



8888 University Drive, TEL: 778.782.4636 avpcio@sfu.ca
 Burnaby, BC FAX: 778.782.5876 www.sfu.ca/vpacademic
 Canada V5A 1S6

MEMORANDUM

ATTENTION	Senate	DATE	November 6, 2015
FROM	Gordon Myers, Chair	PAGES	1/3
	Senate Committee on		
	Undergraduate Studies		
RE:	Faculty of Arts and Social Sciences (SCUS 15-38)		

For information:

Acting under delegated authority at its meeting of November 5, 2015 SCUS approved the following curriculum revisions effective Summer 2016.

1. Department of English (SCUS 15-38a)

(i) New Course Proposals:

- ENGL 111W-3, Literary Classics in English (effective Fall 2016)
- ENGL 113W-3, Literature and Performance (effective Fall 2016)
- ENGL 114W-3, Language and Purpose (effective Fall 2016)

(ii) B-Hum designations for ENGL 111W, 113W and 114W (effective Fall 2016)

(iii) Deletion of ENGL 101W, 103W and 104W

(iv) Course number, title and description change for ENGL 105W (effective Fall 2016)

(v) Lower division requirement changes to the

- English Major
- English Honours
- Joint Major English and Communication
- Joint Major English and French Literatures
- Joint Major English and Gender, Sexuality, and Women's Studies
- Joint Major English and History
- Joint Major English and Humanities
- English Minor
- English Extended Minor

• *Performace Studies Certificate*

sn

2. Department of History (SCUS 15-38b)

- (i) New Course Proposal: HIST 244-3, Colonialism and Nationalism in South Asia
- (ii) B-Hum designation for HIST 244
- (iii) Deletion of HIST 466

3. School for International Studies (SCUS 15-38c)

- (i) New Course Proposal: IS 300-4, Research Methods in International Studies (effective Fall 2016)

4. Labour Studies Program (SCUS 15-38d)

- (i) Deletion of LBST 301
- (ii) Upper and Lower Division requirement changes to the Labour Studies Minor program

5. Department of Philosophy (SCUS 15-38e)

- (i) Course number change for PHIL XX1
- (ii) B-Soc/B-Sci designation for PHIL 105-3, Critical Thinking
- (iii) Course number change for PHIL 231
- (iv) Title change for PHIL 144
- (v) B-Hum designation for PHIL 121
- (vi) Upper Division requirement changes to the Joint Major in Philosophy and Health Sciences

6. Department of Political Science (SCUS 15-38f)

- (i) New Course Proposal: POL 200-3, Investigating Politics: Research Design and Qualitative Methods (effective Fall 2016)
- (ii) Title, description and prerequisite change for POL 201 (effective Fall 2016)
- (iii) Deletion of POL 202 (effective Fall 2016)
- (iv) Upper and lower division requirement changes to the Political Science Major, Honours, Extended Minor and Minor programs

7. French Cohort Program (SCUS 15-38g)

- (i) Requirement changes to the French Language Cohort Program in Public Administration and Community Services – Political Science Major and Political Science Extended Minor (effective Fall 2016)

8. Department of Psychology (SCUS 15-38h)

- (i) Prerequisite change for PSYC 210
- (ii) Description change for PSYC 358

- (iii) Description and prerequisite change for PSYC 402
- (iv) Title, description and prerequisite change for PSYC 430
- (v) Description change for PSYC 450
- (vi) Title, description and title change for PSYC 461
- (vii) Title, description and prerequisite change for PSYC 476
- (viii) Description change for PSYC 480



FACULTY OF ARTS AND SOCIAL SCIENCES
Office of the Dean

SCUS 15-38

Academic Quadrangle Room 6168
8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL 778.782.4415
FAX 778.782.3033

fassdean@sfu.ca
www.fass.sfu.ca

MEMORANDUM

ATTENTION Gordon Myers,
Associate Vice-President, Academic
FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
RE: FASSCC Proposals

DATE 22 October 2015

PAGES 2

The Faculty of Arts and Social Sciences Curriculum Committee met on 15 October 2015 and passed the attached motions. Please place the following items on the agenda for the next SCUS meeting:

- Department of English (FASSCC 15-24)
 - New course proposals, and 'W' and 'B' designations: ENGL 111W-3; ENGL 113W-3; ENGL 114W-3
 - Course deletions: ENGL 101W-3; ENGL 103W-3; ENGL 104W-3
 - Course change (course number, title and description): ENGL 105W-3
- Department of History (FASSCC 15-25)
 - New course proposal and 'B' designation: HIST 244-3
 - Course deletion: HIST 466-4
- School for International Studies (FASSCC 15-26)
 - New course proposal: IS 300-4
 - Course title change: IS 240-3
 - Calendar requirement changes to International Studies Major, International Studies Honours and International Studies and World Literature Joint Major
- Labour Studies Program (FASSCC 15-27)
 - Course deletion: LBST 301-3
 - Calendar requirement change to Labour Studies Minor
- Department of Philosophy (FASSCC 15-28)
 - Course changes (course number, 'B' designation and course title): PHIL XX1-3; PHIL 231-3; PHIL 144-3
 - Course change ('B' designation): PHIL 121-3
 - Calendar requirement change to Philosophy and Health Sciences Joint Major

- Department of Political Science (FASSCC 15-29)
 - New course proposal: POL 200-3
 - Course change (title, description and prerequisite): POL 201-3
 - Course deletion: POL 202-3
 - Calendar requirement changes: Political Science Major, Political Science Honours, Political Science Extended Minor and Political Science Minor
- French Cohort Program (FASSCC 15-30)
 - Calendar requirement changes: French Language Cohort Program in Public Administration and Community Services- Political Science Major and Political Science Extended Minor
- Department of Psychology (FASSCC 15-31)
 - Course changes (title, description and prerequisite): PSYC 210-4; PSYC 358-3; PSYC 402-4; PSYC 430-4; PSYC 450-4; PSYC 461-4; PSYC 476-4; PSYC 480-4

JP:ws
Att.



FACULTY OF ARTS AND SOCIAL SCIENCES
Office of the Dean

SCUS 15-38a

8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL 778.782.4416
FAX 778.782.3033

pulkingh@sfu.ca
<http://www.sfu.ca/fass.html>

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Department of English

DATE October 22, 2015

At its meeting of October 15, 2015, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached new course proposals and 'W' and 'B' designations, course deletions and course change, as submitted by the Department of English (FASSCC 15-24).

- New course proposals and 'W' and 'B' designations:
 - ENGL 111W-3 B-HUM Literary Classics in English
 - ENGL 113W-3 B-HUM Literature and Performance
 - ENGL 114W-3 B-HUM Language and Purpose
- Course deletions: ENGL 101W-3; ENGL 103W-3; ENGL 104W-3
- Course change (course number, title and description): ENGL 105W-3

Please place these items on the agenda of the next meeting of SCUS.

JP:
Att.

COURSE SUBJECT ENGL

NUMBER 111W

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Literary Classics in English

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Literary Classics in English

CAMPUS where course will be normally taught: ☒ Burnaby ☒ Surrey ☒ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Examines literary "classics," variously defined, apprehending them both on their own terms and within larger critical conversations. May incorporate the comparative study of work in related artistic fields and engage relevant media trends. Includes attention to writing skills.

REPEAT FOR CREDIT ☐ YES ☒ NO How many times? Within a term? ☐ YES ☐ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

Confirmed with Megan Crouch, September 1, 2015: "No additional library resources will be required to support" this course.

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

In order to expand its appeal to students and to revitalize our first-year pedagogy, the English Department is replacing its 100-level genre-based courses with more conceptually and thematically focused ones. Many students come to a 100-level university English course expecting to be introduced to the literary classics. However, a few decades ago English departments moved away from teaching a stable set of so-called "classic" texts because of reasoned disagreement over what constitutes a "classic" text and whether the term still makes sense or has value. Today, English departments have begun to realize that it does make pedagogical and cultural sense to teach these books as "classics," provided they are taught as something other than the undisputed "greatest" examples of literature. This course will thus provide students with contemporary critical frameworks to understand (a) the texts themselves (i.e., their formal aesthetic properties); (b) how they fit into larger, contextual debates within a range of fields, everything from art to economics, history to science; (c) and how they are both responsible for and products of essential critical conversations about instrumental categories such as race, gender, culture, ethnicity, and sexuality. In this sense, this course combines the best aspects of the older study of "classics" and recent attention to both its relevance and limitations.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) Fall 2016

Term(s) in which course will typically be offered ☒ Spring ☒ Summer ☒ Fall☐ Other (describe) Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate: up to 255 students

UNITS

Indicate number of units:

3

Indicate no. of contact hours for:

2

Lecture

Seminar

1

Tutorial

Lab

Other – please explain

OTHER**FACULTY** Which of your present CFL faculty have the expertise to offer this course?

Ronda Arab, Susan Brook, Paul Budra, David Coley, Colette Colligan, Leith Davis, Nicky Didicher, Michael Everton, James Fleming, Carole Gerson, Mary Ann Gillies, Tom Grieve, Matthew Hussey, Torsten Kehler, Carolyn Lesjak, Michelle Levy, Margaret Linley, Betty Schellenberg, Diana Solomon, Jon Smith, Tiffany Werth

WQB DESIGNATION (attach approval from Curriculum Office)

W and B approval attached.

PREREQUISITE AND / OR COREQUISITE**EQUIVALENT COURSES**

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

Students should not receive credit for both ENGL 111W and ENGL 101W.

