year Summer 2015

NOVEMBER 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☒ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM TO
Course Subject/Number ENGL 484W Course Subject/Number ENGL 484W
Credits 4 Credits 4

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:
ENGL 484W - Topics in Literature and Media ENGL 484W - Topics in Literature and Media
(4) (4)

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:
ENGL 484W 4 ENGL 484W 4

DESCRIPTION

FROM:

Investigates and theorizes the relation of literature and media (manuscript, print, visual, aural, electronic, and/or oral). Students with credit for ENGL 484 may not take this course for further credit.

DESCRIPTION

TO:

Investigates and theorizes the relation of literature and media (manuscript, print, visual, aural, electronic, and/or oral). This course may be repeated for credit if a different topic is taught, though students who obtained credit for English 484W prior to Summer 2015 may not take this course for further credit. Students with credit for ENGL 484 may not take this course for further credit.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

One 300 division English course. Reserved for English honors, major, joint major and minor students.

PREREQUISITE

TO:

One 300 division English course. Reserved for English honors, major, joint major and minor students.

LEARNING OUTCOMES

RATIONALE

The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate – and beneficial for students – to treat these iterations as distinct course offerings.

Effective term and year Summer 2015

NOVEMBER 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☒ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM TO
Course Subject/Number ENGL 486W Course Subject/Number ENGL 486W
Credits 4 Credits 4

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:
ENGL 486W - Topics in Gender, Sexuality and Literature (4) ENGL 486W - Topics in Gender, Sexuality and Literature (4)

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:
ENGL 486W 4 ENGL 486W 4

DESCRIPTION

FROM:

The study of selected literary works as they intersect with and are shaped by issues of gender and sexuality. May be organized by theme, critical approach, historical period, or individual author. Students with credit for ENGL 486 may not take this course for further credit.

DESCRIPTION

TO:

The study of selected literary works as they intersect with and are shaped by issues of gender and sexuality. May be organized by theme, critical approach, historical period, or individual author. The course may be repeated for credit if a different topic is taught, though students who obtained credit for English 486W prior to Summer 2018 may not take this course for further credit. Students with credit for ENGL 486 may not take this course for further credit.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: TO:
One 300 division English course. Reserved for English honors, major, joint major and minor students. One 300 division English course. Reserved for English honors, major, joint major and minor students.

LEARNING OUTCOMES

RATIONALE

The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrolments, it is appropriate -- and beneficial for students -- to treat these iterations as distinct course offerings.

Effective term and year Summer 2015

NOVEMBER 2011

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☒ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar ⁴ _____ Tutorial _____ Lab _____

FROM ENGL 492W TO
Course Subject/Number _____ Course Subject/Number _____
Credits 4 Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ TO: _____

Topics in World Literatures in English

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ TO: _____

DESCRIPTION

FROM:

The intensive study of a selection of literary works in English, mainly from regions other than Canada, Britain and the United States. The course may focus on one or several literatures or individual authors, and will be organized according to specific critical methodologies. Students with credit for ENGL 492 may not take this course for further credit.

DESCRIPTION

TO:

The intensive study of a selection of literary works in English, mainly from regions other than Canada, Britain and the United States. The course may focus on one or several literatures or individual authors, and will be organized according to specific critical methodologies. The course may be repeated for credit if a different topic is taught though students who obtained credit for ENGL 492W prior to Summer 2015 may not take this course for further credit.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be **noted in the prerequisite**.

FROM: _____ TO: _____

LEARNING OUTCOMES

RATIONALE

The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate--and beneficial for students--to treat these iterations as distinct course offerings.



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE October 27, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES n/a

RE: Curricular Revisions: Department of History

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the Department of History (FASSCC 14-42)

- Course deletion of HIST 412W
- Course prerequisite changes for HIST 433W and HIST 479W
- New course: HIST 463W

Please place these items on the agenda for the next SCUS meeting.

