



OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC

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MEMORANDUM

| | | | |
|------------------|---|--------------|--------------|
| ATTENTION | Senate | DATE | June 5, 2015 |
| FROM | Gordon Myers, Chair Senate Committee on Undergraduate Studies | PAGES | 1/4 |
| RE: | Faculty of Arts and Social Sciences (SCUS 15-25) | | |

A handwritten signature in blue ink, appearing to read "Gordon Myers", is written over the "RE:" line of the memorandum.

For information:

Acting under delegated authority at its meeting of June 4, 2015 SCUS approved the following curriculum revisions effective Spring 2016.

1. Cognitive Science (SCUS 15-25a)

- (i) New Course Proposal: COGS 110-3, Learning in Everyday Life; The Art and Science of Hacking your Brain

2. School of Criminology (SCUS 15-25b)

- (i) Prerequisite change to CRIM 442
- (ii) Requirement changes for all Criminology programs:
 - Criminology Major;
 - Criminology Honours;
 - Criminology and Anthropology Joint Major;
 - Criminology and GSWS Joint Major;
 - Criminology and Psychology Joint Major;
 - Criminology and Sociology Joint Major;
 - Criminology Minor;
 - Legal Studies Minor;
 - Police Studies Minor;
 - Criminology Extended Minor;
 - Correctional Studies Certificate;
 - Criminology General Certificate;
 - Forensic Studies Certificate;
 - Legal Studies Certificate;
 - Police Studies Certificate;

- Criminology Post Baccalaureate Diploma;
- Legal Studies Post Baccalaureate Diploma;
- Police Studies Post Baccalaureate Diploma

3. Department of Economics (SCUS 15-25c)

- (i) W course designation for ECON 499

4. Department of English (SCUS 15-25d)

- (i) Upper division requirement changes to the English Major; English Honours; English and Criminology Joint Major; English and French Literatures Joint Major; English and Gender; Sexuality and Women's Studies Joint Major; English and History Joint Major; English and Humanities Joint Major; English Minor and English Extended Minor programs

5. Department of French (SCUS 15-25e)

- (i) Description and prerequisite change for FREN 215, 217, 416, 424, 121, 122, 210, 211, 212, 221, 222, 275, 304, 307
- (ii) Prerequisite change for FREN 226, 417, 420, 423, 425, 430, 440, 441, 442, 444, 452, 476, 301W, 320, 321, 322, 330
- (iii) Description change for FREN 120, 407W, 491

6. Department of Gender, Sexuality and Women's Studies (SCUS 15-25f)

- (i) New Course Proposal: GSWS 335W-4, Through a Gendered Lens

7. Hellenic Studies (SCUS 15-25g)

- (i) Credit, description and prerequisite change for HS 307 and 460

8. Department of History (SCUS 15-25h)

- (i) New Course Proposal: HIST 111-3, Histories of Technology
- (ii) B-Hum designation for HIST 111
- (iii) Deletion of HIST 360, 438, 458, 459, 473
- (iv) Title and description change for HIST 420, 473W,
- (v) Title and description change for HIST 463W,
- (vi) Title, description and prerequisite change for HIST 479W
- (vii) Description and prerequisite change for HIST 307, 424, 428, 458W, 459W, 460,
- (viii) Description change for HIST 344, 401, 417W, 419W, 427, 432, 438W, 440, 445, 464, 468W, 472W,
- (ix) Prerequisite change for HIST 204, 327, 334, 350, 352, 354, 355, 373, 402, 407, 413, 415, 430, 436, 454, 465, 467, 498,
- (x) Description and prerequisite change for HIST 442W, 444W,

(xi) Description change for HIST 209W, 320, 321, 330W, 345W, 362, 368W, 374W, 376, 447W, 456, 457, 471W,

(xii) Upper and Lower division requirement changes to the:

- Major;
- Honours;
- English and History Joint Major;
- French; History and Political Science Joint Major;
- History and GSWS Joint Major;
- History and Humanities Joint Major;
- History Minor;
- History Extended Minor programs

9. School of International Studies (SCUS 15-25i)

(i) W designation for IS 209W

10. Labour Studies (SCUS 15-25j)

(i) B-Hum designation for LBST 101
W designation for LBST 301

11. Department of Linguistics (SCUS 15-25k)

(i) Prerequisite change for LING 323 and 350

12. Department of Psychology (SCUS 15-25n)

(i) Course changes (description): PSYC 391

(ii) Course changes (description and course number) : PSYC 441; PSYC 450; PSYC 480

(iii) Temporary withdrawal of topics courses: PSYC 432, PSYC 451, PSYC 452, PSYC 453, PSYC 462, PSYC 463, PSYC 464, PSYC 479, PSYC 482

13. Department of Sociology and Anthropology (SCUS 15-25o)

(i) Deletion of SA 286, 392 and 403

(ii) Upper and Lower division requirement changes to the:

- Anthropology Major,
- Anthropology Minor,
- Anthropology Honours,
- SA Joint Major,
- SA Joint Honours,
- Anthropology and Archaeology Joint Major,
- Anthropology and Communication Joint Major,
- Anthropology and Criminology Joint Major,
- Linguistics and Anthropology Joint Major,

- Anthropology and GSWS Joint Major,
- Sociology Major,
- Sociology Minor,
- Sociology Extended Minor,
- Sociology Honours,
- Sociology and Communication Joint Major,
- Sociology and Criminology Joint Major,
- Sociology and GSWS Joint Major programs



FACULTY OF ARTS AND SOCIAL SCIENCES
Office of the Dean

Scus 15-25a

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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Cognitive Science Program

DATE May 25, 2015

At its meeting of May 14, 2015, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached new course proposal, submitted by the Cognitive Science Program (FASSCC 15-8).

- New course proposal COGS 110-3 Learning in Everyday Life; The Art and Science of Hacking your Brain

Please place this item on the agenda of the next meeting of SCUS.

JP:
Att.

COURSE SUBJECT COGS

NUMBER 110

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Learning in Everyday Life: The Art and Science of Hacking your Brain

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Learning in Everyday Life

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

An introduction to learning and decision-making in everyday life. Projects in this course piggyback on each student's other coursework or outside interests and so are directly relevant to their personal circumstances. This course gives students the knowledge necessary to make any learning situation easier and more fun.

REPEAT FOR CREDIT ☐ YES ☒ NO How many times? Within a term? ☐ YES ☐ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments Approved.

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

See box on page 4.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) SPRING 2016

Term(s) in which course will typically be offered ☒ Spring ☐ Summer ☒ Fall☐ Other (describe) Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate: 200 (then 400)

UNITS

Indicate number of units:

3

Indicate no. of contact hours for:

3

Lecture

Seminar

Tutorial

Lab

Other – please explain

OTHER**FACULTY** Which of your present CFL faculty have the expertise to offer this course?

Mark Blair, Nancy Hedberg, John Alderete, Phil Winne, Fred Popowich.

WQB DESIGNATION (attach approval from Curriculum Office)

Approved

B - Humanities

B - Social Science

B - Science

PREREQUISITE AND / OR COREQUISITE

None.

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

No.

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)**FEES**

Are there any proposed student fees associated with this course other than tuition fees?

☐

YES

☒

NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None.

OTHER IMPLICATIONS

Final Exam required: ☒ YES ☐ NO

Criminal Record Check required: ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dr. Mark Blair

RATIONALE

More space if needed.

There are several benefits to introducing this course.

1. This course matches expertise within the core and affiliate faculty of the Cognitive Science Program, many of whom study learning from different disciplinary perspectives (Psychology, Linguistics, Computing, Mathematics and Education).
2. This course fits the interdisciplinarity of Cognitive Science and its focus on applications of knowledge. (This also distinguishes it from a course like Psyc 325 - Memory, which is focused on advanced high-level theoretical work exclusively within Psychology)
3. This course expands the service contribution of the Cognitive Science Program.
4. This course further enhances support for student success by enabling deliberate practice of cognitive skills essential to all disciplines. This is similar to, and complementary with, service courses such as Critical Thinking (Phil XX1).



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MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean, FASS **DATE** April 20, 2015

FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison

RE: FASS Breadth designation approvals

The University Curriculum Office has approved B-Hum/B-Soc/B-Sci designations, effective Spring 2016 (1161), for the following proposed new course:

COGS 110-3 Learning to Learn: The Art and Science of Hacking the Brain

CC:
Nancy Hedberg, Undergraduate Chair, Cognitive Science



FACULTY OF ARTS AND SOCIAL SCIENCES
Office of the Dean

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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Department of Criminology

DATE May 25, 2015

At its meeting of May 14, 2015, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached prerequisite and calendar requirement changes, as submitted by the Department of Criminology (FASSCC 15-9).

- Course prerequisite changes CRIM 442-3 Restorative Justice Practice: Advanced Topics
- Calendar requirement changes for all Criminology programs Criminology Major; Criminology Honours; Criminology and Anthropology Joint Major; Criminology and GSWS Joint Major; Criminology and Psychology Joint Major; Criminology and Sociology Joint Major; Criminology Minor; Legal Studies Minor; Police Studies Minor; Criminology Extended Minor; Correctional Studies Certificate; Criminology General Certificate; Forensic Studies Certificate; Legal Studies Certificate; Police Studies Certificate; Criminology Post Baccalaureate Diploma; Legal Studies Post Baccalaureate Diploma; Police Studies Post Baccalaureate Diploma

Please place this item on the agenda of the next meeting of SCUS.

JP:
Att.

School of Criminology
FACULTY OF ARTS AND SOCIAL SCIENCES
M E M O R A N D U M

To: Dr. Jane Pulkingham, Chair
 Faculty of Arts and Social Sciences
 Curriculum Committee

From: Dr. Sheri Fabian
 Undergraduate Director
 School of Criminology

Subject: Criminology Calendar Changes

Date: April 30, 2015

1) At its meeting on January 21, 2015, the Undergraduate Programs Committee approved the attached prerequisite change for CRIM 442-3.

2) At meetings of the Undergraduate Programs Committee and the Faculty in the School of Criminology in January 2014 and based on December 2014 electronic votes, the attached changes to the declaration requirements for all undergraduate programs in Criminology were approved in order to promote earlier formal program declaration. FASCC initially approved the changes in May 2014 with original documentation only including the Major program, however based on the FASCC feedback, we have now updated the attached Calendar changes to include the program declaration and related requirements for all Criminology programs (see list below).

These changes will allow students to apply for formal declaration in all undergraduate Criminology programs at completion of approximately 31 units instead of the current 60 units. Establishing earlier declaration will allow for more strategic upper division course planning and scheduling to better meet student demands. We have also updated the calendar language to:

- change overall required upper division units for a BA Criminology major from 48 to 45 upper division units
- delete reference to a differential CGPA to access upper division seminar courses
- delete option to request a waiver for the CRIM 220 requirement for the major, honours, and extended minor
- clarify the minimum C- grade for required courses
- clarify the minimum 2.25 CGPA requirement for program continuation and graduation (for all four CGPAs)
- clarify that transfer students with lower division complete may apply for declaration using admission CGPA
- clarify the lower division Statistics, Philosophy, and Political Science requirements
- make all related changes and clarify requirements and language for all joint majors (all involved departments consulted, approvals attached at end of calendar changes document)

List of all Criminology undergraduate programs, all containing changes in the attached document:

- Criminology Major
- Criminology Honours
- Criminology and Anthropology Joint Major
- Criminology and GSWS Joint Major
- Criminology and Psychology Joint Major
- Criminology and Sociology Joint Major
- Criminology Minor
- Legal Studies Minor

- Police Studies Minor
- Criminology Extended Minor
- Correctional Studies Certificate
- Criminology General Certificate
- Forensic Studies Certificate
- Legal Studies Certificate
- Police Studies Certificate
- Criminology Post Baccalaureate Diploma
- Legal Studies Post Baccalaureate Diploma
- Police Studies Post Baccalaureate Diploma

Would you please place these two items on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee? Thank you.



Sheri Fabian
School of Criminology



| | | | | | |
|----------------|------|--------|-----|-------|---|
| COURSE SUBJECT | Crim | NUMBER | 442 | TITLE | Restorative Justice Practice: Advanced Topics |
|----------------|------|--------|-----|-------|---|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | |
|---------------|--------|-------|-------------|---|--------------|----------|
| Course number | Credit | Title | Description | x | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Crim 442 Restorative Justice Practice: Advanced Topics (3)

An in-depth examination of the various community-based and institutional practices in promoting restorative processes, based on an examination and comparison of the values, philosophical approaches and outcomes of selected western and non-western models. Practices examined will include a range of restorative justice initiatives, including victim-offender mediation, family-group conferencing, multi-party mediation, and various circle remedies. This examination will include the application of restorative justice in the community, in schools and at all levels of the legal process (pre-arrest to post-incarceration and reintegration).

~~Recommended: CRIM 315 and 343~~ Required: CRIM 315;
Recommended: CRIM 343

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

Instructors find that students who haven't taken Crim 315 are at a disadvantage in the course because they don't have the requisite background.

EFFECTIVE TERM AND YEAR, FOR CHANGES *Spring 2016*

SCHOOL OF CRIMINOLOGY CALENDAR CHANGES APRIL 2015

Rationale:

These changes to the declaration requirements for all undergraduate programs in Criminology were approved in order to promote earlier formal declaration, allowing students to apply for formal declaration in undergraduate Criminology programs at completion of approximately 31 units instead of the current 60 units. Establishing earlier declaration will allow for more strategic upper division course planning and scheduling to better meet student demands.

We have also updated the calendar language to:

- change overall required upper division units for a BA Criminology major from 48 to 45 upper division units
- delete reference to a differential CGPA to access upper division seminar courses
- delete option to request a waiver for the CRIM 220 requirement for the major, honours, and extended minor
- clarify the minimum C- grade for required courses
- clarify the minimum 2.25 CGPA requirement for program continuation and graduation (for all four CGPAs)
- clarify that transfer students with lower division complete may apply for declaration using admission CGPA
- clarify the lower division Statistics, Philosophy, and Political Science requirements
- make all related changes and clarify requirements and language for all joint majors (all involved departments consulted, approvals attached)

List of all Criminology undergraduate programs, all containing changes in the attached document:

- Criminology Major
- Criminology Honours
- Criminology and Anthropology Joint Major
- Criminology and Gender, Sexuality and Women's Studies Joint Major
- Criminology and Psychology Joint Major
- Criminology and Sociology Joint Major
- Criminology Minor
- Legal Studies Minor
- Police Studies Minor
- Criminology Extended Minor
- Correctional Studies Certificate
- Criminology General Certificate
- Forensic Studies Certificate
- Legal Studies Certificate
- Police Studies Certificate
- Criminology Post Baccalaureate Diploma
- Legal Studies Post Baccalaureate Diploma
- Police Studies Post Baccalaureate Diploma

Criminology Major

FROM:

Bachelor of Arts

~~Students must complete a total of 120 units and obtain a minimum grade of C- in all required group A and group B courses.~~

Admission Requirements

Upper Division Admission

~~The school limits upper division admission to its major program. Entry is based on a formal application as soon as the lower division requirements are complete, for upper division admission effective the following term. Students are eligible to apply for entry to the~~

major program after successful completion of 60 units, including the lower division group A and B required courses. Students should make application to the school immediately after they have completed the above requirements.

Appeal Procedure

Applicants denied admission to a criminology major program may appeal in writing to the school's director. If that appeal results in a negative decision, a written appeal to the dean of the Faculty of Arts and Social Sciences may be submitted. Appeals will be granted only in very exceptional circumstances.

Enrollment Priority

Enrollment priority for limited enrollment upper division seminar courses in the school will be established on the basis of cumulative GPA and formal declaration in the Criminology program.

Transfer Students

Students transferring to Simon Fraser University from a two-year college that has articulated the first 60 units of study in criminology with the School of Criminology will be considered on the basis of their college cumulative GPA (recalculated on the basis of grades received in courses transferable to the University), as well as other relevant materials.

Continuation in Major

To continue in the major, students must maintain a 2.25 cumulative grade point average (CGPA). Students whose CGPA falls below 2.25 cannot enroll in any upper division CRIM courses including those offered through distance education. When it is restored to 2.25, students will be readmitted after review and approval of the director of undergraduate program.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete 60 units including the requirements set out below under group A, group B and general electives.

- eight courses from group A
- six courses from group B
- an additional six courses of general electives

Students may not complete group B requirements other than those listed below unless permission is obtained from the school's undergraduate curriculum committee prior to completing the course.

Group A Lower Division Requirements

For admission to the major program, students who have completed PSYC 201 with a C grade or better may request a waiver from CRIM 220 by petitioning the undergraduate advisor. Only in exceptional cases will this waiver be granted, and if approved, an additional three units of upper division criminology must be completed to replace CRIM 220.

Students complete all of

- CRIM 101 - Introduction to Criminology (3)
- CRIM 103 - Psychological Explanations of Criminal and Deviant Behavior (3)
- CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)
- CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)
- CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)
- CRIM 220 - Research Methods in Criminology (3)
- CRIM 230 - Criminal Law (3)

and one of

~~CRIM 202 - Historical Reactions to Crime and Deviance (3)~~

~~CRIM 210 - Law, Youth and Young Offenders (3)~~

~~CRIM 213 - Women and Criminal Justice (3)~~

~~CRIM 241 - Introduction to Corrections (3)~~

~~CRIM 251 - Introduction to Policing (3)~~

Group B Lower Division Requirements

~~Students complete seven courses, including~~

~~SA 150 - Introduction to Sociology (S) (4)~~

and one of

~~POL 100 - Introduction to Politics and Government (3) or POL 101W - Introduction to Politics and Government (3)~~

~~POL 151 - The Administration of Justice (3)~~

and one of

PSYC 210 - Introduction to Data Analysis in Psychology (4)

STAT 100 - Chance and Data Analysis (3)

STAT 101 - Introduction to Statistics (3)

STAT 203 - Introduction to Statistics for the Social Sciences (3) *

and one of

~~PHIL XX1 - Critical Thinking (3)~~

~~PHIL 100W - Knowledge and Reality (3)~~

~~PHIL 110 - Introduction to Logic and Reasoning (3)~~

~~PHIL 120W - Introduction to Moral Philosophy (3)~~

~~PHIL 144 - Introduction to the Philosophy of Natural and Social Science (3)~~

~~PHIL 150 - History of Philosophy I (3)~~

~~PHIL 151 - History of Philosophy II (3)~~

~~PHIL 220 - Introduction to Social and Political Philosophy (3)~~

~~PHIL 280 - Introduction to Existentialism (3)~~

and both of

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

* STAT 203 is recommended

General Electives Lower Division Requirements

Students complete the balance of the first 60 units by choosing any other 100-200 division courses or the transfer equivalent thereof. ~~Faculty of Arts and Social Sciences~~ breadth requirements must be completed for graduation and general electives should be considered for that purpose.

~~Note: Declared criminology majors normally complete all lower division group A and B requirements before proceeding to upper division. Students may proceed to upper division courses without having completed these lower division courses only with the express written approval of the criminology undergraduate curriculum and articulation committee.~~

Upper Division Requirements

Students complete a minimum of 48 units in courses as set out below. Of these 48, students are required to complete a minimum of 36 in criminology (excluding CRIM 301), which must include the following four courses.

CRIM 300W - Current Theories and Perspectives in Criminology (3)

CRIM 320 - Quantitative Research Methods in Criminology (3)

CRIM 321 - Qualitative Research Methods in Criminology (3)
CRIM 330 - Criminal Procedure and Evidence (3)

An additional 12 required units may be chosen from criminology or other disciplines ~~excluding CRIM 301.~~

~~Note: Many upper division courses have prerequisites or enrolment restrictions. If in doubt about eligibility to enroll in a non-criminology course, contact the advisor in the appropriate department well in advance of any attempt to enroll.~~

Additional Electives

~~To satisfy degree requirements, the remaining units may be selected at the student's discretion. Faculty of Arts and Social Sciences breadth requirements must be completed for graduation so general electives should be considered for that purpose.~~

TO:

Bachelor of Arts

~~[Insert current link to FASS BA requirements Calendar page.](#)~~

Program Declaration and Continuation

Students with a minimum 2.25 cumulative grade point average (CGPA)* apply for program declaration to the School of Criminology after completing the following requirements with minimum C- grades:

31 lower division units including

- All of:
CRIM 101 - Introduction to Criminology (3)
CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)
CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)
CRIM 220 - Research Methods in Criminology (3)
- And 19 units minimum to complete all group B courses (under Lower Division Requirements)

To continue in the major, students must maintain a 2.25 CGPA. Students whose CGPA falls below 2.25 can not enroll in any upper division CRIM courses.

*transfer students who meet the Criminology program declaration requirements upon admission to SFU may use their admission CGPA for declaration purposes

Program Requirements

A minimum of 120 units, including a minimum of 45 upper division units, as specified below.

Lower Division Requirements

60 units under group A, group B and general electives.

eight courses from group A with minimum C- grades
six courses from group B with minimum C- grades
an additional six courses of general electives

Group A Lower Division Requirements

All of
CRIM 101 - Introduction to Criminology (3)
CRIM 103 - Psychological Explanations of Criminal and Deviant Behavior (3)

CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)
CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)
CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)
CRIM 220 - Research Methods in Criminology (3)
CRIM 230 - Criminal Law (3)

and one 200 level CRIM course

Group B Lower Division Requirements

Six courses, including

SA 150 - Introduction to Sociology (S) (4)

and one of

POL 100 - Introduction to Politics and Government (3)
POL 101W - Introduction to Politics and Government (3)
POL 151 - The Administration of Justice (3)

and

STAT 203 - Introduction to Statistics for the Social Sciences (3)

or one of

PSYC 210 - Introduction to Data Analysis in Psychology (4)
STAT 100 - Chance and Data Analysis (3)
STAT 101 - Introduction to Statistics (3)
BUEC 232 - Data and Decisions I (4)

and

any 100 or 200 division PHIL course

and both of

PSYC 100 - Introduction to Psychology I (3)
PSYC 102 - Introduction to Psychology II (3)

General Electives Lower Division Requirements

Students complete the balance of the first 60 units by choosing other 100-200 division courses. Breadth requirements must be completed for graduation and general electives should be considered for that purpose.

Upper Division Course Access and Requirements

Students with a minimum 2.25 CGPA are eligible to enroll in upper division Criminology courses upon successful completion of 60 units and Criminology program declaration.

Students complete a minimum of 45 upper division units including a minimum of 36 in Criminology* with minimum C- grades in each course, including:

CRIM 300W - Current Theories and Perspectives in Criminology (3)
CRIM 320 - Quantitative Research Methods in Criminology (3)
CRIM 321 - Qualitative Research Methods in Criminology (3)
CRIM 330 - Criminal Procedure and Evidence (3)

An additional 12 required upper division units may be chosen from criminology or other disciplines.

*Declared Criminology students may not take CRIM 301 for credit.

Graduation Requirements

Students must obtain a minimum grade of C- in all required courses. For graduation, students must obtain a minimum 2.25 CGPA, 2.25 UDGPA, 2.25 Criminology program CGPA, and 2.25 Criminology program UGPA.

Criminology Honours

FROM:

Bachelor of Arts

~~This structured program for outstanding undergraduate students compliments the criminology major program and consists of two terms of advanced course work and supervised research. Honours students write and defend a short thesis.~~

~~Students complete 132 units minimum with grade point averages (GPA) in accordance with general and Faculty of Arts and Social Sciences graduation requirements including a minimum 3.00 cumulative GPA (3.50 for first class honours).~~

Admission Requirements

~~Eligible students should apply to the undergraduate program director. The selection process normally happens each spring for September admission.~~

~~Students are admitted as a group each September, and must complete and defend their theses by the following April.~~

~~Students normally enter the program with a minimum of 110 units (see below) but may enter with less and complete one additional course in the first term with undergraduate program director permission.~~

Upper Division Admission

~~The school limits upper division admission to its honours programs. Entry is based on a formal application as soon as the lower division requirements are complete, for upper division admission effective the following term. Students are eligible to apply for entry to the honours program after successful completion of 60 units, including the lower division group A and B required courses. Students should make application to the school immediately after they have completed the above requirements.~~

Appeal Procedure

~~Applicants denied admission to a criminology honours program may appeal in writing to the school's director. If that appeal results in a negative decision, a written appeal to the dean of the Faculty of Arts and Social Sciences may be submitted. Appeals will be granted only in very exceptional circumstances.~~

Enrollment Priority

~~Enrollment priority for limited enrollment upper division seminar courses in the school will be established on the basis of cumulative GPA and formal declaration in the Criminology program.~~

Transfer Students

~~Students transferring to Simon Fraser University from a two-year college that has articulated the first 60 units of study in criminology with the School of Criminology will be considered on the basis of their college cumulative GPA (recalculated on the basis of grades received in courses transferable to the University), as well as other relevant materials.~~

Continuation in Honours

~~For honours continuance, students must maintain a 3.00 cumulative grade point average (CGPA). Those whose CGPA falls below 3.0 cannot enroll in CRIM 499 and, therefore, cannot complete the program. Students whose CGPA falls below 2.25 cannot enroll in any upper division CRIM courses including those offered through distance education. When it is restored to 2.25, students will be readmitted after review and approval of the director of undergraduate programs.~~

Lower Division Requirements

~~Students complete 60 units including the requirements set out below under group A, group B and general electives.~~

eight courses from group A
six courses from group B
an additional six courses of general electives

~~The Faculty of Arts and Social Sciences breadth requirements must be completed for graduation and the general electives should be considered for that purpose.~~

~~Students may not complete group B requirements other than those listed below unless permission is obtained from the school's undergraduate curriculum committee prior to completing the course.~~

Group A Lower Division Requirements

~~For admission to the major program, students who have completed PSYC 201 with a C- grade or better may request a waiver from CRIM 220 by petitioning the undergraduate advisor. Only in exceptional cases will this waiver be granted, and if approved, an additional three units of upper division criminology must be completed to replace CRIM 220.~~

~~Students complete all of~~

~~CRIM 101 - Introduction to Criminology (3)
CRIM 103 - Psychological Explanations of Criminal and Deviant Behavior (3)
CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)
CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)
CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)
CRIM 220 - Research Methods in Criminology (3)
CRIM 230 - Criminal Law (3)~~

~~and one of~~

~~CRIM 203 - Historical Reactions to Crime and Deviance (3)
CRIM 210 - Law, Youth and Young Offenders (3)
CRIM 213 - Women and Criminal Justice (3)
CRIM 241 - Introduction to Corrections (3)
CRIM 251 - Introduction to Policing (3)~~

Group B Lower Division Requirements

~~Students complete seven courses, including~~

~~and one of~~

~~POL 100 - Introduction to Politics and Government (3) or POL 101W - Introduction to Politics and Government (3)
POL 151 - The Administration of Justice (3)~~

~~and one of~~

~~PSYC 210 - Introduction to Data Analysis in Psychology (4)
STAT 100 - Chance and Data Analysis (3)
STAT 101 - Introduction to Statistics (3)
STAT 203 - Introduction to Statistics for the Social Sciences (3) ±~~

~~and one of~~

~~PHIL XX1 - Critical Thinking (3)
PHIL 100W - Knowledge and Reality (3)
PHIL 110 - Introduction to Logic and Reasoning (3)
PHIL 120W - Introduction to Moral Philosophy (3)
PHIL 150 - History of Philosophy I (3)
PHIL 151 - History of Philosophy II (3)~~

~~PHIL 220 - Introduction to Social and Political Philosophy (3)~~

~~PHIL 280 - Introduction to Existentialism (3)~~

and both of

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

~~* STAT 203 is recommended~~

General Electives Lower Division Requirements

Students complete the balance of the first 60 units by choosing any other 100-200 division ~~courses or the transfer equivalent thereof.~~ Faculty of Arts and Social Sciences breadth requirements must be completed for graduation and general electives should be considered for that purpose.

~~Declared criminology majors normally complete all lower division group A and B requirements before proceeding to upper division. Students may proceed to upper division courses without having completed these lower division courses only with the express written approval of the criminology undergraduate curriculum and articulation committee.~~

Upper Division Requirements

Students complete a minimum of 60 upper division units. ~~Of these 60, students complete a minimum of 50 in upper division criminology courses, which will include~~

CRIM 300W - Current Theories and Perspectives in Criminology (3)

CRIM 320 - Quantitative Research Methods in Criminology (3)

CRIM 321 - Qualitative Research Methods in Criminology (3)

CRIM 330 - Criminal Procedure and Evidence (3)

CRIM 490 - Honours Thesis I (5)

CRIM 491 - Current Theory and Research in Criminology: Advanced Topics (5)

CRIM 499 - Honours Thesis II (12)

~~To satisfy degree requirements, the remaining units may be selected at the student's discretion. Faculty of Arts and Social Sciences breadth requirements must be completed for graduation so general electives should be considered for that purpose.~~

~~Many upper division courses have prerequisites or enrolment restrictions. If in doubt about eligibility to enrol in a non-criminology course, contact the advisor in the appropriate department well in advance of any attempt to enrol.~~

TO:

Bachelor of Arts

~~[Insert current link to FASS BA HONOURS requirements Calendar page](#)~~

Program Declaration and Continuation

Students must first declare the Major. Students normally apply for the Criminology Honours program in the Spring term (February) and must complete 110 total units with a minimum 3.00 CGPA prior to the start of the Honours program in the Fall term (September). With permission of the undergraduate director, students may complete one course during the Fall term to meet the 110 total unit requirement. Students must complete and defend their theses by the following April.

To continue in the honours program, students must maintain a 3.00 CGPA. Students whose CGPA falls below 3.0 cannot enroll in CRIM 499 and, therefore, cannot complete the program. Students whose CGPA falls below 2.25 cannot enroll in any upper division CRIM courses.

Program Requirements

This structured program for outstanding undergraduate students complements the criminology major program and consists of two terms of advanced course work and supervised research. Honours students write and defend a short thesis.

Students complete a minimum of 132 units, including a minimum of 60 upper division units, as specified below with CGPAs in accordance with general and Faculty of Arts and Social Sciences graduation requirements including a minimum 3.00 CGPA.

Lower Division Requirements

60 units under group A, group B and general electives.

eight courses from group A with minimum C- grades
six courses from group B with minimum C- grades
an additional six courses of general electives

Group A Lower Division Requirements

All of

CRIM 101 - Introduction to Criminology (3)

CRIM 103 - Psychological Explanations of Criminal and Deviant Behavior (3)

CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)

CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)

CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)

CRIM 220 - Research Methods in Criminology (3)

CRIM 230 - Criminal Law (3)

and one 200 level CRIM course

Group B Lower Division Requirements

Six courses, including

SA 150 - Introduction to Sociology (S) (4)

and one of

POL 100 - Introduction to Politics and Government (3)

POL 101W - Introduction to Politics and Government (3)

POL 151 - The Administration of Justice (3)

and

STAT 203 - Introduction to Statistics for the Social Sciences (3)

or one of

PSYC 210 - Introduction to Data Analysis in Psychology (4)

STAT 100 - Chance and Data Analysis (3)

STAT 101 - Introduction to Statistics (3)

BUEC 232 - Data and Decisions I (4)

and

any 100 or 200 division PHIL course

and both of

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

General Electives Lower Division Requirements

Students complete the balance of the first 60 units by choosing any other 100-200 division courses. Breadth requirements must be completed for graduation and general electives should be considered for that purpose.

Upper Division Course Access and Requirements

Students with a minimum 2.25 CGPA are eligible to enroll in upper division Criminology courses upon successful completion of 60 units and Criminology program declaration.

Students complete a minimum of 60 upper division units including a minimum of 50 units in upper division Criminology* with minimum C- grades in each course, including

CRIM 300W - Current Theories and Perspectives in Criminology (3)
CRIM 320 - Quantitative Research Methods in Criminology (3)
CRIM 321 - Qualitative Research Methods in Criminology (3)
CRIM 330 - Criminal Procedure and Evidence (3)
CRIM 490 - Honours Thesis I (5)
CRIM 491 - Current Theory and Research in Criminology: Advanced Topics (5)
CRIM 499 - Honours Thesis II (12)

*Declared Criminology students may not take CRIM 301 for credit.

Graduation Requirements

Students must obtain a minimum grade of C- in all required courses. For graduation, students must obtain a minimum 3.00 CGPA, 3.00 UDGPA, 3.00 Criminology program CGPA, and 3.00 Criminology program UDGPA.

Criminology and Anthropology Joint Major

FROM:

Bachelor of Arts

These disciplines have some common methods and theoretical concerns; the relation between such variables as class, gender, ethnicity and crime; the social construction of deviance; the law as a social phenomenon; and the general social, political, and economic frameworks of society that condition the nature and perception of social problems. This program is for those who share these concerns.

~~A grade of 1.67 (C-) or better is required in all non-elective courses.~~

Students interested in a joint program in ~~sociology or anthropology~~ and criminology should contact both department advisors.

~~Students who withdraw from this joint major program and pursue a criminology major only will be required to complete additional course work consistent with the requirements for a major in criminology.~~

Admission Requirements

~~Admission is contingent upon the enrolment limitation requirements of the School of Criminology. Application for admission must follow the general procedures established by the school.~~

~~All criminology lower division requirements must be completed before application to this joint major program, and before formal admittance to upper division criminology courses.~~

Program Requirements

~~Students complete 120 units, as specified below.~~

Lower Division Anthropology Requirements

Students complete a total of 24-25 units, including both of
SA 101 - Introduction to Anthropology (A) (4)
SA 201W - Anthropology and Contemporary Life (A) (4)

and one of

CRIM 220 - Research Methods in Criminology (3)
SA 255 - Introduction to Social Research (SA) (4)

and two additional 200 division SA courses designated (A), (S) or (SA).