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

- to introduce students to a selection of major literary texts, broadly defined
- to synthesize and evaluate one or more critical approaches to literature and its traditions, broadly defined
- to analyze and interpret the formal properties of literary texts across one or more genres or media
- to understand complex relationships between text and context (e.g., historical, social, cultural, literary)
- to learn the basics of written argumentation (e.g., generating a thesis and supporting textual and contextual evidence) to produce university-level arguments
- to utilize a writing process employing pre-writing, drafting, and revising strategies
- to respond constructively and productively to instructor and possibly to peer feedback
- to produce writing that is intelligible according to current conventions in usage and style

FEES

Are there any proposed student fees associated with this course other than tuition fees?

☐

YES

☒

NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

NA

OTHER IMPLICATIONS

Final Exam required: ☒ YES ☐ NO

Criminal Record Check required: ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Sean Zwagerman, Undergraduate Chair, Department of English

COURSE SUBJECT ENGL

NUMBER 113W

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Literature and Performance

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Literature and Performance

CAMPUS where course will be normally taught: ☒ Burnaby ☒ Surrey ☒ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Introduces students to plays and performance works created and adapted for the stage, and/or the performative dimensions of other literary forms. May be organized historically, generically or thematically. The course may also explore the links between literary and performance theory. Includes attention to writing skills.

REPEAT FOR CREDIT ☐ YES ☒ NO How many times? Within a term? ☐ YES ☐ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

Confirmed with Megan Crouch, September 1, 2015: "No additional library resources will be required to support" this course.

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

In order to expand its appeal to students and to revitalize our first-year pedagogy, the English Department is replacing its 100-level genre-based courses with more conceptually and thematically focused ones. Thus the old "English 103: Introduction to Drama" is replaced by "Literature and Performance," a title that asks not just how we study literature meant for performance, but also what it means to treat other literary forms (novels, poetry) as performance? Plays are routinely studied in literature departments through a textual framework: a study of the printed script. While this course values literary "close reading" of theatrical performance, it prioritizes the expansion of that vision to include the study of how plays and other works of live art convey meaning through performance. Students will learn about production histories, theatre architecture, audience reception, and how we read the live body on stage (and off). Building on recent developments in performance theory, which in addition to broadening the social and aesthetic categories of performance has focused attention on their different "forms of doing," students will also be asked to consider the "performative" effects of literature more broadly: by, for example, studying forms of poetry (concrete, sound, slam) that can only signify in a performance context; or by looking at the increasingly "theatrical" reading tours that accompany the release of new high-profile novels.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) Fall 2016

Term(s) in which course will typically be offered ☒ Spring ☒ Summer ☒ Fall☐ Other (describe) Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate: up to 255 students

UNITS

Indicate number of units:

Indicate no. of contact hours for:

Lecture

Seminar

Tutorial

Lab

Other – please explain

OTHER

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Ronda Arab, Sasha Colby, Peter Dickinson, Nicky Didicher, Torsten Kehler, Diana Solomon, Paul St. Pierre, Sean Zwagerman

WQB DESIGNATION (attach approval from Curriculum Office)

see attached W and B approvals.

PREREQUISITE AND / OR COREQUISITE

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

Students should not receive credit for both ENGL 113W and ENGL 103W

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

-to understand significant developments, movements and traditions in dramatic literature
-to analyze and interpret other literary forms through a performance-based lens
-to synthesize and evaluate a range of critical approaches (textual, historiographical, dramaturgical, materialist) to play analysis
-to develop students' close reading and critical writing skills in relation to published works and live performance
-to recognize complex relationships between a range of performance texts and their social contexts
-to learn the basics of written argumentation (e.g., generating a thesis and supporting textual and contextual evidence) to produce university-level arguments
-to utilize a writing process employing pre-writing, drafting, and revising strategies
-to respond constructively and productively to instructor and possibly to peer feedback
-to produce writing that is intelligible according to current conventions in usage and style

FEES

Are there any proposed student fees associated with this course other than tuition fees?

☐

YES

☒

NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

NA

OTHER IMPLICATIONS

Final Exam required: ☒ YES ☐ NO

Criminal Record Check required: ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Sean Zwagerman, Undergraduate Chair, Department of English

COURSE SUBJECT ENGL

NUMBER 114W

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Language and Purpose

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Language and Purpose

CAMPUS where course will be normally taught: ☒ Burnaby ☒ Surrey ☒ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Introduces students to the relationships between writing and purpose, between the features of texts and their meaning and effects. May focus on one or more literary or non-literary genres, including (but not limited to) essays, oratory, autobiography, poetry, and journalism. Includes attention to writing skills.

REPEAT FOR CREDIT ☐ YES ☒ NO How many times? Within a term? ☐ YES ☐ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

Confirmed with Megan Crouch, September 1, 2015: "No additional library resources will be required to support" this course.

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

In order to expand its appeal to students and to revitalize our first-year pedagogy, the English Department is replacing its 100-level genre-based courses with more conceptually and thematically focused ones. Thus the old "English 104W: Introduction to Prose Genres" is replaced by English 114W: Language and Purpose. As before, the course will be a venue for our Writing & Rhetoric faculty to teach a first-year course in which students analyze (and themselves attempt) the written negotiation of a writer's motives, public exigence, audience, and historical context. This course may focus on political genres such as speeches and manifestos, on sites of public discourse such as editorials and blogs, or on the history of published opinions on a particular topic of enduring public concern. But we are also introducing this course as an opportunity to study the relationship between form, meaning, and social purpose in literary genres such as poetry, or on genres like environmental writing or autobiography which may blur the distinction between literature and non-literature, fact and fiction.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) Fall 2016

Term(s) in which course will typically be offered ☒ Spring ☒ Summer ☒ Fall☐ Other (describe)Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate: up to 255 students

UNITS

Indicate number of units:

Indicate no. of contact hours for:

Lecture

Seminar

Tutorial

Lab

Other – please explain

OTHER**FACULTY** Which of your present CFL faculty have the expertise to offer this course?

Clint Burnham, David Coley, Steve Collis, Peter Cramer, Jeff Derksen, Nicky Didicher, James Fleming, Tom Grieve, Jon Smith, Paul St. Pierre, Michele Valiquette, Sean Zwagerman

WQB DESIGNATION (attach approval from Curriculum Office)

see attached W and B approvals.

PREREQUISITE AND / OR COREQUISITE**EQUIVALENT COURSES**

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

Students should not receive credit for both ENGL 114W and ENGL 104W

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

- to introduce students to a selection of works of rhetorical nonfiction, fiction, or poetry
- to synthesize and evaluate one or more critical approaches to literature (broadly defined), with literature considered as a purposeful communicative act
- to analyze and interpret the formal properties of texts, across one or more genres or media, in terms of their purpose, audience, and context
- to understand complex relationships between text and context (e.g., historical, social, cultural, political, literary)
- to learn the basics of written argumentation (e.g., generating a thesis and supporting textual and contextual evidence) to produce university-level arguments
- to utilize a writing process employing pre-writing, drafting, and revising strategies
- to respond constructively and productively to instructor and possibly to peer feedback
- to produce writing that is intelligible according to current conventions in usage and style

FEES

Are there any proposed student fees associated with this course other than tuition fees?

☐ YES ☒ NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

NA

OTHER IMPLICATIONS

Final Exam required: ☒ YES ☐ NO

Criminal Record Check required: ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Sean Zwagerman, Undergraduate Chair, Department of English



UNIVERSITY CURRICULUM AND INSTITUTIONAL LIAISON
OFFICE OF THE VICE-PRESIDENT, ACADEMIC

8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL: 778.782.3312
FAX: 778.782.5876

slrhodes@sfu.ca
www.sfu.ca/ugcr

MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean, FASS **DATE** September 15, 2015

FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison

RE: ENGL 100-level W/B-Hum designation approval

The University Curriculum Office has approved the **W and B-Hum** designations for the suite of newly proposed 100-level English courses, effective Fall 2016 (1167):

ENGL 111 – Literary Classics
~~ENGL 112 – Literature Now~~
ENGL 113 – Literature and Performance
ENGL 114 – Language and Purpose

These four courses are to replace ENGL 101W/B-Hum, 102W/B-Hum, 103W/B-Hum, and 104W/B-Hum.