JP/jsh
Att.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☐ Prerequisite ☒ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM

TO

Course Subject/Number **HIST 412W**

Course Subject/Number _____

Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:

PREREQUISITE

TO:

LEARNING OUTCOMES

RATIONALE

making room for proposed course HIST 463W

Effective term and year Summer 2015

NOVEMBER 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM

TO

Course Subject/Number HIST 433W

Course Subject/Number _____

Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:

45 units, including nine units of lower division history plus eight units of upper division history, or any one of the following courses: HIST 458 D100 (spring 2008 Italian Fascism); HIST 380 D100 (spring 2007 Modern Italy); HIST 488 D100 (spring 2008 Fascist Italy)

PREREQUISITE

TO:

45 units including nine units of lower division history plus eight units of upper division history, or permission of the instructor

LEARNING OUTCOMES

RATIONALE

Instructors no longer teaches the course in a way that requires a specific background in Italian history

Effective term and year Summer 2015

NOVEMBER 2011



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☒ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
Course Subject/Number HIST 479W Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:

45 units including nine units of lower division history,
including HIST 255 or 365, or permission of the department

PREREQUISITE

TO:

45 units including nine units of lower division history,
including HIST 255, 366, or 367

LEARNING OUTCOMES

RATIONALE

replacing 365—which no longer exists—with 366 and 367

Effective term and year Summer 2015

NOVEMBER 2017

COURSE SUBJECT/NUMBER **HIST 463W**

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation
Resistance, Rebellion, and Revolution in Theory and in Practice

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation
Resistance/RebellionCAMPUS where course will be taught: ☐ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

Explores ideas, people, and movements of social criticism and social justice, stressing history as a way to understand and engage the present. Students who have previously taken HIST 412 or HIST 412W may not take HIST 463 for further credit when offered with the course topic "Marxism."REPEAT FOR CREDIT ☐ NO ☒ YES How many times? **99** Within a term? ☒ YES ☐ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

Despite steady demand from students, under its current title and course description (412W), this course can only be taught irregularly. Broadening the scope of the course will make it possible for several department members to teach it in different iterations. This will let us meet student demand, broaden our course offerings without increasing the number of courses we offer, and allow more instructors to involve students in experiential learning around their research and teaching interests.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:
Fall 2015, at least once every two yearsWill this be a required or elective course in the curriculum? ☐ Required ☒ ElectiveWhat is the probable enrollment when offered? Estimate: **20**



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL
2 OF 3 PAGES

CREDITS

Indicate number of credits (units):

4

Indicate number of hours for:

Lecture

4

Seminar

Tutorial

Lab

Other

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Profs. Windel, Panchasi, Leier

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

If so, this should be noted in the prerequisite.

45 units including nine units of lower division history.

COREQUISITE

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

- 1) Students will be able to analyze particular events from the past and present within frameworks of social theory.
- 2) Students will become fluent with the concept and history of ideology and be able to recognize the ideologies of capitalism, communism, fascism, anarchism and others in the writings and statements of people in the past and present.
- 3) Students will be able to argue (in live debates and in writing) for or against systems of social organization in terms of social justice and human rights.
- 4) Students will gain competence in the methods of comparative history and will be able to recognize patterns of social change across multiple regions

FEES

Are there any proposed student fees associated with this course other than tuition fees?

☐

YES

☒

NO



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL
3 OF 3 PAGES

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
None

OTHER IMPLICATIONS

Articulation agreement reviewed? ☐ YES ☐ NO ☒ Not applicable
Exam required: ☐ YES ☒ NO
Criminal Record Check required: ☐ YES ☒ NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

- 1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

Phil Patel, History
Chair, Department/School

6 October 2014

Date

Chair, Faculty Curriculum Committee

Date

- 2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate

Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

Date

Date

- 3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Date



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MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean, FASS **DATE** August 5, 2014

FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison

RE: FASS W designation approval

The University Curriculum Office has approved **W** designation for the following proposed new FASS course, effective Summer 2015 (1154):

HIST 463-4 – Resistance, Rebellion, and Revolution in Theory and in Practice

This new History course is proposed to replace HIST 412W (Marxism and the Writing of History) to broaden the scope of the topic and to allow for a greater instructor pool. HIST 412W will be deleted when HIST 463W is approved.

cc: Luke Clossey, History



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Office of the Dean

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MEMORANDUM

ATTENTION	Jo Hinchliffe, Secretary Senate Committee on Undergraduate Studies	DATE	October 27, 2014
FROM	Jane Pulkingham, Chair Faculty of Arts and Social Sciences Curriculum Committee	PAGES	n/a
RE:	Curricular Revisions: Department of French		

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular changes, as submitted by the Department of French (FASSCC 14-43)

- Full Program Proposal for the Minor in Italian Studies
- Course title, description and learning outcomes for FREN 340, FREN 341, FREN 344 and FREN 430
- Course deletion: FREN 343
- New course: FREN 345
- Calendar language changes

Please place these items on the agenda for the next SCUS meeting.

