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MEMORANDUM

ATTENTION	Senate	DATE	January 9, 2015
FROM	Gordon Myers, Chair	PAGES	1/1
	Senate Committee on		
	Undergraduate Studies		
RE:	Faculty of Arts and Social Sciences (REVISED SCUS 14-20a)		

A handwritten signature in black ink, appearing to read "Gordon Myers", is written over the signature line of the memorandum.

For information:

Acting under delegated authority at its meeting of January 8, 2015 SCUS approved the following curriculum revision effective Fall 2015.

1. Concentration for Prospective Teachers within the French Major Program



FACULTY OF ARTS AND SOCIAL SCIENCES
Office of the Dean

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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE December 9, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES 1/

RE: Old Business - Curricular Revisions: Department of French

At its meeting of May 15, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached changes to the existing French Major, NOI Major in French with a pre-Teacher Education Option (FASSCC 14-18).

At the July 3, 2014 SCUS meeting this item was deliberated and sent back to FASS to revisit/revise and to send back to SCUS for (re) consideration.

The submission has been revised:

- The Faculty of Arts and Social Sciences Curriculum Committee are seeking approval of a French Major with a Concentration for Prospective Teachers, as submitted by the Department of French.

Please place this item on the agenda for the next SCUS meeting.

JP:jsh
Att.



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MEMORANDUM

ATTENTION	PASSCC and Dr. Pulkingham	DATE	November 24th, 2014
FROM	Stephen Steele (Chair French Department)	PAGES	3
	French Major with a Concentration for Prospective Teachers		

Dear Dr. Pulkingham,

The Department of French is seeking approval of a Concentration for prospective teachers within the existing French Major. The Concentration involves primarily language and culture, with elements of linguistics and literature, drawing on the unique characteristics and strengths of the Department of French. The Concentration is, at the same time, distinct from the standard major. It includes a compulsory semester away, either in France (Tours) or Québec (Sherbrooke). At the upper-division level, the required courses and the electives have been selected for their relevancy in method or content for prospective teachers. The Department Curriculum Committee and the Department as a whole have approved the proposal. A flow chart of the Concentration and a course map or pathway are attached for a full view of student navigation through the program.

Program Requirements

Lower Division Requirements

Students complete a total of 21 units, including

- EDUC 100W-3 Selected Questions and Issues in Education

and one of

- FREN 211-3 Intermediate French II*
- FREN 212-3 French for Immersion Program Students

and one of

- FREN 215-3 Intermediate French: Oral Practice
- FREN 217-3 French Pronunciation through Drama*
-

and all of

- FREN 221-3 French Writing I*
- FREN 222-3 French Writing II*
- FREN 245-3 Introduction to Literary Studies
- FREN 275-3 French Linguistics Today

*Exemption is gained by successful completion of a more advanced French language course. Lower 200 division language courses may be challenged for credit.

Upper Division Requirements

Students complete a **total of 50 units**, including

29 units at the 300 level:

all of

- FREN 301W-3 Advanced French Composition
- FREN 300-3 Advanced French: Oral Practice

and 3 of

- FREN 304-3 Advanced French Grammar
- FREN 307-3 The Right Word: Advanced Vocabulary and Translation
- FREN 330-3 Francophone World
- FREN 352-3 French and Francophone Cultures through Films and/or Media Texts

and 1 of group A

- FREN 331-3 Accents of French
- FREN 332-3 Social Approaches to French
- FREN 333-3 The Magic of French Words
- FREN 334-3 Topics in French Applied Linguistics

and 1 of group B

- FREN 340-3 Survey of Québécois Literature
- FREN 341-3 Survey of French Literature to 1600
- FREN 344-3 Survey of French Literature after 1789
- FREN 345-3 Survey of French Literature from 1600 to 1789

and 2 of

- EDUC 370-4 International and Intercultural Education
- EDUC 380-4 Introduction to Teaching French in Canadian Contexts
- EDUC 382-4 Diversity in Education: Theories, Policies, Practices

and 12 units at the 400 level chosen among the following:

- FREN 407W-3 Language in Translation: A Contextual Approach to French

and at least 1 of group A

- FREN 416-3 Acquisition of French as a Second Language
- FREN 417-3 Topics in the Structure of French
- FREN 420-3 Discourse Analysis of French
- FREN 425-3 Topics in the Varieties of French

and at least 1 of group B

- FREN 430-3 Topics in Québécois Literature
- FREN 440-3 Topics in French Genre Studies
- FREN 441-3 Topics in French Literature from the Middle Ages to the Eighteenth Century
- FREN 476-3 Interdisciplinary Approaches in French Literature

And 9 EDUC units from the Student Exchange at the Université de Sherbrooke (Québec) or the Université François Rabelais (France)

RATIONALE

This program is unique in Western Canada. It is designed to prepare students for teaching through a combination of language, culture and education courses as well as a set of related requirements and electives in linguistics and literature. With its semester away, the Concentration offers students immersion in a Francophone setting where language gains can be consolidated while studying key components of teaching.

The program, as conceived, fills an important need in the eyes of the Dean of the Faculty of Education, Dr. Magnusson:

"This proposed Concentration goes a long way towards addressing a structural deficit we have in admitting students to French education streams within PDP; we are often scrambling to find language-qualified students for admission, even though their job prospects on graduation are excellent. For this reason alone, I would be supportive."

Moreover, the proposal corresponds to the Province's expressed desire for well-trained teachers in the area of French language education.

The Concentration will act as a bridge for students who plan to enter the PDP-French Module in the Faculty of Education. The courses will help equip students for classroom life (including the virtual one) with a variety of topics related to the practical, social and professional dimensions of education. In particular, theoretical and methodological aspects of Second Language teaching will be explored throughout the Concentration, while attention will also go toward developing a high level of proficiency in French.

A substantial number of students majoring in French intend to become teachers. The creation of the French Major with a Concentration for Prospective Teachers will prepare students for the Professional Development Program (PDP)-French Module and a career in teaching, be it in French Immersion, Core French, Intensive French or the *Programme francophone*.



Undergraduate Programs
Faculty of Education
Discovery 1
Simon Fraser University
Burnaby, BC V5A 1S6

Stephen Steele
Associate Professor and Chair
Department of French

Dec. 1, 2014

Dear Dr. Steele,

Thank you for forwarding the proposal and supporting documents for a French Major with a Concentration for Prospective Teachers. Within the proposed major students would take 3 Education courses, EDUC 100, and two of EDUC 370, 380 or 382.

I have discussed the proposal with Paul Neufeld, Director of Professional Programs, and we are both excited about this initiative. We think that identifying potential French teachers early in their Arts degrees, and beginning their professional development with the combination of language, culture, and education courses mapped out in your proposal, along with the semester-long immersion experience in Sherbrooke or Tours, could go a long way toward strengthening the pool of applicants to our PDP and PLP French modules.

The only possible challenge I foresee is in meeting enrollment targets. Historically, we have had a hard time meeting minimum enrollments for EDUC 370, 380, and the French offering of 382; however, I also believe that with some strategic marketing, we might be able to attract more students earlier in their programs.

Therefore, Paul and I are both pleased to lend our support in principle to the proposal.

If you would like any clarification about what I have written here, please feel free to contact me by email at ann.chinnery@sfu.ca or by phone at 778-782-8123.

Sincerely,

A handwritten signature in black ink, appearing to read 'Ann Chinnery'.

Ann Chinnery, Ph.D.
Director, Undergraduate Programs

A handwritten signature in black ink, appearing to read 'Paul Neufeld'.

Paul Neufeld, Ph.D.
Director, Professional Programs