Additionally, ENGL 105W/B-Hum is to undergo a course number and title change, although content and pedagogy will remain the same. Therefore the attendant W/B-Hum designations are approved for the transition to:

ENGL 115 – Literature and Culture

effective Fall 2016 (1167).

cc: Sean Zwagerman, UGC Chair, Department of English



COURSE
SUBJECT

ENGL

NUMBER

101W

TITLE

Introduction to Fiction

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

Course number	Credit	Title	Description	Prerequisite	X	Deletion
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WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit. Students with credit for CNS 280 cannot take POL 223 for further credit.~~

~~Recommended Pre-requisite: POL 100 or 101W~~

~~Breadth - Social Sciences.~~

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

ENGL 101W is one of four first-year courses (ENGL 101W, 102W, 103W, and 104W) to be replaced by four new offerings: ENGL 111W, 112W, 113W, and 114W. Rationale for the changes is included in the descriptions of the new courses.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016



COURSE
SUBJECT

ENGL

NUMBER 103W

TITLE Introduction to Drama

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

Course number	Credit	Title	Description	Prerequisite	X	Deletion
---------------	--------	-------	-------------	--------------	---	----------

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

SAMPLE

POL 223 Canadian-American Political Economy (3)

An introductory study of ~~America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~
~~Students with credit for CNS 280 cannot take POL 223 for further credit.~~

Recommended ~~Pre-requisite~~: POL 100 or 101W

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

ENGL 103W is one of four first-year courses (ENGL 101W, 102W, 103W, and 104W) to be replaced by four new offerings: ENGL 111W, 112W, 113W, and 114W. Rationale for the changes is included in the descriptions of the new courses.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016



COURSE
SUBJECT

ENGL

NUMBER

104W

TITLE

Introduction to Prose
Genres

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

Course number	Credit	Title	Description	Prerequisite	X	Deletion
---------------	--------	-------	-------------	--------------	---	----------

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

SAMPLE

~~POL 223 Canadian-American Political Economy (3)~~

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

~~Students with credit for CNS 280 cannot take POL 223 for further credit.~~

~~Recommended Pre-requisite: POL 100 or 101W~~

~~Breadth - Social Sciences.~~

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

ENGL 104W is one of four first-year courses (ENGL 101W, 102W, 103W, and 104W) to be replaced by four new offerings: ENGL 111W, 112W, 113W, and 114W. Rationale for the changes is included in the descriptions of the new courses.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016



COURSE
SUBJECT

ENGL

NUMBER

105W

TITLE

Introduction to Issues
in Literature and
Culture

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

X	Course number		Credit	X	Title	X	Description		Prerequisite		Deletion
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WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

SAMPLE

POL 223 Canadian-American Political Economy (3)

An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

This course is identical to CNS 280 and students cannot take both courses for credit.

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth - Social Sciences.

ENGL 105W 115W Introduction to Issues in Literature and Culture (3)

An introduction to the study of literature within the wider cultural field, with a focus on contemporary issues across genres and media. Writing/Breadth-Humanities. Equivalent Courses: ENGL105. Prerequisite: . Writing/Breadth-Humanities.

Students with credit for ENGL 105W cannot take ENGL 115W for further credit.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Changing the course number from 105W to 115W and shortening the course title brings this course into alignment with our new first-year English courses, ENGL 111W - 114W.

EFFECTIVE TERM AND YEAR, FOR CHANGES
Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

January 2015

1. For all English program plans, please make changes under Lower Division Requirements to replace the section regarding 100 level courses only:

- English Major
- English Honours
- Joint Major English and Communication
- Joint Major English and French Literatures
- Joint Major English and Gender, Sexuality, and Women's Studies
- Joint Major English and History
- Joint Major English and Humanities
- English Minor
- English Extended Minor

Lower Division Requirements

Students complete two of

~~ENGL 101W - Introduction to Fiction (3) *~~ ENGL 111W Literary Classics in English (3)*

ENGL 102W - Introduction to Poetry (3) *

~~ENGL 103W - Introduction to Drama (3) *~~ ENGL 113W Literature and Performance (3)*

~~ENGL 104W - Introduction to Prose Genres (3) *~~ ENGL 114W Language and Purpose (3)*

ENGL 105W - Introduction to Issues in Literature and Culture (3) *

ENGL 199W - Introduction to University Writing (3) *

2. For the Performance Studies Certificate, please make the following change:

~~ENGL 103W - 3 Introduction to Drama~~ ENGL 113W Literature and Performance (3)



FACULTY OF ARTS AND SOCIAL SCIENCES
Office of the Dean

8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL 778.782.4416
FAX 778.782.3033

pulkingh@sfu.ca
<http://www.sfu.ca/fass.html>

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Department of History

DATE October 22, 2015

At its meeting of October 15, 2015, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached new course proposal and 'B' designation, and course deletion, as submitted by the Department of History (FASSCC 15-25).

- New course proposal and 'B' designation: HIST 244-3 B-HUM Colonialism and Nationalism in South Asia
- Course deletion: HIST 466-4

Please place these items on the agenda of the next meeting of SCUS.

JP:
Att.

COURSE SUBJECT HIST

NUMBER 244

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Colonialism and Nationalism in South Asia

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Colonialism/Nationalism S. Asia

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

South Asian history since the eighteenth century, including the crumbling of the Mughal empire, European trade and colonialism, Indian nationalisms, the emergence of the independent states of India, Bangladesh and Pakistan, and transformations in caste, gender, and sexuality.

REPEAT FOR CREDIT ☐ YES ☒ NO How many times? Within a term? ☐ YES ☐ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

received 8/18/2015

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

Building on faculty expertise and broadening the department's offerings in South Asian history.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) Summer 2016

Term(s) in which course will typically be offered ☒ Spring ☐ Summer ☐ Fall☐ Other (describe)Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate:

40

UNITS

Indicate number of units:

Indicate no. of contact hours for:

Lecture

 Seminar

Tutorial

 Lab Other – please explain**OTHER****FACULTY** Which of your present CFL faculty have the expertise to offer this course?

Dr. Bidisha Ray
Dr. Luke Clossey
Dr. Aaron Windel

WQB DESIGNATION (attach approval from Curriculum Office)

B-Humanities

PREREQUISITE AND / OR COREQUISITE

None

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

None

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

TBDL

FEES

Are there any proposed student fees associated with this course other than tuition fees?

☐

YES

☒

NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None

OTHER IMPLICATIONS

Final Exam required: ☒ YES ☐ NO

Criminal Record Check required: ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dr. Bidisha Ray



UNIVERSITY CURRICULUM AND INSTITUTIONAL LIAISON
OFFICE OF THE VICE-PRESIDENT, ACADEMIC

8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL: 778.782.3312
FAX: 778.782.5876

slrhodes@sfu.ca
www.sfu.ca/ugcr

MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean, FASS **DATE** September 23, 2015

FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison

RE: FASS Breadth designation approvals

The University Curriculum Office has approved B-Hum designation, effective Fall 2016 (1167), for the following proposed new course:

HIST 244-3 Colonialism and Nationalism in South Asia

cc:
Nicholas Kenny, UCC Chair, Department of History



COURSE SUBJECT	HIST	NUMBER	466	TITLE	Religion and Society in Africa, Nineteenth and Twentieth Century
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INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

Course number	Credit	Title	Description	Prerequisite	X	Deletion
---------------	--------	-------	-------------	--------------	---	----------

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

--

SAMPLE

POL 223 ~~Canadian~~ American Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The ~~course~~ focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

To make space in the calendar for new proposed course HIST 244. HIST 466 has already been temporarily withdrawn, and there are no plans in the History Department to revive it.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

SUMMER 2016

RATIONALE



FACULTY OF ARTS AND SOCIAL SCIENCES
Office of the Dean

SCUS 15-38c

8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL 778.782.4416
FAX 778.782.3033

pulkingh@sfu.ca
<http://www.sfu.ca/fass.html>

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: School for International Studies

DATE October 22, 2015

At its meeting of October 15, 2015, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached new course proposal, course title change, and calendar requirement changes, as submitted by the School for International Studies (FASSCC 15-26).

- New course proposal: IS 300-4 Research Methods in International Studies
-
-

Please place these items on the agenda of the next meeting of SCUS.

JP:
Att.

COURSE SUBJECT IS

NUMBER 300

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Research Methods in International Studies

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Research Methods in IS

CAMPUS where course will be normally taught: ☐ Burnaby ☐ Surrey ☒ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Introduces the research enterprise in International Studies.

REPEAT FOR CREDIT ☐ YES ☒ NO How many times? Within a term? ☐ YES ☒ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

Our current methods course, IS 240, is cross-listed with POL 201. Changes to POL 201 now require that IS 240 and POL 201 be delinked. Simultaneously, we have decided to shift the emphasis from a quantitative approach to a more general focus on the research enterprise. We are creating a new course number, IS 300, both to reflect the shift in methods training and at the request of Political Science.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) Fall 2016

Term(s) in which course will typically be offered ☒ Spring ☐ Summer ☐ Fall☐ Other (describe) Will this be a required or elective course in the curriculum? ☒ Required ☐ Elective

What is the probable enrollment when offered? Estimate

30-40

UNITS

Indicate number of units:

4

Indicate no. of contact hours for:

Lecture

4

Seminar

Tutorial

Lab

Other – please explain

OTHER

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Jeffrey T. Checkel, Christopher Gibson, Tamir Moustafa, John Harriss, Elizabeth Cooper, Gerardo Otero

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

IS 101 and 45 units

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

FEES

Are there any proposed student fees associated with this course other than tuition fees?

☐

YES

☒

NO

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc.

No additional resources required.

OTHER IMPLICATIONS

Final Exam required: ☒ YES ☐ NO

Criminal Record Check required: ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Tamir Moustafa

Library Course Assessments

The Library participates in the course approval process for new courses at both the undergraduate and graduate levels. By Senate motion (S.93-11) "no new course should be approved by Senate until funding has been committed for necessary library materials." A Library review should be conducted after new course proposals have been approved by the department or school curriculum committee, before being considered by the Faculty curriculum committee. New courses will not be approved at the Senate Committee on Undergraduate Studies (SCUS) or Senate Graduate Studies Committee (SGSC) until a Library review has been completed. Even if the department states that no new library resources are required, a report from the Library is required to confirm this view.

To submit course proposals for review by the Library, forward the following materials to Megan Crouch @ lib-courseassessment@sfu.ca (<mailto:lib-courseassessment@sfu.ca>).

- course proposal forms
- complete course outline
- reading list created for the course, if any
- date of Faculty curriculum committee meeting (or other deadline for library report)

Please send the above materials at least two weeks prior to your deadline.