JP/jsh
Att.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☒ Title ☒ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture 3 Seminar _____ Tutorial _____ Lab _____

FROM

Course Subject/Number _____

Credits _____

TO

Course Subject/Number _____

Credits _____

FREN 340

3

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

**Readings in Francophone Literature from
Quebec and Canada**

TO:

Survey of Québécois Literature

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

Can Franc. Lit.

TO:

Qué. Lit. survey

DESCRIPTION

FROM:

**The study of selected works of Quebecois and
Canadian literatures written in French**

DESCRIPTION

TO:

**Intermediate study of issues in Québécois
Literature**

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:

PREREQUISITE

TO:

LEARNING OUTCOMES

RATIONALE

The 2014 external reviewers suggested this change to streamline content and focus available resources.

Effective term and year Summer 2015 or 1154



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☒ Title ☒ Description ☐ Prerequisite ☐ Course deletion ☒ Learning Outcomes

Indicate number of hours for: Lecture 3 Seminar _____ Tutorial _____ Lab _____

FROM

Course Subject/Number _____

Credits _____

TO

Course Subject/Number FREN 341

Credits 3

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

Readings in French Literature from the Middle
Ages to the late eighteenth century (pre-1789)

TO:

Survey of French Literature to 1600

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

Lit. pre-1789

TO:

Fren. Lit. to 1600

DESCRIPTION

FROM:

An introduction of the history of French
Literature from the middle Ages to the late
eighteenth century

DESCRIPTION

TO:

Survey of works, themes or movements in
French Literature from the Middle Ages to the
Renaissance

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:

PREREQUISITE

TO:

LEARNING OUTCOMES

Familiarity with important works, themes or movements in French Literature of the Middle Ages
and Renaissance. Continued development of reading, writing and research skills.

RATIONALE

The period covered by this course has been modified to allow for the creation of FREN 345 (Survey of French Literature from 1600 to 1789). This follows a new faculty hire and suggestions made by the 2014 external reviewers to streamline content and focus available resources.

Effective term and year Summer 2015 or 1154



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☒ Title ☐ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture 3 Seminar _____ Tutorial _____ Lab _____

FROM

Course Subject/Number _____

Credits _____

TO

Course Subject/Number FREN 344

Credits 3

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

Readings in French Literature after 1789

TO:

Survey of French Literature after 1789

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:

PREREQUISITE

TO:

LEARNING OUTCOMES

RATIONALE

The 2014 external reviewers suggested this change for clarity.

Effective term and year Summer 2015 or 1154



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☒ Title ☒ Description ☐ Prerequisite ☐ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture 1 Seminar _____ Tutorial 2 Lab _____

FROM

TO

Course Subject/Number _____ Course Subject/Number FREN 430

Credits _____ Credits 3

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

TO:

Topics in Francophone Literature from Quebec
and Canada

Topics in Québécois Literature

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

Franco-Lit.

Qué. Lit. topics

DESCRIPTION

DESCRIPTION

FROM:

TO:

[None]

Advanced study of selected works of
Québécois literature. Topics will vary.

PREREQUISITE

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:

TO:

LEARNING OUTCOMES

RATIONALE

The 2014 external reviewers suggested this change to streamline content and focus available resources.

Effective term and year Summer 2015 or 1154



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☐ Title ☐ Description ☐ Prerequisite ☒ Course deletion ☐ Learning Outcomes

Indicate number of hours for: Lecture 3 Seminar _____ Tutorial _____ Lab _____

FROM TO
Course Subject/Number FREN 343 Course Subject/Number Delete
Credits 3 Credits Delete

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

TO:

Reading French as a World Literature

Delete

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:

TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?

If so, this should be noted in the prerequisite.

FROM:

PREREQUISITE

TO:

LEARNING OUTCOMES

RATIONALE

The 2014 external reviewers identified this course in particular for elimination in order to streamline content and focus available resources.

Effective term and year Summer 2015 or 1154

NOVEMBER 2011

COURSE SUBJECT/NUMBER FREN 345

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Survey of French Literature from 1600 to 1789

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

17th and 18th C. Fren Lit.

CAMPUS where course will be taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

A survey of works, themes, or movements in French literature of the 17th and 18th centuries.

REPEAT FOR CREDIT ☒ NO ☐ YES How many times?Within a term? ☐ YES ☐ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

No new library resources required. Please see attached.

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

The periods treated in this new course were previously taught as part of FREN 341, which covered four centuries of French literature from the middle ages to the Revolution. The addition of this new survey course provides students with greater exposure to the works, themes and movements of 17th and 18th century French literature. The course creates the opportunity for students to read more complete works and also gives students a greater selection of 300-level options. Both these objectives respond to suggestions made by the 2014 external reviewers.