Lower Division Criminology Requirements

Students complete a total of 27-29 units, with a 2.25 cumulative grade point average, including all of
CRIM 101 - Introduction to Criminology (3)
CRIM 103 - Psychological Explanations of Criminal and Deviant Behavior (3)
CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)
CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)
CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)
CRIM 203 - Historical Reactions to Crime and Deviance (3)
CRIM 230 - Criminal Law (3)

and one of

CRIM 220 - Research Methods in Criminology (3)
SA 255 - Introduction to Social Research (SA) (4)

and one of

BUEC 232 - Data and Decisions I (4)
PSYC 210 - Introduction to Data Analysis in Psychology (4)
~~STAT 100 - Chance and Data Analysis (3)~~
STAT 101 - Introduction to Statistics (3)
STAT 203 - Introduction to Statistics for the Social Sciences (3)

*Students who complete CRIM 220 must obtain, from the sociology/anthropology advisor, a waiver of the SA 255 prerequisite for SA 355 and 356 in advance of enrolling for these courses. Students who complete SA 255 must obtain, from the criminology advisor, a waiver of the CRIM 220 prerequisite for CRIM 320 in advance of enrolling for this course.

Upper Division Anthropology Requirements

Students complete a minimum total of 20 units, including both of
SA 301 - Contemporary Ethnography (A) (4)
SA 356W - Ethnography and Qualitative Methods (SA) (4)

and 12 additional upper division units chosen from SA courses designated anthropology (A). SA 402 is highly recommended.

No more than 4 units of Directed Readings and no more than 15 upper division units transferred from another institution may be used towards completion.

Upper Division Criminology Requirements

~~All criminology lower division requirements must be completed before formal admittance to upper division criminology course is granted.~~

~~CRIM 369 or 462 may not be used for credit towards this joint major.~~

Students complete a minimum total of 20 units, with a grade of C- or better, including all of
CRIM 300W - Current Theories and Perspectives in Criminology (3)
CRIM 330 - Criminal Procedure and Evidence (3)
CRIM 332 - Sociology of Law (3)

TO:

Bachelor of Arts

~~Insert current link to FASS BA requirements Calendar page.~~

These disciplines have some common methods and theoretical concerns: the relation between such variables as class, gender, ethnicity and crime; the social construction of deviance; the law as a social phenomenon; and the general social, political, and economic frameworks of society that condition the nature and perception of social problems. This program is for those who share these concerns.

Students interested in a joint program in criminology and anthropology should contact both department advisors.

Program Declaration and Continuation

Students must satisfy the program declaration requirements for both Criminology and Anthropology programs. Interested students should contact advisors in both programs. Students with a minimum 2.25 cumulative grade point average (CGPA)* apply for program declaration after completing following requirements:

Criminology declaration: students must complete the Anthropology declaration requirements and the following courses with minimum C- grades

All of:

CRIM 101 - Introduction to Criminology (3)

CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)

CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)

CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)

And one of:

CRIM 220 - Research Methods in Criminology (3)

SA 255 - Introduction to Social Research (SA) (4)

Anthropology declaration: see lower division requirements (listed below); students must contact the Anthropology advisor

To continue in the joint major, students must maintain a 2.25 CGPA. Students whose CGPA falls below 2.25 cannot enroll in any upper division CRIM courses.

*transfer students who meet the Criminology program declaration requirements upon admission to SFU may use their admission CGPA for declaration purposes

Program Requirements

A minimum of 120 units, including a minimum of 45 upper division units, as specified below.

Lower Division Anthropology Requirements

Students complete a minimum of 18 units, including both of

SA 101 - Introduction to Anthropology (A) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

and one of*

CRIM 220 - Research Methods in Criminology (3)

SA 255 - Introduction to Social Research (SA) (4)

and two additional 200 division SA courses designated (A), (S) or (SA).

Lower Division Criminology Requirements

All of

CRIM 101 - Introduction to Criminology (3)

CRIM 103 - Psychological Explanations of Criminal and Deviant Behavior (3)

CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)

CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)

CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)

CRIM 203 - Historical Reactions to Crime and Deviance (3)

CRIM 230 - Criminal Law (3)

SA 150 - Introduction to Sociology (S) (4)

and one of*

CRIM 220 - Research Methods in Criminology (3)

SA 255 - Introduction to Social Research (SA) (4)

and

STAT 203 - Introduction to Statistics for the Social Sciences (3)

or one of

PSYC 210 - Introduction to Data Analysis in Psychology (4)

STAT 101 - Introduction to Statistics (3)

BUEC 232 - Data and Decisions I (4)

*Students who complete CRIM 220 must obtain a waiver of the SA 255 prerequisite for SA 355 and 356 from the SA advisor in advance of enrolling for these courses. Students who complete SA 255 must obtain a waiver of the CRIM 220 prerequisite for CRIM 320 from the CRIM advisor in advance of enrolling for this course.

Upper Division Anthropology Requirements

Students complete a minimum of 20 units, including

SA 301 - Contemporary Ethnography (A) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

and 3 additional upper division courses chosen from SA courses designated anthropology (A). SA 402 is highly recommended.

No more than 4 units of Directed Readings may be used towards completion of criminology and anthropology joint major.

Upper Division Criminology Course Access and Requirements

Students with a minimum 2.25 CGPA are eligible to enroll in upper division Criminology courses upon successful completion of 60 units including all lower division requirements and Criminology Joint Major program declaration.

Students complete a minimum of 45 upper division units. Of these 45 units, students complete a minimum of 20 upper division Criminology units*, including all of

CRIM 300W - Current Theories and Perspectives in Criminology (3)

CRIM 320 - Quantitative Research Methods in Criminology (3)

CRIM 330 - Criminal Procedure and Evidence (3)

CRIM 332 - Sociology of Law (3)

*Declared Criminology students may not take CRIM 301 for credit. CRIM 369 or 462 may not be used for credit towards this joint major.

Graduation Requirements

Students must obtain a minimum grade of C- in all required CRIM courses. For graduation, students must obtain a minimum 2.25 CGPA, 2.25 UDGPA, 2.25 Criminology program CGPA, and 2.25 Criminology program UDGPA.

Criminology and Gender, Sexuality, and Women's Studies Joint Major

FROM:

Bachelor of Arts

The Department of Gender, Sexuality, and Women's Studies and the School of Criminology have complementary interests in gender, sexuality, and women's issues. This joint major is for those who share these interests. Students are encouraged to plan their program in consultation with advisors in both departments.

Admission Requirements

~~Interested students should contact advisors in both departments. To be admitted, students must satisfy admission requirements for both departments. Students may declare the GSWS portion of this plan upon successful completion of one GSWS course and upon application to the Undergraduate Advisor in the Department of Gender, Sexuality and Women's Studies.~~

Continuance

~~To continue in this program, students must maintain a cumulative 2.25 GPA and cannot enrol in upper-division CRIM courses with a CGPA of less than that. However, a student whose CGPA is between 2.00 and 2.25 may be eligible to apply for admission to the Department of Gender, Sexuality, and Women's Studies major program.~~

Program Requirements

Students complete 120 units, as specified below.

Lower Division Criminology Requirements

~~All criminology lower-division requirements must be completed with a cumulative GPA of not less than 2.25 before applying to the school for program acceptance, and before admittance is granted to undertake the upper-division criminology courses. A C- grade or better is required in all required courses.~~

~~Students complete a minimum 60 units including all of~~

~~CRIM 101 - Introduction to Criminology (3)
CRIM 103 - Psychological Explanations of Criminal and Deviant Behavior (3)
CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)
CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)
CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)
CRIM 213 - Women and Criminal Justice (3)
CRIM 220 - Research Methods in Criminology (3)
CRIM 230 - Criminal Law (3)
PSYC 100 - Introduction to Psychology I (3)
PSYC 102 - Introduction to Psychology II (3)
SA 150 - Introduction to Sociology (S) (4)~~

~~and one of~~

~~PHIL XX1 - Critical Thinking (3)
PHIL 100W - Knowledge and Reality (3)
PHIL 110 - Introduction to Logic and Reasoning (3)
PHIL 120W - Introduction to Moral Philosophy (3)
PHIL 144 - Introduction to the Philosophy of Natural and Social Science (3)
PHIL 150 - History of Philosophy I (3)~~

~~PHIL 151 - History of Philosophy II (3)~~
~~PHIL 220 - Introduction to Social and Political Philosophy (3)~~
~~PHIL 280 - Introduction to Existentialism (3)~~

and one of

POL 100 - Introduction to Politics and Government (3) or POL 101W - Introduction to Politics and Government (3)
POL 151 - The Administration of Justice (3)

and one of

STAT 100 - Chance and Data Analysis (3)
STAT 101 - Introduction to Statistics (3)
STAT 203 - Introduction to Statistics for the Social Sciences (3)

Lower Division Gender, Sexuality, and Women's Studies Requirements

Students complete 12 lower division GSWS units including two of
GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)
GSWS 101 - Gender Talk (3)
GSWS 102 - Feminist Action (3)

Upper Division Criminology Requirements

Students complete a minimum of 25 upper division units in criminology with a minimum CGPA of 2.25 including all of
CRIM 300W - Current Theories and Perspectives in Criminology (3)
CRIM 320 - Quantitative Research Methods in Criminology (3)
CRIM 321 - Qualitative Research Methods in Criminology (3)
CRIM 330 - Criminal Procedure and Evidence (3)

~~Students in this joint major program are not permitted to complete CRIM 301, 369 nor 462.~~ The remaining required units may be selected at the student's discretion. The following courses are recommended.

CRIM 311 - Minorities and the Criminal Justice System (3)
CRIM 316 - Sexual Offenders and Sexual Offences (3)
CRIM 333 - Gender, Law and the State (3)
CRIM 432 - Gender in the Courts and the Legal Profession (3)

Upper Division Gender, Sexuality, and Women's Studies Requirements

Students complete 20 upper division GSWS units. Courses which have high GSWS content will be considered for credit towards this plan. With the approval of the Department of Gender, Sexuality, and Women's Studies, students may use as substitution credit one upper division course offered by another department.

TO:

Bachelor of Arts

~~(insert current link to FASS BA requirements Calendar page)~~

The Department of Gender, Sexuality, and Women's Studies and the School of Criminology have complementary interests in gender, sexuality, and women's issues. This joint major is for those who share these interests. Students are encouraged to plan their program in consultation with advisors in both departments.

Program Declaration and Continuation

Students must satisfy the program declaration requirements for both Criminology and GSWS programs. Interested students should contact advisors in both programs. Students with a minimum 2.25 cumulative grade point average (CGPA)* apply for program declaration after completing following requirements:

Criminology declaration: students must complete the GSWs declaration requirements and the following courses with minimum C-grades

All of:

CRIM 101 - Introduction to Criminology (3)

CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)

CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)

CRIM 213 - Women and Criminal Justice (3)

CRIM 220 - Research Methods in Criminology (3)

And 19 units minimum to complete all non-CRIM lower division requirements (listed below)

GSWS declaration: students must complete

One lower division GSWs course

To continue in the joint major, students must maintain a 2.25 CGPA. Students whose CGPA falls below 2.25 cannot enroll in any upper division CRIM courses.

*transfer students who meet the Criminology program declaration requirements upon admission to SFU may use their admission CGPA for declaration purposes

Program Requirements

A minimum of 120 units, including a minimum of 45 upper division units, as specified below.

Lower Division Criminology Requirements

All of

CRIM 101 - Introduction to Criminology (3)

CRIM 103 - Psychological Explanations of Criminal and Deviant Behavior (3)

CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)

CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)

CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)

CRIM 213 - Women and Criminal Justice (3)

CRIM 220 - Research Methods in Criminology (3)

CRIM 230 - Criminal Law (3)

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

SA 150 - Introduction to Sociology (S) (4)

and any 100 or 200 division PHIL courses (3)

and one of

POL 100 - Introduction to Politics and Government (3) or POL 101W - Introduction to Politics and Government (3)

POL 151 - The Administration of Justice (3)

and

STAT 203 - Introduction to Statistics for the Social Sciences (3)

or one of

STAT 100 - Chance and Data Analysis (3)

STAT 101 - Introduction to Statistics (3)

BUEC 232 - Data and Decisions I (4)

Lower Division Gender, Sexuality, and Women's Studies Requirements

Students complete 12 lower division GSWS units including two of
GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)
GSWS 101 - Gender Talk (3)
GSWS 102 - Feminist Action (3)

Upper Division Criminology Course Access and Requirements

Students with a minimum 2.25 CGPA are eligible to enroll in upper division Criminology courses upon successful completion of 60 units including all lower division requirements and Criminology Joint Major program declaration.

Students complete a minimum of 45 upper division units. Of these 45 units, students complete a minimum of 21 upper division Criminology units*, including all of

CRIM 300W - Current Theories and Perspectives in Criminology (3)
CRIM 320 - Quantitative Research Methods in Criminology (3)
CRIM 321 - Qualitative Research Methods in Criminology (3)
CRIM 330 - Criminal Procedure and Evidence (3)

The remaining required units may be selected at the student's discretion. The following courses are recommended.

CRIM 311 - Minorities and the Criminal Justice System (3)
CRIM 316 - Sexual Offenders and Sexual Offences (3)
CRIM 333 - Gender, Law and the State (3)
CRIM 432 - Gender in the Courts and the Legal Profession (3)

*Declared Criminology students may not take CRIM 301 for credit. CRIM 369 or 462 may not be used for credit towards this joint major.

Upper Division Gender, Sexuality, and Women's Studies Requirements

Students complete 20 upper division GSWS units. Courses which have high GSWS content will be considered for credit towards this plan. With the approval of the Department of Gender, Sexuality, and Women's Studies, students may use as substitution credit one upper division course offered by another department.

Graduation Requirements

Students must obtain a minimum grade of C- in all required CRIM courses. For graduation, students must obtain a minimum 2.25 CGPA, 2.25 UDGPA, 2.25 Criminology program CGPA, and 2.25 Criminology program UDGPA.

Criminology and Psychology Joint Major

FROM:

Bachelor of Arts

This program explores relationships between the study of criminology and psychology. Joint major students (or prospective students) are encouraged to see advisors in both departments.

Students must satisfy the admission requirements for both criminology and psychology major programs and have School of Criminology approval before being approved by the Department of Psychology.

To continue in the joint major, students must maintain a 2.25 cumulative grade point average (CGPA) and cannot enrol in upper division criminology courses with a CGPA of less than 2.25. However, a student whose CGPA is between 2.00 and 2.25 may be eligible for a major in psychology.

Admission Requirements

To be admitted to Psychology portion of this program, students must complete

PSYC 100 Introduction to Psychology I (3)
PSYC 102 Introduction to Psychology II (3)
PSYC 210 Introduction to Data Analysis in Psychology (4)

and must obtain a final course grade of C (2.0) or better in

PSYC 201W Introduction to Research Methods in Psychology (4)

Course Selection

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses. Students who plan a major in psychology should also complete PSYC 210 as soon as possible.

The Psychology Department strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in PSYC 201, he or she will not be able to graduate with a major in psychology.

To enrol in psychology courses, students are required to meet the prerequisites or special instructions that may be stipulated for each. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The Psychology Department reserves one hundred per cent of all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

Program Requirements

Students complete 120 units, as specified below.

Criminology Requirements

Group A Lower Division Requirements

Students complete all of

CRIM 101 - Introduction to Criminology (3)
CRIM 103 - Psychological Explanations of Criminal and Deviant Behavior (3)

and all of

CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)
CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)
CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)
CRIM 220 - Research Methods in Criminology (3)
CRIM 230 - Criminal Law (3)

and one of

CRIM 203 - Historical Reactions to Crime and Deviance (3)
CRIM 210 - Law, Youth and Young Offenders (3)
CRIM 213 - Women and Criminal Justice (3)
CRIM 241 - Introduction to Corrections (3)
CRIM 251 - Introduction to Policing (3)

Group B Lower Division Requirements

SA 150 - Introduction to Sociology (S) (4)

and one of

POL 100 - Introduction to Politics and Government (3) or POL 101W - Introduction to Politics and Government (3)

POL 151 - The Administration of Justice (3)

and one of

~~PHIL XX1 - Critical Thinking (3)~~

~~PHIL 100W - Knowledge and Reality (3)~~

~~PHIL 110 - Introduction to Logic and Reasoning (3)~~

~~PHIL 120W - Introduction to Moral Philosophy (3)~~

~~PHIL 150 - History of Philosophy I (3)~~

~~PHIL 151 - History of Philosophy II (3)~~

~~PHIL 220 - Introduction to Social and Political Philosophy (3)~~

~~PHIL 280 - Introduction to Existentialism (3)~~

Upper Division Requirements

Students complete all of

CRIM 300W - Current Theories and Perspectives in Criminology (3)

CRIM 320 - Quantitative Research Methods in Criminology (3)

CRIM 330 - Criminal Procedure and Evidence (3)

~~Plus a minimum of 12 units of upper division criminology group A courses (excluding Crim 369 and Crim 462) and 6 units of upper division non-criminology (group B) courses other than psychology.~~

Psychology Requirements

Lower Division Requirements

Students complete all of

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

PSYC 201W - Introduction to Research Methods in Psychology (4) *

PSYC 210 - Introduction to Data Analysis in Psychology (4) ‡

and one group A course

PSYC 221 - Introduction to Cognitive Psychology (3)

PSYC 280 - Introduction to Biological Psychology (3)

and one group B course

PSYC 241 - Introduction to Abnormal Psychology (3)

PSYC 250 - Introduction to Developmental Psychology (3)

PSYC 260 - Introduction to Social Psychology (3)

PSYC 268 - Introduction to Law and Psychology (3)

PSYC 210W and PSYC 210 must be completed with a final course grade of C (2.0) or better.

Upper Division Requirements

Students complete 21 units in upper division psychology courses including PSYC 308. No more than three of these units may be in directed studies. At least 11 upper division psychology units must be completed at Simon Fraser University.

Directed Studies Courses

PSYC 493 - Directed Studies (3)

PSYC 494 - Directed Studies (3)

PSYC 495 - Directed Studies (3)

Enrolment enables an individual or small group to work with a faculty member on a reading or research project of mutual interest. Common reasons for a student requesting such a course are

to continue a reading or research project begun in a 400 division seminar
to cover material not included in regular courses

The minimum requirement is a B (3.0) average, at least 60 units and department permission. Directed studies students complete an application form (available at <http://www.psyc.sfu.ca/ugrad>) with the intended instructor.

Letters of Permission

See Courses at Other Institutions/Letters of Permission for information. The department does not normally approve letters of permission for enrolled Simon Fraser University students to complete PSYC 201, 210 and 301 at a different institution. Such permission may be granted for other courses. Enquire of the psychology undergraduate advisor.

TO:

Bachelor of Arts

~~Insert current link to FASS BA requirements Calendar page!~~

This program explores relationships between the study of criminology and psychology. Joint major students (or prospective students) are encouraged to see advisors in both departments.

Program Declaration and Continuation Requirements

Students must satisfy the program declaration requirements for both Criminology and Psychology programs and have School of Criminology approval before being approved by the Department of Psychology. Interested students should contact advisors in both programs. Students with a minimum 2.25 cumulative grade point average (CGPA)* apply for program declaration after completing the following requirements:

Criminology declaration: students must complete the Psychology declaration requirements and the following courses with minimum C- grades:

- All of:
CRIM 101 - Introduction to Criminology (3)
CRIM 103 - Psychological Explanations of Criminal and Deviant Behaviour (3)
CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)
CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)
CRIM 220 - Research Methods in Criminology (3)

Psychology declaration: students must complete

PSYC 100 Introduction to Psychology I (3)
PSYC 102 Introduction to Psychology II (3)
PSYC 210 Introduction to Data Analysis in Psychology (4)

and must obtain a final course grade of C (2.0) or better in

PSYC 201W Introduction to Research Methods in Psychology (4)

To continue in the joint major, students must maintain a 2.25 CGPA. Students whose CGPA falls below 2.25 cannot enrol in any upper division CRIM courses. However, a student whose CGPA is between 2.00 and 2.25 may be eligible for a major in psychology.

*transfer students who meet the Criminology program declaration requirements upon admission to SFU may use their admission CGPA for declaration purposes

Course Selection

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses. Students who plan a major in psychology should also complete PSYC 210 as soon as possible.

The Psychology Department strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in PSYC 201, he or she will not be able to graduate with a major in psychology.

To enrol in psychology courses, students are required to meet the prerequisites or special instructions that may be stipulated for each. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The Psychology Department reserves one hundred per cent of all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

Program Requirements

Students complete a minimum of 120 units, including a minimum of 45 upper division units, as specified below.

Criminology Requirements

Group A Lower Division Requirements

Students complete all of

CRIM 101 - Introduction to Criminology (3)

CRIM 103 - Psychological Explanations of Criminal and Deviant Behavior (3)

and all of

CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)

CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)

CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)

CRIM 220 - Research Methods in Criminology (3)

CRIM 230 - Criminal Law (3)

and one of

CRIM 203 - Historical Reactions to Crime and Deviance (3)

CRIM 210 - Law, Youth and Young Offenders (3)

CRIM 213 - Women and Criminal Justice (3)

CRIM 241 - Introduction to Corrections (3)

CRIM 251 - Introduction to Policing (3)

Group B Lower Division Requirements

SA 150 - Introduction to Sociology (S) (4)

and one of

POL 100 - Introduction to Politics and Government (3) or POL 101W - Introduction to Politics and Government (3)

POL 151 - The Administration of Justice (3)

and

or any 100 or 200 division PHIL course

Upper Division Course Access and Requirements

Students with a minimum 2.25 CGPA are eligible to enroll in upper division Criminology courses upon successful completion of 60 units including all lower division requirements and Criminology Joint Major program declaration.

Students complete a minimum of 45 upper division units. Of these 45 units, students complete a minimum of 21 upper division Criminology units*, including all of

CRIM 300W - Current Theories and Perspectives in Criminology (3)
CRIM 320 - Quantitative Research Methods in Criminology (3)
CRIM 321 - Qualitative Research Methods in Criminology (3)
CRIM 330 - Criminal Procedure and Evidence (3)

*Declared Criminology students may not take CRIM 301 for credit. CRIM 369 or 462 may not be used for credit towards this joint major.

Psychology Requirements

Lower Division Requirements

Students complete all of

PSYC 100 - Introduction to Psychology I (3)
PSYC 102 - Introduction to Psychology II (3)
PSYC 201W - Introduction to Research Methods in Psychology (4) *
PSYC 210 - Introduction to Data Analysis in Psychology (4)

and one group A course

PSYC 221 - Introduction to Cognitive Psychology (3)
PSYC 280 - Introduction to Biological Psychology (3)

and one group B course

PSYC 241 - Introduction to Abnormal Psychology (3)
PSYC 250 - Introduction to Developmental Psychology (3)
PSYC 260 - Introduction to Social Psychology (3)
PSYC 268 - Introduction to Law and Psychology (3)

*PSYC 201W must be completed with a final course grade of C (2.0) or better.

Upper Division Requirements

Students complete 21 units in upper division psychology courses including PSYC 308 - History and Systems of Modern Psychology (3)
No more than three of these units may be in directed studies. At least 11 upper division psychology units must be completed at Simon Fraser University.

Directed Studies Courses

PSYC 493 - Directed Studies (3)
PSYC 494 - Directed Studies (3)
PSYC 495 - Directed Studies (3)

Enrolment enables an individual or small group to work with a faculty member on a reading or research project of mutual interest. Common reasons for a student requesting such a course are

to continue a reading or research project begun in a 400 division seminar
to cover material not included in regular courses

The minimum requirement is a B (3.0) average, at least 60 units and department permission. Directed studies students complete an application form (available at <http://www.psyc.sfu.ca/ugrad>) with the intended instructor.

Letters of Permission

See Courses at Other Institutions/Letters of Permission for information. The department does not normally approve letters of permission for enrolled Simon Fraser University students to complete PSYC 201, 210 and 301 at a different institution. Such permission may be granted for other courses. Enquire of the psychology undergraduate advisor.

Graduation Requirements

Students must obtain a minimum grade of C- in all required CRIM courses. For graduation, students must obtain a minimum 2.25 CGPA, 2.25 UDGPA, 2.25 Criminology program CGPA, and 2.25 Criminology program UDGPA.

Criminology and Sociology Joint Major

FROM :

Bachelor of Arts

These disciplines have some common methods and theoretical concerns; the relation between such variables as class, gender, ethnicity and crime; the social construction of deviance; the law as a social phenomenon; and the general social, political, and economic frameworks of society that condition the nature and perception of social problems. This program is for those who share these concerns.

~~Admission is contingent upon the enrolment limitation requirements of the School of Criminology. All criminology lower division requirements must be completed before application to this joint major program. Students must complete the lower division criminology courses with a 2.25 cumulative grade point average. Application for admission must also follow the general procedures established by the school.~~

~~A grade of 1.67 (C-) or better is required in all non-elective courses.~~

Students interested in a joint program in criminology and sociology should contact both department advisors.

~~Students who withdraw from this joint major program and pursue a criminology major only will be required to complete additional course work consistent with the requirements for a major in criminology.~~

Program Requirements

Students complete 120 units, including fulfilling lower and upper division requirements ~~for either sociology or anthropology~~, as listed below.

Lower Division Criminology Requirements

Students must complete the following with a 2.25 cumulative grade point average.

All criminology lower division requirements must be completed before application to this joint major program, and before formal admittance to upper division criminology courses.

Students complete a total of 27-29 units, including all of

CRIM 101 - Introduction to Criminology (3)

CRIM 103 - Psychological Explanations of Criminal and Deviant Behavior (3)

CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)

CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)

CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)

CRIM 203 - Historical Reactions to Crime and Deviance (3)

CRIM 230 - Criminal Law (3)

and one of

CRIM 220 - Research Methods in Criminology (3) *

SA 255 - Introduction to Social Research (SA) (4) **

and one of

BUEC 232 - Data and Decisions I (4)

PSYC 210 - Introduction to Data Analysis in Psychology (4)

STAT 101 - Introduction to Statistics (3)

STAT 203 - Introduction to Statistics for the Social Sciences (3)

* Students who complete CRIM 220 must obtain, from the sociology/anthropology advisor, a waiver of the SA 255 prerequisite for SA 355 and 356 in advance of enrolling for these courses.

** Students who complete SA 255 must obtain, from the criminology advisor, a waiver of the CRIM 220 prerequisite for CRIM 320 in advance of enrolling for this course.

Lower Division Sociology Requirements

Students complete a total of 23-24 units, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 250 - Introduction to Sociological Theory (S) (4)

and one of*

CRIM 220 - Research Methods in Criminology (3)

SA 255 - Introduction to Social Research (SA) (4)

Upper Division Criminology Requirements

Students complete a minimum total of 20 units with a C- grade or better, including all of

CRIM 300W - Current Theories and Perspectives in Criminology (3)

CRIM 330 - Criminal Procedure and Evidence (3)

CRIM 332 - Sociology of Law (3)

CRIM 369 or 462 may not be used for credit towards this joint major.

Upper Division Sociology Requirements

Students complete a minimum total of 20 units, including

SA 350 - Classical Sociological Thought (S) (4)

SA 355 - Quantitative Methods (S) (4)

and one of

SA 356W - Ethnography and Qualitative Methods (SA) (4)

SA 357W - Survey Methods (S) (4)

and eight upper division units from SA courses designated sociology (S)

The following is highly recommended.

SA 304 - Social Control (S) (4)

TO:

Bachelor of Arts

~~These disciplines have some common methods and theoretical concerns; the relation between such variables as class, gender, ethnicity and crime; the social construction of deviance; the law as a social phenomenon; and the general social, political, and economic frameworks of society that condition the nature and perception of social problems. This program is for those who share these concerns.~~

These disciplines have some common methods and theoretical concerns; the relation between such variables as class, gender, ethnicity and crime; the social construction of deviance; the law as a social phenomenon; and the general social, political, and economic frameworks of society that condition the nature and perception of social problems. This program is for those who share these concerns.

Students interested in a joint program in criminology and sociology should contact both department advisors.

Program Declaration and Continuation

Students must satisfy the program declaration requirements for both Criminology and Sociology programs. Interested students should contact advisors in both programs. Students with a minimum 2.25 cumulative grade point average (CGPA)* apply for program declaration after completing following requirements:

Criminology declaration: students must complete the Sociology declaration requirements and the following courses with minimum C- grades

All of

CRIM 101 - Introduction to Criminology (3)

CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)

CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)

CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)

And one of

CRIM 220 - Research Methods in Criminology (3)

SA 255 - Introduction to Social Research (SA) (4)

Sociology declaration: see lower division requirements (listed below); students must contact the Sociology advisor

To continue in the joint major, students must maintain a 2.25 CGPA. Students whose CGPA falls below 2.25 cannot enroll in any upper division CRIM courses.

*transfer students who meet the Criminology program declaration requirements upon admission to SFU may use their admission CGPA for declaration purposes

Program Requirements

A minimum of 120 units, including a minimum of 45 upper division units, as listed below.

Lower Division Criminology Requirements

All of

CRIM 101 - Introduction to Criminology (3)

CRIM 103 - Psychological Explanations of Criminal and Deviant Behavior (3)

CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)

CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)

CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)

CRIM 203 - Historical Reactions to Crime and Deviance (3)

CRIM 230 - Criminal Law (3)

and one of*

CRIM 220 - Research Methods in Criminology (3)

SA 255 - Introduction to Social Research (SA) (4)

and

STAT 203 - Introduction to Statistics for the Social Sciences (3)

or one of

PSYC 210 - Introduction to Data Analysis in Psychology (4)

STAT 101 - Introduction to Statistics (3)

BUEC 232 - Data and Decisions I (4)

Lower Division Sociology Requirements

Students complete a minimum of 17 units, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)
SA 101 - Introduction to Anthropology (A) (4)
SA 150 - Introduction to Sociology (S) (4)
SA 250 - Introduction to Sociological Theory (S) (4)

and one of*

CRIM 220 - Research Methods in Criminology (3)
SA 255 - Introduction to Social Research (SA) (4)

*Students who complete CRIM 220 must obtain a waiver of the SA 255 prerequisite for SA 355 and 356 from the SA advisor in advance of enrolling for these courses. Students who complete SA 255 must obtain a waiver of the CRIM 220 prerequisite for CRIM 320 from the CRIM advisor in advance of enrolling for this course.

Upper Division Criminology Course Access and Requirements

Students with a minimum 2.25 CGPA are eligible to enroll in upper division Criminology courses upon successful completion of 60 units including all lower division requirements and Criminology Joint Major program declaration.

Students complete a minimum of 45 upper division units. Of these 45 units, students complete a minimum of 20 upper division Criminology units*, including all of
CRIM 300W - Current Theories and Perspectives in Criminology (3)
CRIM 330 - Criminal Procedure and Evidence (3)
CRIM 332 - Sociology of Law (3)

*Declared Criminology students may not take CRIM 301 for credit. CRIM 369 or 462 may not be used for credit towards this joint major.

Upper Division Sociology Requirements

Students complete a minimum total of 20 units, including
SA 350 - Classical Sociological Thought (S) (4)
SA 355 - Quantitative Methods (S) (4)

and one of

SA 356W - Ethnography and Qualitative Methods (SA) (4)
SA 357W - Survey Methods (S) (4)

and two additional upper division SA courses designated sociology (S)

The following is highly recommended.

SA 304 - Social Control (S) (4)

Graduation Requirements

Students must obtain a minimum grade of C- in all required CRIM courses. For graduation, students must obtain a minimum 2.25 CGPA, 2.25 UDGPA, 2.25 Criminology program CGPA, and 2.25 Criminology program UDGPA.

Criminology Minor

FROM:

Admission Requirements

Upper Division Admission

~~The school limits upper division admission to its minor program. Students are eligible to apply for entry to the minor program after successful completion of 60 units including CRIM 101, 131 and 135. Students should make application to the school immediately after they have completed the above requirements.~~

Appeal Procedure

~~Applicants denied admission to a criminology minor program may appeal in writing to the school's director. If that appeal results in a negative decision, a written appeal to the dean of the Faculty of Arts and Social Sciences may be submitted. Appeals will be granted only in very exceptional circumstances.~~

Enrollment Priority

~~Enrollment priority for limited enrollment upper division seminar courses in the school will be established on the basis of cumulative GPA and formal declaration in the Criminology program.~~

Transfer Students

~~Students transferring to Simon Fraser University from a two-year college that has articulated the first 60 units of study in criminology with the School of Criminology will be considered on the basis of their college cumulative GPA (recalculated on the basis of grades received in courses transferable to the University), as well as other relevant materials.~~

Continuation in Minor

~~To continue in the minor program, students must maintain a 2.25 CGPA. Students whose CGPA falls below 2.25 cannot enroll in any upper division CRIM courses including those offered through distance education. When it is restored to 2.25, students will be readmitted after review and approval of the director of undergraduate program.~~

Lower Division Requirements

~~Students complete all of~~

~~CRIM 101 - Introduction to Criminology (3)~~

~~CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)~~

~~CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)~~

~~A minimum C- grade in each of CRIM 101, 131 and 135 is also required.~~

~~Students may also complete a police studies concentration.~~

Upper Division Requirements

~~Students complete at least 18 other units in criminology courses numbered 300 and above.~~

~~TO:~~

Program Declaration and Continuation

Students with a minimum 2.25 cumulative grade point average (CGPA)* apply for program declaration to the School of Criminology after completing 30 units including all of the Criminology lower division requirements with minimum C- grades.

To continue in the minor, students must maintain a 2.25 CGPA. Students whose CGPA falls below 2.25 cannot enroll in any upper division CRIM courses.