An assessment will be done to evaluate whether the Library's holdings and present collection development activities are adequate to support the new course. If no new library resources are required, the course will be added to the appropriate list below indicating the library is adequately resourced to support the course.

If additional library resources are required, a full report will be created and linked below, and the associated costs will be identified. The costs may be one-time, to fill gaps in holdings, or ongoing, for example, to start new journal subscriptions, or sustain book collecting in areas not now included in the Library's collection scope. If costs are attached, the department or school is asked to transfer the required funds to the Library's materials budget. Questions about the process can be directed to Megan Crouch @ lib-courseassessment@sfu.ca (<mailto:lib-courseassessment@sfu.ca>).

No additional Library resources required

Unless otherwise indicated, these courses require no additional library resources based on a course location of SFU Burnaby. In many cases, if the courses were to be offered at SFU Surrey or Vancouver or as off-campus courses, additional Library costs might be involved. Please contact Megan Crouch @ lib-courseassessment@sfu.ca (<mailto:lib-courseassessment@sfu.ca>) for details.

Centre for High-Throughput Chemical Biology

BPK 458 (KIN 458), 482

BUS 656, 719, 723, 724, 725, 726, 729, 875

CMPT 731, 732

EDUC 836

ENGL 111W, 112W, 113W, 114W, 208

ENSC 120, 180

ENV 400, 452

FNST 206

FPA 105

HIST 244, 2XX (Japan from 1603 to 1867)

HS 100, 275, 304

HSCI 843

IS 300 *

KIN 482 (BPK 482)

MSE 4xx-3: Special Topics: Advanced Dynamics

MTI 810, 820, 830, 840, 850, 860, 870, 880, 890

PHIL 121, 221, 368

PLCY 830, 831

POL 200

URB 647

Completed Library course assessments

~~Senate Approved Library Course Assessments (<http://www.lib.sfu.ca/about/overview/collections/course-assessments/archived-course-assessments-asof2004>)~~

Senate document numbers appear in brackets where available, e.g. (S.11-7)



FACULTY OF ARTS AND SOCIAL SCIENCES
Office of the Dean

SCUS 15-38d

8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL 778.782.4416
FAX 778.782.3033

pulkingh@sfu.ca
<http://www.sfu.ca/fass.html>

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Labour Studies Program

DATE October 22, 2015

At its meeting of October 15, 2015, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached course deletion and calendar requirement change, as submitted by the Labour Studies Program (FASSCC 15-27).

- Course deletion: LBST 301-3
- Calendar requirement change to Labour Studies Minor

Please place these items on the agenda of the next meeting of SCUS.

JP:
Att.

Labour Movements: Contemporary Issues and Images

January 2015

Proposed Calendar Changes to Labour Studies Minor Program

Rationale for proposed changes: to bring our listing of elective courses in line with those listed in the Labour Studies major FPP, as well as require students to take more upper division LBST courses to ensure solid foundation in labour-related issues is covered by the requirements of the minor.

Term proposed changes would take effect: summer 2016

Simon Fraser University Calendar | Fall 2015

Labour Studies Minor

Program Declaration

Students with a minimum 2.00 cumulative grade point average (CGPA) apply for program declaration to the Labour Studies Advisor during the term they are completing their final lower division required courses.

Program Requirements

Students complete 24 units comprised of the following.

Lower Division Requirements

Students complete ~~nine~~ 9 lower division units including

LBST 101 - Introducing Labour Studies (3)

and the remaining ~~six~~ 6 units chosen from the following.

ECON 102 - The World Economy (3)

~~ECON 103 - Principles of Microeconomics (4)~~

ECON 105 - Principles of Macroeconomics (4)

ECON 280 - Introduction to Labor Economics (3)

GEOG 221 - Economic Geography (3)

GEOG 241 - Social Geography (3)

GSWS 102 - Feminist Action (3)

GSWS 201 - Colonizing Women (3)

HIST 204 - The Social History of Canada (3)

HSCI 215 – Perspectives on Disability and Injury (3)
LBST 230 - Special Topics in Labour Studies (3) **
POL 100 or 101W – Introduction to Politics and Government (3)
POL 201 – Research Methods in Political Science (3)
~~POL 222 – Introduction to Canadian Politics (3)~~
POL 223 - Canadian Political Economy (3)
SA 100W – Perspectives on Canadian Society (SA) (4)
SA 150 – Introduction to Sociology (S) (4)
SA 255 – Introduction to Social Research (SA) (4)
STAT 203 – Introduction to Statistics for the Social Sciences (3)

~~** Students may take more than one offering of LBST Special/Selected Topics courses for credit and towards the minor, as long as the topics for each offering are different.~~

Upper Division Requirements

Students complete 15 upper division units including

LBST 301W - Labour Movements: Contemporary Issues and Images (3)

and at least 9 units in additional upper division LBST courses.

The remaining 12-3 units must be chosen from additional upper division LBST courses* or from the following courses (please note that non-LBST courses may have prerequisites and course enrollment reserves):

~~BPK 381 – Psychology of Work (3)~~
~~BPK 382 – Workplace Health (3)~~
~~BUS 484 – Employment Systems (3)~~
~~BUS 485 – Negotiations and Conflict Management (3)~~
~~BUS 488 – Group Dynamics and Teamwork (3)~~
~~CMNS 454 – Computer Supported Cooperative Work: Critical Perspectives (4)~~
ECON 325 – Industrial Organization (3)
ECON 342 – International Trade (3)
~~ECON 353 – Economic History of Canada (4)~~
ECON 381 - Labor Economics (3)
ECON 426W – Industrial Organization: Governance and Institutions (3)

ECON 480 – Seminar in the Economics of Labour Market Policy (3)
~~GEOG 426 – Industrial Change and Local Development (4)~~
 GSWS 308 - Women in the Economy: Paid and Unpaid Labour (4)
GSWS 312 – Immigration, Women, and Transnational Migration (4)
~~GSWS 314 – Race, Class and Gender (4)~~
GSWS 317 – Bread Riots to Riot Girls: Gender, Resistance, and Protest in Historical Perspective (4)
~~GSWS 321 – Special Topics in Gender, Sexuality, and Women's Studies (4) *~~
GSWS 322 – Feminist Research Methods (4)
 HIST 327 - Canadian Labor and Working Class History (4)
~~HIST 424 – Problems in the Cultural History of Canada (4) *~~
 HIST 428 - Problems in the Social and Economic History of Canada (4) **
HIST 463W – Resistance, Rebellion, and Revolution in Theory and Practice (4)
HSCI 404 – Public Policy and Health Systems (3)
~~LBST 306 – The Political Economy of Labour Markets: Critical and Radical Approaches (3)~~
~~LBST 307 – Unfree Labour and Modern Slavery: Understanding Coercion and Exploitation in Contemporary Labour Markets (3)~~
~~LBST 308 – The Labour Process: Work and Technological Change (3)~~
~~LBST 309 – Labour and Collective Bargaining (3)~~
~~LBST 310 – The Politics of Labour in Canada (3)~~
~~LBST 311 – Labour and the Environment (3)~~
~~LBST 313 – Introduction to Canadian Labour Law (3)~~
~~LBST 330 – Selected Topics in Labour Studies (3) **~~
 POL 327 – Globalization and the Canadian State (4)
 POL 343 - Global Political Economy (4)
POL 345 – The Nation-State and Multinational Corporation (4)
POL 350 – Public Policy for Women (4)
 POL 356 - The Political Economy of Labour (4)
~~POL 423 – BC Government and Politics (4)~~
SA 302W – Global Problems and the Culture of Capitalism (SA) (4)
SA 304 – Social Control (S) (4)
 SA 321 - Social Movements (S) (4)
SA 325 – Political Sociology (S) (4)
 SA 340 - Social Issues and Social Policy Analysis (SA) (4)
SA 351 – Classical Marxist Thought (S) (4)
SA 355 – Quantitative Methods (S) (4)

SA 362 - Society and the Changing Global Division of Labour (S) (4)

~~Students may substitute relevant special topic courses, with labour studies approval.~~

~~* when topic is appropriate~~

***± Students may take more than one offering of LBST 230 or LBST 330 Special/Selected Topics courses for credit and towards the minor, as long as the topics for each offering are different.**

**** when topic is appropriate**



FACULTY OF ARTS AND SOCIAL SCIENCES
Office of the Dean

SCUS 15-38e

8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL 778.782.4416
FAX 778.782.3033

pulkingh@sfu.ca
<http://www.sfu.ca/fass.html>

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Department of Philosophy

DATE October 22, 2015

At its meeting of October 15, 2015, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached course changes and calendar requirement change, as submitted by the Department of Philosophy (FASSCC 15-28).

- Course changes (course number, 'B' designation and course title): PHIL XX1-3; PHIL 231-3; PHIL 144-3
- Course change ('B' designation): PHIL 121-3
- Calendar requirement change to Philosophy and Health Sciences Joint Major

Please place these items on the agenda of the next meeting of SCUS.

JP :
Att.

COURSE SUBJECT NUMBER TITLE **INSTRUCTIONS (OVERALL):**

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

☒	Course number	☐	Credit	☐	Title	☐	Description	☐	Prerequisite	☐	Deletion
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WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

PHIL ~~XX1~~ 105 – Critical Thinking**SAMPLE**POL 223 Canadian ~~American~~ Political Economy
(3)

An introductory study of ~~America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CTS 280 and students cannot take both courses for credit.~~
Students with credit for CTS 280 cannot take

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

A change in course number will lessen student confusion about the level and function of this course.