Students who previously obtained credit for FREN 341 may earn credit for FREN 345 due to its essentially distinct content. Note that FREN 341 now covers French literature to 1600.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

First offered Spring 2016. At least once every two years thereafter. (An STT version of the course will be taught in Spring 2015.)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate

30

FEBRUARY 2013



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL
2 OF 3 PAGES

CREDITS

Indicate number of credits (units): 3

Indicate number of hours for: Lecture: Seminar Tutorial Lab: Other:
3

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Dr. Joy Palacios, Assistant Professor in French Literature (Ancien Régime). Dr. Jorge Calderón and Dr. Stephen Steele could also teach the course, if necessary.

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FREN 301W; FREN 245, 230 or 240

COREQUISITE

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

Analyse, in French, works of French literature from the 17th and 18th centuries (conduct library research, select a theoretical framework, construct an argument, present ideas in writing)

Identify the key literary genres that developed during the period (neo-classical tragedy, comedy of manners, the realistic novel, etc.)

Demonstrate mastery of 4-6 major works of the period through essays and in-class discussion

Contextualize early modern works in light of at least one important theme or movement (for example, classicism, the Ancients versus the Moderns, anti-theatrical sentiment, the cult of reason, etc.)

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

FEBRUARY 2013

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

OTHER IMPLICATIONS

Articulation agreement reviewed? ☐ YES ☐ NO ☒ Not applicable

Exam required: ☒ YES ☐ NO

Criminal Record Check required: ☐ YES ☒ NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

- 1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

Stephen Sheele

Chair, Department/School

Nov. 10, 2014

Date

Rebecca

Chair, Faculty Curriculum Committee

Nov 10 2014

Date

- 2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate

Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

_____ Date _____

_____ Date _____

- 3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

_____ Date _____

Calendar changes requested by the French Department (October, 2014):

French Major & French Honours

FROM:

...

Upper Division Requirements

...

and at least one of the following group 2 courses

~~FREN 340 – Readings in Francophone Literature from Quebec and Canada (3)~~

~~FREN 341 – Readings in French Literature from the Middle Ages to the Eighteenth Century (pre 1789) (3)~~

~~FREN 343 – Reading French as a World Literature (3)~~

~~FREN 344 – Readings in French Literature after 1789 (3)~~

...

TO:

...

Upper Division Requirements

...

and at least one of the following group 2 courses

FREN 340 - Survey of Québécois Literature (3)

FREN 341 - Survey of French Literature to 1600 (3)

FREN 344 - Survey of French Literature after 1789 (3)

FREN 345 – Survey of French Literature from 1600 to 1789 (3)

...

English and French Literatures Joint Major

FROM:

...

Upper Division Requirements

Students complete 21 upper division French and 20 upper division English units for a literary studies specialization and complementary courses as follows.

French

Students complete a total of 21 units, including

FREN 301W - Advanced French Composition (3)

and one of

~~FREN 340 – Readings in Francophone Literature from Quebec and Canada (3)~~

~~FREN 341 – Readings in French Literature from the Middle Ages to the Eighteenth Century (pre 1789) (3)~~

~~FREN 343 – Reading French as a World Literature (3)~~

~~FREN 344 – Readings in French Literature after 1789 (3)~~

...

TO:

...

Upper Division Requirements

Students complete 21 upper division French and 20 upper division English units for a literary studies specialization and complementary courses as follows.

French

Students complete a total of 21 units, including

FREN 301W - Advanced French Composition (3)

and one of

FREN 340 – Survey of Québécois Literature (3)

FREN 341 – Survey of French Literature to 1600 (3)

FREN 344 – Survey of French Literature after 1789 (3)

FREN 345 – Survey of French Literature from 1600 to 1789 (3)

...

French and Humanities Joint Major

FROM:

...

Upper Division Requirements

French

Students complete

FREN 301W - Advanced French Composition (3)

and one of the following courses:

FREN 331 - Accents of French (3)

FREN 332 - Social Approaches to French (3)

FREN 333 - The Magic of French Words (3)

FREN 334 - Topics in French Applied Linguistics (3) or

~~FREN 340 - Readings in Francophone Literature from Quebec and Canada (3)~~

~~FREN 341 - Readings in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)~~

~~FREN 343 - Reading French as a World Literature (3)~~

~~FREN 344 - Readings in French Literature after 1789 (3)~~

...

TO:

...