*transfer students who meet the Criminology program declaration requirements upon admission to SFU may use their admission CGPA for declaration purposes

Lower Division Requirements

All of

CRIM 101 - Introduction to Criminology (3)

CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)

CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)

A minimum C grade in each of CRIM 101, 131 and 135 is also required.

Students may also complete a police studies concentration.

Upper Division Course Access and Requirements

Students with a minimum 2.25 CGPA are eligible to enroll in upper division Criminology courses upon successful completion of 60 units and Criminology program declaration.

Students complete a minimum of 18 upper division units in Criminology*

*Declared Criminology students may not take CRIM 301 for credit.

Graduation Requirements

Students must obtain a minimum grade of C- in all required courses. For graduation, students must obtain a minimum 2.25 CGPA, 2.25 UD GPA, 2.25 Criminology program CGPA, and 2.25 Criminology program UD GPA.

Legal Studies Minor

FROM:

Admission Requirements

~~The school limits upper division admission to its minor program. Students are eligible to apply for entry to the minor program after successful completion of 60 units including CRIM 101, 131 and 135. Students should make application to the school immediately after they have completed the above requirements.~~

Appeal Procedure

~~Applicants denied admission to a criminology minor program may appeal in writing to the school's director. If that appeal results in a negative decision, a written appeal to the dean of the Faculty of Arts and Social Sciences may be submitted. Appeals will be granted only in very exceptional circumstances.~~

Enrollment Priority

~~Enrollment priority for limited enrollment upper division seminar courses in the school will be established on the basis of cumulative GPA and formal declaration in the Criminology program.~~

Transfer Students

~~Students transferring to Simon Fraser University from a two-year college that has articulated the first 60 units of study in criminology with the School of Criminology will be considered on the basis of their college cumulative GPA (recalculated on the basis of grades received in courses transferable to the University), as well as other relevant materials.~~

Continuation in Minor

~~To continue in the minor program, students must maintain a 2.25 CGPA. Students whose CGPA falls below 2.25 cannot enroll in any upper division CRIM courses including those offered through distance education. When it is restored to 2.25, students will be readmitted after review and approval of the director of undergraduate program.~~

Lower Division Requirements

~~Students complete~~ a minimum of nine lower division units including ~~both~~

CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)

POL 151 - The Administration of Justice (3)

and at least one of

CRIM 210 - Law, Youth and Young Offenders (3)

CRIM 230 - Criminal Law (3)

~~PHIL 120 is strongly recommended.~~

Upper Division Requirements

Note that same upper division course may not be used for formal credit in both the criminology major and the legal studies minor.

~~Students complete~~ one of

CRIM 332 - Sociology of Law (3)

CRIM 338 - Philosophy of Law (3)

Students must select additional courses totalling at least 15 units from the upper division courses listed ~~from those listed~~ below. Students must ~~be careful to~~ ensure they have necessary lower division prerequisites.

[NO FURTHER EDITS]

TO:

Program Declaration and Continuation

Students with a minimum 2.25 cumulative grade point average (CGPA)* apply for program declaration to the School of Criminology after completing 30 units including all of the Criminology lower division requirements with minimum C- grades.

To continue in the minor, students must maintain a 2.25 CGPA. Students whose CGPA falls below 2.25 cannot enroll in any upper division CRIM courses.

*transfer students who meet the Criminology program declaration requirements upon admission to SFU may use their admission CGPA for declaration purposes

Lower Division Requirements

A minimum of nine lower division units including

All of

CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)

POL 151 - The Administration of Justice (3)

and at least one of

CRIM 210 - Law, Youth and Young Offenders (3)

CRIM 230 - Criminal Law (3)

Upper Division Course Access and Requirements

Students with a minimum 2.25 CGPA are eligible to enroll in upper division Criminology courses upon successful completion of 60 units and Criminology program declaration.

Note that same upper division course may not be used for formal credit in both the criminology major and the legal studies minor.

Students complete a minimum of 18 upper division units including:

One of

CRIM 332 - Sociology of Law (3)

CRIM 338 - Philosophy of Law (3)

Students must select additional courses totalling at least 15 units from the upper division courses listed below. Students must ensure they have necessary lower division prerequisites.

Graduation Requirements

Students must obtain a minimum grade of C- in all required courses. For graduation, students must obtain a minimum 2.25 CGPA, 2.25 UDGPA, 2.25 Criminology program CGPA, and 2.25 Criminology program UGPA.

[NO FURTHER EDITS]

Police Studies Minor

FROM:

Admission Requirements

Applicants must

- be admitted to Simon Fraser University, or ~~are in the process of being admitted~~
- possess a cumulative grade point average (CGPA) of 2.25 or better (students admitted from another institution may use their admission CGPA for declaration purposes)
- have an declared major, or approval in a program that does not require a major such as the bachelor of general studies program
- have completed ~~(and received grades for)~~ at least 60 units, which includes the completion of both CRIM 101 and 251 with a grade of C- or better, or transfer credit at the 100 and 200 division that is equivalent to these courses

Prerequisites

Students are responsible for satisfying the prerequisites for all required and elective courses. The school does not routinely waive the completion of prerequisite courses.

Program Requirements

Students cannot obtain credit for both the post baccalaureate diploma in police studies and this minor program.

Students complete a ~~total~~ of 18 units, chosen from the following list, or from any other 300 or 400 division course that is designated as a police studies course from either the School of Criminology (e.g. Special Topics courses), or from another department such as First Nations Studies Program, Department of Sociology and Anthropology, School of Computing Science, Department of Psychology, etc.). See the School of Criminology's academic advisor for further information.

[NO FURTHER EDITS]

TO:

Program Declaration and Continuation

Students with a minimum 2.25 cumulative grade point average (CGPA) apply for program declaration to the School of Criminology after:

- being admitted to Simon Fraser University, or in the admission process

- possessing a minimum 2.25 CGPA (students admitted from another institution may use their admission CGPA for declaration purposes)
- declaring a major, or approval in a program that does not require a major
- completing 30 units including CRIM 101, 131, and 251 with a grade of C- or better, or transfer credit at the 100 and 200 division that is equivalent to these courses

To continue in the minor, students must maintain a 2.25 CGPA. Students whose CGPA falls below 2.25 cannot enroll in any upper division CRIM courses.

Program Requirements

Students cannot obtain credit for both the post baccalaureate diploma in police studies and this minor program.

Students complete a minimum of 18 upper division units, chosen from the following list, or from any other 300 or 400 division course that is designated as a police studies course from either the School of Criminology (e.g. Special Topics courses), or from another department such as First Nations Studies Program, Department of Sociology and Anthropology, School of Computing Science, Department of Psychology, etc.). See the School of Criminology's academic advisor for further information.

Graduation Requirements

Students must obtain a minimum grade of C- in all required courses. For graduation, students must obtain a minimum 2.25 CGPA, 2.25 UD GPA, 2.25 Criminology program CGPA, and 2.25 Criminology program UD GPA.

[NO FURTHER EDITS]

Criminology Extended Minor

FROM:

~~This program consists of the lower division requirements for a major and the upper division requirements for a minor. Certain other criteria may be set by individual departments and programs. A student must have their program approved by the advisor for the extended minor program.~~

Admission Requirements

Appeal Procedure

~~Applicants denied admission to a criminology minor program may appeal in writing to the school's director. If that appeal results in a negative decision, a written appeal to the dean of the Faculty of Arts and Social Sciences may be submitted. Appeals will be granted only in very exceptional circumstances.~~

Enrolment Priority

~~Enrolment priority for limited enrolment upper division seminar courses in the school will be established on the basis of cumulative GPA.~~

Transfer Students

~~Students transferring to Simon Fraser University from a two-year college that has articulated the first 60 units of study in criminology with the School of Criminology will be considered on the basis of their college cumulative GPA (recalculated on the basis of grades received in courses transferable to the University), as well as other relevant materials.~~

Lower Division Requirements

~~(normally the first 60 units)~~

~~Students complete 60 units including the requirements set out below under group A, group B and general electives.~~

eight courses from group A
six courses from group B
an additional six courses of general electives

~~Students may not complete group B requirements other than those listed below unless permission is obtained from the school's undergraduate curriculum committee prior to completing the course. Students must obtain a minimum grade of C in all required group A and group B courses.~~

Group A Lower Division Requirements

~~For admission to the major program, students who have completed PSYC 201 with a C grade or better may request a waiver from CRIM 220 by petitioning the undergraduate advisor. Only in exceptional cases will this waiver be granted, and if approved, an additional three units of upper division criminology must be completed to replace CRIM 220.~~

~~Students complete all of~~

~~CRIM 101 - Introduction to Criminology (3)
CRIM 103 - Psychological Explanations of Criminal and Deviant Behavior (3)
CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)
CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)
CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)
CRIM 220 - Research Methods in Criminology (3)
CRIM 230 - Criminal Law (3)~~

~~and one of~~

~~CRIM 203 - Historical Reactions to Crime and Deviance (3)
CRIM 210 - Law, Youth and Young Offenders (3)
CRIM 213 - Women and Criminal Justice (3)
CRIM 241 - Introduction to Corrections (3)
CRIM 251 - Introduction to Policing (3)~~

Group B Lower Division Requirements

~~Students complete seven courses, including all of~~

~~PSYC 100 - Introduction to Psychology I (3)
PSYC 102 - Introduction to Psychology II (3)
SA 150 - Introduction to Sociology (S) (4)~~

~~and one of~~

~~POL 100 - Introduction to Politics and Government (3) or POL 101W - Introduction to Politics and Government (3)
POL 151 - The Administration of Justice (3)~~

~~and one of~~

~~PSYC 210 - Introduction to Data Analysis in Psychology (4)
STAT 100 - Chance and Data Analysis (3)
STAT 101 - Introduction to Statistics (3)
STAT 203 - Introduction to Statistics for the Social Sciences (3) *~~

~~and one of~~

~~PHIL XX1 - Critical Thinking (3)
PHIL 100W - Knowledge and Reality (3)
PHIL 110 - Introduction to Logic and Reasoning (3)
PHIL 120W - Introduction to Moral Philosophy (3)
PHIL 150 - History of Philosophy I (3)
PHIL 151 - History of Philosophy II (3)
PHIL 220 - Introduction to Social and Political Philosophy (3)~~

PHIL 280—Introduction to Existentialism (3)

and at least one lower division course chosen from the following disciplines.

- archaeology (ARCH)
- business administration (BUS)
- Canadian studies (CNS)
- communication (CMNS)
- computing science (CMPT)
- economics (ECON and BUEC)
- education (EDUC)
- English (ENGL)
- geography (GEOG)
- history (HIST)
- mathematics (MATH)
- philosophy (PHIL)
- political science (POL)
- psychology (PSYC)
- sociology and anthropology (SA)
- statistics (STAT)
- women's studies (WS)

*** STAT 203 is recommended**

General Electives Lower Division Requirements

Students complete the balance of the first 60 units by choosing any other 100-200 division courses or the transfer equivalent thereof. Faculty of Arts and Social Sciences breadth requirements must be completed for graduation and general electives should be considered for that purpose.

~~Note: Declared criminology majors normally complete all lower division group A and B requirements before proceeding to upper division. Students may proceed to upper division courses without having completed these lower division courses only with the express written approval of the criminology undergraduate curriculum and articulation committee.~~

Upper Division Requirements

~~Students complete at least 18 other units in criminology courses numbered 300 and above.~~

TO:

Program Declaration and Continuation

Students with a minimum 2.25 cumulative grade point average (CGPA)* should make formal application for program declaration to the School of Criminology after they completing the following requirements with minimum C- grades:

31 lower division units including

- **All of:**
 - CRIM 101 - Introduction to Criminology (3)**
 - CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)**
 - CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)**
 - CRIM 220 - Research Methods in Criminology (3)**
- **And 19 units minimum to complete all group B courses (listed below under Lower Division Requirements)**

To continue in the extended minor, students must maintain a 2.25 CGPA. Students whose CGPA falls below 2.25 cannot enroll in any upper division CRIM courses.

*transfer students who meet the Criminology program declaration requirements upon admission to SFU may use their admission CGPA for declaration purposes

Lower Division Requirements

60 units under group A, group B and general electives.

eight courses from group A with minimum C- grades

six courses from group B with minimum C- grades

an additional six courses of general electives

Group A Lower Division Requirements

All of

CRIM 101 - Introduction to Criminology (3)

CRIM 103 - Psychological Explanations of Criminal and Deviant Behavior (3)

CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)

CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)

CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)

CRIM 220 - Research Methods in Criminology (3)

CRIM 230 - Criminal Law (3)

and one of

CRIM 203 - Historical Reactions to Crime and Deviance (3)

CRIM 210 - Law, Youth and Young Offenders (3)

CRIM 213 - Women and Criminal Justice (3)

CRIM 241 - Introduction to Corrections (3)

CRIM 251 - Introduction to Policing (3)

Group B Lower Division Requirements

Six courses, including

SA 150 - Introduction to Sociology (S) (4)

and one of

POL 100 - Introduction to Politics and Government (3) or POL 101W - Introduction to Politics and Government (3)

POL 151 - The Administration of Justice (3)

and

STAT 203 - Introduction to Statistics for the Social Sciences (3)

or one of

PSYC 210 - Introduction to Data Analysis in Psychology (4)

STAT 100 - Chance and Data Analysis (3)

STAT 101 - Introduction to Statistics (3)

BUEC 232 - Data and Decisions I (4)

and

any 100 or 200 division PHIL course

and both of

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

General Electives Lower Division Requirements

Students complete the balance of the first 60 units by choosing other 100-200 division courses. Breadth requirements must be completed for graduation and general electives should be considered for that purpose.

Upper Division Course Access and Requirements

Students with a minimum 2.25 CGPA are eligible to enroll in upper division Criminology courses upon successful completion of 60 units and Criminology program declaration.

Students complete a minimum of 18 upper division units in Criminology*

*Declared Criminology students may not take CRIM 301 for credit.

Graduation Requirements

Students must obtain a minimum grade of C- in all required courses. For graduation, students must obtain a minimum 2.25 CGPA, 2.25 UD GPA, 2.25 Criminology program CGPA, and 2.25 Criminology program UD GPA.

Criminology Certificates

For all:

- Correctional Studies Certificate
- Criminology General Certificate
- Forensic Studies Certificate
- Legal Studies Certificate
- Police Studies Certificate

FROM:

Admission Requirements

Applicants must meet undergraduate admission deadlines as shown in this Calendar. Application forms and official documents must be submitted to Student Services. In addition to applying for University admission, students apply in writing to the ~~school's~~ advisor for certificate program admission.

Grade Requirements

~~An overall 2.25 cumulative grade point average (CGPA) is required. A minimum of C- is required in all courses.~~

TO:

Admission, Program Declaration, and Continuation

Applicants must meet university undergraduate admission deadlines as shown in this Calendar. Application forms and official documents must be submitted to Student Services. In addition to applying for University admission, students apply in writing to the School of Criminology's advisor for certificate program declaration.

To continue in the program, students must maintain a 2.25 cumulative grade point average (CGPA)*. Students whose CGPA falls below 2.25 cannot enroll in any upper division CRIM courses.

*transfer students who meet the Criminology program declaration requirements upon admission to SFU may use their admission CGPA for declaration purposes

Upper Division Course Access

Students with a minimum 2.25 CGPA are eligible to enroll in upper division Criminology courses upon successful completion of 60 units and Certificate declaration. Students pursuing the Certificate independent of a degree program will be eligible to access these courses without completion of 60 units; in these cases, completion of lower division prerequisite courses may be required.

Graduation Requirements

Students must obtain a minimum grade of C- in all required courses. For graduation, students must obtain a minimum 2.25 CGPA, 2.25 UD GPA, 2.25 Criminology program CGPA, and 2.25 Criminology program UD GPA.

Criminology Post Baccalaureate Diplomas

For all

Criminology Post Baccalaureate Diploma

Legal Studies Post Baccalaureate Diploma

Police Studies Post Baccalaureate Diploma

TO:

Admission, Program Declaration, and Continuation

Applicants must meet university undergraduate admission deadlines as shown in this Calendar. Application forms and official documents must be submitted to Student Services. In addition to applying for University admission, students apply in writing to the School of Criminology's advisor for certificate program declaration.

To continue in the program, students must maintain a 2.25 CGPA. Students whose CGPA falls below 2.25 cannot enroll in any upper division CRIM courses.

Upper Division Course Access

Students with a minimum 2.25 CGPA are eligible to enroll in upper division Criminology courses upon Post Baccalaureate Diploma declaration. Completion of lower division prerequisite courses may be required.

Graduation Requirements

Students must obtain a minimum grade of C- in all required courses. For graduation, students must obtain a minimum 2.25 CGPA, 2.25 UD GPA, 2.25 Criminology program CGPA, and 2.25 Criminology program UD GPA.



FACULTY OF ARTS AND SOCIAL SCIENCES
Office of the Dean

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<http://www.sfu.ca/fass.html>

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Department of Economics

DATE May 25, 2015

At its meeting of May 14, 2015, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached "W" course designation change as submitted by the Department of Economics (FASSCC 15-10).

- ECON 499-6 Honours Seminar in Economics
as approved by the University Curriculum Office

Please place this item on the agenda of the next meeting of SCUS.

JP:
Att.



UNIVERSITY CURRICULUM AND INSTITUTIONAL LIAISON
OFFICE OF THE VICE-PRESIDENT, ACADEMIC

8888 University Drive, Burnaby, BC
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TEL: 778.782.3312
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MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean, FASS **DATE** April 24, 2015

FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison

RE: ECON W designation approval

The University Curriculum Office has approved the following **W** designation for the Economics course, effective Spring 2016 (1161):

ECON 499-6 Honours Seminar in Economics

cc: Anke Kessler, UGC Chair, Economics



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Department of English

DATE May 25, 2015

At its meeting of May 14, 2015, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached calendar requirement changes, as submitted by the Department of English (FASSCC 15-11).

- Calendar requirement changes (Upper Division Requirements) Group 2 courses for the English Major; English Honours; English and COMMUNICAT^{ION} Joint Major; English and French Literatures Joint Major; English and Gender; Sexuality and Women's Studies Joint Major; English and History Joint Major; English and Humanities Joint Major; English Minor and English Extended Minor programs *

The Department has received approval from all departments and Faculties involved regarding calendar language changes and course changes.

Please place this item on the agenda of the next meeting of SCUS.

JP:
Att.

*
COLLECTION TO
ORIGINAL DOCUMENT

The Department of English is seeking approval to increase the range of upper division courses listed for the Upper Division Requirements, Group 2 Courses, for its Major, Honours, Joint Majors, Minor, and extended Minor programs. The Department of English approved this curricular program change at its meeting of March 17, 2015.

Please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Undergraduate Studies Curriculum Committee.

Rationale: Students have found the requirement as currently structured difficult to satisfy, and too narrowly focused. Adding the above four courses will address these problems, and changing this "Canadian literature requirement" to a "Canadian and/or indigenous literature requirement" corresponds with faculty strengths and contemporary perspectives on the literature of Canada.

Programs affected:

This change applies to all of the following undergraduate English credentials:

Major, English Bachelor of Arts

Honours, English Bachelor of Arts

Joint Major, English and Communication Bachelor of Arts

Joint Major, English and French Literatures Bachelor of Arts

Joint Major, English and Gender, Sexuality, and Women's Studies Bachelor of Arts

Joint Major, English and History Bachelor of Arts

Joint Major, English and Humanities Bachelor of Arts

Minor, English

Extended Minor, English

Requested new calendar language:

To:

GROUP 2

Students complete one of

ENGL 354 - Studies in Canadian Literature before 1920 (4)

ENGL 357 - Studies in Canadian Literature since 1920 (4)

ENGL 359 - Studies in the Literature of British Columbia (4)

ENGL 360 - Popular Writing by Indigenous Authors (4)

ENGL 453W - Aboriginal Literatures (4)

ENGL 455W - Topics in Canadian Literature (4)

ENGL 457W - Topics in Asian North American Literature (4)



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Department of French

DATE May 25, 2015

At its meeting of May 14, 2015, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached course changes as submitted by the Department of French (FASSCC 15-12):

- Course changes (prerequisite): FREN 215-3, FREN 217-3, FREN 226-3
- Course changes (prerequisite): all French Linguistics and Literature 400-level course and FREN 452 (a French culture course)
- Course changes (preclusion language) : FREN 120, FREN 121, FREN 122, FREN 210, FREN 211, FREN 212, FREN, 221, FREN, 222, FREN 275, FREN 301W, FREN 304, FREN 307, FREN 320, FREN 321, FREN 322, FREN 330, FREN 407W and FREN 491

Please place this item on the agenda of the next meeting of SCUS.

JP:
Att.

| | | | | | |
|----------------|------|--------|-----|-------|------------------------------------|
| COURSE SUBJECT | FREN | NUMBER | 215 | TITLE | Intermediate French: Oral Practice |
|----------------|------|--------|-----|-------|------------------------------------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | |
|--|---------------|--|--------|--|-------|---|-------------|---|--------------|--|----------|
| | Course number | | Credit | | Title | X | Description | X | Prerequisite | | Deletion |
|--|---------------|--|--------|--|-------|---|-------------|---|--------------|--|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Students with credit for FREN 222 or FREN 300 may not take this course for further credit. Students with native or near-native proficiency are not allowed to take this course and must contact the instructor for evaluation or exemption prior to enrolment. Prerequisite: FREN 211. May be taken concurrently with FREN 212 and 221.

SAMPLEPOL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Will create a more homogeneous group of speakers in FREN 215.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **217** TITLE **French Pronunciation through Drama**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | X | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|---|--------------|----------|
|---------------|--------|-------|---|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Students with credit for FREN 222 or FREN 300 may not take this course for further credit. Students with native or near-native proficiency are not allowed to take this course and must contact the instructor for evaluation or exemption prior to enrolment. Prerequisite: FREN 211. May be taken concurrently with FREN 212 and 221.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Will create a more homogeneous group of speakers in FREN 217.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **226** TITLE **Introduction to Textual Analysis**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|-------------|--------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input checked="" type="checkbox"/> | Description | <input type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|-------------|--------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN ~~212 (if B)~~, or ~~221~~ 222 or Placement Test.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Students who complete FREN 222 will have a better foundation for success in FREN 226 than students who enroll directly from FREN 221.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **416** TITLE **Acquisition of French as a Second Language**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | |
|--|---------------|--|--------|--|-------|---|-------------|---|--------------|--|----------|
| | Course number | | Credit | | Title | X | Description | X | Prerequisite | | Deletion |
|--|---------------|--|--------|--|-------|---|-------------|---|--------------|--|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Examines cognitive, linguistic and social processes involved in the acquisition of a second language, with a focus on the acquisition of French, especially of French as an official language and in a minority language context. ~~Students with credit for FREN 310 may not take this course for further credit.~~
Prerequisite: ~~FREN 275 or 270 or 275, and FREN 301W, and at least one 300-level group 1 (ling.) course.~~

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended ~~Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

1. Description has been slightly modified for clarity, including prerequisites put in sequential order.
2. Reference to a course eliminated more than ten years ago has been removed.
3. The External Review Action Plan recommends a 300-level prerequisite for 400-level courses as a measure to increase student success in 4th year courses.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **417** TITLE **Topics in the Structure of French**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketthrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN 270 or 275, and FREN 301W, and at least one 300-level group 1 (ling.) course. Quantitative.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

~~Students with credit for CNS 280 cannot take POL 223 for further credit.~~

~~Recommended Pre-requisite:~~ POL 100 or 101W

~~Breadth – Social Sciences.~~

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

The External Review Action Plan recommends a 300-level prerequisite for 400-level courses as a measure to increase student success in 4th year courses.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **420** TITLE **Discourse Analysis of French**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input checked="" type="checkbox"/> | Description | <input type="checkbox"/> | X | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|-------------|--------------------------|---|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN 270 or 275, and FREN 301W, and at least one 300-level group 1 (ling.) course.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

The External Review Action Plan recommends a 300-level prerequisite for 400-level courses as a measure to increase student success in 4th year courses.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **423** TITLE **Topics in the History of French**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input type="checkbox"/> | Description | <input checked="" type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

~~Students with credit for FREN 408 may not complete this course for further credit.~~
Prerequisite: FREN 270 or 275, and FREN 301W, and at least one 300-level group 1 (ling.) course.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

1. Reference to a course eliminated more than ten years ago has been removed.
2. The External Review Action Plan recommends a 300-level prerequisite for 400-level courses as a measure to increase student success in 4th year courses.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **424** TITLE **Topics in the Varieties of French**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | |
|--|---------------|--------|-------|---|-------------|---|--------------|----------|
| | Course number | Credit | Title | X | Description | X | Prerequisite | Deletion |
|--|---------------|--------|-------|---|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

~~Students with credit for FREN 414 may not take this course for further credit.~~ Prerequisite: FREN 270 or 275, and FREN 301W, and at least one 300-level group 1 (ling.) course.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

1. Reference to a course eliminated more than ten years ago has been removed.
2. The External Review Action Plan recommends a 300-level prerequisite for 400-level courses as a measure to increase student success in 4th year courses.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **425** TITLE **Topics in the Varieties of French**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | |
|--|---------------|--------|-------|-------------|---|--------------|----------|
| | Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|--|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN 270: Introduction to French Linguistics I or Prerequisite: FREN 275: French Linguistics Today and, FREN 301W: Advanced French Composition, and at least one 300-level group 1 (ling.) course.

SAMPLE

~~POL 223 Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

1. Edits for clarity and consistency.
3. The External Review Action Plan recommends a 300-level prerequisite for 400-level courses as a measure to increase student success in 4th year courses.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **430** TITLE **Topics in Francophone Literature from Quebec and Canada**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|---------------|--------|-------|-------------|---|--------------|----------|
| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN 230 or 240 or 245, FREN 301W, and FREN 245 or 230 or 240 at least one 300-level group 2 (lit.) course.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

1. Prerequisites have been put in sequential order for clarity.
2. The External Review Action Plan recommends a 300-level prerequisite for 400-level courses as a measure to increase student success in 4th year courses.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **440** TITLE **Topics in French Genre Studies**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input checked="" type="checkbox"/> | Description | <input type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|-------------|--------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN 230 or 240 or 245, FREN 301W and, FREN 245 or 230 or 240, and at least one 300-level group 2 (lit.) course.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101 W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

1. Prerequisites have been put in sequential order for clarity.
2. The External Review Action Plan recommends a 300-level prerequisite for 400-level courses as a measure to increase student success in 4th year courses.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **441** TITLE **Topics in French Literature from the Middle Ages to the Eighteenth Century (pre-1789)**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--|---------------|--------|-------|-------------|---|--------------|----------|
| | Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|--|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN 230 or 240 or 245, FREN 301W and FREN 230 or 240 or 245, and at least one 300-level group 2 (lit.) course.

SAMPLE

~~POL 223 Canadian-American Political Economy (3)~~

~~An introductory study of America's/Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

~~Students with credit for CNS 280 cannot take POL 223 for further credit.~~

~~Recommended Pre-requisite: POL 100 or 101W.~~

~~Breadth – Social Sciences.~~

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

1. Prerequisites have been put in sequential order for clarity.
2. The External Review Action Plan recommends a 300-level prerequisite for 400-level courses as a measure to increase student success in 4th year courses.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **442** TITLE **Topics in French Literature from 1789 to 1989**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--|---------------|--------|-------|-------------|---|--------------|----------|
| | Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|--|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN 230 or 240 or 245, FREN 301W and, FREN 245 or 240 or 230, and at least one 300-level group 2 (lit.) course.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

~~Students with credit for CNS 280 cannot take POL 223 for further credit.~~

~~Recommended Pre-requisite:~~ POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

1. Prerequisites have been put in sequential order for clarity.
2. The External Review Action Plan recommends a 300-level prerequisite for 400-level courses as a measure to increase student success in 4th year courses.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **444** TITLE **Topics in Contemporary Literature in French**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--|---------------|--|--------|--|-------|--|-------------|---|--------------|--|----------|
| | Course number | | Credit | | Title | | Description | X | Prerequisite | | Deletion |
|--|---------------|--|--------|--|-------|--|-------------|---|--------------|--|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN 230 or 240 or 245, FREN 301W and, FREN 245 or 230 or 240, and at least one 300-level group 2 (lit.) course.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

~~Students with credit for CNS 280 cannot take POL 223 for further credit.~~

~~Recommended Pre-requisite: POL 100 or 101W.~~

~~Breadth - Social Sciences.~~

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

1. Prerequisites have been put in sequential order for clarity.
2. The External Review Action Plan recommends a 300-level prerequisite for 400-level courses as a measure to increase student success in 4th year courses.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **452** TITLE **Topics in French and Francophone Cultures or Cinemas**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--|---------------|--|--------|--|-------|--|-------------|---|--------------|--|----------|
| | Course number | | Credit | | Title | | Description | X | Prerequisite | | Deletion |
|--|---------------|--|--------|--|-------|--|-------------|---|--------------|--|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN 230 or 240 or 245, FREN 270 or 275, and FREN 301W, and at least one 300-level group 1 (ling.) or group 2 (lit.) course.

SAMPLE

POL 223 Canadian-American Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

~~Students with credit for CNS 280 cannot take POL 223 for further credit.~~

~~Recommended Pre-requisite: POL 100 or 101W~~

~~Breadth – Social Sciences.~~

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

1. Edits for clarity and consistency.
2. The External Review Action Plan recommends a 300-level prerequisite for 400-level courses as a measure to increase student success in 4th year courses.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **476** TITLE **Interdisciplinary Approaches in French Literature**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--|---------------|--|--------|--|-------|--|-------------|---|--------------|--|----------|
| | Course number | | Credit | | Title | | Description | X | Prerequisite | | Deletion |
|--|---------------|--|--------|--|-------|--|-------------|---|--------------|--|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN 230 or 240 or 245, FREN 301W and FREN 230 or 240 or 245, and at least one 300-level group 2 (lit.) course.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

1. Prerequisites have been put in sequential order for clarity.
2. The External Review Action Plan recommends a 300-level prerequisite for 400-level courses as a measure to increase student success in 4th year courses.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **120** TITLE **French for Beginners**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | X | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
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WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

An introduction to basic vocabulary, grammatical structures, and speech patterns. Emphasis on oral expression and listening comprehension. Instruction in class and in lab. ~~Students with credit for FREN 099 may not take this course for further credit.~~

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

~~Students with credit for CNS 280 cannot take POL 223 for further credit.~~

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Reference to a course eliminated more than ten years ago has been removed.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **121** TITLE **Introductory French I**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--|---------------|--|--------|--|-------|---|-------------|---|--------------|--|----------|
| | Course number | | Credit | | Title | X | Description | X | Prerequisite | | Deletion |
|--|---------------|--|--------|--|-------|---|-------------|---|--------------|--|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

~~Students with credit for FREN 100 or FREN 102 may not take this course for further credit.~~
~~Prerequisite: FREN 099 or 120 or less than grade 11 French (or equivalent based on placement test).~~

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Reference to courses eliminated more than ten years ago has been removed.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **122** TITLE **Introductory French II**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input checked="" type="checkbox"/> | X | Description | <input checked="" type="checkbox"/> | X | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|---|-------------|-------------------------------------|---|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

~~Students with credit for FREN 101 may not take this course for further credit.~~ Prerequisite: FREN 100 or 121 or grade 11 French (or equivalent based on placement test).

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Reference to courses eliminated more than ten years ago has been removed.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **210** TITLE **Intermediate French I**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input checked="" type="checkbox"/> | Description | <input checked="" type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

~~Students with credit for FREN 151 may not take this course for further credit. Prerequisite:~~
~~Prerequisite: FREN 101 or 122 or grade 12~~
French (or equivalent based on placement test).
May not be taken by students from French immersion, programme cadre or IB students.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ **Canada's** political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

~~Students with credit for CNS 280 cannot take POL 223 for further credit.~~

~~Recommended Pre-requisite:~~ POL 100 or 101W

~~Breadth - Social Sciences.~~

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Reference to courses eliminated more than ten years ago has been removed.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **211** TITLE **Intermediate French II**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--|---------------|--|--------|--|-------|---|-------------|---|--------------|--|----------|
| | Course number | | Credit | | Title | X | Description | X | Prerequisite | | Deletion |
|--|---------------|--|--------|--|-------|---|-------------|---|--------------|--|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

May not be taken by FREN 212 ~~or 216~~
students. ~~Students with credit for FREN 201~~
~~may not take this course for further credit.~~
Prerequisite: Grade 12 French with a grade of A
or FREN ~~151 or 210~~ (or equivalent based on
placement test).

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political
economy, stressing the interrelated nature of Canada's
economic and political life. ~~The course focuses on~~
current economic problems and policies, taking into
account the geographical, historical and political
environments. Topics include the resource and industrial
structures, research and development, the public sector,
fiscal and monetary policy, the role of the state, trade
and foreign ownership, energy, regional disparity,
corporate concentration and the political economy of
federalism.

~~This course is identical to CNS 280 and students cannot~~
~~take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223
for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Reference to courses eliminated more than ten years ago has been removed.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **212** TITLE **French for Immersion Program Students**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | |
|--|---------------|--|--------|--|-------|---|-------------|---|--------------|--|----------|
| | Course number | | Credit | | Title | X | Description | X | Prerequisite | | Deletion |
|--|---------------|--|--------|--|-------|---|-------------|---|--------------|--|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

~~Students with credit for FREN 199, 201, 211, or 216 may not take this course for further credit.~~
Prerequisite: Designed for French immersion program students who wish to refine their oral and written language competence. Instruction in class and in lab. Students with credit for FREN 199, 201, 211, or 216 may not take this course for further credit. Prerequisite: Grade 12 French immersion (or equivalent based on placement test).