EFFECTIVE TERM AND YEAR, FOR CHANGES

SUMMER 2016



UNIVERSITY CURRICULUM AND INSTITUTIONAL LIAISON
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8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL: 778.782.3312
FAX: 778.782.5876

slrhodes@sfu.ca
www.sfu.ca/ugcr

MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean, FASS **DATE** September 24, 2015

FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison

RE: FASS Breadth designation approval

The University Curriculum Office has approved **B-Soc/B-Sci** designation for the following Philosophy course, which will be undergoing a course numbering change, effective Fall 2016 (1167):

PHIL 105-3 Critical Thinking (number change from PHIL XX1)

cc: Dai Heide, UGC Chair, Department of Philosophy

COURSE SUBJECT **PHIL** NUMBER **231** TITLE **Selected Topics**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

☒	Course number	☐	Credit	☐	Title	☐	Description	☐	Prerequisite	☐	Deletion
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WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

PHIL 231 131 - Selected Topics

SAMPLE

POI 223 ~~Canadian American~~ Political Economy
(3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNE 280 and students cannot take both courses for credit.~~
Students with credit for CNE 280 cannot take

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

We believe this course will have greater student appeal if it is offered at the 100-level instead of the 200-level.

EFFECTIVE TERM AND YEAR, FOR CHANGES

SUMMER 2016

COURSE SUBJECT	PHIL	NUMBER	144	TITLE	Introduction to the Philosophy of Natural and Social Science

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

☐	Course number	☐	Credit	☒	X	Title	☐	Description	☐	Prerequisite	☐	Deletion
--------------------------	---------------	--------------------------	--------	-------------------------------------	---	-------	--------------------------	-------------	--------------------------	--------------	--------------------------	----------

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

PHIL 144 - Introduction to the Philosophy of Natural
and Social Science

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy
(3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CTS 280 and students cannot take both courses for credit.~~
Students with credit for CTS 280 cannot take

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This title more accurately reflects the content of the course as it is currently taught.

SUMMER 2016



UNIVERSITY CURRICULUM AND INSTITUTIONAL LIAISON
OFFICE OF THE VICE-PRESIDENT, ACADEMIC

8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL: 778.782.3312
FAX: 778.782.5876

slrhodes@sfu.ca
www.sfu.ca/ugcr

MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean, FASS **DATE** April 29, 2015

FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison

RE: FASS Breadth designation approval

The University Curriculum Office has approved **B-Hum** designation for the following new course, effective Spring 2016 (1161):

PHIL 121-3 Global Justice

cc: Dal Heide, UGC Chair, Department of Philosophy

Philosophy and Health Sciences Joint Major

BACHELOR OF ARTS

Students may opt for a Bachelor of Arts through the Faculty of Arts and Social Sciences or a Bachelor of Arts through the Faculty of Health Sciences. Faculty degree requirements will be governed by the faculty through which the student chooses to complete the degree.

Upper Division Health Sciences Requirements

Students complete a minimum of ~~18~~ 20 upper division health sciences units, including all of

**HSCI 305 - The Canadian Health System (3)
HSCI 319W - Applied Health Ethics (3)
HSCI 327 - Global Health Ethics (3)
HSCI 330 - Exploratory Strategies in Epidemiology (3)
HSCI 340 - Social Determinants of Health (3)
and three additional upper division health sciences units.**

Upper Division Philosophy Requirements

Students complete a total of ~~19~~ 20 upper division philosophy units, including at least one of

**PHIL 320 - Social and Political Philosophy (3)
PHIL 321 - Topics in Moral Philosophy (3)
PHIL 322 - History of Ethics (3)**

and at least one of

**PHIL 302 - Topics in Epistemology and Metaphysics (3)
PHIL 341 - Philosophy of Science (3)
PHIL 343 - Philosophy of Mind (3)
PHIL 344 - Philosophy of Language (3)
and at least one of**

**PHIL 322 - History of Ethics (3) *
PHIL 350 - Ancient Philosophy (3)
PHIL 352 - 17th Century Philosophy (3)
PHIL 356 - 18th Century Philosophy (3)
PHIL 357 - Topics in the History of Philosophy (3)
PHIL 358 - 19th Century Philosophy (3)
and at least one 400 division philosophy course.**

*** if not taken in satisfaction of requirement above**



FACULTY OF
HEALTH SCIENCES

CELEBRATING
10 YEARS

FACULTY OF HEALTH SCIENCES

PHONE (778) 782-4821
FAX (778) 782-5927

MEMORANDUM

TO: Gord Myers and the Senate Committee on Undergraduate Studies

FROM: Mark Lechner, Director, Undergraduate Programs, Faculty of Health Sciences

RE: Joint major in Philosophy and Health Sciences, Calendar changes

DATE: October 19, 2015

At the Sept. 24, 2015 meeting, the Undergraduate Studies Committee in the Faculty of Health Sciences approved calendar changes to the joint major in Philosophy and Health Sciences to reflect the University requirement for completion of a minimum of 20 units of upper division coursework in the respective majors. This approval was communicated to the Dept. of Philosophy on Sept. 25, 2015.

Upper Division Health Sciences Requirements

Students complete a minimum of ~~18~~ 20 upper division health sciences units, including all of

....

Upper Division Philosophy Requirements

Students complete a total of ~~19~~ 20 upper division philosophy units, including at least one of

....

Regards,

Mark S. Lechner

FACULTY OF HEALTH SCIENCES
BLUSSON HALL, ROOM 11300,
SIMON FRASER UNIVERSITY,
8888 UNIVERSITY DRIVE,
BURNABY BC,
CANADA, V5A 1S6



FACULTY OF ARTS AND SOCIAL SCIENCES
Office of the Dean

SCUS 15-38f

8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL 778.782.4416
FAX 778.782.3033

pulkingh@sfu.ca
<http://www.sfu.ca/fass.html>

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Department of Political Science

DATE October 22, 2015

At its meeting of October 15, 2015, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached new course proposal, course change, course deletion and calendar requirement changes, as submitted by the Department of Political Science (FASSCC 15-29).

- New course proposal: POL 200-3 Investigating Politics: Research Design and Qualitative Methods
- Course change (title, description and prerequisite): POL 201-3
- Course deletion: POL 202-3
- Calendar requirement changes: Political Science Major, Political Science Honours, Political Science Extended Minor and Political Science Minor

Please place these items on the agenda of the next meeting of SCUS.

JP:
Att.

COURSE SUBJECT

POL

NUMBER

200

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Investigating Politics: Research Design and Qualitative Methods

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Investigating Politics

CAMPUS where course will be normally taught:



Burnaby



Surrey



Vancouver



Great Northern Way



Off campus

COURSE DESCRIPTION (FOR CALENDAR). 60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Introduces different aspects of research design in political science, as well as different qualitative research techniques and the epistemological perspectives that inform them. Introduces important analytical and conceptual skills necessary to understand and evaluate political science research. Students with credit for POL 202 may not take POL 200 for further credit.

REPEAT FOR CREDIT



YES



NO

How many times?



Within a term?



YES



NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-documents

Library report is attached.

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

We are designating this course to teach students the qualitative aspects of political science research.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014)

Fall 2016

Term(s) in which course will typically be offered



Spring



Summer



Fall



Other (describe)

Will this be a required or elective course in the curriculum?



Required



Elective

What is the probable enrollment when offered? Estimate:

57

UNITS

Indicate number of units: Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain

OTHER

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Hira, de Rooij, Pickup, Fuji Johnson, Weldon, Dobuzinskis, Busumtwi-Sam

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

POL 100 or 101W or permission of department.

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

POL 202

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

none

OTHER IMPLICATIONS

Final Exam required: ☒ YES ☐ NO

Criminal Record Check required: ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Anil Hira

Library Reports: POL 200

From : Megan Crouch <mcrouch@sfu.ca>

Fri, Jul 17, 2015 06:12 PM

Subject : Library Report: POL 200

To : Anil Hira <ahira@sfu.ca>

Cc : Eliza So <polugrad@sfu.ca>, Jarna Walsh <jrnwalsh@sfu.ca>, Patty Galilee <plg@sfu.ca>, Christine Manzer <cmccorne@sfu.ca>

Dear Anil,

I have reviewed the proposal for POL 200: Investigating Politics: Research Design and Qualitative Methods. No additional library resources will be required to support it.

The course will therefore be added to the appropriate list at <http://www.lib.sfu.ca/collections/course-assessments>. As we are currently in the middle of a web site redesign, I cannot update that page right now, but will do so as soon as possible. In the meantime, this email will be enough to indicate library sign-off as it moves through the approval process.

Please let me know if you have any questions.

Best,
Megan

Megan Crouch
Health Sciences Librarian
Collections Librarian
Simon Fraser University Library
Tel: 778.782.4962

I am on campus Tuesday through Friday until 2pm, and work from home on Mondays

COURSE SUBJECT	POL	NUMBER	201	TITLE	Research Methods in Political Science
----------------	-----	--------	-----	-------	---------------------------------------

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

Course number	Credit	X	Title	X	Description	X	Prerequisite	Deletion
---------------	--------	---	-------	---	-------------	---	--------------	----------

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit

POL 201 – Introductory Quantitative Research
Methods in Political Science (3)

~~An introduction to~~ Introduces quantitative research techniques in political science. Introduces important analytical and conceptual skills necessary to understand and evaluate quantitative political science research. Students with credit for IS 240 may not take POL 201 for further credit. Prerequisite: ~~POL 100 or 101W or 454~~ POL 200 or permission of department.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~
Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

We are designating this course to teach students introductory quantitative methods in political science. The title differentiates it from the new POL 200 course on research design and qualitative methods. It also differentiates it from POL 315, which is a more advanced quantitative methods course. For the next curriculum committee changes, we will be changing the title of POL 315 to Intermediate Quantitative Methods in Political Science for symmetry.