Upper Division Requirements

French

Students complete

FREN 301W - Advanced French Composition (3)

and one of the following courses:

FREN 331 - Accents of French (3)

FREN 332 - Social Approaches to French (3)
FREN 333 - The Magic of French Words (3)
FREN 334 - Topics in French Applied Linguistics (3) or
FREN 340 – Survey of Québécois Literature (3)
FREN 341 – Survey of French Literature to 1600 (3)
FREN 344 – Survey of French Literature after 1789 (3)
FREN 345 – Survey of French Literature from 1600 to 1789 (3)

...

French, History and Politics Joint Major

FROM:

Upper Division Requirements

...

French

...

or one of the following group 2 courses

~~FREN 340 – Readings in Francophone Literature from Quebec and Canada (3)~~
~~FREN 341 – Readings in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)~~
~~FREN 343 – Reading French as a World Literature (3)~~
~~FREN 344 – Readings in French Literature after 1789 (3)~~

...

TO:

Upper Division Requirements

...

French

...

or one of the following group 2 courses

FREN 340 – Survey of Québécois Literature (3)
FREN 341 – Survey of French Literature to 1600 (3)
FREN 344 – Survey of French Literature after 1789 (3)
FREN 345 – Survey of French Literature from 1600 to 1789 (3)

...

French Studies Extended Minor

FROM:

...

Upper Division Units

...

One of Group B

~~FREN 340 – Readings in Francophone Literature from Quebec and Canada (3)~~
~~FREN 341 – Readings in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)~~
~~FREN 343 – Reading French as a World Literature (3)~~
~~FREN 344 – Readings in French Literature after 1789 (3)~~

...

Any two courses at the 400 level

FREN 407W - Language in Translation: A Contextual Approach to French (3)
FREN 416 - Acquisition of French as a Second Language (3)
FREN 417 - Topics in the Structure of French (3)
FREN 420 - Discourse Analysis of French (3)
FREN 423 - Topics in the History of French (3)
FREN 424 - Topics in French Linguistics (3)
FREN 425 - Topics in the Varieties of French (3)
~~FREN 430 – Topics in Francophone Literature from Quebec and Canada (3)~~
FREN 440 - Topics in French Genre Studies (3)
FREN 441 - Topics in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)
FREN 442 - Topics in French Literature from 1789 to 1989 (3)
FREN 452 - Topics in French and Francophone Cultures or Cinemas (3)
FREN 476 - Interdisciplinary Approaches in French Literature (3)

...

TO:

...

Upper Division Units

...

One of Group B

FREN 340 – Survey of Québécois Literature (3)

FREN 341 – Survey of French Literature to 1600 (3)

FREN 344 – Survey of French Literature after 1789 (3)

FREN 345 – Survey of French Literature from 1600 to 1789 (3)

...

Any two courses at the 400 level

FREN 407W - Language in Translation: A Contextual Approach to French (3)

FREN 416 - Acquisition of French as a Second Language (3)

FREN 417 - Topics in the Structure of French (3)

FREN 420 - Discourse Analysis of French (3)

FREN 423 - Topics in the History of French (3)

FREN 424 - Topics in French Linguistics (3)

FREN 425 - Topics in the Varieties of French (3)

FREN 430 - Topics in Québécois Literature (3)

FREN 440 - Topics in French Genre Studies (3)

FREN 441 - Topics in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)

FREN 442 - Topics in French Literature from 1789 to 1989 (3)

FREN 452 - Topics in French and Francophone Cultures or Cinemas (3)

FREN 476 - Interdisciplinary Approaches in French Literature (3)

...



FACULTY OF ARTS AND SOCIAL SCIENCES
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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE October 27, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES n/a

RE: Curricular Revisions: Department of Political Science

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revision, as submitted by the Department of Political Science (FASSCC 14-44)

- Calendar language change to the French Cohort Program

Please place these items on the agenda for the next SCUS meeting.

JP/jsh
Att.

From:

French Language Cohort Program in Public Administration and Community Services French Major with a Political Science Extended Minor

BACHELOR OF ARTS

[...]

Upper Division Requirements

[...]

FRENCH MAJOR REQUIREMENTS

Students complete a total of 30 units, including

[...]

and one of the following group B courses

FREN 340 - Readings in Francophone Literature from Quebec and Canada (3)

**FREN 341 - Readings in French Literature from the Middle Ages to the Eighteenth Century
(pre-1789) (3)**

FREN 343 - Reading French as a World Literature (3)

FREN 344 - Readings in French Literature after 1789 (3)

To:

**French Language Cohort Program in Public
Administration and Community Services
French Major with a Political Science
Extended Minor**

BACHELOR OF ARTS

[...]