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

1. Description has been repositioned at the start for clarity.
2. Reference to courses eliminated more than ten years ago has been removed.
3. Prerequisite, according to longstanding Department practice, has been added.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **221** TITLE **French Writing I**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|---|--------------------------|-------------|-------------------------------------|---|--------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input checked="" type="checkbox"/> | X | <input type="checkbox"/> | Description | <input checked="" type="checkbox"/> | X | <input type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|---|--------------------------|-------------|-------------------------------------|---|--------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

~~Students with credit for FREN 202 may not take this course for further credit.~~ Prerequisite: FREN 201 or 211, or FREN 212 or 216, or with a grade of A, FREN 151 or 210. In the latter case, FREN 211 and 221 may be taken concurrently.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Reference to courses eliminated more than ten years ago has been removed.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **222** TITLE **French Writing II**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input checked="" type="checkbox"/> | Description | <input checked="" type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

~~Students with credit for FREN 206 may not take this course for further credit.~~ Prerequisite: FREN 202 ~~or~~ 221, or, with a grade of A, FREN 201 ~~or~~ 211, or, with a grade of A, FREN 212 ~~or~~ 216.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Reference to courses eliminated more than ten years ago has been removed.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016

COURSE SUBJECT FREN NUMBER 275 TITLE French Linguistics Today

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input checked="" type="checkbox"/> | X | Description | <input checked="" type="checkbox"/> | X | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|---|-------------|-------------------------------------|---|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

- Students who have credit for FREN 270 or 370 cannot complete this course for further credit.
 Prerequisite: FREN ~~206~~ or 222 (students with B+ in FREN 221 can take 222 concurrently with FREN 275).

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101 W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

1. Edits for clarification.
2. Reference to a course eliminated more than ten years ago has been removed.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **301W** TITLE **Advanced French Composition**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input checked="" type="checkbox"/> | Description | <input type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|-------------|--------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN ~~206 or~~ 222, or, with a grade of A, FREN ~~202 or~~ 221.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Reference to courses eliminated more than ten years ago has been removed.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **304** TITLE **Advanced French Grammar**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|---|--------------------------|-------------|-------------------------------------|---|--------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input checked="" type="checkbox"/> | X | <input type="checkbox"/> | Description | <input checked="" type="checkbox"/> | X | <input type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|---|--------------------------|-------------|-------------------------------------|---|--------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

~~Students with credit for FREN 302 may not take this course for further credit. Prerequisite: FREN 206 or 222 (or equivalent based on placement test).~~

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

~~Students with credit for CNS 280 cannot take POL 223 for further credit.~~

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Reference to courses eliminated more than ten years ago has been removed.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **307** TITLE **The Right Word: Advanced Vocabulary and Translation**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--|---------------|--|--------|--|-------|---|-------------|---|--------------|--|----------|
| | Course number | | Credit | | Title | X | Description | X | Prerequisite | | Deletion |
|--|---------------|--|--------|--|-------|---|-------------|---|--------------|--|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Choosing the right word for the right context is the principal aim of this course.
Through ~~many~~ practical exercises and a variety of simple translation techniques students will expand their vocabulary and become more familiar with the nuances of the French language. ~~Students with credit for FREN 311 may not take this course for further credit.~~
Prerequisite: FREN 206 ~~or~~ 222.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

1. Description has been slightly modified for clarity.
2. Reference to courses eliminated more than ten years ago has been removed.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **320** TITLE **Field School: Special Topics in French I**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | |
|---------------|--------|-------|-------------|---|--------------|----------|
| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN ~~206~~ or 222, FREN 230 or 240, FREN 245, 270 and 275. May be taken only by field school participants. Corequisite: FREN 321, 322.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Reference to a course eliminated more than ten years ago has been removed.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **321** TITLE **Field School: Special Topics in French II**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN ~~206 or~~ 222, FREN 230 or 240, FREN 245, 270 and 275. May be taken only by field school participants. Corequisite: FREN 321, 322.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101 W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Reference to a course eliminated more than ten years ago has been removed.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **322** TITLE **Field School: Special Topics in French III**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN ~~206 or~~ 222, FREN 230 or 240, FREN 245, 270 and 275. May be taken only by field school participants. Corequisite: FREN 321, 322.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Reference to a course eliminated more than ten years ago has been removed.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **330** TITLE **Francophone World**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|---|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input type="checkbox"/> | Description | <input checked="" type="checkbox"/> | X | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|---|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN ~~206 or~~ 222 or permission of instructor.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Reference to a course eliminated more than ten years ago has been removed.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **407W** TITLE **Language in Translation: A Contextual Approach to French**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | X | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Translating from English to French allows students to explore and understand the nuances of the French language as well as language transfer. By learning precision in the Through the precise use of vocabulary, grammar, and syntax, students will improve their writing skills. They will also learn how to identify context in a variety of documents.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Description has been slightly modified for clarity.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **FREN** NUMBER **491** TITLE **Readings in French Literature and/or Literary Criticism**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | X | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Guided readings in selected topics. May only be taken during the last terms of study; required as a preparation for the honours essay but may be taken by other students with consent of the instructor.
~~Equivalent Courses: FREN409.~~

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or I01W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Reference to a course that has been eliminated more than 10 years ago has been removed.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



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Office of the Dean

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<http://www.sfu.ca/fass.html>

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Department of Gender, Sexuality and Women's Studies

DATE May 25, 2015

At its meeting of May 14, 2015, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached new course proposal, as submitted by the Department of Gender, Sexuality and Women's Studies (FASSCC 15-13).

- New course proposal GSWS 335W-4 Through a Gendered Lens

Please place this item on the agenda of the next meeting of SCUS.

JP:
Att.

COURSE SUBJECT

GSWS

NUMBER

335W

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Through a Gendered Lens

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Gender Lens

CAMPUS where course will be normally taught:

☐

Burnaby

☒

Surrey

☐

Vancouver

☐

Great Northern Way

☐

Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

An exploration of what gender means and how knowledge creation is affected by gender. Application of a gender lens to a number of social issues, contexts and regions. The approach is interdisciplinary and multi modal, employing social science readings, film, documentaries, and websites amongst other forms of exploration.

Students with credit for EXPL 310 and 310W taught as Interdisciplinary Issues of Gender may not take GSWS 335W for further credit

REPEAT FOR CREDIT

☒

YES

☐

NO

How many times?

1

Within a term?

☐

YES

☒

NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

Attached.

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

Course was taught once annually from 2008 to 2011 as EXPL 310W and was cross listed with GSWS. With the demise of the Explorations Program in the Faculty of Arts and Social Sciences and the transfer of the instructor to GSWS full time, this is a simple revision of her existing course.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter:

Fall 2016 and once per academic year.

Will this be a required or elective course in the curriculum?

☐

Required

☒

Elective

What is the probable enrollment when offered? Estimate:

20

UNITS

Indicate number of units:

4

Indicate no. of contact hours for:

Lecture

4

Seminar

Tutorial

Lab

Other – please explain

OTHER**FACULTY** Which of your present CFL faculty have the expertise to offer this course?

Dr. Jen Marchbank

WQB DESIGNATION (attach approval from Curriculum Office)

W and B-Soc (Attached a memo from Susan Rhodes dated November 19, 2014.)

PREREQUISITE AND / OR COREQUISITE

45 units.

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

Yes, EXPL 310 and EXPL 310W taught as Interdisciplinary Issues of Gender

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

1. Comprehend and create writing in the social sciences at an advanced undergraduate level.
2. Apply theories of gender and sexuality to social issues at an advanced undergraduate level.
3. Analyze films, documentaries and issues through a gendered lens at an advanced undergraduate level.

FEES

Are there any proposed student fees associated with this course other than tuition fees?

☐

YES

☒

NO

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None - library already stocked as course existed as EXPL 310W, see attached email.

OTHER IMPLICATIONS

Final Exam required: ☐ YES ☒ NO

Criminal Record Check required: ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Jen Marchbank



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MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean, FASS **DATE** November 19, 2014

FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison

RE: FASS W/B-Soc transfer

The University Curriculum Office has been informed that with the impending dissolution of the Explorations program in FASS, the course EXPL 310 W/B-Soc will be deleted. The understanding is that the content and structure of the course will be reconstituted as a new course within the faculty member's home department, Gender, Sexuality and Women's Studies.

Please be advised that the Curriculum Office approves the transfer of W and B-Soc designations to the proposed new course:

GSWS 355-4 Through a Gendered Lens

cc: Habiba Zaman, Undergraduate Curriculum Chair, GSWS
Jen Marchbank, GSWS



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SCUS 15-25g

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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Hellenic Studies Program

DATE May 25, 2015

At its meeting of May 14, 2015, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached course description changes, as submitted by the Hellenic Studies Program (FASSCC 15-14).

- Course description changes HS 307-4 and HS 460-4

Please place this item on the agenda of the next meeting of SCUS.

JP:
Att.



| | | | | | |
|----------------|----|--------|-----|-------|-------------------------------------|
| COURSE SUBJECT | HS | NUMBER | 307 | TITLE | Selected Topics in Hellenic Studies |
|----------------|----|--------|-----|-------|-------------------------------------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | |
|--|---------------|--------|-------|---|-------------|---|--------------|--|----------|
| | Course number | Credit | Title | x | Description | x | Prerequisite | | Deletion |
|--|---------------|--------|-------|---|-------------|---|--------------|--|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Selected Topics. Content may vary from offering to offering; see course outline for further information. Students with credit for HS 307 may not take HIST 307 for further credit. HS 307 may be repeated for credit only when a different topic is taught. Students with credit for HIST 307 may take HS 307 for credit only when a different topic is taught.
Prerequisite: 45 units including 9 units of lower division History.

SAMPLE

POL 223 ~~Canadian~~ American Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course is offered with various topics. Please recode this course so that it can be repeated for credit, up to 99 times, and within a term.

EFFECTIVE TERM AND YEAR. FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



RATIONALE

More space if needed.

Since the advent of the Course Topic Number IDs or Free Format Topics in the SIS, the department has utilized course subtitles in order to identify the specific themes taught in generically-titled topics courses and in the hopes of boosting student enrolment in these courses by more clearly identifying their content. Based on the Course Topic Number IDs or Free Format Topics, the department keeps a database of all repeatable selected topic courses, identifying the specific themes that have been taught in the past, and keeps track of which themes students have already received credit for.



| | | | | | |
|----------------|----|--------|-----|-------|-----------------------------|
| COURSE SUBJECT | HS | NUMBER | 460 | TITLE | Themes in Byzantine History |
|----------------|----|--------|-----|-------|-----------------------------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | |
|--|---------------|--------|-------|---|-------------|---|--------------|--|----------|
| | Course number | Credit | Title | x | Description | x | Prerequisite | | Deletion |
|--|---------------|--------|-------|---|-------------|---|--------------|--|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Familiarizes the student with the main problems in the study of Byzantine social, political, economic and intellectual history. Students will be exposed to the main primary sources available to the Byzantinist and will read articles and books by the most influential scholars in the field of Byzantine studies. ~~Students with credit for HS 460 may not take this course for further credit.~~ Content may vary from offering to offering; see course outline for further information. HS 460 may be repeated for credit only when a different topic is taught. Students with credit for HIST 460 may take HS 460 for credit only when a different topic is taught. Prerequisite: 45 units, including 9 hours of lower division history.

SAMPLE

~~POL 223 Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course is offered with various topics. Please recode this course so that it can be repeated for credit, up to 99 times, and within a term.

EFFECTIVE TERM AND YEAR. FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



RATIONALE

More space if needed.

Since the advent of the Course Topic Number IDs or Free Format Topics in the SIS, the department has utilized course subtitles in order to identify the specific themes taught in generically-titled topics courses and in the hopes of boosting student enrolment in these courses by more clearly identifying their content. Based on the Course Topic Number IDs or Free Format Topics, the department keeps a database of all repeatable selected topic courses, identifying the specific themes that have been taught in the past, and keeps track of which themes students have already received credit for.



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SCUS 15-25h

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Department of History

DATE May 25, 2015

At its meeting of May 14, 2015, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached new course proposal, course deletions, course changes and calendar requirement changes, as submitted by the Department of History (FASSCC 15-15).

- New course proposal HIST 111-3 Histories of Technology
- Course deletions HIST 360, HIST 338, HIST 458, HIST 459, HIST 473
- Course changes (title and description) HIST 420, HIST 463W, HIST 473W, HIST 479W
- Minor course changes :
 - repeatable topics courses and prerequisite references
HIST 344, HIST 417W, HIST 419W, HIST 427, HIST 438W, HIST 440, HIST 445,
HIST 468W, HIST 472, HIST 424, HIST 428, HIST 458W, HIST 307, HIST 460, HIST
401, HIST 432, HIST 459W
 - prerequisites
HIST 204, HIST 327, HIST 334, HIST 350, HIST 352, HIST 354, HIST 355, HIST 402,
HIST 407, HIST 415, HIST 430, HIST 436, HIST 465, HIST 467, HIST 442W,
HIST 444W, HIST 373, HIST 413, HIST 454, HIST 498
 - preclusion statements
HIST 209W, HIST 330W, HIST 345W, HIST 368W, HIST 374W, HIST 320,
HIST 321, HIST 362, HIST 376, HIST 456, HIST 457, HIST 471W, HIST 447W
 - temporary course withdrawal : HIST 363 History of Technology
- Calendar requirement changes (adding course options and new courses) Major Requirements; Honours Requirements; English and History Joint Major; French; History and Political Science Joint Major; History and GSWS Joint Major; History and Humanities Joint Major; History Minor; History Extended Minor

The Department has received approval from all departments and Faculties involved regarding calendar language changes and course changes.

Please place this item on the agenda of the next meeting of SCUS.

JP :

Att.

COURSE SUBJECT HIST

NUMBER 111

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Histories of Technology

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Histories of Technology

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

An introduction to the social contexts and historical effects of major developments in technology such as industrialization and steam power; the construction of large techno-social systems like gas lighting and electrical grids; networks of scientific and enviro-technical experts; war industries; and cultures of "the bomb" during the nuclear age.

REPEAT FOR CREDIT ☐ YES ☒ NO How many times? Within a term? ☐ YES ☐ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments requested

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

Reflects new faculty expertise in this area and also builds on existing department strengths. Reflects significant student interest and demand for classes considering the history of technology. Responds to an identified priority of the History department to offer more broad thematic courses at the 100 level. Reflects recent trends in the discipline of History to consider the intersection of technology and society and related transnational processes.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter:

SPRING 2016. Annually.

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate: 100

UNITS

Indicate number of units:

3

Indicate no. of contact hours for:

2

Lecture

Seminar

1

Tutorial

Lab

Other – please explain

OTHER**FACULTY** Which of your present CFL faculty have the expertise to offer this course?

Aaron Windel, Roxanne Panchasi, Tina Adcock

WQB DESIGNATION (attach approval from Curriculum Office)

requested April 16, 2015

PREREQUISITE AND / OR COREQUISITE

None.

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

Students with credit for HIST 363 cannot take HIST 111 for further credit.

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

TBDL

FEES

Are there any proposed student fees associated with this course other than tuition fees?

☐

YES

☒

NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None.

OTHER IMPLICATIONS

Final Exam required: ☒ YES ☐ NO

Criminal Record Check required: ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Aaron Windel



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MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean, FASS **DATE** April 20, 2015

FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison

RE: FASS Breadth designation approvals

The University Curriculum Office has approved B-Hum designation, effective Spring 2016 (1161), for the following proposed new course:

HIST 111-3 Histories of Technology

cc:
Jennifer Spear, Department of History

January 2015



COURSE SUBJECT HIST NUMBER 438 TITLE Problems in the History of the British Empire

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | Prerequisite | x | Deletion |
|---------------|--------|-------|-------------|--------------|---|----------|
|---------------|--------|-------|-------------|--------------|---|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course was replaced by HIST 438W in Summer 2015.

EFFECTIVE TERM AND YEAR. FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016

| | | | | | |
|-----------------------|-------------|---------------|------------|--------------|--|
| COURSE SUBJECT | HIST | NUMBER | 458 | TITLE | Problems in Latin American Regional History |
|-----------------------|-------------|---------------|------------|--------------|--|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | Course number | Credit | Title | Description | Prerequisite | x | Deletion |
|--|---------------|--------|-------|-------------|--------------|---|----------|
|--|---------------|--------|-------|-------------|--------------|---|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using ~~strike through~~.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

SAMPLE

POL 223 Canadian-American Political Economy (3)

An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

This course is identical to CNS 280 and students cannot take both courses for credit.

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended-Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course was replaced by HIST 458W in Summer 2014.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016

| | | | | | |
|-----------------------|-------------|---------------|------------|--------------|--|
| COURSE SUBJECT | HIST | NUMBER | 459 | TITLE | Problems in the Political and Social History of Latin America |
|-----------------------|-------------|---------------|------------|--------------|--|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | Prerequisite | x | Deletion |
|---------------|--------|-------|-------------|--------------|---|----------|
|---------------|--------|-------|-------------|--------------|---|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

[illegible]

SAMPLE

POL 223 Canadian-American Political Economy (3)

An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended-Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course was replaced by HIST 459W in Summer 2014.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016

| | | | | | |
|-----------------------|-------------|---------------|------------|--------------|--|
| COURSE SUBJECT | HIST | NUMBER | 473 | TITLE | The Making of South African Society |
|-----------------------|-------------|---------------|------------|--------------|--|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | Prerequisite | x | Deletion |
|---------------|--------|-------|-------------|--------------|---|----------|
|---------------|--------|-------|-------------|--------------|---|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

SAMPLE

POL 223 Canadian-American Political Economy (3)

An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended-Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document.

This course was replaced by HIST 473W in Summer 2014.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT HIST NUMBER 420 TITLE Russia as a Multiethnic Empire

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | x | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|---|-------|---|-------------|--------------|----------|
|---------------|--------|---|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Russia as a Multiethnic Empire Themes in Russian Imperial History (4)

An examination of how the Russian Empire grew, was maintained, and came to an end, if it did end, through a study of imperial and colonial policies and practices and the responses to these by the area's diverse peoples. Content may vary from offering to offering; see course outline for further information. HIST 420 may be repeated for credit only when a different topic is taught. Prerequisite: 45 units including nine units of lower division history.

SAMPLE

~~POL 223 Canadian-American Political Economy (3)~~

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

~~Students with credit for CNS 280 cannot take POL 223 for further credit.~~

~~Recommended Pre-requisite: POL 100 or 101 W.~~

~~Breadth – Social Sciences.~~

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course is offered with various topics. Please recode this course so that it can be repeated for credit, up to 99 times, and within a term. A title change was necessary to indicate that this is a repeatable topics course.

EFFECTIVE TERM AND YEAR. FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



RATIONALE

More space if needed.

Since the advent of the Course Topic Number IDs or Free Format Topics in the SIS, the department has utilized course subtitles in order to identify the specific themes taught in generically-titled topics courses and in the hopes of boosting student enrolment in these courses by more clearly identifying their content. Based on the Course Topic Number IDs or Free Format Topics, the department keeps a database of all repeatable selected topic courses, identifying the specific themes that have been taught in the past, and keeps track of which themes students have already received credit for.



| | | | | | |
|----------------|------|--------|------|-------|--|
| COURSE SUBJECT | HIST | NUMBER | 463W | TITLE | Resistance, Rebellion, and Revolution in Theory and Practice |
|----------------|------|--------|------|-------|--|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | |
|--|---------------|--|--------|---|-------|---|-------------|--|--------------|--|----------|
| | Course number | | Credit | x | Title | x | Description | | Prerequisite | | Deletion |
|--|---------------|--|--------|---|-------|---|-------------|--|--------------|--|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striking through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

~~Resistance, Rebellion, and Revolution in Theory and Practice~~ Rebellion and Revolution: Topics in the Theory and Practice of Resistance (4)

Explores ideas, people, and movements of social criticism and social justice, stressing history as a way to understand and engage the present. Content may vary from offering to offering; see course outline for further information. ~~Students who have previously taken with credit for HIST 412 or HIST 412W may not take HIST 463W for further credit when offered with the course topic "Marxism."~~ HIST 463W may be repeated for credit only when a different topic is taught. Prerequisite: 45 units including nine units of lower ~~division~~ division history. Writing.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This is a repeatable topics course and title and description changes were necessary to indicate that.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



RATIONALE

More space if needed.

Since the advent of the Course Topic Number IDs or Free Format Topics in the SIS, the department has utilized course subtitles in order to identify the specific themes taught in generically-titled topics courses and in the hopes of boosting student enrolment in these courses by more clearly identifying their content. Based on the Course Topic Number IDs or Free Format Topics, the department keeps a database of all repeatable selected topic courses, identifying the specific themes that have been taught in the past, and keeps track of which themes students have already received credit for.



COURSE SUBJECT HIST NUMBER 473W TITLE The Making of South African Society

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | x | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|---|-------|---|-------------|--------------|----------|
|---------------|--------|---|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using struckthrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

The Making of South African Society Problems in Southern African History (4)

An examination of the way in which South African society evolved in the 19th and 20th centuries. Particular attention will be paid to the problem of race relations. Content may vary from offering to offering; see course outline for further information. HIST 473W may be repeated for credit only when a different topic is taught. Students with credit for HIST 473 may not take this course for further credit. Prerequisite: 45 units including nine units of lower division history. Recommended: HIST 231, 348. Writing.

SAMPLE

POL 223 ~~Canadian~~ American Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course is offered with various topics. Please recode this course so that it can be repeated for credit, up to 99 times, and within a term. A title change was necessary to indicate that this is a repeatable topics course.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



RATIONALE

More space if needed.

Since the advent of the Course Topic Number IDs or Free Format Topics in the SIS, the department has utilized course subtitles in order to identify the specific themes taught in generically-titled topics courses and in the hopes of boosting student enrolment in these courses by more clearly identifying their content. Based on the Course Topic Number IDs or Free Format Topics, the department keeps a database of all repeatable selected topic courses, identifying the specific themes that have been taught in the past, and keeps track of which themes students have already received credit for.



| | | | | | |
|----------------|------|--------|------|-------|----------------------------|
| COURSE SUBJECT | HIST | NUMBER | 479W | TITLE | Twentieth-Century China |
|----------------|------|--------|------|-------|----------------------------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | |
|---------------|--------|---|-------|---|-------------|---|--------------|----------|
| Course number | Credit | X | Title | X | Description | X | Prerequisite | Deletion |
|---------------|--------|---|-------|---|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

~~Twentieth-Century China~~ Contentious Problems in Modern Chinese History (4)
~~Focuses on underprivileged and disenfranchised groups—farmers, workers, women, ethnic minorities, etc.—and on the mechanisms of inclusion and exclusion that structure modern Chinese society. Note that the seminar covers mainly continental China. Taiwan, Hong Kong, and the Chinese diaspora will be discussed only in passing. An in-depth examination of a contentious aspect of, or period in, modern Chinese history, focusing on change, conflict and resistance. For example, attention may be given to the transition from revolution to reform, the Tiananmen Square protests, or the Cultural Revolution. Content may vary from offering to offering; see course outline for further information. HIST 479W may be repeated for credit only when a different topic is taught. Students with credit for HIST 479 may not take this course for further credit. Prerequisite: 45 units including nine units of lower division history, including and one of HIST 255 or 365, or permission of the department. Writing.~~

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth -- Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course is offered with various topics. Please recode this course so that it can be repeated for credit, up to 99 times, and within a term. Title and description changes were necessary to indicate that this is a repeatable topics course and to match the expertise of our current faculty. Prerequisite language is clarified and standardized.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



RATIONALE

More space if needed.

Since the advent of the Course Topic Number IDs or Free Format Topics in the SIS, the department has utilized course subtitles in order to identify the specific themes taught in generically-titled topics courses and in the hopes of boosting student enrolment in these courses by more clearly identifying their content. Based on the Course Topic Number IDs or Free Format Topics, the department keeps a database of all repeatable selected topic courses, identifying the specific themes that have been taught in the past, and keeps track of which themes students have already received credit for.



COURSE
SUBJECT

HIST

NUMBER 307

TITLE Selected Topics in
Hellenic Studies

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | |
|---------------|--------|-------|---|-------------|---|--------------|----------|
| Course number | Credit | Title | x | Description | x | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Selected Topics. Content may vary from offering to offering; see course outline for further information. Students with credit for HS 307 may not take HIST 307 for further credit. HIST 307 may be repeated for credit only when a different topic is taught. Students with credit for HS 307 may take HIST 307 for credit only when a different topic is taught.
Prerequisite: 45 units including 9 units of lower division History.

SAMPLE

POL 223 Canadian-American Political Economy (3)

An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

This course is identical to CNS 280 and students cannot take both courses for credit.

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course is offered with various topics. Please recode this course so that it can be repeated for credit, up to 99 times, and within a term. Courses cross-listed with HS do not require lower-division HIST units as per the request of Hellenic Studies.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT HIST NUMBER 344 TITLE Themes in Modern East Africa

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Examines the diversity of environments, cultures and livelihoods in East Africa and the Horn in the context of long-term trans-regional influences, especially slave trade, cash cropping, colonization and post-colonial politics, and the expansion of the world religions into East Africa. Content may vary from offering to offering; see course outline for further information. HIST 344 may be repeated for credit only when a different topic is taught.
Prerequisite: 45 units including 9 units of lower division History.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth -- Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course is offered with various topics. Please recode this course so that it can be repeated for credit, up to 99 times, and within a term.

EFFECTIVE TERM AND YEAR. FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



| | | | | | |
|----------------|------|--------|-----|-------|-----------------------------------|
| COURSE SUBJECT | HIST | NUMBER | 401 | TITLE | Problems in Modern German History |
|----------------|------|--------|-----|-------|-----------------------------------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

An examination of major debates concerning the history of late-nineteenth and twentieth century Germany. Themes may include the nature of German modernity, interpretations of the Third Reich, or German memory after the Second World War. Content may vary from offering to offering; see course outline for further information. HIST 401 may be repeated for credit only when a different topic is taught. Students who have taken HIST 486 in 2002-3 or 2003-3 may not take HIST 401 for further credit. Prerequisite: 45 units, including nine units of lower division history and one of HIST 224, 225, 332 or permission of the department.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course is offered with various topics. Please recode this course so that it can be repeated for credit, up to 99 times, and within a term. Removing preclusion reference to courses taught more than ten years ago.

EFFECTIVE TERM AND YEAR. FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



| | | | | | |
|----------------|------|--------|------|-------|-----------------------------------|
| COURSE SUBJECT | HIST | NUMBER | 417W | TITLE | Problems in Modern French History |
|----------------|------|--------|------|-------|-----------------------------------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

An examination of a principal aspect of, or period in, the history of French society since the Revolution. For example, attention may be given to the 19th century French revolutionary tradition, or to society and culture in the Third, Fourth and Fifth Republics, or to colonialism and decolonisation. Content may vary from offering to offering; see course outline for further information. HIST 417W may be repeated for credit only when a different topic is taught. Students with credit for HIST 417 may not take this course for further credit. Prerequisite: 45 units including nine units of lower division history. Recommended: HIST 224 or 225. Writing.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

~~Students with credit for CNS 280 cannot take POL 223 for further credit.~~

~~Recommended Pre-requisite:~~ POL 100 or 101W.

~~Breadth - Social Sciences.~~

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course is offered with various topics. Please recode this course so that it can be repeated for credit, up to 99 times, and within a term.

EFFECTIVE TERM AND YEAR. FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



| | | | | | |
|----------------|------|--------|------|-------|------------------------------------|
| COURSE SUBJECT | HIST | NUMBER | 419W | TITLE | Problems in Modern Russian History |
|----------------|------|--------|------|-------|------------------------------------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Advanced analysis of specific problems in social, intellectual, and political history of modern Russia. Content may vary from offering to offering; see course outline for further information. HIST 419W may be repeated for credit only when a different topic is taught. Prerequisite: 45 units including nine units of lower division history. Recommended: HIST 224 or 225. Writing.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W.

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course is offered with various topics. Please recode this course so that it can be repeated for credit, up to 99 times, and within a term.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



| | | | | | |
|----------------|------|--------|-----|-------|--|
| COURSE SUBJECT | HIST | NUMBER | 424 | TITLE | Problems in the Cultural History of Canada |
|----------------|------|--------|-----|-------|--|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | |
|---------------|--------|-------|---|-------------|---|--------------|----------|
| Course number | Credit | Title | x | Description | x | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Selected problems in Canadian ideas and attitudes on such topics as the arts, religion, education, minority and native cultures, nationalism, and Canadian historiography. Content may vary from offering to offering; see course outline for further information. HIST 424 may be repeated for credit only when a different topic is taught. Prerequisite: 45 units including nine units of lower division history. Recommended: HIST 101, 102W.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HIST 102 is now HIST 102W. This course is offered with various topics. Please recode this course so that it can be repeated for credit, up to 99 times, and within a term.

EFFECTIVE TERM AND YEAR. FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **HIST** NUMBER **427** TITLE **Problems in the History of Aboriginal Peoples**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Examination of selected themes in the history of Aboriginal peoples. Content may vary from offering to offering; see course outline for further information. HIST 427 may be repeated for credit only when a different topic is taught. Prerequisite: 45 units including nine units of lower division history.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course is offered with various topics. Please recode this course so that it can be repeated for credit, up to 99 times, and within a term.

EFFECTIVE TERM AND YEAR. FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



| | | | | | |
|----------------|------|--------|-----|-------|---|
| COURSE SUBJECT | HIST | NUMBER | 428 | TITLE | Problems in the Social and Economic History of Canada |
|----------------|------|--------|-----|-------|---|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | |
|---------------|--------|-------|---|-------------|---|--------------|----------|
| Course number | Credit | Title | x | Description | x | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Selected problems in the history of Canadian agriculture and industrial development, migration and settlement, labor, native policy and class structure. Content may vary from offering to offering; see course outline for further information. HIST 428 may be repeated for credit only when a different topic is taught. Prerequisite: 45 units including nine units of lower division history. Recommended: HIST 101, 102W.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HIST 102 is now HIST 102W. This course is offered with various topics. Please recode this course so that it can be repeated for credit, up to 99 times, and within a term.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



| | | | | | |
|----------------|------|--------|-----|-------|-----------------------------------|
| COURSE SUBJECT | HIST | NUMBER | 432 | TITLE | Problems in Environmental History |
|----------------|------|--------|-----|-------|-----------------------------------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using struckthrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

An investigation into the major themes and arguments in the environmental histories of North America, emphasizing how different individuals and groups have used, perceived, and managed their environments over time. Content may vary from offering to offering; see course outline for further information. This course is identical to GEOG 432 and students cannot take both courses for credit. HIST 432 may be repeated for credit only when a different topic is taught. Students with credit for GEOG 432 may take HIST 432 for credit only when a different topic is taught. Prerequisite: 45 units including nine units of lower division history.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~
Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course is offered with various topics. Please recode this course so that it can be repeated for credit, up to 99 times, and within a term. Standardizing preclusion language.

EFFECTIVE TERM AND YEAR. FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT HIST NUMBER 438W TITLE Problems in the History of the British Empire

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

An investigation of advanced concepts and methodologies in the history of the British empire. Content may vary from offering to offering; see course outline for further information. HIST 438W be repeated for credit only when a different topic is taught. Prerequisite: 45 units including 9 units of lower division history. Writing.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course is offered with various topics. Please recode this course so that it can be repeated for credit, up to 99 times, and within a term.

EFFECTIVE TERM AND YEAR. FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



| | | | | | |
|----------------|------|--------|-----|-------|-------------------------------|
| COURSE SUBJECT | HIST | NUMBER | 440 | TITLE | Selected Topics in US History |
|----------------|------|--------|-----|-------|-------------------------------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

An examination of selected topics in United States history. ~~The content will~~ Content may vary from offering to offering. See department course outline for further information. Prerequisite: 45 units, including nine units of lower division history. Students may only take this course HIST 440 only once under a particular topic. HIST 440 may be repeated for credit only when a different topic is taught. Prerequisite: 45 units, including nine units of lower division history.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course is offered with various topics. Please recode this course so that it can be repeated for credit, up to 99 times, and within a term. Standardizing language.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



| | | | | | |
|----------------|------|--------|-----|-------|------------------------------------|
| COURSE SUBJECT | HIST | NUMBER | 445 | TITLE | Problems in Modern Italian History |
|----------------|------|--------|-----|-------|------------------------------------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Examines the politics, society and culture of fascism in Italy from 1922 to World War II. Content may vary from offering to offering; see course outline for further information. HIST 445 may be repeated for credit only when a different topic is taught. Students with credit for HIST 486 when offered with the title Italian Fascism or Fascist Italy (Spring 2006, Spring 2008, Fall 2008) may not take this course for further credit. Prerequisite: 45 units including nine units of lower division history.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course is offered with various topics. Please recode this course so that it can be repeated for credit, up to 99 times, and within a term.

EFFECTIVE TERM AND YEAR. FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



| | | | | | |
|----------------|------|--------|------|-------|---|
| COURSE SUBJECT | HIST | NUMBER | 458W | TITLE | Problems in Latin American Regional History |
|----------------|------|--------|------|-------|---|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | |
|---------------|--------|-------|---|-------------|---|--------------|----------|
| Course number | Credit | Title | x | Description | x | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Advanced concepts and methodology applied to the study of one or more Latin American regions. Examples are: pre-Columbian and colonial Middle America; revolutionary Mexico 1910-1970, Brazil from Slavery to Militarism, frontier society to hyper-urbanism in the La Plata countries. Content may vary from offering to offering; see course outline for further information. HIST 458W may be repeated for credit only when a different topic is taught. Students with credit for HIST 458 may not take this course for further credit. Prerequisite: 45 units including nine units of lower division history. Recommended: one of HIST 104, 208, 209W, LAS 200. Writing.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HIST 209 is now HIST 209W and LAS 200 has been deleted. This course is offered with various topics. Please recode this course so that it can be repeated for credit, up to 99 times, and within a term.