Effective Term – Fall 2016

COURSE SUBJECT NUMBER TITLE

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

Course number	Credit	Title	Description	Prerequisite	X	Deletion
---------------	--------	-------	-------------	--------------	---	----------

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

SAMPLE

POL 223 ~~Canadian-American Political Economy~~ (3)

~~An introductory study of America's/Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

~~Students with credit for CNS 280 cannot take POL 223 for further credit.~~

~~Recommended Pre-requisite: POL 100 or 101W~~

~~Breadth - Social Sciences.~~

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Add POL 200 and delete POL 202

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Rationale for Political Science Calendar Changes

The Department of Political Science wants to introduce new lower division requirements, beginning in the Fall 2016 semester.

Our objectives are twofold. First is to provide Honours, Majors, and Extended Minors with a stronger and broader learning set of basic areas of Political Science. Second is to provide a transparent sequence of course progression through which students complete their requirements.

We want all students to proceed from the basic introduction course (POL 100 or POL 101W) to the following topics which are taught in one course each: Investigating Politics: Research Design and Qualitative Methods (POL 200), Quantitative Research Methods in Political Science (POL 201), and Introduction to Political Philosophy (POL 210).

We also want students to achieve a higher minimal level of competence in these four required courses to better prepare them for upper division courses. Therefore, we are raising the necessary grade to apply these courses to the Honours, Majors, and Extended Minors degrees from a D to a C. For the POL minor, students would need to earn a C in POL 100/101W.

Beyond these four courses, we require students to choose one course with Canadian Politics contents from a selected list of courses we offer (POL 221, 222, 223, 251, 253). In addition, we require students to broaden their preparation for political topics beyond Canada by taking either the introduction to Comparative Politics (POL 231) or the introduction to International Politics (POL 241) course.

We require students to take 21 lower division units (instead of 18), thus requiring them to take one more course in addition to the above in a topic of their choice. The proposal requires 21 units at lower division for honours and majors which is well within the practiced norm at SFU.

We have more clearly divided the material taught in Research Design and Quantitative Analysis into two courses. In this proposal students must first pass the Investigating Politics: Research Design and Qualitative Methods course (POL 200) before they complete the Quantitative Research Methods in Political Science course (POL 201). We are adding POL 200 course (deleting POL 202) so that students can easily grasp the sequence.

The new required path of courses and the variety of core content will give students a well-rounded footing in the study of Political Science and prepare them to specialize in all sub-fields at upper division level.

These changes entail adding POL 200 and deleting POL 202 as detailed below.

In addition, the Department wishes to make the presentation (write up) of its upper division requirements and courses clearer to students. Please note that these changes do not constitute new courses or requirements.

Proposed changes to the calendar entry for the POL Major program

Political Science Major

Bachelor of Arts

Program Declaration

Students can apply for the Political Science Major program after completing the following 12 lower division Political Science units with minimum C grades:

one of

POL 100 - Introduction to Politics and Government (3)

POL 101W - Introduction to Politics and Government (3)

and

POL 200 - Investigating Politics: Research Design and Qualitative Methods (3)

and

POL 201 - Quantitative Research Methods in Political Science (3)*

or one of

BUEC 232 - Data and Decisions I (4)

IS 240 - Research Methods in International Studies (3)*

STAT 203 - Introduction to Statistics for the Social Sciences (3)

and

POL 210 - Introduction to Political Philosophy (3)

Program Requirements

A minimum of ~~Students complete~~ 120 units including a minimum of 45 upper division units, as specified below.

Lower Division Requirements

Students complete a total of ~~18~~21 units, including

one of

POL 100 - Introduction to Politics and Government (3)

POL 101W - Introduction to Politics and Government (3)

and

POL 210 – Introduction to Political Philosophy (3)POL 200 – Investigating Politics: Research Design and Qualitative Methods (3)

and one of

POL 201 – Quantitative Research Methods in Political Science (3)

or one of

BUEC 232 - Data and Decisions I (4)

IS 240 - Research Methods in International Studies (3) *

~~POL 201 – Research Methods in Political Science (3) *~~

STAT 203 - Introduction to Statistics for the Social Sciences (3)

If students plan to complete both POL 201 and STAT 203, POL 201 should be completed before STAT 203.

and

POL 210 – Introduction to Political Philosophy (3)

and two one of

POL 221 - Introduction to Canadian Government (3)

~~POL 231 – Comparative Politics (3)~~

~~POL 241 – Introduction to International Politics (3)~~

~~POL 251 – Introduction to Canadian Public Administration (3)~~

POL 222 – Introduction to Canadian Politics (3)

POL 223 – Canadian Political Economy (3)

POL 251 – Introduction to Canadian Public Administration (3)

POL 253 – Introduction to the Public Policy Process (3)

and one of

POL 231 – Comparative Politics (3)

POL 241 – Introduction to International Politics (3)

and one of

POL 151 - The Administration of Justice (3)

~~POL 202 – Research Design (3)~~

POL 211 - Politics and Ethics (3)

~~POL 222 – Introduction to Canadian Politics (3)~~

~~POL 223 – Canadian Political Economy (3)~~

POL 232 - US Politics (3)

POL 252 - Local Democracy and Governance (3)

~~POL 253 – Introduction to the Public Policy Process (3)~~

or any other lower division course in Political Science

~~* students may not complete both of IS 240 and POL 201 for credit~~

Upper Division Requirements

Students cannot complete upper division courses until lower division prerequisites are complete. Specified prerequisites or department permission is required for course entry.

~~Students who fulfil the requirements may also complete~~

~~POL 497 - Directed Practice in Political Science (4)~~

~~POL 498 - Directed Readings in Political Science (4)~~

~~POL 499 - Honours Essay (5)~~

Students complete a minimum of 45 upper division units including total of 32 upper division POL Political Science units. Eight of these 32 Political Science units must be at the 400 division level.

~~Students who wish to concentrate on a particular field or combination of fields should consult with a faculty advisor to arrange their programs. may also apply the following courses toward their major requirements.~~

~~300 division courses~~

GEOG 381 - Political Geography (4) or GEOG 381 W - Political Geography (4)

GSWS 350 - Public Policy for Women (4)

IS 302 - Introduction to Humanitarian Intervention (4)

IS 303 - Ethnic Minorities, Identity Politics, and Conflict in Southeast Asia (4)

IS 304 - Russian Foreign Policies and Security Policies (4)

IS 313 W - Nationalism, Democracy and Development in Modern India (4)

IS 314 - National, Regional, and International Politics in Southeast Asia (4)

IS 315 - Introduction to Middle East Politics (4)

LBST 310 - The Politics of Labour in Canada (3)

SA 302 W - Global Problems and the Culture of Capitalism (SA) (4)

~~All ISPO 300 division courses~~

~~All POL 300 division courses~~

~~400 division courses~~

IS 410 - Politics, Institutions and Development (4)

IS 412 - Central Asia: Democracy, Development and Conflicts (4)

IS 414 - Current Regional Issues in Southeast Asia (4)

IS 415 - Islamist Trend in Middle East Politics (4)

~~All ISPO 400 division courses~~

~~All POL 400 division courses~~

Proposed changes to the calendar entry for the POL Honours program

Political Science Honours

Bachelor of Arts

Program Declaration

Admission Requirements

~~Students with a 3.0 cumulative grade point average (CGPA) and an upper division grade point average (GPA) of 3.33 are encouraged to apply for the honours program. We encourage Political Science majors who have a 3.0 cumulative grade point average and an upper division grade point average of 3.33 to apply for the honours program.~~

~~An application form is available from the departmental advisor. A completed application will include the essay proposal for POL 499 (Honours Thesis) and a letter of evaluation from the faculty member who agrees to supervise and evaluate the essay. Once the application is submitted, it is reviewed by the undergraduate studies committee in the term prior to honour program entrance.~~

Program Requirements

~~A minimum of~~ Students complete 120 units, including a minimum of 60 upper division units, as specified below.

Lower Division Requirements

Students complete a total of ~~1821~~ units, including

one of

POL 100 - Introduction to Politics and Government (3)

POL 101W - Introduction to Politics and Government (3)

and

~~POL 210 - Introduction to Political Philosophy (3)~~ POL 200 - Investigating Politics: Research Design and Qualitative Methods in Political Science (3)

and one of

POL 201 - Quantitative Research Methods in Political Science (3)

or one of

BUEC 232 - Data and Decisions I (4)

IS 240 - Research Methods in International Studies (3) *

~~POL 201 - Research Methods in Political Science (3) *~~

STAT 203 - Introduction to Statistics for the Social Sciences (3)

~~If students plan to complete both POL 201 and STAT 203, POL 201 should be completed before STAT 203.~~

and

POL 210 - Introduction to Political Philosophy (3)

and two one of

POL 221 - Introduction to Canadian Government (3)

~~POL 231 - Comparative Politics (3)~~

~~POL 241 - Introduction to International Politics (3)~~

POL 222 - Introduction to Canadian Politics (3)

POL 223 - Canadian Political Economy (3)

POL 251 - Introduction to Canadian Public Administration (3)

POL 253 - Introduction to the Public Policy Process (3)

and one of

POL 231 - Comparative Politics (3)

POL 241 - Introduction to International Politics (3)

and one of

POL 151 - The Administration of Justice (3)

POL 211 - Politics and Ethics (3)

~~POL 222 - Introduction to Canadian Politics (3)~~

POL 232 - US Politics (3)

POL 252 - Local Democracy and Governance (3)

or any other lower division course in Political Science

~~* students may not complete both of IS 240 and POL 201 for credit~~

Upper Division Requirements

Students cannot complete upper division courses until lower division prerequisites are complete. Specified prerequisites or department permission is required for course entry.