Upper Division Requirements

[...]

FRENCH MAJOR REQUIREMENTS

Students complete a total of 30 units, including

[...]

and one of the following group B courses

FREN 340 – Survey of Québécois Literature (3)

FREN 341 – Survey of French Literature to 1600 (3)

FREN 344 – Survey of French Literature after 1789 (3)

FREN 345 – Survey of French Literature from 1600 to 1789 (3)

FROM:

French Language Cohort Program in Public Administration and Community Services Political Science Major with a French Extended Minor

BACHELOR OF ARTS

[...]

Upper Division Requirements

Students complete a total of 50 units, comprised of 32 Political Science (POL) units and 18 French (FREN) units, including all of

[...]

Table 2

FREN 340 - Readings in Francophone Literature from Quebec and Canada (3)

FREN 341 - Readings in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)

FREN 342 - Francophone World Literature in Translation (3)

FREN 343 - Reading French as a World Literature (3)

FREN 344 - Readings in French Literature after 1789 (3)

To:

**French Language Cohort Program in Public
Administration and Community Services
Political Science Major with a French
Extended Minor**

BACHELOR OF ARTS

[...]

Upper Division Requirements

Students complete a total of 50 units, comprised of 32 Political Science (POL) units and 18 French (FREN) units, including all of

[...]

Table 2

FREN 340 – Survey of Québécois Literature (3)

FREN 341 – Survey of French Literature to 1600 (3)

FREN 344 – Survey of French Literature after 1789 (3)

FREN 345 – Survey of French Literature from 1600 to 1789 (3)



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE October 27, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES 1/2

RE: Curricular Revisions: Faculty of Arts and Sciences Office

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular changes, as submitted by Faculty of Arts and Sciences Office (FASSCC 14-43)

- Calendar language changes to the Bachelor of General Studies
- Calendar language changes to the Post Baccalaureate Diploma
- Calendar language changes to the Second Bachelor of Arts Degree
- Calendar language changes to the Certificate in Liberal Arts

Please place these items on the agenda for the next SCUS meeting.

JP/jsh
Att.



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

Office of the Dean

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www.sfu.ca/fass (Web)

ATTENTION: Arts and Social Sciences Curriculum Committee

FROM: Dr. Jane Pulkingham, Associate Dean

RE: FASS Calendar changes

DATE: September 29, 2014

We are submitting the following calendar changes for the Faculty of Arts and Social Sciences (FASS) undergraduate section:

Bachelor of General Studies (BGS) degree

The FASS discontinued admission to the BGS degree effective Fall 2010 and created the new option of a BA with two minors to better serve students, manage enrollments, and to eliminate the practice of graduating students from any faculty who are unable to complete their chosen degree.

For four years now, the FASS has established the clear expectation that students in FASS must complete the minimum of one major or two minors for a BA degree and meet FASS residency requirements. As we have worked with the existing calendar language for four years, it now requires changes so the BGS degree no longer appears to students as a credential option and the criteria for approval is clear.

Arts and Social Sciences Post Baccalaureate Diploma (PBD)

Second Bachelor of Arts (BA) Degree

The current calendar language for PBDs and Second Degrees in both the credential definitions and FASS sections is misleading to students, particularly for our competitive entry programs and for certain student groups (international, out-of-lower mainland students, and those relying on financial aid). The process for undergraduate admission for all degree holders needs review at the university level, but in the mean time we can make the process



**FACULTY OF
ARTS AND SOCIAL SCIENCES**

more clear for our FASS degree holding applicants and admitted students by changing our FASS PBD and Second Degree calendar language.

In addition, the PBD program has always been structured so that students complete a PBD with a concentration of courses in a discipline that does not offer a specific PBD in FASS. We would now like to include the discipline of concentration on the official transcript and diploma parchment. This will require adding a concentration to the PARTS program plan in SIMS for the following FASS disciplines:

Anthropology; Asia Canada Studies; Cognitive Science; English; French; Gender, Sexuality and Women's Studies; Hellenic Studies; History; International Studies; Labour Studies; Latin American Studies; Linguistics; Philosophy; Political Science; Psychology; Sociology; World Literature.