EFFECTIVE TERM AND YEAR. FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



| | | | | | |
|----------------|------|--------|------|-------|--|
| COURSE SUBJECT | HIST | NUMBER | 459W | TITLE | Problems in the Political and Social History Latin America |
|----------------|------|--------|------|-------|--|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | |
|---------------|--------|---|-------|---|-------------|---|--------------|----------|
| Course number | Credit | x | Title | x | Description | x | Prerequisite | Deletion |
|---------------|--------|---|-------|---|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

| |
|---|
| <p>Problems in the Political and Social History of Latin America (4)</p> <p>Advanced concepts and methodology applied to the study of traditional and contemporary institutions (the church, the great estate, the peasantry, elite structures) and/or political movements (agrarian revolution, populism, the modernizing military). Emphasis placed on changing historiographical interpretations. <u>Content may vary from offering to offering; see course outline for further information. HIST 459W may be repeated for credit only when a different topic is taught. Students with credit for HIST 459 may not take this course for further credit.</u></p> <p>Prerequisite: 45 units including nine units of lower division history. Recommended: one of HIST 104, 208, 209W, LAS 200. Writing.</p> |
|---|

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

| |
|--|
| Title corrected. HIST 209 is now HIST 209W and LAS 200 has been deleted. This course is offered with various topics. Please recode this course so that it can be repeated for credit, up to 99 times, and within a term. |
|--|

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

| |
|-------------|
| Spring 2016 |
|-------------|



COURSE
SUBJECT

HIST

NUMBER 460

TITLE Themes in Byzantine
History

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | x | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|---|--------------|----------|
|---------------|--------|-------|---|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Familiarizes the student with the main problems in the study of Byzantine social, political, economic and intellectual history. Students will be exposed to the main primary sources available to the Byzantinist and will read articles and books by the most influential scholars in the field of Byzantine studies. ~~Students with credit for HS 460 may not take this course for further credit. Content may vary from offering to offering; see course outline for further information. HIST 460 may be repeated for credit only when a different topic is taught. Students with credit for HS 460 may take HIST 460 for credit only when a different topic is taught.~~ Prerequisite: 45 units, including 9 hours of lower division history.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course is offered with various topics. Please recode this course so that it can be repeated for credit, up to 99 times, and within a term. Courses cross-listed with HS do not require lower-division HIST units as per the request of Hellenic Studies.

EFFECTIVE TERM AND YEAR, FOR CHANGES
Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



| | | | | | |
|----------------|------|--------|-----|-------|----------------------------------|
| COURSE SUBJECT | HIST | NUMBER | 464 | TITLE | Problems in Modern Asian History |
|----------------|------|--------|-----|-------|----------------------------------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Concepts and methodology of modern Asian history. Selected themes may include revolution, inequality, mass violence, ideology, imperialism, leadership, and the Cold War. Content may vary from offering to offering; see course outline for further information. HIST 464 may be repeated for credit only when a different topic is taught. Prerequisite: 45 units including nine units of lower division history.

SAMPLE

POL 223 ~~Canadian~~ American Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course is offered with various topics. Please recode this course so that it can be repeated for credit, up to 99 times, and within a term.

EFFECTIVE TERM AND YEAR. FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT HIST NUMBER 468W TITLE Problems in the History of Religion

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striking through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

An advanced examination into the concepts and methodology of the history of religion. Content may vary from offering to offering; see course outline for further information. HIST 468W may be repeated for credit only when a different topic is taught. Students with credit for HIST 468 may not take this course for further credit. Prerequisite: 45 units, including nine units of lower division history. Writing.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course is offered with various topics. Please recode this course so that it can be repeated for credit, up to 99 times, and within a term.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



| | | | | | |
|----------------|------|--------|------|-------|---------------------------|
| COURSE SUBJECT | HIST | NUMBER | 472W | TITLE | Problems in World History |
|----------------|------|--------|------|-------|---------------------------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

An advanced examination into the concepts and methodology of world history. Selected themes may include globalization, modernization, migration, religious expansion, colonialism, imperialism, and the teaching of world history. Content may vary from offering to offering; see course outline for further information. HIST 472W may be repeated for credit only when a different topic is taught. Students with credit for HIST 472 may not take this course for further credit. Prerequisite: 45 units including nine units of lower division history. Writing.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's~~ political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course is offered with various topics. Please recode this course so that it can be repeated for credit, up to 99 times, and within a term.

EFFECTIVE TERM AND YEAR. FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



RATIONALE

More space if needed.

Since the advent of the Course Topic Number IDs or Free Format Topics in the SIS, the department has utilized course subtitles in order to identify the specific themes taught in generically-titled topics courses and in the hopes of boosting student enrolment in these courses by more clearly identifying their content. Based on the Course Topic Number IDs or Free Format Topics, the department keeps a database of all repeatable selected topic courses, identifying the specific themes that have been taught in the past, and keeps track of which themes students have already received credit for.



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|----------------|------|--------|-----|-------|------------------------------|
| COURSE SUBJECT | HIST | NUMBER | 204 | TITLE | The Social History of Canada |
|----------------|------|--------|-----|-------|------------------------------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | x | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

A survey of major themes in Canadian social history from the arrival of Europeans to the present day. Particular attention will be paid to the effects of gender, race and class on the experience of Canadians over time. Recommended: HIST 101 and 102W. Breadth-Humanities.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HIST 102 is now HIST 102W.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT HIST NUMBER 327 TITLE Canadian Labor and Working Class History

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | x | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

An examination of the history of labor, primarily in English Canada, during the 19th and 20th centuries. The evolution of trade unions and labor-political movements will be examined together with the impact of industrialization, the rise of mass production, changing patterns of immigration and other contexts of working-class culture and material life. Special attention will be paid to British Columbia as a case study. Historically the course examines 'working class history' as a particular way of studying the past. What is the concept of 'the working class'? Prerequisite: 45 units including nine units of lower division history. Recommended: HIST 101, 102W and 204.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HIST 102 is now HIST 102W.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT HIST NUMBER 334 TITLE The Making of Imperial Russia

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--|---------------|--------|-------|-------------|---|--------------|----------|
| | Course number | Credit | Title | Description | x | Prerequisite | Deletion |
|--|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

An examination of major themes in Russian history up to the Revolution of 1917, including the emergence of the modern Russian state; the organization of the empire at the center and the periphery; the contest between imperial, national, and religious identities; social, economic, and cultural transformations; and the Russian Empire's involvement in world politics. Prerequisite: 45 units including nine units of lower division history. Recommended: HIST ~~105~~ and 106.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HIST 105 has been deleted.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE
SUBJECT

HIST

NUMBER 350

TITLE The Ottoman Empire
and Turkey

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

A study of Ottoman society and the impact of Ottoman rule in the Middle East from the conquest of Constantinople to the death of Ataturk, the founder of the Turkish Republic. Emphasis will be on the conflict between preservation and reform in the nineteenth century and on the significance of the Ottoman legacy for twentieth century Turkey and the Arab world. Prerequisite: 45 units including nine units of lower division history. Recommended: one of HIST 151, 249, ~~251~~.

SAMPLE

POL 223 ~~Canadian~~ American Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HIST 251 has been deleted.

EFFECTIVE TERM AND YEAR, FOR CHANGES
Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE
SUBJECT

HIST

NUMBER 352

TITLE Religion and Politics in
Modern Iran

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

The intellectual and social history of greater Iran from the Safavids to the twentieth century. Emphasis will be on the relationship between religion and politics. Prerequisite: 45 units including nine units of lower division history. Recommended: one of HIST 151, 249, ~~251~~.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HIST 251 has been deleted.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE
SUBJECT

HIST

NUMBER

354

TITLE

Imperialism and
Modernity in the
Middle East

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | |
|--|---------------|--|--------|--|-------|--|-------------|---|--------------|--|----------|
| | Course number | | Credit | | Title | | Description | X | Prerequisite | | Deletion |
|--|---------------|--|--------|--|-------|--|-------------|---|--------------|--|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

This course examines the role of imperialism in the transformation of societies in the Middle East and North Africa over the last two centuries. Focusing mainly on the cases of Ottoman, British and French empire building, the course discusses the socio-economic, cultural and political changes brought about by the interaction of various segments of local societies with these imperial powers. Prerequisite: 45 units including nine units of lower division history. Recommended: one of HIST 151, 249, 251.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HIST 251 has been deleted.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE
SUBJECT

HIST

NUMBER

355

TITLE

The Arab Middle East
in the Twentieth
Century

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

An examination of this century's major themes in the history of Syria, Lebanon, Iraq, Jordan and Saudi Arabia, as well as other states of the Arabian peninsula. Topics to be investigated include the origins of Arab nationalism and Islamic reformism; the origins and development of the Lebanese question; the emergence of the politics of the military in Iraq and Syria, and the special role of the Jordanian and Arabian monarchies. Prerequisite: 45 units including nine units of lower division history credit. Recommended: one of HIST 151, 249, ~~251~~.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's~~ political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HIST 251 has been deleted.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE
SUBJECT

HIST

NUMBER 373

TITLE Conquest in North
America, 1500-1900

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | |
|---------------|--------|-------|-------------|---|--------------|----------|
| Course number | Credit | Title | Description | x | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

A broad examination of attempts by aboriginal, imperial, and mercantile forces to claim and control the North American continent from the arrival of Spanish conquistadors in the early 1500s to the surrender of Geronimo in 1886. Explores the processes of colonization from many perspectives, including Aboriginal, American, English, French, Russian, and Spanish ambitions and activities. Prerequisite: 45 units including ~~nine~~ six units of lower division History and one of HIST 101 or 212, or permission of the department. Breadth-Humanities.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

~~Students with credit for CNS 280 cannot take POL 223 for further credit.~~

~~Recommended Pre-requisite: POL 100 or 101W~~

~~Breadth - Social Sciences.~~

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Nine total units of lower division history are required to enter upper division courses.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **HIST** NUMBER **402** TITLE **Renaissance Italy**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

An exploration of the history and historiography of the Renaissance Italy. Emphasis will be given to politics, religion, culture and the economy, and to a balanced study of the Italian peninsula, including Florence, Venice, Rome, Naples, the countryside and smaller urban centres. Prerequisite: 45 units including nine units of lower division history and one of HIST 220, 223, HUM 219, 305, 311, 312W or permission of the department.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HUM 312 has been replaced by HUM 312W.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



| | | | | | |
|----------------|------|--------|-----|-------|---|
| COURSE SUBJECT | HIST | NUMBER | 407 | TITLE | Popular Culture in Great Britain and Europe |
|----------------|------|--------|-----|-------|---|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | |
|--|---------------|--------|-------|-------------|---|--------------|----------|
| | Course number | Credit | Title | Description | x | Prerequisite | Deletion |
|--|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

This course will study culture in Great Britain and Europe since 1500. Themes may include the sixteenth century separation between popular and elite culture, Carnival, the witch craze, popular ballads, the institution of 'rational recreation' during the Industrial Revolution, the late Victorian Music Hall, the cultural emancipation of women, and the effects on working class culture of economic depression and world war. Prerequisite: 45 units including nine units of lower division history. Recommended: HIST ~~105~~ or 106.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses~~ on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HIST 105 has been deleted.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE
SUBJECT

HIST

NUMBER 413

TITLE Britain & Europe in the
20th Century

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | x | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

An examination, by means of a series of case studies, of the ways in which Britain's ambiguous relationships with Europe, the Empire/Commonwealth and the United States have shaped its identity in the twentieth century.
Prerequisite: ~~HIST 225~~ plus 45 units including ~~nine~~ six units of lower division History and HIST 225.
Recommended: ~~HIST 337~~.

SAMPLE

POL 223 Canadian-American Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Nine total units of lower division history are required to enter upper division courses. HIST 337 has been deleted.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **HIST** NUMBER **415** TITLE **Victorian Britain**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

A study of major developments and controversies -
- social, cultural, political, religious, economic --
during the period of the rise of industrial and class
society. Prerequisite: 45 units including nine units
of lower division history. Recommended: one or
more of HIST 224, 314, 315, 316.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HIST 316 has been deleted and replaced by HIST 314.

EFFECTIVE TERM AND YEAR. FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **HIST** NUMBER **430** TITLE **New France**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | x | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Social, cultural, intellectual, economic, military, and administrative aspects of New France. Prerequisite: 45 units, including six units of lower division history and either HIST 101 or 214. Recommended: HIST 102W.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HIST 102 is now HIST 102W.

EFFECTIVE TERM AND YEAR. FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **HIST** NUMBER **436** TITLE **British Columbia**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | x | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Selected problems in the social, cultural, economic and political development of British Columbia.
Prerequisite: 45 units including nine units of lower division history. Recommended: HIST 101 and 102W.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HIST 102 is now HIST 102W.

EFFECTIVE TERM AND YEAR. FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **HIST** NUMBER **442W** TITLE **America's Empires**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | x | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|---|--------------|----------|
|---------------|--------|-------|---|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Explores the various empires (Indigenous, Spanish, French, Dutch, British) that sought dominance in North America after 1500, and discusses the usefulness of 'empire' as a way of thinking about history and power. ~~Students with credit for HIST 442 or HIST 487 in 1047 (2004 Fall) may not take this course for further credit.~~ Prerequisite: 45 units including nine units of lower division history. Recommended: at least one of HIST 208, 209W, 212, 213, and 223. Writing.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Removing preclusion reference to a course taught more than ten years ago and unnecessary reference to the non-W version of 442. HIST 102 is now HIST 102W.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



| | | | | | |
|----------------|------|--------|------|-------|---------------------------------|
| COURSE SUBJECT | HIST | NUMBER | 444W | TITLE | Conceptualizing Atlantic Canada |
|----------------|------|--------|------|-------|---------------------------------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--|---------------|--|--------|--|-------|---|-------------|---|--------------|--|----------|
| | Course number | | Credit | | Title | x | Description | x | Prerequisite | | Deletion |
|--|---------------|--|--------|--|-------|---|-------------|---|--------------|--|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Explores the social, political, economic, cultural, and intellectual environments in which the region of Atlantic Canada has been created and re-imagined over time. ~~Students with credit for HIST 444 or HIST 485 in Fall 2006 (1067) term may not take this course for further credit.~~ Prerequisite: 45 units, including nine units of lower division history. Recommended: HIST 101 or 102W. Writing.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Removing preclusion references to a topics course taught ten years ago and unnecessary reference to the non-W version of 444. HIST 102 is now HIST 102W.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE
SUBJECT

HIST

NUMBER 454

TITLE The History of
Sexuality

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input type="checkbox"/> | Description | <input checked="" type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Explores how ideas, practices and identities have changed over time in response to social, political and economic pressures. Emphasis on postmodern approaches to understanding sexuality, and the international historical scholarship it has generated. Chronological and geographical focus of this course may vary. Prerequisite: 45 ~~lower-division~~ units, including 9 units of lower-division HIST or 9 units of GSWS. Recommended: HIST 115.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's~~ political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended-Pre-requisite: POL 100 or 101W.

Breadth -- Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Specifying requirement for lower-division units in history. Adding new course as prerequisite recommendation.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE
SUBJECT

HIST

NUMBER

465

TITLE

The Palestinian-Israeli
Conflict

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

A discussion of the modern history of nation-building in the context of the Arab-Israeli conflict. The topics discussed include Zionism, the British Mandate in Palestine, the creation of the state of Israel, the rise of modern Palestinian nationalism, and the role of the Palestinian-Israeli dispute in regional and international affairs. Prerequisite: 45 units including nine units of lower division history and one of HIST 151, 249, ~~251~~, 350, 354, 355 or permission of the department.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

An introductory study of ~~America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101 W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HIST 251 has been deleted.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE
SUBJECT

HIST

NUMBER 467

TITLE Modern Egypt

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | x | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
a. Students with credit for x cannot take y for further credit.

An interpretive discussion of the course of modern Egyptian history. This may range from the advent to power of Muhammed Ali Pasha until recent times, or may focus on specific periods of revolutionary change. Prerequisite: 45 units including nine units of lower division history and one of HIST 151, 249, 251, 350, 354, 355 or permission of the department.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HIST 251 has been deleted.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **HIST** NUMBER **498** TITLE **Honours Essay**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | x | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Written under the direction of an individual faculty member, the honours essay will reflect a familiarity with the events and literature of a particular area of study. Prerequisite: ~~45 units including nine units of lower division history. Students entering 400 division seminars should have an appropriate background in 100 and 200 division and/or 300 division history. Normally, students should have completed 45 units (or the equivalent) prior to enrolment in any upper division history course.~~ Admission to the honours program in History.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Admission into the honours program is required for enrolment in HIST 498.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



| | | | | | |
|----------------|------|--------|------|-------|------------------------------------|
| COURSE SUBJECT | HIST | NUMBER | 209W | TITLE | Latin America: The National Period |
|----------------|------|--------|------|-------|------------------------------------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

A survey of Latin American history from Independence (1808-24) to the present: post-Independence political collapse and reconsolidation; Latin America in the world trade system and the changing conditions of economic dependency; nationalist reform (Mexico) and socialist revolution (Cuba), liberalism, populism, and the rise of modernizing military. Treatment by topics and broad historical period rather than country by country. Students who have taken IS 209W may not take HIST 209W for further credit. Writing/Breadth-Hum/Soc Sci.

SAMPLE

POL 223 Canadian-American Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HIST 209 and IS 209 have been replaced by HIST 209W and IS 209W.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **HIST** NUMBER **320** TITLE **European Reformation**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

An advanced examination of the complex history and patterns of the Religious Reformation in sixteenth century Europe. Emphasis will be placed on the religious thought of the period, and on its social and political context. ~~Students with credit for HIST 403-4 prior to 2005-3 may not take this course for further credit.~~ Prerequisite: 45 units including nine units of lower division history. Strongly recommended: HIST 220 or 223.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Removing preclusion reference to a course taught ten years ago.

EFFECTIVE TERM AND YEAR. FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



| | | | | | |
|----------------|------|--------|-----|-------|---|
| COURSE SUBJECT | HIST | NUMBER | 321 | TITLE | State and Society in Early Modern Europe |
|----------------|------|--------|-----|-------|---|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Examines major themes and developments in the political and social history of early modern Europe (1500-1789). Will consider various forces (e.g. religious, cultural, economic, military) that contributed to or challenged the strengthening of state power. While the focus of the course will usually be comparative in nature, it may on occasion also emphasize one particular state. ~~Students with credit for HIST 318 or HIST 331 prior to 2005-3 may not take this course for further credit.~~ Prerequisite: 45 units, including nine units of lower division History.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Removing preclusion references to deleted courses last taught ten years ago.

EFFECTIVE TERM AND YEAR. FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



| | | | | | |
|----------------|------|--------|------|-------|-----------------------------------|
| COURSE SUBJECT | HIST | NUMBER | 330W | TITLE | Controversies in Canadian History |
|----------------|------|--------|------|-------|-----------------------------------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

An examination of selected topics in Canadian history. The content will vary from offering to offering. See department for further information. Students may not take selected topics within HIST 330W for further credit if duplicating content of another history course and vice versa. Prerequisite: 45 units including nine units of lower division history. Writing.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HIST 330 is now HIST 330W.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016

| | | | | | |
|----------------|------|--------|------|-------|-------------------------------------|
| COURSE SUBJECT | HIST | NUMBER | 345W | TITLE | Selected Topics in European History |
|----------------|------|--------|------|-------|-------------------------------------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

A writing-intensive examination of selected topics in European history. The content will vary from offering to offering. See department for further information. Students may not take selected topics with HIST 345W for further credit if duplicating content of another history course and vice versa. Prerequisite: 45 units including nine units of lower division history. Writing.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HIST 345 is now HIST 345W.

EFFECTIVE TERM AND YEAR. FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT HIST NUMBER 362 TITLE Ireland from the Penal Era to Partition

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Examines key social, economic, political, and intellectual developments in Ireland from the 18th to the mid-20th centuries. It will also explore shifting understandings of the 'Irish nation' and consider how communal historical memory can be appropriated to serve different political agendas. ~~Students with credit for HIST 390 D200 in spring term 2006 (1061) may not take this course for further credit.~~ Prerequisite: 45 units, including nine units of lower division history.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Removing preclusion reference to a topics course taught ten years ago.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



| | | | | | |
|----------------|------|--------|------|-------|---|
| COURSE SUBJECT | HIST | NUMBER | 368W | TITLE | Selected Topics in the History of the Wider World |
|----------------|------|--------|------|-------|---|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

A writing-intensive examination of selected topics in the history of Asia, Africa and/or the Middle East. The content will vary from offering to offering. See department for further information. Students may not take selected topics within HIST 368W for further credit if duplicating content of another history course and vice versa. Prerequisite: 45 units including nine units of lower division history. Writing.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

~~Students with credit for CNS 280 cannot take POL 223 for further credit.~~

~~Recommended Pre-requisite:~~ POL 100 or 101W.

~~Breadth - Social Sciences.~~

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HIST 368 is now HIST 368W.

EFFECTIVE TERM AND YEAR. FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



| | | | | | |
|----------------|------|--------|------|-------|--|
| COURSE SUBJECT | HIST | NUMBER | 374W | TITLE | Selected Topics in the History of the Americas |
|----------------|------|--------|------|-------|--|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

A writing-intensive examination of selected topics in the history of the Americas. The content will vary from offering to offering. See department for further information. Students may not take selected topics within HIST 374W for further credit if duplicating content of another history course and vice versa. Prerequisite: 45 units including nine units of lower division history. Writing.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses~~ on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth -- Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HIST 374 is now HIST 374W.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **HIST** NUMBER **376** TITLE **North American West**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | X | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Examines themes in the development of the western portions of North America, their incorporation into nation states, and the tensions between local, regional, and national systems during the last two centuries. Themes will include race, ethnicity, class labor, capital, and environment. ~~Students with credit for HIST 391 in Fall 2005 may not take this course for further credit.~~ Prerequisite: 45 units including nine units of lower division history.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

~~Students with credit for CNS 280 cannot take POL 223 for further credit.~~

~~Recommended Pre-requisite:~~ POL 100 or 101W.

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Removing preclusion reference to a course taught ten years ago.

EFFECTIVE TERM AND YEAR. FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT HIST NUMBER 447W TITLE The Nikkei Experience in North America

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Traces the historical experience of people of Japanese ancestry in the United States and Canada. Provides a comparative, transnational treatment of the historical conditions that created the impetus for immigration; exclusionary laws; the nature of prewar immigrant communities; and internment. Students with credit for HIST 485 or 486 under this topic may not take this course for further credit. Prerequisite: 45 units including nine units of lower division history. Writing.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HIST 485 and HIST 486 are topics courses that have occasionally been taught under the topic now covered by HIST 447W.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



| | | | | | |
|----------------|------|--------|-----|-------|-------------------------|
| COURSE SUBJECT | HIST | NUMBER | 456 | TITLE | The Late Ottoman Empire |
|----------------|------|--------|-----|-------|-------------------------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Focuses on major issues and trends in the history of the Ottoman Empire from the mid-eighteenth century to its demise in the aftermath of World War I. ~~Students with credit for HIST 486 D200 in Spring 2006 may not take this course for further credit.~~
Prerequisite: 45 units including nine units of lower division history. Recommended: HIST 151 and 249.

SAMPLE

POL 223 ~~Canadian~~ American Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Removing preclusion reference to a topics course taught ten years ago.

EFFECTIVE TERM AND YEAR. FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **HIST** NUMBER **457** TITLE **The Turkish Republic**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Examines the political, social, and cultural transformation in Turkey from the end of World War I to the present. Topics may include the Ottoman legacy in the Turkish Republic, issues of nation building, national identity and ethnicity, the role of the military in Turkish politics, changing concepts of gender, the role of political Islam, and Turkish diasporas. ~~Students with credit in HIST 486 D100 in Fall 2005 may not take this course for further credit.~~
Prerequisite: 45 units including nine units of lower division history. Recommended: HIST 151 and 249.

SAMPLE

POL 223 ~~Canadian~~ American Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Removing preclusion reference to a topics course taught ten years ago.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



| | | | | | |
|----------------|------|--------|------|-------|---------------------------------------|
| COURSE SUBJECT | HIST | NUMBER | 471W | TITLE | Women in Japanese History (1600-1952) |
|----------------|------|--------|------|-------|---------------------------------------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | |
|--|---------------|--------|-------|---|-------------|--------------|----------|
| | Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|--|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

The history of Japan from 1600 to the mid 20th century with a focus on the economic, social, cultural and political contributions of women. ~~Students with credit for HIST 485 in 2001-1, HIST 488 in 2002-1 or HIST 471 may not take this course for further credit.~~ Prerequisite: 45 units including nine units of lower division history. Writing.

SAMPLEPOL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Removing preclusion references to courses taught more than ten years ago and unnecessary reference to the non-W version of 471.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



UNIVERSITY CURRICULUM AND INSTITUTIONAL LIAISON
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MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean, FASS **DATE** April 23, 2014

FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison

RE: FASS W designation approvals

The University Curriculum Office has approved **W** designation for four (one cross-list) FASS courses, effective Spring 2015 (1151):

HIST/IS 209 Latin America: the National Period
HIST 330 Controversies in Canadian History
HIST 438 Problems in the History of the British Empire

These additional approvals will assist in the scheduling and rotation of W offerings, and will provide further W course availability within specific areas of study in History.

cc: Luke Clossey, Department of History
Alexander Dawson, School of International Studies

**Calendar Language Change, History Department, Major Requirements
FASSCC, May 2015**

**History Major
Bachelor of Arts
Program Requirements**

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete 18 units of 100 and 200 division history courses.

The 100 and 200 division courses introduce four groupings of history course offerings: the history of the Americas; European history; the history of Africa, the Middle East, and Asia; and global/comparative history.

Students registering in 400 division seminars should have an appropriate background in 100, 200 and/or 300 division history. Normally, students should complete 45 units (or equivalent) prior to enrolment in any upper division history course. Students must complete at least nine lower division history units before enrolling in upper division work.

Students should plan lower division course work with upper division requirements in mind. The program offers a wide range of courses in four lower division groups, providing introduction to a broad curriculum. A careful selection of lower division courses lays the foundation for specialization in specific upper division areas. For this reason, complete at least one course from at least three of the four lower division courses.

History majors may count GSWS 201 toward the required 18 lower division history units.

~~Students must complete at least nine lower division history units before enrolling in upper division work.~~

Group 1 – Europe

HIST 106 - The Making of Modern Europe (3)

HIST 215 - The Making of the British Isles (3)

HIST 220 - Late Medieval and Renaissance Europe (3)

HIST 223 - Early Modern Europe, 1500-1789 (3)

HIST 224 - Europe from the French Revolution to the First World War (3)

HIST 225 - 20th Century Europe (3)

HIST 275 – From Alexander to the Caesars: The Hellenistic and Roman Worlds to the End of Antiquity (3) or HS 275 – From Alexander to the Caesars: The Hellenistic and Roman Worlds to the End of Antiquity (3)

HIST 276 - Social, Economic, and Political History of the Mediterranean (3). . or HS 276 - Social, Economic, and Political History of the Mediterranean (3)

HIST 277 - History of Greek Civilization (3) or HS 277 - History of Greek Civilization (3)

HIST 278 - The Greeks in the Ottoman Empire (3) or HS 278 - The Greeks in the Ottoman Empire (3)

HIST 279 - Greece in the 20th Century (3) or HS 279 - Greece in the 20th Century (3)

HIST 288 - History of Christianity to 1500 (3)

Group 2 – The Americas

HIST 101 - Canada to Confederation (3)

HIST 102W - Canada since Confederation (3)

HIST 104 - The Americas from Colonization to Independence (3)

HIST 204 - The Social History of Canada (3)

HIST 208 - Latin America: the Colonial Period (3)

HIST 209W – Latin America: The National Period (3) or IS 209W – Latin America: The National Period (3)

HIST 212 - The United States to 1877 (3)

HIST 213 - The United States Since 1877 (3)

HIST 214 - Quebec Society, Culture, and Politics (3)

Group 3 – Africa, Middle East, Asia

HIST 146 - Africa after the Transatlantic Slave Trade (3)

HIST 151 - The Modern Middle East (3)

HIST 206 - Japan Since 1868 (3)

HIST 231 - History of Africa to the 19th Century: From Ancient Times to the Slave Trade (3)

HIST 236 - Japan from 1603 to 1867: Peasants, Merchants, Warriors (3)

HIST 243 – A Brief History of Modern India: From British Colony to Independent Republic, 1757-1947 (3)

HIST 249 - Classical Islamic Civilization (3)

HIST 252 - Islamic India (3)

HIST 254 - China to 1800 (3)

HIST 255 - China since 1800 (3)

HIST 276 - Social, Economic, and Political History of the Mediterranean (3) or HS 276 - Social, Economic, and Political History of the Mediterranean (3)

HIST 278 - The Greeks in the Ottoman Empire (3) or HS 278 - The Greeks in the Ottoman Empire (3)

Group 4 – Global/Comparative

HIST 104 - The Americas from Colonization to Independence (3)

HIST 115 - Introduction to the History of Sexuality (3)

HIST 130 - Fundamentals of World History (3)

HIST 208 - Latin America: the Colonial Period (3)
HIST 249 - Classical Islamic Civilization (3)
HIST 265 - Global History from the Revolutionary Age to the Present (3) or IS 265 -
Global History from the Revolutionary Age to the Present (3)
HIST 276 - Social, Economic, and Political History of the Mediterranean (3) or HS 276 -
Social, Economic, and Political History of the Mediterranean (3)
HIST 288 - History of Christianity to 1500 (3)

[Note: please apply these preceding changes to Lower Division Groups to the Honours requirements as well]

...

Upper Division Requirements

...

Group 1 – Europe

HIST 304 - Alexander the Great and the Quest for World Empire (4) or HS 304 – Alexander the Great and the Quest for World Empire (4)
HIST 307 - Selected Topics in Hellenic Studies (4) or HS 307 - Selected Topics in Hellenic Studies (4)
HIST 308 - Byzantium from Constantine to the end of the Dark Ages: 4th to the 9th Centuries (4) or HS 308 - Byzantium from Constantine to the end of the Dark Ages: 4th to the 9th Centuries (4)
HIST 314 – British and Irish Society since the Mid-18th Century (3)
HIST 315 - Politics and Society in England, 1500-1707 (4)
HIST 317 - From Reconstruction to Destruction: The Byzantine Empire from the 9th to the 15th Centuries (4) or HS 317 - From Reconstruction to Destruction: The Byzantine Empire from the 9th to the 15th Centuries (4)
HIST 319 - The Modern French Nation (4)

...

HIST 339 - The British Empire and Commonwealth (4)
HIST 345W - Selected Topics in European History (4)
HIST 349 Rome after Rome: The Byzantine Middle Ages from the End of Antiquity to the Crusades (4) or HS 349 Rome after Rome: The Byzantine Middle Ages from the End of Antiquity to the Crusades (4)
HIST 359 - Constructing the Nation State in Greece, the Balkans, and the Mediterranean (4) or HS 359 - Constructing the Nation State in Greece, the Balkans, and the Mediterranean (4)
HIST 360 - History of Science: Greeks to Newton (4)
HIST 362 - Ireland from the Penal Era to Partition (4)

Major requirements

HIST 364 - Traveller, Diplomatic, and Media Narratives in Greece, the Balkans and the Mediterranean (4) or HS 364 - Traveller, Diplomatic, and Media Narratives in Greece, the Balkans and the Mediterranean (4)
HIST 390 - Studies in History I (4) *

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HIST 420 - Russia as a Multiethnic Empire (4)
HIST 421 - Modern Greece, 1864-1925 (4) or HS 421 - Modern Greece, 1864-1925 (4)
HIST 422 - Greece, 1935-1944: Occupation and Resistance (4) or HS 422 - Greece, 1935-1944: Occupation and Resistance (4)
HIST 433W - Italian Films, Italian Histories (4)
HIST 437 - Fighting for God: Religion, Conflict, and the State from Antiquity to the Crusades
or HS 437 - Fighting for God: Religion, Conflict, and the State from Antiquity to the Crusades
HIST 438W - Problems in the History of the British Empire (4)
HIST 439 - Catholicism in Early Modern Europe (4)
HIST 441 - Women, Property, and the Law in the Mediterranean (4) or HS 441 - Women, Property, and the Law in the Mediterranean (4)
HIST 445 - Problems in Modern Italian History (4)
HIST 460 - Themes in Byzantine History (4) or HS 460 - Themes in Byzantine History (4)

HIST 462W - Religion, Ethnicity, and Politics in Twentieth Century Northern Ireland (4)
HIST 476 - History of Modern Greece (4) or HS 476 - History of Modern Greece (4)
HIST 485 - Studies in History I (4) *
HIST 486 - Studies in History II (4) *

* when topic is applicable

Group 2 - The Americas

HIST 322 - Atlantic and Pacific Migration (4)
HIST 323 - The Canadian Prairies (4)
HIST 325 - History of Aboriginal Peoples of North America to 1850 (4) or FNST 325 - History of Aboriginal Peoples of North America to 1850 (4)
HIST 326 - History of Aboriginal Peoples of North America Since 1850 (4) or FNST 326 - History of Aboriginal Peoples of North America Since 1850 (4)
HIST 327 - Canadian Labor and Working Class History (4)
HIST 330W - Controversies in Canadian History (4)
HIST 373 - Conquest in North America, 1500-1900 (4)

...