Students complete a minimum of 60 upper division units including 49 upper division POL Political Science units, including POL 499 (5) Honours Essay. An additional 12 of these 49 Political Science units must be at the 400 level division.

POL 315 - Quantitative Methods in Political Science (4)

is strongly recommended

Students may also apply the following courses toward their honours degree requirements.

~~300-Division Courses~~

GEOG 381 - Political Geography (4) or GEOG 381W - Political Geography (4)

GSWS 350 - Public Policy for Women (4)

IS 302 - Introduction to Humanitarian Intervention (4)

IS 303 - Ethnic Minorities, Identity Politics, and Conflict in Southeast Asia (4)

IS 304 - Russian Foreign Policies and Security Policies (4)

IS 313W - Nationalism, Democracy and Development in Modern India (4)

IS 314 - National, Regional, and International Politics in Southeast Asia (4)

IS 315 - Introduction to Middle East Politics (4)

LBST 310 - The Politics of Labour in Canada (3)

SA 302W - Global Problems and the Culture of Capitalism (SA) (4)

~~All ISPO 300-division courses~~

~~All POL 300-division courses~~

~~400-Division Courses~~

IS 410 - Politics, Institutions and Development (4)

IS 412 - Central Asia: Democracy, Development and Conflicts (4)

IS 414 - Current Regional Issues in Southeast Asia (4)

IS 415 - Islamist Trend in Middle East Politics (4)

~~All ISPO 400-division courses~~

~~All POL 400-division courses~~

Proposed changes to the calendar entry for the POL Extended Minor program

Political Science Extended Minor

Bachelor of Arts

Program Declaration

Students can apply for the Political Science Extended Minor program after completing the following 12 lower division Political Science units with minimum C grades:

one of

POL 100 - Introduction to Politics and Government (3)

POL 101W - Introduction to Politics and Government (3)

and

POL 200 - Investigating Politics: Research Design and Qualitative Methods (3)

and

POL 201 - Quantitative Research Methods in Political Science (3)*

or one of

BUEC 232 - Data and Decisions I (4)

IS 240 - Research Methods in International Studies (3)*

STAT 203 - Introduction to Statistics for the Social Sciences (3)

and

POL 210 - Introduction to Political Philosophy (3)

Program Requirements

This program is based on the lower division requirements (100 and 200 division courses) of the major program and the upper division requirements (300 and 400 division courses) of the minor program as follows.

Lower Division Requirements

Students complete a total of 21 units including

one of

POL 100 - Introduction to Politics and Government (3)

POL 101W - Introduction to Politics and Government (3)

and

~~POL 210 – Introduction to Political Philosophy (3)~~ POL 200 – Investigating Politics: Research Design and Qualitative Methods in Political Science (3)

and one of

POL 201 – Quantitative Research Methods in Political Science (3)

or one of

BUEC 232 - Data and Decisions I (4)

IS 240 - Research Methods in International Studies (3) *

~~POL 201 – Research Methods in Political Science (3) *~~

STAT 203 - Introduction to Statistics for the Social Sciences (3)

~~If students plan to complete both POL 201 and STAT 203, POL 201 should be completed before STAT 203.~~

and

POL 210 – Introduction to Political Philosophy (3)

and ~~two~~ one of

POL 221 - Introduction to Canadian Government (3)

POL 222 – Introduction to Canadian Politics (3)

POL 223 – Canadian Political Economy (3)

~~POL 231 – Comparative Politics (3)~~

~~POL 241 – Introduction to International Politics (3)~~

POL 251 - Introduction to Canadian Public Administration (3)

POL 253 – Introduction to the Public Policy Process (3)

and one of

POL 231 – Comparative Politics (3)

POL 241 – Introduction to International Politics (3)

and one of

POL 151 - The Administration of Justice (3)

~~POL 202 – Research Design (3)~~

POL 211 - Politics and Ethics (3)

~~POL 222 – Introduction to Canadian Politics (3)~~

~~POL 223 – Canadian Political Economy (3)~~

POL 232 - US Politics (3)

POL 252 - Local Democracy and Governance (3)
~~POL 253 - Introduction to the Public Policy Process (3)~~
or any other lower division course in Political Science

~~* students may not complete both of IS 240 and POL 201 for credit.~~

Upper Division Requirements

Students complete a minimum of 16 upper division POL-Political Science units from the list below or any of the following courses.

300-Division Courses

GEOG 381 - Political Geography (4) or GEOG 381W - Political Geography (4)
GSWS 350 - Public Policy for Women (4)
IS 302 - Introduction to Humanitarian Intervention (4)
IS 303 - Ethnic Minorities, Identity Politics, and Conflict in Southeast Asia (4)
IS 304 - Russian Foreign Policies and Security Policies (4)
IS 313W - Nationalism, Democracy and Development in Modern India (4)
IS 314 - National, Regional, and International Politics in Southeast Asia (4)
IS 315 - Introduction to Middle East Politics (4)
LBST 310 - The Politics of Labour in Canada (3)
SA 302W - Global Problems and the Culture of Capitalism (SA) (4)

~~All ISPO 300-division courses~~

~~All POL 300-division courses~~

400-Division Courses

IS 410 - Politics, Institutions and Development (4)
IS 412 - Central Asia: Democracy, Development and Conflicts (4)
IS 414 - Current Regional Issues in Southeast Asia (4)
IS 415 - Islamist Trend in Middle East Politics (4)

~~All ISPO 400-division courses~~

~~All POL 400-division courses~~

Proposed changes to the calendar entry for the POL Minor program

Political Science Minor

Bachelor of Arts

Program Declaration

Students can apply for the Political Science Minor program after completing 12 lower division Political Science units, including a minimum C grade in:

one of

POL 100 - Introduction to Politics and Government (3)

POL 101W - Introduction to Politics and Government (3)

Program Requirements

Lower Division Requirements

Students complete a total of 12 units, including

A minimum of a C grade in:

one of

POL 100 - Introduction to Politics and Government (3)

POL 101W - Introduction to Politics and Government (3)

and at least nine additional lower division ~~POL~~ Political Science units.

Upper Division Requirements

Students complete a minimum total of 16 upper division ~~POL~~ Political Science units from the list below or any of the following courses.

~~300-Division Courses~~

GEOG 381 - Political Geography (4) or GEOG 381W - Political Geography (4)

GSWS 350 - Public Policy for Women (4)

IS 302 - Introduction to Humanitarian Intervention (4)

IS 303 - Ethnic Minorities, Identity Politics, and Conflict in Southeast Asia (4)

IS 304 - Russian Foreign Policies and Security Policies (4)

IS 313W - Nationalism, Democracy and Development in Modern India (4)

IS 314 - National, Regional, and International Politics in Southeast Asia (4)

IS 315 - Introduction to Middle East Politics (4)

LBST 310 - The Politics of Labour in Canada (3)

SA 302W - Global Problems and the Culture of Capitalism (SA) (4)

~~All ISPO 300 division courses~~

~~All POL 300 division courses~~

~~400 Division Courses~~

IS 410 - Politics, Institutions and Development (4)

IS 412 - Central Asia: Democracy, Development and Conflicts (4)

IS 414 - Current Regional Issues in Southeast Asia (4)

IS 415 - Islamist Trend in Middle East Politics (4)

~~All ISPO 400 division courses~~

~~All POL 400 division courses~~



FACULTY OF ARTS AND SOCIAL SCIENCES
Office of the Dean

SCUS 15-38g

8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL 778.782.4416
FAX 778.782.3033

pulkingh@sfu.ca
<http://www.sfu.ca/fass.html>

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: French Cohort Program

DATE October 22, 2015

At its meeting of October 15, 2015, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached calendar requirement changes, as submitted by the French Cohort Program (FASSCC 15-30).

- Calendar requirement changes: French Language Cohort Program in Public Administration and Community Services- Political Science Major and Political Science Extended Minor

Please place this item on the agenda of the next meeting of SCUS.

JP:
Att.



**BUREAU DES AFFAIRES FRANCOPHONES ET FRANCOPHILES (BAFF)
OFFICE OF FRANCOPHONE AND FRANCOPHILE AFFAIRS (OFFA)**

Cornerstone Building
198- 8960 University High St,
Burnaby, BC Canada V5A 4Y6

TEL 778.782.6927
FAX 778.782.6682

www.sfu.ca/baff-offa

MEMORANDUM

ATTENTION	Dr. Jane Pulkingham, Chair, FASSCC	DATE	October 5, 2015
FROM	Dr. Bettina B. Cenerelli, Associate Director, OFFA	PAGES	
RE:	Curriculum Change, Program in Public Administration and Community Service (FCP) - REVISED		

At its meeting on March 23, 2015, the Political Science Department approved course changes for a new mandatory course POL 200 and for POL 201 (see revised proposal by POL dated September 21, 2015):

- All POL students need to follow a course in "Investigating Politics: Research Design and Qualitative Methods (POL 200) and "Quantitative Research Methods in Political Science (POL 201).