Certificate in Liberal Arts (CLA)

The attached supplementary calendar language is desired for two reasons:

1. The number of course substitution requests from students is on the rise.
2. The Academic Progress Report (APR) is selecting course equivalents

Course substitutions have never been allowed for the CLA program since its inception, and while the calendar may not clarify this, it does state that courses must be chosen from the CLA course list. The attached additional calendar language should be able to emphasize more clearly to students that no course substitutions will be accepted for the CLA program. If a student has taken an 'equivalent' of one of the courses on the CLA course list, the Academic Progress Report (APR) will select this equivalent for the program. One student upon discovering this opportunity began to actively seek out other CLA course equivalents. This is not in keeping with the spirit of the program. Fortunately, the APR equivalency issue can easily be resolved for the CLA, once the appropriate calendar language is in place.

**Dr. Jane Pulkingham
Associate Dean, FASS**

FACULTY OF ARTS AND SOCIAL SCIENCES CALENDAR CHANGES 2014

Bachelor of General Studies (BGS) degree

Arts and Social Sciences Post Baccalaureate Diploma (PBD)

Bachelor of Arts (BA) as a Second Degree

Certificate in Liberal Arts (CLA)

Bachelor of General Studies (BGS) degree

Rationale:

The FASS discontinued admission to the BGS degree effective Fall 2010 and created the new option of a BA with two minors to better serve students, manage enrollments, and to eliminate the practice of graduating students from any faculty who are unable to complete their chosen degree.

For four years now, the FASS has established the clear expectation that students in FASS must complete the minimum of one major or two minors for a BA degree and meet FASS residency requirements. As we have worked with the existing calendar language for four years, it now requires changes so the BGS degree no longer appears to students as a credential option and the criteria for approval is clear.

FROM:

Bachelor of General Studies Program

~~Starting fall 2010, the bachelor of general studies (BGS) degree will be available only as a graduation option for Faculty of Arts and Social Sciences students. Students who are interested in this option must meet with a faculty advisor in Arts Central (AQ 3020) and will be required to complete an application form in order to seek formal approval from the associate dean in the Faculty of Arts and Social Sciences.~~

Faculty of Arts and Social Sciences Program Requirements

~~For all bachelor of general studies (BGS) program, students complete 120 units, which includes~~

- ~~• at least 60 units that must be completed at Simon Fraser University~~
- ~~• at least 45 upper division units, of which at least 30 upper division units must be completed at Simon Fraser University~~
- ~~• at least 65 units (including 21 upper division units) in Faculty of Arts and Social Sciences courses~~
- ~~• satisfaction of the writing, quantitative, and breadth requirements~~
- ~~• an overall cumulative grade point average (CGPA) and upper division CGPA of at least 2.0, and a program (extended minor, minor) CGPA and upper division CGPA of at least 2.0~~

~~With the exception of co-op courses, FAL X99 and FAN X99, EDUC 401, 402, 405 and 406, courses completed from any faculty may be used to satisfy the degree requirements, but admission to courses is subject to the prerequisite requirements of the various departments.~~

TO:

[placement: insert under Policies, under a new heading Graduation Requirements, directly below Course Regulations]

Graduation Requirements

Students must complete the minimum requirements of a major in the Faculty of Arts and Social Sciences or two minors (including at least one minor in the Faculty of Arts and Social Sciences), as well as the Faculty of Arts and Social Sciences degree requirements in order to earn a Bachelor of Arts degree.

In exceptional situations, a student may experience an unforeseen event outside of their control that prevents them from completing their BA degree with a major or two minors. Students experiencing such extenuating circumstances must meet with a Faculty advisor in AQ 3020 to discuss their situation. If it is determined by the Faculty advisor that the student meets the criteria for possible approval for graduation with a Bachelor of General Studies (BGS) degree, then the student will submit a written explanation of their circumstances, outlining in detail why they are unable to continue pursuing a BA degree with a major or two minors, and will attach any relevant documentation that supports their request for approval under extenuating circumstances. Their application will be reviewed by the Associate Dean for the Faculty of Arts and Social Sciences, who will provide a final decision.

**Arts and Social Sciences Post Baccalaureate Diploma (PBD)
Bachelor of Arts (BA) as a Second Degree**

Rationale:

The current calendar language for PBDs and Second Degrees in both the credential definitions and FASS sections is misleading to students, particularly for our competitive entry programs and for certain student groups (international, out-of-lower mainland students, and those relying on financial aid). The process for undergraduate admission for all degree holders needs review at the university level, but in the mean time we can make the process more clear for our FASS degree holding applicants and admitted students by changing our FASS PBD and Second degree calendar language.