HIST 436 - British Columbia (4)
HIST 440 - Selected Topics in U.S. History (4)

HIST 442W - America's Empires (4)
 HIST 443W - Aboriginal Peoples, History and the Law (4) or FNST 433-443W -
 Indigenous Environmental Justice and Activism (4)
 HIST 444W - Conceptualizing Atlantic Canada (4)
HIST 447W - The Nikkei Experience in North America (4)
 HIST 454 - The History of Sexuality (4)
 HIST 455W - Race in the Americas (4)
 HIST 458W - Problems in Latin American Regional History (4)
 HIST 459W - Problems in the Political and Social History Latin America (4)
 HIST 485 - Studies in History I (4) *
 HIST 486 - Studies in History II (4) *

* when topic is applicable

~~** only one of FNST 326 and HIST 326 can be completed for credit~~

[Note: please apply these preceding changes to Upper Division Group 2 to the Honours requirements as well]

Group 3 – Africa, Middle East, Asia

HIST 344 – Themes in Modern East Africa (4)
 HIST 348 - A History of Twentieth Century South Africa (4)
 HIST 350 - The Ottoman Empire and Turkey (4)
 HIST 352 - Religion and Politics in Modern Iran (4)
 HIST 354 - Imperialism and Modernity in the Middle East (4)
 HIST 355 - The Arab Middle East in the Twentieth Century (4)
 HIST 364 - Traveller, Diplomatic, and Media Narratives in Greece, the Balkans and the
 Mediterranean (4) or HS 364 - Traveller, Diplomatic, and Media Narratives in Greece, the
 Balkans and the Mediterranean (4)
 HIST 366 - Social and Cultural History of Modern China (4)
 HIST 367 - History of the People's Republic of China (4)
 HIST 368W - Selected Topics in the History of the Wider World (4)
 HIST 371 - The Asia-Pacific War in Modern Japanese History (4)
 HIST 388 - Christianity and Globalization (4)
 HIST 391 - Studies in History II (4) *
 HIST 441 - Women, Property, and the Law in the Mediterranean (4) or HS 441 - Women,
 Property, and the Law in the Mediterranean (4)
 HIST 456 - The Late Ottoman Empire: State, Culture and Social Transformation, 1750-1923
 (4)

...

HIST 479W - Twentieth-Century China (4)
HIST 485 - Studies in History I (4) *

Major requirements

HIST 486 - Studies in History II (4) *

~~HIST 485 - Studies in History I (4) *~~

* when topic is applicable

Group 4 – Global/Comparative

HIST 300 - Historiography (4)

HIST 322 - Atlantic and Pacific Migration (4)

HIST 334 - The Making of Imperial Russia (4)

HIST 335 - The Soviet Project (4)

HIST 358 - Development, Aid and Difference in Historical Perspective (4) or IS 358 -

Development, Aid and Difference in Historical Perspective (4)

HIST 363 - History of Technology (4)

...

HIST 425W - Gender and History (4)

HIST 437 – Fighting for God: Religion, Conflict and the State from Antiquity to the Crusades (4) or HS 437 - Fighting for God: Religion, Conflict and the State from Antiquity to the Crusades (4)

HIST 441 - Women, Property, and the Law in the Mediterranean (4) or HS 441 - Women, Property, and the Law in the Mediterranean (4).

HIST 442W - America's Empires (4)

HIST 447W – The Nikkei Experience in North America (4)

HIST 451 - Oral History: Theories and Practices (4)

HIST 454 - The History of Sexuality (4)

HIST 461 - Oral History: Practicum (4)

HIST 463W – Resistance, Rebellion, and Revolution in Theory and in Practice (4)

HIST 468W - Problems in the History of Religion (4)

HIST 469 - Islamic Social and Intellectual History (4)

HIST 472W - Problems in World History (4)

HIST 485 - Studies in History I (4) *

HIST 486 - Studies in History II (4) *

* when topic is applicable

[Note: please apply these preceding changes to Upper Division Group 4 to the Honours, English/History Joint Major, History/GSWS Joint Major, and History/Humanities Joint Major requirements as well]

Students in History major program have the option of taking concentrations to enhance their programs.

Concentration in British History and Irish History

Students may qualify for this concentration by completing

HIST 215 - The Making of the British Isles (3)

and one of

| HIST 314 – British and Irish Society since the Mid-18th Century (3)

HIST 315 - Politics and Society in England, 1500-1707 (4)

HIST 339 - The British Empire and Commonwealth (4)

HIST 362 - Ireland from the Penal Era to Partition (4)

and four of

HIST 404 - Protestants, Papists and Puritans: Culture and Belief in Early Modern England, 1500-1640 (4)

HIST 407 - Popular Culture in Great Britain and Europe (4)

HIST 413 - Britain and Europe in the Twentieth Century (4)

HIST 415 - Victorian Britain (4)

| HIST 438W – Problems in the History of the British Empire (4)

HIST 462W - Religion, Ethnicity, and Politics in Twentieth Century Northern Ireland (4)

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Concentration in Middle Eastern and Islamic History

Students may qualify for this concentration by completing two of

HIST 151 - The Modern Middle East (3)

| HIST 278 – The Greeks in the Ottoman Empire (3)

HIST 249 - Classical Islamic Civilization (3)

HIST 252 - Islamic India (3)

...

[Note: please apply these preceding changes to Concentration in British History and Irish History and Concentration in Middle Eastern and Islamic History to the Honours, Minor, and Extended Minor requirements as well]

**Calendar Language Change, History Department, Honours Requirements
FASSCC, May 2015**

**History Honours
Bachelor of Arts**

...

Honours Requirements

Honours student complete all of

HIST 300 - Historiography (4)

HIST 400 - Methodology (4)

HIST 494 - Honours Seminar (4)

HIST 498 - Honours Essay (4)

Students are recommended to take HIST 494 and HIST 498 in the same term. All work must be completed within six terms of program admission.

In addition to the 16 honours units as shown above, ~~42-44~~ upper division units are also required. Students are encouraged to complete courses outside the department but at least 48 of the 60 upper division units must be in history courses.

Lower Division Requirements

To enter, students must complete 18 units of 100 and 200 division history courses. One hundred and 200 division courses introduce four groupings of history course offerings: Europe; the Americas; Africa, Middle East, Asia; Global/Comparative.

Students entering 400 division seminars should have an appropriate background in 100, 200 and/or 300 division history. Normally, students should complete 45 units (or equivalent) prior to enrolment in any upper division history course. Students must complete at least nine lower division history units before enrolling in upper division work.

Students should plan lower division course work with upper division requirements in mind. The program offers a wide range of courses in four lower division groups, providing introduction to a broad curriculum. A careful selection of lower division courses lays the foundation for specialization in specific upper division areas. For this reason, complete at least one course from at least three of the four lower division courses.

History majors may count GSWS 201 toward the required 18 lower division history units.

~~Students must complete at least nine lower division history units before enrolling in upper division work.~~

[Note: please apply the changes to Lower Division Groups from the Major requirements here]

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Upper Division Requirements

...

Group 1 – Europe

HIST 304 - Alexander the Great and the Quest for World Empire (4) or HS 304 – Alexander the Great and the Quest for World Empire (4)

HIST 307 - Selected Topics in Hellenic Studies (4) or HS 307 - Selected Topics in Hellenic Studies (4)

HIST 308 - Byzantium from Constantine to the end of the Dark Ages: 4th to the 9th Centuries (4) or HS 308 - Byzantium from Constantine to the end of the Dark Ages: 4th to the 9th Centuries (4)

HIST 314 – British and Irish Society since the Mid-18th Century (3)

HIST 315 - Politics and Society in England, 1500-1707 (4)

HIST 317 - From Reconstruction to Destruction: The Byzantine Empire from the 9th to the 15th Centuries (4) or HS 317 - From Reconstruction to Destruction: The Byzantine Empire from the 9th to the 15th Centuries (4)

HIST 319 - The Modern French Nation (4)

...

HIST 339 - The British Empire and Commonwealth (4)

HIST 345W - Selected Topics in European History (4)

HIST 349 Rome after Rome: The Byzantine Middle Ages from the End of Antiquity to the Crusades (4) or HS 349 Rome after Rome: The Byzantine Middle Ages from the End of Antiquity to the Crusades (4)

HIST 359 - Constructing the Nation State in Greece, the Balkans, and the Mediterranean (4) or HS 359 - Constructing the Nation State in Greece, the Balkans, and the Mediterranean (4)

HIST 360 - History of Science: Greeks to Newton (4)

HIST 362 - Ireland from the Penal Era to Partition (4)

HIST 364 - Traveller, Diplomatic, and Media Narratives in Greece, the Balkans and the Mediterranean (4) or HS 364 - Traveller, Diplomatic, and Media Narratives in Greece, the Balkans and the Mediterranean (4)

HIST 390 - Studies in History I (4) *

...

HIST 419W - Problems in Modern Russian History (4)
HIST 420 - Russia as a Multiethnic Empire (4)
 HIST 421 - Modern Greece, 1864-1925 (4) or ~~HIST 420 - Russia as a Multiethnic Empire (4)~~ or HS 421 - Modern Greece, 1864-1925 (4)
~~HS 421 - Modern Greece, 1864-1925 (4)~~
 HIST 422 - Greece, 1935-1944: Occupation and Resistance (4) or HS 422 - Greece, 1935-1944: Occupation and Resistance (4)
 HIST 433W - Italian Films, Italian Histories (4)
HIST 437 - Fighting for God: Religion, Conflict, and the State from Antiquity to the Crusades or HS 437 - Fighting for God: Religion, Conflict, and the State from Antiquity to the Crusades
HIST 438W - Problems in the History of the British Empire (4)
 HIST 439 - Catholicism in Early Modern Europe (4)
 HIST 441 - Women, Property, and the Law in the Mediterranean (4) or HS 441 - Women, Property, and the Law in the Mediterranean (4)
 HIST 445 - Problems in Modern Italian History (4)
 HIST 460 - Themes in Byzantine History (4) or HS 460 - Themes in Byzantine History (4)
 HIST 462W - Religion, Ethnicity, and Politics in Twentieth Century Northern Ireland (4)
HIST 476 - History of Modern Greece (4) ** or HS 476 - History of Modern Greece (4) **
 HIST 485 - Studies in History I (4) *
 HIST 486 - Studies in History II (4) *

* when topic is applicable

Group 2 - The Americas

HIST 322 - Atlantic and Pacific Migration (4)
HIST 323 - The Canadian Prairies (4)
 HIST 325 - History of Aboriginal Peoples of North America to 1850 (4) or FNST 325 - History of Aboriginal Peoples of North America to 1850 (4)
 HIST 326 - History of Aboriginal Peoples of North America Since 1850 (4) or FNST 326 - History of Aboriginal Peoples of North America Since 1850 (4)
 HIST 327 - Canadian Labor and Working Class History (4)
HIST 330W - Controversies in Canadian History (4)
 HIST 373 - Conquest in North America, 1500-1900 (4)
 HIST 374W - Selected Topics in the History of the Americas (4)
 HIST 376 - North American West (4)
 HIST 377 - Environmental History (4)
 HIST 390 - Studies in History I (4) *
 HIST 391 - Studies in History II (4) *

HIST 424 - Problems in the Cultural History of Canada (4)
 HIST 425W - Gender and History (4)
 HIST 427 - Problems in the History of Aboriginal Peoples (4)
 HIST 428 - Problems in the Social and Economic History of Canada (4)
 HIST 430 - New France (4)
 HIST 432 - Problems in Environmental History (4)
 HIST 436 - British Columbia (4)
HIST 440 - Selected Topics in U.S. History (4)
 HIST 442W - America's Empires (4)
 HIST 443W - Aboriginal Peoples, History and the Law (4) or FNST 443W -
 Aboriginal Peoples, History and the Law (4)
 HIST 444W - Conceptualizing Atlantic Canada (4)
HIST 447W - The Nikkei Experience in North America (4)
 HIST 454 - The History of Sexuality (4)
 HIST 455W - Race in the Americas (4)
 HIST 458W - Problems in Latin American Regional History (4)
 HIST 459W - Problems in the Political and Social History Latin America (4)
 HIST 485 - Studies in History I (4) *
 HIST 486 - Studies in History II (4) *

* when topic is applicable

~~** only one of the cross-listed HIST/FNST courses can be completed for credit~~

Group 3 - Africa, Middle East, Asia

HIST 344 - Themes in Modern East Africa (4)
 HIST 348 - A History of Twentieth Century South Africa (4)
 HIST 350 - The Ottoman Empire and Turkey (4)
 HIST 352 - Religion and Politics in Modern Iran (4)
 HIST 354 - Imperialism and Modernity in the Middle East (4)
 HIST 355 - The Arab Middle East in the Twentieth Century (4)
 HIST 364 - Traveller, Diplomatic, and Media Narratives in Greece, the Balkans and
 the Mediterranean (4). or HS 364 - Traveller, Diplomatic, and Media Narratives in
 Greece, the Balkans and the Mediterranean (4)___
 HIST 366 - Social and Cultural History of Modern China (4)
HIST 367 - History of the People's Republic of China (4)
 HIST 368W - Selected Topics in the History of the Wider World (4)

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HIST 388 - Christianity and Globalization (4)
 HIST 391 - Studies in History II (4) *
 HIST 441 - Women, Property, and the Law in the Mediterranean (4). or HS 441 -
 Women, Property, and the Law in the Mediterranean (4)___

HIST 456 - The Late Ottoman Empire: State, Culture and Social Transformation, 1750-1923 (4)

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*** when topic is applicable**

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Group 4 – Global/Comparative

[Note: please apply the changes to Upper Division Group 4 from the Major requirements here]

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Concentration in British History and Irish History

[Note: please apply the changes to the Concentration in British History and Irish History and Concentration in Middle Eastern and Islamic History from the Major requirements here]

**Calendar Language Change, History Department, English and History Joint Major
FASSCC, May 2015**

**English and History Joint Major
Bachelor of Arts**

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[Note: there are no changes to English requirements]

History Lower Division Requirements

Students complete 18 units of 100- and 200-division history courses.

Students must complete at least nine lower division history units before enrolling in upper division work.

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Upper Division History

Students complete 24 units of 300- and 400-division history courses, of which 12 must be in 400 division. Students must complete at least one course from each group as shown below. Global/Comparative courses that are also included in another group may only be counted towards fulfilling the upper division course requirement for one group.

Group 1 – Europe

HIST 304 - Alexander the Great and the Quest for World Empire (4) or HS 304 – Alexander the Great and the Quest for World Empire (4)

HIST 307 - Selected Topics in Hellenic Studies (4) or HS 307 - Selected Topics in Hellenic Studies (4)

HIST 308 - Byzantium from Constantine to the end of the Dark Ages: 4th to the 9th Centuries (4) or HS 308 - Byzantium from Constantine to the end of the Dark Ages: 4th to the 9th Centuries (4)

HIST 314 – British and Irish Society since the Mid-18th Century (3)

HIST 315 - Politics and Society in England, 1500-1707 (4)

~~HIST 317 – From Reconstruction to Destruction: The Byzantine Empire from the 9th to the 15th Centuries (4)~~

HIST 317 - From Reconstruction to Destruction: The Byzantine Empire from the 9th to the 15th Centuries (4) or HS 317 - From Reconstruction to Destruction: The Byzantine Empire from the 9th to the 15th Centuries (4)

HIST 319 - The Modern French Nation (4)

HIST 320 - European Reformation (4)

HIST 321 - State and Society in Early Modern Europe (4)

HIST 332 - Politics and Culture in Modern Germany (4)

HIST 334 - The Making of Imperial Russia (4)

HIST 335 - The Soviet Project (4)

HIST 336 - Ideas and Society in Early Modern Europe (4)
 HIST 338 - World War II (4)
 HIST 339 - The British Empire and Commonwealth (4)
 HIST 345W - Selected Topics in European History (4)
HIST 349 Rome after Rome: The Byzantine Middle Ages from the End of Antiquity to the Crusades (4) or HS 349 Rome after Rome: The Byzantine Middle Ages from the End of Antiquity to the Crusades (4)
HIST 359 - Constructing the Nation State in Greece, the Balkans, and the Mediterranean (4) or HS 359 - Constructing the Nation State in Greece, the Balkans, and the Mediterranean (4)
 HIST 360 - History of Science: Greeks to Newton (4)
 HIST 362 - Ireland from the Penal Era to Partition (4)
 HIST 364 - Traveller, Diplomatic, and Media Narratives in Greece, the Balkans and the Mediterranean (4) or HS 364 - Traveller, Diplomatic, and Media Narratives in Greece, the Balkans and the Mediterranean (4)
HIST 390 - Studies in History I (4) *
HIST 391 - Studies in History II (4) *
 HIST 401 - Problems in Modern German History (4)
 HIST 402 - Renaissance Italy (4)
 HIST 404 - Protestants, Papists and Puritans: Culture and Belief in Early Modern England, 1500-1640 (4)
 HIST 407 - Popular Culture in Great Britain and Europe (4)
 HIST 413 - Britain and Europe in the Twentieth Century (4)
 HIST 415 - Victorian Britain (4)
 HIST 416 - The French Revolution (4)
 HIST 417W - Problems in Modern French History (4)
 HIST 419W - Problems in Modern Russian History (4)
 HIST 420 - Russia as a Multiethnic Empire (4)
 HIST 421 - Modern Greece, 1864-1925 (4) or HS 421 - Modern Greece, 1864-1925 (4)
 HIST 422 - Greece, 1935-1944: Occupation and Resistance (4) or HS 422 - Greece, 1935-1944: Occupation and Resistance (4)
 HIST 433W - Italian Films, Italian Histories (4)
HIST 437 - Fighting for God: Religion, Conflict, and the State from Antiquity to the Crusades or HS 437 - Fighting for God: Religion, Conflict, and the State from Antiquity to the Crusades
HIST 438W - Problems in the History of the British Empire (4)
 HIST 439 - Catholicism in Early Modern Europe (4)
 HIST 441 - Women, Property, and the Law in the Mediterranean (4) or HS 441 - Women, Property, and the Law in the Mediterranean (4)
 HIST 445 - Problems in Modern Italian History (4)
HIST 460 - Themes in Byzantine History (4) or HS 460 - Themes in Byzantine History (4)
 HIST 462W - Religion, Ethnicity, and Politics in Twentieth Century Northern Ireland (4)
HIST 476 - History of Modern Greece (4) or HS 476 - History of Modern Greece (4)
 HIST 485 - Studies in History I (4) *
 HIST 486 - Studies in History II (4) *

* when topic is applicable

Group 2 – The Americas

HIST 322 - Atlantic and Pacific Migration (4)

HIST 323 - The Canadian Prairies (4)

HIST 325 - History of Aboriginal Peoples of North America to 1850 (4) or FNST 325 - History of Aboriginal Peoples of North America to 1850 (4)

HIST 326 - History of Aboriginal Peoples of North America Since 1850 (4) or FNST 326 - History of Aboriginal Peoples of North America Since 1850 (4)

HIST 327 - Canadian Labor and Working Class History (4)

HIST 330W – Controversies in Canadian History (4)

HIST 373 - Conquest in North America, 1500-1900 (4)

HIST 374W - Selected Topics in the History of the Americas (4)

HIST 376 - North American West (4)

HIST 377 - Environmental History (4)

HIST 390 - Studies in History I (4) *

HIST 391 - Studies in History II (4) *

HIST 424 - Problems in the Cultural History of Canada (4)

HIST 425W - Gender and History (4)

HIST 427 - Problems in the History of Aboriginal Peoples (4)

HIST 428 - Problems in the Social and Economic History of Canada (4)

HIST 430 - New France (4)

HIST 432 - Problems in Environmental History (4)

HIST 436 - British Columbia (4)

HIST 440 – Selected Topics in U.S. History (4)

HIST 442W - America's Empires (4)

HIST 443W - Aboriginal Peoples, History and the Law (4) or FNST 443-443W - Indigenous Environmental Justice and Activism (4)

HIST 444W - Conceptualizing Atlantic Canada (4)

HIST 447W – The Nikkei Experience in North America (4)

HIST 454 - The History of Sexuality (4)

HIST 455W - Race in the Americas (4)

HIST 458W - Problems in Latin American Regional History (4)

HIST 459W - Problems in the Political and Social History Latin America (4)

HIST 485 - Studies in History I (4) *

HIST 486 - Studies in History II (4) *

* when topic is applicable

~~** only one of the cross-listed HIST /FNST courses can be completed for credit~~

Group 3 – Africa, Middle East, Asia

HIST 344 – Themes in Modern East Africa (4)
 HIST 348 - A History of Twentieth Century South Africa (4)
 HIST 350 - The Ottoman Empire and Turkey (4)
 HIST 352 - Religion and Politics in Modern Iran (4)
 HIST 354 - Imperialism and Modernity in the Middle East (4)
 HIST 355 - The Arab Middle East in the Twentieth Century (4)
 HIST 364 - Traveller, Diplomatic, and Media Narratives in Greece, the Balkans and the Mediterranean (4)___ or HS 364 - Traveller, Diplomatic, and Media Narratives in Greece, the Balkans and the Mediterranean (4)___
 HIST 366 - Social and Cultural History of Modern China (4)
 HIST 367 - History of the People's Republic of China (4)
 HIST 368W - Selected Topics in the History of the Wider World (4)
 HIST 371 - The Asia-Pacific War in Modern Japanese History (4)
 HIST 388 - Christianity and Globalization (4)
 HIST 390 - Studies in History I (4) *
 HIST 391 - Studies in History II (4) *
 HIST 441 - Women, Property, and the Law in the Mediterranean (4)___ or HS 441 - Women, Property, and the Law in the Mediterranean (4)___
 HIST 456 - The Late Ottoman Empire: State, Culture and Social Transformation, 1750-1923 (4)
 HIST 457 - The Turkish Republic: Politics, Society, and Culture, 1918-Present (4)
 HIST 464 - Problems in Modern Asian History (4)
 HIST 465 - The Palestinian-Israeli Conflict (4)
~~HIST 465 - The Palestinian-Israeli Conflict (4)~~
 HIST 467 - Modern Egypt (4)
 HIST 468W - Problems in the History of Religion (4)
 HIST 469 - Islamic Social and Intellectual History (4)
 HIST 471W - Women in Japanese History (1600-1952) (4)
 HIST 472W - Problems in World History (4)
 HIST 473W - The Making of South African Society (4)
 HIST 479W - Twentieth-Century China (4)
 HIST 485 - Studies in History I (4) *
 HIST 486 - Studies in History II (4) *

* when topic is applicable

Group 4 – Global/Comparative

[Note: please apply the changes to Upper Division Group 4 from the Major requirements here]

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**Calendar Language Change, History Department, French, History and Politics
Joint Major
FASSCC, May 2015**

**French, History and Politics Joint Major
Bachelor of Arts**

...

Lower Division Requirements

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[Note: there are no changes to French or Politics requirements or to lower-division History requirements]

History

Students complete a total of 12-15 lower division History units from the following list. Students may choose other courses only in consultation and with approval of a History Department advisor.

Students must complete at least nine lower division history units before enrolling in upper division work.

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**Calendar Language Change, History Department, History and Gender,
Sexuality, and Women's Studies Joint Major
FASSCC, May 2015**

**History and Gender, Sexuality, and Women's Studies Joint Major
Bachelor of Arts**

...

Admission Requirements

Students ~~may~~ may declare the GSWS portion of this plan upon successful completion of one GSWS course and upon application to the Undergraduate Advisor in the Department of Gender, Sexuality, and Women's Studies.

Program Requirements

Students complete 120 units, as specified below.

Lower Division History Requirements

Students complete 18 units in 100 and 200 division history courses, ~~including at least six units in 100 division history courses.~~

Students must complete at least nine lower division history units before enrolling in upper division work.

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[Note: there are no changes to GSWS requirements]

Upper Division History Requirements

Students complete 24 units of 300 and 400 division history courses, of which 12 units must be in 400 division courses. Students must complete at least one from each group ~~(see below).~~ Global/Comparative courses that are also included in another group may only be counted towards fulfilling the upper division course requirement for one group.

Group 1 – Europe

HIST 304 - Alexander the Great and the Quest for World Empire (4) ** or HS 304 - Alexander the Great and the Quest for World Empire (4) **
HIST 307 - Selected Topics in Hellenic Studies (4) ** or HS 307 - Selected Topics in Hellenic Studies (4) **

HIST 308 - Byzantium from Constantine to the end of the Dark Ages: 4th to the 9th Centuries (4)___ or HS 308 - Byzantium from Constantine to the end of the Dark Ages: 4th to the 9th Centuries (4)___
HIST 314 - British and Irish Society since the Mid-18th Century (3)
 HIST 315 - Politics and Society in England, 1500-1707 (4)
 HIST 317 - From Reconstruction to Destruction: The Byzantine Empire from the 9th to the 15th Centuries (4)___ or HS 317 - From Reconstruction to Destruction: The Byzantine Empire from the 9th to the 15th Centuries (4)___
 HIST 319 - The Modern French Nation (4)
 HIST 320 - European Reformation (4)
 HIST 321 - State and Society in Early Modern Europe (4)
 HIST 332 - Politics and Culture in Modern Germany (4)
 HIST 334 - The Making of Imperial Russia (4)
 HIST 335 - The Soviet Project (4)
 HIST 336 - Ideas and Society in Early Modern Europe (4)
 HIST 338 - World War II (4)
 HIST 339 - The British Empire and Commonwealth (4)
 HIST 345W - Selected Topics in European History (4)
HIST 349 Rome after Rome: The Byzantine Middle Ages from the End of Antiquity to the Crusades (4)___ or HS 349 Rome after Rome: The Byzantine Middle Ages from the End of Antiquity to the Crusades (4)___
 HIST 359 - Constructing the Nation State in Greece, the Balkans, and the Mediterranean (4)___ or HS 359 - Constructing the Nation State in Greece, the Balkans, and the Mediterranean (4)___
 HIST 360 - History of Science: Greeks to Newton (4)
 HIST 362 - Ireland from the Penal Era to Partition (4)
 HIST 364 - Traveller, Diplomatic, and Media Narratives in Greece, the Balkans and the Mediterranean (4)___ or HS 364 - Traveller, Diplomatic, and Media Narratives in Greece, the Balkans and the Mediterranean (4)___
 HIST 390 - Studies in History I (4) *
 HIST 391 - Studies in History II (4) *
 HIST 401 - Problems in Modern German History (4)
 HIST 402 - Renaissance Italy (4)
 HIST 404 - Protestants, Papists and Puritans: Culture and Belief in Early Modern England, 1500-1640 (4)
 HIST 407 - Popular Culture in Great Britain and Europe (4)
 HIST 413 - Britain and Europe in the Twentieth Century (4)
 HIST 415 - Victorian Britain (4)
 HIST 416 - The French Revolution (4)
 HIST 417W - Problems in Modern French History (4)
 HIST 419W - Problems in Modern Russian History (4)
 HIST 420 - Russia as a Multiethnic Empire (4)
 HIST 421 - Modern Greece, 1864-1925 (4)___ or HS 421 - Modern Greece, 1864-1925 (4)___
 HIST 422 - Greece, 1935-1944: Occupation and Resistance (4)___ or HS 422 - Greece, 1935-1944: Occupation and Resistance (4)___

HIST 433W - Italian Films, Italian Histories (4)
HIST 437 - Fighting for God: Religion, Conflict, and the State from Antiquity to the Crusades or HS 437 - Fighting for God: Religion, Conflict, and the State from Antiquity to the Crusades
HIST 438W - Problems in the History of the British Empire (4)
 HIST 439 - Catholicism in Early Modern Europe (4)
 HIST 441 - Women, Property, and the Law in the Mediterranean (4) or HS 441 - Women, Property, and the Law in the Mediterranean (4)
HIST 445 - Problems in Modern Italian History (4)
 HIST 460 - Themes in Byzantine History (4) or HS 460 - Themes in Byzantine History (4)
 HIST 462W - Religion, Ethnicity, and Politics in Twentieth Century Northern Ireland (4)
HIST 476 - History of Modern Greece (4) or HS 476 - History of Modern Greece (4)
 HIST 485 - Studies in History I (4) *
 HIST 486 - Studies in History II (4) *

* when topic is applicable

Group 2 - The Americas

HIST 322 - Atlantic and Pacific Migration (4)
HIST 323 - The Canadian Prairies (4)
 HIST 325 - History of Aboriginal Peoples of North America to 1850 (4) or FNST 325 - History of Aboriginal Peoples of North America to 1850 (4)
 HIST 326 - History of Aboriginal Peoples of North America Since 1850 (4) or FNST 326 - History of Aboriginal Peoples of North America Since 1850 (4)
 HIST 327 - Canadian Labor and Working Class History (4)
HIST 330W - Controversies in Canadian History (4)
 HIST 373 - Conquest in North America, 1500-1900 (4)
 HIST 374W - Selected Topics in the History of the Americas (4)
 HIST 376 - North American West (4)
 HIST 377 - Environmental History (4)
 HIST 390 - Studies in History I (4) *
 HIST 391 - Studies in History II (4) *
 HIST 424 - Problems in the Cultural History of Canada (4)
 HIST 425W - Gender and History (4)
 HIST 427 - Problems in the History of Aboriginal Peoples (4)
 HIST 428 - Problems in the Social and Economic History of Canada (4)
 HIST 430 - New France (4)
 HIST 432 - Problems in Environmental History (4)
 HIST 436 - British Columbia (4)
HIST 440 - Selected Topics in U.S. History (4)
 HIST 442W - America's Empires (4)

HIST 443W - Aboriginal Peoples, History and the Law (4) or FNST 433 ~~443W~~ -
 Indigenous Environmental Justice and Activism (4)
 HIST 444W - Conceptualizing Atlantic Canada (4)
HIST 447W - The Nikkei Experience in North America (4)
 HIST 454 - The History of Sexuality (4)
 HIST 455W - Race in the Americas (4)
 HIST 458W - Problems in Latin American Regional History (4)
 HIST 459W - Problems in the Political and Social History Latin America (4)
 HIST 485 - Studies in History I (4) *
 HIST 486 - Studies in History II (4) *

* when topic is applicable

Group 3 - Africa, Middle East, Asia

HIST 344 - Themes in Modern East Africa (4)
 HIST 348 - A History of Twentieth Century South Africa (4)
 HIST 350 - The Ottoman Empire and Turkey (4)
 HIST 352 - Religion and Politics in Modern Iran (4)
 HIST 354 - Imperialism and Modernity in the Middle East (4)
 HIST 355 - The Arab Middle East in the Twentieth Century (4)
 HIST 364 - Traveller, Diplomatic, and Media Narratives in Greece, the Balkans and
 the Mediterranean (4) or HS 364 - Traveller, Diplomatic, and Media Narratives in
 Greece, the Balkans and the Mediterranean (4)
 HIST 366 - Social and Cultural History of Modern China (4)
HIST 367 - History of the People's Republic of China (4)
 HIST 368W - Selected Topics in the History of the Wider World (4)
 HIST 371 - The Asia-Pacific War in Modern Japanese History (4)
 HIST 388 - Christianity and Globalization (4)
 HIST 390 - Studies in History I (4) *
 HIST 391 - Studies in History II (4) *
 HIST 441 - Women, Property, and the Law in the Mediterranean (4) or HS 441 -
 Women, Property, and the Law in the Mediterranean (4)
 HIST 456 - The Late Ottoman Empire: State, Culture and Social Transformation,
 1750-1923 (4)
 HIST 457 - The Turkish Republic: Politics, Society, and Culture, 1918-Present (4)
HIST 464 - Problems in Modern Asian History (4)
 HIST 465 - The Palestinian-Israeli Conflict (4)
 HIST 467 - Modern Egypt (4)
 HIST 468W - Problems in the History of Religion (4)
 HIST 469 - Islamic Social and Intellectual History (4)
 HIST 471W - Women in Japanese History (1600-1952) (4)
 HIST 472W - Problems in World History (4)
 HIST 473W - The Making of South African Society (4)
 HIST 479W - Twentieth-Century China (4)

HIST 485 - Studies in History I (4) *

HIST 486 - Studies in History II (4) *

* when topic is applicable

Group 4 – Global/Comparative

[Note: please apply the changes to Upper Division Group 4 from the Major requirements here]

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Calendar Language Change, History Department, History and Humanities Joint Major
FASSCC, May 2015

History and Humanities Joint Major
Bachelor of Arts

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[Note: there are no changes to Humanities requirements or to lower-division History requirements]

History Upper Division Requirements

Students complete 24 units of 300 and 400 division history courses, of which 12 must be in 400 division. Students must complete at least one course from each group as shown below. Global/Comparative courses that are also included in another group may only be counted towards fulfilling the upper division course requirement for one group.