These changes impact the Program in Public Administration and Community Service (French Cohort Program). At its meeting on April 8, 2015, the FCP Steering Committee approved that the changes be applied as well to the French Cohort Program:

- a) Since POL 200 is now a prerequisite for POL 201, this course needs to be added to our mandatory course sequence.
- b) Students will now be required to take 21 lower division units in POL (instead of 18).

The changes apply likewise to students doing a POL Major or a POL extended Minor and apply therefore to all students registered in the French Cohort Program. They should take effect in September 2016 (1167).

Please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Undergraduate Studies Curriculum Committee.

Regards,

Bettina B. Cenerelli
Associate Director, OFFA-FASS



French Language Cohort in Public Administration and Community Services

Calendar pages:

a) <http://www.sfu.ca/students/calendar/2015/summer/programs/french-language-cohort-program-in-public-administration-and-community-services-political-science-major-with-a-french-extended-minor/bachelor-of-arts.html>

b) <http://www.sfu.ca/students/calendar/2015/summer/programs/french-language-cohort-program-in-public-administration-and-community-services-french-major-with-a-political-science-extended-minor/bachelor-of-arts.html>

TO

Lower Division Requirements

Students complete a total of ~~36~~³³ units, comprised of ~~18~~²¹ Political Science (POL) units (12 units of which will be taught in the French language) and 15 French (FREN) units, by completing all of

POL 100 - Introduction to Politics and Government (3) CS

POL 200 – Investigating Politics: Research Design and Qualitative Methods (3)

POL 201 – Quantitative Research Methods in Political Science (3)*

POL 210 - Introduction to Political Philosophy (3) CS

POL 221 - Introduction to Canadian Government (3)

POL 222 - Introduction to Canadian Politics (3) CS

POL 251 - Introduction to Canadian Public Administration (3) CS

*Alternatively to POL 201, students may also take one of the following courses:

BUEC 232 – Data and Decisions I (4)

IS 240 – Research Methods in International Studies (3)

STAT 203 – Introduction to Statistics for the Social Sciences (3)

[...]



FACULTY OF ARTS AND SOCIAL SCIENCES
Office of the Dean

SCUS 15-38h

8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL 778.782.4416
FAX 778.782.3033

pulkingh@sfu.ca
<http://www.sfu.ca/fass.html>

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Department of Psychology

DATE October 22, 2015

At its meeting of October 15, 2015, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached course changes, as submitted by the Department of Psychology (FASSCC 15-31).

- Course changes (title, description and prerequisite): PSYC 210-4; PSYC 358-3; PSYC 402-4; PSYC 430-4; PSYC 450-4; PSYC 461-4; PSYC 476-4; PSYC 480-4

Please place this item on the agenda of the next meeting of SCUS.

JP:
Att.



COURSE SUBJECT **PSYC** NUMBER **210** TITLE **Introduction to Data Analysis in Psychology**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

☐ Course number	☐ Credit	☐ Title	☐ Description	☒ X Prerequisite	☐ Deletion
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WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

PSYC 210 - Introduction to Data Analysis in Psychology (4)

Covers basic descriptive and inferential techniques most appropriately applied to the various forms of data from psychological research. Should be completed by majors and honours before the end of term 4.

Prerequisite: PSYC 201W and BC high school Math 12 with a minimum grade of C (2.0) or BC high school Math 11 with a minimum grade of B- (2.67) or any level MATH or STAT course with a C- (1.67) or better.

Quantitative.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth -- Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

For the math prerequisite portion of PSYC 210, the course is allowing any level MATH or STATs courses as a prerequisite.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Summer 2016



COURSE SUBJECT **PSYC** NUMBER **358** TITLE **Language and Social Interaction**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

Course number	Credit	Title	X	Description	Prerequisite	Deletion
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WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

PSYC 358 - Language and Social Interaction (3)

Reviews the four major psychological models of talk and develops a new social pragmatic model of talk-as-social-interaction. The social pragmatic model is then applied to research in social development. Through lectures, course readings, and hands-on exercises in the tutorials (e.g., tape recording, transcription and analysis of natural talk), students will acquire competence in describing and analyzing talk from a social pragmatic perspective, and applying social pragmatics to an examination of central issues in social development.

~~Students with credit for PSYC 367 may not take this course for further credit.~~

Prerequisite: PSYC 201 and 250 (or 350 or 351).

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

~~Students with credit for CNS 280 cannot take POL 223 for further credit.~~

~~Recommended Pre-requisite:~~ POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

PSYC 367 has been changed to a different course topic. The description is no longer valid.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Summer 2016

COURSE SUBJECT **PSYC** NUMBER **402** TITLE **Selected Topics in History and Theoretical Psychology**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

Course number	Credit	Title	X	Description	X	Prerequisite	Deletion
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WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

PSYC 402 Selected Topics in History and Theoretical Psychology (4)

~~Examines the basic ideas concerning the relationship between mind and body and the empirical and rational foundations of scientific thought as applied to modern psychology. Students will be expected to analyse either the historical development of contemporary approaches or theoretical issues that are relevant to their area of interest in psychology.~~

Course can be repeated for credit. Students may not take this course for further credit if similar topics are covered. See Psychology department website for course description.

Prerequisite: PSYC 201, and one of 207 (or 308) or 207 210, 308 (or 207), 60 units, and a CGPA of 3.0. Other prerequisites vary by topic offering.

SAMPLE

POL 223 Canadian-American Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

~~Students with credit for CNS 280 cannot take POL 223 for further credit.~~

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

To create a single course number, calendar description, and name, streamlining each fourth year area as a selected topics seminar.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Summer 2016

COURSE SUBJECT **PSYC** NUMBER **430** TITLE **Selected Topics in Cognition I****INSTRUCTIONS (OVERALL):**

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

☐	Course number	☐	Credit	☒	Title	☒	Description	☒	Prerequisite	☐	Deletion
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WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

PSYC 430 Selected Topics in Cognition I Cognitive Psychology (4)

Course can be repeated for credit. Students may not take this course for further credit if similar topics are covered. See Psychology department website for course description.

Prerequisite: PSYC 201, 210, 221 (or 320), 280, 60 units, and a CGPA of 3.0. Other prerequisites vary by topic offering.

SAMPLE

POL 223 Canadian-American Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101 W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

To create a single course number, calendar description, and name, streamlining each fourth year area as a selected topics seminar.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Summer 2016

COURSE SUBJECT PSYC NUMBER 450 TITLE Selected Topics in Developmental Psychology I

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

Course number	Credit	Title	X	Description	Prerequisite	Deletion
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WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

PSYC 450 Selected Topics in Developmental Psychology (4)

Course can be repeated for credit. Students may not take this course for further credit if similar topics are covered. See department for further information. See Psychology department website for course description.

Prerequisite: PSYC 201, 210, 250 (or 350 or 351), and 60 units, and a CGPA of 3.0. Other prerequisites vary by topic offering.

SAMPLE**POL 223 ~~Canadian-American~~ Political Economy (3)**

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Further clarification on how to view the selected topic.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Summer 2016

COURSE SUBJECT PSYC NUMBER 461 TITLE Topics in Social Psychology I

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

☐	Course number	☐	Credit	☒	Title	☒	Description	☒	Prerequisite	☐	Deletion
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WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

PSYC 461 Selected Topics in Social Psychology I-(4)

~~This course can be repeated for credit. Students may not take this course for further credit if similar topics are covered.~~
See Psychology department website for course description.

Prerequisite: PSYC 201, 210, 260 (or 360), and 60 units, and a CGPA of 3.0. Other prerequisites vary by topic offering.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's~~ political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

To create a single course number, calendar description, and name, streamlining each fourth year area selected topics seminar and mothball any remaining fourth year seminar courses.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Summer 2016

COURSE SUBJECT PSYC NUMBER 476 TITLE Topics in Psycholegal Psychology I

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

☐	Course number	☐	Credit	☒	Title	☒	Description	☒	Prerequisite	☐	Deletion
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WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

PSYC 476 Selected Topics in Psycholegal Law and Forensic Psychology I (4)

~~This course can be repeated for credit. Students with credit for PSYC 468 may not take this course for further credit.~~
Students may not take this course for further credit if similar topics are covered. See Psychology department website for course description.

Prerequisite: PSYC 201, 210, 268, ~~376~~, 60 units, and a CGPA of 3.0. Other prerequisites vary by topic offering.

SAMPLE

POI 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POI 223 for further credit.

~~Recommended Pre-requisite:~~ POI 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

To create a single course number, calendar description, and name, streamlining each fourth year area selected topics seminar and mothball any remaining fourth year seminar courses.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Summer 2016

COURSE SUBJECT PSYC NUMBER 480 TITLE Selected Topics in Biological Psychology I

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

☐	Course number	☐	Credit	☒	Title	☐	Description	☐	Prerequisite	☐	Deletion
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WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

PSYC 480 Selected Topics in Biological Psychology (4)

Course can be repeated for credit. Students may not take this course for further credit if similar topics are covered. See Psychology department website for course description.

Prerequisite: PSYC 201, 210, 280, 60 units, and a CGPA of 3.0. Other prerequisites vary by topic offering.

SAMPLE**POL 223 ~~Canadian-American~~ Political Economy (3)**

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Further clarification on how to view the selected topic.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Summer2016