In addition, the PBD program has always been structured so that students complete a PBD with a concentration of courses in a discipline that does not offer a specific PBD in FASS. We would now like to include the discipline of concentration on the official transcript and diploma parchment. This will require adding a concentration to the PARTS program plan in SIMS for the following FASS disciplines listed below.

Arts and Social Sciences Post Baccalaureate Diploma Program

FROM:

~~Through this program, students can complete a PBD with a concentration of courses in a discipline that does not offer a specific PBD.~~

~~Program Requirements~~

~~The program is comprised of 30 upper division units, of which at least 15 upper division units must be completed in the arts and social sciences discipline which most closely fits the learning goals of the student.~~

TO:

Bachelor's degree holders may complete a Post Baccalaureate Diploma. FASS offers a number of discipline specific PBDs.* In addition, students can complete a PBD with a concentration of courses in a discipline that does not offer a specific PBD.

The discipline options are: Anthropology; Asia Canada Studies; Cognitive Science; English; French; Gender, Sexuality and Women's Studies; Hellenic Studies; History; International Studies; Labour Studies; Latin American Studies; Linguistics; Philosophy; Political Science; Psychology; Sociology; World Literature.

*Discipline specific PBDs: PBD in Criminology; PBD in Economics; PBD in First Nations Studies; PBD in French and Education; PBD in Gerontology; PBD in Humanities; PBD in Legal Studies; PBD in Police Studies; PBD in Social Policy Issues

Program admission and declaration

Students must apply for admission to SFU as a degree holder. Students with a first degree from SFU must apply for readmission or reactivation. Once admitted, the initial program status will be "Non-degree seeking." Students wishing to apply for program approval and declaration in a Post Baccalaureate Diploma must contact the department advisor for the intended major and provide a copy of the first undergraduate degree transcript for assessment of prerequisites if applicable. The advisor and student will then complete a Program Approval form for the Post Baccalaureate Diploma outlining the specific requirements for your program. Please note that some program areas require completion of specific lower division required courses and SFU CGPA prior to formal program approval.

See <http://www.sfu.ca/fass/undergraduate-students/postbaccalaureatediplomas.html>

Bachelor of Arts (BA) as a Second Degree

TO:

[placement: insert directly after the introductory section, before Program Requirements section]

Program admission and declaration

Students must apply for admission to SFU as a degree holder. Students with a first degree from SFU must apply for readmission or reactivation. Once admitted, the initial program status will be "Non-degree seeking." Students wishing to apply for program approval and declaration in a Second Degree must contact the department advisor for the intended major and provide a copy of the first undergraduate degree transcript for assessment of prerequisites if applicable. The advisor and student will then complete a Program Approval form for the Second Degree outlining the specific requirements for your program. Please note that some program areas require completion of specific lower division required courses and SFU CGPA prior to formal program approval.

See <http://www.sfu.ca/fass/undergraduate-students/secondundergraduatedegrees.html>

Certificate in Liberal Arts (CLA)

Rationale:

The attached supplementary calendar language is desired for two reasons:

1. The number of course substitution requests from students is on the rise.
2. The Academic Progress Report (APR) is selecting course equivalents

Course substitutions have never been allowed for the CLA program since its inception, and while the calendar may not clarify this, it does state that courses must be chosen from the CLA course list. The attached additional calendar language should be able to emphasize more clearly to students that no course substitutions will be accepted for the CLA program. If a student has taken an 'equivalent' of one of the courses on the CLA course list, the Academic Progress Report (APR) will select this equivalent for the program. One student upon discovering this opportunity began to actively seek out other CLA course equivalents. This is not in keeping with the spirit of the program. Fortunately, the APR equivalency issue can easily be resolved for the CLA, once the appropriate calendar language is in place.

Certificate in Liberal Arts

FROM:

This program, which provides broad exposure to areas of knowledge and inquiry methods essential to a liberal education, is for students who desire breadth of learning. It may be completed in conjunction with a degree program, or by students not seeking a degree.

The certificate requires ten courses comprising at least 30 units from designated course lists. These courses, which include both lower and some upper division courses, were carefully chosen for suitability in providing accessible and valuable material.

TO:

[edits only in introductory section]

This program, which provides broad exposure to areas of knowledge and inquiry methods essential to a liberal education, is for students who desire breadth of learning. It may be completed in conjunction with a degree program, or by students not seeking a degree.

The certificate requires ten courses comprising at least 30 units from designated course lists. These courses, which include both lower and some upper division courses, were carefully chosen for suitability in providing accessible and valuable material.

Please note that courses must be chosen from the CLA course list. Substitutions or equivalent courses to those on the CLA list will not be accepted.