Group 1 – Europe

HIST 304 - Alexander the Great and the Quest for World Empire (4) ** or HS 304 – Alexander the Great and the Quest for World Empire (4)

HIST 307 - Selected Topics in Hellenic Studies (4) or HS 307 - Selected Topics in Hellenic Studies (4)

HIST 308 - Byzantium from Constantine to the end of the Dark Ages: 4th to the 9th Centuries (4) or HS 308 - Byzantium from Constantine to the end of the Dark Ages: 4th to the 9th Centuries (4)

HIST 314 – British and Irish Society since the Mid-18th Century (3)

HIST 315 - Politics and Society in England, 1500-1707 (4)

HIST 317 - From Reconstruction to Destruction: The Byzantine Empire from the 9th to the 15th Centuries (4) ** or HS 317 - From Reconstruction to Destruction: The Byzantine Empire from the 9th to the 15th Centuries (4) **

HIST 319 - The Modern French Nation (4)

HIST 320 - European Reformation (4)

HIST 321 - State and Society in Early Modern Europe (4)

HIST 332 - Politics and Culture in Modern Germany (4)

HIST 334 - The Making of Imperial Russia (4)

HIST 335 - The Soviet Project (4)

HIST 336 - Ideas and Society in Early Modern Europe (4)

HIST 338 - World War II (4)

HIST 339 - The British Empire and Commonwealth (4)

HIST 345W - Selected Topics in European History (4)

HIST 349 Rome after Rome: The Byzantine Middle Ages from the End of Antiquity to the Crusades (4) or HS 349 Rome after Rome: The Byzantine Middle Ages from the End of Antiquity to the Crusades (4)

HIST 359 - Constructing the Nation State in Greece, the Balkans, and the Mediterranean (4)___ or HS 359 - Constructing the Nation State in Greece, the Balkans, and the Mediterranean (4)___
 HIST 360 - History of Science: Greeks to Newton (4)
 HIST 362 - Ireland from the Penal Era to Partition (4)
 HIST 364 - Traveller, Diplomatic, and Media Narratives in Greece, the Balkans and the Mediterranean (4)___ or HS 364 - Traveller, Diplomatic, and Media Narratives in Greece, the Balkans and the Mediterranean (4)___
 HIST 390 - Studies in History I (4) *
 HIST 391 - Studies in History II (4) *
 HIST 401 - Problems in Modern German History (4)
 HIST 402 - Renaissance Italy (4)
 HIST 404 - Protestants, Papists and Puritans: Culture and Belief in Early Modern England, 1500-1640 (4)
 HIST 407 - Popular Culture in Great Britain and Europe (4)
 HIST 413 - Britain and Europe in the Twentieth Century (4)
 HIST 415 - Victorian Britain (4)
 HIST 416 - The French Revolution (4)
 HIST 417W - Problems in Modern French History (4)
 HIST 419W - Problems in Modern Russian History (4)
 HIST 420 - Russia as a Multiethnic Empire (4)
 HIST 421 - Modern Greece, 1864-1925 (4)___ or HS 421 - Modern Greece, 1864-1925 (4)___
 HIST 422 - Greece, 1935-1944: Occupation and Resistance (4)___ or HS 422 - Greece, 1935-1944: Occupation and Resistance (4)___
 HIST 433W - Italian Films, Italian Histories (4)
 HIST 437 - Fighting for God: Religion, Conflict, and the State from Antiquity to the Crusades ___ or HS 437 - Fighting for God: Religion, Conflict, and the State from Antiquity to the Crusades ___
 HIST 438W - Problems in the History of the British Empire (4)
 HIST 439 - Catholicism in Early Modern Europe (4)
 HIST 441 - Women, Property, and the Law in the Mediterranean (4)** or HS 441 - Women, Property, and the Law in the Mediterranean (4)___
 HIST 445 - Problems in Modern Italian History (4)
 HIST 460 - Themes in Byzantine History (4)___ or HS 460 - Themes in Byzantine History (4)___
 HIST 462W - Religion, Ethnicity, and Politics in Twentieth Century Northern Ireland (4)
 HIST 476 - History of Modern Greece (4)___ or HS 476 - History of Modern Greece (4)___
 HIST 485 - Studies in History I (4) *
 HIST 486 - Studies in History II (4) *

* when topic is applicable

Group 2 – The Americas

HIST 322 - Atlantic and Pacific Migration (4)

HIST 323 - The Canadian Prairies (4)

HIST 325 - History of Aboriginal Peoples of North America to 1850 (4) or FNST

325 - History of Aboriginal Peoples of North America to 1850 (4) *

HIST 326 - History of Aboriginal Peoples of North America Since 1850 (4)

FNST 326 - History of Aboriginal Peoples of North America Since 1850 (4) *

HIST 327 - Canadian Labor and Working Class History (4)

HIST 330W – Controversies in Canadian History (4)

HIST 373 - Conquest in North America, 1500-1900 (4)

HIST 374W - Selected Topics in the History of the Americas (4)

HIST 376 - North American West (4)

HIST 377 - Environmental History (4)

HIST 390 - Studies in History I (4) *

HIST 391 - Studies in History II (4) *

HIST 424 - Problems in the Cultural History of Canada (4)

HIST 425W - Gender and History (4)

HIST 427 - Problems in the History of Aboriginal Peoples (4)

HIST 428 - Problems in the Social and Economic History of Canada (4)

HIST 430 - New France (4)

HIST 432 - Problems in Environmental History (4)

HIST 436 - British Columbia (4)

HIST 440 – Selected Topics in U.S. History (4)

HIST 442W - America's Empires (4)

HIST 443W - Aboriginal Peoples, History and the Law (4) or FNST 443-443W -

Indigenous Environmental Justice and Activism (4)

HIST 444W - Conceptualizing Atlantic Canada (4)

HIST 447W – The Nikkei Experience in North America (4)

HIST 454 - The History of Sexuality (4)

HIST 455W - Race in the Americas (4)

HIST 458W - Problems in Latin American Regional History (4)

HIST 459W - Problems in the Political and Social History Latin America (4)

HIST 485 - Studies in History I (4) *

HIST 486 - Studies in History II (4) *

* when topic is applicable

~~** only one of the cross-listed HIST/FNST courses can be completed for credit~~

Group 3 – Africa, Middle East, Asia

HIST 344 – Themes in Modern East Africa (4)

HIST 348 - A History of Twentieth Century South Africa (4)

HIST 350 - The Ottoman Empire and Turkey (4)

HIST 352 - Religion and Politics in Modern Iran (4)
 HIST 354 - Imperialism and Modernity in the Middle East (4)
 HIST 355 - The Arab Middle East in the Twentieth Century (4)
 HIST 364 - Traveller, Diplomatic, and Media Narratives in Greece, the Balkans and the Mediterranean (4)___ or HS 364 - Traveller, Diplomatic, and Media Narratives in Greece, the Balkans and the Mediterranean (4)___
 HIST 366 - Social and Cultural History of Modern China (4)
HIST 367 - History of the People's Republic of China (4)
 HIST 368W - Selected Topics in the History of the Wider World (4)
 HIST 371 - The Asia-Pacific War in Modern Japanese History (4)
 HIST 388 - Christianity and Globalization (4)
 HIST 390 - Studies in History I (4) *
 HIST 391 - Studies in History II (4) *
 HIST 441 - Women, Property, and the Law in the Mediterranean (4)___ or HS 441 - Women, Property, and the Law in the Mediterranean (4)___
 HIST 456 - The Late Ottoman Empire: State, Culture and Social Transformation, 1750-1923 (4)
 HIST 457 - The Turkish Republic: Politics, Society, and Culture, 1918-Present (4)
HIST 464 - Problems in Modern Asian History (4)
 HIST 465 - The Palestinian-Israeli Conflict (4)
 HIST 467 - Modern Egypt (4)
 HIST 468W - Problems in the History of Religion (4)
 HIST 469 - Islamic Social and Intellectual History (4)
 HIST 471W - Women in Japanese History (1600-1952) (4)
 HIST 472W - Problems in World History (4)
 HIST 473W - The Making of South African Society (4)
 HIST 479W - Twentieth-Century China (4)
 HIST 485 - Studies in History I (4) *
 HIST 486 - Studies in History II (4) *

* when topic is applicable

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Group 4 – Global/Comparative

[Note: please apply the changes to Upper Division Group 4 from the Major requirements here]

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**Calendar Language Change, History Department, History Minor
FASSCC, May 2015**

History Minor

To enter the program, students must obtain credit for at least nine units in 100 and 200 division HIST history courses. ~~Minors must obtain credit in 300 and 400 division HIST courses, totalling at least 15 or 16 units with at least four units in each 300 and 400 division HIST courses.~~

The program requires 15 or 16 units in 300 and 400 division history courses, with at least four units in each division.

Students in the History minor program have the option of taking concentrations to enhance their programs.

Concentration in British History and Irish History

[Note: please apply the changes to the Concentration in British History and Irish History from the Major requirements here]

...

Concentration in Early Modern World History

Students qualify for this concentration by completing three of

HIST 101 - Canada to Confederation (3)
HIST 104 - The Americas from Colonization to Independence (3)
HIST 208 - Latin America: the Colonial Period (3)
HIST 252 - Islamic India (3)
HIST 254 - China to 1800 (3)
HIST 325 - History of Aboriginal Peoples of North America to 1850 (4)
HIST 373 - Conquest in North America, 1500-1900 (4)
HIST 430 - New France (4)
HIST 442W - America's Empires (4)
HIST 472W - Problems in World History (4)

and three of

HIST 220 - Late Medieval and Renaissance Europe (3)
HIST 223 - Early Modern Europe, 1500-1789 (3)
HIST 315 - Politics and Society in England, 1500-1707 (4)
HIST 320 - European Reformation (4)
HIST 321 - State and Society in Early Modern Europe (3)
HIST 336 - Ideas and Society in Early Modern Europe (4)
HIST 360 - History of Science: Greeks to Newton (4)
HIST 402 - Renaissance Italy (4)

HIST 404 - Protestants, Papists and Puritans: Culture and Belief in Early Modern England, 1500-1640 (4)

HIST 416 - The French Revolution (4)

HIST 439 - Catholicism in Early Modern Europe (4)

HIST 472W - Problems in World History (4)

...

Concentration in Middle Eastern and Islamic History

[Note: please apply the changes to the Concentration in Middle Eastern and Islamic History from the Major requirements here]

**Calendar Language Change, History Department, Extended Minor
FASSCC, May 2015**

History Extended Minor

This program consists of the lower division requirements for a major and the upper division requirements for a minor as shown below. Other criteria may be set by individual departments and programs. A student must have their program approved by the extended minor advisor.

Program Requirements

To enter the program, students obtain credit for at least nine units in 100 and 200 division HIST history courses.

The program requires 18 units in 100 and 200 division courses and 15 or 16 units in 300 and 400 division, with at least four units in each division.

~~To enter the program, students obtain credit for at least nine units in 100 and 200 division HIST courses.~~

Students in the History extended minor program have the option of taking concentrations to enhance their programs.

Concentration in British History and Irish History

[Note: please apply the changes to the Concentration in British History and Irish History and Concentration in Middle Eastern and Islamic History from the Major requirements here. There are no changes to the Concentration in Early Modern World History.]



FACULTY OF ARTS AND SOCIAL SCIENCES
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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: School of International Studies

DATE May 25, 2015

The attached "W" course designation change as submitted by the School of International Studies (FASSCC 15-16) was approved by the Associate Dean of FASS under Delegated Authority and was presented to the May 14, 2015 meeting of the Faculty of Arts and Social Sciences Curriculum Committee :

- IS 209 : Latin America; The National Period
as approved by the University Curriculum Office

Please place this item on the agenda of the next meeting of SCUS.

JP:
Att.



SIMON FRASER UNIVERSITY
ENGAGING THE WORLD

SCHOOL FOR INTERNATIONAL STUDIES

515 West Hastings Street, Suite 7200

Vancouver BC Canada V6B 5K3

T 778.782.7148 | F 778.782.7837 | www.sfu.ca/internationalstudies


TO Jane Pulkingham, Chair, FASSCC

FROM Alexander Dawson, Director, School for International Studies

SUBJECT Curriculum Changes: IS 209W course description

DATE May 1, 2015

At its meeting of April 13, 2015, the School for International Studies approved the attached curriculum changes. Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee?


Alexander Dawson
aldawson@sfu.ca

| | | | | | |
|----------------|----|--------|------|-------|------------------------------------|
| COURSE SUBJECT | IS | NUMBER | 209W | TITLE | Latin America: The National Period |
|----------------|----|--------|------|-------|------------------------------------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | x | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

A survey of Latin American history from Independence (1808-24) to the present: post-Independence political collapse and reconsolidation; Latin America in the world trade system and the changing conditions of economic dependency; nationalist reform (Mexico) and socialist revolution (Cuba), liberalism, populism, and the rise of modernizing military. Treatment by topics and broad historical period rather than country by country. Students who have taken HIST 209W may cannot take IS 209W for further credit.
Writing/Breadth-Hum/Soc Sci.

SAMPLEPOL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit

Recommended Pre-requisite: POL 100 or 101W

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HIST 209 and IS 209 have been replaced by HIST 209W and IS 209W.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: School of International Studies

DATE May 25, 2015

At its meeting of May 14, 2015, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached “W” course designation change as submitted by the School of International Studies (FASSCC 15-16).

- IS 209 : Latin America; The National Period
as approved by the University Curriculum Office

Please place this item on the agenda of the next meeting of SCUS.

JP:
Att.



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Labour Studies Program

DATE May 25, 2015

At its meeting of May 14, 2015, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached "W" and "B" course designation change as submitted by the Program of Labour Studies (FASSCC 15-17) :

- LBST 101 : Introducing Labour Studies – **B-Hum**
- LBST 301 : Labour Movements; Contemporary Issues and Images - **W**
as approved by the University Curriculum Office

Please place this item on the agenda of the next meeting of SCUS.

JP:
Att.



UNIVERSITY CURRICULUM AND INSTITUTIONAL LIAISON
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MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean, FASS **DATE** March 24, 2015

FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison

RE: LBST W and B designation approvals

The University Curriculum Office has approved the following designations for the Labour Studies Program, effective Spring 2016 (1161):

LBST 101-3 Introducing Labour Studies – B-Hum

LBST 301 (proposed new course) Labour Movements: Contemporary Issues and Images – W

cc: Gary Teeple, Director, Labour Studies Program



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Department of Linguistics

DATE May 25, 2015

At its meeting of May 14, 2015, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached course prerequisite, and course title, description and prerequisite changes, as submitted by the Department of Linguistics (FASSCC 15-18).

- Course changes (prerequisite) LING 323, LING 350
- Course changes (title, description and prerequisite) LING 490

Please place this item on the agenda of the next meeting of SCUS.

JP:
Att.

COURSE SUBJECT LING NUMBER 323 TITLE MORPHOLOGY

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | |
|---------------|--------|-------|-------------|---|--------------|----------|
| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: LING 221, 222 and one of LING 301W, 309W or 482W

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

The writing component of the course will be increased, so a W course as prerequisite is deemed necessary

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



| | | | | | |
|----------------|------|--------|-----|-------|----------------------------|
| COURSE SUBJECT | LING | NUMBER | 350 | TITLE | First Language Acquisition |
|----------------|------|--------|-----|-------|----------------------------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input type="checkbox"/> | Description | <input checked="" type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: LING 221 and one of LING 301W, 309W or 482W

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's~~ political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

The writing component of the course will be increased, so a W course as prerequisite is deemed necessary

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Department of Psychology

DATE May 25, 2015

At its meeting of May 14, 2015, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached course description, course number, temporary withdrawal of courses and calendar requirement changes, as submitted by the Department of Psychology (FASSCC 15-21)

- Course changes (description) PSYC 391
- Course changes (description and course number) PSYC 402/408; PSYC 430/421; PSYC 441; PSYC 450; PSYC 461/460; PSYC 476/478; PSYC 480
- Temporary withdrawal of listed topics courses PSYC 432, PSYC 451, PSYC 452, PSYC 453, PSYC 462, PSYC 463, PSYC 464, PSYC 479, PSYC 482
- Calendar requirement changes (admission) Behavioural Neuroscience Major program

The Department has received the necessary approvals from the other program and Faculty involved regarding the Behavioural Neuroscience Major.

Please place this item on the agenda of the next meeting of SCUS.

JP:
Att.



| | | | | | |
|----------------|------|--------|-----|-------|-------------------------------|
| COURSE SUBJECT | PSYC | NUMBER | 391 | TITLE | Selected Topics in Psychology |
|----------------|------|--------|-----|-------|-------------------------------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | | |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|---|-------------|--------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input checked="" type="checkbox"/> | X | Description | <input type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|---|-------------|--------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

| |
|--|
| <p>PSYC 391 Selected Topics in Psychology (3)</p> <p><u>Course can be repeated for credit. Students may not take this course for further credit if similar topics are covered. See Psychology department website for course description.</u></p> <p>Prerequisite: PSYC 201. Other prerequisites vary by topic offering.</p> |
|--|

SAMPLE

POL 223 ~~Canadian~~ American Political Economy (3)

An introductory study of ~~America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

| |
|--|
| For students, to clarify that the course can be repeated for credit. |
|--|

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

| |
|-------------|
| Spring 2016 |
|-------------|

COURSE SUBJECT **PSYC** NUMBER **441** TITLE **Selected Topics Clinical Psychology**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | | | |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|---|-------------|-------------------------------------|---|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input checked="" type="checkbox"/> | X | Description | <input checked="" type="checkbox"/> | X | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|---|-------------|-------------------------------------|---|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strickethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

PSYC 441 Selected Topics in Clinical Psychology (4)

~~An intensive examination of a selected topic in clinical psychology, varying to include offerings such as psychopathology (adult or child), individual differences in cognitive abilities, behavioral approaches to intervention, addiction, and other special topics. Students with credit for PSYC 444 may not take this course for further credit if similar topics are covered. See department for further information.~~

Course can be repeated for credit. Students may not take this course for further credit if similar topics are covered. See Psychology department website for course description.

Prerequisite: PSYC 201, 210, ~~371 (or 375)~~ 241, and 60 units, and a CGPA of 3.0. Other prerequisites vary by topic offering

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

To create a single course number, calendar description, and name, streamlining each fourth year area selected topics seminar and mothball any remaining fourth year seminar courses. Realigning the course number to match our lower division topic courses.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **PSYC** NUMBER **450** TITLE **Selected Topics in Developmental Psychology I**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | |
|--|---------------|--|--------|---|-------|---|-------------|---|--------------|--|----------|
| | Course number | | Credit | X | Title | X | Description | X | Prerequisite | | Deletion |
|--|---------------|--|--------|---|-------|---|-------------|---|--------------|--|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

PSYC 450 Selected Topics in Developmental Psychology I
(4)

Course can be repeated for credit. Students may not take this course for further credit if similar topics are covered. See department for further information.

Prerequisite: PSYC 201, 210, 250 (or 350 or 351), and 60 units, and a CGPA of 3.0. Other prerequisites vary by topic offering.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

To create a single course number, calendar description, and name, streamlining each fourth year area selected topics seminar and mothball any remaining fourth year seminar courses. Realigning the course number to match our lower division topic courses.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016



COURSE SUBJECT **PSYC** NUMBER **480** TITLE **Selected Topics in Biological Psychology I**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | |
|--------------------------|---------------|--------------------------|--------|-------------------------------------|-------|-------------------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input checked="" type="checkbox"/> | Title | <input checked="" type="checkbox"/> | Description | <input checked="" type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|-------------------------------------|-------|-------------------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

PSYC 480 Selected Topics in Biological Psychology I (4)

Course can be repeated for credit. Students may not take this course for further credit if similar topics are covered.

Prerequisite: PSYC 201, 210, ~~221~~, 280, 60 units, and a CGPA of 3.0. Other prerequisites vary by topic offering.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

To create a single course number, calendar description, and name, streamlining each fourth year area selected topics seminar and mothball any remaining fourth year seminar courses. Realigning the course number to match our lower division topic courses.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016

Courses to be Mothballed – Spring 2016

PSYC 432 - Selected Topics in Cognition II (4)

PSYC 451 - Selected Topics in Developmental Psychology II (4)

PSYC 452 - Selected Topics in Developmental Psychology III (4)

PSYC 453 - Selected Topics in Developmental Psychology IV (4)

PSYC 462 - Topics in Topics in Social Psychology II (4)

PSYC 463 - Topics in Topics in Social Psychology III (4)

PSYC 464 - Topics in Topics in Social Psychology IV (4)

PSYC 479 - Topics in Psycholegal Psychology III (4)

PSYC 482 - Selected Topics in Biological Psychology II (4)

Rationale: To create a single course number, calendar description, and name for each fourth year area selected topics seminar and mothball any remaining fourth year seminar courses. This will help streamline the Selected Topics PSYC courses.



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Department of Sociology and Anthropology

DATE May 25, 2015

At its meeting of May 14, 2015, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached course deletions and calendar requirement changes, as submitted by the Department of Sociology and Anthropology (FASSCC 15-22).

- Course deletions SA 286, SA 392, SA 403 *
- Calendar requirement changes Anthropology Major, Anthropology Minor, ~~AND EXTENDED~~ MINOR Anthropology Honours, SA Joint Major, SA Joint Honours, Anthropology and Archaeology Joint Major, Anthropology and Communication Joint Major, Anthropology and Criminology Joint Major, Linguistics and Anthropology Joint Major, Anthropology and GSWS Joint Major, Sociology Major, Sociology Minor, Sociology Extended Minor, Sociology Honours, Sociology and Communication Joint Major, Sociology and Criminology Joint Major, Sociology and GSWS Joint Major

Please place this item on the agenda of the next meeting of SCUS.

JP:
Att.

* CORRECTION TO
ORIGINAL DOCUMENT



FACULTY OF ARTS AND SOCIAL SCIENCES
Department of Sociology and Anthropology

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MEMORANDUM

ATTENTION Jane Pulkingham, Chair, Faculty of Arts and Social Sciences Curriculum Committee

FROM Noel Dyck, Chair, Undergraduate Curriculum Committee, Department of Sociology & Anthropology

RE: Department of Sociology & Anthropology proposed calendar changes for Spring 2016

DATE April 29, 2015

CC Dany Lacombe, Chair, Department of Sociology & Anthropology; Sylvia Chow, Manager, Department of Sociology & Anthropology

At its meeting of February 17, 2015, the department of Sociology and Anthropology approved the following calendar changes, listed in four sections below, to its academic calendar entries.

1. The Department of Sociology and Anthropology proposes to delete three SA courses (286, 392, 403) from the academic calendar, as none of these three courses has been offered in the last two years, the department no longer has faculty members interested in offering the courses, and the subject areas are now covered by other departments.
2. Four calendar revisions are proposed in order to make the SA plan calendar entries more clearly reflect current department practice, and to clarify points that may lead to confusion for students.
 - a) A number of the Sociology plans require a lower division Statistics course, preferably STAT 203, but four other alternatives to this course are accepted. Currently, these alternatives are not specified in the calendar, leading to confusion for students and inaccurate Academic Progress Reports. This revision lists the accepted Statistics courses for each plan that requires such a course.
 - b) The unit number requirements currently listed in the calendar do not reflect the department's practice of allowing students to use some transfer courses towards lower division plan requirements, leading to confusion for students and inaccurate Academic Progress reports. This revision seeks to specify the minimum number of units required for each lower division plan section.

- c) The SA department changed its course designation system in the Fall of 2012, but some outdated calendar language connected to the old designation system remains in some plan calendar entries. This revision seeks to remove that obsolete language.
 - d) The Sociology minor calendar entry currently lists the lower division requirements for the minor as: three lower division SA courses, two of which must be S designated. With these requirements, it is virtually impossible to complete the minor without taking SA 150 Introduction to Sociology, and the department is in agreement that all Sociology minors should take SA 150. This revision seeks to make the Sociology minor plan requirements more specific to improve clarity for students.
3. In Spring of 2014, the SA department submitted calendar changes to bring the SA program Honours plans in line with the Faculty of Arts and Social Sciences new Honours BA requirements. Statements at the beginning of the SA Honours plan calendar entries were mistakenly altered to suggest that FASS Honours BA students require 48 upper division units overall, rather than 48 upper division within SA program, and 60 overall. This revision seeks to remove erroneous or unnecessary statements.
4. In Fall of 2014, the School of Communication contacted the SA department regarding a calendar change Communication is making to its GPA requirements for continuance in its joint major programs, including the Sociology-Communication joint major and the Anthropology-Communication joint major. This revision seeks to mirror the change proposed by the School of Communication.

Please find attached a Rationale document providing a more detailed explanation of each of these revisions, the three course deletion forms, and the proposed changes to each of the SA plans. Each of the programs with which SA has joint majors (GSWS, Criminology, Linguistics, Communication, and Archaeology) have been contacted for their approval of the proposed changes to the relevant plans, and emails indicating this approval from their UCC chairs are included in this package (attached at end as Appendix). For the two joint majors SA has with departments in other faculties (Environment and Communication), we have asked the departments to forward their approval to their Faculty Curriculum Committees, and those faculty-level approvals will be added to our submissions as soon as they are received.

Would you please place the above changes on the agenda for the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee?

Thank you.



Dr. Noel Dyck

| | | | | | |
|----------------|----|--------|-----|-------|---|
| COURSE SUBJECT | SA | NUMBER | 286 | TITLE | Aboriginal Peoples and British Columbia: Introduction |
|----------------|----|--------|-----|-------|---|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | Prerequisite | X | Deletion |
|---------------|--------|-------|-------------|--------------|---|----------|
|---------------|--------|-------|-------------|--------------|---|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course was last offered in Summer 2013, and we no longer have a faculty member interested in offering it. This course area is now covered in the First Nations Studies program.

EFFECTIVE TERM AND YEAR, FOR CHANGES

SPRING 2016

COURSE SUBJECT SA NUMBER 392 TITLE Latin America

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | Prerequisite | X | Deletion |
|---------------|--------|-------|-------------|--------------|---|----------|
|---------------|--------|-------|-------------|--------------|---|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course was last taught in Summer 2011. Since the LAS Program is no longer housed in SA, this course is not a required or featured part of our undergraduate program. Nor does this course figure in any SA plan requirements. The department retains a course (SA396: Selected Regional Areas) that permits regionally specific courses to be offered from time to time.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2016

| | | | | | |
|----------------|----|--------|-----|-------|---|
| COURSE SUBJECT | SA | NUMBER | 403 | TITLE | Selected Topics in Latin American Economy and Society |
|----------------|----|--------|-----|-------|---|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | Prerequisite | X | Deletion |
|---------------|--------|-------|-------------|--------------|---|----------|
|---------------|--------|-------|-------------|--------------|---|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This course (which has a 'LAS' rather than a 'SA' designation, in any case) has not been taught since 2002. Since LAS is no longer housed in SA, this course does not fit within or serve the SA undergraduate program. Nor does this course figure in any SA plan requirements.

EFFECTIVE TERM AND YEAR, FOR CHANGES SPRING 2016

Rationale for Calendar Changes to SA Plans--Spring 2016

1. The Department of Sociology and Anthropology is proposing to delete three SA courses (286, 392, 403) from the academic calendar, as none of these three courses has been offered in the last two years, the department no longer has faculty members interested in offering the courses, and the subject areas are now covered by other departments.
 - a) SA 286 (Aboriginal Peoples and British Columbia: Introduction) was last offered in Summer 2013, and we no longer have a faculty member interested in offering it. This course area is now covered in the First Nations Studies program.
 - b) SA 392 (Latin America) was last taught in Summer 2011. Since the LAS Program is no longer housed in SA, this course is not a required or featured part of our undergraduate program, nor does this course figure in any SA plan requirements. The department retains a course (SA396: Selected Regional Areas) that permits regionally specific courses to be offered from time to time.
 - c) SA 403 (Selected Topics in Latin American Economy and Society), which has a 'LAS' rather than a 'SA' designation, in any case, has not been taught since 2002. Since LAS is no longer housed in SA, this course does not fit within or serve the SA undergraduate program, nor does this course figure in any SA plan requirements.
2. The proposed calendar revisions are designed to rectify four relatively minor but recurring difficulties that render current SA calendar entries for undergraduate problematic by virtue of not fully specifying arrangements that have been established to correct these: (a) the range of options for satisfying the Sociology lower division statistics requirement, (b) the minimum number of Sociology units required of majors and minors at the upper and lower division (c) vestigial calendar wording that relates to the department's old designation system, which was replaced in Fall 2012, and (d) the inclusion of SA 150 as a lower division requirement of the Sociology minor plan.
 - a) The Sociology major, minor, extended minor, and honours programs, as well as the Sociology/Anthropology joint major, the Sociology/Communication joint major, the Sociology/GSWS joint major all require a lower division statistics course. The preferred option is STAT 203 (Statistics for Social Sciences), but if students have taken one of PSYC 210, BUEC 232, STAT 101 or 201, they are not required to take STAT 203. This has been noted in the calendar as: "Students with an equivalent post-secondary statistics course are exempt from STAT 203." But because this notation does not specify which courses are accepted as suitable equivalent courses, the Academic Progress Report does not recognize these accepted equivalents. In consequence, students who have completed one of the accepted equivalents of STAT

203 are being advised that they have not satisfied the statistics requirement. This regularly and unnecessarily creates anxiety for students who have, in fact, satisfied this requirement.

Since the list of accepted equivalents for STAT 203 has been consistent for some time, incorporating this list of courses into the calendar will make the information clear and consistent for students, and enable the APR to provide a more accurate reflection of a given student's progress.

- b) Because all SA courses are 4 units, and many accepted equivalent courses completed at other institutions are 3 units, students who complete some of the requirements for SA programs at other schools will not have exactly the same number of units as those who do all of their courses at SFU. The department's practice has been to allow transfer students to transfer and make use of essentially equivalent lower division courses that fall no more than 2 units short of the number of units that would be obtained had all required courses had been completed at SFU.

For example, if all required lower division courses for a Sociology minor are completed at SFU, the student would have 12 units. But if two of the required lower division courses that total only 3 units each were completed at another institution, then the student would have only 10 units (i.e., $3 + 3 + 4 = 10$). When a student is short 3 or more units, then they are required to take an additional course. Since this established practice of permitting unit number variation of up to 2 units (for a particular sub-category of requirements) is not currently specified in the calendar, there is a disjuncture between the specified number of units and courses to be completed. Accordingly the APR indicates that a student has not met the requirement, even in cases where a student is merely 1 unit short within a specified category of courses of what they would have if all their courses were completed at SFU. This contradicts established practice and what they are told by advisors.

Changing the calendar plan requirements to reflect these minimum unit requirements, and refer to the number of courses as well as minimum number of units will provide clarification for students and allow the Academic Progress Report to more accurately reflect students' progress. This will ease the transfer into SA programs of students who have completed some required lower division courses at other institutions.

- c) In Fall 2012, the SA department replaced a course designation system under which courses could be designated S (Sociology), A (Anthropology), S or A (Sociology or Anthropology depending on who was teaching the specific offering) or S and A (courses that could be used to fulfill requirements for both S and A designated courses. Under the new, simplified designation system, courses can be designated S, A, or SA, and plan requirements were updated to clearly reflect which of the three

groups were acceptable for which requirements. However, phrasing related to the old system was over-looked in some of the calendar entries for our plans, which, applied to the new designation system, create confusion for students.

- d) The Sociology minor currently calendar entry currently lists the lower division requirements for the minor as: three lower division SA courses, two of which must be S designated. As there is only one S designated 100 level SA course (SA 150), it is virtually impossible to complete the minor without taking SA 150 Introduction to Sociology, and the department is in agreement that all Sociology minors should take SA 150. This revision seeks to make the Sociology minor plan requirements more specific to improve clarity for students, and to make sure that all students undertaking the minor have learned the core concepts of Sociology.
- 3. In Spring of 2014, the SA department submitted calendar changes to bring the SA program Honours plans in line with the Faculty of Arts and Social Sciences new Honours BA requirements: students completing an Honours BA in FASS now requiring 120 units, 60 of those upper division. Statements at the beginning of the SA Honours plan calendar entries were mistakenly altered to suggest that FASS Honours BA students require 48 upper division units overall, rather than 48 upper division within SA program, and 60 overall. These misleading statements are now being removed, as the correct information is already included in the upper division requirements in the SA plans, and in the statement of Faculty requirements attached to each plan description.
- 4. In Fall of 2014, the School of Communication contacted the SA department regarding a calendar change Communication is making to its GPA requirements for continuance in its joint major programs, including the Sociology-Communication joint major and the Anthropology-Communication joint major. Currently, the calendar plans do not list the continuance requirements (a GPA of 2.25) in the Communication joint majors with SA. This revision seeks to mirror the change by Communication, by adding a statement indicating the required continuance GPA for these plans.

Anthropology Major

Bachelor of Arts

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students must complete a minimum of 18 units in lower division SA courses, including all of

SA 101 - Introduction to Anthropology (A) (4)
SA 150 - Introduction to Sociology (S) (4)
SA 201W - Anthropology and Contemporary Life (A) (4)
SA 255 - Introduction to Social Research (SA) (4)

and one additional 200 division course designated (A), (S), or (SA).

Upper Division Requirements

Students complete ~~32~~ a minimum of 30 upper division units including

SA 301 - Contemporary Ethnography (A) (4)
SA 356W - Ethnography and Qualitative Methods (SA) (4)
SA 402 - The Practice of Anthropology (A) (4)

and ~~eight~~ two upper division ~~units~~ courses chosen from SA courses designated (A).

An additional ~~12 upper division units~~ 3 upper division courses are required, to be chosen from SA courses designated as (A), (S) or (SA).

No more than 4 units of Directed Readings and no more than 15 upper division units transferred from another institution may be used towards completion.

In our information-based society, many employers and most graduate schools require considerable knowledge of conceptualizing research problems, information gathering, analysis and presentation. Students are strongly urged to balance theory courses with methods courses

above the minimum and they may choose to range broadly across the two disciplines or to focus on a special interest. Courses fall broadly into the following groups.

- Courses in Anthropology (A)
- Courses in Sociology (S)
- Courses in Sociology and Anthropology (SA)

Courses in ~~Anthropology~~ Anthropology (A)

SA 301 - Contemporary Ethnography (A) (4)
SA 318 - The Anthropology of Medicine (A) (4)
SA 319 - Culture, Ethnicity and Aging (A) (4)
SA 323 - Symbol, Myth and Meaning (A) (4)
SA 332 - The Anthropology of Childhood (A) (4)
SA 352 - Games, Sports and Cultures (A) (4)
SA 359 - Special Topics in Anthropology (A) (4)
SA 365 - Selected Regional Areas (A) (4)
SA 368 - Language, Ideology, and Power (A) (4)
SA 388 - Comparative Studies of Minority Indigenous Peoples (A) (4)
SA 402 - The Practice of Anthropology (A) (4)
SA 421 - Commodities and Substances: Bodies, Consumption and Ingestion (A) (4)
SA 451 - Issues in Anthropological Theory (A) (4)
SA 459 - Special Topics in Anthropology (A) (4)
SA 472 - Anthropology and the Past (A) (4)
SA 496 - Directed Readings in Anthropology (A) (4)

Courses in Sociology (S)

SA 300 - Canadian Social Structure (S) (4)
SA 304 - Social Control (S) (4)
SA 321 - Social Movements (S) (4)
SA 325 - Political Sociology (S) (4)
SA 326 - Ecology and Social Thought (S) (4)
SA 327 - Sociology of Knowledge (S) (4)
SA 331 - Politics of the Family (S) (4)
SA 335 - Gender Relations and Social Issues (S) (4)
SA 337 - Sexuality and Society (S) (4)
SA 350 - Classical Sociological Thought (S) (4)
SA 351 - Classical Marxist Thought (S) (4)
SA 353 - Sociology of Sport (S) (4)
SA 355 - Quantitative Methods (S) (4)
SA 357W - Survey Methods (S) (4)
SA 362 - Society and the Changing Global Division of Labour (S) (4)
SA 366 - Special Topics in Sociology (S) (4)
SA 403 - Selected Topics in Latin American Economy and Society (LAS) (4)
SA 410 - Advanced Topics in Power and the Regulation of Self and Others (S) (4)

Anthropology Minor

Lower Division Requirements

Students complete ~~all 12 units~~ a minimum of 10 units including all of

SA 101 - Introduction to Anthropology (A) (4) +

SA 201W - Anthropology and Contemporary Life (A) (4) +

SA 255 - Introduction to Social Research (SA) (4)

~~+ unassigned transfer credit (SA XXX-3) cannot be used instead of SA 101 or 201W.~~

Upper Division Requirements

Students complete a minimum of 4 upper division SA courses, with a minimum of 15 units, including both of ~~Students complete a total of 16 upper division units including both of~~

SA 301 - Contemporary Ethnography (A) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

The remaining ~~8 units~~ 2 courses must be chosen from upper division SA courses designated (A).

No more than 2 upper division transfer courses (~~8 units~~) may be used towards this minor.

Anthropology Extended Minor

~~An extended minor consists of lower division requirements for a major and upper division requirements for a minor. Other criteria may be set by individual departments. A student's program must be approved by the extended minor program advisor.~~

Program Requirements

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students complete a ~~total of 20~~minimum of 18 lower division units, including all of

SA 101 - Introduction to Anthropology (A) (4)
SA 150 - Introduction to Sociology (S) (4)
SA 201W - Anthropology and Contemporary Life (A) (4)
SA 255 - Introduction to Social Research (SA) (4)

and one additional 200 SA course designated (A), (S), or (SA).

Upper Division Requirements

Students complete a ~~total of 16 units~~minimum of 4 upper division SA courses, with a minimum of 15 units, including both of

SA 301 - Contemporary Ethnography (A) (4)
SA 356W - Ethnography and Qualitative Methods (SA) (4)

~~The remaining 8 units~~2 courses must be chosen from upper division SA courses designated anthropology (A).

No more than 2 upper division transfer courses (~~8 units~~) may be used towards this minor.

Anthropology Honours

Bachelor of Arts

Admission Requirements

A cumulative grade point average of 3.5 in SA courses is required for admission to, and graduation from, the honors program.

Program Requirements

~~Students complete 120 units, of which 48 must be in upper division courses.~~

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students complete a ~~total of 20~~minimum of 18 units, including all of

SA 101 - Introduction to Anthropology (A) (4)
SA 150 - Introduction to Sociology (S) (4)
SA 201W - Anthropology and Contemporary Life (A) (4)
SA 255 - Introduction to Social Research (SA) (4)

and one additional 200 division course in anthropology and/or sociology.

Upper ~~Division~~Division Requirements

Students complete 48 units in SA courses, 28 units of which must be in anthropology. The remaining 20 units can be completed with any upper division SA course designated (A), (S) or (SA).

Students must complete SA 301, SA 356W and SA 402 as part of the upper division requirements.

Course Work Option

Students who choose this option will complete 12 of the required 48 upper division SA units at the 400 division (or above), including

SA 451 - Issues in Anthropological Theory (A) (4)

Honours Essay Option

Students who choose this option will complete 4-12 of the required 48 upper division SA units at the 400 division (or above), ~~and~~including

SA 499 - Honours Essay (SA) (8)

Students must have completed all required courses, all SA units, and received prior agreement from an SA department faculty member who has agreed to supervise the honours essay, before they can enroll in SA 499. Students must also submit a proposal, a work plan, and receive confirmation of the SA faculty supervisor by a department advisor, by the end of the second week of classes in order to be formally registered in SA 499.

Theory Requirements

Theory requirements should be completed as early as possible in the upper division. Students are strongly urged to balance theory courses with methods courses beyond the minimum.

Methods Requirements

Methods requirements should be completed as early as possible in the upper division program. Students are strongly urged to balance theory courses with methods courses beyond the minimum.

Anthropology and Sociology Joint Major

Bachelor of Arts

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete a minimum of 25 units, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)
SA 101 - Introduction to Anthropology (A) (4)
SA 150 - Introduction to Sociology (S) (4)
SA 201W - Anthropology and Contemporary Life (A) (4)
SA 250 - Introduction to Sociological Theory (S) (4)
SA 255 - Introduction to Social Research (SA) (4)
STAT 203 - Introduction to Statistics for the Social Sciences (3) *

and one additional 200 division SA course designated (A), (S), or (SA).

When choosing lower division courses, consider the prerequisites for upper division courses.

* Students who have taken PSYC 210, BUEC 232, STAT 101, 102 or 201 are exempt from STAT 203. It is highly recommended that students complete SA 255 before completing STAT 203.

Upper Division Requirements

Students complete a total of 40 units in upper division SA courses, including all of

SA 301 - Contemporary Ethnography (A) (4)
SA 350 - Classical Sociological Thought (S) (4)
SA 402 - The Practice of Anthropology (A) (4)

and one of

POL 315 - Quantitative Methods in Political Science (4)
SA 355 - Quantitative Methods (S) (4)

and one of

SA 356W - Ethnography and Qualitative Methods (SA) (4)

SA 357W - Survey Methods (S) (4)

and 20 additional upper division units chosen from SA courses. At least one course must be designated (A), one course designated (S) and one course designated (SA).

No more than 4 units of Directed Readings and no more than 15 upper division units transferred from another institution may be used towards completion.

Sociology and Anthropology Joint Honours

Bachelor of Arts

Program Requirements

~~Students complete 120 units, of which 56 must be in upper division courses, 20 units of which must be in SA courses designated (S), 20 units of which must be in SA courses designated (A), with the remaining 16 units from upper division SA courses designated (S), (A) or (SA).~~

A cumulative grade point average (CGPA) of 3.5 in SA courses is required for admission to, and graduation from, the honours program.

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses. Students complete the specified lower division requirements for the major program as follows.

~~Students complete a total of 31 units~~ minimum of 29 units, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)
SA 101 - Introduction to Anthropology (A) (4)
SA 150 - Introduction to Sociology (S) (4)
SA 201W - Anthropology and Contemporary Life (A) (4)
SA 250 - Introduction to Sociological Theory (S) (4)
SA 255 - Introduction to Social Research (SA) (4)
STAT 203 - Introduction to Statistics for the Social Sciences (3) *

and one additional 200 division course in anthropology and/or sociology.

* Students who have taken PSYC 210, BUEC 232, STAT 101 or 201 are exempt from STAT 203. It is highly recommended that students complete SA 255 before completing STAT 203.

Upper Division Requirements

Students complete 56 units in SA courses, 20 units of which must be in SA courses designated (S), 20 units of which must be in SA courses designated (A), with the remaining 16 units from upper division SA courses designated (S), (A) or (SA).

Students must complete SA 301, SA 350, SA 355 or POL 315, SA 356W or SA 357W, and SA 402 as part of the upper division requirements.

Course Work Option

Students who choose this option will complete 12 of the required 56 upper division SA units at the 400 division (or above), including one of

SA 450 - Advanced Sociological Theory (S) (4)

SA 451 - Issues in Anthropological Theory (A) (4)

Honours Essay Option

Students who choose this option will complete 4-12 of the required 56 upper division SA units at the 400 division (or above), and including

SA 499 - Honours Essay (SA) (8)

Students must have completed all required courses, all SA units, and received prior agreement from an SA department faculty member who has agreed to supervise the honors essay, before they can enrol in SA 499. Students must also submit a proposal, a work plan, and receive confirmation of the SA faculty supervisor by a department advisor, by the end of the second week of classes in order to be formally registered in SA 499.

Theory Requirements

Theory requirements should be completed as early as possible in the upper division program. Students are strongly urged to balance theory courses with methods courses beyond the minimum.

Methods Requirements

Methods requirements should be completed as early as possible in the upper division program. Students are strongly urged to balance theory courses with methods courses beyond the minimum.

Faculty of Arts and Social Sciences Honours Requirements

For all bachelor of arts (BA) honours programs, students complete at least 120 units, which includes

- at least 60 units that must be completed at Simon Fraser University
- satisfaction of the writing, quantitative, and breadth requirements
- students complete at least 60 upper division units, which must include at least 48 units in upper division courses in a Faculty of Arts and Social Sciences honours program; no more than 15 upper division units that have been transferred from another institution can be used toward this requirement

- **Students complete lower division requirements for at least one Faculty of Arts and Social Sciences honours program**
- **students are required to achieve an overall cumulative grade point average (CGPA) and upper division CGPA of at least 3.0, and an honours program CGPA and upper division CGPA of at least 3.0**

Anthropology and Archaeology Joint Major

Bachelor of Arts

Program Requirements

Students complete 120 units, including 45 upper division units, as specified below. Students may opt for a bachelor of arts degree from either the Faculty of Arts and Social Sciences or the Faculty of Environment. Faculty requirements will be governed by the faculty from which the student chooses to complete a degree.

Lower Division Anthropology Requirements

Students complete a ~~total of 16~~minimum of 14 units, including all of

SA 101 - Introduction to Anthropology (A) (4)
SA 201W - Anthropology and Contemporary Life (A) (4)
SA 255 - Introduction to Social Research (SA) (4)

and one additional 200 division course SA course designated (A), (S) or (SA).

Lower Division Archaeology Requirements

Students complete a total of 15 units, including all of

ARCH 131 - Human Origins (3)
ARCH 201 - Introduction to Archaeology (4)
ARCH 272W - Archaeology of the Old World (4)
ARCH 273 - Archaeology of the New World (4)

Upper Division Anthropology Requirements

Students complete a total of at least 20 units of anthropology courses, including all of

SA 301 - Contemporary Ethnography (A) (4)
SA 356W - Ethnography and Qualitative Methods (SA) (4)
SA 402 - The Practice of Anthropology (A) (4)

and eight additional upper division units chosen from SA courses designated anthropology (A).

SA 486 is highly recommended.

Anthropology and Communication Joint Major

Bachelor of Arts

Anthropology and communication overlap in many concerns: nature, production, commodification, and politics of culture; communicative processes and social identity, class, gender, etc. This joint major is for those who share these common interests.

A minimum 2.50 CGPA is required for entry to this program. A minimum 2.25 CGPA is required for continuance in this program.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Anthropology Requirements

Students complete a ~~total of 20~~ minimum of 18 units, including all of

SA 101 - Introduction to Anthropology (A) (4)
SA 201W - Anthropology and Contemporary Life (A) (4)
SA 255 - Introduction to Social Research (SA) (4)

and two additional 200 division SA course designated (A), (S), or (SA).

Lower Division Communication Requirements

Students complete a total of 24 units, with a grade of C- or better

including both of

CMNS 110 - Introduction to Communication Studies (3)
CMNS 130 - Communication and Social Change (3)

and at least six CMNS 200 division courses with a grade of C- or better

including at least two of

CMNS 260 - Empirical Communication Research Methods (3) *

CMNS 261 - Documentary Research in Communication (3)

CMNS 262 - Design and Method in Qualitative Communication Research (3)

and including at least one course from each of the three areas of concentration in communication (see below), with a grade of C- or better.

* completion of this quantitative (Q) course satisfies half of the University's Q requirement for students admitted in fall 2006 or later (see Writing, Quantitative and Breadth Requirements below)

Upper Division Anthropology Requirements

Students complete a minimum of 20 units, including

SA 301 - Contemporary Ethnography (A) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

SA 402 - The Practice of Anthropology (A) (4)

and 2-8 additional upper division SA ~~courses~~units in courses designated anthropology (A). No more than 4 units of Directed Readings and no more than 15 ~~upper~~upper division units transferred from another institution may be used towards completion.

Upper Division Communication Requirements

Students complete a minimum of 24 upper division communication units. Directed study and field placement courses may not be used.

Elective Courses

In addition to the courses listed above, students should consult an academic advisor to plan the remaining required elective courses.

Anthropology and Criminology Joint Major

Bachelor of Arts

These disciplines have some common methods and theoretical concerns; the relation between such variables as class, gender, ethnicity and crime; the social construction of deviance; the law as a social phenomenon; and the general social, political, and economic frameworks of society that condition the nature and perception of social problems. This program is for those who share these concerns.

A grade of 1.67 (C-) or better is required in all non-elective courses.

Students interested in a joint program in sociology or anthropology and criminology should contact both department advisors.

Students who withdraw from this joint major program and pursue a criminology major only will be required to complete additional course work consistent with the requirements for a major in criminology.

Admission Requirements

Admission is contingent upon the enrolment limitation requirements of the School of Criminology. Application for admission must follow the general procedures established by the school.

All criminology lower division requirements must be completed before application to this joint major program, and before formal admittance to upper division criminology courses.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Anthropology Requirements

Students complete a ~~total of 24-25~~minimum of 18 units, including both of

SA 101 - Introduction to Anthropology (A) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

and one of

CRIM 220 - Research Methods in Criminology (3)
SA 255 - Introduction to Social Research (SA) (4)

and two additional 200 division SA courses designated (A), (S) or (SA).

Lower Division Criminology Requirements

Students complete a total of 27-29 units, with a 2.25 cumulative grade point average, including all of

CRIM 101 - Introduction to Criminology (3)
CRIM 103 - Psychological Explanations of Criminal and Deviant Behavior (3)
CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)
CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)
CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)
CRIM 203 - Historical Reactions to Crime and Deviance (3)
CRIM 230 - Criminal Law (3)

and one of

CRIM 220 - Research Methods in Criminology (3)
SA 255 - Introduction to Social Research (SA) (4)

and one of

BUEC 232 - Data and Decisions I (4)
PSYC 210 - Introduction to Data Analysis in Psychology (4)
STAT 100 - Chance and Data Analysis (3)
STAT 101 - Introduction to Statistics (3)
STAT 203 - Introduction to Statistics for the Social Sciences (3)

*Students who complete CRIM 220 must obtain, from the sociology/anthropology advisor, a waiver of the SA 255 prerequisite for SA 355 and 356 in advance of enrolling for these courses. Students who complete SA 255 must obtain, from the criminology advisor, a waiver of the CRIM 220 prerequisite for CRIM 320 in advance of enrolling for this course.

Upper Division Anthropology Requirements

Students complete a minimum total of 20 units, including both of

SA 301 - Contemporary Ethnography (A) (4)
SA 356W - Ethnography and Qualitative Methods (SA) (4)

and 12 additional upper division units chosen from SA courses designated anthropology (A). SA 402 is highly recommended.

Linguistics and Anthropology Joint Major

Bachelor of Arts

An overall cumulative GPA of 2.25 and a minimum C+ grade in LING 220 is required for admission.

Linguistics and anthropology are kindred disciplines, each concerned with culture, cognition and social relations. Students will acquire multidisciplinary expertise in anthropological aspects of language.

The joint major is of special interest to those pursuing the certificate in First Nations language proficiency or the Certificate in First Nations Studies Research, as well as to students interested in the anthropology of language, anthropological linguistics, or cognitive science.

Program Requirements

Students complete 120 units, as specified below.

Students complete all of

Lower Division Requirements Anthropology

Students complete a minimum of 18 units, including all of

SA 101 - Introduction to Anthropology (A) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 255 - Introduction to Social Research (SA) (4)

and two additional 200 division SA courses designated (A), (S) or (SA).

Lower Division Linguistics Requirements

Students complete

LING 160 - Language, Culture and Society (3)

LING 220 - Introduction to Linguistics (3)

and one of

FNLG 130 - Practical Phonetics for First Nations Languages (3)

Anthropology and Gender, Sexuality, and Women's Studies Joint Major

Bachelor of Arts

The Department of Gender, Sexuality, and Women's Studies and the Department of Sociology and Anthropology have complementary interests in gender, sexuality, and women's issues. This joint major is for those who share these interests. Students are encouraged to plan their program in consultation with advisors in both departments.

Admission Requirements

Students may declare the GSWS portion of this Plan upon successful completion of one GSWS course and upon application to the Undergraduate Advisor in the Department of Gender, Sexuality, and Women's Studies.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Anthropology Requirements

Students complete a ~~total of 20~~ minimum of 18 units, including all of

SA 101 - Introduction to Anthropology (A) (4)
SA 201W - Anthropology and Contemporary Life (A) (4)
SA 255 - Introduction to Social Research (SA) (4)

and two additional 200 division SA courses designated (A), (S) or (SA).

Lower Division Gender, Sexuality, and Women's Studies Requirements

Students complete 12 lower division GSWS units, including two of

GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)
GSWS 101 - Gender Talk (3)
GSWS 102 - Feminist Action (3)

Upper Division Anthropology Requirements

Sociology Major

Bachelor of Arts

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students complete a ~~total of 23 units~~ minimum of 21 units*, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)
SA 101 - Introduction to Anthropology (A) (4)
SA 150 - Introduction to Sociology (S) (4)
SA 250 - Introduction to Sociological Theory (S) (4)
SA 255 - Introduction to Social Research (SA) (4) *
STAT 203 - Introduction to Statistics for the Social Sciences (3) *

~~* Students with an equivalent post-secondary statistics course~~ Students who have taken PSYC 210, BUEC 232, STAT 101 or 201 are exempt from STAT 203. It is, however, highly recommended that students complete SA 255 before completing STAT 203.

Upper Division Requirements

Students complete a ~~total of 32~~ minimum of 30 units in upper division SA courses, including

SA 350 - Classical Sociological Thought (S) (4)

and one of

POL 315 - Quantitative Methods in Political Science (4)
SA 355 - Quantitative Methods (S) (4)

and one of

SA 356W - Ethnography and Qualitative Methods (SA) (4)
SA 357W - Survey Methods (S) (4)

~~and eight upper division units~~ two upper division courses chosen from SA courses ~~designated~~ designated (S). ~~An additional 12 upper division units~~ Three additional upper division courses are required, to be chosen from SA courses designated (S), (A), or (SA).

No more than 4 units of Directed Readings and no more than 15 upper division units transferred from another institution may be used towards completion.

Students must meet theory and methods requirements (see program options for specifics). In our information-based society, many employers and most graduate schools require considerable knowledge of conceptualizing research problems, information gathering, analysis and presentation. Students are strongly urged to balance theory courses with methods courses above the minimum and they may choose to range broadly across the two disciplines or to focus on a special interest. Courses fall broadly into the following groups.

Courses in Sociology (S)

Courses in Anthropology (A)

Courses in Sociology and Anthropology (SA)

Courses in Sociology (S)

~~These courses count as sociology credit toward the sociology major or minor.~~

- SA 300 - Canadian Social Structure (S) (4)
- SA 304 - Social Control (S) (4)
- SA 321 - Social Movements (S) (4)
- SA 325 - Political Sociology (S) (4)
- SA 326 - Ecology and Social Thought (S) (4)
- SA 327 - Sociology of Knowledge (S) (4)
- SA 331 - Politics of the Family (S) (4)
- SA 335 - Gender Relations and Social Issues (S) (4)
- SA 337 - Sexuality and Society (S) (4)
- SA 350 - Classical Sociological Thought (S) (4)
- SA 351 - Classical Marxist Thought (S) (4)
- SA 353 - Sociology of Sport (S) (4)
- SA 355 - Quantitative Methods (S) (4)
- SA 357W - Survey Methods (S) (4)
- SA 362 - Society and the Changing Global Division of Labour (S) (4)
- SA 366 - Special Topics in Sociology (S) (4)
- SA 403 - Selected Topics in Latin American Economy and Society (LAS) (4)
- SA 410 - Advanced Topics in Power and the Regulation of Self and Others (S) (4)
- SA 416 - Sociology of Art Forms (S) (4)
- SA 417 - Contemporary Issues in Medical Sociology (S) (4)
- SA 420 - Sociology of Aging (S) (4)
- SA 450 - Advanced Sociological Theory (S) (4)

- SA 461 - Special Topics in Sociology (S) (4)
SA 497 - Directed Readings in Sociology (S) (4)

Courses in Anthropology (A)

- SA 301 - Contemporary Ethnography (A) (4)
SA 318 - The Anthropology of Medicine (A) (4)
SA 319 - Culture, Ethnicity and Aging (A) (4)
SA 323 - Symbol, Myth and Meaning (A) (4)
SA 332 - The Anthropology of Childhood (A) (4)
SA 352 - Games, Sports and Cultures (A) (4)
SA 359 - Special Topics in Anthropology (A) (4)
SA 365 - Selected Regional Areas (A) (4)
SA 368 - Language, Ideology, and Power (A) (4)
SA 388 - Comparative Studies of Minority Indigenous Peoples (A) (4)
SA 402 - The Practice of Anthropology (A) (4)
SA 421 - Commodities and Substances: Bodies, Consumption and Ingestion (A) (4)
SA 451 - Issues in Anthropological Theory (A) (4)
SA 459 - Special Topics in Anthropology (A) (4)
SA 472 - Anthropology and the Past (A) (4)
SA 496 - Directed Readings in Anthropology (A) (4)

Courses in Sociology and Anthropology (SA)

~~These courses count as anthropology or sociology credit whenever they are completed.~~

- SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
SA 315 - New Information Technology and Society (SA) (4)
SA 316 - Tourism and Social Policy (SA) (4)
SA 322 - Religion and Society (SA) (4)
SA 358 - The Philosophy of the Social Sciences (SA) (4)
SA 340 - Social Issues and Social Policy Analysis (SA) (4)
SA 345 - Race, Immigration and the Canadian State (SA) (4)
SA 356W - Ethnography and Qualitative Methods (SA) (4)
SA 360 - Special Topics in Sociology and Anthropology (SA) (4)
SA 363 - Process of Development and Underdevelopment (SA) (4)
SA 364 - Urban Communities and Cultures (SA) (4)
SA 371 - The Environment and Society (SA) (4)
SA 386 - The Ethnography of Politics (SA) (4)
SA 392 - Latin America (SA) (4)
SA 396 - Selected Regional Areas (SA) (4)
SA 418 - International Health: Global Policies and Local Realities (SA) (4)
SA 429 - Sex, Work, and International Capital (SA) (4)
SA 430 - States, Cultures and Global Transitions (SA) (4)
SA 460 - Special Topics in Sociology and Anthropology I (SA) (4)
SA 463 - Special Topics in Development Studies (SA) (4)

Sociology Minor

Program Requirements

~~Students complete a total of 26 units as follows.~~

Lower Division Requirements

~~Students complete 3 lower division SA courses, with a minimum of 10 units, which must include SA 150. One of the remaining two courses must be designated (S), and the third may be designated (S), (A) or (SA). 12 units, of which eight must be in SA courses designated sociology (S). The remaining may be in SA courses designated (S), (A) or (SA).~~

Upper Division Requirements

~~Students complete a minimum of 16 upper division units, 4 upper division SA courses, with a~~
minimum of 15 units, of which ~~8 units must be in courses~~2 courses must be designated sociology (S), and the remainder can be in ~~SA courses designated~~designated (S), (A) or (SA).

~~No more than 2 upper division transfer courses (8 units) may be used towards this minor.~~

Sociology Extended Minor

~~An extended minor consists of lower division requirements for a major and upper division requirements for a minor as follows. Other criteria may be set by individual departments. A student's program must be approved by the extended minor program advisor.~~

Program Requirements

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

~~Students complete a total of 23 units, including all of the following, with a minimum of 21 units:~~

- SA 100W - Perspectives on Canadian Society (SA) (4)
- SA 101 - Introduction to Anthropology (A) (4)
- SA 150 - Introduction to Sociology (S) (4)
- SA 250 - Introduction to Sociological Theory (S) (4)
- SA 255 - Introduction to Social Research (SA) (4) *
- STAT 203 - Introduction to Statistics for the Social Sciences (3) *

* Students who have taken PSYC 210, BUEC 232, or STAT 101, 102, or 201 are exempt from STAT 203. It is highly recommended that students complete SA 255 before completing STAT 203.

Upper Division Requirements

~~Students complete a minimum of 16 upper division units~~ 4 upper division SA courses, with a minimum of 15 units, of which 8 units must be in SA designated courses ~~2 must be designated sociology (S), and the remainder can be in SA courses designated (S), (A), or (SA).~~

~~No more than 2 upper division transfer courses (8 units)~~ may be used towards this minor.

Sociology Honours

Bachelor of Arts

Admission Requirements

A cumulative grade point average of 3.5 in SA courses is required for admission to, and graduation from, the honors program.

Program Requirements

~~Students complete 120 units, of which 48 must be in upper division courses~~

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses. Students complete the specified lower division requirements for the major program as follows.

Students complete a minimum of 21 units, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 250 - Introduction to Sociological Theory (S) (4)

SA 255 - Introduction to Social Research (SA) (4) *

STAT 203 - Introduction to Statistics for the Social Sciences (3) *

* students who have taken PSYC 210, BUEC 232, STAT 101 or 201 are exempt from STAT 203. It ~~is~~ is highly recommended that students complete SA 255 before completing STAT 203.

Upper Division Requirements

Students complete 48 units in SA courses, 28 units of which must be in sociology. The remaining 20 units can be completed with any upper division SA course designated (S), (A), or (SA).

Students must complete SA 350, SA 355 or POL 315, and SA 356W or SA 357W as part of the upper division requirements.

Course Work Option

Students who choose this option will complete 12 of the required 48 upper division SA units at the 400 division (or above), including

SA 450 - Advanced Sociological Theory (S) (4)

Honours Essay Option

Students who choose this option will complete 4-12 of the required 48 upper division SA units at the 400 division (or above), and including

SA 499 - Honours Essay (SA) (8)

Students must have completed all ~~required~~ required courses, all SA units, and received prior agreement from an SA department faculty member who has agreed to supervise the honors essay, before they can enrol in SA 499. Students must also submit a proposal, a work plan, and receive confirmation of the SA faculty supervisor by a department advisor, by the end of the second week of classes in order to be formally registered in SA 499.

Theory Requirements

Theory requirements should be completed as early as possible in the upper division program. Students are strongly urged to balance theory courses with methods courses beyond the minimum.

Methods Requirements

Methods requirements should be completed as early as possible in the upper division program. Students are strongly urged to balance theory courses with methods courses beyond the minimum.

Sociology and Communication Joint Major

Bachelor of Arts

Sociology and Communication overlap in many concerns: nature, production, commodification, and politics of culture; communicative processes and social identity, class, gender, etc. This joint major is for those who share these common interests.

A minimum 2.50 CGPA is required for entry and continuation in this program. A minimum 2.25 CGPA is required for continuance in this program.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Communication Requirements

Students complete a total of 24 units, with a grade of C- or better

including both of

CMNS 110 - Introduction to Communication Studies (3)

CMNS 130 - Communication and Social Change (3)

and at least six CMNS 200 division courses with a grade of C- or better

including at least two of

CMNS 260 - Empirical Communication Research Methods (3) *

CMNS 261 - Documentary Research in Communication (3)

CMNS 262 - Design and Method in Qualitative Communication Research (3)

and including at least one course from each of the three areas of concentration in communication (see below), with a grade of C- or better.

* completion of this quantitative (Q) course satisfies half of the University's Q requirement for students admitted in fall 2006 or later (see Writing, Quantitative and Breadth Requirements below)

Lower Division Sociology Requirements

Students complete a ~~total of 23~~ minimum of 21 units, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)

SA 101 - Introduction to Anthropology (A) (4)
SA 150 - Introduction to Sociology (S) (4)
SA 250 - Introduction to Sociological Theory (S) (4)
SA 255 - Introduction to Social Research (SA) (4) *
STAT 203 - Introduction to Statistics for the Social Sciences (3) *

*students who have taken PSYC 210, BUEC 232, STAT 101 or 201 are exempt from STAT 203.
It is highly recommended that students complete SA 255 before completing STAT 203.

Upper Division Communication Requirements

Students complete a minimum of total 24 communication units. Directed study and field placement courses may not be used.

Upper Division Sociology Requirements

Students complete a minimum total of 20 units in upper division SA courses (five courses) which will include

SA 350 - Classical Sociological Thought (S) (4)

and one of

SA 355 - Quantitative Methods (S) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

and 3 additional SA courses designated sociology (S)

Elective Courses

In addition to the courses listed above, students should consult an academic advisor to plan the remaining required elective courses.

Sociology and Criminology Joint Major

Bachelor of Arts

These disciplines have some common methods and theoretical concerns; the relation between such variables as class, gender, ethnicity and crime; the social construction of deviance; the law as a social phenomenon; and the general social, political, and economic frameworks of society that condition the nature and perception of social problems. This program is for those who share these concerns.

Admission is contingent upon the enrolment limitation requirements of the School of Criminology. All criminology lower division requirements must be completed before application to this joint major program. Students must complete the lower division criminology courses with a 2.25 cumulative grade point average. Application for admission must also follow the general procedures established by the school.

A grade of 1.67 (C-) or better is required in all non-elective courses.

Students interested in a joint program in sociology and criminology should contact both department advisors.

Students who withdraw from this joint major program and pursue a criminology major only will be required to complete additional course work consistent with the requirements for a major in criminology.

Program Requirements

Students complete 120 units, including fulfilling lower and upper division requirements for either sociology or anthropology, as listed below.

Lower Division Criminology Requirements

Students must complete the following with a 2.25 cumulative grade point average.

All criminology lower division requirements must be completed before application to this joint major program, and before formal admittance to upper division criminology courses.

Students complete a total of 27-29 units, including all of

CRIM 101 - Introduction to Criminology (3)

CRIM 103 - Psychological Explanations of Criminal and Deviant Behavior (3)

CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)

CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)
CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)
CRIM 203 - Historical Reactions to Crime and Deviance (3)
CRIM 230 - Criminal Law (3)

and one of

CRIM 220 - Research Methods in Criminology (3) *
SA 255 - Introduction to Social Research (SA) (4) **

and one of

BUEC 232 - Data and Decisions I (4)
PSYC 210 - Introduction to Data Analysis in Psychology (4)
STAT 100 - Chance and Data Analysis (3)
STAT 101 - Introduction to Statistics (3)
STAT 203 - Introduction to Statistics for the Social Sciences (3)

* Students who complete CRIM 220 must obtain, from the sociology/anthropology advisor, a waiver of the SA 255 prerequisite for SA 355 and 356 in advance of enrolling for these courses.

** Students who complete SA 255 must obtain, from the criminology advisor, a waiver of the CRIM 220 prerequisite for CRIM 320 in advance of enrolling for this course.

Lower Division Sociology Requirements

Students complete a ~~total of 23-24~~ minimum of 17 units, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)
SA 101 - Introduction to Anthropology (A) (4)
SA 150 - Introduction to Sociology (S) (4)
SA 250 - Introduction to Sociological Theory (S) (4)

and one of

CRIM 220 - Research Methods in Criminology (3)
SA 255 - Introduction to Social Research (SA) (4)

Upper Division Criminology Requirements

Students complete a minimum total of 20 units with a C- grade or better, including all of

CRIM 300W - Current Theories and Perspectives in Criminology (3)
CRIM 330 - Criminal Procedure and Evidence (3)
CRIM 332 - Sociology of Law (3)

Sociology and Gender, Sexuality, and Women's Studies Joint Major

Bachelor of Arts

The Department of Gender, Sexuality, and Women's Studies and the Department of Sociology and Anthropology have complementary interests in gender, sexuality, and women's issues. This joint major is for those who share these interests. Students are encouraged to plan their program in consultation with advisors in both departments.

Admission Requirements

Students may declare the GSWS portion of this plan upon successful completion of one GSWS course and upon application to the Undergraduate Advisor in the Department of Gender, Sexuality, and Women's Studies.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Sociology Requirements

Students complete a ~~total of 19~~ minimum of 17 units including all of

SA 101 - Introduction to Anthropology (A) (4)
SA 150 - Introduction to Sociology (S) (4)
SA 250 - Introduction to Sociological Theory (S) (4)
SA 255 - Introduction to Social Research (SA) (4)*
STAT 203 - Introduction to Statistics for the Social Sciences (3)*

*Students who have taken PSYC 210, BUEC 232, STAT 101 or 201 are exempt from STAT 203. It is highly recommended that students complete SA 255 before completing STAT 203.

Lower Division Gender, Sexuality, and Women's Studies Requirements

Students complete 12 lower division GSWS units including two of

GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)
GSWS 101 - Gender Talk (3)
GSWS 102 - Feminist Action (3)